

Student Course Evaluation Questionnaires

Course-Section:	POLI 100 1
Title:	Amer Govt & Politics
Instructor:	Schaller,Thomas

Term - Spring 2011

Enrollment:	52
Questionnaires:	34

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	3	11	18	4.39	745/1449	4.57	4.64	4.33	4.14	4.39
2. Did the instructor make clear the expected goals	1	0	0	2	4	9	18	4.30	808/1446	4.39	4.51	4.29	4.20	4.30
3. Did the exam questions reflect the expected goals	1	0	1	0	5	8	19	4.33	717/1256	4.46	4.57	4.34	4.21	4.33
4. Did other evaluations reflect the expected goals	1	17	1	0	2	6	7	4.13	937/1402	4.29	4.51	4.27	4.10	4.13
5. Did assigned readings contribute to what you learned	4	0	0	1	3	7	19	4.47	415/1358	4.47	4.56	4.13	4.04	4.47
6. Did written assignments contribute to what you learned	5	22	0	0	1	1	5	4.57	****/1327	4.50	4.50	4.16	3.92	****
7. Was the grading system clearly explained	4	0	0	0	4	3	23	4.63	347/1435	4.61	4.49	4.20	4.11	4.63
8. How many times was class cancelled	3	0	0	0	0	10	21	4.68	878/1446	4.64	4.65	4.67	4.57	4.68
9. How would you grade the overall teaching effectiveness	7	0	1	0	4	10	12	4.19	713/1437	4.49	4.38	4.12	4.04	4.19
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	2	5	26	4.73	516/1386	4.76	4.78	4.48	4.40	4.73
2. Did the instructor seem interested in the subject	1	0	0	0	1	0	32	4.94	372/1390	4.95	4.93	4.74	4.67	4.94
3. Was lecture material presented and explained clearly	1	0	1	0	6	7	19	4.30	859/1379	4.47	4.61	4.34	4.28	4.30
4. Did the lectures contribute to what you learned	1	0	1	0	3	3	26	4.61	579/1379	4.69	4.66	4.36	4.26	4.61
5. Did audiovisual techniques enhance your understanding	4	0	1	0	3	9	17	4.37	468/1236	4.57	4.03	4.08	3.93	4.37
Discussion														
1. Did class discussions contribute to what you learned	20	0	1	0	4	2	7	4.00	727/1121	3.75	4.40	4.18	3.89	4.00
2. Were all students actively encouraged to participate	20	0	0	1	4	2	7	4.07	840/1122	4.04	4.58	4.36	4.09	4.07
3. Did the instructor encourage fair and open discussion	20	0	0	0	2	4	8	4.43	673/1121	4.44	4.68	4.40	4.08	4.43
4. Were special techniques successful	20	13	0	0	1	0	0	3.00	****/790	****	4.33	4.06	3.89	****

Student Course Evaluation Questionnaires

Course-Section:	POLI 100 1
Title:	Amer Govt & Politics
Instructor:	Schaller,Thomas

Term - Spring 2011

Enrollment:	52
Questionnaires:	34

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 9 Required for Majors	11	Graduate 0 Major 3
28-55	5	1.00-1.99 0	B 9		
56-83	2	2.00-2.99 4	C 10 General	8	Under-grad 34 Non-major 31
84-150	1	3.00-3.49 7	D 0		
Grad.	0	3.50-4.00 8	F 1 Electives	9	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	0	
			? 5		

Student Course Evaluation Questionnaires

Course-Section:	POLI 100 2
Title:	Amer Govt & Politics
Instructor:	Schaller,Thomas

Term - Spring 2011

Enrollment:	51
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	2	4	16	4.64	418/1449	4.57	4.64	4.33	4.14	4.64
2. Did the instructor make clear the expected goals	3	0	0	1	1	3	16	4.62	425/1446	4.39	4.51	4.29	4.20	4.62
3. Did the exam questions reflect the expected goals	3	0	0	1	0	4	16	4.67	367/1256	4.46	4.57	4.34	4.21	4.67
4. Did other evaluations reflect the expected goals	3	12	0	0	1	3	5	4.44	613/1402	4.29	4.51	4.27	4.10	4.44
5. Did assigned readings contribute to what you learned	3	0	0	1	3	2	15	4.48	404/1358	4.47	4.56	4.13	4.04	4.48
6. Did written assignments contribute to what you learned	4	17	0	0	0	1	2	4.67	****/1327	4.50	4.50	4.16	3.92	****
7. Was the grading system clearly explained	4	0	0	1	0	3	16	4.70	268/1435	4.61	4.49	4.20	4.11	4.70
8. How many times was class cancelled	5	0	0	0	0	5	14	4.74	812/1446	4.64	4.65	4.67	4.57	4.74
9. How would you grade the overall teaching effectiveness	6	0	0	0	0	5	13	4.72	177/1437	4.49	4.38	4.12	4.04	4.72
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	2	1	17	4.75	462/1386	4.76	4.78	4.48	4.40	4.75
2. Did the instructor seem interested in the subject	3	0	0	0	0	1	20	4.95	266/1390	4.95	4.93	4.74	4.67	4.95
3. Was lecture material presented and explained clearly	5	0	0	0	0	5	14	4.74	343/1379	4.47	4.61	4.34	4.28	4.74
4. Did the lectures contribute to what you learned	5	0	0	0	0	3	16	4.84	253/1379	4.69	4.66	4.36	4.26	4.84
5. Did audiovisual techniques enhance your understanding	4	0	0	0	1	4	15	4.70	192/1236	4.57	4.03	4.08	3.93	4.70
Discussion														
1. Did class discussions contribute to what you learned	18	0	1	0	3	1	1	3.17	1033/1121	3.75	4.40	4.18	3.89	3.17
2. Were all students actively encouraged to participate	17	0	0	0	2	2	3	4.14	810/1122	4.04	4.58	4.36	4.09	4.14
3. Did the instructor encourage fair and open discussion	18	0	0	0	1	2	3	4.33	731/1121	4.44	4.68	4.40	4.08	4.33
4. Were special techniques successful	18	5	0	0	1	0	0	3.00	****/790	****	4.33	4.06	3.89	****

Student Course Evaluation Questionnaires

Course-Section: POLI 100 2	Term - Spring 2011	Enrollment: 51
Title: Amer Govt & Politics		Questionnaires: 24
Instructor: Schaller,Thomas		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	4	0.00-0.99 0	A 11	Required for Majors	5
28-55	5	1.00-1.99 0	B 5		
56-83	2	2.00-2.99 0	C 2	General	10
84-150	0	3.00-3.49 4	D 0		
Grad.	1	3.50-4.00 4	F 0	Electives	2
			P 0		
			I 0		
			? 5	Other	2

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	POLI 100 3
Title:	Amer Govt & Politics
Instructor:	Schaller,Thomas

Term - Spring 2011

Enrollment:	49
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	7	21	4.69	348/1449	4.57	4.64	4.33	4.14	4.69
2. Did the instructor make clear the expected goals	2	0	0	1	6	6	15	4.25	863/1446	4.39	4.51	4.29	4.20	4.25
3. Did the exam questions reflect the expected goals	4	0	0	2	1	8	15	4.38	665/1256	4.46	4.57	4.34	4.21	4.38
4. Did other evaluations reflect the expected goals	3	10	0	2	2	2	11	4.29	771/1402	4.29	4.51	4.27	4.10	4.29
5. Did assigned readings contribute to what you learned	3	0	0	0	4	6	17	4.48	393/1358	4.47	4.56	4.13	4.04	4.48
6. Did written assignments contribute to what you learned	4	16	0	0	1	3	6	4.50	404/1327	4.50	4.50	4.16	3.92	4.50
7. Was the grading system clearly explained	4	0	0	0	4	5	17	4.50	479/1435	4.61	4.49	4.20	4.11	4.50
8. How many times was class cancelled	4	0	0	0	1	11	14	4.50	1019/1446	4.64	4.65	4.67	4.57	4.50
9. How would you grade the overall teaching effectiveness	8	2	0	0	1	7	12	4.55	321/1437	4.49	4.38	4.12	4.04	4.55
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	0	5	20	4.80	371/1386	4.76	4.78	4.48	4.40	4.80
2. Did the instructor seem interested in the subject	6	0	0	0	0	1	23	4.96	266/1390	4.95	4.93	4.74	4.67	4.96
3. Was lecture material presented and explained clearly	6	0	0	2	1	7	14	4.38	796/1379	4.47	4.61	4.34	4.28	4.38
4. Did the lectures contribute to what you learned	6	0	0	0	2	5	17	4.63	555/1379	4.69	4.66	4.36	4.26	4.63
5. Did audiovisual techniques enhance your understanding	8	0	0	0	1	6	15	4.64	242/1236	4.57	4.03	4.08	3.93	4.64
Discussion														
1. Did class discussions contribute to what you learned	19	0	0	1	2	3	5	4.09	702/1121	3.75	4.40	4.18	3.89	4.09
2. Were all students actively encouraged to participate	19	0	0	2	3	0	6	3.91	923/1122	4.04	4.58	4.36	4.09	3.91
3. Did the instructor encourage fair and open discussion	19	0	0	0	1	3	7	4.55	564/1121	4.44	4.68	4.40	4.08	4.55
4. Were special techniques successful	19	6	0	1	0	2	2	4.00	****/790	****	4.33	4.06	3.89	****

Student Course Evaluation Questionnaires

Course-Section:	POLI 100 3
Title:	Amer Govt & Politics
Instructor:	Schaller,Thomas

Term - Spring 2011

Enrollment:	49
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	5	0.00-0.99 0	A 8 Required for Majors	9	Graduate 0 Major 0
28-55	3	1.00-1.99 0	B 8		
56-83	1	2.00-2.99 2	C 4 General	7	Under-grad 30 Non-major 30
84-150	2	3.00-3.49 3	D 1		
Grad.	0	3.50-4.00 4	F 0 Electives	3	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	1	
			? 7		

Student Course Evaluation Questionnaires

Course-Section:	POLI 210 1
Title:	Political Philosophy
Instructor:	Carter,John

Term - Spring 2011

Enrollment:	47
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	2	7	16	4.46	649/1449	4.46	4.64	4.33	4.32	4.46
2. Did the instructor make clear the expected goals	0	0	0	1	4	6	15	4.35	766/1446	4.35	4.51	4.29	4.27	4.35
3. Did the exam questions reflect the expected goals	0	0	0	0	1	8	17	4.62	422/1256	4.62	4.57	4.34	4.36	4.62
4. Did other evaluations reflect the expected goals	0	5	0	1	2	4	14	4.48	570/1402	4.48	4.51	4.27	4.28	4.48
5. Did assigned readings contribute to what you learned	0	0	0	0	1	5	20	4.73	177/1358	4.73	4.56	4.13	4.13	4.73
6. Did written assignments contribute to what you learned	0	7	0	1	3	5	10	4.26	654/1327	4.26	4.50	4.16	4.12	4.26
7. Was the grading system clearly explained	0	0	0	0	3	7	16	4.50	479/1435	4.50	4.49	4.20	4.17	4.50
8. How many times was class cancelled	0	0	0	0	0	3	23	4.88	566/1446	4.88	4.65	4.67	4.63	4.88
9. How would you grade the overall teaching effectiveness	2	2	0	0	5	11	6	4.05	842/1437	4.05	4.38	4.12	4.10	4.05
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	5	20	4.73	498/1386	4.73	4.78	4.48	4.46	4.73
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	24	4.92	425/1390	4.92	4.93	4.74	4.76	4.92
3. Was lecture material presented and explained clearly	0	0	0	0	4	5	17	4.50	635/1379	4.50	4.61	4.34	4.31	4.50
4. Did the lectures contribute to what you learned	0	0	0	1	2	6	17	4.50	688/1379	4.50	4.66	4.36	4.37	4.50
5. Did audiovisual techniques enhance your understanding	1	7	2	2	3	5	6	3.61	975/1236	3.61	4.03	4.08	4.16	3.61
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	1	4	5	8	4.11	693/1121	4.11	4.40	4.18	4.11	4.11
2. Were all students actively encouraged to participate	8	0	2	0	2	2	12	4.22	764/1122	4.22	4.58	4.36	4.34	4.22
3. Did the instructor encourage fair and open discussion	8	0	0	0	1	5	12	4.61	515/1121	4.61	4.68	4.40	4.39	4.61
4. Were special techniques successful	8	2	0	0	4	2	10	4.38	271/790	4.38	4.33	4.06	4.01	4.38

Student Course Evaluation Questionnaires

Course-Section:	POLI 210 1
Title:	Political Philosophy
Instructor:	Carter,John

Term - Spring 2011

Enrollment:	47
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	13	Required for Majors	18	Graduate	0	Major	13
28-55	7	1.00-1.99	0	B	10						
56-83	7	2.00-2.99	5	C	1	General	1	Under-grad	26	Non-major	13
84-150	1	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	POLI 230 1
Title:	Intro Constitutional Law
Instructor:	Davis,Jeffrey

Term - Spring 2011

Enrollment:	54
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	0	5	4	22	4.44	691/1449	4.52	4.64	4.33	4.32	4.44
2. Did the instructor make clear the expected goals	1	0	1	2	3	7	19	4.28	830/1446	4.31	4.51	4.29	4.27	4.28
3. Did the exam questions reflect the expected goals	2	0	1	1	2	10	17	4.32	728/1256	4.23	4.57	4.34	4.36	4.32
4. Did other evaluations reflect the expected goals	1	3	2	2	3	10	12	3.97	1050/1402	4.06	4.51	4.27	4.28	3.97
5. Did assigned readings contribute to what you learned	2	0	0	0	4	5	22	4.58	302/1358	4.55	4.56	4.13	4.13	4.58
6. Did written assignments contribute to what you learned	3	0	1	2	5	3	19	4.23	679/1327	4.32	4.50	4.16	4.12	4.23
7. Was the grading system clearly explained	2	0	2	0	2	2	25	4.55	440/1435	4.43	4.49	4.20	4.17	4.55
8. How many times was class cancelled	2	0	0	0	0	13	18	4.58	963/1446	4.53	4.65	4.67	4.63	4.58
9. How would you grade the overall teaching effectiveness	8	0	1	1	3	13	7	3.96	927/1437	3.98	4.38	4.12	4.10	3.96
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	1	1	3	24	4.72	516/1386	4.78	4.78	4.48	4.46	4.72
2. Did the instructor seem interested in the subject	4	0	0	0	0	2	27	4.93	372/1390	4.90	4.93	4.74	4.76	4.93
3. Was lecture material presented and explained clearly	4	0	2	1	2	10	14	4.14	996/1379	4.26	4.61	4.34	4.31	4.14
4. Did the lectures contribute to what you learned	4	0	2	0	3	5	19	4.34	829/1379	4.46	4.66	4.36	4.37	4.34
5. Did audiovisual techniques enhance your understanding	8	6	1	0	4	5	9	4.11	675/1236	3.86	4.03	4.08	4.16	4.11
Discussion														
1. Did class discussions contribute to what you learned	18	0	1	3	4	4	3	3.33	992/1121	3.81	4.40	4.18	4.11	3.33
2. Were all students actively encouraged to participate	18	0	1	1	2	0	11	4.27	740/1122	4.42	4.58	4.36	4.34	4.27
3. Did the instructor encourage fair and open discussion	18	0	1	0	1	3	10	4.40	694/1121	4.49	4.68	4.40	4.39	4.40
4. Were special techniques successful	18	12	1	1	0	0	1	2.67	****/790	****	4.33	4.06	4.01	****

Student Course Evaluation Questionnaires

Course-Section:	POLI 230 1
Title:	Intro Constitutional Law
Instructor:	Davis,Jeffrey

Term - Spring 2011

Enrollment:	54
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	32	0	0	0	0	0	1	5.00	****/200	****	****	4.28	4.35	****
2. Were you provided with adequate background information	32	0	0	0	0	0	1	5.00	****/205	****	****	4.29	4.10	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	8	Required for Majors	23	Graduate	0	Major	15
28-55	6	1.00-1.99	0	B	16						
56-83	6	2.00-2.99	2	C	3	General	0	Under-grad	33	Non-major	18
84-150	8	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	11	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	6						

Student Course Evaluation Questionnaires

Course-Section:	POLI 230 2
Title:	Intro Constitutional Law
Instructor:	Davis,Jeffrey

Term - Spring 2011

Enrollment:	55
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	5	16	4.61	460/1449	4.52	4.64	4.33	4.32	4.61
2. Did the instructor make clear the expected goals	0	0	0	0	3	9	11	4.35	766/1446	4.31	4.51	4.29	4.27	4.35
3. Did the exam questions reflect the expected goals	0	0	0	2	3	8	10	4.13	872/1256	4.23	4.57	4.34	4.36	4.13
4. Did other evaluations reflect the expected goals	0	4	0	1	3	7	8	4.16	908/1402	4.06	4.51	4.27	4.28	4.16
5. Did assigned readings contribute to what you learned	0	0	0	0	2	7	14	4.52	353/1358	4.55	4.56	4.13	4.13	4.52
6. Did written assignments contribute to what you learned	0	1	0	0	3	7	12	4.41	524/1327	4.32	4.50	4.16	4.12	4.41
7. Was the grading system clearly explained	1	0	0	1	2	8	11	4.32	709/1435	4.43	4.49	4.20	4.17	4.32
8. How many times was class cancelled	0	0	0	0	0	12	11	4.48	1041/1446	4.53	4.65	4.67	4.63	4.48
9. How would you grade the overall teaching effectiveness	2	2	0	0	5	9	5	4.00	868/1437	3.98	4.38	4.12	4.10	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	4	19	4.83	337/1386	4.78	4.78	4.48	4.46	4.83
2. Did the instructor seem interested in the subject	0	0	0	0	0	3	20	4.87	633/1390	4.90	4.93	4.74	4.76	4.87
3. Was lecture material presented and explained clearly	0	0	0	0	4	6	13	4.39	778/1379	4.26	4.61	4.34	4.31	4.39
4. Did the lectures contribute to what you learned	0	0	0	0	3	4	16	4.57	622/1379	4.46	4.66	4.36	4.37	4.57
5. Did audiovisual techniques enhance your understanding	1	1	2	1	8	2	8	3.62	975/1236	3.86	4.03	4.08	4.16	3.62
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	4	2	8	4.29	587/1121	3.81	4.40	4.18	4.11	4.29
2. Were all students actively encouraged to participate	9	0	0	0	2	2	10	4.57	479/1122	4.42	4.58	4.36	4.34	4.57
3. Did the instructor encourage fair and open discussion	9	0	0	0	1	4	9	4.57	544/1121	4.49	4.68	4.40	4.39	4.57
4. Were special techniques successful	9	9	0	0	0	2	3	4.60	****/790	****	4.33	4.06	4.01	****

Student Course Evaluation Questionnaires

Course-Section: POLI 230 2	Term - Spring 2011	Enrollment: 55
Title: Intro Constitutional Law		Questionnaires: 23
Instructor: Davis, Jeffrey		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	3	0.00-0.99	0 A 8	Required for Majors	19	Graduate	0	Major	16
28-55	4	1.00-1.99	0 B 9						
56-83	3	2.00-2.99	1 C 3	General	2	Under-grad	23	Non-major	7
84-150	2	3.00-3.49	5 D 0						
Grad.	0	3.50-4.00	7 F 0	Electives	1	**** - Means there are not enough responses to be significant			
			0 P 0						
			0 I 0	Other	0				
			2 ? 2						

Student Course Evaluation Questionnaires

Course-Section:	POLI 301 01
Title:	Poli Research Methods
Instructor:	Forestiere,Caro

Term - Spring 2011

Enrollment:	32
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	5	19	4.68	348/1449	4.64	4.64	4.33	4.38	4.68
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	20	4.76	230/1446	4.52	4.51	4.29	4.33	4.76
3. Did the exam questions reflect the expected goals	0	10	0	0	1	0	14	4.87	165/1256	4.82	4.57	4.34	4.39	4.87
4. Did other evaluations reflect the expected goals	1	1	0	0	1	3	19	4.78	201/1402	4.65	4.51	4.27	4.37	4.78
5. Did assigned readings contribute to what you learned	1	1	0	0	3	6	14	4.48	404/1358	4.35	4.56	4.13	4.14	4.48
6. Did written assignments contribute to what you learned	0	0	0	0	2	0	23	4.84	122/1327	4.65	4.50	4.16	4.23	4.84
7. Was the grading system clearly explained	0	0	0	0	2	4	19	4.68	290/1435	4.28	4.49	4.20	4.25	4.68
8. How many times was class cancelled	0	0	0	0	3	3	19	4.64	908/1446	4.64	4.65	4.67	4.68	4.64
9. How would you grade the overall teaching effectiveness	7	2	1	0	2	2	11	4.38	504/1437	4.29	4.38	4.12	4.14	4.38
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	24	4.96	82/1386	4.63	4.78	4.48	4.53	4.96
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	23	4.96	266/1390	4.86	4.93	4.74	4.76	4.96
3. Was lecture material presented and explained clearly	1	0	0	0	0	5	19	4.79	261/1379	4.55	4.61	4.34	4.38	4.79
4. Did the lectures contribute to what you learned	1	0	0	1	1	0	22	4.79	325/1379	4.55	4.66	4.36	4.40	4.79
5. Did audiovisual techniques enhance your understanding	0	1	0	0	1	5	18	4.71	192/1236	4.08	4.03	4.08	4.18	4.71
Discussion														
1. Did class discussions contribute to what you learned	9	0	1	0	1	2	12	4.50	396/1121	4.67	4.40	4.18	4.31	4.50
2. Were all students actively encouraged to participate	9	0	0	0	1	1	14	4.81	264/1122	4.90	4.58	4.36	4.46	4.81
3. Did the instructor encourage fair and open discussion	9	0	0	0	1	0	15	4.88	246/1121	4.82	4.68	4.40	4.53	4.88
4. Were special techniques successful	9	4	0	0	0	1	11	4.92	60/790	4.96	4.33	4.06	4.11	4.92

Student Course Evaluation Questionnaires

Course-Section:	POLI 301 01
Title:	Poli Research Methods
Instructor:	Forestiére,Caro

Term - Spring 2011

Enrollment:	32
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	24	0	0	0	0	0	1	5.00	****/67	****	5.00	4.58	5.00	****
2. Was the instructor available for individual attention	24	0	0	0	0	0	1	5.00	****/66	****	5.00	4.36	4.70	****
3. Did research projects contribute to what you learned	24	0	0	0	0	0	1	5.00	****/64	****	5.00	4.25	4.48	****
4. Did presentations contribute to what you learned	24	0	0	0	0	0	1	5.00	****/75	****	5.00	4.32	4.80	****
5. Were criteria for grading made clear	24	0	0	0	0	0	1	5.00	****/73	****	5.00	4.00	4.64	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	9	Required for Majors	18	Graduate	0	Major	20
28-55	0	1.00-1.99	0	B	10						
56-83	3	2.00-2.99	5	C	1	General	0	Under-grad	25	Non-major	5
84-150	10	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	POLI 301 02
Title:	Poli Research Methods
Instructor:	Forestiére,Caro

Term - Spring 2011

Enrollment:	32
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	0	0	0	3	14	4.82	201/1449	4.64	4.64	4.33	4.38	4.82
2. Did the instructor make clear the expected goals	3	0	0	0	1	3	13	4.71	297/1446	4.52	4.51	4.29	4.33	4.71
3. Did the exam questions reflect the expected goals	4	6	0	0	0	0	10	5.00	1/1256	4.82	4.57	4.34	4.39	5.00
4. Did other evaluations reflect the expected goals	3	1	0	0	0	1	15	4.94	75/1402	4.65	4.51	4.27	4.37	4.94
5. Did assigned readings contribute to what you learned	3	0	0	1	3	3	10	4.29	588/1358	4.35	4.56	4.13	4.14	4.29
6. Did written assignments contribute to what you learned	3	0	0	0	0	1	16	4.94	55/1327	4.65	4.50	4.16	4.23	4.94
7. Was the grading system clearly explained	3	0	0	0	0	5	12	4.71	268/1435	4.28	4.49	4.20	4.25	4.71
8. How many times was class cancelled	3	0	0	0	1	7	9	4.47	1041/1446	4.64	4.65	4.67	4.68	4.47
9. How would you grade the overall teaching effectiveness	3	1	0	0	0	5	11	4.69	209/1437	4.29	4.38	4.12	4.14	4.69
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	1	16	4.94	122/1386	4.63	4.78	4.48	4.53	4.94
2. Did the instructor seem interested in the subject	5	0	0	0	0	0	15	5.00	1/1390	4.86	4.93	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	1	16	4.94	76/1379	4.55	4.61	4.34	4.38	4.94
4. Did the lectures contribute to what you learned	3	0	0	0	0	1	16	4.94	101/1379	4.55	4.66	4.36	4.40	4.94
5. Did audiovisual techniques enhance your understanding	5	1	0	0	1	1	12	4.79	140/1236	4.08	4.03	4.08	4.18	4.79
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	0	0	0	8	5.00	1/1121	4.67	4.40	4.18	4.31	5.00
2. Were all students actively encouraged to participate	12	0	0	0	0	0	8	5.00	1/1122	4.90	4.58	4.36	4.46	5.00
3. Did the instructor encourage fair and open discussion	12	0	0	0	0	0	8	5.00	1/1121	4.82	4.68	4.40	4.53	5.00
4. Were special techniques successful	12	2	0	0	0	0	6	5.00	1/790	4.96	4.33	4.06	4.11	5.00

Student Course Evaluation Questionnaires

Course-Section: POLI 301 02	Term - Spring 2011	Enrollment: 32
Title: Poli Research Methods		Questionnaires: 20
Instructor: Forestiere,Caro		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	19	0	0	0	0	0	1	5.00	****/200	****	****	4.28	4.44	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 9 Required for Majors 14	Graduate 0	Major 11
28-55	0	1.00-1.99 0	B 7		
56-83	0	2.00-2.99 0	C 0 General 1	Under-grad 20	Non-major 9
84-150	11	3.00-3.49 3	D 0		
Grad.	0	3.50-4.00 10	F 0 Electives 0	**** - Means there are not enough responses to be significant	
			P 0		
			I 0		
			Other 0		
			? 4		

Student Course Evaluation Questionnaires

Course-Section:	POLI 301 03
Title:	Poli Research Methods
Instructor:	Dasgupta,Sunil

Term - Spring 2011

Enrollment:	13
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	3	1	8	4.42	719/1449	4.64	4.64	4.33	4.38	4.42
2. Did the instructor make clear the expected goals	0	0	1	0	2	3	6	4.08	1017/1446	4.52	4.51	4.29	4.33	4.08
3. Did the exam questions reflect the expected goals	0	7	0	0	1	0	4	4.60	433/1256	4.82	4.57	4.34	4.39	4.60
4. Did other evaluations reflect the expected goals	0	3	0	1	1	2	5	4.22	839/1402	4.65	4.51	4.27	4.37	4.22
5. Did assigned readings contribute to what you learned	1	0	1	0	2	0	8	4.27	608/1358	4.35	4.56	4.13	4.14	4.27
6. Did written assignments contribute to what you learned	1	0	0	2	1	1	7	4.18	721/1327	4.65	4.50	4.16	4.23	4.18
7. Was the grading system clearly explained	1	0	1	2	2	3	3	3.45	1278/1435	4.28	4.49	4.20	4.25	3.45
8. How many times was class cancelled	2	0	0	0	0	2	8	4.80	728/1446	4.64	4.65	4.67	4.68	4.80
9. How would you grade the overall teaching effectiveness	1	0	1	0	2	5	3	3.82	1075/1437	4.29	4.38	4.12	4.14	3.82
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	3	2	5	4.00	1177/1386	4.63	4.78	4.48	4.53	4.00
2. Did the instructor seem interested in the subject	1	0	0	1	0	1	9	4.64	1036/1390	4.86	4.93	4.74	4.76	4.64
3. Was lecture material presented and explained clearly	1	0	1	0	3	2	5	3.91	1124/1379	4.55	4.61	4.34	4.38	3.91
4. Did the lectures contribute to what you learned	1	0	1	1	2	1	6	3.91	1125/1379	4.55	4.66	4.36	4.40	3.91
5. Did audiovisual techniques enhance your understanding	1	7	1	1	1	0	1	2.75	1187/1236	4.08	4.03	4.08	4.18	2.75
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	1	0	1	6	4.50	396/1121	4.67	4.40	4.18	4.31	4.50
2. Were all students actively encouraged to participate	4	0	0	0	0	1	7	4.88	201/1122	4.90	4.58	4.36	4.46	4.88
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	3	4	4.57	544/1121	4.82	4.68	4.40	4.53	4.57
4. Were special techniques successful	4	6	0	0	0	0	2	5.00	****/790	4.96	4.33	4.06	4.11	****

Student Course Evaluation Questionnaires

Course-Section: POLI 301 03	Term - Spring 2011	Enrollment: 13
Title: Poli Research Methods		Questionnaires: 12
Instructor: Dasgupta,Sunil		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 4 Required for Majors	9	Graduate 0 Major 10
28-55	0	1.00-1.99 0	B 4		
56-83	1	2.00-2.99 0	C 1 General	0	Under-grad 12 Non-major 2
84-150	4	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 3	F 0 Electives	0	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	0	
			? 2		

Student Course Evaluation Questionnaires

Course-Section:	POLI 309 03
Title:	Selected Topics In Poli
Instructor:	Hody,Cynthia A

Term - Spring 2011

Enrollment:	36
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	2	21	4.83	192/1449	4.36	4.64	4.33	4.38	4.83
2. Did the instructor make clear the expected goals	1	0	0	0	0	6	18	4.75	241/1446	4.11	4.51	4.29	4.33	4.75
3. Did the exam questions reflect the expected goals	1	5	0	0	0	1	18	4.95	80/1256	4.44	4.57	4.34	4.39	4.95
4. Did other evaluations reflect the expected goals	1	0	0	0	0	4	20	4.83	157/1402	4.47	4.51	4.27	4.37	4.83
5. Did assigned readings contribute to what you learned	1	0	0	0	1	3	20	4.79	135/1358	4.34	4.56	4.13	4.14	4.79
6. Did written assignments contribute to what you learned	1	0	0	0	0	4	20	4.83	128/1327	4.47	4.50	4.16	4.23	4.83
7. Was the grading system clearly explained	1	0	0	2	0	1	21	4.71	268/1435	4.33	4.49	4.20	4.25	4.71
8. How many times was class cancelled	1	0	0	0	1	13	10	4.38	1119/1446	3.66	4.65	4.67	4.68	4.38
9. How would you grade the overall teaching effectiveness	6	1	0	0	0	2	16	4.89	84/1437	4.39	4.38	4.12	4.14	4.89
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	3	20	4.87	270/1386	4.65	4.78	4.48	4.53	4.87
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	22	4.96	266/1390	4.87	4.93	4.74	4.76	4.96
3. Was lecture material presented and explained clearly	2	0	0	0	1	4	18	4.74	343/1379	4.65	4.61	4.34	4.38	4.74
4. Did the lectures contribute to what you learned	2	0	0	0	1	2	20	4.83	281/1379	4.54	4.66	4.36	4.40	4.83
5. Did audiovisual techniques enhance your understanding	3	9	1	3	1	1	7	3.77	904/1236	3.86	4.03	4.08	4.18	3.77
Discussion														
1. Did class discussions contribute to what you learned	14	0	0	0	1	1	9	4.73	232/1121	4.31	4.40	4.18	4.31	4.73
2. Were all students actively encouraged to participate	14	0	0	1	0	1	9	4.64	429/1122	4.65	4.58	4.36	4.46	4.64
3. Did the instructor encourage fair and open discussion	14	0	0	0	0	0	11	5.00	1/1121	4.89	4.68	4.40	4.53	5.00
4. Were special techniques successful	14	5	2	0	0	0	4	3.67	****/790	3.86	4.33	4.06	4.11	****

Student Course Evaluation Questionnaires

Course-Section:	POLI 309 03
Title:	Selected Topics In Poli
Instructor:	Hody,Cynthia A

Term - Spring 2011

Enrollment:	36
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	23	0	0	0	0	1	1	4.50	****/200	****	****	4.28	4.44	****
2. Were you provided with adequate background information	23	0	0	0	0	1	1	4.50	****/205	****	****	4.29	4.44	****
3. Were necessary materials available for lab activities	23	0	0	0	0	1	1	4.50	****/201	****	****	4.51	4.59	****
4. Did the lab instructor provide assistance	23	0	0	0	0	1	1	4.50	****/202	****	****	4.42	4.48	****
5. Were requirements for lab reports clearly specified	23	1	0	0	0	0	1	5.00	****/196	****	****	4.25	4.37	****
Seminar														
1. Were assigned topics relevant to the announced theme	23	1	0	0	0	1	0	4.00	****/67	****	5.00	4.58	5.00	****
2. Was the instructor available for individual attention	22	0	0	0	0	1	2	4.67	****/66	****	5.00	4.36	4.70	****
3. Did research projects contribute to what you learned	22	1	0	0	0	1	1	4.50	****/64	****	5.00	4.25	4.48	****
4. Did presentations contribute to what you learned	22	0	0	0	0	1	2	4.67	****/75	****	5.00	4.32	4.80	****
5. Were criteria for grading made clear	22	0	0	0	0	1	2	4.67	****/73	****	5.00	4.00	4.64	****
Field Work														
1. Did field experience contribute to what you learned	24	0	0	0	0	0	1	5.00	****/34	****	5.00	4.33	4.87	****
2. Did you clearly understand your evaluation criteria	24	0	0	0	0	1	0	4.00	****/35	****	5.00	4.15	4.66	****
3. Was the instructor available for consultation	24	0	0	0	0	0	1	5.00	****/30	****	5.00	4.09	4.61	****
4. To what degree could you discuss your evaluations	24	0	0	0	0	0	1	5.00	****/30	****	5.00	4.04	4.49	****
5. Did conferences help you carry out field activities	24	0	0	0	0	0	1	5.00	****/27	****	5.00	4.13	4.33	****
Self Paced														
1. Did self-paced system contribute to what you learned	24	0	0	0	0	1	0	4.00	****/31	****	****	4.34	4.38	****
2. Did study questions make clear the expected goal	24	0	0	0	0	0	1	5.00	****/18	****	****	4.13	****	****
3. Were your contacts with the instructor helpful	24	0	0	0	0	0	1	5.00	****/24	****	****	4.34	5.00	****

Student Course Evaluation Questionnaires

Course-Section:	POLI 309 03
Title:	Selected Topics In Poli
Instructor:	Hody,Cynthia A

Term - Spring 2011

Enrollment:	36
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	24	0	0	0	0	0	1	5.00	****/15	****	****	4.18	5.00	****
5. Were there enough proctors for all the students	24	0	0	0	0	0	1	5.00	****/13	****	****	4.07	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	10	Required for Majors	9	Graduate	0	Major	14
28-55	3	1.00-1.99	0	B	10						
56-83	3	2.00-2.99	3	C	2	General	3	Under-grad	25	Non-major	11
84-150	8	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	POLI 309 04
Title:	Selected Topics In Poli
Instructor:	White,Jennifer

Term - Spring 2011

Enrollment:	32
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	4	10	4	3.89	1192/1449	4.36	4.64	4.33	4.38	3.89
2. Did the instructor make clear the expected goals	0	0	1	1	6	10	1	3.47	1336/1446	4.11	4.51	4.29	4.33	3.47
3. Did the exam questions reflect the expected goals	0	2	1	0	4	6	6	3.94	984/1256	4.44	4.57	4.34	4.39	3.94
4. Did other evaluations reflect the expected goals	0	0	1	0	4	5	9	4.11	957/1402	4.47	4.51	4.27	4.37	4.11
5. Did assigned readings contribute to what you learned	0	0	0	2	4	7	6	3.89	946/1358	4.34	4.56	4.13	4.14	3.89
6. Did written assignments contribute to what you learned	0	0	1	0	1	11	6	4.11	792/1327	4.47	4.50	4.16	4.23	4.11
7. Was the grading system clearly explained	0	0	0	3	4	3	9	3.95	1024/1435	4.33	4.49	4.20	4.25	3.95
8. How many times was class cancelled	0	0	3	4	5	5	2	2.95	1443/1446	3.66	4.65	4.67	4.68	2.95
9. How would you grade the overall teaching effectiveness	1	0	0	1	4	9	4	3.89	1029/1437	4.39	4.38	4.12	4.14	3.89
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	2	4	12	4.42	903/1386	4.65	4.78	4.48	4.53	4.42
2. Did the instructor seem interested in the subject	0	0	0	0	1	2	16	4.79	821/1390	4.87	4.93	4.74	4.76	4.79
3. Was lecture material presented and explained clearly	1	0	0	0	0	8	10	4.56	576/1379	4.65	4.61	4.34	4.38	4.56
4. Did the lectures contribute to what you learned	0	0	1	0	2	6	10	4.26	892/1379	4.54	4.66	4.36	4.40	4.26
5. Did audiovisual techniques enhance your understanding	0	0	0	2	4	6	7	3.95	777/1236	3.86	4.03	4.08	4.18	3.95
Discussion														
1. Did class discussions contribute to what you learned	9	0	1	0	2	3	4	3.90	803/1121	4.31	4.40	4.18	4.31	3.90
2. Were all students actively encouraged to participate	10	0	0	0	0	3	6	4.67	404/1122	4.65	4.58	4.36	4.46	4.67
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	2	7	4.78	361/1121	4.89	4.68	4.40	4.53	4.78
4. Were special techniques successful	10	2	0	1	1	3	2	3.86	522/790	3.86	4.33	4.06	4.11	3.86

Student Course Evaluation Questionnaires

Course-Section:	POLI 309 04
Title:	Selected Topics In Poli
Instructor:	White,Jennifer

Term - Spring 2011

Enrollment:	32
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	16	2	0	0	0	1	0	4.00	****/200	****	****	4.28	4.44	****
2. Were you provided with adequate background information	17	0	0	0	0	1	1	4.50	****/205	****	****	4.29	4.44	****
3. Were necessary materials available for lab activities	17	1	0	0	0	0	1	5.00	****/201	****	****	4.51	4.59	****
4. Did the lab instructor provide assistance	18	0	0	0	0	0	1	5.00	****/202	****	****	4.42	4.48	****
5. Were requirements for lab reports clearly specified	18	0	0	0	0	0	1	5.00	****/196	****	****	4.25	4.37	****
Seminar														
1. Were assigned topics relevant to the announced theme	18	0	0	0	1	0	0	3.00	****/67	****	5.00	4.58	5.00	****
2. Was the instructor available for individual attention	18	0	0	0	0	0	1	5.00	****/66	****	5.00	4.36	4.70	****
3. Did research projects contribute to what you learned	18	0	0	0	0	0	1	5.00	****/64	****	5.00	4.25	4.48	****
4. Did presentations contribute to what you learned	18	0	0	0	0	0	1	5.00	****/75	****	5.00	4.32	4.80	****
5. Were criteria for grading made clear	18	0	0	0	0	0	1	5.00	****/73	****	5.00	4.00	4.64	****
Field Work														
1. Did field experience contribute to what you learned	18	0	0	0	0	0	1	5.00	****/34	****	5.00	4.33	4.87	****
2. Did you clearly understand your evaluation criteria	18	0	0	0	0	1	0	4.00	****/35	****	5.00	4.15	4.66	****
3. Was the instructor available for consultation	18	0	0	0	0	0	1	5.00	****/30	****	5.00	4.09	4.61	****
4. To what degree could you discuss your evaluations	18	0	0	0	0	1	0	4.00	****/30	****	5.00	4.04	4.49	****
5. Did conferences help you carry out field activities	18	0	0	0	0	0	1	5.00	****/27	****	5.00	4.13	4.33	****
Self Paced														
1. Did self-paced system contribute to what you learned	18	0	0	0	0	0	1	5.00	****/31	****	****	4.34	4.38	****
2. Did study questions make clear the expected goal	18	0	0	0	0	0	1	5.00	****/18	****	****	4.13	****	****
3. Were your contacts with the instructor helpful	18	0	0	0	0	0	1	5.00	****/24	****	****	4.34	5.00	****

Student Course Evaluation Questionnaires

Course-Section:	POLI 309 04
Title:	Selected Topics In Poli
Instructor:	White,Jennifer

Term - Spring 2011

Enrollment:	32
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	18	0	0	0	0	0	1	5.00	****/15	****	****	4.18	5.00	****
5. Were there enough proctors for all the students	18	0	0	1	0	0	0	2.00	****/13	****	****	4.07	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 15	Graduate	Major 12
28-55	1	1.00-1.99	B 2		
56-83	4	2.00-2.99	C 0	Under-grad	Non-major 7
84-150	6	3.00-3.49	D 0		
Grad.	0	3.50-4.00	F 0		
			P 0		
			I 0		
			? 1		
			Other 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	POLI 320 1
Title:	Amer Political Thought
Instructor:	Carter,John

Term - Spring 2011

Enrollment:	30
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	12	4.92	106/1449	4.92	4.64	4.33	4.38	4.92
2. Did the instructor make clear the expected goals	1	0	0	0	0	2	10	4.83	158/1446	4.83	4.51	4.29	4.33	4.83
3. Did the exam questions reflect the expected goals	0	0	0	0	1	1	11	4.77	258/1256	4.77	4.57	4.34	4.39	4.77
4. Did other evaluations reflect the expected goals	1	1	0	0	2	3	6	4.36	706/1402	4.36	4.51	4.27	4.37	4.36
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	11	4.85	108/1358	4.85	4.56	4.13	4.14	4.85
6. Did written assignments contribute to what you learned	0	0	0	0	3	2	8	4.38	543/1327	4.38	4.50	4.16	4.23	4.38
7. Was the grading system clearly explained	0	0	0	1	2	2	8	4.31	720/1435	4.31	4.49	4.20	4.25	4.31
8. How many times was class cancelled	0	0	0	0	0	0	13	5.00	1/1446	5.00	4.65	4.67	4.68	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	3	9	4.75	155/1437	4.75	4.38	4.12	4.14	4.75
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	11	4.85	304/1386	4.85	4.78	4.48	4.53	4.85
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	13	5.00	1/1390	5.00	4.93	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	12	4.92	101/1379	4.92	4.61	4.34	4.38	4.92
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	13	5.00	1/1379	5.00	4.66	4.36	4.40	5.00
5. Did audiovisual techniques enhance your understanding	0	7	0	1	1	0	4	4.17	624/1236	4.17	4.03	4.08	4.18	4.17
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	1	8	4.89	124/1121	4.89	4.40	4.18	4.31	4.89
2. Were all students actively encouraged to participate	4	0	0	0	0	0	9	5.00	1/1122	5.00	4.58	4.36	4.46	5.00
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	0	9	5.00	1/1121	5.00	4.68	4.40	4.53	5.00
4. Were special techniques successful	5	0	0	0	0	1	7	4.88	73/790	4.88	4.33	4.06	4.11	4.88

Student Course Evaluation Questionnaires

Course-Section: POLI 320 1	Term - Spring 2011	Enrollment: 30
Title: Amer Political Thought		Questionnaires: 13
Instructor: Carter, John		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	12	0	0	0	0	0	1	5.00	****/67	****	5.00	4.58	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	3	Required for Majors	8	Graduate	0	Major	8
28-55	2	1.00-1.99	0	B	6						
56-83	2	2.00-2.99	0	C	1	General	0	Under-grad	13	Non-major	5
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	POLI 324 1
Title:	The Congress
Instructor:	King-Meadows,Ty

Term - Spring 2011

Enrollment:	26
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	2	11	4.64	404/1449	4.64	4.64	4.33	4.38	4.64
2. Did the instructor make clear the expected goals	1	0	0	1	3	3	6	4.08	1022/1446	4.08	4.51	4.29	4.33	4.08
3. Did the exam questions reflect the expected goals	0	0	1	0	5	7	1	3.50	1163/1256	3.50	4.57	4.34	4.39	3.50
4. Did other evaluations reflect the expected goals	1	0	0	1	0	5	7	4.38	688/1402	4.38	4.51	4.27	4.37	4.38
5. Did assigned readings contribute to what you learned	0	0	0	1	1	2	10	4.50	371/1358	4.50	4.56	4.13	4.14	4.50
6. Did written assignments contribute to what you learned	0	0	0	2	1	5	6	4.07	808/1327	4.07	4.50	4.16	4.23	4.07
7. Was the grading system clearly explained	0	0	0	1	1	2	10	4.50	479/1435	4.50	4.49	4.20	4.25	4.50
8. How many times was class cancelled	0	0	0	0	0	0	14	5.00	1/1446	5.00	4.65	4.67	4.68	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	5	5	4.36	516/1437	4.36	4.38	4.12	4.14	4.36
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	12	4.86	287/1386	4.86	4.78	4.48	4.53	4.86
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	14	5.00	1/1390	5.00	4.93	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	2	3	9	4.50	635/1379	4.50	4.61	4.34	4.38	4.50
4. Did the lectures contribute to what you learned	1	0	0	0	2	1	10	4.62	567/1379	4.62	4.66	4.36	4.40	4.62
5. Did audiovisual techniques enhance your understanding	1	5	2	2	0	4	0	2.75	1187/1236	2.75	4.03	4.08	4.18	2.75
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	0	1	6	4.86	139/1121	4.86	4.40	4.18	4.31	4.86
2. Were all students actively encouraged to participate	7	0	0	0	0	0	7	5.00	1/1122	5.00	4.58	4.36	4.46	5.00
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	1	6	4.86	269/1121	4.86	4.68	4.40	4.53	4.86
4. Were special techniques successful	7	1	0	0	0	0	6	5.00	1/790	5.00	4.33	4.06	4.11	5.00

Student Course Evaluation Questionnaires

Course-Section:	POLI 324 1
Title:	The Congress
Instructor:	King-Meadows,Ty

Term - Spring 2011

Enrollment:	26
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 3 Required for Majors	7	Graduate 0 Major 12
28-55	1	1.00-1.99 0	B 3		
56-83	2	2.00-2.99 1	C 5 General	1	Under-grad 14 Non-major 2
84-150	0	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 2	F 0 Electives	0	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	1	
			? 2		

Student Course Evaluation Questionnaires

Course-Section:	POLI 325 1
Title:	Politici Parties/Electns
Instructor:	King-Meadows,Ty

Term - Spring 2011

Enrollment:	30
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	7	11	4.53	567/1449	4.53	4.64	4.33	4.38	4.53
2. Did the instructor make clear the expected goals	0	0	1	3	4	6	6	3.65	1277/1446	3.65	4.51	4.29	4.33	3.65
3. Did the exam questions reflect the expected goals	0	1	0	4	6	2	7	3.63	1135/1256	3.63	4.57	4.34	4.39	3.63
4. Did other evaluations reflect the expected goals	0	0	0	2	4	5	9	4.05	989/1402	4.05	4.51	4.27	4.37	4.05
5. Did assigned readings contribute to what you learned	0	0	0	0	3	3	14	4.55	328/1358	4.55	4.56	4.13	4.14	4.55
6. Did written assignments contribute to what you learned	0	0	0	0	4	5	11	4.35	572/1327	4.35	4.50	4.16	4.23	4.35
7. Was the grading system clearly explained	0	0	1	1	5	3	10	4.00	970/1435	4.00	4.49	4.20	4.25	4.00
8. How many times was class cancelled	0	0	0	0	0	4	16	4.80	728/1446	4.80	4.65	4.67	4.68	4.80
9. How would you grade the overall teaching effectiveness	4	0	1	2	2	6	5	3.75	1117/1437	3.75	4.38	4.12	4.14	3.75
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	4	14	4.68	583/1386	4.68	4.78	4.48	4.53	4.68
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	19	5.00	1/1390	5.00	4.93	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	1	0	1	2	4	5	7	3.79	1179/1379	3.79	4.61	4.34	4.38	3.79
4. Did the lectures contribute to what you learned	1	0	0	1	3	5	10	4.26	892/1379	4.26	4.66	4.36	4.40	4.26
5. Did audiovisual techniques enhance your understanding	1	11	2	0	1	4	1	3.25	1104/1236	3.25	4.03	4.08	4.18	3.25
Discussion														
1. Did class discussions contribute to what you learned	7	0	1	0	2	4	6	4.08	708/1121	4.08	4.40	4.18	4.31	4.08
2. Were all students actively encouraged to participate	7	0	0	1	3	3	6	4.08	840/1122	4.08	4.58	4.36	4.46	4.08
3. Did the instructor encourage fair and open discussion	7	0	0	1	2	3	7	4.23	779/1121	4.23	4.68	4.40	4.53	4.23
4. Were special techniques successful	7	11	2	0	0	0	0	1.00	****/790	****	4.33	4.06	4.11	****

Student Course Evaluation Questionnaires

Course-Section: POLI 325 1	Term - Spring 2011	Enrollment: 30
Title: Politicl Parties/Electns		Questionnaires: 20
Instructor: King-Meadows,Ty		

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	1	Required for Majors	12	Graduate	0	Major	16
28-55	1	1.00-1.99	0	B	9						
56-83	4	2.00-2.99	2	C	5	General	3	Under-grad	20	Non-major	4
84-150	3	3.00-3.49	2	D	1						
Grad.	0	3.50-4.00	4	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	POLI 350 1
Title:	Policy-Making Process
Instructor:	Hussey,Laura S.

Term - Spring 2011

Enrollment:	27
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	1	3	11	4.67	376/1449	4.67	4.64	4.33	4.38	4.67
2. Did the instructor make clear the expected goals	2	0	0	0	1	3	11	4.67	354/1446	4.67	4.51	4.29	4.33	4.67
3. Did the exam questions reflect the expected goals	2	0	0	0	0	1	14	4.93	93/1256	4.93	4.57	4.34	4.39	4.93
4. Did other evaluations reflect the expected goals	2	0	0	0	0	4	11	4.73	258/1402	4.73	4.51	4.27	4.37	4.73
5. Did assigned readings contribute to what you learned	2	0	0	0	0	3	12	4.80	128/1358	4.80	4.56	4.13	4.14	4.80
6. Did written assignments contribute to what you learned	2	0	0	0	0	3	12	4.80	144/1327	4.80	4.50	4.16	4.23	4.80
7. Was the grading system clearly explained	2	0	0	0	0	2	13	4.87	115/1435	4.87	4.49	4.20	4.25	4.87
8. How many times was class cancelled	2	0	0	0	0	0	15	5.00	1/1446	5.00	4.65	4.67	4.68	5.00
9. How would you grade the overall teaching effectiveness	7	0	0	0	0	4	6	4.60	279/1437	4.60	4.38	4.12	4.14	4.60
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	16	5.00	1/1386	5.00	4.78	4.48	4.53	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	16	5.00	1/1390	5.00	4.93	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	3	11	4.79	275/1379	4.79	4.61	4.34	4.38	4.79
4. Did the lectures contribute to what you learned	2	0	0	0	0	1	14	4.93	118/1379	4.93	4.66	4.36	4.40	4.93
5. Did audiovisual techniques enhance your understanding	4	0	1	0	3	3	6	4.00	709/1236	4.00	4.03	4.08	4.18	4.00
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	1	1	2	8	4.42	475/1121	4.42	4.40	4.18	4.31	4.42
2. Were all students actively encouraged to participate	5	0	0	0	1	1	10	4.75	322/1122	4.75	4.58	4.36	4.46	4.75
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	0	12	5.00	1/1121	5.00	4.68	4.40	4.53	5.00
4. Were special techniques successful	5	3	1	0	1	3	4	4.00	425/790	4.00	4.33	4.06	4.11	4.00

Student Course Evaluation Questionnaires

Course-Section:	POLI 350 1
Title:	Policy-Making Process
Instructor:	Hussey,Laura S.

Term - Spring 2011

Enrollment:	27
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	16	0	0	0	0	0	1	5.00	****/205	****	****	4.29	4.44	****
3. Were necessary materials available for lab activities	16	0	0	0	0	0	1	5.00	****/201	****	****	4.51	4.59	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 4	Required for Majors	12
28-55	0	1.00-1.99	B 8		
56-83	4	2.00-2.99	C 2	General	0
84-150	5	3.00-3.49	D 0		
Grad.	0	3.50-4.00	F 0	Electives	1
			P 0		
			I 0	Other	0
			? 3		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	POLI 352 1
Title:	Administrative Law
Instructor:	Miller,Kerwin

Term - Spring 2011

Enrollment:	33
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	3	6	11	4.40	733/1449	4.40	4.64	4.33	4.38	4.40
2. Did the instructor make clear the expected goals	1	0	0	0	0	3	16	4.84	149/1446	4.84	4.51	4.29	4.33	4.84
3. Did the exam questions reflect the expected goals	0	0	0	0	1	4	15	4.70	324/1256	4.70	4.57	4.34	4.39	4.70
4. Did other evaluations reflect the expected goals	0	3	0	0	2	2	13	4.65	362/1402	4.65	4.51	4.27	4.37	4.65
5. Did assigned readings contribute to what you learned	0	0	0	0	0	4	16	4.80	128/1358	4.80	4.56	4.13	4.14	4.80
6. Did written assignments contribute to what you learned	1	2	0	0	2	5	10	4.47	440/1327	4.47	4.50	4.16	4.23	4.47
7. Was the grading system clearly explained	0	0	0	0	1	4	15	4.70	268/1435	4.70	4.49	4.20	4.25	4.70
8. How many times was class cancelled	1	0	0	0	0	11	8	4.42	1079/1446	4.42	4.65	4.67	4.68	4.42
9. How would you grade the overall teaching effectiveness	4	1	0	0	0	4	11	4.73	169/1437	4.73	4.38	4.12	4.14	4.73
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	17	4.89	220/1386	4.89	4.78	4.48	4.53	4.89
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	17	4.89	556/1390	4.89	4.93	4.74	4.76	4.89
3. Was lecture material presented and explained clearly	1	0	0	0	0	2	17	4.89	139/1379	4.89	4.61	4.34	4.38	4.89
4. Did the lectures contribute to what you learned	2	0	0	0	0	2	16	4.89	197/1379	4.89	4.66	4.36	4.40	4.89
5. Did audiovisual techniques enhance your understanding	2	1	0	0	2	2	13	4.65	235/1236	4.65	4.03	4.08	4.18	4.65
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	4	0	7	4.27	593/1121	4.27	4.40	4.18	4.31	4.27
2. Were all students actively encouraged to participate	9	0	0	0	0	2	9	4.82	264/1122	4.82	4.58	4.36	4.46	4.82
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	0	11	5.00	1/1121	5.00	4.68	4.40	4.53	5.00
4. Were special techniques successful	9	1	0	2	1	0	7	4.20	359/790	4.20	4.33	4.06	4.11	4.20

Student Course Evaluation Questionnaires

Course-Section:	POLI 352 1
Title:	Administrative Law
Instructor:	Miller, Kerwin

Term - Spring 2011

Enrollment:	33
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	1	A	14	Required for Majors	16	Graduate	0	Major	7
28-55	1	1.00-1.99	0	B	5						
56-83	2	2.00-2.99	1	C	0	General	0	Under-grad	20	Non-major	13
84-150	6	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	POLI 353 1
Title:	Governmental Budgeting
Instructor:	Meyers,Roy T

Term - Spring 2011

Enrollment:	30
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	17	4.85	175/1449	4.85	4.64	4.33	4.38	4.85
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	17	4.80	186/1446	4.80	4.51	4.29	4.33	4.80
3. Did the exam questions reflect the expected goals	0	12	0	0	0	1	7	4.88	157/1256	4.88	4.57	4.34	4.39	4.88
4. Did other evaluations reflect the expected goals	0	2	0	0	1	1	16	4.83	157/1402	4.83	4.51	4.27	4.37	4.83
5. Did assigned readings contribute to what you learned	0	0	0	0	0	4	16	4.80	128/1358	4.80	4.56	4.13	4.14	4.80
6. Did written assignments contribute to what you learned	1	0	0	0	1	3	15	4.74	195/1327	4.74	4.50	4.16	4.23	4.74
7. Was the grading system clearly explained	1	1	1	0	2	4	11	4.33	687/1435	4.33	4.49	4.20	4.25	4.33
8. How many times was class cancelled	1	0	0	0	1	4	14	4.68	868/1446	4.68	4.65	4.67	4.68	4.68
9. How would you grade the overall teaching effectiveness	5	0	0	0	1	7	7	4.40	470/1437	4.40	4.38	4.12	4.14	4.40
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	17	4.89	220/1386	4.89	4.78	4.48	4.53	4.89
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	19	5.00	1/1390	5.00	4.93	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	2	2	15	4.68	410/1379	4.68	4.61	4.34	4.38	4.68
4. Did the lectures contribute to what you learned	2	0	0	1	0	3	14	4.67	508/1379	4.67	4.66	4.36	4.40	4.67
5. Did audiovisual techniques enhance your understanding	5	1	0	0	1	4	9	4.57	284/1236	4.57	4.03	4.08	4.18	4.57
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	0	0	2	6	4.75	207/1121	4.75	4.40	4.18	4.31	4.75
2. Were all students actively encouraged to participate	12	0	0	0	0	2	6	4.75	322/1122	4.75	4.58	4.36	4.46	4.75
3. Did the instructor encourage fair and open discussion	12	0	0	0	0	2	6	4.75	383/1121	4.75	4.68	4.40	4.53	4.75
4. Were special techniques successful	12	1	0	0	0	2	5	4.71	114/790	4.71	4.33	4.06	4.11	4.71

Student Course Evaluation Questionnaires

Course-Section:	POLI 353 1
Title:	Governmental Budgeting
Instructor:	Meyers,Roy T

Term - Spring 2011

Enrollment:	30
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	11	Required for Majors	14	Graduate	0	Major	8
28-55	0	1.00-1.99	0	B	4						
56-83	3	2.00-2.99	4	C	1	General	1	Under-grad	20	Non-major	12
84-150	8	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	POLI 390 01
Title:	American Foreign Policy
Instructor:	Starkey,Brigid

Term - Spring 2011

Enrollment:	30
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	5	17	4.77	248/1449	4.77	4.64	4.33	4.38	4.77
2. Did the instructor make clear the expected goals	1	0	0	0	1	4	17	4.73	274/1446	4.73	4.51	4.29	4.33	4.73
3. Did the exam questions reflect the expected goals	1	0	0	0	2	7	13	4.50	519/1256	4.50	4.57	4.34	4.39	4.50
4. Did other evaluations reflect the expected goals	1	1	0	1	1	6	13	4.48	570/1402	4.48	4.51	4.27	4.37	4.48
5. Did assigned readings contribute to what you learned	2	0	0	0	0	7	14	4.67	232/1358	4.67	4.56	4.13	4.14	4.67
6. Did written assignments contribute to what you learned	2	0	0	0	2	6	13	4.52	385/1327	4.52	4.50	4.16	4.23	4.52
7. Was the grading system clearly explained	3	0	0	0	1	3	16	4.75	215/1435	4.75	4.49	4.20	4.25	4.75
8. How many times was class cancelled	3	0	0	0	0	6	14	4.70	848/1446	4.70	4.65	4.67	4.68	4.70
9. How would you grade the overall teaching effectiveness	6	0	0	0	0	5	12	4.71	192/1437	4.71	4.38	4.12	4.14	4.71
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	3	18	4.86	287/1386	4.86	4.78	4.48	4.53	4.86
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	20	4.95	266/1390	4.95	4.93	4.74	4.76	4.95
3. Was lecture material presented and explained clearly	2	0	0	0	2	1	18	4.76	302/1379	4.76	4.61	4.34	4.38	4.76
4. Did the lectures contribute to what you learned	2	0	0	0	1	1	19	4.86	239/1379	4.86	4.66	4.36	4.40	4.86
5. Did audiovisual techniques enhance your understanding	2	1	1	2	4	5	8	3.85	852/1236	3.85	4.03	4.08	4.18	3.85
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	2	4	9	4.47	431/1121	4.47	4.40	4.18	4.31	4.47
2. Were all students actively encouraged to participate	8	0	1	0	0	1	13	4.67	404/1122	4.67	4.58	4.36	4.46	4.67
3. Did the instructor encourage fair and open discussion	8	0	0	1	0	1	13	4.73	405/1121	4.73	4.68	4.40	4.53	4.73
4. Were special techniques successful	8	0	2	0	4	4	5	3.67	590/790	3.67	4.33	4.06	4.11	3.67

Student Course Evaluation Questionnaires

Course-Section:	POLI 390 01
Title:	American Foreign Policy
Instructor:	Starkey,Brigid

Term - Spring 2011

Enrollment:	30
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 8 Required for Majors	12	Graduate 0 Major 9
28-55	1	1.00-1.99 0	B 6		
56-83	1	2.00-2.99 2	C 4 General	1	Under-grad 23 Non-major 14
84-150	8	3.00-3.49 6	D 0		
Grad.	0	3.50-4.00 4	F 0 Electives	4	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	1	
			? 4		

Student Course Evaluation Questionnaires

Course-Section:	POLI 395 01
Title:	U.S. Nat'I Security Pol.
Instructor:	Dasgupta,Sunil

Term - Spring 2011

Enrollment:	21
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	7	9	4.41	719/1449	4.41	4.64	4.33	4.38	4.41
2. Did the instructor make clear the expected goals	0	0	0	1	2	6	8	4.24	885/1446	4.24	4.51	4.29	4.33	4.24
3. Did the exam questions reflect the expected goals	0	8	0	0	0	5	4	4.44	594/1256	4.44	4.57	4.34	4.39	4.44
4. Did other evaluations reflect the expected goals	0	2	1	0	1	3	10	4.40	670/1402	4.40	4.51	4.27	4.37	4.40
5. Did assigned readings contribute to what you learned	0	0	0	1	1	3	12	4.53	353/1358	4.53	4.56	4.13	4.14	4.53
6. Did written assignments contribute to what you learned	0	0	0	0	1	2	14	4.76	173/1327	4.76	4.50	4.16	4.23	4.76
7. Was the grading system clearly explained	0	0	0	0	6	2	9	4.18	848/1435	4.18	4.49	4.20	4.25	4.18
8. How many times was class cancelled	0	0	0	0	0	5	12	4.71	848/1446	4.71	4.65	4.67	4.68	4.71
9. How would you grade the overall teaching effectiveness	4	0	0	0	2	4	7	4.38	493/1437	4.38	4.38	4.12	4.14	4.38
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	3	7	7	4.24	1067/1386	4.24	4.78	4.48	4.53	4.24
2. Did the instructor seem interested in the subject	0	0	0	0	0	3	14	4.82	735/1390	4.82	4.93	4.74	4.76	4.82
3. Was lecture material presented and explained clearly	0	0	0	0	6	5	6	4.00	1058/1379	4.00	4.61	4.34	4.38	4.00
4. Did the lectures contribute to what you learned	0	0	0	1	4	4	8	4.12	1004/1379	4.12	4.66	4.36	4.40	4.12
5. Did audiovisual techniques enhance your understanding	2	9	0	2	2	0	2	3.33	1078/1236	3.33	4.03	4.08	4.18	3.33
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	1	1	2	10	4.50	396/1121	4.50	4.40	4.18	4.31	4.50
2. Were all students actively encouraged to participate	3	0	0	1	2	2	9	4.36	674/1122	4.36	4.58	4.36	4.46	4.36
3. Did the instructor encourage fair and open discussion	3	0	0	1	1	3	9	4.43	673/1121	4.43	4.68	4.40	4.53	4.43
4. Were special techniques successful	4	7	0	1	1	1	3	4.00	425/790	4.00	4.33	4.06	4.11	4.00

Student Course Evaluation Questionnaires

Course-Section:	POLI 395 01
Title:	U.S. Nat'I Security Pol.
Instructor:	Dasgupta,Sunil

Term - Spring 2011

Enrollment:	21
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	16	0	0	0	0	1	0	4.00	****/67	****	5.00	4.58	5.00	****
2. Was the instructor available for individual attention	16	0	0	0	0	0	1	5.00	****/66	****	5.00	4.36	4.70	****
Field Work														
1. Did field experience contribute to what you learned	16	0	0	0	0	0	1	5.00	****/34	****	5.00	4.33	4.87	****
2. Did you clearly understand your evaluation criteria	16	0	0	0	0	0	1	5.00	****/35	****	5.00	4.15	4.66	****
3. Was the instructor available for consultation	16	0	0	0	0	0	1	5.00	****/30	****	5.00	4.09	4.61	****
4. To what degree could you discuss your evaluations	16	0	0	0	0	0	1	5.00	****/30	****	5.00	4.04	4.49	****
5. Did conferences help you carry out field activities	16	0	0	0	0	0	1	5.00	****/27	****	5.00	4.13	4.33	****
Self Paced														
1. Did self-paced system contribute to what you learned	16	0	0	0	0	1	0	4.00	****/31	****	****	4.34	4.38	****
2. Did study questions make clear the expected goal	16	0	0	0	0	0	1	5.00	****/18	****	****	4.13	****	****
3. Were your contacts with the instructor helpful	16	0	0	0	1	0	0	3.00	****/24	****	****	4.34	5.00	****
4. Was the feedback/tutoring by proctors helpful	16	0	0	0	0	0	1	5.00	****/15	****	****	4.18	5.00	****
5. Were there enough proctors for all the students	16	0	0	0	0	0	1	5.00	****/13	****	****	4.07	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	9	Required for Majors	6	Graduate	0	Major	9
28-55	0	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	1	C	1	General	4	Under-grad	17	Non-major	8
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	2	**** - Means there are not enough responses			

Student Course Evaluation Questionnaires

Course-Section:	POLI 409 01
Title:	Selected Topics Poli Sci
Instructor:	Thompson,Terry

Term - Spring 2011

Enrollment:	18
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	3	9	4.62	446/1449	4.71	4.64	4.33	4.46	4.62
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	11	4.77	230/1446	4.87	4.51	4.29	4.34	4.77
3. Did the exam questions reflect the expected goals	0	0	0	0	0	2	11	4.85	182/1256	4.95	4.57	4.34	4.43	4.85
4. Did other evaluations reflect the expected goals	0	0	0	0	1	1	11	4.77	224/1402	4.90	4.51	4.27	4.35	4.77
5. Did assigned readings contribute to what you learned	0	0	0	0	1	2	10	4.69	206/1358	4.31	4.56	4.13	4.21	4.69
6. Did written assignments contribute to what you learned	0	0	0	0	2	2	9	4.54	375/1327	4.68	4.50	4.16	4.28	4.54
7. Was the grading system clearly explained	0	0	0	0	0	2	11	4.85	131/1435	4.59	4.49	4.20	4.27	4.85
8. How many times was class cancelled	0	0	0	0	0	5	8	4.62	938/1446	4.68	4.65	4.67	4.71	4.62
9. How would you grade the overall teaching effectiveness	0	0	1	0	0	6	6	4.23	659/1437	4.52	4.38	4.12	4.20	4.23
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	13	5.00	1/1386	5.00	4.78	4.48	4.55	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	13	5.00	1/1390	5.00	4.93	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	13	5.00	1/1379	5.00	4.61	4.34	4.40	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	11	4.92	152/1379	4.97	4.66	4.36	4.44	4.92
5. Did audiovisual techniques enhance your understanding	1	0	0	0	1	0	11	4.83	112/1236	4.61	4.03	4.08	4.13	4.83
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	1	11	4.92	102/1121	4.63	4.40	4.18	4.39	4.92
2. Were all students actively encouraged to participate	1	0	0	0	2	1	9	4.58	471/1122	4.46	4.58	4.36	4.54	4.58
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	1	11	4.92	190/1121	4.63	4.68	4.40	4.60	4.92
4. Were special techniques successful	2	1	0	0	2	3	5	4.30	300/790	4.25	4.33	4.06	4.27	4.30

Student Course Evaluation Questionnaires

Course-Section: POLI 409 01	Term - Spring 2011	Enrollment: 18
Title: Selected Topics Poli Sci		Questionnaires: 13
Instructor: Thompson,Terry		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	10	Required for Majors	8	Graduate	0	Major	5
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	2	C	0	General	3	Under-grad	13	Non-major	8
84-150	5	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	POLI 409 02
Title:	Selected Topics Poli Sci
Instructor:	Conroy,John Wil

Term - Spring 2011

Enrollment:	13
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	2	10	4.83	192/1449	4.71	4.64	4.33	4.46	4.83
2. Did the instructor make clear the expected goals	1	0	0	0	0	2	10	4.83	158/1446	4.87	4.51	4.29	4.34	4.83
3. Did the exam questions reflect the expected goals	1	0	0	0	0	0	12	5.00	1/1256	4.95	4.57	4.34	4.43	5.00
4. Did other evaluations reflect the expected goals	1	0	0	0	0	1	11	4.92	97/1402	4.90	4.51	4.27	4.35	4.92
5. Did assigned readings contribute to what you learned	2	0	0	0	0	3	8	4.73	184/1358	4.31	4.56	4.13	4.21	4.73
6. Did written assignments contribute to what you learned	1	0	0	0	2	2	8	4.50	404/1327	4.68	4.50	4.16	4.28	4.50
7. Was the grading system clearly explained	1	0	0	0	0	1	11	4.92	75/1435	4.59	4.49	4.20	4.27	4.92
8. How many times was class cancelled	1	0	0	0	0	3	9	4.75	788/1446	4.68	4.65	4.67	4.71	4.75
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	6	3	4.33	550/1437	4.52	4.38	4.12	4.20	4.33
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	0	11	5.00	1/1386	5.00	4.78	4.48	4.55	5.00
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	10	5.00	1/1390	5.00	4.93	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	0	11	5.00	1/1379	5.00	4.61	4.34	4.40	5.00
4. Did the lectures contribute to what you learned	2	0	0	0	0	0	11	5.00	1/1379	4.97	4.66	4.36	4.44	5.00
5. Did audiovisual techniques enhance your understanding	3	0	0	0	0	0	10	5.00	1/1236	4.61	4.03	4.08	4.13	5.00
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	2	0	4	4.33	547/1121	4.63	4.40	4.18	4.39	4.33
2. Were all students actively encouraged to participate	7	0	0	0	2	0	4	4.33	691/1122	4.46	4.58	4.36	4.54	4.33
3. Did the instructor encourage fair and open discussion	7	0	0	0	2	0	4	4.33	731/1121	4.63	4.68	4.40	4.60	4.33
4. Were special techniques successful	7	1	0	1	0	1	3	4.20	359/790	4.25	4.33	4.06	4.27	4.20

Student Course Evaluation Questionnaires

Course-Section:	POLI 409 02
Title:	Selected Topics Poli Sci
Instructor:	Conroy,John Wil

Term - Spring 2011

Enrollment:	13
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	12	0	0	0	0	0	1	5.00	****/200	****	****	4.28	4.11	****
2. Were you provided with adequate background information	12	0	0	0	0	0	1	5.00	****/205	****	****	4.29	3.91	****
3. Were necessary materials available for lab activities	12	0	0	0	0	0	1	5.00	****/201	****	****	4.51	4.19	****
4. Did the lab instructor provide assistance	12	0	0	0	0	0	1	5.00	****/202	****	****	4.42	3.90	****
5. Were requirements for lab reports clearly specified	12	0	0	0	0	0	1	5.00	****/196	****	****	4.25	3.43	****
Seminar														
1. Were assigned topics relevant to the announced theme	12	0	0	0	0	0	1	5.00	****/67	****	5.00	4.58	4.47	****
2. Was the instructor available for individual attention	12	0	0	0	0	0	1	5.00	****/66	****	5.00	4.36	4.33	****
4. Did presentations contribute to what you learned	12	0	0	0	0	0	1	5.00	****/75	****	5.00	4.32	4.27	****
5. Were criteria for grading made clear	12	0	0	0	0	0	1	5.00	****/73	****	5.00	4.00	4.09	****
Field Work														
1. Did field experience contribute to what you learned	12	0	0	0	0	0	1	5.00	****/34	****	5.00	4.33	4.42	****
2. Did you clearly understand your evaluation criteria	12	0	0	0	0	0	1	5.00	****/35	****	5.00	4.15	4.16	****
4. To what degree could you discuss your evaluations	12	0	0	0	0	0	1	5.00	****/30	****	5.00	4.04	3.96	****
Self Paced														
1. Did self-paced system contribute to what you learned	12	0	0	0	0	0	1	5.00	****/31	****	****	4.34	4.17	****
2. Did study questions make clear the expected goal	12	0	0	0	0	0	1	5.00	****/18	****	****	4.13	4.00	****
3. Were your contacts with the instructor helpful	12	0	0	0	0	0	1	5.00	****/24	****	****	4.34	3.98	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27 0	0.00-0.99 0	A 7	Required for Majors 3	Graduate 0	Major 3

Student Course Evaluation Questionnaires

Course-Section: POLI 409 02		Term - Spring 2011					Enrollment: 13							
Title: Selected Topics Poli Sci							Questionnaires: 13							
Instructor: Conroy,John Wil														
		Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
Questions		NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean
Self Paced														
28-55	0	1.00-1.99	0	B	2									
56-83	1	2.00-2.99	2	C	0	General			3	Under-grad	13	Non-major		10
84-150	2	3.00-3.49	1	D	0									
Grad.	0	3.50-4.00	0	F	0	Electives			0	**** - Means there are not enough responses to be significant				
				P	0									
				I	0	Other			1					
				?	4									

Student Course Evaluation Questionnaires

Course-Section:	POLI 409 03
Title:	Selected Topics Poli Sci
Instructor:	Forestiere,Caro

Term - Spring 2011

Enrollment:	3
Questionnaires:	3

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	2	4.67	376/1449	4.71	4.64	4.33	4.46	4.67
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	3	5.00	1/1446	4.87	4.51	4.29	4.34	5.00
3. Did the exam questions reflect the expected goals	0	1	0	0	0	0	2	5.00	1/1256	4.95	4.57	4.34	4.43	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	3	5.00	1/1402	4.90	4.51	4.27	4.35	5.00
5. Did assigned readings contribute to what you learned	0	1	0	1	0	0	1	3.50	1174/1358	4.31	4.56	4.13	4.21	3.50
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	3	5.00	1/1327	4.68	4.50	4.16	4.28	5.00
7. Was the grading system clearly explained	0	0	0	0	1	1	1	4.00	970/1435	4.59	4.49	4.20	4.27	4.00
8. How many times was class cancelled	0	0	0	0	0	1	2	4.67	888/1446	4.68	4.65	4.67	4.71	4.67
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	3	5.00	1/1437	4.52	4.38	4.12	4.20	5.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	2	5.00	1/1386	5.00	4.78	4.48	4.55	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	2	5.00	1/1390	5.00	4.93	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	2	5.00	1/1379	5.00	4.61	4.34	4.40	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	2	5.00	1/1379	4.97	4.66	4.36	4.44	5.00
5. Did audiovisual techniques enhance your understanding	1	0	0	0	1	0	1	4.00	709/1236	4.61	4.03	4.08	4.13	4.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	3	Required for Majors	2	Graduate	0	Major	3
28-55	0	1.00-1.99	0	B	0						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major	0
84-150	0	3.00-3.49	1	D	0						

Student Course Evaluation Questionnaires

Course-Section: POLI 409 03	Term - Spring 2011	Enrollment: 3
Title: Selected Topics Poli Sci		Questionnaires: 3
Instructor: Forestiere,Caro		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Lecture			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean

Grad.	0	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses to be significant							
				P	0										
				I	0	Other	0								
				?	0										

Student Course Evaluation Questionnaires

Course-Section:	POLI 419 1
Title:	Topics In Political Thry
Instructor:	Vetter,Lisa Pac

Term - Spring 2011

Enrollment:	20
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	1	14	4.81	209/1449	4.81	4.64	4.33	4.46	4.81
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	13	4.81	176/1446	4.81	4.51	4.29	4.34	4.81
3. Did the exam questions reflect the expected goals	0	8	0	0	0	0	8	5.00	1/1256	5.00	4.57	4.34	4.43	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	15	4.94	75/1402	4.94	4.51	4.27	4.35	4.94
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	15	4.94	54/1358	4.94	4.56	4.13	4.21	4.94
6. Did written assignments contribute to what you learned	0	0	0	0	0	2	14	4.88	106/1327	4.88	4.50	4.16	4.28	4.88
7. Was the grading system clearly explained	0	0	0	0	1	0	15	4.88	107/1435	4.88	4.49	4.20	4.27	4.88
8. How many times was class cancelled	0	0	0	0	0	1	15	4.94	368/1446	4.94	4.65	4.67	4.71	4.94
9. How would you grade the overall teaching effectiveness	7	0	0	0	2	2	5	4.33	550/1437	4.33	4.38	4.12	4.20	4.33
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	2	0	13	4.56	745/1386	4.56	4.78	4.48	4.55	4.56
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	15	4.94	372/1390	4.94	4.93	4.74	4.78	4.94
3. Was lecture material presented and explained clearly	1	0	0	1	1	0	13	4.67	437/1379	4.67	4.61	4.34	4.40	4.67
4. Did the lectures contribute to what you learned	0	0	0	2	1	0	13	4.50	688/1379	4.50	4.66	4.36	4.44	4.50
5. Did audiovisual techniques enhance your understanding	0	2	2	1	3	1	7	3.71	932/1236	3.71	4.03	4.08	4.13	3.71
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	2	12	4.86	139/1121	4.86	4.40	4.18	4.39	4.86
2. Were all students actively encouraged to participate	2	0	0	0	0	1	13	4.93	136/1122	4.93	4.58	4.36	4.54	4.93
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	0	13	4.86	269/1121	4.86	4.68	4.40	4.60	4.86
4. Were special techniques successful	2	0	0	1	0	5	8	4.43	247/790	4.43	4.33	4.06	4.27	4.43

Student Course Evaluation Questionnaires

Course-Section:	POLI 419 1
Title:	Topics In Political Thry
Instructor:	Vetter,Lisa Pac

Term - Spring 2011

Enrollment:	20
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	13	0	0	0	0	0	3	5.00	****/67	****	5.00	4.58	4.47	****
2. Was the instructor available for individual attention	13	0	0	0	0	0	3	5.00	****/66	****	5.00	4.36	4.33	****
3. Did research projects contribute to what you learned	13	0	0	0	0	0	3	5.00	****/64	****	5.00	4.25	4.24	****
4. Did presentations contribute to what you learned	13	0	0	0	0	0	3	5.00	****/75	****	5.00	4.32	4.27	****
5. Were criteria for grading made clear	13	0	0	0	0	0	3	5.00	****/73	****	5.00	4.00	4.09	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	1	A	9	Required for Majors	8	Graduate	0	Major	13
28-55	0	1.00-1.99	0	B	3						
56-83	1	2.00-2.99	3	C	0	General	0	Under-grad	16	Non-major	3
84-150	5	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	POLI 432 1
Title:	Civil Rights
Instructor:	Davis,Katherine

Term - Spring 2011

Enrollment:	37
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	2	11	4.60	460/1449	4.60	4.64	4.33	4.46	4.60
2. Did the instructor make clear the expected goals	0	0	0	1	4	4	6	4.00	1061/1446	4.00	4.51	4.29	4.34	4.00
3. Did the exam questions reflect the expected goals	0	0	0	1	1	4	9	4.40	644/1256	4.40	4.57	4.34	4.43	4.40
4. Did other evaluations reflect the expected goals	0	2	0	1	3	3	6	4.08	976/1402	4.08	4.51	4.27	4.35	4.08
5. Did assigned readings contribute to what you learned	0	0	0	1	3	2	9	4.27	618/1358	4.27	4.56	4.13	4.21	4.27
6. Did written assignments contribute to what you learned	0	1	1	2	2	5	4	3.64	1070/1327	3.64	4.50	4.16	4.28	3.64
7. Was the grading system clearly explained	0	0	0	1	1	5	8	4.33	687/1435	4.33	4.49	4.20	4.27	4.33
8. How many times was class cancelled	1	1	0	0	0	5	8	4.62	938/1446	4.62	4.65	4.67	4.71	4.62
9. How would you grade the overall teaching effectiveness	6	0	0	1	4	3	1	3.44	1270/1437	3.44	4.38	4.12	4.20	3.44
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	3	3	6	4.25	1052/1386	4.25	4.78	4.48	4.55	4.25
2. Did the instructor seem interested in the subject	2	0	0	0	1	2	10	4.69	969/1390	4.69	4.93	4.74	4.78	4.69
3. Was lecture material presented and explained clearly	2	0	0	3	1	3	6	3.92	1110/1379	3.92	4.61	4.34	4.40	3.92
4. Did the lectures contribute to what you learned	2	0	0	1	3	1	8	4.23	917/1379	4.23	4.66	4.36	4.44	4.23
5. Did audiovisual techniques enhance your understanding	3	7	2	1	0	0	2	2.80	1180/1236	2.80	4.03	4.08	4.13	2.80
Discussion														
1. Did class discussions contribute to what you learned	5	0	1	1	0	3	5	4.00	727/1121	4.00	4.40	4.18	4.39	4.00
2. Were all students actively encouraged to participate	5	0	0	0	0	2	8	4.80	275/1122	4.80	4.58	4.36	4.54	4.80
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	1	9	4.90	211/1121	4.90	4.68	4.40	4.60	4.90
4. Were special techniques successful	5	7	1	0	0	0	2	3.67	****/790	****	4.33	4.06	4.27	****

Student Course Evaluation Questionnaires

Course-Section:	POLI 432 1
Title:	Civil Rights
Instructor:	Davis,Katherine

Term - Spring 2011

Enrollment:	37
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	14	0	0	0	0	0	1	5.00	****/205	****	****	4.29	3.91	****
4. Did the lab instructor provide assistance	14	0	0	0	0	0	1	5.00	****/202	****	****	4.42	3.90	****
Seminar														
1. Were assigned topics relevant to the announced theme	14	0	0	0	0	0	1	5.00	****/67	****	5.00	4.58	4.47	****
2. Was the instructor available for individual attention	14	0	0	0	0	0	1	5.00	****/66	****	5.00	4.36	4.33	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	5	Required for Majors	12	Graduate	0	Major	4
28-55	0	1.00-1.99	0	B	6						
56-83	1	2.00-2.99	2	C	3	General	0	Under-grad	15	Non-major	11
84-150	4	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	POLI 438 01
Title:	Legal Internship
Instructor:	Davis,Jeffrey

Term - Spring 2011

Enrollment:	5
Questionnaires:	2

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	2	5.00	1/1449	5.00	4.64	4.33	4.46	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	2	5.00	1/1446	5.00	4.51	4.29	4.34	5.00
3. Did the exam questions reflect the expected goals	0	1	0	0	0	0	1	5.00	1/1256	5.00	4.57	4.34	4.43	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	2	5.00	1/1402	5.00	4.51	4.27	4.35	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	1	4.50	371/1358	4.50	4.56	4.13	4.21	4.50
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1327	5.00	4.50	4.16	4.28	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	2	5.00	1/1435	5.00	4.49	4.20	4.27	5.00
8. How many times was class cancelled	0	0	0	0	0	0	2	5.00	1/1446	5.00	4.65	4.67	4.71	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	2	5.00	1/1437	5.00	4.38	4.12	4.20	5.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	2	5.00	1/1386	5.00	4.78	4.48	4.55	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	2	5.00	1/1390	5.00	4.93	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	2	5.00	1/1379	5.00	4.61	4.34	4.40	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1379	5.00	4.66	4.36	4.44	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	1	1	4.50	331/1236	4.50	4.03	4.08	4.13	4.50
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	1	5.00	1/1121	5.00	4.40	4.18	4.39	5.00
2. Were all students actively encouraged to participate	1	0	0	0	0	0	1	5.00	1/1122	5.00	4.58	4.36	4.54	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	1	5.00	1/1121	5.00	4.68	4.40	4.60	5.00
4. Were special techniques successful	1	0	0	0	0	0	1	5.00	1/790	5.00	4.33	4.06	4.27	5.00

Student Course Evaluation Questionnaires

Course-Section:	POLI 438 01
Title:	Legal Internship
Instructor:	Davis,Jeffrey

Term - Spring 2011

Enrollment:	5
Questionnaires:	2

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	1	0	0	0	0	0	1	5.00	1/34	5.00	5.00	4.33	4.42	5.00
2. Did you clearly understand your evaluation criteria	1	0	0	0	0	0	1	5.00	1/35	5.00	5.00	4.15	4.16	5.00
3. Was the instructor available for consultation	1	0	0	0	0	0	1	5.00	1/30	5.00	5.00	4.09	4.08	5.00
4. To what degree could you discuss your evaluations	1	0	0	0	0	0	1	5.00	1/30	5.00	5.00	4.04	3.96	5.00
5. Did conferences help you carry out field activities	1	0	0	0	0	0	1	5.00	1/27	5.00	5.00	4.13	4.20	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	2	Required for Majors	2	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B	0						
56-83	2	2.00-2.99	0	C	0	General	0	Under-grad	2	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	POLI 439 1
Title:	Sel Topics Public Law
Instructor:	Newton,Brent E

Term - Spring 2011

Enrollment:	20
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	0	0	0	1	6	4.86	175/1449	4.86	4.64	4.33	4.46	4.86
2. Did the instructor make clear the expected goals	3	0	0	0	0	1	6	4.86	140/1446	4.86	4.51	4.29	4.34	4.86
3. Did the exam questions reflect the expected goals	3	1	0	0	1	0	5	4.67	367/1256	4.67	4.57	4.34	4.43	4.67
4. Did other evaluations reflect the expected goals	3	0	0	0	1	1	5	4.57	444/1402	4.57	4.51	4.27	4.35	4.57
5. Did assigned readings contribute to what you learned	3	0	0	0	0	1	6	4.86	103/1358	4.86	4.56	4.13	4.21	4.86
6. Did written assignments contribute to what you learned	3	0	0	0	2	0	5	4.43	500/1327	4.43	4.50	4.16	4.28	4.43
7. Was the grading system clearly explained	3	0	0	0	0	2	5	4.71	257/1435	4.71	4.49	4.20	4.27	4.71
8. How many times was class cancelled	3	0	0	0	0	1	6	4.86	627/1446	4.86	4.65	4.67	4.71	4.86
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	1	5	4.83	105/1437	4.83	4.38	4.12	4.20	4.83
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	0	7	5.00	1/1386	5.00	4.78	4.48	4.55	5.00
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	7	5.00	1/1390	5.00	4.93	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	0	7	5.00	1/1379	5.00	4.61	4.34	4.40	5.00
4. Did the lectures contribute to what you learned	3	0	0	0	0	0	7	5.00	1/1379	5.00	4.66	4.36	4.44	5.00
5. Did audiovisual techniques enhance your understanding	3	1	0	0	2	1	3	4.17	624/1236	4.17	4.03	4.08	4.13	4.17
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	1	0	6	4.71	240/1121	4.71	4.40	4.18	4.39	4.71
2. Were all students actively encouraged to participate	3	0	0	0	0	1	6	4.86	222/1122	4.86	4.58	4.36	4.54	4.86
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	2	5	4.71	427/1121	4.71	4.68	4.40	4.60	4.71
4. Were special techniques successful	3	0	0	0	0	1	6	4.86	77/790	4.86	4.33	4.06	4.27	4.86

Student Course Evaluation Questionnaires

Course-Section:	POLI 439 1
Title:	Sel Topics Public Law
Instructor:	Newton,Brent E

Term - Spring 2011

Enrollment:	20
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	9	0	0	0	0	0	1	5.00	****/34	****	5.00	4.33	4.42	****
2. Did you clearly understand your evaluation criteria	9	0	0	0	0	0	1	5.00	****/35	****	5.00	4.15	4.16	****
3. Was the instructor available for consultation	9	0	0	0	0	1	0	4.00	****/30	****	5.00	4.09	4.08	****
4. To what degree could you discuss your evaluations	9	0	0	0	0	0	1	5.00	****/30	****	5.00	4.04	3.96	****
5. Did conferences help you carry out field activities	9	0	0	0	0	0	1	5.00	****/27	****	5.00	4.13	4.20	****
Self Paced														
1. Did self-paced system contribute to what you learned	9	0	0	0	0	0	1	5.00	****/31	****	****	4.34	4.17	****
2. Did study questions make clear the expected goal	9	0	0	0	0	0	1	5.00	****/18	****	****	4.13	4.00	****
3. Were your contacts with the instructor helpful	9	0	0	0	0	0	1	5.00	****/24	****	****	4.34	3.98	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	5	Required for Majors	3	Graduate	0	Major	3
28-55	0	1.00-1.99	0	B	1						
56-83	1	2.00-2.99	0	C	0	General	1	Under-grad	10	Non-major	7
84-150	2	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	POLI 448 1
Title:	Policy/Pol/Admin Intern
Instructor:	Hussey,Laura S.

Term - Spring 2011

Enrollment:	11
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	4	5	4.40	733/1449	4.40	4.64	4.33	4.46	4.40
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	7	4.60	440/1446	4.60	4.51	4.29	4.34	4.60
3. Did the exam questions reflect the expected goals	1	6	0	0	0	2	1	4.33	717/1256	4.33	4.57	4.34	4.43	4.33
4. Did other evaluations reflect the expected goals	0	0	1	0	2	0	7	4.20	859/1402	4.20	4.51	4.27	4.35	4.20
5. Did assigned readings contribute to what you learned	0	0	0	0	2	0	8	4.60	285/1358	4.60	4.56	4.13	4.21	4.60
6. Did written assignments contribute to what you learned	0	0	0	0	2	1	7	4.50	404/1327	4.50	4.50	4.16	4.28	4.50
7. Was the grading system clearly explained	0	0	0	0	0	1	9	4.90	84/1435	4.90	4.49	4.20	4.27	4.90
8. How many times was class cancelled	0	0	0	0	0	0	10	5.00	1/1446	5.00	4.65	4.67	4.71	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	5	2	4.13	780/1437	4.13	4.38	4.12	4.20	4.13
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	2	7	4.60	707/1386	4.60	4.78	4.48	4.55	4.60
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	9	4.90	531/1390	4.90	4.93	4.74	4.78	4.90
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	7	4.70	384/1379	4.70	4.61	4.34	4.40	4.70
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	8	4.80	310/1379	4.80	4.66	4.36	4.44	4.80
5. Did audiovisual techniques enhance your understanding	0	5	0	0	1	0	4	4.60	264/1236	4.60	4.03	4.08	4.13	4.60
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	1	1	5	4.57	353/1121	4.57	4.40	4.18	4.39	4.57
2. Were all students actively encouraged to participate	3	0	0	0	1	1	5	4.57	479/1122	4.57	4.58	4.36	4.54	4.57
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	1	6	4.86	269/1121	4.86	4.68	4.40	4.60	4.86
4. Were special techniques successful	3	3	0	0	1	1	2	4.25	329/790	4.25	4.33	4.06	4.27	4.25

Student Course Evaluation Questionnaires

Course-Section: POLI 448 1	Term - Spring 2011	Enrollment: 11
Title: Policy/Pol/Admin Intern		Questionnaires: 10
Instructor: Hussey,Laura S.		

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27 1	0.00-0.99 0	A 2	Required for Majors 5	Graduate 0	Major 8
28-55 1	1.00-1.99 0	B 7			
56-83 1	2.00-2.99 1	C 0	General 3	Under-grad 10	Non-major 2
84-150 5	3.00-3.49 2	D 0			
Grad. 0	3.50-4.00 5	F 0	Electives 1	**** - Means there are not enough responses to be significant	
		P 0			
		I 0	Other 0		
		? 1			

Student Course Evaluation Questionnaires

Course-Section:	POLI 450 01
Title:	Sem Pub Admin And Policy
Instructor:	Johnson,Arthur

Term - Spring 2011

Enrollment:	10
Questionnaires:	2

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	2	5.00	1/1449	5.00	4.64	4.33	4.46	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	2	5.00	1/1446	5.00	4.51	4.29	4.34	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	2	5.00	1/1256	5.00	4.57	4.34	4.43	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	2	5.00	1/1402	5.00	4.51	4.27	4.35	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1358	5.00	4.56	4.13	4.21	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1327	5.00	4.50	4.16	4.28	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	2	5.00	1/1435	5.00	4.49	4.20	4.27	5.00
8. How many times was class cancelled	0	0	0	0	1	1	0	3.50	1432/1446	3.50	4.65	4.67	4.71	3.50
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	1	1	4.50	364/1437	4.50	4.38	4.12	4.20	4.50
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	2	5.00	1/1386	5.00	4.78	4.48	4.55	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	2	5.00	1/1390	5.00	4.93	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	2	5.00	1/1379	5.00	4.61	4.34	4.40	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	1	4.50	688/1379	4.50	4.66	4.36	4.44	4.50
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	1	0	3.50	1012/1236	3.50	4.03	4.08	4.13	3.50
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1121	5.00	4.40	4.18	4.39	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	2	5.00	1/1122	5.00	4.58	4.36	4.54	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	2	5.00	1/1121	5.00	4.68	4.40	4.60	5.00
4. Were special techniques successful	0	1	0	0	1	0	0	3.00	731/790	3.00	4.33	4.06	4.27	3.00

Student Course Evaluation Questionnaires

Course-Section:	POLI 450 01
Title:	Sem Pub Admin And Policy
Instructor:	Johnson,Arthur

Term - Spring 2011

Enrollment:	10
Questionnaires:	2

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	0	0	0	0	0	0	2	5.00	1/67	5.00	5.00	4.58	4.47	5.00
2. Was the instructor available for individual attention	0	0	0	0	0	0	2	5.00	1/66	5.00	5.00	4.36	4.33	5.00
3. Did research projects contribute to what you learned	0	0	0	0	0	0	2	5.00	1/64	5.00	5.00	4.25	4.24	5.00
4. Did presentations contribute to what you learned	0	0	0	0	0	0	2	5.00	1/75	5.00	5.00	4.32	4.27	5.00
5. Were criteria for grading made clear	0	0	0	0	0	0	2	5.00	1/73	5.00	5.00	4.00	4.09	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	1 A	1 Required for Majors	2 Graduate
28-55	0	1.00-1.99	0 B	1	0 Major
56-83	0	2.00-2.99	1 C	0 General	2 Under-grad
84-150	2	3.00-3.49	0 D	0	0 Non-major
Grad.	0	3.50-4.00	0 F	0 Electives	**** - Means there are not enough responses to be significant
			0 P		
			0 I	0 Other	
			0 ?		

Student Course Evaluation Questionnaires

Course-Section:	POLI 469 1
Title:	Topics In Comp Politics
Instructor:	Forestiére,Caro

Term - Spring 2011

Enrollment:	18
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	16	4.89	150/1449	4.89	4.64	4.33	4.46	4.89
2. Did the instructor make clear the expected goals	0	0	0	0	1	5	12	4.61	425/1446	4.61	4.51	4.29	4.34	4.61
3. Did the exam questions reflect the expected goals	0	11	0	0	0	1	6	4.86	174/1256	4.86	4.57	4.34	4.43	4.86
4. Did other evaluations reflect the expected goals	0	1	0	0	1	3	13	4.71	293/1402	4.71	4.51	4.27	4.35	4.71
5. Did assigned readings contribute to what you learned	0	2	0	0	0	2	14	4.88	93/1358	4.88	4.56	4.13	4.21	4.88
6. Did written assignments contribute to what you learned	0	1	0	0	2	3	12	4.59	328/1327	4.59	4.50	4.16	4.28	4.59
7. Was the grading system clearly explained	2	3	0	1	2	2	8	4.31	720/1435	4.31	4.49	4.20	4.27	4.31
8. How many times was class cancelled	1	0	0	0	0	1	16	4.94	316/1446	4.94	4.65	4.67	4.71	4.94
9. How would you grade the overall teaching effectiveness	2	0	1	0	0	1	14	4.69	209/1437	4.69	4.38	4.12	4.20	4.69
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	0	3	11	4.79	407/1386	4.79	4.78	4.48	4.55	4.79
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	15	5.00	1/1390	5.00	4.93	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	2	13	4.87	175/1379	4.87	4.61	4.34	4.40	4.87
4. Did the lectures contribute to what you learned	4	0	0	0	0	1	13	4.93	135/1379	4.93	4.66	4.36	4.44	4.93
5. Did audiovisual techniques enhance your understanding	6	5	0	0	0	1	6	4.86	102/1236	4.86	4.03	4.08	4.13	4.86
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	0	1	7	4.88	129/1121	4.88	4.40	4.18	4.39	4.88
2. Were all students actively encouraged to participate	10	0	0	0	0	1	7	4.88	201/1122	4.88	4.58	4.36	4.54	4.88
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	0	8	5.00	1/1121	5.00	4.68	4.40	4.60	5.00
4. Were special techniques successful	10	1	0	0	0	1	6	4.86	77/790	4.86	4.33	4.06	4.27	4.86

Student Course Evaluation Questionnaires

Course-Section:	POLI 469 1
Title:	Topics In Comp Politics
Instructor:	Forestiery,Caro

Term - Spring 2011

Enrollment:	18
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	16	0	0	0	0	0	2	5.00	****/67	****	5.00	4.58	4.47	****
2. Was the instructor available for individual attention	16	0	0	0	0	0	2	5.00	****/66	****	5.00	4.36	4.33	****
3. Did research projects contribute to what you learned	16	0	0	0	0	1	1	4.50	****/64	****	5.00	4.25	4.24	****
4. Did presentations contribute to what you learned	16	0	0	0	0	0	2	5.00	****/75	****	5.00	4.32	4.27	****
5. Were criteria for grading made clear	16	0	1	0	0	0	1	3.00	****/73	****	5.00	4.00	4.09	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	16	Required for Majors	5	Graduate	0	Major	13
28-55	0	1.00-1.99	0	B	1						
56-83	1	2.00-2.99	1	C	0	General	2	Under-grad	18	Non-major	5
84-150	10	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	POLI 486 01
Title:	Middle East Intl Relatns
Instructor:	Starkey,Brigid

Term - Spring 2011

Enrollment:	20
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	12	4.86	175/1449	4.86	4.64	4.33	4.46	4.86
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	11	4.79	208/1446	4.79	4.51	4.29	4.34	4.79
3. Did the exam questions reflect the expected goals	0	0	0	0	0	6	8	4.57	458/1256	4.57	4.57	4.34	4.43	4.57
4. Did other evaluations reflect the expected goals	0	0	0	0	0	6	8	4.57	444/1402	4.57	4.51	4.27	4.35	4.57
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	12	4.86	103/1358	4.86	4.56	4.13	4.21	4.86
6. Did written assignments contribute to what you learned	1	1	0	0	0	5	7	4.58	328/1327	4.58	4.50	4.16	4.28	4.58
7. Was the grading system clearly explained	0	0	0	0	3	2	9	4.43	585/1435	4.43	4.49	4.20	4.27	4.43
8. How many times was class cancelled	0	0	0	0	0	2	12	4.86	627/1446	4.86	4.65	4.67	4.71	4.86
9. How would you grade the overall teaching effectiveness	6	1	0	0	0	1	6	4.86	97/1437	4.86	4.38	4.12	4.20	4.86
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	0	11	5.00	1/1386	5.00	4.78	4.48	4.55	5.00
2. Did the instructor seem interested in the subject	3	0	0	0	0	1	10	4.91	531/1390	4.91	4.93	4.74	4.78	4.91
3. Was lecture material presented and explained clearly	3	0	0	0	0	4	7	4.64	477/1379	4.64	4.61	4.34	4.40	4.64
4. Did the lectures contribute to what you learned	3	0	0	0	1	1	9	4.73	430/1379	4.73	4.66	4.36	4.44	4.73
5. Did audiovisual techniques enhance your understanding	5	0	0	0	1	4	4	4.33	492/1236	4.33	4.03	4.08	4.13	4.33
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	2	6	4.75	207/1121	4.75	4.40	4.18	4.39	4.75
2. Were all students actively encouraged to participate	6	0	0	0	0	1	7	4.88	201/1122	4.88	4.58	4.36	4.54	4.88
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	1	7	4.88	246/1121	4.88	4.68	4.40	4.60	4.88
4. Were special techniques successful	7	1	0	1	0	1	4	4.33	287/790	4.33	4.33	4.06	4.27	4.33

Student Course Evaluation Questionnaires

Course-Section:	POLI 486 01
Title:	Middle East Intl Relatns
Instructor:	Starkey,Brigid

Term - Spring 2011

Enrollment:	20
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	13	0	0	0	0	0	1	5.00	****/200	****	****	4.28	4.11	****
2. Were you provided with adequate background information	13	0	0	0	0	0	1	5.00	****/205	****	****	4.29	3.91	****
3. Were necessary materials available for lab activities	13	0	0	0	0	0	1	5.00	****/201	****	****	4.51	4.19	****
4. Did the lab instructor provide assistance	13	0	0	0	0	0	1	5.00	****/202	****	****	4.42	3.90	****
5. Were requirements for lab reports clearly specified	13	0	0	0	0	0	1	5.00	****/196	****	****	4.25	3.43	****
Seminar														
1. Were assigned topics relevant to the announced theme	13	0	0	0	0	0	1	5.00	****/67	****	5.00	4.58	4.47	****
2. Was the instructor available for individual attention	13	0	0	0	0	0	1	5.00	****/66	****	5.00	4.36	4.33	****
3. Did research projects contribute to what you learned	13	0	0	0	0	0	1	5.00	****/64	****	5.00	4.25	4.24	****
4. Did presentations contribute to what you learned	13	0	0	0	0	0	1	5.00	****/75	****	5.00	4.32	4.27	****
5. Were criteria for grading made clear	13	0	0	0	0	0	1	5.00	****/73	****	5.00	4.00	4.09	****
Field Work														
1. Did field experience contribute to what you learned	13	0	0	0	0	0	1	5.00	****/34	****	5.00	4.33	4.42	****
2. Did you clearly understand your evaluation criteria	13	0	0	0	0	0	1	5.00	****/35	****	5.00	4.15	4.16	****
3. Was the instructor available for consultation	13	0	0	0	0	0	1	5.00	****/30	****	5.00	4.09	4.08	****
4. To what degree could you discuss your evaluations	13	0	0	0	0	0	1	5.00	****/30	****	5.00	4.04	3.96	****
5. Did conferences help you carry out field activities	13	0	0	0	0	0	1	5.00	****/27	****	5.00	4.13	4.20	****
Self Paced														
1. Did self-paced system contribute to what you learned	13	0	0	0	0	0	1	5.00	****/31	****	****	4.34	4.17	****
2. Did study questions make clear the expected goal	13	0	0	0	0	0	1	5.00	****/18	****	****	4.13	4.00	****
3. Were your contacts with the instructor helpful	13	0	0	0	0	0	1	5.00	****/24	****	****	4.34	3.98	****

Student Course Evaluation Questionnaires

Course-Section:	POLI 486 01
Title:	Middle East Intl Relatns
Instructor:	Starkey,Brigid

Term - Spring 2011

Enrollment:	20
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	13	0	0	0	0	0	1	5.00	****/15	****	****	4.18	3.94	****
5. Were there enough proctors for all the students	13	0	0	0	0	0	1	5.00	****/13	****	****	4.07	3.80	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	5	Required for Majors	8	Graduate	0	Major	9
28-55	0	1.00-1.99	0	B	5						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	14	Non-major	5
84-150	6	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	POLI 488 1
Title:	Politics/Ir South Asia
Instructor:	Hagerty,Devin T

Term - Spring 2011

Enrollment:	15
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	3	3	7	4.31	860/1449	4.31	4.64	4.33	4.46	4.31
2. Did the instructor make clear the expected goals	1	0	1	1	3	4	4	3.69	1261/1446	3.69	4.51	4.29	4.34	3.69
3. Did the exam questions reflect the expected goals	1	0	1	2	2	3	5	3.69	1111/1256	3.69	4.57	4.34	4.43	3.69
4. Did other evaluations reflect the expected goals	1	5	1	0	3	0	4	3.75	1171/1402	3.75	4.51	4.27	4.35	3.75
5. Did assigned readings contribute to what you learned	1	1	0	1	2	5	4	4.00	827/1358	4.00	4.56	4.13	4.21	4.00
6. Did written assignments contribute to what you learned	2	8	1	0	0	2	1	3.50	1127/1327	3.50	4.50	4.16	4.28	3.50
7. Was the grading system clearly explained	1	0	2	0	2	7	2	3.54	1256/1435	3.54	4.49	4.20	4.27	3.54
8. How many times was class cancelled	1	0	0	0	0	1	12	4.92	421/1446	4.92	4.65	4.67	4.71	4.92
9. How would you grade the overall teaching effectiveness	4	0	1	0	3	4	2	3.60	1201/1437	3.60	4.38	4.12	4.20	3.60
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	0	0	10	5.00	1/1386	5.00	4.78	4.48	4.55	5.00
2. Did the instructor seem interested in the subject	3	0	0	0	1	0	10	4.82	761/1390	4.82	4.93	4.74	4.78	4.82
3. Was lecture material presented and explained clearly	3	0	0	0	2	2	7	4.45	702/1379	4.45	4.61	4.34	4.40	4.45
4. Did the lectures contribute to what you learned	3	0	1	0	1	1	8	4.36	814/1379	4.36	4.66	4.36	4.44	4.36
5. Did audiovisual techniques enhance your understanding	4	2	1	2	2	2	1	3.00	1144/1236	3.00	4.03	4.08	4.13	3.00
Discussion														
1. Did class discussions contribute to what you learned	5	0	2	1	1	3	2	3.22	1018/1121	3.22	4.40	4.18	4.39	3.22
2. Were all students actively encouraged to participate	5	0	2	2	1	2	2	3.00	1082/1122	3.00	4.58	4.36	4.54	3.00
3. Did the instructor encourage fair and open discussion	6	0	2	2	1	1	2	2.88	1091/1121	2.88	4.68	4.40	4.60	2.88
4. Were special techniques successful	5	4	2	0	0	2	1	3.00	731/790	3.00	4.33	4.06	4.27	3.00

Student Course Evaluation Questionnaires

Course-Section: POLI 488 1	Term - Spring 2011	Enrollment: 15
Title: Politics/Ir South Asia		Questionnaires: 14
Instructor: Hagerty, Devin T		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
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56-83	2	2.00-2.99 1	C 3 General	1	Under-grad 14 Non-major 5
84-150	1	3.00-3.49 3	D 0		
Grad.	0	3.50-4.00 1	F 0 Electives	2	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	0	
			? 3		