

Student Course Evaluation Questionnaires

Course-Section:	MCS 101L 3
Title:	Multimedia Literacy Lab
Instructor:	Ferrera,Christi

Term - Spring 2011

Enrollment:	23
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	1	0	2	8	4.25	903/1449	4.23	4.36	4.33	4.14	4.25
2. Did the instructor make clear the expected goals	1	0	0	0	0	2	10	4.83	158/1446	4.47	4.33	4.29	4.20	4.83
3. Did the exam questions reflect the expected goals	1	4	0	0	0	1	7	4.88	157/1256	4.88	4.58	4.34	4.21	4.88
4. Did other evaluations reflect the expected goals	1	0	0	0	0	2	10	4.83	157/1402	4.58	4.44	4.27	4.10	4.83
5. Did assigned readings contribute to what you learned	1	3	0	0	1	1	7	4.67	232/1358	4.33	4.41	4.13	4.04	4.67
6. Did written assignments contribute to what you learned	1	3	0	0	1	2	6	4.56	356/1327	4.53	4.35	4.16	3.92	4.56
7. Was the grading system clearly explained	1	0	0	0	2	2	8	4.50	479/1435	4.35	4.21	4.20	4.11	4.50
8. How many times was class cancelled	1	1	0	0	0	1	10	4.91	526/1446	4.70	4.66	4.67	4.57	4.91
9. How would you grade the overall teaching effectiveness	2	2	0	0	1	4	4	4.33	550/1437	3.74	4.08	4.12	4.04	4.33
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	0	2	7	4.78	425/1386	4.07	4.40	4.48	4.40	4.78
2. Did the instructor seem interested in the subject	4	0	0	0	0	1	8	4.89	582/1390	4.45	4.72	4.74	4.67	4.89
3. Was lecture material presented and explained clearly	4	0	0	0	0	2	7	4.78	288/1379	4.44	4.44	4.34	4.28	4.78
4. Did the lectures contribute to what you learned	4	1	0	0	0	1	7	4.88	211/1379	4.54	4.53	4.36	4.26	4.88
5. Did audiovisual techniques enhance your understanding	4	0	0	0	0	1	8	4.89	87/1236	4.83	4.53	4.08	3.93	4.89
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	2	0	6	4.50	396/1121	4.50	4.63	4.18	3.89	4.50
2. Were all students actively encouraged to participate	5	0	0	0	2	0	6	4.50	537/1122	4.50	4.64	4.36	4.09	4.50
3. Did the instructor encourage fair and open discussion	5	0	0	0	1	1	6	4.63	507/1121	4.63	4.76	4.40	4.08	4.63
4. Were special techniques successful	5	2	0	0	1	0	5	4.67	134/790	4.67	4.22	4.06	3.89	4.67

Student Course Evaluation Questionnaires

Course-Section:	MCS 101L 3
Title:	Multimedia Literacy Lab
Instructor:	Ferrera,Christi

Term - Spring 2011

Enrollment:	23
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	12	0	0	0	0	0	1	5.00	****/200	****	****	4.28	4.19	****
2. Were you provided with adequate background information	12	0	0	0	0	0	1	5.00	****/205	****	****	4.29	4.37	****
4. Did the lab instructor provide assistance	12	0	0	0	0	0	1	5.00	****/202	****	****	4.42	4.55	****
5. Were requirements for lab reports clearly specified	12	0	0	0	0	0	1	5.00	****/196	****	****	4.25	4.42	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99	1 A 10	Required for Majors	2 Graduate 0 Major 5
28-55	1	1.00-1.99	1 B 0		
56-83	0	2.00-2.99	2 C 0	General	0 Under-grad 13 Non-major 8
84-150	2	3.00-3.49	2 D 0		
Grad.	0	3.50-4.00	1 F 0	Electives	7 **** - Means there are not enough responses to be significant
			P 0		
			I 0	Other	2
			? 3		

Student Course Evaluation Questionnaires

Course-Section:	MCS 101L 3
Title:	Multimedia Literacy Lab
Instructor:	Loviglio,Jason

Term - Spring 2011

Enrollment:	23
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	1	0	2	8	4.25	903/1449	4.23	4.36	4.33	4.14	4.25
2. Did the instructor make clear the expected goals	1	0	0	0	0	2	10	4.83	158/1446	4.47	4.33	4.29	4.20	4.83
3. Did the exam questions reflect the expected goals	1	4	0	0	0	1	7	4.88	157/1256	4.88	4.58	4.34	4.21	4.88
4. Did other evaluations reflect the expected goals	1	0	0	0	0	2	10	4.83	157/1402	4.58	4.44	4.27	4.10	4.83
5. Did assigned readings contribute to what you learned	1	3	0	0	1	1	7	4.67	232/1358	4.33	4.41	4.13	4.04	4.67
6. Did written assignments contribute to what you learned	1	3	0	0	1	2	6	4.56	356/1327	4.53	4.35	4.16	3.92	4.56
7. Was the grading system clearly explained	1	0	0	0	2	2	8	4.50	479/1435	4.35	4.21	4.20	4.11	4.50
8. How many times was class cancelled	1	1	0	0	0	1	10	4.91	526/1446	4.70	4.66	4.67	4.57	4.91
9. How would you grade the overall teaching effectiveness	11	1	0	0	0	1	0	4.00	****/1437	3.74	4.08	4.12	4.04	4.33
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	2	0	6	4.50	396/1121	4.50	4.63	4.18	3.89	4.50
2. Were all students actively encouraged to participate	5	0	0	0	2	0	6	4.50	537/1122	4.50	4.64	4.36	4.09	4.50
3. Did the instructor encourage fair and open discussion	5	0	0	0	1	1	6	4.63	507/1121	4.63	4.76	4.40	4.08	4.63
4. Were special techniques successful	5	2	0	0	1	0	5	4.67	134/790	4.67	4.22	4.06	3.89	4.67
Laboratory														
1. Did the lab increase understanding of the material	12	0	0	0	0	0	1	5.00	****/200	****	****	4.28	4.19	****
2. Were you provided with adequate background information	12	0	0	0	0	0	1	5.00	****/205	****	****	4.29	4.37	****
4. Did the lab instructor provide assistance	12	0	0	0	0	0	1	5.00	****/202	****	****	4.42	4.55	****
5. Were requirements for lab reports clearly specified	12	0	0	0	0	0	1	5.00	****/196	****	****	4.25	4.42	****

Frequency Distribution

Student Course Evaluation Questionnaires

Course-Section:	MCS 101L 3
Title:	Multimedia Literacy Lab
Instructor:	Loviglio,Jason

Term - Spring 2011

Enrollment:	23
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99	1 A 10	Required for Majors	2 Graduate 0 Major 5
28-55	1	1.00-1.99	1 B 0		
56-83	0	2.00-2.99	2 C 0	General	0 Under-grad 13 Non-major 8
84-150	2	3.00-3.49	2 D 0		
Grad.	0	3.50-4.00	1 F 0	Electives	7 **** - Means there are not enough responses to be significant
			P 0		
			I 0	Other	2
			? 3		

Student Course Evaluation Questionnaires

Course-Section:	MCS 101L 4
Title:	Multimedia Literacy Lab
Instructor:	Ferrera,Christi

Term - Spring 2011

Enrollment:	25
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	4	4	4.20	947/1449	4.23	4.36	4.33	4.14	4.20
2. Did the instructor make clear the expected goals	1	0	0	0	3	2	4	4.11	997/1446	4.47	4.33	4.29	4.20	4.11
3. Did the exam questions reflect the expected goals	0	8	0	0	0	0	2	5.00	****/1256	4.88	4.58	4.34	4.21	****
4. Did other evaluations reflect the expected goals	0	1	0	0	2	2	5	4.33	734/1402	4.58	4.44	4.27	4.10	4.33
5. Did assigned readings contribute to what you learned	0	5	0	1	1	0	3	4.00	827/1358	4.33	4.41	4.13	4.04	4.00
6. Did written assignments contribute to what you learned	0	6	0	0	1	0	3	4.50	404/1327	4.53	4.35	4.16	3.92	4.50
7. Was the grading system clearly explained	0	0	0	0	2	4	4	4.20	818/1435	4.35	4.21	4.20	4.11	4.20
8. How many times was class cancelled	0	0	0	0	0	5	5	4.50	1019/1446	4.70	4.66	4.67	4.57	4.50
9. How would you grade the overall teaching effectiveness	1	0	0	0	2	6	1	3.89	1029/1437	3.74	4.08	4.12	4.04	3.44
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	3	3	4	4.10	1145/1386	4.07	4.40	4.48	4.40	3.72
2. Did the instructor seem interested in the subject	0	0	0	0	1	0	9	4.80	787/1390	4.45	4.72	4.74	4.67	4.23
3. Was lecture material presented and explained clearly	0	0	0	0	3	3	4	4.10	1018/1379	4.44	4.44	4.34	4.28	4.10
4. Did the lectures contribute to what you learned	0	0	0	0	3	2	5	4.20	943/1379	4.54	4.53	4.36	4.26	4.20
5. Did audiovisual techniques enhance your understanding	1	0	0	0	1	0	8	4.78	146/1236	4.83	4.53	4.08	3.93	4.78

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	8	Required for Majors	1	Graduate	0	Major	3
28-55	3	1.00-1.99	0	B	2						
56-83	2	2.00-2.99	0	C	0	General	1	Under-grad	10	Non-major	7
84-150	1	3.00-3.49	3	D	0						

Student Course Evaluation Questionnaires

Course-Section:	MCS 101L 4
Title:	Multimedia Literacy Lab
Instructor:	Ferrera,Christi

Term - Spring 2011

Enrollment:	25
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Lecture														

Grad.	0	3.50-4.00	3	F	0	Electives			5	**** - Means there are not enough responses to be significant				
				P	0									
				I	0	Other			3					
				?	0									

Student Course Evaluation Questionnaires

Course-Section:	MCS 101L 4
Title:	Multimedia Literacy Lab
Instructor:	Loviglio,Jason

Term - Spring 2011

Enrollment:	25
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	4	4	4.20	947/1449	4.23	4.36	4.33	4.14	4.20
2. Did the instructor make clear the expected goals	1	0	0	0	3	2	4	4.11	997/1446	4.47	4.33	4.29	4.20	4.11
3. Did the exam questions reflect the expected goals	0	8	0	0	0	0	2	5.00	****/1256	4.88	4.58	4.34	4.21	****
4. Did other evaluations reflect the expected goals	0	1	0	0	2	2	5	4.33	734/1402	4.58	4.44	4.27	4.10	4.33
5. Did assigned readings contribute to what you learned	0	5	0	1	1	0	3	4.00	827/1358	4.33	4.41	4.13	4.04	4.00
6. Did written assignments contribute to what you learned	0	6	0	0	1	0	3	4.50	404/1327	4.53	4.35	4.16	3.92	4.50
7. Was the grading system clearly explained	0	0	0	0	2	4	4	4.20	818/1435	4.35	4.21	4.20	4.11	4.20
8. How many times was class cancelled	0	0	0	0	0	5	5	4.50	1019/1446	4.70	4.66	4.67	4.57	4.50
9. How would you grade the overall teaching effectiveness	7	0	0	1	1	1	0	3.00	1364/1437	3.74	4.08	4.12	4.04	3.44
Lecture														
1. Were the instructor's lectures well prepared	7	0	0	0	2	1	0	3.33	1341/1386	4.07	4.40	4.48	4.40	3.72
2. Did the instructor seem interested in the subject	7	0	0	0	2	0	1	3.67	1366/1390	4.45	4.72	4.74	4.67	4.23
3. Was lecture material presented and explained clearly	8	0	0	0	1	0	1	4.00	****/1379	4.44	4.44	4.34	4.28	4.10
4. Did the lectures contribute to what you learned	8	0	0	0	2	0	0	3.00	****/1379	4.54	4.53	4.36	4.26	4.20
5. Did audiovisual techniques enhance your understanding	8	0	1	0	1	0	0	2.00	****/1236	4.83	4.53	4.08	3.93	4.78

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99	0 A 8	Required for Majors	1 Graduate 0 Major 3
28-55	3	1.00-1.99	0 B 2		
56-83	2	2.00-2.99	0 C 0	General	1 Under-grad 10 Non-major 7
84-150	1	3.00-3.49	3 D 0		

Student Course Evaluation Questionnaires

Course-Section: MCS 101L 4	Term - Spring 2011	Enrollment: 25
Title: Multimedia Literacy Lab		Questionnaires: 10
Instructor: Loviglio,Jason		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Lecture			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean

Grad.	0	3.50-4.00	3	F	0	Electives	5	**** - Means there are not enough responses to be significant							
				P	0										
				I	0	Other	3								
				?	0										

Student Course Evaluation Questionnaires

Course-Section:	MCS 222 01
Title:	Media & Comm. Studies
Instructor:	Adelman,Rebecca

Term - Spring 2011

Enrollment:	31
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	0	4	9	12	4.19	957/1449	4.48	4.36	4.33	4.32	4.19
2. Did the instructor make clear the expected goals	1	0	0	1	5	7	13	4.23	885/1446	4.41	4.33	4.29	4.27	4.23
3. Did the exam questions reflect the expected goals	1	7	0	1	1	8	9	4.32	738/1256	4.27	4.58	4.34	4.36	4.32
4. Did other evaluations reflect the expected goals	1	0	0	1	3	8	14	4.35	725/1402	4.41	4.44	4.27	4.28	4.35
5. Did assigned readings contribute to what you learned	1	0	0	1	2	8	15	4.42	460/1358	4.50	4.41	4.13	4.13	4.42
6. Did written assignments contribute to what you learned	1	0	2	0	6	9	9	3.88	944/1327	4.13	4.35	4.16	4.12	3.88
7. Was the grading system clearly explained	1	0	0	1	1	8	16	4.50	479/1435	4.52	4.21	4.20	4.17	4.50
8. How many times was class cancelled	2	0	0	0	0	3	22	4.88	566/1446	4.50	4.66	4.67	4.63	4.88
9. How would you grade the overall teaching effectiveness	12	0	0	1	2	4	8	4.27	627/1437	4.33	4.08	4.12	4.10	4.27
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	4	5	16	4.48	828/1386	4.74	4.40	4.48	4.46	4.48
2. Did the instructor seem interested in the subject	2	0	0	0	2	5	18	4.64	1025/1390	4.72	4.72	4.74	4.76	4.64
3. Was lecture material presented and explained clearly	2	0	0	1	4	3	17	4.44	716/1379	4.61	4.44	4.34	4.31	4.44
4. Did the lectures contribute to what you learned	2	0	2	0	1	3	19	4.48	707/1379	4.68	4.53	4.36	4.37	4.48
5. Did audiovisual techniques enhance your understanding	4	0	1	2	0	7	13	4.26	546/1236	4.21	4.53	4.08	4.16	4.26
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	0	2	3	10	4.53	377/1121	4.64	4.63	4.18	4.11	4.53
2. Were all students actively encouraged to participate	12	0	0	0	3	4	8	4.33	691/1122	4.55	4.64	4.36	4.34	4.33
3. Did the instructor encourage fair and open discussion	12	0	0	0	2	3	10	4.53	570/1121	4.78	4.76	4.40	4.39	4.53
4. Were special techniques successful	12	0	0	0	2	6	7	4.33	287/790	3.90	4.22	4.06	4.01	4.33

Student Course Evaluation Questionnaires

Course-Section:	MCS 222 01
Title:	Media & Comm. Studies
Instructor:	Adelman,Rebecca

Term - Spring 2011

Enrollment:	31
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	26	0	0	0	0	0	1	5.00	****/200	****	****	4.28	4.35	****
2. Were you provided with adequate background information	26	0	0	0	0	0	1	5.00	****/205	****	****	4.29	4.10	****
3. Were necessary materials available for lab activities	26	0	0	0	0	0	1	5.00	****/201	****	****	4.51	4.42	****
4. Did the lab instructor provide assistance	26	0	0	0	0	0	1	5.00	****/202	****	****	4.42	4.32	****
5. Were requirements for lab reports clearly specified	26	0	0	0	0	0	1	5.00	****/196	****	****	4.25	4.10	****
Seminar														
1. Were assigned topics relevant to the announced theme	26	0	0	0	0	0	1	5.00	****/67	****	5.00	4.58	4.48	****
2. Was the instructor available for individual attention	26	0	0	0	0	0	1	5.00	****/66	****	5.00	4.36	4.17	****
3. Did research projects contribute to what you learned	26	0	0	0	0	0	1	5.00	****/64	****	4.60	4.25	3.96	****
4. Did presentations contribute to what you learned	26	0	0	0	0	0	1	5.00	****/75	****	4.80	4.32	4.48	****
5. Were criteria for grading made clear	26	0	0	0	0	0	1	5.00	****/73	****	4.80	4.00	4.04	****
Field Work														
1. Did field experience contribute to what you learned	26	0	0	0	0	0	1	5.00	****/34	****	****	4.33	3.66	****
2. Did you clearly understand your evaluation criteria	26	0	0	0	0	0	1	5.00	****/35	****	****	4.15	3.19	****
3. Was the instructor available for consultation	26	0	0	0	0	0	1	5.00	****/30	****	****	4.09	3.74	****
4. To what degree could you discuss your evaluations	26	0	0	0	0	0	1	5.00	****/30	****	****	4.04	3.67	****
5. Did conferences help you carry out field activities	26	0	0	0	0	0	1	5.00	****/27	****	****	4.13	3.33	****
Self Paced														
1. Did self-paced system contribute to what you learned	26	0	0	0	0	0	1	5.00	****/31	****	****	4.34	2.63	****
2. Did study questions make clear the expected goal	26	0	0	0	0	0	1	5.00	****/18	****	****	4.13	3.50	****
3. Were your contacts with the instructor helpful	26	0	0	0	0	0	1	5.00	****/24	****	****	4.34	3.75	****

Student Course Evaluation Questionnaires

Course-Section:	MCS 222 01
Title:	Media & Comm. Studies
Instructor:	Adelman,Rebecca

Term - Spring 2011

Enrollment:	31
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	26	0	0	0	0	0	1	5.00	****/15	****	****	4.18	3.75	****
5. Were there enough proctors for all the students	26	0	0	0	0	0	1	5.00	****/13	****	****	4.07	3.25	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	5	0.00-0.99	1 A 8	Required for Majors	13	Graduate	0	Major	8
28-55	1	1.00-1.99	0 B 11						
56-83	1	2.00-2.99	1 C 4	General	4	Under-grad	27	Non-major	19
84-150	2	3.00-3.49	6 D 0						
Grad.	0	3.50-4.00	3 F 0	Electives	4	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	2				
			? 4						

Student Course Evaluation Questionnaires

Course-Section:	MCS 222 02
Title:	Media & Comm. Studies
Instructor:	Adelman,Rebecca

Term - Spring 2011

Enrollment:	31
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	5	3	17	4.48	621/1449	4.48	4.36	4.33	4.32	4.48
2. Did the instructor make clear the expected goals	0	0	0	1	4	3	17	4.44	650/1446	4.41	4.33	4.29	4.27	4.44
3. Did the exam questions reflect the expected goals	2	12	0	4	0	1	6	3.82	1050/1256	4.27	4.58	4.34	4.36	3.82
4. Did other evaluations reflect the expected goals	0	0	1	2	2	7	13	4.16	898/1402	4.41	4.44	4.27	4.28	4.16
5. Did assigned readings contribute to what you learned	0	0	0	0	3	3	19	4.64	250/1358	4.50	4.41	4.13	4.13	4.64
6. Did written assignments contribute to what you learned	0	1	1	1	5	5	12	4.08	803/1327	4.13	4.35	4.16	4.12	4.08
7. Was the grading system clearly explained	1	0	1	1	3	7	12	4.17	858/1435	4.52	4.21	4.20	4.17	4.17
8. How many times was class cancelled	2	0	0	1	0	1	21	4.83	687/1446	4.50	4.66	4.67	4.63	4.83
9. How would you grade the overall teaching effectiveness	4	1	0	0	3	6	11	4.40	470/1437	4.33	4.08	4.12	4.10	4.40
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	2	20	4.83	337/1386	4.74	4.40	4.48	4.46	4.83
2. Did the instructor seem interested in the subject	2	0	1	0	0	0	22	4.83	735/1390	4.72	4.72	4.74	4.76	4.83
3. Was lecture material presented and explained clearly	2	0	1	0	1	2	19	4.65	451/1379	4.61	4.44	4.34	4.31	4.65
4. Did the lectures contribute to what you learned	2	1	0	0	1	2	19	4.82	295/1379	4.68	4.53	4.36	4.37	4.82
5. Did audiovisual techniques enhance your understanding	3	0	1	0	0	7	14	4.50	331/1236	4.21	4.53	4.08	4.16	4.50
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	0	0	5	9	4.64	300/1121	4.64	4.63	4.18	4.11	4.64
2. Were all students actively encouraged to participate	11	0	0	1	0	4	9	4.50	537/1122	4.55	4.64	4.36	4.34	4.50
3. Did the instructor encourage fair and open discussion	11	0	1	0	0	0	13	4.71	427/1121	4.78	4.76	4.40	4.39	4.71
4. Were special techniques successful	11	1	2	1	1	6	3	3.54	632/790	3.90	4.22	4.06	4.01	3.54

Student Course Evaluation Questionnaires

Course-Section:	MCS 222 02
Title:	Media & Comm. Studies
Instructor:	Adelman,Rebecca

Term - Spring 2011

Enrollment:	31
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	22	1	0	1	0	1	0	3.00	****/200	****	****	4.28	4.35	****
2. Were you provided with adequate background information	23	0	0	0	1	0	1	4.00	****/205	****	****	4.29	4.10	****
3. Were necessary materials available for lab activities	23	1	0	0	1	0	0	3.00	****/201	****	****	4.51	4.42	****
4. Did the lab instructor provide assistance	23	1	0	0	1	0	0	3.00	****/202	****	****	4.42	4.32	****
5. Were requirements for lab reports clearly specified	23	1	0	0	0	1	0	4.00	****/196	****	****	4.25	4.10	****
Seminar														
1. Were assigned topics relevant to the announced theme	23	1	0	0	1	0	0	3.00	****/67	****	5.00	4.58	4.48	****
2. Was the instructor available for individual attention	23	1	0	0	1	0	0	3.00	****/66	****	5.00	4.36	4.17	****
3. Did research projects contribute to what you learned	23	1	0	0	1	0	0	3.00	****/64	****	4.60	4.25	3.96	****
4. Did presentations contribute to what you learned	23	0	0	0	1	1	0	3.50	****/75	****	4.80	4.32	4.48	****
5. Were criteria for grading made clear	23	0	0	0	1	0	1	4.00	****/73	****	4.80	4.00	4.04	****
Field Work														
1. Did field experience contribute to what you learned	24	0	0	0	0	0	1	5.00	****/34	****	****	4.33	3.66	****
2. Did you clearly understand your evaluation criteria	24	0	0	0	0	0	1	5.00	****/35	****	****	4.15	3.19	****
4. To what degree could you discuss your evaluations	24	0	0	0	0	1	0	4.00	****/30	****	****	4.04	3.67	****
Self Paced														
1. Did self-paced system contribute to what you learned	24	0	0	0	0	0	1	5.00	****/31	****	****	4.34	2.63	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99	0 A 13	Required for Majors	11
28-55	5	1.00-1.99	0 B 7	Graduate	0
				Major	12

Student Course Evaluation Questionnaires

Course-Section: MCS 222 02		Term - Spring 2011					Enrollment: 31									
Title: Media & Comm. Studies							Questionnaires: 25									
Instructor: Adelman,Rebecca																
Questions		NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
				1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
Self Paced																
56-83	1	2.00-2.99	1	C	0	General			6	Under-grad	25	Non-major			13	
84-150	3	3.00-3.49	4	D	0											
Grad.	0	3.50-4.00	8	F	0	Electives			2	**** - Means there are not enough responses to be significant						
				P	0											
				I	0	Other			0							
				?	5											

Student Course Evaluation Questionnaires

Course-Section:	MCS 222 03
Title:	Media & Comm. Studies
Instructor:	Campbell,Duncan

Term - Spring 2011

Enrollment:	36
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	6	14	4.62	446/1449	4.48	4.36	4.33	4.32	4.62
2. Did the instructor make clear the expected goals	1	0	0	1	0	8	12	4.48	610/1446	4.41	4.33	4.29	4.27	4.48
3. Did the exam questions reflect the expected goals	1	0	0	1	1	6	13	4.48	556/1256	4.27	4.58	4.34	4.36	4.48
4. Did other evaluations reflect the expected goals	1	0	0	0	0	9	12	4.57	444/1402	4.41	4.44	4.27	4.28	4.57
5. Did assigned readings contribute to what you learned	1	0	0	0	3	5	13	4.48	404/1358	4.50	4.41	4.13	4.13	4.48
6. Did written assignments contribute to what you learned	1	0	1	0	2	7	11	4.29	637/1327	4.13	4.35	4.16	4.12	4.29
7. Was the grading system clearly explained	1	0	0	0	1	4	16	4.71	257/1435	4.52	4.21	4.20	4.17	4.71
8. How many times was class cancelled	1	0	0	0	0	18	3	4.14	1289/1446	4.50	4.66	4.67	4.63	4.14
9. How would you grade the overall teaching effectiveness	1	0	0	1	1	9	10	4.33	550/1437	4.33	4.08	4.12	4.10	4.33
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	2	18	4.90	204/1386	4.74	4.40	4.48	4.46	4.90
2. Did the instructor seem interested in the subject	2	0	0	0	0	6	14	4.70	958/1390	4.72	4.72	4.74	4.76	4.70
3. Was lecture material presented and explained clearly	2	0	0	0	1	3	16	4.75	316/1379	4.61	4.44	4.34	4.31	4.75
4. Did the lectures contribute to what you learned	2	0	0	0	1	3	16	4.75	385/1379	4.68	4.53	4.36	4.37	4.75
5. Did audiovisual techniques enhance your understanding	2	4	2	0	2	6	6	3.88	840/1236	4.21	4.53	4.08	4.16	3.88
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	5	11	4.69	266/1121	4.64	4.63	4.18	4.11	4.69
2. Were all students actively encouraged to participate	6	0	1	0	0	1	14	4.69	387/1122	4.55	4.64	4.36	4.34	4.69
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	1	15	4.94	148/1121	4.78	4.76	4.40	4.39	4.94
4. Were special techniques successful	6	9	0	1	2	1	3	3.86	522/790	3.90	4.22	4.06	4.01	3.86

Student Course Evaluation Questionnaires

Course-Section:	MCS 222 03
Title:	Media & Comm. Studies
Instructor:	Campbell,Duncan

Term - Spring 2011

Enrollment:	36
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	4	0.00-0.99 0	A 9 Required for Majors 8	Graduate 0	Major 1
28-55	3	1.00-1.99 1	B 7		
56-83	1	2.00-2.99 1	C 0 General 6	Under-grad 22	Non-major 21
84-150	0	3.00-3.49 3	D 0		
Grad.	0	3.50-4.00 3	F 0 Electives 2	**** - Means there are not enough responses to be significant	
			P 0		
			I 0 Other 1		
			? 6		

Student Course Evaluation Questionnaires

Course-Section:	MCS 222 03
Title:	Media & Comm. Studies
Instructor:	Loviglio,Jason

Term - Spring 2011

Enrollment:	36
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	6	14	4.62	446/1449	4.48	4.36	4.33	4.32	4.62
2. Did the instructor make clear the expected goals	1	0	0	1	0	8	12	4.48	610/1446	4.41	4.33	4.29	4.27	4.48
3. Did the exam questions reflect the expected goals	1	0	0	1	1	6	13	4.48	556/1256	4.27	4.58	4.34	4.36	4.48
4. Did other evaluations reflect the expected goals	1	0	0	0	0	9	12	4.57	444/1402	4.41	4.44	4.27	4.28	4.57
5. Did assigned readings contribute to what you learned	1	0	0	0	3	5	13	4.48	404/1358	4.50	4.41	4.13	4.13	4.48
6. Did written assignments contribute to what you learned	1	0	1	0	2	7	11	4.29	637/1327	4.13	4.35	4.16	4.12	4.29
7. Was the grading system clearly explained	1	0	0	0	1	4	16	4.71	257/1435	4.52	4.21	4.20	4.17	4.71
8. How many times was class cancelled	1	0	0	0	0	18	3	4.14	1289/1446	4.50	4.66	4.67	4.63	4.14
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	5	11	4.69	266/1121	4.64	4.63	4.18	4.11	4.69
2. Were all students actively encouraged to participate	6	0	1	0	0	1	14	4.69	387/1122	4.55	4.64	4.36	4.34	4.69
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	1	15	4.94	148/1121	4.78	4.76	4.40	4.39	4.94
4. Were special techniques successful	6	9	0	1	2	1	3	3.86	522/790	3.90	4.22	4.06	4.01	3.86

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	4	0.00-0.99	0	A	9	Required for Majors	8	Graduate	0	Major	1
28-55	3	1.00-1.99	1	B	7						
56-83	1	2.00-2.99	1	C	0	General	6	Under-grad	22	Non-major	21
84-150	0	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						

Student Course Evaluation Questionnaires

Course-Section:	MCS 222 03
Title:	Media & Comm. Studies
Instructor:	Loviglio,Jason

Term - Spring 2011

Enrollment:	36
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

	I	0	Other						1
	?	6							

Student Course Evaluation Questionnaires

Course-Section:	MCS 333 01
Title:	Hist & Theory Of MCS
Instructor:	Loviglio,Jason

Term - Spring 2011

Enrollment:	29
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	17	4.94	80/1449	4.94	4.36	4.33	4.38	4.94
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	14	4.78	219/1446	4.78	4.33	4.29	4.33	4.78
3. Did the exam questions reflect the expected goals	1	10	0	0	0	0	7	5.00	1/1256	5.00	4.58	4.34	4.39	5.00
4. Did other evaluations reflect the expected goals	1	0	0	0	0	4	13	4.76	224/1402	4.76	4.44	4.27	4.37	4.76
5. Did assigned readings contribute to what you learned	1	0	0	0	0	3	14	4.82	118/1358	4.82	4.41	4.13	4.14	4.82
6. Did written assignments contribute to what you learned	1	0	0	0	0	2	15	4.88	101/1327	4.88	4.35	4.16	4.23	4.88
7. Was the grading system clearly explained	0	0	0	0	0	5	13	4.72	247/1435	4.72	4.21	4.20	4.25	4.72
8. How many times was class cancelled	0	0	0	0	0	2	16	4.89	566/1446	4.89	4.66	4.67	4.68	4.89
9. How would you grade the overall teaching effectiveness	5	1	0	0	0	5	7	4.58	296/1437	4.58	4.08	4.12	4.14	4.58
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	1	15	4.82	337/1386	4.82	4.40	4.48	4.53	4.82
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	17	5.00	1/1390	5.00	4.72	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	16	4.94	76/1379	4.94	4.44	4.34	4.38	4.94
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	17	5.00	1/1379	5.00	4.53	4.36	4.40	5.00
5. Did audiovisual techniques enhance your understanding	1	0	0	0	3	1	13	4.59	277/1236	4.59	4.53	4.08	4.18	4.59
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	0	0	9	5.00	1/1121	5.00	4.63	4.18	4.31	5.00
2. Were all students actively encouraged to participate	9	0	0	0	0	0	9	5.00	1/1122	5.00	4.64	4.36	4.46	5.00
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	0	9	5.00	1/1121	5.00	4.76	4.40	4.53	5.00
4. Were special techniques successful	9	2	1	0	1	0	5	4.14	389/790	4.14	4.22	4.06	4.11	4.14

Student Course Evaluation Questionnaires

Course-Section:	MCS 333 01
Title:	Hist & Theory Of MCS
Instructor:	Loviglio,Jason

Term - Spring 2011

Enrollment:	29
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	3	Required for Majors	14	Graduate	0	Major	12
28-55	1	1.00-1.99	0	B	8						
56-83	6	2.00-2.99	1	C	1	General	1	Under-grad	18	Non-major	6
84-150	4	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	MCS 370 01
Title:	Special Topics In MCS
Instructor:	Larkey,Edward

Term - Spring 2011

Enrollment:	24
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	2	4	3	3	3.21	1405/1449	3.94	4.36	4.33	4.38	3.21
2. Did the instructor make clear the expected goals	0	0	1	5	2	4	2	3.07	1408/1446	3.63	4.33	4.29	4.33	3.07
3. Did the exam questions reflect the expected goals	0	13	0	0	1	0	0	3.00	****/1256	****	4.58	4.34	4.39	****
4. Did other evaluations reflect the expected goals	0	1	1	1	2	6	3	3.69	1198/1402	4.08	4.44	4.27	4.37	3.69
5. Did assigned readings contribute to what you learned	0	0	2	2	4	3	3	3.21	1269/1358	3.92	4.41	4.13	4.14	3.21
6. Did written assignments contribute to what you learned	0	0	0	5	2	2	5	3.50	1127/1327	3.94	4.35	4.16	4.23	3.50
7. Was the grading system clearly explained	0	1	5	0	4	2	2	2.69	1404/1435	3.42	4.21	4.20	4.25	2.69
8. How many times was class cancelled	0	0	0	0	0	1	13	4.93	421/1446	4.89	4.66	4.67	4.68	4.93
9. How would you grade the overall teaching effectiveness	0	2	0	0	6	4	2	3.67	1172/1437	4.07	4.08	4.12	4.14	3.67
Lecture														
1. Were the instructor's lectures well prepared	1	0	2	0	3	4	4	3.62	1305/1386	4.16	4.40	4.48	4.53	3.62
2. Did the instructor seem interested in the subject	0	0	0	0	1	2	11	4.71	940/1390	4.86	4.72	4.74	4.76	4.71
3. Was lecture material presented and explained clearly	1	0	0	1	4	5	3	3.77	1186/1379	4.16	4.44	4.34	4.38	3.77
4. Did the lectures contribute to what you learned	0	0	2	0	3	3	6	3.79	1170/1379	4.27	4.53	4.36	4.40	3.79
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	3	11	4.79	140/1236	4.82	4.53	4.08	4.18	4.79
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	1	2	5	4	4.00	727/1121	4.44	4.63	4.18	4.31	4.00
2. Were all students actively encouraged to participate	2	0	0	0	3	3	6	4.25	746/1122	4.63	4.64	4.36	4.46	4.25
3. Did the instructor encourage fair and open discussion	2	0	0	0	2	2	8	4.50	591/1121	4.69	4.76	4.40	4.53	4.50
4. Were special techniques successful	2	1	0	0	1	3	7	4.55	183/790	4.38	4.22	4.06	4.11	4.55

Student Course Evaluation Questionnaires

Course-Section:	MCS 370 01
Title:	Special Topics In MCS
Instructor:	Larkey,Edward

Term - Spring 2011

Enrollment:	24
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 10 Required for Majors	6 Graduate	0 Major
28-55	1	1.00-1.99 1	B 3		
56-83	2	2.00-2.99 0	C 1 General	1	Under-grad 14 Non-major
84-150	1	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 3	F 0 Electives	7	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	0	
			? 0		

Student Course Evaluation Questionnaires

Course-Section:	MCS 370 2
Title:	Special Topics In MCS
Instructor:	Snyder,Donald I

Term - Spring 2011

Enrollment:	28
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	7	14	4.67	376/1449	3.94	4.36	4.33	4.38	4.67
2. Did the instructor make clear the expected goals	0	0	1	1	2	6	11	4.19	926/1446	3.63	4.33	4.29	4.33	4.19
3. Did the exam questions reflect the expected goals	1	15	0	0	0	0	5	5.00	****/1256	****	4.58	4.34	4.39	****
4. Did other evaluations reflect the expected goals	0	0	0	1	2	4	14	4.48	570/1402	4.08	4.44	4.27	4.37	4.48
5. Did assigned readings contribute to what you learned	0	0	0	0	1	6	14	4.62	276/1358	3.92	4.41	4.13	4.14	4.62
6. Did written assignments contribute to what you learned	0	0	1	1	1	4	14	4.38	543/1327	3.94	4.35	4.16	4.23	4.38
7. Was the grading system clearly explained	0	0	1	0	4	6	10	4.14	878/1435	3.42	4.21	4.20	4.25	4.14
8. How many times was class cancelled	0	0	0	0	0	3	18	4.86	627/1446	4.89	4.66	4.67	4.68	4.86
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	8	10	4.47	395/1437	4.07	4.08	4.12	4.14	4.47
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	6	14	4.70	553/1386	4.16	4.40	4.48	4.53	4.70
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	20	5.00	1/1390	4.86	4.72	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	1	7	12	4.55	576/1379	4.16	4.44	4.34	4.38	4.55
4. Did the lectures contribute to what you learned	1	0	0	0	0	5	15	4.75	385/1379	4.27	4.53	4.36	4.40	4.75
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	3	17	4.85	102/1236	4.82	4.53	4.08	4.18	4.85
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	0	2	14	4.88	129/1121	4.44	4.63	4.18	4.31	4.88
2. Were all students actively encouraged to participate	5	0	0	0	0	0	16	5.00	1/1122	4.63	4.64	4.36	4.46	5.00
3. Did the instructor encourage fair and open discussion	5	0	0	0	1	0	15	4.88	246/1121	4.69	4.76	4.40	4.53	4.88
4. Were special techniques successful	5	2	0	0	4	3	7	4.21	353/790	4.38	4.22	4.06	4.11	4.21

Student Course Evaluation Questionnaires

Course-Section:	MCS 370 2
Title:	Special Topics In MCS
Instructor:	Snyder,Donald I

Term - Spring 2011

Enrollment:	28
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	16	Required for Majors	11	Graduate	0	Major	16
28-55	0	1.00-1.99	0	B	4						
56-83	2	2.00-2.99	1	C	1	General	1	Under-grad	21	Non-major	5
84-150	10	3.00-3.49	8	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	8	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	MCS 377 01
Title:	Desktop Publishing and t
Instructor:	Custen,Calvin R

Term - Spring 2011

Enrollment:	23
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	2	2	8	4.23	920/1449	4.23	4.36	4.33	4.38	4.23
2. Did the instructor make clear the expected goals	0	0	2	0	3	2	6	3.77	1228/1446	3.77	4.33	4.29	4.33	3.77
3. Did the exam questions reflect the expected goals	0	10	0	0	1	0	2	4.33	****/1256	****	4.58	4.34	4.39	****
4. Did other evaluations reflect the expected goals	0	0	1	1	2	3	6	3.92	1079/1402	3.92	4.44	4.27	4.37	3.92
5. Did assigned readings contribute to what you learned	0	10	0	0	0	1	2	4.67	****/1358	****	4.41	4.13	4.14	****
6. Did written assignments contribute to what you learned	0	9	0	0	1	1	2	4.25	662/1327	4.25	4.35	4.16	4.23	4.25
7. Was the grading system clearly explained	0	3	2	2	1	2	3	3.20	1351/1435	3.20	4.21	4.20	4.25	3.20
8. How many times was class cancelled	0	1	0	0	0	11	1	4.08	1324/1446	4.08	4.66	4.67	4.68	4.08
9. How would you grade the overall teaching effectiveness	2	1	2	0	2	5	1	3.30	1322/1437	3.30	4.08	4.12	4.14	3.30
Lecture														
1. Were the instructor's lectures well prepared	1	0	2	2	1	1	6	3.58	1309/1386	3.58	4.40	4.48	4.53	3.58
2. Did the instructor seem interested in the subject	1	0	0	0	1	3	8	4.58	1088/1390	4.58	4.72	4.74	4.76	4.58
3. Was lecture material presented and explained clearly	1	0	2	1	2	3	4	3.50	1261/1379	3.50	4.44	4.34	4.38	3.50
4. Did the lectures contribute to what you learned	1	0	2	1	2	1	6	3.67	1213/1379	3.67	4.53	4.36	4.40	3.67
5. Did audiovisual techniques enhance your understanding	1	1	0	0	2	2	7	4.45	383/1236	4.45	4.53	4.08	4.18	4.45
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	1	0	0	1	3.50	****/1121	****	4.63	4.18	4.31	****
2. Were all students actively encouraged to participate	11	0	0	0	0	0	2	5.00	****/1122	****	4.64	4.36	4.46	****
3. Did the instructor encourage fair and open discussion	11	0	0	0	0	1	1	4.50	****/1121	****	4.76	4.40	4.53	****

Frequency Distribution

Student Course Evaluation Questionnaires

Course-Section: MCS 377 01	Term - Spring 2011	Enrollment: 23
Title: Desktop Publishing and t		Questionnaires: 13
Instructor: Custen,Calvin R		

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	0	0.00-0.99	0	A	7	Required for Majors	6	Graduate	0	Major	3
28-55	0	1.00-1.99	0	B	5						
56-83	4	2.00-2.99	2	C	0	General	3	Under-grad	13	Non-major	10
84-150	3	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	MCS 499 1
Title:	Capstone Senior Seminar
Instructor:	Snyder,Donald

Term - Spring 2011

Enrollment:	16
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	6	8	4.57	500/1449	4.61	4.36	4.33	4.46	4.57
2. Did the instructor make clear the expected goals	0	0	0	0	1	5	8	4.50	571/1446	4.64	4.33	4.29	4.34	4.50
3. Did the exam questions reflect the expected goals	0	12	0	0	0	0	2	5.00	****/1256	4.83	4.58	4.34	4.43	****
4. Did other evaluations reflect the expected goals	0	1	0	0	1	2	10	4.69	304/1402	4.67	4.44	4.27	4.35	4.69
5. Did assigned readings contribute to what you learned	0	0	1	0	0	3	10	4.50	371/1358	4.64	4.41	4.13	4.21	4.50
6. Did written assignments contribute to what you learned	0	0	1	0	0	2	11	4.57	337/1327	4.64	4.35	4.16	4.28	4.57
7. Was the grading system clearly explained	0	1	1	1	3	0	8	4.00	970/1435	4.32	4.21	4.20	4.27	4.00
8. How many times was class cancelled	0	0	0	0	0	2	12	4.86	627/1446	4.86	4.66	4.67	4.71	4.86
9. How would you grade the overall teaching effectiveness	0	0	0	1	0	5	8	4.43	448/1437	4.37	4.08	4.12	4.20	4.43
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	1	11	4.92	183/1386	4.82	4.40	4.48	4.55	4.92
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	12	5.00	1/1390	4.93	4.72	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	1	3	8	4.58	541/1379	4.68	4.44	4.34	4.40	4.58
4. Did the lectures contribute to what you learned	2	0	0	1	0	1	10	4.67	508/1379	4.73	4.53	4.36	4.44	4.67
5. Did audiovisual techniques enhance your understanding	2	0	1	0	2	2	7	4.17	624/1236	4.44	4.53	4.08	4.13	4.17
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	3	9	4.75	207/1121	4.73	4.63	4.18	4.39	4.75
2. Were all students actively encouraged to participate	2	0	0	0	0	0	12	5.00	1/1122	4.80	4.64	4.36	4.54	5.00
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	1	11	4.92	190/1121	4.79	4.76	4.40	4.60	4.92
4. Were special techniques successful	3	5	0	0	1	0	5	4.67	134/790	4.28	4.22	4.06	4.27	4.67

Student Course Evaluation Questionnaires

Course-Section:	MCS 499 1
Title:	Capstone Senior Seminar
Instructor:	Snyder,Donald

Term - Spring 2011

Enrollment:	16
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	12	0	0	0	0	0	2	5.00	****/67	5.00	5.00	4.58	4.47	****
2. Was the instructor available for individual attention	12	0	0	0	0	0	2	5.00	****/66	5.00	5.00	4.36	4.33	****
3. Did research projects contribute to what you learned	12	0	0	0	0	0	2	5.00	****/64	4.60	4.60	4.25	4.24	****
4. Did presentations contribute to what you learned	12	0	0	0	0	0	2	5.00	****/75	4.80	4.80	4.32	4.27	****
5. Were criteria for grading made clear	12	1	1	0	0	0	0	1.00	****/73	4.80	4.80	4.00	4.09	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	4	Required for Majors	12	Graduate	0	Major	9
28-55	0	1.00-1.99	0	B	7						
56-83	0	2.00-2.99	0	C	1	General	0	Under-grad	14	Non-major	5
84-150	3	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	MCS 499 2
Title:	Capstone Senior Seminar
Instructor:	Adelman,Rebecca

Term - Spring 2011

Enrollment:	16
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	3	10	4.64	404/1449	4.61	4.36	4.33	4.46	4.64
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	11	4.79	208/1446	4.64	4.33	4.29	4.34	4.79
3. Did the exam questions reflect the expected goals	0	8	0	0	0	1	5	4.83	190/1256	4.83	4.58	4.34	4.43	4.83
4. Did other evaluations reflect the expected goals	0	0	0	0	1	3	10	4.64	362/1402	4.67	4.44	4.27	4.35	4.64
5. Did assigned readings contribute to what you learned	0	0	0	0	1	1	12	4.79	142/1358	4.64	4.41	4.13	4.21	4.79
6. Did written assignments contribute to what you learned	0	0	0	0	0	4	10	4.71	209/1327	4.64	4.35	4.16	4.28	4.71
7. Was the grading system clearly explained	0	0	0	0	1	3	10	4.64	336/1435	4.32	4.21	4.20	4.27	4.64
8. How many times was class cancelled	0	0	0	0	0	2	12	4.86	627/1446	4.86	4.66	4.67	4.71	4.86
9. How would you grade the overall teaching effectiveness	0	1	0	0	2	5	6	4.31	585/1437	4.37	4.08	4.12	4.20	4.31
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	2	11	4.71	534/1386	4.82	4.40	4.48	4.55	4.71
2. Did the instructor seem interested in the subject	0	0	0	0	1	0	13	4.86	659/1390	4.93	4.72	4.74	4.78	4.86
3. Was lecture material presented and explained clearly	0	0	0	0	1	1	12	4.79	275/1379	4.68	4.44	4.34	4.40	4.79
4. Did the lectures contribute to what you learned	0	0	0	0	1	1	12	4.79	340/1379	4.73	4.53	4.36	4.44	4.79
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	2	11	4.71	185/1236	4.44	4.53	4.08	4.13	4.71
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	1	1	8	4.70	249/1121	4.73	4.63	4.18	4.39	4.70
2. Were all students actively encouraged to participate	4	0	0	0	1	2	7	4.60	455/1122	4.80	4.64	4.36	4.54	4.60
3. Did the instructor encourage fair and open discussion	5	0	0	0	1	1	7	4.67	473/1121	4.79	4.76	4.40	4.60	4.67
4. Were special techniques successful	4	0	1	0	3	1	5	3.90	499/790	4.28	4.22	4.06	4.27	3.90

Student Course Evaluation Questionnaires

Course-Section:	MCS 499 2
Title:	Capstone Senior Seminar
Instructor:	Adelman,Rebecca

Term - Spring 2011

Enrollment:	16
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	9	0	0	0	0	0	5	5.00	1/67	5.00	5.00	4.58	4.47	5.00
2. Was the instructor available for individual attention	9	0	0	0	0	0	5	5.00	1/66	5.00	5.00	4.36	4.33	5.00
3. Did research projects contribute to what you learned	9	0	0	0	0	2	3	4.60	27/64	4.60	4.60	4.25	4.24	4.60
4. Did presentations contribute to what you learned	9	0	0	0	0	1	4	4.80	15/75	4.80	4.80	4.32	4.27	4.80
5. Were criteria for grading made clear	9	0	0	0	0	1	4	4.80	14/73	4.80	4.80	4.00	4.09	4.80

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 4	Required for Majors	11
28-55	0	1.00-1.99	B 6		Graduate 0
56-83	0	2.00-2.99	C 1	General	0
84-150	8	3.00-3.49	D 0		Under-grad 14
Grad.	0	3.50-4.00	F 0	Electives	0
			P 0		
			I 0	Other	0
			? 3		

**** - Means there are not enough responses to be significant