

Student Course Evaluation Questionnaires

Course-Section:	LING 290 01
Title:	Intro To Applied Ling
Instructor:	Ka,Omar

Term - Spring 2011

Enrollment:	24
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	0	5	11	4.53	567/1449	4.53	4.45	4.33	4.32	4.53
2. Did the instructor make clear the expected goals	1	0	0	0	0	4	13	4.76	230/1446	4.76	4.47	4.29	4.27	4.76
3. Did the exam questions reflect the expected goals	1	1	0	0	1	4	11	4.63	411/1256	4.63	4.56	4.34	4.36	4.63
4. Did other evaluations reflect the expected goals	1	0	0	0	1	5	11	4.59	432/1402	4.59	4.50	4.27	4.28	4.59
5. Did assigned readings contribute to what you learned	2	0	0	1	0	3	12	4.63	267/1358	4.63	4.40	4.13	4.13	4.63
6. Did written assignments contribute to what you learned	2	1	1	0	0	2	12	4.60	309/1327	4.60	4.35	4.16	4.12	4.60
7. Was the grading system clearly explained	1	1	1	0	1	3	11	4.44	572/1435	4.44	4.33	4.20	4.17	4.44
8. How many times was class cancelled	1	0	0	0	0	9	8	4.47	1041/1446	4.47	4.68	4.67	4.63	4.47
9. How would you grade the overall teaching effectiveness	4	0	0	0	1	4	9	4.57	304/1437	4.57	4.26	4.12	4.10	4.57
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	0	3	13	4.65	645/1386	4.65	4.58	4.48	4.46	4.65
2. Did the instructor seem interested in the subject	2	0	0	0	0	2	14	4.88	607/1390	4.88	4.83	4.74	4.76	4.88
3. Was lecture material presented and explained clearly	1	0	0	0	1	2	14	4.76	302/1379	4.76	4.47	4.34	4.31	4.76
4. Did the lectures contribute to what you learned	3	0	1	0	0	4	10	4.47	727/1379	4.47	4.58	4.36	4.37	4.47
5. Did audiovisual techniques enhance your understanding	3	0	0	0	1	2	12	4.73	172/1236	4.73	4.17	4.08	4.16	4.73
Discussion														
1. Did class discussions contribute to what you learned	5	0	1	0	0	4	8	4.38	502/1121	4.38	4.38	4.18	4.11	4.38
2. Were all students actively encouraged to participate	5	0	0	0	0	5	8	4.62	446/1122	4.62	4.64	4.36	4.34	4.62
3. Did the instructor encourage fair and open discussion	6	0	0	1	0	3	8	4.50	591/1121	4.50	4.58	4.40	4.39	4.50
4. Were special techniques successful	6	4	0	0	1	4	3	4.25	329/790	4.25	4.26	4.06	4.01	4.25

Student Course Evaluation Questionnaires

Course-Section:	LING 290 01	Term - Spring 2011		Enrollment:	24
Title:	Intro To Applied Ling			Questionnaires:	18
Instructor:	Ka,Omar				

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	9	Required for Majors	6	Graduate	0	Major	5
28-55	1	1.00-1.99	0	B	4						
56-83	2	2.00-2.99	2	C	0	General	1	Under-grad	18	Non-major	13
84-150	3	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	LING 350 01
Title:	Historical Linguistics
Instructor:	Young,Steven R

Term - Spring 2011

Enrollment:	7
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	3	4.60	460/1449	4.60	4.45	4.33	4.38	4.60
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	4	4.80	186/1446	4.80	4.47	4.29	4.33	4.80
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	5	5.00	1/1256	5.00	4.56	4.34	4.39	5.00
4. Did other evaluations reflect the expected goals	0	1	0	0	1	1	2	4.25	810/1402	4.25	4.50	4.27	4.37	4.25
5. Did assigned readings contribute to what you learned	0	0	0	0	1	1	3	4.40	483/1358	4.40	4.40	4.13	4.14	4.40
6. Did written assignments contribute to what you learned	0	0	0	0	2	3	0	3.60	1089/1327	3.60	4.35	4.16	4.23	3.60
7. Was the grading system clearly explained	0	0	0	0	0	2	3	4.60	382/1435	4.60	4.33	4.20	4.25	4.60
8. How many times was class cancelled	0	0	0	0	0	1	4	4.80	728/1446	4.80	4.68	4.67	4.68	4.80
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	4	1	4.20	691/1437	4.20	4.26	4.12	4.14	4.20
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	4	5.00	1/1386	5.00	4.58	4.48	4.53	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	4	5.00	1/1390	5.00	4.83	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	3	4.75	316/1379	4.75	4.47	4.34	4.38	4.75
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	4	5.00	1/1379	5.00	4.58	4.36	4.40	5.00
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	1	1	4.50	396/1121	4.50	4.38	4.18	4.31	4.50
2. Were all students actively encouraged to participate	3	0	0	0	0	1	1	4.50	537/1122	4.50	4.64	4.36	4.46	4.50
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	1	1	4.50	591/1121	4.50	4.58	4.40	4.53	4.50

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27 0	0.00-0.99 0	A 4	Required for Majors 2	Graduate 0	Major 2

Student Course Evaluation Questionnaires

Course-Section:	LING 350 01	Term - Spring 2011	Enrollment:	7
Title:	Historical Linguistics		Questionnaires:	5
Instructor:	Young, Steven R			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
28-55	0	1.00-1.99	0	B	0									
56-83	0	2.00-2.99	0	C	1	General		0	Under-grad	5	Non-major			3
84-150	3	3.00-3.49	2	D	0									
Grad.	0	3.50-4.00	3	F	0	Electives		3	**** - Means there are not enough responses to be significant					
				P	0									
				I	0	Other		0						
				?	0									

Student Course Evaluation Questionnaires

Course-Section:	LING 360 01
Title:	Socioling & Dialectology
Instructor:	Field,Thomas T

Term - Spring 2011

Enrollment:	16
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	12	5.00	1/1449	5.00	4.45	4.33	4.38	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	12	5.00	1/1446	5.00	4.47	4.29	4.33	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	3	9	4.75	269/1256	4.75	4.56	4.34	4.39	4.75
4. Did other evaluations reflect the expected goals	0	1	0	0	0	2	9	4.82	171/1402	4.82	4.50	4.27	4.37	4.82
5. Did assigned readings contribute to what you learned	1	0	0	0	1	2	8	4.64	258/1358	4.64	4.40	4.13	4.14	4.64
6. Did written assignments contribute to what you learned	1	0	0	0	0	2	9	4.82	138/1327	4.82	4.35	4.16	4.23	4.82
7. Was the grading system clearly explained	1	0	0	0	2	2	7	4.45	545/1435	4.45	4.33	4.20	4.25	4.45
8. How many times was class cancelled	1	0	0	0	0	1	10	4.91	526/1446	4.91	4.68	4.67	4.68	4.91
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	0	11	5.00	1/1437	5.00	4.26	4.12	4.14	5.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	11	4.92	183/1386	4.92	4.58	4.48	4.53	4.92
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	12	5.00	1/1390	5.00	4.83	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	11	5.00	1/1379	5.00	4.47	4.34	4.38	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	10	4.83	267/1379	4.83	4.58	4.36	4.40	4.83
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	3	9	4.75	159/1236	4.75	4.17	4.08	4.18	4.75
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	3	6	4.67	283/1121	4.67	4.38	4.18	4.31	4.67
2. Were all students actively encouraged to participate	3	0	0	0	0	1	8	4.89	191/1122	4.89	4.64	4.36	4.46	4.89
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	1	8	4.89	234/1121	4.89	4.58	4.40	4.53	4.89
4. Were special techniques successful	3	2	0	1	1	0	5	4.29	311/790	4.29	4.26	4.06	4.11	4.29

Student Course Evaluation Questionnaires

Course-Section:	LING 360 01
Title:	Socioling & Dialectology
Instructor:	Field,Thomas T

Term - Spring 2011

Enrollment:	16
Questionnaires:	12

Questions	Frequencies		Frequencies					Instructor		Course	Org	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	11	0	1	0	0	0	0	1.00	****/205	****	****	4.29	4.44	****
Seminar														
2. Was the instructor available for individual attention	11	0	0	0	0	1	0	4.00	****/66	****	5.00	4.36	4.70	****
5. Were criteria for grading made clear	11	0	0	0	0	1	0	4.00	****/73	****	3.75	4.00	4.64	****
Field Work														
1. Did field experience contribute to what you learned	10	0	0	0	0	1	1	4.50	****/34	****	****	4.33	4.87	****
2. Did you clearly understand your evaluation criteria	10	0	0	0	0	2	0	4.00	****/35	****	****	4.15	4.66	****
3. Was the instructor available for consultation	10	0	0	0	0	1	1	4.50	****/30	****	****	4.09	4.61	****
4. To what degree could you discuss your evaluations	10	0	0	0	0	1	1	4.50	****/30	****	****	4.04	4.49	****
5. Did conferences help you carry out field activities	10	0	0	0	0	0	2	5.00	****/27	****	****	4.13	4.33	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	8	Required for Majors	4	Graduate	0	Major	5
28-55	1	1.00-1.99	0	B	1						
56-83	1	2.00-2.99	0	C	1	General	1	Under-grad	12	Non-major	7
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	6	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	LING 410 01
Title:	Language Planning
Instructor:	Ka,Omar

Term - Spring 2011

Enrollment:	13
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	1	5	2	3.60	1329/1449	3.60	4.45	4.33	4.46	3.60
2. Did the instructor make clear the expected goals	0	0	0	1	1	4	4	4.10	1006/1446	4.10	4.47	4.29	4.34	4.10
4. Did other evaluations reflect the expected goals	0	0	0	0	2	5	3	4.10	957/1402	4.10	4.50	4.27	4.35	4.10
5. Did assigned readings contribute to what you learned	0	0	1	0	3	0	6	4.00	827/1358	4.00	4.40	4.13	4.21	4.00
6. Did written assignments contribute to what you learned	0	0	0	2	4	1	3	3.50	1127/1327	3.50	4.35	4.16	4.28	3.50
7. Was the grading system clearly explained	0	0	0	1	1	4	4	4.10	918/1435	4.10	4.33	4.20	4.27	4.10
8. How many times was class cancelled	0	0	0	0	0	1	9	4.90	526/1446	4.90	4.68	4.67	4.71	4.90
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	6	1	4.00	868/1437	4.00	4.26	4.12	4.20	4.00
Lecture														
1. Were the instructor's lectures well prepared	3	0	1	0	1	2	3	3.86	1245/1386	3.86	4.58	4.48	4.55	3.86
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	8	5.00	1/1390	5.00	4.83	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	3	0	0	1	1	0	5	4.29	876/1379	4.29	4.47	4.34	4.40	4.29
4. Did the lectures contribute to what you learned	3	0	0	1	1	1	4	4.14	983/1379	4.14	4.58	4.36	4.44	4.14
5. Did audiovisual techniques enhance your understanding	4	3	0	0	1	1	1	4.00	709/1236	4.00	4.17	4.08	4.13	4.00
Discussion														
1. Did class discussions contribute to what you learned	4	0	1	0	1	0	4	4.00	727/1121	4.00	4.38	4.18	4.39	4.00
2. Were all students actively encouraged to participate	4	0	0	0	1	1	4	4.50	537/1122	4.50	4.64	4.36	4.54	4.50
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	0	6	5.00	1/1121	5.00	4.58	4.40	4.60	5.00
4. Were special techniques successful	5	3	1	0	1	0	0	2.00	****/790	****	4.26	4.06	4.27	****

Frequency Distribution

Student Course Evaluation Questionnaires

Course-Section: LING 410 01	Term - Spring 2011	Enrollment: 13
Title: Language Planning		Questionnaires: 10
Instructor: Ka,Omar		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
Discussion															

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	1	0.00-0.99	0	A	5	Required for Majors	6	Graduate	2	Major	5
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	8	Non-major	5
84-150	3	3.00-3.49	2	D	0						
Grad.	2	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	LING 470 01
Title:	Language & Cognition
Instructor:	Westphal,German

Term - Spring 2011

Enrollment:	7
Questionnaires:	2

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	2	5.00	1/1449	5.00	4.45	4.33	4.46	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	2	5.00	1/1446	5.00	4.47	4.29	4.34	5.00
3. Did the exam questions reflect the expected goals	0	1	0	0	0	0	1	5.00	1/1256	5.00	4.56	4.34	4.43	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	2	5.00	1/1402	5.00	4.50	4.27	4.35	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1358	5.00	4.40	4.13	4.21	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1327	5.00	4.35	4.16	4.28	5.00
7. Was the grading system clearly explained	0	0	0	0	0	1	1	4.50	479/1435	4.50	4.33	4.20	4.27	4.50
8. How many times was class cancelled	0	0	0	0	0	0	2	5.00	1/1446	5.00	4.68	4.67	4.71	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	1	1	4.50	364/1437	4.50	4.26	4.12	4.20	4.50
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	2	5.00	1/1386	5.00	4.58	4.48	4.55	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	1	4.50	1162/1390	4.50	4.83	4.74	4.78	4.50
3. Was lecture material presented and explained clearly	0	0	0	0	1	0	1	4.00	1058/1379	4.00	4.47	4.34	4.40	4.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1379	5.00	4.58	4.36	4.44	5.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1121	5.00	4.38	4.18	4.39	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	2	5.00	1/1122	5.00	4.64	4.36	4.54	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	2	5.00	1/1121	5.00	4.58	4.40	4.60	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27 0	0.00-0.99 0	A 1	Required for Majors 2	Graduate 0	Major 1

Student Course Evaluation Questionnaires

Course-Section:	LING 470 01	Term - Spring 2011	Enrollment:	7
Title:	Language & Cognition		Questionnaires:	2
Instructor:	Westphal,German			

Questions			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
NR	NA		1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
28-55	0	1.00-1.99	0	B	1									
56-83	0	2.00-2.99	0	C	0	General		0	Under-grad	2		Non-major		1
84-150	0	3.00-3.49	0	D	0									
Grad.	0	3.50-4.00	0	F	0	Electives		0	**** - Means there are not enough responses to be significant					
				P	0									
				I	0	Other		0						
				?	0									