

Student Course Evaluation Questionnaires

| | |
|------------------------|------------------------------|
| Course-Section: | JPNS 101 01 |
| Title: | Elementary Japanese I |
| Instructor: | Walcott, Yasuko |

Term - Fall 2011

| | |
|------------------------|-----------|
| Enrollment: | 34 |
| Questionnaires: | 22 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---|----|----|-------------|---|---|----|----|------------|-----------|--------|------|------|-------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| General | | | | | | | | | | | | | | |
| 1. Did you gain new insights,skills from this course | 0 | 0 | 0 | 1 | 1 | 4 | 16 | 4.59 | 491/1520 | 4.58 | 4.44 | 4.31 | 4.14 | 4.59 |
| 2. Did the instructor make clear the expected goals | 0 | 0 | 0 | 2 | 5 | 9 | 6 | 3.86 | 1212/1520 | 3.84 | 4.42 | 4.27 | 4.20 | 3.86 |
| 3. Did the exam questions reflect the expected goals | 0 | 0 | 0 | 1 | 3 | 10 | 8 | 4.14 | 902/1291 | 4.14 | 4.56 | 4.33 | 4.24 | 4.14 |
| 4. Did other evaluations reflect the expected goals | 0 | 0 | 0 | 4 | 4 | 8 | 6 | 3.73 | 1225/1483 | 3.63 | 4.45 | 4.23 | 4.09 | 3.73 |
| 5. Did assigned readings contribute to what you learned | 0 | 4 | 1 | 0 | 1 | 7 | 9 | 4.28 | 596/1417 | 4.31 | 4.33 | 4.08 | 4.02 | 4.28 |
| 6. Did written assignments contribute to what you learned | 0 | 0 | 1 | 3 | 4 | 8 | 6 | 3.68 | 1108/1405 | 3.72 | 4.38 | 4.12 | 3.96 | 3.68 |
| 7. Was the grading system clearly explained | 0 | 0 | 2 | 1 | 6 | 4 | 9 | 3.77 | 1202/1504 | 3.91 | 4.28 | 4.16 | 4.13 | 3.77 |
| 8. How many times was class cancelled | 0 | 0 | 0 | 0 | 0 | 0 | 22 | 5.00 | 1/1519 | 5.00 | 4.70 | 4.70 | 4.71 | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 4 | 0 | 1 | 0 | 5 | 10 | 2 | 3.67 | 1203/1495 | 3.69 | 4.21 | 4.11 | 4.01 | 3.67 |
| Lecture | | | | | | | | | | | | | | |
| 1. Were the instructor's lectures well prepared | 1 | 0 | 0 | 1 | 4 | 10 | 6 | 4.00 | 1230/1459 | 4.15 | 4.55 | 4.47 | 4.40 | 4.00 |
| 2. Did the instructor seem interested in the subject | 1 | 0 | 0 | 1 | 0 | 2 | 18 | 4.76 | 884/1460 | 4.83 | 4.83 | 4.74 | 4.68 | 4.76 |
| 3. Was lecture material presented and explained clearly | 2 | 0 | 1 | 1 | 3 | 11 | 4 | 3.80 | 1220/1455 | 4.03 | 4.43 | 4.32 | 4.26 | 3.80 |
| 4. Did the lectures contribute to what you learned | 1 | 0 | 1 | 0 | 2 | 6 | 12 | 4.33 | 866/1456 | 4.42 | 4.55 | 4.34 | 4.26 | 4.33 |
| 5. Did audiovisual techniques enhance your understanding | 2 | 10 | 1 | 1 | 1 | 4 | 3 | 3.70 | 966/1316 | 3.88 | 4.16 | 4.03 | 3.91 | 3.70 |
| Discussion | | | | | | | | | | | | | | |
| 1. Did class discussions contribute to what you learned | 3 | 0 | 1 | 0 | 1 | 10 | 7 | 4.16 | 700/1243 | 4.24 | 4.37 | 4.17 | 3.98 | 4.16 |
| 2. Were all students actively encouraged to participate | 3 | 0 | 0 | 1 | 1 | 4 | 13 | 4.53 | 546/1241 | 4.54 | 4.58 | 4.33 | 4.14 | 4.53 |
| 3. Did the instructor encourage fair and open discussion | 3 | 0 | 0 | 2 | 5 | 5 | 7 | 3.89 | 1020/1236 | 4.13 | 4.51 | 4.40 | 4.19 | 3.89 |

Student Course Evaluation Questionnaires

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| Course-Section: | JPNS 101 01 |
| Title: | Elementary Japanese I |
| Instructor: | Walcott, Yasuko |

Term - Fall 2011

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|------------------------|-----------|
| Enrollment: | 34 |
| Questionnaires: | 22 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---------------------------------------|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| Discussion | | | | | | | | | | | | | | |
| 4. Were special techniques successful | 3 | 2 | 1 | 1 | 2 | 7 | 6 | 3.94 | 507/889 | 3.97 | 4.20 | 4.02 | 3.89 | 3.94 |

Frequency Distribution

| Credits Earned | | Cum. GPA | | Expected Grades | | Reasons | | Type | | Majors | |
|----------------|---|-----------|---|-----------------|----|---------------------|---|---|----|-----------|----|
| 00-27 | 0 | 0.00-0.99 | 0 | A | 5 | Required for Majors | 5 | Graduate | 1 | Major | 1 |
| 28-55 | 1 | 1.00-1.99 | 1 | B | 12 | | | | | | |
| 56-83 | 3 | 2.00-2.99 | 1 | C | 3 | General | 9 | Under-grad | 21 | Non-major | 21 |
| 84-150 | 3 | 3.00-3.49 | 4 | D | 1 | | | | | | |
| Grad. | 1 | 3.50-4.00 | 7 | F | 0 | Electives | 5 | **** - Means there are not enough responses to be significant | | | |
| | | | | P | 0 | | | | | | |
| | | | | I | 0 | Other | 3 | | | | |
| | | | | ? | 0 | | | | | | |

Student Course Evaluation Questionnaires

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|------------------------|------------------------------|
| Course-Section: | JPNS 101 02 |
| Title: | Elementary Japanese I |
| Instructor: | Walcott, Yasuko |

Term - Fall 2011

| | |
|------------------------|-----------|
| Enrollment: | 32 |
| Questionnaires: | 21 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|----|------------|-----------|--------|------|------|-------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| General | | | | | | | | | | | | | | |
| 1. Did you gain new insights,skills from this course | 0 | 0 | 1 | 1 | 0 | 2 | 17 | 4.57 | 517/1520 | 4.58 | 4.44 | 4.31 | 4.14 | 4.57 |
| 2. Did the instructor make clear the expected goals | 0 | 0 | 2 | 0 | 5 | 7 | 7 | 3.81 | 1247/1520 | 3.84 | 4.42 | 4.27 | 4.20 | 3.81 |
| 3. Did the exam questions reflect the expected goals | 0 | 0 | 0 | 1 | 4 | 7 | 9 | 4.14 | 894/1291 | 4.14 | 4.56 | 4.33 | 4.24 | 4.14 |
| 4. Did other evaluations reflect the expected goals | 0 | 0 | 3 | 1 | 5 | 6 | 6 | 3.52 | 1323/1483 | 3.63 | 4.45 | 4.23 | 4.09 | 3.52 |
| 5. Did assigned readings contribute to what you learned | 0 | 3 | 0 | 2 | 2 | 2 | 12 | 4.33 | 540/1417 | 4.31 | 4.33 | 4.08 | 4.02 | 4.33 |
| 6. Did written assignments contribute to what you learned | 0 | 0 | 3 | 2 | 1 | 6 | 9 | 3.76 | 1065/1405 | 3.72 | 4.38 | 4.12 | 3.96 | 3.76 |
| 7. Was the grading system clearly explained | 0 | 0 | 1 | 2 | 2 | 6 | 10 | 4.05 | 965/1504 | 3.91 | 4.28 | 4.16 | 4.13 | 4.05 |
| 8. How many times was class cancelled | 0 | 0 | 0 | 0 | 0 | 0 | 21 | 5.00 | 1/1519 | 5.00 | 4.70 | 4.70 | 4.71 | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 3 | 0 | 2 | 1 | 2 | 8 | 5 | 3.72 | 1159/1495 | 3.69 | 4.21 | 4.11 | 4.01 | 3.72 |
| Lecture | | | | | | | | | | | | | | |
| 1. Were the instructor's lectures well prepared | 1 | 0 | 1 | 1 | 1 | 5 | 12 | 4.30 | 1055/1459 | 4.15 | 4.55 | 4.47 | 4.40 | 4.30 |
| 2. Did the instructor seem interested in the subject | 1 | 0 | 0 | 0 | 1 | 0 | 19 | 4.90 | 544/1460 | 4.83 | 4.83 | 4.74 | 4.68 | 4.90 |
| 3. Was lecture material presented and explained clearly | 1 | 0 | 1 | 1 | 2 | 4 | 12 | 4.25 | 920/1455 | 4.03 | 4.43 | 4.32 | 4.26 | 4.25 |
| 4. Did the lectures contribute to what you learned | 1 | 0 | 1 | 0 | 1 | 4 | 14 | 4.50 | 683/1456 | 4.42 | 4.55 | 4.34 | 4.26 | 4.50 |
| 5. Did audiovisual techniques enhance your understanding | 1 | 5 | 0 | 2 | 3 | 2 | 8 | 4.07 | 692/1316 | 3.88 | 4.16 | 4.03 | 3.91 | 4.07 |
| Discussion | | | | | | | | | | | | | | |
| 1. Did class discussions contribute to what you learned | 5 | 0 | 1 | 1 | 1 | 2 | 11 | 4.31 | 581/1243 | 4.24 | 4.37 | 4.17 | 3.98 | 4.31 |
| 2. Were all students actively encouraged to participate | 5 | 0 | 1 | 0 | 1 | 1 | 13 | 4.56 | 511/1241 | 4.54 | 4.58 | 4.33 | 4.14 | 4.56 |
| 3. Did the instructor encourage fair and open discussion | 5 | 0 | 1 | 0 | 1 | 4 | 10 | 4.38 | 749/1236 | 4.13 | 4.51 | 4.40 | 4.19 | 4.38 |
| 4. Were special techniques successful | 5 | 4 | 1 | 0 | 2 | 4 | 5 | 4.00 | 456/889 | 3.97 | 4.20 | 4.02 | 3.89 | 4.00 |

Student Course Evaluation Questionnaires

| | |
|------------------------|------------------------------|
| Course-Section: | JPNS 101 02 |
| Title: | Elementary Japanese I |
| Instructor: | Walcott, Yasuko |

Term - Fall 2011

| | |
|------------------------|-----------|
| Enrollment: | 32 |
| Questionnaires: | 21 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| Laboratory | | | | | | | | | | | | | | |
| 2. Were you provided with adequate background information | 20 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/165 | **** | 5.00 | 4.19 | 4.31 | **** |
| Seminar | | | | | | | | | | | | | | |
| 2. Was the instructor available for individual attention | 20 | 0 | 1 | 0 | 0 | 0 | 0 | 1.00 | ****/66 | **** | 5.00 | 4.55 | 4.36 | **** |
| 3. Did research projects contribute to what you learned | 20 | 0 | 0 | 0 | 1 | 0 | 0 | 3.00 | ****/62 | **** | 4.83 | 4.54 | 4.01 | **** |
| 4. Did presentations contribute to what you learned | 20 | 0 | 0 | 0 | 1 | 0 | 0 | 3.00 | ****/68 | **** | 5.00 | 4.59 | 4.43 | **** |
| 5. Were criteria for grading made clear | 20 | 0 | 0 | 0 | 0 | 1 | 0 | 4.00 | ****/66 | **** | 4.33 | 4.20 | 3.90 | **** |
| Field Work | | | | | | | | | | | | | | |
| 1. Did field experience contribute to what you learned | 20 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/32 | **** | **** | 4.36 | 4.08 | **** |
| 2. Did you clearly understand your evaluation criteria | 20 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/31 | **** | **** | 4.15 | 3.67 | **** |
| Self Paced | | | | | | | | | | | | | | |
| 1. Did self-paced system contribute to what you learned | 20 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/24 | **** | 5.00 | 4.17 | 4.37 | **** |
| 2. Did study questions make clear the expected goal | 20 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/15 | **** | 5.00 | 4.17 | 4.22 | **** |

Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors | | | | | | |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|---|----|-----------|----|
| 00-27 | 1 | 0.00-0.99 | 0 | A | 8 | Required for Majors | 0 | Graduate | 0 | Major | 0 |
| 28-55 | 1 | 1.00-1.99 | 0 | B | 7 | | | | | | |
| 56-83 | 3 | 2.00-2.99 | 1 | C | 4 | General | 7 | Under-grad | 21 | Non-major | 21 |
| 84-150 | 0 | 3.00-3.49 | 3 | D | 0 | | | | | | |
| Grad. | 0 | 3.50-4.00 | 3 | F | 0 | Electives | 9 | **** - Means there are not enough responses to be significant | | | |
| | | | | P | 0 | | | | | | |
| | | | | I | 0 | Other | 3 | | | | |
| | | | | ? | 2 | | | | | | |

Student Course Evaluation Questionnaires

| | |
|------------------------|--------------------------|
| Course-Section: | JPNS 201 01 |
| Title: | Elem Japanese III |
| Instructor: | Walcott, Yasuko |

Term - Fall 2011

| | |
|------------------------|-----------|
| Enrollment: | 24 |
| Questionnaires: | 15 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|----|------------|-----------|--------|------|------|-------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| General | | | | | | | | | | | | | | |
| 1. Did you gain new insights,skills from this course | 2 | 0 | 0 | 0 | 4 | 0 | 9 | 4.38 | 778/1520 | 4.38 | 4.44 | 4.31 | 4.36 | 4.38 |
| 2. Did the instructor make clear the expected goals | 3 | 0 | 0 | 1 | 3 | 3 | 5 | 4.00 | 1086/1520 | 4.00 | 4.42 | 4.27 | 4.34 | 4.00 |
| 3. Did the exam questions reflect the expected goals | 3 | 0 | 1 | 4 | 1 | 2 | 4 | 3.33 | 1231/1291 | 3.33 | 4.56 | 4.33 | 4.44 | 3.33 |
| 4. Did other evaluations reflect the expected goals | 2 | 0 | 0 | 1 | 3 | 4 | 5 | 4.00 | 1010/1483 | 4.00 | 4.45 | 4.23 | 4.28 | 4.00 |
| 5. Did assigned readings contribute to what you learned | 2 | 2 | 2 | 2 | 5 | 1 | 1 | 2.73 | 1388/1417 | 2.73 | 4.33 | 4.08 | 4.14 | 2.73 |
| 6. Did written assignments contribute to what you learned | 2 | 1 | 0 | 1 | 4 | 1 | 6 | 4.00 | 843/1405 | 4.00 | 4.38 | 4.12 | 4.13 | 4.00 |
| 7. Was the grading system clearly explained | 2 | 0 | 1 | 1 | 2 | 3 | 6 | 3.92 | 1080/1504 | 3.92 | 4.28 | 4.16 | 4.15 | 3.92 |
| 8. How many times was class cancelled | 2 | 0 | 0 | 0 | 0 | 0 | 13 | 5.00 | 1/1519 | 5.00 | 4.70 | 4.70 | 4.64 | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 5 | 0 | 0 | 1 | 1 | 5 | 3 | 4.00 | 891/1495 | 4.00 | 4.21 | 4.11 | 4.16 | 4.00 |
| Lecture | | | | | | | | | | | | | | |
| 1. Were the instructor's lectures well prepared | 3 | 0 | 0 | 2 | 2 | 2 | 6 | 4.00 | 1230/1459 | 4.00 | 4.55 | 4.47 | 4.52 | 4.00 |
| 2. Did the instructor seem interested in the subject | 3 | 0 | 0 | 0 | 2 | 1 | 9 | 4.58 | 1135/1460 | 4.58 | 4.83 | 4.74 | 4.80 | 4.58 |
| 3. Was lecture material presented and explained clearly | 3 | 0 | 1 | 2 | 2 | 4 | 3 | 3.50 | 1319/1455 | 3.50 | 4.43 | 4.32 | 4.39 | 3.50 |
| 4. Did the lectures contribute to what you learned | 3 | 0 | 0 | 1 | 3 | 3 | 5 | 4.00 | 1094/1456 | 4.00 | 4.55 | 4.34 | 4.46 | 4.00 |
| 5. Did audiovisual techniques enhance your understanding | 4 | 5 | 2 | 0 | 1 | 1 | 2 | 3.17 | 1184/1316 | 3.17 | 4.16 | 4.03 | 4.18 | 3.17 |
| Discussion | | | | | | | | | | | | | | |
| 1. Did class discussions contribute to what you learned | 3 | 0 | 1 | 0 | 4 | 1 | 6 | 3.92 | 840/1243 | 3.92 | 4.37 | 4.17 | 4.22 | 3.92 |
| 2. Were all students actively encouraged to participate | 3 | 0 | 0 | 1 | 0 | 2 | 9 | 4.58 | 493/1241 | 4.58 | 4.58 | 4.33 | 4.38 | 4.58 |
| 3. Did the instructor encourage fair and open discussion | 3 | 0 | 0 | 1 | 1 | 3 | 7 | 4.33 | 781/1236 | 4.33 | 4.51 | 4.40 | 4.45 | 4.33 |

Student Course Evaluation Questionnaires

| | |
|------------------------|--------------------------|
| Course-Section: | JPNS 201 01 |
| Title: | Elem Japanese III |
| Instructor: | Walcott, Yasuko |

Term - Fall 2011

| | |
|------------------------|-----------|
| Enrollment: | 24 |
| Questionnaires: | 15 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---------------------------------------|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| Discussion | | | | | | | | | | | | | | |
| 4. Were special techniques successful | 3 | 4 | 0 | 0 | 2 | 2 | 4 | 4.25 | 334/889 | 4.25 | 4.20 | 4.02 | 3.99 | 4.25 |

Frequency Distribution

| Credits Earned | | Cum. GPA | | Expected Grades | | Reasons | | Type | | Majors | |
|----------------|---|-----------|---|-----------------|---|---------------------|---|---|----|-----------|----|
| 00-27 | 0 | 0.00-0.99 | 2 | A | 2 | Required for Majors | 3 | Graduate | 0 | Major | 1 |
| 28-55 | 1 | 1.00-1.99 | 0 | B | 3 | | | | | | |
| 56-83 | 0 | 2.00-2.99 | 1 | C | 7 | General | 5 | Under-grad | 15 | Non-major | 14 |
| 84-150 | 2 | 3.00-3.49 | 3 | D | 1 | | | | | | |
| Grad. | 0 | 3.50-4.00 | 1 | F | 0 | Electives | 4 | **** - Means there are not enough responses to be significant | | | |
| | | | | P | 0 | | | | | | |
| | | | | I | 0 | Other | 1 | | | | |
| | | | | ? | 2 | | | | | | |