

Student Course Evaluation Questionnaires

Course-Section:	JDST 100 01
Title:	Intro Judaic Studies
Instructor:	Buchdahl,Gustav

Term - Fall 2011

Enrollment:	32
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	2	5	8	11	3.96	1158/1520	3.96	4.27	4.31	4.14	3.96
2. Did the instructor make clear the expected goals	1	0	0	3	3	9	11	4.08	1041/1520	4.08	4.15	4.27	4.20	4.08
3. Did the exam questions reflect the expected goals	0	0	0	1	4	4	18	4.44	636/1291	4.44	4.42	4.33	4.24	4.44
4. Did other evaluations reflect the expected goals	1	6	0	2	1	5	12	4.35	691/1483	4.35	4.12	4.23	4.09	4.35
5. Did assigned readings contribute to what you learned	1	0	0	3	5	11	7	3.85	978/1417	3.85	4.21	4.08	4.02	3.85
6. Did written assignments contribute to what you learned	1	6	3	1	3	6	7	3.65	1122/1405	3.65	3.86	4.12	3.96	3.65
7. Was the grading system clearly explained	0	1	0	3	11	6	6	3.58	1299/1504	3.58	4.01	4.16	4.13	3.58
8. How many times was class cancelled	1	0	0	0	0	0	26	5.00	1/1519	5.00	4.82	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	5	1	0	1	3	10	7	4.10	828/1495	4.10	4.04	4.11	4.01	4.10
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	4	5	17	4.50	833/1459	4.50	4.50	4.47	4.40	4.50
2. Did the instructor seem interested in the subject	1	0	0	0	0	4	22	4.85	701/1460	4.85	4.77	4.74	4.68	4.85
3. Was lecture material presented and explained clearly	1	0	1	1	4	10	10	4.04	1060/1455	4.04	4.28	4.32	4.26	4.04
4. Did the lectures contribute to what you learned	1	0	0	2	2	6	16	4.38	810/1456	4.38	4.46	4.34	4.26	4.38
5. Did audiovisual techniques enhance your understanding	3	14	3	2	1	0	4	3.00	1210/1316	3.00	3.88	4.03	3.91	3.00
Discussion														
1. Did class discussions contribute to what you learned	10	0	4	2	3	4	4	3.12	1176/1243	3.12	3.89	4.17	3.98	3.12
2. Were all students actively encouraged to participate	10	0	2	1	4	5	5	3.59	1115/1241	3.59	4.16	4.33	4.14	3.59
3. Did the instructor encourage fair and open discussion	10	0	0	0	2	8	7	4.29	810/1236	4.29	4.54	4.40	4.19	4.29
4. Were special techniques successful	10	8	2	2	3	0	2	2.78	863/889	2.78	3.32	4.02	3.89	2.78

Student Course Evaluation Questionnaires

Course-Section:	JDST 100 01
Title:	Intro Judaic Studies
Instructor:	Buchdahl,Gustav

Term - Fall 2011

Enrollment:	32
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	25	0	1	0	0	0	1	3.00	****/165	****	****	4.19	4.31	****
3. Were necessary materials available for lab activities	26	0	0	0	0	0	1	5.00	****/160	****	****	4.45	4.49	****
Seminar														
1. Were assigned topics relevant to the announced theme	24	2	1	0	0	0	0	1.00	****/67	****	****	4.60	4.51	****
5. Were criteria for grading made clear	25	1	1	0	0	0	0	1.00	****/66	****	****	4.20	3.90	****
Field Work														
1. Did field experience contribute to what you learned	25	0	1	0	0	0	1	3.00	****/32	****	****	4.36	4.08	****
2. Did you clearly understand your evaluation criteria	25	0	1	0	0	0	1	3.00	****/31	****	****	4.15	3.67	****
3. Was the instructor available for consultation	25	1	1	0	0	0	0	1.00	****/23	****	****	4.48	****	****
4. To what degree could you discuss your evaluations	25	1	0	1	0	0	0	2.00	****/27	****	****	4.23	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	26	0	0	0	0	0	1	5.00	****/24	****	****	4.17	4.37	****
2. Did study questions make clear the expected goal	25	0	0	1	0	1	0	3.00	****/15	****	****	4.17	4.22	****
3. Were your contacts with the instructor helpful	25	0	1	0	0	0	1	3.00	****/22	****	****	4.07	3.99	****
4. Was the feedback/tutoring by proctors helpful	26	0	0	0	0	0	1	5.00	****/15	****	****	4.06	4.14	****

Student Course Evaluation Questionnaires

Course-Section:	JDST 100 01
Title:	Intro Judaic Studies
Instructor:	Buchdahl,Gustav

Term - Fall 2011

Enrollment:	32
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	25	1	0	0	1	0	0	3.00	****/12	****	****	4.16	3.92	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	10	Required for Majors	0	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	7						
56-83	5	2.00-2.99	3	C	0	General	12	Under-grad	27	Non-major	17
84-150	1	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	7	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	9						

Student Course Evaluation Questionnaires

Course-Section:	JDST 310 01
Title:	Modern Israel
Instructor:	Lukacs,Yehuda

Term - Fall 2011

Enrollment:	29
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	1	2	3	13	4.30	874/1520	4.30	4.27	4.31	4.33	4.30
2. Did the instructor make clear the expected goals	1	0	1	1	3	4	11	4.15	981/1520	4.15	4.15	4.27	4.26	4.15
3. Did the exam questions reflect the expected goals	1	0	1	0	4	5	10	4.15	887/1291	4.15	4.42	4.33	4.32	4.15
4. Did other evaluations reflect the expected goals	1	1	0	2	4	5	8	4.00	1010/1483	4.00	4.12	4.23	4.25	4.00
5. Did assigned readings contribute to what you learned	2	1	0	2	1	6	9	4.22	641/1417	4.22	4.21	4.08	4.07	4.22
6. Did written assignments contribute to what you learned	2	2	1	3	3	3	7	3.71	1099/1405	3.71	3.86	4.12	4.13	3.71
7. Was the grading system clearly explained	1	0	0	3	4	3	10	4.00	999/1504	4.00	4.01	4.16	4.15	4.00
8. How many times was class cancelled	2	0	0	0	1	8	10	4.47	1154/1519	4.47	4.82	4.70	4.69	4.47
9. How would you grade the overall teaching effectiveness	9	1	0	0	3	6	2	3.91	1022/1495	3.91	4.04	4.11	4.07	3.91
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	1	6	12	4.45	900/1459	4.45	4.50	4.47	4.47	4.45
2. Did the instructor seem interested in the subject	1	0	0	0	1	4	15	4.70	1001/1460	4.70	4.77	4.74	4.72	4.70
3. Was lecture material presented and explained clearly	1	0	1	1	2	4	12	4.25	920/1455	4.25	4.28	4.32	4.31	4.25
4. Did the lectures contribute to what you learned	1	0	0	1	2	2	15	4.55	631/1456	4.55	4.46	4.34	4.32	4.55
5. Did audiovisual techniques enhance your understanding	2	0	1	1	0	4	13	4.42	383/1316	4.42	3.88	4.03	4.08	4.42
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	1	4	2	6	4.00	766/1243	4.00	3.89	4.17	4.16	4.00
2. Were all students actively encouraged to participate	8	0	0	0	2	3	8	4.46	604/1241	4.46	4.16	4.33	4.34	4.46
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	3	10	4.77	391/1236	4.77	4.54	4.40	4.41	4.77
4. Were special techniques successful	9	2	3	0	2	0	5	3.40	738/889	3.40	3.32	4.02	4.02	3.40

Student Course Evaluation Questionnaires

Course-Section:	JDST 310 01
Title:	Modern Israel
Instructor:	Lukacs,Yehuda

Term - Fall 2011

Enrollment:	29
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
2. Was the instructor available for individual attention	20	0	0	1	0	0	0	2.00	****/66	****	****	4.55	4.35	****
Field Work														
2. Did you clearly understand your evaluation criteria	20	0	0	0	0	1	0	4.00	****/31	****	****	4.15	3.82	****
Self Paced														
1. Did self-paced system contribute to what you learned	20	0	0	0	0	1	0	4.00	****/24	****	****	4.17	3.90	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	8	Required for Majors	8	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	1	C	1	General	6	Under-grad	21	Non-major	7
84-150	6	3.00-3.49	3	D	1						
Grad.	0	3.50-4.00	2	F	1	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	JDST 320 01
Title:	Literature Of Holocaust
Instructor:	Simon,Amy M

Term - Fall 2011

Enrollment:	15
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	6	4.56	543/1520	4.56	4.27	4.31	4.33	4.56
2. Did the instructor make clear the expected goals	0	0	0	0	2	3	4	4.22	921/1520	4.22	4.15	4.27	4.26	4.22
3. Did the exam questions reflect the expected goals	0	6	0	0	0	1	2	4.67	386/1291	4.67	4.42	4.33	4.32	4.67
4. Did other evaluations reflect the expected goals	0	0	0	2	1	1	5	4.00	1010/1483	4.00	4.12	4.23	4.25	4.00
5. Did assigned readings contribute to what you learned	0	0	0	1	0	1	7	4.56	322/1417	4.56	4.21	4.08	4.07	4.56
6. Did written assignments contribute to what you learned	0	0	0	1	1	2	5	4.22	687/1405	4.22	3.86	4.12	4.13	4.22
7. Was the grading system clearly explained	0	0	0	1	1	0	7	4.44	516/1504	4.44	4.01	4.16	4.15	4.44
8. How many times was class cancelled	0	0	0	0	0	0	9	5.00	1/1519	5.00	4.82	4.70	4.69	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	3	1	4	4.13	801/1495	4.13	4.04	4.11	4.07	4.13
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	2	6	4.56	772/1459	4.56	4.50	4.47	4.47	4.56
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	7	4.78	864/1460	4.78	4.77	4.74	4.72	4.78
3. Was lecture material presented and explained clearly	0	0	0	0	2	0	7	4.56	581/1455	4.56	4.28	4.32	4.31	4.56
4. Did the lectures contribute to what you learned	0	0	0	1	0	2	6	4.44	746/1456	4.44	4.46	4.34	4.32	4.44
5. Did audiovisual techniques enhance your understanding	0	0	0	1	1	2	5	4.22	567/1316	4.22	3.88	4.03	4.08	4.22
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	1	2	6	4.56	372/1243	4.56	3.89	4.17	4.16	4.56
2. Were all students actively encouraged to participate	0	0	0	0	2	1	6	4.44	625/1241	4.44	4.16	4.33	4.34	4.44
3. Did the instructor encourage fair and open discussion	0	0	0	0	2	0	7	4.56	606/1236	4.56	4.54	4.40	4.41	4.56
4. Were special techniques successful	0	0	0	1	2	4	2	3.78	611/889	3.78	3.32	4.02	4.02	3.78

Student Course Evaluation Questionnaires

Course-Section:	JDST 320 01
Title:	Literature Of Holocaust
Instructor:	Simon,Amy M

Term - Fall 2011

Enrollment:	15
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	8	0	0	0	0	0	1	5.00	****/165	****	****	4.19	4.15	****
4. Did the lab instructor provide assistance	8	0	0	0	0	1	0	4.00	****/158	****	****	4.36	4.31	****
Seminar														
1. Were assigned topics relevant to the announced theme	8	0	0	0	0	1	0	4.00	****/67	****	****	4.60	4.75	****
2. Was the instructor available for individual attention	8	0	0	0	0	1	0	4.00	****/66	****	****	4.55	4.35	****
3. Did research projects contribute to what you learned	8	0	0	0	0	1	0	4.00	****/62	****	****	4.54	4.55	****
4. Did presentations contribute to what you learned	8	0	0	0	0	1	0	4.00	****/68	****	****	4.59	4.63	****
5. Were criteria for grading made clear	8	0	0	0	0	1	0	4.00	****/66	****	****	4.20	4.14	****
Field Work														
1. Did field experience contribute to what you learned	8	0	0	0	1	0	0	3.00	****/32	****	****	4.36	3.94	****
Self Paced														
1. Did self-paced system contribute to what you learned	8	0	0	0	0	1	0	4.00	****/24	****	****	4.17	3.90	****
2. Did study questions make clear the expected goal	8	0	0	0	0	1	0	4.00	****/15	****	****	4.17	4.60	****
3. Were your contacts with the instructor helpful	8	0	0	0	1	0	0	3.00	****/22	****	****	4.07	3.91	****

Student Course Evaluation Questionnaires

Course-Section:	JDST 320 01
Title:	Literature Of Holocaust
Instructor:	Simon,Amy M

Term - Fall 2011

Enrollment:	15
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	8	0	0	0	1	0	0	3.00	****/15	****	****	4.06	4.40	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type	Majors		
00-27	0	0.00-0.99	0	A	4	Required for Majors	2	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	1	C	1	General	0	Under-grad	9	Non-major	1
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						