

## Student Course Evaluation Questionnaires

Course-Section:	INDS 330 01
Title:	Ways Of Knowing
Instructor:	McAlpine,Steven

Term - Spring 2011

Enrollment:	15
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	10	4.91	133/1449	4.45	4.07	4.33	4.38	4.91
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	8	4.64	397/1446	4.50	4.00	4.29	4.33	4.64
3. Did the exam questions reflect the expected goals	0	6	0	0	1	0	4	4.60	433/1256	4.39	4.09	4.34	4.39	4.60
4. Did other evaluations reflect the expected goals	0	0	0	0	1	0	10	4.82	171/1402	4.50	4.19	4.27	4.37	4.82
5. Did assigned readings contribute to what you learned	0	0	0	0	0	3	8	4.73	184/1358	4.23	3.89	4.13	4.14	4.73
6. Did written assignments contribute to what you learned	0	0	0	0	0	2	9	4.82	138/1327	4.50	4.41	4.16	4.23	4.82
7. Was the grading system clearly explained	0	0	0	0	0	2	9	4.82	155/1435	4.27	3.89	4.20	4.25	4.82
8. How many times was class cancelled	0	0	0	0	0	0	11	5.00	1/1446	4.85	4.83	4.67	4.68	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	1	8	4.89	84/1437	4.22	3.92	4.12	4.14	4.89
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	11	5.00	1/1386	4.55	4.30	4.48	4.53	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	11	5.00	1/1390	4.77	4.67	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	9	4.82	235/1379	4.36	4.11	4.34	4.38	4.82
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	10	4.91	169/1379	4.41	4.06	4.36	4.40	4.91
5. Did audiovisual techniques enhance your understanding	0	0	1	0	0	0	10	4.64	242/1236	4.23	3.73	4.08	4.18	4.64
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	0	0	9	5.00	1/1121	4.71	4.42	4.18	4.31	5.00
2. Were all students actively encouraged to participate	2	0	0	0	0	0	9	5.00	1/1122	4.79	4.58	4.36	4.46	5.00
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	1	8	4.89	234/1121	4.80	4.86	4.40	4.53	4.89
4. Were special techniques successful	2	1	0	0	2	0	6	4.50	200/790	4.25	4.38	4.06	4.11	4.50

## Student Course Evaluation Questionnaires

Course-Section: INDS 330 01	Term - Spring 2011	Enrollment: 15
Title: Ways Of Knowing		Questionnaires: 11
Instructor: McAlpine,Steven		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	6	Required for Majors	8	Graduate	0	Major	10
28-55	1	1.00-1.99	0	B	4						
56-83	8	2.00-2.99	0	C	0	General	1	Under-grad	11	Non-major	1
84-150	1	3.00-3.49	7	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	1						

## Student Course Evaluation Questionnaires

Course-Section:	INDS 330 02
Title:	Ways Of Knowing
Instructor:	Vetter,Lisa Pac

Term - Spring 2011

Enrollment:	17
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	3	2	5	4.00	1106/1449	4.45	4.07	4.33	4.38	4.00
2. Did the instructor make clear the expected goals	0	0	0	0	3	1	7	4.36	745/1446	4.50	4.00	4.29	4.33	4.36
3. Did the exam questions reflect the expected goals	0	0	0	2	1	1	7	4.18	834/1256	4.39	4.09	4.34	4.39	4.18
4. Did other evaluations reflect the expected goals	0	0	0	0	3	3	5	4.18	878/1402	4.50	4.19	4.27	4.37	4.18
5. Did assigned readings contribute to what you learned	0	0	0	3	2	1	5	3.73	1060/1358	4.23	3.89	4.13	4.14	3.73
6. Did written assignments contribute to what you learned	0	0	0	0	3	3	5	4.18	721/1327	4.50	4.41	4.16	4.23	4.18
7. Was the grading system clearly explained	0	0	0	2	3	2	4	3.73	1178/1435	4.27	3.89	4.20	4.25	3.73
8. How many times was class cancelled	1	0	0	0	0	3	7	4.70	848/1446	4.85	4.83	4.67	4.68	4.70
9. How would you grade the overall teaching effectiveness	1	1	0	0	5	3	1	3.56	1223/1437	4.22	3.92	4.12	4.14	3.56
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	1	0	1	4	5	4.09	1148/1386	4.55	4.30	4.48	4.53	4.09
2. Did the instructor seem interested in the subject	0	0	0	0	2	1	8	4.55	1125/1390	4.77	4.67	4.74	4.76	4.55
3. Was lecture material presented and explained clearly	0	0	1	1	2	1	6	3.91	1124/1379	4.36	4.11	4.34	4.38	3.91
4. Did the lectures contribute to what you learned	0	0	1	1	2	1	6	3.91	1125/1379	4.41	4.06	4.36	4.40	3.91
5. Did audiovisual techniques enhance your understanding	0	0	0	1	3	4	3	3.82	876/1236	4.23	3.73	4.08	4.18	3.82
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	0	1	2	4	4.43	466/1121	4.71	4.42	4.18	4.31	4.43
2. Were all students actively encouraged to participate	4	0	0	0	1	1	5	4.57	479/1122	4.79	4.58	4.36	4.46	4.57
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	2	5	4.71	427/1121	4.80	4.86	4.40	4.53	4.71
4. Were special techniques successful	4	1	0	0	2	2	2	4.00	425/790	4.25	4.38	4.06	4.11	4.00

## Student Course Evaluation Questionnaires

Course-Section: INDS 330 02	Term - Spring 2011	Enrollment: 17
Title: Ways Of Knowing		Questionnaires: 11
Instructor: Vetter, Lisa Pac		

  

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27    0	0.00-0.99    1	A    4	Required for Majors    8	Graduate    0	Major    3
28-55    2	1.00-1.99    0	B    5			
56-83    2	2.00-2.99    0	C    2	General    0	Under-grad    11	Non-major    8
84-150    1	3.00-3.49    2	D    0			
Grad.    0	3.50-4.00    3	F    0	Electives    2	**** - Means there are not enough responses to be significant	
		P    0			
		I    0	Other    1		
		?    0			

## Student Course Evaluation Questionnaires

Course-Section:	INDS 430 01
Title:	Interdis Seminar
Instructor:	La Noue,Patrici

Term - Spring 2011

Enrollment:	8
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	0	0	4	3	4.00	1106/1449	4.00	4.07	4.33	4.46	4.00
2. Did the instructor make clear the expected goals	0	0	2	0	1	3	2	3.38	1365/1446	3.38	4.00	4.29	4.34	3.38
3. Did the exam questions reflect the expected goals	0	0	0	0	5	2	1	3.50	1163/1256	3.50	4.09	4.34	4.43	3.50
4. Did other evaluations reflect the expected goals	0	0	0	0	4	3	1	3.63	1227/1402	3.63	4.19	4.27	4.35	3.63
5. Did assigned readings contribute to what you learned	0	0	0	1	1	2	4	4.13	756/1358	4.13	3.89	4.13	4.21	4.13
6. Did written assignments contribute to what you learned	0	0	1	0	1	2	4	4.00	847/1327	4.00	4.41	4.16	4.28	4.00
7. Was the grading system clearly explained	0	0	1	2	1	4	0	3.00	1377/1435	3.00	3.89	4.20	4.27	3.00
8. How many times was class cancelled	0	0	0	0	0	0	8	5.00	1/1446	5.00	4.83	4.67	4.71	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	3	1	4.00	868/1437	4.00	3.92	4.12	4.20	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	1	1	2	4	4.13	1134/1386	4.13	4.30	4.48	4.55	4.13
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	8	5.00	1/1390	5.00	4.67	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	1	6	1	4.00	1058/1379	4.00	4.11	4.34	4.40	4.00
4. Did the lectures contribute to what you learned	0	0	0	1	1	2	4	4.13	997/1379	4.13	4.06	4.36	4.44	4.13
5. Did audiovisual techniques enhance your understanding	0	0	2	2	0	1	3	3.13	1132/1236	3.13	3.73	4.08	4.13	3.13
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	1	1	4	4.50	396/1121	4.50	4.42	4.18	4.39	4.50
2. Were all students actively encouraged to participate	2	0	0	0	0	0	6	5.00	1/1122	5.00	4.58	4.36	4.54	5.00
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	1	5	4.83	292/1121	4.83	4.86	4.40	4.60	4.83
4. Were special techniques successful	2	0	0	1	0	3	2	4.00	425/790	4.00	4.38	4.06	4.27	4.00

## Student Course Evaluation Questionnaires

Course-Section: INDS 430 01	Term - Spring 2011	Enrollment: 8
Title: Interdis Seminar		Questionnaires: 8
Instructor: La Noue,Patrici		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 4 Required for Majors 7	Graduate 0	Major 5
28-55	0	1.00-1.99 0	B 4		
56-83	1	2.00-2.99 1	C 0 General 1	Under-grad 8	Non-major 3
84-150	1	3.00-3.49 3	D 0		
Grad.	0	3.50-4.00 0	F 0 Electives 0 P 0 I 0 Other 0 ? 0	**** - Means there are not enough responses to be significant	

## Student Course Evaluation Questionnaires

Course-Section:	INDS 480 01
Title:	Inds: Capstone Projct Se
Instructor:	Luznar,Ozlen

Term - Spring 2011

Enrollment:	8
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	2	1	1	3	3.38	1382/1449	3.38	4.07	4.33	4.46	3.38
2. Did the instructor make clear the expected goals	0	0	0	2	2	1	3	3.63	1289/1446	3.63	4.00	4.29	4.34	3.63
4. Did other evaluations reflect the expected goals	0	0	0	1	1	2	4	4.13	937/1402	4.13	4.19	4.27	4.35	4.13
5. Did assigned readings contribute to what you learned	0	1	1	2	1	2	1	3.00	1296/1358	3.00	3.89	4.13	4.21	3.00
6. Did written assignments contribute to what you learned	0	0	0	0	1	1	6	4.63	290/1327	4.63	4.41	4.16	4.28	4.63
7. Was the grading system clearly explained	0	0	0	1	1	3	3	4.00	970/1435	4.00	3.89	4.20	4.27	4.00
8. How many times was class cancelled	0	0	0	0	0	3	5	4.63	928/1446	4.63	4.83	4.67	4.71	4.63
9. How would you grade the overall teaching effectiveness	0	0	1	1	2	3	1	3.25	1334/1437	3.25	3.92	4.12	4.20	3.25
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	1	0	3	2	4.00	1177/1386	4.00	4.30	4.48	4.55	4.00
2. Did the instructor seem interested in the subject	1	0	0	0	2	2	3	4.14	1306/1390	4.14	4.67	4.74	4.78	4.14
3. Was lecture material presented and explained clearly	1	0	0	2	0	3	2	3.71	1205/1379	3.71	4.11	4.34	4.40	3.71
4. Did the lectures contribute to what you learned	1	0	2	0	1	2	2	3.29	1310/1379	3.29	4.06	4.36	4.44	3.29
5. Did audiovisual techniques enhance your understanding	2	3	0	1	0	2	0	3.33	1078/1236	3.33	3.73	4.08	4.13	3.33
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	1	0	2	1	3.75	854/1121	3.75	4.42	4.18	4.39	3.75
2. Were all students actively encouraged to participate	4	0	0	1	1	0	2	3.75	958/1122	3.75	4.58	4.36	4.54	3.75
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	0	4	5.00	1/1121	5.00	4.86	4.40	4.60	5.00
4. Were special techniques successful	4	2	0	0	0	0	2	5.00	1/790	5.00	4.38	4.06	4.27	5.00
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	6	0	0	0	1	0	1	4.00	58/67	4.00	4.00	4.58	4.47	4.00

## Student Course Evaluation Questionnaires

Course-Section:	INDS 480 01
Title:	Inds: Capstone Projct Se
Instructor:	Luznar,Ozlen

Term - Spring 2011

Enrollment:	8
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
2. Was the instructor available for individual attention	6	0	0	0	0	1	1	4.50	33/66	4.50	4.50	4.36	4.33	4.50
3. Did research projects contribute to what you learned	6	1	0	0	0	0	1	5.00	****/64	****	****	4.25	4.24	****
4. Did presentations contribute to what you learned	6	0	0	0	0	1	1	4.50	38/75	4.50	4.50	4.32	4.27	4.50
5. Were criteria for grading made clear	6	0	0	0	1	0	1	4.00	39/73	4.00	4.00	4.00	4.09	4.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	6	Required for Majors	8	Graduate	0	Major	7
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	1	General	0	Under-grad	8	Non-major	1
84-150	4	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						