

## Student Course Evaluation Questionnaires

Course-Section:	GREK 102 01
Title:	Elementary Greek II
Instructor:	Sherwin,Walter

Term - Spring 2011

Enrollment:	12
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	0	2	6	4.75	269/1449	4.75	4.88	4.33	4.14	4.75
2. Did the instructor make clear the expected goals	1	0	0	0	0	1	7	4.88	121/1446	4.88	4.88	4.29	4.20	4.88
3. Did the exam questions reflect the expected goals	1	0	0	0	0	1	7	4.88	157/1256	4.88	4.94	4.34	4.21	4.88
4. Did other evaluations reflect the expected goals	1	4	0	0	0	0	4	5.00	1/1402	5.00	4.89	4.27	4.10	5.00
5. Did assigned readings contribute to what you learned	1	4	0	0	0	1	3	4.75	163/1358	4.75	4.88	4.13	4.04	4.75
6. Did written assignments contribute to what you learned	1	2	0	0	0	1	5	4.83	128/1327	4.83	4.92	4.16	3.92	4.83
7. Was the grading system clearly explained	1	0	0	0	2	4	2	4.00	970/1435	4.00	4.28	4.20	4.11	4.00
8. How many times was class cancelled	1	0	0	0	0	0	8	5.00	1/1446	5.00	4.50	4.67	4.57	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	1	7	4.88	88/1437	4.88	4.88	4.12	4.04	4.88
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	0	2	5	4.71	534/1386	4.71	4.86	4.48	4.40	4.71
2. Did the instructor seem interested in the subject	2	0	0	0	1	0	6	4.71	940/1390	4.71	4.86	4.74	4.67	4.71
3. Was lecture material presented and explained clearly	2	0	0	0	0	2	5	4.71	370/1379	4.71	4.73	4.34	4.28	4.71
4. Did the lectures contribute to what you learned	2	0	0	0	1	1	5	4.57	611/1379	4.57	4.79	4.36	4.26	4.57
5. Did audiovisual techniques enhance your understanding	2	6	0	0	1	0	0	3.00	****/1236	****	****	4.08	3.93	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	0	0	1	4	4.80	165/1121	4.80	4.84	4.18	3.89	4.80
2. Were all students actively encouraged to participate	4	0	0	0	0	0	5	5.00	1/1122	5.00	5.00	4.36	4.09	5.00
3. Did the instructor encourage fair and open discussion	4	0	0	0	1	0	4	4.60	524/1121	4.60	4.74	4.40	4.08	4.60
4. Were special techniques successful	4	3	0	0	1	0	1	4.00	****/790	****	****	4.06	3.89	****

## Student Course Evaluation Questionnaires

Course-Section: GREK 102 01	Term - Spring 2011	Enrollment: 12
Title: Elementary Greek II		Questionnaires: 9
Instructor: Sherwin,Walter		

  

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	5	Required for Majors	5	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	0						
56-83	1	2.00-2.99	0	C	3	General	2	Under-grad	9	Non-major	2
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

Course-Section:	GREK 362 01
Title:	Sel From Greek Historian
Instructor:	Freyman,Jay M

Term - Spring 2011

Enrollment:	10
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	0	0	9	5.00	1/1449	5.00	4.88	4.33	4.38	5.00
2. Did the instructor make clear the expected goals	1	0	0	0	0	1	8	4.89	112/1446	4.89	4.88	4.29	4.33	4.89
3. Did the exam questions reflect the expected goals	1	0	0	0	0	0	9	5.00	1/1256	5.00	4.94	4.34	4.39	5.00
4. Did other evaluations reflect the expected goals	1	0	0	0	1	0	8	4.78	213/1402	4.78	4.89	4.27	4.37	4.78
5. Did assigned readings contribute to what you learned	1	0	0	0	0	0	9	5.00	1/1358	5.00	4.88	4.13	4.14	5.00
6. Did written assignments contribute to what you learned	1	2	0	0	0	0	7	5.00	1/1327	5.00	4.92	4.16	4.23	5.00
7. Was the grading system clearly explained	1	0	0	1	0	1	7	4.56	430/1435	4.56	4.28	4.20	4.25	4.56
8. How many times was class cancelled	1	0	0	0	0	9	0	4.00	1354/1446	4.00	4.50	4.67	4.68	4.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	1	8	4.89	84/1437	4.89	4.88	4.12	4.14	4.89
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	6	0	0	0	0	0	4	5.00	1/1386	5.00	4.86	4.48	4.53	5.00
2. Did the instructor seem interested in the subject	6	0	0	0	0	0	4	5.00	1/1390	5.00	4.86	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	6	0	0	0	0	1	3	4.75	316/1379	4.75	4.73	4.34	4.38	4.75
4. Did the lectures contribute to what you learned	7	0	0	0	0	0	3	5.00	1/1379	5.00	4.79	4.36	4.40	5.00
5. Did audiovisual techniques enhance your understanding	5	4	0	0	0	0	1	5.00	****/1236	****	****	4.08	4.18	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	0	1	7	4.88	129/1121	4.88	4.84	4.18	4.31	4.88
2. Were all students actively encouraged to participate	2	0	0	0	0	0	8	5.00	1/1122	5.00	5.00	4.36	4.46	5.00
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	1	7	4.88	246/1121	4.88	4.74	4.40	4.53	4.88

### Frequency Distribution

## Student Course Evaluation Questionnaires

Course-Section: GREK 362 01	Term - Spring 2011	Enrollment: 10
Title: Sel From Greek Historian		Questionnaires: 10
Instructor: Freyman, Jay M		

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	2	0.00-0.99	1	A	3	Required for Majors	6	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	1	2.00-2.99	0	C	2	General	0	Under-grad	10	Non-major	4
84-150	1	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	4						