

Student Course Evaluation Questionnaires

Course-Section:	ENMG 650 01
Title:	Proj. Man. Fundamentals
Instructor:	Griner, Anita E.

Term - Spring 2011

Enrollment:	30
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	12	0	0	0	2	4	8	4.43	705/1449	4.43	4.47	4.33	4.41	4.43
2. Did the instructor make clear the expected goals	11	0	0	1	1	3	10	4.47	624/1446	4.47	4.39	4.29	4.30	4.47
3. Did the exam questions reflect the expected goals	11	0	0	0	2	5	8	4.40	644/1256	4.40	4.33	4.34	4.30	4.40
4. Did other evaluations reflect the expected goals	12	1	0	0	4	4	5	4.08	976/1402	4.08	4.32	4.27	4.26	4.08
5. Did assigned readings contribute to what you learned	12	0	0	0	5	5	4	3.93	916/1358	3.93	4.37	4.13	4.18	3.93
6. Did written assignments contribute to what you learned	11	2	1	1	4	2	5	3.69	1047/1327	3.69	4.30	4.16	4.29	3.69
7. Was the grading system clearly explained	11	0	0	0	1	4	10	4.60	382/1435	4.60	4.33	4.20	4.23	4.60
8. How many times was class cancelled	12	0	0	0	0	0	14	5.00	1/1446	5.00	4.85	4.67	4.81	5.00
9. How would you grade the overall teaching effectiveness	17	0	0	0	0	7	2	4.22	669/1437	4.22	4.36	4.12	4.17	4.22
Lecture														
1. Were the instructor's lectures well prepared	12	0	0	0	0	2	12	4.86	287/1386	4.86	4.67	4.48	4.47	4.86
2. Did the instructor seem interested in the subject	12	0	0	0	0	0	14	5.00	1/1390	5.00	4.82	4.74	4.77	5.00
3. Was lecture material presented and explained clearly	11	0	0	0	2	3	10	4.53	599/1379	4.53	4.39	4.34	4.34	4.53
4. Did the lectures contribute to what you learned	11	0	0	0	2	5	8	4.40	786/1379	4.40	4.54	4.36	4.35	4.40
5. Did audiovisual techniques enhance your understanding	11	0	0	0	2	4	9	4.47	373/1236	4.47	4.04	4.08	3.94	4.47
Discussion														
1. Did class discussions contribute to what you learned	14	0	0	0	0	6	6	4.50	396/1121	4.50	4.43	4.18	4.29	4.50
2. Were all students actively encouraged to participate	14	0	0	0	0	4	8	4.67	404/1122	4.67	4.65	4.36	4.44	4.67
3. Did the instructor encourage fair and open discussion	14	0	0	0	0	3	9	4.75	383/1121	4.75	4.68	4.40	4.52	4.75
4. Were special techniques successful	14	0	0	0	1	6	5	4.33	287/790	4.33	4.08	4.06	4.08	4.33

Student Course Evaluation Questionnaires

Course-Section:	ENMG 650 01
Title:	Proj. Man. Fundamentals
Instructor:	Griner, Anita E.

Term - Spring 2011

Enrollment:	30
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	22	0	0	0	1	1	2	4.25	****/200	****	****	4.28	3.91	****
2. Were you provided with adequate background information	22	0	0	0	2	0	2	4.00	****/205	****	****	4.29	3.54	****
3. Were necessary materials available for lab activities	22	0	0	0	2	0	2	4.00	****/201	****	****	4.51	4.10	****
4. Did the lab instructor provide assistance	22	1	0	0	0	0	3	5.00	****/202	****	****	4.42	4.30	****
5. Were requirements for lab reports clearly specified	22	1	0	0	0	1	2	4.67	****/196	****	****	4.25	4.16	****
Seminar														
1. Were assigned topics relevant to the announced theme	23	0	0	0	0	0	3	5.00	****/67	****	****	4.58	4.67	****
2. Was the instructor available for individual attention	24	0	0	0	0	0	2	5.00	****/66	****	2.00	4.36	4.36	****
3. Did research projects contribute to what you learned	24	0	0	0	0	0	2	5.00	****/64	****	2.00	4.25	4.32	****
4. Did presentations contribute to what you learned	24	0	0	0	0	0	2	5.00	****/75	****	3.00	4.32	4.37	****
5. Were criteria for grading made clear	24	0	0	0	0	0	2	5.00	****/73	****	3.00	4.00	4.02	****
Field Work														
1. Did field experience contribute to what you learned	23	0	0	0	0	1	2	4.67	****/34	****	3.00	4.33	4.35	****
2. Did you clearly understand your evaluation criteria	23	0	0	0	0	0	3	5.00	****/35	****	3.00	4.15	3.87	****
3. Was the instructor available for consultation	23	0	0	0	0	0	3	5.00	****/30	****	3.00	4.09	3.81	****
4. To what degree could you discuss your evaluations	23	0	0	0	0	0	3	5.00	****/30	****	4.00	4.04	3.79	****
5. Did conferences help you carry out field activities	23	0	0	0	0	0	3	5.00	****/27	****	2.00	4.13	3.92	****
Self Paced														
1. Did self-paced system contribute to what you learned	24	0	0	0	0	0	2	5.00	****/31	****	****	4.34	4.38	****
2. Did study questions make clear the expected goal	24	0	0	0	0	0	2	5.00	****/18	****	****	4.13	4.22	****
3. Were your contacts with the instructor helpful	24	0	0	0	0	0	2	5.00	****/24	****	****	4.34	4.63	****

Student Course Evaluation Questionnaires

Course-Section:	ENMG 650 01
Title:	Proj. Man. Fundamentals
Instructor:	Griner, Anita E.

Term - Spring 2011

Enrollment:	30
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	24	0	0	0	0	0	2	5.00	****/15	****	****	4.18	4.75	****
5. Were there enough proctors for all the students	24	0	0	0	0	0	2	5.00	****/13	****	****	4.07	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	4	0.00-0.99	2	A	7	Required for Majors	6	Graduate	3	Major	5
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	1	General	0	Under-grad	23	Non-major	21
84-150	0	3.00-3.49	1	D	0						
Grad.	3	3.50-4.00	2	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	13						

Student Course Evaluation Questionnaires

Course-Section:	ENMG 652 01
Title:	Mgmt,Leadership And Com
Instructor:	Gouker,Toby R

Term - Spring 2011

Enrollment:	32
Questionnaires:	2

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	0	1	4.00	1106/1449	4.00	4.47	4.33	4.41	4.00
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	0	3.50	1327/1446	3.50	4.39	4.29	4.30	3.50
3. Did the exam questions reflect the expected goals	0	0	1	0	0	0	1	3.00	1236/1256	3.00	4.33	4.34	4.30	3.00
4. Did other evaluations reflect the expected goals	0	0	1	0	0	0	1	3.00	1363/1402	3.00	4.32	4.27	4.26	3.00
5. Did assigned readings contribute to what you learned	0	0	0	0	1	0	1	4.00	827/1358	4.00	4.37	4.13	4.18	4.00
6. Did written assignments contribute to what you learned	0	0	0	0	1	0	1	4.00	847/1327	4.00	4.30	4.16	4.29	4.00
7. Was the grading system clearly explained	0	0	0	1	0	1	0	3.00	1377/1435	3.00	4.33	4.20	4.23	3.00
8. How many times was class cancelled	0	0	0	0	0	0	2	5.00	1/1446	5.00	4.85	4.67	4.81	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	1	0	1	4.00	868/1437	4.00	4.36	4.12	4.17	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	0	1	4.00	1177/1386	4.00	4.67	4.48	4.47	4.00
2. Did the instructor seem interested in the subject	0	0	0	0	1	0	1	4.00	1331/1390	4.00	4.82	4.74	4.77	4.00
3. Was lecture material presented and explained clearly	0	0	1	0	0	0	1	3.00	1340/1379	3.00	4.39	4.34	4.34	3.00
4. Did the lectures contribute to what you learned	0	0	0	0	1	0	1	4.00	1053/1379	4.00	4.54	4.36	4.35	4.00
5. Did audiovisual techniques enhance your understanding	0	0	0	1	0	0	1	3.50	1012/1236	3.50	4.04	4.08	3.94	3.50
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	1	0	1	4.00	727/1121	4.00	4.43	4.18	4.29	4.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	2	5.00	1/1122	5.00	4.65	4.36	4.44	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	1	0	1	4.00	855/1121	4.00	4.68	4.40	4.52	4.00
4. Were special techniques successful	0	0	0	1	0	1	0	3.00	731/790	3.00	4.08	4.06	4.08	3.00

Student Course Evaluation Questionnaires

Course-Section:	ENMG 652 01
Title:	Mgmt,Leadership And Com
Instructor:	Gouker,Toby R

Term - Spring 2011

Enrollment:	32
Questionnaires:	2

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
2. Was the instructor available for individual attention	1	0	0	1	0	0	0	2.00	65/66	2.00	2.00	4.36	4.36	2.00
3. Did research projects contribute to what you learned	1	0	0	1	0	0	0	2.00	64/64	2.00	2.00	4.25	4.32	2.00
4. Did presentations contribute to what you learned	1	0	0	0	1	0	0	3.00	68/75	3.00	3.00	4.32	4.37	3.00
5. Were criteria for grading made clear	1	0	0	0	1	0	0	3.00	59/73	3.00	3.00	4.00	4.02	3.00
Field Work														
1. Did field experience contribute to what you learned	1	0	0	0	1	0	0	3.00	31/34	3.00	3.00	4.33	4.35	3.00
2. Did you clearly understand your evaluation criteria	1	0	0	0	1	0	0	3.00	29/35	3.00	3.00	4.15	3.87	3.00
3. Was the instructor available for consultation	1	0	0	0	1	0	0	3.00	25/30	3.00	3.00	4.09	3.81	3.00
4. To what degree could you discuss your evaluations	1	0	0	0	0	1	0	4.00	17/30	4.00	4.00	4.04	3.79	4.00
5. Did conferences help you carry out field activities	1	0	0	1	0	0	0	2.00	26/27	2.00	2.00	4.13	3.92	2.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	1	Required for Majors	1	Graduate	1	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	2
84-150	0	3.00-3.49	0	D	0						
Grad.	1	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	ENMG 654 01
Title:	Leading Teams And Org.
Instructor:	Izenberg, Illysa

Term - Spring 2011

Enrollment:	13
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	3	7	4.55	540/1449	4.55	4.47	4.33	4.41	4.55
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	8	4.73	274/1446	4.73	4.39	4.29	4.30	4.73
3. Did the exam questions reflect the expected goals	0	8	0	0	0	1	2	4.67	367/1256	4.67	4.33	4.34	4.30	4.67
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	10	4.91	108/1402	4.91	4.32	4.27	4.26	4.91
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	10	4.91	78/1358	4.91	4.37	4.13	4.18	4.91
6. Did written assignments contribute to what you learned	0	0	0	0	0	2	9	4.82	138/1327	4.82	4.30	4.16	4.29	4.82
7. Was the grading system clearly explained	0	0	0	0	0	2	9	4.82	155/1435	4.82	4.33	4.20	4.23	4.82
8. How many times was class cancelled	0	0	0	0	0	0	11	5.00	1/1446	5.00	4.85	4.67	4.81	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	1	10	4.91	76/1437	4.91	4.36	4.12	4.17	4.91
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	11	5.00	1/1386	5.00	4.67	4.48	4.47	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	11	5.00	1/1390	5.00	4.82	4.74	4.77	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	9	4.82	235/1379	4.82	4.39	4.34	4.34	4.82
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	9	4.82	295/1379	4.82	4.54	4.36	4.35	4.82
5. Did audiovisual techniques enhance your understanding	0	2	0	1	0	4	4	4.22	576/1236	4.22	4.04	4.08	3.94	4.22
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	1	1	9	4.73	232/1121	4.73	4.43	4.18	4.29	4.73
2. Were all students actively encouraged to participate	0	0	0	0	0	1	10	4.91	170/1122	4.91	4.65	4.36	4.44	4.91
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	1	10	4.91	211/1121	4.91	4.68	4.40	4.52	4.91
4. Were special techniques successful	0	0	0	0	0	3	8	4.73	111/790	4.73	4.08	4.06	4.08	4.73

Student Course Evaluation Questionnaires

Course-Section:	ENMG 654 01
Title:	Leading Teams And Org.
Instructor:	Izenberg, Illysa

Term - Spring 2011

Enrollment:	13
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
1. Did self-paced system contribute to what you learned	10	0	0	0	0	0	1	5.00	****/31	****	****	4.34	4.38	****
2. Did study questions make clear the expected goal	10	0	0	0	0	0	1	5.00	****/18	****	****	4.13	4.22	****
3. Were your contacts with the instructor helpful	10	0	0	0	0	0	1	5.00	****/24	****	****	4.34	4.63	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99	0 A 8	Required for Majors	4 Graduate 8 Major 10
28-55	0	1.00-1.99	0 B 2		
56-83	0	2.00-2.99	0 C 0	General	0 Under-grad 3 Non-major 1
84-150	0	3.00-3.49	1 D 0		
Grad.	8	3.50-4.00	8 F 0	Electives	6
			P 0		
			I 0	Other	1
			? 1		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	ENMG 656 01
Title:	Engr Law And Ethics
Instructor:	Wilson,Richard

Term - Spring 2011

Enrollment:	22
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	6	6	4.50	594/1449	4.50	4.47	4.33	4.41	4.50
2. Did the instructor make clear the expected goals	1	0	0	0	1	5	6	4.42	690/1446	4.42	4.39	4.29	4.30	4.42
3. Did the exam questions reflect the expected goals	2	2	0	0	1	3	5	4.44	594/1256	4.44	4.33	4.34	4.30	4.44
4. Did other evaluations reflect the expected goals	1	0	0	0	0	6	6	4.50	528/1402	4.50	4.32	4.27	4.26	4.50
5. Did assigned readings contribute to what you learned	1	0	0	0	1	4	7	4.50	371/1358	4.50	4.37	4.13	4.18	4.50
6. Did written assignments contribute to what you learned	1	0	0	0	1	5	6	4.42	512/1327	4.42	4.30	4.16	4.29	4.42
7. Was the grading system clearly explained	1	0	0	1	2	2	7	4.25	769/1435	4.25	4.33	4.20	4.23	4.25
8. How many times was class cancelled	1	0	0	0	0	1	11	4.92	473/1446	4.92	4.85	4.67	4.81	4.92
9. How would you grade the overall teaching effectiveness	4	1	0	0	1	4	3	4.25	638/1437	4.35	4.36	4.12	4.17	4.35
Lecture														
1. Were the instructor's lectures well prepared	3	0	1	0	0	1	8	4.50	803/1386	4.69	4.67	4.48	4.47	4.69
2. Did the instructor seem interested in the subject	3	0	0	0	0	1	9	4.90	531/1390	4.89	4.82	4.74	4.77	4.89
3. Was lecture material presented and explained clearly	3	0	1	0	1	2	6	4.20	946/1379	4.49	4.39	4.34	4.34	4.49
4. Did the lectures contribute to what you learned	3	0	1	0	0	2	7	4.40	786/1379	4.59	4.54	4.36	4.35	4.59
5. Did audiovisual techniques enhance your understanding	3	2	1	1	2	1	3	3.50	1012/1236	3.82	4.04	4.08	3.94	3.82
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	1	4	3	4.25	606/1121	4.25	4.43	4.18	4.29	4.25
2. Were all students actively encouraged to participate	5	0	0	0	1	3	4	4.38	656/1122	4.38	4.65	4.36	4.44	4.38
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	2	6	4.75	383/1121	4.75	4.68	4.40	4.52	4.75
4. Were special techniques successful	5	3	0	0	0	4	1	4.20	359/790	4.20	4.08	4.06	4.08	4.20

Student Course Evaluation Questionnaires

Course-Section:	ENMG 656 01
Title:	Engr Law And Ethics
Instructor:	Oliver,Michael

Term - Spring 2011

Enrollment:	22
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	6	6	4.50	594/1449	4.50	4.47	4.33	4.41	4.50
2. Did the instructor make clear the expected goals	1	0	0	0	1	5	6	4.42	690/1446	4.42	4.39	4.29	4.30	4.42
3. Did the exam questions reflect the expected goals	2	2	0	0	1	3	5	4.44	594/1256	4.44	4.33	4.34	4.30	4.44
4. Did other evaluations reflect the expected goals	1	0	0	0	0	6	6	4.50	528/1402	4.50	4.32	4.27	4.26	4.50
5. Did assigned readings contribute to what you learned	1	0	0	0	1	4	7	4.50	371/1358	4.50	4.37	4.13	4.18	4.50
6. Did written assignments contribute to what you learned	1	0	0	0	1	5	6	4.42	512/1327	4.42	4.30	4.16	4.29	4.42
7. Was the grading system clearly explained	1	0	0	1	2	2	7	4.25	769/1435	4.25	4.33	4.20	4.23	4.25
8. How many times was class cancelled	1	0	0	0	0	1	11	4.92	473/1446	4.92	4.85	4.67	4.81	4.92
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	5	4	4.44	427/1437	4.35	4.36	4.12	4.17	4.35
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	0	1	8	4.89	237/1386	4.69	4.67	4.48	4.47	4.69
2. Did the instructor seem interested in the subject	4	0	0	0	0	1	8	4.89	582/1390	4.89	4.82	4.74	4.77	4.89
3. Was lecture material presented and explained clearly	4	0	0	0	0	2	7	4.78	288/1379	4.49	4.39	4.34	4.34	4.49
4. Did the lectures contribute to what you learned	4	0	0	0	0	2	7	4.78	355/1379	4.59	4.54	4.36	4.35	4.59
5. Did audiovisual techniques enhance your understanding	4	2	1	0	0	2	4	4.14	641/1236	3.82	4.04	4.08	3.94	3.82
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	1	4	3	4.25	606/1121	4.25	4.43	4.18	4.29	4.25
2. Were all students actively encouraged to participate	5	0	0	0	1	3	4	4.38	656/1122	4.38	4.65	4.36	4.44	4.38
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	2	6	4.75	383/1121	4.75	4.68	4.40	4.52	4.75
4. Were special techniques successful	5	3	0	0	0	4	1	4.20	359/790	4.20	4.08	4.06	4.08	4.20

Student Course Evaluation Questionnaires

Course-Section: ENMG 656 01	Term - Spring 2011	Enrollment: 22
Title: Engr Law And Ethics		Questionnaires: 13
Instructor: Oliver,Michael		

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	12	0	1	0	0	0	0	1.00	****/34	****	3.00	4.33	4.35	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27 4	0.00-0.99 0	A 9	Required for Majors 10	Graduate 5	Major 0
28-55 0	1.00-1.99 0	B 1			
56-83 0	2.00-2.99 0	C 0	General 0	Under-grad 8	Non-major 13
84-150 0	3.00-3.49 1	D 0			
Grad. 5	3.50-4.00 5	F 0	Electives 0	**** - Means there are not enough responses to be significant	
		P 0			
		I 0	Other 0		
		? 3			

Student Course Evaluation Questionnaires

Course-Section:	ENMG 658 01
Title:	Financial Management
Instructor:	Peterson,Sandra

Term - Spring 2011

Enrollment:	26
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	5	0	0	0	0	2	18	4.90	133/1449	4.90	4.47	4.33	4.41	4.90
2. Did the instructor make clear the expected goals	5	0	0	0	0	3	17	4.85	140/1446	4.85	4.39	4.29	4.30	4.85
3. Did the exam questions reflect the expected goals	5	0	0	0	1	3	16	4.75	269/1256	4.75	4.33	4.34	4.30	4.75
4. Did other evaluations reflect the expected goals	5	1	0	0	1	4	14	4.68	316/1402	4.68	4.32	4.27	4.26	4.68
5. Did assigned readings contribute to what you learned	5	0	1	0	1	6	12	4.40	483/1358	4.40	4.37	4.13	4.18	4.40
6. Did written assignments contribute to what you learned	5	0	0	0	3	6	11	4.40	524/1327	4.40	4.30	4.16	4.29	4.40
7. Was the grading system clearly explained	5	0	0	0	0	4	16	4.80	163/1435	4.80	4.33	4.20	4.23	4.80
8. How many times was class cancelled	5	0	0	0	0	16	4	4.20	1248/1446	4.20	4.85	4.67	4.81	4.20
9. How would you grade the overall teaching effectiveness	9	0	0	0	0	6	10	4.63	261/1437	4.63	4.36	4.12	4.17	4.63
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	0	3	17	4.85	287/1386	4.85	4.67	4.48	4.47	4.85
2. Did the instructor seem interested in the subject	5	0	0	0	0	0	20	5.00	1/1390	5.00	4.82	4.74	4.77	5.00
3. Was lecture material presented and explained clearly	5	0	0	0	0	4	16	4.80	248/1379	4.80	4.39	4.34	4.34	4.80
4. Did the lectures contribute to what you learned	5	0	0	0	0	2	18	4.90	169/1379	4.90	4.54	4.36	4.35	4.90
5. Did audiovisual techniques enhance your understanding	5	0	0	1	1	5	13	4.50	331/1236	4.50	4.04	4.08	3.94	4.50
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	1	4	12	4.65	300/1121	4.65	4.43	4.18	4.29	4.65
2. Were all students actively encouraged to participate	7	0	0	0	0	4	14	4.78	303/1122	4.78	4.65	4.36	4.44	4.78
3. Did the instructor encourage fair and open discussion	7	0	0	0	1	2	15	4.78	361/1121	4.78	4.68	4.40	4.52	4.78
4. Were special techniques successful	7	2	0	0	4	4	8	4.25	329/790	4.25	4.08	4.06	4.08	4.25

Student Course Evaluation Questionnaires

Course-Section:	ENMG 658 01
Title:	Financial Management
Instructor:	Peterson,Sandra

Term - Spring 2011

Enrollment:	26
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	7	0.00-0.99 0	A 17	Required for Majors 15	Graduate 6 Major 4
28-55	0	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 0	C 0	General 1	Under-grad 19 Non-major 21
84-150	0	3.00-3.49 1	D 0		
Grad.	6	3.50-4.00 9	F 0	Electives 2	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 7		

Student Course Evaluation Questionnaires

Course-Section:	ENMG 659 01
Title:	Strategic Management
Instructor:	Fenton,Robert E

Term - Spring 2011

Enrollment:	18
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	3	1	8	4.42	719/1449	4.42	4.47	4.33	4.41	4.42
2. Did the instructor make clear the expected goals	1	0	0	0	0	8	5	4.38	724/1446	4.38	4.39	4.29	4.30	4.38
3. Did the exam questions reflect the expected goals	1	0	0	0	0	5	8	4.62	422/1256	4.62	4.33	4.34	4.30	4.62
4. Did other evaluations reflect the expected goals	1	0	0	0	0	6	7	4.54	492/1402	4.54	4.32	4.27	4.26	4.54
5. Did assigned readings contribute to what you learned	1	0	0	0	1	6	6	4.38	502/1358	4.38	4.37	4.13	4.18	4.38
6. Did written assignments contribute to what you learned	1	1	0	0	0	8	4	4.33	591/1327	4.33	4.30	4.16	4.29	4.33
7. Was the grading system clearly explained	1	0	0	0	0	5	8	4.62	370/1435	4.62	4.33	4.20	4.23	4.62
8. How many times was class cancelled	1	0	0	0	0	1	12	4.92	421/1446	4.92	4.85	4.67	4.81	4.92
9. How would you grade the overall teaching effectiveness	4	0	0	0	1	7	2	4.10	803/1437	4.10	4.36	4.12	4.17	4.10
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	3	9	4.62	691/1386	4.62	4.67	4.48	4.47	4.62
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	12	4.92	425/1390	4.92	4.82	4.74	4.77	4.92
3. Was lecture material presented and explained clearly	1	0	0	0	0	5	8	4.62	504/1379	4.62	4.39	4.34	4.34	4.62
4. Did the lectures contribute to what you learned	1	0	0	0	1	5	7	4.46	727/1379	4.46	4.54	4.36	4.35	4.46
5. Did audiovisual techniques enhance your understanding	1	0	0	2	1	6	4	3.92	800/1236	3.92	4.04	4.08	3.94	3.92
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	1	2	8	4.64	309/1121	4.64	4.43	4.18	4.29	4.64
2. Were all students actively encouraged to participate	3	0	0	0	2	2	7	4.45	584/1122	4.45	4.65	4.36	4.44	4.45
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	2	9	4.82	316/1121	4.82	4.68	4.40	4.52	4.82
4. Were special techniques successful	4	4	0	0	3	1	2	3.83	531/790	3.83	4.08	4.06	4.08	3.83

Student Course Evaluation Questionnaires

Course-Section: ENMG 659 01	Term - Spring 2011	Enrollment: 18
Title: Strategic Management		Questionnaires: 14
Instructor: Fenton,Robert E		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	7	0.00-0.99	0	A	13	Required for Majors	7	Graduate	4	Major	12
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	10	Non-major	2
84-150	0	3.00-3.49	2	D	0						
Grad.	4	3.50-4.00	7	F	0	Electives	6	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						