

Student Course Evaluation Questionnaires

Course-Section:	ELC 41 01
Title:	ESL: Writing and Grammer
Instructor:	Zhang,Zuotang

Term - Spring 2011

Enrollment:	17
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	2	6	0	3	3.36	1384/1449	3.74	4.21	4.33	4.46	3.36
2. Did the instructor make clear the expected goals	0	0	0	2	3	2	4	3.73	1247/1446	4.11	4.36	4.29	4.34	3.73
3. Did the exam questions reflect the expected goals	1	0	0	3	3	1	3	3.40	1190/1256	4.14	4.29	4.34	4.43	3.40
4. Did other evaluations reflect the expected goals	1	0	1	2	4	1	2	3.10	1353/1402	3.98	4.19	4.27	4.35	3.10
5. Did assigned readings contribute to what you learned	1	0	0	3	3	2	2	3.30	1244/1358	3.95	4.26	4.13	4.21	3.30
6. Did written assignments contribute to what you learned	1	0	0	4	1	2	3	3.40	1170/1327	3.77	4.08	4.16	4.28	3.40
7. Was the grading system clearly explained	0	0	1	3	0	2	5	3.64	1225/1435	4.07	4.13	4.20	4.27	3.64
8. How many times was class cancelled	0	0	0	1	1	3	6	4.27	1197/1446	4.57	4.66	4.67	4.71	4.27
9. How would you grade the overall teaching effectiveness	4	1	0	0	1	2	3	4.33	550/1437	4.67	4.45	4.12	4.20	4.33
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	3	2	3	4.00	1177/1386	4.29	4.53	4.48	4.55	4.00
2. Did the instructor seem interested in the subject	4	0	0	1	3	0	3	3.71	1363/1390	4.11	4.56	4.74	4.78	3.71
3. Was lecture material presented and explained clearly	4	0	0	0	4	1	2	3.71	1205/1379	4.19	4.48	4.34	4.40	3.71
4. Did the lectures contribute to what you learned	3	0	0	3	1	1	3	3.50	1254/1379	3.92	4.38	4.36	4.44	3.50
5. Did audiovisual techniques enhance your understanding	3	0	0	3	4	0	1	2.88	1171/1236	3.24	3.87	4.08	4.13	2.88
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	4	0	4	4.00	727/1121	4.20	4.45	4.18	4.39	4.00
2. Were all students actively encouraged to participate	3	0	1	0	3	1	3	3.63	990/1122	3.90	4.31	4.36	4.54	3.63
3. Did the instructor encourage fair and open discussion	3	0	0	1	3	1	3	3.75	959/1121	3.88	4.50	4.40	4.60	3.75
4. Were special techniques successful	3	0	0	2	3	1	2	3.38	672/790	3.79	4.16	4.06	4.27	3.38

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Term - Spring 2011

Enrollment:	17
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Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	6	0	1	2	2	0	0	2.20	200/200	2.20	3.06	4.28	4.11	2.20
2. Were you provided with adequate background information	6	0	1	1	2	1	0	2.60	201/205	2.60	3.29	4.29	3.91	2.60
3. Were necessary materials available for lab activities	6	1	1	1	1	1	0	2.50	199/201	2.50	3.25	4.51	4.19	2.50
4. Did the lab instructor provide assistance	6	1	0	2	1	1	0	2.75	200/202	2.75	3.08	4.42	3.90	2.75
5. Were requirements for lab reports clearly specified	6	1	1	1	1	1	0	2.50	193/196	2.50	2.69	4.25	3.43	2.50
Seminar														
1. Were assigned topics relevant to the announced theme	6	0	1	1	1	1	1	3.00	65/67	3.00	3.54	4.58	4.47	3.00
2. Was the instructor available for individual attention	6	0	1	2	0	2	0	2.60	63/66	2.60	3.50	4.36	4.33	2.60
3. Did research projects contribute to what you learned	6	1	0	2	0	2	0	3.00	58/64	3.00	3.30	4.25	4.24	3.00
4. Did presentations contribute to what you learned	6	0	0	2	2	1	0	2.80	74/75	2.80	3.44	4.32	4.27	2.80
5. Were criteria for grading made clear	6	0	0	2	3	0	0	2.60	65/73	2.60	3.36	4.00	4.09	2.60
Field Work														
1. Did field experience contribute to what you learned	6	0	0	0	2	3	0	3.60	28/34	3.60	3.25	4.33	4.42	3.60
2. Did you clearly understand your evaluation criteria	6	0	0	0	2	3	0	3.60	28/35	3.60	3.27	4.15	4.16	3.60
3. Was the instructor available for consultation	6	0	0	2	1	2	0	3.00	25/30	3.00	3.08	4.09	4.08	3.00
4. To what degree could you discuss your evaluations	6	0	0	1	1	3	0	3.40	23/30	3.40	3.10	4.04	3.96	3.40
5. Did conferences help you carry out field activities	6	0	0	3	0	2	0	2.80	24/27	2.80	3.23	4.13	4.20	2.80
Self Paced														
1. Did self-paced system contribute to what you learned	6	0	0	0	3	1	1	3.60	26/31	3.60	3.42	4.34	4.17	3.60
2. Did study questions make clear the expected goal	6	0	0	3	0	2	0	2.80	17/18	2.80	3.13	4.13	4.00	2.80
3. Were your contacts with the instructor helpful	6	0	0	2	2	1	0	2.80	24/24	2.80	3.07	4.34	3.98	2.80

Student Course Evaluation Questionnaires

Course-Section:	ELC 41 01
Title:	ESL: Writing and Grammer
Instructor:	Zhang,Zuotang

Term - Spring 2011

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Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	6	0	0	3	0	2	0	2.80	14/15	2.80	3.09	4.18	3.94	2.80
5. Were there enough proctors for all the students	6	0	0	3	0	1	1	3.00	12/13	3.00	3.07	4.07	3.80	3.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	1	Required for Majors	3	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	11	Non-major	11
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	8						

Student Course Evaluation Questionnaires

Course-Section:	ELC 41 02
Title:	ESL: Writing and Grammer
Instructor:	Zhang,Zuotang

Term - Spring 2011

Enrollment:	9
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	3	3	4.13	1027/1449	3.74	4.21	4.33	4.46	4.13
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	5	4.50	571/1446	4.11	4.36	4.29	4.34	4.50
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	7	4.88	157/1256	4.14	4.29	4.34	4.43	4.88
4. Did other evaluations reflect the expected goals	1	0	0	0	0	1	6	4.86	143/1402	3.98	4.19	4.27	4.35	4.86
5. Did assigned readings contribute to what you learned	3	0	0	0	1	0	4	4.60	285/1358	3.95	4.26	4.13	4.21	4.60
6. Did written assignments contribute to what you learned	1	0	0	1	1	1	4	4.14	756/1327	3.77	4.08	4.16	4.28	4.14
7. Was the grading system clearly explained	2	0	0	0	1	1	4	4.50	479/1435	4.07	4.13	4.20	4.27	4.50
8. How many times was class cancelled	0	0	0	0	0	1	7	4.88	586/1446	4.57	4.66	4.67	4.71	4.88
9. How would you grade the overall teaching effectiveness	4	1	0	0	0	0	3	5.00	1/1437	4.67	4.45	4.12	4.20	5.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	3	4	4.57	735/1386	4.29	4.53	4.48	4.55	4.57
2. Did the instructor seem interested in the subject	2	0	0	0	0	3	3	4.50	1162/1390	4.11	4.56	4.74	4.78	4.50
3. Was lecture material presented and explained clearly	2	0	0	0	1	0	5	4.67	437/1379	4.19	4.48	4.34	4.40	4.67
4. Did the lectures contribute to what you learned	2	0	0	0	1	2	3	4.33	836/1379	3.92	4.38	4.36	4.44	4.33
5. Did audiovisual techniques enhance your understanding	2	1	1	1	0	0	3	3.60	980/1236	3.24	3.87	4.08	4.13	3.60
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	1	1	3	4.40	484/1121	4.20	4.45	4.18	4.39	4.40
2. Were all students actively encouraged to participate	2	0	0	0	2	1	3	4.17	798/1122	3.90	4.31	4.36	4.54	4.17
3. Did the instructor encourage fair and open discussion	3	0	0	0	1	3	1	4.00	855/1121	3.88	4.50	4.40	4.60	4.00
4. Were special techniques successful	3	0	0	0	1	2	2	4.20	359/790	3.79	4.16	4.06	4.27	4.20

Student Course Evaluation Questionnaires

Course-Section:	ELC 41 02
Title:	ESL: Writing and Grammer
Instructor:	Zhang,Zuotang

Term - Spring 2011

Enrollment:	9
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	7	0	0	0	0	1	0	4.00	****/200	2.20	3.06	4.28	4.11	****
Seminar														
1. Were assigned topics relevant to the announced theme	7	0	0	0	0	0	1	5.00	****/67	3.00	3.54	4.58	4.47	****
2. Was the instructor available for individual attention	7	0	0	0	0	1	0	4.00	****/66	2.60	3.50	4.36	4.33	****
Field Work														
1. Did field experience contribute to what you learned	7	0	0	0	0	1	0	4.00	****/34	3.60	3.25	4.33	4.42	****
Self Paced														
1. Did self-paced system contribute to what you learned	7	0	0	0	0	0	1	5.00	****/31	3.60	3.42	4.34	4.17	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	4	Required for Majors	2	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	8	Non-major	7
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	ELC 42 01
Title:	ESL: Reading and Vocab D
Instructor:	Blinder, Karen J

Term - Spring 2011

Enrollment:	9
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	1	3	2	1	3.43	1373/1449	3.71	4.21	4.33	4.46	3.43
2. Did the instructor make clear the expected goals	0	0	0	0	4	0	3	3.86	1180/1446	3.99	4.36	4.29	4.34	3.86
3. Did the exam questions reflect the expected goals	0	0	1	1	2	3	0	3.00	1236/1256	3.81	4.29	4.34	4.43	3.00
4. Did other evaluations reflect the expected goals	0	0	1	2	1	3	0	2.86	1375/1402	3.29	4.19	4.27	4.35	2.86
5. Did assigned readings contribute to what you learned	0	0	0	2	2	1	2	3.43	1198/1358	3.86	4.26	4.13	4.21	3.43
6. Did written assignments contribute to what you learned	0	0	1	2	1	3	0	2.86	1293/1327	3.14	4.08	4.16	4.28	2.86
7. Was the grading system clearly explained	0	0	1	1	3	1	1	3.00	1377/1435	3.21	4.13	4.20	4.27	3.00
8. How many times was class cancelled	2	0	0	0	0	3	2	4.40	1095/1446	4.20	4.66	4.67	4.71	4.40
9. How would you grade the overall teaching effectiveness	2	2	0	0	1	1	1	4.00	868/1437	3.90	4.45	4.12	4.20	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	1	2	3	4.00	1177/1386	4.07	4.53	4.48	4.55	4.00
2. Did the instructor seem interested in the subject	1	0	1	0	0	1	4	4.17	1300/1390	4.37	4.56	4.74	4.78	4.17
3. Was lecture material presented and explained clearly	3	0	1	0	0	2	1	3.50	1261/1379	3.96	4.48	4.34	4.40	3.50
4. Did the lectures contribute to what you learned	2	1	0	0	0	3	1	4.25	900/1379	4.20	4.38	4.36	4.44	4.25
5. Did audiovisual techniques enhance your understanding	2	1	1	0	1	2	0	3.00	1144/1236	2.80	3.87	4.08	4.13	3.00
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	1	2	3	4.33	547/1121	4.17	4.45	4.18	4.39	4.33
2. Were all students actively encouraged to participate	1	0	0	1	3	2	0	3.17	1063/1122	3.46	4.31	4.36	4.54	3.17
3. Did the instructor encourage fair and open discussion	1	0	1	0	1	0	4	4.00	855/1121	4.25	4.50	4.40	4.60	4.00
4. Were special techniques successful	1	0	1	0	3	2	0	3.00	731/790	3.25	4.16	4.06	4.27	3.00

Student Course Evaluation Questionnaires

Course-Section:	ELC 42 01
Title:	ESL: Reading and Vocab D
Instructor:	Blinder, Karen J

Term - Spring 2011

Enrollment:	9
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	5	0	0	1	0	1	0	3.00	194/200	3.17	3.06	4.28	4.11	3.00
2. Were you provided with adequate background information	5	0	0	1	0	1	0	3.00	195/205	3.33	3.29	4.29	3.91	3.00
3. Were necessary materials available for lab activities	5	0	0	1	1	0	0	2.50	199/201	3.50	3.25	4.51	4.19	2.50
4. Did the lab instructor provide assistance	5	0	0	2	0	0	0	2.00	202/202	2.17	3.08	4.42	3.90	2.00
5. Were requirements for lab reports clearly specified	5	0	0	1	1	0	0	2.50	193/196	2.25	2.69	4.25	3.43	2.50
Seminar														
1. Were assigned topics relevant to the announced theme	5	0	0	1	1	0	0	2.50	67/67	3.25	3.54	4.58	4.47	2.50
2. Was the instructor available for individual attention	5	0	0	2	0	0	0	2.00	65/66	3.17	3.50	4.36	4.33	2.00
3. Did research projects contribute to what you learned	5	0	0	1	0	1	0	3.00	58/64	3.00	3.30	4.25	4.24	3.00
4. Did presentations contribute to what you learned	5	0	0	1	1	0	0	2.50	75/75	2.92	3.44	4.32	4.27	2.50
5. Were criteria for grading made clear	5	0	0	1	1	0	0	2.50	66/73	3.08	3.36	4.00	4.09	2.50
Field Work														
1. Did field experience contribute to what you learned	5	0	0	2	0	0	0	2.00	33/34	3.00	3.25	4.33	4.42	2.00
2. Did you clearly understand your evaluation criteria	5	0	0	1	1	0	0	2.50	33/35	3.08	3.27	4.15	4.16	2.50
3. Was the instructor available for consultation	5	0	0	1	1	0	0	2.50	27/30	3.25	3.08	4.09	4.08	2.50
4. To what degree could you discuss your evaluations	5	0	0	1	0	1	0	3.00	26/30	3.50	3.10	4.04	3.96	3.00
5. Did conferences help you carry out field activities	5	0	0	2	0	0	0	2.00	26/27	3.17	3.23	4.13	4.20	2.00
Self Paced														
1. Did self-paced system contribute to what you learned	5	0	0	1	0	1	0	3.00	29/31	3.33	3.42	4.34	4.17	3.00
2. Did study questions make clear the expected goal	5	0	0	1	0	1	0	3.00	15/18	3.50	3.13	4.13	4.00	3.00
3. Were your contacts with the instructor helpful	5	0	0	1	0	1	0	3.00	22/24	3.17	3.07	4.34	3.98	3.00

Student Course Evaluation Questionnaires

Course-Section:	ELC 42 01
Title:	ESL: Reading and Vocab D
Instructor:	Blinder, Karen J

Term - Spring 2011

Enrollment:	9
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	5	0	0	1	1	0	0	2.50	15/15	3.08	3.09	4.18	3.94	2.50
5. Were there enough proctors for all the students	5	0	0	2	0	0	0	2.00	13/13	2.83	3.07	4.07	3.80	2.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	1	Required for Majors	3	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	1	General	0	Under-grad	7	Non-major	7
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	ELC 42 02
Title:	ESL: Reading and Vocab D
Instructor:	Blinder, Karen J

Term - Spring 2011

Enrollment:	17
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	1	1	3	3	4.00	1106/1449	3.71	4.21	4.33	4.46	4.00
2. Did the instructor make clear the expected goals	0	0	0	0	2	3	3	4.13	988/1446	3.99	4.36	4.29	4.34	4.13
3. Did the exam questions reflect the expected goals	0	0	0	0	0	3	5	4.63	411/1256	3.81	4.29	4.34	4.43	4.63
4. Did other evaluations reflect the expected goals	0	1	1	0	1	3	2	3.71	1189/1402	3.29	4.19	4.27	4.35	3.71
5. Did assigned readings contribute to what you learned	1	0	0	0	1	3	3	4.29	598/1358	3.86	4.26	4.13	4.21	4.29
6. Did written assignments contribute to what you learned	1	0	0	1	3	2	1	3.43	1161/1327	3.14	4.08	4.16	4.28	3.43
7. Was the grading system clearly explained	1	0	1	1	1	2	2	3.43	1288/1435	3.21	4.13	4.20	4.27	3.43
8. How many times was class cancelled	1	0	0	0	1	5	1	4.00	1354/1446	4.20	4.66	4.67	4.71	4.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	2	2	1	3.80	1082/1437	3.90	4.45	4.12	4.20	3.80
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	4	2	4.14	1123/1386	4.07	4.53	4.48	4.55	4.14
2. Did the instructor seem interested in the subject	1	0	0	0	0	3	4	4.57	1097/1390	4.37	4.56	4.74	4.78	4.57
3. Was lecture material presented and explained clearly	1	0	0	0	0	4	3	4.43	743/1379	3.96	4.48	4.34	4.40	4.43
4. Did the lectures contribute to what you learned	1	0	0	0	1	4	2	4.14	983/1379	4.20	4.38	4.36	4.44	4.14
5. Did audiovisual techniques enhance your understanding	0	3	1	0	4	0	0	2.60	1202/1236	2.80	3.87	4.08	4.13	2.60
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	4	0	4.00	727/1121	4.17	4.45	4.18	4.39	4.00
2. Were all students actively encouraged to participate	4	0	0	0	2	1	1	3.75	958/1122	3.46	4.31	4.36	4.54	3.75
3. Did the instructor encourage fair and open discussion	4	0	0	0	1	0	3	4.50	591/1121	4.25	4.50	4.40	4.60	4.50
4. Were special techniques successful	4	0	0	1	1	1	1	3.50	643/790	3.25	4.16	4.06	4.27	3.50

Student Course Evaluation Questionnaires

Course-Section:	ELC 42 02
Title:	ESL: Reading and Vocab D
Instructor:	Blinder, Karen J

Term - Spring 2011

Enrollment:	17
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	5	0	0	0	2	1	0	3.33	188/200	3.17	3.06	4.28	4.11	3.33
2. Were you provided with adequate background information	5	0	0	0	1	2	0	3.67	178/205	3.33	3.29	4.29	3.91	3.67
3. Were necessary materials available for lab activities	5	1	0	0	0	1	1	4.50	123/201	3.50	3.25	4.51	4.19	4.50
4. Did the lab instructor provide assistance	5	0	0	2	1	0	0	2.33	201/202	2.17	3.08	4.42	3.90	2.33
5. Were requirements for lab reports clearly specified	5	1	1	0	1	0	0	2.00	195/196	2.25	2.69	4.25	3.43	2.00
Seminar														
1. Were assigned topics relevant to the announced theme	5	1	0	0	1	0	1	4.00	58/67	3.25	3.54	4.58	4.47	4.00
2. Was the instructor available for individual attention	5	0	0	0	0	2	1	4.33	45/66	3.17	3.50	4.36	4.33	4.33
3. Did research projects contribute to what you learned	5	0	0	1	1	1	0	3.00	58/64	3.00	3.30	4.25	4.24	3.00
4. Did presentations contribute to what you learned	5	0	0	0	2	1	0	3.33	67/75	2.92	3.44	4.32	4.27	3.33
5. Were criteria for grading made clear	5	0	0	1	0	1	1	3.67	54/73	3.08	3.36	4.00	4.09	3.67
Field Work														
1. Did field experience contribute to what you learned	5	0	0	0	1	1	1	4.00	25/34	3.00	3.25	4.33	4.42	4.00
2. Did you clearly understand your evaluation criteria	5	0	0	0	1	2	0	3.67	27/35	3.08	3.27	4.15	4.16	3.67
3. Was the instructor available for consultation	5	0	0	0	1	1	1	4.00	19/30	3.25	3.08	4.09	4.08	4.00
4. To what degree could you discuss your evaluations	5	0	0	0	1	1	1	4.00	17/30	3.50	3.10	4.04	3.96	4.00
5. Did conferences help you carry out field activities	5	0	0	0	0	2	1	4.33	15/27	3.17	3.23	4.13	4.20	4.33
Self Paced														
1. Did self-paced system contribute to what you learned	5	0	0	0	1	2	0	3.67	24/31	3.33	3.42	4.34	4.17	3.67
2. Did study questions make clear the expected goal	5	0	0	0	1	1	1	4.00	12/18	3.50	3.13	4.13	4.00	4.00
3. Were your contacts with the instructor helpful	5	0	0	0	2	1	0	3.33	20/24	3.17	3.07	4.34	3.98	3.33

Student Course Evaluation Questionnaires

Course-Section:	ELC 42 02
Title:	ESL: Reading and Vocab D
Instructor:	Blinder, Karen J

Term - Spring 2011

Enrollment:	17
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	5	0	0	0	1	2	0	3.67	11/15	3.08	3.09	4.18	3.94	3.67
5. Were there enough proctors for all the students	5	0	0	1	0	1	1	3.67	8/13	2.83	3.07	4.07	3.80	3.67

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	5	Required for Majors	6	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	2	General	1	Under-grad	8	Non-major	7
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	ELC 43 01
Title:	ESL: Speaking and Listen
Instructor:	Janjigian,Kenne

Term - Spring 2011

Enrollment:	11
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	1	5	4.57	500/1449	4.14	4.21	4.33	4.46	4.57
2. Did the instructor make clear the expected goals	0	0	0	0	1	0	6	4.71	285/1446	3.86	4.36	4.29	4.34	4.71
3. Did the exam questions reflect the expected goals	0	0	0	1	0	1	5	4.43	619/1256	3.91	4.29	4.34	4.43	4.43
4. Did other evaluations reflect the expected goals	0	0	0	0	1	1	5	4.57	444/1402	3.84	4.19	4.27	4.35	4.57
5. Did assigned readings contribute to what you learned	0	0	0	1	1	2	3	4.00	827/1358	3.55	4.26	4.13	4.21	4.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	4	3	4.43	500/1327	3.76	4.08	4.16	4.28	4.43
7. Was the grading system clearly explained	0	0	0	1	1	1	4	4.14	878/1435	3.67	4.13	4.20	4.27	4.14
8. How many times was class cancelled	0	0	0	0	0	0	7	5.00	1/1446	4.67	4.66	4.67	4.71	5.00
9. How would you grade the overall teaching effectiveness	3	1	0	0	0	1	2	4.67	226/1437	4.12	4.45	4.12	4.20	4.67
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	5	4.83	320/1386	4.35	4.53	4.48	4.55	4.83
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	6	5.00	1/1390	4.44	4.56	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	2	4	4.67	437/1379	4.27	4.48	4.34	4.40	4.67
4. Did the lectures contribute to what you learned	1	0	0	0	0	2	4	4.67	508/1379	4.08	4.38	4.36	4.44	4.67
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	1	5	4.57	284/1236	3.79	3.87	4.08	4.13	4.57
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	1	1	4	4.50	396/1121	4.05	4.45	4.18	4.39	4.50
2. Were all students actively encouraged to participate	1	0	0	0	1	2	3	4.33	691/1122	4.02	4.31	4.36	4.54	4.33
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	0	5	4.67	473/1121	4.13	4.50	4.40	4.60	4.67
4. Were special techniques successful	1	0	0	0	1	1	4	4.50	200/790	4.03	4.16	4.06	4.27	4.50

Student Course Evaluation Questionnaires

Course-Section:	ELC 43 01
Title:	ESL: Speaking and Listen
Instructor:	Janjigian,Kenne

Term - Spring 2011

Enrollment:	11
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	5	0	0	0	1	1	0	3.50	184/200	3.17	3.06	4.28	4.11	3.50
2. Were you provided with adequate background information	5	0	0	0	0	2	0	4.00	163/205	3.50	3.29	4.29	3.91	4.00
3. Were necessary materials available for lab activities	5	0	0	0	0	2	0	4.00	182/201	3.50	3.25	4.51	4.19	4.00
4. Did the lab instructor provide assistance	5	0	0	0	0	1	1	4.50	106/202	3.95	3.08	4.42	3.90	4.50
5. Were requirements for lab reports clearly specified	5	0	0	0	2	0	0	3.00	188/196	2.83	2.69	4.25	3.43	3.00
Seminar														
1. Were assigned topics relevant to the announced theme	5	0	0	0	0	1	1	4.50	44/67	3.67	3.54	4.58	4.47	4.50
2. Was the instructor available for individual attention	5	0	0	0	0	1	1	4.50	33/66	3.83	3.50	4.36	4.33	4.50
3. Did research projects contribute to what you learned	5	0	0	0	1	0	1	4.00	43/64	3.30	3.30	4.25	4.24	4.00
4. Did presentations contribute to what you learned	5	0	0	0	0	1	1	4.50	38/75	3.92	3.44	4.32	4.27	4.50
5. Were criteria for grading made clear	5	0	0	0	0	2	0	4.00	39/73	3.50	3.36	4.00	4.09	4.00
Field Work														
1. Did field experience contribute to what you learned	5	0	0	0	1	1	0	3.50	29/34	3.33	3.25	4.33	4.42	3.50
2. Did you clearly understand your evaluation criteria	5	0	0	0	0	2	0	4.00	23/35	3.30	3.27	4.15	4.16	4.00
3. Was the instructor available for consultation	5	0	0	1	0	0	1	3.50	23/30	2.95	3.08	4.09	4.08	3.50
4. To what degree could you discuss your evaluations	5	0	0	1	1	0	0	2.50	28/30	2.55	3.10	4.04	3.96	2.50
5. Did conferences help you carry out field activities	5	0	0	0	0	2	0	4.00	18/27	3.50	3.23	4.13	4.20	4.00
Self Paced														
1. Did self-paced system contribute to what you learned	5	0	0	0	1	1	0	3.50	27/31	3.42	3.42	4.34	4.17	3.50
2. Did study questions make clear the expected goal	5	0	0	1	1	0	0	2.50	18/18	2.92	3.13	4.13	4.00	2.50
3. Were your contacts with the instructor helpful	5	0	0	1	0	1	0	3.00	22/24	3.10	3.07	4.34	3.98	3.00

Student Course Evaluation Questionnaires

Course-Section:	ELC 43 01
Title:	ESL: Speaking and Listen
Instructor:	Janjigian,Kenne

Term - Spring 2011

Enrollment:	11
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	5	0	0	0	2	0	0	3.00	13/15	3.25	3.09	4.18	3.94	3.00
5. Were there enough proctors for all the students	5	0	0	0	1	1	0	3.50	9/13	3.35	3.07	4.07	3.80	3.50

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	1	Required for Majors	3	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	7	Non-major	7
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	ELC 43 02
Title:	ESL:Speaking and Listeni
Instructor:	Lyons,Sherry D

Term - Spring 2011

Enrollment:	10
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	5	3	2	3.70	1288/1449	4.14	4.21	4.33	4.46	3.70
2. Did the instructor make clear the expected goals	0	0	2	0	4	4	0	3.00	1411/1446	3.86	4.36	4.29	4.34	3.00
3. Did the exam questions reflect the expected goals	0	0	0	3	2	3	2	3.40	1190/1256	3.91	4.29	4.34	4.43	3.40
4. Did other evaluations reflect the expected goals	0	0	2	2	0	5	1	3.10	1353/1402	3.84	4.19	4.27	4.35	3.10
5. Did assigned readings contribute to what you learned	0	0	1	3	2	2	2	3.10	1292/1358	3.55	4.26	4.13	4.21	3.10
6. Did written assignments contribute to what you learned	0	0	1	3	1	4	1	3.10	1252/1327	3.76	4.08	4.16	4.28	3.10
7. Was the grading system clearly explained	0	0	1	3	1	3	2	3.20	1351/1435	3.67	4.13	4.20	4.27	3.20
8. How many times was class cancelled	1	0	0	0	0	6	3	4.33	1151/1446	4.67	4.66	4.67	4.71	4.33
9. How would you grade the overall teaching effectiveness	2	1	1	1	1	1	3	3.57	1214/1437	4.12	4.45	4.12	4.20	3.57
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	2	5	1	3.88	1241/1386	4.35	4.53	4.48	4.55	3.88
2. Did the instructor seem interested in the subject	2	0	0	2	0	3	3	3.88	1346/1390	4.44	4.56	4.74	4.78	3.88
3. Was lecture material presented and explained clearly	2	0	0	1	0	6	1	3.88	1138/1379	4.27	4.48	4.34	4.40	3.88
4. Did the lectures contribute to what you learned	2	0	0	3	0	3	2	3.50	1254/1379	4.08	4.38	4.36	4.44	3.50
5. Did audiovisual techniques enhance your understanding	3	0	1	0	4	2	0	3.00	1144/1236	3.79	3.87	4.08	4.13	3.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	1	0	2	6	1	3.60	899/1121	4.05	4.45	4.18	4.39	3.60
2. Were all students actively encouraged to participate	0	0	0	1	2	6	1	3.70	969/1122	4.02	4.31	4.36	4.54	3.70
3. Did the instructor encourage fair and open discussion	0	0	0	1	3	5	1	3.60	991/1121	4.13	4.50	4.40	4.60	3.60
4. Were special techniques successful	1	0	1	1	1	4	2	3.56	625/790	4.03	4.16	4.06	4.27	3.56

Student Course Evaluation Questionnaires

Course-Section:	ELC 43 02
Title:	ESL:Speaking and Listeni
Instructor:	Lyons,Sherry D

Term - Spring 2011

Enrollment:	10
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	4	0	1	1	2	2	0	2.83	197/200	3.17	3.06	4.28	4.11	2.83
2. Were you provided with adequate background information	4	0	0	1	4	1	0	3.00	195/205	3.50	3.29	4.29	3.91	3.00
3. Were necessary materials available for lab activities	4	0	1	0	3	2	0	3.00	195/201	3.50	3.25	4.51	4.19	3.00
4. Did the lab instructor provide assistance	4	1	0	1	1	3	0	3.40	192/202	3.95	3.08	4.42	3.90	3.40
5. Were requirements for lab reports clearly specified	4	0	1	2	1	2	0	2.67	192/196	2.83	2.69	4.25	3.43	2.67
Seminar														
1. Were assigned topics relevant to the announced theme	4	0	1	1	2	2	0	2.83	66/67	3.67	3.54	4.58	4.47	2.83
2. Was the instructor available for individual attention	4	0	1	0	2	3	0	3.17	60/66	3.83	3.50	4.36	4.33	3.17
3. Did research projects contribute to what you learned	4	1	1	1	2	1	0	2.60	63/64	3.30	3.30	4.25	4.24	2.60
4. Did presentations contribute to what you learned	4	0	0	2	1	2	1	3.33	67/75	3.92	3.44	4.32	4.27	3.33
5. Were criteria for grading made clear	4	0	1	0	3	2	0	3.00	59/73	3.50	3.36	4.00	4.09	3.00
Field Work														
1. Did field experience contribute to what you learned	4	0	0	1	3	2	0	3.17	30/34	3.33	3.25	4.33	4.42	3.17
2. Did you clearly understand your evaluation criteria	5	0	0	3	1	1	0	2.60	32/35	3.30	3.27	4.15	4.16	2.60
3. Was the instructor available for consultation	5	0	1	2	1	1	0	2.40	28/30	2.95	3.08	4.09	4.08	2.40
4. To what degree could you discuss your evaluations	5	0	0	2	3	0	0	2.60	27/30	2.55	3.10	4.04	3.96	2.60
5. Did conferences help you carry out field activities	5	1	0	0	4	0	0	3.00	23/27	3.50	3.23	4.13	4.20	3.00
Self Paced														
1. Did self-paced system contribute to what you learned	4	0	0	1	2	3	0	3.33	28/31	3.42	3.42	4.34	4.17	3.33
2. Did study questions make clear the expected goal	4	0	1	0	1	4	0	3.33	14/18	2.92	3.13	4.13	4.00	3.33
3. Were your contacts with the instructor helpful	5	0	0	2	1	1	1	3.20	21/24	3.10	3.07	4.34	3.98	3.20

Student Course Evaluation Questionnaires

Course-Section:	ELC 43 02
Title:	ESL:Speaking and Listeni
Instructor:	Lyons,Sherry D

Term - Spring 2011

Enrollment:	10
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	5	1	0	0	2	2	0	3.50	12/15	3.25	3.09	4.18	3.94	3.50
5. Were there enough proctors for all the students	4	1	0	1	2	2	0	3.20	11/13	3.35	3.07	4.07	3.80	3.20

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	1	Required for Majors	1	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	1	General	1	Under-grad	10	Non-major	10
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	8						

Student Course Evaluation Questionnaires

Course-Section:	ELC 51 01
Title:	Adv Writing and Grammar
Instructor:	Follett,Sonja

Term - Spring 2011

Enrollment:	8
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	2	1	2	5	4.00	1106/1449	4.36	4.21	4.33	4.41	4.00
2. Did the instructor make clear the expected goals	0	0	0	0	2	1	7	4.50	571/1446	4.67	4.36	4.29	4.30	4.50
3. Did the exam questions reflect the expected goals	1	0	0	1	1	3	4	4.11	887/1256	4.39	4.29	4.34	4.30	4.11
4. Did other evaluations reflect the expected goals	0	1	1	0	0	2	6	4.33	734/1402	4.47	4.19	4.27	4.26	4.33
5. Did assigned readings contribute to what you learned	0	0	0	0	1	3	6	4.50	371/1358	4.50	4.26	4.13	4.18	4.50
6. Did written assignments contribute to what you learned	0	0	0	0	1	3	6	4.50	404/1327	4.50	4.08	4.16	4.29	4.50
7. Was the grading system clearly explained	1	0	0	2	0	2	5	4.11	908/1435	4.29	4.13	4.20	4.23	4.11
8. How many times was class cancelled	1	0	0	0	0	4	5	4.56	984/1446	4.61	4.66	4.67	4.81	4.56
9. How would you grade the overall teaching effectiveness	2	1	0	0	1	3	3	4.29	606/1437	4.59	4.45	4.12	4.17	4.29
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	0	9	4.80	371/1386	4.84	4.53	4.48	4.47	4.80
2. Did the instructor seem interested in the subject	0	0	0	1	0	1	8	4.60	1070/1390	4.74	4.56	4.74	4.77	4.60
3. Was lecture material presented and explained clearly	0	0	0	0	1	1	8	4.70	384/1379	4.77	4.48	4.34	4.34	4.70
4. Did the lectures contribute to what you learned	0	0	0	0	1	2	7	4.60	579/1379	4.47	4.38	4.36	4.35	4.60
5. Did audiovisual techniques enhance your understanding	1	1	1	1	1	1	4	3.75	910/1236	4.03	3.87	4.08	3.94	3.75
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	1	0	7	4.75	207/1121	4.63	4.45	4.18	4.29	4.75
2. Were all students actively encouraged to participate	2	0	0	0	1	1	6	4.63	438/1122	4.69	4.31	4.36	4.44	4.63
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	0	7	4.75	383/1121	4.78	4.50	4.40	4.52	4.75
4. Were special techniques successful	2	0	0	0	3	1	4	4.13	399/790	4.41	4.16	4.06	4.08	4.13

Student Course Evaluation Questionnaires

Course-Section:	ELC 51 01
Title:	Adv Writing and Grammar
Instructor:	Follett,Sonja

Term - Spring 2011

Enrollment:	8
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	7	Required for Majors	3	Graduate	1	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	3	Under-grad	9	Non-major	2
84-150	1	3.00-3.49	1	D	0						
Grad.	1	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	ELC 51 02
Title:	Adv Writing and Grammar
Instructor:	Janjigian,Kenne

Term - Spring 2011

Enrollment:	6
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	1	15	4.72	299/1449	4.36	4.21	4.33	4.41	4.72
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	15	4.83	158/1446	4.67	4.36	4.29	4.30	4.83
3. Did the exam questions reflect the expected goals	0	0	0	0	0	6	12	4.67	367/1256	4.39	4.29	4.34	4.30	4.67
4. Did other evaluations reflect the expected goals	0	0	0	0	2	3	13	4.61	396/1402	4.47	4.19	4.27	4.26	4.61
5. Did assigned readings contribute to what you learned	0	0	1	1	0	2	14	4.50	371/1358	4.50	4.26	4.13	4.18	4.50
6. Did written assignments contribute to what you learned	0	0	1	0	1	3	13	4.50	404/1327	4.50	4.08	4.16	4.29	4.50
7. Was the grading system clearly explained	1	0	0	1	2	2	12	4.47	518/1435	4.29	4.13	4.20	4.23	4.47
8. How many times was class cancelled	0	0	1	0	0	2	15	4.67	888/1446	4.61	4.66	4.67	4.81	4.67
9. How would you grade the overall teaching effectiveness	9	0	0	0	0	1	8	4.89	84/1437	4.59	4.45	4.12	4.17	4.89
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	16	4.89	237/1386	4.84	4.53	4.48	4.47	4.89
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	16	4.89	582/1390	4.74	4.56	4.74	4.77	4.89
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	15	4.83	211/1379	4.77	4.48	4.34	4.34	4.83
4. Did the lectures contribute to what you learned	0	0	2	0	1	2	13	4.33	836/1379	4.47	4.38	4.36	4.35	4.33
5. Did audiovisual techniques enhance your understanding	1	1	1	0	2	3	10	4.31	508/1236	4.03	3.87	4.08	3.94	4.31
Discussion														
1. Did class discussions contribute to what you learned	2	0	1	0	0	4	11	4.50	396/1121	4.63	4.45	4.18	4.29	4.50
2. Were all students actively encouraged to participate	2	0	0	0	0	4	12	4.75	322/1122	4.69	4.31	4.36	4.44	4.75
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	3	13	4.81	316/1121	4.78	4.50	4.40	4.52	4.81
4. Were special techniques successful	2	0	0	0	1	3	12	4.69	126/790	4.41	4.16	4.06	4.08	4.69

Student Course Evaluation Questionnaires

Course-Section:	ELC 51 02
Title:	Adv Writing and Grammar
Instructor:	Janjigian,Kenne

Term - Spring 2011

Enrollment:	6
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	17	0	0	0	0	0	1	5.00	****/200	****	3.06	4.28	3.91	****
2. Were you provided with adequate background information	17	0	0	0	0	0	1	5.00	****/205	****	3.29	4.29	3.54	****
3. Were necessary materials available for lab activities	17	0	0	0	0	0	1	5.00	****/201	****	3.25	4.51	4.10	****
4. Did the lab instructor provide assistance	17	0	0	0	0	0	1	5.00	****/202	****	3.08	4.42	4.30	****
5. Were requirements for lab reports clearly specified	17	0	0	0	0	0	1	5.00	****/196	****	2.69	4.25	4.16	****
Seminar														
1. Were assigned topics relevant to the announced theme	17	0	0	0	0	0	1	5.00	****/67	****	3.54	4.58	4.67	****
2. Was the instructor available for individual attention	17	0	0	0	0	0	1	5.00	****/66	****	3.50	4.36	4.36	****
3. Did research projects contribute to what you learned	17	0	1	0	0	0	0	1.00	****/64	****	3.30	4.25	4.32	****
4. Did presentations contribute to what you learned	17	0	1	0	0	0	0	1.00	****/75	****	3.44	4.32	4.37	****
5. Were criteria for grading made clear	17	0	0	0	0	0	1	5.00	****/73	****	3.36	4.00	4.02	****
Field Work														
1. Did field experience contribute to what you learned	17	0	1	0	0	0	0	1.00	****/34	****	3.25	4.33	4.35	****
2. Did you clearly understand your evaluation criteria	17	0	0	0	0	0	1	5.00	****/35	****	3.27	4.15	3.87	****
3. Was the instructor available for consultation	17	0	0	0	0	0	1	5.00	****/30	****	3.08	4.09	3.81	****
4. To what degree could you discuss your evaluations	17	0	0	0	0	0	1	5.00	****/30	****	3.10	4.04	3.79	****
5. Did conferences help you carry out field activities	17	0	0	0	0	0	1	5.00	****/27	****	3.23	4.13	3.92	****
Self Paced														
1. Did self-paced system contribute to what you learned	17	0	1	0	0	0	0	1.00	****/31	****	3.42	4.34	4.38	****
2. Did study questions make clear the expected goal	17	0	0	0	0	0	1	5.00	****/18	****	3.13	4.13	4.22	****
3. Were your contacts with the instructor helpful	17	0	0	0	0	0	1	5.00	****/24	****	3.07	4.34	4.63	****

Student Course Evaluation Questionnaires

Course-Section:	ELC 51 02
Title:	Adv Writing and Grammar
Instructor:	Janjigian,Kenne

Term - Spring 2011

Enrollment:	6
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	17	0	0	0	0	0	1	5.00	****/15	****	3.09	4.18	4.75	****
5. Were there enough proctors for all the students	17	0	0	0	0	0	1	5.00	****/13	****	3.07	4.07	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	4	Required for Majors	9	Graduate	1	Major	0
28-55	0	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	0	C	4	General	1	Under-grad	17	Non-major	18
84-150	0	3.00-3.49	0	D	0						
Grad.	1	3.50-4.00	0	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	ELC 52 01
Title:	ESL: Adv Reading and Voc
Instructor:	Follett,Sonja

Term - Spring 2011

Enrollment:	9
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	2	5	4.22	929/1449	4.33	4.21	4.33	4.41	4.22
2. Did the instructor make clear the expected goals	0	0	0	1	1	2	5	4.22	896/1446	4.42	4.36	4.29	4.30	4.22
3. Did the exam questions reflect the expected goals	0	0	0	1	1	2	5	4.22	805/1256	4.33	4.29	4.34	4.30	4.22
4. Did other evaluations reflect the expected goals	0	1	0	0	1	3	4	4.38	697/1402	4.40	4.19	4.27	4.26	4.38
5. Did assigned readings contribute to what you learned	0	0	0	0	1	2	6	4.56	328/1358	4.62	4.26	4.13	4.18	4.56
6. Did written assignments contribute to what you learned	0	0	0	1	1	1	6	4.33	591/1327	4.44	4.08	4.16	4.29	4.33
7. Was the grading system clearly explained	1	0	0	1	2	2	3	3.88	1084/1435	4.28	4.13	4.20	4.23	3.88
8. How many times was class cancelled	0	0	0	0	0	5	4	4.44	1064/1446	4.57	4.66	4.67	4.81	4.44
9. How would you grade the overall teaching effectiveness	1	0	0	0	2	1	5	4.38	504/1437	4.50	4.45	4.12	4.17	4.38
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	1	7	4.67	614/1386	4.83	4.53	4.48	4.47	4.67
2. Did the instructor seem interested in the subject	0	0	0	0	1	1	7	4.67	1002/1390	4.80	4.56	4.74	4.77	4.67
3. Was lecture material presented and explained clearly	1	0	0	0	1	1	6	4.63	491/1379	4.71	4.48	4.34	4.34	4.63
4. Did the lectures contribute to what you learned	0	0	0	0	1	2	6	4.56	633/1379	4.60	4.38	4.36	4.35	4.56
5. Did audiovisual techniques enhance your understanding	0	2	1	0	3	1	2	3.43	1044/1236	3.82	3.87	4.08	3.94	3.43
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	1	2	5	4.50	396/1121	4.61	4.45	4.18	4.29	4.50
2. Were all students actively encouraged to participate	1	0	0	1	0	1	6	4.50	537/1122	4.64	4.31	4.36	4.44	4.50
3. Did the instructor encourage fair and open discussion	1	0	0	1	0	1	6	4.50	591/1121	4.68	4.50	4.40	4.52	4.50
4. Were special techniques successful	1	0	1	0	0	2	5	4.25	329/790	4.48	4.16	4.06	4.08	4.25

Student Course Evaluation Questionnaires

Course-Section: ELC 52 01	Term - Spring 2011	Enrollment: 9
Title: ESL: Adv Reading and Voc		Questionnaires: 9
Instructor: Follett, Sonja		

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27 0	0.00-0.99 0	A 5	Required for Majors 3	Graduate 1	Major 0
28-55 0	1.00-1.99 0	B 0			
56-83 0	2.00-2.99 0	C 0	General 1	Under-grad 8	Non-major 4
84-150 0	3.00-3.49 0	D 0			
Grad. 1	3.50-4.00 0	F 0	Electives 0	**** - Means there are not enough responses to be significant	
		P 0			
		I 0	Other 1		
		? 4			

Student Course Evaluation Questionnaires

Course-Section:	ELC 52 02
Title:	ESL: Adv Reading and Voc
Instructor:	Janjigian,Kenne

Term - Spring 2011

Enrollment:	5
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	3	9	4.43	705/1449	4.33	4.21	4.33	4.41	4.43
2. Did the instructor make clear the expected goals	1	0	0	1	0	2	10	4.62	425/1446	4.42	4.36	4.29	4.30	4.62
3. Did the exam questions reflect the expected goals	0	0	1	0	0	4	9	4.43	619/1256	4.33	4.29	4.34	4.30	4.43
4. Did other evaluations reflect the expected goals	0	0	0	1	0	5	8	4.43	641/1402	4.40	4.19	4.27	4.26	4.43
5. Did assigned readings contribute to what you learned	1	0	0	0	2	0	11	4.69	206/1358	4.62	4.26	4.13	4.18	4.69
6. Did written assignments contribute to what you learned	1	0	0	1	0	3	9	4.54	375/1327	4.44	4.08	4.16	4.29	4.54
7. Was the grading system clearly explained	1	0	0	0	1	2	10	4.69	279/1435	4.28	4.13	4.20	4.23	4.69
8. How many times was class cancelled	1	0	0	0	1	2	10	4.69	858/1446	4.57	4.66	4.67	4.81	4.69
9. How would you grade the overall teaching effectiveness	6	0	0	0	1	1	6	4.63	261/1437	4.50	4.45	4.12	4.17	4.63
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	14	5.00	1/1386	4.83	4.53	4.48	4.47	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	13	4.93	425/1390	4.80	4.56	4.74	4.77	4.93
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	11	4.79	275/1379	4.71	4.48	4.34	4.34	4.79
4. Did the lectures contribute to what you learned	0	0	0	0	2	1	11	4.64	531/1379	4.60	4.38	4.36	4.35	4.64
5. Did audiovisual techniques enhance your understanding	0	0	0	1	2	4	7	4.21	583/1236	3.82	3.87	4.08	3.94	4.21
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	1	2	11	4.71	240/1121	4.61	4.45	4.18	4.29	4.71
2. Were all students actively encouraged to participate	0	0	0	0	1	1	12	4.79	294/1122	4.64	4.31	4.36	4.44	4.79
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	2	12	4.86	269/1121	4.68	4.50	4.40	4.52	4.86
4. Were special techniques successful	0	0	0	0	0	4	10	4.71	114/790	4.48	4.16	4.06	4.08	4.71

Student Course Evaluation Questionnaires

Course-Section: ELC 52 02	Term - Spring 2011	Enrollment: 5
Title: ESL: Adv Reading and Voc		Questionnaires: 14
Instructor: Janjigian,Kenne		

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 6	Required for Majors	8
28-55	0	1.00-1.99	B 3		
56-83	0	2.00-2.99	C 2	General	0
84-150	0	3.00-3.49	D 0		
Grad.	1	3.50-4.00	F 0	Electives	0
			P 0		
			I 0		
			? 2		
				**** - Means there are not enough responses to be significant	

Student Course Evaluation Questionnaires

Course-Section:	ELC 53 01
Title:	ESL: ADV Speak & Listen
Instructor:	Follett,Sonja

Term - Spring 2011

Enrollment:	18
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	2	10	4.69	334/1449	4.56	4.21	4.33	4.41	4.69
2. Did the instructor make clear the expected goals	1	0	0	0	1	2	10	4.69	311/1446	4.70	4.36	4.29	4.30	4.69
3. Did the exam questions reflect the expected goals	1	4	1	0	1	1	6	4.22	805/1256	4.36	4.29	4.34	4.30	4.22
4. Did other evaluations reflect the expected goals	3	0	0	0	0	2	9	4.82	171/1402	4.73	4.19	4.27	4.26	4.82
5. Did assigned readings contribute to what you learned	2	0	0	0	0	5	7	4.58	302/1358	4.70	4.26	4.13	4.18	4.58
6. Did written assignments contribute to what you learned	2	0	0	0	0	5	7	4.58	328/1327	4.69	4.08	4.16	4.29	4.58
7. Was the grading system clearly explained	2	0	0	0	1	2	9	4.67	313/1435	4.60	4.13	4.20	4.23	4.67
8. How many times was class cancelled	2	0	0	0	0	2	10	4.83	667/1446	4.92	4.66	4.67	4.81	4.83
9. How would you grade the overall teaching effectiveness	5	0	0	0	0	2	7	4.78	140/1437	4.78	4.45	4.12	4.17	4.78
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	1	11	4.92	183/1386	4.82	4.53	4.48	4.47	4.92
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	11	4.92	478/1390	4.89	4.56	4.74	4.77	4.92
3. Was lecture material presented and explained clearly	2	0	0	0	0	1	11	4.92	114/1379	4.82	4.48	4.34	4.34	4.92
4. Did the lectures contribute to what you learned	2	0	0	0	0	2	10	4.83	267/1379	4.77	4.38	4.36	4.35	4.83
5. Did audiovisual techniques enhance your understanding	2	0	0	0	0	3	9	4.75	159/1236	4.68	3.87	4.08	3.94	4.75
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	1	1	7	4.67	283/1121	4.62	4.45	4.18	4.29	4.67
2. Were all students actively encouraged to participate	5	0	0	0	0	4	5	4.56	496/1122	4.56	4.31	4.36	4.44	4.56
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	1	8	4.89	234/1121	4.80	4.50	4.40	4.52	4.89
4. Were special techniques successful	5	0	0	0	1	2	6	4.56	179/790	4.60	4.16	4.06	4.08	4.56

Student Course Evaluation Questionnaires

Course-Section:	ELC 53 01
Title:	ESL: ADV Speak & Listen
Instructor:	Follett, Sonja

Term - Spring 2011

Enrollment:	18
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	5	Required for Majors	5	Graduate	1	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	13	Non-major	12
84-150	0	3.00-3.49	0	D	0						
Grad.	1	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	8						

Student Course Evaluation Questionnaires

Course-Section:	ELC 53 2
Title:	ESL: ADV Speak & Listen
Instructor:	Janjigian,Kenne

Term - Spring 2011

Enrollment:	15
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	2	1	10	4.43	705/1449	4.56	4.21	4.33	4.41	4.43
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	11	4.71	285/1446	4.70	4.36	4.29	4.30	4.71
3. Did the exam questions reflect the expected goals	0	0	0	0	2	3	9	4.50	519/1256	4.36	4.29	4.34	4.30	4.50
4. Did other evaluations reflect the expected goals	0	0	0	0	1	3	10	4.64	362/1402	4.73	4.19	4.27	4.26	4.64
5. Did assigned readings contribute to what you learned	1	2	0	0	0	2	9	4.82	123/1358	4.70	4.26	4.13	4.18	4.82
6. Did written assignments contribute to what you learned	1	3	0	0	0	2	8	4.80	144/1327	4.69	4.08	4.16	4.29	4.80
7. Was the grading system clearly explained	1	0	0	1	1	1	10	4.54	449/1435	4.60	4.13	4.20	4.23	4.54
8. How many times was class cancelled	1	0	0	0	0	0	13	5.00	1/1446	4.92	4.66	4.67	4.81	5.00
9. How would you grade the overall teaching effectiveness	4	1	0	0	0	2	7	4.78	140/1437	4.78	4.45	4.12	4.17	4.78
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	2	11	4.71	534/1386	4.82	4.53	4.48	4.47	4.71
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	12	4.86	659/1390	4.89	4.56	4.74	4.77	4.86
3. Was lecture material presented and explained clearly	0	0	0	0	1	2	11	4.71	370/1379	4.82	4.48	4.34	4.34	4.71
4. Did the lectures contribute to what you learned	0	0	0	0	1	2	11	4.71	445/1379	4.77	4.38	4.36	4.35	4.71
5. Did audiovisual techniques enhance your understanding	1	0	0	0	2	1	10	4.62	256/1236	4.68	3.87	4.08	3.94	4.62
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	1	4	9	4.57	353/1121	4.62	4.45	4.18	4.29	4.57
2. Were all students actively encouraged to participate	0	0	0	0	2	2	10	4.57	479/1122	4.56	4.31	4.36	4.44	4.57
3. Did the instructor encourage fair and open discussion	0	0	0	0	1	2	11	4.71	427/1121	4.80	4.50	4.40	4.52	4.71
4. Were special techniques successful	0	0	0	0	1	3	10	4.64	142/790	4.60	4.16	4.06	4.08	4.64

Student Course Evaluation Questionnaires

Course-Section: ELC 53 2	Term - Spring 2011	Enrollment: 15
Title: ESL: ADV Speak & Listen		Questionnaires: 14
Instructor: Janjigian, Kenne		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	7	Required for Majors	5	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	3	General	1	Under-grad	14	Non-major	13
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	ELC 54 01
Title:	Cultural Communication
Instructor:	Milter,Katalin

Term - Spring 2011

Enrollment:	17
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	4	3	4.11	1037/1449	4.26	4.21	4.33	4.41	4.11
2. Did the instructor make clear the expected goals	0	0	0	0	2	1	6	4.44	650/1446	4.42	4.36	4.29	4.30	4.44
3. Did the exam questions reflect the expected goals	0	2	0	0	1	2	4	4.43	619/1256	4.71	4.29	4.34	4.30	4.43
4. Did other evaluations reflect the expected goals	0	1	0	0	2	3	3	4.13	937/1402	4.19	4.19	4.27	4.26	4.13
5. Did assigned readings contribute to what you learned	0	0	0	0	0	5	4	4.44	438/1358	4.32	4.26	4.13	4.18	4.44
6. Did written assignments contribute to what you learned	0	2	0	0	2	3	2	4.00	847/1327	3.80	4.08	4.16	4.29	4.00
7. Was the grading system clearly explained	2	1	0	1	0	0	5	4.50	479/1435	4.38	4.13	4.20	4.23	4.50
8. How many times was class cancelled	0	1	0	0	0	0	8	5.00	1/1446	5.00	4.66	4.67	4.81	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	2	1	4	4.29	606/1437	4.48	4.45	4.12	4.17	4.29
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	0	0	2	6	4.33	989/1386	4.29	4.53	4.48	4.47	4.33
2. Did the instructor seem interested in the subject	0	0	0	0	2	1	6	4.44	1198/1390	4.35	4.56	4.74	4.77	4.44
3. Was lecture material presented and explained clearly	0	0	0	0	1	2	6	4.56	576/1379	4.40	4.48	4.34	4.34	4.56
4. Did the lectures contribute to what you learned	0	0	0	0	1	3	5	4.44	746/1379	4.35	4.38	4.36	4.35	4.44
5. Did audiovisual techniques enhance your understanding	0	0	1	0	1	2	5	4.11	666/1236	4.43	3.87	4.08	3.94	4.11
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	1	6	4.86	139/1121	4.68	4.45	4.18	4.29	4.86
2. Were all students actively encouraged to participate	2	0	0	0	0	1	6	4.86	222/1122	4.55	4.31	4.36	4.44	4.86
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	0	7	5.00	1/1121	4.75	4.50	4.40	4.52	5.00
4. Were special techniques successful	2	0	0	0	0	1	6	4.86	77/790	4.30	4.16	4.06	4.08	4.86

Student Course Evaluation Questionnaires

Course-Section:	ELC 54 01
Title:	Cultural Communication
Instructor:	Milter,Katalin

Term - Spring 2011

Enrollment:	17
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	8	0	0	0	0	0	1	5.00	****/200	3.50	3.06	4.28	3.91	****
2. Were you provided with adequate background information	8	0	0	0	0	0	1	5.00	****/205	3.50	3.29	4.29	3.54	****
3. Were necessary materials available for lab activities	8	0	0	0	0	0	1	5.00	****/201	3.00	3.25	4.51	4.10	****
4. Did the lab instructor provide assistance	8	0	0	0	0	1	0	4.00	****/202	3.50	3.08	4.42	4.30	****
5. Were requirements for lab reports clearly specified	8	0	0	0	0	0	1	5.00	****/196	3.50	2.69	4.25	4.16	****
Seminar														
1. Were assigned topics relevant to the announced theme	8	0	0	0	0	1	0	4.00	****/67	4.40	3.54	4.58	4.67	****
2. Was the instructor available for individual attention	8	0	0	0	0	1	0	4.00	****/66	4.40	3.50	4.36	4.36	****
3. Did research projects contribute to what you learned	8	0	0	0	0	0	1	5.00	****/64	4.20	3.30	4.25	4.32	****
4. Did presentations contribute to what you learned	8	0	0	0	0	0	1	5.00	****/75	4.20	3.44	4.32	4.37	****
5. Were criteria for grading made clear	8	0	0	0	0	0	1	5.00	****/73	4.40	3.36	4.00	4.02	****
Field Work														
1. Did field experience contribute to what you learned	8	0	0	0	0	0	1	5.00	****/34	****	3.25	4.33	4.35	****
2. Did you clearly understand your evaluation criteria	8	0	0	0	0	0	1	5.00	****/35	****	3.27	4.15	3.87	****
3. Was the instructor available for consultation	8	0	0	0	0	0	1	5.00	****/30	****	3.08	4.09	3.81	****
4. To what degree could you discuss your evaluations	8	0	0	0	0	0	1	5.00	****/30	****	3.10	4.04	3.79	****
5. Did conferences help you carry out field activities	8	0	0	0	0	0	1	5.00	****/27	****	3.23	4.13	3.92	****
Self Paced														
1. Did self-paced system contribute to what you learned	8	0	0	0	0	0	1	5.00	****/31	****	3.42	4.34	4.38	****
2. Did study questions make clear the expected goal	8	0	0	0	0	0	1	5.00	****/18	****	3.13	4.13	4.22	****
3. Were your contacts with the instructor helpful	8	0	0	0	0	0	1	5.00	****/24	****	3.07	4.34	4.63	****

Student Course Evaluation Questionnaires

Course-Section:	ELC 54 01
Title:	Cultural Communication
Instructor:	Milter,Katalin

Term - Spring 2011

Enrollment:	17
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	8	0	0	0	0	0	1	5.00	****/15	****	3.09	4.18	4.75	****
5. Were there enough proctors for all the students	8	0	0	0	0	0	1	5.00	****/13	****	3.07	4.07	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	3	Required for Majors	1	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	9	Non-major	9
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	6						

Student Course Evaluation Questionnaires

Course-Section:	ELC 54 02
Title:	Cultural Communication
Instructor:	Milter,Katalin

Term - Spring 2011

Enrollment:	15
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	0	4	4.40	733/1449	4.26	4.21	4.33	4.41	4.40
2. Did the instructor make clear the expected goals	0	0	0	1	0	0	4	4.40	704/1446	4.42	4.36	4.29	4.30	4.40
3. Did the exam questions reflect the expected goals	1	1	0	0	0	0	3	5.00	1/1256	4.71	4.29	4.34	4.30	5.00
4. Did other evaluations reflect the expected goals	1	0	0	1	0	0	3	4.25	810/1402	4.19	4.19	4.27	4.26	4.25
5. Did assigned readings contribute to what you learned	0	0	1	0	0	0	4	4.20	679/1358	4.32	4.26	4.13	4.18	4.20
6. Did written assignments contribute to what you learned	0	0	1	0	1	1	2	3.60	1089/1327	3.80	4.08	4.16	4.29	3.60
7. Was the grading system clearly explained	1	0	0	0	1	1	2	4.25	769/1435	4.38	4.13	4.20	4.23	4.25
8. How many times was class cancelled	3	0	0	0	0	0	2	5.00	1/1446	5.00	4.66	4.67	4.81	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	1	2	4.67	226/1437	4.48	4.45	4.12	4.17	4.67
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	1	2	4.25	1052/1386	4.29	4.53	4.48	4.47	4.25
2. Did the instructor seem interested in the subject	1	0	0	1	0	0	3	4.25	1276/1390	4.35	4.56	4.74	4.77	4.25
3. Was lecture material presented and explained clearly	1	0	0	0	1	1	2	4.25	902/1379	4.40	4.48	4.34	4.34	4.25
4. Did the lectures contribute to what you learned	1	0	0	0	1	1	2	4.25	900/1379	4.35	4.38	4.36	4.35	4.25
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	1	3	4.75	159/1236	4.43	3.87	4.08	3.94	4.75
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	1	0	3	4.50	396/1121	4.68	4.45	4.18	4.29	4.50
2. Were all students actively encouraged to participate	1	0	0	0	1	1	2	4.25	746/1122	4.55	4.31	4.36	4.44	4.25
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	0	3	4.50	591/1121	4.75	4.50	4.40	4.52	4.50
4. Were special techniques successful	1	0	0	1	0	2	1	3.75	562/790	4.30	4.16	4.06	4.08	3.75

Student Course Evaluation Questionnaires

Course-Section:	ELC 54 02
Title:	Cultural Communication
Instructor:	Milter,Katalin

Term - Spring 2011

Enrollment:	15
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	3	0	0	1	0	0	1	3.50	184/200	3.50	3.06	4.28	3.91	3.50
2. Were you provided with adequate background information	3	0	0	1	0	0	1	3.50	183/205	3.50	3.29	4.29	3.54	3.50
3. Were necessary materials available for lab activities	3	0	1	0	0	0	1	3.00	195/201	3.00	3.25	4.51	4.10	3.00
4. Did the lab instructor provide assistance	3	0	0	1	0	0	1	3.50	189/202	3.50	3.08	4.42	4.30	3.50
5. Were requirements for lab reports clearly specified	3	0	0	1	0	0	1	3.50	179/196	3.50	2.69	4.25	4.16	3.50
Seminar														
1. Were assigned topics relevant to the announced theme	0	0	0	0	1	1	3	4.40	50/67	4.40	3.54	4.58	4.67	4.40
2. Was the instructor available for individual attention	0	0	0	1	0	0	4	4.40	39/66	4.40	3.50	4.36	4.36	4.40
3. Did research projects contribute to what you learned	0	0	0	1	0	1	3	4.20	37/64	4.20	3.30	4.25	4.32	4.20
4. Did presentations contribute to what you learned	0	0	0	1	0	1	3	4.20	53/75	4.20	3.44	4.32	4.37	4.20
5. Were criteria for grading made clear	0	0	0	0	1	1	3	4.40	30/73	4.40	3.36	4.00	4.02	4.40
Field Work														
1. Did field experience contribute to what you learned	4	0	0	0	0	0	1	5.00	****/34	****	3.25	4.33	4.35	****
2. Did you clearly understand your evaluation criteria	4	0	0	0	0	0	1	5.00	****/35	****	3.27	4.15	3.87	****
3. Was the instructor available for consultation	4	0	0	0	0	0	1	5.00	****/30	****	3.08	4.09	3.81	****
4. To what degree could you discuss your evaluations	4	0	0	0	0	0	1	5.00	****/30	****	3.10	4.04	3.79	****
5. Did conferences help you carry out field activities	4	0	0	0	0	0	1	5.00	****/27	****	3.23	4.13	3.92	****
Self Paced														
1. Did self-paced system contribute to what you learned	4	0	0	0	0	0	1	5.00	****/31	****	3.42	4.34	4.38	****
2. Did study questions make clear the expected goal	4	0	0	0	0	0	1	5.00	****/18	****	3.13	4.13	4.22	****
3. Were your contacts with the instructor helpful	4	0	0	0	0	0	1	5.00	****/24	****	3.07	4.34	4.63	****

Student Course Evaluation Questionnaires

Course-Section:	ELC 54 02
Title:	Cultural Communication
Instructor:	Milter,Katalin

Term - Spring 2011

Enrollment:	15
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	4	0	0	0	0	0	1	5.00	****/15	****	3.09	4.18	4.75	****
5. Were there enough proctors for all the students	4	0	0	0	0	0	1	5.00	****/13	****	3.07	4.07	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	3	Required for Majors	2	Graduate	1	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	4	Non-major	5
84-150	1	3.00-3.49	0	D	0						
Grad.	1	3.50-4.00	0	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	ELC 61 01
Title:	ESL TOP 1: WRT FR RESR
Instructor:	Follett,Sonja

Term - Spring 2011

Enrollment:	11
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	11	5.00	1/1449	5.00	4.21	4.33	4.41	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	11	5.00	1/1446	5.00	4.36	4.29	4.30	5.00
3. Did the exam questions reflect the expected goals	0	2	0	0	0	0	9	5.00	1/1256	5.00	4.29	4.34	4.30	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	11	5.00	1/1402	5.00	4.19	4.27	4.26	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	10	4.91	78/1358	4.91	4.26	4.13	4.18	4.91
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	11	5.00	1/1327	5.00	4.08	4.16	4.29	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	11	5.00	1/1435	5.00	4.13	4.20	4.23	5.00
8. How many times was class cancelled	0	0	0	0	0	2	9	4.82	707/1446	4.82	4.66	4.67	4.81	4.82
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	2	6	4.75	155/1437	4.75	4.45	4.12	4.17	4.75
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	11	5.00	1/1386	5.00	4.53	4.48	4.47	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	11	5.00	1/1390	5.00	4.56	4.74	4.77	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	11	5.00	1/1379	5.00	4.48	4.34	4.34	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	11	5.00	1/1379	5.00	4.38	4.36	4.35	5.00
5. Did audiovisual techniques enhance your understanding	2	2	0	1	0	1	5	4.43	415/1236	4.43	3.87	4.08	3.94	4.43
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	1	8	4.89	124/1121	4.89	4.45	4.18	4.29	4.89
2. Were all students actively encouraged to participate	1	0	0	0	0	0	10	5.00	1/1122	5.00	4.31	4.36	4.44	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	10	5.00	1/1121	5.00	4.50	4.40	4.52	5.00
4. Were special techniques successful	1	0	0	0	1	1	8	4.70	118/790	4.70	4.16	4.06	4.08	4.70

Student Course Evaluation Questionnaires

Course-Section:	ELC 61 01
Title:	ESL TOP 1: WRT FR RESR
Instructor:	Follett,Sonja

Term - Spring 2011

Enrollment:	11
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	8	1	0	0	0	0	2	5.00	****/200	****	3.06	4.28	3.91	****
2. Were you provided with adequate background information	10	0	0	0	0	0	1	5.00	****/205	****	3.29	4.29	3.54	****
3. Were necessary materials available for lab activities	10	0	0	0	0	0	1	5.00	****/201	****	3.25	4.51	4.10	****
4. Did the lab instructor provide assistance	10	0	0	0	0	0	1	5.00	****/202	****	3.08	4.42	4.30	****
5. Were requirements for lab reports clearly specified	10	0	0	0	0	0	1	5.00	****/196	****	2.69	4.25	4.16	****
Seminar														
1. Were assigned topics relevant to the announced theme	10	0	0	0	0	0	1	5.00	****/67	****	3.54	4.58	4.67	****
2. Was the instructor available for individual attention	10	0	0	0	0	0	1	5.00	****/66	****	3.50	4.36	4.36	****
3. Did research projects contribute to what you learned	10	0	0	0	0	0	1	5.00	****/64	****	3.30	4.25	4.32	****
4. Did presentations contribute to what you learned	10	0	0	0	0	1	0	4.00	****/75	****	3.44	4.32	4.37	****
5. Were criteria for grading made clear	10	0	0	0	0	0	1	5.00	****/73	****	3.36	4.00	4.02	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	1 A 5	Required for Majors	3 Graduate 4 Major 0
28-55	0	1.00-1.99	0 B 2		
56-83	0	2.00-2.99	0 C 0	General	0 Under-grad 7 Non-major 6
84-150	0	3.00-3.49	0 D 0		
Grad.	4	3.50-4.00	0 F 0	Electives	1
			0 P 0		
			0 I 0	Other	3
			4 ? 4		

**** - Means there are not enough responses to be significant