

## Student Course Evaluation Questionnaires

Course-Section:	ECON 101 01
Title:	Prin Of Microeconomics
Instructor:	Mutter,Ryan

Term - Spring 2011

Enrollment:	42
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	4	9	12	4.23	920/1449	3.96	4.19	4.33	4.14	4.23
2. Did the instructor make clear the expected goals	1	0	0	1	3	7	14	4.36	745/1446	3.96	4.20	4.29	4.20	4.36
3. Did the exam questions reflect the expected goals	0	0	0	3	0	7	16	4.38	665/1256	4.06	4.28	4.34	4.21	4.38
4. Did other evaluations reflect the expected goals	0	5	1	3	2	6	9	3.90	1094/1402	3.95	4.14	4.27	4.10	3.90
5. Did assigned readings contribute to what you learned	0	5	0	2	7	6	6	3.76	1039/1358	3.96	3.98	4.13	4.04	3.76
6. Did written assignments contribute to what you learned	0	9	3	0	1	7	6	3.76	1012/1327	3.94	4.02	4.16	3.92	3.76
7. Was the grading system clearly explained	1	0	0	0	2	8	15	4.52	459/1435	4.25	4.37	4.20	4.11	4.52
8. How many times was class cancelled	1	0	0	0	0	0	25	5.00	1/1446	4.50	4.48	4.67	4.57	5.00
9. How would you grade the overall teaching effectiveness	6	0	0	0	3	8	9	4.30	585/1437	3.71	3.94	4.12	4.04	4.30
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	6	19	4.76	443/1386	4.42	4.52	4.48	4.40	4.76
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	24	4.96	213/1390	4.65	4.75	4.74	4.67	4.96
3. Was lecture material presented and explained clearly	1	0	0	0	2	5	18	4.64	464/1379	4.11	4.23	4.34	4.28	4.64
4. Did the lectures contribute to what you learned	1	1	0	0	2	3	19	4.71	461/1379	4.23	4.27	4.36	4.26	4.71
5. Did audiovisual techniques enhance your understanding	2	9	4	0	3	2	6	3.40	1052/1236	3.80	3.86	4.08	3.93	3.40
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	19	0	0	0	1	3	3	4.29	587/1121	3.94	3.93	4.18	3.89	4.29
2. Were all students actively encouraged to participate	19	0	0	1	1	2	3	4.00	857/1122	4.05	4.13	4.36	4.09	4.00
3. Did the instructor encourage fair and open discussion	19	0	0	1	1	1	4	4.14	817/1121	4.20	4.29	4.40	4.08	4.14
4. Were special techniques successful	19	2	0	1	1	1	2	3.80	****/790	3.42	3.77	4.06	3.89	****

## Student Course Evaluation Questionnaires

Course-Section:	ECON 101 01
Title:	Prin Of Microeconomics
Instructor:	Mutter,Ryan

Term - Spring 2011

Enrollment:	42
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	25	0	0	0	0	0	1	5.00	****/200	****	****	4.28	4.19	****
2. Were you provided with adequate background information	25	0	0	0	0	0	1	5.00	****/205	****	****	4.29	4.37	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	25	0	0	0	0	0	1	5.00	****/67	****	****	4.50	4.58	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	25	0	0	0	0	0	1	5.00	****/34	****	****	4.33	2.63	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	25	0	0	0	0	0	1	5.00	****/31	****	****	4.34	4.82	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	8	Required for Majors	12	Graduate	0	Major	1
28-55	5	1.00-1.99	0	B	8						
56-83	4	2.00-2.99	5	C	7	General	2	Under-grad	26	Non-major	25
84-150	1	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	6	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	3						

## Student Course Evaluation Questionnaires

Course-Section:	ECON 101 02
Title:	Prin Of Microeconomics
Instructor:	Coomber,William

Term - Spring 2011

Enrollment:	40
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	6	3	4	4	3	2.75	1432/1449	3.96	4.19	4.33	4.14	2.75
2. Did the instructor make clear the expected goals	2	0	5	3	6	3	3	2.80	1426/1446	3.96	4.20	4.29	4.20	2.80
3. Did the exam questions reflect the expected goals	3	0	3	4	5	2	5	3.11	1230/1256	4.06	4.28	4.34	4.21	3.11
4. Did other evaluations reflect the expected goals	2	4	4	5	1	1	5	2.88	1373/1402	3.95	4.14	4.27	4.10	2.88
5. Did assigned readings contribute to what you learned	2	1	4	3	5	3	4	3.00	1296/1358	3.96	3.98	4.13	4.04	3.00
6. Did written assignments contribute to what you learned	2	4	4	4	1	3	4	2.94	1280/1327	3.94	4.02	4.16	3.92	2.94
7. Was the grading system clearly explained	2	1	4	4	5	4	2	2.79	1399/1435	4.25	4.37	4.20	4.11	2.79
8. How many times was class cancelled	4	1	1	0	0	11	5	4.12	1310/1446	4.50	4.48	4.67	4.57	4.12
9. How would you grade the overall teaching effectiveness	3	0	4	4	4	6	1	2.79	1400/1437	3.71	3.94	4.12	4.04	2.79
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	5	0	3	0	6	5	3	3.29	1347/1386	4.42	4.52	4.48	4.40	3.29
2. Did the instructor seem interested in the subject	4	0	1	1	4	5	7	3.89	1345/1390	4.65	4.75	4.74	4.67	3.89
3. Was lecture material presented and explained clearly	6	0	4	3	5	2	2	2.69	1362/1379	4.11	4.23	4.34	4.28	2.69
4. Did the lectures contribute to what you learned	5	0	5	4	1	2	5	2.88	1348/1379	4.23	4.27	4.36	4.26	2.88
5. Did audiovisual techniques enhance your understanding	5	0	4	2	4	1	6	3.18	1124/1236	3.80	3.86	4.08	3.93	3.18
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	10	0	3	1	2	4	2	3.08	1050/1121	3.94	3.93	4.18	3.89	3.08
2. Were all students actively encouraged to participate	10	0	3	0	1	2	6	3.67	979/1122	4.05	4.13	4.36	4.09	3.67
3. Did the instructor encourage fair and open discussion	11	0	3	1	2	0	5	3.27	1054/1121	4.20	4.29	4.40	4.08	3.27
4. Were special techniques successful	10	6	0	1	3	2	0	3.17	714/790	3.42	3.77	4.06	3.89	3.17

## Student Course Evaluation Questionnaires

Course-Section:	ECON 101 02
Title:	Prin Of Microeconomics
Instructor:	Coomber,William

Term - Spring 2011

Enrollment:	40
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	21	0	0	0	0	1	0	4.00	****/205	****	****	4.29	4.37	****
3. Were necessary materials available for lab activities	21	0	0	0	0	1	0	4.00	****/201	****	****	4.51	4.57	****
4. Did the lab instructor provide assistance	21	0	0	0	0	1	0	4.00	****/202	****	****	4.42	4.55	****
<b>Seminar</b>														
4. Did presentations contribute to what you learned	21	0	0	0	0	1	0	4.00	****/75	****	4.00	4.32	3.95	****
5. Were criteria for grading made clear	21	0	0	0	0	1	0	4.00	****/73	****	4.50	4.00	3.44	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	21	0	0	0	0	1	0	4.00	****/34	****	****	4.33	2.63	****
2. Did you clearly understand your evaluation criteria	21	0	0	0	0	1	0	4.00	****/35	****	****	4.15	5.00	****
3. Was the instructor available for consultation	21	0	0	0	0	1	0	4.00	****/30	****	****	4.09	5.00	****
4. To what degree could you discuss your evaluations	21	0	0	0	0	1	0	4.00	****/30	****	****	4.04	4.75	****
5. Did conferences help you carry out field activities	21	0	0	0	0	1	0	4.00	****/27	****	****	4.13	****	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	20	0	0	0	1	1	0	3.50	****/31	****	****	4.34	4.82	****
2. Did study questions make clear the expected goal	20	0	0	0	0	2	0	4.00	****/18	****	****	4.13	4.88	****
3. Were your contacts with the instructor helpful	20	1	0	0	0	1	0	4.00	****/24	****	****	4.34	4.64	****
4. Was the feedback/tutoring by proctors helpful	20	1	0	0	0	1	0	4.00	****/15	****	****	4.18	4.50	****
5. Were there enough proctors for all the students	20	1	0	0	0	1	0	4.00	****/13	****	****	4.07	4.63	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27    3	0.00-0.99    0	A    8	Required for Majors    10	Graduate    0	Major    0

## Student Course Evaluation Questionnaires

Course-Section: ECON 101 02	Term - Spring 2011	Enrollment: 40
Title: Prin Of Microeconomics		Questionnaires: 22
Instructor: Coomber,William		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
28-55	2	1.00-1.99	0	B	5									
56-83	2	2.00-2.99	2	C	3	General		3	Under-grad	22	Non-major		22	
84-150	3	3.00-3.49	3	D	0									
Grad.	0	3.50-4.00	4	F	0	Electives		2	**** - Means there are not enough responses to be significant					
				P	0									
				I	0	Other		1						
				?	6									

## Student Course Evaluation Questionnaires

Course-Section:	ECON 101 03
Title:	Prin Of Microeconomics
Instructor:	Viauroux,Christ

Term - Spring 2011

Enrollment:	80
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	8	10	10	4.00	1106/1449	3.96	4.19	4.33	4.14	4.00
2. Did the instructor make clear the expected goals	1	0	1	1	3	9	14	4.21	907/1446	3.96	4.20	4.29	4.20	4.21
3. Did the exam questions reflect the expected goals	0	0	1	0	1	9	18	4.48	544/1256	4.06	4.28	4.34	4.21	4.48
4. Did other evaluations reflect the expected goals	1	8	0	2	2	5	11	4.25	810/1402	3.95	4.14	4.27	4.10	4.25
5. Did assigned readings contribute to what you learned	1	2	1	3	6	5	11	3.85	986/1358	3.96	3.98	4.13	4.04	3.85
6. Did written assignments contribute to what you learned	2	4	0	1	2	10	10	4.26	654/1327	3.94	4.02	4.16	3.92	4.26
7. Was the grading system clearly explained	1	0	0	1	4	4	19	4.46	532/1435	4.25	4.37	4.20	4.11	4.46
8. How many times was class cancelled	1	0	0	0	0	6	22	4.79	752/1446	4.50	4.48	4.67	4.57	4.79
9. How would you grade the overall teaching effectiveness	6	0	0	2	5	11	5	3.83	1068/1437	3.71	3.94	4.12	4.04	3.83
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	1	1	4	20	4.65	630/1386	4.42	4.52	4.48	4.40	4.65
2. Did the instructor seem interested in the subject	3	0	0	0	1	8	17	4.62	1058/1390	4.65	4.75	4.74	4.67	4.62
3. Was lecture material presented and explained clearly	3	0	1	0	5	8	12	4.15	982/1379	4.11	4.23	4.34	4.28	4.15
4. Did the lectures contribute to what you learned	3	0	1	0	0	13	12	4.35	829/1379	4.23	4.27	4.36	4.26	4.35
5. Did audiovisual techniques enhance your understanding	5	2	1	0	2	9	10	4.23	576/1236	3.80	3.86	4.08	3.93	4.23
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	22	0	0	1	0	3	3	4.14	****/1121	3.94	3.93	4.18	3.89	****
2. Were all students actively encouraged to participate	22	0	2	0	0	1	4	3.71	****/1122	4.05	4.13	4.36	4.09	****
3. Did the instructor encourage fair and open discussion	22	0	1	0	0	0	6	4.43	****/1121	4.20	4.29	4.40	4.08	****
4. Were special techniques successful	22	2	0	0	1	1	3	4.40	****/790	3.42	3.77	4.06	3.89	****

## Student Course Evaluation Questionnaires

Course-Section: ECON 101 03	Term - Spring 2011	Enrollment: 80
Title: Prin Of Microeconomics		Questionnaires: 29
Instructor: Viauroux,Christ		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 13	Required for Majors 9	Graduate 0
28-55	4	1.00-1.99 1	B 7		
56-83	1	2.00-2.99 3	C 5	General 10	Under-grad 29
84-150	1	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 2	F 0	Electives 4	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 4		

## Student Course Evaluation Questionnaires

Course-Section:	ECON 101 04
Title:	Prin Of Microeconomics
Instructor:	Kaikai,Alpha

Term - Spring 2011

Enrollment:	39
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	2	8	5	4.20	947/1449	3.96	4.19	4.33	4.14	4.20
2. Did the instructor make clear the expected goals	0	0	0	0	2	7	6	4.27	852/1446	3.96	4.20	4.29	4.20	4.27
3. Did the exam questions reflect the expected goals	0	0	0	0	4	5	6	4.13	872/1256	4.06	4.28	4.34	4.21	4.13
4. Did other evaluations reflect the expected goals	0	3	0	2	1	4	5	4.00	1022/1402	3.95	4.14	4.27	4.10	4.00
5. Did assigned readings contribute to what you learned	1	0	0	0	2	5	7	4.36	530/1358	3.96	3.98	4.13	4.04	4.36
6. Did written assignments contribute to what you learned	1	5	0	0	2	4	3	4.11	783/1327	3.94	4.02	4.16	3.92	4.11
7. Was the grading system clearly explained	0	0	0	1	2	7	5	4.07	938/1435	4.25	4.37	4.20	4.11	4.07
8. How many times was class cancelled	0	0	0	0	1	12	2	4.07	1331/1446	4.50	4.48	4.67	4.57	4.07
9. How would you grade the overall teaching effectiveness	3	0	0	0	3	8	1	3.83	1062/1437	3.71	3.94	4.12	4.04	3.83
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	2	6	7	4.33	989/1386	4.42	4.52	4.48	4.40	4.33
2. Did the instructor seem interested in the subject	0	0	0	0	0	3	12	4.80	787/1390	4.65	4.75	4.74	4.67	4.80
3. Was lecture material presented and explained clearly	0	0	0	0	1	7	7	4.40	770/1379	4.11	4.23	4.34	4.28	4.40
4. Did the lectures contribute to what you learned	0	0	0	0	0	8	7	4.47	727/1379	4.23	4.27	4.36	4.26	4.47
5. Did audiovisual techniques enhance your understanding	0	9	0	0	3	2	1	3.67	954/1236	3.80	3.86	4.08	3.93	3.67
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	8	0	0	0	1	3	3	4.29	587/1121	3.94	3.93	4.18	3.89	4.29
2. Were all students actively encouraged to participate	8	0	0	0	1	1	5	4.57	479/1122	4.05	4.13	4.36	4.09	4.57
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	0	7	5.00	1/1121	4.20	4.29	4.40	4.08	5.00
4. Were special techniques successful	8	5	0	1	0	0	1	3.50	****/790	3.42	3.77	4.06	3.89	****



## Student Course Evaluation Questionnaires

Course-Section:	ECON 101 04
Title:	Prin Of Microeconomics
Instructor:	Kaikai,Alpha

Term - Spring 2011

Enrollment:	39
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	4	0.00-0.99 0	A 11 Required for Majors	9	Graduate 0 Major 0
28-55	5	1.00-1.99 0	B 3		
56-83	1	2.00-2.99 1	C 0 General	5	Under-grad 15 Non-major 15
84-150	1	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 5	F 0 Electives	0	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	0	
			? 1		

## Student Course Evaluation Questionnaires

Course-Section:	ECON 101 05
Title:	Prin Of Microeconomics
Instructor:	Carroll,Kathlee

Term - Spring 2011

Enrollment:	40
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	0	2	4	8	4.20	947/1449	3.96	4.19	4.33	4.14	4.20
2. Did the instructor make clear the expected goals	0	0	1	1	2	4	7	4.00	1061/1446	3.96	4.20	4.29	4.20	4.00
3. Did the exam questions reflect the expected goals	0	0	1	0	1	6	7	4.20	819/1256	4.06	4.28	4.34	4.21	4.20
4. Did other evaluations reflect the expected goals	0	6	1	0	1	3	4	4.00	1022/1402	3.95	4.14	4.27	4.10	4.00
5. Did assigned readings contribute to what you learned	0	2	1	0	1	4	7	4.23	648/1358	3.96	3.98	4.13	4.04	4.23
6. Did written assignments contribute to what you learned	0	12	1	0	0	1	1	3.33	****/1327	3.94	4.02	4.16	3.92	****
7. Was the grading system clearly explained	0	0	0	0	2	3	10	4.53	449/1435	4.25	4.37	4.20	4.11	4.53
8. How many times was class cancelled	0	0	0	0	0	2	13	4.87	606/1446	4.50	4.48	4.67	4.57	4.87
9. How would you grade the overall teaching effectiveness	1	0	1	0	2	10	1	3.71	1145/1437	3.71	3.94	4.12	4.04	3.71
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	3	11	4.67	614/1386	4.42	4.52	4.48	4.40	4.67
2. Did the instructor seem interested in the subject	0	0	0	0	0	3	12	4.80	787/1390	4.65	4.75	4.74	4.67	4.80
3. Was lecture material presented and explained clearly	0	0	1	0	0	4	10	4.47	689/1379	4.11	4.23	4.34	4.28	4.47
4. Did the lectures contribute to what you learned	0	0	1	1	0	2	11	4.40	786/1379	4.23	4.27	4.36	4.26	4.40
5. Did audiovisual techniques enhance your understanding	0	13	0	0	0	0	2	5.00	****/1236	3.80	3.86	4.08	3.93	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	9	0	0	1	1	1	3	4.00	727/1121	3.94	3.93	4.18	3.89	4.00
2. Were all students actively encouraged to participate	9	0	1	1	0	1	3	3.67	979/1122	4.05	4.13	4.36	4.09	3.67
3. Did the instructor encourage fair and open discussion	9	0	1	0	1	3	1	3.50	1013/1121	4.20	4.29	4.40	4.08	3.50
4. Were special techniques successful	9	2	2	0	1	1	0	2.25	785/790	3.42	3.77	4.06	3.89	2.25

## Student Course Evaluation Questionnaires

Course-Section:	ECON 101 05
Title:	Prin Of Microeconomics
Instructor:	Carroll,Kathlee

Term - Spring 2011

Enrollment:	40
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	14	0	0	0	0	0	1	5.00	****/205	****	****	4.29	4.37	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	14	0	0	0	0	0	1	5.00	****/34	****	****	4.33	2.63	****
2. Did you clearly understand your evaluation criteria	14	0	0	0	0	0	1	5.00	****/35	****	****	4.15	5.00	****
3. Was the instructor available for consultation	14	0	0	0	0	0	1	5.00	****/30	****	****	4.09	5.00	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	14	0	0	0	0	0	1	5.00	****/31	****	****	4.34	4.82	****
2. Did study questions make clear the expected goal	14	0	0	0	0	0	1	5.00	****/18	****	****	4.13	4.88	****
3. Were your contacts with the instructor helpful	14	0	0	0	0	0	1	5.00	****/24	****	****	4.34	4.64	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	4	0.00-0.99	0	A	3	Required for Majors	5	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	5						
56-83	2	2.00-2.99	1	C	6	General	4	Under-grad	15	Non-major	15
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	1						

## Student Course Evaluation Questionnaires

Course-Section:	ECON 101 06
Title:	Prin Of Microeconomics
Instructor:	Thomas,Mark

Term - Spring 2011

Enrollment:	40
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	1	1	2	11	4.53	553/1449	3.96	4.19	4.33	4.14	4.53
2. Did the instructor make clear the expected goals	1	0	0	1	2	4	8	4.27	852/1446	3.96	4.20	4.29	4.20	4.27
3. Did the exam questions reflect the expected goals	1	0	0	1	3	3	8	4.20	819/1256	4.06	4.28	4.34	4.21	4.20
4. Did other evaluations reflect the expected goals	1	3	0	0	2	2	8	4.50	528/1402	3.95	4.14	4.27	4.10	4.50
5. Did assigned readings contribute to what you learned	1	5	0	1	1	1	7	4.40	483/1358	3.96	3.98	4.13	4.04	4.40
6. Did written assignments contribute to what you learned	1	9	0	0	1	1	4	4.50	404/1327	3.94	4.02	4.16	3.92	4.50
7. Was the grading system clearly explained	1	0	0	0	0	3	12	4.80	163/1435	4.25	4.37	4.20	4.11	4.80
8. How many times was class cancelled	1	1	0	0	0	13	1	4.07	1328/1446	4.50	4.48	4.67	4.57	4.07
9. How would you grade the overall teaching effectiveness	5	1	0	0	2	6	2	4.00	868/1437	3.71	3.94	4.12	4.04	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	0	3	11	4.79	407/1386	4.42	4.52	4.48	4.40	4.79
2. Did the instructor seem interested in the subject	2	0	0	0	0	3	11	4.79	821/1390	4.65	4.75	4.74	4.67	4.79
3. Was lecture material presented and explained clearly	2	0	0	0	1	4	9	4.57	553/1379	4.11	4.23	4.34	4.28	4.57
4. Did the lectures contribute to what you learned	2	0	0	0	1	4	9	4.57	611/1379	4.23	4.27	4.36	4.26	4.57
5. Did audiovisual techniques enhance your understanding	3	1	0	2	1	3	6	4.08	681/1236	3.80	3.86	4.08	3.93	4.08
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	7	0	0	0	1	1	7	4.67	283/1121	3.94	3.93	4.18	3.89	4.67
2. Were all students actively encouraged to participate	7	0	0	0	1	2	6	4.56	496/1122	4.05	4.13	4.36	4.09	4.56
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	2	7	4.78	361/1121	4.20	4.29	4.40	4.08	4.78
4. Were special techniques successful	7	3	1	0	1	0	4	4.00	425/790	3.42	3.77	4.06	3.89	4.00

## Student Course Evaluation Questionnaires

Course-Section:	ECON 101 06
Title:	Prin Of Microeconomics
Instructor:	Thomas,Mark

Term - Spring 2011

Enrollment:	40
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	4	0.00-0.99 0	A 8 Required for Majors	10	Graduate 0 Major 2
28-55	0	1.00-1.99 0	B 5		
56-83	2	2.00-2.99 2	C 0 General	2	Under-grad 16 Non-major 14
84-150	2	3.00-3.49 4	D 0		
Grad.	0	3.50-4.00 3	F 0 Electives	1	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	0	
			? 3		

## Student Course Evaluation Questionnaires

Course-Section:	ECON 101 07
Title:	Prin Of Microeconomics
Instructor:	Thomas,Mark

Term - Spring 2011

Enrollment:	85
Questionnaires:	34

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	7	0	2	2	4	6	13	3.96	1138/1449	3.96	4.19	4.33	4.14	3.96
2. Did the instructor make clear the expected goals	7	0	2	2	3	6	14	4.04	1044/1446	3.96	4.20	4.29	4.20	4.04
3. Did the exam questions reflect the expected goals	7	0	1	1	4	7	14	4.19	834/1256	4.06	4.28	4.34	4.21	4.19
4. Did other evaluations reflect the expected goals	7	8	0	3	3	1	12	4.16	908/1402	3.95	4.14	4.27	4.10	4.16
5. Did assigned readings contribute to what you learned	7	10	2	0	4	2	9	3.94	894/1358	3.96	3.98	4.13	4.04	3.94
6. Did written assignments contribute to what you learned	7	16	0	1	1	1	8	4.45	464/1327	3.94	4.02	4.16	3.92	4.45
7. Was the grading system clearly explained	7	1	0	2	3	4	17	4.38	633/1435	4.25	4.37	4.20	4.11	4.38
8. How many times was class cancelled	7	0	0	0	0	22	5	4.19	1261/1446	4.50	4.48	4.67	4.57	4.19
9. How would you grade the overall teaching effectiveness	13	0	3	0	6	7	5	3.52	1236/1437	3.71	3.94	4.12	4.04	3.52
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	7	0	1	0	2	6	18	4.48	828/1386	4.42	4.52	4.48	4.40	4.48
2. Did the instructor seem interested in the subject	7	0	1	0	2	4	20	4.56	1116/1390	4.65	4.75	4.74	4.67	4.56
3. Was lecture material presented and explained clearly	7	0	2	0	4	6	15	4.19	960/1379	4.11	4.23	4.34	4.28	4.19
4. Did the lectures contribute to what you learned	7	1	0	1	2	7	16	4.46	727/1379	4.23	4.27	4.36	4.26	4.46
5. Did audiovisual techniques enhance your understanding	8	5	1	1	1	7	11	4.24	568/1236	3.80	3.86	4.08	3.93	4.24
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	23	0	2	0	0	1	8	4.18	649/1121	3.94	3.93	4.18	3.89	4.18
2. Were all students actively encouraged to participate	23	0	0	1	0	1	9	4.64	429/1122	4.05	4.13	4.36	4.09	4.64
3. Did the instructor encourage fair and open discussion	23	0	0	1	0	1	9	4.64	498/1121	4.20	4.29	4.40	4.08	4.64
4. Were special techniques successful	23	4	2	0	0	0	5	3.86	****/790	3.42	3.77	4.06	3.89	****

## Student Course Evaluation Questionnaires

Course-Section:	ECON 101 07
Title:	Prin Of Microeconomics
Instructor:	Thomas,Mark

Term - Spring 2011

Enrollment:	85
Questionnaires:	34

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	32	1	0	0	0	0	1	5.00	****/200	****	****	4.28	4.19	****
2. Were you provided with adequate background information	33	0	0	0	0	0	1	5.00	****/205	****	****	4.29	4.37	****
3. Were necessary materials available for lab activities	33	0	0	0	0	0	1	5.00	****/201	****	****	4.51	4.57	****
4. Did the lab instructor provide assistance	33	0	0	0	0	0	1	5.00	****/202	****	****	4.42	4.55	****
5. Were requirements for lab reports clearly specified	33	0	0	0	0	0	1	5.00	****/196	****	****	4.25	4.42	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	33	0	0	0	0	0	1	5.00	****/67	****	4.50	4.58	4.48	****
4. Did presentations contribute to what you learned	33	0	0	0	0	0	1	5.00	****/75	****	4.00	4.32	3.95	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	33	0	0	0	0	0	1	5.00	****/31	****	****	4.34	4.82	****
2. Did study questions make clear the expected goal	33	0	0	0	0	0	1	5.00	****/18	****	****	4.13	4.88	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	4	0.00-0.99	0 A 9	Required for Majors	8 Graduate 0 Major 0
28-55	4	1.00-1.99	1 B 9		
56-83	3	2.00-2.99	2 C 5	General	9 Under-grad 34 Non-major 34
84-150	1	3.00-3.49	2 D 0		
Grad.	0	3.50-4.00	6 F 0	Electives	6
			P 1		
			I 0	Other	0
			? 10		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

Course-Section:	ECON 101 08
Title:	Prin Of Microeconomics
Instructor:	McConnell, Virgi

Term - Spring 2011

Enrollment:	78
Questionnaires:	35

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights, skills from this course	1	0	1	4	9	9	11	3.74	1272/1449	3.96	4.19	4.33	4.14	3.74
2. Did the instructor make clear the expected goals	0	0	2	2	8	12	11	3.80	1209/1446	3.96	4.20	4.29	4.20	3.80
3. Did the exam questions reflect the expected goals	0	0	2	2	7	10	14	3.91	1008/1256	4.06	4.28	4.34	4.21	3.91
4. Did other evaluations reflect the expected goals	0	7	1	3	6	8	10	3.82	1138/1402	3.95	4.14	4.27	4.10	3.82
5. Did assigned readings contribute to what you learned	2	1	0	1	5	12	14	4.22	668/1358	3.96	3.98	4.13	4.04	4.22
6. Did written assignments contribute to what you learned	1	10	0	5	2	9	8	3.83	974/1327	3.94	4.02	4.16	3.92	3.83
7. Was the grading system clearly explained	1	0	0	0	8	11	15	4.21	818/1435	4.25	4.37	4.20	4.11	4.21
8. How many times was class cancelled	1	0	0	0	0	16	18	4.53	1005/1446	4.50	4.48	4.67	4.57	4.53
9. How would you grade the overall teaching effectiveness	7	0	2	3	7	10	6	3.54	1231/1437	3.71	3.94	4.12	4.04	3.54
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	1	4	14	16	4.29	1030/1386	4.42	4.52	4.48	4.40	4.29
2. Did the instructor seem interested in the subject	0	0	0	0	3	4	28	4.71	940/1390	4.65	4.75	4.74	4.67	4.71
3. Was lecture material presented and explained clearly	0	0	2	2	7	15	9	3.77	1183/1379	4.11	4.23	4.34	4.28	3.77
4. Did the lectures contribute to what you learned	0	0	0	2	7	11	15	4.11	1004/1379	4.23	4.27	4.36	4.26	4.11
5. Did audiovisual techniques enhance your understanding	1	14	3	2	4	8	3	3.30	1090/1236	3.80	3.86	4.08	3.93	3.30
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	12	0	3	3	4	6	7	3.48	943/1121	3.94	3.93	4.18	3.89	3.48
2. Were all students actively encouraged to participate	12	0	4	0	6	6	7	3.52	1003/1122	4.05	4.13	4.36	4.09	3.52
3. Did the instructor encourage fair and open discussion	13	0	0	1	6	5	10	4.09	836/1121	4.20	4.29	4.40	4.08	4.09
4. Were special techniques successful	12	7	2	0	4	7	3	3.56	621/790	3.42	3.77	4.06	3.89	3.56



## Student Course Evaluation Questionnaires

Course-Section:	ECON 101 08
Title:	Prin Of Microeconomics
Instructor:	McConnell, Virgi

Term - Spring 2011

Enrollment:	78
Questionnaires:	35

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	29	2	0	0	1	1	2	4.25	****/200	****	****	4.28	4.19	****
2. Were you provided with adequate background information	30	0	0	0	1	2	2	4.20	****/205	****	****	4.29	4.37	****
3. Were necessary materials available for lab activities	30	1	0	0	1	2	1	4.00	****/201	****	****	4.51	4.57	****
4. Did the lab instructor provide assistance	30	2	0	0	1	1	1	4.00	****/202	****	****	4.42	4.55	****
5. Were requirements for lab reports clearly specified	30	2	0	0	1	1	1	4.00	****/196	****	****	4.25	4.42	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	29	1	0	0	1	3	1	4.00	****/67	****	4.50	4.58	4.48	****
2. Was the instructor available for individual attention	30	1	0	0	1	2	1	4.00	****/66	****	4.50	4.36	4.35	****
3. Did research projects contribute to what you learned	30	1	0	0	1	2	1	4.00	****/64	****	4.00	4.25	4.01	****
4. Did presentations contribute to what you learned	30	1	0	0	1	2	1	4.00	****/75	****	4.00	4.32	3.95	****
5. Were criteria for grading made clear	30	1	0	0	1	2	1	4.00	****/73	****	4.50	4.00	3.44	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	30	0	2	0	0	1	2	3.20	****/34	****	****	4.33	2.63	****
2. Did you clearly understand your evaluation criteria	30	0	0	0	1	1	3	4.40	****/35	****	****	4.15	5.00	****
3. Was the instructor available for consultation	30	0	0	1	0	2	2	4.00	****/30	****	****	4.09	5.00	****
4. To what degree could you discuss your evaluations	30	0	0	0	1	2	2	4.20	****/30	****	****	4.04	4.75	****
5. Did conferences help you carry out field activities	31	0	0	0	1	1	2	4.25	****/27	****	****	4.13	****	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	30	0	0	0	1	1	3	4.40	****/31	****	****	4.34	4.82	****
2. Did study questions make clear the expected goal	30	0	0	1	0	1	3	4.20	****/18	****	****	4.13	4.88	****
3. Were your contacts with the instructor helpful	30	1	0	1	0	1	2	4.00	****/24	****	****	4.34	4.64	****

## Student Course Evaluation Questionnaires

Course-Section:	ECON 101 08
Title:	Prin Of Microeconomics
Instructor:	McConnell, Virgi

Term - Spring 2011

Enrollment:	78
Questionnaires:	35

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	30	1	0	0	1	1	2	4.25	****/15	****	****	4.18	4.50	****
5. Were there enough proctors for all the students	30	1	0	0	1	1	2	4.25	****/13	****	****	4.07	4.63	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	6	0.00-0.99	2	A	4	Required for Majors	18	Graduate	0	Major	4
28-55	4	1.00-1.99	0	B	14						
56-83	6	2.00-2.99	4	C	11	General	7	Under-grad	35	Non-major	31
84-150	1	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

## Student Course Evaluation Questionnaires

Course-Section:	ECON 101 09
Title:	Prin Of Microeconomics
Instructor:	Bradley,Michael

Term - Spring 2011

Enrollment:	40
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	0	5	9	8	4.00	1106/1449	3.96	4.19	4.33	4.14	4.00
2. Did the instructor make clear the expected goals	1	0	1	4	3	3	11	3.86	1174/1446	3.96	4.20	4.29	4.20	3.86
3. Did the exam questions reflect the expected goals	0	1	2	2	2	6	10	3.91	1016/1256	4.06	4.28	4.34	4.21	3.91
4. Did other evaluations reflect the expected goals	0	6	0	0	6	4	7	4.06	989/1402	3.95	4.14	4.27	4.10	4.06
5. Did assigned readings contribute to what you learned	0	3	2	0	3	8	7	3.90	939/1358	3.96	3.98	4.13	4.04	3.90
6. Did written assignments contribute to what you learned	0	12	0	3	2	2	4	3.64	1075/1327	3.94	4.02	4.16	3.92	3.64
7. Was the grading system clearly explained	0	1	0	2	0	5	15	4.50	479/1435	4.25	4.37	4.20	4.11	4.50
8. How many times was class cancelled	0	2	0	0	0	3	18	4.86	627/1446	4.50	4.48	4.67	4.57	4.86
9. How would you grade the overall teaching effectiveness	3	1	1	1	1	12	4	3.89	1022/1437	3.71	3.94	4.12	4.04	3.89
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	1	0	1	4	15	4.52	783/1386	4.42	4.52	4.48	4.40	4.52
2. Did the instructor seem interested in the subject	0	0	1	0	0	3	19	4.70	969/1390	4.65	4.75	4.74	4.67	4.70
3. Was lecture material presented and explained clearly	1	0	1	2	3	4	12	4.09	1022/1379	4.11	4.23	4.34	4.28	4.09
4. Did the lectures contribute to what you learned	0	2	1	1	3	6	10	4.10	1015/1379	4.23	4.27	4.36	4.26	4.10
5. Did audiovisual techniques enhance your understanding	3	8	0	0	3	2	7	4.33	492/1236	3.80	3.86	4.08	3.93	4.33
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	9	0	1	2	4	2	5	3.57	908/1121	3.94	3.93	4.18	3.89	3.57
2. Were all students actively encouraged to participate	9	0	1	2	3	1	7	3.79	952/1122	4.05	4.13	4.36	4.09	3.79
3. Did the instructor encourage fair and open discussion	9	0	1	1	1	2	9	4.21	788/1121	4.20	4.29	4.40	4.08	4.21
4. Were special techniques successful	9	6	0	1	2	0	5	4.13	399/790	3.42	3.77	4.06	3.89	4.13

## Student Course Evaluation Questionnaires

Course-Section:	ECON 101 09
Title:	Prin Of Microeconomics
Instructor:	Bradley,Michael

Term - Spring 2011

Enrollment:	40
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	3	0.00-0.99	1	A	4	Required for Majors	8	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	10						
56-83	3	2.00-2.99	2	C	5	General	6	Under-grad	23	Non-major	23
84-150	1	3.00-3.49	1	D	1						
Grad.	0	3.50-4.00	3	F	0	Electives	6	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

## Student Course Evaluation Questionnaires

Course-Section:	ECON 102 01
Title:	Prin Of Macroeconomics
Instructor:	Dasgupta,Nandit

Term - Spring 2011

Enrollment:	43
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	1	0	1	6	17	4.52	567/1449	4.33	4.19	4.33	4.14	4.52
2. Did the instructor make clear the expected goals	2	0	0	0	1	2	21	4.83	158/1446	4.39	4.20	4.29	4.20	4.83
3. Did the exam questions reflect the expected goals	1	0	0	1	1	2	21	4.72	302/1256	4.42	4.28	4.34	4.21	4.72
4. Did other evaluations reflect the expected goals	1	13	1	0	2	3	6	4.08	970/1402	4.23	4.14	4.27	4.10	4.08
5. Did assigned readings contribute to what you learned	2	5	2	1	1	5	10	4.05	801/1358	4.18	3.98	4.13	4.04	4.05
6. Did written assignments contribute to what you learned	1	13	2	2	0	2	6	3.67	1061/1327	4.10	4.02	4.16	3.92	3.67
7. Was the grading system clearly explained	1	0	0	0	0	5	20	4.80	163/1435	4.42	4.37	4.20	4.11	4.80
8. How many times was class cancelled	2	0	0	0	0	21	3	4.13	1303/1446	4.51	4.48	4.67	4.57	4.13
9. How would you grade the overall teaching effectiveness	5	2	0	0	0	10	9	4.47	395/1437	4.17	3.94	4.12	4.04	4.47
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	2	23	4.85	304/1386	4.64	4.52	4.48	4.40	4.85
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	25	4.96	213/1390	4.87	4.75	4.74	4.67	4.96
3. Was lecture material presented and explained clearly	0	0	0	0	1	3	22	4.81	248/1379	4.53	4.23	4.34	4.28	4.81
4. Did the lectures contribute to what you learned	1	0	1	0	0	6	18	4.60	579/1379	4.47	4.27	4.36	4.26	4.60
5. Did audiovisual techniques enhance your understanding	1	15	1	0	0	4	5	4.20	591/1236	3.80	3.86	4.08	3.93	4.20
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	16	0	0	1	1	2	6	4.30	575/1121	3.92	3.93	4.18	3.89	4.30
2. Were all students actively encouraged to participate	16	0	0	1	1	2	6	4.30	717/1122	4.04	4.13	4.36	4.09	4.30
3. Did the instructor encourage fair and open discussion	16	0	1	0	2	1	6	4.10	834/1121	4.12	4.29	4.40	4.08	4.10
4. Were special techniques successful	17	7	1	0	0	0	1	3.00	****/790	****	3.77	4.06	3.89	****

## Student Course Evaluation Questionnaires

Course-Section:	ECON 102 01
Title:	Prin Of Macroeconomics
Instructor:	Dasgupta,Nandit

Term - Spring 2011

Enrollment:	43
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	24	0	1	0	0	0	1	3.00	****/205	****	****	4.29	4.37	****
5. Were requirements for lab reports clearly specified	24	1	0	0	0	0	1	5.00	****/196	****	****	4.25	4.42	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	24	1	0	0	0	0	1	5.00	****/67	****	4.50	4.58	4.48	****
2. Was the instructor available for individual attention	24	1	0	0	0	0	1	5.00	****/66	****	4.50	4.36	4.35	****
3. Did research projects contribute to what you learned	24	1	0	0	0	0	1	5.00	****/64	****	4.00	4.25	4.01	****
4. Did presentations contribute to what you learned	24	1	0	0	0	0	1	5.00	****/75	****	4.00	4.32	3.95	****
5. Were criteria for grading made clear	24	0	0	0	0	0	2	5.00	****/73	****	4.50	4.00	3.44	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	24	0	0	0	0	0	2	5.00	****/34	****	****	4.33	2.63	****
2. Did you clearly understand your evaluation criteria	24	0	0	0	0	0	2	5.00	****/35	****	****	4.15	5.00	****
3. Was the instructor available for consultation	24	1	0	0	0	0	1	5.00	****/30	****	****	4.09	5.00	****
4. To what degree could you discuss your evaluations	24	1	0	0	0	0	1	5.00	****/30	****	****	4.04	4.75	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	24	0	0	0	0	0	2	5.00	****/31	****	****	4.34	4.82	****
2. Did study questions make clear the expected goal	24	1	0	0	0	0	1	5.00	****/18	****	****	4.13	4.88	****
3. Were your contacts with the instructor helpful	24	1	0	0	0	0	1	5.00	****/24	****	****	4.34	4.64	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	6	0.00-0.99	0	A	17	Required for Majors	17	Graduate	0	Major	1
28-55	2	1.00-1.99	0	B	4						

## Student Course Evaluation Questionnaires

Course-Section:	ECON 102 01
Title:	Prin Of Macroeconomics
Instructor:	Dasgupta,Nandit

Term - Spring 2011

Enrollment:	43
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
56-83	1	2.00-2.99	3	C	1	General			3	Under-grad	26	Non-major		25
84-150	4	3.00-3.49	5	D	0									
Grad.	0	3.50-4.00	9	F	0	Electives			1	**** - Means there are not enough responses to be significant				
				P	0									
				I	0	Other			0					
				?	4									

## Student Course Evaluation Questionnaires

Course-Section:	ECON 102 02
Title:	Prin Of Macroeconomics
Instructor:	Dasgupta,Nandit

Term - Spring 2011

Enrollment:	43
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	0	1	2	6	17	4.50	594/1449	4.33	4.19	4.33	4.14	4.50
2. Did the instructor make clear the expected goals	2	0	0	0	2	7	17	4.58	479/1446	4.39	4.20	4.29	4.20	4.58
3. Did the exam questions reflect the expected goals	2	0	0	1	1	8	16	4.50	519/1256	4.42	4.28	4.34	4.21	4.50
4. Did other evaluations reflect the expected goals	2	10	0	0	2	5	9	4.44	627/1402	4.23	4.14	4.27	4.10	4.44
5. Did assigned readings contribute to what you learned	2	5	0	0	3	6	12	4.43	460/1358	4.18	3.98	4.13	4.04	4.43
6. Did written assignments contribute to what you learned	2	17	0	1	1	2	5	4.22	687/1327	4.10	4.02	4.16	3.92	4.22
7. Was the grading system clearly explained	2	0	0	1	4	6	15	4.35	676/1435	4.42	4.37	4.20	4.11	4.35
8. How many times was class cancelled	2	0	0	2	7	13	4	3.73	1419/1446	4.51	4.48	4.67	4.57	3.73
9. How would you grade the overall teaching effectiveness	8	0	0	1	3	8	8	4.15	747/1437	4.17	3.94	4.12	4.04	4.15
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	4	0	0	0	2	6	16	4.58	726/1386	4.64	4.52	4.48	4.40	4.58
2. Did the instructor seem interested in the subject	4	0	1	0	1	2	20	4.67	1002/1390	4.87	4.75	4.74	4.67	4.67
3. Was lecture material presented and explained clearly	4	0	0	0	4	3	17	4.54	588/1379	4.53	4.23	4.34	4.28	4.54
4. Did the lectures contribute to what you learned	4	0	1	0	2	3	18	4.54	644/1379	4.47	4.27	4.36	4.26	4.54
5. Did audiovisual techniques enhance your understanding	8	7	3	2	1	1	6	3.38	1059/1236	3.80	3.86	4.08	3.93	3.38
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	20	0	0	0	2	3	3	4.13	687/1121	3.92	3.93	4.18	3.89	4.13
2. Were all students actively encouraged to participate	20	0	0	0	1	3	4	4.38	656/1122	4.04	4.13	4.36	4.09	4.38
3. Did the instructor encourage fair and open discussion	20	0	0	1	1	2	4	4.13	825/1121	4.12	4.29	4.40	4.08	4.13
4. Were special techniques successful	19	3	2	1	0	1	2	3.00	****/790	****	3.77	4.06	3.89	****



## Student Course Evaluation Questionnaires

Course-Section:	ECON 102 02	Term - Spring 2011		Enrollment:	43
Title:	Prin Of Macroeconomics			Questionnaires:	28
Instructor:	Dasgupta,Nandit				

  

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	5	0.00-0.99 2	A 13	Required for Majors 10	Graduate 0 Major 0
28-55	4	1.00-1.99 1	B 5		
56-83	1	2.00-2.99 1	C 2	General 4	Under-grad 28 Non-major 28
84-150	0	3.00-3.49 3	D 0		
Grad.	0	3.50-4.00 4	F 0	Electives 2	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 2	
			? 8		

## Student Course Evaluation Questionnaires

Course-Section:	ECON 102 03
Title:	Prin Of Macroeconomics
Instructor:	Goldfarb,M G

Term - Spring 2011

Enrollment:	38
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	6	10	4.53	567/1449	4.33	4.19	4.33	4.14	4.53
2. Did the instructor make clear the expected goals	0	0	0	0	1	5	11	4.59	466/1446	4.39	4.20	4.29	4.20	4.59
3. Did the exam questions reflect the expected goals	0	0	0	0	0	4	13	4.76	258/1256	4.42	4.28	4.34	4.21	4.76
4. Did other evaluations reflect the expected goals	0	9	0	1	0	1	6	4.50	528/1402	4.23	4.14	4.27	4.10	4.50
5. Did assigned readings contribute to what you learned	0	1	0	0	2	4	10	4.50	371/1358	4.18	3.98	4.13	4.04	4.50
6. Did written assignments contribute to what you learned	0	12	0	0	0	0	5	5.00	1/1327	4.10	4.02	4.16	3.92	5.00
7. Was the grading system clearly explained	0	0	0	0	1	2	14	4.76	205/1435	4.42	4.37	4.20	4.11	4.76
8. How many times was class cancelled	0	0	0	0	0	2	15	4.88	566/1446	4.51	4.48	4.67	4.57	4.88
9. How would you grade the overall teaching effectiveness	0	1	0	0	1	4	11	4.63	261/1437	4.17	3.94	4.12	4.04	4.63
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	16	4.94	122/1386	4.64	4.52	4.48	4.40	4.94
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	17	5.00	1/1390	4.87	4.75	4.74	4.67	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	1	2	14	4.76	302/1379	4.53	4.23	4.34	4.28	4.76
4. Did the lectures contribute to what you learned	0	0	0	0	2	2	13	4.65	531/1379	4.47	4.27	4.36	4.26	4.65
5. Did audiovisual techniques enhance your understanding	2	10	0	0	1	0	4	4.60	264/1236	3.80	3.86	4.08	3.93	4.60
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	13	0	0	0	2	0	2	4.00	****/1121	3.92	3.93	4.18	3.89	****
2. Were all students actively encouraged to participate	13	0	0	0	1	2	1	4.00	****/1122	4.04	4.13	4.36	4.09	****
3. Did the instructor encourage fair and open discussion	13	0	0	0	1	2	1	4.00	****/1121	4.12	4.29	4.40	4.08	****
4. Were special techniques successful	11	4	0	0	1	0	1	4.00	****/790	****	3.77	4.06	3.89	****

## Student Course Evaluation Questionnaires

Course-Section: ECON 102 03	Term - Spring 2011	Enrollment: 38
Title: Prin Of Macroeconomics		Questionnaires: 17
Instructor: Goldfarb,M G		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	8	Required for Majors	9	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	1	C	0	General	3	Under-grad	17	Non-major	17
84-150	2	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	4						

## Student Course Evaluation Questionnaires

Course-Section:	ECON 102 04
Title:	Prin Of Macroeconomics
Instructor:	Gindling JR,Tho

Term - Spring 2011

Enrollment:	85
Questionnaires:	43

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	5	11	26	4.50	594/1449	4.33	4.19	4.33	4.14	4.50
2. Did the instructor make clear the expected goals	1	0	0	1	4	7	30	4.57	479/1446	4.39	4.20	4.29	4.20	4.57
3. Did the exam questions reflect the expected goals	1	0	1	0	4	9	28	4.50	519/1256	4.42	4.28	4.34	4.21	4.50
4. Did other evaluations reflect the expected goals	1	6	0	1	5	12	18	4.31	762/1402	4.23	4.14	4.27	4.10	4.31
5. Did assigned readings contribute to what you learned	1	1	0	3	7	14	17	4.10	781/1358	4.18	3.98	4.13	4.04	4.10
6. Did written assignments contribute to what you learned	3	7	2	0	9	9	13	3.94	907/1327	4.10	4.02	4.16	3.92	3.94
7. Was the grading system clearly explained	1	0	0	1	2	11	28	4.57	411/1435	4.42	4.37	4.20	4.11	4.57
8. How many times was class cancelled	1	1	0	0	0	1	40	4.98	158/1446	4.51	4.48	4.67	4.57	4.98
9. How would you grade the overall teaching effectiveness	11	1	0	0	3	16	12	4.29	595/1437	4.17	3.94	4.12	4.04	4.29
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	0	0	3	37	4.93	163/1386	4.64	4.52	4.48	4.40	4.93
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	40	5.00	1/1390	4.87	4.75	4.74	4.67	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	5	35	4.88	163/1379	4.53	4.23	4.34	4.28	4.88
4. Did the lectures contribute to what you learned	3	0	1	0	1	4	34	4.75	385/1379	4.47	4.27	4.36	4.26	4.75
5. Did audiovisual techniques enhance your understanding	5	23	2	2	5	1	5	3.33	1078/1236	3.80	3.86	4.08	3.93	3.33
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	26	0	1	3	2	3	8	3.82	829/1121	3.92	3.93	4.18	3.89	3.82
2. Were all students actively encouraged to participate	25	0	3	2	2	2	9	3.67	979/1122	4.04	4.13	4.36	4.09	3.67
3. Did the instructor encourage fair and open discussion	24	0	0	0	1	4	14	4.68	456/1121	4.12	4.29	4.40	4.08	4.68
4. Were special techniques successful	24	13	0	0	1	2	3	4.33	****/790	****	3.77	4.06	3.89	****

## Student Course Evaluation Questionnaires

Course-Section:	ECON 102 04	Term - Spring 2011	Enrollment:	85
Title:	Prin Of Macroeconomics		Questionnaires:	43
Instructor:	Gindling JR,Tho			

  

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
5. Did conferences help you carry out field activities	42	0	0	0	1	0	0	3.00	****/27	****	****	4.13	****	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	12	Required for Majors	17	Graduate	0	Major	2
28-55	4	1.00-1.99	1	B	20						
56-83	2	2.00-2.99	5	C	3	General	8	Under-grad	43	Non-major	41
84-150	4	3.00-3.49	4	D	1						
Grad.	0	3.50-4.00	5	F	0	Electives	7	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	7						

## Student Course Evaluation Questionnaires

Course-Section:	ECON 102 05
Title:	Prin Of Macroeconomics
Instructor:	Goldfarb,M G

Term - Spring 2011

Enrollment:	42
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	3	7	8	4.28	886/1449	4.33	4.19	4.33	4.14	4.28
2. Did the instructor make clear the expected goals	1	0	0	0	2	3	13	4.61	425/1446	4.39	4.20	4.29	4.20	4.61
3. Did the exam questions reflect the expected goals	2	0	0	0	0	4	13	4.76	258/1256	4.42	4.28	4.34	4.21	4.76
4. Did other evaluations reflect the expected goals	1	9	0	0	3	2	4	4.11	947/1402	4.23	4.14	4.27	4.10	4.11
5. Did assigned readings contribute to what you learned	1	0	0	0	3	3	12	4.50	371/1358	4.18	3.98	4.13	4.04	4.50
6. Did written assignments contribute to what you learned	1	12	0	0	2	1	3	4.17	739/1327	4.10	4.02	4.16	3.92	4.17
7. Was the grading system clearly explained	1	0	0	0	3	6	9	4.33	687/1435	4.42	4.37	4.20	4.11	4.33
8. How many times was class cancelled	2	0	0	0	0	7	10	4.59	963/1446	4.51	4.48	4.67	4.57	4.59
9. How would you grade the overall teaching effectiveness	4	0	0	0	2	9	4	4.13	769/1437	4.17	3.94	4.12	4.04	4.13
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	1	1	16	4.83	320/1386	4.64	4.52	4.48	4.40	4.83
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	18	5.00	1/1390	4.87	4.75	4.74	4.67	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	4	13	4.76	302/1379	4.53	4.23	4.34	4.28	4.76
4. Did the lectures contribute to what you learned	2	0	1	0	1	1	14	4.59	600/1379	4.47	4.27	4.36	4.26	4.59
5. Did audiovisual techniques enhance your understanding	2	10	0	0	1	4	2	4.14	641/1236	3.80	3.86	4.08	3.93	4.14
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	11	0	1	0	3	1	3	3.63	893/1121	3.92	3.93	4.18	3.89	3.63
2. Were all students actively encouraged to participate	11	0	0	0	1	3	4	4.38	656/1122	4.04	4.13	4.36	4.09	4.38
3. Did the instructor encourage fair and open discussion	11	0	2	1	1	0	4	3.38	1044/1121	4.12	4.29	4.40	4.08	3.38
4. Were special techniques successful	11	7	0	0	0	0	1	5.00	****/790	****	3.77	4.06	3.89	****

## Student Course Evaluation Questionnaires

Course-Section:	ECON 102 05
Title:	Prin Of Macroeconomics
Instructor:	Goldfarb,M G

Term - Spring 2011

Enrollment:	42
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
1. Did self-paced system contribute to what you learned	18	0	1	0	0	0	0	1.00	****/31	****	****	4.34	4.82	****
2. Did study questions make clear the expected goal	18	0	0	0	0	0	1	5.00	****/18	****	****	4.13	4.88	****
3. Were your contacts with the instructor helpful	18	0	0	0	0	0	1	5.00	****/24	****	****	4.34	4.64	****
4. Was the feedback/tutoring by proctors helpful	18	0	0	0	0	0	1	5.00	****/15	****	****	4.18	4.50	****
5. Were there enough proctors for all the students	18	0	0	0	0	0	1	5.00	****/13	****	****	4.07	4.63	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	4	0.00-0.99	1	A	7	Required for Majors	8	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	6						
56-83	3	2.00-2.99	2	C	4	General	5	Under-grad	19	Non-major	19
84-150	1	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

## Student Course Evaluation Questionnaires

Course-Section:	ECON 102 06
Title:	Prin Of Macroeconomics
Instructor:	Takacs,Wendy E

Term - Spring 2011

Enrollment:	40
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	2	8	5	4.20	947/1449	4.33	4.19	4.33	4.14	4.20
2. Did the instructor make clear the expected goals	1	0	0	2	3	5	4	3.79	1218/1446	4.39	4.20	4.29	4.20	3.79
3. Did the exam questions reflect the expected goals	0	0	0	2	2	7	4	3.87	1031/1256	4.42	4.28	4.34	4.21	3.87
4. Did other evaluations reflect the expected goals	0	5	0	1	1	3	5	4.20	859/1402	4.23	4.14	4.27	4.10	4.20
5. Did assigned readings contribute to what you learned	0	2	1	1	3	2	6	3.85	986/1358	4.18	3.98	4.13	4.04	3.85
6. Did written assignments contribute to what you learned	0	8	0	2	1	1	3	3.71	1037/1327	4.10	4.02	4.16	3.92	3.71
7. Was the grading system clearly explained	0	0	0	1	4	4	6	4.00	970/1435	4.42	4.37	4.20	4.11	4.00
8. How many times was class cancelled	0	0	0	0	0	6	9	4.60	949/1446	4.51	4.48	4.67	4.57	4.60
9. How would you grade the overall teaching effectiveness	5	0	0	0	2	6	2	4.00	868/1437	4.17	3.94	4.12	4.04	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	1	3	2	9	4.27	1045/1386	4.64	4.52	4.48	4.40	4.27
2. Did the instructor seem interested in the subject	0	0	0	1	0	1	13	4.73	906/1390	4.87	4.75	4.74	4.67	4.73
3. Was lecture material presented and explained clearly	0	0	0	1	2	6	6	4.13	996/1379	4.53	4.23	4.34	4.28	4.13
4. Did the lectures contribute to what you learned	0	1	0	1	1	6	6	4.21	934/1379	4.47	4.27	4.36	4.26	4.21
5. Did audiovisual techniques enhance your understanding	0	4	2	0	3	3	3	3.45	1032/1236	3.80	3.86	4.08	3.93	3.45
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	7	0	0	0	2	4	2	4.00	727/1121	3.92	3.93	4.18	3.89	4.00
2. Were all students actively encouraged to participate	7	0	1	0	1	3	3	3.88	930/1122	4.04	4.13	4.36	4.09	3.88
3. Did the instructor encourage fair and open discussion	7	0	0	0	2	1	5	4.38	710/1121	4.12	4.29	4.40	4.08	4.38
4. Were special techniques successful	7	6	0	0	2	0	0	3.00	****/790	****	3.77	4.06	3.89	****



## Student Course Evaluation Questionnaires

Course-Section: ECON 102 06	Term - Spring 2011	Enrollment: 40
Title: Prin Of Macroeconomics		Questionnaires: 15
Instructor: Takacs,Wendy E		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 2 Required for Majors	4 Graduate	1 Major
28-55	1	1.00-1.99 0	B 3		
56-83	0	2.00-2.99 2	C 7 General	4	14 Non-major
84-150	2	3.00-3.49 1	D 0		
Grad.	1	3.50-4.00 3	F 0 Electives	2	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	1	
			? 3		

## Student Course Evaluation Questionnaires

Course-Section:	ECON 102 09
Title:	Prin Of Macroeconomics
Instructor:	Takacs,Wendy E

Term - Spring 2011

Enrollment:	43
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	2	0	5	6	7	3.80	1237/1449	4.33	4.19	4.33	4.14	3.80
2. Did the instructor make clear the expected goals	1	0	1	1	7	2	8	3.79	1218/1446	4.39	4.20	4.29	4.20	3.79
3. Did the exam questions reflect the expected goals	1	0	1	0	5	8	5	3.84	1038/1256	4.42	4.28	4.34	4.21	3.84
4. Did other evaluations reflect the expected goals	0	9	0	1	2	4	4	4.00	1022/1402	4.23	4.14	4.27	4.10	4.00
5. Did assigned readings contribute to what you learned	0	4	0	2	4	5	5	3.81	1010/1358	4.18	3.98	4.13	4.04	3.81
6. Did written assignments contribute to what you learned	0	11	0	0	2	5	2	4.00	847/1327	4.10	4.02	4.16	3.92	4.00
7. Was the grading system clearly explained	0	0	1	0	5	3	11	4.15	868/1435	4.42	4.37	4.20	4.11	4.15
8. How many times was class cancelled	0	0	0	0	0	7	13	4.65	898/1446	4.51	4.48	4.67	4.57	4.65
9. How would you grade the overall teaching effectiveness	4	1	1	1	3	9	1	3.53	1231/1437	4.17	3.94	4.12	4.04	3.53
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	1	1	2	8	8	4.05	1161/1386	4.64	4.52	4.48	4.40	4.05
2. Did the instructor seem interested in the subject	0	0	0	0	1	3	16	4.75	872/1390	4.87	4.75	4.74	4.67	4.75
3. Was lecture material presented and explained clearly	0	0	1	1	4	8	6	3.85	1148/1379	4.53	4.23	4.34	4.28	3.85
4. Did the lectures contribute to what you learned	0	0	2	1	2	6	9	3.95	1089/1379	4.47	4.27	4.36	4.26	3.95
5. Did audiovisual techniques enhance your understanding	0	14	0	0	4	1	1	3.50	1012/1236	3.80	3.86	4.08	3.93	3.50
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	8	0	1	2	2	2	5	3.67	882/1121	3.92	3.93	4.18	3.89	3.67
2. Were all students actively encouraged to participate	8	0	1	1	4	1	5	3.67	979/1122	4.04	4.13	4.36	4.09	3.67
3. Did the instructor encourage fair and open discussion	8	0	1	0	2	3	6	4.08	838/1121	4.12	4.29	4.40	4.08	4.08
4. Were special techniques successful	8	8	1	0	1	1	1	3.25	****/790	****	3.77	4.06	3.89	****

## Student Course Evaluation Questionnaires

Course-Section:	ECON 102 09
Title:	Prin Of Macroeconomics
Instructor:	Takacs,Wendy E

Term - Spring 2011

Enrollment:	43
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Field Work</b>														
1. Did field experience contribute to what you learned	19	0	1	0	0	0	0	1.00	****/34	****	****	4.33	2.63	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	19	0	0	0	0	0	1	5.00	****/31	****	****	4.34	4.82	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	4	Required for Majors	9	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	7						
56-83	2	2.00-2.99	2	C	5	General	4	Under-grad	20	Non-major	20
84-150	0	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	4						

## Student Course Evaluation Questionnaires

Course-Section:	ECON 121 01
Title:	Prin Of Accounting I
Instructor:	Antlitz,Ronald

Term - Spring 2011

Enrollment:	43
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	0	8	6	8	3.87	1207/1449	3.95	4.19	4.33	4.14	3.87
2. Did the instructor make clear the expected goals	0	0	0	2	11	3	7	3.65	1277/1446	3.95	4.20	4.29	4.20	3.65
3. Did the exam questions reflect the expected goals	0	0	2	2	4	6	9	3.78	1064/1256	3.93	4.28	4.34	4.21	3.78
4. Did other evaluations reflect the expected goals	1	4	3	2	2	0	11	3.78	1162/1402	3.81	4.14	4.27	4.10	3.78
5. Did assigned readings contribute to what you learned	1	3	1	2	4	3	9	3.89	946/1358	3.99	3.98	4.13	4.04	3.89
6. Did written assignments contribute to what you learned	1	13	1	1	2	2	3	3.56	1108/1327	3.77	4.02	4.16	3.92	3.56
7. Was the grading system clearly explained	1	0	1	1	5	4	11	4.05	949/1435	4.12	4.37	4.20	4.11	4.05
8. How many times was class cancelled	1	0	0	1	6	13	2	3.73	1420/1446	4.26	4.48	4.67	4.57	3.73
9. How would you grade the overall teaching effectiveness	8	0	1	1	3	6	4	3.73	1131/1437	3.67	3.94	4.12	4.04	3.73
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	4	0	0	5	3	6	5	3.58	1310/1386	4.10	4.52	4.48	4.40	3.58
2. Did the instructor seem interested in the subject	5	0	0	0	0	2	16	4.89	582/1390	4.56	4.75	4.74	4.67	4.89
3. Was lecture material presented and explained clearly	4	0	0	2	4	7	6	3.89	1128/1379	3.92	4.23	4.34	4.28	3.89
4. Did the lectures contribute to what you learned	3	1	2	3	4	3	7	3.53	1249/1379	3.90	4.27	4.36	4.26	3.53
5. Did audiovisual techniques enhance your understanding	4	0	1	2	6	4	6	3.63	967/1236	3.60	3.86	4.08	3.93	3.63
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	8	0	4	0	7	3	1	2.80	1075/1121	3.71	3.93	4.18	3.89	2.80
2. Were all students actively encouraged to participate	8	0	2	0	5	1	7	3.73	962/1122	4.16	4.13	4.36	4.09	3.73
3. Did the instructor encourage fair and open discussion	9	0	0	2	1	3	8	4.21	788/1121	4.16	4.29	4.40	4.08	4.21
4. Were special techniques successful	9	11	0	1	2	0	0	2.67	****/790	3.90	3.77	4.06	3.89	****

## Student Course Evaluation Questionnaires

Course-Section:	ECON 121 01
Title:	Prin Of Accounting I
Instructor:	Antlitz,Ronald

Term - Spring 2011

Enrollment:	43
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	21	1	0	0	0	0	1	5.00	****/200	****	****	4.28	4.19	****
2. Were you provided with adequate background information	21	0	0	0	0	0	2	5.00	****/205	****	****	4.29	4.37	****
3. Were necessary materials available for lab activities	21	1	0	0	0	0	1	5.00	****/201	****	****	4.51	4.57	****
4. Did the lab instructor provide assistance	21	1	0	0	0	0	1	5.00	****/202	****	****	4.42	4.55	****
5. Were requirements for lab reports clearly specified	21	1	0	0	0	0	1	5.00	****/196	****	****	4.25	4.42	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	22	0	0	0	0	0	1	5.00	****/67	****	****	4.50	4.58	****
2. Was the instructor available for individual attention	22	0	0	0	0	0	1	5.00	****/66	****	****	4.50	4.36	****
3. Did research projects contribute to what you learned	22	0	0	0	0	0	1	5.00	****/64	****	****	4.00	4.25	****
4. Did presentations contribute to what you learned	22	0	0	0	0	0	1	5.00	****/75	****	****	4.00	4.32	****
5. Were criteria for grading made clear	21	1	0	0	0	0	1	5.00	****/73	****	****	4.50	4.00	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	21	0	0	0	0	0	2	5.00	****/34	****	****	4.33	2.63	****
2. Did you clearly understand your evaluation criteria	21	0	0	0	0	0	2	5.00	****/35	****	****	4.15	5.00	****
3. Was the instructor available for consultation	21	0	0	0	0	0	2	5.00	****/30	****	****	4.09	5.00	****
4. To what degree could you discuss your evaluations	21	0	0	0	0	0	2	5.00	****/30	****	****	4.04	4.75	****
5. Did conferences help you carry out field activities	21	0	0	0	0	0	2	5.00	****/27	****	****	4.13	****	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	19	0	2	0	1	0	1	2.50	****/31	****	****	4.34	4.82	****
2. Did study questions make clear the expected goal	19	1	0	2	0	0	1	3.00	****/18	****	****	4.13	4.88	****
3. Were your contacts with the instructor helpful	19	0	0	2	0	0	2	3.50	****/24	****	****	4.34	4.64	****

## Student Course Evaluation Questionnaires

Course-Section:	ECON 121 01
Title:	Prin Of Accounting I
Instructor:	Antlitz,Ronald

Term - Spring 2011

Enrollment:	43
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	19	0	0	1	1	0	2	3.75	****/15	****	****	4.18	4.50	****
5. Were there enough proctors for all the students	19	0	0	0	1	0	3	4.50	****/13	****	****	4.07	4.63	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	3	0.00-0.99	0	A	8	Required for Majors	14	Graduate	0	Major	1
28-55	3	1.00-1.99	0	B	6						
56-83	1	2.00-2.99	3	C	3	General	0	Under-grad	23	Non-major	22
84-150	2	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	6						

## Student Course Evaluation Questionnaires

Course-Section:	ECON 121 02
Title:	Prin Of Accounting I
Instructor:	Antlitz,Ronald

Term - Spring 2011

Enrollment:	43
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	1	7	4	11	4.09	1059/1449	3.95	4.19	4.33	4.14	4.09
2. Did the instructor make clear the expected goals	1	0	0	1	6	5	11	4.13	979/1446	3.95	4.20	4.29	4.20	4.13
3. Did the exam questions reflect the expected goals	1	0	0	3	3	6	11	4.09	903/1256	3.93	4.28	4.34	4.21	4.09
4. Did other evaluations reflect the expected goals	1	6	1	2	3	5	6	3.76	1167/1402	3.81	4.14	4.27	4.10	3.76
5. Did assigned readings contribute to what you learned	1	4	1	1	3	5	9	4.05	801/1358	3.99	3.98	4.13	4.04	4.05
6. Did written assignments contribute to what you learned	1	10	0	1	2	4	6	4.15	748/1327	3.77	4.02	4.16	3.92	4.15
7. Was the grading system clearly explained	1	0	2	3	2	5	11	3.87	1093/1435	4.12	4.37	4.20	4.11	3.87
8. How many times was class cancelled	2	0	1	1	7	11	2	3.55	1430/1446	4.26	4.48	4.67	4.57	3.55
9. How would you grade the overall teaching effectiveness	6	1	0	2	7	7	1	3.41	1283/1437	3.67	3.94	4.12	4.04	3.41
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	1	1	6	6	7	3.81	1256/1386	4.10	4.52	4.48	4.40	3.81
2. Did the instructor seem interested in the subject	3	0	0	0	1	6	14	4.62	1058/1390	4.56	4.75	4.74	4.67	4.62
3. Was lecture material presented and explained clearly	3	0	0	2	4	6	9	4.05	1042/1379	3.92	4.23	4.34	4.28	4.05
4. Did the lectures contribute to what you learned	4	0	3	1	2	7	7	3.70	1201/1379	3.90	4.27	4.36	4.26	3.70
5. Did audiovisual techniques enhance your understanding	3	1	2	1	6	4	7	3.65	959/1236	3.60	3.86	4.08	3.93	3.65
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	18	0	0	1	1	2	2	3.83	826/1121	3.71	3.93	4.18	3.89	3.83
2. Were all students actively encouraged to participate	17	0	0	0	2	1	4	4.29	728/1122	4.16	4.13	4.36	4.09	4.29
3. Did the instructor encourage fair and open discussion	18	0	0	0	1	4	1	4.00	855/1121	4.16	4.29	4.40	4.08	4.00
4. Were special techniques successful	18	3	0	0	0	3	0	4.00	****/790	3.90	3.77	4.06	3.89	****

## Student Course Evaluation Questionnaires

Course-Section: ECON 121 02	Term - Spring 2011	Enrollment: 43
Title: Prin Of Accounting I		Questionnaires: 24
Instructor: Antlitz,Ronald		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 8 Required for Majors 17	Graduate 0	Major 1
28-55	6	1.00-1.99 1	B 8		
56-83	3	2.00-2.99 3	C 3 General 0	Under-grad 24	Non-major 23
84-150	2	3.00-3.49 4	D 1		
Grad.	0	3.50-4.00 4	F 1 Electives 3 P 0 I 0 Other 1 ? 3	**** - Means there are not enough responses to be significant	



## Student Course Evaluation Questionnaires

Course-Section:	ECON 121 03
Title:	Prin Of Accounting I
Instructor:	Medicus,Suzann

Term - Spring 2011

Enrollment:	47
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	1	6	9	12	4.14	1007/1449	3.95	4.19	4.33	4.14	4.14
2. Did the instructor make clear the expected goals	4	0	0	3	4	8	10	4.00	1061/1446	3.95	4.20	4.29	4.20	4.00
3. Did the exam questions reflect the expected goals	2	0	0	1	5	9	12	4.19	834/1256	3.93	4.28	4.34	4.21	4.19
4. Did other evaluations reflect the expected goals	1	9	1	2	1	5	10	4.11	957/1402	3.81	4.14	4.27	4.10	4.11
5. Did assigned readings contribute to what you learned	2	3	0	2	7	7	8	3.88	962/1358	3.99	3.98	4.13	4.04	3.88
6. Did written assignments contribute to what you learned	3	11	0	0	3	5	7	4.27	654/1327	3.77	4.02	4.16	3.92	4.27
7. Was the grading system clearly explained	2	0	0	2	3	9	13	4.22	798/1435	4.12	4.37	4.20	4.11	4.22
8. How many times was class cancelled	2	0	0	0	0	19	8	4.30	1183/1446	4.26	4.48	4.67	4.57	4.30
9. How would you grade the overall teaching effectiveness	12	1	0	3	4	7	2	3.50	1245/1437	3.67	3.94	4.12	4.04	3.50
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	2	0	6	7	12	4.00	1177/1386	4.10	4.52	4.48	4.40	4.00
2. Did the instructor seem interested in the subject	2	0	0	0	4	5	18	4.52	1152/1390	4.56	4.75	4.74	4.67	4.52
3. Was lecture material presented and explained clearly	2	0	2	3	3	8	11	3.85	1148/1379	3.92	4.23	4.34	4.28	3.85
4. Did the lectures contribute to what you learned	2	0	1	4	2	8	12	3.96	1081/1379	3.90	4.27	4.36	4.26	3.96
5. Did audiovisual techniques enhance your understanding	3	2	2	5	2	7	8	3.58	986/1236	3.60	3.86	4.08	3.93	3.58
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	16	0	1	1	1	2	8	4.15	668/1121	3.71	3.93	4.18	3.89	4.15
2. Were all students actively encouraged to participate	17	0	0	1	1	3	7	4.33	691/1122	4.16	4.13	4.36	4.09	4.33
3. Did the instructor encourage fair and open discussion	16	0	0	0	4	2	7	4.23	779/1121	4.16	4.29	4.40	4.08	4.23
4. Were special techniques successful	16	2	1	0	0	2	8	4.45	229/790	3.90	3.77	4.06	3.89	4.45

## Student Course Evaluation Questionnaires

Course-Section:	ECON 121 03
Title:	Prin Of Accounting I
Instructor:	Medicus,Suzann

Term - Spring 2011

Enrollment:	47
Questionnaires:	29

Questions	Frequencies		Instructor		Course	Org	UMBC	Level	Sect					
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	28	0	0	0	0	1	0	4.00	****/205	****	****	4.29	4.37	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	28	0	0	0	0	1	0	4.00	****/67	****	4.50	4.58	4.48	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	28	0	0	0	0	1	0	4.00	****/34	****	****	4.33	2.63	****
2. Did you clearly understand your evaluation criteria	28	0	0	0	0	0	1	5.00	****/35	****	****	4.15	5.00	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	28	0	0	0	1	0	0	3.00	****/31	****	****	4.34	4.82	****
2. Did study questions make clear the expected goal	28	0	0	0	0	0	1	5.00	****/18	****	****	4.13	4.88	****
3. Were your contacts with the instructor helpful	28	0	0	0	1	0	0	3.00	****/24	****	****	4.34	4.64	****
4. Was the feedback/tutoring by proctors helpful	28	0	0	0	1	0	0	3.00	****/15	****	****	4.18	4.50	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	7	0.00-0.99	0	A	11	Required for Majors	25	Graduate	0	Major	4
28-55	3	1.00-1.99	0	B	11						
56-83	4	2.00-2.99	3	C	3	General	0	Under-grad	29	Non-major	25
84-150	2	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

## Student Course Evaluation Questionnaires

Course-Section:	ECON 121 04
Title:	Prin Of Accounting I
Instructor:	Medicus,Suzann

Term - Spring 2011

Enrollment:	46
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	1	2	6	9	4.11	1048/1449	3.95	4.19	4.33	4.14	4.11
2. Did the instructor make clear the expected goals	0	0	0	1	5	5	8	4.05	1033/1446	3.95	4.20	4.29	4.20	4.05
3. Did the exam questions reflect the expected goals	0	0	1	1	2	5	10	4.16	857/1256	3.93	4.28	4.34	4.21	4.16
4. Did other evaluations reflect the expected goals	0	7	0	0	3	3	6	4.25	810/1402	3.81	4.14	4.27	4.10	4.25
5. Did assigned readings contribute to what you learned	0	0	0	0	3	7	9	4.32	568/1358	3.99	3.98	4.13	4.04	4.32
6. Did written assignments contribute to what you learned	0	11	0	0	4	0	4	4.00	847/1327	3.77	4.02	4.16	3.92	4.00
7. Was the grading system clearly explained	0	0	0	0	5	5	9	4.21	808/1435	4.12	4.37	4.20	4.11	4.21
8. How many times was class cancelled	0	0	0	0	0	14	5	4.26	1204/1446	4.26	4.48	4.67	4.57	4.26
9. How would you grade the overall teaching effectiveness	3	0	0	0	3	10	3	4.00	868/1437	3.67	3.94	4.12	4.04	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	2	6	10	4.44	878/1386	4.10	4.52	4.48	4.40	4.44
2. Did the instructor seem interested in the subject	1	0	0	1	1	2	14	4.61	1058/1390	4.56	4.75	4.74	4.67	4.61
3. Was lecture material presented and explained clearly	1	0	0	2	4	6	6	3.89	1133/1379	3.92	4.23	4.34	4.28	3.89
4. Did the lectures contribute to what you learned	1	0	0	1	4	7	6	4.00	1053/1379	3.90	4.27	4.36	4.26	4.00
5. Did audiovisual techniques enhance your understanding	2	3	2	0	5	1	6	3.64	963/1236	3.60	3.86	4.08	3.93	3.64
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	13	0	0	0	4	0	2	3.67	882/1121	3.71	3.93	4.18	3.89	3.67
2. Were all students actively encouraged to participate	13	0	0	0	1	3	2	4.17	798/1122	4.16	4.13	4.36	4.09	4.17
3. Did the instructor encourage fair and open discussion	13	0	0	0	1	2	3	4.33	731/1121	4.16	4.29	4.40	4.08	4.33
4. Were special techniques successful	13	0	0	2	1	1	2	3.50	643/790	3.90	3.77	4.06	3.89	3.50

## Student Course Evaluation Questionnaires

Course-Section: ECON 121 04	Term - Spring 2011	Enrollment: 46
Title: Prin Of Accounting I		Questionnaires: 19
Instructor: Medicus,Suzann		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 7 Required for Majors	13 Graduate	0 Major
28-55	3	1.00-1.99 1	B 7		
56-83	2	2.00-2.99 1	C 4 General	1	19 Non-major
84-150	4	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 4	F 0 Electives	1	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	1	
			? 0		

## Student Course Evaluation Questionnaires

Course-Section:	ECON 121 05
Title:	Prin Of Accounting I
Instructor:	Cole,Richard M.

Term - Spring 2011

Enrollment:	38
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	2	1	7	4	5	3.47	1363/1449	3.95	4.19	4.33	4.14	3.47
2. Did the instructor make clear the expected goals	2	0	1	2	4	6	6	3.74	1242/1446	3.95	4.20	4.29	4.20	3.74
3. Did the exam questions reflect the expected goals	3	0	1	3	8	3	3	3.22	1219/1256	3.93	4.28	4.34	4.21	3.22
4. Did other evaluations reflect the expected goals	3	6	3	2	3	3	1	2.75	1382/1402	3.81	4.14	4.27	4.10	2.75
5. Did assigned readings contribute to what you learned	3	2	2	1	4	4	5	3.56	1144/1358	3.99	3.98	4.13	4.04	3.56
6. Did written assignments contribute to what you learned	3	10	3	1	2	0	2	2.63	1308/1327	3.77	4.02	4.16	3.92	2.63
7. Was the grading system clearly explained	3	1	0	0	3	6	8	4.29	729/1435	4.12	4.37	4.20	4.11	4.29
8. How many times was class cancelled	3	0	0	0	0	1	17	4.94	316/1446	4.26	4.48	4.67	4.57	4.94
9. How would you grade the overall teaching effectiveness	9	2	1	2	0	6	1	3.40	1288/1437	3.67	3.94	4.12	4.04	3.40
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	4	0	0	1	2	4	10	4.35	972/1386	4.10	4.52	4.48	4.40	4.35
2. Did the instructor seem interested in the subject	4	0	2	1	2	1	11	4.06	1324/1390	4.56	4.75	4.74	4.67	4.06
3. Was lecture material presented and explained clearly	5	0	1	2	3	3	7	3.81	1167/1379	3.92	4.23	4.34	4.28	3.81
4. Did the lectures contribute to what you learned	5	0	1	1	2	4	8	4.06	1027/1379	3.90	4.27	4.36	4.26	4.06
5. Did audiovisual techniques enhance your understanding	5	7	2	0	2	3	2	3.33	1078/1236	3.60	3.86	4.08	3.93	3.33
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	9	0	1	1	2	2	6	3.92	795/1121	3.71	3.93	4.18	3.89	3.92
2. Were all students actively encouraged to participate	9	0	0	0	4	3	5	4.08	837/1122	4.16	4.13	4.36	4.09	4.08
3. Did the instructor encourage fair and open discussion	9	0	0	0	4	3	5	4.08	838/1121	4.16	4.29	4.40	4.08	4.08
4. Were special techniques successful	9	5	0	1	2	1	3	3.86	522/790	3.90	3.77	4.06	3.89	3.86

## Student Course Evaluation Questionnaires

Course-Section:	ECON 121 05
Title:	Prin Of Accounting I
Instructor:	Cole,Richard M.

Term - Spring 2011

Enrollment:	38
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	20	0	0	0	1	0	0	3.00	****/200	****	****	4.28	4.19	****
2. Were you provided with adequate background information	20	0	0	0	1	0	0	3.00	****/205	****	****	4.29	4.37	****
3. Were necessary materials available for lab activities	20	0	0	0	1	0	0	3.00	****/201	****	****	4.51	4.57	****
4. Did the lab instructor provide assistance	20	0	0	0	1	0	0	3.00	****/202	****	****	4.42	4.55	****
5. Were requirements for lab reports clearly specified	20	0	0	0	1	0	0	3.00	****/196	****	****	4.25	4.42	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	20	0	0	0	1	0	0	3.00	****/67	****	4.50	4.58	4.48	****
2. Was the instructor available for individual attention	20	0	0	0	1	0	0	3.00	****/66	****	4.50	4.36	4.35	****
3. Did research projects contribute to what you learned	20	0	0	0	1	0	0	3.00	****/64	****	4.00	4.25	4.01	****
4. Did presentations contribute to what you learned	20	0	0	0	1	0	0	3.00	****/75	****	4.00	4.32	3.95	****
5. Were criteria for grading made clear	20	0	0	0	1	0	0	3.00	****/73	****	4.50	4.00	3.44	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	20	0	1	0	0	0	0	1.00	****/34	****	****	4.33	2.63	****
2. Did you clearly understand your evaluation criteria	20	0	0	0	1	0	0	3.00	****/35	****	****	4.15	5.00	****
4. To what degree could you discuss your evaluations	20	0	1	0	0	0	0	1.00	****/30	****	****	4.04	4.75	****
5. Did conferences help you carry out field activities	20	0	0	1	0	0	0	2.00	****/27	****	****	4.13	****	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	20	0	0	0	0	0	1	5.00	****/31	****	****	4.34	4.82	****
2. Did study questions make clear the expected goal	20	0	0	1	0	0	0	2.00	****/18	****	****	4.13	4.88	****
3. Were your contacts with the instructor helpful	20	0	0	1	0	0	0	2.00	****/24	****	****	4.34	4.64	****
4. Was the feedback/tutoring by proctors helpful	20	0	0	0	1	0	0	3.00	****/15	****	****	4.18	4.50	****

## Student Course Evaluation Questionnaires

Course-Section: ECON 121 05	Term - Spring 2011	Enrollment: 38
Title: Prin Of Accounting I		Questionnaires: 21
Instructor: Cole, Richard M.		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	20	0	0	0	1	0	0	3.00	****/13	****	****	4.07	4.63	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	2	Required for Majors	13	Graduate	0	Major	0
28-55	2	1.00-1.99	1	B	3						
56-83	1	2.00-2.99	2	C	6	General	0	Under-grad	21	Non-major	21
84-150	1	3.00-3.49	1	D	1						
Grad.	0	3.50-4.00	1	F	2	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	5						

## Student Course Evaluation Questionnaires

Course-Section:	ECON 121 06
Title:	Prin Of Accounting I
Instructor:	Davis,Alexis C.

Term - Spring 2011

Enrollment:	39
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	2	3	13	11	4.03	1088/1449	3.95	4.19	4.33	4.14	4.03
2. Did the instructor make clear the expected goals	0	0	0	1	8	7	14	4.13	979/1446	3.95	4.20	4.29	4.20	4.13
3. Did the exam questions reflect the expected goals	0	0	2	1	3	8	16	4.17	849/1256	3.93	4.28	4.34	4.21	4.17
4. Did other evaluations reflect the expected goals	0	8	0	2	3	5	12	4.23	839/1402	3.81	4.14	4.27	4.10	4.23
5. Did assigned readings contribute to what you learned	0	0	1	2	2	9	16	4.23	648/1358	3.99	3.98	4.13	4.04	4.23
6. Did written assignments contribute to what you learned	0	9	1	4	1	3	12	4.00	847/1327	3.77	4.02	4.16	3.92	4.00
7. Was the grading system clearly explained	0	0	1	3	5	4	17	4.10	918/1435	4.12	4.37	4.20	4.11	4.10
8. How many times was class cancelled	0	0	1	1	0	0	28	4.77	776/1446	4.26	4.48	4.67	4.57	4.77
9. How would you grade the overall teaching effectiveness	5	1	1	0	4	12	7	4.00	868/1437	3.67	3.94	4.12	4.04	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	1	0	2	9	17	4.41	916/1386	4.10	4.52	4.48	4.40	4.41
2. Did the instructor seem interested in the subject	1	0	0	0	2	5	22	4.69	980/1390	4.56	4.75	4.74	4.67	4.69
3. Was lecture material presented and explained clearly	2	0	2	1	5	6	14	4.04	1046/1379	3.92	4.23	4.34	4.28	4.04
4. Did the lectures contribute to what you learned	1	0	1	0	5	10	13	4.17	963/1379	3.90	4.27	4.36	4.26	4.17
5. Did audiovisual techniques enhance your understanding	3	14	1	2	2	2	6	3.77	904/1236	3.60	3.86	4.08	3.93	3.77
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	9	0	3	0	3	5	10	3.90	803/1121	3.71	3.93	4.18	3.89	3.90
2. Were all students actively encouraged to participate	9	0	1	0	2	5	13	4.38	648/1122	4.16	4.13	4.36	4.09	4.38
3. Did the instructor encourage fair and open discussion	10	0	2	0	3	4	11	4.10	834/1121	4.16	4.29	4.40	4.08	4.10
4. Were special techniques successful	9	7	1	1	4	2	6	3.79	551/790	3.90	3.77	4.06	3.89	3.79



## Student Course Evaluation Questionnaires

Course-Section:	ECON 121 06
Title:	Prin Of Accounting I
Instructor:	Davis,Alexis C.

Term - Spring 2011

Enrollment:	39
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	27	0	1	1	0	0	1	2.67	****/200	****	****	4.28	4.19	****
2. Were you provided with adequate background information	27	0	1	0	1	0	1	3.00	****/205	****	****	4.29	4.37	****
3. Were necessary materials available for lab activities	27	1	0	0	1	0	1	4.00	****/201	****	****	4.51	4.57	****
4. Did the lab instructor provide assistance	27	1	0	0	1	0	1	4.00	****/202	****	****	4.42	4.55	****
5. Were requirements for lab reports clearly specified	27	1	0	1	0	0	1	3.50	****/196	****	****	4.25	4.42	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	28	0	1	1	0	0	0	1.50	****/67	****	4.50	4.58	4.48	****
2. Was the instructor available for individual attention	28	1	0	0	1	0	0	3.00	****/66	****	4.50	4.36	4.35	****
3. Did research projects contribute to what you learned	28	1	0	0	1	0	0	3.00	****/64	****	4.00	4.25	4.01	****
4. Did presentations contribute to what you learned	28	1	0	0	1	0	0	3.00	****/75	****	4.00	4.32	3.95	****
5. Were criteria for grading made clear	28	1	0	1	0	0	0	2.00	****/73	****	4.50	4.00	3.44	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	28	0	1	0	1	0	0	2.00	****/34	****	****	4.33	2.63	****
2. Did you clearly understand your evaluation criteria	28	0	1	0	1	0	0	2.00	****/35	****	****	4.15	5.00	****
3. Was the instructor available for consultation	28	1	0	0	1	0	0	3.00	****/30	****	****	4.09	5.00	****
4. To what degree could you discuss your evaluations	28	1	0	0	1	0	0	3.00	****/30	****	****	4.04	4.75	****
5. Did conferences help you carry out field activities	28	1	0	0	1	0	0	3.00	****/27	****	****	4.13	****	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	28	0	1	0	1	0	0	2.00	****/31	****	****	4.34	4.82	****
2. Did study questions make clear the expected goal	28	1	0	1	0	0	0	2.00	****/18	****	****	4.13	4.88	****
3. Were your contacts with the instructor helpful	28	1	0	1	0	0	0	2.00	****/24	****	****	4.34	4.64	****

## Student Course Evaluation Questionnaires

Course-Section:	ECON 121 06
Title:	Prin Of Accounting I
Instructor:	Davis,Alexis C.

Term - Spring 2011

Enrollment:	39
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	28	1	0	0	1	0	0	3.00	****/15	****	****	4.18	4.50	****
5. Were there enough proctors for all the students	28	1	0	0	1	0	0	3.00	****/13	****	****	4.07	4.63	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	3	0.00-0.99	0	A	5	Required for Majors	20	Graduate	0	Major	1
28-55	1	1.00-1.99	0	B	11						
56-83	4	2.00-2.99	2	C	7	General	1	Under-grad	30	Non-major	29
84-150	1	3.00-3.49	4	D	1						
Grad.	0	3.50-4.00	1	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	6						

## Student Course Evaluation Questionnaires

Course-Section:	ECON 122 01
Title:	Prin Of Accounting II
Instructor:	Antlitz,Ronald

Term - Spring 2011

Enrollment:	48
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	2	4	2	6	9	3.70	1292/1449	4.05	4.19	4.33	4.14	3.70
2. Did the instructor make clear the expected goals	1	0	2	3	2	8	8	3.74	1242/1446	4.12	4.20	4.29	4.20	3.74
3. Did the exam questions reflect the expected goals	1	0	2	2	3	6	10	3.87	1031/1256	4.30	4.28	4.34	4.21	3.87
4. Did other evaluations reflect the expected goals	1	9	2	1	1	4	6	3.79	1158/1402	3.94	4.14	4.27	4.10	3.79
5. Did assigned readings contribute to what you learned	1	3	4	2	2	5	7	3.45	1189/1358	3.99	3.98	4.13	4.04	3.45
6. Did written assignments contribute to what you learned	1	15	2	0	1	2	3	3.50	1127/1327	3.60	4.02	4.16	3.92	3.50
7. Was the grading system clearly explained	1	1	1	1	5	7	8	3.91	1060/1435	4.28	4.37	4.20	4.11	3.91
8. How many times was class cancelled	1	0	0	1	4	17	1	3.78	1414/1446	4.24	4.48	4.67	4.57	3.78
9. How would you grade the overall teaching effectiveness	7	0	1	1	4	5	6	3.82	1068/1437	3.72	3.94	4.12	4.04	3.82
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	3	0	5	6	8	3.73	1282/1386	4.34	4.52	4.48	4.40	3.73
2. Did the instructor seem interested in the subject	2	0	0	0	2	2	18	4.73	923/1390	4.73	4.75	4.74	4.67	4.73
3. Was lecture material presented and explained clearly	3	0	2	0	5	5	9	3.90	1124/1379	3.92	4.23	4.34	4.28	3.90
4. Did the lectures contribute to what you learned	2	0	2	2	4	3	11	3.86	1140/1379	3.89	4.27	4.36	4.26	3.86
5. Did audiovisual techniques enhance your understanding	2	3	2	2	2	4	9	3.84	858/1236	3.79	3.86	4.08	3.93	3.84
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	18	0	1	0	0	2	3	4.00	727/1121	4.04	3.93	4.18	3.89	4.00
2. Were all students actively encouraged to participate	18	0	0	0	0	0	6	5.00	1/1122	4.22	4.13	4.36	4.09	5.00
3. Did the instructor encourage fair and open discussion	18	0	0	0	0	1	5	4.83	292/1121	4.64	4.29	4.40	4.08	4.83
4. Were special techniques successful	18	4	0	0	0	0	2	5.00	****/790	4.50	3.77	4.06	3.89	****

## Student Course Evaluation Questionnaires

Course-Section:	ECON 122 01
Title:	Prin Of Accounting II
Instructor:	Antlitz,Ronald

Term - Spring 2011

Enrollment:	48
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	23	0	0	0	0	0	1	5.00	****/200	****	****	4.28	4.19	****
2. Were you provided with adequate background information	23	0	0	0	0	0	1	5.00	****/205	****	****	4.29	4.37	****
3. Were necessary materials available for lab activities	23	0	0	0	0	0	1	5.00	****/201	****	****	4.51	4.57	****
4. Did the lab instructor provide assistance	23	0	0	0	0	0	1	5.00	****/202	****	****	4.42	4.55	****
5. Were requirements for lab reports clearly specified	23	0	0	0	0	0	1	5.00	****/196	****	****	4.25	4.42	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	23	0	0	0	0	0	1	5.00	****/67	****	4.50	4.58	4.48	****
2. Was the instructor available for individual attention	23	0	0	0	0	0	1	5.00	****/66	****	4.50	4.36	4.35	****
3. Did research projects contribute to what you learned	23	0	0	0	0	0	1	5.00	****/64	****	4.00	4.25	4.01	****
4. Did presentations contribute to what you learned	23	0	0	0	0	0	1	5.00	****/75	****	4.00	4.32	3.95	****
5. Were criteria for grading made clear	23	0	0	0	0	0	1	5.00	****/73	****	4.50	4.00	3.44	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	23	0	0	0	0	0	1	5.00	****/34	****	****	4.33	2.63	****
2. Did you clearly understand your evaluation criteria	23	0	0	0	0	0	1	5.00	****/35	****	****	4.15	5.00	****
3. Was the instructor available for consultation	23	0	0	0	0	0	1	5.00	****/30	****	****	4.09	5.00	****
4. To what degree could you discuss your evaluations	23	0	0	0	0	0	1	5.00	****/30	****	****	4.04	4.75	****
5. Did conferences help you carry out field activities	23	0	0	0	0	1	0	4.00	****/27	****	****	4.13	****	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	23	0	0	0	0	0	1	5.00	****/31	****	****	4.34	4.82	****
2. Did study questions make clear the expected goal	23	0	0	0	0	1	0	4.00	****/18	****	****	4.13	4.88	****
3. Were your contacts with the instructor helpful	23	0	0	0	1	0	0	3.00	****/24	****	****	4.34	4.64	****

## Student Course Evaluation Questionnaires

Course-Section:	ECON 122 01
Title:	Prin Of Accounting II
Instructor:	Antlitz,Ronald

Term - Spring 2011

Enrollment:	48
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	23	0	0	0	0	1	0	4.00	****/15	****	****	4.18	4.50	****
5. Were there enough proctors for all the students	23	0	0	0	0	1	0	4.00	****/13	****	****	4.07	4.63	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	3	0.00-0.99	0	A	7	Required for Majors	20	Graduate	0	Major	2
28-55	1	1.00-1.99	0	B	11						
56-83	0	2.00-2.99	1	C	3	General	0	Under-grad	24	Non-major	22
84-150	1	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	2						

## Student Course Evaluation Questionnaires

Course-Section:	ECON 122 02
Title:	Prin Of Accounting II
Instructor:	McBride,Charles

Term - Spring 2011

Enrollment:	43
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	1	0	3	5	5	3.93	1170/1449	4.05	4.19	4.33	4.14	3.93
2. Did the instructor make clear the expected goals	1	0	0	0	5	4	5	4.00	1061/1446	4.12	4.20	4.29	4.20	4.00
3. Did the exam questions reflect the expected goals	1	0	0	0	3	5	6	4.21	812/1256	4.30	4.28	4.34	4.21	4.21
4. Did other evaluations reflect the expected goals	1	3	0	0	2	7	2	4.00	1022/1402	3.94	4.14	4.27	4.10	4.00
5. Did assigned readings contribute to what you learned	2	1	0	0	4	3	5	4.08	786/1358	3.99	3.98	4.13	4.04	4.08
6. Did written assignments contribute to what you learned	2	5	2	0	2	2	2	3.25	1220/1327	3.60	4.02	4.16	3.92	3.25
7. Was the grading system clearly explained	2	0	1	0	2	4	6	4.08	933/1435	4.28	4.37	4.20	4.11	4.08
8. How many times was class cancelled	2	1	0	0	1	8	3	4.17	1275/1446	4.24	4.48	4.67	4.57	4.17
9. How would you grade the overall teaching effectiveness	3	1	0	1	3	6	1	3.64	1186/1437	3.72	3.94	4.12	4.04	3.64
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	4	0	0	0	1	2	8	4.64	660/1386	4.34	4.52	4.48	4.40	4.64
2. Did the instructor seem interested in the subject	3	0	0	0	0	4	8	4.67	1002/1390	4.73	4.75	4.74	4.67	4.67
3. Was lecture material presented and explained clearly	3	0	0	1	4	5	2	3.67	1220/1379	3.92	4.23	4.34	4.28	3.67
4. Did the lectures contribute to what you learned	3	0	1	1	2	3	5	3.83	1151/1379	3.89	4.27	4.36	4.26	3.83
5. Did audiovisual techniques enhance your understanding	4	0	0	1	3	4	3	3.82	876/1236	3.79	3.86	4.08	3.93	3.82
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	11	0	1	0	0	2	1	3.50	931/1121	4.04	3.93	4.18	3.89	3.50
2. Were all students actively encouraged to participate	11	0	1	0	1	1	1	3.25	1045/1122	4.22	4.13	4.36	4.09	3.25
3. Did the instructor encourage fair and open discussion	11	0	0	0	0	2	2	4.50	591/1121	4.64	4.29	4.40	4.08	4.50
4. Were special techniques successful	11	2	1	0	0	1	0	2.50	****/790	4.50	3.77	4.06	3.89	****

## Student Course Evaluation Questionnaires

Course-Section:	ECON 122 02
Title:	Prin Of Accounting II
Instructor:	McBride,Charles

Term - Spring 2011

Enrollment:	43
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	14	0	0	0	0	1	0	4.00	****/200	****	****	4.28	4.19	****
2. Were you provided with adequate background information	14	0	0	0	1	0	0	3.00	****/205	****	****	4.29	4.37	****
3. Were necessary materials available for lab activities	14	0	0	0	0	1	0	4.00	****/201	****	****	4.51	4.57	****
4. Did the lab instructor provide assistance	14	0	0	0	0	1	0	4.00	****/202	****	****	4.42	4.55	****
5. Were requirements for lab reports clearly specified	14	0	0	0	0	1	0	4.00	****/196	****	****	4.25	4.42	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	14	0	0	0	0	1	0	4.00	****/67	****	4.50	4.58	4.48	****
2. Was the instructor available for individual attention	14	0	0	0	1	0	0	3.00	****/66	****	4.50	4.36	4.35	****
3. Did research projects contribute to what you learned	14	0	0	0	0	1	0	4.00	****/64	****	4.00	4.25	4.01	****
4. Did presentations contribute to what you learned	14	0	0	0	1	0	0	3.00	****/75	****	4.00	4.32	3.95	****
5. Were criteria for grading made clear	14	0	0	0	0	1	0	4.00	****/73	****	4.50	4.00	3.44	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	14	0	0	0	0	1	0	4.00	****/34	****	****	4.33	2.63	****
2. Did you clearly understand your evaluation criteria	14	0	0	0	0	1	0	4.00	****/35	****	****	4.15	5.00	****
3. Was the instructor available for consultation	14	0	0	0	0	1	0	4.00	****/30	****	****	4.09	5.00	****
4. To what degree could you discuss your evaluations	14	0	0	0	0	1	0	4.00	****/30	****	****	4.04	4.75	****
5. Did conferences help you carry out field activities	14	0	0	0	0	1	0	4.00	****/27	****	****	4.13	****	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	14	0	0	0	0	1	0	4.00	****/31	****	****	4.34	4.82	****
2. Did study questions make clear the expected goal	14	0	0	0	0	1	0	4.00	****/18	****	****	4.13	4.88	****
3. Were your contacts with the instructor helpful	14	0	0	0	0	1	0	4.00	****/24	****	****	4.34	4.64	****

## Student Course Evaluation Questionnaires

Course-Section:	ECON 122 02
Title:	Prin Of Accounting II
Instructor:	McBride,Charles

Term - Spring 2011

Enrollment:	43
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	14	0	0	0	0	1	0	4.00	****/15	****	****	4.18	4.50	****
5. Were there enough proctors for all the students	14	0	0	0	0	1	0	4.00	****/13	****	****	4.07	4.63	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	6	Required for Majors	11	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	2						
56-83	2	2.00-2.99	2	C	1	General	0	Under-grad	15	Non-major	15
84-150	4	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						



## Student Course Evaluation Questionnaires

Course-Section:	ECON 122 03
Title:	Prin Of Accounting II
Instructor:	McBride,Charles

Term - Spring 2011

Enrollment:	43
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	2	6	7	4.33	821/1449	4.05	4.19	4.33	4.14	4.33
2. Did the instructor make clear the expected goals	0	0	0	0	2	5	8	4.40	704/1446	4.12	4.20	4.29	4.20	4.40
3. Did the exam questions reflect the expected goals	0	0	0	0	1	5	9	4.53	493/1256	4.30	4.28	4.34	4.21	4.53
4. Did other evaluations reflect the expected goals	0	7	1	1	0	2	4	3.88	1110/1402	3.94	4.14	4.27	4.10	3.88
5. Did assigned readings contribute to what you learned	0	2	0	3	2	2	6	3.85	986/1358	3.99	3.98	4.13	4.04	3.85
6. Did written assignments contribute to what you learned	0	7	0	0	4	2	2	3.75	1017/1327	3.60	4.02	4.16	3.92	3.75
7. Was the grading system clearly explained	0	0	0	2	1	3	9	4.27	759/1435	4.28	4.37	4.20	4.11	4.27
8. How many times was class cancelled	0	0	0	1	0	12	2	4.00	1354/1446	4.24	4.48	4.67	4.57	4.00
9. How would you grade the overall teaching effectiveness	5	2	0	0	2	5	1	3.88	1035/1437	3.72	3.94	4.12	4.04	3.88
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	5	10	4.67	614/1386	4.34	4.52	4.48	4.40	4.67
2. Did the instructor seem interested in the subject	0	0	0	0	1	2	12	4.73	906/1390	4.73	4.75	4.74	4.67	4.73
3. Was lecture material presented and explained clearly	0	0	0	0	4	4	7	4.20	946/1379	3.92	4.23	4.34	4.28	4.20
4. Did the lectures contribute to what you learned	0	0	0	0	2	7	6	4.27	892/1379	3.89	4.27	4.36	4.26	4.27
5. Did audiovisual techniques enhance your understanding	0	1	0	0	5	3	6	4.07	685/1236	3.79	3.86	4.08	3.93	4.07
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	10	0	0	0	1	0	4	4.60	335/1121	4.04	3.93	4.18	3.89	4.60
2. Were all students actively encouraged to participate	10	0	0	1	0	0	4	4.40	631/1122	4.22	4.13	4.36	4.09	4.40
3. Did the instructor encourage fair and open discussion	10	0	0	1	0	0	4	4.40	694/1121	4.64	4.29	4.40	4.08	4.40
4. Were special techniques successful	10	1	0	0	1	0	3	4.50	200/790	4.50	3.77	4.06	3.89	4.50

## Student Course Evaluation Questionnaires

Course-Section:	ECON 122 03
Title:	Prin Of Accounting II
Instructor:	McBride,Charles

Term - Spring 2011

Enrollment:	43
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	14	0	0	0	0	0	1	5.00	****/200	****	****	4.28	4.19	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	3	Required for Majors	9	Graduate	0	Major	1
28-55	2	1.00-1.99	0	B	5						
56-83	1	2.00-2.99	1	C	1	General	0	Under-grad	15	Non-major	14
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

## Student Course Evaluation Questionnaires

Course-Section:	ECON 122 04
Title:	Prin Of Accounting II
Instructor:	Hardy,Timothy W

Term - Spring 2011

Enrollment:	38
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	3	0	0	2	5	2	15	4.25	903/1449	4.05	4.19	4.33	4.14	4.25
2. Did the instructor make clear the expected goals	3	0	0	2	2	6	14	4.33	776/1446	4.12	4.20	4.29	4.20	4.33
3. Did the exam questions reflect the expected goals	3	0	0	0	3	4	17	4.58	450/1256	4.30	4.28	4.34	4.21	4.58
4. Did other evaluations reflect the expected goals	3	2	0	2	3	8	9	4.09	963/1402	3.94	4.14	4.27	4.10	4.09
5. Did assigned readings contribute to what you learned	4	0	0	0	2	6	15	4.57	319/1358	3.99	3.98	4.13	4.04	4.57
6. Did written assignments contribute to what you learned	5	3	1	3	1	6	8	3.89	938/1327	3.60	4.02	4.16	3.92	3.89
7. Was the grading system clearly explained	5	0	0	0	0	3	19	4.86	115/1435	4.28	4.37	4.20	4.11	4.86
8. How many times was class cancelled	5	0	0	0	0	0	22	5.00	1/1446	4.24	4.48	4.67	4.57	5.00
9. How would you grade the overall teaching effectiveness	8	0	1	1	5	11	1	3.53	1236/1437	3.72	3.94	4.12	4.04	3.53
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	4	0	0	3	1	4	15	4.35	980/1386	4.34	4.52	4.48	4.40	4.35
2. Did the instructor seem interested in the subject	3	0	0	0	1	3	20	4.79	804/1390	4.73	4.75	4.74	4.67	4.79
3. Was lecture material presented and explained clearly	4	0	0	4	4	5	10	3.91	1117/1379	3.92	4.23	4.34	4.28	3.91
4. Did the lectures contribute to what you learned	3	0	4	3	1	7	9	3.58	1235/1379	3.89	4.27	4.36	4.26	3.58
5. Did audiovisual techniques enhance your understanding	3	12	2	1	3	2	4	3.42	1048/1236	3.79	3.86	4.08	3.93	3.42
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	14	0	2	0	0	4	7	4.08	708/1121	4.04	3.93	4.18	3.89	4.08
2. Were all students actively encouraged to participate	14	0	1	1	0	3	8	4.23	758/1122	4.22	4.13	4.36	4.09	4.23
3. Did the instructor encourage fair and open discussion	15	0	0	0	0	2	10	4.83	292/1121	4.64	4.29	4.40	4.08	4.83
4. Were special techniques successful	14	7	1	0	0	1	4	4.17	****/790	4.50	3.77	4.06	3.89	****

## Student Course Evaluation Questionnaires

Course-Section:	ECON 122 04
Title:	Prin Of Accounting II
Instructor:	Hardy,Timothy W

Term - Spring 2011

Enrollment:	38
Questionnaires:	27

Questions	Frequencies					Instructor		Course	Org	UMBC	Level	Sect			
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean			
<b>Laboratory</b>															
2. Were you provided with adequate background information	26	0	1	0	0	0	0	1.00	****/205	****	****	4.29	4.37	****	
<b>Seminar</b>															
1. Were assigned topics relevant to the announced theme	26	0	0	0	0	0	1	5.00	****/67	****	****	4.50	4.58	4.48	****
3. Did research projects contribute to what you learned	26	0	1	0	0	0	0	1.00	****/64	****	****	4.00	4.25	4.01	****
<b>Field Work</b>															
1. Did field experience contribute to what you learned	26	0	1	0	0	0	0	1.00	****/34	****	****	4.33	2.63	****	
2. Did you clearly understand your evaluation criteria	26	0	1	0	0	0	0	1.00	****/35	****	****	4.15	5.00	****	
<b>Self Paced</b>															
1. Did self-paced system contribute to what you learned	25	0	0	0	0	0	2	5.00	****/31	****	****	4.34	4.82	****	
2. Did study questions make clear the expected goal	25	0	0	0	0	0	2	5.00	****/18	****	****	4.13	4.88	****	

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	4	Required for Majors	18	Graduate	0	Major	1
28-55	2	1.00-1.99	0	B	8						
56-83	0	2.00-2.99	4	C	7	General	1	Under-grad	27	Non-major	26
84-150	6	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	6						

## Student Course Evaluation Questionnaires

Course-Section:	ECON 301 01
Title:	Intermed Accounting I
Instructor:	McBride,Charles

Term - Spring 2011

Enrollment:	37
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	4	2	5	5	3.69	1296/1449	3.69	4.19	4.33	4.38	3.69
2. Did the instructor make clear the expected goals	0	0	0	3	3	4	6	3.81	1203/1446	3.81	4.20	4.29	4.33	3.81
3. Did the exam questions reflect the expected goals	1	0	1	2	4	0	8	3.80	1054/1256	3.80	4.28	4.34	4.39	3.80
4. Did other evaluations reflect the expected goals	0	3	0	1	3	3	6	4.08	976/1402	4.08	4.14	4.27	4.37	4.08
5. Did assigned readings contribute to what you learned	0	1	0	2	1	7	5	4.00	827/1358	4.00	3.98	4.13	4.14	4.00
6. Did written assignments contribute to what you learned	0	4	1	0	3	5	3	3.75	1017/1327	3.75	4.02	4.16	4.23	3.75
7. Was the grading system clearly explained	1	0	0	0	4	3	8	4.27	759/1435	4.27	4.37	4.20	4.25	4.27
8. How many times was class cancelled	0	0	0	0	0	11	5	4.31	1167/1446	4.31	4.48	4.67	4.68	4.31
9. How would you grade the overall teaching effectiveness	1	0	1	2	2	8	2	3.53	1231/1437	3.53	3.94	4.12	4.14	3.53
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	1	3	5	6	4.07	1157/1386	4.07	4.52	4.48	4.53	4.07
2. Did the instructor seem interested in the subject	1	0	0	0	0	6	9	4.60	1070/1390	4.60	4.75	4.74	4.76	4.60
3. Was lecture material presented and explained clearly	1	0	0	4	3	3	5	3.60	1238/1379	3.60	4.23	4.34	4.38	3.60
4. Did the lectures contribute to what you learned	1	0	3	2	1	2	7	3.53	1247/1379	3.53	4.27	4.36	4.40	3.53
5. Did audiovisual techniques enhance your understanding	2	1	1	1	3	3	5	3.77	904/1236	3.77	3.86	4.08	4.18	3.77
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	8	0	1	1	2	1	3	3.50	931/1121	3.50	3.93	4.18	4.31	3.50
2. Were all students actively encouraged to participate	8	0	0	1	2	3	2	3.75	958/1122	3.75	4.13	4.36	4.46	3.75
3. Did the instructor encourage fair and open discussion	8	0	0	2	1	1	4	3.88	928/1121	3.88	4.29	4.40	4.53	3.88
4. Were special techniques successful	9	3	0	1	1	0	2	3.75	562/790	3.75	3.77	4.06	4.11	3.75

## Student Course Evaluation Questionnaires

Course-Section: ECON 301 01	Term - Spring 2011	Enrollment: 37
Title: Intermed Accounting I		Questionnaires: 16
Instructor: McBride, Charles		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Field Work</b>														
1. Did field experience contribute to what you learned	15	0	1	0	0	0	0	1.00	****/34	****	****	4.33	4.87	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	15	0	1	0	0	0	0	1.00	****/31	****	****	4.34	4.38	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 5	Graduate	0
28-55	3	1.00-1.99	B 5		Major
56-83	3	2.00-2.99	C 3	Under-grad	16
84-150	4	3.00-3.49	D 0		Non-major
Grad.	0	3.50-4.00	F 0		16
			P 0		
			I 0		
			? 2		
			Other		0

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

Course-Section:	ECON 302 01
Title:	Intermed Accounting II
Instructor:	Stmartin,Jeanne

Term - Spring 2011

Enrollment:	13
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	2	1	8	4.55	540/1449	4.69	4.19	4.33	4.38	4.55
2. Did the instructor make clear the expected goals	1	0	0	0	0	2	9	4.82	176/1446	4.83	4.20	4.29	4.33	4.82
3. Did the exam questions reflect the expected goals	1	0	0	0	0	1	10	4.91	133/1256	4.90	4.28	4.34	4.39	4.91
4. Did other evaluations reflect the expected goals	1	2	0	0	1	1	7	4.67	339/1402	4.64	4.14	4.27	4.37	4.67
5. Did assigned readings contribute to what you learned	1	0	0	1	3	1	6	4.09	781/1358	4.22	3.98	4.13	4.14	4.09
6. Did written assignments contribute to what you learned	2	1	0	0	0	1	8	4.89	101/1327	4.72	4.02	4.16	4.23	4.89
7. Was the grading system clearly explained	1	0	0	2	0	0	9	4.45	545/1435	4.62	4.37	4.20	4.25	4.45
8. How many times was class cancelled	1	0	0	0	0	0	11	5.00	1/1446	4.97	4.48	4.67	4.68	5.00
9. How would you grade the overall teaching effectiveness	5	0	0	0	2	1	4	4.29	606/1437	4.46	3.94	4.12	4.14	4.29
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	1	0	0	10	4.73	516/1386	4.84	4.52	4.48	4.53	4.73
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	10	4.91	531/1390	4.95	4.75	4.74	4.76	4.91
3. Was lecture material presented and explained clearly	1	0	0	1	1	1	8	4.45	702/1379	4.67	4.23	4.34	4.38	4.45
4. Did the lectures contribute to what you learned	1	0	0	0	2	0	9	4.64	543/1379	4.76	4.27	4.36	4.40	4.64
5. Did audiovisual techniques enhance your understanding	1	3	3	0	1	0	4	3.25	1104/1236	4.13	3.86	4.08	4.18	3.25
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	0	0	1	2	3	4.33	547/1121	4.50	3.93	4.18	4.31	4.33
2. Were all students actively encouraged to participate	6	0	0	1	0	2	3	4.17	798/1122	4.58	4.13	4.36	4.46	4.17
3. Did the instructor encourage fair and open discussion	6	0	2	0	0	1	3	3.50	1013/1121	4.25	4.29	4.40	4.53	3.50
4. Were special techniques successful	6	3	0	0	1	1	1	4.00	425/790	4.00	3.77	4.06	4.11	4.00

## Student Course Evaluation Questionnaires

Course-Section: ECON 302 01	Term - Spring 2011	Enrollment: 13
Title: Intermed Accounting II		Questionnaires: 12
Instructor: Stmartin,Jeanne		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 3 Required for Majors	5 Graduate	0 Major
28-55	0	1.00-1.99 0	B 4		
56-83	0	2.00-2.99 0	C 1 General	0	Under-grad 12 Non-major 12
84-150	3	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 1	F 0 Electives	0	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	0	
			? 4		



## Student Course Evaluation Questionnaires

Course-Section:	ECON 302 02
Title:	Intermed Accounting II
Instructor:	Stmartin,Jeanne

Term - Spring 2011

Enrollment:	20
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	16	4.84	184/1449	4.69	4.19	4.33	4.38	4.84
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	17	4.84	149/1446	4.83	4.20	4.29	4.33	4.84
3. Did the exam questions reflect the expected goals	0	0	0	0	0	2	17	4.89	141/1256	4.90	4.28	4.34	4.39	4.89
4. Did other evaluations reflect the expected goals	0	1	0	0	2	3	13	4.61	396/1402	4.64	4.14	4.27	4.37	4.61
5. Did assigned readings contribute to what you learned	0	2	0	0	2	7	8	4.35	530/1358	4.22	3.98	4.13	4.14	4.35
6. Did written assignments contribute to what you learned	0	8	0	0	2	1	8	4.55	366/1327	4.72	4.02	4.16	4.23	4.55
7. Was the grading system clearly explained	0	0	0	0	1	2	16	4.79	184/1435	4.62	4.37	4.20	4.25	4.79
8. How many times was class cancelled	0	0	0	0	0	1	18	4.95	316/1446	4.97	4.48	4.67	4.68	4.95
9. How would you grade the overall teaching effectiveness	5	0	0	0	0	5	9	4.64	244/1437	4.46	3.94	4.12	4.14	4.64
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	17	4.94	122/1386	4.84	4.52	4.48	4.53	4.94
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	18	5.00	1/1390	4.95	4.75	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	2	16	4.89	151/1379	4.67	4.23	4.34	4.38	4.89
4. Did the lectures contribute to what you learned	1	0	0	0	0	2	16	4.89	197/1379	4.76	4.27	4.36	4.40	4.89
5. Did audiovisual techniques enhance your understanding	1	12	0	0	0	0	6	5.00	1/1236	4.13	3.86	4.08	4.18	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	13	0	0	0	1	0	5	4.67	283/1121	4.50	3.93	4.18	4.31	4.67
2. Were all students actively encouraged to participate	13	0	0	0	0	0	6	5.00	1/1122	4.58	4.13	4.36	4.46	5.00
3. Did the instructor encourage fair and open discussion	13	0	0	0	0	0	6	5.00	1/1121	4.25	4.29	4.40	4.53	5.00
4. Were special techniques successful	13	4	0	0	0	0	2	5.00	****/790	4.00	3.77	4.06	4.11	****

## Student Course Evaluation Questionnaires

Course-Section:	ECON 302 02	Term - Spring 2011	Enrollment:	20
Title:	Intermed Accounting II		Questionnaires:	19
Instructor:	Stmartin,Jeanne			

  

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	6	Required for Majors	17	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	9						
56-83	3	2.00-2.99	3	C	2	General	0	Under-grad	19	Non-major	19
84-150	6	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

## Student Course Evaluation Questionnaires

Course-Section:	ECON 311 01
Title:	Interm Microecon Analys
Instructor:	Coates,Dennis C

Term - Spring 2011

Enrollment:	20
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	2	2	4	4.25	903/1449	4.34	4.19	4.33	4.38	4.25
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	5	4.63	411/1446	4.39	4.20	4.29	4.33	4.63
3. Did the exam questions reflect the expected goals	0	0	0	0	0	2	6	4.75	269/1256	4.38	4.28	4.34	4.39	4.75
4. Did other evaluations reflect the expected goals	0	4	0	1	1	1	1	3.50	1274/1402	3.83	4.14	4.27	4.37	3.50
5. Did assigned readings contribute to what you learned	0	4	0	1	0	1	2	4.00	827/1358	3.79	3.98	4.13	4.14	4.00
6. Did written assignments contribute to what you learned	0	7	0	0	1	0	0	3.00	****/1327	4.00	4.02	4.16	4.23	****
7. Was the grading system clearly explained	0	0	0	0	1	1	6	4.63	359/1435	4.61	4.37	4.20	4.25	4.63
8. How many times was class cancelled	0	0	0	0	0	6	2	4.25	1212/1446	4.52	4.48	4.67	4.68	4.25
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	4	2	4.33	550/1437	4.11	3.94	4.12	4.14	4.33
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	7	4.88	254/1386	4.62	4.52	4.48	4.53	4.88
2. Did the instructor seem interested in the subject	0	0	0	0	1	0	7	4.75	872/1390	4.73	4.75	4.74	4.76	4.75
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	5	4.63	491/1379	4.38	4.23	4.34	4.38	4.63
4. Did the lectures contribute to what you learned	0	0	0	0	1	1	6	4.63	555/1379	4.39	4.27	4.36	4.40	4.63
5. Did audiovisual techniques enhance your understanding	1	4	0	0	0	2	1	4.33	492/1236	3.85	3.86	4.08	4.18	4.33
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	1	2	0	0	2	3.00	1052/1121	3.00	3.93	4.18	4.31	3.00
2. Were all students actively encouraged to participate	3	0	2	1	0	1	1	2.60	1107/1122	3.05	4.13	4.36	4.46	2.60
3. Did the instructor encourage fair and open discussion	3	0	0	1	1	2	1	3.60	991/1121	3.55	4.29	4.40	4.53	3.60
4. Were special techniques successful	3	4	0	1	0	0	0	2.00	****/790	****	3.77	4.06	4.11	****

## Student Course Evaluation Questionnaires

Course-Section: ECON 311 01	Term - Spring 2011	Enrollment: 20
Title: Interm Microecon Analys		Questionnaires: 8
Instructor: Coates,Dennis C		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
Laboratory															
2. Were you provided with adequate background information	7	0	0	0	0	1	0	4.00	****/205	****	****	4.29	4.44	****	

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99	0 A 2	Required for Majors	4 Graduate 0 Major 1
28-55	0	1.00-1.99	0 B 2		
56-83	0	2.00-2.99	0 C 0	General	1 Under-grad 8 Non-major 7
84-150	1	3.00-3.49	1 D 0		
Grad.	0	3.50-4.00	2 F 0	Electives	0
			P 0		
			I 0		
			? 2		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

Course-Section:	ECON 311 02
Title:	Interm Microecon Analys
Instructor:	Viauroux,Christ

Term - Spring 2011

Enrollment:	41
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	4	5	9	4.16	997/1449	4.34	4.19	4.33	4.38	4.16
2. Did the instructor make clear the expected goals	0	0	1	2	1	5	10	4.11	1006/1446	4.39	4.20	4.29	4.33	4.11
3. Did the exam questions reflect the expected goals	0	0	2	1	2	4	10	4.00	936/1256	4.38	4.28	4.34	4.39	4.00
4. Did other evaluations reflect the expected goals	0	4	2	2	3	1	7	3.60	1236/1402	3.83	4.14	4.27	4.37	3.60
5. Did assigned readings contribute to what you learned	1	2	0	2	4	6	4	3.75	1044/1358	3.79	3.98	4.13	4.14	3.75
6. Did written assignments contribute to what you learned	0	3	0	1	5	3	7	4.00	847/1327	4.00	4.02	4.16	4.23	4.00
7. Was the grading system clearly explained	0	0	0	1	1	4	13	4.53	459/1435	4.61	4.37	4.20	4.25	4.53
8. How many times was class cancelled	0	0	0	0	0	1	18	4.95	316/1446	4.52	4.48	4.67	4.68	4.95
9. How would you grade the overall teaching effectiveness	1	0	1	1	5	7	4	3.67	1172/1437	4.11	3.94	4.12	4.14	3.67
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	1	1	4	1	11	4.11	1139/1386	4.62	4.52	4.48	4.53	4.11
2. Did the instructor seem interested in the subject	1	0	0	0	1	5	12	4.61	1058/1390	4.73	4.75	4.74	4.76	4.61
3. Was lecture material presented and explained clearly	1	0	2	2	1	2	11	4.00	1058/1379	4.38	4.23	4.34	4.38	4.00
4. Did the lectures contribute to what you learned	1	0	2	1	4	3	8	3.78	1174/1379	4.39	4.27	4.36	4.40	3.78
5. Did audiovisual techniques enhance your understanding	3	2	1	3	4	2	4	3.36	1071/1236	3.85	3.86	4.08	4.18	3.36
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	17	0	0	0	0	1	1	4.50	****/1121	3.00	3.93	4.18	4.31	****
2. Were all students actively encouraged to participate	17	0	0	0	0	0	2	5.00	****/1122	3.05	4.13	4.36	4.46	****
3. Did the instructor encourage fair and open discussion	17	0	0	0	0	0	2	5.00	****/1121	3.55	4.29	4.40	4.53	****
4. Were special techniques successful	17	0	0	0	0	0	2	5.00	****/790	****	3.77	4.06	4.11	****

## Student Course Evaluation Questionnaires

Course-Section:	ECON 311 02
Title:	Interm Microecon Analys
Instructor:	Viauroux,Christ

Term - Spring 2011

Enrollment:	41
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	9	Required for Majors	13	Graduate	0	Major	3
28-55	4	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	4	C	4	General	0	Under-grad	19	Non-major	16
84-150	0	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	2						

## Student Course Evaluation Questionnaires

Course-Section:	ECON 311 03
Title:	Interm Microecon Analys
Instructor:	Coates,Dennis C

Term - Spring 2011

Enrollment:	28
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	2	4	14	4.60	460/1449	4.34	4.19	4.33	4.38	4.60
2. Did the instructor make clear the expected goals	1	0	1	0	1	5	13	4.45	637/1446	4.39	4.20	4.29	4.33	4.45
3. Did the exam questions reflect the expected goals	1	0	1	0	3	2	14	4.40	644/1256	4.38	4.28	4.34	4.39	4.40
4. Did other evaluations reflect the expected goals	2	11	0	0	2	1	5	4.38	697/1402	3.83	4.14	4.27	4.37	4.38
5. Did assigned readings contribute to what you learned	2	11	1	0	3	1	3	3.63	1113/1358	3.79	3.98	4.13	4.14	3.63
6. Did written assignments contribute to what you learned	2	16	0	1	0	0	2	4.00	****/1327	4.00	4.02	4.16	4.23	****
7. Was the grading system clearly explained	2	0	0	0	2	2	15	4.68	290/1435	4.61	4.37	4.20	4.25	4.68
8. How many times was class cancelled	2	0	0	0	1	10	8	4.37	1127/1446	4.52	4.48	4.67	4.68	4.37
9. How would you grade the overall teaching effectiveness	5	1	0	0	0	10	5	4.33	550/1437	4.11	3.94	4.12	4.14	4.33
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	4	0	0	0	0	2	15	4.88	237/1386	4.62	4.52	4.48	4.53	4.88
2. Did the instructor seem interested in the subject	4	0	0	0	1	1	15	4.82	735/1390	4.73	4.75	4.74	4.76	4.82
3. Was lecture material presented and explained clearly	4	0	0	0	2	4	11	4.53	611/1379	4.38	4.23	4.34	4.38	4.53
4. Did the lectures contribute to what you learned	4	0	0	1	0	1	15	4.76	370/1379	4.39	4.27	4.36	4.40	4.76
5. Did audiovisual techniques enhance your understanding	4	14	0	1	1	0	1	3.33	****/1236	3.85	3.86	4.08	4.18	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	16	0	1	0	1	0	3	3.80	****/1121	3.00	3.93	4.18	4.31	****
2. Were all students actively encouraged to participate	15	0	1	1	1	0	3	3.50	1005/1122	3.05	4.13	4.36	4.46	3.50
3. Did the instructor encourage fair and open discussion	15	0	1	1	1	0	3	3.50	1013/1121	3.55	4.29	4.40	4.53	3.50
4. Were special techniques successful	15	2	1	0	1	0	2	3.50	****/790	****	3.77	4.06	4.11	****

## Student Course Evaluation Questionnaires

Course-Section:	ECON 311 03
Title:	Interm Microecon Analys
Instructor:	Coates,Dennis C

Term - Spring 2011

Enrollment:	28
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	5	Required for Majors	14	Graduate	0	Major	3
28-55	2	1.00-1.99	0	B	7						
56-83	3	2.00-2.99	3	C	5	General	0	Under-grad	21	Non-major	18
84-150	4	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	4						



## Student Course Evaluation Questionnaires

Course-Section:	ECON 312 01
Title:	Interm Macroecon Analys
Instructor:	Thomas,Mark

Term - Spring 2011

Enrollment:	34
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	2	6	8	12	4.07	1065/1449	4.33	4.19	4.33	4.38	4.07
2. Did the instructor make clear the expected goals	1	0	0	3	5	10	10	3.96	1097/1446	4.40	4.20	4.29	4.33	3.96
3. Did the exam questions reflect the expected goals	0	0	0	2	1	12	14	4.31	738/1256	4.52	4.28	4.34	4.39	4.31
4. Did other evaluations reflect the expected goals	1	2	0	1	3	6	16	4.42	641/1402	4.47	4.14	4.27	4.37	4.42
5. Did assigned readings contribute to what you learned	1	9	0	2	3	5	9	4.11	776/1358	4.09	3.98	4.13	4.14	4.11
6. Did written assignments contribute to what you learned	1	12	0	3	1	4	8	4.06	814/1327	4.09	4.02	4.16	4.23	4.06
7. Was the grading system clearly explained	0	0	0	2	4	8	15	4.24	778/1435	4.52	4.37	4.20	4.25	4.24
8. How many times was class cancelled	1	0	0	0	0	0	28	5.00	1/1446	4.49	4.48	4.67	4.68	5.00
9. How would you grade the overall teaching effectiveness	10	0	1	1	3	12	2	3.68	1162/1437	4.02	3.94	4.12	4.14	3.68
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	1	1	7	17	4.54	774/1386	4.72	4.52	4.48	4.53	4.54
2. Did the instructor seem interested in the subject	4	0	0	0	3	4	18	4.60	1070/1390	4.81	4.75	4.74	4.76	4.60
3. Was lecture material presented and explained clearly	4	0	0	0	4	6	15	4.44	716/1379	4.47	4.23	4.34	4.38	4.44
4. Did the lectures contribute to what you learned	3	0	0	2	4	7	13	4.19	949/1379	4.45	4.27	4.36	4.40	4.19
5. Did audiovisual techniques enhance your understanding	3	2	0	3	3	6	12	4.13	658/1236	3.86	3.86	4.08	4.18	4.13
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	18	0	0	0	2	4	5	4.27	593/1121	4.22	3.93	4.18	4.31	4.27
2. Were all students actively encouraged to participate	18	0	0	1	0	4	6	4.36	665/1122	4.27	4.13	4.36	4.46	4.36
3. Did the instructor encourage fair and open discussion	18	0	0	0	0	5	6	4.55	564/1121	4.52	4.29	4.40	4.53	4.55
4. Were special techniques successful	18	2	0	0	3	2	4	4.11	404/790	4.11	3.77	4.06	4.11	4.11

## Student Course Evaluation Questionnaires

Course-Section:	ECON 312 01
Title:	Interm Macroecon Analys
Instructor:	Thomas,Mark

Term - Spring 2011

Enrollment:	34
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	27	1	1	0	0	0	0	1.00	****/200	****	****	4.28	4.44	****
2. Were you provided with adequate background information	27	0	2	0	0	0	0	1.00	****/205	****	****	4.29	4.44	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	28	0	0	0	0	0	1	5.00	****/67	****	4.50	4.58	5.00	****
2. Was the instructor available for individual attention	28	0	0	0	0	0	1	5.00	****/66	****	4.50	4.36	4.70	****
3. Did research projects contribute to what you learned	28	0	0	0	0	0	1	5.00	****/64	****	4.00	4.25	4.48	****
4. Did presentations contribute to what you learned	28	0	0	0	0	0	1	5.00	****/75	****	4.00	4.32	4.80	****
5. Were criteria for grading made clear	28	0	0	0	0	0	1	5.00	****/73	****	4.50	4.00	4.64	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	28	0	0	0	0	0	1	5.00	****/34	****	****	4.33	4.87	****
2. Did you clearly understand your evaluation criteria	28	0	0	0	0	0	1	5.00	****/35	****	****	4.15	4.66	****
3. Was the instructor available for consultation	28	0	0	0	0	0	1	5.00	****/30	****	****	4.09	4.61	****
4. To what degree could you discuss your evaluations	28	0	0	0	0	0	1	5.00	****/30	****	****	4.04	4.49	****
5. Did conferences help you carry out field activities	28	0	0	0	0	0	1	5.00	****/27	****	****	4.13	4.33	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	28	0	0	0	0	0	1	5.00	****/31	****	****	4.34	4.38	****
2. Did study questions make clear the expected goal	28	0	0	0	0	0	1	5.00	****/18	****	****	4.13	****	****
3. Were your contacts with the instructor helpful	28	0	0	0	0	0	1	5.00	****/24	****	****	4.34	5.00	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27    1	0.00-0.99    0	A            9	Required for Majors    18	Graduate            0	Major                1

## Student Course Evaluation Questionnaires

Course-Section:	ECON 312 01	Term - Spring 2011	Enrollment:	34
Title:	Interm Macroecon Analys		Questionnaires:	29
Instructor:	Thomas,Mark			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
28-55	4	1.00-1.99	0	B	10									
56-83	4	2.00-2.99	2	C	2	General		0	Under-grad	29		Non-major		28
84-150	5	3.00-3.49	3	D	0									
Grad.	0	3.50-4.00	4	F	0	Electives		0	**** - Means there are not enough responses to be significant					
				P	0									
				I	0	Other		0						
				?	7									

## Student Course Evaluation Questionnaires

Course-Section:	ECON 312 02
Title:	Interm Macroecon Analys
Instructor:	Rose,Morgan J

Term - Spring 2011

Enrollment:	37
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	2	4	14	4.60	460/1449	4.33	4.19	4.33	4.38	4.60
2. Did the instructor make clear the expected goals	0	0	0	0	2	4	14	4.60	440/1446	4.40	4.20	4.29	4.33	4.60
3. Did the exam questions reflect the expected goals	1	0	0	0	2	4	13	4.58	458/1256	4.52	4.28	4.34	4.39	4.58
4. Did other evaluations reflect the expected goals	0	12	0	0	0	4	4	4.50	528/1402	4.47	4.14	4.27	4.37	4.50
5. Did assigned readings contribute to what you learned	0	1	0	1	6	6	6	3.89	946/1358	4.09	3.98	4.13	4.14	3.89
6. Did written assignments contribute to what you learned	0	14	1	0	1	1	3	3.83	974/1327	4.09	4.02	4.16	4.23	3.83
7. Was the grading system clearly explained	0	0	0	0	0	6	14	4.70	268/1435	4.52	4.37	4.20	4.25	4.70
8. How many times was class cancelled	0	0	0	0	0	15	5	4.25	1212/1446	4.49	4.48	4.67	4.68	4.25
9. How would you grade the overall teaching effectiveness	4	0	0	0	2	7	7	4.31	573/1437	4.02	3.94	4.12	4.14	4.31
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	4	15	4.79	407/1386	4.72	4.52	4.48	4.53	4.79
2. Did the instructor seem interested in the subject	1	0	0	0	0	3	16	4.84	684/1390	4.81	4.75	4.74	4.76	4.84
3. Was lecture material presented and explained clearly	1	0	0	1	1	7	10	4.37	805/1379	4.47	4.23	4.34	4.38	4.37
4. Did the lectures contribute to what you learned	1	0	0	1	1	3	14	4.58	611/1379	4.45	4.27	4.36	4.40	4.58
5. Did audiovisual techniques enhance your understanding	1	10	2	1	0	3	3	3.44	1036/1236	3.86	3.86	4.08	4.18	3.44
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	17	0	0	0	2	0	1	3.67	****/1121	4.22	3.93	4.18	4.31	****
2. Were all students actively encouraged to participate	17	0	0	1	0	1	1	3.67	****/1122	4.27	4.13	4.36	4.46	****
3. Did the instructor encourage fair and open discussion	17	0	0	0	1	1	1	4.00	****/1121	4.52	4.29	4.40	4.53	****
4. Were special techniques successful	17	1	1	0	1	0	0	2.00	****/790	4.11	3.77	4.06	4.11	****

## Student Course Evaluation Questionnaires

Course-Section:	ECON 312 02
Title:	Interm Macroecon Analys
Instructor:	Rose,Morgan J

Term - Spring 2011

Enrollment:	37
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	0	0.00-0.99	1 A 7	Required for Majors	16	Graduate	0	Major	2
28-55	4	1.00-1.99	0 B 7						
56-83	2	2.00-2.99	2 C 4	General	0	Under-grad	20	Non-major	18
84-150	3	3.00-3.49	3 D 0						
Grad.	0	3.50-4.00	3 F 0	Electives	0	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	2				
			? 2						

## Student Course Evaluation Questionnaires

Course-Section:	ECON 312 03
Title:	Interm Macroecon Analys
Instructor:	Rose,Morgan J

Term - Spring 2011

Enrollment:	41
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	3	6	9	4.33	821/1449	4.33	4.19	4.33	4.38	4.33
2. Did the instructor make clear the expected goals	0	0	0	0	0	7	12	4.63	397/1446	4.40	4.20	4.29	4.33	4.63
3. Did the exam questions reflect the expected goals	0	0	0	0	0	6	13	4.68	345/1256	4.52	4.28	4.34	4.39	4.68
4. Did other evaluations reflect the expected goals	0	11	0	0	0	4	4	4.50	528/1402	4.47	4.14	4.27	4.37	4.50
5. Did assigned readings contribute to what you learned	1	3	1	0	2	3	9	4.27	618/1358	4.09	3.98	4.13	4.14	4.27
6. Did written assignments contribute to what you learned	0	11	0	0	1	3	4	4.38	553/1327	4.09	4.02	4.16	4.23	4.38
7. Was the grading system clearly explained	0	0	0	0	2	3	14	4.63	347/1435	4.52	4.37	4.20	4.25	4.63
8. How many times was class cancelled	0	0	0	0	0	15	4	4.21	1240/1446	4.49	4.48	4.67	4.68	4.21
9. How would you grade the overall teaching effectiveness	3	0	0	1	3	6	6	4.06	829/1437	4.02	3.94	4.12	4.14	4.06
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	0	3	14	4.82	337/1386	4.72	4.52	4.48	4.53	4.82
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	17	5.00	1/1390	4.81	4.75	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	2	3	12	4.59	541/1379	4.47	4.23	4.34	4.38	4.59
4. Did the lectures contribute to what you learned	2	0	0	0	1	5	11	4.59	600/1379	4.45	4.27	4.36	4.40	4.59
5. Did audiovisual techniques enhance your understanding	2	10	0	0	3	1	3	4.00	709/1236	3.86	3.86	4.08	4.18	4.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	13	0	0	0	1	3	2	4.17	662/1121	4.22	3.93	4.18	4.31	4.17
2. Were all students actively encouraged to participate	13	0	0	0	1	3	2	4.17	798/1122	4.27	4.13	4.36	4.46	4.17
3. Did the instructor encourage fair and open discussion	13	0	0	0	0	3	3	4.50	591/1121	4.52	4.29	4.40	4.53	4.50
4. Were special techniques successful	13	3	0	0	0	2	1	4.33	****/790	4.11	3.77	4.06	4.11	****

## Student Course Evaluation Questionnaires

Course-Section:	ECON 312 03
Title:	Interm Macroecon Analys
Instructor:	Rose,Morgan J

Term - Spring 2011

Enrollment:	41
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	7	Required for Majors	15	Graduate	0	Major	5
28-55	1	1.00-1.99	0	B	5						
56-83	6	2.00-2.99	1	C	5	General	1	Under-grad	19	Non-major	14
84-150	5	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

## Student Course Evaluation Questionnaires

Course-Section:	ECON 320 01
Title:	Quant Mthds:Management
Instructor:	Palmateer,Jason

Term - Spring 2011

Enrollment:	40
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	1	1	7	9	4.33	821/1449	4.33	4.19	4.33	4.38	4.33
2. Did the instructor make clear the expected goals	1	0	0	0	0	10	8	4.44	650/1446	4.44	4.20	4.29	4.33	4.44
3. Did the exam questions reflect the expected goals	1	0	0	1	1	6	10	4.39	665/1256	4.39	4.28	4.34	4.39	4.39
4. Did other evaluations reflect the expected goals	1	1	0	1	3	4	9	4.24	829/1402	4.24	4.14	4.27	4.37	4.24
5. Did assigned readings contribute to what you learned	1	4	1	1	2	5	5	3.86	978/1358	3.86	3.98	4.13	4.14	3.86
6. Did written assignments contribute to what you learned	1	4	0	1	0	4	9	4.50	404/1327	4.50	4.02	4.16	4.23	4.50
7. Was the grading system clearly explained	1	0	0	3	2	3	10	4.11	908/1435	4.11	4.37	4.20	4.25	4.11
8. How many times was class cancelled	1	1	0	1	4	8	4	3.88	1401/1446	3.88	4.48	4.67	4.68	3.88
9. How would you grade the overall teaching effectiveness	4	0	0	0	3	5	7	4.27	627/1437	4.27	3.94	4.12	4.14	4.27
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	1	3	13	4.71	553/1386	4.71	4.52	4.48	4.53	4.71
2. Did the instructor seem interested in the subject	2	0	0	0	2	5	10	4.47	1180/1390	4.47	4.75	4.74	4.76	4.47
3. Was lecture material presented and explained clearly	2	0	0	0	1	4	12	4.65	464/1379	4.65	4.23	4.34	4.38	4.65
4. Did the lectures contribute to what you learned	2	0	0	0	2	2	13	4.65	531/1379	4.65	4.27	4.36	4.40	4.65
5. Did audiovisual techniques enhance your understanding	2	4	1	1	1	2	8	4.15	633/1236	4.15	3.86	4.08	4.18	4.15
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	13	0	0	0	1	2	3	4.33	547/1121	4.33	3.93	4.18	4.31	4.33
2. Were all students actively encouraged to participate	13	0	0	0	1	1	4	4.50	537/1122	4.50	4.13	4.36	4.46	4.50
3. Did the instructor encourage fair and open discussion	13	0	0	0	0	1	5	4.83	292/1121	4.83	4.29	4.40	4.53	4.83
4. Were special techniques successful	13	3	0	0	0	0	3	5.00	****/790	****	3.77	4.06	4.11	****



## Student Course Evaluation Questionnaires

Course-Section: ECON 320 01	Term - Spring 2011	Enrollment: 40
Title: Quant Mthds:Management		Questionnaires: 19
Instructor: Palmateer,Jason		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	8	Required for Majors	10	Graduate	0	Major	1
28-55	1	1.00-1.99	0	B	6						
56-83	1	2.00-2.99	1	C	0	General	0	Under-grad	19	Non-major	18
84-150	5	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

## Student Course Evaluation Questionnaires

Course-Section:	ECON 374 01
Title:	Fund Financial Mgmt
Instructor:	Lamdin,Douglas

Term - Spring 2011

Enrollment:	37
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	3	4	13	4.38	758/1449	4.60	4.19	4.33	4.38	4.38
2. Did the instructor make clear the expected goals	0	0	0	1	4	5	11	4.24	885/1446	4.49	4.20	4.29	4.33	4.24
3. Did the exam questions reflect the expected goals	0	0	0	0	1	6	14	4.62	422/1256	4.64	4.28	4.34	4.39	4.62
4. Did other evaluations reflect the expected goals	0	1	0	0	2	4	14	4.60	408/1402	4.68	4.14	4.27	4.37	4.60
5. Did assigned readings contribute to what you learned	0	5	0	1	4	6	5	3.94	905/1358	4.30	3.98	4.13	4.14	3.94
6. Did written assignments contribute to what you learned	0	6	1	1	0	6	7	4.13	765/1327	4.28	4.02	4.16	4.23	4.13
7. Was the grading system clearly explained	0	0	0	0	2	3	16	4.67	313/1435	4.77	4.37	4.20	4.25	4.67
8. How many times was class cancelled	0	0	0	0	0	18	3	4.14	1289/1446	4.32	4.48	4.67	4.68	4.14
9. How would you grade the overall teaching effectiveness	6	0	0	1	3	5	6	4.07	829/1437	4.21	3.94	4.12	4.14	4.07
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	8	13	4.62	691/1386	4.81	4.52	4.48	4.53	4.62
2. Did the instructor seem interested in the subject	0	0	0	0	1	5	15	4.67	1002/1390	4.77	4.75	4.74	4.76	4.67
3. Was lecture material presented and explained clearly	0	0	0	0	2	10	9	4.33	832/1379	4.50	4.23	4.34	4.38	4.33
4. Did the lectures contribute to what you learned	0	1	1	0	4	5	10	4.15	977/1379	4.51	4.27	4.36	4.40	4.15
5. Did audiovisual techniques enhance your understanding	3	3	2	2	2	3	6	3.60	980/1236	3.60	3.86	4.08	4.18	3.60
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	10	0	0	0	2	5	4	4.18	649/1121	4.22	3.93	4.18	4.31	4.18
2. Were all students actively encouraged to participate	11	0	0	0	1	6	3	4.20	776/1122	3.98	4.13	4.36	4.46	4.20
3. Did the instructor encourage fair and open discussion	11	0	0	0	1	4	5	4.40	694/1121	4.45	4.29	4.40	4.53	4.40
4. Were special techniques successful	11	4	1	0	2	3	0	3.17	714/790	3.17	3.77	4.06	4.11	3.17

## Student Course Evaluation Questionnaires

Course-Section:	ECON 374 01
Title:	Fund Financial Mgmt
Instructor:	Lamdin,Douglas

Term - Spring 2011

Enrollment:	37
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 13 Required for Majors	Graduate 0	Major 1
28-55	0	1.00-1.99 0	B 2		
56-83	5	2.00-2.99 0	C 1 General	Under-grad 21	Non-major 20
84-150	4	3.00-3.49 4	D 0		
Grad.	0	3.50-4.00 5	F 1 Electives		
			P 0		
			I 0 Other		
			? 3		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

Course-Section:	ECON 374 02
Title:	Fund Financial Mgmt
Instructor:	Rose,Morgan J

Term - Spring 2011

Enrollment:	39
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	13	4.81	209/1449	4.60	4.19	4.33	4.38	4.81
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	12	4.75	241/1446	4.49	4.20	4.29	4.33	4.75
3. Did the exam questions reflect the expected goals	1	0	0	0	1	3	11	4.67	367/1256	4.64	4.28	4.34	4.39	4.67
4. Did other evaluations reflect the expected goals	0	0	0	0	0	4	12	4.75	236/1402	4.68	4.14	4.27	4.37	4.75
5. Did assigned readings contribute to what you learned	0	1	0	0	1	3	11	4.67	232/1358	4.30	3.98	4.13	4.14	4.67
6. Did written assignments contribute to what you learned	0	2	0	1	1	3	9	4.43	500/1327	4.28	4.02	4.16	4.23	4.43
7. Was the grading system clearly explained	0	0	0	0	0	2	14	4.88	107/1435	4.77	4.37	4.20	4.25	4.88
8. How many times was class cancelled	0	0	0	0	0	8	8	4.50	1019/1446	4.32	4.48	4.67	4.68	4.50
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	7	6	4.36	527/1437	4.21	3.94	4.12	4.14	4.36
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	15	5.00	1/1386	4.81	4.52	4.48	4.53	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	13	4.87	633/1390	4.77	4.75	4.74	4.76	4.87
3. Was lecture material presented and explained clearly	1	0	0	0	0	5	10	4.67	437/1379	4.50	4.23	4.34	4.38	4.67
4. Did the lectures contribute to what you learned	1	0	0	0	0	2	13	4.87	225/1379	4.51	4.27	4.36	4.40	4.87
5. Did audiovisual techniques enhance your understanding	1	12	0	0	0	0	3	5.00	****/1236	3.60	3.86	4.08	4.18	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	12	0	0	0	1	1	2	4.25	606/1121	4.22	3.93	4.18	4.31	4.25
2. Were all students actively encouraged to participate	12	0	1	0	0	1	2	3.75	958/1122	3.98	4.13	4.36	4.46	3.75
3. Did the instructor encourage fair and open discussion	12	0	0	0	1	0	3	4.50	591/1121	4.45	4.29	4.40	4.53	4.50
4. Were special techniques successful	12	3	1	0	0	0	0	1.00	****/790	3.17	3.77	4.06	4.11	****

## Student Course Evaluation Questionnaires

Course-Section: ECON 374 02	Term - Spring 2011	Enrollment: 39
Title: Fund Financial Mgmt		Questionnaires: 16
Instructor: Rose, Morgan J		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 5	Required for Majors	12
28-55	1	1.00-1.99	B 6		0
56-83	2	2.00-2.99	C 2	General	0
84-150	4	3.00-3.49	D 0		16
Grad.	0	3.50-4.00	F 0	Electives	1
			P 0		
			I 0	Other	0
			? 3		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

Course-Section:	ECON 385 01
Title:	Economic Development
Instructor:	Gindling JR,Tho

Term - Spring 2011

Enrollment:	44
Questionnaires:	32

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	3	8	20	4.47	649/1449	4.47	4.19	4.33	4.38	4.47
2. Did the instructor make clear the expected goals	0	0	0	0	5	9	18	4.41	704/1446	4.41	4.20	4.29	4.33	4.41
3. Did the exam questions reflect the expected goals	0	0	1	0	4	7	20	4.41	644/1256	4.41	4.28	4.34	4.39	4.41
4. Did other evaluations reflect the expected goals	0	2	0	0	5	6	19	4.47	584/1402	4.47	4.14	4.27	4.37	4.47
5. Did assigned readings contribute to what you learned	2	1	2	4	1	10	12	3.90	946/1358	3.90	3.98	4.13	4.14	3.90
6. Did written assignments contribute to what you learned	3	0	0	2	5	7	15	4.21	704/1327	4.21	4.02	4.16	4.23	4.21
7. Was the grading system clearly explained	1	0	0	0	3	7	21	4.58	401/1435	4.58	4.37	4.20	4.25	4.58
8. How many times was class cancelled	1	0	0	0	0	27	4	4.13	1303/1446	4.13	4.48	4.67	4.68	4.13
9. How would you grade the overall teaching effectiveness	8	0	0	0	4	12	8	4.17	735/1437	4.17	3.94	4.12	4.14	4.17
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	1	4	26	4.81	371/1386	4.81	4.52	4.48	4.53	4.81
2. Did the instructor seem interested in the subject	1	0	0	0	2	3	26	4.77	838/1390	4.77	4.75	4.74	4.76	4.77
3. Was lecture material presented and explained clearly	1	0	0	0	4	4	23	4.61	504/1379	4.61	4.23	4.34	4.38	4.61
4. Did the lectures contribute to what you learned	1	0	0	1	2	3	25	4.68	496/1379	4.68	4.27	4.36	4.40	4.68
5. Did audiovisual techniques enhance your understanding	4	18	2	1	2	2	3	3.30	1090/1236	3.30	3.86	4.08	4.18	3.30
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	20	0	3	2	0	2	5	3.33	992/1121	3.33	3.93	4.18	4.31	3.33
2. Were all students actively encouraged to participate	20	0	1	0	2	0	9	4.33	691/1122	4.33	4.13	4.36	4.46	4.33
3. Did the instructor encourage fair and open discussion	20	0	0	0	1	2	9	4.67	473/1121	4.67	4.29	4.40	4.53	4.67
4. Were special techniques successful	20	11	1	0	0	0	0	1.00	****/790	****	3.77	4.06	4.11	****

## Student Course Evaluation Questionnaires

Course-Section: ECON 385 01	Term - Spring 2011	Enrollment: 44
Title: Economic Development		Questionnaires: 32
Instructor: Gindling JR,Tho		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	0	0.00-0.99	0	A	11	Required for Majors	19	Graduate	0	Major	16
28-55	1	1.00-1.99	0	B	16						
56-83	6	2.00-2.99	2	C	3	General	0	Under-grad	32	Non-major	16
84-150	7	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	8	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

Course-Section:	ECON 405 01
Title:	Benefit-Cost Evaluation
Instructor:	Farrow,Robert S

Term - Spring 2011

Enrollment:	37
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	1	3	6	12	4.17	977/1449	4.17	4.19	4.33	4.46	4.17
2. Did the instructor make clear the expected goals	0	0	1	1	3	6	12	4.17	944/1446	4.17	4.20	4.29	4.34	4.17
3. Did the exam questions reflect the expected goals	0	0	2	0	2	5	14	4.26	777/1256	4.26	4.28	4.34	4.43	4.26
4. Did other evaluations reflect the expected goals	0	0	1	0	2	5	15	4.43	627/1402	4.43	4.14	4.27	4.35	4.43
5. Did assigned readings contribute to what you learned	0	0	0	0	2	6	15	4.57	319/1358	4.57	3.98	4.13	4.21	4.57
6. Did written assignments contribute to what you learned	0	0	0	2	1	7	13	4.35	582/1327	4.35	4.02	4.16	4.28	4.35
7. Was the grading system clearly explained	0	0	0	1	2	6	14	4.43	572/1435	4.43	4.37	4.20	4.27	4.43
8. How many times was class cancelled	0	0	0	0	0	0	23	5.00	1/1446	5.00	4.48	4.67	4.71	5.00
9. How would you grade the overall teaching effectiveness	5	0	1	0	2	8	7	4.11	791/1437	4.11	3.94	4.12	4.20	4.11
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	6	16	4.73	516/1386	4.73	4.52	4.48	4.55	4.73
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	21	4.95	266/1390	4.95	4.75	4.74	4.78	4.95
3. Was lecture material presented and explained clearly	1	0	1	0	2	6	13	4.36	805/1379	4.36	4.23	4.34	4.40	4.36
4. Did the lectures contribute to what you learned	1	0	2	1	0	5	14	4.27	883/1379	4.27	4.27	4.36	4.44	4.27
5. Did audiovisual techniques enhance your understanding	1	4	0	1	5	5	7	4.00	709/1236	4.00	3.86	4.08	4.13	4.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	14	0	0	1	2	1	5	4.11	693/1121	4.11	3.93	4.18	4.39	4.11
2. Were all students actively encouraged to participate	14	0	0	0	1	0	8	4.78	303/1122	4.78	4.13	4.36	4.54	4.78
3. Did the instructor encourage fair and open discussion	14	0	0	0	0	0	9	5.00	1/1121	5.00	4.29	4.40	4.60	5.00
4. Were special techniques successful	15	5	0	0	0	1	2	4.67	****/790	****	3.77	4.06	4.27	****



## Student Course Evaluation Questionnaires

Course-Section: ECON 405 01	Term - Spring 2011	Enrollment: 37
Title: Benefit-Cost Evaluation		Questionnaires: 23
Instructor: Farrow,Robert S		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	9	Required for Majors	12	Graduate	4	Major	8
28-55	0	1.00-1.99	0	B	5						
56-83	1	2.00-2.99	2	C	2	General	0	Under-grad	19	Non-major	15
84-150	7	3.00-3.49	5	D	1						
Grad.	4	3.50-4.00	7	F	0	Electives	8	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	4						

## Student Course Evaluation Questionnaires

Course-Section:	ECON 421 01
Title:	Intro To Econometrics
Instructor:	Coates,Dennis C

Term - Spring 2011

Enrollment:	38
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	3	0	0	1	4	3	7	4.07	1071/1449	4.07	4.19	4.33	4.46	4.07
2. Did the instructor make clear the expected goals	3	0	0	2	6	1	6	3.73	1242/1446	3.73	4.20	4.29	4.34	3.73
3. Did the exam questions reflect the expected goals	2	0	0	2	2	5	7	4.06	911/1256	4.06	4.28	4.34	4.43	4.06
4. Did other evaluations reflect the expected goals	2	0	0	2	1	5	8	4.19	878/1402	4.19	4.14	4.27	4.35	4.19
5. Did assigned readings contribute to what you learned	2	5	0	3	3	2	3	3.45	1189/1358	3.45	3.98	4.13	4.21	3.45
6. Did written assignments contribute to what you learned	5	4	0	1	2	2	4	4.00	847/1327	4.00	4.02	4.16	4.28	4.00
7. Was the grading system clearly explained	4	0	0	0	2	2	10	4.57	411/1435	4.57	4.37	4.20	4.27	4.57
8. How many times was class cancelled	4	0	0	0	0	0	14	5.00	1/1446	5.00	4.48	4.67	4.71	5.00
9. How would you grade the overall teaching effectiveness	9	2	1	0	2	2	2	3.57	1214/1437	3.57	3.94	4.12	4.20	3.57
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	6	0	0	0	3	1	8	4.42	916/1386	4.42	4.52	4.48	4.55	4.42
2. Did the instructor seem interested in the subject	6	0	0	0	2	1	9	4.58	1088/1390	4.58	4.75	4.74	4.78	4.58
3. Was lecture material presented and explained clearly	6	0	0	1	6	2	3	3.58	1242/1379	3.58	4.23	4.34	4.40	3.58
4. Did the lectures contribute to what you learned	5	0	1	0	4	2	6	3.92	1110/1379	3.92	4.27	4.36	4.44	3.92
5. Did audiovisual techniques enhance your understanding	6	5	1	0	1	2	3	3.86	852/1236	3.86	3.86	4.08	4.13	3.86
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	13	0	0	0	3	0	2	3.80	836/1121	3.80	3.93	4.18	4.39	3.80
2. Were all students actively encouraged to participate	13	0	0	1	2	0	2	3.60	996/1122	3.60	4.13	4.36	4.54	3.60
3. Did the instructor encourage fair and open discussion	13	0	0	0	1	0	4	4.60	524/1121	4.60	4.29	4.40	4.60	4.60
4. Were special techniques successful	13	1	0	1	1	0	2	3.75	****/790	****	3.77	4.06	4.27	****

## Student Course Evaluation Questionnaires

Course-Section:	ECON 421 01
Title:	Intro To Econometrics
Instructor:	Coates,Dennis C

Term - Spring 2011

Enrollment:	38
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 3 Required for Majors	7	Graduate 0 Major 5
28-55	0	1.00-1.99 0	B 2		
56-83	1	2.00-2.99 1	C 7 General	0	Under-grad 18 Non-major 13
84-150	4	3.00-3.49 0	D 0		
Grad.	0	3.50-4.00 3	F 0 Electives	2	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	1	
			? 5		

## Student Course Evaluation Questionnaires

Course-Section:	ECON 441 01
Title:	American Economic Hist
Instructor:	Lord,William A

Term - Spring 2011

Enrollment:	21
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	2	1	6	4.20	947/1449	4.20	4.19	4.33	4.46	4.20
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	5	4.40	704/1446	4.40	4.20	4.29	4.34	4.40
3. Did the exam questions reflect the expected goals	0	0	0	0	1	2	7	4.60	433/1256	4.60	4.28	4.34	4.43	4.60
4. Did other evaluations reflect the expected goals	0	3	0	0	0	2	5	4.71	281/1402	4.71	4.14	4.27	4.35	4.71
5. Did assigned readings contribute to what you learned	1	0	0	0	1	0	8	4.78	149/1358	4.78	3.98	4.13	4.21	4.78
6. Did written assignments contribute to what you learned	0	5	0	0	0	0	5	5.00	1/1327	5.00	4.02	4.16	4.28	5.00
7. Was the grading system clearly explained	0	0	0	0	0	1	9	4.90	84/1435	4.90	4.37	4.20	4.27	4.90
8. How many times was class cancelled	1	0	0	0	0	6	3	4.33	1151/1446	4.33	4.48	4.67	4.71	4.33
9. How would you grade the overall teaching effectiveness	3	0	0	0	3	2	2	3.86	1049/1437	3.86	3.94	4.12	4.20	3.86
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	8	4.89	237/1386	4.89	4.52	4.48	4.55	4.89
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	9	4.90	531/1390	4.90	4.75	4.74	4.78	4.90
3. Was lecture material presented and explained clearly	2	0	0	0	2	0	6	4.50	635/1379	4.50	4.23	4.34	4.40	4.50
4. Did the lectures contribute to what you learned	1	0	0	1	0	0	8	4.67	508/1379	4.67	4.27	4.36	4.44	4.67
5. Did audiovisual techniques enhance your understanding	1	2	0	0	1	1	5	4.57	284/1236	4.57	3.86	4.08	4.13	4.57
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	0	1	1	0	2	3.75	854/1121	3.75	3.93	4.18	4.39	3.75
2. Were all students actively encouraged to participate	6	0	0	0	1	1	2	4.25	746/1122	4.25	4.13	4.36	4.54	4.25
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	0	3	5.00	1/1121	5.00	4.29	4.40	4.60	5.00
4. Were special techniques successful	6	2	0	0	0	1	1	4.50	****/790	****	3.77	4.06	4.27	****

## Student Course Evaluation Questionnaires

Course-Section: ECON 441 01	Term - Spring 2011	Enrollment: 21
Title: American Economic Hist		Questionnaires: 10
Instructor: Lord,William A		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	1 A 4	Required for Majors	3 Graduate 0 Major 1
28-55	0	1.00-1.99	0 B 3		
56-83	0	2.00-2.99	3 C 1	General	2 Under-grad 10 Non-major 9
84-150	6	3.00-3.49	1 D 0		
Grad.	0	3.50-4.00	1 F 0	Electives	4
			P 0		
			I 0	Other	0
			? 2		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

Course-Section:	ECON 444 01
Title:	Hist Of Econ Thought II
Instructor:	Bradley,Michael

Term - Spring 2011

Enrollment:	23
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	2	7	8	4.22	929/1449	4.22	4.19	4.33	4.46	4.22
2. Did the instructor make clear the expected goals	0	0	1	0	6	4	7	3.89	1162/1446	3.89	4.20	4.29	4.34	3.89
3. Did the exam questions reflect the expected goals	0	0	1	1	0	5	11	4.33	717/1256	4.33	4.28	4.34	4.43	4.33
4. Did other evaluations reflect the expected goals	1	1	1	1	1	4	9	4.19	878/1402	4.19	4.14	4.27	4.35	4.19
5. Did assigned readings contribute to what you learned	0	1	0	2	2	3	10	4.24	648/1358	4.24	3.98	4.13	4.21	4.24
6. Did written assignments contribute to what you learned	0	0	0	2	3	3	10	4.17	739/1327	4.17	4.02	4.16	4.28	4.17
7. Was the grading system clearly explained	0	0	1	1	2	4	10	4.17	858/1435	4.17	4.37	4.20	4.27	4.17
8. How many times was class cancelled	0	0	0	0	1	3	14	4.72	824/1446	4.72	4.48	4.67	4.71	4.72
9. How would you grade the overall teaching effectiveness	1	0	0	2	4	6	5	3.82	1068/1437	3.82	3.94	4.12	4.20	3.82
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	3	3	11	4.47	840/1386	4.47	4.52	4.48	4.55	4.47
2. Did the instructor seem interested in the subject	1	0	0	0	1	1	15	4.82	735/1390	4.82	4.75	4.74	4.78	4.82
3. Was lecture material presented and explained clearly	1	0	1	2	2	2	10	4.06	1038/1379	4.06	4.23	4.34	4.40	4.06
4. Did the lectures contribute to what you learned	1	0	3	0	2	2	10	3.94	1096/1379	3.94	4.27	4.36	4.44	3.94
5. Did audiovisual techniques enhance your understanding	1	12	2	1	0	0	2	2.80	1180/1236	2.80	3.86	4.08	4.13	2.80
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	14	0	0	1	1	1	1	3.50	****/1121	****	3.93	4.18	4.39	****
2. Were all students actively encouraged to participate	13	0	0	0	1	0	4	4.60	455/1122	4.60	4.13	4.36	4.54	4.60
3. Did the instructor encourage fair and open discussion	14	0	0	1	0	0	3	4.25	****/1121	****	4.29	4.40	4.60	****
4. Were special techniques successful	14	3	1	0	0	0	0	1.00	****/790	****	3.77	4.06	4.27	****

## Student Course Evaluation Questionnaires

Course-Section:	ECON 444 01
Title:	Hist Of Econ Thought II
Instructor:	Bradley,Michael

Term - Spring 2011

Enrollment:	23
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	17	0	0	0	0	1	0	4.00	****/67	****	4.50	4.58	4.47	****
2. Was the instructor available for individual attention	17	0	0	0	0	1	0	4.00	****/66	****	4.50	4.36	4.33	****
3. Did research projects contribute to what you learned	17	0	0	0	0	1	0	4.00	****/64	****	4.00	4.25	4.24	****
4. Did presentations contribute to what you learned	17	0	0	0	0	1	0	4.00	****/75	****	4.00	4.32	4.27	****
5. Were criteria for grading made clear	17	0	0	0	0	1	0	4.00	****/73	****	4.50	4.00	4.09	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	1	A	4	Required for Majors	15	Graduate	0	Major	7
28-55	0	1.00-1.99	0	B	6						
56-83	2	2.00-2.99	3	C	7	General	1	Under-grad	18	Non-major	11
84-150	6	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

Course-Section:	ECON 453 01
Title:	Household Economics
Instructor:	Lord,William A

Term - Spring 2011

Enrollment:	78
Questionnaires:	34

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	2	9	10	12	3.97	1138/1449	3.97	4.19	4.33	4.46	3.97
2. Did the instructor make clear the expected goals	1	0	1	2	8	8	14	3.97	1097/1446	3.97	4.20	4.29	4.34	3.97
3. Did the exam questions reflect the expected goals	1	0	0	4	6	6	17	4.09	899/1256	4.09	4.28	4.34	4.43	4.09
4. Did other evaluations reflect the expected goals	1	16	0	1	6	3	7	3.94	1065/1402	3.94	4.14	4.27	4.35	3.94
5. Did assigned readings contribute to what you learned	1	2	3	3	7	6	12	3.68	1086/1358	3.68	3.98	4.13	4.21	3.68
6. Did written assignments contribute to what you learned	1	21	0	2	4	2	4	3.67	1061/1327	3.67	4.02	4.16	4.28	3.67
7. Was the grading system clearly explained	1	0	0	0	7	9	17	4.30	720/1435	4.30	4.37	4.20	4.27	4.30
8. How many times was class cancelled	1	0	0	0	0	9	24	4.73	824/1446	4.73	4.48	4.67	4.71	4.73
9. How would you grade the overall teaching effectiveness	9	1	0	3	8	9	4	3.58	1209/1437	3.58	3.94	4.12	4.20	3.58
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	5	0	0	0	0	10	19	4.66	630/1386	4.66	4.52	4.48	4.55	4.66
2. Did the instructor seem interested in the subject	4	0	0	0	2	4	24	4.73	906/1390	4.73	4.75	4.74	4.78	4.73
3. Was lecture material presented and explained clearly	5	0	1	3	3	9	13	4.03	1046/1379	4.03	4.23	4.34	4.40	4.03
4. Did the lectures contribute to what you learned	5	0	0	1	6	8	14	4.21	943/1379	4.21	4.27	4.36	4.44	4.21
5. Did audiovisual techniques enhance your understanding	5	5	1	3	5	4	11	3.88	840/1236	3.88	3.86	4.08	4.13	3.88
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	25	0	0	2	2	3	2	3.56	915/1121	3.56	3.93	4.18	4.39	3.56
2. Were all students actively encouraged to participate	25	0	0	0	5	0	4	3.89	928/1122	3.89	4.13	4.36	4.54	3.89
3. Did the instructor encourage fair and open discussion	25	0	0	1	3	2	3	3.78	955/1121	3.78	4.29	4.40	4.60	3.78
4. Were special techniques successful	25	5	0	1	2	0	1	3.25	****/790	****	3.77	4.06	4.27	****



## Student Course Evaluation Questionnaires

Course-Section:	ECON 453 01	Term - Spring 2011		Enrollment:	78
Title:	Household Economics			Questionnaires:	34
Instructor:	Lord,William A				

  

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	11	Required for Majors	20	Graduate	1	Major	4
28-55	1	1.00-1.99	0	B	9						
56-83	3	2.00-2.99	5	C	6	General	0	Under-grad	33	Non-major	30
84-150	10	3.00-3.49	6	D	0						
Grad.	1	3.50-4.00	7	F	0	Electives	6	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	8						

## Student Course Evaluation Questionnaires

Course-Section:	ECON 467 01
Title:	Health Economics
Instructor:	Ma,Bing

Term - Spring 2011

Enrollment:	80
Questionnaires:	49

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	3	0	1	0	2	15	28	4.50	594/1449	4.50	4.19	4.33	4.46	4.50
2. Did the instructor make clear the expected goals	4	0	0	0	2	15	28	4.58	479/1446	4.58	4.20	4.29	4.34	4.58
3. Did the exam questions reflect the expected goals	3	0	0	0	3	13	30	4.59	450/1256	4.59	4.28	4.34	4.43	4.59
4. Did other evaluations reflect the expected goals	4	16	0	2	3	9	15	4.28	791/1402	4.28	4.14	4.27	4.35	4.28
5. Did assigned readings contribute to what you learned	3	6	1	1	4	14	20	4.28	608/1358	4.28	3.98	4.13	4.21	4.28
6. Did written assignments contribute to what you learned	3	22	1	4	1	5	13	4.04	825/1327	4.04	4.02	4.16	4.28	4.04
7. Was the grading system clearly explained	4	0	0	0	3	8	34	4.69	290/1435	4.69	4.37	4.20	4.27	4.69
8. How many times was class cancelled	4	0	0	0	0	31	14	4.31	1167/1446	4.31	4.48	4.67	4.71	4.31
9. How would you grade the overall teaching effectiveness	15	0	1	0	3	17	13	4.21	691/1437	4.21	3.94	4.12	4.20	4.21
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	5	0	0	0	1	6	37	4.82	354/1386	4.82	4.52	4.48	4.55	4.82
2. Did the instructor seem interested in the subject	5	0	0	0	0	4	40	4.91	531/1390	4.91	4.75	4.74	4.78	4.91
3. Was lecture material presented and explained clearly	6	0	0	0	5	7	31	4.60	518/1379	4.60	4.23	4.34	4.40	4.60
4. Did the lectures contribute to what you learned	7	0	0	1	1	4	36	4.79	340/1379	4.79	4.27	4.36	4.44	4.79
5. Did audiovisual techniques enhance your understanding	10	19	3	4	3	0	10	3.50	1012/1236	3.50	3.86	4.08	4.13	3.50
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	33	0	2	1	0	5	8	4.00	727/1121	4.00	3.93	4.18	4.39	4.00
2. Were all students actively encouraged to participate	33	0	1	0	1	2	12	4.50	537/1122	4.50	4.13	4.36	4.54	4.50
3. Did the instructor encourage fair and open discussion	33	0	0	0	2	2	12	4.63	507/1121	4.63	4.29	4.40	4.60	4.63
4. Were special techniques successful	33	9	1	0	1	1	4	4.00	****/790	****	3.77	4.06	4.27	****

## Student Course Evaluation Questionnaires

Course-Section:	ECON 467 01
Title:	Health Economics
Instructor:	Ma,Bing

Term - Spring 2011

Enrollment:	80
Questionnaires:	49

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	48	0	0	0	0	1	0	4.00	****/205	****	****	4.29	3.91	****
3. Were necessary materials available for lab activities	48	0	0	0	0	1	0	4.00	****/201	****	****	4.51	4.19	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	48	0	1	0	0	0	0	1.00	****/34	****	****	4.33	4.42	****
2. Did you clearly understand your evaluation criteria	48	0	1	0	0	0	0	1.00	****/35	****	****	4.15	4.16	****
4. To what degree could you discuss your evaluations	48	0	0	0	0	1	0	4.00	****/30	****	****	4.04	3.96	****
5. Did conferences help you carry out field activities	48	0	0	0	0	1	0	4.00	****/27	****	****	4.13	4.20	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	48	0	1	0	0	0	0	1.00	****/31	****	****	4.34	4.17	****
2. Did study questions make clear the expected goal	48	0	0	0	0	1	0	4.00	****/18	****	****	4.13	4.00	****
3. Were your contacts with the instructor helpful	48	0	0	0	0	1	0	4.00	****/24	****	****	4.34	3.98	****
4. Was the feedback/tutoring by proctors helpful	48	0	0	0	0	1	0	4.00	****/15	****	****	4.18	3.94	****
5. Were there enough proctors for all the students	48	0	0	0	0	1	0	4.00	****/13	****	****	4.07	3.80	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	23	Required for Majors	27	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B	11						
56-83	5	2.00-2.99	7	C	1	General	1	Under-grad	49	Non-major	47
84-150	12	3.00-3.49	9	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	8	**** - Means there are not enough responses to be significant			
				P	0						

## Student Course Evaluation Questionnaires

Course-Section:	ECON 467 01	Term - Spring 2011	Enrollment:	80
Title:	Health Economics		Questionnaires:	49
Instructor:	Ma,Bing			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														

	I	0	Other		0
	?	12			

## Student Course Evaluation Questionnaires

Course-Section:	ECON 471 01
Title:	Money & Capital Markets
Instructor:	Carpenter, Rober

Term - Spring 2011

Enrollment:	41
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights, skills from this course	3	0	0	0	4	3	16	4.52	567/1449	4.52	4.19	4.33	4.46	4.52
2. Did the instructor make clear the expected goals	3	0	0	0	6	6	11	4.22	907/1446	4.22	4.20	4.29	4.34	4.22
3. Did the exam questions reflect the expected goals	3	0	0	0	3	4	16	4.57	467/1256	4.57	4.28	4.34	4.43	4.57
4. Did other evaluations reflect the expected goals	4	11	0	0	4	2	5	4.09	963/1402	4.09	4.14	4.27	4.35	4.09
5. Did assigned readings contribute to what you learned	3	1	1	2	5	8	6	3.73	1060/1358	3.73	3.98	4.13	4.21	3.73
6. Did written assignments contribute to what you learned	3	14	1	1	2	2	3	3.56	1108/1327	3.56	4.02	4.16	4.28	3.56
7. Was the grading system clearly explained	3	0	1	0	4	4	14	4.30	720/1435	4.30	4.37	4.20	4.27	4.30
8. How many times was class cancelled	3	0	0	0	1	14	8	4.30	1176/1446	4.30	4.48	4.67	4.71	4.30
9. How would you grade the overall teaching effectiveness	8	1	0	0	3	8	6	4.18	724/1437	4.18	3.94	4.12	4.20	4.18
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	5	0	0	0	2	3	16	4.67	614/1386	4.67	4.52	4.48	4.55	4.67
2. Did the instructor seem interested in the subject	5	0	0	0	1	3	17	4.76	855/1390	4.76	4.75	4.74	4.78	4.76
3. Was lecture material presented and explained clearly	5	0	0	0	5	5	11	4.29	876/1379	4.29	4.23	4.34	4.40	4.29
4. Did the lectures contribute to what you learned	5	0	0	0	5	3	13	4.38	800/1379	4.38	4.27	4.36	4.44	4.38
5. Did audiovisual techniques enhance your understanding	8	2	0	0	2	0	14	4.75	159/1236	4.75	3.86	4.08	4.13	4.75
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	14	0	1	0	3	1	7	4.08	705/1121	4.08	3.93	4.18	4.39	4.08
2. Were all students actively encouraged to participate	14	0	0	0	2	2	8	4.50	537/1122	4.50	4.13	4.36	4.54	4.50
3. Did the instructor encourage fair and open discussion	14	0	0	1	3	2	6	4.08	838/1121	4.08	4.29	4.40	4.60	4.08
4. Were special techniques successful	15	9	0	0	0	2	0	4.00	****/790	****	3.77	4.06	4.27	****

## Student Course Evaluation Questionnaires

Course-Section: ECON 471 01	Term - Spring 2011	Enrollment: 41
Title: Money & Capital Markets		Questionnaires: 26
Instructor: Carpenter, Rober		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 8	Graduate	Major
28-55	0	1.00-1.99	B 5		
56-83	3	2.00-2.99	C 6	Under-grad	Non-major
84-150	5	3.00-3.49	D 0		
Grad.	0	3.50-4.00	F 0		
			P 0		
			I 0		
			? 6		
			Other		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

Course-Section:	ECON 475 01
Title:	Financial Invstmnt Analy
Instructor:	Lamdin,Douglas

Term - Spring 2011

Enrollment:	40
Questionnaires:	32

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	2	5	7	17	4.16	997/1449	4.16	4.19	4.33	4.46	4.16
2. Did the instructor make clear the expected goals	0	0	0	1	3	11	17	4.38	735/1446	4.38	4.20	4.29	4.34	4.38
3. Did the exam questions reflect the expected goals	0	0	0	1	2	7	22	4.56	467/1256	4.56	4.28	4.34	4.43	4.56
4. Did other evaluations reflect the expected goals	0	1	1	2	4	8	16	4.16	898/1402	4.16	4.14	4.27	4.35	4.16
5. Did assigned readings contribute to what you learned	1	2	3	1	2	9	14	4.03	811/1358	4.03	3.98	4.13	4.21	4.03
6. Did written assignments contribute to what you learned	2	2	3	1	3	9	12	3.93	915/1327	3.93	4.02	4.16	4.28	3.93
7. Was the grading system clearly explained	1	0	0	1	0	6	24	4.71	268/1435	4.71	4.37	4.20	4.27	4.71
8. How many times was class cancelled	0	2	0	0	1	17	12	4.37	1127/1446	4.37	4.48	4.67	4.71	4.37
9. How would you grade the overall teaching effectiveness	11	2	1	1	5	8	4	3.68	1162/1437	3.68	3.94	4.12	4.20	3.68
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	2	10	19	4.55	764/1386	4.55	4.52	4.48	4.55	4.55
2. Did the instructor seem interested in the subject	2	0	0	0	0	9	21	4.70	958/1390	4.70	4.75	4.74	4.78	4.70
3. Was lecture material presented and explained clearly	2	0	0	1	6	10	13	4.17	974/1379	4.17	4.23	4.34	4.40	4.17
4. Did the lectures contribute to what you learned	2	1	0	3	2	9	15	4.24	909/1379	4.24	4.27	4.36	4.44	4.24
5. Did audiovisual techniques enhance your understanding	6	9	1	1	3	5	7	3.94	777/1236	3.94	3.86	4.08	4.13	3.94
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	19	0	1	2	4	3	3	3.38	977/1121	3.38	3.93	4.18	4.39	3.38
2. Were all students actively encouraged to participate	19	0	2	1	2	2	6	3.69	971/1122	3.69	4.13	4.36	4.54	3.69
3. Did the instructor encourage fair and open discussion	19	0	1	0	4	3	5	3.85	937/1121	3.85	4.29	4.40	4.60	3.85
4. Were special techniques successful	19	10	0	0	0	1	2	4.67	****/790	****	3.77	4.06	4.27	****

## Student Course Evaluation Questionnaires

Course-Section: ECON 475 01	Term - Spring 2011	Enrollment: 40
Title: Financial Invstmnt Analy		Questionnaires: 32
Instructor: Lamdin,Douglas		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	9	Required for Majors	19	Graduate	1	Major	1
28-55	0	1.00-1.99	0	B	12						
56-83	1	2.00-2.99	2	C	1	General	1	Under-grad	31	Non-major	31
84-150	15	3.00-3.49	6	D	0						
Grad.	1	3.50-4.00	8	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	9						



## Student Course Evaluation Questionnaires

Course-Section:	ECON 476 01
Title:	Portfolio Management
Instructor:	Yuan,Chunming

Term - Spring 2011

Enrollment:	24
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	1	1	6	2	10	3.95	1146/1449	3.95	4.19	4.33	4.46	3.95
2. Did the instructor make clear the expected goals	1	0	0	0	2	9	9	4.35	756/1446	4.35	4.20	4.29	4.34	4.35
3. Did the exam questions reflect the expected goals	1	0	0	0	7	2	11	4.20	819/1256	4.20	4.28	4.34	4.43	4.20
4. Did other evaluations reflect the expected goals	1	0	1	0	2	6	11	4.30	762/1402	4.30	4.14	4.27	4.35	4.30
5. Did assigned readings contribute to what you learned	1	2	5	4	4	0	5	2.78	1329/1358	2.78	3.98	4.13	4.21	2.78
6. Did written assignments contribute to what you learned	1	3	1	3	4	0	9	3.76	1012/1327	3.76	4.02	4.16	4.28	3.76
7. Was the grading system clearly explained	1	0	1	1	2	3	13	4.30	720/1435	4.30	4.37	4.20	4.27	4.30
8. How many times was class cancelled	1	0	0	0	0	11	9	4.45	1057/1446	4.45	4.48	4.67	4.71	4.45
9. How would you grade the overall teaching effectiveness	5	0	1	1	3	5	6	3.88	1035/1437	3.88	3.94	4.12	4.20	3.88
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	2	5	12	4.53	783/1386	4.53	4.52	4.48	4.55	4.53
2. Did the instructor seem interested in the subject	2	0	0	0	2	2	15	4.68	980/1390	4.68	4.75	4.74	4.78	4.68
3. Was lecture material presented and explained clearly	3	0	1	1	7	2	7	3.72	1201/1379	3.72	4.23	4.34	4.40	3.72
4. Did the lectures contribute to what you learned	2	0	2	0	2	5	10	4.11	1011/1379	4.11	4.27	4.36	4.44	4.11
5. Did audiovisual techniques enhance your understanding	3	6	0	0	1	2	9	4.67	220/1236	4.67	3.86	4.08	4.13	4.67
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	15	0	1	1	1	2	1	3.17	1033/1121	3.17	3.93	4.18	4.39	3.17
2. Were all students actively encouraged to participate	15	0	1	1	0	1	3	3.67	979/1122	3.67	4.13	4.36	4.54	3.67
3. Did the instructor encourage fair and open discussion	15	0	0	1	1	1	3	4.00	855/1121	4.00	4.29	4.40	4.60	4.00
4. Were special techniques successful	15	2	0	0	2	1	1	3.75	****/790	****	3.77	4.06	4.27	****

## Student Course Evaluation Questionnaires

Course-Section: ECON 476 01	Term - Spring 2011	Enrollment: 24
Title: Portfolio Management		Questionnaires: 21
Instructor: Yuan, Chunming		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	14	Required for Majors	14	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	3						
56-83	2	2.00-2.99	0	C	2	General	0	Under-grad	21	Non-major	21
84-150	11	3.00-3.49	7	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

## Student Course Evaluation Questionnaires

Course-Section:	ECON 478 01
Title:	Real Estate Econ And Fin
Instructor:	Getter,Darryl E

Term - Spring 2011

Enrollment:	60
Questionnaires:	40

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	3	0	1	0	4	9	23	4.43	691/1449	4.43	4.19	4.33	4.46	4.43
2. Did the instructor make clear the expected goals	5	0	2	3	4	5	21	4.14	970/1446	4.14	4.20	4.29	4.34	4.14
3. Did the exam questions reflect the expected goals	3	0	1	4	4	8	20	4.14	872/1256	4.14	4.28	4.34	4.43	4.14
4. Did other evaluations reflect the expected goals	4	7	3	3	2	7	14	3.90	1099/1402	3.90	4.14	4.27	4.35	3.90
5. Did assigned readings contribute to what you learned	4	16	1	3	2	4	10	3.95	883/1358	3.95	3.98	4.13	4.21	3.95
6. Did written assignments contribute to what you learned	4	8	4	2	2	8	12	3.79	1002/1327	3.79	4.02	4.16	4.28	3.79
7. Was the grading system clearly explained	6	0	0	2	7	6	19	4.24	788/1435	4.24	4.37	4.20	4.27	4.24
8. How many times was class cancelled	5	0	0	1	0	2	32	4.86	627/1446	4.86	4.48	4.67	4.71	4.86
9. How would you grade the overall teaching effectiveness	14	2	0	1	2	7	14	4.42	459/1437	4.42	3.94	4.12	4.20	4.42
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	8	0	0	0	2	2	28	4.81	354/1386	4.81	4.52	4.48	4.55	4.81
2. Did the instructor seem interested in the subject	8	0	0	0	1	3	28	4.84	684/1390	4.84	4.75	4.74	4.78	4.84
3. Was lecture material presented and explained clearly	8	0	0	2	2	7	21	4.47	689/1379	4.47	4.23	4.34	4.40	4.47
4. Did the lectures contribute to what you learned	8	0	0	2	0	4	26	4.69	484/1379	4.69	4.27	4.36	4.44	4.69
5. Did audiovisual techniques enhance your understanding	10	19	2	1	1	1	6	3.73	926/1236	3.73	3.86	4.08	4.13	3.73
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	26	0	0	1	2	1	10	4.43	466/1121	4.43	3.93	4.18	4.39	4.43
2. Were all students actively encouraged to participate	26	0	1	1	2	1	9	4.14	810/1122	4.14	4.13	4.36	4.54	4.14
3. Did the instructor encourage fair and open discussion	26	0	0	1	2	2	9	4.36	721/1121	4.36	4.29	4.40	4.60	4.36
4. Were special techniques successful	26	2	0	1	3	0	8	4.25	329/790	4.25	3.77	4.06	4.27	4.25

## Student Course Evaluation Questionnaires

Course-Section:	ECON 478 01	Term - Spring 2011		Enrollment:	60
Title:	Real Estate Econ And Fin			Questionnaires:	40
Instructor:	Getter,Darryl E				

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	12	Required for Majors	17	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	6						
56-83	2	2.00-2.99	4	C	7	General	1	Under-grad	40	Non-major	40
84-150	14	3.00-3.49	7	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	6	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	14						

## Student Course Evaluation Questionnaires

Course-Section:	ECON 482 01
Title:	International Finance
Instructor:	Yuan,Chunming

Term - Spring 2011

Enrollment:	44
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	4	14	10	4.21	938/1449	4.21	4.19	4.33	4.46	4.21
2. Did the instructor make clear the expected goals	1	0	0	0	3	12	13	4.36	756/1446	4.36	4.20	4.29	4.34	4.36
3. Did the exam questions reflect the expected goals	1	0	0	0	1	11	16	4.54	493/1256	4.54	4.28	4.34	4.43	4.54
4. Did other evaluations reflect the expected goals	1	3	0	0	3	13	9	4.24	820/1402	4.24	4.14	4.27	4.35	4.24
5. Did assigned readings contribute to what you learned	1	1	1	0	6	8	12	4.11	766/1358	4.11	3.98	4.13	4.21	4.11
6. Did written assignments contribute to what you learned	1	2	1	1	6	9	9	3.92	915/1327	3.92	4.02	4.16	4.28	3.92
7. Was the grading system clearly explained	1	0	0	0	1	7	20	4.68	302/1435	4.68	4.37	4.20	4.27	4.68
8. How many times was class cancelled	2	0	0	0	1	3	23	4.81	707/1446	4.81	4.48	4.67	4.71	4.81
9. How would you grade the overall teaching effectiveness	8	0	0	0	3	13	5	4.10	809/1437	4.10	3.94	4.12	4.20	4.10
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	1	1	4	21	4.67	614/1386	4.67	4.52	4.48	4.55	4.67
2. Did the instructor seem interested in the subject	2	0	0	0	0	6	21	4.78	838/1390	4.78	4.75	4.74	4.78	4.78
3. Was lecture material presented and explained clearly	2	0	0	1	2	13	11	4.26	902/1379	4.26	4.23	4.34	4.40	4.26
4. Did the lectures contribute to what you learned	2	0	0	2	1	10	14	4.33	836/1379	4.33	4.27	4.36	4.44	4.33
5. Did audiovisual techniques enhance your understanding	6	13	0	1	1	2	6	4.30	516/1236	4.30	3.86	4.08	4.13	4.30
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	19	0	0	1	2	2	5	4.10	700/1121	4.10	3.93	4.18	4.39	4.10
2. Were all students actively encouraged to participate	19	0	0	1	1	1	7	4.40	631/1122	4.40	4.13	4.36	4.54	4.40
3. Did the instructor encourage fair and open discussion	19	0	0	0	1	4	5	4.40	694/1121	4.40	4.29	4.40	4.60	4.40
4. Were special techniques successful	19	5	1	0	0	0	4	4.20	****/790	****	3.77	4.06	4.27	****

## Student Course Evaluation Questionnaires

Course-Section: ECON 482 01	Term - Spring 2011	Enrollment: 44
Title: International Finance		Questionnaires: 29
Instructor: Yuan, Chunming		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 6	Required for Majors	15
28-55	1	1.00-1.99	B 12	Graduate	0
56-83	1	2.00-2.99	C 2	General	3
84-150	7	3.00-3.49	D 0	Under-grad	29
Grad.	0	3.50-4.00	F 0	Electives	2
			P 0	**** - Means there are not enough responses to be significant	
			I 0		
			Other 0		
			? 9		

## Student Course Evaluation Questionnaires

Course-Section:	ECON 490 01
Title:	Analytic Methods In Econ
Instructor:	Brennan,Timothy

Term - Spring 2011

Enrollment:	37
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	2	2	10	10	4.04	1082/1449	4.04	4.19	4.33	4.46	4.04
2. Did the instructor make clear the expected goals	0	0	0	2	8	7	8	3.84	1185/1446	3.84	4.20	4.29	4.34	3.84
3. Did the exam questions reflect the expected goals	0	0	0	1	3	8	13	4.32	728/1256	4.32	4.28	4.34	4.43	4.32
4. Did other evaluations reflect the expected goals	0	9	0	0	2	7	7	4.31	752/1402	4.31	4.14	4.27	4.35	4.31
5. Did assigned readings contribute to what you learned	1	7	1	3	8	2	3	3.18	1278/1358	3.18	3.98	4.13	4.21	3.18
6. Did written assignments contribute to what you learned	1	12	0	1	2	4	5	4.08	803/1327	4.08	4.02	4.16	4.28	4.08
7. Was the grading system clearly explained	1	0	1	0	6	8	9	4.00	970/1435	4.00	4.37	4.20	4.27	4.00
8. How many times was class cancelled	1	0	0	0	0	7	17	4.71	848/1446	4.71	4.48	4.67	4.71	4.71
9. How would you grade the overall teaching effectiveness	8	1	0	0	1	12	3	4.13	780/1437	4.13	3.94	4.12	4.20	4.13
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	0	2	8	12	4.45	866/1386	4.45	4.52	4.48	4.55	4.45
2. Did the instructor seem interested in the subject	3	0	0	0	1	2	19	4.82	761/1390	4.82	4.75	4.74	4.78	4.82
3. Was lecture material presented and explained clearly	3	0	0	1	5	8	8	4.05	1042/1379	4.05	4.23	4.34	4.40	4.05
4. Did the lectures contribute to what you learned	3	0	1	2	0	7	12	4.23	926/1379	4.23	4.27	4.36	4.44	4.23
5. Did audiovisual techniques enhance your understanding	4	11	1	1	3	1	4	3.60	980/1236	3.60	3.86	4.08	4.13	3.60
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	18	0	1	0	2	1	3	3.71	868/1121	3.71	3.93	4.18	4.39	3.71
2. Were all students actively encouraged to participate	18	0	1	0	1	2	3	3.86	935/1122	3.86	4.13	4.36	4.54	3.86
3. Did the instructor encourage fair and open discussion	18	0	0	0	1	0	6	4.71	427/1121	4.71	4.29	4.40	4.60	4.71
4. Were special techniques successful	18	6	0	0	0	0	1	5.00	****/790	****	3.77	4.06	4.27	****

## Student Course Evaluation Questionnaires

Course-Section:	ECON 490 01
Title:	Analytic Methods In Econ
Instructor:	Brennan, Timothy

Term - Spring 2011

Enrollment:	37
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 7	Required for Majors	17
28-55	0	1.00-1.99	B 9		
56-83	4	2.00-2.99	C 4	General	0
84-150	8	3.00-3.49	D 0		
Grad.	0	3.50-4.00	F 0	Electives	3
			P 0		
			I 0		
			? 3	Other	2

\*\*\*\* - Means there are not enough responses to be significant



## Student Course Evaluation Questionnaires

Course-Section:	ECON 600 1
Title:	Policy Consq:Econ Analy
Instructor:	Brennan,Timothy

Term - Spring 2011

Enrollment:	12
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	6	1	4	3.67	1304/1449	3.67	4.19	4.33	4.41	3.67
2. Did the instructor make clear the expected goals	0	0	0	4	2	3	3	3.42	1355/1446	3.42	4.20	4.29	4.30	3.42
3. Did the exam questions reflect the expected goals	0	0	1	3	3	3	2	3.17	1226/1256	3.17	4.28	4.34	4.30	3.17
4. Did other evaluations reflect the expected goals	0	0	2	2	1	5	2	3.25	1331/1402	3.25	4.14	4.27	4.26	3.25
5. Did assigned readings contribute to what you learned	0	0	2	3	3	4	0	2.75	1331/1358	2.75	3.98	4.13	4.18	2.75
6. Did written assignments contribute to what you learned	1	2	1	2	1	3	2	3.33	1196/1327	3.33	4.02	4.16	4.29	3.33
7. Was the grading system clearly explained	0	0	0	4	2	3	3	3.42	1291/1435	3.42	4.37	4.20	4.23	3.42
8. How many times was class cancelled	0	0	0	0	0	1	11	4.92	473/1446	4.92	4.48	4.67	4.81	4.92
9. How would you grade the overall teaching effectiveness	0	0	0	3	3	3	3	3.50	1245/1437	3.50	3.94	4.12	4.17	3.50
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	1	4	2	5	3.92	1229/1386	3.92	4.52	4.48	4.47	3.92
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	10	4.83	710/1390	4.83	4.75	4.74	4.77	4.83
3. Was lecture material presented and explained clearly	0	0	2	3	2	1	4	3.17	1327/1379	3.17	4.23	4.34	4.34	3.17
4. Did the lectures contribute to what you learned	0	0	1	3	3	1	4	3.33	1303/1379	3.33	4.27	4.36	4.35	3.33
5. Did audiovisual techniques enhance your understanding	0	11	0	0	0	0	1	5.00	****/1236	****	3.86	4.08	3.94	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	1	1	4	2	3	3.45	951/1121	3.45	3.93	4.18	4.29	3.45
2. Were all students actively encouraged to participate	1	0	0	0	3	2	6	4.27	734/1122	4.27	4.13	4.36	4.44	4.27
3. Did the instructor encourage fair and open discussion	1	0	0	1	3	2	5	4.00	855/1121	4.00	4.29	4.40	4.52	4.00
4. Were special techniques successful	1	9	0	0	0	0	2	5.00	****/790	****	3.77	4.06	4.08	****

## Student Course Evaluation Questionnaires

Course-Section: ECON 600 1	Term - Spring 2011	Enrollment: 12
Title: Policy Consq:Econ Analy		Questionnaires: 12
Instructor: Brennan,Timothy		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 3 Required for Majors	11	Graduate 9 Major 0
28-55	0	1.00-1.99 0	B 5		
56-83	0	2.00-2.99 0	C 1 General	0	Under-grad 3 Non-major 12
84-150	1	3.00-3.49 1	D 0		
Grad.	9	3.50-4.00 5	F 0 Electives	1	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	0	
			? 3		

## Student Course Evaluation Questionnaires

Course-Section:	ECON 602 01
Title:	Macroeconomic Analysis
Instructor:	Carpenter, Rober

Term - Spring 2011

Enrollment:	15
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights, skills from this course	0	0	0	0	0	3	12	4.80	218/1449	4.80	4.19	4.33	4.41	4.80
2. Did the instructor make clear the expected goals	0	0	1	1	1	3	9	4.20	918/1446	4.20	4.20	4.29	4.30	4.20
3. Did the exam questions reflect the expected goals	0	0	0	2	0	4	9	4.33	717/1256	4.33	4.28	4.34	4.30	4.33
4. Did other evaluations reflect the expected goals	0	0	0	1	0	3	11	4.60	408/1402	4.60	4.14	4.27	4.26	4.60
5. Did assigned readings contribute to what you learned	0	0	0	0	5	4	6	4.07	796/1358	4.07	3.98	4.13	4.18	4.07
6. Did written assignments contribute to what you learned	0	0	0	0	1	3	11	4.67	253/1327	4.67	4.02	4.16	4.29	4.67
7. Was the grading system clearly explained	0	0	2	2	0	2	9	3.93	1033/1435	3.93	4.37	4.20	4.23	3.93
8. How many times was class cancelled	0	0	0	4	5	4	2	3.27	1439/1446	3.27	4.48	4.67	4.81	3.27
9. How would you grade the overall teaching effectiveness	2	0	0	0	3	6	4	4.08	822/1437	4.08	3.94	4.12	4.17	4.08
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	2	7	6	4.27	1045/1386	4.27	4.52	4.48	4.47	4.27
2. Did the instructor seem interested in the subject	0	0	0	0	0	3	12	4.80	787/1390	4.80	4.75	4.74	4.77	4.80
3. Was lecture material presented and explained clearly	0	0	0	0	2	3	10	4.53	599/1379	4.53	4.23	4.34	4.34	4.53
4. Did the lectures contribute to what you learned	0	0	0	0	1	3	11	4.67	508/1379	4.67	4.27	4.36	4.35	4.67
5. Did audiovisual techniques enhance your understanding	2	0	0	0	2	4	7	4.38	452/1236	4.38	3.86	4.08	3.94	4.38
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	0	0	4	7	4.64	309/1121	4.64	3.93	4.18	4.29	4.64
2. Were all students actively encouraged to participate	4	0	0	0	2	1	8	4.55	504/1122	4.55	4.13	4.36	4.44	4.55
3. Did the instructor encourage fair and open discussion	4	0	0	1	0	3	7	4.45	642/1121	4.45	4.29	4.40	4.52	4.45
4. Were special techniques successful	4	2	1	1	0	3	4	3.89	508/790	3.89	3.77	4.06	4.08	3.89

## Student Course Evaluation Questionnaires

Course-Section: ECON 602 01	Term - Spring 2011	Enrollment: 15
Title: Macroeconomic Analysis		Questionnaires: 15
Instructor: Carpenter, Rober		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	5	0.00-0.99 0	A 13 Required for Majors	Graduate 3	Major 1
28-55	0	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 0	C 0 General	Under-grad 12	Non-major 14
84-150	2	3.00-3.49 2	D 0		
Grad.	3	3.50-4.00 8	F 0 Electives		
			P 0		
			I 0 Other		
			? 1		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

Course-Section:	ECON 612 01
Title:	Econometrics II
Instructor:	Ma,Bing

Term - Spring 2011

Enrollment:	11
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	0	3	6	4.67	376/1449	4.67	4.19	4.33	4.41	4.67
2. Did the instructor make clear the expected goals	1	0	0	0	0	4	5	4.56	505/1446	4.56	4.20	4.29	4.30	4.56
3. Did the exam questions reflect the expected goals	1	0	0	0	0	2	7	4.78	247/1256	4.78	4.28	4.34	4.30	4.78
4. Did other evaluations reflect the expected goals	1	0	0	1	0	3	5	4.33	734/1402	4.33	4.14	4.27	4.26	4.33
5. Did assigned readings contribute to what you learned	1	0	0	1	0	4	4	4.22	658/1358	4.22	3.98	4.13	4.18	4.22
6. Did written assignments contribute to what you learned	1	0	0	0	0	4	5	4.56	356/1327	4.56	4.02	4.16	4.29	4.56
7. Was the grading system clearly explained	1	0	0	0	1	1	7	4.67	313/1435	4.67	4.37	4.20	4.23	4.67
8. How many times was class cancelled	1	0	0	0	0	1	8	4.89	566/1446	4.89	4.48	4.67	4.81	4.89
9. How would you grade the overall teaching effectiveness	5	0	0	0	0	3	2	4.40	470/1437	4.40	3.94	4.12	4.17	4.40
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	0	2	6	4.75	462/1386	4.75	4.52	4.48	4.47	4.75
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	7	4.88	607/1390	4.88	4.75	4.74	4.77	4.88
3. Was lecture material presented and explained clearly	2	0	0	0	0	3	5	4.63	491/1379	4.63	4.23	4.34	4.34	4.63
4. Did the lectures contribute to what you learned	2	0	0	0	0	2	6	4.75	385/1379	4.75	4.27	4.36	4.35	4.75
5. Did audiovisual techniques enhance your understanding	2	5	0	1	0	0	2	4.00	709/1236	4.00	3.86	4.08	3.94	4.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	0	0	3	3	4.50	396/1121	4.50	3.93	4.18	4.29	4.50
2. Were all students actively encouraged to participate	4	0	0	0	0	2	4	4.67	404/1122	4.67	4.13	4.36	4.44	4.67
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	3	3	4.50	591/1121	4.50	4.29	4.40	4.52	4.50
4. Were special techniques successful	4	3	1	0	0	2	0	3.00	731/790	3.00	3.77	4.06	4.08	3.00

## Student Course Evaluation Questionnaires

Course-Section: ECON 612 01	Term - Spring 2011	Enrollment: 11
Title: Econometrics II		Questionnaires: 10
Instructor: Ma,Bing		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 5 Required for Majors	7	Graduate 3 Major 1
28-55	0	1.00-1.99 0	B 3		
56-83	0	2.00-2.99 0	C 0 General	1	Under-grad 7 Non-major 9
84-150	1	3.00-3.49 0	D 0		
Grad.	3	3.50-4.00 3	F 0 Electives	0	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	0	
			? 2		

## Student Course Evaluation Questionnaires

Course-Section:	ECON 699 1
Title:	EPA Seminar
Instructor:	Mitch,David F

Term - Spring 2011

Enrollment:	5
Questionnaires:	3

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	0	4.00	1106/1449	4.00	4.19	4.33	4.41	4.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	1	4.33	776/1446	4.33	4.20	4.29	4.30	4.33
3. Did the exam questions reflect the expected goals	0	2	0	0	0	1	0	4.00	936/1256	4.00	4.28	4.34	4.30	4.00
4. Did other evaluations reflect the expected goals	0	1	0	0	0	1	1	4.50	528/1402	4.50	4.14	4.27	4.26	4.50
5. Did assigned readings contribute to what you learned	0	0	0	0	1	2	0	3.67	1092/1358	3.67	3.98	4.13	4.18	3.67
6. Did written assignments contribute to what you learned	0	0	0	0	0	2	1	4.33	591/1327	4.33	4.02	4.16	4.29	4.33
7. Was the grading system clearly explained	0	0	0	0	0	1	2	4.67	313/1435	4.67	4.37	4.20	4.23	4.67
8. How many times was class cancelled	0	1	0	0	0	0	2	5.00	1/1446	5.00	4.48	4.67	4.81	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	3	0	4.00	868/1437	4.00	3.94	4.12	4.17	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	2	4.67	614/1386	4.67	4.52	4.48	4.47	4.67
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	3	5.00	1/1390	5.00	4.75	4.74	4.77	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	1	4.33	832/1379	4.33	4.23	4.34	4.34	4.33
4. Did the lectures contribute to what you learned	0	0	0	0	0	3	0	4.00	1053/1379	4.00	4.27	4.36	4.35	4.00
5. Did audiovisual techniques enhance your understanding	0	1	0	0	0	1	1	4.50	331/1236	4.50	3.86	4.08	3.94	4.50
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	0	2	1	4.33	547/1121	4.33	3.93	4.18	4.29	4.33
2. Were all students actively encouraged to participate	0	0	0	0	0	1	2	4.67	404/1122	4.67	4.13	4.36	4.44	4.67
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	2	1	4.33	731/1121	4.33	4.29	4.40	4.52	4.33
4. Were special techniques successful	0	1	0	0	0	1	1	4.50	200/790	4.50	3.77	4.06	4.08	4.50

## Student Course Evaluation Questionnaires

Course-Section:	ECON 699 1
Title:	EPA Seminar
Instructor:	Mitch,David F

Term - Spring 2011

Enrollment:	5
Questionnaires:	3

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	1	0	0	0	0	1	1	4.50	44/67	4.50	4.50	4.58	4.67	4.50
2. Was the instructor available for individual attention	1	0	0	0	0	1	1	4.50	33/66	4.50	4.50	4.36	4.36	4.50
3. Did research projects contribute to what you learned	1	0	0	0	0	2	0	4.00	43/64	4.00	4.00	4.25	4.32	4.00
4. Did presentations contribute to what you learned	1	0	0	0	0	2	0	4.00	55/75	4.00	4.00	4.32	4.37	4.00
5. Were criteria for grading made clear	1	0	0	0	0	1	1	4.50	25/73	4.50	4.50	4.00	4.02	4.50

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 2	Required for Majors 3	Graduate 0 Major 0
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 3 Non-major 3
84-150	0	3.00-3.49 0	D 0		
Grad.	0	3.50-4.00 3	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 0		