

Student Course Evaluation Questionnaires

Course-Section:	DANC 110 1
Title:	Begin Mod Danc Tech I
Instructor:	Leblanc,Elizabe

Term - Spring 2011

Enrollment:	31
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	4	20	4.83	192/1449	4.83	4.45	4.33	4.14	4.83
2. Did the instructor make clear the expected goals	1	0	0	0	1	2	21	4.83	158/1446	4.83	4.28	4.29	4.20	4.83
3. Did the exam questions reflect the expected goals	2	16	0	0	0	2	5	4.71	313/1256	4.71	4.25	4.34	4.21	4.71
4. Did other evaluations reflect the expected goals	1	1	0	0	1	6	16	4.65	350/1402	4.65	4.23	4.27	4.10	4.65
5. Did assigned readings contribute to what you learned	1	21	0	0	0	1	2	4.67	****/1358	****	4.31	4.13	4.04	****
6. Did written assignments contribute to what you learned	0	5	1	2	2	4	11	4.10	792/1327	4.10	3.81	4.16	3.92	4.10
7. Was the grading system clearly explained	0	2	0	2	2	10	9	4.13	888/1435	4.13	3.81	4.20	4.11	4.13
8. How many times was class cancelled	0	1	0	0	1	12	11	4.42	1087/1446	4.42	4.71	4.67	4.57	4.42
9. How would you grade the overall teaching effectiveness	5	1	0	0	0	8	11	4.58	304/1437	4.58	4.24	4.12	4.04	4.58
Lecture														
1. Were the instructor's lectures well prepared	12	0	0	0	0	2	11	4.85	304/1386	4.85	4.64	4.48	4.40	4.85
2. Did the instructor seem interested in the subject	12	0	0	0	0	1	12	4.92	425/1390	4.92	4.83	4.74	4.67	4.92
3. Was lecture material presented and explained clearly	12	0	0	0	0	2	11	4.85	199/1379	4.85	4.49	4.34	4.28	4.85
4. Did the lectures contribute to what you learned	12	0	0	0	0	2	11	4.85	253/1379	4.85	4.59	4.36	4.26	4.85
5. Did audiovisual techniques enhance your understanding	14	3	1	0	0	2	5	4.25	553/1236	4.25	4.55	4.08	3.93	4.25
Discussion														
1. Did class discussions contribute to what you learned	22	0	0	1	0	1	1	3.67	****/1121	****	4.43	4.18	3.89	****
2. Were all students actively encouraged to participate	22	0	0	0	0	1	2	4.67	****/1122	****	4.65	4.36	4.09	****
3. Did the instructor encourage fair and open discussion	22	0	0	0	1	0	2	4.33	****/1121	****	4.64	4.40	4.08	****
4. Were special techniques successful	22	1	0	1	0	0	1	3.50	****/790	****	4.20	4.06	3.89	****

Student Course Evaluation Questionnaires

Course-Section:	DANC 110 1
Title:	Begin Mod Danc Tech I
Instructor:	Leblanc,Elizabe

Term - Spring 2011

Enrollment:	31
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	1	A	19	Required for Majors	2	Graduate	0	Major	2
28-55	1	1.00-1.99	0	B	1						
56-83	8	2.00-2.99	0	C	0	General	11	Under-grad	25	Non-major	23
84-150	4	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	1						
				I	0	Other	2				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	DANC 201 1
Title:	Dance Hist I:Cult/Class
Instructor:	Vasbinder,Jill

Term - Spring 2011

Enrollment:	32
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	1	3	5	4	11	3.88	1202/1449	3.88	4.45	4.33	4.32	3.88
2. Did the instructor make clear the expected goals	2	0	0	4	9	5	6	3.54	1315/1446	3.54	4.28	4.29	4.27	3.54
3. Did the exam questions reflect the expected goals	2	0	3	3	8	3	7	3.33	1199/1256	3.33	4.25	4.34	4.36	3.33
4. Did other evaluations reflect the expected goals	2	0	1	4	4	6	9	3.75	1171/1402	3.75	4.23	4.27	4.28	3.75
5. Did assigned readings contribute to what you learned	2	0	1	1	6	5	11	4.00	827/1358	4.00	4.31	4.13	4.13	4.00
6. Did written assignments contribute to what you learned	2	0	1	2	5	8	8	3.83	974/1327	3.83	3.81	4.16	4.12	3.83
7. Was the grading system clearly explained	2	0	0	2	4	8	10	4.08	928/1435	4.08	3.81	4.20	4.17	4.08
8. How many times was class cancelled	3	0	0	0	0	13	10	4.43	1072/1446	4.43	4.71	4.67	4.63	4.43
9. How would you grade the overall teaching effectiveness	11	0	0	2	4	6	3	3.67	1172/1437	3.67	4.24	4.12	4.10	3.67
Lecture														
1. Were the instructor's lectures well prepared	2	0	3	3	7	2	9	3.46	1325/1386	3.46	4.64	4.48	4.46	3.46
2. Did the instructor seem interested in the subject	2	0	2	2	0	6	14	4.17	1300/1390	4.17	4.83	4.74	4.76	4.17
3. Was lecture material presented and explained clearly	2	0	5	2	7	3	7	3.21	1323/1379	3.21	4.49	4.34	4.31	3.21
4. Did the lectures contribute to what you learned	3	0	1	3	6	4	9	3.74	1189/1379	3.74	4.59	4.36	4.37	3.74
5. Did audiovisual techniques enhance your understanding	5	0	0	1	1	8	11	4.38	452/1236	4.38	4.55	4.08	4.16	4.38
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	1	1	7	7	4.25	606/1121	4.25	4.43	4.18	4.11	4.25
2. Were all students actively encouraged to participate	10	0	0	2	2	4	8	4.13	821/1122	4.13	4.65	4.36	4.34	4.13
3. Did the instructor encourage fair and open discussion	12	0	0	1	2	2	9	4.36	721/1121	4.36	4.64	4.40	4.39	4.36
4. Were special techniques successful	12	4	2	1	2	1	4	3.40	666/790	3.40	4.20	4.06	4.01	3.40

Student Course Evaluation Questionnaires

Course-Section: DANC 201 1	Term - Spring 2011	Enrollment: 32
Title: Dance Hist I:Cult/Class		Questionnaires: 26
Instructor: Vasbinder,Jill		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type		Majors		
00-27	7	0.00-0.99	1	A	13	Required for Majors	13	Graduate	0	Major	12
28-55	5	1.00-1.99	1	B	8						
56-83	4	2.00-2.99	3	C	3	General	7	Under-grad	26	Non-major	14
84-150	4	3.00-3.49	8	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	DANC 216 1
Title:	Ballet II (Intermediate)
Instructor:	Abel, Charles E

Term - Spring 2011

Enrollment:	21
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	2	0	0	2	9	4.23	920/1449	4.23	4.45	4.33	4.32	4.23
2. Did the instructor make clear the expected goals	0	0	1	0	3	5	4	3.85	1185/1446	3.85	4.28	4.29	4.27	3.85
3. Did the exam questions reflect the expected goals	0	9	0	0	1	2	1	4.00	936/1256	4.00	4.25	4.34	4.36	4.00
4. Did other evaluations reflect the expected goals	0	6	1	0	1	1	4	4.00	1022/1402	4.00	4.23	4.27	4.28	4.00
5. Did assigned readings contribute to what you learned	1	10	0	0	0	1	1	4.50	****/1358	****	4.31	4.13	4.13	****
6. Did written assignments contribute to what you learned	1	10	0	0	0	0	2	5.00	****/1327	****	3.81	4.16	4.12	****
7. Was the grading system clearly explained	1	2	2	0	4	0	4	3.40	1295/1435	3.40	3.81	4.20	4.17	3.40
8. How many times was class cancelled	1	0	0	0	0	1	11	4.92	473/1446	4.92	4.71	4.67	4.63	4.92
9. How would you grade the overall teaching effectiveness	1	0	1	0	1	6	4	4.00	868/1437	4.00	4.24	4.12	4.10	4.00
Lecture														
1. Were the instructor's lectures well prepared	6	0	0	0	0	1	6	4.86	287/1386	4.86	4.64	4.48	4.46	4.86
2. Did the instructor seem interested in the subject	6	0	0	0	0	1	6	4.86	659/1390	4.86	4.83	4.74	4.76	4.86
3. Was lecture material presented and explained clearly	7	0	0	0	0	3	3	4.50	635/1379	4.50	4.49	4.34	4.31	4.50
4. Did the lectures contribute to what you learned	6	0	0	0	0	0	7	5.00	1/1379	5.00	4.59	4.36	4.37	5.00
5. Did audiovisual techniques enhance your understanding	5	3	1	0	0	1	3	4.00	709/1236	4.00	4.55	4.08	4.16	4.00
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	1	1	1	2	3.80	836/1121	3.80	4.43	4.18	4.11	3.80
2. Were all students actively encouraged to participate	8	0	0	0	0	2	3	4.60	455/1122	4.60	4.65	4.36	4.34	4.60
3. Did the instructor encourage fair and open discussion	8	0	0	1	0	1	3	4.20	793/1121	4.20	4.64	4.40	4.39	4.20
4. Were special techniques successful	8	2	0	0	1	0	2	4.33	****/790	****	4.20	4.06	4.01	****

Student Course Evaluation Questionnaires

Course-Section:	DANC 216 1
Title:	Ballet II (Intermediate)
Instructor:	Abel, Charles E

Term - Spring 2011

Enrollment:	21
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	11	1	0	1	0	0	0	2.00	****/200	****	****	4.28	4.35	****
2. Were you provided with adequate background information	11	0	0	0	0	2	0	4.00	****/205	****	****	4.29	4.10	****
3. Were necessary materials available for lab activities	11	1	1	0	0	0	0	1.00	****/201	****	****	4.51	4.42	****
4. Did the lab instructor provide assistance	11	1	0	0	0	1	0	4.00	****/202	****	****	4.42	4.32	****
5. Were requirements for lab reports clearly specified	11	1	0	0	1	0	0	3.00	****/196	****	****	4.25	4.10	****
Seminar														
1. Were assigned topics relevant to the announced theme	11	1	0	0	1	0	0	3.00	****/67	****	****	4.58	4.48	****
2. Was the instructor available for individual attention	11	1	0	1	0	0	0	2.00	****/66	****	****	4.36	4.17	****
3. Did research projects contribute to what you learned	11	1	0	0	0	1	0	4.00	****/64	****	****	4.25	3.96	****
4. Did presentations contribute to what you learned	11	1	0	1	0	0	0	2.00	****/75	****	****	4.32	4.48	****
5. Were criteria for grading made clear	11	1	1	0	0	0	0	1.00	****/73	****	****	4.00	4.04	****
Field Work														
1. Did field experience contribute to what you learned	11	0	0	0	1	1	0	3.50	****/34	****	****	4.33	3.66	****
2. Did you clearly understand your evaluation criteria	11	0	0	0	0	1	1	4.50	****/35	****	****	4.15	3.19	****
3. Was the instructor available for consultation	11	0	0	0	1	0	1	4.00	****/30	****	****	4.09	3.74	****
4. To what degree could you discuss your evaluations	11	0	0	0	0	1	1	4.50	****/30	****	****	4.04	3.67	****
5. Did conferences help you carry out field activities	11	0	0	0	1	0	1	4.00	****/27	****	****	4.13	3.33	****
Self Paced														
1. Did self-paced system contribute to what you learned	10	0	0	0	0	1	2	4.67	****/31	****	****	4.34	2.63	****
2. Did study questions make clear the expected goal	10	2	0	0	0	1	0	4.00	****/18	****	****	4.13	3.50	****
3. Were your contacts with the instructor helpful	10	0	0	0	1	0	2	4.33	****/24	****	****	4.34	3.75	****

Student Course Evaluation Questionnaires

Course-Section:	DANC 216 1
Title:	Ballet II (Intermediate)
Instructor:	Abel, Charles E

Term - Spring 2011

Enrollment:	21
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	10	2	0	0	0	1	0	4.00	****/15	****	****	4.18	3.75	****
5. Were there enough proctors for all the students	10	2	0	1	0	0	0	2.00	****/13	****	****	4.07	3.25	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	6	Required for Majors	8	Graduate	0	Major	1
28-55	2	1.00-1.99	0	B	5						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	13	Non-major	12
84-150	4	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	DANC 290 1
Title:	Indep Studies In Dance
Instructor:	Lacy,Sandra L

Term - Spring 2011

Enrollment:	12
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	1	5	4.57	500/1449	4.57	4.45	4.33	4.32	4.57
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	5	4.57	479/1446	4.57	4.28	4.29	4.27	4.57
4. Did other evaluations reflect the expected goals	0	3	0	0	0	0	4	5.00	1/1402	5.00	4.23	4.27	4.28	5.00
6. Did written assignments contribute to what you learned	1	1	0	0	1	2	2	4.20	704/1327	4.20	3.81	4.16	4.12	4.20
7. Was the grading system clearly explained	1	0	1	0	0	1	4	4.17	858/1435	4.17	3.81	4.20	4.17	4.17
8. How many times was class cancelled	1	0	0	0	0	1	5	4.83	667/1446	4.83	4.71	4.67	4.63	4.83
9. How would you grade the overall teaching effectiveness	0	0	0	0	1	0	6	4.71	184/1437	4.71	4.24	4.12	4.10	4.71
Lecture														
1. Were the instructor's lectures well prepared	6	0	0	0	0	0	1	5.00	****/1386	****	4.64	4.48	4.46	****
2. Did the instructor seem interested in the subject	6	0	0	0	0	0	1	5.00	****/1390	****	4.83	4.74	4.76	****
3. Was lecture material presented and explained clearly	6	0	0	0	0	0	1	5.00	****/1379	****	4.49	4.34	4.31	****
4. Did the lectures contribute to what you learned	6	0	0	0	0	0	1	5.00	****/1379	****	4.59	4.36	4.37	****
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	0	1	5.00	****/1121	****	4.43	4.18	4.11	****
2. Were all students actively encouraged to participate	6	0	0	0	0	0	1	5.00	****/1122	****	4.65	4.36	4.34	****
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	0	1	5.00	****/1121	****	4.64	4.40	4.39	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	6	Required for Majors	6	Graduate	0	Major	7
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	7	Non-major	0

Student Course Evaluation Questionnaires

Course-Section: DANC 290 1	Term - Spring 2011	Enrollment: 12
Title: Indep Studies In Dance		Questionnaires: 7
Instructor: Lacy,Sandra L		

Questions	NR	NA	Frequencies					Mean	Rank	Course	Org	UMBC	Level	Sect
Discussion			1	2	3	4	5							

84-150	1	3.00-3.49	2	D	0											
Grad.	0	3.50-4.00	1	F	0	Electives					0	**** - Means there are not enough responses to be significant				
				P	0											
				I	0	Other					0					
				?	0											

Student Course Evaluation Questionnaires

Course-Section:	DANC 301 1
Title:	Special Studies In Dance
Instructor:	Lacy,Sandra L

Term - Spring 2011

Enrollment:	15
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	12	5.00	1/1449	4.52	4.45	4.33	4.38	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	10	4.75	241/1446	4.50	4.28	4.29	4.33	4.75
3. Did the exam questions reflect the expected goals	0	0	0	0	0	3	9	4.75	269/1256	3.88	4.25	4.34	4.39	4.75
4. Did other evaluations reflect the expected goals	0	1	1	0	0	2	8	4.45	599/1402	4.00	4.23	4.27	4.37	4.45
5. Did assigned readings contribute to what you learned	1	0	0	0	0	4	7	4.64	258/1358	4.64	4.31	4.13	4.14	4.64
6. Did written assignments contribute to what you learned	1	4	2	0	0	0	5	3.86	962/1327	3.38	3.81	4.16	4.23	3.86
7. Was the grading system clearly explained	1	0	0	0	2	1	8	4.55	440/1435	3.87	3.81	4.20	4.25	4.55
8. How many times was class cancelled	1	0	0	0	0	4	7	4.64	918/1446	4.85	4.71	4.67	4.68	4.64
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	1	8	4.89	84/1437	4.31	4.24	4.12	4.14	4.89
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	3	8	4.73	516/1386	4.70	4.64	4.48	4.53	4.73
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	10	5.00	1/1390	4.84	4.83	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	2	8	4.80	248/1379	4.41	4.49	4.34	4.38	4.80
4. Did the lectures contribute to what you learned	2	0	0	0	0	0	10	5.00	1/1379	4.45	4.59	4.36	4.40	5.00
5. Did audiovisual techniques enhance your understanding	2	0	0	0	0	2	8	4.80	127/1236	4.80	4.55	4.08	4.18	4.80
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	1	1	7	4.67	283/1121	4.67	4.43	4.18	4.31	4.67
2. Were all students actively encouraged to participate	3	0	0	0	0	1	8	4.89	191/1122	4.89	4.65	4.36	4.46	4.89
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	0	9	5.00	1/1121	5.00	4.64	4.40	4.53	5.00
4. Were special techniques successful	3	3	0	0	0	0	6	5.00	1/790	5.00	4.20	4.06	4.11	5.00

Student Course Evaluation Questionnaires

Course-Section: DANC 301 1	Term - Spring 2011	Enrollment: 15
Title: Special Studies In Dance		Questionnaires: 12
Instructor: Lacy, Sandra L		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 8 Required for Majors	5 Graduate	0 Major
28-55	1	1.00-1.99 0	B 1		
56-83	2	2.00-2.99 0	C 1 General	0	Under-grad
84-150	2	3.00-3.49 2	D 0		12 Non-major
Grad.	0	3.50-4.00 4	F 0 Electives	3	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	2	
			? 2		

Student Course Evaluation Questionnaires

Course-Section:	DANC 301 2
Title:	Special Studies In Dance
Instructor:	Hess-Vait,Carol

Term - Spring 2011

Enrollment:	12
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	4	4	4	4.00	1106/1449	4.52	4.45	4.33	4.38	4.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	8	4.67	354/1446	4.50	4.28	4.29	4.33	4.67
3. Did the exam questions reflect the expected goals	0	9	0	1	1	1	0	3.00	1236/1256	3.88	4.25	4.34	4.39	3.00
4. Did other evaluations reflect the expected goals	0	3	0	0	2	4	3	4.11	947/1402	4.00	4.23	4.27	4.37	4.11
5. Did assigned readings contribute to what you learned	0	10	0	0	0	1	1	4.50	****/1358	4.64	4.31	4.13	4.14	****
6. Did written assignments contribute to what you learned	0	11	0	0	0	0	1	5.00	****/1327	3.38	3.81	4.16	4.23	****
7. Was the grading system clearly explained	0	4	0	0	3	2	3	4.00	970/1435	3.87	3.81	4.20	4.25	4.00
8. How many times was class cancelled	0	0	0	0	0	1	11	4.92	473/1446	4.85	4.71	4.67	4.68	4.92
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	6	4	4.40	470/1437	4.31	4.24	4.12	4.14	4.40
Lecture														
1. Were the instructor's lectures well prepared	8	0	0	0	0	1	3	4.75	462/1386	4.70	4.64	4.48	4.53	4.75
2. Did the instructor seem interested in the subject	7	0	0	0	1	0	4	4.60	1070/1390	4.84	4.83	4.74	4.76	4.60
3. Was lecture material presented and explained clearly	8	0	0	0	1	1	2	4.25	902/1379	4.41	4.49	4.34	4.38	4.25
4. Did the lectures contribute to what you learned	8	0	0	0	1	1	2	4.25	900/1379	4.45	4.59	4.36	4.40	4.25
5. Did audiovisual techniques enhance your understanding	8	1	0	0	0	0	3	5.00	1/1236	4.80	4.55	4.08	4.18	5.00
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	0	1	1	4.50	****/1121	4.67	4.43	4.18	4.31	****
2. Were all students actively encouraged to participate	10	0	0	0	0	1	1	4.50	****/1122	4.89	4.65	4.36	4.46	****
3. Did the instructor encourage fair and open discussion	10	0	0	0	1	0	1	4.00	****/1121	5.00	4.64	4.40	4.53	****
4. Were special techniques successful	10	0	0	0	1	0	1	4.00	****/790	5.00	4.20	4.06	4.11	****

Student Course Evaluation Questionnaires

Course-Section: DANC 301 2	Term - Spring 2011	Enrollment: 12
Title: Special Studies In Dance		Questionnaires: 12
Instructor: Hess-Vait,Carol		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	10	Required for Majors	1	Graduate	0	Major	7
28-55	3	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	12	Non-major	5
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	10	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	DANC 301 3
Title:	Special Studies In Dance
Instructor:	Katrinic,Karen

Term - Spring 2011

Enrollment:	14
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	2	10	4.57	500/1449	4.52	4.45	4.33	4.38	4.57
2. Did the instructor make clear the expected goals	0	0	0	1	3	4	6	4.07	1022/1446	4.50	4.28	4.29	4.33	4.07
3. Did the exam questions reflect the expected goals	1	11	0	0	0	0	2	5.00	****/1256	3.88	4.25	4.34	4.39	****
4. Did other evaluations reflect the expected goals	1	4	1	0	4	2	2	3.44	1293/1402	4.00	4.23	4.27	4.37	3.44
5. Did assigned readings contribute to what you learned	1	10	0	1	0	1	1	3.67	****/1358	4.64	4.31	4.13	4.14	****
6. Did written assignments contribute to what you learned	1	3	3	1	1	4	1	2.90	1287/1327	3.38	3.81	4.16	4.23	2.90
7. Was the grading system clearly explained	0	0	2	2	5	3	2	3.07	1374/1435	3.87	3.81	4.20	4.25	3.07
8. How many times was class cancelled	0	0	0	0	0	0	14	5.00	1/1446	4.85	4.71	4.67	4.68	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	1	4	4	2	3.64	1186/1437	4.31	4.24	4.12	4.14	3.64
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	1	2	8	4.64	660/1386	4.70	4.64	4.48	4.53	4.64
2. Did the instructor seem interested in the subject	3	0	0	0	0	1	10	4.91	531/1390	4.84	4.83	4.74	4.76	4.91
3. Was lecture material presented and explained clearly	3	0	0	0	3	3	5	4.18	960/1379	4.41	4.49	4.34	4.38	4.18
4. Did the lectures contribute to what you learned	4	0	0	1	2	2	5	4.10	1011/1379	4.45	4.59	4.36	4.40	4.10
5. Did audiovisual techniques enhance your understanding	3	6	0	0	1	0	4	4.60	264/1236	4.80	4.55	4.08	4.18	4.60
Discussion														
1. Did class discussions contribute to what you learned	11	0	1	0	0	1	1	3.33	****/1121	4.67	4.43	4.18	4.31	****
2. Were all students actively encouraged to participate	11	0	1	0	0	1	1	3.33	****/1122	4.89	4.65	4.36	4.46	****
3. Did the instructor encourage fair and open discussion	11	0	1	0	0	1	1	3.33	****/1121	5.00	4.64	4.40	4.53	****
4. Were special techniques successful	11	1	0	0	0	1	1	4.50	****/790	5.00	4.20	4.06	4.11	****

Student Course Evaluation Questionnaires

Course-Section:	DANC 301 3
Title:	Special Studies In Dance
Instructor:	Katrinic, Karen

Term - Spring 2011

Enrollment:	14
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 10 Required for Majors	4 Graduate	1 Major
28-55	1	1.00-1.99 0	B 1		
56-83	2	2.00-2.99 0	C 1 General	0	
84-150	3	3.00-3.49 1	D 0		13 Non-major
Grad.	1	3.50-4.00 6	F 0 Electives	7	
			P 0		
			I 0 Other	1	
			? 2		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	DANC 310 1
Title:	Interm Modern Dance I
Instructor:	Lacy,Sandra L

Term - Spring 2011

Enrollment:	14
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	11	5.00	1/1449	5.00	4.45	4.33	4.38	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	10	4.91	94/1446	4.91	4.28	4.29	4.33	4.91
3. Did the exam questions reflect the expected goals	0	6	0	0	0	1	4	4.80	215/1256	4.80	4.25	4.34	4.39	4.80
4. Did other evaluations reflect the expected goals	0	3	0	0	0	1	7	4.88	129/1402	4.88	4.23	4.27	4.37	4.88
5. Did assigned readings contribute to what you learned	0	8	0	0	0	0	3	5.00	1/1358	5.00	4.31	4.13	4.14	5.00
6. Did written assignments contribute to what you learned	0	2	0	0	2	3	4	4.22	687/1327	4.22	3.81	4.16	4.23	4.22
7. Was the grading system clearly explained	1	0	0	0	0	1	9	4.90	84/1435	4.90	3.81	4.20	4.25	4.90
8. How many times was class cancelled	0	0	0	0	0	7	4	4.36	1127/1446	4.36	4.71	4.67	4.68	4.36
9. How would you grade the overall teaching effectiveness	1	1	0	0	0	0	9	5.00	1/1437	5.00	4.24	4.12	4.14	5.00
Lecture														
1. Were the instructor's lectures well prepared	7	0	0	0	0	0	4	5.00	1/1386	5.00	4.64	4.48	4.53	5.00
2. Did the instructor seem interested in the subject	7	0	0	0	0	0	4	5.00	1/1390	5.00	4.83	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	7	0	0	0	0	0	4	5.00	1/1379	5.00	4.49	4.34	4.38	5.00
4. Did the lectures contribute to what you learned	7	0	0	0	0	0	4	5.00	1/1379	5.00	4.59	4.36	4.40	5.00
5. Did audiovisual techniques enhance your understanding	7	2	0	0	0	0	2	5.00	****/1236	****	4.55	4.08	4.18	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	8	Required for Majors	10	Graduate	0	Major	3
28-55	2	1.00-1.99	0	B	3						
56-83	2	2.00-2.99	1	C	0	General	0	Under-grad	11	Non-major	8
84-150	1	3.00-3.49	4	D	0						

Student Course Evaluation Questionnaires

Course-Section: DANC 310 1	Term - Spring 2011	Enrollment: 14
Title: Interm Modern Dance I		Questionnaires: 11
Instructor: Lacy, Sandra L		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Lecture			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean

Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant							
				P	0										
				I	0	Other	0								
				?	0										

Student Course Evaluation Questionnaires

Course-Section:	DANC 316 1
Title:	Ballet III
Instructor:	Oda,Misako

Term - Spring 2011

Enrollment:	20
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	2	7	2	3	3.13	1411/1449	3.13	4.45	4.33	4.38	3.13
2. Did the instructor make clear the expected goals	1	0	1	5	5	2	2	2.93	1420/1446	2.93	4.28	4.29	4.33	2.93
3. Did the exam questions reflect the expected goals	0	15	0	0	1	0	0	3.00	****/1256	****	4.25	4.34	4.39	****
4. Did other evaluations reflect the expected goals	0	6	3	1	3	2	1	2.70	1384/1402	2.70	4.23	4.27	4.37	2.70
5. Did assigned readings contribute to what you learned	0	15	0	1	0	0	0	2.00	****/1358	****	4.31	4.13	4.14	****
6. Did written assignments contribute to what you learned	0	6	3	1	4	2	0	2.50	1312/1327	2.50	3.81	4.16	4.23	2.50
7. Was the grading system clearly explained	0	2	4	5	3	1	1	2.29	1422/1435	2.29	3.81	4.20	4.25	2.29
8. How many times was class cancelled	0	0	0	0	0	2	14	4.88	586/1446	4.88	4.71	4.67	4.68	4.88
9. How would you grade the overall teaching effectiveness	2	0	2	2	7	3	0	2.79	1400/1437	2.79	4.24	4.12	4.14	2.79
Lecture														
1. Were the instructor's lectures well prepared	15	0	0	0	0	0	1	5.00	****/1386	****	4.64	4.48	4.53	****
2. Did the instructor seem interested in the subject	15	0	0	0	0	0	1	5.00	****/1390	****	4.83	4.74	4.76	****
3. Was lecture material presented and explained clearly	15	0	0	0	0	0	1	5.00	****/1379	****	4.49	4.34	4.38	****
4. Did the lectures contribute to what you learned	15	0	0	0	0	0	1	5.00	****/1379	****	4.59	4.36	4.40	****
Discussion														
1. Did class discussions contribute to what you learned	15	0	0	0	0	0	1	5.00	****/1121	****	4.43	4.18	4.31	****
2. Were all students actively encouraged to participate	15	0	0	0	0	0	1	5.00	****/1122	****	4.65	4.36	4.46	****
3. Did the instructor encourage fair and open discussion	15	0	1	0	0	0	0	1.00	****/1121	****	4.64	4.40	4.53	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27 2	0.00-0.99 0	A 7	Required for Majors 15	Graduate 0	Major 14

Student Course Evaluation Questionnaires

Course-Section:	DANC 316 1
Title:	Ballet III
Instructor:	Oda,Misako

Term - Spring 2011

Enrollment:	20
Questionnaires:	16

Questions			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
28-55	2	1.00-1.99	0	B	7									
56-83	1	2.00-2.99	0	C	1	General		1	Under-grad	16		Non-major		2
84-150	2	3.00-3.49	3	D	0									
Grad.	0	3.50-4.00	4	F	0	Electives		0	**** - Means there are not enough responses to be significant					
				P	0									
				I	0	Other		0						
				?	1									

Student Course Evaluation Questionnaires

Course-Section:	DANC 320 1
Title:	Interm Modern Dance II
Instructor:	Hamby,Douglas

Term - Spring 2011

Enrollment:	19
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	6	12	4.67	376/1449	4.67	4.45	4.33	4.38	4.67
2. Did the instructor make clear the expected goals	0	0	0	1	2	6	9	4.28	841/1446	4.28	4.28	4.29	4.33	4.28
3. Did the exam questions reflect the expected goals	1	1	1	0	5	4	6	3.88	1027/1256	3.88	4.25	4.34	4.39	3.88
4. Did other evaluations reflect the expected goals	1	3	0	2	4	2	6	3.86	1121/1402	3.86	4.23	4.27	4.37	3.86
5. Did assigned readings contribute to what you learned	0	2	3	1	4	1	7	3.50	1174/1358	3.50	4.31	4.13	4.14	3.50
6. Did written assignments contribute to what you learned	0	16	0	0	2	0	0	3.00	****/1327	****	3.81	4.16	4.23	****
7. Was the grading system clearly explained	0	2	1	2	6	4	3	3.38	1305/1435	3.38	3.81	4.20	4.25	3.38
8. How many times was class cancelled	0	0	0	0	0	11	7	4.39	1111/1446	4.39	4.71	4.67	4.68	4.39
9. How would you grade the overall teaching effectiveness	4	0	0	1	2	9	2	3.86	1049/1437	3.86	4.24	4.12	4.14	3.86
Lecture														
1. Were the instructor's lectures well prepared	8	0	0	1	0	1	8	4.60	707/1386	4.60	4.64	4.48	4.53	4.60
2. Did the instructor seem interested in the subject	8	0	0	0	0	0	10	5.00	1/1390	5.00	4.83	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	8	0	0	0	1	3	6	4.50	635/1379	4.50	4.49	4.34	4.38	4.50
4. Did the lectures contribute to what you learned	8	0	0	0	1	3	6	4.50	688/1379	4.50	4.59	4.36	4.40	4.50
5. Did audiovisual techniques enhance your understanding	8	6	0	1	1	1	1	3.50	****/1236	****	4.55	4.08	4.18	****
Discussion														
1. Did class discussions contribute to what you learned	15	0	1	0	1	1	0	2.67	****/1121	****	4.43	4.18	4.31	****
2. Were all students actively encouraged to participate	15	0	1	0	0	1	1	3.33	****/1122	****	4.65	4.36	4.46	****
3. Did the instructor encourage fair and open discussion	15	0	1	0	1	1	0	2.67	****/1121	****	4.64	4.40	4.53	****
4. Were special techniques successful	16	1	1	0	0	0	0	1.00	****/790	****	4.20	4.06	4.11	****

Student Course Evaluation Questionnaires

Course-Section:	DANC 320 1
Title:	Interm Modern Dance II
Instructor:	Hamby,Douglas

Term - Spring 2011

Enrollment:	19
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 9 Required for Majors	15	Graduate 0 Major 15
28-55	2	1.00-1.99 0	B 6		
56-83	2	2.00-2.99 0	C 0	General 0	Under-grad 18 Non-major 3
84-150	2	3.00-3.49 3	D 0		
Grad.	0	3.50-4.00 3	F 0 P 0 I 0 ? 3	Electives 1 Other 0	**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	DANC 330 1
Title:	Dance Composition I
Instructor:	Hamby,Douglas

Term - Spring 2011

Enrollment:	12
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	3	6	4.27	886/1449	4.27	4.45	4.33	4.38	4.27
2. Did the instructor make clear the expected goals	0	0	1	0	5	1	4	3.64	1285/1446	3.64	4.28	4.29	4.33	3.64
4. Did other evaluations reflect the expected goals	0	6	0	0	0	2	3	4.60	408/1402	4.60	4.23	4.27	4.37	4.60
7. Was the grading system clearly explained	0	5	0	0	4	2	0	3.33	1318/1435	3.33	3.81	4.20	4.25	3.33
8. How many times was class cancelled	0	0	0	0	0	1	10	4.91	526/1446	4.91	4.71	4.67	4.68	4.91
9. How would you grade the overall teaching effectiveness	3	0	0	1	0	6	1	3.88	1035/1437	3.88	4.24	4.12	4.14	3.88
Lecture														
1. Were the instructor's lectures well prepared	10	0	0	0	0	1	0	4.00	****/1386	****	4.64	4.48	4.53	****
2. Did the instructor seem interested in the subject	10	0	0	0	0	0	1	5.00	****/1390	****	4.83	4.74	4.76	****
3. Was lecture material presented and explained clearly	10	0	0	0	0	1	0	4.00	****/1379	****	4.49	4.34	4.38	****
4. Did the lectures contribute to what you learned	10	0	0	0	0	0	1	5.00	****/1379	****	4.59	4.36	4.40	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	9	Required for Majors	9	Graduate	0	Major	11
28-55	2	1.00-1.99	0	B	1						
56-83	2	2.00-2.99	0	C	0	General	0	Under-grad	11	Non-major	0
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	DANC 340 1
Title:	Dance And Technology
Instructor:	Hess-Vait,Carol

Term - Spring 2011

Enrollment:	12
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	8	4.80	218/1449	4.80	4.45	4.33	4.38	4.80
2. Did the instructor make clear the expected goals	1	0	0	0	0	3	6	4.67	354/1446	4.67	4.28	4.29	4.33	4.67
3. Did the exam questions reflect the expected goals	0	8	0	0	0	1	1	4.50	****/1256	****	4.25	4.34	4.39	****
4. Did other evaluations reflect the expected goals	0	2	0	0	0	2	6	4.75	236/1402	4.75	4.23	4.27	4.37	4.75
5. Did assigned readings contribute to what you learned	0	5	0	0	1	1	3	4.40	483/1358	4.40	4.31	4.13	4.14	4.40
6. Did written assignments contribute to what you learned	1	1	0	0	0	5	3	4.38	553/1327	4.38	3.81	4.16	4.23	4.38
7. Was the grading system clearly explained	1	0	1	0	2	2	4	3.89	1076/1435	3.89	3.81	4.20	4.25	3.89
8. How many times was class cancelled	0	0	0	0	0	1	9	4.90	526/1446	4.90	4.71	4.67	4.68	4.90
9. How would you grade the overall teaching effectiveness	0	0	0	0	1	1	8	4.70	192/1437	4.70	4.24	4.12	4.14	4.70
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	7	4.78	425/1386	4.78	4.64	4.48	4.53	4.78
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	9	5.00	1/1390	5.00	4.83	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	8	4.89	151/1379	4.89	4.49	4.34	4.38	4.89
4. Did the lectures contribute to what you learned	2	0	0	0	0	2	6	4.75	385/1379	4.75	4.59	4.36	4.40	4.75
5. Did audiovisual techniques enhance your understanding	2	0	0	0	0	0	8	5.00	1/1236	5.00	4.55	4.08	4.18	5.00
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	0	0	3	5.00	1/1121	5.00	4.43	4.18	4.31	5.00
2. Were all students actively encouraged to participate	7	0	0	0	0	0	3	5.00	1/1122	5.00	4.65	4.36	4.46	5.00
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	0	3	5.00	1/1121	5.00	4.64	4.40	4.53	5.00
4. Were special techniques successful	7	1	0	0	0	0	2	5.00	****/790	****	4.20	4.06	4.11	****

Student Course Evaluation Questionnaires

Course-Section:	DANC 340 1
Title:	Dance And Technology
Instructor:	Hess-Vait,Carol

Term - Spring 2011

Enrollment:	12
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 9 Required for Majors	10 Graduate	0 Major
28-55	0	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 0	C 0 General	0	Under-grad 10 Non-major
84-150	7	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 4	F 0 Electives	0	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	0	
			? 0		

Student Course Evaluation Questionnaires

Course-Section:	DANC 400 1
Title:	Indep Studies In Dance
Instructor:	Lacy,Sandra L

Term - Spring 2011

Enrollment:	9
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	5	4.63	432/1449	4.63	4.45	4.33	4.46	4.63
2. Did the instructor make clear the expected goals	0	0	0	1	1	0	6	4.38	735/1446	4.38	4.28	4.29	4.34	4.38
3. Did the exam questions reflect the expected goals	0	5	0	0	0	0	3	5.00	1/1256	5.00	4.25	4.34	4.43	5.00
4. Did other evaluations reflect the expected goals	0	0	0	1	0	2	5	4.38	697/1402	4.38	4.23	4.27	4.35	4.38
5. Did assigned readings contribute to what you learned	0	7	0	0	0	0	1	5.00	****/1358	****	4.31	4.13	4.21	****
6. Did written assignments contribute to what you learned	1	1	0	0	2	1	3	4.17	739/1327	4.17	3.81	4.16	4.28	4.17
7. Was the grading system clearly explained	0	0	1	1	1	1	4	3.75	1165/1435	3.75	3.81	4.20	4.27	3.75
8. How many times was class cancelled	0	0	0	0	0	0	8	5.00	1/1446	5.00	4.71	4.67	4.71	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	2	5	4.71	184/1437	4.71	4.24	4.12	4.20	4.71
Lecture														
1. Were the instructor's lectures well prepared	7	0	0	0	0	0	1	5.00	****/1386	****	4.64	4.48	4.55	****
2. Did the instructor seem interested in the subject	7	0	0	0	0	0	1	5.00	****/1390	****	4.83	4.74	4.78	****
3. Was lecture material presented and explained clearly	7	0	0	0	0	0	1	5.00	****/1379	****	4.49	4.34	4.40	****
4. Did the lectures contribute to what you learned	7	0	0	0	0	0	1	5.00	****/1379	****	4.59	4.36	4.44	****
5. Did audiovisual techniques enhance your understanding	7	0	0	0	0	0	1	5.00	****/1236	****	4.55	4.08	4.13	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	1	A	7	Required for Majors	4	Graduate	0	Major	6
28-55	0	1.00-1.99	0	B	1						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	8	Non-major	2
84-150	3	3.00-3.49	2	D	0						

Student Course Evaluation Questionnaires

Course-Section: DANC 400 1	Term - Spring 2011	Enrollment: 9
Title: Indep Studies In Dance		Questionnaires: 8
Instructor: Lacy,Sandra L		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Lecture			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean

Grad.	0	3.50-4.00	0	F	0	Electives	3	**** - Means there are not enough responses to be significant							
				P	0										
				I	0	Other	0								
				?	0										

Student Course Evaluation Questionnaires

Course-Section:	DANC 420 1
Title:	Adv Dance Technique II
Instructor:	Leblanc,Elizabe

Term - Spring 2011

Enrollment:	19
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	4	14	4.78	248/1449	4.78	4.45	4.33	4.46	4.78
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	16	4.83	158/1446	4.83	4.28	4.29	4.34	4.83
3. Did the exam questions reflect the expected goals	1	12	0	0	0	1	4	4.80	215/1256	4.80	4.25	4.34	4.43	4.80
4. Did other evaluations reflect the expected goals	0	5	0	0	0	5	8	4.62	396/1402	4.62	4.23	4.27	4.35	4.62
5. Did assigned readings contribute to what you learned	0	14	0	0	0	1	3	4.75	****/1358	****	4.31	4.13	4.21	****
6. Did written assignments contribute to what you learned	1	3	1	2	1	3	7	3.93	915/1327	3.93	3.81	4.16	4.28	3.93
7. Was the grading system clearly explained	1	0	0	1	2	3	11	4.41	598/1435	4.41	3.81	4.20	4.27	4.41
8. How many times was class cancelled	0	0	0	0	0	12	6	4.33	1151/1446	4.33	4.71	4.67	4.71	4.33
9. How would you grade the overall teaching effectiveness	2	0	1	0	0	3	12	4.56	313/1437	4.56	4.24	4.12	4.20	4.56
Lecture														
1. Were the instructor's lectures well prepared	11	0	0	0	0	2	5	4.71	534/1386	4.71	4.64	4.48	4.55	4.71
2. Did the instructor seem interested in the subject	11	0	0	0	0	1	6	4.86	659/1390	4.86	4.83	4.74	4.78	4.86
3. Was lecture material presented and explained clearly	11	0	0	0	0	2	5	4.71	370/1379	4.71	4.49	4.34	4.40	4.71
4. Did the lectures contribute to what you learned	11	0	0	0	0	2	5	4.71	445/1379	4.71	4.59	4.36	4.44	4.71
5. Did audiovisual techniques enhance your understanding	11	2	0	1	0	0	4	4.40	436/1236	4.40	4.55	4.08	4.13	4.40
Discussion														
1. Did class discussions contribute to what you learned	16	0	1	0	1	0	0	2.00	****/1121	****	4.43	4.18	4.39	****
2. Were all students actively encouraged to participate	16	0	0	0	1	0	1	4.00	****/1122	****	4.65	4.36	4.54	****
3. Did the instructor encourage fair and open discussion	16	0	1	0	0	0	1	3.00	****/1121	****	4.64	4.40	4.60	****
4. Were special techniques successful	16	1	1	0	0	0	0	1.00	****/790	****	4.20	4.06	4.27	****

Student Course Evaluation Questionnaires

Course-Section:	DANC 420 1
Title:	Adv Dance Technique II
Instructor:	Leblanc,Elizabe

Term - Spring 2011

Enrollment:	19
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	11	Required for Majors	17	Graduate	0	Major	16
28-55	0	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	0	C	2	General	0	Under-grad	18	Non-major	2
84-150	8	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						