

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	TRS 201 02
Title:	Transfer Student Seminar
Instructor:	Gadsby,Joanna K

Term - Fall 2013

Enrollment:	18
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	2	2	6	4.18	1050/1644	4.39	4.17	4.32	4.36	4.18
2. Did the instructor make clear the expected goals	1	0	0	0	1	2	8	4.64	468/1644	4.67	4.20	4.28	4.35	4.64
3. Did the exam questions reflect the expected goals	2	5	0	0	1	2	2	4.20	985/1419	4.66	4.34	4.35	4.42	4.20
4. Did other evaluations reflect the expected goals	1	0	0	0	1	2	8	4.64	396/1596	4.45	4.18	4.24	4.31	4.64
5. Did assigned readings contribute to what you learned	1	2	0	0	2	2	5	4.33	658/1535	4.47	4.15	4.15	4.20	4.33
6. Did written assignments contribute to what you learned	1	0	0	0	2	2	7	4.45	483/1510	4.25	4.14	4.13	4.17	4.45
7. Was the grading system clearly explained	1	0	0	0	2	0	9	4.64	364/1620	4.41	4.25	4.20	4.25	4.64
8. How many times was class cancelled	2	0	0	0	0	6	4	4.40	1286/1642	4.50	4.72	4.68	4.67	4.40
9. How would you grade the overall teaching effectiveness	5	1	1	0	0	2	3	4.00	971/1596	4.21	4.13	4.12	4.13	4.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	4	7	4.64	723/1534	4.60	4.50	4.48	4.51	4.64
2. Did the instructor seem interested in the subject	1	0	0	1	1	2	7	4.36	1390/1539	4.55	4.62	4.76	4.80	4.36
3. Was lecture material presented and explained clearly	1	0	0	0	0	4	7	4.64	521/1531	4.53	4.32	4.33	4.38	4.64
4. Did the lectures contribute to what you learned	1	0	1	0	1	3	6	4.18	1057/1530	4.22	4.26	4.35	4.41	4.18
5. Did audiovisual techniques enhance your understanding	2	0	0	1	2	1	6	4.20	675/1409	3.99	4.06	4.08	4.23	4.20
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	1	3	5	4.44	559/1366	4.59	4.27	4.18	4.24	4.44
2. Were all students actively encouraged to participate	3	0	0	0	1	1	7	4.67	500/1364	4.53	4.36	4.33	4.39	4.67
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	3	6	4.67	549/1361	4.57	4.48	4.39	4.48	4.67
4. Were special techniques successful	3	1	0	0	0	3	5	4.63	206/1019	4.62	4.14	4.09	4.14	4.63

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Course-Section:	TRS 201 02
Title:	Transfer Student Seminar
Instructor:	Gadsby,Joanna K

Term - Fall 2013

Enrollment:	18
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	9	2	0	0	0	0	1	5.00	****/185	****	3.45	4.23	4.42	****
2. Were you provided with adequate background information	10	0	0	0	1	0	1	4.00	****/209	****	3.43	4.19	4.45	****
3. Were necessary materials available for lab activities	10	0	0	0	1	0	1	4.00	****/181	****	3.55	4.53	4.67	****
4. Did the lab instructor provide assistance	11	0	0	0	1	0	0	3.00	****/183	****	3.57	4.46	4.64	****
Seminar														
1. Were assigned topics relevant to the announced theme	10	0	0	0	1	0	1	4.00	****/72	4.89	3.45	4.53	4.71	****
2. Was the instructor available for individual attention	10	1	0	0	0	0	1	5.00	****/71	4.75	3.56	4.38	4.63	****
3. Did research projects contribute to what you learned	10	1	0	0	0	0	1	5.00	****/68	4.25	3.56	4.41	4.25	****
4. Did presentations contribute to what you learned	10	0	0	0	0	1	1	4.50	****/71	4.78	3.72	4.40	4.47	****
5. Were criteria for grading made clear	10	0	0	0	1	0	1	4.00	****/73	4.78	3.53	4.09	3.99	****
Field Work														
1. Did field experience contribute to what you learned	11	0	0	0	1	0	0	3.00	****/48	****	3.13	4.16	4.81	****
Self Paced														
1. Did self-paced system contribute to what you learned	10	0	0	0	1	1	0	3.50	****/51	****	3.13	4.03	5.00	****
2. Did study questions make clear the expected goal	11	0	0	0	0	1	0	4.00	****/31	****	3.07	4.18	5.00	****
3. Were your contacts with the instructor helpful	11	0	0	0	1	0	0	3.00	****/36	****	3.69	4.33	****	****
4. Was the feedback/tutoring by proctors helpful	11	0	0	0	1	0	0	3.00	****/19	****	3.73	4.17	****	****

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Course-Section:	TRS 201 02
Title:	Transfer Student Seminar
Instructor:	Gadsby,Joanna K

Term - Fall 2013

Enrollment:	18
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	11	0	0	1	0	0	0	2.00	****/14	****	4.08	4.17	****	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 6	Required for Majors 6	Graduate 0
28-55	2	1.00-1.99 0	B 3		
56-83	1	2.00-2.99 0	C 0	General 1	Under-grad 12
84-150	0	3.00-3.49 2	D 0		Non-major 0
Grad.	0	3.50-4.00 1	F 0	Electives 0	
			P 0		
			I 0	Other 2	
			? 3		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

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Course-Section:	TRS 201 04
Title:	Transfer Student Seminar
Instructor:	Bayles,Taryn M

Term - Fall 2013

Enrollment:	13
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	2	2	7	4.17	1073/1644	4.39	4.17	4.32	4.36	4.17
2. Did the instructor make clear the expected goals	1	0	0	0	2	1	8	4.55	583/1644	4.67	4.20	4.28	4.35	4.55
3. Did the exam questions reflect the expected goals	0	1	1	0	1	0	9	4.45	703/1419	4.66	4.34	4.35	4.42	4.45
4. Did other evaluations reflect the expected goals	1	0	0	1	1	1	8	4.45	642/1596	4.45	4.18	4.24	4.31	4.45
5. Did assigned readings contribute to what you learned	0	1	0	1	1	1	8	4.45	510/1535	4.47	4.15	4.15	4.20	4.45
6. Did written assignments contribute to what you learned	1	0	1	0	1	3	6	4.18	804/1510	4.25	4.14	4.13	4.17	4.18
7. Was the grading system clearly explained	1	0	0	0	0	2	9	4.82	153/1620	4.41	4.25	4.20	4.25	4.82
8. How many times was class cancelled	1	0	0	0	0	1	10	4.91	632/1642	4.50	4.72	4.68	4.67	4.91
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	2	6	4.56	339/1596	4.21	4.13	4.12	4.13	4.56
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	1	2	7	4.36	1064/1534	4.60	4.50	4.48	4.51	4.36
2. Did the instructor seem interested in the subject	0	0	0	0	1	0	11	4.83	808/1539	4.55	4.62	4.76	4.80	4.83
3. Was lecture material presented and explained clearly	0	0	0	0	3	0	9	4.50	724/1531	4.53	4.32	4.33	4.38	4.50
4. Did the lectures contribute to what you learned	0	0	0	0	2	1	9	4.58	666/1530	4.22	4.26	4.35	4.41	4.58
5. Did audiovisual techniques enhance your understanding	1	4	1	1	1	2	2	3.43	1202/1409	3.99	4.06	4.08	4.23	3.43
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	1	5	4.83	209/1366	4.59	4.27	4.18	4.24	4.83
2. Were all students actively encouraged to participate	6	0	0	0	1	1	4	4.50	649/1364	4.53	4.36	4.33	4.39	4.50
3. Did the instructor encourage fair and open discussion	6	0	0	1	0	0	5	4.50	703/1361	4.57	4.48	4.39	4.48	4.50
4. Were special techniques successful	7	3	0	0	0	0	2	5.00	****/1019	4.62	4.14	4.09	4.14	****

Student Course Evaluation Questionnaires

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Course-Section:	TRS 201 04
Title:	Transfer Student Seminar
Instructor:	Bayles,Taryn M

Term - Fall 2013

Enrollment:	13
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	11	0	0	0	0	1	0	4.00	****/209	****	3.43	4.19	4.45	****
3. Were necessary materials available for lab activities	11	0	0	0	1	0	0	3.00	****/181	****	3.55	4.53	4.67	****
Seminar														
1. Were assigned topics relevant to the announced theme	11	0	0	0	0	0	1	5.00	****/72	4.89	3.45	4.53	4.71	****
2. Was the instructor available for individual attention	11	0	0	0	0	0	1	5.00	****/71	4.75	3.56	4.38	4.63	****
3. Did research projects contribute to what you learned	11	0	0	0	0	0	1	5.00	****/68	4.25	3.56	4.41	4.25	****
4. Did presentations contribute to what you learned	11	0	0	0	0	0	1	5.00	****/71	4.78	3.72	4.40	4.47	****
5. Were criteria for grading made clear	11	0	0	0	0	0	1	5.00	****/73	4.78	3.53	4.09	3.99	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	5	Required for Majors	3	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	2						
56-83	2	2.00-2.99	1	C	1	General	0	Under-grad	12	Non-major	0
84-150	0	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	4				
				?	4						

Student Course Evaluation Questionnaires

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Course-Section:	TRS 201 05
Title:	Transfer Student Seminar
Instructor:	Unknown

Term - Fall 2013

Enrollment:	12
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	3	2	0	3.40	1543/1644	4.39	4.17	4.32	4.36	3.40
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	2	4.20	1038/1644	4.67	4.20	4.28	4.35	4.20
3. Did the exam questions reflect the expected goals	0	4	0	0	1	0	0	3.00	****/1419	4.66	4.34	4.35	4.42	****
4. Did other evaluations reflect the expected goals	0	3	0	0	2	0	0	3.00	1540/1596	4.45	4.18	4.24	4.31	3.00
5. Did assigned readings contribute to what you learned	0	4	0	0	1	0	0	3.00	****/1535	4.47	4.15	4.15	4.20	****
6. Did written assignments contribute to what you learned	0	2	0	1	1	1	0	3.00	1441/1510	4.25	4.14	4.13	4.17	3.00
7. Was the grading system clearly explained	0	2	0	1	1	1	0	3.00	1534/1620	4.41	4.25	4.20	4.25	3.00
8. How many times was class cancelled	0	0	0	0	0	5	0	4.00	1528/1642	4.50	4.72	4.68	4.67	4.00
9. How would you grade the overall teaching effectiveness	0	0	0	2	1	2	0	3.00	1524/1596	4.21	4.13	4.12	4.13	3.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	1	3	4.40	1030/1534	4.60	4.50	4.48	4.51	4.40
2. Did the instructor seem interested in the subject	0	0	0	0	2	1	2	4.00	1484/1539	4.55	4.62	4.76	4.80	4.00
3. Was lecture material presented and explained clearly	0	0	0	0	2	1	2	4.00	1163/1531	4.53	4.32	4.33	4.38	4.00
4. Did the lectures contribute to what you learned	0	0	0	0	3	1	1	3.60	1349/1530	4.22	4.26	4.35	4.41	3.60
5. Did audiovisual techniques enhance your understanding	0	1	1	0	0	0	3	4.00	825/1409	3.99	4.06	4.08	4.23	4.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	2	2	1	3.80	1014/1366	4.59	4.27	4.18	4.24	3.80
2. Were all students actively encouraged to participate	0	0	0	0	1	2	2	4.20	910/1364	4.53	4.36	4.33	4.39	4.20
3. Did the instructor encourage fair and open discussion	0	0	0	0	1	2	2	4.20	958/1361	4.57	4.48	4.39	4.48	4.20

Student Course Evaluation Questionnaires

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Course-Section:	TRS 201 05
Title:	Transfer Student Seminar
Instructor:	Unknown

Term - Fall 2013

Enrollment:	12
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	0	4	0	0	1	0	0	3.00	****/1019	4.62	4.14	4.09	4.14	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	1 A 5	Required for Majors	2 Graduate 0 Major 0
28-55	1	1.00-1.99	0 B 0		
56-83	2	2.00-2.99	0 C 0	General	1 Under-grad 5 Non-major 0
84-150	0	3.00-3.49	0 D 0		
Grad.	0	3.50-4.00	0 F 0	Electives	0 **** - Means there are not enough responses to be significant
			0 P 0		
			0 I 0	Other	2
			0 ? 0		

Student Course Evaluation Questionnaires

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Course-Section:	TRS 201 06
Title:	Transfer Student Seminar
Instructor:	Regimbal, Raymon

Term - Fall 2013

Enrollment:	11
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	0	0	11	5.00	1/1644	4.39	4.17	4.32	4.36	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	11	5.00	1/1644	4.67	4.20	4.28	4.35	5.00
3. Did the exam questions reflect the expected goals	0	1	0	0	0	1	9	4.90	170/1419	4.66	4.34	4.35	4.42	4.90
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	9	4.82	197/1596	4.45	4.18	4.24	4.31	4.82
5. Did assigned readings contribute to what you learned	1	1	1	0	0	0	8	4.56	401/1535	4.47	4.15	4.15	4.20	4.56
6. Did written assignments contribute to what you learned	1	0	0	0	0	2	8	4.80	149/1510	4.25	4.14	4.13	4.17	4.80
7. Was the grading system clearly explained	1	0	0	0	0	1	9	4.90	88/1620	4.41	4.25	4.20	4.25	4.90
8. How many times was class cancelled	1	0	0	0	0	4	6	4.60	1113/1642	4.50	4.72	4.68	4.67	4.60
9. How would you grade the overall teaching effectiveness	0	1	0	0	0	2	8	4.80	144/1596	4.21	4.13	4.12	4.13	4.80
Lecture														
1. Were the instructor's lectures well prepared	10	0	0	0	0	0	1	5.00	****/1534	4.60	4.50	4.48	4.51	****
2. Did the instructor seem interested in the subject	10	0	0	0	0	0	1	5.00	****/1539	4.55	4.62	4.76	4.80	****
3. Was lecture material presented and explained clearly	10	0	0	0	0	0	1	5.00	****/1531	4.53	4.32	4.33	4.38	****
4. Did the lectures contribute to what you learned	10	0	0	0	0	0	1	5.00	****/1530	4.22	4.26	4.35	4.41	****
5. Did audiovisual techniques enhance your understanding	10	0	0	0	0	1	0	4.00	****/1409	3.99	4.06	4.08	4.23	****
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	0	0	1	5.00	****/1366	4.59	4.27	4.18	4.24	****
2. Were all students actively encouraged to participate	10	0	0	0	0	0	1	5.00	****/1364	4.53	4.36	4.33	4.39	****
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	0	1	5.00	****/1361	4.57	4.48	4.39	4.48	****

Student Course Evaluation Questionnaires

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Course-Section:	TRS 201 06
Title:	Transfer Student Seminar
Instructor:	Regimbal, Raymon

Term - Fall 2013

Enrollment:	11
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	10	0	0	0	0	0	1	5.00	****/1019	4.62	4.14	4.09	4.14	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	1	Required for Majors	1	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	6						
56-83	2	2.00-2.99	1	C	2	General	0	Under-grad	11	Non-major	0
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	6	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	2						

Student Course Evaluation Questionnaires

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Course-Section:	TRS 201 08
Title:	Transfer Student Seminar
Instructor:	Barnhart,Daniel

Term - Fall 2013

Enrollment:	9
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	0	8	4.78	330/1644	4.39	4.17	4.32	4.36	4.78
2. Did the instructor make clear the expected goals	0	0	0	0	1	0	8	4.78	273/1644	4.67	4.20	4.28	4.35	4.78
3. Did the exam questions reflect the expected goals	0	6	0	0	0	0	3	5.00	1/1419	4.66	4.34	4.35	4.42	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	7	4.78	235/1596	4.45	4.18	4.24	4.31	4.78
5. Did assigned readings contribute to what you learned	0	2	0	0	2	3	2	4.00	970/1535	4.47	4.15	4.15	4.20	4.00
6. Did written assignments contribute to what you learned	0	0	0	0	1	2	6	4.56	379/1510	4.25	4.14	4.13	4.17	4.56
7. Was the grading system clearly explained	0	0	0	0	0	2	7	4.78	198/1620	4.41	4.25	4.20	4.25	4.78
8. How many times was class cancelled	0	0	0	0	0	8	1	4.11	1487/1642	4.50	4.72	4.68	4.67	4.11
9. How would you grade the overall teaching effectiveness	1	1	0	0	0	4	3	4.43	488/1596	4.21	4.13	4.12	4.13	4.43
Lecture														
1. Were the instructor's lectures well prepared	8	0	0	0	0	0	1	5.00	****/1534	4.60	4.50	4.48	4.51	****
2. Did the instructor seem interested in the subject	7	0	0	0	0	0	2	5.00	****/1539	4.55	4.62	4.76	4.80	****
3. Was lecture material presented and explained clearly	7	0	0	0	0	0	2	5.00	****/1531	4.53	4.32	4.33	4.38	****
4. Did the lectures contribute to what you learned	7	0	0	0	0	0	2	5.00	****/1530	4.22	4.26	4.35	4.41	****
5. Did audiovisual techniques enhance your understanding	7	0	0	0	0	0	2	5.00	****/1409	3.99	4.06	4.08	4.23	****
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	1	8	4.89	163/1366	4.59	4.27	4.18	4.24	4.89
2. Were all students actively encouraged to participate	0	0	0	0	0	1	8	4.89	240/1364	4.53	4.36	4.33	4.39	4.89
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	1	8	4.89	273/1361	4.57	4.48	4.39	4.48	4.89
4. Were special techniques successful	0	1	0	0	1	1	6	4.63	206/1019	4.62	4.14	4.09	4.14	4.63

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	TRS 201 08
Title:	Transfer Student Seminar
Instructor:	Barnhart,Daniel

Term - Fall 2013

Enrollment:	9
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	8	0	0	0	0	1	0	4.00	****/185	****	3.45	4.23	4.42	****
2. Were you provided with adequate background information	8	0	0	0	0	0	1	5.00	****/209	****	3.43	4.19	4.45	****
4. Did the lab instructor provide assistance	8	0	0	0	0	0	1	5.00	****/183	****	3.57	4.46	4.64	****
5. Were requirements for lab reports clearly specified	8	0	0	0	0	0	1	5.00	****/172	****	3.00	4.14	4.50	****
Seminar														
1. Were assigned topics relevant to the announced theme	0	0	0	0	0	1	8	4.89	25/72	4.89	3.45	4.53	4.71	4.89
2. Was the instructor available for individual attention	0	1	0	0	0	2	6	4.75	24/71	4.75	3.56	4.38	4.63	4.75
3. Did research projects contribute to what you learned	0	5	0	0	1	1	2	4.25	46/68	4.25	3.56	4.41	4.25	4.25
4. Did presentations contribute to what you learned	0	0	0	0	0	2	7	4.78	20/71	4.78	3.72	4.40	4.47	4.78
5. Were criteria for grading made clear	0	0	0	0	0	2	7	4.78	16/73	4.78	3.53	4.09	3.99	4.78
Field Work														
1. Did field experience contribute to what you learned	7	0	0	0	0	1	1	4.50	****/48	****	3.13	4.16	4.81	****
2. Did you clearly understand your evaluation criteria	7	0	0	0	0	1	1	4.50	****/45	****	3.60	4.19	4.58	****
3. Was the instructor available for consultation	7	0	0	0	0	0	2	5.00	****/30	****	3.53	4.57	4.57	****
4. To what degree could you discuss your evaluations	7	1	0	0	0	0	1	5.00	****/27	****	2.83	4.25	5.00	****
5. Did conferences help you carry out field activities	7	0	0	0	0	0	2	5.00	****/25	****	3.00	4.35	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	7	0	0	0	0	0	2	5.00	****/51	****	3.13	4.03	5.00	****
2. Did study questions make clear the expected goal	7	1	0	0	0	0	1	5.00	****/31	****	3.07	4.18	5.00	****
3. Were your contacts with the instructor helpful	7	0	0	0	0	0	2	5.00	****/36	****	3.69	4.33	****	****
4. Was the feedback/tutoring by proctors helpful	7	0	0	0	0	0	2	5.00	****/19	****	3.73	4.17	****	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	TRS 201 08
Title:	Transfer Student Seminar
Instructor:	Barnhart,Daniel

Term - Fall 2013

Enrollment:	9
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	7	0	0	0	1	0	1	4.00	****/14	****	4.08	4.17	****	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 7	Required for Majors 2	Graduate 0
28-55	0	1.00-1.99 0	B 2		
56-83	1	2.00-2.99 0	C 0	General 1	Under-grad 9
84-150	0	3.00-3.49 1	D 0		Non-major 0
Grad.	0	3.50-4.00 1	F 0	Electives 2	
			P 0		
			I 0	Other 4	
			? 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	TRS 201 09
Title:	Transfer Student Seminar
Instructor:	McGlynn,Janet

Term - Fall 2013

Enrollment:	7
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	1	5	4.83	254/1644	4.39	4.17	4.32	4.36	4.83
2. Did the instructor make clear the expected goals	1	0	0	0	0	1	5	4.83	203/1644	4.67	4.20	4.28	4.35	4.83
3. Did the exam questions reflect the expected goals	1	2	0	0	0	1	3	4.75	337/1419	4.66	4.34	4.35	4.42	4.75
4. Did other evaluations reflect the expected goals	1	0	0	0	0	0	6	5.00	1/1596	4.45	4.18	4.24	4.31	5.00
5. Did assigned readings contribute to what you learned	1	1	0	0	0	0	5	5.00	1/1535	4.47	4.15	4.15	4.20	5.00
6. Did written assignments contribute to what you learned	1	0	0	0	1	1	4	4.50	429/1510	4.25	4.14	4.13	4.17	4.50
7. Was the grading system clearly explained	1	0	0	1	0	1	4	4.33	779/1620	4.41	4.25	4.20	4.25	4.33
8. How many times was class cancelled	1	0	0	0	0	0	6	5.00	1/1642	4.50	4.72	4.68	4.67	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	2	2	4.50	382/1596	4.21	4.13	4.12	4.13	4.50
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	6	5.00	1/1534	4.60	4.50	4.48	4.51	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	6	5.00	1/1539	4.55	4.62	4.76	4.80	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	6	5.00	1/1531	4.53	4.32	4.33	4.38	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	1	1	4	4.50	755/1530	4.22	4.26	4.35	4.41	4.50
5. Did audiovisual techniques enhance your understanding	1	0	0	0	2	0	4	4.33	551/1409	3.99	4.06	4.08	4.23	4.33
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	0	5	5.00	1/1366	4.59	4.27	4.18	4.24	5.00
2. Were all students actively encouraged to participate	2	0	0	0	1	1	3	4.40	756/1364	4.53	4.36	4.33	4.39	4.40
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	2	3	4.60	619/1361	4.57	4.48	4.39	4.48	4.60
4. Were special techniques successful	2	0	0	0	1	0	4	4.60	216/1019	4.62	4.14	4.09	4.14	4.60

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	TRS 201 09
Title:	Transfer Student Seminar
Instructor:	McGlynn,Janet

Term - Fall 2013

Enrollment:	7
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	6	0	1	0	0	0	0	1.00	****/185	****	3.45	4.23	4.42	****
2. Were you provided with adequate background information	6	0	0	1	0	0	0	2.00	****/209	****	3.43	4.19	4.45	****
3. Were necessary materials available for lab activities	6	0	1	0	0	0	0	1.00	****/181	****	3.55	4.53	4.67	****
5. Were requirements for lab reports clearly specified	6	0	0	1	0	0	0	2.00	****/172	****	3.00	4.14	4.50	****
Seminar														
4. Did presentations contribute to what you learned	6	0	0	1	0	0	0	2.00	****/71	4.78	3.72	4.40	4.47	****
5. Were criteria for grading made clear	6	0	0	1	0	0	0	2.00	****/73	4.78	3.53	4.09	3.99	****
Field Work														
2. Did you clearly understand your evaluation criteria	6	0	0	0	1	0	0	3.00	****/45	****	3.60	4.19	4.58	****
3. Was the instructor available for consultation	6	0	0	1	0	0	0	2.00	****/30	****	3.53	4.57	4.57	****
4. To what degree could you discuss your evaluations	6	0	0	1	0	0	0	2.00	****/27	****	2.83	4.25	5.00	****
5. Did conferences help you carry out field activities	6	0	0	1	0	0	0	2.00	****/25	****	3.00	4.35	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	6	0	0	0	1	0	0	3.00	****/51	****	3.13	4.03	5.00	****
3. Were your contacts with the instructor helpful	6	0	0	1	0	0	0	2.00	****/36	****	3.69	4.33	****	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	TRS 201 09
Title:	Transfer Student Seminar
Instructor:	McGlynn,Janet

Term - Fall 2013

Enrollment:	7
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	6	0	0	1	0	0	0	2.00	****/19	****	3.73	4.17	****	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 5	Required for Majors 0	Graduate 0
28-55	2	1.00-1.99 0	B 0		
56-83	1	2.00-2.99 1	C 0	General 0	Under-grad 7
84-150	0	3.00-3.49 0	D 0		Non-major 0
Grad.	0	3.50-4.00 1	F 0	Electives 4	
			P 0		
			I 0	Other 2	
			? 2		

**** - Means there are not enough responses to be significant