

Student Course Evaluation Questionnaires

[Report Help](#)

| | |
|------------------------|---------------------------|
| Course-Section: | STEM 506 01 |
| Title: | The Designed World |
| Instructor: | Gurganus, Jamie |

Term - Fall 2013

| | |
|------------------------|-----------|
| Enrollment: | 16 |
| Questionnaires: | 16 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|----|------------|-----------|--------|------|------|-------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| General | | | | | | | | | | | | | | |
| 1. Did you gain new insights, skills from this course | 0 | 0 | 0 | 6 | 6 | 3 | 1 | 2.94 | 1619/1644 | 3.50 | 4.17 | 4.32 | 4.42 | 2.94 |
| 2. Did the instructor make clear the expected goals | 0 | 0 | 3 | 2 | 7 | 2 | 2 | 2.88 | 1601/1644 | 3.40 | 4.20 | 4.28 | 4.32 | 2.88 |
| 3. Did the exam questions reflect the expected goals | 0 | 14 | 1 | 1 | 0 | 0 | 0 | 1.50 | ****/1419 | **** | 4.34 | 4.35 | 4.45 | **** |
| 4. Did other evaluations reflect the expected goals | 0 | 0 | 1 | 5 | 4 | 4 | 2 | 3.06 | 1535/1596 | 3.53 | 4.18 | 4.24 | 4.32 | 3.06 |
| 5. Did assigned readings contribute to what you learned | 0 | 0 | 1 | 1 | 3 | 7 | 4 | 3.75 | 1176/1535 | 3.98 | 4.15 | 4.15 | 4.25 | 3.75 |
| 6. Did written assignments contribute to what you learned | 0 | 0 | 1 | 4 | 4 | 6 | 1 | 3.13 | 1430/1510 | 3.70 | 4.14 | 4.13 | 4.24 | 3.13 |
| 7. Was the grading system clearly explained | 1 | 0 | 5 | 5 | 4 | 1 | 0 | 2.07 | 1606/1620 | 3.33 | 4.25 | 4.20 | 4.29 | 2.07 |
| 8. How many times was class cancelled | 1 | 0 | 0 | 0 | 0 | 1 | 14 | 4.93 | 442/1642 | 4.93 | 4.72 | 4.68 | 4.82 | 4.93 |
| 9. How would you grade the overall teaching effectiveness | 3 | 0 | 3 | 1 | 7 | 2 | 0 | 2.62 | 1572/1596 | 3.18 | 4.13 | 4.12 | 4.20 | 2.62 |
| Lecture | | | | | | | | | | | | | | |
| 1. Were the instructor's lectures well prepared | 1 | 0 | 1 | 3 | 6 | 2 | 3 | 3.20 | 1494/1534 | 3.70 | 4.50 | 4.48 | 4.52 | 3.20 |
| 2. Did the instructor seem interested in the subject | 1 | 0 | 0 | 0 | 1 | 3 | 11 | 4.67 | 1136/1539 | 4.70 | 4.62 | 4.76 | 4.79 | 4.67 |
| 3. Was lecture material presented and explained clearly | 1 | 0 | 0 | 7 | 4 | 1 | 3 | 3.00 | 1473/1531 | 3.60 | 4.32 | 4.33 | 4.34 | 3.00 |
| 4. Did the lectures contribute to what you learned | 0 | 0 | 1 | 3 | 6 | 2 | 4 | 3.31 | 1435/1530 | 3.59 | 4.26 | 4.35 | 4.38 | 3.31 |
| 5. Did audiovisual techniques enhance your understanding | 0 | 0 | 3 | 4 | 3 | 5 | 1 | 2.81 | 1357/1409 | 3.41 | 4.06 | 4.08 | 4.04 | 2.81 |
| Discussion | | | | | | | | | | | | | | |
| 1. Did class discussions contribute to what you learned | 0 | 0 | 0 | 1 | 6 | 6 | 3 | 3.69 | 1089/1366 | 3.88 | 4.27 | 4.18 | 4.26 | 3.69 |
| 2. Were all students actively encouraged to participate | 0 | 0 | 0 | 1 | 3 | 3 | 9 | 4.25 | 877/1364 | 4.29 | 4.36 | 4.33 | 4.46 | 4.25 |
| 3. Did the instructor encourage fair and open discussion | 0 | 0 | 0 | 0 | 2 | 6 | 8 | 4.38 | 842/1361 | 4.49 | 4.48 | 4.39 | 4.49 | 4.38 |
| 4. Were special techniques successful | 0 | 3 | 1 | 1 | 7 | 3 | 1 | 3.15 | 950/1019 | 3.38 | 4.14 | 4.09 | 4.12 | 3.15 |

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|------------------------|---------------------------|
| Course-Section: | STEM 506 01 |
| Title: | The Designed World |
| Instructor: | Gurganus, Jamie |

Term - Fall 2013

| | |
|------------------------|-----------|
| Enrollment: | 16 |
| Questionnaires: | 16 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| Laboratory | | | | | | | | | | | | | | |
| 2. Were you provided with adequate background information | 14 | 0 | 1 | 1 | 0 | 0 | 0 | 1.50 | ****/209 | **** | 3.43 | 4.19 | 4.03 | **** |
| 5. Were requirements for lab reports clearly specified | 13 | 2 | 1 | 0 | 0 | 0 | 0 | 1.00 | ****/172 | **** | 3.00 | 4.14 | 4.27 | **** |
| Seminar | | | | | | | | | | | | | | |
| 1. Were assigned topics relevant to the announced theme | 14 | 1 | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/72 | **** | 3.45 | 4.53 | 4.53 | **** |
| 2. Was the instructor available for individual attention | 14 | 1 | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/71 | **** | 3.56 | 4.38 | 4.31 | **** |
| 3. Did research projects contribute to what you learned | 14 | 1 | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/68 | **** | 3.56 | 4.41 | 4.37 | **** |
| 4. Did presentations contribute to what you learned | 15 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/71 | **** | 3.72 | 4.40 | 4.53 | **** |
| 5. Were criteria for grading made clear | 15 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/73 | **** | 3.53 | 4.09 | 4.09 | **** |
| Self Paced | | | | | | | | | | | | | | |
| 1. Did self-paced system contribute to what you learned | 15 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/51 | **** | 3.13 | 4.03 | 3.66 | **** |
| 2. Did study questions make clear the expected goal | 15 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/31 | **** | 3.07 | 4.18 | 3.73 | **** |

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|------------------------|---------------------------|
| Course-Section: | STEM 506 01 |
| Title: | The Designed World |
| Instructor: | Gurganus, Jamie |

Term - Fall 2013

| | |
|------------------------|-----------|
| Enrollment: | 16 |
| Questionnaires: | 16 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| Self Paced | | | | | | | | | | | | | | |
| 3. Were your contacts with the instructor helpful | 15 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/36 | **** | 3.69 | 4.33 | 4.41 | **** |

Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |
|----------------|----------|-----------------|---------|------------------------|---------------|
| 00-27 | 5 | 0.00-0.99 0 | A 8 | Required for Majors 11 | Graduate 4 |
| 28-55 | 0 | 1.00-1.99 0 | B 1 | | |
| 56-83 | 0 | 2.00-2.99 0 | C 0 | General 0 | Under-grad 12 |
| 84-150 | 0 | 3.00-3.49 0 | D 1 | | Non-major 0 |
| Grad. | 4 | 3.50-4.00 0 | F 0 | Electives 0 | |
| | | | P 0 | | |
| | | | I 0 | Other 0 | |
| | | | ? 6 | | |

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

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| | |
|------------------------|---------------------------|
| Course-Section: | STEM 506 02 |
| Title: | The Designed World |
| Instructor: | Irish,Teresa J. |

Term - Fall 2013

| | |
|------------------------|-----------|
| Enrollment: | 15 |
| Questionnaires: | 15 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---|----|----|-------------|---|---|----|----|------------|-----------|--------|------|------|-------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| General | | | | | | | | | | | | | | |
| 1. Did you gain new insights,skills from this course | 0 | 0 | 0 | 1 | 1 | 9 | 4 | 4.07 | 1172/1644 | 3.50 | 4.17 | 4.32 | 4.42 | 4.07 |
| 2. Did the instructor make clear the expected goals | 0 | 0 | 0 | 0 | 4 | 8 | 3 | 3.93 | 1277/1644 | 3.40 | 4.20 | 4.28 | 4.32 | 3.93 |
| 3. Did the exam questions reflect the expected goals | 0 | 13 | 0 | 0 | 0 | 1 | 1 | 4.50 | ****/1419 | **** | 4.34 | 4.35 | 4.45 | **** |
| 4. Did other evaluations reflect the expected goals | 0 | 0 | 0 | 2 | 1 | 7 | 5 | 4.00 | 1129/1596 | 3.53 | 4.18 | 4.24 | 4.32 | 4.00 |
| 5. Did assigned readings contribute to what you learned | 0 | 0 | 1 | 0 | 1 | 6 | 7 | 4.20 | 781/1535 | 3.98 | 4.15 | 4.15 | 4.25 | 4.20 |
| 6. Did written assignments contribute to what you learned | 0 | 0 | 0 | 0 | 1 | 9 | 5 | 4.27 | 715/1510 | 3.70 | 4.14 | 4.13 | 4.24 | 4.27 |
| 7. Was the grading system clearly explained | 0 | 0 | 0 | 0 | 2 | 2 | 11 | 4.60 | 397/1620 | 3.33 | 4.25 | 4.20 | 4.29 | 4.60 |
| 8. How many times was class cancelled | 0 | 0 | 0 | 0 | 0 | 1 | 14 | 4.93 | 442/1642 | 4.93 | 4.72 | 4.68 | 4.82 | 4.93 |
| 9. How would you grade the overall teaching effectiveness | 3 | 0 | 0 | 0 | 4 | 7 | 1 | 3.75 | 1240/1596 | 3.18 | 4.13 | 4.12 | 4.20 | 3.75 |
| Lecture | | | | | | | | | | | | | | |
| 1. Were the instructor's lectures well prepared | 0 | 0 | 0 | 0 | 1 | 10 | 4 | 4.20 | 1194/1534 | 3.70 | 4.50 | 4.48 | 4.52 | 4.20 |
| 2. Did the instructor seem interested in the subject | 0 | 0 | 0 | 0 | 1 | 2 | 12 | 4.73 | 1028/1539 | 4.70 | 4.62 | 4.76 | 4.79 | 4.73 |
| 3. Was lecture material presented and explained clearly | 0 | 0 | 0 | 0 | 4 | 4 | 7 | 4.20 | 1037/1531 | 3.60 | 4.32 | 4.33 | 4.34 | 4.20 |
| 4. Did the lectures contribute to what you learned | 0 | 0 | 0 | 1 | 5 | 4 | 5 | 3.87 | 1252/1530 | 3.59 | 4.26 | 4.35 | 4.38 | 3.87 |
| 5. Did audiovisual techniques enhance your understanding | 0 | 0 | 0 | 1 | 3 | 6 | 5 | 4.00 | 825/1409 | 3.41 | 4.06 | 4.08 | 4.04 | 4.00 |
| Discussion | | | | | | | | | | | | | | |
| 1. Did class discussions contribute to what you learned | 0 | 0 | 0 | 0 | 6 | 2 | 7 | 4.07 | 845/1366 | 3.88 | 4.27 | 4.18 | 4.26 | 4.07 |
| 2. Were all students actively encouraged to participate | 0 | 0 | 0 | 1 | 2 | 3 | 9 | 4.33 | 817/1364 | 4.29 | 4.36 | 4.33 | 4.46 | 4.33 |
| 3. Did the instructor encourage fair and open discussion | 0 | 0 | 0 | 0 | 1 | 4 | 10 | 4.60 | 619/1361 | 4.49 | 4.48 | 4.39 | 4.49 | 4.60 |

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| | |
|------------------------|---------------------------|
| Course-Section: | STEM 506 02 |
| Title: | The Designed World |
| Instructor: | Irish, Teresa J. |

Term - Fall 2013

| | |
|------------------------|-----------|
| Enrollment: | 15 |
| Questionnaires: | 15 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---------------------------------------|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| Discussion | | | | | | | | | | | | | | |
| 4. Were special techniques successful | 0 | 2 | 0 | 2 | 3 | 6 | 2 | 3.62 | 802/1019 | 3.38 | 4.14 | 4.09 | 4.12 | 3.62 |

Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |
|----------------|----------|-----------------|---------|------------------------|--------------|
| 00-27 | 3 | 0.00-0.99 2 | A 10 | Required for Majors 10 | Graduate 6 |
| 28-55 | 0 | 1.00-1.99 0 | B 1 | | Major 0 |
| 56-83 | 0 | 2.00-2.99 0 | C 0 | General 0 | Under-grad 9 |
| 84-150 | 0 | 3.00-3.49 0 | D 0 | | Non-major 0 |
| Grad. | 6 | 3.50-4.00 2 | F 0 | Electives 0 | |
| | | | P 0 | | |
| | | | I 0 | Other 1 | |
| | | | ? 4 | | |

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

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| | |
|------------------------|---------------------------------|
| Course-Section: | STEM 509 01 |
| Title: | Environmenta Engineering |
| Instructor: | Ruben,Katherine |

Term - Fall 2013

| | |
|------------------------|-----------|
| Enrollment: | 17 |
| Questionnaires: | 17 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|----|------------|-----------|--------|------|------|-------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| General | | | | | | | | | | | | | | |
| 1. Did you gain new insights,skills from this course | 0 | 0 | 5 | 2 | 3 | 4 | 3 | 2.88 | 1627/1644 | 3.29 | 4.17 | 4.32 | 4.42 | 2.88 |
| 2. Did the instructor make clear the expected goals | 0 | 0 | 5 | 2 | 2 | 7 | 1 | 2.82 | 1606/1644 | 2.61 | 4.20 | 4.28 | 4.32 | 2.82 |
| 3. Did the exam questions reflect the expected goals | 1 | 15 | 1 | 0 | 0 | 0 | 0 | 1.00 | ****/1419 | **** | 4.34 | 4.35 | 4.45 | **** |
| 4. Did other evaluations reflect the expected goals | 1 | 1 | 1 | 2 | 6 | 6 | 0 | 3.13 | 1528/1596 | 3.38 | 4.18 | 4.24 | 4.32 | 3.13 |
| 5. Did assigned readings contribute to what you learned | 0 | 0 | 3 | 2 | 8 | 3 | 1 | 2.82 | 1501/1535 | 2.94 | 4.15 | 4.15 | 4.25 | 2.82 |
| 6. Did written assignments contribute to what you learned | 0 | 0 | 1 | 3 | 5 | 8 | 0 | 3.18 | 1420/1510 | 3.06 | 4.14 | 4.13 | 4.24 | 3.18 |
| 7. Was the grading system clearly explained | 0 | 0 | 0 | 5 | 4 | 6 | 2 | 3.29 | 1497/1620 | 4.43 | 4.25 | 4.20 | 4.29 | 3.29 |
| 8. How many times was class cancelled | 1 | 1 | 0 | 0 | 0 | 0 | 15 | 5.00 | 1/1642 | 5.00 | 4.72 | 4.68 | 4.82 | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 1 | 0 | 0 | 6 | 5 | 4 | 1 | 3.00 | 1524/1596 | 3.67 | 4.13 | 4.12 | 4.20 | 3.00 |
| Lecture | | | | | | | | | | | | | | |
| 1. Were the instructor's lectures well prepared | 1 | 0 | 0 | 1 | 4 | 4 | 7 | 4.06 | 1275/1534 | 4.69 | 4.50 | 4.48 | 4.52 | 4.06 |
| 2. Did the instructor seem interested in the subject | 1 | 0 | 0 | 0 | 0 | 4 | 12 | 4.75 | 990/1539 | 4.92 | 4.62 | 4.76 | 4.79 | 4.75 |
| 3. Was lecture material presented and explained clearly | 2 | 0 | 1 | 5 | 6 | 2 | 1 | 2.80 | 1495/1531 | 3.60 | 4.32 | 4.33 | 4.34 | 2.80 |
| 4. Did the lectures contribute to what you learned | 1 | 0 | 5 | 4 | 3 | 3 | 1 | 2.44 | 1510/1530 | 3.48 | 4.26 | 4.35 | 4.38 | 2.44 |
| 5. Did audiovisual techniques enhance your understanding | 1 | 3 | 3 | 2 | 5 | 2 | 1 | 2.69 | 1370/1409 | 3.23 | 4.06 | 4.08 | 4.04 | 2.69 |
| Discussion | | | | | | | | | | | | | | |
| 1. Did class discussions contribute to what you learned | 1 | 0 | 3 | 3 | 3 | 4 | 3 | 3.06 | 1273/1366 | 3.35 | 4.27 | 4.18 | 4.26 | 3.06 |
| 2. Were all students actively encouraged to participate | 1 | 0 | 1 | 5 | 0 | 6 | 4 | 3.44 | 1238/1364 | 4.15 | 4.36 | 4.33 | 4.46 | 3.44 |
| 3. Did the instructor encourage fair and open discussion | 1 | 0 | 1 | 4 | 0 | 5 | 6 | 3.69 | 1184/1361 | 4.56 | 4.48 | 4.39 | 4.49 | 3.69 |

Student Course Evaluation Questionnaires

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| | |
|------------------------|---------------------------------|
| Course-Section: | STEM 509 01 |
| Title: | Environmenta Engineering |
| Instructor: | Ruben,Katherine |

Term - Fall 2013

| | |
|------------------------|-----------|
| Enrollment: | 17 |
| Questionnaires: | 17 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---------------------------------------|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| Discussion | | | | | | | | | | | | | | |
| 4. Were special techniques successful | 1 | 9 | 1 | 0 | 1 | 5 | 0 | 3.43 | 878/1019 | 3.81 | 4.14 | 4.09 | 4.12 | 3.43 |

Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |
|----------------|----------|-----------------|---------|-----------------------|---------------|
| 00-27 | 3 | 0.00-0.99 0 | A 4 | Required for Majors 7 | Graduate 4 |
| 28-55 | 0 | 1.00-1.99 0 | B 0 | | |
| 56-83 | 0 | 2.00-2.99 0 | C 0 | General 0 | Under-grad 13 |
| 84-150 | 0 | 3.00-3.49 0 | D 0 | | Non-major 0 |
| Grad. | 4 | 3.50-4.00 4 | F 0 | Electives 0 | |
| | | | P 0 | | |
| | | | I 0 | Other 0 | |
| | | | ? 13 | | |

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

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| | |
|------------------------|---------------------------------|
| Course-Section: | STEM 509 02 |
| Title: | Environmenta Engineering |
| Instructor: | Ruben,Katherine |

Term - Fall 2013

| | |
|------------------------|----------|
| Enrollment: | 1 |
| Questionnaires: | 1 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| General | | | | | | | | | | | | | | |
| 1. Did you gain new insights,skills from this course | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 3.00 | 1603/1644 | 3.29 | 4.17 | 4.32 | 4.42 | 3.00 |
| 2. Did the instructor make clear the expected goals | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 2.00 | 1642/1644 | 2.61 | 4.20 | 4.28 | 4.32 | 2.00 |
| 4. Did other evaluations reflect the expected goals | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 3.00 | 1540/1596 | 3.38 | 4.18 | 4.24 | 4.32 | 3.00 |
| 5. Did assigned readings contribute to what you learned | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1.00 | 1534/1535 | 2.94 | 4.15 | 4.15 | 4.25 | 1.00 |
| 6. Did written assignments contribute to what you learned | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 2.00 | 1505/1510 | 3.06 | 4.14 | 4.13 | 4.24 | 2.00 |
| 7. Was the grading system clearly explained | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1620 | 4.43 | 4.25 | 4.20 | 4.29 | 5.00 |
| 8. How many times was class cancelled | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1642 | 5.00 | 4.72 | 4.68 | 4.82 | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 3.00 | 1524/1596 | 3.67 | 4.13 | 4.12 | 4.20 | 3.00 |
| Lecture | | | | | | | | | | | | | | |
| 1. Were the instructor's lectures well prepared | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1534 | 4.69 | 4.50 | 4.48 | 4.52 | 5.00 |
| 2. Did the instructor seem interested in the subject | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1539 | 4.92 | 4.62 | 4.76 | 4.79 | 5.00 |
| 3. Was lecture material presented and explained clearly | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 3.00 | 1473/1531 | 3.60 | 4.32 | 4.33 | 4.34 | 3.00 |
| 4. Did the lectures contribute to what you learned | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 3.00 | 1469/1530 | 3.48 | 4.26 | 4.35 | 4.38 | 3.00 |
| 5. Did audiovisual techniques enhance your understanding | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 3.00 | 1316/1409 | 3.23 | 4.06 | 4.08 | 4.04 | 3.00 |
| Discussion | | | | | | | | | | | | | | |
| 1. Did class discussions contribute to what you learned | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 2.00 | 1353/1366 | 3.35 | 4.27 | 4.18 | 4.26 | 2.00 |
| 2. Were all students actively encouraged to participate | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 4.00 | 1014/1364 | 4.15 | 4.36 | 4.33 | 4.46 | 4.00 |
| 3. Did the instructor encourage fair and open discussion | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1361 | 4.56 | 4.48 | 4.39 | 4.49 | 5.00 |

Student Course Evaluation Questionnaires

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| | |
|------------------------|---------------------------------|
| Course-Section: | STEM 509 02 |
| Title: | Environmenta Engineering |
| Instructor: | Ruben,Katherine |

Term - Fall 2013

| | |
|------------------------|----------|
| Enrollment: | 1 |
| Questionnaires: | 1 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---------------------------------------|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| Discussion | | | | | | | | | | | | | | |
| 4. Were special techniques successful | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 3.00 | 961/1019 | 3.81 | 4.14 | 4.09 | 4.12 | 3.00 |

Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors | | | | | | |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|------------|---|-----------|---|
| 00-27 | 0 | 0.00-0.99 | 0 | A | 0 | Required for Majors | 0 | Graduate | 0 | Major | 0 |
| 28-55 | 0 | 1.00-1.99 | 0 | B | 0 | | | | | | |
| 56-83 | 0 | 2.00-2.99 | 0 | C | 0 | General | 0 | Under-grad | 1 | Non-major | 0 |
| 84-150 | 0 | 3.00-3.49 | 0 | D | 0 | | | | | | |
| Grad. | 0 | 3.50-4.00 | 0 | F | 0 | Electives | 0 | | | | |
| | | | | P | 0 | | | | | | |
| | | | | I | 0 | Other | 0 | | | | |
| | | | | ? | 1 | | | | | | |

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

| | |
|------------------------|---------------------------------|
| Course-Section: | STEM 509 03 |
| Title: | Environmenta Engineering |
| Instructor: | Ruben,Katherine |

Term - Fall 2013

| | |
|------------------------|----------|
| Enrollment: | 1 |
| Questionnaires: | 1 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| General | | | | | | | | | | | | | | |
| 1. Did you gain new insights,skills from this course | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 4.00 | 1218/1644 | 3.29 | 4.17 | 4.32 | 4.42 | 4.00 |
| 2. Did the instructor make clear the expected goals | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 3.00 | 1589/1644 | 2.61 | 4.20 | 4.28 | 4.32 | 3.00 |
| 4. Did other evaluations reflect the expected goals | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 4.00 | 1129/1596 | 3.38 | 4.18 | 4.24 | 4.32 | 4.00 |
| 5. Did assigned readings contribute to what you learned | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1535 | 2.94 | 4.15 | 4.15 | 4.25 | 5.00 |
| 6. Did written assignments contribute to what you learned | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 4.00 | 921/1510 | 3.06 | 4.14 | 4.13 | 4.24 | 4.00 |
| 7. Was the grading system clearly explained | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1620 | 4.43 | 4.25 | 4.20 | 4.29 | 5.00 |
| 8. How many times was class cancelled | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1642 | 5.00 | 4.72 | 4.68 | 4.82 | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1596 | 3.67 | 4.13 | 4.12 | 4.20 | 5.00 |
| Lecture | | | | | | | | | | | | | | |
| 1. Were the instructor's lectures well prepared | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1534 | 4.69 | 4.50 | 4.48 | 4.52 | 5.00 |
| 2. Did the instructor seem interested in the subject | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1539 | 4.92 | 4.62 | 4.76 | 4.79 | 5.00 |
| 3. Was lecture material presented and explained clearly | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1531 | 3.60 | 4.32 | 4.33 | 4.34 | 5.00 |
| 4. Did the lectures contribute to what you learned | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1530 | 3.48 | 4.26 | 4.35 | 4.38 | 5.00 |
| 5. Did audiovisual techniques enhance your understanding | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 4.00 | 825/1409 | 3.23 | 4.06 | 4.08 | 4.04 | 4.00 |
| Discussion | | | | | | | | | | | | | | |
| 1. Did class discussions contribute to what you learned | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1366 | 3.35 | 4.27 | 4.18 | 4.26 | 5.00 |
| 2. Were all students actively encouraged to participate | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1364 | 4.15 | 4.36 | 4.33 | 4.46 | 5.00 |
| 3. Did the instructor encourage fair and open discussion | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1361 | 4.56 | 4.48 | 4.39 | 4.49 | 5.00 |

Student Course Evaluation Questionnaires

[Report Help](#)

| | |
|------------------------|---------------------------------|
| Course-Section: | STEM 509 03 |
| Title: | Environmenta Engineering |
| Instructor: | Ruben,Katherine |

Term - Fall 2013

| | |
|------------------------|----------|
| Enrollment: | 1 |
| Questionnaires: | 1 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---------------------------------------|----|----|-------------|---|---|---|---|------------|--------|--------|------|------|-------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| Discussion | | | | | | | | | | | | | | |
| 4. Were special techniques successful | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1019 | 3.81 | 4.14 | 4.09 | 4.12 | 5.00 |

Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors | | | | | | |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|------------|---|-----------|---|
| 00-27 | 0 | 0.00-0.99 | 0 | A | 1 | Required for Majors | 1 | Graduate | 0 | Major | 0 |
| 28-55 | 0 | 1.00-1.99 | 0 | B | 0 | | | | | | |
| 56-83 | 0 | 2.00-2.99 | 0 | C | 0 | General | 0 | Under-grad | 1 | Non-major | 0 |
| 84-150 | 0 | 3.00-3.49 | 0 | D | 0 | | | | | | |
| Grad. | 0 | 3.50-4.00 | 0 | F | 0 | Electives | 0 | | | | |
| | | | | P | 0 | | | | | | |
| | | | | I | 0 | Other | 0 | | | | |
| | | | | ? | 0 | | | | | | |

**** - Means there are not enough responses to be significant