

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 101 01
Title:	Basic Concepts In Socy
Instructor:	Cousin-Gossett,

Term - Fall 2013

Enrollment:	164
Questionnaires:	79

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	2	1	10	32	33	4.19	1039/1644	3.88	4.39	4.32	4.16	4.19
2. Did the instructor make clear the expected goals	0	0	2	3	13	26	35	4.13	1127/1644	3.75	4.34	4.28	4.23	4.13
3. Did the exam questions reflect the expected goals	1	0	2	5	8	32	31	4.09	1061/1419	3.78	4.37	4.35	4.25	4.09
4. Did other evaluations reflect the expected goals	0	5	2	3	16	31	22	3.92	1206/1596	3.74	4.26	4.24	4.09	3.92
5. Did assigned readings contribute to what you learned	0	1	3	4	12	19	40	4.14	845/1535	4.08	4.31	4.15	4.02	4.14
6. Did written assignments contribute to what you learned	0	7	4	4	20	20	24	3.78	1127/1510	3.65	4.28	4.13	3.91	3.78
7. Was the grading system clearly explained	2	0	4	8	17	22	26	3.75	1328/1620	3.80	4.31	4.20	4.13	3.75
8. How many times was class cancelled	2	0	0	0	1	39	37	4.47	1236/1642	4.41	4.55	4.68	4.68	4.47
9. How would you grade the overall teaching effectiveness	17	3	0	3	8	33	15	4.02	964/1596	3.62	4.15	4.12	4.07	4.02
Lecture														
1. Were the instructor's lectures well prepared	4	0	1	4	7	14	49	4.41	1016/1534	3.94	4.51	4.48	4.45	4.41
2. Did the instructor seem interested in the subject	3	0	0	1	4	15	56	4.66	1149/1539	4.58	4.81	4.76	4.72	4.66
3. Was lecture material presented and explained clearly	5	0	1	3	12	19	39	4.24	999/1531	3.77	4.41	4.33	4.30	4.24
4. Did the lectures contribute to what you learned	5	0	0	7	5	16	46	4.36	915/1530	3.86	4.44	4.35	4.30	4.36
5. Did audiovisual techniques enhance your understanding	5	0	2	4	10	23	35	4.15	729/1409	4.14	4.21	4.08	3.97	4.15
Discussion														
1. Did class discussions contribute to what you learned	30	0	3	2	3	19	22	4.12	818/1366	3.84	4.41	4.18	3.96	4.12
2. Were all students actively encouraged to participate	30	0	1	1	8	18	21	4.16	930/1364	4.11	4.54	4.33	4.10	4.16
3. Did the instructor encourage fair and open discussion	29	0	2	2	5	7	34	4.38	834/1361	4.44	4.62	4.39	4.17	4.38
4. Were special techniques successful	29	1	2	2	5	16	24	4.18	477/1019	4.04	4.13	4.09	3.97	4.18

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Course-Section:	SOCY 101 01
Title:	Basic Concepts In Socy
Instructor:	Cousin-Gossett,

Term - Fall 2013

Enrollment:	164
Questionnaires:	79

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	74	1	0	0	0	1	3	4.75	****/185	****	****	4.23	4.19	****
2. Were you provided with adequate background information	75	0	0	0	1	1	2	4.25	****/209	****	****	4.19	4.18	****
3. Were necessary materials available for lab activities	75	0	0	0	0	1	3	4.75	****/181	****	****	4.53	4.68	****
4. Did the lab instructor provide assistance	75	0	0	0	0	1	3	4.75	****/183	****	****	4.46	4.50	****
5. Were requirements for lab reports clearly specified	76	0	0	0	1	1	1	4.00	****/172	****	****	4.14	4.22	****
Seminar														
1. Were assigned topics relevant to the announced theme	73	1	0	1	0	1	3	4.20	****/72	****	****	4.53	4.35	****
2. Was the instructor available for individual attention	73	2	0	0	0	1	3	4.75	****/71	****	****	4.38	4.21	****
3. Did research projects contribute to what you learned	74	3	0	0	0	1	1	4.50	****/68	****	****	4.41	4.22	****
4. Did presentations contribute to what you learned	73	2	0	0	1	1	2	4.25	****/71	****	****	4.40	4.19	****
5. Were criteria for grading made clear	73	2	0	0	1	0	3	4.50	****/73	****	****	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	75	0	0	0	0	1	3	4.75	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	74	0	0	0	1	1	3	4.40	****/45	****	****	4.19	3.97	****
3. Was the instructor available for consultation	75	0	0	0	1	0	3	4.50	****/30	****	****	4.57	4.58	****
4. To what degree could you discuss your evaluations	75	0	0	0	0	1	3	4.75	****/27	****	****	4.25	4.37	****
5. Did conferences help you carry out field activities	75	1	0	1	0	0	2	4.00	****/25	****	****	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	75	0	0	0	0	1	3	4.75	****/51	****	****	4.03	4.19	****
2. Did study questions make clear the expected goal	74	0	0	0	1	0	4	4.60	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	74	1	0	0	1	1	2	4.25	****/36	****	****	4.33	4.38	****

Student Course Evaluation Questionnaires

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Course-Section:	SOCY 101 01
Title:	Basic Concepts In Socy
Instructor:	Cousin-Gossett,

Term - Fall 2013

Enrollment:	164
Questionnaires:	79

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	74	0	0	0	1	0	4	4.60	****/19	****	****	4.17	4.29	****
5. Were there enough proctors for all the students	74	0	0	0	0	1	4	4.80	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	11	0.00-0.99	0	A	23	Required for Majors	13	Graduate	0	Major	2
28-55	6	1.00-1.99	1	B	34						
56-83	2	2.00-2.99	3	C	8	General	39	Under-grad	79	Non-major	77
84-150	2	3.00-3.49	7	D	1						
Grad.	0	3.50-4.00	4	F	0	Electives	9	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	13						

Student Course Evaluation Questionnaires

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Course-Section:	SOCY 101 02
Title:	Basic Concepts In Socy
Instructor:	Damasiewicz,Mer

Term - Fall 2013

Enrollment:	194
Questionnaires:	145

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	13	14	25	44	49	3.70	1439/1644	3.88	4.39	4.32	4.16	3.70
2. Did the instructor make clear the expected goals	1	0	9	21	37	42	35	3.51	1501/1644	3.75	4.34	4.28	4.23	3.51
3. Did the exam questions reflect the expected goals	2	1	10	15	34	47	36	3.59	1272/1419	3.78	4.37	4.35	4.25	3.59
4. Did other evaluations reflect the expected goals	2	18	7	16	34	34	34	3.58	1402/1596	3.74	4.26	4.24	4.09	3.58
5. Did assigned readings contribute to what you learned	2	2	12	7	21	39	62	3.94	1038/1535	4.08	4.31	4.15	4.02	3.94
6. Did written assignments contribute to what you learned	1	19	12	12	27	43	31	3.55	1238/1510	3.65	4.28	4.13	3.91	3.55
7. Was the grading system clearly explained	2	1	7	14	30	33	58	3.85	1273/1620	3.80	4.31	4.20	4.13	3.85
8. How many times was class cancelled	2	3	0	2	2	41	95	4.64	1075/1642	4.41	4.55	4.68	4.68	4.64
9. How would you grade the overall teaching effectiveness	22	7	8	6	32	51	19	3.58	1353/1596	3.62	4.15	4.12	4.07	3.58
Lecture														
1. Were the instructor's lectures well prepared	3	0	11	12	22	43	54	3.82	1381/1534	3.94	4.51	4.48	4.45	3.82
2. Did the instructor seem interested in the subject	3	0	3	1	12	20	106	4.58	1230/1539	4.58	4.81	4.76	4.72	4.58
3. Was lecture material presented and explained clearly	4	0	15	11	26	53	36	3.60	1369/1531	3.77	4.41	4.33	4.30	3.60
4. Did the lectures contribute to what you learned	5	3	18	16	24	38	41	3.50	1385/1530	3.86	4.44	4.35	4.30	3.50
5. Did audiovisual techniques enhance your understanding	8	2	9	8	20	29	69	4.04	801/1409	4.14	4.21	4.08	3.97	4.04
Discussion														
1. Did class discussions contribute to what you learned	40	0	15	6	19	29	36	3.62	1120/1366	3.84	4.41	4.18	3.96	3.62
2. Were all students actively encouraged to participate	40	0	8	6	14	22	55	4.05	993/1364	4.11	4.54	4.33	4.10	4.05
3. Did the instructor encourage fair and open discussion	40	0	6	2	12	13	72	4.36	850/1361	4.44	4.62	4.39	4.17	4.36
4. Were special techniques successful	41	7	4	7	25	28	33	3.81	719/1019	4.04	4.13	4.09	3.97	3.81

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 101 02
Title:	Basic Concepts In Socy
Instructor:	Damasiewicz,Mer

Term - Fall 2013

Enrollment:	194
Questionnaires:	145

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	139	1	1	1	0	2	1	3.20	****/185	****	****	4.23	4.19	****
2. Were you provided with adequate background information	139	0	0	1	2	2	1	3.50	****/209	****	****	4.19	4.18	****
3. Were necessary materials available for lab activities	139	1	1	0	1	1	2	3.60	****/181	****	****	4.53	4.68	****
4. Did the lab instructor provide assistance	139	2	1	1	0	0	2	3.25	****/183	****	****	4.46	4.50	****
5. Were requirements for lab reports clearly specified	139	2	1	0	1	0	2	3.50	****/172	****	****	4.14	4.22	****
Seminar														
1. Were assigned topics relevant to the announced theme	138	1	1	1	2	0	2	3.17	****/72	****	****	4.53	4.35	****
2. Was the instructor available for individual attention	138	1	1	1	1	1	2	3.33	****/71	****	****	4.38	4.21	****
3. Did research projects contribute to what you learned	138	2	1	2	0	1	1	2.80	****/68	****	****	4.41	4.22	****
4. Did presentations contribute to what you learned	138	0	1	2	1	1	2	3.14	****/71	****	****	4.40	4.19	****
5. Were criteria for grading made clear	138	0	3	2	0	1	1	2.29	****/73	****	****	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	139	0	2	0	2	1	1	2.83	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	139	0	2	0	1	2	1	3.00	****/45	****	****	4.19	3.97	****
3. Was the instructor available for consultation	139	0	1	0	1	2	2	3.67	****/30	****	****	4.57	4.58	****
4. To what degree could you discuss your evaluations	139	0	1	0	1	2	2	3.67	****/27	****	****	4.25	4.37	****
5. Did conferences help you carry out field activities	140	1	1	1	2	0	0	2.25	****/25	****	****	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	138	0	1	0	3	2	1	3.29	****/51	****	****	4.03	4.19	****
2. Did study questions make clear the expected goal	138	0	1	1	1	1	3	3.57	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	138	0	1	2	2	1	1	2.86	****/36	****	****	4.33	4.38	****

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Course-Section:	SOCY 101 02
Title:	Basic Concepts In Socy
Instructor:	Damasiewicz,Mer

Term - Fall 2013

Enrollment:	194
Questionnaires:	145

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	139	0	1	1	2	1	1	3.00	****/19	****	****	4.17	4.29	****
5. Were there enough proctors for all the students	140	0	1	2	0	1	1	2.80	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	37	0.00-0.99	15	A	44	Required for Majors	31	Graduate	0	Major	2
28-55	16	1.00-1.99	1	B	71						
56-83	4	2.00-2.99	6	C	14	General	82	Under-grad	145	Non-major	143
84-150	7	3.00-3.49	10	D	1						
Grad.	0	3.50-4.00	8	F	1	Electives	13	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	6				
				?	12						

Student Course Evaluation Questionnaires

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Course-Section:	SOCY 101 03
Title:	Basic Concepts In Socy
Instructor:	Wallace,Brandy

Term - Fall 2013

Enrollment:	180
Questionnaires:	94

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	6	6	25	25	32	3.76	1413/1644	3.88	4.39	4.32	4.16	3.76
2. Did the instructor make clear the expected goals	0	0	6	9	26	28	25	3.61	1465/1644	3.75	4.34	4.28	4.23	3.61
3. Did the exam questions reflect the expected goals	0	0	6	10	22	29	27	3.65	1252/1419	3.78	4.37	4.35	4.25	3.65
4. Did other evaluations reflect the expected goals	1	17	5	7	15	26	23	3.72	1327/1596	3.74	4.26	4.24	4.09	3.72
5. Did assigned readings contribute to what you learned	1	3	1	5	13	29	42	4.18	813/1535	4.08	4.31	4.15	4.02	4.18
6. Did written assignments contribute to what you learned	1	10	3	12	22	22	24	3.63	1204/1510	3.65	4.28	4.13	3.91	3.63
7. Was the grading system clearly explained	1	0	4	10	23	20	36	3.80	1310/1620	3.80	4.31	4.20	4.13	3.80
8. How many times was class cancelled	1	0	0	2	3	69	19	4.13	1481/1642	4.41	4.55	4.68	4.68	4.13
9. How would you grade the overall teaching effectiveness	15	0	4	9	34	27	5	3.25	1482/1596	3.62	4.15	4.12	4.07	3.25
Lecture														
1. Were the instructor's lectures well prepared	6	0	6	9	21	33	19	3.57	1449/1534	3.94	4.51	4.48	4.45	3.57
2. Did the instructor seem interested in the subject	3	0	2	1	5	24	59	4.51	1298/1539	4.58	4.81	4.76	4.72	4.51
3. Was lecture material presented and explained clearly	3	0	9	8	25	29	20	3.47	1399/1531	3.77	4.41	4.33	4.30	3.47
4. Did the lectures contribute to what you learned	3	0	7	9	17	28	30	3.71	1307/1530	3.86	4.44	4.35	4.30	3.71
5. Did audiovisual techniques enhance your understanding	4	3	1	6	9	28	43	4.22	665/1409	4.14	4.21	4.08	3.97	4.22
Discussion														
1. Did class discussions contribute to what you learned	23	0	6	1	18	23	23	3.79	1027/1366	3.84	4.41	4.18	3.96	3.79
2. Were all students actively encouraged to participate	23	0	2	5	13	13	38	4.13	951/1364	4.11	4.54	4.33	4.10	4.13
3. Did the instructor encourage fair and open discussion	23	0	1	1	7	10	52	4.56	652/1361	4.44	4.62	4.39	4.17	4.56
4. Were special techniques successful	23	3	3	1	13	18	33	4.13	515/1019	4.04	4.13	4.09	3.97	4.13

Student Course Evaluation Questionnaires

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Course-Section:	SOCY 101 03
Title:	Basic Concepts In Socy
Instructor:	Wallace,Brandy

Term - Fall 2013

Enrollment:	180
Questionnaires:	94

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	89	4	0	1	0	0	0	2.00	****/185	****	****	4.23	4.19	****
2. Were you provided with adequate background information	90	0	1	0	1	1	1	3.25	****/209	****	****	4.19	4.18	****
3. Were necessary materials available for lab activities	90	2	0	0	1	0	1	4.00	****/181	****	****	4.53	4.68	****
4. Did the lab instructor provide assistance	90	2	0	0	1	0	1	4.00	****/183	****	****	4.46	4.50	****
5. Were requirements for lab reports clearly specified	90	3	0	0	0	1	0	4.00	****/172	****	****	4.14	4.22	****
Seminar														
1. Were assigned topics relevant to the announced theme	87	1	0	0	3	1	2	3.83	****/72	****	****	4.53	4.35	****
2. Was the instructor available for individual attention	89	4	0	0	0	0	1	5.00	****/71	****	****	4.38	4.21	****
3. Did research projects contribute to what you learned	89	3	0	0	0	1	1	4.50	****/68	****	****	4.41	4.22	****
4. Did presentations contribute to what you learned	89	1	0	0	1	0	3	4.50	****/71	****	****	4.40	4.19	****
5. Were criteria for grading made clear	89	1	0	1	0	1	2	4.00	****/73	****	****	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	90	0	1	0	2	0	1	3.00	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	90	0	1	0	1	1	1	3.25	****/45	****	****	4.19	3.97	****
3. Was the instructor available for consultation	90	0	0	0	2	0	2	4.00	****/30	****	****	4.57	4.58	****
4. To what degree could you discuss your evaluations	89	1	0	0	2	1	1	3.75	****/27	****	****	4.25	4.37	****
5. Did conferences help you carry out field activities	89	2	0	0	1	1	1	4.00	****/25	****	****	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	89	0	0	0	3	1	1	3.60	****/51	****	****	4.03	4.19	****
2. Did study questions make clear the expected goal	88	1	0	0	1	2	2	4.20	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	88	2	0	0	1	1	2	4.25	****/36	****	****	4.33	4.38	****

Student Course Evaluation Questionnaires

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Course-Section:	SOCY 101 03
Title:	Basic Concepts In Socy
Instructor:	Wallace,Brandy

Term - Fall 2013

Enrollment:	180
Questionnaires:	94

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	88	1	0	0	2	0	3	4.20	****/19	****	****	4.17	4.29	****
5. Were there enough proctors for all the students	89	1	0	0	1	0	3	4.50	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	16	0.00-0.99	2	A	35	Required for Majors	17	Graduate	0	Major	0
28-55	9	1.00-1.99	0	B	37						
56-83	0	2.00-2.99	3	C	4	General	45	Under-grad	94	Non-major	94
84-150	1	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	14	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	17						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 201 01
Title:	Social Prob: Amer Society
Instructor:	Geernaert, Pamel

Term - Fall 2013

Enrollment:	79
Questionnaires:	54

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	1	3	3	21	26	4.26	975/1644	4.26	4.39	4.32	4.36	4.26
2. Did the instructor make clear the expected goals	0	0	1	1	9	17	26	4.22	1018/1644	4.22	4.34	4.28	4.35	4.22
3. Did the exam questions reflect the expected goals	1	0	3	1	10	16	23	4.04	1079/1419	4.04	4.37	4.35	4.42	4.04
4. Did other evaluations reflect the expected goals	0	4	4	4	8	18	16	3.76	1298/1596	3.76	4.26	4.24	4.31	3.76
5. Did assigned readings contribute to what you learned	3	3	3	4	12	9	20	3.81	1133/1535	3.81	4.31	4.15	4.20	3.81
6. Did written assignments contribute to what you learned	2	3	2	2	10	19	16	3.92	1020/1510	3.92	4.28	4.13	4.17	3.92
7. Was the grading system clearly explained	2	0	2	2	9	14	25	4.12	1048/1620	4.12	4.31	4.20	4.25	4.12
8. How many times was class cancelled	2	2	1	0	9	25	15	4.06	1507/1642	4.06	4.55	4.68	4.67	4.06
9. How would you grade the overall teaching effectiveness	9	3	0	2	7	21	12	4.02	957/1596	4.02	4.15	4.12	4.13	4.02
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	2	10	41	4.69	643/1534	4.69	4.51	4.48	4.51	4.69
2. Did the instructor seem interested in the subject	0	0	0	0	1	10	43	4.78	951/1539	4.78	4.81	4.76	4.80	4.78
3. Was lecture material presented and explained clearly	0	0	0	2	6	9	37	4.50	724/1531	4.50	4.41	4.33	4.38	4.50
4. Did the lectures contribute to what you learned	0	1	2	1	4	12	34	4.42	869/1530	4.42	4.44	4.35	4.41	4.42
5. Did audiovisual techniques enhance your understanding	2	1	2	3	4	12	30	4.27	607/1409	4.27	4.21	4.08	4.23	4.27
Discussion														
1. Did class discussions contribute to what you learned	9	0	1	3	3	10	28	4.36	644/1366	4.36	4.41	4.18	4.24	4.36
2. Were all students actively encouraged to participate	9	0	1	1	10	9	24	4.20	910/1364	4.20	4.54	4.33	4.39	4.20
3. Did the instructor encourage fair and open discussion	9	0	0	1	4	5	35	4.64	572/1361	4.64	4.62	4.39	4.48	4.64
4. Were special techniques successful	9	14	4	4	5	9	9	3.48	851/1019	3.48	4.13	4.09	4.14	3.48

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 201 01
Title:	Social Prob: Amer Society
Instructor:	Geernaert, Pamel

Term - Fall 2013

Enrollment:	79
Questionnaires:	54

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	52	0	1	0	0	1	0	2.50	****/209	****	****	4.19	4.45	****
Seminar														
2. Was the instructor available for individual attention	52	1	0	0	0	0	1	5.00	****/71	****	****	4.38	4.63	****
3. Did research projects contribute to what you learned	52	1	0	0	0	0	1	5.00	****/68	****	****	4.41	4.25	****
4. Did presentations contribute to what you learned	52	0	0	0	0	1	1	4.50	****/71	****	****	4.40	4.47	****
5. Were criteria for grading made clear	52	0	0	0	0	1	1	4.50	****/73	****	****	4.09	3.99	****
Field Work														
1. Did field experience contribute to what you learned	53	0	1	0	0	0	0	1.00	****/48	****	****	4.16	4.81	****
2. Did you clearly understand your evaluation criteria	53	0	0	0	0	1	0	4.00	****/45	****	****	4.19	4.58	****
Self Paced														
1. Did self-paced system contribute to what you learned	53	0	0	0	0	1	0	4.00	****/51	****	****	4.03	5.00	****
2. Did study questions make clear the expected goal	53	0	0	0	0	1	0	4.00	****/31	****	****	4.18	5.00	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 201 01
Title:	Social Prob:Amer Society
Instructor:	Geernaert,Pamel

Term - Fall 2013

Enrollment:	79
Questionnaires:	54

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
3. Were your contacts with the instructor helpful	53	0	0	0	0	1	0	4.00	****/36	****	****	4.33	****	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	9	0.00-0.99	4	A	17	Required for Majors	9	Graduate	0	Major	6
28-55	4	1.00-1.99	0	B	23						
56-83	4	2.00-2.99	4	C	5	General	18	Under-grad	54	Non-major	48
84-150	3	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	16	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	9						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 220 01
Title:	Urban Sociology
Instructor:	Grieves,Margare

Term - Fall 2013

Enrollment:	44
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	2	5	6	10	3.92	1302/1644	3.92	4.39	4.32	4.36	3.92
2. Did the instructor make clear the expected goals	0	0	2	4	4	7	7	3.54	1486/1644	3.54	4.34	4.28	4.35	3.54
3. Did the exam questions reflect the expected goals	0	0	1	3	3	11	6	3.75	1212/1419	3.75	4.37	4.35	4.42	3.75
4. Did other evaluations reflect the expected goals	1	0	0	4	4	5	10	3.91	1206/1596	3.91	4.26	4.24	4.31	3.91
5. Did assigned readings contribute to what you learned	0	0	0	1	3	7	13	4.33	658/1535	4.33	4.31	4.15	4.20	4.33
6. Did written assignments contribute to what you learned	0	0	1	3	4	6	10	3.88	1056/1510	3.88	4.28	4.13	4.17	3.88
7. Was the grading system clearly explained	0	0	0	2	2	8	12	4.25	894/1620	4.25	4.31	4.20	4.25	4.25
8. How many times was class cancelled	1	0	0	0	0	8	15	4.65	1050/1642	4.65	4.55	4.68	4.67	4.65
9. How would you grade the overall teaching effectiveness	6	0	0	0	4	8	6	4.11	891/1596	4.11	4.15	4.12	4.13	4.11
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	0	6	6	11	4.08	1268/1534	4.08	4.51	4.48	4.51	4.08
2. Did the instructor seem interested in the subject	0	0	0	1	0	1	22	4.83	808/1539	4.83	4.81	4.76	4.80	4.83
3. Was lecture material presented and explained clearly	1	0	1	2	3	7	10	4.00	1163/1531	4.00	4.41	4.33	4.38	4.00
4. Did the lectures contribute to what you learned	1	0	0	3	3	8	9	4.00	1163/1530	4.00	4.44	4.35	4.41	4.00
5. Did audiovisual techniques enhance your understanding	3	2	0	0	5	6	8	4.16	720/1409	4.16	4.21	4.08	4.23	4.16
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	2	2	5	8	4.12	826/1366	4.12	4.41	4.18	4.24	4.12
2. Were all students actively encouraged to participate	7	0	0	0	3	3	11	4.47	681/1364	4.47	4.54	4.33	4.39	4.47
3. Did the instructor encourage fair and open discussion	7	0	0	0	1	3	13	4.71	503/1361	4.71	4.62	4.39	4.48	4.71
4. Were special techniques successful	7	3	2	2	2	3	5	3.50	842/1019	3.50	4.13	4.09	4.14	3.50

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 220 01
Title:	Urban Sociology
Instructor:	Grieves, Margare

Term - Fall 2013

Enrollment:	44
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	23	0	0	0	0	0	1	5.00	****/185	****	****	4.23	4.42	****
2. Were you provided with adequate background information	23	0	0	0	0	0	1	5.00	****/209	****	****	4.19	4.45	****
3. Were necessary materials available for lab activities	23	0	0	0	0	0	1	5.00	****/181	****	****	4.53	4.67	****
4. Did the lab instructor provide assistance	23	0	0	0	0	0	1	5.00	****/183	****	****	4.46	4.64	****
5. Were requirements for lab reports clearly specified	23	0	0	0	0	0	1	5.00	****/172	****	****	4.14	4.50	****
Seminar														
1. Were assigned topics relevant to the announced theme	22	0	0	0	0	1	1	4.50	****/72	****	****	4.53	4.71	****
2. Was the instructor available for individual attention	22	0	0	0	0	0	2	5.00	****/71	****	****	4.38	4.63	****
3. Did research projects contribute to what you learned	22	0	0	0	0	1	1	4.50	****/68	****	****	4.41	4.25	****
4. Did presentations contribute to what you learned	22	0	0	0	0	1	1	4.50	****/71	****	****	4.40	4.47	****
5. Were criteria for grading made clear	22	0	0	0	1	0	1	4.00	****/73	****	****	4.09	3.99	****
Field Work														
1. Did field experience contribute to what you learned	22	0	0	0	1	0	1	4.00	****/48	****	****	4.16	4.81	****
2. Did you clearly understand your evaluation criteria	22	0	0	0	1	0	1	4.00	****/45	****	****	4.19	4.58	****
3. Was the instructor available for consultation	22	0	0	0	0	0	2	5.00	****/30	****	****	4.57	4.57	****
4. To what degree could you discuss your evaluations	22	0	0	0	0	1	1	4.50	****/27	****	****	4.25	5.00	****
5. Did conferences help you carry out field activities	22	1	0	0	0	0	1	5.00	****/25	****	****	4.35	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	22	0	0	0	0	1	1	4.50	****/51	****	****	4.03	5.00	****
2. Did study questions make clear the expected goal	22	1	0	0	0	0	1	5.00	****/31	****	****	4.18	5.00	****
3. Were your contacts with the instructor helpful	22	0	0	0	0	1	1	4.50	****/36	****	****	4.33	****	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 220 01
Title:	Urban Sociology
Instructor:	Grieves,Margare

Term - Fall 2013

Enrollment:	44
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	22	1	0	0	0	0	1	5.00	****/19	****	****	4.17	****	****
5. Were there enough proctors for all the students	22	1	0	0	0	0	1	5.00	****/14	****	****	4.17	****	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	4	0.00-0.99 0	A 7	Required for Majors 2	Graduate 0 Major 1
28-55	2	1.00-1.99 0	B 10		
56-83	2	2.00-2.99 0	C 3	General 7	Under-grad 24 Non-major 23
84-150	1	3.00-3.49 2	D 1		
Grad.	0	3.50-4.00 2	F 0	Electives 3	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 4	
			? 3		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 300 01
Title:	Methodology:Social Rsrch
Instructor:	Mood,Mary A

Term - Fall 2013

Enrollment:	27
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	3	5	7	9	3.92	1302/1644	3.98	4.39	4.32	4.31	3.92
2. Did the instructor make clear the expected goals	1	0	0	1	6	7	10	4.08	1162/1644	4.04	4.34	4.28	4.25	4.08
3. Did the exam questions reflect the expected goals	1	0	0	2	4	8	10	4.08	1061/1419	3.91	4.37	4.35	4.31	4.08
4. Did other evaluations reflect the expected goals	2	0	0	2	4	8	9	4.04	1107/1596	4.07	4.26	4.24	4.25	4.04
5. Did assigned readings contribute to what you learned	2	0	0	1	6	5	11	4.13	855/1535	4.01	4.31	4.15	4.14	4.13
6. Did written assignments contribute to what you learned	2	2	0	1	3	9	8	4.14	839/1510	4.18	4.28	4.13	4.16	4.14
7. Was the grading system clearly explained	2	0	0	0	4	7	12	4.35	766/1620	4.02	4.31	4.20	4.18	4.35
8. How many times was class cancelled	0	0	1	0	0	5	19	4.64	1063/1642	4.53	4.55	4.68	4.65	4.64
9. How would you grade the overall teaching effectiveness	5	0	0	0	8	9	3	3.75	1240/1596	3.84	4.15	4.12	4.09	3.75
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	3	7	13	4.43	988/1534	4.47	4.51	4.48	4.44	4.43
2. Did the instructor seem interested in the subject	2	0	0	0	3	6	14	4.48	1318/1539	4.74	4.81	4.76	4.74	4.48
3. Was lecture material presented and explained clearly	0	0	0	0	6	7	12	4.24	999/1531	4.04	4.41	4.33	4.30	4.24
4. Did the lectures contribute to what you learned	2	0	0	1	4	6	12	4.26	996/1530	4.24	4.44	4.35	4.32	4.26
5. Did audiovisual techniques enhance your understanding	2	2	2	1	4	4	10	3.90	922/1409	4.12	4.21	4.08	4.09	3.90
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	4	7	5	4.06	845/1366	4.19	4.41	4.18	4.22	4.06
2. Were all students actively encouraged to participate	9	0	0	0	2	4	10	4.50	649/1364	4.37	4.54	4.33	4.37	4.50
3. Did the instructor encourage fair and open discussion	9	0	0	0	1	5	10	4.56	652/1361	4.47	4.62	4.39	4.39	4.56
4. Were special techniques successful	9	1	1	2	2	5	5	3.73	756/1019	3.97	4.13	4.09	4.04	3.73

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 300 01
Title:	Methodology:Social Rsrch
Instructor:	Mood,Mary A

Term - Fall 2013

Enrollment:	27
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	24	0	1	0	0	0	0	1.00	****/209	****	****	4.19	4.18	****
Field Work														
1. Did field experience contribute to what you learned	24	0	0	0	0	0	1	5.00	****/48	****	****	4.16	4.95	****
2. Did you clearly understand your evaluation criteria	24	0	0	0	1	0	0	3.00	****/45	****	****	4.19	4.95	****
3. Was the instructor available for consultation	24	0	0	0	1	0	0	3.00	****/30	****	****	4.57	4.93	****
4. To what degree could you discuss your evaluations	24	0	1	0	0	0	0	1.00	****/27	****	****	4.25	4.90	****
Self Paced														
1. Did self-paced system contribute to what you learned	24	0	0	0	1	0	0	3.00	****/51	****	****	4.03	4.75	****
2. Did study questions make clear the expected goal	24	0	0	0	1	0	0	3.00	****/31	****	****	4.18	4.80	****
3. Were your contacts with the instructor helpful	24	0	0	0	1	0	0	3.00	****/36	****	****	4.33	4.83	****
4. Was the feedback/tutoring by proctors helpful	24	0	0	0	0	1	0	4.00	****/19	****	****	4.17	4.20	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 300 01
Title:	Methodology:Social Rsrch
Instructor:	Mood,Mary A

Term - Fall 2013

Enrollment:	27
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	24	0	0	0	0	0	1	5.00	****/14	****	****	4.17	4.60	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99	1 A 8	Required for Majors	19
28-55	1	1.00-1.99	0 B 6		Graduate
56-83	2	2.00-2.99	2 C 6	General	0
84-150	6	3.00-3.49	2 D 0		Under-grad
Grad.	0	3.50-4.00	6 F 0	Electives	2
			P 0		
			I 0	Other	1
			? 5		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 300 02
Title:	Methodology:Social Rsrch
Instructor:	Geernaert,Pamel

Term - Fall 2013

Enrollment:	26
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	4	7	7	4.05	1180/1644	3.98	4.39	4.32	4.31	4.05
2. Did the instructor make clear the expected goals	0	0	0	1	4	8	6	4.00	1210/1644	4.04	4.34	4.28	4.25	4.00
3. Did the exam questions reflect the expected goals	0	0	0	3	3	9	4	3.74	1218/1419	3.91	4.37	4.35	4.31	3.74
4. Did other evaluations reflect the expected goals	0	0	0	2	3	5	9	4.11	1076/1596	4.07	4.26	4.24	4.25	4.11
5. Did assigned readings contribute to what you learned	0	0	1	0	6	5	7	3.89	1075/1535	4.01	4.31	4.15	4.14	3.89
6. Did written assignments contribute to what you learned	0	0	0	0	5	5	9	4.21	775/1510	4.18	4.28	4.13	4.16	4.21
7. Was the grading system clearly explained	0	0	2	1	5	4	7	3.68	1358/1620	4.02	4.31	4.20	4.18	3.68
8. How many times was class cancelled	0	0	0	0	0	11	8	4.42	1269/1642	4.53	4.55	4.68	4.65	4.42
9. How would you grade the overall teaching effectiveness	1	2	0	0	5	7	4	3.94	1088/1596	3.84	4.15	4.12	4.09	3.94
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	2	5	11	4.50	891/1534	4.47	4.51	4.48	4.44	4.50
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	18	5.00	1/1539	4.74	4.81	4.76	4.74	5.00
3. Was lecture material presented and explained clearly	1	0	0	1	5	8	4	3.83	1278/1531	4.04	4.41	4.33	4.30	3.83
4. Did the lectures contribute to what you learned	1	0	0	0	2	10	6	4.22	1028/1530	4.24	4.44	4.35	4.32	4.22
5. Did audiovisual techniques enhance your understanding	1	0	0	0	3	6	9	4.33	551/1409	4.12	4.21	4.08	4.09	4.33
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	2	5	6	4.31	685/1366	4.19	4.41	4.18	4.22	4.31
2. Were all students actively encouraged to participate	6	0	0	0	3	4	6	4.23	890/1364	4.37	4.54	4.33	4.37	4.23
3. Did the instructor encourage fair and open discussion	6	0	0	0	1	6	6	4.38	834/1361	4.47	4.62	4.39	4.39	4.38
4. Were special techniques successful	6	3	0	0	2	4	4	4.20	462/1019	3.97	4.13	4.09	4.04	4.20

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 300 02
Title:	Methodology:Social Rsrch
Instructor:	Geernaert,Pamel

Term - Fall 2013

Enrollment:	26
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	18	0	0	0	0	0	1	5.00	****/72	****	****	4.53	4.68	****
2. Was the instructor available for individual attention	18	0	0	0	0	0	1	5.00	****/71	****	****	4.38	4.61	****
3. Did research projects contribute to what you learned	18	0	0	0	0	0	1	5.00	****/68	****	****	4.41	4.59	****
4. Did presentations contribute to what you learned	18	0	0	0	0	0	1	5.00	****/71	****	****	4.40	4.51	****
5. Were criteria for grading made clear	18	0	0	0	0	0	1	5.00	****/73	****	****	4.09	4.57	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors					
00-27	0	0.00-0.99	A	6	Required for Majors	18	Graduate	0	Major	6
28-55	2	1.00-1.99	B	8						
56-83	2	2.00-2.99	C	4	General	1	Under-grad	19	Non-major	13
84-150	4	3.00-3.49	D	0						
Grad.	0	3.50-4.00	F	0	Electives	0	**** - Means there are not enough responses to be significant			
			P	0						
			I	0	Other	0				
			?	1						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 301 01
Title:	Analy:Sociological Data
Instructor:	Mood,Mary A

Term - Fall 2013

Enrollment:	19
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	6	3	8	4.12	1130/1644	4.12	4.39	4.32	4.31	4.12
2. Did the instructor make clear the expected goals	1	0	0	0	2	5	9	4.44	751/1644	4.44	4.34	4.28	4.25	4.44
3. Did the exam questions reflect the expected goals	1	0	0	0	3	4	9	4.38	812/1419	4.38	4.37	4.35	4.31	4.38
4. Did other evaluations reflect the expected goals	1	2	0	2	3	4	5	3.86	1242/1596	3.86	4.26	4.24	4.25	3.86
5. Did assigned readings contribute to what you learned	2	0	0	2	4	3	6	3.87	1097/1535	3.87	4.31	4.15	4.14	3.87
6. Did written assignments contribute to what you learned	2	3	2	1	2	3	4	3.50	1261/1510	3.50	4.28	4.13	4.16	3.50
7. Was the grading system clearly explained	2	0	0	1	4	5	5	3.93	1208/1620	3.93	4.31	4.20	4.18	3.93
8. How many times was class cancelled	2	0	0	0	0	2	13	4.87	715/1642	4.87	4.55	4.68	4.65	4.87
9. How would you grade the overall teaching effectiveness	4	1	0	0	3	6	3	4.00	971/1596	4.00	4.15	4.12	4.09	4.00
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	1	6	7	4.43	1002/1534	4.43	4.51	4.48	4.44	4.43
2. Did the instructor seem interested in the subject	3	0	0	0	3	2	9	4.43	1353/1539	4.43	4.81	4.76	4.74	4.43
3. Was lecture material presented and explained clearly	4	0	0	0	1	6	6	4.38	870/1531	4.38	4.41	4.33	4.30	4.38
4. Did the lectures contribute to what you learned	3	0	0	0	3	1	10	4.50	755/1530	4.50	4.44	4.35	4.32	4.50
5. Did audiovisual techniques enhance your understanding	3	1	0	0	2	3	8	4.46	423/1409	4.46	4.21	4.08	4.09	4.46
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	2	1	5	4.38	628/1366	4.38	4.41	4.18	4.22	4.38
2. Were all students actively encouraged to participate	9	0	0	0	2	1	5	4.38	782/1364	4.38	4.54	4.33	4.37	4.38
3. Did the instructor encourage fair and open discussion	9	0	1	0	2	1	4	3.88	1107/1361	3.88	4.62	4.39	4.39	3.88

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 301 01
Title:	Analy:Sociological Data
Instructor:	Mood,Mary A

Term - Fall 2013

Enrollment:	19
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	9	2	0	0	2	1	3	4.17	492/1019	4.17	4.13	4.09	4.04	4.17

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 4	Required for Majors 12	Graduate 0
28-55	0	1.00-1.99 0	B 6		Major 15
56-83	2	2.00-2.99 1	C 2	General 0	Under-grad 17
84-150	4	3.00-3.49 5	D 0		Non-major 2
Grad.	0	3.50-4.00 2	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 5		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 310 02
Title:	Social Stratifica & Ineq
Instructor:	Hylton, Kevin

Term - Fall 2013

Enrollment:	20
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	5	0	0	1	0	3	10	4.57	601/1644	4.57	4.39	4.32	4.31	4.57
2. Did the instructor make clear the expected goals	5	0	0	0	1	4	9	4.57	545/1644	4.57	4.34	4.28	4.25	4.57
3. Did the exam questions reflect the expected goals	5	0	0	1	2	2	9	4.36	837/1419	4.36	4.37	4.35	4.31	4.36
4. Did other evaluations reflect the expected goals	5	0	0	1	2	3	8	4.29	879/1596	4.29	4.26	4.24	4.25	4.29
5. Did assigned readings contribute to what you learned	5	0	0	0	3	2	9	4.43	550/1535	4.43	4.31	4.15	4.14	4.43
6. Did written assignments contribute to what you learned	5	1	0	0	1	3	9	4.62	321/1510	4.62	4.28	4.13	4.16	4.62
7. Was the grading system clearly explained	5	0	0	1	2	2	9	4.36	752/1620	4.36	4.31	4.20	4.18	4.36
8. How many times was class cancelled	6	0	0	0	0	2	11	4.85	756/1642	4.85	4.55	4.68	4.65	4.85
9. How would you grade the overall teaching effectiveness	9	1	0	0	1	3	5	4.44	461/1596	4.44	4.15	4.12	4.09	4.44
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	1	3	10	4.64	707/1534	4.64	4.51	4.48	4.44	4.64
2. Did the instructor seem interested in the subject	5	0	0	0	0	0	14	5.00	1/1539	5.00	4.81	4.76	4.74	5.00
3. Was lecture material presented and explained clearly	5	0	0	1	0	2	11	4.64	507/1531	4.64	4.41	4.33	4.30	4.64
4. Did the lectures contribute to what you learned	5	0	0	0	2	1	11	4.64	594/1530	4.64	4.44	4.35	4.32	4.64
5. Did audiovisual techniques enhance your understanding	7	0	0	1	1	1	9	4.50	381/1409	4.50	4.21	4.08	4.09	4.50
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	1	0	12	4.85	200/1366	4.85	4.41	4.18	4.22	4.85
2. Were all students actively encouraged to participate	6	0	0	0	2	1	10	4.62	558/1364	4.62	4.54	4.33	4.37	4.62
3. Did the instructor encourage fair and open discussion	6	0	0	1	0	0	12	4.77	429/1361	4.77	4.62	4.39	4.39	4.77

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 310 02
Title:	Social Stratifica & Ineq
Instructor:	Hylton, Kevin

Term - Fall 2013

Enrollment:	20
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	6	3	0	0	3	1	6	4.30	400/1019	4.30	4.13	4.09	4.04	4.30

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	3	Required for Majors	4	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	6						
56-83	0	2.00-2.99	0	C	2	General	2	Under-grad	19	Non-major	19
84-150	3	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	8						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 315 01
Title:	Population & Society
Instructor:	Hylton, Kevin

Term - Fall 2013

Enrollment:	10
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	3	0	0	0	0	2	5	4.71	414/1644	4.71	4.39	4.32	4.31	4.71
2. Did the instructor make clear the expected goals	3	0	0	0	1	1	5	4.57	545/1644	4.57	4.34	4.28	4.25	4.57
3. Did the exam questions reflect the expected goals	3	0	0	0	1	3	3	4.29	917/1419	4.29	4.37	4.35	4.31	4.29
4. Did other evaluations reflect the expected goals	3	0	0	1	1	1	4	4.14	1030/1596	4.14	4.26	4.24	4.25	4.14
5. Did assigned readings contribute to what you learned	3	0	0	0	2	0	5	4.43	550/1535	4.43	4.31	4.15	4.14	4.43
6. Did written assignments contribute to what you learned	3	0	0	0	1	1	5	4.57	359/1510	4.57	4.28	4.13	4.16	4.57
7. Was the grading system clearly explained	3	0	0	0	1	1	5	4.57	436/1620	4.57	4.31	4.20	4.18	4.57
8. How many times was class cancelled	3	0	0	0	1	5	1	4.00	1528/1642	4.00	4.55	4.68	4.65	4.00
9. How would you grade the overall teaching effectiveness	8	0	0	0	0	1	1	4.50	****/1596	****	4.15	4.12	4.09	****
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	1	1	5	4.57	807/1534	4.57	4.51	4.48	4.44	4.57
2. Did the instructor seem interested in the subject	3	0	0	0	0	1	6	4.86	751/1539	4.86	4.81	4.76	4.74	4.86
3. Was lecture material presented and explained clearly	3	0	0	0	1	0	6	4.71	406/1531	4.71	4.41	4.33	4.30	4.71
4. Did the lectures contribute to what you learned	3	0	0	0	1	0	6	4.71	502/1530	4.71	4.44	4.35	4.32	4.71
5. Did audiovisual techniques enhance your understanding	4	0	0	0	0	0	6	5.00	1/1409	5.00	4.21	4.08	4.09	5.00
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	2	5	4.71	322/1366	4.71	4.41	4.18	4.22	4.71
2. Were all students actively encouraged to participate	3	0	0	0	0	2	5	4.71	442/1364	4.71	4.54	4.33	4.37	4.71
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	1	6	4.86	313/1361	4.86	4.62	4.39	4.39	4.86

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 315 01
Title:	Population & Society
Instructor:	Hylton, Kevin

Term - Fall 2013

Enrollment:	10
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	4	2	0	0	0	1	3	4.75	145/1019	4.75	4.13	4.09	4.04	4.75

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 1	Required for Majors 0	Graduate 0
28-55	0	1.00-1.99 0	B 1		Major 0
56-83	0	2.00-2.99 0	C 1	General 1	Under-grad 10
84-150	1	3.00-3.49 0	D 0		Non-major 10
Grad.	0	3.50-4.00 0	F 0	Electives 1	
			P 0		
			I 0		
			? 7		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 321 01
Title:	Race & Ethnic Relations
Instructor:	Cousin-Gossett,

Term - Fall 2013

Enrollment:	44
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	3	2	9	4.20	1028/1644	4.20	4.39	4.32	4.31	4.20
2. Did the instructor make clear the expected goals	0	0	1	1	2	1	10	4.20	1038/1644	4.20	4.34	4.28	4.25	4.20
3. Did the exam questions reflect the expected goals	0	0	1	1	1	2	10	4.27	934/1419	4.27	4.37	4.35	4.31	4.27
4. Did other evaluations reflect the expected goals	0	0	1	0	3	4	7	4.07	1097/1596	4.07	4.26	4.24	4.25	4.07
5. Did assigned readings contribute to what you learned	0	0	1	1	1	0	12	4.40	578/1535	4.40	4.31	4.15	4.14	4.40
6. Did written assignments contribute to what you learned	0	0	1	0	2	2	10	4.33	629/1510	4.33	4.28	4.13	4.16	4.33
7. Was the grading system clearly explained	0	0	1	1	2	3	8	4.07	1087/1620	4.07	4.31	4.20	4.18	4.07
8. How many times was class cancelled	0	0	0	0	0	1	14	4.93	442/1642	4.93	4.55	4.68	4.65	4.93
9. How would you grade the overall teaching effectiveness	6	0	0	0	2	4	3	4.11	891/1596	4.11	4.15	4.12	4.09	4.11
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	1	2	2	9	4.13	1240/1534	4.13	4.51	4.48	4.44	4.13
2. Did the instructor seem interested in the subject	0	0	1	0	1	0	13	4.60	1213/1539	4.60	4.81	4.76	4.74	4.60
3. Was lecture material presented and explained clearly	1	0	1	2	1	0	10	4.14	1086/1531	4.14	4.41	4.33	4.30	4.14
4. Did the lectures contribute to what you learned	0	0	1	1	1	1	11	4.33	940/1530	4.33	4.44	4.35	4.32	4.33
5. Did audiovisual techniques enhance your understanding	2	0	0	2	4	2	5	3.77	1021/1409	3.77	4.21	4.08	4.09	3.77
Discussion														
1. Did class discussions contribute to what you learned	5	0	1	0	1	2	6	4.20	757/1366	4.20	4.41	4.18	4.22	4.20
2. Were all students actively encouraged to participate	5	0	1	1	1	2	5	3.90	1088/1364	3.90	4.54	4.33	4.37	3.90
3. Did the instructor encourage fair and open discussion	5	0	1	0	2	1	6	4.10	1004/1361	4.10	4.62	4.39	4.39	4.10
4. Were special techniques successful	5	2	0	0	1	3	4	4.38	357/1019	4.38	4.13	4.09	4.04	4.38

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 321 01
Title:	Race & Ethnic Relations
Instructor:	Cousin-Gossett,

Term - Fall 2013

Enrollment:	44
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	14	0	0	0	0	0	1	5.00	****/209	****	****	4.19	4.18	****
Field Work														
1. Did field experience contribute to what you learned	14	0	0	0	0	0	1	5.00	****/48	****	****	4.16	4.95	****
2. Did you clearly understand your evaluation criteria	14	0	0	0	0	0	1	5.00	****/45	****	****	4.19	4.95	****
4. To what degree could you discuss your evaluations	14	0	0	0	0	0	1	5.00	****/27	****	****	4.25	4.90	****
5. Did conferences help you carry out field activities	14	0	0	0	0	0	1	5.00	****/25	****	****	4.35	4.90	****
Self Paced														
1. Did self-paced system contribute to what you learned	14	0	0	0	0	0	1	5.00	****/51	****	****	4.03	4.75	****
2. Did study questions make clear the expected goal	14	0	0	0	0	0	1	5.00	****/31	****	****	4.18	4.80	****
3. Were your contacts with the instructor helpful	14	0	0	0	0	0	1	5.00	****/36	****	****	4.33	4.83	****
4. Was the feedback/tutoring by proctors helpful	14	0	0	0	0	0	1	5.00	****/19	****	****	4.17	4.20	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 321 01
Title:	Race & Ethnic Relations
Instructor:	Cousin-Gossett,

Term - Fall 2013

Enrollment:	44
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	14	0	0	0	0	0	1	5.00	****/14	****	****	4.17	4.60	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 5	Required for Majors 6	Graduate 0 Major 3
28-55	1	1.00-1.99 0	B 5		
56-83	1	2.00-2.99 1	C 2	General 1	Under-grad 15 Non-major 12
84-150	0	3.00-3.49 0	D 0		
Grad.	0	3.50-4.00 1	F 0	Electives 4	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 3		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 330 01
Title:	Deviance:Contemp Society
Instructor:	Geernaert,Pamel

Term - Fall 2013

Enrollment:	50
Questionnaires:	32

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	7	5	18	4.19	1050/1644	4.19	4.39	4.32	4.31	4.19
2. Did the instructor make clear the expected goals	0	0	2	1	2	7	20	4.31	925/1644	4.31	4.34	4.28	4.25	4.31
3. Did the exam questions reflect the expected goals	0	0	2	2	6	3	19	4.09	1057/1419	4.09	4.37	4.35	4.31	4.09
4. Did other evaluations reflect the expected goals	0	0	1	4	3	5	19	4.16	1019/1596	4.16	4.26	4.24	4.25	4.16
5. Did assigned readings contribute to what you learned	1	4	1	3	3	7	13	4.04	945/1535	4.04	4.31	4.15	4.14	4.04
6. Did written assignments contribute to what you learned	2	1	3	2	4	7	13	3.86	1064/1510	3.86	4.28	4.13	4.16	3.86
7. Was the grading system clearly explained	2	0	2	2	1	5	20	4.30	820/1620	4.30	4.31	4.20	4.18	4.30
8. How many times was class cancelled	1	0	0	0	6	15	10	4.13	1481/1642	4.13	4.55	4.68	4.65	4.13
9. How would you grade the overall teaching effectiveness	6	0	1	2	5	7	11	3.96	1038/1596	3.96	4.15	4.12	4.09	3.96
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	2	3	4	22	4.38	1056/1534	4.38	4.51	4.48	4.44	4.38
2. Did the instructor seem interested in the subject	0	0	0	1	2	3	26	4.69	1111/1539	4.69	4.81	4.76	4.74	4.69
3. Was lecture material presented and explained clearly	0	0	1	2	3	1	25	4.47	775/1531	4.47	4.41	4.33	4.30	4.47
4. Did the lectures contribute to what you learned	1	0	2	2	3	2	22	4.29	972/1530	4.29	4.44	4.35	4.32	4.29
5. Did audiovisual techniques enhance your understanding	0	0	1	1	2	4	24	4.53	355/1409	4.53	4.21	4.08	4.09	4.53
Discussion														
1. Did class discussions contribute to what you learned	3	0	2	0	3	3	21	4.41	592/1366	4.41	4.41	4.18	4.22	4.41
2. Were all students actively encouraged to participate	3	0	0	1	3	2	23	4.62	546/1364	4.62	4.54	4.33	4.37	4.62
3. Did the instructor encourage fair and open discussion	3	0	0	0	3	0	26	4.79	392/1361	4.79	4.62	4.39	4.39	4.79
4. Were special techniques successful	3	6	2	1	4	6	10	3.91	650/1019	3.91	4.13	4.09	4.04	3.91

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 330 01
Title:	Deviance:Contemp Society
Instructor:	Geernaert,Pamel

Term - Fall 2013

Enrollment:	50
Questionnaires:	32

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	31	0	1	0	0	0	0	1.00	****/209	****	****	4.19	4.18	****
Seminar														
2. Was the instructor available for individual attention	31	0	0	0	0	0	1	5.00	****/71	****	****	4.38	4.61	****
3. Did research projects contribute to what you learned	31	0	0	0	0	0	1	5.00	****/68	****	****	4.41	4.59	****
4. Did presentations contribute to what you learned	31	0	0	0	0	0	1	5.00	****/71	****	****	4.40	4.51	****
5. Were criteria for grading made clear	31	0	0	0	0	0	1	5.00	****/73	****	****	4.09	4.57	****
Field Work														
2. Did you clearly understand your evaluation criteria	31	0	0	0	0	0	1	5.00	****/45	****	****	4.19	4.95	****
3. Was the instructor available for consultation	31	0	0	0	0	0	1	5.00	****/30	****	****	4.57	4.93	****
4. To what degree could you discuss your evaluations	31	0	0	0	1	0	0	3.00	****/27	****	****	4.25	4.90	****
5. Did conferences help you carry out field activities	31	0	1	0	0	0	0	1.00	****/25	****	****	4.35	4.90	****
Self Paced														
1. Did self-paced system contribute to what you learned	31	0	0	0	0	0	1	5.00	****/51	****	****	4.03	4.75	****
2. Did study questions make clear the expected goal	30	0	1	0	0	0	1	3.00	****/31	****	****	4.18	4.80	****
3. Were your contacts with the instructor helpful	30	0	0	0	0	0	2	5.00	****/36	****	****	4.33	4.83	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 330 01
Title:	Deviance:Contemp Society
Instructor:	Geernaert,Pamel

Term - Fall 2013

Enrollment:	50
Questionnaires:	32

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	30	1	0	0	0	0	1	5.00	****/19	****	****	4.17	4.20	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 13	Required for Majors 10	Graduate 0
28-55	3	1.00-1.99 0	B 15		Major 9
56-83	4	2.00-2.99 2	C 2	General 5	Under-grad 32
84-150	4	3.00-3.49 5	D 1		Non-major 23
Grad.	0	3.50-4.00 4	F 0	Electives 13	
			P 0		
			I 0	Other 1	
			? 1		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 332 01
Title:	Hum Sexuality/Socio Pers
Instructor:	Hosler,Colleen

Term - Fall 2013

Enrollment:	105
Questionnaires:	62

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	5	56	4.89	197/1644	4.89	4.39	4.32	4.31	4.89
2. Did the instructor make clear the expected goals	0	0	0	0	1	5	56	4.89	160/1644	4.89	4.34	4.28	4.25	4.89
3. Did the exam questions reflect the expected goals	0	0	0	0	1	0	61	4.97	68/1419	4.97	4.37	4.35	4.31	4.97
4. Did other evaluations reflect the expected goals	0	1	1	0	1	4	55	4.84	178/1596	4.84	4.26	4.24	4.25	4.84
5. Did assigned readings contribute to what you learned	0	0	0	0	2	7	53	4.82	173/1535	4.82	4.31	4.15	4.14	4.82
6. Did written assignments contribute to what you learned	1	0	1	0	4	3	53	4.75	196/1510	4.75	4.28	4.13	4.16	4.75
7. Was the grading system clearly explained	1	0	0	1	2	5	53	4.80	161/1620	4.80	4.31	4.20	4.18	4.80
8. How many times was class cancelled	1	0	1	1	15	35	9	3.82	1608/1642	3.82	4.55	4.68	4.65	3.82
9. How would you grade the overall teaching effectiveness	8	1	0	0	0	12	41	4.77	164/1596	4.77	4.15	4.12	4.09	4.77
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	6	53	4.90	267/1534	4.90	4.51	4.48	4.44	4.90
2. Did the instructor seem interested in the subject	3	0	0	0	0	3	56	4.95	365/1539	4.95	4.81	4.76	4.74	4.95
3. Was lecture material presented and explained clearly	6	0	0	0	1	2	53	4.93	129/1531	4.93	4.41	4.33	4.30	4.93
4. Did the lectures contribute to what you learned	3	1	0	0	1	2	55	4.93	141/1530	4.93	4.44	4.35	4.32	4.93
5. Did audiovisual techniques enhance your understanding	3	1	0	0	0	4	54	4.93	68/1409	4.93	4.21	4.08	4.09	4.93
Discussion														
1. Did class discussions contribute to what you learned	21	0	0	0	1	2	38	4.90	145/1366	4.90	4.41	4.18	4.22	4.90
2. Were all students actively encouraged to participate	23	0	0	0	0	1	38	4.97	65/1364	4.97	4.54	4.33	4.37	4.97
3. Did the instructor encourage fair and open discussion	22	0	0	0	0	1	39	4.98	74/1361	4.98	4.62	4.39	4.39	4.98
4. Were special techniques successful	22	0	0	0	4	2	34	4.75	145/1019	4.75	4.13	4.09	4.04	4.75

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 332 01
Title:	Hum Sexuality/Socio Pers
Instructor:	Hosler,Colleen

Term - Fall 2013

Enrollment:	105
Questionnaires:	62

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	59	1	0	0	0	0	2	5.00	****/185	****	****	4.23	4.16	****
2. Were you provided with adequate background information	60	0	0	0	0	0	2	5.00	****/209	****	****	4.19	4.18	****
3. Were necessary materials available for lab activities	60	0	0	0	0	0	2	5.00	****/181	****	****	4.53	4.49	****
4. Did the lab instructor provide assistance	60	0	0	0	0	0	2	5.00	****/183	****	****	4.46	4.38	****
5. Were requirements for lab reports clearly specified	60	0	0	0	0	0	2	5.00	****/172	****	****	4.14	4.07	****
Seminar														
1. Were assigned topics relevant to the announced theme	59	1	0	0	0	0	2	5.00	****/72	****	****	4.53	4.68	****
2. Was the instructor available for individual attention	60	0	0	0	0	0	2	5.00	****/71	****	****	4.38	4.61	****
3. Did research projects contribute to what you learned	60	0	0	0	0	0	2	5.00	****/68	****	****	4.41	4.59	****
4. Did presentations contribute to what you learned	60	0	0	0	0	0	2	5.00	****/71	****	****	4.40	4.51	****
5. Were criteria for grading made clear	60	0	0	0	0	0	2	5.00	****/73	****	****	4.09	4.57	****
Field Work														
1. Did field experience contribute to what you learned	60	0	0	0	0	0	2	5.00	****/48	****	****	4.16	4.95	****
2. Did you clearly understand your evaluation criteria	60	0	0	0	0	0	2	5.00	****/45	****	****	4.19	4.95	****
3. Was the instructor available for consultation	60	0	0	0	0	0	2	5.00	****/30	****	****	4.57	4.93	****
4. To what degree could you discuss your evaluations	60	0	0	0	0	0	2	5.00	****/27	****	****	4.25	4.90	****
5. Did conferences help you carry out field activities	60	0	0	0	0	0	2	5.00	****/25	****	****	4.35	4.90	****
Self Paced														
1. Did self-paced system contribute to what you learned	60	0	0	0	0	0	2	5.00	****/51	****	****	4.03	4.75	****
2. Did study questions make clear the expected goal	60	0	0	0	0	0	2	5.00	****/31	****	****	4.18	4.80	****
3. Were your contacts with the instructor helpful	60	1	0	0	0	0	1	5.00	****/36	****	****	4.33	4.83	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 332 01
Title:	Hum Sexuality/Socio Pers
Instructor:	Hosler,Colleen

Term - Fall 2013

Enrollment:	105
Questionnaires:	62

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	60	0	0	0	0	0	2	5.00	****/19	****	****	4.17	4.20	****
5. Were there enough proctors for all the students	60	0	1	0	0	0	1	3.00	****/14	****	****	4.17	4.60	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 38	Required for Majors 14	Graduate 0 Major 14
28-55	1	1.00-1.99 0	B 13		
56-83	9	2.00-2.99 9	C 2	General 9	Under-grad 62 Non-major 48
84-150	13	3.00-3.49 10	D 0		
Grad.	0	3.50-4.00 9	F 0	Electives 24	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 9		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 351 01
Title:	Medical Sociology
Instructor:	Hosler, Colleen

Term - Fall 2013

Enrollment:	51
Questionnaires:	34

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	1	0	0	0	0	4	29	4.88	208/1644	4.84	4.39	4.32	4.31	4.88
2. Did the instructor make clear the expected goals	1	0	0	0	0	2	31	4.94	100/1644	4.77	4.34	4.28	4.25	4.94
3. Did the exam questions reflect the expected goals	1	0	0	0	0	2	31	4.94	119/1419	4.87	4.37	4.35	4.31	4.94
4. Did other evaluations reflect the expected goals	1	0	0	0	1	8	24	4.70	315/1596	4.45	4.26	4.24	4.25	4.70
5. Did assigned readings contribute to what you learned	1	0	0	1	3	6	23	4.55	409/1535	4.67	4.31	4.15	4.14	4.55
6. Did written assignments contribute to what you learned	1	0	0	1	5	9	18	4.33	629/1510	4.27	4.28	4.13	4.16	4.33
7. Was the grading system clearly explained	1	0	0	1	2	5	25	4.64	364/1620	4.62	4.31	4.20	4.18	4.64
8. How many times was class cancelled	1	0	0	0	1	22	10	4.27	1387/1642	4.44	4.55	4.68	4.65	4.27
9. How would you grade the overall teaching effectiveness	6	1	1	0	0	6	20	4.63	280/1596	4.41	4.15	4.12	4.09	4.63
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	31	4.94	173/1534	4.77	4.51	4.48	4.44	4.94
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	31	4.94	426/1539	4.97	4.81	4.76	4.74	4.94
3. Was lecture material presented and explained clearly	1	0	0	0	0	3	30	4.91	162/1531	4.65	4.41	4.33	4.30	4.91
4. Did the lectures contribute to what you learned	1	0	0	0	0	2	31	4.94	141/1530	4.87	4.44	4.35	4.32	4.94
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	8	25	4.76	181/1409	4.75	4.21	4.08	4.09	4.76
Discussion														
1. Did class discussions contribute to what you learned	17	0	0	0	0	4	13	4.76	275/1366	4.78	4.41	4.18	4.22	4.76
2. Were all students actively encouraged to participate	17	0	0	0	0	3	14	4.82	316/1364	4.91	4.54	4.33	4.37	4.82
3. Did the instructor encourage fair and open discussion	17	0	0	0	0	2	15	4.88	273/1361	4.94	4.62	4.39	4.39	4.88

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 351 01
Title:	Medical Sociology
Instructor:	Hosler, Colleen

Term - Fall 2013

Enrollment:	51
Questionnaires:	34

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	17	0	0	2	1	5	9	4.24	443/1019	3.92	4.13	4.09	4.04	4.24

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 24	Required for Majors 7	Graduate 0
28-55	0	1.00-1.99 0	B 6		
56-83	3	2.00-2.99 2	C 0	General 4	Under-grad 34
84-150	15	3.00-3.49 10	D 0		Non-major 29
Grad.	0	3.50-4.00 9	F 0	Electives 16	
			P 0		
			I 0	Other 3	
			? 4		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 351 02
Title:	Medical Sociology
Instructor:	Sufian,Meryl

Term - Fall 2013

Enrollment:	8
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	0	0	0	1	4	4.80	288/1644	4.84	4.39	4.32	4.31	4.80
2. Did the instructor make clear the expected goals	3	0	0	0	0	2	3	4.60	508/1644	4.77	4.34	4.28	4.25	4.60
3. Did the exam questions reflect the expected goals	3	0	0	0	0	1	4	4.80	265/1419	4.87	4.37	4.35	4.31	4.80
4. Did other evaluations reflect the expected goals	3	0	0	0	1	2	2	4.20	963/1596	4.45	4.26	4.24	4.25	4.20
5. Did assigned readings contribute to what you learned	3	0	0	0	0	1	4	4.80	191/1535	4.67	4.31	4.15	4.14	4.80
6. Did written assignments contribute to what you learned	3	0	0	0	1	2	2	4.20	787/1510	4.27	4.28	4.13	4.16	4.20
7. Was the grading system clearly explained	3	0	0	0	0	2	3	4.60	397/1620	4.62	4.31	4.20	4.18	4.60
8. How many times was class cancelled	3	0	0	0	0	2	3	4.60	1113/1642	4.44	4.55	4.68	4.65	4.60
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	4	1	4.20	768/1596	4.41	4.15	4.12	4.09	4.20
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	2	3	4.60	772/1534	4.77	4.51	4.48	4.44	4.60
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	5	5.00	1/1539	4.97	4.81	4.76	4.74	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	3	2	4.40	852/1531	4.65	4.41	4.33	4.30	4.40
4. Did the lectures contribute to what you learned	3	0	0	0	0	1	4	4.80	356/1530	4.87	4.44	4.35	4.32	4.80
5. Did audiovisual techniques enhance your understanding	3	1	0	0	0	1	3	4.75	181/1409	4.75	4.21	4.08	4.09	4.75
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	1	4	4.80	237/1366	4.78	4.41	4.18	4.22	4.80
2. Were all students actively encouraged to participate	3	0	0	0	0	0	5	5.00	1/1364	4.91	4.54	4.33	4.37	5.00
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	0	5	5.00	1/1361	4.94	4.62	4.39	4.39	5.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 351 02
Title:	Medical Sociology
Instructor:	Sufian,Meryl

Term - Fall 2013

Enrollment:	8
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	3	0	1	1	0	0	3	3.60	806/1019	3.92	4.13	4.09	4.04	3.60

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 2	Required for Majors 3	Graduate 0
28-55	0	1.00-1.99 0	B 2		
56-83	1	2.00-2.99 0	C 1	General 0	Under-grad 8
84-150	2	3.00-3.49 0	D 0		Non-major 8
Grad.	0	3.50-4.00 1	F 0	Electives 1	
			P 0		
			I 0	Other 1	
			? 3		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 352 01
Title:	Issues In Health Care
Instructor:	Damasiewicz,Mer

Term - Fall 2013

Enrollment:	67
Questionnaires:	39

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	5	2	7	8	16	3.74	1423/1644	3.74	4.39	4.32	4.31	3.74
2. Did the instructor make clear the expected goals	1	0	7	0	7	10	14	3.63	1448/1644	3.63	4.34	4.28	4.25	3.63
3. Did the exam questions reflect the expected goals	1	1	6	5	5	7	14	3.49	1308/1419	3.49	4.37	4.35	4.31	3.49
4. Did other evaluations reflect the expected goals	2	0	5	2	6	9	15	3.73	1327/1596	3.73	4.26	4.24	4.25	3.73
5. Did assigned readings contribute to what you learned	1	3	14	0	8	3	10	2.86	1500/1535	2.86	4.31	4.15	4.14	2.86
6. Did written assignments contribute to what you learned	1	0	5	4	4	8	17	3.74	1146/1510	3.74	4.28	4.13	4.16	3.74
7. Was the grading system clearly explained	2	0	9	3	5	10	10	3.24	1506/1620	3.24	4.31	4.20	4.18	3.24
8. How many times was class cancelled	1	1	0	0	0	9	28	4.76	914/1642	4.76	4.55	4.68	4.65	4.76
9. How would you grade the overall teaching effectiveness	10	1	5	0	7	9	7	3.46	1406/1596	3.46	4.15	4.12	4.09	3.46
Lecture														
1. Were the instructor's lectures well prepared	2	0	6	1	5	11	14	3.70	1419/1534	3.70	4.51	4.48	4.44	3.70
2. Did the instructor seem interested in the subject	2	0	1	4	2	4	26	4.35	1396/1539	4.35	4.81	4.76	4.74	4.35
3. Was lecture material presented and explained clearly	2	0	6	1	4	13	13	3.70	1336/1531	3.70	4.41	4.33	4.30	3.70
4. Did the lectures contribute to what you learned	2	0	6	0	8	4	19	3.81	1274/1530	3.81	4.44	4.35	4.32	3.81
5. Did audiovisual techniques enhance your understanding	4	4	8	1	4	5	13	3.45	1189/1409	3.45	4.21	4.08	4.09	3.45
Discussion														
1. Did class discussions contribute to what you learned	17	0	1	1	2	2	16	4.41	604/1366	4.41	4.41	4.18	4.22	4.41
2. Were all students actively encouraged to participate	17	0	0	0	5	0	17	4.55	617/1364	4.55	4.54	4.33	4.37	4.55
3. Did the instructor encourage fair and open discussion	17	0	0	2	2	0	18	4.55	669/1361	4.55	4.62	4.39	4.39	4.55
4. Were special techniques successful	17	5	2	1	1	4	9	4.00	559/1019	4.00	4.13	4.09	4.04	4.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 352 01
Title:	Issues In Health Care
Instructor:	Damasiewicz,Mer

Term - Fall 2013

Enrollment:	67
Questionnaires:	39

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	38	0	0	0	0	0	1	5.00	****/185	****	****	4.23	4.16	****
2. Were you provided with adequate background information	38	0	0	0	0	0	1	5.00	****/209	****	****	4.19	4.18	****
3. Were necessary materials available for lab activities	38	0	0	0	0	0	1	5.00	****/181	****	****	4.53	4.49	****
4. Did the lab instructor provide assistance	38	0	0	0	0	0	1	5.00	****/183	****	****	4.46	4.38	****
5. Were requirements for lab reports clearly specified	38	0	0	0	0	0	1	5.00	****/172	****	****	4.14	4.07	****
Seminar														
1. Were assigned topics relevant to the announced theme	38	0	0	0	0	0	1	5.00	****/72	****	****	4.53	4.68	****
2. Was the instructor available for individual attention	38	0	0	0	0	0	1	5.00	****/71	****	****	4.38	4.61	****
3. Did research projects contribute to what you learned	38	0	0	0	0	0	1	5.00	****/68	****	****	4.41	4.59	****
4. Did presentations contribute to what you learned	38	0	0	0	0	0	1	5.00	****/71	****	****	4.40	4.51	****
Field Work														
1. Did field experience contribute to what you learned	38	0	0	0	0	0	1	5.00	****/48	****	****	4.16	4.95	****
3. Was the instructor available for consultation	38	0	0	0	0	0	1	5.00	****/30	****	****	4.57	4.93	****
4. To what degree could you discuss your evaluations	38	0	0	0	0	0	1	5.00	****/27	****	****	4.25	4.90	****
5. Did conferences help you carry out field activities	38	0	0	0	0	0	1	5.00	****/25	****	****	4.35	4.90	****
Self Paced														
1. Did self-paced system contribute to what you learned	37	0	0	0	0	1	1	4.50	****/51	****	****	4.03	4.75	****
2. Did study questions make clear the expected goal	38	0	0	0	0	0	1	5.00	****/31	****	****	4.18	4.80	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 352 01
Title:	Issues In Health Care
Instructor:	Damasiewicz,Mer

Term - Fall 2013

Enrollment:	67
Questionnaires:	39

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
3. Were your contacts with the instructor helpful	38	0	0	0	0	0	1	5.00	****/36	****	****	4.33	4.83	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	13	Required for Majors	12	Graduate	0	Major	1
28-55	5	1.00-1.99	0	B	15						
56-83	4	2.00-2.99	3	C	2	General	7	Under-grad	39	Non-major	38
84-150	7	3.00-3.49	5	D	1						
Grad.	0	3.50-4.00	9	F	0	Electives	11	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	8						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 353 01
Title:	Marriage And The Family
Instructor:	Mair,Christine

Term - Fall 2013

Enrollment:	80
Questionnaires:	47

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	8	38	4.79	316/1644	4.79	4.39	4.32	4.31	4.79
2. Did the instructor make clear the expected goals	0	0	0	1	0	9	37	4.74	317/1644	4.74	4.34	4.28	4.25	4.74
3. Did the exam questions reflect the expected goals	0	0	0	0	2	6	39	4.79	293/1419	4.79	4.37	4.35	4.31	4.79
4. Did other evaluations reflect the expected goals	2	2	0	0	2	10	31	4.67	342/1596	4.67	4.26	4.24	4.25	4.67
5. Did assigned readings contribute to what you learned	0	0	0	0	1	11	35	4.72	246/1535	4.72	4.31	4.15	4.14	4.72
6. Did written assignments contribute to what you learned	0	0	1	0	0	13	33	4.64	304/1510	4.64	4.28	4.13	4.16	4.64
7. Was the grading system clearly explained	0	0	0	2	0	9	36	4.68	309/1620	4.68	4.31	4.20	4.18	4.68
8. How many times was class cancelled	1	0	0	0	0	10	36	4.78	869/1642	4.78	4.55	4.68	4.65	4.78
9. How would you grade the overall teaching effectiveness	9	0	2	0	1	11	24	4.45	461/1596	4.45	4.15	4.12	4.09	4.45
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	3	43	4.93	173/1534	4.93	4.51	4.48	4.44	4.93
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	44	4.96	305/1539	4.96	4.81	4.76	4.74	4.96
3. Was lecture material presented and explained clearly	1	0	0	1	0	7	38	4.78	304/1531	4.78	4.41	4.33	4.30	4.78
4. Did the lectures contribute to what you learned	2	0	0	1	0	5	39	4.82	325/1530	4.82	4.44	4.35	4.32	4.82
5. Did audiovisual techniques enhance your understanding	5	0	0	0	1	6	35	4.81	151/1409	4.81	4.21	4.08	4.09	4.81
Discussion														
1. Did class discussions contribute to what you learned	14	0	0	1	0	3	29	4.82	227/1366	4.82	4.41	4.18	4.22	4.82
2. Were all students actively encouraged to participate	13	0	0	0	2	6	26	4.71	454/1364	4.71	4.54	4.33	4.37	4.71
3. Did the instructor encourage fair and open discussion	13	0	0	0	2	4	28	4.76	429/1361	4.76	4.62	4.39	4.39	4.76
4. Were special techniques successful	14	1	2	2	1	9	18	4.22	455/1019	4.22	4.13	4.09	4.04	4.22

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 353 01
Title:	Marriage And The Family
Instructor:	Mair,Christine

Term - Fall 2013

Enrollment:	80
Questionnaires:	47

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	46	0	1	0	0	0	0	1.00	****/209	****	****	4.19	4.18	****
Field Work														
1. Did field experience contribute to what you learned	46	0	1	0	0	0	0	1.00	****/48	****	****	4.16	4.95	****
2. Did you clearly understand your evaluation criteria	46	0	1	0	0	0	0	1.00	****/45	****	****	4.19	4.95	****
Self Paced														
1. Did self-paced system contribute to what you learned	46	0	1	0	0	0	0	1.00	****/51	****	****	4.03	4.75	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons	Type	Majors			
00-27	1	0.00-0.99	1	A	24	Required for Majors	11	Graduate	0	Major	4
28-55	1	1.00-1.99	0	B	12						
56-83	4	2.00-2.99	1	C	2	General	9	Under-grad	47	Non-major	43
84-150	10	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	15				
				P	0						
				I	0	Other	1				
				?	9						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 371 01
Title:	Criminology And Penology
Instructor:	Archibald,Sarah

Term - Fall 2013

Enrollment:	80
Questionnaires:	47

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	7	38	4.77	344/1644	4.77	4.39	4.32	4.31	4.77
2. Did the instructor make clear the expected goals	0	0	0	0	1	8	38	4.79	259/1644	4.79	4.34	4.28	4.25	4.79
3. Did the exam questions reflect the expected goals	0	0	0	0	1	4	42	4.87	198/1419	4.87	4.37	4.35	4.31	4.87
4. Did other evaluations reflect the expected goals	1	2	0	0	1	5	38	4.84	169/1596	4.84	4.26	4.24	4.25	4.84
5. Did assigned readings contribute to what you learned	0	2	0	0	5	8	32	4.60	361/1535	4.60	4.31	4.15	4.14	4.60
6. Did written assignments contribute to what you learned	0	0	1	2	2	6	36	4.57	359/1510	4.57	4.28	4.13	4.16	4.57
7. Was the grading system clearly explained	0	0	0	0	1	6	40	4.83	146/1620	4.83	4.31	4.20	4.18	4.83
8. How many times was class cancelled	2	2	0	0	1	31	11	4.23	1413/1642	4.23	4.55	4.68	4.65	4.23
9. How would you grade the overall teaching effectiveness	18	0	0	0	0	9	20	4.69	229/1596	4.69	4.15	4.12	4.09	4.69
Lecture														
1. Were the instructor's lectures well prepared	2	0	1	0	1	7	36	4.71	593/1534	4.71	4.51	4.48	4.44	4.71
2. Did the instructor seem interested in the subject	2	0	0	0	1	2	42	4.91	548/1539	4.91	4.81	4.76	4.74	4.91
3. Was lecture material presented and explained clearly	2	0	0	2	0	5	38	4.76	348/1531	4.76	4.41	4.33	4.30	4.76
4. Did the lectures contribute to what you learned	2	0	0	1	1	3	40	4.82	325/1530	4.82	4.44	4.35	4.32	4.82
5. Did audiovisual techniques enhance your understanding	5	4	4	3	4	7	20	3.95	883/1409	3.95	4.21	4.08	4.09	3.95
Discussion														
1. Did class discussions contribute to what you learned	14	0	0	0	1	3	29	4.85	200/1366	4.85	4.41	4.18	4.22	4.85
2. Were all students actively encouraged to participate	14	0	0	0	2	4	27	4.76	398/1364	4.76	4.54	4.33	4.37	4.76
3. Did the instructor encourage fair and open discussion	14	0	0	0	0	2	31	4.94	173/1361	4.94	4.62	4.39	4.39	4.94
4. Were special techniques successful	14	12	2	1	3	4	11	4.00	559/1019	4.00	4.13	4.09	4.04	4.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 371 01
Title:	Criminology And Penology
Instructor:	Archibald,Sarah

Term - Fall 2013

Enrollment:	80
Questionnaires:	47

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	45	1	0	0	0	0	1	5.00	****/185	****	****	4.23	4.16	****
2. Were you provided with adequate background information	46	0	0	0	0	0	1	5.00	****/209	****	****	4.19	4.18	****
3. Were necessary materials available for lab activities	46	0	0	0	0	0	1	5.00	****/181	****	****	4.53	4.49	****
Seminar														
1. Were assigned topics relevant to the announced theme	45	0	0	0	0	0	2	5.00	****/72	****	****	4.53	4.68	****
2. Was the instructor available for individual attention	46	0	0	0	0	0	1	5.00	****/71	****	****	4.38	4.61	****
3. Did research projects contribute to what you learned	46	0	0	0	0	0	1	5.00	****/68	****	****	4.41	4.59	****
4. Did presentations contribute to what you learned	46	0	0	0	0	0	1	5.00	****/71	****	****	4.40	4.51	****
5. Were criteria for grading made clear	46	0	0	0	0	0	1	5.00	****/73	****	****	4.09	4.57	****
Field Work														
1. Did field experience contribute to what you learned	46	0	0	0	0	0	1	5.00	****/48	****	****	4.16	4.95	****
2. Did you clearly understand your evaluation criteria	46	0	0	0	0	0	1	5.00	****/45	****	****	4.19	4.95	****
3. Was the instructor available for consultation	46	0	0	0	0	0	1	5.00	****/30	****	****	4.57	4.93	****
Self Paced														
1. Did self-paced system contribute to what you learned	46	0	0	0	0	0	1	5.00	****/51	****	****	4.03	4.75	****
2. Did study questions make clear the expected goal	46	0	0	0	0	0	1	5.00	****/31	****	****	4.18	4.80	****
4. Was the feedback/tutoring by proctors helpful	46	0	0	0	0	0	1	5.00	****/19	****	****	4.17	4.20	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 371 01
Title:	Criminology And Penology
Instructor:	Archibald,Sarah

Term - Fall 2013

Enrollment:	80
Questionnaires:	47

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	46	0	0	0	0	0	1	5.00	****/14	****	****	4.17	4.60	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	33	Required for Majors	18	Graduate	0	Major	9
28-55	2	1.00-1.99	0	B	3						
56-83	4	2.00-2.99	3	C	0	General	5	Under-grad	47	Non-major	38
84-150	7	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	10	F	0	Electives	11	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	11						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 374 01
Title:	Drugs And Alcohol
Instructor:	Hosler,Colleen

Term - Fall 2013

Enrollment:	53
Questionnaires:	44

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	4	38	4.86	220/1644	4.86	4.39	4.32	4.31	4.86
2. Did the instructor make clear the expected goals	1	0	0	0	1	5	37	4.84	203/1644	4.84	4.34	4.28	4.25	4.84
3. Did the exam questions reflect the expected goals	0	0	0	0	2	5	37	4.80	279/1419	4.80	4.37	4.35	4.31	4.80
4. Did other evaluations reflect the expected goals	0	0	0	1	1	6	36	4.75	254/1596	4.75	4.26	4.24	4.25	4.75
5. Did assigned readings contribute to what you learned	0	0	0	0	3	9	32	4.66	310/1535	4.66	4.31	4.15	4.14	4.66
6. Did written assignments contribute to what you learned	0	0	0	0	2	6	36	4.77	177/1510	4.77	4.28	4.13	4.16	4.77
7. Was the grading system clearly explained	1	0	0	0	2	8	33	4.72	261/1620	4.72	4.31	4.20	4.18	4.72
8. How many times was class cancelled	0	0	0	0	0	31	13	4.30	1375/1642	4.30	4.55	4.68	4.65	4.30
9. How would you grade the overall teaching effectiveness	11	1	0	0	0	8	24	4.75	178/1596	4.75	4.15	4.12	4.09	4.75
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	2	39	4.95	124/1534	4.95	4.51	4.48	4.44	4.95
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	41	5.00	1/1539	5.00	4.81	4.76	4.74	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	3	38	4.93	129/1531	4.93	4.41	4.33	4.30	4.93
4. Did the lectures contribute to what you learned	3	0	0	0	1	0	40	4.95	101/1530	4.95	4.44	4.35	4.32	4.95
5. Did audiovisual techniques enhance your understanding	6	0	1	0	4	3	30	4.61	296/1409	4.61	4.21	4.08	4.09	4.61
Discussion														
1. Did class discussions contribute to what you learned	25	0	0	0	0	1	18	4.95	87/1366	4.95	4.41	4.18	4.22	4.95
2. Were all students actively encouraged to participate	25	0	0	0	0	2	17	4.89	227/1364	4.89	4.54	4.33	4.37	4.89
3. Did the instructor encourage fair and open discussion	25	0	0	0	1	2	16	4.79	404/1361	4.79	4.62	4.39	4.39	4.79

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 374 01
Title:	Drugs And Alcohol
Instructor:	Hosler,Colleen

Term - Fall 2013

Enrollment:	53
Questionnaires:	44

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	25	1	1	0	4	2	11	4.22	449/1019	4.22	4.13	4.09	4.04	4.22

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 27	Required for Majors 7	Graduate 0
28-55	0	1.00-1.99 0	B 11		
56-83	1	2.00-2.99 8	C 0	General 6	Under-grad 44
84-150	15	3.00-3.49 5	D 0		Non-major 35
Grad.	0	3.50-4.00 10	F 0	Electives 20	
			P 0		
			I 0	Other 3	
			? 6		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 396 01
Title:	Comm Serv & Lrng Interns
Instructor:	Wolff,Michele K

Term - Fall 2013

Enrollment:	15
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	0	1	2	7	4.27	953/1644	4.27	4.39	4.32	4.31	4.27
2. Did the instructor make clear the expected goals	1	0	0	0	1	3	7	4.55	583/1644	4.55	4.34	4.28	4.25	4.55
3. Did the exam questions reflect the expected goals	1	3	0	0	0	2	6	4.75	337/1419	4.75	4.37	4.35	4.31	4.75
4. Did other evaluations reflect the expected goals	1	1	0	0	0	4	6	4.60	437/1596	4.60	4.26	4.24	4.25	4.60
5. Did assigned readings contribute to what you learned	1	0	0	0	2	3	6	4.36	624/1535	4.36	4.31	4.15	4.14	4.36
6. Did written assignments contribute to what you learned	1	1	0	0	1	3	6	4.50	429/1510	4.50	4.28	4.13	4.16	4.50
7. Was the grading system clearly explained	1	2	0	0	0	2	7	4.78	198/1620	4.78	4.31	4.20	4.18	4.78
8. How many times was class cancelled	1	0	0	0	0	4	7	4.64	1075/1642	4.64	4.55	4.68	4.65	4.64
9. How would you grade the overall teaching effectiveness	5	0	0	0	2	2	3	4.14	850/1596	4.14	4.15	4.12	4.09	4.14
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	3	7	4.70	611/1534	4.70	4.51	4.48	4.44	4.70
2. Did the instructor seem interested in the subject	2	0	0	0	0	2	8	4.80	894/1539	4.80	4.81	4.76	4.74	4.80
3. Was lecture material presented and explained clearly	2	0	0	0	0	3	7	4.70	421/1531	4.70	4.41	4.33	4.30	4.70
4. Did the lectures contribute to what you learned	2	0	0	1	1	1	7	4.40	882/1530	4.40	4.44	4.35	4.32	4.40
5. Did audiovisual techniques enhance your understanding	2	3	0	1	2	1	3	3.86	957/1409	3.86	4.21	4.08	4.09	3.86
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	1	2	7	4.60	424/1366	4.60	4.41	4.18	4.22	4.60
2. Were all students actively encouraged to participate	2	0	0	0	2	1	7	4.50	649/1364	4.50	4.54	4.33	4.37	4.50
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	0	9	4.80	380/1361	4.80	4.62	4.39	4.39	4.80

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 396 01
Title:	Comm Serv & Lrng Interns
Instructor:	Wolff,Michele K

Term - Fall 2013

Enrollment:	15
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	2	0	0	0	0	3	7	4.70	166/1019	4.70	4.13	4.09	4.04	4.70

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 4	Required for Majors 1	Graduate 0
28-55	0	1.00-1.99 0	B 0		Major 3
56-83	1	2.00-2.99 1	C 0	General 2	Under-grad 12
84-150	3	3.00-3.49 2	D 0		Non-major 9
Grad.	0	3.50-4.00 3	F 0	Electives 5	
			P 5		
			I 0	Other 1	
			? 3		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 409 01
Title:	Sociological Theory
Instructor:	Grieves,Margare

Term - Fall 2013

Enrollment:	31
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	1	5	9	4.31	911/1644	4.31	4.39	4.32	4.47	4.31
2. Did the instructor make clear the expected goals	0	0	0	2	0	5	9	4.31	925/1644	4.31	4.34	4.28	4.35	4.31
3. Did the exam questions reflect the expected goals	0	0	1	1	0	3	11	4.38	812/1419	4.38	4.37	4.35	4.48	4.38
4. Did other evaluations reflect the expected goals	0	2	1	0	0	4	9	4.43	687/1596	4.43	4.26	4.24	4.34	4.43
5. Did assigned readings contribute to what you learned	0	0	0	0	1	4	11	4.63	340/1535	4.63	4.31	4.15	4.26	4.63
6. Did written assignments contribute to what you learned	0	0	0	0	1	3	12	4.69	261/1510	4.69	4.28	4.13	4.29	4.69
7. Was the grading system clearly explained	0	0	0	0	2	6	8	4.38	725/1620	4.38	4.31	4.20	4.25	4.38
8. How many times was class cancelled	0	0	0	0	0	2	14	4.88	694/1642	4.88	4.55	4.68	4.67	4.88
9. How would you grade the overall teaching effectiveness	0	0	0	1	2	7	6	4.13	877/1596	4.13	4.15	4.12	4.20	4.13
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	3	12	4.69	643/1534	4.69	4.51	4.48	4.54	4.69
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	15	4.94	426/1539	4.94	4.81	4.76	4.81	4.94
3. Was lecture material presented and explained clearly	0	0	1	0	2	2	11	4.38	879/1531	4.38	4.41	4.33	4.38	4.38
4. Did the lectures contribute to what you learned	0	0	1	0	1	1	13	4.56	688/1530	4.56	4.44	4.35	4.41	4.56
5. Did audiovisual techniques enhance your understanding	1	2	0	0	2	3	8	4.46	423/1409	4.46	4.21	4.08	4.15	4.46
Discussion														
1. Did class discussions contribute to what you learned	2	0	1	0	1	5	7	4.21	749/1366	4.21	4.41	4.18	4.37	4.21
2. Were all students actively encouraged to participate	2	0	1	0	2	3	8	4.21	903/1364	4.21	4.54	4.33	4.52	4.21
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	2	11	4.71	490/1361	4.71	4.62	4.39	4.59	4.71

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 409 01
Title:	Sociological Theory
Instructor:	Grieves,Margare

Term - Fall 2013

Enrollment:	31
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	3	0	2	2	4	1	4	3.23	937/1019	3.23	4.13	4.09	4.32	3.23

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	8	Required for Majors	14	Graduate	0	Major	13
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	2	C	2	General	0	Under-grad	16	Non-major	3
84-150	5	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	1	Other	0				
				?	1						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 420 01
Title:	Social Epidemiology
Instructor:	Trevitt, Jamie L

Term - Fall 2013

Enrollment:	29
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	1	3	3	13	4.40	814/1644	4.40	4.39	4.32	4.47	4.40
2. Did the instructor make clear the expected goals	0	0	0	0	3	3	14	4.55	570/1644	4.55	4.34	4.28	4.35	4.55
3. Did the exam questions reflect the expected goals	0	0	0	2	1	2	15	4.50	632/1419	4.50	4.37	4.35	4.48	4.50
4. Did other evaluations reflect the expected goals	1	0	1	0	2	5	11	4.32	844/1596	4.32	4.26	4.24	4.34	4.32
5. Did assigned readings contribute to what you learned	1	1	2	0	2	4	10	4.11	877/1535	4.11	4.31	4.15	4.26	4.11
6. Did written assignments contribute to what you learned	1	3	1	0	1	4	10	4.38	577/1510	4.38	4.28	4.13	4.29	4.38
7. Was the grading system clearly explained	1	0	1	0	3	3	12	4.32	806/1620	4.32	4.31	4.20	4.25	4.32
8. How many times was class cancelled	1	0	0	0	5	12	2	3.84	1603/1642	3.84	4.55	4.68	4.67	3.84
9. How would you grade the overall teaching effectiveness	7	0	0	0	2	4	7	4.38	540/1596	4.38	4.15	4.12	4.20	4.38
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	2	1	14	4.71	611/1534	4.71	4.51	4.48	4.54	4.71
2. Did the instructor seem interested in the subject	3	0	0	0	2	3	12	4.59	1230/1539	4.59	4.81	4.76	4.81	4.59
3. Was lecture material presented and explained clearly	4	0	0	1	2	4	9	4.31	934/1531	4.31	4.41	4.33	4.38	4.31
4. Did the lectures contribute to what you learned	3	0	1	1	1	3	11	4.29	972/1530	4.29	4.44	4.35	4.41	4.29
5. Did audiovisual techniques enhance your understanding	3	1	2	1	1	3	9	4.00	825/1409	4.00	4.21	4.08	4.15	4.00
Discussion														
1. Did class discussions contribute to what you learned	8	0	2	1	0	2	7	3.92	934/1366	3.92	4.41	4.18	4.37	3.92
2. Were all students actively encouraged to participate	9	0	1	1	2	1	6	3.91	1088/1364	3.91	4.54	4.33	4.52	3.91
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	1	10	4.91	247/1361	4.91	4.62	4.39	4.59	4.91
4. Were special techniques successful	9	3	0	0	2	2	4	4.25	431/1019	4.25	4.13	4.09	4.32	4.25

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 420 01
Title:	Social Epidemiology
Instructor:	Trevitt, Jamie L

Term - Fall 2013

Enrollment:	29
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	19	0	0	0	0	0	1	5.00	****/185	****	****	4.23	4.60	****
2. Were you provided with adequate background information	19	0	0	0	0	0	1	5.00	****/209	****	****	4.19	4.27	****
3. Were necessary materials available for lab activities	19	0	0	0	0	0	1	5.00	****/181	****	****	4.53	4.31	****
4. Did the lab instructor provide assistance	19	0	0	0	0	0	1	5.00	****/183	****	****	4.46	4.63	****
5. Were requirements for lab reports clearly specified	19	0	0	0	0	0	1	5.00	****/172	****	****	4.14	4.02	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 14	Required for Majors 16	Graduate 0
28-55	1	1.00-1.99	B 3		
56-83	1	2.00-2.99	C 0	General 0	Under-grad 20
84-150	9	3.00-3.49	D 0		Non-major 18
Grad.	0	3.50-4.00	F 0	Electives 2	
			P 0		
			I 0	Other 1	
			? 3		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 433 01
Title:	Gender, Work And Family
Instructor:	Adler,Marina A

Term - Fall 2013

Enrollment:	20
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	12	4.92	140/1644	4.92	4.39	4.32	4.47	4.92
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	10	4.77	288/1644	4.77	4.34	4.28	4.35	4.77
3. Did the exam questions reflect the expected goals	1	6	0	0	0	2	4	4.67	462/1419	4.67	4.37	4.35	4.48	4.67
4. Did other evaluations reflect the expected goals	1	1	0	1	0	2	8	4.55	515/1596	4.55	4.26	4.24	4.34	4.55
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	12	4.92	84/1535	4.92	4.31	4.15	4.26	4.92
6. Did written assignments contribute to what you learned	0	0	0	0	0	2	11	4.85	125/1510	4.85	4.28	4.13	4.29	4.85
7. Was the grading system clearly explained	0	0	0	0	0	2	11	4.85	131/1620	4.85	4.31	4.20	4.25	4.85
8. How many times was class cancelled	0	0	0	1	0	0	12	4.77	899/1642	4.77	4.55	4.68	4.67	4.77
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	3	6	4.50	382/1596	4.50	4.15	4.12	4.20	4.50
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	12	5.00	1/1534	5.00	4.51	4.48	4.54	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	13	5.00	1/1539	5.00	4.81	4.76	4.81	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	11	4.85	229/1531	4.85	4.41	4.33	4.38	4.85
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	12	4.92	161/1530	4.92	4.44	4.35	4.41	4.92
5. Did audiovisual techniques enhance your understanding	1	1	1	1	3	2	4	3.64	1107/1409	3.64	4.21	4.08	4.15	3.64
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	0	10	5.00	1/1366	5.00	4.41	4.18	4.37	5.00
2. Were all students actively encouraged to participate	3	0	0	0	0	0	10	5.00	1/1364	5.00	4.54	4.33	4.52	5.00
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	0	10	5.00	1/1361	5.00	4.62	4.39	4.59	5.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 433 01
Title:	Gender, Work And Family
Instructor:	Adler,Marina A

Term - Fall 2013

Enrollment:	20
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	3	2	0	0	2	0	6	4.50	262/1019	4.50	4.13	4.09	4.32	4.50

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 3	Required for Majors 1	Graduate 0
28-55	1	1.00-1.99 0	B 5		Major 7
56-83	1	2.00-2.99 0	C 1	General 4	Under-grad 13
84-150	1	3.00-3.49 0	D 0		Non-major 6
Grad.	0	3.50-4.00 4	F 0	Electives 5	
			P 0		
			I 0	Other 1	
			? 4		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 457 01
Title:	Social Hist Of Medicine
Instructor:	Rothstein,Willi

Term - Fall 2013

Enrollment:	23
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	15	4.83	254/1644	4.83	4.39	4.32	4.47	4.83
2. Did the instructor make clear the expected goals	0	0	0	0	1	5	12	4.61	494/1644	4.61	4.34	4.28	4.35	4.61
3. Did the exam questions reflect the expected goals	0	0	0	0	1	3	14	4.72	380/1419	4.72	4.37	4.35	4.48	4.72
4. Did other evaluations reflect the expected goals	0	2	0	0	1	3	12	4.69	329/1596	4.69	4.26	4.24	4.34	4.69
5. Did assigned readings contribute to what you learned	0	0	0	1	2	3	12	4.44	523/1535	4.44	4.31	4.15	4.26	4.44
6. Did written assignments contribute to what you learned	0	1	0	0	2	2	13	4.65	295/1510	4.65	4.28	4.13	4.29	4.65
7. Was the grading system clearly explained	0	0	0	1	0	5	12	4.56	462/1620	4.56	4.31	4.20	4.25	4.56
8. How many times was class cancelled	0	0	0	0	0	5	13	4.72	958/1642	4.72	4.55	4.68	4.67	4.72
9. How would you grade the overall teaching effectiveness	4	0	0	0	1	4	9	4.57	322/1596	4.57	4.15	4.12	4.20	4.57
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	0	16	4.88	286/1534	4.88	4.51	4.48	4.54	4.88
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	18	5.00	1/1539	5.00	4.81	4.76	4.81	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	1	1	16	4.83	241/1531	4.83	4.41	4.33	4.38	4.83
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	16	4.89	232/1530	4.89	4.44	4.35	4.41	4.89
5. Did audiovisual techniques enhance your understanding	0	7	1	1	3	0	6	3.82	985/1409	3.82	4.21	4.08	4.15	3.82
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	1	1	9	4.73	313/1366	4.73	4.41	4.18	4.37	4.73
2. Were all students actively encouraged to participate	7	0	0	0	0	3	8	4.73	431/1364	4.73	4.54	4.33	4.52	4.73
3. Did the instructor encourage fair and open discussion	7	0	0	0	1	2	8	4.64	584/1361	4.64	4.62	4.39	4.59	4.64

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 457 01
Title:	Social Hist Of Medicine
Instructor:	Rothstein,Willi

Term - Fall 2013

Enrollment:	23
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	7	5	0	0	0	1	5	4.83	114/1019	4.83	4.13	4.09	4.32	4.83

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 10	Required for Majors 4	Graduate 5
28-55	0	1.00-1.99 0	B 5		
56-83	1	2.00-2.99 2	C 1	General 6	Under-grad 13
84-150	2	3.00-3.49 1	D 0		Non-major 10
Grad.	5	3.50-4.00 6	F 0	Electives 6	
			P 0		
			I 0	Other 0	
			? 2		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 458 01
Title:	Soc Of Mental Hlth & Ill
Instructor:	Herrera,Angelic

Term - Fall 2013

Enrollment:	21
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	3	2	4	6	2	3.12	1595/1644	3.12	4.39	4.32	4.47	3.12
2. Did the instructor make clear the expected goals	2	0	2	5	4	3	2	2.88	1601/1644	2.88	4.34	4.28	4.35	2.88
3. Did the exam questions reflect the expected goals	1	0	1	2	5	7	2	3.41	1327/1419	3.41	4.37	4.35	4.48	3.41
4. Did other evaluations reflect the expected goals	1	4	0	1	8	4	0	3.23	1512/1596	3.23	4.26	4.24	4.34	3.23
5. Did assigned readings contribute to what you learned	1	0	2	3	4	5	3	3.24	1426/1535	3.24	4.31	4.15	4.26	3.24
6. Did written assignments contribute to what you learned	1	8	2	1	3	2	1	2.89	1462/1510	2.89	4.28	4.13	4.29	2.89
7. Was the grading system clearly explained	2	0	1	2	4	5	4	3.56	1405/1620	3.56	4.31	4.20	4.25	3.56
8. How many times was class cancelled	1	0	0	0	0	12	5	4.29	1375/1642	4.29	4.55	4.68	4.67	4.29
9. How would you grade the overall teaching effectiveness	3	0	3	2	4	4	2	3.00	1524/1596	3.00	4.15	4.12	4.20	3.00
Lecture														
1. Were the instructor's lectures well prepared	2	0	2	3	3	3	5	3.38	1482/1534	3.38	4.51	4.48	4.54	3.38
2. Did the instructor seem interested in the subject	1	0	0	0	1	3	13	4.71	1086/1539	4.71	4.81	4.76	4.81	4.71
3. Was lecture material presented and explained clearly	3	0	2	3	5	2	3	3.07	1467/1531	3.07	4.41	4.33	4.38	3.07
4. Did the lectures contribute to what you learned	2	0	4	3	2	2	5	3.06	1465/1530	3.06	4.44	4.35	4.41	3.06
5. Did audiovisual techniques enhance your understanding	2	1	4	1	1	5	4	3.27	1268/1409	3.27	4.21	4.08	4.15	3.27
Discussion														
1. Did class discussions contribute to what you learned	4	0	1	4	3	2	4	3.29	1226/1366	3.29	4.41	4.18	4.37	3.29
2. Were all students actively encouraged to participate	4	0	0	0	3	2	9	4.43	734/1364	4.43	4.54	4.33	4.52	4.43
3. Did the instructor encourage fair and open discussion	4	0	1	1	2	2	8	4.07	1013/1361	4.07	4.62	4.39	4.59	4.07
4. Were special techniques successful	4	2	1	1	2	6	2	3.58	813/1019	3.58	4.13	4.09	4.32	3.58

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 458 01
Title:	Soc Of Mental Hlth & Ill
Instructor:	Herrera,Angelic

Term - Fall 2013

Enrollment:	21
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	17	0	0	0	0	1	0	4.00	****/72	****	****	4.53	4.71	****
2. Was the instructor available for individual attention	17	0	0	0	1	0	0	3.00	****/71	****	****	4.38	4.66	****
3. Did research projects contribute to what you learned	17	0	0	0	0	1	0	4.00	****/68	****	****	4.41	4.74	****
4. Did presentations contribute to what you learned	17	0	0	0	0	1	0	4.00	****/71	****	****	4.40	4.50	****
5. Were criteria for grading made clear	17	0	1	0	0	0	0	1.00	****/73	****	****	4.09	4.32	****
Field Work														
2. Did you clearly understand your evaluation criteria	17	0	1	0	0	0	0	1.00	****/45	****	****	4.19	4.23	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	11	Required for Majors	5	Graduate	12	Major	10
28-55	1	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	0	C	0	General	2	Under-grad	6	Non-major	8
84-150	1	3.00-3.49	1	D	0						
Grad.	12	3.50-4.00	8	F	0	Electives	9	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 497 01
Title:	Selected Topics In Socy
Instructor:	Mair,Christine

Term - Fall 2013

Enrollment:	13
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	1	10	4.67	482/1644	4.67	4.39	4.32	4.47	4.67
2. Did the instructor make clear the expected goals	0	0	0	0	1	0	11	4.83	203/1644	4.83	4.34	4.28	4.35	4.83
3. Did the exam questions reflect the expected goals	0	2	0	0	1	0	9	4.80	265/1419	4.80	4.37	4.35	4.48	4.80
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	10	4.83	178/1596	4.83	4.26	4.24	4.34	4.83
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	11	4.92	94/1535	4.92	4.31	4.15	4.26	4.92
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	11	4.92	80/1510	4.92	4.28	4.13	4.29	4.92
7. Was the grading system clearly explained	0	0	0	0	0	2	10	4.83	139/1620	4.83	4.31	4.20	4.25	4.83
8. How many times was class cancelled	1	0	0	0	0	0	11	5.00	1/1642	5.00	4.55	4.68	4.67	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	3	6	4.50	382/1596	4.50	4.15	4.12	4.20	4.50
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	10	4.83	381/1534	4.83	4.51	4.48	4.54	4.83
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	12	5.00	1/1539	5.00	4.81	4.76	4.81	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	11	4.92	145/1531	4.92	4.41	4.33	4.38	4.92
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	11	4.92	181/1530	4.92	4.44	4.35	4.41	4.92
5. Did audiovisual techniques enhance your understanding	0	4	1	0	0	2	5	4.25	627/1409	4.25	4.21	4.08	4.15	4.25
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	2	8	4.80	237/1366	4.80	4.41	4.18	4.37	4.80
2. Were all students actively encouraged to participate	2	0	0	0	0	0	10	5.00	1/1364	5.00	4.54	4.33	4.52	5.00
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	0	10	5.00	1/1361	5.00	4.62	4.39	4.59	5.00
4. Were special techniques successful	2	6	0	0	0	1	3	4.75	145/1019	4.75	4.13	4.09	4.32	4.75

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 497 01
Title:	Selected Topics In Socy
Instructor:	Mair,Christine

Term - Fall 2013

Enrollment:	13
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	11	0	0	0	0	0	1	5.00	****/72	****	****	4.53	4.71	****
2. Was the instructor available for individual attention	11	0	0	0	0	0	1	5.00	****/71	****	****	4.38	4.66	****
3. Did research projects contribute to what you learned	11	0	0	0	0	1	0	4.00	****/68	****	****	4.41	4.74	****
4. Did presentations contribute to what you learned	11	0	0	0	0	1	0	4.00	****/71	****	****	4.40	4.50	****
5. Were criteria for grading made clear	11	0	0	0	0	0	1	5.00	****/73	****	****	4.09	4.32	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons	Type	Majors					
00-27	3	0.00-0.99	1	A	8	Required for Majors	6	Graduate	5	Major	9
28-55	1	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	7	Non-major	3
84-150	1	3.00-3.49	0	D	0						
Grad.	5	3.50-4.00	7	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 600 01
Title:	Research Methodology
Instructor:	Adler,Marina A

Term - Fall 2013

Enrollment:	19
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	0	0	4	6	4.27	953/1644	4.43	4.39	4.32	4.42	4.27
2. Did the instructor make clear the expected goals	1	0	0	2	1	2	6	4.09	1156/1644	4.21	4.34	4.28	4.32	4.09
3. Did the exam questions reflect the expected goals	2	0	0	0	3	2	5	4.20	985/1419	4.35	4.37	4.35	4.45	4.20
4. Did other evaluations reflect the expected goals	1	0	1	1	2	2	5	3.82	1263/1596	3.95	4.26	4.24	4.32	3.82
5. Did assigned readings contribute to what you learned	1	0	0	1	2	2	6	4.18	802/1535	4.30	4.31	4.15	4.25	4.18
6. Did written assignments contribute to what you learned	1	0	0	1	2	3	5	4.09	879/1510	4.21	4.28	4.13	4.24	4.09
7. Was the grading system clearly explained	1	0	0	0	1	3	7	4.55	475/1620	4.19	4.31	4.20	4.29	4.55
8. How many times was class cancelled	1	0	0	0	0	0	11	5.00	1/1642	4.83	4.55	4.68	4.82	5.00
9. How would you grade the overall teaching effectiveness	1	0	1	1	2	2	5	3.82	1196/1596	3.85	4.15	4.12	4.20	3.82
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	3	7	4.55	843/1534	4.40	4.51	4.48	4.52	4.55
2. Did the instructor seem interested in the subject	1	0	0	0	1	0	10	4.82	865/1539	4.91	4.81	4.76	4.79	4.82
3. Was lecture material presented and explained clearly	1	0	0	0	1	3	7	4.55	660/1531	4.36	4.41	4.33	4.34	4.55
4. Did the lectures contribute to what you learned	1	0	1	0	1	2	7	4.27	988/1530	4.18	4.44	4.35	4.38	4.27
5. Did audiovisual techniques enhance your understanding	1	5	0	1	3	0	2	3.50	1168/1409	3.80	4.21	4.08	4.04	3.50
Discussion														
1. Did class discussions contribute to what you learned	2	0	1	0	2	3	4	3.90	942/1366	4.00	4.41	4.18	4.26	3.90
2. Were all students actively encouraged to participate	2	0	1	0	2	2	5	4.00	1014/1364	4.36	4.54	4.33	4.46	4.00
3. Did the instructor encourage fair and open discussion	2	0	2	1	1	1	5	3.60	1216/1361	4.07	4.62	4.39	4.49	3.60
4. Were special techniques successful	2	5	0	0	2	0	3	4.20	462/1019	4.05	4.13	4.09	4.12	4.20

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 600 01
Title:	Research Methodology
Instructor:	Adler, Marina A

Term - Fall 2013

Enrollment:	19
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	11	0	0	0	0	0	1	5.00	****/185	****	****	4.23	4.14	****
2. Were you provided with adequate background information	11	0	0	0	0	1	0	4.00	****/209	****	****	4.19	4.03	****
3. Were necessary materials available for lab activities	11	0	0	0	0	1	0	4.00	****/181	****	****	4.53	4.35	****
4. Did the lab instructor provide assistance	11	0	0	0	0	1	0	4.00	****/183	****	****	4.46	4.44	****
5. Were requirements for lab reports clearly specified	11	0	0	0	0	1	0	4.00	****/172	****	****	4.14	4.27	****
Seminar														
1. Were assigned topics relevant to the announced theme	10	0	0	0	0	2	0	4.00	****/72	****	****	4.53	4.53	****
2. Was the instructor available for individual attention	10	0	0	0	1	0	1	4.00	****/71	****	****	4.38	4.31	****
3. Did research projects contribute to what you learned	10	0	0	0	1	1	0	3.50	****/68	****	****	4.41	4.37	****
4. Did presentations contribute to what you learned	10	0	0	0	1	1	0	3.50	****/71	****	****	4.40	4.53	****
5. Were criteria for grading made clear	10	0	0	1	0	1	0	3.00	****/73	****	****	4.09	4.09	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99	3 A 2	Required for Majors	11 Graduate 7 Major 10
28-55	0	1.00-1.99	0 B 7		
56-83	0	2.00-2.99	0 C 2	General	0 Under-grad 5 Non-major 2
84-150	0	3.00-3.49	2 D 0		
Grad.	7	3.50-4.00	3 F 0	Electives	0
			P 0		
			I 0	Other	0
			? 1		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 600 02
Title:	Research Methodology
Instructor:	Schumacher,John

Term - Fall 2013

Enrollment:	16
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	5	7	4.58	588/1644	4.43	4.39	4.32	4.42	4.58
2. Did the instructor make clear the expected goals	0	0	0	1	2	1	8	4.33	897/1644	4.21	4.34	4.28	4.32	4.33
3. Did the exam questions reflect the expected goals	0	0	0	0	0	6	6	4.50	632/1419	4.35	4.37	4.35	4.45	4.50
4. Did other evaluations reflect the expected goals	0	0	0	0	3	5	4	4.08	1086/1596	3.95	4.26	4.24	4.32	4.08
5. Did assigned readings contribute to what you learned	0	0	0	0	2	3	7	4.42	564/1535	4.30	4.31	4.15	4.25	4.42
6. Did written assignments contribute to what you learned	0	0	0	0	2	4	6	4.33	629/1510	4.21	4.28	4.13	4.24	4.33
7. Was the grading system clearly explained	0	0	0	3	1	3	5	3.83	1286/1620	4.19	4.31	4.20	4.29	3.83
8. How many times was class cancelled	0	0	0	0	0	4	8	4.67	1038/1642	4.83	4.55	4.68	4.82	4.67
9. How would you grade the overall teaching effectiveness	3	0	0	0	2	6	1	3.89	1151/1596	3.85	4.15	4.12	4.20	3.89
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	5	5	4.25	1155/1534	4.40	4.51	4.48	4.52	4.25
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	12	5.00	1/1539	4.91	4.81	4.76	4.79	5.00
3. Was lecture material presented and explained clearly	0	0	0	1	1	5	5	4.17	1069/1531	4.36	4.41	4.33	4.34	4.17
4. Did the lectures contribute to what you learned	0	0	0	1	2	4	5	4.08	1123/1530	4.18	4.44	4.35	4.38	4.08
5. Did audiovisual techniques enhance your understanding	0	1	0	0	3	4	4	4.09	771/1409	3.80	4.21	4.08	4.04	4.09
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	1	2	3	5	4.09	836/1366	4.00	4.41	4.18	4.26	4.09
2. Were all students actively encouraged to participate	1	0	0	0	1	1	9	4.73	431/1364	4.36	4.54	4.33	4.46	4.73
3. Did the instructor encourage fair and open discussion	1	0	0	0	2	1	8	4.55	669/1361	4.07	4.62	4.39	4.49	4.55
4. Were special techniques successful	1	0	1	0	2	4	4	3.91	661/1019	4.05	4.13	4.09	4.12	3.91

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 600 02
Title:	Research Methodology
Instructor:	Schumacher,John

Term - Fall 2013

Enrollment:	16
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	10	1	0	0	0	1	0	4.00	****/72	****	****	4.53	4.53	****
2. Was the instructor available for individual attention	10	0	0	0	0	1	1	4.50	****/71	****	****	4.38	4.31	****
3. Did research projects contribute to what you learned	10	0	0	0	0	0	2	5.00	****/68	****	****	4.41	4.37	****
4. Did presentations contribute to what you learned	10	0	1	0	0	0	1	3.00	****/71	****	****	4.40	4.53	****
5. Were criteria for grading made clear	10	0	1	0	0	0	1	3.00	****/73	****	****	4.09	4.09	****
Field Work														
1. Did field experience contribute to what you learned	11	0	0	0	1	0	0	3.00	****/48	****	****	4.16	3.59	****
3. Was the instructor available for consultation	11	0	0	0	0	0	1	5.00	****/30	****	****	4.57	4.11	****
4. To what degree could you discuss your evaluations	11	0	0	0	0	0	1	5.00	****/27	****	****	4.25	3.29	****
5. Did conferences help you carry out field activities	11	0	0	0	0	1	0	4.00	****/25	****	****	4.35	3.82	****
Self Paced														
2. Did study questions make clear the expected goal	11	0	0	0	0	0	1	5.00	****/31	****	****	4.18	3.73	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 600 02
Title:	Research Methodology
Instructor:	Schumacher,John

Term - Fall 2013

Enrollment:	16
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
3. Were your contacts with the instructor helpful	11	0	0	0	0	0	1	5.00	****/36	****	****	4.33	4.41	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	4	A	3	Required for Majors	11	Graduate	11	Major	10
28-55	0	1.00-1.99	0	B	7						
56-83	0	2.00-2.99	0	C	2	General	0	Under-grad	1	Non-major	2
84-150	0	3.00-3.49	1	D	0						
Grad.	11	3.50-4.00	3	F	0	Electives	0				
				P	0						
				I	0	Other	0				
				?	0						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 619 01
Title:	Qualitative Methods
Instructor:	Morgan,Leslie A

Term - Fall 2013

Enrollment:	17
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	1	9	4.58	588/1644	4.58	4.39	4.32	4.42	4.58
2. Did the instructor make clear the expected goals	0	0	0	1	1	1	9	4.50	633/1644	4.50	4.34	4.28	4.32	4.50
3. Did the exam questions reflect the expected goals	0	8	0	0	0	1	3	4.75	337/1419	4.75	4.37	4.35	4.45	4.75
4. Did other evaluations reflect the expected goals	0	0	0	0	1	3	8	4.58	463/1596	4.58	4.26	4.24	4.32	4.58
5. Did assigned readings contribute to what you learned	0	0	0	1	1	1	9	4.50	442/1535	4.50	4.31	4.15	4.25	4.50
6. Did written assignments contribute to what you learned	0	0	0	0	0	3	9	4.75	196/1510	4.75	4.28	4.13	4.24	4.75
7. Was the grading system clearly explained	0	0	1	1	1	3	6	4.00	1134/1620	4.00	4.31	4.20	4.29	4.00
8. How many times was class cancelled	0	0	0	0	0	1	11	4.92	568/1642	4.92	4.55	4.68	4.82	4.92
9. How would you grade the overall teaching effectiveness	2	0	0	0	2	4	4	4.20	768/1596	4.20	4.15	4.12	4.20	4.20
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	10	4.83	381/1534	4.83	4.51	4.48	4.52	4.83
2. Did the instructor seem interested in the subject	0	0	0	0	1	1	10	4.75	990/1539	4.75	4.81	4.76	4.79	4.75
3. Was lecture material presented and explained clearly	0	0	0	0	0	4	8	4.67	478/1531	4.67	4.41	4.33	4.34	4.67
4. Did the lectures contribute to what you learned	0	0	0	0	0	5	7	4.58	666/1530	4.58	4.44	4.35	4.38	4.58
5. Did audiovisual techniques enhance your understanding	0	1	0	1	3	2	5	4.00	825/1409	4.00	4.21	4.08	4.04	4.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	2	1	9	4.58	437/1366	4.58	4.41	4.18	4.26	4.58
2. Were all students actively encouraged to participate	0	0	0	0	1	0	11	4.83	303/1364	4.83	4.54	4.33	4.46	4.83
3. Did the instructor encourage fair and open discussion	0	0	0	0	1	2	9	4.67	549/1361	4.67	4.62	4.39	4.49	4.67
4. Were special techniques successful	0	1	0	0	1	5	5	4.36	363/1019	4.36	4.13	4.09	4.12	4.36

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 619 01
Title:	Qualitative Methods
Instructor:	Morgan, Leslie A

Term - Fall 2013

Enrollment:	17
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	10	0	0	0	0	0	2	5.00	****/72	****	****	4.53	4.53	****
2. Was the instructor available for individual attention	10	0	0	0	0	0	2	5.00	****/71	****	****	4.38	4.31	****
3. Did research projects contribute to what you learned	10	0	0	0	0	0	2	5.00	****/68	****	****	4.41	4.37	****
4. Did presentations contribute to what you learned	10	0	0	0	0	0	2	5.00	****/71	****	****	4.40	4.53	****
5. Were criteria for grading made clear	10	0	0	0	1	1	0	3.50	****/73	****	****	4.09	4.09	****
Field Work														
1. Did field experience contribute to what you learned	10	0	0	0	0	0	2	5.00	****/48	****	****	4.16	3.59	****
2. Did you clearly understand your evaluation criteria	11	0	0	0	0	0	1	5.00	****/45	****	****	4.19	3.89	****
3. Was the instructor available for consultation	11	0	0	0	0	1	0	4.00	****/30	****	****	4.57	4.11	****
4. To what degree could you discuss your evaluations	11	0	0	0	0	0	1	5.00	****/27	****	****	4.25	3.29	****
5. Did conferences help you carry out field activities	11	0	0	0	1	0	0	3.00	****/25	****	****	4.35	3.82	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	3	0.00-0.99	0	A	9	Required for Majors	7	Graduate	6	Major	8
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	6	Non-major	4
84-150	0	3.00-3.49	2	D	0						
Grad.	6	3.50-4.00	6	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 620 01
Title:	Social Epidemiology
Instructor:	Rothstein,Willi

Term - Fall 2013

Enrollment:	20
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	1	4	8	4.36	868/1644	4.36	4.39	4.32	4.42	4.36
2. Did the instructor make clear the expected goals	1	0	0	0	2	3	9	4.50	633/1644	4.50	4.34	4.28	4.32	4.50
3. Did the exam questions reflect the expected goals	1	0	0	1	0	4	9	4.50	632/1419	4.50	4.37	4.35	4.45	4.50
4. Did other evaluations reflect the expected goals	1	0	0	0	3	3	8	4.36	788/1596	4.36	4.26	4.24	4.32	4.36
5. Did assigned readings contribute to what you learned	1	3	0	1	2	3	5	4.09	896/1535	4.09	4.31	4.15	4.25	4.09
6. Did written assignments contribute to what you learned	1	0	0	1	1	4	8	4.36	603/1510	4.36	4.28	4.13	4.24	4.36
7. Was the grading system clearly explained	1	0	0	3	0	3	8	4.14	1021/1620	4.14	4.31	4.20	4.29	4.14
8. How many times was class cancelled	2	0	0	0	0	0	13	5.00	1/1642	5.00	4.55	4.68	4.82	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	1	3	3	7	4.14	850/1596	4.14	4.15	4.12	4.20	4.14
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	2	4	8	4.43	1002/1534	4.43	4.51	4.48	4.52	4.43
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	12	4.86	751/1539	4.86	4.81	4.76	4.79	4.86
3. Was lecture material presented and explained clearly	1	0	0	2	0	3	9	4.36	898/1531	4.36	4.41	4.33	4.34	4.36
4. Did the lectures contribute to what you learned	1	0	0	1	1	3	9	4.43	856/1530	4.43	4.44	4.35	4.38	4.43
5. Did audiovisual techniques enhance your understanding	1	9	1	0	1	0	3	3.80	993/1409	3.80	4.21	4.08	4.04	3.80
Discussion														
1. Did class discussions contribute to what you learned	5	0	2	0	1	1	6	3.90	942/1366	3.90	4.41	4.18	4.26	3.90
2. Were all students actively encouraged to participate	5	0	1	1	1	0	7	4.10	962/1364	4.10	4.54	4.33	4.46	4.10
3. Did the instructor encourage fair and open discussion	5	0	1	0	2	1	6	4.10	1004/1361	4.10	4.62	4.39	4.49	4.10

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 620 01
Title:	Social Epidemiology
Instructor:	Rothstein,Willi

Term - Fall 2013

Enrollment:	20
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	5	5	0	1	0	0	4	4.40	339/1019	4.40	4.13	4.09	4.12	4.40

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 13	Required for Majors 8	Graduate 8
28-55	1	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 7
84-150	2	3.00-3.49 2	D 0		Non-major 10
Grad.	8	3.50-4.00 7	F 0	Electives 5	
			P 0		
			I 0	Other 1	
			? 1		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 630 01
Title:	Sociology Of Aging
Instructor:	Morgan,Leslie A

Term - Fall 2013

Enrollment:	11
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	8	4.73	400/1644	4.73	4.39	4.32	4.42	4.73
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	8	4.73	346/1644	4.73	4.34	4.28	4.32	4.73
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	10	4.91	170/1419	4.91	4.37	4.35	4.45	4.91
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	9	4.82	197/1596	4.82	4.26	4.24	4.32	4.82
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	9	4.82	182/1535	4.82	4.31	4.15	4.25	4.82
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	10	4.91	89/1510	4.91	4.28	4.13	4.24	4.91
7. Was the grading system clearly explained	0	0	0	0	0	2	9	4.82	153/1620	4.82	4.31	4.20	4.29	4.82
8. How many times was class cancelled	1	0	0	0	0	2	8	4.80	840/1642	4.80	4.55	4.68	4.82	4.80
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	4	4	4.33	603/1596	4.33	4.15	4.12	4.20	4.33
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	11	5.00	1/1534	5.00	4.51	4.48	4.52	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	11	5.00	1/1539	5.00	4.81	4.76	4.79	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	9	4.82	263/1531	4.82	4.41	4.33	4.34	4.82
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	10	4.91	202/1530	4.91	4.44	4.35	4.38	4.91
5. Did audiovisual techniques enhance your understanding	0	1	0	0	1	2	7	4.60	296/1409	4.60	4.21	4.08	4.04	4.60
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	2	0	9	4.64	396/1366	4.64	4.41	4.18	4.26	4.64
2. Were all students actively encouraged to participate	1	0	0	0	1	0	9	4.80	342/1364	4.80	4.54	4.33	4.46	4.80
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	1	9	4.90	247/1361	4.90	4.62	4.39	4.49	4.90
4. Were special techniques successful	1	4	1	0	1	1	3	3.83	706/1019	3.83	4.13	4.09	4.12	3.83

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 630 01
Title:	Sociology Of Aging
Instructor:	Morgan,Leslie A

Term - Fall 2013

Enrollment:	11
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	9	0	0	0	0	1	1	4.50	****/72	****	****	4.53	4.53	****
2. Was the instructor available for individual attention	9	0	0	0	0	0	2	5.00	****/71	****	****	4.38	4.31	****
3. Did research projects contribute to what you learned	9	0	0	0	0	1	1	4.50	****/68	****	****	4.41	4.37	****
4. Did presentations contribute to what you learned	9	0	0	0	0	0	2	5.00	****/71	****	****	4.40	4.53	****
5. Were criteria for grading made clear	9	0	0	0	0	0	2	5.00	****/73	****	****	4.09	4.09	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27 1	0.00-0.99 1	A 5	Required for Majors	7	Graduate 4 Major 7
28-55 0	1.00-1.99 0	B 4			
56-83 1	2.00-2.99 0	C 0	General	0	Under-grad 7 Non-major 4
84-150 0	3.00-3.49 1	D 0			
Grad. 4	3.50-4.00 3	F 0	Electives	1	**** - Means there are not enough responses to be significant
		P 0			
		I 0	Other	1	
		? 1			

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 634 01
Title:	Gender And Life Course
Instructor:	Wallace,Brandy

Term - Fall 2013

Enrollment:	18
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	1	8	4.60	564/1644	4.60	4.39	4.32	4.42	4.60
2. Did the instructor make clear the expected goals	0	0	0	1	0	2	7	4.50	633/1644	4.50	4.34	4.28	4.32	4.50
3. Did the exam questions reflect the expected goals	1	4	0	0	0	1	4	4.80	265/1419	4.80	4.37	4.35	4.45	4.80
4. Did other evaluations reflect the expected goals	0	0	0	1	0	2	7	4.50	567/1596	4.50	4.26	4.24	4.32	4.50
5. Did assigned readings contribute to what you learned	0	0	0	0	1	3	6	4.50	442/1535	4.50	4.31	4.15	4.25	4.50
6. Did written assignments contribute to what you learned	0	0	0	0	2	2	6	4.40	538/1510	4.40	4.28	4.13	4.24	4.40
7. Was the grading system clearly explained	0	0	0	1	1	3	5	4.20	968/1620	4.20	4.31	4.20	4.29	4.20
8. How many times was class cancelled	0	0	0	0	0	4	6	4.60	1113/1642	4.60	4.55	4.68	4.82	4.60
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	2	5	4.50	382/1596	4.50	4.15	4.12	4.20	4.50
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	1	1	6	4.33	1090/1534	4.33	4.51	4.48	4.52	4.33
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	7	4.78	951/1539	4.78	4.81	4.76	4.79	4.78
3. Was lecture material presented and explained clearly	1	0	0	1	0	1	7	4.56	644/1531	4.56	4.41	4.33	4.34	4.56
4. Did the lectures contribute to what you learned	1	0	0	1	0	1	7	4.56	699/1530	4.56	4.44	4.35	4.38	4.56
5. Did audiovisual techniques enhance your understanding	2	0	0	0	2	0	6	4.50	381/1409	4.50	4.21	4.08	4.04	4.50
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	1	0	0	8	4.67	368/1366	4.67	4.41	4.18	4.26	4.67
2. Were all students actively encouraged to participate	1	0	0	0	0	0	9	5.00	1/1364	5.00	4.54	4.33	4.46	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	1	7	4.67	549/1361	4.67	4.62	4.39	4.49	4.67

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 634 01
Title:	Gender And Life Course
Instructor:	Wallace,Brandy

Term - Fall 2013

Enrollment:	18
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	1	2	0	0	2	1	4	4.29	412/1019	4.29	4.13	4.09	4.12	4.29

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 7	Required for Majors 4	Graduate 1 Major 3
28-55	0	1.00-1.99 0	B 0		
56-83	1	2.00-2.99 1	C 0	General 0	Under-grad 9 Non-major 7
84-150	1	3.00-3.49 2	D 0		
Grad.	1	3.50-4.00 4	F 0	Electives 3	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 3		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 681 01
Title:	Nonprofit Organizations
Instructor:	Adkins, Charles

Term - Fall 2013

Enrollment:	14
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	1	0	0	0	0	2	10	4.83	254/1644	4.83	4.39	4.32	4.42	4.83
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	9	4.62	494/1644	4.62	4.34	4.28	4.32	4.62
3. Did the exam questions reflect the expected goals	0	7	0	1	0	1	4	4.33	862/1419	4.33	4.37	4.35	4.45	4.33
4. Did other evaluations reflect the expected goals	0	0	0	0	1	4	8	4.54	528/1596	4.54	4.26	4.24	4.32	4.54
5. Did assigned readings contribute to what you learned	0	0	0	0	1	3	9	4.62	350/1535	4.62	4.31	4.15	4.25	4.62
6. Did written assignments contribute to what you learned	0	0	0	1	1	2	9	4.46	472/1510	4.46	4.28	4.13	4.24	4.46
7. Was the grading system clearly explained	0	0	0	0	0	2	11	4.85	131/1620	4.85	4.31	4.20	4.29	4.85
8. How many times was class cancelled	0	0	0	0	0	8	5	4.38	1302/1642	4.38	4.55	4.68	4.82	4.38
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	2	9	4.67	246/1596	4.67	4.15	4.12	4.20	4.67
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	11	4.85	362/1534	4.85	4.51	4.48	4.52	4.85
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	12	4.92	487/1539	4.92	4.81	4.76	4.79	4.92
3. Was lecture material presented and explained clearly	1	0	0	0	0	4	8	4.67	478/1531	4.67	4.41	4.33	4.34	4.67
4. Did the lectures contribute to what you learned	0	0	0	0	1	1	11	4.77	421/1530	4.77	4.44	4.35	4.38	4.77
5. Did audiovisual techniques enhance your understanding	1	0	0	0	1	2	9	4.67	245/1409	4.67	4.21	4.08	4.04	4.67
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	4	8	4.67	368/1366	4.67	4.41	4.18	4.26	4.67
2. Were all students actively encouraged to participate	1	0	0	0	0	1	11	4.92	193/1364	4.92	4.54	4.33	4.46	4.92
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	2	10	4.83	340/1361	4.83	4.62	4.39	4.49	4.83
4. Were special techniques successful	1	4	1	1	1	0	5	3.88	680/1019	3.88	4.13	4.09	4.12	3.88

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 681 01
Title:	Nonprofit Organizations
Instructor:	Adkins, Charles

Term - Fall 2013

Enrollment:	14
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	12	0	0	0	0	0	1	5.00	****/72	****	****	4.53	4.53	****
2. Was the instructor available for individual attention	12	0	0	0	0	0	1	5.00	****/71	****	****	4.38	4.31	****
3. Did research projects contribute to what you learned	12	0	0	0	0	0	1	5.00	****/68	****	****	4.41	4.37	****
4. Did presentations contribute to what you learned	12	0	0	0	0	0	1	5.00	****/71	****	****	4.40	4.53	****
5. Were criteria for grading made clear	12	0	0	0	0	0	1	5.00	****/73	****	****	4.09	4.09	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	2	A	9	Required for Majors	6	Graduate	8	Major	8
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	5	Non-major	5
84-150	0	3.00-3.49	2	D	0						
Grad.	8	3.50-4.00	2	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	1						