

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>MCS 101 01</b>
<b>Title:</b>	<b>Media Literacy</b>
<b>Instructor:</b>	<b>Loviglio,Jason</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>51</b>
<b>Questionnaires:</b>	<b>32</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	3	0	7	22	4.50	688/1644	4.22	4.38	4.32	4.16	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	3	8	21	4.56	558/1644	4.58	4.55	4.28	4.23	4.56
3. Did the exam questions reflect the expected goals	0	22	1	0	0	2	7	4.40	775/1419	4.57	4.68	4.35	4.25	4.40
4. Did other evaluations reflect the expected goals	1	4	0	0	3	10	14	4.41	717/1596	4.43	4.57	4.24	4.09	4.41
5. Did assigned readings contribute to what you learned	1	0	1	1	3	8	18	4.32	670/1535	4.12	4.38	4.15	4.02	4.32
6. Did written assignments contribute to what you learned	1	0	1	1	2	12	15	4.26	727/1510	4.08	4.34	4.13	3.91	4.26
7. Was the grading system clearly explained	1	0	1	0	6	7	17	4.26	894/1620	4.18	4.34	4.20	4.13	4.26
8. How many times was class cancelled	2	0	0	0	0	21	9	4.30	1369/1642	4.53	4.62	4.68	4.68	4.30
9. How would you grade the overall teaching effectiveness	5	1	0	0	2	7	17	4.58	322/1596	4.09	4.26	4.12	4.07	4.58
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	1	1	11	17	4.47	946/1534	4.68	4.64	4.48	4.45	4.47
2. Did the instructor seem interested in the subject	2	0	0	0	0	2	28	4.93	426/1539	4.85	4.87	4.76	4.72	4.93
3. Was lecture material presented and explained clearly	1	0	0	0	2	9	20	4.58	596/1531	4.48	4.54	4.33	4.30	4.58
4. Did the lectures contribute to what you learned	1	0	0	1	3	6	21	4.52	743/1530	4.45	4.59	4.35	4.30	4.52
5. Did audiovisual techniques enhance your understanding	2	0	0	0	1	5	24	4.77	175/1409	4.72	4.69	4.08	3.97	4.77
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	12	0	0	1	1	5	13	4.50	492/1366	4.04	4.34	4.18	3.96	4.50
2. Were all students actively encouraged to participate	12	0	0	0	1	5	14	4.65	512/1364	4.68	4.64	4.33	4.10	4.65
3. Did the instructor encourage fair and open discussion	12	0	0	0	0	4	16	4.80	380/1361	4.60	4.62	4.39	4.17	4.80
4. Were special techniques successful	12	7	2	0	3	3	5	3.69	773/1019	4.12	4.25	4.09	3.97	3.69

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**Term - Fall 2013**

<b>Enrollment:</b>	<b>51</b>
<b>Questionnaires:</b>	<b>32</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	27	0	1	0	0	0	4	4.20	****/185	4.03	4.03	4.23	4.19	****
2. Were you provided with adequate background information	27	0	0	0	0	0	5	5.00	****/209	4.31	4.31	4.19	4.18	****
3. Were necessary materials available for lab activities	27	0	0	0	0	0	5	5.00	****/181	4.60	4.60	4.53	4.68	****
4. Did the lab instructor provide assistance	27	0	0	0	0	0	5	5.00	****/183	4.75	4.75	4.46	4.50	****
5. Were requirements for lab reports clearly specified	27	0	0	0	0	0	5	5.00	****/172	4.70	4.70	4.14	4.22	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	29	0	0	0	0	0	3	5.00	****/72	****	****	4.53	4.35	****
2. Was the instructor available for individual attention	29	0	0	0	0	0	3	5.00	****/71	****	****	4.38	4.21	****
3. Did research projects contribute to what you learned	29	0	0	0	1	0	2	4.33	****/68	****	****	4.41	4.22	****
4. Did presentations contribute to what you learned	29	1	0	0	0	0	2	5.00	****/71	****	****	4.40	4.19	****
5. Were criteria for grading made clear	29	1	0	0	0	0	2	5.00	****/73	****	****	4.09	3.85	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	29	0	0	0	0	0	3	5.00	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	29	0	0	0	1	0	2	4.33	****/45	****	****	4.19	3.97	****
3. Was the instructor available for consultation	29	0	0	0	0	0	3	5.00	****/30	****	****	4.57	4.58	****
4. To what degree could you discuss your evaluations	29	0	0	0	0	0	3	5.00	****/27	****	****	4.25	4.37	****
5. Did conferences help you carry out field activities	29	0	0	0	0	0	3	5.00	****/25	****	****	4.35	4.63	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	29	0	0	0	0	0	3	5.00	****/51	****	****	4.03	4.19	****
2. Did study questions make clear the expected goal	29	0	0	0	0	0	3	5.00	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	29	0	0	0	0	0	3	5.00	****/36	****	****	4.33	4.38	****

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<b>Course-Section:</b>	<b>MCS 101 01</b>
<b>Title:</b>	<b>Media Literacy</b>
<b>Instructor:</b>	<b>Loviglio,Jason</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>51</b>
<b>Questionnaires:</b>	<b>32</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	29	1	0	0	0	0	2	5.00	****/19	****	****	4.17	4.29	****
5. Were there enough proctors for all the students	29	1	0	0	0	0	2	5.00	****/14	****	****	4.17	4.35	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	5	0.00-0.99 3	A 18	Required for Majors 18	Graduate 0 Major 17
28-55	5	1.00-1.99 0	B 10		
56-83	2	2.00-2.99 0	C 1	General 0	Under-grad 32 Non-major 15
84-150	1	3.00-3.49 3	D 0		
Grad.	0	3.50-4.00 3	F 0	Electives 5	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 5	
			? 3		

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>MCS 101 03</b>
<b>Title:</b>	<b>Media Literacy</b>
<b>Instructor:</b>	<b>Anchor,Kristen</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>18</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	4	3	5	3.92	1293/1644	4.22	4.38	4.32	4.16	3.92
2. Did the instructor make clear the expected goals	2	0	0	0	0	4	7	4.64	468/1644	4.58	4.55	4.28	4.23	4.64
3. Did the exam questions reflect the expected goals	2	8	0	0	0	1	2	4.67	****/1419	4.57	4.68	4.35	4.25	****
4. Did other evaluations reflect the expected goals	2	0	0	0	1	5	5	4.36	773/1596	4.43	4.57	4.24	4.09	4.36
5. Did assigned readings contribute to what you learned	1	6	1	0	3	2	0	3.00	1469/1535	4.12	4.38	4.15	4.02	3.00
6. Did written assignments contribute to what you learned	1	7	1	0	1	2	1	3.40	1341/1510	4.08	4.34	4.13	3.91	3.40
7. Was the grading system clearly explained	1	0	0	0	4	4	4	4.00	1134/1620	4.18	4.34	4.20	4.13	4.00
8. How many times was class cancelled	1	0	0	0	0	1	11	4.92	568/1642	4.53	4.62	4.68	4.68	4.92
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	9	0	3.90	1139/1596	4.09	4.26	4.12	4.07	3.90
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	0	4	7	4.64	723/1534	4.68	4.64	4.48	4.45	4.64
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	10	4.91	609/1539	4.85	4.87	4.76	4.72	4.91
3. Was lecture material presented and explained clearly	2	0	0	0	0	6	5	4.45	788/1531	4.48	4.54	4.33	4.30	4.45
4. Did the lectures contribute to what you learned	2	0	0	0	1	6	4	4.27	988/1530	4.45	4.59	4.35	4.30	4.27
5. Did audiovisual techniques enhance your understanding	2	0	0	0	0	3	8	4.73	199/1409	4.72	4.69	4.08	3.97	4.73
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	0	5	1	3	3.78	1034/1366	4.04	4.34	4.18	3.96	3.78
2. Were all students actively encouraged to participate	4	0	0	0	1	2	6	4.56	609/1364	4.68	4.64	4.33	4.10	4.56
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	5	4	4.44	772/1361	4.60	4.62	4.39	4.17	4.44
4. Were special techniques successful	4	5	0	0	1	2	1	4.00	559/1019	4.12	4.25	4.09	3.97	4.00

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<b>Course-Section:</b>	<b>MCS 101 03</b>
<b>Title:</b>	<b>Media Literacy</b>
<b>Instructor:</b>	<b>Anchor, Kristen</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>18</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	8	1	0	1	0	2	1	3.75	148/185	4.03	4.03	4.23	4.19	3.75
2. Were you provided with adequate background information	8	0	0	1	1	2	1	3.60	181/209	4.31	4.31	4.19	4.18	3.60
3. Were necessary materials available for lab activities	8	0	0	0	1	2	2	4.20	153/181	4.60	4.60	4.53	4.68	4.20
4. Did the lab instructor provide assistance	8	1	0	0	0	2	2	4.50	94/183	4.75	4.75	4.46	4.50	4.50
5. Were requirements for lab reports clearly specified	8	0	0	0	0	3	2	4.40	66/172	4.70	4.70	4.14	4.22	4.40
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	10	0	0	0	1	1	1	4.00	****/72	****	****	4.53	4.35	****
2. Was the instructor available for individual attention	10	0	0	0	0	1	2	4.67	****/71	****	****	4.38	4.21	****
3. Did research projects contribute to what you learned	10	0	0	1	0	1	1	3.67	****/68	****	****	4.41	4.22	****
4. Did presentations contribute to what you learned	10	0	0	1	0	0	2	4.00	****/71	****	****	4.40	4.19	****
5. Were criteria for grading made clear	10	0	0	1	0	1	1	3.67	****/73	****	****	4.09	3.85	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	10	0	0	0	1	1	1	4.00	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	10	0	0	0	2	0	1	3.67	****/45	****	****	4.19	3.97	****
3. Was the instructor available for consultation	10	1	0	0	0	0	2	5.00	****/30	****	****	4.57	4.58	****
4. To what degree could you discuss your evaluations	10	0	0	0	1	1	1	4.00	****/27	****	****	4.25	4.37	****
5. Did conferences help you carry out field activities	10	1	0	0	1	0	1	4.00	****/25	****	****	4.35	4.63	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	10	0	0	0	2	0	1	3.67	****/51	****	****	4.03	4.19	****
2. Did study questions make clear the expected goal	10	2	0	0	0	0	1	5.00	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	10	0	0	0	1	1	1	4.00	****/36	****	****	4.33	4.38	****

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<b>Course-Section:</b>	<b>MCS 101 03</b>
<b>Title:</b>	<b>Media Literacy</b>
<b>Instructor:</b>	<b>Anchor, Kristen</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>18</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	10	0	0	0	1	2	0	3.67	****/19	****	****	4.17	4.29	****
5. Were there enough proctors for all the students	10	0	0	0	1	1	1	4.00	****/14	****	****	4.17	4.35	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	6	0.00-0.99 2	A 8	Required for Majors 8	Graduate 0 Major 8
28-55	2	1.00-1.99 0	B 3		
56-83	0	2.00-2.99 0	C 1	General 1	Under-grad 13 Non-major 5
84-150	1	3.00-3.49 3	D 0		
Grad.	0	3.50-4.00 0	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 1		

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<b>Course-Section:</b>	<b>MCS 101 04</b>
<b>Title:</b>	<b>Media Literacy</b>
<b>Instructor:</b>	<b>Anchor,Kristen</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	0	1	2	5	4.11	1130/1644	4.22	4.38	4.32	4.16	4.11
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	7	4.78	273/1644	4.58	4.55	4.28	4.23	4.78
3. Did the exam questions reflect the expected goals	0	5	0	0	0	1	3	4.75	337/1419	4.57	4.68	4.35	4.25	4.75
4. Did other evaluations reflect the expected goals	0	0	0	0	1	2	6	4.56	502/1596	4.43	4.57	4.24	4.09	4.56
5. Did assigned readings contribute to what you learned	0	6	0	0	0	1	2	4.67	300/1535	4.12	4.38	4.15	4.02	4.67
6. Did written assignments contribute to what you learned	0	6	0	0	0	1	2	4.67	278/1510	4.08	4.34	4.13	3.91	4.67
7. Was the grading system clearly explained	0	0	0	0	2	3	4	4.22	938/1620	4.18	4.34	4.20	4.13	4.22
8. How many times was class cancelled	0	0	0	0	0	0	9	5.00	1/1642	4.53	4.62	4.68	4.68	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	3	3	0	3.50	1388/1596	4.09	4.26	4.12	4.07	3.50
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	0	1	6	4.86	343/1534	4.68	4.64	4.48	4.45	4.86
2. Did the instructor seem interested in the subject	3	0	0	0	0	2	4	4.67	1136/1539	4.85	4.87	4.76	4.72	4.67
3. Was lecture material presented and explained clearly	2	0	0	0	2	1	4	4.29	962/1531	4.48	4.54	4.33	4.30	4.29
4. Did the lectures contribute to what you learned	3	1	1	0	0	1	3	4.00	1163/1530	4.45	4.59	4.35	4.30	4.00
5. Did audiovisual techniques enhance your understanding	2	0	0	0	1	1	5	4.57	321/1409	4.72	4.69	4.08	3.97	4.57
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	1	1	2	1	1	3.00	1279/1366	4.04	4.34	4.18	3.96	3.00
2. Were all students actively encouraged to participate	3	0	0	0	1	1	4	4.50	649/1364	4.68	4.64	4.33	4.10	4.50
3. Did the instructor encourage fair and open discussion	3	0	0	1	0	2	3	4.17	976/1361	4.60	4.62	4.39	4.17	4.17
4. Were special techniques successful	3	5	0	0	0	0	1	5.00	****/1019	4.12	4.25	4.09	3.97	****

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<b>Instructor:</b>	<b>Anchor, Kristen</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	6	0	0	1	1	0	1	3.33	172/185	4.03	4.03	4.23	4.19	3.33
2. Were you provided with adequate background information	6	0	0	0	1	0	2	4.33	108/209	4.31	4.31	4.19	4.18	4.33
3. Were necessary materials available for lab activities	6	0	0	0	0	0	3	5.00	1/181	4.60	4.60	4.53	4.68	5.00
4. Did the lab instructor provide assistance	6	1	0	0	0	0	2	5.00	****/183	4.75	4.75	4.46	4.50	****
5. Were requirements for lab reports clearly specified	6	1	0	0	0	0	2	5.00	****/172	4.70	4.70	4.14	4.22	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	7	0	0	0	0	0	2	5.00	****/72	****	****	4.53	4.35	****
2. Was the instructor available for individual attention	7	1	0	0	0	0	1	5.00	****/71	****	****	4.38	4.21	****
3. Did research projects contribute to what you learned	7	1	0	0	0	0	1	5.00	****/68	****	****	4.41	4.22	****
4. Did presentations contribute to what you learned	7	0	0	0	0	1	1	4.50	****/71	****	****	4.40	4.19	****
5. Were criteria for grading made clear	7	0	0	0	0	0	2	5.00	****/73	****	****	4.09	3.85	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	8	0	0	0	0	0	1	5.00	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	8	0	0	0	0	0	1	5.00	****/45	****	****	4.19	3.97	****
3. Was the instructor available for consultation	8	0	0	0	0	0	1	5.00	****/30	****	****	4.57	4.58	****
4. To what degree could you discuss your evaluations	8	0	0	0	0	0	1	5.00	****/27	****	****	4.25	4.37	****
5. Did conferences help you carry out field activities	8	0	0	0	0	0	1	5.00	****/25	****	****	4.35	4.63	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	8	0	0	0	0	0	1	5.00	****/51	****	****	4.03	4.19	****
2. Did study questions make clear the expected goal	8	0	0	0	0	0	1	5.00	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	8	0	0	0	0	0	1	5.00	****/36	****	****	4.33	4.38	****

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<b>Instructor:</b>	<b>Anchor, Kristen</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	8	0	0	0	0	0	1	5.00	****/19	****	****	4.17	4.29	****
5. Were there enough proctors for all the students	8	0	0	0	0	0	1	5.00	****/14	****	****	4.17	4.35	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 5	Required for Majors 6	Graduate 0 Major 3
28-55	1	1.00-1.99 0	B 1		
56-83	1	2.00-2.99 0	C 0	General 0	Under-grad 9 Non-major 6
84-150	1	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 2	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 2	
			? 3		

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>MCS 101 06</b>
<b>Title:</b>	<b>Media Literacy</b>
<b>Instructor:</b>	<b>Mavronis,Stefan</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	2	1	1	10	4.36	868/1644	4.22	4.38	4.32	4.16	4.36
2. Did the instructor make clear the expected goals	0	0	0	1	0	6	7	4.36	870/1644	4.58	4.55	4.28	4.23	4.36
3. Did the exam questions reflect the expected goals	0	7	0	1	0	0	6	4.57	569/1419	4.57	4.68	4.35	4.25	4.57
4. Did other evaluations reflect the expected goals	0	1	0	1	0	5	7	4.38	745/1596	4.43	4.57	4.24	4.09	4.38
5. Did assigned readings contribute to what you learned	1	7	0	0	1	1	4	4.50	442/1535	4.12	4.38	4.15	4.02	4.50
6. Did written assignments contribute to what you learned	2	4	1	0	1	2	4	4.00	921/1510	4.08	4.34	4.13	3.91	4.00
7. Was the grading system clearly explained	2	0	0	0	3	3	6	4.25	894/1620	4.18	4.34	4.20	4.13	4.25
8. How many times was class cancelled	2	0	1	0	0	9	2	3.92	1587/1642	4.53	4.62	4.68	4.68	3.92
9. How would you grade the overall teaching effectiveness	5	1	0	0	1	3	4	4.38	553/1596	4.09	4.26	4.12	4.07	4.38
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	5	0	0	0	0	2	7	4.78	490/1534	4.68	4.64	4.48	4.45	4.78
2. Did the instructor seem interested in the subject	4	0	0	0	0	1	9	4.90	609/1539	4.85	4.87	4.76	4.72	4.90
3. Was lecture material presented and explained clearly	4	0	0	0	1	2	7	4.60	565/1531	4.48	4.54	4.33	4.30	4.60
4. Did the lectures contribute to what you learned	4	0	0	0	0	0	10	5.00	1/1530	4.45	4.59	4.35	4.30	5.00
5. Did audiovisual techniques enhance your understanding	4	0	0	0	0	2	8	4.80	151/1409	4.72	4.69	4.08	3.97	4.80
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	0	0	1	9	4.90	145/1366	4.04	4.34	4.18	3.96	4.90
2. Were all students actively encouraged to participate	5	0	0	0	0	0	9	5.00	1/1364	4.68	4.64	4.33	4.10	5.00
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	0	9	5.00	1/1361	4.60	4.62	4.39	4.17	5.00
4. Were special techniques successful	5	3	0	0	1	0	5	4.67	186/1019	4.12	4.25	4.09	3.97	4.67

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>MCS 101 06</b>
<b>Title:</b>	<b>Media Literacy</b>
<b>Instructor:</b>	<b>Mavronis,Stefan</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	10	0	0	0	0	0	4	5.00	1/185	4.03	4.03	4.23	4.19	5.00
2. Were you provided with adequate background information	10	0	0	0	0	0	4	5.00	1/209	4.31	4.31	4.19	4.18	5.00
3. Were necessary materials available for lab activities	10	1	0	0	0	1	2	4.67	****/181	4.60	4.60	4.53	4.68	****
4. Did the lab instructor provide assistance	10	0	0	0	0	0	4	5.00	1/183	4.75	4.75	4.46	4.50	5.00
5. Were requirements for lab reports clearly specified	10	0	0	0	0	0	4	5.00	1/172	4.70	4.70	4.14	4.22	5.00

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons	Type	Majors					
00-27	0	0.00-0.99	1	A	9	Required for Majors	8	Graduate	0	Major	9
28-55	0	1.00-1.99	0	B	1						
56-83	1	2.00-2.99	0	C	1	General	0	Under-grad	14	Non-major	5
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	3						

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>MCS 222 01</b>
<b>Title:</b>	<b>Media &amp; Comm. Studies</b>
<b>Instructor:</b>	<b>Turner,Rita J.</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>30</b>
<b>Questionnaires:</b>	<b>19</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	2	0	4	12	4.26	964/1644	4.29	4.38	4.32	4.36	4.26
2. Did the instructor make clear the expected goals	1	0	1	0	1	3	13	4.50	633/1644	4.42	4.55	4.28	4.35	4.50
3. Did the exam questions reflect the expected goals	0	12	0	0	0	0	7	5.00	1/1419	4.71	4.68	4.35	4.42	5.00
4. Did other evaluations reflect the expected goals	0	2	0	1	1	3	12	4.53	541/1596	4.43	4.57	4.24	4.31	4.53
5. Did assigned readings contribute to what you learned	1	0	0	1	3	1	13	4.44	523/1535	4.43	4.38	4.15	4.20	4.44
6. Did written assignments contribute to what you learned	0	3	0	0	2	3	11	4.56	369/1510	4.26	4.34	4.13	4.17	4.56
7. Was the grading system clearly explained	0	0	2	2	1	4	10	3.95	1198/1620	4.26	4.34	4.20	4.25	3.95
8. How many times was class cancelled	0	0	0	0	0	10	9	4.47	1227/1642	4.50	4.62	4.68	4.67	4.47
9. How would you grade the overall teaching effectiveness	4	1	1	0	4	3	6	3.93	1105/1596	4.12	4.26	4.12	4.13	3.93
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	2	0	0	1	14	4.47	932/1534	4.63	4.64	4.48	4.51	4.47
2. Did the instructor seem interested in the subject	1	0	0	0	1	0	17	4.89	666/1539	4.94	4.87	4.76	4.80	4.89
3. Was lecture material presented and explained clearly	1	0	1	1	1	2	13	4.39	870/1531	4.53	4.54	4.33	4.38	4.39
4. Did the lectures contribute to what you learned	1	1	1	0	0	0	16	4.76	421/1530	4.45	4.59	4.35	4.41	4.76
5. Did audiovisual techniques enhance your understanding	1	0	0	2	0	1	15	4.61	287/1409	4.65	4.69	4.08	4.23	4.61
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	9	0	0	0	2	2	6	4.40	604/1366	4.64	4.34	4.18	4.24	4.40
2. Were all students actively encouraged to participate	9	0	0	0	0	1	9	4.90	215/1364	4.78	4.64	4.33	4.39	4.90
3. Did the instructor encourage fair and open discussion	9	0	0	0	1	2	7	4.60	619/1361	4.79	4.62	4.39	4.48	4.60

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>MCS 222 01</b>
<b>Title:</b>	<b>Media &amp; Comm. Studies</b>
<b>Instructor:</b>	<b>Turner,Rita J.</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>30</b>
<b>Questionnaires:</b>	<b>19</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	9	1	1	0	2	2	4	3.89	674/1019	4.02	4.25	4.09	4.14	3.89

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	4	0.00-0.99	1	A	10	Required for Majors	13	Graduate	0	Major	8
28-55	2	1.00-1.99	1	B	6						
56-83	2	2.00-2.99	0	C	0	General	3	Under-grad	19	Non-major	11
84-150	0	3.00-3.49	2	D	1						
Grad.	0	3.50-4.00	4	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>MCS 222 02</b>
<b>Title:</b>	<b>Media &amp; Comm. Studies</b>
<b>Instructor:</b>	<b>Turner,Rita J.</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>31</b>
<b>Questionnaires:</b>	<b>20</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	1	5	3	10	4.16	1085/1644	4.29	4.38	4.32	4.36	4.16
2. Did the instructor make clear the expected goals	1	0	0	0	1	6	12	4.58	545/1644	4.42	4.55	4.28	4.35	4.58
3. Did the exam questions reflect the expected goals	0	13	0	0	1	1	5	4.57	569/1419	4.71	4.68	4.35	4.42	4.57
4. Did other evaluations reflect the expected goals	0	1	0	0	4	6	9	4.26	900/1596	4.43	4.57	4.24	4.31	4.26
5. Did assigned readings contribute to what you learned	0	0	0	2	2	2	14	4.40	578/1535	4.43	4.38	4.15	4.20	4.40
6. Did written assignments contribute to what you learned	0	3	0	2	2	5	8	4.12	866/1510	4.26	4.34	4.13	4.17	4.12
7. Was the grading system clearly explained	0	1	0	2	2	2	13	4.37	739/1620	4.26	4.34	4.20	4.25	4.37
8. How many times was class cancelled	0	0	0	0	1	11	8	4.35	1327/1642	4.50	4.62	4.68	4.67	4.35
9. How would you grade the overall teaching effectiveness	5	0	0	0	2	9	4	4.13	863/1596	4.12	4.26	4.12	4.13	4.13
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	1	3	14	4.72	576/1534	4.63	4.64	4.48	4.51	4.72
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	17	4.94	365/1539	4.94	4.87	4.76	4.80	4.94
3. Was lecture material presented and explained clearly	2	0	0	0	2	2	14	4.67	478/1531	4.53	4.54	4.33	4.38	4.67
4. Did the lectures contribute to what you learned	2	0	0	0	5	4	9	4.22	1028/1530	4.45	4.59	4.35	4.41	4.22
5. Did audiovisual techniques enhance your understanding	3	0	0	0	1	5	11	4.59	313/1409	4.65	4.69	4.08	4.23	4.59
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	0	1	1	14	4.81	227/1366	4.64	4.34	4.18	4.24	4.81
2. Were all students actively encouraged to participate	4	0	0	1	1	1	13	4.63	546/1364	4.78	4.64	4.33	4.39	4.63
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	2	14	4.88	286/1361	4.79	4.62	4.39	4.48	4.88

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>MCS 222 02</b>
<b>Title:</b>	<b>Media &amp; Comm. Studies</b>
<b>Instructor:</b>	<b>Turner,Rita J.</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>31</b>
<b>Questionnaires:</b>	<b>20</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	5	1	1	0	2	2	9	4.29	412/1019	4.02	4.25	4.09	4.14	4.29

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	4	0.00-0.99	1 A 9	Required for Majors	9	Graduate	0	Major	6
28-55	1	1.00-1.99	1 B 6						
56-83	0	2.00-2.99	0 C 1	General	6	Under-grad	20	Non-major	14
84-150	1	3.00-3.49	4 D 0						
Grad.	0	3.50-4.00	2 F 0	Electives	2	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	1				
			? 4						

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>MCS 222 03</b>
<b>Title:</b>	<b>Media &amp; Comm. Studies</b>
<b>Instructor:</b>	<b>Snyder,Donald I</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>34</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	2	8	12	4.45	751/1644	4.29	4.38	4.32	4.36	4.45
2. Did the instructor make clear the expected goals	0	0	0	1	3	9	9	4.18	1060/1644	4.42	4.55	4.28	4.35	4.18
3. Did the exam questions reflect the expected goals	0	11	0	0	1	3	7	4.55	596/1419	4.71	4.68	4.35	4.42	4.55
4. Did other evaluations reflect the expected goals	0	0	0	1	1	6	14	4.50	567/1596	4.43	4.57	4.24	4.31	4.50
5. Did assigned readings contribute to what you learned	0	0	0	0	2	8	12	4.45	510/1535	4.43	4.38	4.15	4.20	4.45
6. Did written assignments contribute to what you learned	0	0	1	0	3	10	8	4.09	879/1510	4.26	4.34	4.13	4.17	4.09
7. Was the grading system clearly explained	0	0	0	1	2	5	14	4.45	606/1620	4.26	4.34	4.20	4.25	4.45
8. How many times was class cancelled	1	0	0	0	0	7	14	4.67	1038/1642	4.50	4.62	4.68	4.67	4.67
9. How would you grade the overall teaching effectiveness	8	1	0	0	1	7	5	4.31	642/1596	4.12	4.26	4.12	4.13	4.31
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	0	2	2	15	4.68	643/1534	4.63	4.64	4.48	4.51	4.68
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	19	5.00	1/1539	4.94	4.87	4.76	4.80	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	3	3	13	4.53	692/1531	4.53	4.54	4.33	4.38	4.53
4. Did the lectures contribute to what you learned	3	0	0	1	2	5	11	4.37	915/1530	4.45	4.59	4.35	4.41	4.37
5. Did audiovisual techniques enhance your understanding	3	0	0	0	0	5	14	4.74	193/1409	4.65	4.69	4.08	4.23	4.74
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	12	0	0	0	1	1	8	4.70	332/1366	4.64	4.34	4.18	4.24	4.70
2. Were all students actively encouraged to participate	12	0	0	0	1	0	9	4.80	342/1364	4.78	4.64	4.33	4.39	4.80
3. Did the instructor encourage fair and open discussion	12	0	0	0	0	1	9	4.90	247/1361	4.79	4.62	4.39	4.48	4.90
4. Were special techniques successful	12	1	0	1	3	1	4	3.89	674/1019	4.02	4.25	4.09	4.14	3.89

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>MCS 222 03</b>
<b>Title:</b>	<b>Media &amp; Comm. Studies</b>
<b>Instructor:</b>	<b>Snyder,Donald I</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>34</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	21	0	1	0	0	0	0	1.00	****/209	****	4.31	4.19	4.45	****
<b>Seminar</b>														
4. Did presentations contribute to what you learned	21	0	0	0	0	0	1	5.00	****/71	****	****	4.40	4.47	****
5. Were criteria for grading made clear	21	0	0	0	0	0	1	5.00	****/73	****	****	4.09	3.99	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	21	0	0	0	0	0	1	5.00	****/48	****	****	4.16	4.81	****
2. Did you clearly understand your evaluation criteria	21	0	0	0	0	0	1	5.00	****/45	****	****	4.19	4.58	****
4. To what degree could you discuss your evaluations	21	0	0	0	0	0	1	5.00	****/27	****	****	4.25	5.00	****
5. Did conferences help you carry out field activities	21	0	0	0	0	0	1	5.00	****/25	****	****	4.35	5.00	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	21	0	0	0	0	0	1	5.00	****/51	****	****	4.03	5.00	****

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>MCS 222 03</b>
<b>Title:</b>	<b>Media &amp; Comm. Studies</b>
<b>Instructor:</b>	<b>Snyder,Donald I</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>34</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
3. Were your contacts with the instructor helpful	21	0	0	0	0	0	1	5.00	****/36	****	****	4.33	****	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	5	Required for Majors	12	Graduate	0	Major	12
28-55	0	1.00-1.99	0	B	10						
56-83	2	2.00-2.99	0	C	1	General	4	Under-grad	22	Non-major	10
84-150	3	3.00-3.49	2	D	1						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>MCS 333 01</b>
<b>Title:</b>	<b>Hist &amp; Theory Of MCS</b>
<b>Instructor:</b>	<b>Adelman,Rebecca</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>26</b>
<b>Questionnaires:</b>	<b>8</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	5	4.63	536/1644	4.66	4.38	4.32	4.31	4.63
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	3	4.25	988/1644	4.53	4.55	4.28	4.25	4.25
3. Did the exam questions reflect the expected goals	0	3	0	0	1	0	4	4.60	543/1419	4.76	4.68	4.35	4.31	4.60
4. Did other evaluations reflect the expected goals	0	0	0	1	0	3	4	4.25	911/1596	4.56	4.57	4.24	4.25	4.25
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	7	4.88	130/1535	4.81	4.38	4.15	4.14	4.88
6. Did written assignments contribute to what you learned	0	0	0	1	0	2	5	4.38	577/1510	4.62	4.34	4.13	4.16	4.38
7. Was the grading system clearly explained	0	0	1	0	0	3	4	4.13	1039/1620	4.48	4.34	4.20	4.18	4.13
8. How many times was class cancelled	0	0	0	0	0	2	6	4.75	914/1642	4.74	4.62	4.68	4.65	4.75
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	4	2	4.33	603/1596	4.44	4.26	4.12	4.09	4.33
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	6	4.75	525/1534	4.85	4.64	4.48	4.44	4.75
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	7	4.88	694/1539	4.94	4.87	4.76	4.74	4.88
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	6	4.75	348/1531	4.78	4.54	4.33	4.30	4.75
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	6	4.75	437/1530	4.83	4.59	4.35	4.32	4.75
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	1	6	4.63	279/1409	4.76	4.69	4.08	4.09	4.63
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	1	0	1	1	3	3.83	992/1366	4.39	4.34	4.18	4.22	3.83
2. Were all students actively encouraged to participate	2	0	0	1	0	1	4	4.33	817/1364	4.67	4.64	4.33	4.37	4.33
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	1	5	4.83	340/1361	4.89	4.62	4.39	4.39	4.83
4. Were special techniques successful	2	0	1	1	0	2	2	3.50	842/1019	4.06	4.25	4.09	4.04	3.50

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>MCS 333 01</b>
<b>Title:</b>	<b>Hist &amp; Theory Of MCS</b>
<b>Instructor:</b>	<b>Adelman,Rebecca</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>26</b>
<b>Questionnaires:</b>	<b>8</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Field Work</b>														
3. Was the instructor available for consultation	7	0	0	0	0	1	0	4.00	****/30	****	****	4.57	4.93	****
<b>Self Paced</b>														
2. Did study questions make clear the expected goal	7	0	0	0	0	1	0	4.00	****/31	****	****	4.18	4.80	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	2	Required for Majors	8	Graduate	0	Major	6
28-55	0	1.00-1.99	0	B	3						
56-83	1	2.00-2.99	2	C	2	General	0	Under-grad	8	Non-major	2
84-150	2	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0				
				P	0						
				I	0	Other	0				
				?	1						

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>MCS 333 02</b>
<b>Title:</b>	<b>Hist &amp; Theory Of MCS</b>
<b>Instructor:</b>	<b>Adelman,Rebecca</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>29</b>
<b>Questionnaires:</b>	<b>23</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	2	3	18	4.70	441/1644	4.66	4.38	4.32	4.31	4.70
2. Did the instructor make clear the expected goals	1	0	0	0	0	4	18	4.82	221/1644	4.53	4.55	4.28	4.25	4.82
3. Did the exam questions reflect the expected goals	0	9	0	0	0	1	13	4.93	136/1419	4.76	4.68	4.35	4.31	4.93
4. Did other evaluations reflect the expected goals	0	0	0	0	0	3	20	4.87	150/1596	4.56	4.57	4.24	4.25	4.87
5. Did assigned readings contribute to what you learned	0	0	0	1	0	3	19	4.74	239/1535	4.81	4.38	4.15	4.14	4.74
6. Did written assignments contribute to what you learned	0	0	0	0	0	3	20	4.87	113/1510	4.62	4.34	4.13	4.16	4.87
7. Was the grading system clearly explained	0	0	0	0	1	2	20	4.83	146/1620	4.48	4.34	4.20	4.18	4.83
8. How many times was class cancelled	0	0	0	0	0	6	17	4.74	943/1642	4.74	4.62	4.68	4.65	4.74
9. How would you grade the overall teaching effectiveness	5	0	0	0	1	6	11	4.56	339/1596	4.44	4.26	4.12	4.09	4.56
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	21	4.95	124/1534	4.85	4.64	4.48	4.44	4.95
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	21	5.00	1/1539	4.94	4.87	4.76	4.74	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	4	18	4.82	263/1531	4.78	4.54	4.33	4.30	4.82
4. Did the lectures contribute to what you learned	1	0	0	0	0	2	20	4.91	202/1530	4.83	4.59	4.35	4.32	4.91
5. Did audiovisual techniques enhance your understanding	2	0	0	0	0	2	19	4.90	97/1409	4.76	4.69	4.08	4.09	4.90
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	7	0	0	0	0	1	15	4.94	101/1366	4.39	4.34	4.18	4.22	4.94
2. Were all students actively encouraged to participate	7	0	0	0	0	0	16	5.00	1/1364	4.67	4.64	4.33	4.37	5.00
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	1	15	4.94	173/1361	4.89	4.62	4.39	4.39	4.94

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>MCS 333 02</b>
<b>Title:</b>	<b>Hist &amp; Theory Of MCS</b>
<b>Instructor:</b>	<b>Adelman,Rebecca</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>29</b>
<b>Questionnaires:</b>	<b>23</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	7	0	0	0	2	2	12	4.63	206/1019	4.06	4.25	4.09	4.04	4.63

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 4	Required for Majors 17	Graduate 0
28-55	1	1.00-1.99 1	B 12		Major 14
56-83	0	2.00-2.99 3	C 0	General 0	Under-grad 23
84-150	7	3.00-3.49 0	D 0		Non-major 9
Grad.	0	3.50-4.00 6	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 6		

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>MCS 334 01</b>
<b>Title:</b>	<b>Media &amp; Globalization</b>
<b>Instructor:</b>	<b>Yang,Fan</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>32</b>
<b>Questionnaires:</b>	<b>5</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	5	5.00	1/1644	5.00	4.38	4.32	4.31	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	5	5.00	1/1644	5.00	4.55	4.28	4.25	5.00
3. Did the exam questions reflect the expected goals	0	1	0	0	0	0	4	5.00	1/1419	5.00	4.68	4.35	4.31	5.00
4. Did other evaluations reflect the expected goals	0	1	0	0	0	0	4	5.00	1/1596	5.00	4.57	4.24	4.25	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	5	5.00	1/1535	5.00	4.38	4.15	4.14	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	5	5.00	1/1510	5.00	4.34	4.13	4.16	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	5	5.00	1/1620	5.00	4.34	4.20	4.18	5.00
8. How many times was class cancelled	0	0	0	0	0	0	5	5.00	1/1642	5.00	4.62	4.68	4.65	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	0	4	5.00	1/1596	5.00	4.26	4.12	4.09	5.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	5	5.00	1/1534	5.00	4.64	4.48	4.44	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	5	5.00	1/1539	5.00	4.87	4.76	4.74	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	4	4.80	275/1531	4.80	4.54	4.33	4.30	4.80
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	5	5.00	1/1530	5.00	4.59	4.35	4.32	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	0	5	5.00	1/1409	5.00	4.69	4.08	4.09	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	0	0	0	0	2	5.00	1/1366	5.00	4.34	4.18	4.22	5.00
2. Were all students actively encouraged to participate	3	0	0	0	0	0	2	5.00	1/1364	5.00	4.64	4.33	4.37	5.00
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	0	2	5.00	1/1361	5.00	4.62	4.39	4.39	5.00

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>MCS 334 01</b>
<b>Title:</b>	<b>Media &amp; Globalization</b>
<b>Instructor:</b>	<b>Yang,Fan</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>32</b>
<b>Questionnaires:</b>	<b>5</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	3	0	0	0	0	0	2	5.00	1/1019	5.00	4.25	4.09	4.04	5.00

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	4	Required for Majors	3	Graduate	0	Major	3
28-55	1	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	5	Non-major	2
84-150	3	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>MCS 377 01</b>
<b>Title:</b>	<b>Desktop Publishing and t</b>
<b>Instructor:</b>	<b>Custen,Calvin R</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	1	1	3	3	4.00	1218/1644	4.00	4.38	4.32	4.31	4.00
2. Did the instructor make clear the expected goals	1	0	0	0	3	3	2	3.88	1322/1644	3.88	4.55	4.28	4.25	3.88
3. Did the exam questions reflect the expected goals	1	7	0	0	0	1	0	4.00	****/1419	****	4.68	4.35	4.31	****
4. Did other evaluations reflect the expected goals	1	5	0	0	0	0	3	5.00	1/1596	5.00	4.57	4.24	4.25	5.00
5. Did assigned readings contribute to what you learned	2	5	1	0	0	1	0	2.50	****/1535	****	4.38	4.15	4.14	****
7. Was the grading system clearly explained	2	2	0	0	5	0	0	3.00	1534/1620	3.00	4.34	4.20	4.18	3.00
8. How many times was class cancelled	1	0	0	0	0	7	1	4.13	1481/1642	4.13	4.62	4.68	4.65	4.13
9. How would you grade the overall teaching effectiveness	2	0	0	0	3	4	0	3.57	1353/1596	3.57	4.26	4.12	4.09	3.57
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	1	3	1	2	3.57	1446/1534	3.57	4.64	4.48	4.44	3.57
2. Did the instructor seem interested in the subject	3	0	0	0	0	2	4	4.67	1136/1539	4.67	4.87	4.76	4.74	4.67
3. Was lecture material presented and explained clearly	3	0	0	1	2	2	1	3.50	1394/1531	3.50	4.54	4.33	4.30	3.50
4. Did the lectures contribute to what you learned	2	0	0	2	0	1	4	4.00	1163/1530	4.00	4.59	4.35	4.32	4.00
5. Did audiovisual techniques enhance your understanding	2	1	0	0	0	1	5	4.83	134/1409	4.83	4.69	4.08	4.09	4.83
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	1	0	2	0	0	2.33	1345/1366	2.33	4.34	4.18	4.22	2.33
2. Were all students actively encouraged to participate	6	0	0	1	2	0	0	2.67	1336/1364	2.67	4.64	4.33	4.37	2.67

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>MCS 377 01</b>
<b>Title:</b>	<b>Desktop Publishing and t</b>
<b>Instructor:</b>	<b>Custen,Calvin R</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
3. Did the instructor encourage fair and open discussion	6	0	0	1	2	0	0	2.67	1333/1361	2.67	4.62	4.39	4.39	2.67

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 5	Required for Majors 5	Graduate 0
28-55	1	1.00-1.99 0	B 1		Major 2
56-83	0	2.00-2.99 1	C 0	General 2	Under-grad 9
84-150	1	3.00-3.49 1	D 0		Non-major 7
Grad.	0	3.50-4.00 3	F 0	Electives 1	
			P 0		
			I 0	Other 0	
			? 3		

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>MCS 395 01</b>
<b>Title:</b>	<b>Television Production I</b>
<b>Instructor:</b>	<b>Shewbridge,Will</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>15</b>
<b>Questionnaires:</b>	<b>7</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	0	2	4	4.29	943/1644	4.29	4.38	4.32	4.31	4.29
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	5	4.57	545/1644	4.57	4.55	4.28	4.25	4.57
3. Did the exam questions reflect the expected goals	0	0	0	0	1	4	2	4.14	1026/1419	4.14	4.68	4.35	4.31	4.14
4. Did other evaluations reflect the expected goals	0	2	0	0	1	1	3	4.40	717/1596	4.40	4.57	4.24	4.25	4.40
5. Did assigned readings contribute to what you learned	0	0	1	2	0	1	3	3.43	1366/1535	3.43	4.38	4.15	4.14	3.43
6. Did written assignments contribute to what you learned	0	2	1	0	1	0	3	3.80	1113/1510	3.80	4.34	4.13	4.16	3.80
7. Was the grading system clearly explained	0	0	0	0	2	1	4	4.29	849/1620	4.29	4.34	4.20	4.18	4.29
8. How many times was class cancelled	2	0	0	0	0	2	3	4.60	1113/1642	4.60	4.62	4.68	4.65	4.60
9. How would you grade the overall teaching effectiveness	1	0	0	0	2	1	3	4.17	822/1596	4.17	4.26	4.12	4.09	4.17
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	1	1	1	4	4.14	1234/1534	4.14	4.64	4.48	4.44	4.14
2. Did the instructor seem interested in the subject	0	0	0	0	1	1	5	4.57	1238/1539	4.57	4.87	4.76	4.74	4.57
3. Was lecture material presented and explained clearly	0	0	0	0	2	0	5	4.43	826/1531	4.43	4.54	4.33	4.30	4.43
4. Did the lectures contribute to what you learned	0	0	0	0	1	1	5	4.57	677/1530	4.57	4.59	4.35	4.32	4.57
5. Did audiovisual techniques enhance your understanding	0	0	0	0	2	0	5	4.43	465/1409	4.43	4.69	4.08	4.09	4.43
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	0	0	0	0	2	5.00	1/1366	5.00	4.34	4.18	4.22	5.00
2. Were all students actively encouraged to participate	5	0	0	0	0	0	2	5.00	1/1364	5.00	4.64	4.33	4.37	5.00
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	0	2	5.00	1/1361	5.00	4.62	4.39	4.39	5.00
4. Were special techniques successful	5	1	0	0	0	0	1	5.00	****/1019	****	4.25	4.09	4.04	****

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>MCS 395 01</b>
<b>Title:</b>	<b>Television Production I</b>
<b>Instructor:</b>	<b>Shewbridge,Will</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>15</b>
<b>Questionnaires:</b>	<b>7</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	6	0	0	0	0	0	1	5.00	****/185	****	4.03	4.23	4.16	****
2. Were you provided with adequate background information	6	0	0	0	0	0	1	5.00	****/209	****	4.31	4.19	4.18	****
3. Were necessary materials available for lab activities	6	0	0	0	0	0	1	5.00	****/181	****	4.60	4.53	4.49	****
4. Did the lab instructor provide assistance	6	0	0	0	0	0	1	5.00	****/183	****	4.75	4.46	4.38	****
5. Were requirements for lab reports clearly specified	6	0	0	0	0	0	1	5.00	****/172	****	4.70	4.14	4.07	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	6	0	0	0	0	0	1	5.00	****/72	****	****	4.53	4.68	****
2. Was the instructor available for individual attention	6	0	0	0	0	0	1	5.00	****/71	****	****	4.38	4.61	****
3. Did research projects contribute to what you learned	6	0	0	0	0	0	1	5.00	****/68	****	****	4.41	4.59	****
4. Did presentations contribute to what you learned	6	0	0	0	0	0	1	5.00	****/71	****	****	4.40	4.51	****
5. Were criteria for grading made clear	6	0	0	0	0	0	1	5.00	****/73	****	****	4.09	4.57	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	6	0	0	0	0	0	1	5.00	****/48	****	****	4.16	4.95	****
2. Did you clearly understand your evaluation criteria	6	0	0	0	0	0	1	5.00	****/45	****	****	4.19	4.95	****
3. Was the instructor available for consultation	6	0	0	0	0	0	1	5.00	****/30	****	****	4.57	4.93	****
4. To what degree could you discuss your evaluations	6	0	0	0	0	1	0	4.00	****/27	****	****	4.25	4.90	****
5. Did conferences help you carry out field activities	6	0	0	0	0	0	1	5.00	****/25	****	****	4.35	4.90	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	6	0	0	0	0	1	0	4.00	****/51	****	****	4.03	4.75	****
3. Were your contacts with the instructor helpful	6	0	0	0	0	0	1	5.00	****/36	****	****	4.33	4.83	****

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>MCS 395 01</b>
<b>Title:</b>	<b>Television Production I</b>
<b>Instructor:</b>	<b>Shewbridge,Will</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>15</b>
<b>Questionnaires:</b>	<b>7</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	6	0	0	0	0	0	1	5.00	****/19	****	****	4.17	4.20	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 6	Required for Majors 2	Graduate 1 Major 3
28-55	0	1.00-1.99 0	B 1		
56-83	1	2.00-2.99 0	C 0	General 1	Under-grad 6 Non-major 4
84-150	2	3.00-3.49 2	D 0		
Grad.	1	3.50-4.00 2	F 0	Electives 4	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 0		

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>MCS 404 01</b>
<b>Title:</b>	<b>Internship</b>
<b>Instructor:</b>	<b>Snyder,Donald I</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>29</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	0	0	2	5	13	4.55	626/1644	4.56	4.38	4.32	4.47	4.55
2. Did the instructor make clear the expected goals	4	0	0	0	1	4	13	4.67	428/1644	4.79	4.55	4.28	4.35	4.67
3. Did the exam questions reflect the expected goals	3	7	0	0	1	2	9	4.67	462/1419	4.83	4.68	4.35	4.48	4.67
4. Did other evaluations reflect the expected goals	3	1	0	1	0	3	14	4.67	356/1596	4.68	4.57	4.24	4.34	4.67
5. Did assigned readings contribute to what you learned	3	6	0	0	1	3	9	4.62	350/1535	4.62	4.38	4.15	4.26	4.62
6. Did written assignments contribute to what you learned	3	0	0	0	0	6	13	4.68	261/1510	4.54	4.34	4.13	4.29	4.68
7. Was the grading system clearly explained	2	1	0	1	0	2	16	4.74	249/1620	4.81	4.34	4.20	4.25	4.74
8. How many times was class cancelled	3	0	0	1	0	2	16	4.74	943/1642	4.87	4.62	4.68	4.67	4.74
9. How would you grade the overall teaching effectiveness	6	0	0	0	2	6	8	4.38	553/1596	4.52	4.26	4.12	4.20	4.38
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	4	0	0	0	1	2	15	4.78	490/1534	4.86	4.64	4.48	4.54	4.78
2. Did the instructor seem interested in the subject	4	0	0	0	1	3	14	4.72	1047/1539	4.83	4.87	4.76	4.81	4.72
3. Was lecture material presented and explained clearly	4	0	0	1	1	1	15	4.67	478/1531	4.80	4.54	4.33	4.38	4.67
4. Did the lectures contribute to what you learned	4	0	0	0	1	3	14	4.72	486/1530	4.83	4.59	4.35	4.41	4.72
5. Did audiovisual techniques enhance your understanding	5	1	0	1	3	2	10	4.31	569/1409	4.59	4.69	4.08	4.15	4.31
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	11	0	0	0	1	2	8	4.64	396/1366	4.71	4.34	4.18	4.37	4.64
2. Were all students actively encouraged to participate	11	0	0	0	1	2	8	4.64	535/1364	4.78	4.64	4.33	4.52	4.64
3. Did the instructor encourage fair and open discussion	11	0	0	1	0	2	8	4.55	669/1361	4.59	4.62	4.39	4.59	4.55

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>MCS 404 01</b>
<b>Title:</b>	<b>Internship</b>
<b>Instructor:</b>	<b>Snyder,Donald I</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>29</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	11	1	0	1	2	0	7	4.30	400/1019	4.43	4.25	4.09	4.32	4.30

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	5	Required for Majors	16	Graduate	0	Major	20
28-55	1	1.00-1.99	0	B	0						
56-83	1	2.00-2.99	1	C	0	General	0	Under-grad	22	Non-major	2
84-150	6	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0				
				P	12						
				I	0	Other	0				
				?	5						

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>MCS 404 02</b>
<b>Title:</b>	<b>Internship</b>
<b>Instructor:</b>	<b>Snyder,Donald I</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>27</b>
<b>Questionnaires:</b>	<b>21</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	3	3	15	4.57	601/1644	4.56	4.38	4.32	4.47	4.57
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	19	4.90	143/1644	4.79	4.55	4.28	4.35	4.90
3. Did the exam questions reflect the expected goals	2	13	0	0	0	0	6	5.00	1/1419	4.83	4.68	4.35	4.48	5.00
4. Did other evaluations reflect the expected goals	1	4	0	0	1	3	12	4.69	329/1596	4.68	4.57	4.24	4.34	4.69
5. Did assigned readings contribute to what you learned	3	13	0	0	0	1	4	4.80	****/1535	4.62	4.38	4.15	4.26	****
6. Did written assignments contribute to what you learned	1	2	1	0	1	5	11	4.39	564/1510	4.54	4.34	4.13	4.29	4.39
7. Was the grading system clearly explained	2	1	0	0	1	0	17	4.89	102/1620	4.81	4.34	4.20	4.25	4.89
8. How many times was class cancelled	3	0	0	0	0	0	18	5.00	1/1642	4.87	4.62	4.68	4.67	5.00
9. How would you grade the overall teaching effectiveness	5	1	0	0	0	5	10	4.67	246/1596	4.52	4.26	4.12	4.20	4.67
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	5	0	0	0	0	1	15	4.94	173/1534	4.86	4.64	4.48	4.54	4.94
2. Did the instructor seem interested in the subject	5	0	0	0	0	1	15	4.94	426/1539	4.83	4.87	4.76	4.81	4.94
3. Was lecture material presented and explained clearly	5	0	0	0	0	1	15	4.94	113/1531	4.80	4.54	4.33	4.38	4.94
4. Did the lectures contribute to what you learned	5	0	0	0	0	1	15	4.94	141/1530	4.83	4.59	4.35	4.41	4.94
5. Did audiovisual techniques enhance your understanding	5	0	0	0	0	2	14	4.88	113/1409	4.59	4.69	4.08	4.15	4.88
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	7	0	0	0	0	3	11	4.79	256/1366	4.71	4.34	4.18	4.37	4.79
2. Were all students actively encouraged to participate	7	0	0	0	0	1	13	4.93	172/1364	4.78	4.64	4.33	4.52	4.93
3. Did the instructor encourage fair and open discussion	7	0	1	0	0	1	12	4.64	572/1361	4.59	4.62	4.39	4.59	4.64

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>MCS 404 02</b>
<b>Title:</b>	<b>Internship</b>
<b>Instructor:</b>	<b>Snyder,Donald I</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>27</b>
<b>Questionnaires:</b>	<b>21</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	7	5	0	1	0	1	7	4.56	239/1019	4.43	4.25	4.09	4.32	4.56

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	9	Required for Majors	17	Graduate	0	Major	21
28-55	2	1.00-1.99	0	B	0						
56-83	1	2.00-2.99	1	C	0	General	0	Under-grad	21	Non-major	0
84-150	4	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	10						
				I	0	Other	0				
				?	2						

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>MCS 499 01</b>
<b>Title:</b>	<b>Senior Seminar</b>
<b>Instructor:</b>	<b>Yang,Fan</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>18</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	2	1	3	9	4.27	964/1644	4.27	4.38	4.32	4.47	4.27
2. Did the instructor make clear the expected goals	0	0	0	0	2	3	10	4.53	595/1644	4.53	4.55	4.28	4.35	4.53
3. Did the exam questions reflect the expected goals	0	10	0	0	1	0	4	4.60	543/1419	4.60	4.68	4.35	4.48	4.60
4. Did other evaluations reflect the expected goals	0	1	0	0	1	3	10	4.64	383/1596	4.64	4.57	4.24	4.34	4.64
5. Did assigned readings contribute to what you learned	0	0	0	0	3	2	10	4.47	496/1535	4.47	4.38	4.15	4.26	4.47
6. Did written assignments contribute to what you learned	0	0	0	0	2	2	11	4.60	330/1510	4.60	4.34	4.13	4.29	4.60
7. Was the grading system clearly explained	0	0	0	1	0	1	13	4.73	249/1620	4.73	4.34	4.20	4.25	4.73
8. How many times was class cancelled	0	0	0	0	1	3	11	4.67	1038/1642	4.67	4.62	4.68	4.67	4.67
9. How would you grade the overall teaching effectiveness	5	0	0	0	1	3	6	4.50	382/1596	4.50	4.26	4.12	4.20	4.50
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	0	0	1	11	4.92	223/1534	4.92	4.64	4.48	4.54	4.92
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	12	5.00	1/1539	5.00	4.87	4.76	4.81	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	1	1	10	4.75	348/1531	4.75	4.54	4.33	4.38	4.75
4. Did the lectures contribute to what you learned	3	0	0	0	1	1	10	4.75	437/1530	4.75	4.59	4.35	4.41	4.75
5. Did audiovisual techniques enhance your understanding	3	0	1	0	0	2	9	4.50	381/1409	4.50	4.69	4.08	4.15	4.50
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	3	0	10	4.54	471/1366	4.54	4.34	4.18	4.37	4.54
2. Were all students actively encouraged to participate	2	0	0	0	0	0	13	5.00	1/1364	5.00	4.64	4.33	4.52	5.00
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	1	12	4.92	197/1361	4.92	4.62	4.39	4.59	4.92
4. Were special techniques successful	2	2	0	1	1	0	9	4.55	243/1019	4.55	4.25	4.09	4.32	4.55

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>MCS 499 01</b>
<b>Title:</b>	<b>Senior Seminar</b>
<b>Instructor:</b>	<b>Yang,Fan</b>

Term - Fall 2013

<b>Enrollment:</b>	<b>18</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	14	0	0	0	0	0	1	5.00	****/72	****	****	4.53	4.71	****
2. Was the instructor available for individual attention	14	0	0	0	0	0	1	5.00	****/71	****	****	4.38	4.66	****
3. Did research projects contribute to what you learned	14	0	0	0	0	0	1	5.00	****/68	****	****	4.41	4.74	****
4. Did presentations contribute to what you learned	14	0	0	0	0	0	1	5.00	****/71	****	****	4.40	4.50	****
5. Were criteria for grading made clear	14	0	0	0	0	0	1	5.00	****/73	****	****	4.09	4.32	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	8	Required for Majors	11	Graduate	0	Major	12
28-55	0	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	15	Non-major	3
84-150	6	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						