

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>JDST 100 01</b>
<b>Title:</b>	<b>Intro Judaic Studies</b>
<b>Instructor:</b>	<b>Buchdahl,Gustav</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>35</b>
<b>Questionnaires:</b>	<b>26</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	0	0	4	2	18	4.58	588/1644	4.58	4.32	4.32	4.16	4.58
2. Did the instructor make clear the expected goals	2	0	0	1	4	6	13	4.29	948/1644	4.29	4.14	4.28	4.23	4.29
3. Did the exam questions reflect the expected goals	3	0	1	1	2	3	16	4.39	787/1419	4.39	4.37	4.35	4.25	4.39
4. Did other evaluations reflect the expected goals	3	2	0	2	2	5	12	4.29	879/1596	4.29	3.80	4.24	4.09	4.29
5. Did assigned readings contribute to what you learned	3	0	0	0	2	5	16	4.61	361/1535	4.61	4.21	4.15	4.02	4.61
6. Did written assignments contribute to what you learned	4	1	2	1	4	5	9	3.86	1072/1510	3.86	3.63	4.13	3.91	3.86
7. Was the grading system clearly explained	4	2	2	4	7	1	6	3.25	1504/1620	3.25	3.73	4.20	4.13	3.25
8. How many times was class cancelled	4	0	0	0	0	0	22	5.00	1/1642	5.00	4.73	4.68	4.68	5.00
9. How would you grade the overall teaching effectiveness	10	0	0	0	5	6	5	4.00	971/1596	4.00	3.78	4.12	4.07	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	0	1	2	20	4.83	400/1534	4.83	4.59	4.48	4.45	4.83
2. Did the instructor seem interested in the subject	3	0	0	0	0	1	22	4.96	305/1539	4.96	4.86	4.76	4.72	4.96
3. Was lecture material presented and explained clearly	3	0	0	1	5	4	13	4.26	981/1531	4.26	4.15	4.33	4.30	4.26
4. Did the lectures contribute to what you learned	3	0	0	0	1	4	18	4.74	470/1530	4.74	4.56	4.35	4.30	4.74
5. Did audiovisual techniques enhance your understanding	3	16	1	0	1	0	5	4.14	729/1409	4.14	4.11	4.08	3.97	4.14
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	11	0	0	1	3	3	8	4.20	757/1366	4.20	3.77	4.18	3.96	4.20
2. Were all students actively encouraged to participate	11	0	0	1	3	2	9	4.27	870/1364	4.27	4.17	4.33	4.10	4.27
3. Did the instructor encourage fair and open discussion	11	0	0	0	0	4	11	4.73	466/1361	4.73	4.24	4.39	4.17	4.73
4. Were special techniques successful	11	8	0	1	1	1	4	4.14	508/1019	4.14	4.15	4.09	3.97	4.14

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**Term - Fall 2013**

<b>Enrollment:</b>	<b>35</b>
<b>Questionnaires:</b>	<b>26</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	25	0	0	0	0	0	1	5.00	****/209	****	****	4.19	4.18	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	25	0	0	0	0	1	0	4.00	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	25	0	0	0	0	0	1	5.00	****/45	****	****	4.19	3.97	****
3. Was the instructor available for consultation	25	0	0	0	0	0	1	5.00	****/30	****	****	4.57	4.58	****
4. To what degree could you discuss your evaluations	25	0	0	0	0	0	1	5.00	****/27	****	****	4.25	4.37	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	25	0	0	0	0	0	1	5.00	****/51	****	****	4.03	4.19	****
3. Were your contacts with the instructor helpful	25	0	0	0	0	0	1	5.00	****/36	****	****	4.33	4.38	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	16	Required for Majors	0	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	5						
56-83	3	2.00-2.99	0	C	1	General	15	Under-grad	26	Non-major	17
84-150	2	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	6				
				P	0						
				I	0	Other	1				
				?	4						

\*\*\*\* - Means there are not enough responses to be significant

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<b>Course-Section:</b>	<b>JDST 200 01</b>
<b>Title:</b>	<b>Israel/Ancient Near East</b>
<b>Instructor:</b>	<b>Guinn-Villareal</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>33</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	2	4	8	18	4.21	1017/1644	4.21	4.32	4.32	4.36	4.21
2. Did the instructor make clear the expected goals	0	0	0	2	4	7	20	4.36	856/1644	4.36	4.14	4.28	4.35	4.36
3. Did the exam questions reflect the expected goals	0	0	0	1	0	6	26	4.73	380/1419	4.73	4.37	4.35	4.42	4.73
4. Did other evaluations reflect the expected goals	0	9	1	1	1	4	17	4.46	642/1596	4.46	3.80	4.24	4.31	4.46
5. Did assigned readings contribute to what you learned	1	0	1	2	1	7	21	4.41	578/1535	4.41	4.21	4.15	4.20	4.41
6. Did written assignments contribute to what you learned	0	12	1	0	4	4	12	4.24	751/1510	4.24	3.63	4.13	4.17	4.24
7. Was the grading system clearly explained	0	0	1	0	0	10	22	4.58	436/1620	4.58	3.73	4.20	4.25	4.58
8. How many times was class cancelled	0	0	1	0	1	19	12	4.24	1406/1642	4.24	4.73	4.68	4.67	4.24
9. How would you grade the overall teaching effectiveness	8	1	0	1	7	13	3	3.75	1240/1596	3.75	3.78	4.12	4.13	3.75
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	7	25	4.78	473/1534	4.78	4.59	4.48	4.51	4.78
2. Did the instructor seem interested in the subject	0	0	1	0	0	3	29	4.79	932/1539	4.79	4.86	4.76	4.80	4.79
3. Was lecture material presented and explained clearly	0	0	1	0	7	7	18	4.24	999/1531	4.24	4.15	4.33	4.38	4.24
4. Did the lectures contribute to what you learned	0	1	0	1	2	6	23	4.59	655/1530	4.59	4.56	4.35	4.41	4.59
5. Did audiovisual techniques enhance your understanding	1	3	2	3	3	10	11	3.86	950/1409	3.86	4.11	4.08	4.23	3.86
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	12	0	4	1	2	5	9	3.67	1098/1366	3.67	3.77	4.18	4.24	3.67
2. Were all students actively encouraged to participate	12	0	2	1	1	3	14	4.24	890/1364	4.24	4.17	4.33	4.39	4.24
3. Did the instructor encourage fair and open discussion	12	0	1	1	2	5	12	4.24	940/1361	4.24	4.24	4.39	4.48	4.24
4. Were special techniques successful	12	8	0	2	0	5	6	4.15	500/1019	4.15	4.15	4.09	4.14	4.15

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<b>Course-Section:</b>	<b>JDST 200 01</b>
<b>Title:</b>	<b>Israel/Ancient Near East</b>
<b>Instructor:</b>	<b>Guinn-Villareal</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>33</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	32	0	1	0	0	0	0	1.00	****/209	****	****	4.19	4.45	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	31	1	0	0	0	0	1	5.00	****/72	****	****	4.53	4.71	****
4. Did presentations contribute to what you learned	31	1	0	0	0	1	0	4.00	****/71	****	****	4.40	4.47	****
5. Were criteria for grading made clear	31	1	0	0	1	0	0	3.00	****/73	****	****	4.09	3.99	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	32	0	1	0	0	0	0	1.00	****/48	****	****	4.16	4.81	****
2. Did you clearly understand your evaluation criteria	32	0	1	0	0	0	0	1.00	****/45	****	****	4.19	4.58	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	32	0	1	0	0	0	0	1.00	****/51	****	****	4.03	5.00	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	3	0.00-0.99	2	A	20	Required for Majors	1	Graduate	0	Major	0
28-55	6	1.00-1.99	0	B	6						
56-83	2	2.00-2.99	2	C	2	General	23	Under-grad	33	Non-major	4
84-150	4	3.00-3.49	8	D	0						
Grad.	0	3.50-4.00	9	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	4						

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>JDST 310 01</b>
<b>Title:</b>	<b>Modern Israel</b>
<b>Instructor:</b>	<b>Lukacs,Yehuda</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>33</b>
<b>Questionnaires:</b>	<b>19</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	2	2	5	9	4.17	1073/1644	4.17	4.32	4.32	4.31	4.17
2. Did the instructor make clear the expected goals	2	0	1	4	0	5	7	3.76	1380/1644	3.76	4.14	4.28	4.25	3.76
3. Did the exam questions reflect the expected goals	1	0	2	0	3	4	9	4.00	1090/1419	4.00	4.37	4.35	4.31	4.00
4. Did other evaluations reflect the expected goals	1	6	4	2	2	2	2	2.67	1571/1596	2.67	3.80	4.24	4.25	2.67
5. Did assigned readings contribute to what you learned	1	0	2	3	3	2	8	3.61	1264/1535	3.61	4.21	4.15	4.14	3.61
6. Did written assignments contribute to what you learned	1	3	5	3	0	4	3	2.80	1467/1510	2.80	3.63	4.13	4.16	2.80
7. Was the grading system clearly explained	1	1	3	3	2	3	6	3.35	1484/1620	3.35	3.73	4.20	4.18	3.35
8. How many times was class cancelled	1	0	0	0	0	1	17	4.94	379/1642	4.94	4.73	4.68	4.65	4.94
9. How would you grade the overall teaching effectiveness	4	0	1	1	2	10	1	3.60	1338/1596	3.60	3.78	4.12	4.09	3.60
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	1	2	2	1	12	4.17	1220/1534	4.17	4.59	4.48	4.44	4.17
2. Did the instructor seem interested in the subject	1	0	0	0	1	1	16	4.83	808/1539	4.83	4.86	4.76	4.74	4.83
3. Was lecture material presented and explained clearly	1	0	3	1	0	4	10	3.94	1213/1531	3.94	4.15	4.33	4.30	3.94
4. Did the lectures contribute to what you learned	1	0	1	2	0	2	13	4.33	940/1530	4.33	4.56	4.35	4.32	4.33
5. Did audiovisual techniques enhance your understanding	2	1	0	2	0	5	9	4.31	569/1409	4.31	4.11	4.08	4.09	4.31
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	3	1	3	4	5	3.44	1173/1366	3.44	3.77	4.18	4.22	3.44
2. Were all students actively encouraged to participate	3	0	2	0	3	2	9	4.00	1014/1364	4.00	4.17	4.33	4.37	4.00
3. Did the instructor encourage fair and open discussion	3	0	2	2	1	4	7	3.75	1158/1361	3.75	4.24	4.39	4.39	3.75
4. Were special techniques successful	3	12	1	0	0	0	3	4.00	****/1019	****	4.15	4.09	4.04	****

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<b>Title:</b>	<b>Modern Israel</b>
<b>Instructor:</b>	<b>Lukacs,Yehuda</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>33</b>
<b>Questionnaires:</b>	<b>19</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	18	0	0	0	0	1	0	4.00	****/209	****	****	4.19	4.18	****
<b>Seminar</b>														
2. Was the instructor available for individual attention	18	0	0	0	0	1	0	4.00	****/71	****	****	4.38	4.61	****
3. Did research projects contribute to what you learned	18	0	0	0	0	0	1	5.00	****/68	****	****	4.41	4.59	****
4. Did presentations contribute to what you learned	18	0	0	0	0	1	0	4.00	****/71	****	****	4.40	4.51	****
5. Were criteria for grading made clear	18	0	0	0	1	0	0	3.00	****/73	****	****	4.09	4.57	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	18	0	0	0	0	1	0	4.00	****/48	****	****	4.16	4.95	****
2. Did you clearly understand your evaluation criteria	18	0	0	0	1	0	0	3.00	****/45	****	****	4.19	4.95	****
3. Was the instructor available for consultation	18	0	0	0	0	0	1	5.00	****/30	****	****	4.57	4.93	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	18	0	0	0	1	0	0	3.00	****/51	****	****	4.03	4.75	****
2. Did study questions make clear the expected goal	18	0	0	0	0	1	0	4.00	****/31	****	****	4.18	4.80	****

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<b>Instructor:</b>	<b>Lukacs,Yehuda</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>33</b>
<b>Questionnaires:</b>	<b>19</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
3. Were your contacts with the instructor helpful	18	0	0	0	0	1	0	4.00	****/36	****	****	4.33	4.83	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 8	Required for Majors 3	Graduate 0
28-55	1	1.00-1.99 0	B 4		
56-83	2	2.00-2.99 0	C 1	General 9	Under-grad 19
84-150	2	3.00-3.49 1	D 0		Non-major 12
Grad.	0	3.50-4.00 4	F 0	Electives 0	
			P 0		
			I 0	Other 1	
			? 6		

\*\*\*\* - Means there are not enough responses to be significant