

Student Course Evaluation Questionnaires

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Course-Section:	INDS 330 01
Title:	Ways Of Knowing
Instructor:	McAlpine,Steven

Term - Fall 2013

Enrollment:	16
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	4	0	0	0	1	0	11	4.83	254/1644	4.77	4.44	4.32	4.31	4.83
2. Did the instructor make clear the expected goals	4	0	0	0	0	1	11	4.92	128/1644	4.82	4.41	4.28	4.25	4.92
3. Did the exam questions reflect the expected goals	4	1	0	0	0	0	11	5.00	1/1419	4.89	4.45	4.35	4.31	5.00
4. Did other evaluations reflect the expected goals	4	0	0	0	0	1	11	4.92	101/1596	4.92	4.38	4.24	4.25	4.92
5. Did assigned readings contribute to what you learned	4	0	0	0	1	3	8	4.58	377/1535	4.51	3.72	4.15	4.14	4.58
6. Did written assignments contribute to what you learned	4	0	0	0	0	2	10	4.83	131/1510	4.81	4.18	4.13	4.16	4.83
7. Was the grading system clearly explained	5	0	0	0	2	4	5	4.27	864/1620	4.42	3.91	4.20	4.18	4.27
8. How many times was class cancelled	4	0	0	0	0	2	10	4.83	777/1642	4.45	4.62	4.68	4.65	4.83
9. How would you grade the overall teaching effectiveness	6	0	0	0	1	4	5	4.40	515/1596	4.59	3.82	4.12	4.09	4.40
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	0	1	11	4.92	223/1534	4.82	4.36	4.48	4.44	4.92
2. Did the instructor seem interested in the subject	4	0	0	0	0	0	12	5.00	1/1539	4.96	4.68	4.76	4.74	5.00
3. Was lecture material presented and explained clearly	4	0	0	0	0	1	11	4.92	145/1531	4.82	4.31	4.33	4.30	4.92
4. Did the lectures contribute to what you learned	4	0	0	0	1	0	11	4.83	309/1530	4.81	4.05	4.35	4.32	4.83
5. Did audiovisual techniques enhance your understanding	4	0	0	1	0	1	10	4.67	245/1409	4.23	4.14	4.08	4.09	4.67
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	0	1	6	4.86	191/1366	4.70	4.65	4.18	4.22	4.86
2. Were all students actively encouraged to participate	9	0	0	0	0	1	6	4.86	278/1364	4.93	4.71	4.33	4.37	4.86
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	2	5	4.71	490/1361	4.86	4.76	4.39	4.39	4.71

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Course-Section:	INDS 330 01
Title:	Ways Of Knowing
Instructor:	McAlpine,Steven

Term - Fall 2013

Enrollment:	16
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	9	0	0	2	1	2	2	3.57	816/1019	4.04	3.89	4.09	4.04	3.57

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 4	Required for Majors 6	Graduate 0
28-55	0	1.00-1.99 0	B 5		
56-83	2	2.00-2.99 1	C 0	General 2	Under-grad 16
84-150	1	3.00-3.49 1	D 0		Non-major 9
Grad.	0	3.50-4.00 2	F 0	Electives 3	
			P 0		
			I 1	Other 0	
			? 5		

**** - Means there are not enough responses to be significant

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Course-Section:	INDS 330 02
Title:	Ways Of Knowing
Instructor:	Thomas,James G

Term - Fall 2013

Enrollment:	16
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	4	10	4.71	414/1644	4.77	4.44	4.32	4.31	4.71
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	10	4.71	360/1644	4.82	4.41	4.28	4.25	4.71
3. Did the exam questions reflect the expected goals	0	0	0	0	0	3	11	4.79	293/1419	4.89	4.45	4.35	4.31	4.79
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	13	4.93	90/1596	4.92	4.38	4.24	4.25	4.93
5. Did assigned readings contribute to what you learned	0	0	0	0	3	2	9	4.43	550/1535	4.51	3.72	4.15	4.14	4.43
6. Did written assignments contribute to what you learned	0	0	0	0	0	3	11	4.79	168/1510	4.81	4.18	4.13	4.16	4.79
7. Was the grading system clearly explained	0	0	0	0	2	2	10	4.57	436/1620	4.42	3.91	4.20	4.18	4.57
8. How many times was class cancelled	0	0	0	0	1	11	2	4.07	1504/1642	4.45	4.62	4.68	4.65	4.07
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	3	11	4.79	157/1596	4.59	3.82	4.12	4.09	4.79
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	4	10	4.71	593/1534	4.82	4.36	4.48	4.44	4.71
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	13	4.93	487/1539	4.96	4.68	4.76	4.74	4.93
3. Was lecture material presented and explained clearly	0	0	0	0	1	2	11	4.71	406/1531	4.82	4.31	4.33	4.30	4.71
4. Did the lectures contribute to what you learned	0	0	0	0	0	3	11	4.79	388/1530	4.81	4.05	4.35	4.32	4.79
5. Did audiovisual techniques enhance your understanding	0	4	0	1	2	5	2	3.80	993/1409	4.23	4.14	4.08	4.09	3.80
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	1	3	7	4.55	464/1366	4.70	4.65	4.18	4.22	4.55
2. Were all students actively encouraged to participate	3	0	0	0	0	0	11	5.00	1/1364	4.93	4.71	4.33	4.37	5.00
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	0	11	5.00	1/1361	4.86	4.76	4.39	4.39	5.00

Student Course Evaluation Questionnaires

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Course-Section:	INDS 330 02
Title:	Ways Of Knowing
Instructor:	Thomas,James G

Term - Fall 2013

Enrollment:	16
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	3	7	0	0	1	0	3	4.50	262/1019	4.04	3.89	4.09	4.04	4.50

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	8	Required for Majors	5	Graduate	0	Major	2
28-55	2	1.00-1.99	0	B	4						
56-83	2	2.00-2.99	2	C	0	General	6	Under-grad	14	Non-major	12
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	0						

Student Course Evaluation Questionnaires

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Course-Section:	INDS 430 01
Title:	Interdis Seminar
Instructor:	Ryan,Natasha R

Term - Fall 2013

Enrollment:	11
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	2	3	3	3.89	1327/1644	3.89	4.44	4.32	4.47	3.89
2. Did the instructor make clear the expected goals	0	0	1	1	2	4	1	3.33	1539/1644	3.33	4.41	4.28	4.35	3.33
3. Did the exam questions reflect the expected goals	0	0	0	3	0	4	2	3.56	1286/1419	3.56	4.45	4.35	4.48	3.56
4. Did other evaluations reflect the expected goals	0	0	1	2	1	3	2	3.33	1490/1596	3.33	4.38	4.24	4.34	3.33
5. Did assigned readings contribute to what you learned	0	0	2	2	2	3	0	2.67	1512/1535	2.67	3.72	4.15	4.26	2.67
6. Did written assignments contribute to what you learned	0	0	3	1	0	5	0	2.78	1468/1510	2.78	4.18	4.13	4.29	2.78
7. Was the grading system clearly explained	0	0	4	1	1	2	1	2.44	1595/1620	2.44	3.91	4.20	4.25	2.44
8. How many times was class cancelled	0	0	0	0	1	2	6	4.56	1158/1642	4.56	4.62	4.68	4.67	4.56
9. How would you grade the overall teaching effectiveness	2	1	1	2	2	1	0	2.50	1577/1596	2.50	3.82	4.12	4.20	2.50
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	2	3	4	0	3.22	1493/1534	3.22	4.36	4.48	4.54	3.22
2. Did the instructor seem interested in the subject	0	0	0	1	1	4	3	4.00	1484/1539	4.00	4.68	4.76	4.81	4.00
3. Was lecture material presented and explained clearly	0	0	2	1	1	5	0	3.00	1473/1531	3.00	4.31	4.33	4.38	3.00
4. Did the lectures contribute to what you learned	0	0	3	1	1	1	3	3.00	1469/1530	3.00	4.05	4.35	4.41	3.00
5. Did audiovisual techniques enhance your understanding	1	0	0	1	1	4	2	3.88	943/1409	3.88	4.14	4.08	4.15	3.88
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	1	2	2	4.20	757/1366	4.20	4.65	4.18	4.37	4.20
2. Were all students actively encouraged to participate	3	0	0	1	0	3	2	4.00	1014/1364	4.00	4.71	4.33	4.52	4.00
3. Did the instructor encourage fair and open discussion	3	0	0	0	1	2	3	4.33	875/1361	4.33	4.76	4.39	4.59	4.33
4. Were special techniques successful	3	2	1	0	1	2	0	3.00	961/1019	3.00	3.89	4.09	4.32	3.00

Student Course Evaluation Questionnaires

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Course-Section:	INDS 430 01
Title:	Interdis Seminar
Instructor:	Ryan,Natasha R

Term - Fall 2013

Enrollment:	11
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	8	0	0	0	0	0	1	5.00	****/72	****	****	4.53	4.71	****
2. Was the instructor available for individual attention	8	0	1	0	0	0	0	1.00	****/71	****	****	4.38	4.66	****
3. Did research projects contribute to what you learned	8	0	1	0	0	0	0	1.00	****/68	****	****	4.41	4.74	****
4. Did presentations contribute to what you learned	8	0	0	0	1	0	0	3.00	****/71	****	****	4.40	4.50	****
5. Were criteria for grading made clear	8	0	1	0	0	0	0	1.00	****/73	****	****	4.09	4.32	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	4	Required for Majors	5	Graduate	0	Major	5
28-55	0	1.00-1.99	0	B	1						
56-83	2	2.00-2.99	0	C	0	General	1	Under-grad	9	Non-major	4
84-150	1	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

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Course-Section:	INDS 480 01
Title:	Inds: Capstone Prjct Sem
Instructor:	Montgomery, Eric

Term - Fall 2013

Enrollment:	7
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	0	4	2	4.33	889/1644	4.33	4.44	4.32	4.47	4.33
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	4	4.67	428/1644	4.67	4.41	4.28	4.35	4.67
3. Did the exam questions reflect the expected goals	0	5	0	0	0	1	0	4.00	****/1419	****	4.45	4.35	4.48	****
4. Did other evaluations reflect the expected goals	0	0	0	0	1	2	3	4.33	816/1596	4.33	4.38	4.24	4.34	4.33
5. Did assigned readings contribute to what you learned	0	1	1	0	1	3	0	3.20	1435/1535	3.20	3.72	4.15	4.26	3.20
6. Did written assignments contribute to what you learned	0	0	0	0	1	2	3	4.33	629/1510	4.33	4.18	4.13	4.29	4.33
7. Was the grading system clearly explained	0	0	0	0	0	4	2	4.33	779/1620	4.33	3.91	4.20	4.25	4.33
8. How many times was class cancelled	0	0	0	0	0	0	6	5.00	1/1642	5.00	4.62	4.68	4.67	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	2	3	0	3.60	1338/1596	3.60	3.82	4.12	4.20	3.60
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	3	4.60	772/1534	4.60	4.36	4.48	4.54	4.60
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	4	4.80	894/1539	4.80	4.68	4.76	4.81	4.80
3. Was lecture material presented and explained clearly	1	0	0	0	1	0	4	4.60	565/1531	4.60	4.31	4.33	4.38	4.60
4. Did the lectures contribute to what you learned	1	0	0	0	3	1	1	3.60	1349/1530	3.60	4.05	4.35	4.41	3.60
5. Did audiovisual techniques enhance your understanding	1	0	0	0	1	2	2	4.20	675/1409	4.20	4.14	4.08	4.15	4.20
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	0	3	5.00	1/1366	5.00	4.65	4.18	4.37	5.00
2. Were all students actively encouraged to participate	4	0	0	0	0	0	2	5.00	1/1364	5.00	4.71	4.33	4.52	5.00
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	0	2	5.00	1/1361	5.00	4.76	4.39	4.59	5.00

Student Course Evaluation Questionnaires

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Course-Section:	INDS 480 01
Title:	Inds: Capstone Prjct Sem
Instructor:	Montgomery, Eric

Term - Fall 2013

Enrollment:	7
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	4	0	0	0	0	1	1	4.50	262/1019	4.50	3.89	4.09	4.32	4.50

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	6	Required for Majors	6	Graduate	0	Major	5
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	6	Non-major	1
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						