

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	GLBL 101 01
Title:	Introduction to Global S
Instructor:	Starkey,Brigid

Term - Fall 2013

Enrollment:	32
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	6	0	1	2	3	5	13	4.13	1119/1644	4.13	4.17	4.32	4.16	4.13
2. Did the instructor make clear the expected goals	6	0	0	2	5	8	9	4.00	1210/1644	4.00	4.20	4.28	4.23	4.00
3. Did the exam questions reflect the expected goals	7	0	0	0	6	9	8	4.09	1061/1419	4.09	4.34	4.35	4.25	4.09
4. Did other evaluations reflect the expected goals	6	0	0	3	2	11	8	4.00	1129/1596	4.00	4.18	4.24	4.09	4.00
5. Did assigned readings contribute to what you learned	6	0	1	0	3	9	11	4.21	781/1535	4.21	4.15	4.15	4.02	4.21
6. Did written assignments contribute to what you learned	6	1	1	0	4	5	13	4.26	715/1510	4.26	4.14	4.13	3.91	4.26
7. Was the grading system clearly explained	6	0	1	3	4	6	10	3.88	1260/1620	3.88	4.25	4.20	4.13	3.88
8. How many times was class cancelled	6	0	0	0	0	1	23	4.96	316/1642	4.96	4.72	4.68	4.68	4.96
9. How would you grade the overall teaching effectiveness	9	0	2	0	1	8	10	4.14	850/1596	4.14	4.13	4.12	4.07	4.14
Lecture														
1. Were the instructor's lectures well prepared	6	0	0	1	1	5	17	4.58	795/1534	4.58	4.50	4.48	4.45	4.58
2. Did the instructor seem interested in the subject	6	0	0	0	1	0	23	4.92	548/1539	4.92	4.62	4.76	4.72	4.92
3. Was lecture material presented and explained clearly	6	0	0	0	5	11	8	4.13	1102/1531	4.13	4.32	4.33	4.30	4.13
4. Did the lectures contribute to what you learned	6	0	2	1	4	5	12	4.00	1163/1530	4.00	4.26	4.35	4.30	4.00
5. Did audiovisual techniques enhance your understanding	6	0	0	0	6	9	9	4.13	747/1409	4.13	4.06	4.08	3.97	4.13
Discussion														
1. Did class discussions contribute to what you learned	14	0	0	0	1	2	13	4.75	284/1366	4.75	4.27	4.18	3.96	4.75
2. Were all students actively encouraged to participate	14	0	0	0	1	2	13	4.75	398/1364	4.75	4.36	4.33	4.10	4.75
3. Did the instructor encourage fair and open discussion	14	0	0	1	0	3	12	4.63	595/1361	4.63	4.48	4.39	4.17	4.63
4. Were special techniques successful	14	0	1	0	1	5	9	4.31	393/1019	4.31	4.14	4.09	3.97	4.31

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Laboratory														
1. Did the lab increase understanding of the material	29	0	0	0	0	0	1	5.00	****/185	****	3.45	4.23	4.19	****
2. Were you provided with adequate background information	29	0	0	0	0	0	1	5.00	****/209	****	3.43	4.19	4.18	****
3. Were necessary materials available for lab activities	29	0	0	0	0	0	1	5.00	****/181	****	3.55	4.53	4.68	****
4. Did the lab instructor provide assistance	29	0	0	0	0	0	1	5.00	****/183	****	3.57	4.46	4.50	****
5. Were requirements for lab reports clearly specified	29	0	0	0	0	0	1	5.00	****/172	****	3.00	4.14	4.22	****
Seminar														
1. Were assigned topics relevant to the announced theme	29	0	0	0	0	0	1	5.00	****/72	****	3.45	4.53	4.35	****
2. Was the instructor available for individual attention	29	0	0	0	0	0	1	5.00	****/71	****	3.56	4.38	4.21	****
3. Did research projects contribute to what you learned	29	0	0	0	0	0	1	5.00	****/68	****	3.56	4.41	4.22	****
4. Did presentations contribute to what you learned	29	0	0	0	0	0	1	5.00	****/71	****	3.72	4.40	4.19	****
5. Were criteria for grading made clear	29	0	0	0	0	0	1	5.00	****/73	****	3.53	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	29	0	0	0	0	0	1	5.00	****/48	****	3.13	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	29	0	0	0	0	0	1	5.00	****/45	****	3.60	4.19	3.97	****
3. Was the instructor available for consultation	29	0	0	0	0	0	1	5.00	****/30	****	3.53	4.57	4.58	****
4. To what degree could you discuss your evaluations	29	0	0	0	0	0	1	5.00	****/27	****	2.83	4.25	4.37	****
5. Did conferences help you carry out field activities	29	0	0	0	0	0	1	5.00	****/25	****	3.00	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	29	0	0	0	0	0	1	5.00	****/51	****	3.13	4.03	4.19	****
2. Did study questions make clear the expected goal	29	0	0	0	0	0	1	5.00	****/31	****	3.07	4.18	4.46	****
3. Were your contacts with the instructor helpful	29	0	0	0	0	0	1	5.00	****/36	****	3.69	4.33	4.38	****

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Self Paced														
4. Was the feedback/tutoring by proctors helpful	29	0	0	0	0	0	1	5.00	****/19	****	3.73	4.17	4.29	****
5. Were there enough proctors for all the students	29	0	0	0	0	0	1	5.00	****/14	****	4.08	4.17	4.35	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99	1 A 9	Required for Majors	13 Graduate 0 Major 0
28-55	4	1.00-1.99	0 B 9		
56-83	6	2.00-2.99	2 C 2	General	0 Under-grad 30 Non-major 0
84-150	4	3.00-3.49	4 D 0		
Grad.	0	3.50-4.00	7 F 0	Electives	4
			P 0		
			I 0	Other	2
			? 10		

**** - Means there are not enough responses to be significant