

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	FYE 101 01
Title:	Introduction to an Honor
Instructor:	Diaz, Crystal R

Term - Fall 2013

Enrollment:	19
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	2	5	12	4.53	663/1644	4.18	4.17	4.32	4.16	4.53
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	16	4.79	259/1644	4.55	4.20	4.28	4.23	4.79
3. Did the exam questions reflect the expected goals	0	17	0	0	0	0	2	5.00	****/1419	4.25	4.34	4.35	4.25	****
4. Did other evaluations reflect the expected goals	0	3	0	0	2	4	10	4.50	567/1596	4.23	4.18	4.24	4.09	4.50
5. Did assigned readings contribute to what you learned	0	13	0	0	1	2	3	4.33	658/1535	4.24	4.15	4.15	4.02	4.33
6. Did written assignments contribute to what you learned	0	0	1	0	1	9	8	4.21	775/1510	4.07	4.14	4.13	3.91	4.21
7. Was the grading system clearly explained	0	1	0	0	2	4	12	4.56	462/1620	4.13	4.25	4.20	4.13	4.56
8. How many times was class cancelled	0	0	0	0	0	1	18	4.95	379/1642	4.83	4.72	4.68	4.68	4.95
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	9	6	4.40	515/1596	4.34	4.13	4.12	4.07	4.40
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	18	4.95	149/1534	4.91	4.50	4.48	4.45	4.95
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	18	4.95	365/1539	4.81	4.62	4.76	4.72	4.95
3. Was lecture material presented and explained clearly	0	0	0	0	0	4	15	4.79	304/1531	4.75	4.32	4.33	4.30	4.79
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	17	4.89	217/1530	4.73	4.26	4.35	4.30	4.89
5. Did audiovisual techniques enhance your understanding	0	0	0	0	4	2	13	4.47	412/1409	4.32	4.06	4.08	3.97	4.47
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	1	4	4	4.33	660/1366	4.43	4.27	4.18	3.96	4.33
2. Were all students actively encouraged to participate	10	0	0	0	0	1	8	4.89	240/1364	4.83	4.36	4.33	4.10	4.89
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	1	8	4.89	273/1361	4.92	4.48	4.39	4.17	4.89

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	FYE 101 01
Title:	Introduction to an Honor
Instructor:	Diaz, Crystal R

Term - Fall 2013

Enrollment:	19
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	10	0	1	0	1	2	5	4.11	531/1019	4.20	4.14	4.09	3.97	4.11

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	11	0.00-0.99	3	A	18	Required for Majors	17	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	0						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	19	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	FYE 101 03
Title:	Introduction to an Honor
Instructor:	Randles,C J

Term - Fall 2013

Enrollment:	27
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	2	1	5	8	9	3.84	1357/1644	4.18	4.17	4.32	4.16	3.84
2. Did the instructor make clear the expected goals	2	0	1	1	1	8	14	4.32	911/1644	4.55	4.20	4.28	4.23	4.32
3. Did the exam questions reflect the expected goals	2	17	0	2	0	0	6	4.25	942/1419	4.25	4.34	4.35	4.25	4.25
4. Did other evaluations reflect the expected goals	2	2	1	2	4	6	10	3.96	1172/1596	4.23	4.18	4.24	4.09	3.96
5. Did assigned readings contribute to what you learned	2	11	2	0	1	2	9	4.14	845/1535	4.24	4.15	4.15	4.02	4.14
6. Did written assignments contribute to what you learned	2	0	2	2	3	7	11	3.92	1009/1510	4.07	4.14	4.13	3.91	3.92
7. Was the grading system clearly explained	2	1	0	6	3	7	8	3.71	1351/1620	4.13	4.25	4.20	4.13	3.71
8. How many times was class cancelled	2	0	1	0	0	3	21	4.72	958/1642	4.83	4.72	4.68	4.68	4.72
9. How would you grade the overall teaching effectiveness	4	2	0	0	1	13	7	4.29	667/1596	4.34	4.13	4.12	4.07	4.29
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	3	22	4.88	286/1534	4.91	4.50	4.48	4.45	4.88
2. Did the instructor seem interested in the subject	2	0	0	0	1	6	18	4.68	1111/1539	4.81	4.62	4.76	4.72	4.68
3. Was lecture material presented and explained clearly	3	0	0	0	2	3	19	4.71	421/1531	4.75	4.32	4.33	4.30	4.71
4. Did the lectures contribute to what you learned	2	0	0	0	2	7	16	4.56	688/1530	4.73	4.26	4.35	4.30	4.56
5. Did audiovisual techniques enhance your understanding	2	2	1	0	4	7	11	4.17	702/1409	4.32	4.06	4.08	3.97	4.17
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	2	4	11	4.53	478/1366	4.43	4.27	4.18	3.96	4.53
2. Were all students actively encouraged to participate	10	0	0	0	1	2	14	4.76	386/1364	4.83	4.36	4.33	4.10	4.76
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	1	16	4.94	148/1361	4.92	4.48	4.39	4.17	4.94
4. Were special techniques successful	10	0	0	1	2	5	9	4.29	406/1019	4.20	4.14	4.09	3.97	4.29

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	FYE 101 03
Title:	Introduction to an Honor
Instructor:	Randles,C J

Term - Fall 2013

Enrollment:	27
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	3	0	0	0	2	4	18	4.67	38/72	4.67	3.45	4.53	4.35	4.67
2. Was the instructor available for individual attention	3	5	0	0	0	1	18	4.95	11/71	4.95	3.56	4.38	4.21	4.95
3. Did research projects contribute to what you learned	3	7	0	0	1	6	10	4.53	32/68	4.53	3.56	4.41	4.22	4.53
4. Did presentations contribute to what you learned	3	0	0	2	2	4	16	4.42	44/71	4.42	3.72	4.40	4.19	4.42
5. Were criteria for grading made clear	3	0	0	3	5	6	10	3.96	47/73	3.96	3.53	4.09	3.85	3.96
Field Work														
1. Did field experience contribute to what you learned	25	0	0	0	0	0	2	5.00	****/48	****	3.13	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	26	0	0	0	0	0	1	5.00	****/45	****	3.60	4.19	3.97	****
3. Was the instructor available for consultation	26	0	0	0	0	0	1	5.00	****/30	****	3.53	4.57	4.58	****
4. To what degree could you discuss your evaluations	26	0	0	0	0	0	1	5.00	****/27	****	2.83	4.25	4.37	****
5. Did conferences help you carry out field activities	26	0	0	0	0	0	1	5.00	****/25	****	3.00	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	4	0	1	1	1	7	13	4.30	25/51	4.30	3.13	4.03	4.19	4.30
2. Did study questions make clear the expected goal	4	6	1	0	2	2	12	4.41	16/31	4.41	3.07	4.18	4.46	4.41
3. Were your contacts with the instructor helpful	4	0	0	1	0	2	20	4.78	12/36	4.78	3.69	4.33	4.38	4.78
4. Was the feedback/tutoring by proctors helpful	4	4	0	0	2	1	16	4.74	3/19	4.74	3.73	4.17	4.29	4.74

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	FYE 101 03
Title:	Introduction to an Honor
Instructor:	Randles,C J

Term - Fall 2013

Enrollment:	27
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	4	4	0	0	0	3	16	4.84	4/14	4.84	4.08	4.17	4.35	4.84

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	8	0.00-0.99 0	A 23	Required for Majors 23	Graduate 0
28-55	1	1.00-1.99 0	B 0		Major 0
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 27
84-150	0	3.00-3.49 0	D 0		Non-major 0
Grad.	0	3.50-4.00 1	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 3		

**** - Means there are not enough responses to be significant