

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ENTR 200 01</b>
<b>Title:</b>	<b>Intro. to Entrepreneursh</b>
<b>Instructor:</b>	<b>Rosenfeld,Micha</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>30</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	0	1	5	1	13	4.30	922/1644	4.21	4.17	4.32	4.36	4.30
2. Did the instructor make clear the expected goals	2	0	2	2	2	4	10	3.90	1306/1644	4.06	4.20	4.28	4.35	3.90
3. Did the exam questions reflect the expected goals	2	0	0	0	1	6	13	4.60	543/1419	4.04	4.34	4.35	4.42	4.60
4. Did other evaluations reflect the expected goals	2	0	1	0	3	2	14	4.40	717/1596	4.11	4.18	4.24	4.31	4.40
5. Did assigned readings contribute to what you learned	2	12	0	0	1	2	5	4.50	442/1535	4.00	4.15	4.15	4.20	4.50
6. Did written assignments contribute to what you learned	2	0	0	0	2	4	14	4.60	330/1510	4.07	4.14	4.13	4.17	4.60
7. Was the grading system clearly explained	2	1	1	2	3	4	9	3.95	1198/1620	4.04	4.25	4.20	4.25	3.95
8. How many times was class cancelled	2	0	0	0	1	10	9	4.40	1286/1642	4.59	4.72	4.68	4.67	4.40
9. How would you grade the overall teaching effectiveness	5	0	0	1	3	3	10	4.29	654/1596	3.96	4.13	4.12	4.13	4.29
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	1	2	5	11	4.37	1064/1534	4.33	4.50	4.48	4.51	4.37
2. Did the instructor seem interested in the subject	3	0	0	0	0	2	17	4.89	637/1539	4.80	4.62	4.76	4.80	4.89
3. Was lecture material presented and explained clearly	4	0	1	1	2	2	12	4.28	971/1531	4.23	4.32	4.33	4.38	4.28
4. Did the lectures contribute to what you learned	3	0	0	2	1	2	14	4.47	793/1530	4.30	4.26	4.35	4.41	4.47
5. Did audiovisual techniques enhance your understanding	3	6	0	1	1	5	6	4.23	646/1409	4.23	4.06	4.08	4.23	4.23
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	9	0	1	0	0	2	10	4.54	471/1366	4.37	4.27	4.18	4.24	4.54
2. Were all students actively encouraged to participate	9	0	1	0	1	1	10	4.46	691/1364	4.38	4.36	4.33	4.39	4.46
3. Did the instructor encourage fair and open discussion	9	0	1	0	0	2	10	4.54	677/1361	4.32	4.48	4.39	4.48	4.54
4. Were special techniques successful	9	1	0	0	0	2	10	4.83	114/1019	4.25	4.14	4.09	4.14	4.83

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<b>Course-Section:</b>	<b>ENTR 200 01</b>
<b>Title:</b>	<b>Intro. to Entrepreneursh</b>
<b>Instructor:</b>	<b>Rosenfeld,Micha</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>30</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	21	0	0	0	0	0	1	5.00	****/185	****	3.45	4.23	4.42	****
2. Were you provided with adequate background information	21	0	0	0	0	0	1	5.00	****/209	****	3.43	4.19	4.45	****
3. Were necessary materials available for lab activities	21	0	0	0	0	0	1	5.00	****/181	****	3.55	4.53	4.67	****
4. Did the lab instructor provide assistance	21	0	0	0	0	0	1	5.00	****/183	****	3.57	4.46	4.64	****
5. Were requirements for lab reports clearly specified	21	0	0	0	0	0	1	5.00	****/172	****	3.00	4.14	4.50	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	21	0	0	0	0	0	1	5.00	****/72	****	3.45	4.53	4.71	****
2. Was the instructor available for individual attention	21	0	0	0	0	0	1	5.00	****/71	****	3.56	4.38	4.63	****
3. Did research projects contribute to what you learned	21	0	0	0	0	0	1	5.00	****/68	****	3.56	4.41	4.25	****
4. Did presentations contribute to what you learned	21	0	0	0	0	0	1	5.00	****/71	****	3.72	4.40	4.47	****
5. Were criteria for grading made clear	21	0	0	0	0	0	1	5.00	****/73	****	3.53	4.09	3.99	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	21	0	0	0	0	0	1	5.00	****/48	****	3.13	4.16	4.81	****
2. Did you clearly understand your evaluation criteria	21	0	0	0	0	0	1	5.00	****/45	****	3.60	4.19	4.58	****
3. Was the instructor available for consultation	21	0	0	0	0	0	1	5.00	****/30	****	3.53	4.57	4.57	****
4. To what degree could you discuss your evaluations	21	0	0	0	0	0	1	5.00	****/27	****	2.83	4.25	5.00	****
5. Did conferences help you carry out field activities	21	0	0	0	0	0	1	5.00	****/25	****	3.00	4.35	5.00	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	21	0	0	0	0	0	1	5.00	****/51	****	3.13	4.03	5.00	****
2. Did study questions make clear the expected goal	21	0	0	0	0	0	1	5.00	****/31	****	3.07	4.18	5.00	****
3. Were your contacts with the instructor helpful	21	0	0	0	0	0	1	5.00	****/36	****	3.69	4.33	****	****

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[Report Help](#)

<b>Course-Section:</b>	<b>ENTR 200 01</b>
<b>Title:</b>	<b>Intro. to Entrepreneursh</b>
<b>Instructor:</b>	<b>Rosenfeld,Micha</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>30</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	21	0	0	0	0	0	1	5.00	****/19	****	3.73	4.17	****	****
5. Were there enough proctors for all the students	21	0	0	0	0	0	1	5.00	****/14	****	4.08	4.17	****	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	16	Required for Majors	7	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	0						
56-83	5	2.00-2.99	4	C	0	General	0	Under-grad	22	Non-major	0
84-150	3	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	4						

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ENTR 200 02</b>
<b>Title:</b>	<b>Intro. to Entrepreneursh</b>
<b>Instructor:</b>	<b>Jacobovitz,Glor</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>28</b>
<b>Questionnaires:</b>	<b>20</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	0	1	2	9	6	4.11	1130/1644	4.21	4.17	4.32	4.36	4.11
2. Did the instructor make clear the expected goals	2	0	0	0	4	6	8	4.22	1018/1644	4.06	4.20	4.28	4.35	4.22
3. Did the exam questions reflect the expected goals	2	1	1	2	6	4	4	3.47	1311/1419	4.04	4.34	4.35	4.42	3.47
4. Did other evaluations reflect the expected goals	1	2	0	1	6	5	5	3.82	1258/1596	4.11	4.18	4.24	4.31	3.82
5. Did assigned readings contribute to what you learned	2	8	0	1	5	2	2	3.50	1327/1535	4.00	4.15	4.15	4.20	3.50
6. Did written assignments contribute to what you learned	2	5	1	2	2	5	3	3.54	1247/1510	4.07	4.14	4.13	4.17	3.54
7. Was the grading system clearly explained	3	1	0	0	6	2	8	4.13	1039/1620	4.04	4.25	4.20	4.25	4.13
8. How many times was class cancelled	2	0	0	0	1	2	15	4.78	884/1642	4.59	4.72	4.68	4.67	4.78
9. How would you grade the overall teaching effectiveness	10	2	0	1	2	4	1	3.63	1326/1596	3.96	4.13	4.12	4.13	3.63
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	0	4	4	9	4.29	1124/1534	4.33	4.50	4.48	4.51	4.29
2. Did the instructor seem interested in the subject	3	0	0	0	2	1	14	4.71	1086/1539	4.80	4.62	4.76	4.80	4.71
3. Was lecture material presented and explained clearly	3	0	0	0	4	6	7	4.18	1061/1531	4.23	4.32	4.33	4.38	4.18
4. Did the lectures contribute to what you learned	3	0	0	3	2	2	10	4.12	1106/1530	4.30	4.26	4.35	4.41	4.12
5. Did audiovisual techniques enhance your understanding	6	1	1	0	2	2	8	4.23	646/1409	4.23	4.06	4.08	4.23	4.23
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	10	0	1	0	1	2	6	4.20	757/1366	4.37	4.27	4.18	4.24	4.20
2. Were all students actively encouraged to participate	10	0	0	1	1	2	6	4.30	844/1364	4.38	4.36	4.33	4.39	4.30
3. Did the instructor encourage fair and open discussion	10	0	0	0	4	1	5	4.10	1004/1361	4.32	4.48	4.39	4.48	4.10
4. Were special techniques successful	10	1	1	0	4	0	4	3.67	784/1019	4.25	4.14	4.09	4.14	3.67

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<b>Course-Section:</b>	<b>ENTR 200 02</b>
<b>Title:</b>	<b>Intro. to Entrepreneursh</b>
<b>Instructor:</b>	<b>Jacobovitz,Glor</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>28</b>
<b>Questionnaires:</b>	<b>20</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	17	0	0	0	2	0	1	3.67	****/185	****	3.45	4.23	4.42	****
2. Were you provided with adequate background information	17	0	0	0	2	0	1	3.67	****/209	****	3.43	4.19	4.45	****
3. Were necessary materials available for lab activities	17	0	0	0	2	0	1	3.67	****/181	****	3.55	4.53	4.67	****
4. Did the lab instructor provide assistance	17	0	0	1	1	0	1	3.33	****/183	****	3.57	4.46	4.64	****
5. Were requirements for lab reports clearly specified	17	0	0	0	2	0	1	3.67	****/172	****	3.00	4.14	4.50	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	17	0	0	1	1	0	1	3.33	****/72	****	3.45	4.53	4.71	****
2. Was the instructor available for individual attention	17	0	0	0	1	1	1	4.00	****/71	****	3.56	4.38	4.63	****
3. Did research projects contribute to what you learned	17	0	0	1	1	0	1	3.33	****/68	****	3.56	4.41	4.25	****
4. Did presentations contribute to what you learned	17	0	0	1	1	0	1	3.33	****/71	****	3.72	4.40	4.47	****
5. Were criteria for grading made clear	17	0	0	1	1	0	1	3.33	****/73	****	3.53	4.09	3.99	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	17	0	0	0	1	1	1	4.00	****/48	****	3.13	4.16	4.81	****
2. Did you clearly understand your evaluation criteria	17	0	0	0	2	0	1	3.67	****/45	****	3.60	4.19	4.58	****
3. Was the instructor available for consultation	17	0	0	1	1	0	1	3.33	****/30	****	3.53	4.57	4.57	****
4. To what degree could you discuss your evaluations	17	0	0	0	2	0	1	3.67	****/27	****	2.83	4.25	5.00	****
5. Did conferences help you carry out field activities	17	0	0	2	0	0	1	3.00	****/25	****	3.00	4.35	5.00	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	17	0	0	0	1	1	1	4.00	****/51	****	3.13	4.03	5.00	****
2. Did study questions make clear the expected goal	17	0	0	0	2	0	1	3.67	****/31	****	3.07	4.18	5.00	****
3. Were your contacts with the instructor helpful	17	0	0	0	2	0	1	3.67	****/36	****	3.69	4.33	****	****

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[Report Help](#)

<b>Course-Section:</b>	<b>ENTR 200 02</b>
<b>Title:</b>	<b>Intro. to Entrepreneursh</b>
<b>Instructor:</b>	<b>Jacobovitz,Glor</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>28</b>
<b>Questionnaires:</b>	<b>20</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	17	0	0	0	2	0	1	3.67	****/19	****	3.73	4.17	****	****
5. Were there enough proctors for all the students	17	0	0	0	2	0	1	3.67	****/14	****	4.08	4.17	****	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	9	Required for Majors	3	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	3	C	0	General	2	Under-grad	20	Non-major	0
84-150	3	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	7						

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ENTR 201 01</b>
<b>Title:</b>	<b>Entrepreneurial Mindset</b>
<b>Instructor:</b>	<b>Mason,Gilbert A</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>29</b>
<b>Questionnaires:</b>	<b>27</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	1	25	4.89	197/1644	4.89	4.17	4.32	4.36	4.89
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	23	4.81	221/1644	4.81	4.20	4.28	4.35	4.81
3. Did the exam questions reflect the expected goals	0	9	0	0	0	3	15	4.83	236/1419	4.83	4.34	4.35	4.42	4.83
4. Did other evaluations reflect the expected goals	0	1	0	0	0	3	23	4.88	131/1596	4.88	4.18	4.24	4.31	4.88
5. Did assigned readings contribute to what you learned	0	0	0	1	0	5	21	4.70	260/1535	4.70	4.15	4.15	4.20	4.70
6. Did written assignments contribute to what you learned	0	0	0	0	1	2	24	4.85	119/1510	4.85	4.14	4.13	4.17	4.85
7. Was the grading system clearly explained	1	0	0	0	0	3	23	4.88	102/1620	4.88	4.25	4.20	4.25	4.88
8. How many times was class cancelled	0	0	0	0	0	2	25	4.93	505/1642	4.93	4.72	4.68	4.67	4.93
9. How would you grade the overall teaching effectiveness	2	0	1	0	0	0	24	4.84	124/1596	4.84	4.13	4.12	4.13	4.84
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	26	5.00	1/1534	5.00	4.50	4.48	4.51	5.00
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	25	5.00	1/1539	5.00	4.62	4.76	4.80	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	25	4.96	65/1531	4.96	4.32	4.33	4.38	4.96
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	26	5.00	1/1530	5.00	4.26	4.35	4.41	5.00
5. Did audiovisual techniques enhance your understanding	2	1	0	1	0	4	19	4.71	211/1409	4.71	4.06	4.08	4.23	4.71
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	8	0	0	0	0	0	19	5.00	1/1366	5.00	4.27	4.18	4.24	5.00
2. Were all students actively encouraged to participate	8	0	0	0	0	0	19	5.00	1/1364	5.00	4.36	4.33	4.39	5.00
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	0	19	5.00	1/1361	5.00	4.48	4.39	4.48	5.00

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[Report Help](#)

<b>Course-Section:</b>	<b>ENTR 201 01</b>
<b>Title:</b>	<b>Entrepreneurial Mindset</b>
<b>Instructor:</b>	<b>Mason, Gilbert A</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>29</b>
<b>Questionnaires:</b>	<b>27</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	8	1	0	0	0	2	16	4.89	97/1019	4.89	4.14	4.09	4.14	4.89

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	22	Required for Majors	14	Graduate	0	Major	0
28-55	4	1.00-1.99	0	B	3						
56-83	1	2.00-2.99	4	C	0	General	0	Under-grad	27	Non-major	0
84-150	4	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	4				
				?	2						