

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	ELCA 401 01
Title:	ELC41
Instructor:	Lee,Brittany AL

Term - Fall 2013

Enrollment:	14
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	2	0	0	7	4.33	889/1644	4.29	4.17	4.32	4.47	4.33
2. Did the instructor make clear the expected goals	1	0	0	0	0	2	6	4.75	302/1644	4.30	4.20	4.28	4.35	4.75
3. Did the exam questions reflect the expected goals	0	0	0	0	1	2	6	4.56	587/1419	4.30	4.34	4.35	4.48	4.56
4. Did other evaluations reflect the expected goals	0	0	0	0	1	3	5	4.44	657/1596	4.21	4.18	4.24	4.34	4.44
5. Did assigned readings contribute to what you learned	0	0	0	1	0	1	7	4.56	401/1535	4.20	4.15	4.15	4.26	4.56
6. Did written assignments contribute to what you learned	0	0	0	0	0	2	7	4.78	177/1510	4.56	4.14	4.13	4.29	4.78
7. Was the grading system clearly explained	0	0	0	1	0	1	7	4.56	462/1620	4.38	4.25	4.20	4.25	4.56
8. How many times was class cancelled	0	0	0	0	0	3	6	4.67	1038/1642	4.67	4.72	4.68	4.67	4.67
9. How would you grade the overall teaching effectiveness	3	1	1	0	0	1	3	4.00	971/1596	3.68	4.13	4.12	4.20	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	7	4.78	490/1534	4.59	4.50	4.48	4.54	4.78
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	7	4.78	951/1539	4.56	4.62	4.76	4.81	4.78
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	7	4.78	318/1531	4.41	4.32	4.33	4.38	4.78
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	7	4.78	404/1530	4.24	4.26	4.35	4.41	4.78
5. Did audiovisual techniques enhance your understanding	2	0	0	0	0	1	6	4.86	124/1409	4.48	4.06	4.08	4.15	4.86
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	1	5	4.83	209/1366	4.41	4.27	4.18	4.37	4.83
2. Were all students actively encouraged to participate	3	0	0	0	0	1	5	4.83	303/1364	4.41	4.36	4.33	4.52	4.83
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	1	5	4.83	340/1361	4.37	4.48	4.39	4.59	4.83

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Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	2	0	0	0	1	1	5	4.57	229/1019	4.08	4.14	4.09	4.32	4.57

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 2	Required for Majors 1	Graduate 0
28-55	0	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 0	C 0	General 1	Under-grad 9
84-150	0	3.00-3.49 0	D 0		
Grad.	0	3.50-4.00 0	F 0	Electives 0	
			P 0		
			I 0		
			? 6		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

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Course-Section:	ELCA 401 02
Title:	ELC41
Instructor:	Hsu,Rosemary Sw

Term - Fall 2013

Enrollment:	13
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	0	1	8	4.89	197/1644	4.29	4.17	4.32	4.47	4.89
2. Did the instructor make clear the expected goals	2	0	0	0	0	1	8	4.89	160/1644	4.30	4.20	4.28	4.35	4.89
3. Did the exam questions reflect the expected goals	2	0	0	0	0	1	8	4.89	189/1419	4.30	4.34	4.35	4.48	4.89
4. Did other evaluations reflect the expected goals	1	0	0	0	0	1	9	4.90	113/1596	4.21	4.18	4.24	4.34	4.90
5. Did assigned readings contribute to what you learned	3	0	0	0	0	1	7	4.88	130/1535	4.20	4.15	4.15	4.26	4.88
6. Did written assignments contribute to what you learned	3	0	0	0	0	0	8	5.00	1/1510	4.56	4.14	4.13	4.29	5.00
7. Was the grading system clearly explained	2	0	0	0	0	1	8	4.89	102/1620	4.38	4.25	4.20	4.25	4.89
8. How many times was class cancelled	3	0	0	0	0	0	8	5.00	1/1642	4.67	4.72	4.68	4.67	5.00
9. How would you grade the overall teaching effectiveness	6	0	2	0	0	0	3	3.40	1433/1596	3.68	4.13	4.12	4.20	3.40
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	0	0	7	5.00	1/1534	4.59	4.50	4.48	4.54	5.00
2. Did the instructor seem interested in the subject	5	0	0	0	0	0	6	5.00	1/1539	4.56	4.62	4.76	4.81	5.00
3. Was lecture material presented and explained clearly	5	0	0	0	0	0	6	5.00	1/1531	4.41	4.32	4.33	4.38	5.00
4. Did the lectures contribute to what you learned	5	0	0	0	0	1	5	4.83	309/1530	4.24	4.26	4.35	4.41	4.83
5. Did audiovisual techniques enhance your understanding	5	0	0	0	0	0	6	5.00	1/1409	4.48	4.06	4.08	4.15	5.00
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	0	1	5	4.83	209/1366	4.41	4.27	4.18	4.37	4.83
2. Were all students actively encouraged to participate	5	0	0	0	0	1	5	4.83	303/1364	4.41	4.36	4.33	4.52	4.83
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	0	6	5.00	1/1361	4.37	4.48	4.39	4.59	5.00

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Course-Section:	ELCA 401 02
Title:	ELC41
Instructor:	Hsu,Rosemary Sw

Term - Fall 2013

Enrollment:	13
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	5	0	0	0	0	0	6	5.00	1/1019	4.08	4.14	4.09	4.32	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	1	Required for Majors	3	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	11	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	9						

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Course-Section:	ELCA 401 03
Title:	ELC41
Instructor:	Blinder, Karen J

Term - Fall 2013

Enrollment:	14
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	4	3	3	3.64	1470/1644	4.29	4.17	4.32	4.47	3.64
2. Did the instructor make clear the expected goals	0	0	1	2	3	3	2	3.27	1550/1644	4.30	4.20	4.28	4.35	3.27
3. Did the exam questions reflect the expected goals	0	0	1	1	4	2	3	3.45	1316/1419	4.30	4.34	4.35	4.48	3.45
4. Did other evaluations reflect the expected goals	0	0	1	2	3	3	2	3.27	1505/1596	4.21	4.18	4.24	4.34	3.27
5. Did assigned readings contribute to what you learned	0	0	2	2	2	2	3	3.18	1440/1535	4.20	4.15	4.15	4.26	3.18
6. Did written assignments contribute to what you learned	1	0	0	1	2	4	3	3.90	1032/1510	4.56	4.14	4.13	4.29	3.90
7. Was the grading system clearly explained	1	0	0	1	4	2	3	3.70	1351/1620	4.38	4.25	4.20	4.25	3.70
8. How many times was class cancelled	2	0	0	0	1	4	4	4.33	1344/1642	4.67	4.72	4.68	4.67	4.33
9. How would you grade the overall teaching effectiveness	3	0	1	0	3	1	3	3.63	1326/1596	3.68	4.13	4.12	4.20	3.63
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	1	1	1	6	4.00	1296/1534	4.59	4.50	4.48	4.54	4.00
2. Did the instructor seem interested in the subject	1	0	1	1	1	2	5	3.90	1501/1539	4.56	4.62	4.76	4.81	3.90
3. Was lecture material presented and explained clearly	2	0	1	1	2	3	2	3.44	1404/1531	4.41	4.32	4.33	4.38	3.44
4. Did the lectures contribute to what you learned	1	0	2	2	2	1	3	3.10	1463/1530	4.24	4.26	4.35	4.41	3.10
5. Did audiovisual techniques enhance your understanding	2	2	1	1	1	1	3	3.57	1138/1409	4.48	4.06	4.08	4.15	3.57
Discussion														
1. Did class discussions contribute to what you learned	4	0	1	0	2	2	2	3.57	1132/1366	4.41	4.27	4.18	4.37	3.57
2. Were all students actively encouraged to participate	4	0	0	1	3	1	2	3.57	1203/1364	4.41	4.36	4.33	4.52	3.57
3. Did the instructor encourage fair and open discussion	4	0	1	1	2	1	2	3.29	1291/1361	4.37	4.48	4.39	4.59	3.29
4. Were special techniques successful	5	0	1	3	0	1	1	2.67	999/1019	4.08	4.14	4.09	4.32	2.67

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Instructor:	Blinder, Karen J

Term - Fall 2013

Enrollment:	14
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Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	8	1	1	1	0	0	0	1.50	****/185	****	3.45	4.23	4.60	****
2. Were you provided with adequate background information	8	0	1	1	0	1	0	2.33	205/209	2.33	3.43	4.19	4.27	2.33
3. Were necessary materials available for lab activities	8	0	0	2	0	1	0	2.67	180/181	2.67	3.55	4.53	4.31	2.67
4. Did the lab instructor provide assistance	8	1	0	1	1	0	0	2.50	****/183	****	3.57	4.46	4.63	****
5. Were requirements for lab reports clearly specified	8	0	2	1	0	0	0	1.33	171/172	1.33	3.00	4.14	4.02	1.33
Seminar														
1. Were assigned topics relevant to the announced theme	8	0	1	0	2	0	0	2.33	72/72	2.33	3.45	4.53	4.71	2.33
2. Was the instructor available for individual attention	8	0	1	1	1	0	0	2.00	71/71	2.00	3.56	4.38	4.66	2.00
3. Did research projects contribute to what you learned	8	1	1	0	1	0	0	2.00	****/68	****	3.56	4.41	4.74	****
4. Did presentations contribute to what you learned	8	0	1	2	0	0	0	1.67	71/71	1.67	3.72	4.40	4.50	1.67
5. Were criteria for grading made clear	8	0	1	1	1	0	0	2.00	72/73	2.00	3.53	4.09	4.32	2.00
Field Work														
1. Did field experience contribute to what you learned	8	0	1	0	2	0	0	2.33	45/48	2.33	3.13	4.16	4.39	2.33
2. Did you clearly understand your evaluation criteria	8	0	0	0	1	0	2	4.33	25/45	4.33	3.60	4.19	4.23	4.33
3. Was the instructor available for consultation	8	1	0	1	1	0	0	2.50	****/30	****	3.53	4.57	4.82	****
4. To what degree could you discuss your evaluations	8	0	1	1	1	0	0	2.00	26/27	2.00	2.83	4.25	4.42	2.00
5. Did conferences help you carry out field activities	8	1	0	2	0	0	0	2.00	****/25	****	3.00	4.35	4.36	****
Self Paced														
1. Did self-paced system contribute to what you learned	8	0	0	0	0	2	1	4.33	24/51	4.33	3.13	4.03	3.67	4.33
2. Did study questions make clear the expected goal	8	0	1	1	0	1	0	2.33	29/31	2.33	3.07	4.18	3.94	2.33
3. Were your contacts with the instructor helpful	8	0	1	2	0	0	0	1.67	36/36	1.67	3.69	4.33	3.80	1.67

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Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	8	1	1	1	0	0	0	1.50	****/19	****	3.73	4.17	4.75	****
5. Were there enough proctors for all the students	8	2	1	0	0	0	0	1.00	****/14	****	4.08	4.17	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	0	0.00-0.99	A 3	Required for Majors	2	Graduate	1	Major	0
28-55	0	1.00-1.99	B 1						
56-83	0	2.00-2.99	C 1	General	2	Under-grad	10	Non-major	0
84-150	0	3.00-3.49	D 0						
Grad.	1	3.50-4.00	F 0	Electives	0	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	1				
			? 6						

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Course-Section:	ELCA 402 01
Title:	ELC42
Instructor:	Lee,Brittany AL

Term - Fall 2013

Enrollment:	14
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	1	7	4.56	626/1644	4.78	4.17	4.32	4.47	4.56
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	8	4.89	160/1644	4.94	4.20	4.28	4.35	4.89
3. Did the exam questions reflect the expected goals	0	0	0	0	1	1	7	4.67	462/1419	4.77	4.34	4.35	4.48	4.67
4. Did other evaluations reflect the expected goals	1	0	0	0	1	2	5	4.50	567/1596	4.69	4.18	4.24	4.34	4.50
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	8	4.89	122/1535	4.94	4.15	4.15	4.26	4.89
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	8	4.89	101/1510	4.94	4.14	4.13	4.29	4.89
7. Was the grading system clearly explained	0	0	0	0	0	2	7	4.78	198/1620	4.89	4.25	4.20	4.25	4.78
8. How many times was class cancelled	0	0	0	0	0	3	6	4.67	1038/1642	4.83	4.72	4.68	4.67	4.67
9. How would you grade the overall teaching effectiveness	3	1	1	0	0	1	3	4.00	971/1596	3.75	4.13	4.12	4.20	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	7	4.78	490/1534	4.89	4.50	4.48	4.54	4.78
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	7	4.78	951/1539	4.89	4.62	4.76	4.81	4.78
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	7	4.78	318/1531	4.89	4.32	4.33	4.38	4.78
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	7	4.78	404/1530	4.89	4.26	4.35	4.41	4.78
5. Did audiovisual techniques enhance your understanding	2	0	0	0	0	2	5	4.71	205/1409	4.86	4.06	4.08	4.15	4.71
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	2	4	4.67	368/1366	4.83	4.27	4.18	4.37	4.67
2. Were all students actively encouraged to participate	3	0	0	0	0	1	5	4.83	303/1364	4.82	4.36	4.33	4.52	4.83
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	1	5	4.83	340/1361	4.92	4.48	4.39	4.59	4.83

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Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	2	0	0	0	0	3	4	4.57	229/1019	4.79	4.14	4.09	4.32	4.57

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	2	Required for Majors	1	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	9	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

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Course-Section:	ELCA 402 02
Title:	ELC42
Instructor:	Hsu,Rosemary Sw

Term - Fall 2013

Enrollment:	13
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	0	0	0	0	7	5.00	1/1644	4.78	4.17	4.32	4.47	5.00
2. Did the instructor make clear the expected goals	3	0	0	0	0	0	7	5.00	1/1644	4.94	4.20	4.28	4.35	5.00
3. Did the exam questions reflect the expected goals	2	0	0	0	0	1	7	4.88	198/1419	4.77	4.34	4.35	4.48	4.88
4. Did other evaluations reflect the expected goals	2	0	0	0	0	1	7	4.88	141/1596	4.69	4.18	4.24	4.34	4.88
5. Did assigned readings contribute to what you learned	2	0	0	0	0	0	8	5.00	1/1535	4.94	4.15	4.15	4.26	5.00
6. Did written assignments contribute to what you learned	2	0	0	0	0	0	8	5.00	1/1510	4.94	4.14	4.13	4.29	5.00
7. Was the grading system clearly explained	2	0	0	0	0	0	8	5.00	1/1620	4.89	4.25	4.20	4.25	5.00
8. How many times was class cancelled	3	0	0	0	0	0	7	5.00	1/1642	4.83	4.72	4.68	4.67	5.00
9. How would you grade the overall teaching effectiveness	4	0	2	0	0	1	3	3.50	1388/1596	3.75	4.13	4.12	4.20	3.50
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	0	0	6	5.00	1/1534	4.89	4.50	4.48	4.54	5.00
2. Did the instructor seem interested in the subject	5	0	0	0	0	0	5	5.00	1/1539	4.89	4.62	4.76	4.81	5.00
3. Was lecture material presented and explained clearly	4	0	0	0	0	0	6	5.00	1/1531	4.89	4.32	4.33	4.38	5.00
4. Did the lectures contribute to what you learned	4	0	0	0	0	0	6	5.00	1/1530	4.89	4.26	4.35	4.41	5.00
5. Did audiovisual techniques enhance your understanding	4	0	0	0	0	0	6	5.00	1/1409	4.86	4.06	4.08	4.15	5.00
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	0	0	5	5.00	1/1366	4.83	4.27	4.18	4.37	5.00
2. Were all students actively encouraged to participate	5	0	0	0	0	1	4	4.80	342/1364	4.82	4.36	4.33	4.52	4.80
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	0	5	5.00	1/1361	4.92	4.48	4.39	4.59	5.00

Student Course Evaluation Questionnaires

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Course-Section:	ELCA 402 02
Title:	ELC42
Instructor:	Hsu,Rosemary Sw

Term - Fall 2013

Enrollment:	13
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	4	0	0	0	0	0	6	5.00	1/1019	4.79	4.14	4.09	4.32	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	1	Required for Majors	1	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	10	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0				
				P	0						
				I	0	Other	0				
				?	9						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	ELCA 403 01
Title:	ELC43
Instructor:	Lyons,Sherry D

Term - Fall 2013

Enrollment:	11
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	4	5	4.40	814/1644	4.21	4.17	4.32	4.47	4.40
2. Did the instructor make clear the expected goals	0	0	0	0	2	1	7	4.50	633/1644	4.38	4.20	4.28	4.35	4.50
3. Did the exam questions reflect the expected goals	0	0	0	1	1	3	5	4.20	985/1419	4.14	4.34	4.35	4.48	4.20
4. Did other evaluations reflect the expected goals	0	0	0	0	1	5	4	4.30	859/1596	4.08	4.18	4.24	4.34	4.30
5. Did assigned readings contribute to what you learned	0	0	0	1	1	3	5	4.20	781/1535	4.21	4.15	4.15	4.26	4.20
6. Did written assignments contribute to what you learned	0	1	1	0	2	2	4	3.89	1048/1510	4.05	4.14	4.13	4.29	3.89
7. Was the grading system clearly explained	0	0	0	1	0	2	7	4.50	527/1620	4.39	4.25	4.20	4.25	4.50
8. How many times was class cancelled	2	0	0	0	0	0	8	5.00	1/1642	4.59	4.72	4.68	4.67	5.00
9. How would you grade the overall teaching effectiveness	4	0	0	0	2	2	2	4.00	971/1596	4.33	4.13	4.12	4.20	4.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	7	4.78	490/1534	4.43	4.50	4.48	4.54	4.78
2. Did the instructor seem interested in the subject	1	0	1	0	0	2	6	4.33	1407/1539	4.20	4.62	4.76	4.81	4.33
3. Was lecture material presented and explained clearly	1	0	0	0	2	3	4	4.22	1018/1531	4.13	4.32	4.33	4.38	4.22
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	8	4.89	232/1530	4.39	4.26	4.35	4.41	4.89
5. Did audiovisual techniques enhance your understanding	2	1	0	0	2	1	4	4.29	598/1409	4.28	4.06	4.08	4.15	4.29
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	1	5	3	4.22	742/1366	4.23	4.27	4.18	4.37	4.22
2. Were all students actively encouraged to participate	1	0	0	0	0	4	5	4.56	609/1364	4.30	4.36	4.33	4.52	4.56
3. Did the instructor encourage fair and open discussion	1	0	1	0	1	1	6	4.22	946/1361	4.12	4.48	4.39	4.59	4.22

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	ELCA 403 01
Title:	ELC43
Instructor:	Lyons,Sherry D

Term - Fall 2013

Enrollment:	11
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	2	0	0	0	1	3	4	4.38	357/1019	4.24	4.14	4.09	4.32	4.38

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	2	Required for Majors	0	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	10	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	8						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	ELCA 403 02
Title:	ELC43
Instructor:	Milter,Katalin

Term - Fall 2013

Enrollment:	15
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	3	4	4.22	1006/1644	4.21	4.17	4.32	4.47	4.22
2. Did the instructor make clear the expected goals	0	0	0	2	0	1	6	4.22	1018/1644	4.38	4.20	4.28	4.35	4.22
3. Did the exam questions reflect the expected goals	0	0	0	1	2	3	3	3.89	1169/1419	4.14	4.34	4.35	4.48	3.89
4. Did other evaluations reflect the expected goals	0	0	0	1	3	2	3	3.78	1290/1596	4.08	4.18	4.24	4.34	3.78
5. Did assigned readings contribute to what you learned	0	0	0	0	4	3	2	3.78	1162/1535	4.21	4.15	4.15	4.26	3.78
6. Did written assignments contribute to what you learned	1	0	0	1	2	3	2	3.75	1137/1510	4.05	4.14	4.13	4.29	3.75
7. Was the grading system clearly explained	0	1	0	0	2	4	2	4.00	1134/1620	4.39	4.25	4.20	4.25	4.00
8. How many times was class cancelled	1	0	0	0	0	1	7	4.88	694/1642	4.59	4.72	4.68	4.67	4.88
9. How would you grade the overall teaching effectiveness	2	1	0	0	1	4	1	4.00	971/1596	4.33	4.13	4.12	4.20	4.00
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	1	1	2	2	3.83	1377/1534	4.43	4.50	4.48	4.54	3.83
2. Did the instructor seem interested in the subject	3	0	0	1	1	4	0	3.50	1526/1539	4.20	4.62	4.76	4.81	3.50
3. Was lecture material presented and explained clearly	4	0	0	0	2	3	0	3.60	1367/1531	4.13	4.32	4.33	4.38	3.60
4. Did the lectures contribute to what you learned	3	0	0	0	3	2	1	3.67	1326/1530	4.39	4.26	4.35	4.41	3.67
5. Did audiovisual techniques enhance your understanding	2	0	0	0	2	3	2	4.00	825/1409	4.28	4.06	4.08	4.15	4.00
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	1	1	0	2	3.75	1047/1366	4.23	4.27	4.18	4.37	3.75
2. Were all students actively encouraged to participate	5	0	0	1	1	1	1	3.50	1221/1364	4.30	4.36	4.33	4.52	3.50
3. Did the instructor encourage fair and open discussion	5	0	0	0	2	0	2	4.00	1034/1361	4.12	4.48	4.39	4.59	4.00
4. Were special techniques successful	5	0	0	1	1	1	1	3.50	842/1019	4.24	4.14	4.09	4.32	3.50

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	ELCA 403 02
Title:	ELC43
Instructor:	Milter,Katalin

Term - Fall 2013

Enrollment:	15
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	7	0	0	0	2	0	0	3.00	****/185	****	3.45	4.23	4.60	****
2. Were you provided with adequate background information	7	0	0	0	1	1	0	3.50	****/209	****	3.43	4.19	4.27	****
3. Were necessary materials available for lab activities	7	0	0	0	1	1	0	3.50	****/181	****	3.55	4.53	4.31	****
4. Did the lab instructor provide assistance	7	0	0	0	1	1	0	3.50	****/183	****	3.57	4.46	4.63	****
5. Were requirements for lab reports clearly specified	7	0	0	0	2	0	0	3.00	****/172	****	3.00	4.14	4.02	****
Seminar														
1. Were assigned topics relevant to the announced theme	7	0	0	0	1	1	0	3.50	****/72	****	3.45	4.53	4.71	****
2. Was the instructor available for individual attention	7	0	0	0	1	1	0	3.50	****/71	****	3.56	4.38	4.66	****
3. Did research projects contribute to what you learned	7	0	0	0	1	1	0	3.50	****/68	****	3.56	4.41	4.74	****
4. Did presentations contribute to what you learned	7	0	0	0	1	1	0	3.50	****/71	****	3.72	4.40	4.50	****
5. Were criteria for grading made clear	7	0	0	0	1	1	0	3.50	****/73	****	3.53	4.09	4.32	****
Field Work														
1. Did field experience contribute to what you learned	7	0	0	0	1	0	1	4.00	****/48	****	3.13	4.16	4.39	****
2. Did you clearly understand your evaluation criteria	7	0	0	0	2	0	0	3.00	****/45	****	3.60	4.19	4.23	****
3. Was the instructor available for consultation	7	0	0	0	1	1	0	3.50	****/30	****	3.53	4.57	4.82	****
4. To what degree could you discuss your evaluations	7	0	0	0	1	1	0	3.50	****/27	****	2.83	4.25	4.42	****
5. Did conferences help you carry out field activities	7	0	0	1	1	0	0	2.50	****/25	****	3.00	4.35	4.36	****
Self Paced														
1. Did self-paced system contribute to what you learned	7	0	0	0	2	0	0	3.00	****/51	****	3.13	4.03	3.67	****
2. Did study questions make clear the expected goal	7	0	0	0	2	0	0	3.00	****/31	****	3.07	4.18	3.94	****
3. Were your contacts with the instructor helpful	7	0	0	1	1	0	0	2.50	****/36	****	3.69	4.33	3.80	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	ELCA 403 02
Title:	ELC43
Instructor:	Milter,Katalin

Term - Fall 2013

Enrollment:	15
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	7	0	0	0	2	0	0	3.00	****/19	****	3.73	4.17	4.75	****
5. Were there enough proctors for all the students	7	0	0	0	1	0	1	4.00	****/14	****	4.08	4.17	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	5	0.00-0.99	1	A	3	Required for Majors	5	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	1	General	0	Under-grad	9	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	ELCA 403 03
Title:	ELC43
Instructor:	Dailey,Diane L

Term - Fall 2013

Enrollment:	12
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	1	3	6	4.00	1218/1644	4.21	4.17	4.32	4.47	4.00
2. Did the instructor make clear the expected goals	0	0	0	1	0	4	7	4.42	785/1644	4.38	4.20	4.28	4.35	4.42
3. Did the exam questions reflect the expected goals	0	0	0	1	1	3	7	4.33	862/1419	4.14	4.34	4.35	4.48	4.33
4. Did other evaluations reflect the expected goals	0	0	1	0	1	4	6	4.17	1008/1596	4.08	4.18	4.24	4.34	4.17
5. Did assigned readings contribute to what you learned	0	0	0	0	0	4	8	4.67	300/1535	4.21	4.15	4.15	4.26	4.67
6. Did written assignments contribute to what you learned	0	0	0	1	0	3	8	4.50	429/1510	4.05	4.14	4.13	4.29	4.50
7. Was the grading system clearly explained	0	0	0	0	0	4	8	4.67	331/1620	4.39	4.25	4.20	4.25	4.67
8. How many times was class cancelled	1	0	0	1	4	1	5	3.91	1594/1642	4.59	4.72	4.68	4.67	3.91
9. How would you grade the overall teaching effectiveness	7	0	0	0	0	0	5	5.00	1/1596	4.33	4.13	4.12	4.20	5.00
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	3	6	4.67	675/1534	4.43	4.50	4.48	4.54	4.67
2. Did the instructor seem interested in the subject	3	0	0	0	0	2	7	4.78	951/1539	4.20	4.62	4.76	4.81	4.78
3. Was lecture material presented and explained clearly	3	0	0	0	0	4	5	4.56	644/1531	4.13	4.32	4.33	4.38	4.56
4. Did the lectures contribute to what you learned	4	0	0	0	0	3	5	4.63	619/1530	4.39	4.26	4.35	4.41	4.63
5. Did audiovisual techniques enhance your understanding	3	0	0	0	0	4	5	4.56	338/1409	4.28	4.06	4.08	4.15	4.56
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	0	2	5	4.71	322/1366	4.23	4.27	4.18	4.37	4.71
2. Were all students actively encouraged to participate	5	0	0	0	0	1	6	4.86	278/1364	4.30	4.36	4.33	4.52	4.86
3. Did the instructor encourage fair and open discussion	5	0	1	0	0	2	4	4.14	985/1361	4.12	4.48	4.39	4.59	4.14
4. Were special techniques successful	6	0	0	0	0	1	5	4.83	114/1019	4.24	4.14	4.09	4.32	4.83

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	ELCA 403 03
Title:	ELC43
Instructor:	Dailey,Diane L

Term - Fall 2013

Enrollment:	12
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	10	0	0	0	1	0	1	4.00	****/185	****	3.45	4.23	4.60	****
2. Were you provided with adequate background information	10	0	0	0	1	0	1	4.00	****/209	****	3.43	4.19	4.27	****
3. Were necessary materials available for lab activities	10	0	0	0	1	0	1	4.00	****/181	****	3.55	4.53	4.31	****
4. Did the lab instructor provide assistance	10	0	0	0	1	0	1	4.00	****/183	****	3.57	4.46	4.63	****
5. Were requirements for lab reports clearly specified	10	0	0	0	1	0	1	4.00	****/172	****	3.00	4.14	4.02	****
Seminar														
1. Were assigned topics relevant to the announced theme	11	0	0	0	1	0	0	3.00	****/72	****	3.45	4.53	4.71	****
2. Was the instructor available for individual attention	11	0	0	0	1	0	0	3.00	****/71	****	3.56	4.38	4.66	****
3. Did research projects contribute to what you learned	11	0	0	0	0	1	0	4.00	****/68	****	3.56	4.41	4.74	****
4. Did presentations contribute to what you learned	11	0	0	0	1	0	0	3.00	****/71	****	3.72	4.40	4.50	****
5. Were criteria for grading made clear	11	0	0	0	0	1	0	4.00	****/73	****	3.53	4.09	4.32	****
Field Work														
1. Did field experience contribute to what you learned	11	0	0	0	0	1	0	4.00	****/48	****	3.13	4.16	4.39	****
2. Did you clearly understand your evaluation criteria	11	0	0	0	0	1	0	4.00	****/45	****	3.60	4.19	4.23	****
3. Was the instructor available for consultation	11	0	0	0	0	1	0	4.00	****/30	****	3.53	4.57	4.82	****
4. To what degree could you discuss your evaluations	11	0	0	0	0	1	0	4.00	****/27	****	2.83	4.25	4.42	****
5. Did conferences help you carry out field activities	11	0	0	0	0	1	0	4.00	****/25	****	3.00	4.35	4.36	****
Self Paced														
1. Did self-paced system contribute to what you learned	11	0	0	0	0	1	0	4.00	****/51	****	3.13	4.03	3.67	****
2. Did study questions make clear the expected goal	11	0	0	0	0	1	0	4.00	****/31	****	3.07	4.18	3.94	****
3. Were your contacts with the instructor helpful	11	0	0	0	0	1	0	4.00	****/36	****	3.69	4.33	3.80	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	ELCA 403 03
Title:	ELC43
Instructor:	Dailey,Diane L

Term - Fall 2013

Enrollment:	12
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	11	0	0	0	1	0	0	3.00	****/19	****	3.73	4.17	4.75	****
5. Were there enough proctors for all the students	11	0	0	0	1	0	0	3.00	****/14	****	4.08	4.17	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 1	Required for Majors 1	Graduate 0
28-55	0	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 12
84-150	0	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 0	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 10		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	ELCA 404 01
Title:	Cross-Cultural Comm, Lev
Instructor:	Milter,Katalin

Term - Fall 2013

Enrollment:	8
Questionnaires:	4

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	3	4.75	358/1644	4.71	4.17	4.32	4.47	4.75
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	2	4.50	633/1644	4.67	4.20	4.28	4.35	4.50
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	3	4.75	337/1419	4.78	4.34	4.35	4.48	4.75
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	3	4.75	254/1596	4.79	4.18	4.24	4.34	4.75
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	3	4.75	225/1535	4.58	4.15	4.15	4.26	4.75
6. Did written assignments contribute to what you learned	0	0	0	0	1	1	2	4.25	727/1510	4.13	4.14	4.13	4.29	4.25
7. Was the grading system clearly explained	0	0	0	0	0	1	3	4.75	224/1620	4.38	4.25	4.20	4.25	4.75
8. How many times was class cancelled	1	0	0	0	0	1	2	4.67	1038/1642	4.53	4.72	4.68	4.67	4.67
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	0	1	5.00	1/1596	5.00	4.13	4.12	4.20	5.00
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	0	1	5.00	1/1534	5.00	4.50	4.48	4.54	5.00
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	1	5.00	1/1539	5.00	4.62	4.76	4.81	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	0	1	5.00	1/1531	5.00	4.32	4.33	4.38	5.00
4. Did the lectures contribute to what you learned	3	0	0	0	0	0	1	5.00	1/1530	4.92	4.26	4.35	4.41	5.00
5. Did audiovisual techniques enhance your understanding	3	0	0	0	0	0	1	5.00	1/1409	5.00	4.06	4.08	4.15	5.00
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	0	1	5.00	1/1366	4.92	4.27	4.18	4.37	5.00
2. Were all students actively encouraged to participate	3	0	0	0	0	0	1	5.00	1/1364	4.83	4.36	4.33	4.52	5.00
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	0	1	5.00	1/1361	5.00	4.48	4.39	4.59	5.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	ELCA 404 01
Title:	Cross-Cultural Comm, Lev
Instructor:	Milter,Katalin

Term - Fall 2013

Enrollment:	8
Questionnaires:	4

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	3	0	0	0	0	0	1	5.00	1/1019	4.90	4.14	4.09	4.32	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	0	Required for Majors	0	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	4	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0				
				P	0						
				I	0	Other	0				
				?	4						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	ELCA 404 03
Title:	Cross-Cultural Comm, Lev
Instructor:	Lee,Brittany AL

Term - Fall 2013

Enrollment:	9
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	0	5	4.67	482/1644	4.71	4.17	4.32	4.47	4.67
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	5	4.83	203/1644	4.67	4.20	4.28	4.35	4.83
3. Did the exam questions reflect the expected goals	0	1	0	0	0	1	4	4.80	265/1419	4.78	4.34	4.35	4.48	4.80
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	5	4.83	178/1596	4.79	4.18	4.24	4.34	4.83
5. Did assigned readings contribute to what you learned	0	1	0	0	1	1	3	4.40	578/1535	4.58	4.15	4.15	4.26	4.40
6. Did written assignments contribute to what you learned	0	0	1	0	0	2	3	4.00	921/1510	4.13	4.14	4.13	4.29	4.00
7. Was the grading system clearly explained	0	0	0	2	0	0	4	4.00	1134/1620	4.38	4.25	4.20	4.25	4.00
8. How many times was class cancelled	1	0	0	1	0	0	4	4.40	1286/1642	4.53	4.72	4.68	4.67	4.40
9. How would you grade the overall teaching effectiveness	2	1	0	0	0	0	3	5.00	1/1596	5.00	4.13	4.12	4.20	5.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	6	5.00	1/1534	5.00	4.50	4.48	4.54	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	6	5.00	1/1539	5.00	4.62	4.76	4.81	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	6	5.00	1/1531	5.00	4.32	4.33	4.38	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	5	4.83	309/1530	4.92	4.26	4.35	4.41	4.83
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	0	6	5.00	1/1409	5.00	4.06	4.08	4.15	5.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	1	5	4.83	209/1366	4.92	4.27	4.18	4.37	4.83
2. Were all students actively encouraged to participate	0	0	0	0	1	0	5	4.67	500/1364	4.83	4.36	4.33	4.52	4.67
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	6	5.00	1/1361	5.00	4.48	4.39	4.59	5.00
4. Were special techniques successful	1	0	0	0	0	1	4	4.80	125/1019	4.90	4.14	4.09	4.32	4.80

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	ELCA 404 03
Title:	Cross-Cultural Comm, Lev
Instructor:	Lee,Brittany AL

Term - Fall 2013

Enrollment:	9
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	2	0	0	1	0	1	2	4.00	123/185	4.00	3.45	4.23	4.60	4.00
2. Were you provided with adequate background information	3	0	0	0	1	0	2	4.33	108/209	4.33	3.43	4.19	4.27	4.33
3. Were necessary materials available for lab activities	4	0	0	1	0	0	1	3.50	176/181	3.50	3.55	4.53	4.31	3.50
4. Did the lab instructor provide assistance	3	0	0	0	1	0	2	4.33	128/183	4.33	3.57	4.46	4.63	4.33
5. Were requirements for lab reports clearly specified	4	0	0	1	0	0	1	3.50	142/172	3.50	3.00	4.14	4.02	3.50
Seminar														
1. Were assigned topics relevant to the announced theme	4	0	0	0	1	0	1	4.00	64/72	4.00	3.45	4.53	4.71	4.00
2. Was the instructor available for individual attention	3	0	0	0	1	0	2	4.33	46/71	4.33	3.56	4.38	4.66	4.33
3. Did research projects contribute to what you learned	3	0	0	1	0	0	2	4.00	55/68	4.00	3.56	4.41	4.74	4.00
4. Did presentations contribute to what you learned	4	0	0	0	1	0	1	4.00	59/71	4.00	3.72	4.40	4.50	4.00
5. Were criteria for grading made clear	3	0	0	0	1	0	2	4.33	35/73	4.33	3.53	4.09	4.32	4.33
Field Work														
1. Did field experience contribute to what you learned	3	0	0	0	0	1	2	4.67	26/48	4.67	3.13	4.16	4.39	4.67
2. Did you clearly understand your evaluation criteria	4	0	0	0	0	0	2	5.00	1/45	5.00	3.60	4.19	4.23	5.00
3. Was the instructor available for consultation	3	0	0	0	0	0	3	5.00	1/30	5.00	3.53	4.57	4.82	5.00
4. To what degree could you discuss your evaluations	3	0	0	0	1	0	2	4.33	19/27	4.33	2.83	4.25	4.42	4.33
5. Did conferences help you carry out field activities	4	0	0	0	1	0	1	4.00	17/25	4.00	3.00	4.35	4.36	4.00
Self Paced														
1. Did self-paced system contribute to what you learned	3	0	0	0	0	1	2	4.67	19/51	4.67	3.13	4.03	3.67	4.67
2. Did study questions make clear the expected goal	2	0	0	0	1	0	3	4.50	14/31	4.50	3.07	4.18	3.94	4.50
3. Were your contacts with the instructor helpful	3	0	0	0	1	0	2	4.33	23/36	4.33	3.69	4.33	3.80	4.33

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	ELCA 404 03
Title:	Cross-Cultural Comm, Lev
Instructor:	Lee,Brittany AL

Term - Fall 2013

Enrollment:	9
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	4	0	0	0	0	1	1	4.50	7/19	4.50	3.73	4.17	4.75	4.50
5. Were there enough proctors for all the students	4	0	0	0	0	0	2	5.00	1/14	5.00	4.08	4.17	5.00	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	1	Required for Majors	0	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	6	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	ELCA 501 01
Title:	ELC51
Instructor:	Lyons,Sherry D

Term - Fall 2013

Enrollment:	16
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	3	3	4	3	3.54	1510/1644	3.78	4.17	4.32	4.42	3.54
2. Did the instructor make clear the expected goals	1	0	1	1	2	4	5	3.85	1338/1644	3.85	4.20	4.28	4.32	3.85
3. Did the exam questions reflect the expected goals	1	0	0	2	2	4	5	3.92	1147/1419	4.05	4.34	4.35	4.45	3.92
4. Did other evaluations reflect the expected goals	1	0	2	0	2	4	5	3.77	1298/1596	3.71	4.18	4.24	4.32	3.77
5. Did assigned readings contribute to what you learned	1	0	0	0	6	5	2	3.69	1217/1535	3.69	4.15	4.15	4.25	3.69
6. Did written assignments contribute to what you learned	1	0	0	1	5	3	4	3.77	1132/1510	3.96	4.14	4.13	4.24	3.77
7. Was the grading system clearly explained	1	0	1	2	3	2	5	3.62	1385/1620	3.48	4.25	4.20	4.29	3.62
8. How many times was class cancelled	1	0	0	0	1	4	8	4.54	1176/1642	4.64	4.72	4.68	4.82	4.54
9. How would you grade the overall teaching effectiveness	7	0	0	1	1	2	3	4.00	971/1596	4.33	4.13	4.12	4.20	4.00
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	4	7	4.64	723/1534	4.25	4.50	4.48	4.52	4.64
2. Did the instructor seem interested in the subject	4	0	0	0	3	3	4	4.10	1473/1539	3.98	4.62	4.76	4.79	4.10
3. Was lecture material presented and explained clearly	4	0	0	0	3	0	7	4.40	852/1531	3.95	4.32	4.33	4.34	4.40
4. Did the lectures contribute to what you learned	3	0	0	0	2	7	2	4.00	1163/1530	3.88	4.26	4.35	4.38	4.00
5. Did audiovisual techniques enhance your understanding	2	0	2	3	4	2	1	2.75	1364/1409	3.10	4.06	4.08	4.04	2.75
Discussion														
1. Did class discussions contribute to what you learned	2	0	1	0	3	6	2	3.67	1098/1366	3.60	4.27	4.18	4.26	3.67
2. Were all students actively encouraged to participate	2	0	0	1	4	4	3	3.75	1142/1364	3.64	4.36	4.33	4.46	3.75
3. Did the instructor encourage fair and open discussion	2	0	0	1	3	3	5	4.00	1034/1361	3.98	4.48	4.39	4.49	4.00
4. Were special techniques successful	2	0	0	0	4	6	2	3.83	706/1019	3.61	4.14	4.09	4.12	3.83

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	ELCA 501 01
Title:	ELC51
Instructor:	Lyons,Sherry D

Term - Fall 2013

Enrollment:	16
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	13	0	0	1	0	0	0	2.00	****/185	3.00	3.45	4.23	4.14	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 1	Required for Majors 2	Graduate 0
28-55	0	1.00-1.99 1	B 4		
56-83	0	2.00-2.99 0	C 0	General 2	Under-grad 14
84-150	0	3.00-3.49 0	D 1		Non-major 0
Grad.	0	3.50-4.00 0	F 0	Electives 0	
			P 0		
			I 0	Other 2	
			? 8		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	ELCA 501 02
Title:	ELC51
Instructor:	Milter,Katalin

Term - Fall 2013

Enrollment:	13
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	2	3	3	2	3.50	1522/1644	3.78	4.17	4.32	4.42	3.50
2. Did the instructor make clear the expected goals	0	0	1	3	2	1	3	3.20	1564/1644	3.85	4.20	4.28	4.32	3.20
3. Did the exam questions reflect the expected goals	1	1	2	0	1	1	4	3.63	1260/1419	4.05	4.34	4.35	4.45	3.63
4. Did other evaluations reflect the expected goals	1	1	1	3	0	1	3	3.25	1509/1596	3.71	4.18	4.24	4.32	3.25
5. Did assigned readings contribute to what you learned	0	0	2	1	1	1	5	3.60	1270/1535	3.69	4.15	4.15	4.25	3.60
6. Did written assignments contribute to what you learned	0	1	0	1	3	1	4	3.89	1048/1510	3.96	4.14	4.13	4.24	3.89
7. Was the grading system clearly explained	1	1	4	0	2	0	2	2.50	1593/1620	3.48	4.25	4.20	4.29	2.50
8. How many times was class cancelled	1	1	0	1	0	1	6	4.50	1203/1642	4.64	4.72	4.68	4.82	4.50
9. How would you grade the overall teaching effectiveness	4	2	0	0	0	0	4	5.00	1/1596	4.33	4.13	4.12	4.20	5.00
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	2	2	1	2	3.43	1476/1534	4.25	4.50	4.48	4.52	3.43
2. Did the instructor seem interested in the subject	2	0	1	2	1	2	2	3.25	1531/1539	3.98	4.62	4.76	4.79	3.25
3. Was lecture material presented and explained clearly	3	0	1	3	1	0	2	2.86	1491/1531	3.95	4.32	4.33	4.34	2.86
4. Did the lectures contribute to what you learned	2	1	1	1	3	0	2	3.14	1459/1530	3.88	4.26	4.35	4.38	3.14
5. Did audiovisual techniques enhance your understanding	3	1	2	1	1	1	1	2.67	1373/1409	3.10	4.06	4.08	4.04	2.67
Discussion														
1. Did class discussions contribute to what you learned	3	0	2	0	3	1	1	2.86	1310/1366	3.60	4.27	4.18	4.26	2.86
2. Were all students actively encouraged to participate	2	0	2	1	2	2	1	2.88	1320/1364	3.64	4.36	4.33	4.46	2.88
3. Did the instructor encourage fair and open discussion	2	0	1	2	0	3	2	3.38	1276/1361	3.98	4.48	4.39	4.49	3.38
4. Were special techniques successful	2	1	3	1	0	0	3	2.86	993/1019	3.61	4.14	4.09	4.12	2.86

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	ELCA 501 02
Title:	ELC51
Instructor:	Milter,Katalin

Term - Fall 2013

Enrollment:	13
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	5	1	1	0	1	2	0	3.00	180/185	3.00	3.45	4.23	4.14	3.00
2. Were you provided with adequate background information	6	0	1	0	0	2	1	3.50	183/209	3.50	3.43	4.19	4.03	3.50
3. Were necessary materials available for lab activities	5	1	0	1	1	0	2	3.75	170/181	3.75	3.55	4.53	4.35	3.75
4. Did the lab instructor provide assistance	5	1	2	0	0	1	1	2.75	182/183	2.75	3.57	4.46	4.44	2.75
5. Were requirements for lab reports clearly specified	5	1	0	2	1	1	0	2.75	168/172	2.75	3.00	4.14	4.27	2.75
Seminar														
1. Were assigned topics relevant to the announced theme	6	1	0	2	1	0	0	2.33	72/72	2.33	3.45	4.53	4.53	2.33
2. Was the instructor available for individual attention	6	1	0	2	1	0	0	2.33	69/71	2.33	3.56	4.38	4.31	2.33
3. Did research projects contribute to what you learned	6	1	1	1	0	1	0	2.33	68/68	2.33	3.56	4.41	4.37	2.33
4. Did presentations contribute to what you learned	6	2	0	0	1	1	0	3.50	****/71	****	3.72	4.40	4.53	****
5. Were criteria for grading made clear	7	1	0	1	1	0	0	2.50	****/73	****	3.53	4.09	4.09	****
Field Work														
1. Did field experience contribute to what you learned	6	0	1	0	3	0	0	2.50	42/48	2.50	3.13	4.16	3.59	2.50
2. Did you clearly understand your evaluation criteria	6	0	1	2	0	1	0	2.25	43/45	2.25	3.60	4.19	3.89	2.25
3. Was the instructor available for consultation	6	1	1	1	0	1	0	2.33	30/30	2.33	3.53	4.57	4.11	2.33
4. To what degree could you discuss your evaluations	6	1	1	1	1	0	0	2.00	26/27	2.00	2.83	4.25	3.29	2.00
5. Did conferences help you carry out field activities	6	1	1	1	1	0	0	2.00	25/25	2.00	3.00	4.35	3.82	2.00
Self Paced														
1. Did self-paced system contribute to what you learned	6	0	2	0	1	1	0	2.25	46/51	2.25	3.13	4.03	3.66	2.25
2. Did study questions make clear the expected goal	6	1	0	2	1	0	0	2.33	29/31	2.33	3.07	4.18	3.73	2.33
3. Were your contacts with the instructor helpful	6	1	0	0	1	2	0	3.67	30/36	3.67	3.69	4.33	4.41	3.67

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	ELCA 501 02
Title:	ELC51
Instructor:	Milter,Katalin

Term - Fall 2013

Enrollment:	13
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	6	1	1	0	2	0	0	2.33	19/19	2.33	3.73	4.17	3.84	2.33
5. Were there enough proctors for all the students	6	2	0	1	1	0	0	2.50	****/14	****	4.08	4.17	3.79	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 1	Required for Majors 3	Graduate 0
28-55	0	1.00-1.99 0	B 3		
56-83	0	2.00-2.99 0	C 1	General 0	Under-grad 10
84-150	0	3.00-3.49 0	D 1		
Grad.	0	3.50-4.00 0	F 0	Electives 0	
			P 0		
			I 0		
			? 4	Other 0	

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	ELCA 501 03
Title:	ELC51
Instructor:	Van Dam,Anna El

Term - Fall 2013

Enrollment:	16
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	3	5	4.30	922/1644	3.78	4.17	4.32	4.42	4.30
2. Did the instructor make clear the expected goals	0	0	0	0	2	1	7	4.50	633/1644	3.85	4.20	4.28	4.32	4.50
3. Did the exam questions reflect the expected goals	0	0	0	0	1	2	7	4.60	543/1419	4.05	4.34	4.35	4.45	4.60
4. Did other evaluations reflect the expected goals	0	1	0	0	2	4	3	4.11	1064/1596	3.71	4.18	4.24	4.32	4.11
5. Did assigned readings contribute to what you learned	1	0	0	0	4	3	2	3.78	1162/1535	3.69	4.15	4.15	4.25	3.78
6. Did written assignments contribute to what you learned	1	0	0	0	2	3	4	4.22	763/1510	3.96	4.14	4.13	4.24	4.22
7. Was the grading system clearly explained	1	0	0	0	1	4	4	4.33	779/1620	3.48	4.25	4.20	4.29	4.33
8. How many times was class cancelled	1	0	0	0	0	1	8	4.89	673/1642	4.64	4.72	4.68	4.82	4.89
9. How would you grade the overall teaching effectiveness	1	1	0	1	1	3	3	4.00	971/1596	4.33	4.13	4.12	4.20	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	3	7	4.70	611/1534	4.25	4.50	4.48	4.52	4.70
2. Did the instructor seem interested in the subject	0	0	0	0	0	4	6	4.60	1213/1539	3.98	4.62	4.76	4.79	4.60
3. Was lecture material presented and explained clearly	0	0	0	0	1	2	7	4.60	565/1531	3.95	4.32	4.33	4.34	4.60
4. Did the lectures contribute to what you learned	0	0	0	0	2	1	7	4.50	755/1530	3.88	4.26	4.35	4.38	4.50
5. Did audiovisual techniques enhance your understanding	1	0	0	1	2	3	3	3.89	936/1409	3.10	4.06	4.08	4.04	3.89
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	2	1	4	4.29	699/1366	3.60	4.27	4.18	4.26	4.29
2. Were all students actively encouraged to participate	3	0	0	0	1	3	3	4.29	857/1364	3.64	4.36	4.33	4.46	4.29
3. Did the instructor encourage fair and open discussion	3	0	0	0	1	1	5	4.57	644/1361	3.98	4.48	4.39	4.49	4.57

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	ELCA 501 03
Title:	ELC51
Instructor:	Van Dam,Anna El

Term - Fall 2013

Enrollment:	16
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	3	0	0	0	2	2	3	4.14	508/1019	3.61	4.14	4.09	4.12	4.14

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 6	Required for Majors 6	Graduate 0
28-55	0	1.00-1.99 0	B 3		Major 0
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 10
84-150	2	3.00-3.49 2	D 0		Non-major 0
Grad.	0	3.50-4.00 1	F 0	Electives 0	
			P 0		
			I 0	Other 2	
			? 1		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	ELCA 502 02
Title:	ELC52
Instructor:	Milter,Katalin

Term - Fall 2013

Enrollment:	13
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	3	0	2	4	2	3.18	1586/1644	3.69	4.17	4.32	4.42	3.18
2. Did the instructor make clear the expected goals	0	0	2	2	1	3	3	3.27	1550/1644	3.89	4.20	4.28	4.32	3.27
3. Did the exam questions reflect the expected goals	0	1	3	0	1	2	4	3.40	1330/1419	4.05	4.34	4.35	4.45	3.40
4. Did other evaluations reflect the expected goals	0	1	3	1	1	2	3	3.10	1533/1596	3.77	4.18	4.24	4.32	3.10
5. Did assigned readings contribute to what you learned	0	1	2	2	2	0	4	3.20	1435/1535	3.60	4.15	4.15	4.25	3.20
6. Did written assignments contribute to what you learned	0	2	1	2	2	1	3	3.33	1374/1510	3.72	4.14	4.13	4.24	3.33
7. Was the grading system clearly explained	0	1	2	2	0	2	4	3.40	1473/1620	3.85	4.25	4.20	4.29	3.40
8. How many times was class cancelled	0	1	0	0	0	1	9	4.90	632/1642	4.95	4.72	4.68	4.82	4.90
9. How would you grade the overall teaching effectiveness	6	0	0	1	0	1	3	4.20	768/1596	4.16	4.13	4.12	4.20	4.20
Lecture														
1. Were the instructor's lectures well prepared	5	0	1	1	1	1	2	3.33	1486/1534	4.02	4.50	4.48	4.52	3.33
2. Did the instructor seem interested in the subject	4	0	1	1	1	2	2	3.43	1528/1539	3.96	4.62	4.76	4.79	3.43
3. Was lecture material presented and explained clearly	4	0	0	2	1	1	3	3.71	1331/1531	4.16	4.32	4.33	4.34	3.71
4. Did the lectures contribute to what you learned	4	0	1	2	1	0	3	3.29	1441/1530	3.89	4.26	4.35	4.38	3.29
5. Did audiovisual techniques enhance your understanding	5	0	0	3	0	1	2	3.33	1243/1409	3.67	4.06	4.08	4.04	3.33
Discussion														
1. Did class discussions contribute to what you learned	3	0	2	1	2	1	2	3.00	1279/1366	3.71	4.27	4.18	4.26	3.00
2. Were all students actively encouraged to participate	3	0	1	3	1	2	1	2.88	1320/1364	3.51	4.36	4.33	4.46	2.88
3. Did the instructor encourage fair and open discussion	3	0	2	2	0	3	1	2.88	1321/1361	3.72	4.48	4.39	4.49	2.88
4. Were special techniques successful	3	1	3	1	1	1	1	2.43	1008/1019	3.21	4.14	4.09	4.12	2.43

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	ELCA 502 02
Title:	ELC52
Instructor:	Milter,Katalin

Term - Fall 2013

Enrollment:	13
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	6	0	2	1	1	1	0	2.20	184/185	2.20	3.45	4.23	4.14	2.20
2. Were you provided with adequate background information	6	0	2	0	2	1	0	2.40	204/209	2.40	3.43	4.19	4.03	2.40
3. Were necessary materials available for lab activities	6	2	0	0	2	0	1	3.67	172/181	3.67	3.55	4.53	4.35	3.67
4. Did the lab instructor provide assistance	6	0	2	1	1	0	1	2.40	183/183	2.40	3.57	4.46	4.44	2.40
5. Were requirements for lab reports clearly specified	6	0	1	2	1	0	1	2.60	170/172	2.60	3.00	4.14	4.27	2.60
Seminar														
1. Were assigned topics relevant to the announced theme	7	0	0	2	2	0	0	2.50	70/72	2.50	3.45	4.53	4.53	2.50
2. Was the instructor available for individual attention	7	1	1	0	1	0	1	3.00	68/71	3.00	3.56	4.38	4.31	3.00
3. Did research projects contribute to what you learned	7	1	1	1	0	0	1	2.67	67/68	2.67	3.56	4.41	4.37	2.67
4. Did presentations contribute to what you learned	7	2	0	0	1	1	0	3.50	****/71	****	3.72	4.40	4.53	****
5. Were criteria for grading made clear	6	0	1	1	2	1	0	2.60	69/73	2.60	3.53	4.09	4.09	2.60
Field Work														
1. Did field experience contribute to what you learned	6	0	0	1	3	1	0	3.00	39/48	3.00	3.13	4.16	3.59	3.00
2. Did you clearly understand your evaluation criteria	6	0	1	0	3	1	0	2.80	41/45	2.80	3.60	4.19	3.89	2.80
3. Was the instructor available for consultation	6	1	0	0	3	1	0	3.25	29/30	3.25	3.53	4.57	4.11	3.25
4. To what degree could you discuss your evaluations	6	1	1	0	2	0	1	3.00	24/27	3.00	2.83	4.25	3.29	3.00
5. Did conferences help you carry out field activities	6	0	1	0	3	0	1	3.00	22/25	3.00	3.00	4.35	3.82	3.00
Self Paced														
1. Did self-paced system contribute to what you learned	6	0	3	0	1	0	1	2.20	47/51	2.20	3.13	4.03	3.66	2.20
2. Did study questions make clear the expected goal	6	2	0	1	1	0	1	3.33	27/31	3.33	3.07	4.18	3.73	3.33
3. Were your contacts with the instructor helpful	6	2	0	0	1	1	1	4.00	28/36	4.00	3.69	4.33	4.41	4.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	ELCA 502 02
Title:	ELC52
Instructor:	Milter,Katalin

Term - Fall 2013

Enrollment:	13
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	6	2	0	0	2	1	0	3.33	17/19	3.33	3.73	4.17	3.84	3.33
5. Were there enough proctors for all the students	6	0	2	0	2	1	0	2.40	14/14	2.40	4.08	4.17	3.79	2.40

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 2	Required for Majors 4	Graduate 0 Major 0
28-55	0	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 0	C 2	General 0	Under-grad 11 Non-major 0
84-150	0	3.00-3.49 0	D 0		
Grad.	0	3.50-4.00 0	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 6		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	ELCA 502 03
Title:	ELC52
Instructor:	Van Dam,Anna El

Term - Fall 2013

Enrollment:	12
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	5	4	4.20	1028/1644	3.69	4.17	4.32	4.42	4.20
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	6	4.50	633/1644	3.89	4.20	4.28	4.32	4.50
3. Did the exam questions reflect the expected goals	0	0	0	0	0	3	7	4.70	409/1419	4.05	4.34	4.35	4.45	4.70
4. Did other evaluations reflect the expected goals	0	1	0	0	1	3	5	4.44	657/1596	3.77	4.18	4.24	4.32	4.44
5. Did assigned readings contribute to what you learned	0	0	0	1	1	5	3	4.00	970/1535	3.60	4.15	4.15	4.25	4.00
6. Did written assignments contribute to what you learned	0	0	0	0	2	5	3	4.10	875/1510	3.72	4.14	4.13	4.24	4.10
7. Was the grading system clearly explained	0	0	0	0	2	3	5	4.30	820/1620	3.85	4.25	4.20	4.29	4.30
8. How many times was class cancelled	0	0	0	0	0	0	10	5.00	1/1642	4.95	4.72	4.68	4.82	5.00
9. How would you grade the overall teaching effectiveness	0	1	0	1	1	3	4	4.11	891/1596	4.16	4.13	4.12	4.20	4.11
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	3	7	4.70	611/1534	4.02	4.50	4.48	4.52	4.70
2. Did the instructor seem interested in the subject	0	0	0	0	1	3	6	4.50	1298/1539	3.96	4.62	4.76	4.79	4.50
3. Was lecture material presented and explained clearly	0	0	0	0	1	2	7	4.60	565/1531	4.16	4.32	4.33	4.34	4.60
4. Did the lectures contribute to what you learned	0	0	0	0	2	1	7	4.50	755/1530	3.89	4.26	4.35	4.38	4.50
5. Did audiovisual techniques enhance your understanding	1	0	1	0	2	1	5	4.00	825/1409	3.67	4.06	4.08	4.04	4.00
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	1	2	4	4.43	581/1366	3.71	4.27	4.18	4.26	4.43
2. Were all students actively encouraged to participate	3	0	0	0	1	4	2	4.14	941/1364	3.51	4.36	4.33	4.46	4.14
3. Did the instructor encourage fair and open discussion	3	0	0	0	1	1	5	4.57	644/1361	3.72	4.48	4.39	4.49	4.57

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	ELCA 502 03
Title:	ELC52
Instructor:	Van Dam,Anna El

Term - Fall 2013

Enrollment:	12
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	3	0	0	0	2	3	2	4.00	559/1019	3.21	4.14	4.09	4.12	4.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 4	Required for Majors 6	Graduate 0
28-55	0	1.00-1.99 0	B 4		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 10
84-150	1	3.00-3.49 2	D 0		Non-major 0
Grad.	0	3.50-4.00 1	F 0	Electives 0	
			P 0		
			I 0	Other 2	
			? 2		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	ELCA 503 02
Title:	ELC53
Instructor:	Milter,Katalin

Term - Fall 2013

Enrollment:	13
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	5	4.71	414/1644	4.71	4.17	4.32	4.42	4.71
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	5	4.71	360/1644	4.71	4.20	4.28	4.32	4.71
3. Did the exam questions reflect the expected goals	0	0	0	0	1	2	4	4.43	746/1419	4.43	4.34	4.35	4.45	4.43
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	5	4.71	292/1596	4.71	4.18	4.24	4.32	4.71
5. Did assigned readings contribute to what you learned	0	0	0	0	3	2	2	3.86	1104/1535	3.86	4.15	4.15	4.25	3.86
6. Did written assignments contribute to what you learned	0	1	1	1	1	1	2	3.33	1374/1510	3.33	4.14	4.13	4.24	3.33
7. Was the grading system clearly explained	0	0	0	0	2	1	4	4.29	849/1620	4.29	4.25	4.20	4.29	4.29
8. How many times was class cancelled	0	0	0	0	0	1	6	4.86	736/1642	4.86	4.72	4.68	4.82	4.86
9. How would you grade the overall teaching effectiveness	2	1	0	0	0	1	3	4.75	178/1596	4.75	4.13	4.12	4.20	4.75
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	7	5.00	1/1534	5.00	4.50	4.48	4.52	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	6	4.86	751/1539	4.86	4.62	4.76	4.79	4.86
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	6	4.86	218/1531	4.86	4.32	4.33	4.34	4.86
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	6	4.86	279/1530	4.86	4.26	4.35	4.38	4.86
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	2	4	4.67	245/1409	4.67	4.06	4.08	4.04	4.67
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	6	5.00	1/1366	5.00	4.27	4.18	4.26	5.00
2. Were all students actively encouraged to participate	1	0	0	0	0	1	5	4.83	303/1364	4.83	4.36	4.33	4.46	4.83
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	6	5.00	1/1361	5.00	4.48	4.39	4.49	5.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	ELCA 503 02
Title:	ELC53
Instructor:	Milter,Katalin

Term - Fall 2013

Enrollment:	13
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	1	0	0	0	0	1	5	4.83	114/1019	4.83	4.14	4.09	4.12	4.83

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 4	Required for Majors 2	Graduate 0
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General 2	Under-grad 7
84-150	0	3.00-3.49 0	D 0		Non-major 0
Grad.	0	3.50-4.00 0	F 0	Electives 0	
			P 0		
			I 0	Other 1	
			? 2		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	ELCA 601 01
Title:	ELC61
Instructor:	Rashed,Doaa H.

Term - Fall 2013

Enrollment:	7
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	2	1	0	2	3.40	1543/1644	3.40	4.17	4.32	4.42	3.40
2. Did the instructor make clear the expected goals	0	0	0	2	1	0	2	3.40	1529/1644	3.40	4.20	4.28	4.32	3.40
3. Did the exam questions reflect the expected goals	0	1	1	1	0	1	1	3.00	1385/1419	3.00	4.34	4.35	4.45	3.00
4. Did other evaluations reflect the expected goals	0	0	0	2	0	1	2	3.60	1391/1596	3.60	4.18	4.24	4.32	3.60
5. Did assigned readings contribute to what you learned	0	0	0	1	1	1	2	3.80	1141/1535	3.80	4.15	4.15	4.25	3.80
6. Did written assignments contribute to what you learned	0	0	0	1	0	1	3	4.20	787/1510	4.20	4.14	4.13	4.24	4.20
7. Was the grading system clearly explained	0	0	1	1	0	2	1	3.20	1513/1620	3.20	4.25	4.20	4.29	3.20
8. How many times was class cancelled	0	0	0	0	0	1	4	4.80	840/1642	4.80	4.72	4.68	4.82	4.80
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	1	1	4.00	971/1596	4.00	4.13	4.12	4.20	4.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	1	0	2	0	2.75	1518/1534	2.75	4.50	4.48	4.52	2.75
2. Did the instructor seem interested in the subject	1	0	0	0	2	1	1	3.75	1511/1539	3.75	4.62	4.76	4.79	3.75
3. Was lecture material presented and explained clearly	1	0	0	1	1	0	2	3.75	1314/1531	3.75	4.32	4.33	4.34	3.75
4. Did the lectures contribute to what you learned	1	0	0	1	1	2	0	3.25	1446/1530	3.25	4.26	4.35	4.38	3.25
5. Did audiovisual techniques enhance your understanding	1	0	1	0	2	1	0	2.75	1364/1409	2.75	4.06	4.08	4.04	2.75
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	1	0	2	1	3.75	1047/1366	3.75	4.27	4.18	4.26	3.75
2. Were all students actively encouraged to participate	1	0	0	1	1	1	1	3.50	1221/1364	3.50	4.36	4.33	4.46	3.50
3. Did the instructor encourage fair and open discussion	2	0	0	1	0	1	1	3.67	1192/1361	3.67	4.48	4.39	4.49	3.67
4. Were special techniques successful	1	0	0	1	0	3	0	3.50	842/1019	3.50	4.14	4.09	4.12	3.50

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	ELCA 601 01
Title:	ELC61
Instructor:	Rashed,Doaa H.

Term - Fall 2013

Enrollment:	7
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
1. Did self-paced system contribute to what you learned	3	0	2	0	0	0	0	1.00	50/51	1.00	3.13	4.03	3.66	1.00
2. Did study questions make clear the expected goal	3	0	1	1	0	0	0	1.50	31/31	1.50	3.07	4.18	3.73	1.50
3. Were your contacts with the instructor helpful	4	0	0	1	0	0	0	2.00	****/36	****	3.69	4.33	4.41	****
4. Was the feedback/tutoring by proctors helpful	4	0	0	0	0	1	0	4.00	****/19	****	3.73	4.17	3.84	****
5. Were there enough proctors for all the students	4	0	0	0	0	1	0	4.00	****/14	****	4.08	4.17	3.79	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 1	Required for Majors 1	Graduate 1
28-55	0	1.00-1.99 0	B 0		Major 0
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 4
84-150	0	3.00-3.49 0	D 0		Non-major 0
Grad.	1	3.50-4.00 0	F 0	Electives 0	
			P 0		
			I 0		
			? 4		

**** - Means there are not enough responses to be significant