

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 216 01
Title:	Foundations Of Leadership
Instructor:	Byrne, Virginia

Term - Fall 2013

Enrollment:	19
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	1	3	11	4.67	482/1644	4.67	4.41	4.32	4.36	4.67
2. Did the instructor make clear the expected goals	1	0	0	0	2	1	11	4.64	454/1644	4.64	4.35	4.28	4.35	4.64
3. Did the exam questions reflect the expected goals	1	2	0	0	0	1	11	4.92	153/1419	4.92	4.61	4.35	4.42	4.92
4. Did other evaluations reflect the expected goals	0	0	0	0	1	2	12	4.73	273/1596	4.73	4.31	4.24	4.31	4.73
5. Did assigned readings contribute to what you learned	1	0	0	0	0	3	11	4.79	204/1535	4.79	4.17	4.15	4.20	4.79
6. Did written assignments contribute to what you learned	0	0	0	0	1	4	10	4.60	330/1510	4.60	4.27	4.13	4.17	4.60
7. Was the grading system clearly explained	3	0	0	1	0	6	5	4.25	894/1620	4.25	4.25	4.20	4.25	4.25
8. How many times was class cancelled	1	1	0	0	0	0	13	5.00	1/1642	5.00	4.78	4.68	4.67	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	3	8	4.58	314/1596	4.58	4.24	4.12	4.13	4.58
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	3	12	4.80	439/1534	4.80	4.46	4.48	4.51	4.80
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	14	5.00	1/1539	5.00	4.75	4.76	4.80	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	2	12	4.86	218/1531	4.86	4.39	4.33	4.38	4.86
4. Did the lectures contribute to what you learned	1	0	0	0	0	3	11	4.79	388/1530	4.79	4.37	4.35	4.41	4.79
5. Did audiovisual techniques enhance your understanding	0	3	0	0	2	4	6	4.33	551/1409	4.33	3.97	4.08	4.23	4.33
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	1	2	5	4.50	492/1366	4.50	4.46	4.18	4.24	4.50
2. Were all students actively encouraged to participate	7	0	0	0	0	1	7	4.88	253/1364	4.88	4.60	4.33	4.39	4.88
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	1	7	4.88	286/1361	4.88	4.61	4.39	4.48	4.88
4. Were special techniques successful	7	0	0	0	0	1	7	4.88	101/1019	4.88	4.30	4.09	4.14	4.88

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Course-Section:	EDUC 216 01
Title:	Foundations Of Leadership
Instructor:	Byrne, Virginia

Term - Fall 2013

Enrollment:	19
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	14	0	0	0	0	0	1	5.00	****/185	****	4.50	4.23	4.42	****
2. Were you provided with adequate background information	14	0	0	0	0	0	1	5.00	****/209	****	3.80	4.19	4.45	****
3. Were necessary materials available for lab activities	14	0	0	0	0	0	1	5.00	****/181	****	4.50	4.53	4.67	****
4. Did the lab instructor provide assistance	14	0	0	0	0	0	1	5.00	****/183	****	5.00	4.46	4.64	****
5. Were requirements for lab reports clearly specified	14	0	0	0	0	0	1	5.00	****/172	****	****	4.14	4.50	****
Seminar														
1. Were assigned topics relevant to the announced theme	14	0	0	0	0	0	1	5.00	****/72	****	4.84	4.53	4.71	****
2. Was the instructor available for individual attention	14	0	0	0	0	0	1	5.00	****/71	****	4.75	4.38	4.63	****
3. Did research projects contribute to what you learned	14	0	0	0	0	0	1	5.00	****/68	****	4.83	4.41	4.25	****
4. Did presentations contribute to what you learned	14	0	0	0	0	0	1	5.00	****/71	****	4.80	4.40	4.47	****
5. Were criteria for grading made clear	14	0	0	0	0	0	1	5.00	****/73	****	4.51	4.09	3.99	****
Field Work														
1. Did field experience contribute to what you learned	14	0	0	0	0	0	1	5.00	****/48	****	3.72	4.16	4.81	****
2. Did you clearly understand your evaluation criteria	14	0	0	0	0	0	1	5.00	****/45	****	3.88	4.19	4.58	****
3. Was the instructor available for consultation	14	0	0	0	0	0	1	5.00	****/30	****	4.43	4.57	4.57	****
4. To what degree could you discuss your evaluations	14	0	0	0	0	0	1	5.00	****/27	****	4.30	4.25	5.00	****
5. Did conferences help you carry out field activities	14	0	0	0	0	0	1	5.00	****/25	****	4.15	4.35	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	14	0	0	0	0	0	1	5.00	****/51	****	1.13	4.03	5.00	****
2. Did study questions make clear the expected goal	14	0	0	0	0	0	1	5.00	****/31	****	2.25	4.18	5.00	****
3. Were your contacts with the instructor helpful	14	0	0	0	0	0	1	5.00	****/36	****	****	4.33	****	****

Student Course Evaluation Questionnaires

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Course-Section:	EDUC 216 01
Title:	Foundations Of Leadership
Instructor:	Byrne, Virginia

Term - Fall 2013

Enrollment:	19
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	14	0	0	0	0	0	1	5.00	****/19	****	****	4.17	****	****
5. Were there enough proctors for all the students	14	0	0	0	0	0	1	5.00	****/14	****	****	4.17	****	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 11	Required for Majors 2	Graduate 0
28-55	1	1.00-1.99 0	B 3		
56-83	1	2.00-2.99 0	C 1	General 2	Under-grad 15
84-150	2	3.00-3.49 2	D 0		Non-major 15
Grad.	0	3.50-4.00 1	F 0	Electives 4	
			P 0		
			I 0	Other 4	
			? 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 299 02
Title:	Special Topics In Educ
Instructor:	Rivkin,Mary S

Term - Fall 2013

Enrollment:	4
Questionnaires:	4

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	3	4.75	358/1644	4.75	4.41	4.32	4.36	4.75
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	3	4.75	302/1644	4.75	4.35	4.28	4.35	4.75
3. Did the exam questions reflect the expected goals	0	3	0	0	0	0	1	5.00	1/1419	5.00	4.61	4.35	4.42	5.00
4. Did other evaluations reflect the expected goals	0	2	0	0	0	0	2	5.00	1/1596	5.00	4.31	4.24	4.31	5.00
5. Did assigned readings contribute to what you learned	0	2	0	0	1	1	0	3.50	1327/1535	3.50	4.17	4.15	4.20	3.50
6. Did written assignments contribute to what you learned	1	2	0	0	0	0	1	5.00	1/1510	5.00	4.27	4.13	4.17	5.00
7. Was the grading system clearly explained	0	2	0	1	0	1	0	3.00	1534/1620	3.00	4.25	4.20	4.25	3.00
8. How many times was class cancelled	0	0	0	0	0	0	4	5.00	1/1642	5.00	4.78	4.68	4.67	5.00
9. How would you grade the overall teaching effectiveness	1	1	0	0	0	1	1	4.50	382/1596	4.50	4.24	4.12	4.13	4.50
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	2	4.67	675/1534	4.67	4.46	4.48	4.51	4.67
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	3	5.00	1/1539	5.00	4.75	4.76	4.80	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	3	5.00	1/1531	5.00	4.39	4.33	4.38	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	2	4.67	569/1530	4.67	4.37	4.35	4.41	4.67
5. Did audiovisual techniques enhance your understanding	1	1	0	0	2	0	0	3.00	1316/1409	3.00	3.97	4.08	4.23	3.00
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	1	2	4.67	368/1366	4.67	4.46	4.18	4.24	4.67
2. Were all students actively encouraged to participate	1	0	0	0	0	0	3	5.00	1/1364	5.00	4.60	4.33	4.39	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	3	5.00	1/1361	5.00	4.61	4.39	4.48	5.00
4. Were special techniques successful	1	2	0	0	0	1	0	4.00	559/1019	4.00	4.30	4.09	4.14	4.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 299 02
Title:	Special Topics In Educ
Instructor:	Rivkin,Mary S

Term - Fall 2013

Enrollment:	4
Questionnaires:	4

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	1	0	0	0	0	1	2	4.67	26/48	4.67	3.72	4.16	4.81	4.67
2. Did you clearly understand your evaluation criteria	1	0	0	0	1	1	1	4.00	28/45	4.00	3.88	4.19	4.58	4.00
5. Did conferences help you carry out field activities	1	2	0	0	0	0	1	5.00	1/25	5.00	4.15	4.35	5.00	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	2	Required for Majors	0	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	4	Non-major	4
84-150	0	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	0						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 310 01
Title:	Inquiry Into Education
Instructor:	Oliva,Linda M

Term - Fall 2013

Enrollment:	14
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	4	7	4.50	688/1644	4.58	4.41	4.32	4.31	4.50
2. Did the instructor make clear the expected goals	0	0	0	1	1	7	3	4.00	1210/1644	4.30	4.35	4.28	4.25	4.00
3. Did the exam questions reflect the expected goals	0	7	0	0	1	2	2	4.20	985/1419	4.35	4.61	4.35	4.31	4.20
4. Did other evaluations reflect the expected goals	0	0	0	1	0	5	6	4.33	816/1596	4.47	4.31	4.24	4.25	4.33
5. Did assigned readings contribute to what you learned	0	2	1	0	3	4	2	3.60	1270/1535	3.90	4.17	4.15	4.14	3.60
6. Did written assignments contribute to what you learned	0	1	0	0	1	4	6	4.45	483/1510	4.46	4.27	4.13	4.16	4.45
7. Was the grading system clearly explained	0	0	0	0	1	3	8	4.58	423/1620	4.40	4.25	4.20	4.18	4.58
8. How many times was class cancelled	0	0	0	0	0	1	11	4.92	568/1642	4.56	4.78	4.68	4.65	4.92
9. How would you grade the overall teaching effectiveness	3	0	0	0	2	3	4	4.22	742/1596	4.24	4.24	4.12	4.09	4.22
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	1	2	2	5	4.10	1261/1534	4.32	4.46	4.48	4.44	4.10
2. Did the instructor seem interested in the subject	2	0	0	0	0	2	8	4.80	894/1539	4.83	4.75	4.76	4.74	4.80
3. Was lecture material presented and explained clearly	2	0	0	0	3	2	5	4.20	1037/1531	4.40	4.39	4.33	4.30	4.20
4. Did the lectures contribute to what you learned	2	0	0	1	2	2	5	4.10	1113/1530	4.42	4.37	4.35	4.32	4.10
5. Did audiovisual techniques enhance your understanding	2	2	1	0	3	3	1	3.38	1224/1409	4.08	3.97	4.08	4.09	3.38
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	1	1	3	4	4.11	826/1366	4.50	4.46	4.18	4.22	4.11
2. Were all students actively encouraged to participate	3	0	0	0	0	1	8	4.89	240/1364	4.78	4.60	4.33	4.37	4.89
3. Did the instructor encourage fair and open discussion	3	0	0	0	1	2	6	4.56	661/1361	4.78	4.61	4.39	4.39	4.56
4. Were special techniques successful	3	3	1	0	0	1	4	4.17	492/1019	3.90	4.30	4.09	4.04	4.17

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 310 01
Title:	Inquiry Into Education
Instructor:	Oliva,Linda M

Term - Fall 2013

Enrollment:	14
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	11	0	1	0	0	0	0	1.00	****/209	****	3.80	4.19	4.18	****
Field Work														
1. Did field experience contribute to what you learned	10	0	0	0	0	0	2	5.00	****/48	****	3.72	4.16	4.95	****
2. Did you clearly understand your evaluation criteria	10	0	0	0	0	0	2	5.00	****/45	****	3.88	4.19	4.95	****
3. Was the instructor available for consultation	10	0	0	0	0	0	2	5.00	****/30	****	4.43	4.57	4.93	****
4. To what degree could you discuss your evaluations	10	0	0	0	0	1	1	4.50	****/27	****	4.30	4.25	4.90	****
5. Did conferences help you carry out field activities	10	1	0	0	0	1	0	4.00	****/25	****	4.15	4.35	4.90	****
Self Paced														
1. Did self-paced system contribute to what you learned	11	0	0	0	1	0	0	3.00	****/51	****	1.13	4.03	4.75	****
2. Did study questions make clear the expected goal	11	0	0	0	1	0	0	3.00	****/31	****	2.25	4.18	4.80	****
3. Were your contacts with the instructor helpful	11	0	0	0	1	0	0	3.00	****/36	****	****	4.33	4.83	****
4. Was the feedback/tutoring by proctors helpful	11	0	0	0	1	0	0	3.00	****/19	****	****	4.17	4.20	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 310 01
Title:	Inquiry Into Education
Instructor:	Oliva,Linda M

Term - Fall 2013

Enrollment:	14
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	11	0	0	0	1	0	0	3.00	****/14	****	****	4.17	4.60	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	10	Required for Majors	10	Graduate	0	Major	0
28-55	4	1.00-1.99	0	B	1						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	12	Non-major	12
84-150	0	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0				
				P	0						
				I	0	Other	0				
				?	1						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 310 02
Title:	Inquiry Into Education
Instructor:	Sherman,Eryn L

Term - Fall 2013

Enrollment:	23
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	3	11	4.67	482/1644	4.58	4.41	4.32	4.31	4.67
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	10	4.60	508/1644	4.30	4.35	4.28	4.25	4.60
3. Did the exam questions reflect the expected goals	0	11	0	0	1	0	3	4.50	632/1419	4.35	4.61	4.35	4.31	4.50
4. Did other evaluations reflect the expected goals	0	0	0	0	1	4	10	4.60	437/1596	4.47	4.31	4.24	4.25	4.60
5. Did assigned readings contribute to what you learned	0	0	0	0	2	8	5	4.20	781/1535	3.90	4.17	4.15	4.14	4.20
6. Did written assignments contribute to what you learned	0	0	0	1	0	5	9	4.47	472/1510	4.46	4.27	4.13	4.16	4.47
7. Was the grading system clearly explained	1	0	0	1	2	4	7	4.21	953/1620	4.40	4.25	4.20	4.18	4.21
8. How many times was class cancelled	0	0	0	0	0	12	3	4.20	1432/1642	4.56	4.78	4.68	4.65	4.20
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	9	3	4.25	705/1596	4.24	4.24	4.12	4.09	4.25
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	3	10	4.53	855/1534	4.32	4.46	4.48	4.44	4.53
2. Did the instructor seem interested in the subject	0	0	0	0	1	0	14	4.87	723/1539	4.83	4.75	4.76	4.74	4.87
3. Was lecture material presented and explained clearly	0	0	0	0	1	4	10	4.60	565/1531	4.40	4.39	4.33	4.30	4.60
4. Did the lectures contribute to what you learned	0	0	0	0	0	4	11	4.73	470/1530	4.42	4.37	4.35	4.32	4.73
5. Did audiovisual techniques enhance your understanding	1	0	0	0	1	1	12	4.79	163/1409	4.08	3.97	4.08	4.09	4.79
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	1	8	4.89	163/1366	4.50	4.46	4.18	4.22	4.89
2. Were all students actively encouraged to participate	6	0	0	0	0	3	6	4.67	500/1364	4.78	4.60	4.33	4.37	4.67
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	0	9	5.00	1/1361	4.78	4.61	4.39	4.39	5.00
4. Were special techniques successful	6	1	0	1	3	2	2	3.63	798/1019	3.90	4.30	4.09	4.04	3.63

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 310 02
Title:	Inquiry Into Education
Instructor:	Sherman,Eryn L

Term - Fall 2013

Enrollment:	23
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	12	0	0	0	0	0	3	5.00	****/48	****	3.72	4.16	4.95	****
2. Did you clearly understand your evaluation criteria	12	0	0	0	1	0	2	4.33	****/45	****	3.88	4.19	4.95	****
3. Was the instructor available for consultation	12	2	0	0	0	0	1	5.00	****/30	****	4.43	4.57	4.93	****
4. To what degree could you discuss your evaluations	12	0	0	0	1	0	2	4.33	****/27	****	4.30	4.25	4.90	****
5. Did conferences help you carry out field activities	12	1	0	0	0	1	1	4.50	****/25	****	4.15	4.35	4.90	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons	Type	Majors					
00-27	0	0.00-0.99	0	A	11	Required for Majors	12	Graduate	0	Major	1
28-55	2	1.00-1.99	0	B	2						
56-83	3	2.00-2.99	0	C	0	General	0	Under-grad	15	Non-major	14
84-150	1	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	0				
				P	0						
				I	0	Other	0				
				?	2						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 311 01
Title:	Psyc Foundation Of Educ
Instructor:	Williams,Vickie

Term - Fall 2013

Enrollment:	25
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	3	1	5	12	4.24	996/1644	4.20	4.41	4.32	4.31	4.24
2. Did the instructor make clear the expected goals	1	0	0	0	2	5	14	4.57	545/1644	4.40	4.35	4.28	4.25	4.57
3. Did the exam questions reflect the expected goals	1	0	0	0	5	3	13	4.38	800/1419	4.25	4.61	4.35	4.31	4.38
4. Did other evaluations reflect the expected goals	1	0	0	1	0	7	13	4.52	541/1596	4.29	4.31	4.24	4.25	4.52
5. Did assigned readings contribute to what you learned	1	0	1	3	2	3	12	4.05	937/1535	4.05	4.17	4.15	4.14	4.05
6. Did written assignments contribute to what you learned	1	0	1	1	2	4	13	4.29	691/1510	4.23	4.27	4.13	4.16	4.29
7. Was the grading system clearly explained	1	0	0	1	3	4	13	4.38	712/1620	4.36	4.25	4.20	4.18	4.38
8. How many times was class cancelled	1	0	0	0	1	1	19	4.86	736/1642	4.71	4.78	4.68	4.65	4.86
9. How would you grade the overall teaching effectiveness	3	0	0	0	3	4	12	4.47	421/1596	4.33	4.24	4.12	4.09	4.47
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	6	15	4.71	593/1534	4.61	4.46	4.48	4.44	4.71
2. Did the instructor seem interested in the subject	1	0	0	0	0	4	17	4.81	894/1539	4.77	4.75	4.76	4.74	4.81
3. Was lecture material presented and explained clearly	1	0	0	0	1	5	15	4.67	478/1531	4.58	4.39	4.33	4.30	4.67
4. Did the lectures contribute to what you learned	1	0	1	0	3	2	15	4.43	856/1530	4.46	4.37	4.35	4.32	4.43
5. Did audiovisual techniques enhance your understanding	1	1	0	1	2	5	12	4.40	486/1409	4.06	3.97	4.08	4.09	4.40
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	2	0	2	7	4.27	706/1366	4.44	4.46	4.18	4.22	4.27
2. Were all students actively encouraged to participate	11	0	0	0	1	2	8	4.64	535/1364	4.65	4.60	4.33	4.37	4.64
3. Did the instructor encourage fair and open discussion	11	0	0	0	1	1	9	4.73	478/1361	4.69	4.61	4.39	4.39	4.73

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 311 01
Title:	Psyc Foundation Of Educ
Instructor:	Williams,Vickie

Term - Fall 2013

Enrollment:	25
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	11	2	0	0	1	2	6	4.56	239/1019	4.54	4.30	4.09	4.04	4.56

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	15	Required for Majors	14	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	5						
56-83	2	2.00-2.99	2	C	0	General	3	Under-grad	22	Non-major	22
84-150	2	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 311 02
Title:	Psyc Foundation Of Educ
Instructor:	Williams,Vickie

Term - Fall 2013

Enrollment:	27
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	0	2	3	11	4.17	1073/1644	4.20	4.41	4.32	4.31	4.17
2. Did the instructor make clear the expected goals	0	0	1	0	3	4	10	4.22	1018/1644	4.40	4.35	4.28	4.25	4.22
3. Did the exam questions reflect the expected goals	0	0	1	0	4	4	9	4.11	1047/1419	4.25	4.61	4.35	4.31	4.11
4. Did other evaluations reflect the expected goals	0	1	1	1	3	3	9	4.06	1102/1596	4.29	4.31	4.24	4.25	4.06
5. Did assigned readings contribute to what you learned	0	0	2	1	0	6	9	4.06	929/1535	4.05	4.17	4.15	4.14	4.06
6. Did written assignments contribute to what you learned	0	0	1	1	1	6	9	4.17	822/1510	4.23	4.27	4.13	4.16	4.17
7. Was the grading system clearly explained	0	0	0	1	3	3	11	4.33	779/1620	4.36	4.25	4.20	4.18	4.33
8. How many times was class cancelled	0	0	0	0	2	4	12	4.56	1158/1642	4.71	4.78	4.68	4.65	4.56
9. How would you grade the overall teaching effectiveness	7	0	1	0	0	5	5	4.18	795/1596	4.33	4.24	4.12	4.09	4.18
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	0	1	3	13	4.50	891/1534	4.61	4.46	4.48	4.44	4.50
2. Did the instructor seem interested in the subject	0	0	0	0	1	3	14	4.72	1047/1539	4.77	4.75	4.76	4.74	4.72
3. Was lecture material presented and explained clearly	0	0	1	0	1	3	13	4.50	724/1531	4.58	4.39	4.33	4.30	4.50
4. Did the lectures contribute to what you learned	0	0	1	0	1	3	13	4.50	755/1530	4.46	4.37	4.35	4.32	4.50
5. Did audiovisual techniques enhance your understanding	0	0	3	0	2	7	6	3.72	1050/1409	4.06	3.97	4.08	4.09	3.72
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	1	4	10	4.60	424/1366	4.44	4.46	4.18	4.22	4.60
2. Were all students actively encouraged to participate	3	0	0	0	1	3	11	4.67	500/1364	4.65	4.60	4.33	4.37	4.67
3. Did the instructor encourage fair and open discussion	4	0	0	0	2	1	11	4.64	572/1361	4.69	4.61	4.39	4.39	4.64
4. Were special techniques successful	3	0	0	0	1	5	9	4.53	248/1019	4.54	4.30	4.09	4.04	4.53

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 311 02
Title:	Psyc Foundation Of Educ
Instructor:	Williams,Vickie

Term - Fall 2013

Enrollment:	27
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	15	2	0	0	0	0	1	5.00	****/185	****	4.50	4.23	4.16	****
2. Were you provided with adequate background information	15	0	0	0	1	0	2	4.33	****/209	****	3.80	4.19	4.18	****
3. Were necessary materials available for lab activities	15	1	0	0	0	1	1	4.50	****/181	****	4.50	4.53	4.49	****
4. Did the lab instructor provide assistance	15	1	0	0	0	1	1	4.50	****/183	****	5.00	4.46	4.38	****
5. Were requirements for lab reports clearly specified	15	1	0	0	0	1	1	4.50	****/172	****	****	4.14	4.07	****
Seminar														
1. Were assigned topics relevant to the announced theme	15	0	0	0	0	1	2	4.67	****/72	****	4.84	4.53	4.68	****
2. Was the instructor available for individual attention	15	0	0	0	1	1	1	4.00	****/71	****	4.75	4.38	4.61	****
3. Did research projects contribute to what you learned	15	1	0	0	0	0	2	5.00	****/68	****	4.83	4.41	4.59	****
4. Did presentations contribute to what you learned	15	1	0	0	0	1	1	4.50	****/71	****	4.80	4.40	4.51	****
5. Were criteria for grading made clear	15	0	0	0	1	1	1	4.00	****/73	****	4.51	4.09	4.57	****
Field Work														
1. Did field experience contribute to what you learned	15	0	0	0	0	1	2	4.67	****/48	****	3.72	4.16	4.95	****
2. Did you clearly understand your evaluation criteria	15	0	0	0	1	1	1	4.00	****/45	****	3.88	4.19	4.95	****
3. Was the instructor available for consultation	15	1	0	0	1	0	1	4.00	****/30	****	4.43	4.57	4.93	****
4. To what degree could you discuss your evaluations	15	0	1	0	0	0	2	3.67	****/27	****	4.30	4.25	4.90	****
5. Did conferences help you carry out field activities	15	2	0	0	0	0	1	5.00	****/25	****	4.15	4.35	4.90	****
Self Paced														
1. Did self-paced system contribute to what you learned	15	0	0	0	0	1	2	4.67	****/51	****	1.13	4.03	4.75	****
2. Did study questions make clear the expected goal	15	0	0	0	1	0	2	4.33	****/31	****	2.25	4.18	4.80	****
3. Were your contacts with the instructor helpful	15	0	0	0	1	1	1	4.00	****/36	****	****	4.33	4.83	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 311 02
Title:	Psyc Foundation Of Educ
Instructor:	Williams,Vickie

Term - Fall 2013

Enrollment:	27
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	15	1	0	0	0	1	1	4.50	****/19	****	****	4.17	4.20	****
5. Were there enough proctors for all the students	15	2	0	0	0	0	1	5.00	****/14	****	****	4.17	4.60	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	9	Required for Majors	10	Graduate	0	Major	1
28-55	1	1.00-1.99	0	B	3						
56-83	3	2.00-2.99	0	C	1	General	0	Under-grad	18	Non-major	17
84-150	2	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	5						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 313 01
Title:	Peer Assisted Lrning I
Instructor:	Bichy,Cassie L

Term - Fall 2013

Enrollment:	7
Questionnaires:	1

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	0	0	3.00	1603/1644	3.00	4.41	4.32	4.31	3.00
2. Did the instructor make clear the expected goals	0	0	1	0	0	0	0	1.00	1644/1644	1.00	4.35	4.28	4.25	1.00
4. Did other evaluations reflect the expected goals	0	0	1	0	0	0	0	1.00	1594/1596	1.00	4.31	4.24	4.25	1.00
5. Did assigned readings contribute to what you learned	0	0	1	0	0	0	0	1.00	1534/1535	1.00	4.17	4.15	4.14	1.00
6. Did written assignments contribute to what you learned	0	0	0	1	0	0	0	2.00	1505/1510	2.00	4.27	4.13	4.16	2.00
7. Was the grading system clearly explained	0	0	1	0	0	0	0	1.00	1620/1620	1.00	4.25	4.20	4.18	1.00
8. How many times was class cancelled	0	0	0	0	0	1	0	4.00	1528/1642	4.00	4.78	4.68	4.65	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	0	0	0	2.00	1532/1534	2.00	4.46	4.48	4.44	2.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	0	4.00	1484/1539	4.00	4.75	4.76	4.74	4.00
3. Was lecture material presented and explained clearly	0	0	0	1	0	0	0	2.00	1525/1531	2.00	4.39	4.33	4.30	2.00
4. Did the lectures contribute to what you learned	0	0	0	1	0	0	0	2.00	1522/1530	2.00	4.37	4.35	4.32	2.00
5. Did audiovisual techniques enhance your understanding	0	0	1	0	0	0	0	1.00	1407/1409	1.00	3.97	4.08	4.09	1.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	1	0	0	0	2.00	1353/1366	2.00	4.46	4.18	4.22	2.00
2. Were all students actively encouraged to participate	0	0	0	1	0	0	0	2.00	1354/1364	2.00	4.60	4.33	4.37	2.00
3. Did the instructor encourage fair and open discussion	0	0	1	0	0	0	0	1.00	1359/1361	1.00	4.61	4.39	4.39	1.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 313 01
Title:	Peer Assisted Lrning I
Instructor:	Bichy,Cassie L

Term - Fall 2013

Enrollment:	7
Questionnaires:	1

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	0	0	1	0	0	0	0	1.00	1018/1019	1.00	4.30	4.09	4.04	1.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 1	Required for Majors 0	Graduate 0
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 1
84-150	0	3.00-3.49 0	D 0		Non-major 1
Grad.	0	3.50-4.00 1	F 0	Electives 1	
			P 0		
			I 0		
			? 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 314 01
Title:	Peer Assisted Lrning II
Instructor:	Bichy,Cassie L

Term - Fall 2013

Enrollment:	4
Questionnaires:	3

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	0	1	0	0	1.67	1643/1644	1.67	4.41	4.32	4.31	1.67
2. Did the instructor make clear the expected goals	0	0	1	0	1	1	0	2.67	1618/1644	2.67	4.35	4.28	4.25	2.67
4. Did other evaluations reflect the expected goals	1	0	1	1	0	0	0	1.50	1592/1596	1.50	4.31	4.24	4.25	1.50
5. Did assigned readings contribute to what you learned	1	0	1	1	0	0	0	1.50	1533/1535	1.50	4.17	4.15	4.14	1.50
6. Did written assignments contribute to what you learned	0	0	1	0	2	0	0	2.33	1499/1510	2.33	4.27	4.13	4.16	2.33
7. Was the grading system clearly explained	0	0	1	0	2	0	0	2.33	1599/1620	2.33	4.25	4.20	4.18	2.33
8. How many times was class cancelled	0	0	0	0	2	1	0	3.33	1632/1642	3.33	4.78	4.68	4.65	3.33
9. How would you grade the overall teaching effectiveness	1	0	1	0	0	1	0	2.50	1577/1596	2.50	4.24	4.12	4.09	2.50
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	0	0	1	0	2.50	1524/1534	2.50	4.46	4.48	4.44	2.50
2. Did the instructor seem interested in the subject	1	0	1	0	0	1	0	2.50	1539/1539	2.50	4.75	4.76	4.74	2.50
3. Was lecture material presented and explained clearly	1	0	1	0	0	1	0	2.50	1509/1531	2.50	4.39	4.33	4.30	2.50
4. Did the lectures contribute to what you learned	1	0	1	0	1	0	0	2.00	1522/1530	2.00	4.37	4.35	4.32	2.00
5. Did audiovisual techniques enhance your understanding	1	1	1	0	0	0	0	1.00	1407/1409	1.00	3.97	4.08	4.09	1.00
Discussion														
1. Did class discussions contribute to what you learned	2	0	1	0	0	0	0	1.00	1365/1366	1.00	4.46	4.18	4.22	1.00
2. Were all students actively encouraged to participate	2	0	1	0	0	0	0	1.00	1362/1364	1.00	4.60	4.33	4.37	1.00
3. Did the instructor encourage fair and open discussion	2	0	1	0	0	0	0	1.00	1359/1361	1.00	4.61	4.39	4.39	1.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 314 01
Title:	Peer Assisted Lrning II
Instructor:	Bichy,Cassie L

Term - Fall 2013

Enrollment:	4
Questionnaires:	3

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	2	0	1	0	0	0	0	1.00	1018/1019	1.00	4.30	4.09	4.04	1.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 2	Required for Majors 0	Graduate 0
28-55	0	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 3
84-150	2	3.00-3.49 1	D 0		Non-major 3
Grad.	0	3.50-4.00 1	F 0	Electives 1	
			P 0		
			I 0	Other 2	
			? 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 388 01
Title:	Inclusion & Instruction
Instructor:	Wilson-Craig,Es

Term - Fall 2013

Enrollment:	16
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	3	3	7	4.31	922/1644	4.58	4.41	4.32	4.31	4.31
2. Did the instructor make clear the expected goals	1	0	0	0	4	2	7	4.23	1008/1644	4.54	4.35	4.28	4.25	4.23
3. Did the exam questions reflect the expected goals	1	2	0	0	3	1	7	4.36	825/1419	4.68	4.61	4.35	4.31	4.36
4. Did other evaluations reflect the expected goals	2	0	0	0	3	3	6	4.25	911/1596	4.55	4.31	4.24	4.25	4.25
5. Did assigned readings contribute to what you learned	2	0	0	0	4	1	7	4.25	737/1535	4.45	4.17	4.15	4.14	4.25
6. Did written assignments contribute to what you learned	3	1	0	1	2	0	7	4.30	668/1510	4.54	4.27	4.13	4.16	4.30
7. Was the grading system clearly explained	2	0	0	2	1	3	6	4.08	1072/1620	4.47	4.25	4.20	4.18	4.08
8. How many times was class cancelled	2	0	0	0	0	3	9	4.75	914/1642	4.88	4.78	4.68	4.65	4.75
9. How would you grade the overall teaching effectiveness	5	1	0	0	3	2	3	4.00	971/1596	4.12	4.24	4.12	4.09	4.00
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	3	8	4.58	795/1534	4.76	4.46	4.48	4.44	4.58
2. Did the instructor seem interested in the subject	2	0	0	0	1	2	9	4.67	1136/1539	4.83	4.75	4.76	4.74	4.67
3. Was lecture material presented and explained clearly	2	0	0	0	3	3	6	4.25	990/1531	4.63	4.39	4.33	4.30	4.25
4. Did the lectures contribute to what you learned	2	0	0	0	1	5	6	4.42	869/1530	4.71	4.37	4.35	4.32	4.42
5. Did audiovisual techniques enhance your understanding	4	0	0	0	1	3	6	4.50	381/1409	4.56	3.97	4.08	4.09	4.50
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	1	0	4	4.60	424/1366	4.74	4.46	4.18	4.22	4.60
2. Were all students actively encouraged to participate	9	0	0	0	1	0	4	4.60	570/1364	4.74	4.60	4.33	4.37	4.60
3. Did the instructor encourage fair and open discussion	9	0	0	0	1	0	4	4.60	619/1361	4.80	4.61	4.39	4.39	4.60

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 388 01
Title:	Inclusion & Instruction
Instructor:	Wilson-Craig,Es

Term - Fall 2013

Enrollment:	16
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	9	0	0	0	1	0	4	4.60	216/1019	4.51	4.30	4.09	4.04	4.60

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 8	Required for Majors 7	Graduate 0
28-55	0	1.00-1.99 0	B 0		Major 0
56-83	1	2.00-2.99 0	C 1	General 0	Under-grad 14
84-150	2	3.00-3.49 2	D 0		Non-major 14
Grad.	0	3.50-4.00 2	F 0	Electives 0	
			P 0		
			I 0	Other 1	
			? 5		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 388 02
Title:	Inclusion & Instruction
Instructor:	Danna,Sandra

Term - Fall 2013

Enrollment:	15
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	12	4.86	231/1644	4.58	4.41	4.32	4.31	4.86
2. Did the instructor make clear the expected goals	0	0	0	0	1	0	13	4.86	186/1644	4.54	4.35	4.28	4.25	4.86
3. Did the exam questions reflect the expected goals	0	8	0	0	0	0	6	5.00	1/1419	4.68	4.61	4.35	4.31	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	12	4.86	160/1596	4.55	4.31	4.24	4.25	4.86
5. Did assigned readings contribute to what you learned	0	0	0	0	2	1	11	4.64	320/1535	4.45	4.17	4.15	4.14	4.64
6. Did written assignments contribute to what you learned	0	0	0	0	1	1	12	4.79	168/1510	4.54	4.27	4.13	4.16	4.79
7. Was the grading system clearly explained	0	0	0	0	0	2	12	4.86	124/1620	4.47	4.25	4.20	4.18	4.86
8. How many times was class cancelled	0	0	0	0	0	0	14	5.00	1/1642	4.88	4.78	4.68	4.65	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	1	0	7	5	4.23	730/1596	4.12	4.24	4.12	4.09	4.23
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	13	4.93	198/1534	4.76	4.46	4.48	4.44	4.93
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	14	5.00	1/1539	4.83	4.75	4.76	4.74	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	14	5.00	1/1531	4.63	4.39	4.33	4.30	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	14	5.00	1/1530	4.71	4.37	4.35	4.32	5.00
5. Did audiovisual techniques enhance your understanding	1	0	0	0	1	3	9	4.62	287/1409	4.56	3.97	4.08	4.09	4.62
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	1	7	4.88	172/1366	4.74	4.46	4.18	4.22	4.88
2. Were all students actively encouraged to participate	6	0	0	0	0	1	7	4.88	253/1364	4.74	4.60	4.33	4.37	4.88
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	0	8	5.00	1/1361	4.80	4.61	4.39	4.39	5.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 388 02
Title:	Inclusion & Instruction
Instructor:	Danna,Sandra

Term - Fall 2013

Enrollment:	15
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	6	1	0	0	2	0	5	4.43	323/1019	4.51	4.30	4.09	4.04	4.43

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 9	Required for Majors 14	Graduate 0
28-55	0	1.00-1.99 0	B 2		
56-83	2	2.00-2.99 0	C 0	General 0	Under-grad 14
84-150	1	3.00-3.49 1	D 0		Non-major 14
Grad.	0	3.50-4.00 5	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 2		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 411 01
Title:	Read Contnt Area II
Instructor:	North-Coleman,C

Term - Fall 2013

Enrollment:	27
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	1	5	6	4.23	996/1644	4.37	4.41	4.32	4.47	4.23
2. Did the instructor make clear the expected goals	1	0	0	1	0	5	7	4.38	829/1644	4.55	4.35	4.28	4.35	4.38
3. Did the exam questions reflect the expected goals	1	5	0	0	1	2	5	4.50	632/1419	4.75	4.61	4.35	4.48	4.50
4. Did other evaluations reflect the expected goals	2	0	0	0	1	4	7	4.50	567/1596	4.57	4.31	4.24	4.34	4.50
5. Did assigned readings contribute to what you learned	1	1	0	3	0	3	6	4.00	970/1535	4.17	4.17	4.15	4.26	4.00
6. Did written assignments contribute to what you learned	1	0	1	0	0	5	7	4.31	668/1510	4.48	4.27	4.13	4.29	4.31
7. Was the grading system clearly explained	2	0	0	0	2	4	6	4.33	779/1620	4.60	4.25	4.20	4.25	4.33
8. How many times was class cancelled	2	0	0	0	0	1	11	4.92	568/1642	4.94	4.78	4.68	4.67	4.92
9. How would you grade the overall teaching effectiveness	3	1	0	0	1	5	4	4.30	642/1596	4.43	4.24	4.12	4.20	4.30
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	0	4	6	4.60	772/1534	4.70	4.46	4.48	4.54	4.60
2. Did the instructor seem interested in the subject	3	0	0	0	0	2	9	4.82	865/1539	4.91	4.75	4.76	4.81	4.82
3. Was lecture material presented and explained clearly	4	0	0	0	0	4	6	4.60	565/1531	4.64	4.39	4.33	4.38	4.60
4. Did the lectures contribute to what you learned	4	0	0	0	0	5	5	4.50	755/1530	4.55	4.37	4.35	4.41	4.50
5. Did audiovisual techniques enhance your understanding	5	1	1	0	2	3	2	3.63	1113/1409	4.15	3.97	4.08	4.15	3.63
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	0	2	4	4.67	368/1366	4.73	4.46	4.18	4.37	4.67
2. Were all students actively encouraged to participate	8	0	0	1	0	1	4	4.33	817/1364	4.60	4.60	4.33	4.52	4.33
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	2	4	4.67	549/1361	4.73	4.61	4.39	4.59	4.67

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 411 01
Title:	Read Contnt Area II
Instructor:	North-Coleman,C

Term - Fall 2013

Enrollment:	27
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	8	0	0	0	1	2	3	4.33	381/1019	4.48	4.30	4.09	4.32	4.33

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 7	Required for Majors 11	Graduate 2
28-55	0	1.00-1.99 0	B 3		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 12
84-150	3	3.00-3.49 3	D 0		Non-major 14
Grad.	2	3.50-4.00 6	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 4		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 411 02
Title:	Read Contnt Area II
Instructor:	Feldman, Kimberl

Term - Fall 2013

Enrollment:	33
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	2	6	19	4.50	688/1644	4.37	4.41	4.32	4.47	4.50
2. Did the instructor make clear the expected goals	0	0	1	0	0	4	23	4.71	360/1644	4.55	4.35	4.28	4.35	4.71
3. Did the exam questions reflect the expected goals	0	21	0	0	0	0	7	5.00	1/1419	4.75	4.61	4.35	4.48	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	2	6	20	4.64	383/1596	4.57	4.31	4.24	4.34	4.64
5. Did assigned readings contribute to what you learned	0	1	0	1	5	5	16	4.33	658/1535	4.17	4.17	4.15	4.26	4.33
6. Did written assignments contribute to what you learned	0	0	0	0	2	6	20	4.64	295/1510	4.48	4.27	4.13	4.29	4.64
7. Was the grading system clearly explained	0	0	0	0	0	4	24	4.86	124/1620	4.60	4.25	4.20	4.25	4.86
8. How many times was class cancelled	0	0	0	0	0	1	27	4.96	253/1642	4.94	4.78	4.68	4.67	4.96
9. How would you grade the overall teaching effectiveness	1	2	0	0	0	11	14	4.56	331/1596	4.43	4.24	4.12	4.20	4.56
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	1	3	21	4.80	439/1534	4.70	4.46	4.48	4.54	4.80
2. Did the instructor seem interested in the subject	5	0	0	0	0	0	23	5.00	1/1539	4.91	4.75	4.76	4.81	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	8	17	4.68	449/1531	4.64	4.39	4.33	4.38	4.68
4. Did the lectures contribute to what you learned	3	0	0	1	2	3	19	4.60	644/1530	4.55	4.37	4.35	4.41	4.60
5. Did audiovisual techniques enhance your understanding	4	0	0	0	2	4	18	4.67	245/1409	4.15	3.97	4.08	4.15	4.67
Discussion														
1. Did class discussions contribute to what you learned	14	0	0	0	0	3	11	4.79	256/1366	4.73	4.46	4.18	4.37	4.79
2. Were all students actively encouraged to participate	14	0	0	0	1	0	13	4.86	278/1364	4.60	4.60	4.33	4.52	4.86
3. Did the instructor encourage fair and open discussion	14	0	0	0	1	1	12	4.79	404/1361	4.73	4.61	4.39	4.59	4.79

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 411 02
Title:	Read Contnt Area II
Instructor:	Feldman, Kimberl

Term - Fall 2013

Enrollment:	33
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	15	2	0	0	1	2	8	4.64	201/1019	4.48	4.30	4.09	4.32	4.64

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 22	Required for Majors 26	Graduate 6
28-55	0	1.00-1.99 0	B 2		Major 0
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 22
84-150	6	3.00-3.49 4	D 0		Non-major 28
Grad.	6	3.50-4.00 14	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 2		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 412 01
Title:	Analysis Of Tchng & Lrng
Instructor:	Rakes,Christoph

Term - Fall 2013

Enrollment:	32
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	5	20	4.80	288/1644	4.76	4.41	4.32	4.47	4.80
2. Did the instructor make clear the expected goals	0	0	1	0	1	7	16	4.48	666/1644	4.65	4.35	4.28	4.35	4.48
3. Did the exam questions reflect the expected goals	0	15	0	0	1	3	6	4.50	632/1419	4.58	4.61	4.35	4.48	4.50
4. Did other evaluations reflect the expected goals	0	0	0	0	2	6	17	4.60	437/1596	4.70	4.31	4.24	4.34	4.60
5. Did assigned readings contribute to what you learned	1	0	1	0	3	8	12	4.25	737/1535	4.33	4.17	4.15	4.26	4.25
6. Did written assignments contribute to what you learned	1	0	0	0	1	9	14	4.54	389/1510	4.63	4.27	4.13	4.29	4.54
7. Was the grading system clearly explained	2	0	0	0	0	8	15	4.65	342/1620	4.74	4.25	4.20	4.25	4.65
8. How many times was class cancelled	1	0	0	0	0	6	18	4.75	914/1642	4.78	4.78	4.68	4.67	4.75
9. How would you grade the overall teaching effectiveness	1	0	0	0	3	5	16	4.54	348/1596	4.63	4.24	4.12	4.20	4.54
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	1	4	19	4.64	707/1534	4.67	4.46	4.48	4.54	4.64
2. Did the instructor seem interested in the subject	0	0	0	0	1	0	24	4.92	487/1539	4.96	4.75	4.76	4.81	4.92
3. Was lecture material presented and explained clearly	0	0	0	1	1	6	17	4.56	628/1531	4.58	4.39	4.33	4.38	4.56
4. Did the lectures contribute to what you learned	0	0	1	0	1	5	18	4.56	688/1530	4.68	4.37	4.35	4.41	4.56
5. Did audiovisual techniques enhance your understanding	1	1	0	1	4	5	13	4.30	579/1409	4.50	3.97	4.08	4.15	4.30
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	2	4	13	4.58	444/1366	4.73	4.46	4.18	4.37	4.58
2. Were all students actively encouraged to participate	6	0	0	1	2	1	15	4.58	593/1364	4.73	4.60	4.33	4.52	4.58
3. Did the instructor encourage fair and open discussion	6	0	0	0	1	2	16	4.79	404/1361	4.89	4.61	4.39	4.59	4.79
4. Were special techniques successful	6	0	0	1	1	3	14	4.58	229/1019	4.68	4.30	4.09	4.32	4.58

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 412 01
Title:	Analysis Of Tchng & Lrng
Instructor:	Rakes,Christoph

Term - Fall 2013

Enrollment:	32
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	24	0	1	0	0	0	0	1.00	****/209	****	3.80	4.19	4.27	****
Field Work														
1. Did field experience contribute to what you learned	14	0	0	0	1	0	10	4.82	20/48	4.81	3.72	4.16	4.39	4.82
2. Did you clearly understand your evaluation criteria	14	0	1	0	2	2	6	4.09	27/45	4.45	3.88	4.19	4.23	4.09
3. Was the instructor available for consultation	14	4	0	1	1	0	5	4.29	23/30	4.54	4.43	4.57	4.82	4.29
4. To what degree could you discuss your evaluations	14	0	0	1	1	1	8	4.45	16/27	4.43	4.30	4.25	4.42	4.45
5. Did conferences help you carry out field activities	14	4	0	2	1	0	4	3.86	20/25	3.76	4.15	4.35	4.36	3.86
Self Paced														
1. Did self-paced system contribute to what you learned	24	0	0	0	0	1	0	4.00	****/51	****	1.13	4.03	3.67	****
2. Did study questions make clear the expected goal	24	0	1	0	0	0	0	1.00	****/31	****	2.25	4.18	3.94	****
3. Were your contacts with the instructor helpful	24	0	0	0	1	0	0	3.00	****/36	****	****	4.33	3.80	****
4. Was the feedback/tutoring by proctors helpful	24	0	0	0	0	1	0	4.00	****/19	****	****	4.17	4.75	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 412 01
Title:	Analysis Of Tchng & Lrng
Instructor:	Rakes,Christoph

Term - Fall 2013

Enrollment:	32
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	24	0	0	1	0	0	0	2.00	****/14	****	****	4.17	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99	1 A 22	Required for Majors	21 Graduate 2 Major 0
28-55	1	1.00-1.99	0 B 0		
56-83	1	2.00-2.99	2 C 0	General	0 Under-grad 23 Non-major 25
84-150	4	3.00-3.49	3 D 0		
Grad.	2	3.50-4.00	7 F 0	Electives	0 **** - Means there are not enough responses to be significant
			P 0		
			I 0	Other	0
			? 3		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 412 02
Title:	Analysis Of Tchng & Lrng
Instructor:	Bourne,Barbara

Term - Fall 2013

Enrollment:	12
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	8	4.73	400/1644	4.76	4.41	4.32	4.47	4.73
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	9	4.82	221/1644	4.65	4.35	4.28	4.35	4.82
3. Did the exam questions reflect the expected goals	0	8	0	0	0	1	2	4.67	462/1419	4.58	4.61	4.35	4.48	4.67
4. Did other evaluations reflect the expected goals	0	1	0	0	0	2	8	4.80	207/1596	4.70	4.31	4.24	4.34	4.80
5. Did assigned readings contribute to what you learned	1	0	0	0	2	2	6	4.40	578/1535	4.33	4.17	4.15	4.26	4.40
6. Did written assignments contribute to what you learned	0	0	0	0	0	3	8	4.73	225/1510	4.63	4.27	4.13	4.29	4.73
7. Was the grading system clearly explained	0	0	0	0	0	2	9	4.82	153/1620	4.74	4.25	4.20	4.25	4.82
8. How many times was class cancelled	0	0	0	0	0	2	9	4.82	819/1642	4.78	4.78	4.68	4.67	4.82
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	2	5	4.71	206/1596	4.63	4.24	4.12	4.20	4.71
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	1	8	4.70	611/1534	4.67	4.46	4.48	4.54	4.70
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	11	5.00	1/1539	4.96	4.75	4.76	4.81	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	1	2	7	4.60	565/1531	4.58	4.39	4.33	4.38	4.60
4. Did the lectures contribute to what you learned	1	0	0	0	0	2	8	4.80	356/1530	4.68	4.37	4.35	4.41	4.80
5. Did audiovisual techniques enhance your understanding	1	0	0	0	1	1	8	4.70	211/1409	4.50	3.97	4.08	4.15	4.70
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	1	8	4.89	163/1366	4.73	4.46	4.18	4.37	4.89
2. Were all students actively encouraged to participate	2	0	0	0	0	1	8	4.89	240/1364	4.73	4.60	4.33	4.52	4.89
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	0	9	5.00	1/1361	4.89	4.61	4.39	4.59	5.00
4. Were special techniques successful	2	0	0	0	0	2	7	4.78	137/1019	4.68	4.30	4.09	4.32	4.78

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 412 02
Title:	Analysis Of Tchng & Lrng
Instructor:	Bourne,Barbara

Term - Fall 2013

Enrollment:	12
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	10	0	0	0	0	1	0	4.00	****/185	****	4.50	4.23	4.60	****
2. Were you provided with adequate background information	10	0	0	0	0	1	0	4.00	****/209	****	3.80	4.19	4.27	****
3. Were necessary materials available for lab activities	10	0	0	0	0	1	0	4.00	****/181	****	4.50	4.53	4.31	****
4. Did the lab instructor provide assistance	10	0	0	0	0	1	0	4.00	****/183	****	5.00	4.46	4.63	****
5. Were requirements for lab reports clearly specified	10	0	0	0	0	0	1	5.00	****/172	****	****	4.14	4.02	****
Seminar														
1. Were assigned topics relevant to the announced theme	10	0	0	0	0	1	0	4.00	****/72	****	4.84	4.53	4.71	****
2. Was the instructor available for individual attention	10	0	0	0	0	1	0	4.00	****/71	****	4.75	4.38	4.66	****
3. Did research projects contribute to what you learned	10	0	0	0	0	1	0	4.00	****/68	****	4.83	4.41	4.74	****
4. Did presentations contribute to what you learned	10	0	0	0	0	1	0	4.00	****/71	****	4.80	4.40	4.50	****
5. Were criteria for grading made clear	10	0	0	0	0	1	0	4.00	****/73	****	4.51	4.09	4.32	****
Field Work														
1. Did field experience contribute to what you learned	6	0	0	0	0	1	4	4.80	21/48	4.81	3.72	4.16	4.39	4.80
2. Did you clearly understand your evaluation criteria	6	0	0	0	0	1	4	4.80	16/45	4.45	3.88	4.19	4.23	4.80
3. Was the instructor available for consultation	6	0	0	0	0	1	4	4.80	16/30	4.54	4.43	4.57	4.82	4.80
4. To what degree could you discuss your evaluations	6	0	0	0	1	1	3	4.40	18/27	4.43	4.30	4.25	4.42	4.40
5. Did conferences help you carry out field activities	6	2	0	0	2	0	1	3.67	21/25	3.76	4.15	4.35	4.36	3.67
Self Paced														
1. Did self-paced system contribute to what you learned	10	0	0	0	1	0	0	3.00	****/51	****	1.13	4.03	3.67	****
2. Did study questions make clear the expected goal	10	0	0	0	0	1	0	4.00	****/31	****	2.25	4.18	3.94	****
3. Were your contacts with the instructor helpful	10	0	0	0	0	1	0	4.00	****/36	****	****	4.33	3.80	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 412 02
Title:	Analysis Of Tchng & Lrng
Instructor:	Bourne,Barbara

Term - Fall 2013

Enrollment:	12
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	10	0	0	0	0	1	0	4.00	****/19	****	****	4.17	4.75	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 8	Required for Majors 10	Graduate 0
28-55	0	1.00-1.99 0	B 2		
56-83	3	2.00-2.99 1	C 0	General 0	Under-grad 11
84-150	0	3.00-3.49 3	D 0		Non-major 11
Grad.	0	3.50-4.00 2	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 1		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 416 01
Title:	Materials Tch Read
Instructor:	Young,Patricia

Term - Fall 2013

Enrollment:	7
Questionnaires:	3

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	0	1	1	3.33	1561/1644	3.33	4.41	4.32	4.47	3.33
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	1	4.00	1210/1644	4.00	4.35	4.28	4.35	4.00
3. Did the exam questions reflect the expected goals	0	2	0	0	0	0	1	5.00	1/1419	5.00	4.61	4.35	4.48	5.00
4. Did other evaluations reflect the expected goals	0	0	0	2	0	0	1	3.00	1540/1596	3.00	4.31	4.24	4.34	3.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	1	4.33	658/1535	4.33	4.17	4.15	4.26	4.33
6. Did written assignments contribute to what you learned	0	0	0	0	2	0	1	3.67	1182/1510	3.67	4.27	4.13	4.29	3.67
7. Was the grading system clearly explained	0	0	0	0	1	1	1	4.00	1134/1620	4.00	4.25	4.20	4.25	4.00
8. How many times was class cancelled	0	0	0	0	0	0	3	5.00	1/1642	5.00	4.78	4.68	4.67	5.00
9. How would you grade the overall teaching effectiveness	1	0	1	0	0	0	1	3.00	1524/1596	3.00	4.24	4.12	4.20	3.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	1	4.50	891/1534	4.50	4.46	4.48	4.54	4.50
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	2	5.00	1/1539	5.00	4.75	4.76	4.81	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	1	0	1	4.00	1163/1531	4.00	4.39	4.33	4.38	4.00
4. Did the lectures contribute to what you learned	1	0	0	1	0	0	1	3.50	1382/1530	3.50	4.37	4.35	4.41	3.50
5. Did audiovisual techniques enhance your understanding	1	0	0	1	0	0	1	3.50	1168/1409	3.50	3.97	4.08	4.15	3.50
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	1	1	4.50	492/1366	4.50	4.46	4.18	4.37	4.50
2. Were all students actively encouraged to participate	1	0	0	0	0	1	1	4.50	649/1364	4.50	4.60	4.33	4.52	4.50
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	2	5.00	1/1361	5.00	4.61	4.39	4.59	5.00
4. Were special techniques successful	1	1	0	0	0	0	1	5.00	1/1019	5.00	4.30	4.09	4.32	5.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 416 01
Title:	Materials Tch Read
Instructor:	Young,Patricia

Term - Fall 2013

Enrollment:	7
Questionnaires:	3

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	2	0	1	0	0	0	0	1.00	207/209	1.00	3.80	4.19	4.27	1.00
Field Work														
1. Did field experience contribute to what you learned	2	0	1	0	0	0	0	1.00	47/48	1.00	3.72	4.16	4.39	1.00
2. Did you clearly understand your evaluation criteria	2	0	1	0	0	0	0	1.00	45/45	1.00	3.88	4.19	4.23	1.00
Self Paced														
1. Did self-paced system contribute to what you learned	2	0	1	0	0	0	0	1.00	50/51	1.00	1.13	4.03	3.67	1.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	1	Required for Majors	2	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major	3
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 417 01
Title:	Proc & Acquis Read
Instructor:	Shelton,Nancy R

Term - Fall 2013

Enrollment:	9
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	4	5	4.56	626/1644	4.56	4.41	4.32	4.47	4.56
2. Did the instructor make clear the expected goals	0	0	0	0	2	3	4	4.22	1018/1644	4.22	4.35	4.28	4.35	4.22
3. Did the exam questions reflect the expected goals	0	1	0	0	2	2	4	4.25	942/1419	4.25	4.61	4.35	4.48	4.25
4. Did other evaluations reflect the expected goals	0	0	1	0	1	4	3	3.89	1225/1596	3.89	4.31	4.24	4.34	3.89
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	8	4.89	122/1535	4.89	4.17	4.15	4.26	4.89
6. Did written assignments contribute to what you learned	0	0	0	0	0	2	7	4.78	177/1510	4.78	4.27	4.13	4.29	4.78
7. Was the grading system clearly explained	0	0	0	2	3	2	2	3.44	1455/1620	3.44	4.25	4.20	4.25	3.44
8. How many times was class cancelled	0	0	0	0	0	0	9	5.00	1/1642	5.00	4.78	4.68	4.67	5.00
9. How would you grade the overall teaching effectiveness	2	1	0	0	0	3	3	4.50	382/1596	4.50	4.24	4.12	4.20	4.50
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	5	3	4.22	1178/1534	4.22	4.46	4.48	4.54	4.22
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	8	4.89	666/1539	4.89	4.75	4.76	4.81	4.89
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	6	4.67	478/1531	4.67	4.39	4.33	4.38	4.67
4. Did the lectures contribute to what you learned	0	0	0	0	1	2	6	4.56	699/1530	4.56	4.37	4.35	4.41	4.56
5. Did audiovisual techniques enhance your understanding	0	1	0	1	2	4	1	3.63	1113/1409	3.63	3.97	4.08	4.15	3.63
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	1	1	6	4.63	405/1366	4.63	4.46	4.18	4.37	4.63
2. Were all students actively encouraged to participate	1	0	0	0	1	0	7	4.75	398/1364	4.75	4.60	4.33	4.52	4.75
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	1	7	4.88	286/1361	4.88	4.61	4.39	4.59	4.88
4. Were special techniques successful	1	0	0	0	0	0	8	5.00	1/1019	5.00	4.30	4.09	4.32	5.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 417 01
Title:	Proc & Acquis Read
Instructor:	Shelton,Nancy R

Term - Fall 2013

Enrollment:	9
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	7	1	0	0	0	0	1	5.00	****/185	****	4.50	4.23	4.60	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 8	Required for Majors 9	Graduate 0
28-55	0	1.00-1.99 0	B 1		Major 2
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 9
84-150	2	3.00-3.49 2	D 0		Non-major 7
Grad.	0	3.50-4.00 3	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 418 01
Title:	Instruction Of Reading
Instructor:	Shelton,Nancy R

Term - Fall 2013

Enrollment:	7
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	7	5.00	1/1644	5.00	4.41	4.32	4.47	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	7	5.00	1/1644	5.00	4.35	4.28	4.35	5.00
3. Did the exam questions reflect the expected goals	1	5	0	0	0	0	1	5.00	****/1419	****	4.61	4.35	4.48	****
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	6	4.86	160/1596	4.86	4.31	4.24	4.34	4.86
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	6	4.86	148/1535	4.86	4.17	4.15	4.26	4.86
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	7	5.00	1/1510	5.00	4.27	4.13	4.29	5.00
7. Was the grading system clearly explained	0	0	0	0	1	0	6	4.71	274/1620	4.71	4.25	4.20	4.25	4.71
8. How many times was class cancelled	0	0	0	0	0	0	7	5.00	1/1642	5.00	4.78	4.68	4.67	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	0	5	5.00	1/1596	5.00	4.24	4.12	4.20	5.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	6	5.00	1/1534	5.00	4.46	4.48	4.54	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	6	5.00	1/1539	5.00	4.75	4.76	4.81	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	6	5.00	1/1531	5.00	4.39	4.33	4.38	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	6	5.00	1/1530	5.00	4.37	4.35	4.41	5.00
5. Did audiovisual techniques enhance your understanding	3	1	0	0	1	0	2	4.33	551/1409	4.33	3.97	4.08	4.15	4.33
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	6	5.00	1/1366	5.00	4.46	4.18	4.37	5.00
2. Were all students actively encouraged to participate	1	0	0	0	0	0	6	5.00	1/1364	5.00	4.60	4.33	4.52	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	6	5.00	1/1361	5.00	4.61	4.39	4.59	5.00
4. Were special techniques successful	1	0	0	0	0	0	6	5.00	1/1019	5.00	4.30	4.09	4.32	5.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 418 01
Title:	Instruction Of Reading
Instructor:	Shelton,Nancy R

Term - Fall 2013

Enrollment:	7
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	6	0	0	0	0	0	1	5.00	****/48	****	3.72	4.16	4.39	****
2. Did you clearly understand your evaluation criteria	6	0	0	0	0	0	1	5.00	****/45	****	3.88	4.19	4.23	****
3. Was the instructor available for consultation	6	0	0	0	0	0	1	5.00	****/30	****	4.43	4.57	4.82	****
4. To what degree could you discuss your evaluations	6	0	0	0	0	0	1	5.00	****/27	****	4.30	4.25	4.42	****
5. Did conferences help you carry out field activities	5	1	0	0	0	0	1	5.00	****/25	****	4.15	4.35	4.36	****
Self Paced														
1. Did self-paced system contribute to what you learned	6	0	0	0	0	0	1	5.00	****/51	****	1.13	4.03	3.67	****
2. Did study questions make clear the expected goal	6	0	0	0	0	0	1	5.00	****/31	****	2.25	4.18	3.94	****
3. Were your contacts with the instructor helpful	6	0	0	0	0	0	1	5.00	****/36	****	****	4.33	3.80	****
4. Was the feedback/tutoring by proctors helpful	6	0	0	0	0	0	1	5.00	****/19	****	****	4.17	4.75	****
5. Were there enough proctors for all the students	5	1	0	0	0	0	1	5.00	****/14	****	****	4.17	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	1	A	5	Required for Majors	6	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	7	Non-major	7
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 419 01
Title:	Assess Reading
Instructor:	Small,Sue E

Term - Fall 2013

Enrollment:	11
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	10	5.00	1/1644	5.00	4.41	4.32	4.47	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	10	5.00	1/1644	5.00	4.35	4.28	4.35	5.00
3. Did the exam questions reflect the expected goals	0	6	0	0	0	0	4	5.00	1/1419	5.00	4.61	4.35	4.48	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	10	5.00	1/1596	5.00	4.31	4.24	4.34	5.00
5. Did assigned readings contribute to what you learned	1	0	0	0	0	1	8	4.89	122/1535	4.89	4.17	4.15	4.26	4.89
6. Did written assignments contribute to what you learned	1	0	0	0	0	1	8	4.89	101/1510	4.89	4.27	4.13	4.29	4.89
7. Was the grading system clearly explained	1	0	0	0	0	0	9	5.00	1/1620	5.00	4.25	4.20	4.25	5.00
8. How many times was class cancelled	1	0	0	0	0	5	4	4.44	1252/1642	4.44	4.78	4.68	4.67	4.44
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	1	7	4.88	109/1596	4.88	4.24	4.12	4.20	4.88
Lecture														
1. Were the instructor's lectures well prepared	7	0	0	0	0	0	3	5.00	1/1534	5.00	4.46	4.48	4.54	5.00
2. Did the instructor seem interested in the subject	8	0	0	0	0	0	2	5.00	****/1539	****	4.75	4.76	4.81	****
3. Was lecture material presented and explained clearly	8	0	0	0	0	0	2	5.00	****/1531	****	4.39	4.33	4.38	****
4. Did the lectures contribute to what you learned	9	0	0	0	0	0	1	5.00	****/1530	****	4.37	4.35	4.41	****
5. Did audiovisual techniques enhance your understanding	9	0	0	0	0	0	1	5.00	****/1409	****	3.97	4.08	4.15	****
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	10	5.00	1/1366	5.00	4.46	4.18	4.37	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	10	5.00	1/1364	5.00	4.60	4.33	4.52	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	10	5.00	1/1361	5.00	4.61	4.39	4.59	5.00
4. Were special techniques successful	0	0	0	0	1	1	8	4.70	166/1019	4.70	4.30	4.09	4.32	4.70

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 419 01
Title:	Assess Reading
Instructor:	Small,Sue E

Term - Fall 2013

Enrollment:	11
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	4	0	0	0	0	0	6	5.00	1/72	5.00	4.84	4.53	4.71	5.00
2. Was the instructor available for individual attention	4	1	0	0	0	0	5	5.00	1/71	5.00	4.75	4.38	4.66	5.00
3. Did research projects contribute to what you learned	4	3	0	0	0	0	3	5.00	1/68	5.00	4.83	4.41	4.74	5.00
4. Did presentations contribute to what you learned	4	0	0	0	0	0	6	5.00	1/71	5.00	4.80	4.40	4.50	5.00
5. Were criteria for grading made clear	4	0	0	0	0	1	5	4.83	14/73	4.83	4.51	4.09	4.32	4.83
Field Work														
1. Did field experience contribute to what you learned	9	0	0	0	0	0	1	5.00	****/48	****	3.72	4.16	4.39	****
2. Did you clearly understand your evaluation criteria	9	0	0	0	0	0	1	5.00	****/45	****	3.88	4.19	4.23	****
3. Was the instructor available for consultation	9	0	0	0	0	0	1	5.00	****/30	****	4.43	4.57	4.82	****
4. To what degree could you discuss your evaluations	9	0	0	0	0	0	1	5.00	****/27	****	4.30	4.25	4.42	****
5. Did conferences help you carry out field activities	9	0	0	0	0	0	1	5.00	****/25	****	4.15	4.35	4.36	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	10	Required for Majors	8	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	10	Non-major	10
84-150	2	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 420 01
Title:	Teach Math In Elem Sch
Instructor:	Gray,Gretchen E

Term - Fall 2013

Enrollment:	11
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	10	5.00	1/1644	5.00	4.41	4.32	4.47	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	10	5.00	1/1644	5.00	4.35	4.28	4.35	5.00
3. Did the exam questions reflect the expected goals	0	5	0	0	0	0	5	5.00	1/1419	5.00	4.61	4.35	4.48	5.00
4. Did other evaluations reflect the expected goals	0	1	0	0	0	0	9	5.00	1/1596	5.00	4.31	4.24	4.34	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	10	5.00	1/1535	5.00	4.17	4.15	4.26	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	10	5.00	1/1510	5.00	4.27	4.13	4.29	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	10	5.00	1/1620	5.00	4.25	4.20	4.25	5.00
8. How many times was class cancelled	0	0	0	0	0	1	9	4.90	632/1642	4.90	4.78	4.68	4.67	4.90
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	0	9	5.00	1/1596	5.00	4.24	4.12	4.20	5.00
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	0	0	5	5.00	1/1534	5.00	4.46	4.48	4.54	5.00
2. Did the instructor seem interested in the subject	5	0	0	0	0	0	5	5.00	1/1539	5.00	4.75	4.76	4.81	5.00
3. Was lecture material presented and explained clearly	5	0	0	0	0	0	5	5.00	1/1531	5.00	4.39	4.33	4.38	5.00
4. Did the lectures contribute to what you learned	5	0	0	0	0	0	5	5.00	1/1530	5.00	4.37	4.35	4.41	5.00
5. Did audiovisual techniques enhance your understanding	5	0	0	0	0	1	4	4.80	151/1409	4.80	3.97	4.08	4.15	4.80
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	9	5.00	1/1366	5.00	4.46	4.18	4.37	5.00
2. Were all students actively encouraged to participate	1	0	0	0	0	0	9	5.00	1/1364	5.00	4.60	4.33	4.52	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	9	5.00	1/1361	5.00	4.61	4.39	4.59	5.00
4. Were special techniques successful	1	0	0	0	0	1	8	4.89	97/1019	4.89	4.30	4.09	4.32	4.89

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 420 01
Title:	Teach Math In Elem Sch
Instructor:	Gray,Gretchen E

Term - Fall 2013

Enrollment:	11
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	6	0	0	0	0	0	4	5.00	1/72	5.00	4.84	4.53	4.71	5.00
2. Was the instructor available for individual attention	6	0	0	0	0	0	4	5.00	1/71	5.00	4.75	4.38	4.66	5.00
3. Did research projects contribute to what you learned	6	1	0	0	0	0	3	5.00	1/68	5.00	4.83	4.41	4.74	5.00
4. Did presentations contribute to what you learned	6	0	0	0	0	0	4	5.00	1/71	5.00	4.80	4.40	4.50	5.00
5. Were criteria for grading made clear	6	0	0	0	0	0	4	5.00	1/73	5.00	4.51	4.09	4.32	5.00
Field Work														
1. Did field experience contribute to what you learned	7	0	0	0	0	0	3	5.00	1/48	5.00	3.72	4.16	4.39	5.00
2. Did you clearly understand your evaluation criteria	7	0	0	0	0	0	3	5.00	1/45	5.00	3.88	4.19	4.23	5.00
3. Was the instructor available for consultation	7	0	0	0	0	0	3	5.00	1/30	5.00	4.43	4.57	4.82	5.00
4. To what degree could you discuss your evaluations	7	0	0	0	0	0	3	5.00	1/27	5.00	4.30	4.25	4.42	5.00
5. Did conferences help you carry out field activities	7	0	0	0	0	0	3	5.00	1/25	5.00	4.15	4.35	4.36	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons		Type		Majors			
00-27	0	0.00-0.99	0	A	10	Required for Majors	10	Graduate	1	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	9	Non-major	10
84-150	1	3.00-3.49	3	D	0						
Grad.	1	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 421 01
Title:	Tchn Science: Elem Sch
Instructor:	Blunck,Susan M

Term - Fall 2013

Enrollment:	15
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	2	12	4.67	482/1644	4.67	4.41	4.32	4.47	4.67
2. Did the instructor make clear the expected goals	0	0	1	0	0	4	10	4.47	700/1644	4.47	4.35	4.28	4.35	4.47
3. Did the exam questions reflect the expected goals	0	4	0	0	3	2	6	4.27	925/1419	4.27	4.61	4.35	4.48	4.27
4. Did other evaluations reflect the expected goals	1	0	0	0	3	3	8	4.36	788/1596	4.36	4.31	4.24	4.34	4.36
5. Did assigned readings contribute to what you learned	4	0	0	0	1	3	7	4.55	409/1535	4.55	4.17	4.15	4.26	4.55
6. Did written assignments contribute to what you learned	4	0	0	0	2	3	6	4.36	590/1510	4.36	4.27	4.13	4.29	4.36
7. Was the grading system clearly explained	4	1	0	1	1	2	6	4.30	820/1620	4.30	4.25	4.20	4.25	4.30
8. How many times was class cancelled	4	0	0	0	0	1	10	4.91	632/1642	4.91	4.78	4.68	4.67	4.91
9. How would you grade the overall teaching effectiveness	6	1	0	0	0	1	7	4.88	109/1596	4.88	4.24	4.12	4.20	4.88
Lecture														
1. Were the instructor's lectures well prepared	14	0	0	0	0	0	1	5.00	****/1534	****	4.46	4.48	4.54	****
2. Did the instructor seem interested in the subject	14	0	0	0	0	0	1	5.00	****/1539	****	4.75	4.76	4.81	****
3. Was lecture material presented and explained clearly	14	0	0	0	0	0	1	5.00	****/1531	****	4.39	4.33	4.38	****
4. Did the lectures contribute to what you learned	14	0	0	0	0	0	1	5.00	****/1530	****	4.37	4.35	4.41	****
5. Did audiovisual techniques enhance your understanding	13	0	0	0	0	1	1	4.50	****/1409	****	3.97	4.08	4.15	****
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	3	9	4.75	284/1366	4.75	4.46	4.18	4.37	4.75
2. Were all students actively encouraged to participate	3	0	0	0	0	2	10	4.83	303/1364	4.83	4.60	4.33	4.52	4.83
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	2	10	4.83	340/1361	4.83	4.61	4.39	4.59	4.83
4. Were special techniques successful	3	1	0	0	0	1	10	4.91	91/1019	4.91	4.30	4.09	4.32	4.91

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 421 01
Title:	Tchnng Science: Elem Sch
Instructor:	Blunck,Susan M

Term - Fall 2013

Enrollment:	15
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	14	0	0	0	0	0	1	5.00	****/72	****	4.84	4.53	4.71	****
2. Was the instructor available for individual attention	14	0	0	0	0	0	1	5.00	****/71	****	4.75	4.38	4.66	****
3. Did research projects contribute to what you learned	14	0	0	0	0	0	1	5.00	****/68	****	4.83	4.41	4.74	****
4. Did presentations contribute to what you learned	14	0	0	0	0	0	1	5.00	****/71	****	4.80	4.40	4.50	****
5. Were criteria for grading made clear	14	0	0	0	1	0	0	3.00	****/73	****	4.51	4.09	4.32	****
Field Work														
1. Did field experience contribute to what you learned	1	0	0	0	0	4	10	4.71	24/48	4.71	3.72	4.16	4.39	4.71
2. Did you clearly understand your evaluation criteria	1	0	0	1	2	3	8	4.29	26/45	4.29	3.88	4.19	4.23	4.29
3. Was the instructor available for consultation	1	0	0	0	1	2	11	4.71	18/30	4.71	4.43	4.57	4.82	4.71
4. To what degree could you discuss your evaluations	2	1	0	0	2	3	7	4.42	17/27	4.42	4.30	4.25	4.42	4.42
5. Did conferences help you carry out field activities	2	0	0	0	1	3	9	4.62	15/25	4.62	4.15	4.35	4.36	4.62

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons		Type		Majors			
00-27	1	0.00-0.99	0	A	12	Required for Majors	12	Graduate	2	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	13	Non-major	15
84-150	3	3.00-3.49	3	D	0						
Grad.	2	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 422 01
Title:	Social Studies: Elem Sch
Instructor:	Fitzhugh,Willia

Term - Fall 2013

Enrollment:	18
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	4	5	4	4.00	1218/1644	4.00	4.41	4.32	4.47	4.00
2. Did the instructor make clear the expected goals	0	0	0	1	2	4	6	4.15	1094/1644	4.15	4.35	4.28	4.35	4.15
3. Did the exam questions reflect the expected goals	0	6	0	0	0	2	5	4.71	394/1419	4.71	4.61	4.35	4.48	4.71
4. Did other evaluations reflect the expected goals	0	1	0	0	1	2	9	4.67	356/1596	4.67	4.31	4.24	4.34	4.67
5. Did assigned readings contribute to what you learned	0	0	0	0	1	5	7	4.46	496/1535	4.46	4.17	4.15	4.26	4.46
6. Did written assignments contribute to what you learned	0	0	0	0	1	6	6	4.38	564/1510	4.38	4.27	4.13	4.29	4.38
7. Was the grading system clearly explained	0	0	3	2	0	2	6	3.46	1446/1620	3.46	4.25	4.20	4.25	3.46
8. How many times was class cancelled	1	0	0	0	0	0	12	5.00	1/1642	5.00	4.78	4.68	4.67	5.00
9. How would you grade the overall teaching effectiveness	2	1	1	0	2	4	3	3.80	1203/1596	3.80	4.24	4.12	4.20	3.80
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	2	9	4.82	419/1534	4.82	4.46	4.48	4.54	4.82
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	11	5.00	1/1539	5.00	4.75	4.76	4.81	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	1	4	6	4.45	788/1531	4.45	4.39	4.33	4.38	4.45
4. Did the lectures contribute to what you learned	2	0	0	1	0	2	8	4.55	710/1530	4.55	4.37	4.35	4.41	4.55
5. Did audiovisual techniques enhance your understanding	2	3	0	1	0	2	5	4.38	513/1409	4.38	3.97	4.08	4.15	4.38
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	0	1	1	0	3.50	****/1366	****	4.46	4.18	4.37	****
2. Were all students actively encouraged to participate	11	0	0	0	0	1	1	4.50	****/1364	****	4.60	4.33	4.52	****
3. Did the instructor encourage fair and open discussion	11	0	0	0	1	1	0	3.50	****/1361	****	4.61	4.39	4.59	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 422 01
Title:	Social Studies: Elem Sch
Instructor:	Fitzhugh, Willia

Term - Fall 2013

Enrollment:	18
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	11	0	0	0	0	2	0	4.00	****/1019	****	4.30	4.09	4.32	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 12	Required for Majors 10	Graduate 3
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 10
84-150	2	3.00-3.49 2	D 0		Non-major 13
Grad.	3	3.50-4.00 5	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 1		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 424 01
Title:	Issues In Ec Curriculum
Instructor:	Small,Sue E

Term - Fall 2013

Enrollment:	4
Questionnaires:	3

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	2	4.67	482/1644	4.67	4.41	4.32	4.47	4.67
2. Did the instructor make clear the expected goals	1	0	0	0	0	1	1	4.50	633/1644	4.50	4.35	4.28	4.35	4.50
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	2	4.67	356/1596	4.67	4.31	4.24	4.34	4.67
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	1	4.33	658/1535	4.33	4.17	4.15	4.26	4.33
6. Did written assignments contribute to what you learned	0	1	0	0	0	1	1	4.50	429/1510	4.50	4.27	4.13	4.29	4.50
7. Was the grading system clearly explained	0	0	0	0	0	1	2	4.67	331/1620	4.67	4.25	4.20	4.25	4.67
8. How many times was class cancelled	0	0	0	0	0	0	3	5.00	1/1642	5.00	4.78	4.68	4.67	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	1	1	4.50	382/1596	4.50	4.24	4.12	4.20	4.50
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	1	4.50	891/1534	4.50	4.46	4.48	4.54	4.50
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	2	5.00	1/1539	5.00	4.75	4.76	4.81	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	1	4.50	724/1531	4.50	4.39	4.33	4.38	4.50
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	1	4.50	755/1530	4.50	4.37	4.35	4.41	4.50
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	1	1	4.50	381/1409	4.50	3.97	4.08	4.15	4.50
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	2	1	4.33	660/1366	4.33	4.46	4.18	4.37	4.33
2. Were all students actively encouraged to participate	0	0	0	0	0	1	2	4.67	500/1364	4.67	4.60	4.33	4.52	4.67
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	3	5.00	1/1361	5.00	4.61	4.39	4.59	5.00
4. Were special techniques successful	0	0	0	0	1	1	1	4.00	559/1019	4.00	4.30	4.09	4.32	4.00
Seminar														
1. Were assigned topics relevant to the announced theme	1	0	0	0	0	1	1	4.50	45/72	4.50	4.84	4.53	4.71	4.50

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 424 01
Title:	Issues In Ec Curriculum
Instructor:	Small,Sue E

Term - Fall 2013

Enrollment:	4
Questionnaires:	3

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
2. Was the instructor available for individual attention	1	0	0	0	0	1	1	4.50	35/71	4.50	4.75	4.38	4.66	4.50
3. Did research projects contribute to what you learned	1	0	0	0	0	1	1	4.50	33/68	4.50	4.83	4.41	4.74	4.50
4. Did presentations contribute to what you learned	1	0	0	0	0	1	1	4.50	35/71	4.50	4.80	4.40	4.50	4.50
5. Were criteria for grading made clear	1	0	0	0	0	1	1	4.50	26/73	4.50	4.51	4.09	4.32	4.50

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27 0	0.00-0.99 0	A 2	Required for Majors	Graduate	Major 0
28-55 0	1.00-1.99 0	B 1			
56-83 0	2.00-2.99 0	C 0	General	Under-grad	Non-major 3
84-150 1	3.00-3.49 1	D 0			
Grad. 0	3.50-4.00 1	F 0	Electives		
		P 0			
		I 0	Other		
		? 0			

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 425 01
Title:	Tchng English:Sec School
Instructor:	North-Coleman,C

Term - Fall 2013

Enrollment:	6
Questionnaires:	4

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	4	5.00	1/1644	5.00	4.41	4.32	4.47	5.00
2. Did the instructor make clear the expected goals	1	0	0	0	1	1	1	4.00	1210/1644	4.00	4.35	4.28	4.35	4.00
3. Did the exam questions reflect the expected goals	0	2	0	0	0	0	2	5.00	1/1419	5.00	4.61	4.35	4.48	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	2	4.50	567/1596	4.50	4.31	4.24	4.34	4.50
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	3	4.75	225/1535	4.75	4.17	4.15	4.26	4.75
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	4	5.00	1/1510	5.00	4.27	4.13	4.29	5.00
7. Was the grading system clearly explained	0	0	0	0	0	2	2	4.50	527/1620	4.50	4.25	4.20	4.25	4.50
8. How many times was class cancelled	0	0	0	0	0	1	3	4.75	914/1642	4.75	4.78	4.68	4.67	4.75
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	1	2	4.67	246/1596	4.67	4.24	4.12	4.20	4.67
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	2	4.67	675/1534	4.67	4.46	4.48	4.54	4.67
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	3	5.00	1/1539	5.00	4.75	4.76	4.81	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	2	4.67	478/1531	4.67	4.39	4.33	4.38	4.67
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	3	5.00	1/1530	5.00	4.37	4.35	4.41	5.00
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	1	2	4.67	245/1409	4.67	3.97	4.08	4.15	4.67
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	0	1	5.00	1/1366	5.00	4.46	4.18	4.37	5.00
2. Were all students actively encouraged to participate	3	0	0	0	0	0	1	5.00	1/1364	5.00	4.60	4.33	4.52	5.00
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	0	1	5.00	1/1361	5.00	4.61	4.39	4.59	5.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 425 01
Title:	Tchnng English:Sec School
Instructor:	North-Coleman,C

Term - Fall 2013

Enrollment:	6
Questionnaires:	4

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	3	0	0	0	0	0	1	5.00	1/1019	5.00	4.30	4.09	4.32	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 3	Required for Majors 3	Graduate 2
28-55	0	1.00-1.99 0	B 1		Major 0
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 2
84-150	2	3.00-3.49 0	D 0		Non-major 4
Grad.	2	3.50-4.00 4	F 0	Electives 1	
			P 0		
			I 0	Other 0	
			? 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 426 01
Title:	Math In Secondary School
Instructor:	Rakes,Christoph

Term - Fall 2013

Enrollment:	15
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	3	2	6	4.08	1157/1644	4.08	4.41	4.32	4.47	4.08
2. Did the instructor make clear the expected goals	1	0	0	0	2	4	5	4.27	968/1644	4.27	4.35	4.28	4.35	4.27
3. Did the exam questions reflect the expected goals	1	7	0	0	1	0	3	4.50	632/1419	4.50	4.61	4.35	4.48	4.50
4. Did other evaluations reflect the expected goals	1	0	0	0	1	5	5	4.36	773/1596	4.36	4.31	4.24	4.34	4.36
5. Did assigned readings contribute to what you learned	1	3	2	0	1	2	3	3.50	1327/1535	3.50	4.17	4.15	4.26	3.50
6. Did written assignments contribute to what you learned	1	0	0	0	1	3	7	4.55	389/1510	4.55	4.27	4.13	4.29	4.55
7. Was the grading system clearly explained	1	0	0	1	2	1	7	4.27	864/1620	4.27	4.25	4.20	4.25	4.27
8. How many times was class cancelled	1	0	0	0	2	0	9	4.64	1075/1642	4.64	4.78	4.68	4.67	4.64
9. How would you grade the overall teaching effectiveness	5	0	0	0	0	5	2	4.29	667/1596	4.29	4.24	4.12	4.20	4.29
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	2	1	6	4.44	974/1534	4.44	4.46	4.48	4.54	4.44
2. Did the instructor seem interested in the subject	3	0	0	0	0	1	8	4.89	666/1539	4.89	4.75	4.76	4.81	4.89
3. Was lecture material presented and explained clearly	3	0	0	0	2	1	6	4.44	800/1531	4.44	4.39	4.33	4.38	4.44
4. Did the lectures contribute to what you learned	3	0	0	0	1	2	6	4.56	699/1530	4.56	4.37	4.35	4.41	4.56
5. Did audiovisual techniques enhance your understanding	3	0	0	0	0	4	5	4.56	338/1409	4.56	3.97	4.08	4.15	4.56
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	2	4	4.67	368/1366	4.67	4.46	4.18	4.37	4.67
2. Were all students actively encouraged to participate	6	0	0	0	0	0	6	5.00	1/1364	5.00	4.60	4.33	4.52	5.00
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	0	6	5.00	1/1361	5.00	4.61	4.39	4.59	5.00
4. Were special techniques successful	6	0	0	0	0	2	4	4.67	186/1019	4.67	4.30	4.09	4.32	4.67

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 426 01
Title:	Math In Secondary School
Instructor:	Rakes,Christoph

Term - Fall 2013

Enrollment:	15
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	11	0	0	0	0	0	1	5.00	****/185	****	4.50	4.23	4.60	****
2. Were you provided with adequate background information	11	0	0	0	0	0	1	5.00	****/209	****	3.80	4.19	4.27	****
3. Were necessary materials available for lab activities	11	0	0	0	0	0	1	5.00	****/181	****	4.50	4.53	4.31	****
4. Did the lab instructor provide assistance	11	0	0	0	0	0	1	5.00	****/183	****	5.00	4.46	4.63	****
5. Were requirements for lab reports clearly specified	11	0	0	0	0	0	1	5.00	****/172	****	****	4.14	4.02	****
Seminar														
1. Were assigned topics relevant to the announced theme	11	0	0	0	0	0	1	5.00	****/72	****	4.84	4.53	4.71	****
2. Was the instructor available for individual attention	11	0	0	0	0	0	1	5.00	****/71	****	4.75	4.38	4.66	****
3. Did research projects contribute to what you learned	11	0	0	0	0	0	1	5.00	****/68	****	4.83	4.41	4.74	****
4. Did presentations contribute to what you learned	11	0	0	0	0	0	1	5.00	****/71	****	4.80	4.40	4.50	****
5. Were criteria for grading made clear	11	0	0	0	0	0	1	5.00	****/73	****	4.51	4.09	4.32	****
Field Work														
1. Did field experience contribute to what you learned	10	0	0	0	1	0	1	4.00	****/48	****	3.72	4.16	4.39	****
2. Did you clearly understand your evaluation criteria	10	0	0	0	0	1	1	4.50	****/45	****	3.88	4.19	4.23	****
3. Was the instructor available for consultation	10	0	0	0	0	0	2	5.00	****/30	****	4.43	4.57	4.82	****
4. To what degree could you discuss your evaluations	10	0	0	0	1	0	1	4.00	****/27	****	4.30	4.25	4.42	****
5. Did conferences help you carry out field activities	11	0	0	0	1	0	0	3.00	****/25	****	4.15	4.35	4.36	****
Self Paced														
1. Did self-paced system contribute to what you learned	11	0	0	0	0	0	1	5.00	****/51	****	1.13	4.03	3.67	****
2. Did study questions make clear the expected goal	11	0	0	0	0	0	1	5.00	****/31	****	2.25	4.18	3.94	****
3. Were your contacts with the instructor helpful	11	0	0	0	0	0	1	5.00	****/36	****	****	4.33	3.80	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 426 01
Title:	Math In Secondary School
Instructor:	Rakes,Christoph

Term - Fall 2013

Enrollment:	15
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	11	0	0	0	0	0	1	5.00	****/19	****	****	4.17	4.75	****
5. Were there enough proctors for all the students	11	0	0	0	0	0	1	5.00	****/14	****	****	4.17	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 10	Required for Majors 10	Graduate 1 Major 0
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 11 Non-major 12
84-150	2	3.00-3.49 3	D 0		
Grad.	1	3.50-4.00 3	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 2		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 427 01
Title:	Science:Secondary School
Instructor:	Singer,Jonathan

Term - Fall 2013

Enrollment:	15
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	4	4	2	3.80	1387/1644	3.80	4.41	4.32	4.47	3.80
2. Did the instructor make clear the expected goals	0	0	0	2	4	2	2	3.40	1529/1644	3.40	4.35	4.28	4.35	3.40
3. Did the exam questions reflect the expected goals	0	9	0	0	0	1	0	4.00	****/1419	****	4.61	4.35	4.48	****
4. Did other evaluations reflect the expected goals	0	1	0	1	2	3	3	3.89	1225/1596	3.89	4.31	4.24	4.34	3.89
5. Did assigned readings contribute to what you learned	0	0	0	1	3	5	1	3.60	1270/1535	3.60	4.17	4.15	4.26	3.60
6. Did written assignments contribute to what you learned	0	0	0	1	3	5	1	3.60	1215/1510	3.60	4.27	4.13	4.29	3.60
7. Was the grading system clearly explained	0	1	0	2	2	3	2	3.56	1409/1620	3.56	4.25	4.20	4.25	3.56
8. How many times was class cancelled	0	0	0	0	0	6	4	4.40	1286/1642	4.40	4.78	4.68	4.67	4.40
9. How would you grade the overall teaching effectiveness	2	0	0	0	2	5	1	3.88	1158/1596	3.88	4.24	4.12	4.20	3.88
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	4	3	4.43	1002/1534	4.43	4.46	4.48	4.54	4.43
2. Did the instructor seem interested in the subject	2	0	0	0	0	4	4	4.50	1298/1539	4.50	4.75	4.76	4.81	4.50
3. Was lecture material presented and explained clearly	3	0	0	1	2	2	2	3.71	1331/1531	3.71	4.39	4.33	4.38	3.71
4. Did the lectures contribute to what you learned	3	0	1	0	1	2	3	3.86	1257/1530	3.86	4.37	4.35	4.41	3.86
5. Did audiovisual techniques enhance your understanding	3	1	0	2	1	3	0	3.17	1293/1409	3.17	3.97	4.08	4.15	3.17
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	0	1	1	4.50	****/1366	****	4.46	4.18	4.37	****
2. Were all students actively encouraged to participate	8	0	0	0	0	1	1	4.50	****/1364	****	4.60	4.33	4.52	****
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	1	1	4.50	****/1361	****	4.61	4.39	4.59	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 427 01
Title:	Science:Secondary School
Instructor:	Singer,Jonathan

Term - Fall 2013

Enrollment:	15
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	8	1	0	0	0	1	0	4.00	****/1019	****	4.30	4.09	4.32	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 7	Required for Majors 9	Graduate 0
28-55	0	1.00-1.99 0	B 1		Major 0
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 10
84-150	3	3.00-3.49 3	D 0		Non-major 10
Grad.	0	3.50-4.00 3	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 1		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 428 01
Title:	Social Studies: Sec Sch
Instructor:	Johnson,Timothy

Term - Fall 2013

Enrollment:	12
Questionnaires:	4

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	4	5.00	1/1644	5.00	4.41	4.32	4.47	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	1	4.00	1210/1644	4.00	4.35	4.28	4.35	4.00
4. Did other evaluations reflect the expected goals	1	0	0	1	1	1	0	3.00	1540/1596	3.00	4.31	4.24	4.34	3.00
5. Did assigned readings contribute to what you learned	1	1	0	0	2	0	0	3.00	1469/1535	3.00	4.17	4.15	4.26	3.00
6. Did written assignments contribute to what you learned	2	0	0	1	0	1	0	3.00	1441/1510	3.00	4.27	4.13	4.29	3.00
7. Was the grading system clearly explained	1	0	0	1	0	2	0	3.33	1489/1620	3.33	4.25	4.20	4.25	3.33
8. How many times was class cancelled	1	0	0	0	0	1	2	4.67	1038/1642	4.67	4.78	4.68	4.67	4.67
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	0	2	5.00	1/1596	4.00	4.24	4.12	4.20	4.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	0	0	2	4.00	1296/1534	3.67	4.46	4.48	4.54	3.67
2. Did the instructor seem interested in the subject	1	0	0	0	1	0	2	4.33	1407/1539	4.17	4.75	4.76	4.81	4.17
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	2	4.67	478/1531	4.17	4.39	4.33	4.38	4.17
4. Did the lectures contribute to what you learned	1	0	0	0	1	0	2	4.33	940/1530	4.00	4.37	4.35	4.41	4.00
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	0	3	5.00	1/1409	4.00	3.97	4.08	4.15	4.00
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	2	0	4.00	862/1366	4.00	4.46	4.18	4.37	4.00
2. Were all students actively encouraged to participate	3	0	0	0	0	1	0	4.00	1014/1364	4.00	4.60	4.33	4.52	4.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 428 01
Title:	Social Studies: Sec Sch
Instructor:	Johnson,Timothy

Term - Fall 2013

Enrollment:	12
Questionnaires:	4

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	1	0	4.00	1034/1361	4.00	4.61	4.39	4.59	4.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 2	Required for Majors 3	Graduate 1 Major 0
28-55	0	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 3 Non-major 4
84-150	1	3.00-3.49 1	D 0		
Grad.	1	3.50-4.00 1	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 1		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 428 01
Title:	Social Studies: Sec Sch
Instructor:	Oliva,Linda M

Term - Fall 2013

Enrollment:	12
Questionnaires:	4

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	4	5.00	1/1644	5.00	4.41	4.32	4.47	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	1	4.00	1210/1644	4.00	4.35	4.28	4.35	4.00
4. Did other evaluations reflect the expected goals	1	0	0	1	1	1	0	3.00	1540/1596	3.00	4.31	4.24	4.34	3.00
5. Did assigned readings contribute to what you learned	1	1	0	0	2	0	0	3.00	1469/1535	3.00	4.17	4.15	4.26	3.00
6. Did written assignments contribute to what you learned	2	0	0	1	0	1	0	3.00	1441/1510	3.00	4.27	4.13	4.29	3.00
7. Was the grading system clearly explained	1	0	0	1	0	2	0	3.33	1489/1620	3.33	4.25	4.20	4.25	3.33
8. How many times was class cancelled	1	0	0	0	0	1	2	4.67	1038/1642	4.67	4.78	4.68	4.67	4.67
9. How would you grade the overall teaching effectiveness	2	0	0	0	2	0	0	3.00	1524/1596	4.00	4.24	4.12	4.20	4.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	2	1	0	3.33	1486/1534	3.67	4.46	4.48	4.54	3.67
2. Did the instructor seem interested in the subject	1	0	0	0	1	1	1	4.00	1484/1539	4.17	4.75	4.76	4.81	4.17
3. Was lecture material presented and explained clearly	1	0	0	0	2	0	1	3.67	1348/1531	4.17	4.39	4.33	4.38	4.17
4. Did the lectures contribute to what you learned	1	0	0	0	2	0	1	3.67	1326/1530	4.00	4.37	4.35	4.41	4.00
5. Did audiovisual techniques enhance your understanding	2	0	1	0	0	0	1	3.00	1316/1409	4.00	3.97	4.08	4.15	4.00
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	2	0	4.00	862/1366	4.00	4.46	4.18	4.37	4.00
2. Were all students actively encouraged to participate	3	0	0	0	0	1	0	4.00	1014/1364	4.00	4.60	4.33	4.52	4.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 428 01
Title:	Social Studies: Sec Sch
Instructor:	Oliva,Linda M

Term - Fall 2013

Enrollment:	12
Questionnaires:	4

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	1	0	4.00	1034/1361	4.00	4.61	4.39	4.59	4.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 2	Required for Majors 3	Graduate 1 Major 0
28-55	0	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 3 Non-major 4
84-150	1	3.00-3.49 1	D 0		
Grad.	1	3.50-4.00 1	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 1		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 429 01
Title:	Teach Forgn Lang Sec Sch
Instructor:	Schwartz,Ana M

Term - Fall 2013

Enrollment:	8
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	5	4.50	688/1644	4.50	4.41	4.32	4.47	4.50
2. Did the instructor make clear the expected goals	0	0	0	1	0	2	5	4.38	843/1644	4.38	4.35	4.28	4.35	4.38
3. Did the exam questions reflect the expected goals	0	4	0	0	0	0	4	5.00	1/1419	5.00	4.61	4.35	4.48	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	1	2	5	4.50	567/1596	4.50	4.31	4.24	4.34	4.50
5. Did assigned readings contribute to what you learned	1	0	0	0	1	0	6	4.71	253/1535	4.71	4.17	4.15	4.26	4.71
6. Did written assignments contribute to what you learned	1	1	0	1	0	2	3	4.17	822/1510	4.17	4.27	4.13	4.29	4.17
7. Was the grading system clearly explained	1	0	1	1	0	1	4	3.86	1273/1620	3.86	4.25	4.20	4.25	3.86
8. How many times was class cancelled	1	1	0	0	0	0	6	5.00	1/1642	5.00	4.78	4.68	4.67	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	2	2	3	4.14	850/1596	4.14	4.24	4.12	4.20	4.14
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	1	6	4.63	739/1534	4.63	4.46	4.48	4.54	4.63
2. Did the instructor seem interested in the subject	0	0	0	0	1	2	5	4.50	1298/1539	4.50	4.75	4.76	4.81	4.50
3. Was lecture material presented and explained clearly	0	0	0	0	1	1	6	4.63	536/1531	4.63	4.39	4.33	4.38	4.63
4. Did the lectures contribute to what you learned	0	0	0	1	0	2	5	4.38	906/1530	4.38	4.37	4.35	4.41	4.38
5. Did audiovisual techniques enhance your understanding	0	0	1	0	2	1	4	3.88	943/1409	3.88	3.97	4.08	4.15	3.88
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	1	0	5	4.67	368/1366	4.67	4.46	4.18	4.37	4.67
2. Were all students actively encouraged to participate	2	0	0	0	1	0	5	4.67	500/1364	4.67	4.60	4.33	4.52	4.67
3. Did the instructor encourage fair and open discussion	3	0	0	0	1	0	4	4.60	619/1361	4.60	4.61	4.39	4.59	4.60

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 429 01
Title:	Teach Forgn Lang Sec Sch
Instructor:	Schwartz,Ana M

Term - Fall 2013

Enrollment:	8
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	2	0	0	0	1	0	5	4.67	186/1019	4.67	4.30	4.09	4.32	4.67

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99	1 A 6	Required for Majors	7 Graduate 3 Major 0
28-55	0	1.00-1.99	0 B 0		
56-83	0	2.00-2.99	0 C 0	General	0 Under-grad 5 Non-major 8
84-150	2	3.00-3.49	1 D 0		
Grad.	3	3.50-4.00	1 F 0	Electives	0 **** - Means there are not enough responses to be significant
			P 0		
			I 0	Other	0
			? 1		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 432 01
Title:	Accommod. Spec. Needs in
Instructor:	Stites,Michele

Term - Fall 2013

Enrollment:	11
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	9	4.90	175/1644	4.90	4.41	4.32	4.47	4.90
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	9	4.90	143/1644	4.90	4.35	4.28	4.35	4.90
3. Did the exam questions reflect the expected goals	0	1	0	0	0	1	8	4.89	189/1419	4.89	4.61	4.35	4.48	4.89
4. Did other evaluations reflect the expected goals	0	1	0	0	1	3	5	4.44	657/1596	4.44	4.31	4.24	4.34	4.44
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	9	4.90	105/1535	4.90	4.17	4.15	4.26	4.90
6. Did written assignments contribute to what you learned	1	0	0	0	1	1	7	4.67	278/1510	4.67	4.27	4.13	4.29	4.67
7. Was the grading system clearly explained	1	0	0	0	2	1	6	4.44	621/1620	4.44	4.25	4.20	4.25	4.44
8. How many times was class cancelled	0	0	0	0	1	1	8	4.70	988/1642	4.70	4.78	4.68	4.67	4.70
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	5	1	4.00	971/1596	4.00	4.24	4.12	4.20	4.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	9	5.00	1/1534	5.00	4.46	4.48	4.54	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	9	5.00	1/1539	5.00	4.75	4.76	4.81	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	9	5.00	1/1531	5.00	4.39	4.33	4.38	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	9	5.00	1/1530	5.00	4.37	4.35	4.41	5.00
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	2	7	4.78	169/1409	4.78	3.97	4.08	4.15	4.78
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	0	4	5.00	1/1366	5.00	4.46	4.18	4.37	5.00
2. Were all students actively encouraged to participate	6	0	0	0	0	0	4	5.00	1/1364	5.00	4.60	4.33	4.52	5.00
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	0	4	5.00	1/1361	5.00	4.61	4.39	4.59	5.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 432 01
Title:	Accommod. Spec. Needs in
Instructor:	Stites,Michele

Term - Fall 2013

Enrollment:	11
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	6	0	0	0	0	0	4	5.00	1/1019	5.00	4.30	4.09	4.32	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 9	Required for Majors 9	Graduate 2
28-55	0	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 8
84-150	0	3.00-3.49 0	D 0		Non-major 10
Grad.	2	3.50-4.00 2	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 434 01
Title:	Science Processes in ECE
Instructor:	Rivkin,Mary S

Term - Fall 2013

Enrollment:	16
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	3	3	4.00	1218/1644	4.00	4.41	4.32	4.47	4.00
2. Did the instructor make clear the expected goals	0	0	0	2	3	2	1	3.25	1554/1644	3.25	4.35	4.28	4.35	3.25
3. Did the exam questions reflect the expected goals	1	3	0	1	0	3	0	3.50	1303/1419	3.50	4.61	4.35	4.48	3.50
4. Did other evaluations reflect the expected goals	1	1	0	2	0	2	2	3.67	1361/1596	3.67	4.31	4.24	4.34	3.67
5. Did assigned readings contribute to what you learned	1	0	0	1	0	3	3	4.14	845/1535	4.14	4.17	4.15	4.26	4.14
6. Did written assignments contribute to what you learned	1	0	0	2	0	3	2	3.71	1156/1510	3.71	4.27	4.13	4.29	3.71
7. Was the grading system clearly explained	1	0	1	1	0	2	3	3.71	1346/1620	3.71	4.25	4.20	4.25	3.71
8. How many times was class cancelled	1	0	0	0	0	4	3	4.43	1269/1642	4.43	4.78	4.68	4.67	4.43
9. How would you grade the overall teaching effectiveness	2	2	0	0	0	2	2	4.50	382/1596	4.50	4.24	4.12	4.20	4.50
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	2	0	1	2	3.60	1440/1534	3.60	4.46	4.48	4.54	3.60
2. Did the instructor seem interested in the subject	4	0	0	0	0	0	4	5.00	1/1539	5.00	4.75	4.76	4.81	5.00
3. Was lecture material presented and explained clearly	3	0	0	2	1	0	2	3.40	1412/1531	3.40	4.39	4.33	4.38	3.40
4. Did the lectures contribute to what you learned	3	0	1	0	1	1	2	3.60	1349/1530	3.60	4.37	4.35	4.41	3.60
5. Did audiovisual techniques enhance your understanding	3	0	1	2	1	0	1	2.60	1378/1409	2.60	3.97	4.08	4.15	2.60
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	1	0	2	4.33	660/1366	4.33	4.46	4.18	4.37	4.33
2. Were all students actively encouraged to participate	5	0	0	0	0	0	3	5.00	1/1364	5.00	4.60	4.33	4.52	5.00
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	1	2	4.67	549/1361	4.67	4.61	4.39	4.59	4.67

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 434 01
Title:	Science Processes in ECE
Instructor:	Rivkin, Mary S

Term - Fall 2013

Enrollment:	16
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	6	0	0	0	0	0	2	5.00	1/1019	5.00	4.30	4.09	4.32	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 6	Required for Majors 6	Graduate 0
28-55	0	1.00-1.99 0	B 1		Major 1
56-83	2	2.00-2.99 0	C 0	General 0	Under-grad 8
84-150	0	3.00-3.49 0	D 0		Non-major 7
Grad.	0	3.50-4.00 3	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 1		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 446 01
Title:	Lang, Lit, & Int. Dev
Instructor:	Scully,Patricia

Term - Fall 2013

Enrollment:	13
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	9	4.90	175/1644	4.90	4.41	4.32	4.47	4.90
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	10	5.00	1/1644	5.00	4.35	4.28	4.35	5.00
3. Did the exam questions reflect the expected goals	1	7	0	0	0	0	2	5.00	****/1419	****	4.61	4.35	4.48	****
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	10	5.00	1/1596	5.00	4.31	4.24	4.34	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	10	5.00	1/1535	5.00	4.17	4.15	4.26	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	10	5.00	1/1510	5.00	4.27	4.13	4.29	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	10	5.00	1/1620	5.00	4.25	4.20	4.25	5.00
8. How many times was class cancelled	0	0	0	0	0	2	8	4.80	840/1642	4.80	4.78	4.68	4.67	4.80
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	1	5	4.83	129/1596	4.83	4.24	4.12	4.20	4.83
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	9	5.00	1/1534	5.00	4.46	4.48	4.54	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	9	5.00	1/1539	5.00	4.75	4.76	4.81	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	8	4.89	184/1531	4.89	4.39	4.33	4.38	4.89
4. Did the lectures contribute to what you learned	2	0	0	0	0	0	8	5.00	1/1530	5.00	4.37	4.35	4.41	5.00
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	3	6	4.67	245/1409	4.67	3.97	4.08	4.15	4.67
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	0	0	2	5.00	****/1366	****	4.46	4.18	4.37	****
2. Were all students actively encouraged to participate	9	0	0	0	0	0	1	5.00	****/1364	****	4.60	4.33	4.52	****
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	0	1	5.00	****/1361	****	4.61	4.39	4.59	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 446 01
Title:	Lang, Lit, & Int. Dev
Instructor:	Scully,Patricia

Term - Fall 2013

Enrollment:	13
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	9	0	0	0	0	0	1	5.00	****/1019	****	4.30	4.09	4.32	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 8	Required for Majors 8	Graduate 1 Major 3
28-55	0	1.00-1.99 0	B 1		
56-83	1	2.00-2.99 1	C 0	General 0	Under-grad 9 Non-major 7
84-150	1	3.00-3.49 0	D 0		
Grad.	1	3.50-4.00 3	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 1		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 453 01
Title:	Elem Intrnshp Seminar
Instructor:	Blunck,Susan M

Term - Fall 2013

Enrollment:	4
Questionnaires:	3

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	3	5.00	1/1644	5.00	4.41	4.32	4.47	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	3	5.00	1/1644	5.00	4.35	4.28	4.35	5.00
3. Did the exam questions reflect the expected goals	0	1	0	0	0	0	2	5.00	1/1419	5.00	4.61	4.35	4.48	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	3	5.00	1/1596	5.00	4.31	4.24	4.34	5.00
5. Did assigned readings contribute to what you learned	0	2	0	0	0	0	1	5.00	1/1535	5.00	4.17	4.15	4.26	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	3	5.00	1/1510	5.00	4.27	4.13	4.29	5.00
7. Was the grading system clearly explained	0	0	0	0	1	0	2	4.33	779/1620	4.33	4.25	4.20	4.25	4.33
8. How many times was class cancelled	0	0	0	0	0	0	3	5.00	1/1642	5.00	4.78	4.68	4.67	5.00
9. How would you grade the overall teaching effectiveness	0	1	0	0	0	0	2	5.00	1/1596	5.00	4.24	4.12	4.20	5.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	1	2	4.67	368/1366	4.67	4.46	4.18	4.37	4.67
2. Were all students actively encouraged to participate	0	0	0	0	0	0	3	5.00	1/1364	5.00	4.60	4.33	4.52	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	3	5.00	1/1361	5.00	4.61	4.39	4.59	5.00
4. Were special techniques successful	0	1	0	0	0	0	2	5.00	1/1019	5.00	4.30	4.09	4.32	5.00
Seminar														
1. Were assigned topics relevant to the announced theme	0	0	0	0	0	0	3	5.00	1/72	5.00	4.84	4.53	4.71	5.00
2. Was the instructor available for individual attention	0	0	0	0	0	0	3	5.00	1/71	5.00	4.75	4.38	4.66	5.00
3. Did research projects contribute to what you learned	0	0	0	0	0	1	2	4.67	24/68	4.67	4.83	4.41	4.74	4.67
4. Did presentations contribute to what you learned	0	0	0	0	0	1	2	4.67	27/71	4.67	4.80	4.40	4.50	4.67

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 453 01
Title:	Elem Intrnshp Seminar
Instructor:	Blunck,Susan M

Term - Fall 2013

Enrollment:	4
Questionnaires:	3

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
5. Were criteria for grading made clear	0	0	0	0	0	2	1	4.33	35/73	4.33	4.51	4.09	4.32	4.33

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 3	Required for Majors 3	Graduate 0 Major 0
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 3 Non-major 3
84-150	0	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 1	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 0		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 601 01
Title:	Human Learning/Cognition
Instructor:	Oliva,Linda M

Term - Fall 2013

Enrollment:	21
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	1	9	4	3.88	1334/1644	3.88	4.41	4.32	4.42	3.88
2. Did the instructor make clear the expected goals	0	0	1	0	4	8	3	3.75	1385/1644	3.75	4.35	4.28	4.32	3.75
3. Did the exam questions reflect the expected goals	0	10	1	0	3	1	1	3.17	1374/1419	3.17	4.61	4.35	4.45	3.17
4. Did other evaluations reflect the expected goals	0	0	1	0	2	9	4	3.94	1189/1596	3.94	4.31	4.24	4.32	3.94
5. Did assigned readings contribute to what you learned	0	1	1	0	6	6	2	3.53	1309/1535	3.53	4.17	4.15	4.25	3.53
6. Did written assignments contribute to what you learned	0	0	1	1	4	6	4	3.69	1171/1510	3.69	4.27	4.13	4.24	3.69
7. Was the grading system clearly explained	0	0	0	1	3	5	7	4.13	1039/1620	4.13	4.25	4.20	4.29	4.13
8. How many times was class cancelled	0	0	1	0	1	2	12	4.50	1203/1642	4.50	4.78	4.68	4.82	4.50
9. How would you grade the overall teaching effectiveness	3	0	1	0	5	4	3	3.62	1332/1596	3.62	4.24	4.12	4.20	3.62
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	0	4	4	7	4.00	1296/1534	4.00	4.46	4.48	4.52	4.00
2. Did the instructor seem interested in the subject	0	0	1	0	2	3	10	4.31	1419/1539	4.31	4.75	4.76	4.79	4.31
3. Was lecture material presented and explained clearly	1	0	1	0	4	5	5	3.87	1265/1531	3.87	4.39	4.33	4.34	3.87
4. Did the lectures contribute to what you learned	0	0	2	1	3	5	5	3.63	1341/1530	3.63	4.37	4.35	4.38	3.63
5. Did audiovisual techniques enhance your understanding	0	0	1	0	5	5	5	3.81	985/1409	3.81	3.97	4.08	4.04	3.81
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	2	4	6	4.33	660/1366	4.33	4.46	4.18	4.26	4.33
2. Were all students actively encouraged to participate	4	0	0	0	0	5	7	4.58	585/1364	4.58	4.60	4.33	4.46	4.58
3. Did the instructor encourage fair and open discussion	5	0	0	0	2	2	7	4.45	760/1361	4.45	4.61	4.39	4.49	4.45
4. Were special techniques successful	5	1	1	0	1	5	3	3.90	661/1019	3.90	4.30	4.09	4.12	3.90

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 601 01
Title:	Human Learning/Cognition
Instructor:	Oliva,Linda M

Term - Fall 2013

Enrollment:	21
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	11	0	0	1	1	1	2	3.80	34/48	3.80	3.72	4.16	3.59	3.80
2. Did you clearly understand your evaluation criteria	11	0	0	0	1	3	1	4.00	28/45	4.00	3.88	4.19	3.89	4.00
3. Was the instructor available for consultation	11	0	0	1	0	3	1	3.80	27/30	3.80	4.43	4.57	4.11	3.80
4. To what degree could you discuss your evaluations	11	1	0	1	1	2	0	3.25	23/27	3.25	4.30	4.25	3.29	3.25
5. Did conferences help you carry out field activities	11	1	1	0	2	1	0	2.75	24/25	2.75	4.15	4.35	3.82	2.75

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	3	0.00-0.99	5	A	12	Required for Majors	15	Graduate	7	Major	0
28-55	1	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	9	Non-major	16
84-150	0	3.00-3.49	2	D	0						
Grad.	7	3.50-4.00	3	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 602 03
Title:	Instructional Sys Dev I
Instructor:	Hodell,Charles

Term - Fall 2013

Enrollment:	14
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	11	4.92	157/1644	4.92	4.41	4.32	4.42	4.92
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	10	4.83	203/1644	4.83	4.35	4.28	4.32	4.83
3. Did the exam questions reflect the expected goals	1	7	0	0	0	0	4	5.00	1/1419	5.00	4.61	4.35	4.45	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	10	4.83	178/1596	4.83	4.31	4.24	4.32	4.83
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	12	5.00	1/1535	5.00	4.17	4.15	4.25	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	1	0	11	4.83	131/1510	4.83	4.27	4.13	4.24	4.83
7. Was the grading system clearly explained	0	1	0	0	1	0	10	4.82	153/1620	4.82	4.25	4.20	4.29	4.82
8. How many times was class cancelled	1	0	0	0	0	5	6	4.55	1167/1642	4.55	4.78	4.68	4.82	4.55
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	3	7	4.70	213/1596	4.70	4.24	4.12	4.20	4.70
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	10	4.91	248/1534	4.91	4.46	4.48	4.52	4.91
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	11	5.00	1/1539	5.00	4.75	4.76	4.79	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	11	5.00	1/1531	5.00	4.39	4.33	4.34	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	11	5.00	1/1530	5.00	4.37	4.35	4.38	5.00
5. Did audiovisual techniques enhance your understanding	2	0	0	0	4	1	5	4.10	765/1409	4.10	3.97	4.08	4.04	4.10
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	2	8	4.80	237/1366	4.80	4.46	4.18	4.26	4.80
2. Were all students actively encouraged to participate	2	0	0	0	0	1	9	4.90	215/1364	4.90	4.60	4.33	4.46	4.90
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	0	10	5.00	1/1361	5.00	4.61	4.39	4.49	5.00
4. Were special techniques successful	2	0	0	0	0	2	8	4.80	125/1019	4.80	4.30	4.09	4.12	4.80

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 602 03
Title:	Instructional Sys Dev I
Instructor:	Hodell,Charles

Term - Fall 2013

Enrollment:	14
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	10	0	0	0	0	1	1	4.50	****/209	****	3.80	4.19	4.03	****
Seminar														
1. Were assigned topics relevant to the announced theme	10	0	0	0	0	0	2	5.00	****/72	****	4.84	4.53	4.53	****
2. Was the instructor available for individual attention	10	0	0	0	0	0	2	5.00	****/71	****	4.75	4.38	4.31	****
3. Did research projects contribute to what you learned	10	0	0	0	0	0	2	5.00	****/68	****	4.83	4.41	4.37	****
4. Did presentations contribute to what you learned	10	0	0	0	0	0	2	5.00	****/71	****	4.80	4.40	4.53	****
5. Were criteria for grading made clear	10	0	0	0	0	0	2	5.00	****/73	****	4.51	4.09	4.09	****
Self Paced														
1. Did self-paced system contribute to what you learned	11	0	0	0	0	0	1	5.00	****/51	****	1.13	4.03	3.66	****
2. Did study questions make clear the expected goal	11	0	0	0	0	0	1	5.00	****/31	****	2.25	4.18	3.73	****
3. Were your contacts with the instructor helpful	11	0	0	0	0	0	1	5.00	****/36	****	****	4.33	4.41	****
4. Was the feedback/tutoring by proctors helpful	11	0	0	0	0	0	1	5.00	****/19	****	****	4.17	3.84	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 602 03
Title:	Instructional Sys Dev I
Instructor:	Hodell,Charles

Term - Fall 2013

Enrollment:	14
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	11	0	0	0	0	0	1	5.00	****/14	****	****	4.17	3.79	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons		Type	Majors				
00-27	3	0.00-0.99	2	A	9	Required for Majors	6	Graduate	5	Major	6
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	7	Non-major	6
84-150	0	3.00-3.49	0	D	0						
Grad.	5	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	2						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 605 01
Title:	The Adult Learner
Instructor:	Raudenbush,Lind

Term - Fall 2013

Enrollment:	11
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	2	6	4.44	763/1644	4.44	4.41	4.32	4.42	4.44
2. Did the instructor make clear the expected goals	0	0	0	1	0	2	6	4.44	734/1644	4.44	4.35	4.28	4.32	4.44
3. Did the exam questions reflect the expected goals	1	6	0	0	0	1	1	4.50	****/1419	****	4.61	4.35	4.45	****
4. Did other evaluations reflect the expected goals	0	0	0	0	2	2	5	4.33	816/1596	4.33	4.31	4.24	4.32	4.33
5. Did assigned readings contribute to what you learned	0	0	0	0	3	3	3	4.00	970/1535	4.00	4.17	4.15	4.25	4.00
6. Did written assignments contribute to what you learned	0	0	0	0	1	2	6	4.56	379/1510	4.56	4.27	4.13	4.24	4.56
7. Was the grading system clearly explained	1	0	0	1	0	1	6	4.50	527/1620	4.50	4.25	4.20	4.29	4.50
8. How many times was class cancelled	0	0	0	0	0	0	9	5.00	1/1642	5.00	4.78	4.68	4.82	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	4	2	4.33	603/1596	4.33	4.24	4.12	4.20	4.33
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	3	5	4.63	739/1534	4.63	4.46	4.48	4.52	4.63
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	9	5.00	1/1539	5.00	4.75	4.76	4.79	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	1	3	5	4.44	800/1531	4.44	4.39	4.33	4.34	4.44
4. Did the lectures contribute to what you learned	0	0	0	0	0	3	6	4.67	569/1530	4.67	4.37	4.35	4.38	4.67
5. Did audiovisual techniques enhance your understanding	0	1	1	0	2	1	4	3.88	943/1409	3.88	3.97	4.08	4.04	3.88
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	1	2	6	4.56	458/1366	4.56	4.46	4.18	4.26	4.56
2. Were all students actively encouraged to participate	0	0	0	0	0	0	9	5.00	1/1364	5.00	4.60	4.33	4.46	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	9	5.00	1/1361	5.00	4.61	4.39	4.49	5.00
4. Were special techniques successful	0	0	0	0	2	3	4	4.22	449/1019	4.22	4.30	4.09	4.12	4.22

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 605 01
Title:	The Adult Learner
Instructor:	Raudenbush,Lind

Term - Fall 2013

Enrollment:	11
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	7	0	0	0	0	0	2	5.00	****/72	****	4.84	4.53	4.53	****
2. Was the instructor available for individual attention	7	0	0	0	0	0	2	5.00	****/71	****	4.75	4.38	4.31	****
3. Did research projects contribute to what you learned	7	0	0	0	0	0	2	5.00	****/68	****	4.83	4.41	4.37	****
4. Did presentations contribute to what you learned	7	0	0	0	0	1	1	4.50	****/71	****	4.80	4.40	4.53	****
5. Were criteria for grading made clear	7	0	0	0	0	0	2	5.00	****/73	****	4.51	4.09	4.09	****
Self Paced														
1. Did self-paced system contribute to what you learned	8	0	0	0	0	0	1	5.00	****/51	****	1.13	4.03	3.66	****
2. Did study questions make clear the expected goal	8	0	0	0	0	0	1	5.00	****/31	****	2.25	4.18	3.73	****
3. Were your contacts with the instructor helpful	8	0	0	0	0	0	1	5.00	****/36	****	****	4.33	4.41	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	2	Required for Majors	3	Graduate	2	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	7	Non-major	9
84-150	0	3.00-3.49	1	D	0						
Grad.	2	3.50-4.00	1	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 625 01
Title:	Teach Read Writ ELS I
Instructor:	Shin,Sarah J

Term - Fall 2013

Enrollment:	17
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	9	6	4.40	814/1644	4.40	4.41	4.32	4.42	4.40
2. Did the instructor make clear the expected goals	1	0	0	0	2	6	7	4.33	897/1644	4.33	4.35	4.28	4.32	4.33
3. Did the exam questions reflect the expected goals	1	6	0	0	2	1	6	4.44	717/1419	4.44	4.61	4.35	4.45	4.44
4. Did other evaluations reflect the expected goals	2	1	0	0	1	8	4	4.23	931/1596	4.23	4.31	4.24	4.32	4.23
5. Did assigned readings contribute to what you learned	1	0	0	0	3	5	7	4.27	728/1535	4.27	4.17	4.15	4.25	4.27
6. Did written assignments contribute to what you learned	1	0	0	0	1	9	5	4.27	715/1510	4.27	4.27	4.13	4.24	4.27
7. Was the grading system clearly explained	1	0	0	1	4	5	5	3.93	1208/1620	3.93	4.25	4.20	4.29	3.93
8. How many times was class cancelled	2	0	0	0	0	3	11	4.79	869/1642	4.79	4.78	4.68	4.82	4.79
9. How would you grade the overall teaching effectiveness	4	0	0	0	2	5	5	4.25	705/1596	4.25	4.24	4.12	4.20	4.25
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	3	6	6	4.20	1194/1534	4.20	4.46	4.48	4.52	4.20
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	15	5.00	1/1539	5.00	4.75	4.76	4.79	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	3	6	6	4.20	1037/1531	4.20	4.39	4.33	4.34	4.20
4. Did the lectures contribute to what you learned	1	0	0	0	3	2	10	4.47	805/1530	4.47	4.37	4.35	4.38	4.47
5. Did audiovisual techniques enhance your understanding	2	1	0	0	2	5	6	4.31	579/1409	4.31	3.97	4.08	4.04	4.31
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	3	1	10	4.50	492/1366	4.50	4.46	4.18	4.26	4.50
2. Were all students actively encouraged to participate	2	0	0	0	0	2	12	4.86	278/1364	4.86	4.60	4.33	4.46	4.86
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	2	12	4.86	313/1361	4.86	4.61	4.39	4.49	4.86
4. Were special techniques successful	2	0	1	0	0	6	7	4.29	412/1019	4.29	4.30	4.09	4.12	4.29

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 625 01
Title:	Teach Read Writ ELS I
Instructor:	Shin,Sarah J

Term - Fall 2013

Enrollment:	17
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
1. Did self-paced system contribute to what you learned	15	0	0	0	0	0	1	5.00	****/51	****	1.13	4.03	3.66	****
2. Did study questions make clear the expected goal	15	0	0	0	0	0	1	5.00	****/31	****	2.25	4.18	3.73	****
3. Were your contacts with the instructor helpful	15	0	0	0	0	0	1	5.00	****/36	****	****	4.33	4.41	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27 3	0.00-0.99 0	A 12	Required for Majors	11	Graduate 11
28-55 0	1.00-1.99 0	B 1			Major
56-83 0	2.00-2.99 0	C 0	General	0	Under-grad 5
84-150 0	3.00-3.49 0	D 0			Non-major 5
Grad. 11	3.50-4.00 6	F 0	Electives	2	
		P 0			
		I 0	Other	2	
		? 1			

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 636 01
Title:	ELS/For Lang Test & Eval
Instructor:	Nelson,John E

Term - Fall 2013

Enrollment:	16
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	0	0	3	11	4.31	911/1644	4.31	4.41	4.32	4.42	4.31
2. Did the instructor make clear the expected goals	0	0	1	1	0	1	13	4.50	633/1644	4.50	4.35	4.28	4.32	4.50
3. Did the exam questions reflect the expected goals	0	0	0	0	2	6	8	4.38	812/1419	4.38	4.61	4.35	4.45	4.38
4. Did other evaluations reflect the expected goals	0	0	0	0	2	3	11	4.56	489/1596	4.56	4.31	4.24	4.32	4.56
5. Did assigned readings contribute to what you learned	0	0	1	0	1	6	8	4.25	737/1535	4.25	4.17	4.15	4.25	4.25
6. Did written assignments contribute to what you learned	1	0	0	0	3	3	9	4.40	538/1510	4.40	4.27	4.13	4.24	4.40
7. Was the grading system clearly explained	0	0	1	0	0	2	13	4.63	375/1620	4.63	4.25	4.20	4.29	4.63
8. How many times was class cancelled	0	0	0	0	0	0	16	5.00	1/1642	5.00	4.78	4.68	4.82	5.00
9. How would you grade the overall teaching effectiveness	3	1	1	0	0	3	8	4.42	501/1596	4.42	4.24	4.12	4.20	4.42
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	1	3	11	4.50	891/1534	4.50	4.46	4.48	4.52	4.50
2. Did the instructor seem interested in the subject	0	0	0	1	0	5	10	4.50	1298/1539	4.50	4.75	4.76	4.79	4.50
3. Was lecture material presented and explained clearly	0	0	0	0	4	4	8	4.25	990/1531	4.25	4.39	4.33	4.34	4.25
4. Did the lectures contribute to what you learned	0	0	1	1	0	2	12	4.44	843/1530	4.44	4.37	4.35	4.38	4.44
5. Did audiovisual techniques enhance your understanding	0	1	2	1	2	5	5	3.67	1089/1409	3.67	3.97	4.08	4.04	3.67
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	1	6	8	4.47	536/1366	4.47	4.46	4.18	4.26	4.47
2. Were all students actively encouraged to participate	1	0	0	0	2	2	11	4.60	570/1364	4.60	4.60	4.33	4.46	4.60
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	3	12	4.80	380/1361	4.80	4.61	4.39	4.49	4.80
4. Were special techniques successful	1	1	0	0	2	7	5	4.21	455/1019	4.21	4.30	4.09	4.12	4.21

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 636 01
Title:	ELS/For Lang Test & Eval
Instructor:	Nelson,John E

Term - Fall 2013

Enrollment:	16
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	15	0	0	0	0	0	1	5.00	****/72	****	4.84	4.53	4.53	****
2. Was the instructor available for individual attention	15	0	0	0	0	0	1	5.00	****/71	****	4.75	4.38	4.31	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 14	Required for Majors 4	Graduate 9 Major 0
28-55	1	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 7 Non-major 16
84-150	0	3.00-3.49 0	D 0		
Grad.	9	3.50-4.00 9	F 0	Electives 10	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 1		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 650 01
Title:	Educ In Cultural Perspec
Instructor:	Young,Patricia

Term - Fall 2013

Enrollment:	29
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	2	2	0	14	4.44	763/1644	4.44	4.41	4.32	4.42	4.44
2. Did the instructor make clear the expected goals	1	0	0	2	1	5	10	4.28	968/1644	4.28	4.35	4.28	4.32	4.28
3. Did the exam questions reflect the expected goals	1	4	1	0	2	1	10	4.36	837/1419	4.36	4.61	4.35	4.45	4.36
4. Did other evaluations reflect the expected goals	1	0	1	0	2	4	11	4.33	816/1596	4.33	4.31	4.24	4.32	4.33
5. Did assigned readings contribute to what you learned	1	0	0	0	3	1	14	4.61	350/1535	4.61	4.17	4.15	4.25	4.61
6. Did written assignments contribute to what you learned	1	0	0	0	3	4	11	4.44	494/1510	4.44	4.27	4.13	4.24	4.44
7. Was the grading system clearly explained	2	0	1	1	1	4	10	4.24	923/1620	4.24	4.25	4.20	4.29	4.24
8. How many times was class cancelled	1	0	0	0	0	0	18	5.00	1/1642	5.00	4.78	4.68	4.82	5.00
9. How would you grade the overall teaching effectiveness	4	0	0	3	0	8	4	3.87	1164/1596	3.87	4.24	4.12	4.20	3.87
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	2	2	4	9	4.18	1214/1534	4.18	4.46	4.48	4.52	4.18
2. Did the instructor seem interested in the subject	2	0	0	0	1	0	16	4.88	666/1539	4.88	4.75	4.76	4.79	4.88
3. Was lecture material presented and explained clearly	3	0	0	1	4	1	10	4.25	990/1531	4.25	4.39	4.33	4.34	4.25
4. Did the lectures contribute to what you learned	3	0	2	0	2	2	10	4.13	1099/1530	4.13	4.37	4.35	4.38	4.13
5. Did audiovisual techniques enhance your understanding	3	1	2	1	3	2	7	3.73	1043/1409	3.73	3.97	4.08	4.04	3.73
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	1	0	3	11	4.60	424/1366	4.60	4.46	4.18	4.26	4.60
2. Were all students actively encouraged to participate	4	0	0	0	0	4	11	4.73	420/1364	4.73	4.60	4.33	4.46	4.73
3. Did the instructor encourage fair and open discussion	4	0	0	1	1	2	11	4.53	677/1361	4.53	4.61	4.39	4.49	4.53

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 650 01
Title:	Educ In Cultural Perspec
Instructor:	Young,Patricia

Term - Fall 2013

Enrollment:	29
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	4	1	0	0	2	3	9	4.50	262/1019	4.50	4.30	4.09	4.12	4.50

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	3	A	9	Required for Majors	13	Graduate	9	Major	0
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	10	Non-major	19
84-150	0	3.00-3.49	0	D	0						
Grad.	9	3.50-4.00	3	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 666 02
Title:	Crosscult Comm/Esol
Instructor:	Schwartz,Ronald

Term - Fall 2013

Enrollment:	16
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	2	0	4	9	4.33	889/1644	4.33	4.41	4.32	4.42	4.33
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	11	4.73	331/1644	4.73	4.35	4.28	4.32	4.73
3. Did the exam questions reflect the expected goals	0	11	0	0	0	1	3	4.75	337/1419	4.75	4.61	4.35	4.45	4.75
4. Did other evaluations reflect the expected goals	0	0	0	0	3	6	6	4.20	963/1596	4.20	4.31	4.24	4.32	4.20
5. Did assigned readings contribute to what you learned	0	0	1	1	3	5	5	3.80	1141/1535	3.80	4.17	4.15	4.25	3.80
6. Did written assignments contribute to what you learned	0	0	0	2	2	6	5	3.93	998/1510	3.93	4.27	4.13	4.24	3.93
7. Was the grading system clearly explained	0	0	0	0	1	3	11	4.67	331/1620	4.67	4.25	4.20	4.29	4.67
8. How many times was class cancelled	1	0	0	0	0	0	14	5.00	1/1642	5.00	4.78	4.68	4.82	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	2	6	6	4.29	667/1596	4.29	4.24	4.12	4.20	4.29
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	2	2	10	4.57	807/1534	4.57	4.46	4.48	4.52	4.57
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	13	4.87	723/1539	4.87	4.75	4.76	4.79	4.87
3. Was lecture material presented and explained clearly	0	0	0	0	1	4	10	4.60	565/1531	4.60	4.39	4.33	4.34	4.60
4. Did the lectures contribute to what you learned	0	0	0	0	1	2	12	4.73	470/1530	4.73	4.37	4.35	4.38	4.73
5. Did audiovisual techniques enhance your understanding	1	0	1	0	3	4	6	4.00	825/1409	4.00	3.97	4.08	4.04	4.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	1	1	4	9	4.40	604/1366	4.40	4.46	4.18	4.26	4.40
2. Were all students actively encouraged to participate	0	0	0	0	0	4	11	4.73	420/1364	4.73	4.60	4.33	4.46	4.73
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	3	12	4.80	380/1361	4.80	4.61	4.39	4.49	4.80
4. Were special techniques successful	0	2	1	0	2	5	5	4.00	559/1019	4.00	4.30	4.09	4.12	4.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 666 02
Title:	Crosscult Comm/Esol
Instructor:	Schwartz,Ronald

Term - Fall 2013

Enrollment:	16
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	14	0	0	0	0	0	1	5.00	****/209	****	3.80	4.19	4.03	****
5. Were requirements for lab reports clearly specified	14	0	0	0	1	0	0	3.00	****/172	****	****	4.14	4.27	****
Seminar														
1. Were assigned topics relevant to the announced theme	13	0	0	0	1	0	1	4.00	****/72	****	4.84	4.53	4.53	****
2. Was the instructor available for individual attention	13	1	0	0	0	0	1	5.00	****/71	****	4.75	4.38	4.31	****
3. Did research projects contribute to what you learned	13	1	0	0	0	0	1	5.00	****/68	****	4.83	4.41	4.37	****
4. Did presentations contribute to what you learned	13	1	0	0	0	0	1	5.00	****/71	****	4.80	4.40	4.53	****
5. Were criteria for grading made clear	13	1	0	0	0	0	1	5.00	****/73	****	4.51	4.09	4.09	****
Field Work														
1. Did field experience contribute to what you learned	14	0	0	0	0	0	1	5.00	****/48	****	3.72	4.16	3.59	****
2. Did you clearly understand your evaluation criteria	14	0	0	0	0	0	1	5.00	****/45	****	3.88	4.19	3.89	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 666 02
Title:	Crosscult Comm/Esol
Instructor:	Schwartz,Ronald

Term - Fall 2013

Enrollment:	16
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
1. Did self-paced system contribute to what you learned	14	0	1	0	0	0	0	1.00	****/51	****	1.13	4.03	3.66	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99	1 A 10	Required for Majors	12
28-55	0	1.00-1.99	0 B 2		Graduate
56-83	0	2.00-2.99	0 C 0	General	0
84-150	0	3.00-3.49	0 D 0		Under-grad
Grad.	6	3.50-4.00	5 F 0	Electives	0
			P 0		
			I 0	Other	1
			? 3		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 667 01
Title:	Grammar For Amer Engl
Instructor:	Nelson,John E

Term - Fall 2013

Enrollment:	14
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	3	7	4.70	428/1644	4.70	4.41	4.32	4.42	4.70
2. Did the instructor make clear the expected goals	1	0	0	0	0	0	10	5.00	1/1644	5.00	4.35	4.28	4.32	5.00
3. Did the exam questions reflect the expected goals	1	2	0	0	0	1	7	4.88	198/1419	4.88	4.61	4.35	4.45	4.88
4. Did other evaluations reflect the expected goals	1	0	0	0	0	3	7	4.70	302/1596	4.70	4.31	4.24	4.32	4.70
5. Did assigned readings contribute to what you learned	1	0	0	0	1	2	7	4.60	361/1535	4.60	4.17	4.15	4.25	4.60
6. Did written assignments contribute to what you learned	1	0	1	0	0	4	5	4.20	787/1510	4.20	4.27	4.13	4.24	4.20
7. Was the grading system clearly explained	1	0	0	0	0	1	9	4.90	88/1620	4.90	4.25	4.20	4.29	4.90
8. How many times was class cancelled	1	0	0	0	0	0	10	5.00	1/1642	5.00	4.78	4.68	4.82	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	7	3	4.30	642/1596	4.30	4.24	4.12	4.20	4.30
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	9	4.90	248/1534	4.90	4.46	4.48	4.52	4.90
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	10	5.00	1/1539	5.00	4.75	4.76	4.79	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	3	7	4.70	421/1531	4.70	4.39	4.33	4.34	4.70
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	9	4.90	202/1530	4.90	4.37	4.35	4.38	4.90
5. Did audiovisual techniques enhance your understanding	1	0	1	0	4	4	1	3.40	1211/1409	3.40	3.97	4.08	4.04	3.40
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	1	8	4.89	163/1366	4.89	4.46	4.18	4.26	4.89
2. Were all students actively encouraged to participate	2	0	0	0	0	1	8	4.89	240/1364	4.89	4.60	4.33	4.46	4.89
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	2	7	4.78	416/1361	4.78	4.61	4.39	4.49	4.78

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 667 01
Title:	Grammar For Amer Engl
Instructor:	Nelson,John E

Term - Fall 2013

Enrollment:	14
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	2	0	0	1	1	3	4	4.11	531/1019	4.11	4.30	4.09	4.12	4.11

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 8	Required for Majors 8	Graduate 4
28-55	0	1.00-1.99 0	B 1		Major 0
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 7
84-150	0	3.00-3.49 0	D 0		Non-major 11
Grad.	4	3.50-4.00 3	F 0	Electives 1	
			P 0		
			I 0	Other 0	
			? 2		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 672 01
Title:	Bilingualism
Instructor:	Shin,Sarah J

Term - Fall 2013

Enrollment:	13
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	8	4.64	523/1644	4.64	4.41	4.32	4.42	4.64
2. Did the instructor make clear the expected goals	1	0	0	0	1	3	6	4.50	633/1644	4.50	4.35	4.28	4.32	4.50
3. Did the exam questions reflect the expected goals	1	7	0	0	0	2	1	4.33	862/1419	4.33	4.61	4.35	4.45	4.33
4. Did other evaluations reflect the expected goals	0	1	0	0	1	3	6	4.50	567/1596	4.50	4.31	4.24	4.32	4.50
5. Did assigned readings contribute to what you learned	0	0	0	0	1	3	7	4.55	409/1535	4.55	4.17	4.15	4.25	4.55
6. Did written assignments contribute to what you learned	0	0	0	0	0	5	6	4.55	389/1510	4.55	4.27	4.13	4.24	4.55
7. Was the grading system clearly explained	0	0	0	0	0	4	7	4.64	364/1620	4.64	4.25	4.20	4.29	4.64
8. How many times was class cancelled	0	0	0	0	0	0	11	5.00	1/1642	5.00	4.78	4.68	4.82	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	4	4	4.50	382/1596	4.50	4.24	4.12	4.20	4.50
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	3	3	5	4.18	1207/1534	4.18	4.46	4.48	4.52	4.18
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	11	5.00	1/1539	5.00	4.75	4.76	4.79	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	3	1	6	4.30	944/1531	4.30	4.39	4.33	4.34	4.30
4. Did the lectures contribute to what you learned	1	0	0	0	3	1	6	4.30	965/1530	4.30	4.37	4.35	4.38	4.30
5. Did audiovisual techniques enhance your understanding	1	0	0	0	2	2	6	4.40	486/1409	4.40	3.97	4.08	4.04	4.40
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	2	1	8	4.55	464/1366	4.55	4.46	4.18	4.26	4.55
2. Were all students actively encouraged to participate	0	0	0	0	1	2	8	4.64	535/1364	4.64	4.60	4.33	4.46	4.64
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	1	10	4.91	247/1361	4.91	4.61	4.39	4.49	4.91
4. Were special techniques successful	0	0	0	0	2	4	5	4.27	418/1019	4.27	4.30	4.09	4.12	4.27

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 672 01
Title:	Bilingualism
Instructor:	Shin,Sarah J

Term - Fall 2013

Enrollment:	13
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	3	0	0	0	0	1	7	4.88	26/72	4.88	4.84	4.53	4.53	4.88
2. Was the instructor available for individual attention	3	0	0	0	1	0	7	4.75	24/71	4.75	4.75	4.38	4.31	4.75
3. Did research projects contribute to what you learned	3	0	0	0	0	3	5	4.63	27/68	4.63	4.83	4.41	4.37	4.63
4. Did presentations contribute to what you learned	3	0	0	1	1	1	5	4.25	51/71	4.25	4.80	4.40	4.53	4.25
5. Were criteria for grading made clear	3	0	0	1	0	2	5	4.38	31/73	4.38	4.51	4.09	4.09	4.38

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	8	Required for Majors	3	Graduate	6	Major	5
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	5	Non-major	6
84-150	0	3.00-3.49	1	D	0						
Grad.	6	3.50-4.00	4	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	1						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 678 01
Title:	Inst Strat/Div Needs
Instructor:	Berge,Nancy B

Term - Fall 2013

Enrollment:	17
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	14	4.93	122/1644	4.93	4.41	4.32	4.42	4.93
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	14	4.93	100/1644	4.93	4.35	4.28	4.32	4.93
3. Did the exam questions reflect the expected goals	0	13	0	0	0	0	2	5.00	****/1419	****	4.61	4.35	4.45	****
4. Did other evaluations reflect the expected goals	0	0	0	0	1	1	13	4.80	207/1596	4.80	4.31	4.24	4.32	4.80
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	14	4.93	73/1535	4.93	4.17	4.15	4.25	4.93
6. Did written assignments contribute to what you learned	0	1	0	0	0	1	13	4.93	71/1510	4.93	4.27	4.13	4.24	4.93
7. Was the grading system clearly explained	0	0	0	0	1	0	14	4.87	117/1620	4.87	4.25	4.20	4.29	4.87
8. How many times was class cancelled	0	0	0	0	0	2	13	4.87	715/1642	4.87	4.78	4.68	4.82	4.87
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	3	11	4.79	157/1596	4.79	4.24	4.12	4.20	4.79
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	15	5.00	1/1534	5.00	4.46	4.48	4.52	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	15	5.00	1/1539	5.00	4.75	4.76	4.79	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	14	4.93	113/1531	4.93	4.39	4.33	4.34	4.93
4. Did the lectures contribute to what you learned	0	0	0	0	0	3	12	4.80	356/1530	4.80	4.37	4.35	4.38	4.80
5. Did audiovisual techniques enhance your understanding	0	0	0	0	2	1	12	4.67	245/1409	4.67	3.97	4.08	4.04	4.67
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	1	14	4.93	101/1366	4.93	4.46	4.18	4.26	4.93
2. Were all students actively encouraged to participate	0	0	0	0	0	1	14	4.93	150/1364	4.93	4.60	4.33	4.46	4.93
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	1	14	4.93	173/1361	4.93	4.61	4.39	4.49	4.93
4. Were special techniques successful	0	0	0	0	1	3	11	4.67	186/1019	4.67	4.30	4.09	4.12	4.67

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 678 01
Title:	Inst Strat/Div Needs
Instructor:	Berge,Nancy B

Term - Fall 2013

Enrollment:	17
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
1. Did self-paced system contribute to what you learned	14	0	0	0	0	0	1	5.00	****/51	****	1.13	4.03	3.66	****
2. Did study questions make clear the expected goal	14	0	0	0	0	0	1	5.00	****/31	****	2.25	4.18	3.73	****
3. Were your contacts with the instructor helpful	14	0	0	0	0	0	1	5.00	****/36	****	****	4.33	4.41	****
4. Was the feedback/tutoring by proctors helpful	14	0	0	0	0	0	1	5.00	****/19	****	****	4.17	3.84	****
5. Were there enough proctors for all the students	14	0	0	0	0	0	1	5.00	****/14	****	****	4.17	3.79	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	7	0.00-0.99 3	A 11	Required for Majors 14	Graduate 4 Major 0
28-55	0	1.00-1.99 0	B 2		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 11 Non-major 15
84-150	0	3.00-3.49 1	D 0		
Grad.	4	3.50-4.00 5	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 1		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 681 02
Title:	Surv Of Instr Tech App
Instructor:	Kellerman,Paul

Term - Fall 2013

Enrollment:	7
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	7	5.00	1/1644	5.00	4.41	4.32	4.42	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	6	4.86	186/1644	4.86	4.35	4.28	4.32	4.86
3. Did the exam questions reflect the expected goals	0	6	0	0	0	0	1	5.00	****/1419	****	4.61	4.35	4.45	****
4. Did other evaluations reflect the expected goals	0	2	0	0	0	1	4	4.80	207/1596	4.80	4.31	4.24	4.32	4.80
5. Did assigned readings contribute to what you learned	1	1	0	0	0	0	5	5.00	1/1535	5.00	4.17	4.15	4.25	5.00
6. Did written assignments contribute to what you learned	2	0	0	0	2	1	2	4.00	921/1510	4.00	4.27	4.13	4.24	4.00
7. Was the grading system clearly explained	2	0	0	0	1	1	3	4.40	685/1620	4.40	4.25	4.20	4.29	4.40
8. How many times was class cancelled	2	0	0	0	0	0	5	5.00	1/1642	5.00	4.78	4.68	4.82	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	6	0	4.00	971/1596	3.92	4.24	4.12	4.20	3.92
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	6	4.86	343/1534	4.68	4.46	4.48	4.52	4.68
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	7	5.00	1/1539	5.00	4.75	4.76	4.79	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	6	4.86	218/1531	4.79	4.39	4.33	4.34	4.79
4. Did the lectures contribute to what you learned	0	0	0	0	1	1	5	4.57	677/1530	4.71	4.37	4.35	4.38	4.71
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	0	7	5.00	1/1409	5.00	3.97	4.08	4.04	5.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	1	0	6	4.71	322/1366	4.71	4.46	4.18	4.26	4.71
2. Were all students actively encouraged to participate	0	0	0	0	0	1	6	4.86	278/1364	4.86	4.60	4.33	4.46	4.86
3. Did the instructor encourage fair and open discussion	0	0	0	0	1	0	6	4.71	490/1361	4.71	4.61	4.39	4.49	4.71
4. Were special techniques successful	0	6	0	0	1	0	0	3.00	****/1019	****	4.30	4.09	4.12	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 681 02
Title:	Surv Of Instr Tech App
Instructor:	Kellerman,Paul

Term - Fall 2013

Enrollment:	7
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	5	0	0	0	0	1	1	4.50	67/185	4.50	4.50	4.23	4.14	4.50
2. Were you provided with adequate background information	5	0	0	0	0	1	1	4.50	82/209	4.50	3.80	4.19	4.03	4.50
3. Were necessary materials available for lab activities	5	0	0	0	0	1	1	4.50	121/181	4.50	4.50	4.53	4.35	4.50
4. Did the lab instructor provide assistance	5	0	0	0	0	0	2	5.00	1/183	5.00	5.00	4.46	4.44	5.00
5. Were requirements for lab reports clearly specified	5	1	0	0	0	1	0	4.00	****/172	****	****	4.14	4.27	****
Seminar														
1. Were assigned topics relevant to the announced theme	5	1	0	0	0	1	0	4.00	****/72	****	4.84	4.53	4.53	****
2. Was the instructor available for individual attention	5	1	0	0	0	0	1	5.00	****/71	****	4.75	4.38	4.31	****
3. Did research projects contribute to what you learned	5	1	0	0	0	0	1	5.00	****/68	****	4.83	4.41	4.37	****
4. Did presentations contribute to what you learned	5	1	0	0	0	1	0	4.00	****/71	****	4.80	4.40	4.53	****
5. Were criteria for grading made clear	5	1	0	0	1	0	0	3.00	****/73	****	4.51	4.09	4.09	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	7	Required for Majors	3	Graduate	4	Major	7
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	4	3.50-4.00	3	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 681 02
Title:	Surv Of Instr Tech App
Instructor:	Ira,Katherine E

Term - Fall 2013

Enrollment:	7
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	7	5.00	1/1644	5.00	4.41	4.32	4.42	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	6	4.86	186/1644	4.86	4.35	4.28	4.32	4.86
3. Did the exam questions reflect the expected goals	0	6	0	0	0	0	1	5.00	****/1419	****	4.61	4.35	4.45	****
4. Did other evaluations reflect the expected goals	0	2	0	0	0	1	4	4.80	207/1596	4.80	4.31	4.24	4.32	4.80
5. Did assigned readings contribute to what you learned	1	1	0	0	0	0	5	5.00	1/1535	5.00	4.17	4.15	4.25	5.00
6. Did written assignments contribute to what you learned	2	0	0	0	2	1	2	4.00	921/1510	4.00	4.27	4.13	4.24	4.00
7. Was the grading system clearly explained	2	0	0	0	1	1	3	4.40	685/1620	4.40	4.25	4.20	4.29	4.40
8. How many times was class cancelled	2	0	0	0	0	0	5	5.00	1/1642	5.00	4.78	4.68	4.82	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	5	0	3.83	1183/1596	3.92	4.24	4.12	4.20	3.92
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	3	3	4.50	891/1534	4.68	4.46	4.48	4.52	4.68
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	7	5.00	1/1539	5.00	4.75	4.76	4.79	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	5	4.71	406/1531	4.79	4.39	4.33	4.34	4.79
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	6	4.86	279/1530	4.71	4.37	4.35	4.38	4.71
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	0	7	5.00	1/1409	5.00	3.97	4.08	4.04	5.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	1	0	6	4.71	322/1366	4.71	4.46	4.18	4.26	4.71
2. Were all students actively encouraged to participate	0	0	0	0	0	1	6	4.86	278/1364	4.86	4.60	4.33	4.46	4.86
3. Did the instructor encourage fair and open discussion	0	0	0	0	1	0	6	4.71	490/1361	4.71	4.61	4.39	4.49	4.71
4. Were special techniques successful	0	6	0	0	1	0	0	3.00	****/1019	****	4.30	4.09	4.12	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 681 02
Title:	Surv Of Instr Tech App
Instructor:	Ira, Katherine E

Term - Fall 2013

Enrollment:	7
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	5	0	0	0	0	1	1	4.50	67/185	4.50	4.50	4.23	4.14	4.50
2. Were you provided with adequate background information	5	0	0	0	0	1	1	4.50	82/209	4.50	3.80	4.19	4.03	4.50
3. Were necessary materials available for lab activities	5	0	0	0	0	1	1	4.50	121/181	4.50	4.50	4.53	4.35	4.50
4. Did the lab instructor provide assistance	5	0	0	0	0	0	2	5.00	1/183	5.00	5.00	4.46	4.44	5.00
5. Were requirements for lab reports clearly specified	5	1	0	0	0	1	0	4.00	****/172	****	****	4.14	4.27	****
Seminar														
1. Were assigned topics relevant to the announced theme	5	1	0	0	0	1	0	4.00	****/72	****	4.84	4.53	4.53	****
2. Was the instructor available for individual attention	5	1	0	0	0	0	1	5.00	****/71	****	4.75	4.38	4.31	****
3. Did research projects contribute to what you learned	5	1	0	0	0	0	1	5.00	****/68	****	4.83	4.41	4.37	****
4. Did presentations contribute to what you learned	5	1	0	0	0	1	0	4.00	****/71	****	4.80	4.40	4.53	****
5. Were criteria for grading made clear	5	1	0	0	1	0	0	3.00	****/73	****	4.51	4.09	4.09	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	7	Required for Majors	3	Graduate	4	Major	7
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	4	3.50-4.00	3	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 688 01
Title:	Methodology Teach ELS
Instructor:	Nelson,John E

Term - Fall 2013

Enrollment:	15
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	1	13	4.80	288/1644	4.80	4.41	4.32	4.42	4.80
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	12	4.80	230/1644	4.80	4.35	4.28	4.32	4.80
3. Did the exam questions reflect the expected goals	0	5	0	0	0	2	8	4.80	265/1419	4.80	4.61	4.35	4.45	4.80
4. Did other evaluations reflect the expected goals	0	1	0	0	0	6	8	4.57	476/1596	4.57	4.31	4.24	4.32	4.57
5. Did assigned readings contribute to what you learned	0	1	0	0	1	5	8	4.50	442/1535	4.50	4.17	4.15	4.25	4.50
6. Did written assignments contribute to what you learned	0	0	0	0	1	4	10	4.60	330/1510	4.60	4.27	4.13	4.24	4.60
7. Was the grading system clearly explained	0	0	1	0	0	6	8	4.33	779/1620	4.33	4.25	4.20	4.29	4.33
8. How many times was class cancelled	0	0	0	0	0	0	15	5.00	1/1642	5.00	4.78	4.68	4.82	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	8	5	4.38	540/1596	4.38	4.24	4.12	4.20	4.38
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	3	12	4.80	439/1534	4.80	4.46	4.48	4.52	4.80
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	15	5.00	1/1539	5.00	4.75	4.76	4.79	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	1	5	9	4.53	676/1531	4.53	4.39	4.33	4.34	4.53
4. Did the lectures contribute to what you learned	0	0	0	1	0	1	13	4.73	470/1530	4.73	4.37	4.35	4.38	4.73
5. Did audiovisual techniques enhance your understanding	0	1	0	0	3	4	7	4.29	598/1409	4.29	3.97	4.08	4.04	4.29
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	1	3	11	4.67	368/1366	4.67	4.46	4.18	4.26	4.67
2. Were all students actively encouraged to participate	0	0	0	0	0	0	15	5.00	1/1364	5.00	4.60	4.33	4.46	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	15	5.00	1/1361	5.00	4.61	4.39	4.49	5.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 688 01
Title:	Methodology Teach ELS
Instructor:	Nelson,John E

Term - Fall 2013

Enrollment:	15
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	0	2	0	0	2	3	8	4.46	292/1019	4.46	4.30	4.09	4.12	4.46

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 10	Required for Majors 11	Graduate 6
28-55	0	1.00-1.99 0	B 2		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 9
84-150	1	3.00-3.49 0	D 0		Non-major 15
Grad.	6	3.50-4.00 2	F 0	Electives 1	
			P 0		
			I 0	Other 2	
			? 2		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 689 02
Title:	Adv Spec Top In Educ
Instructor:	Petska,Deborah

Term - Fall 2013

Enrollment:	4
Questionnaires:	4

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	1	2	4.25	975/1644	4.25	4.41	4.32	4.42	4.25
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	3	4.75	302/1644	4.75	4.35	4.28	4.32	4.75
3. Did the exam questions reflect the expected goals	0	3	0	0	0	0	1	5.00	1/1419	5.00	4.61	4.35	4.45	5.00
4. Did other evaluations reflect the expected goals	0	1	0	0	0	0	3	5.00	1/1596	5.00	4.31	4.24	4.32	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	2	4.50	442/1535	4.50	4.17	4.15	4.25	4.50
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	4	5.00	1/1510	5.00	4.27	4.13	4.24	5.00
7. Was the grading system clearly explained	0	0	0	0	1	1	2	4.25	894/1620	4.25	4.25	4.20	4.29	4.25
8. How many times was class cancelled	0	0	0	0	0	0	4	5.00	1/1642	5.00	4.78	4.68	4.82	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	2	0	4.00	971/1596	4.00	4.24	4.12	4.20	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	4	5.00	1/1534	5.00	4.46	4.48	4.52	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	3	4.75	990/1539	4.75	4.75	4.76	4.79	4.75
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	3	4.75	348/1531	4.75	4.39	4.33	4.34	4.75
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	4	5.00	1/1530	5.00	4.37	4.35	4.38	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	1	0	3	0	3.50	1168/1409	3.50	3.97	4.08	4.04	3.50
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	1	3	4.75	284/1366	4.75	4.46	4.18	4.26	4.75
2. Were all students actively encouraged to participate	0	0	0	0	0	0	4	5.00	1/1364	5.00	4.60	4.33	4.46	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	1	3	4.75	441/1361	4.75	4.61	4.39	4.49	4.75
4. Were special techniques successful	0	1	0	0	0	1	2	4.67	186/1019	4.67	4.30	4.09	4.12	4.67

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 689 02
Title:	Adv Spec Top In Educ
Instructor:	Petska,Deborah

Term - Fall 2013

Enrollment:	4
Questionnaires:	4

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	3	0	0	0	0	1	0	4.00	143/209	4.00	3.80	4.19	4.03	4.00
Seminar														
1. Were assigned topics relevant to the announced theme	3	0	0	0	0	0	1	5.00	1/72	5.00	4.84	4.53	4.53	5.00
2. Was the instructor available for individual attention	3	0	0	0	0	1	0	4.00	57/71	4.00	4.75	4.38	4.31	4.00
3. Did research projects contribute to what you learned	3	0	0	0	0	0	1	5.00	1/68	5.00	4.83	4.41	4.37	5.00
4. Did presentations contribute to what you learned	3	0	0	0	0	0	1	5.00	1/71	5.00	4.80	4.40	4.53	5.00
5. Were criteria for grading made clear	3	0	0	0	0	1	0	4.00	44/73	4.00	4.51	4.09	4.09	4.00
Field Work														
3. Was the instructor available for consultation	3	0	0	0	0	1	0	4.00	26/30	4.00	4.43	4.57	4.11	4.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	2	Required for Majors	1	Graduate	2	Major	4
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	2	Non-major	0
84-150	0	3.00-3.49	1	D	0						
Grad.	2	3.50-4.00	3	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 772 01
Title:	Evaluation & Assessment
Instructor:	Batzer,Deborah

Term - Fall 2013

Enrollment:	17
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	3	6	5	1	1	2.44	1638/1644	2.44	4.41	4.32	4.42	2.44
2. Did the instructor make clear the expected goals	0	0	4	5	5	2	0	2.31	1635/1644	2.31	4.35	4.28	4.32	2.31
3. Did the exam questions reflect the expected goals	1	13	1	1	0	0	0	1.50	****/1419	****	4.61	4.35	4.45	****
4. Did other evaluations reflect the expected goals	0	0	1	4	8	3	0	2.81	1563/1596	2.81	4.31	4.24	4.32	2.81
5. Did assigned readings contribute to what you learned	0	0	1	2	5	6	2	3.38	1384/1535	3.38	4.17	4.15	4.25	3.38
6. Did written assignments contribute to what you learned	2	0	2	6	4	2	0	2.43	1494/1510	2.43	4.27	4.13	4.24	2.43
7. Was the grading system clearly explained	0	0	2	4	5	5	0	2.81	1564/1620	2.81	4.25	4.20	4.29	2.81
8. How many times was class cancelled	0	0	0	0	0	0	16	5.00	1/1642	5.00	4.78	4.68	4.82	5.00
9. How would you grade the overall teaching effectiveness	1	0	2	6	6	1	0	2.40	1580/1596	2.40	4.24	4.12	4.20	2.40
Lecture														
1. Were the instructor's lectures well prepared	5	0	2	3	3	3	0	2.64	1522/1534	2.64	4.46	4.48	4.52	2.64
2. Did the instructor seem interested in the subject	4	0	0	2	6	2	2	3.33	1530/1539	3.33	4.75	4.76	4.79	3.33
3. Was lecture material presented and explained clearly	4	0	3	3	5	1	0	2.33	1518/1531	2.33	4.39	4.33	4.34	2.33
4. Did the lectures contribute to what you learned	6	1	4	3	1	0	1	2.00	1522/1530	2.00	4.37	4.35	4.38	2.00
5. Did audiovisual techniques enhance your understanding	4	4	4	4	0	0	0	1.50	1404/1409	1.50	3.97	4.08	4.04	1.50
Discussion														
1. Did class discussions contribute to what you learned	1	0	4	5	3	3	0	2.33	1345/1366	2.33	4.46	4.18	4.26	2.33
2. Were all students actively encouraged to participate	1	0	1	1	4	4	5	3.73	1150/1364	3.73	4.60	4.33	4.46	3.73
3. Did the instructor encourage fair and open discussion	1	0	1	3	3	5	3	3.40	1270/1361	3.40	4.61	4.39	4.49	3.40
4. Were special techniques successful	1	13	0	1	1	0	0	2.50	****/1019	****	4.30	4.09	4.12	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 772 01
Title:	Evaluation & Assessment
Instructor:	Batzer,Deborah

Term - Fall 2013

Enrollment:	17
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
1. Did self-paced system contribute to what you learned	12	0	3	1	0	0	0	1.25	49/51	1.25	1.13	4.03	3.66	1.25
2. Did study questions make clear the expected goal	12	0	0	3	1	0	0	2.25	30/31	2.25	2.25	4.18	3.73	2.25
3. Were your contacts with the instructor helpful	12	1	1	2	0	0	0	1.67	****/36	****	****	4.33	4.41	****
4. Was the feedback/tutoring by proctors helpful	12	2	2	0	0	0	0	1.00	****/19	****	****	4.17	3.84	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 10	Required for Majors 12	Graduate 3 Major 0
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 13 Non-major 16
84-150	0	3.00-3.49 0	D 0		
Grad.	3	3.50-4.00 3	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 5		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 781 01
Title:	Teacher Leadership
Instructor:	Mrozek,Kathy A

Term - Fall 2013

Enrollment:	15
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	6	7	4.36	868/1644	3.93	4.41	4.32	4.42	4.36
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	9	4.57	545/1644	4.29	4.35	4.28	4.32	4.57
3. Did the exam questions reflect the expected goals	0	10	0	0	0	0	4	5.00	1/1419	5.00	4.61	4.35	4.45	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	12	4.86	160/1596	4.68	4.31	4.24	4.32	4.86
5. Did assigned readings contribute to what you learned	0	0	0	0	1	4	9	4.57	385/1535	3.79	4.17	4.15	4.25	4.57
6. Did written assignments contribute to what you learned	0	0	0	0	0	3	11	4.79	168/1510	3.64	4.27	4.13	4.24	4.79
7. Was the grading system clearly explained	0	0	0	0	1	1	12	4.79	186/1620	4.89	4.25	4.20	4.29	4.79
8. How many times was class cancelled	0	0	0	0	0	1	13	4.93	505/1642	4.96	4.78	4.68	4.82	4.93
9. How would you grade the overall teaching effectiveness	4	1	0	0	1	3	5	4.44	461/1596	3.97	4.24	4.12	4.20	4.44
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	3	2	9	4.43	1002/1534	4.21	4.46	4.48	4.52	4.43
2. Did the instructor seem interested in the subject	0	0	0	0	0	3	11	4.79	932/1539	4.39	4.75	4.76	4.79	4.79
3. Was lecture material presented and explained clearly	0	0	0	0	1	4	9	4.57	612/1531	4.04	4.39	4.33	4.34	4.57
4. Did the lectures contribute to what you learned	0	0	0	1	3	2	8	4.21	1036/1530	3.86	4.37	4.35	4.38	4.21
5. Did audiovisual techniques enhance your understanding	0	0	1	1	3	2	7	3.93	902/1409	3.96	3.97	4.08	4.04	3.93
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	6	8	4.57	444/1366	4.54	4.46	4.18	4.26	4.57
2. Were all students actively encouraged to participate	0	0	0	0	0	3	11	4.79	364/1364	4.89	4.60	4.33	4.46	4.79
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	1	13	4.93	197/1361	4.96	4.61	4.39	4.49	4.93
4. Were special techniques successful	0	2	0	1	1	4	6	4.25	431/1019	3.13	4.30	4.09	4.12	4.25

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 781 01
Title:	Teacher Leadership
Instructor:	Mrozek,Kathy A

Term - Fall 2013

Enrollment:	15
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	13	0	0	0	0	0	1	5.00	****/185	****	4.50	4.23	4.14	****
2. Were you provided with adequate background information	13	0	0	0	0	0	1	5.00	****/209	****	3.80	4.19	4.03	****
3. Were necessary materials available for lab activities	13	0	0	0	0	0	1	5.00	****/181	****	4.50	4.53	4.35	****
4. Did the lab instructor provide assistance	13	0	0	0	0	0	1	5.00	****/183	****	5.00	4.46	4.44	****
Seminar														
1. Were assigned topics relevant to the announced theme	13	0	0	0	0	0	1	5.00	****/72	****	4.84	4.53	4.53	****
2. Was the instructor available for individual attention	13	0	0	0	0	0	1	5.00	****/71	****	4.75	4.38	4.31	****
3. Did research projects contribute to what you learned	13	0	0	0	0	0	1	5.00	****/68	****	4.83	4.41	4.37	****
4. Did presentations contribute to what you learned	13	0	0	0	0	0	1	5.00	****/71	****	4.80	4.40	4.53	****
5. Were criteria for grading made clear	13	0	0	0	0	0	1	5.00	****/73	****	4.51	4.09	4.09	****
Field Work														
1. Did field experience contribute to what you learned	13	0	0	0	0	0	1	5.00	****/48	****	3.72	4.16	3.59	****
2. Did you clearly understand your evaluation criteria	13	0	0	0	0	0	1	5.00	****/45	****	3.88	4.19	3.89	****
3. Was the instructor available for consultation	13	0	0	0	0	0	1	5.00	****/30	****	4.43	4.57	4.11	****
4. To what degree could you discuss your evaluations	13	0	0	0	0	0	1	5.00	****/27	****	4.30	4.25	3.29	****
5. Did conferences help you carry out field activities	13	0	0	0	0	0	1	5.00	****/25	****	4.15	4.35	3.82	****
Self Paced														
1. Did self-paced system contribute to what you learned	13	0	0	0	0	0	1	5.00	****/51	****	1.13	4.03	3.66	****
2. Did study questions make clear the expected goal	13	0	0	0	0	0	1	5.00	****/31	****	2.25	4.18	3.73	****
3. Were your contacts with the instructor helpful	13	0	0	0	0	0	1	5.00	****/36	****	****	4.33	4.41	****
4. Was the feedback/tutoring by proctors helpful	13	0	0	0	0	0	1	5.00	****/19	****	****	4.17	3.84	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 781 01
Title:	Teacher Leadership
Instructor:	Mrozek,Kathy A

Term - Fall 2013

Enrollment:	15
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	13	0	0	0	0	0	1	5.00	****/14	****	****	4.17	3.79	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	5	0.00-0.99 0	A 13	Required for Majors 14	Graduate 8
28-55	0	1.00-1.99 0	B 1		Major 0
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 6
84-150	0	3.00-3.49 0	D 0		Non-major 14
Grad.	8	3.50-4.00 9	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 781 02
Title:	Teacher Leadership
Instructor:	Mrozek,Kathy A

Term - Fall 2013

Enrollment:	2
Questionnaires:	2

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	1	0	3.50	1522/1644	3.93	4.41	4.32	4.42	3.50
2. Did the instructor make clear the expected goals	0	0	0	0	1	0	1	4.00	1210/1644	4.29	4.35	4.28	4.32	4.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	1	4.50	567/1596	4.68	4.31	4.24	4.32	4.50
5. Did assigned readings contribute to what you learned	0	0	0	1	0	1	0	3.00	1469/1535	3.79	4.17	4.15	4.25	3.00
6. Did written assignments contribute to what you learned	0	0	1	0	0	1	0	2.50	1488/1510	3.64	4.27	4.13	4.24	2.50
7. Was the grading system clearly explained	0	0	0	0	0	0	2	5.00	1/1620	4.89	4.25	4.20	4.29	5.00
8. How many times was class cancelled	0	0	0	0	0	0	2	5.00	1/1642	4.96	4.78	4.68	4.82	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	1	1	0	3.50	1388/1596	3.97	4.24	4.12	4.20	3.50
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	0	1	4.00	1296/1534	4.21	4.46	4.48	4.52	4.00
2. Did the instructor seem interested in the subject	0	0	0	0	1	0	1	4.00	1484/1539	4.39	4.75	4.76	4.79	4.00
3. Was lecture material presented and explained clearly	0	0	0	1	0	0	1	3.50	1394/1531	4.04	4.39	4.33	4.34	3.50
4. Did the lectures contribute to what you learned	0	0	0	1	0	0	1	3.50	1382/1530	3.86	4.37	4.35	4.38	3.50
5. Did audiovisual techniques enhance your understanding	0	1	0	0	0	1	0	4.00	825/1409	3.96	3.97	4.08	4.04	4.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	1	1	4.50	492/1366	4.54	4.46	4.18	4.26	4.50
2. Were all students actively encouraged to participate	0	0	0	0	0	0	2	5.00	1/1364	4.89	4.60	4.33	4.46	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	2	5.00	1/1361	4.96	4.61	4.39	4.49	5.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 781 02
Title:	Teacher Leadership
Instructor:	Mrozek,Kathy A

Term - Fall 2013

Enrollment:	2
Questionnaires:	2

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	0	0	1	0	1	0	0	2.00	1013/1019	3.13	4.30	4.09	4.12	2.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 2	Required for Majors 2	Graduate 2
28-55	0	1.00-1.99 0	B 0		Major 0
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 0
84-150	0	3.00-3.49 0	D 0		Non-major 2
Grad.	2	3.50-4.00 1	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 782 01
Title:	Issues In ECE
Instructor:	Small,Sue E

Term - Fall 2013

Enrollment:	8
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	0	6	4.71	414/1644	4.71	4.41	4.32	4.42	4.71
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	4	4.43	768/1644	4.43	4.35	4.28	4.32	4.43
3. Did the exam questions reflect the expected goals	1	4	0	0	0	0	2	5.00	1/1419	5.00	4.61	4.35	4.45	5.00
4. Did other evaluations reflect the expected goals	0	1	0	0	0	1	5	4.83	178/1596	4.83	4.31	4.24	4.32	4.83
5. Did assigned readings contribute to what you learned	0	0	0	0	1	2	4	4.43	550/1535	4.43	4.17	4.15	4.25	4.43
6. Did written assignments contribute to what you learned	0	0	0	0	0	2	5	4.71	234/1510	4.71	4.27	4.13	4.24	4.71
7. Was the grading system clearly explained	0	0	0	0	0	1	6	4.86	124/1620	4.86	4.25	4.20	4.29	4.86
8. How many times was class cancelled	0	0	0	0	0	3	4	4.57	1140/1642	4.57	4.78	4.68	4.82	4.57
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	1	4	4.50	382/1596	4.50	4.24	4.12	4.20	4.50
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	0	6	4.71	593/1534	4.71	4.46	4.48	4.52	4.71
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	6	4.86	751/1539	4.86	4.75	4.76	4.79	4.86
3. Was lecture material presented and explained clearly	0	0	0	0	1	0	6	4.71	406/1531	4.71	4.39	4.33	4.34	4.71
4. Did the lectures contribute to what you learned	0	0	0	0	1	0	6	4.71	502/1530	4.71	4.37	4.35	4.38	4.71
5. Did audiovisual techniques enhance your understanding	0	3	0	0	1	1	2	4.25	627/1409	4.25	3.97	4.08	4.04	4.25
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	1	1	3	4.40	604/1366	4.40	4.46	4.18	4.26	4.40
2. Were all students actively encouraged to participate	2	0	0	0	2	0	3	4.20	910/1364	4.20	4.60	4.33	4.46	4.20
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	0	4	4.60	619/1361	4.60	4.61	4.39	4.49	4.60
4. Were special techniques successful	2	1	0	0	1	1	2	4.25	431/1019	4.25	4.30	4.09	4.12	4.25

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 782 01
Title:	Issues In ECE
Instructor:	Small,Sue E

Term - Fall 2013

Enrollment:	8
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	5	0	0	0	0	1	1	4.50	45/72	4.50	4.84	4.53	4.53	4.50
2. Was the instructor available for individual attention	5	0	0	0	0	0	2	5.00	1/71	5.00	4.75	4.38	4.31	5.00
3. Did research projects contribute to what you learned	5	0	0	0	0	0	2	5.00	1/68	5.00	4.83	4.41	4.37	5.00
4. Did presentations contribute to what you learned	5	0	0	0	0	0	2	5.00	1/71	5.00	4.80	4.40	4.53	5.00
5. Were criteria for grading made clear	5	0	0	0	0	0	2	5.00	1/73	5.00	4.51	4.09	4.09	5.00

Frequency Distribution

Credits Earned	Cum. GPA		Expected Grades		Reasons		Type		Majors		
00-27	0	0.00-0.99	0	A	6	Required for Majors	7	Graduate	3	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	4	Non-major	7
84-150	0	3.00-3.49	1	D	0						
Grad.	3	3.50-4.00	6	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 794 01
Title:	ISD Project Seminar
Instructor:	Schwartz,Ronald

Term - Fall 2013

Enrollment:	5
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	0	1	3	4.00	1218/1644	4.00	4.41	4.32	4.42	4.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	2	4.40	802/1644	4.40	4.35	4.28	4.32	4.40
3. Did the exam questions reflect the expected goals	0	2	0	0	0	3	0	4.00	1090/1419	4.00	4.61	4.35	4.45	4.00
4. Did other evaluations reflect the expected goals	0	0	0	0	1	1	3	4.40	717/1596	4.40	4.31	4.24	4.32	4.40
5. Did assigned readings contribute to what you learned	0	1	0	0	2	1	1	3.75	1176/1535	3.75	4.17	4.15	4.25	3.75
6. Did written assignments contribute to what you learned	0	1	0	0	1	1	2	4.25	727/1510	4.25	4.27	4.13	4.24	4.25
7. Was the grading system clearly explained	0	0	0	0	0	0	5	5.00	1/1620	5.00	4.25	4.20	4.29	5.00
8. How many times was class cancelled	0	0	0	0	0	1	4	4.80	840/1642	4.80	4.78	4.68	4.82	4.80
9. How would you grade the overall teaching effectiveness	0	2	0	0	1	0	2	4.33	603/1596	4.33	4.24	4.12	4.20	4.33
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	4	4.80	439/1534	4.80	4.46	4.48	4.52	4.80
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	5	5.00	1/1539	5.00	4.75	4.76	4.79	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	3	4.60	565/1531	4.60	4.39	4.33	4.34	4.60
4. Did the lectures contribute to what you learned	0	0	0	0	1	0	4	4.60	644/1530	4.60	4.37	4.35	4.38	4.60
5. Did audiovisual techniques enhance your understanding	0	0	0	0	3	0	2	3.80	993/1409	3.80	3.97	4.08	4.04	3.80
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	1	1	3	4.40	604/1366	4.40	4.46	4.18	4.26	4.40
2. Were all students actively encouraged to participate	0	0	0	0	1	1	3	4.40	756/1364	4.40	4.60	4.33	4.46	4.40
3. Did the instructor encourage fair and open discussion	0	0	0	0	1	1	3	4.40	818/1361	4.40	4.61	4.39	4.49	4.40
4. Were special techniques successful	0	1	1	0	0	0	3	4.00	559/1019	4.00	4.30	4.09	4.12	4.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EDUC 794 01
Title:	ISD Project Seminar
Instructor:	Schwartz,Ronald

Term - Fall 2013

Enrollment:	5
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	4	0	0	0	0	0	1	5.00	****/72	****	4.84	4.53	4.53	****
2. Was the instructor available for individual attention	4	0	0	0	0	0	1	5.00	****/71	****	4.75	4.38	4.31	****
3. Did research projects contribute to what you learned	4	0	0	0	0	0	1	5.00	****/68	****	4.83	4.41	4.37	****
4. Did presentations contribute to what you learned	4	0	0	0	0	0	1	5.00	****/71	****	4.80	4.40	4.53	****
5. Were criteria for grading made clear	4	0	0	0	0	0	1	5.00	****/73	****	4.51	4.09	4.09	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	5	Required for Majors	5	Graduate	3	Major	0
28-55	1	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	2	Non-major	5
84-150	0	3.00-3.49	0	D	0						
Grad.	3	3.50-4.00	3	F	0	Electives	0				
				P	0						
				I	0	Other	0				
				?	0						

**** - Means there are not enough responses to be significant