

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>ECON 101 01</b>
<b>Title:</b>	<b>Prin Of Microeconomics</b>
<b>Instructor:</b>	<b>Bondi,Charles J</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>8</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	1	6	4.63	536/1644	3.96	4.13	4.32	4.16	4.63
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	4	4.38	843/1644	3.97	4.17	4.28	4.23	4.38
3. Did the exam questions reflect the expected goals	0	0	0	0	0	3	5	4.63	516/1419	4.14	4.22	4.35	4.25	4.63
4. Did other evaluations reflect the expected goals	0	4	1	0	0	1	2	3.75	1305/1596	3.89	4.12	4.24	4.09	3.75
5. Did assigned readings contribute to what you learned	0	0	1	0	0	2	5	4.25	737/1535	4.03	4.04	4.15	4.02	4.25
6. Did written assignments contribute to what you learned	0	4	1	0	0	2	1	3.50	1261/1510	3.84	4.03	4.13	3.91	3.50
7. Was the grading system clearly explained	0	0	0	0	2	1	5	4.38	725/1620	4.15	4.28	4.20	4.13	4.38
8. How many times was class cancelled	0	0	0	0	0	7	1	4.13	1481/1642	4.31	4.52	4.68	4.68	4.13
9. How would you grade the overall teaching effectiveness	1	0	0	0	2	2	3	4.14	850/1596	3.66	3.87	4.12	4.07	4.14
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	2	0	6	4.50	891/1534	4.27	4.41	4.48	4.45	4.50
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	8	5.00	1/1539	4.59	4.68	4.76	4.72	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	2	4	2	4.00	1163/1531	3.88	4.11	4.33	4.30	4.00
4. Did the lectures contribute to what you learned	0	0	1	0	0	2	5	4.25	1004/1530	4.10	4.23	4.35	4.30	4.25
5. Did audiovisual techniques enhance your understanding	0	5	1	0	0	1	1	3.33	1243/1409	3.56	3.75	4.08	3.97	3.33
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	7	0	1	0	0	0	0	1.00	****/1366	3.51	3.81	4.18	3.96	****
2. Were all students actively encouraged to participate	7	0	1	0	0	0	0	1.00	****/1364	3.53	3.94	4.33	4.10	****
3. Did the instructor encourage fair and open discussion	7	0	0	1	0	0	0	2.00	****/1361	4.04	4.20	4.39	4.17	****
<b>Seminar</b>														
5. Were criteria for grading made clear	7	0	0	0	0	0	1	5.00	****/73	****	5.00	4.09	3.85	****

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<b>Course-Section:</b>	<b>ECON 101 01</b>
<b>Title:</b>	<b>Prin Of Microeconomics</b>
<b>Instructor:</b>	<b>Bondi,Charles J</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>8</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Field Work</b>														
1. Did field experience contribute to what you learned	7	0	1	0	0	0	0	1.00	****/48	****	3.63	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	7	0	0	0	0	0	1	5.00	****/45	****	3.88	4.19	3.97	****
3. Was the instructor available for consultation	7	0	0	0	0	0	1	5.00	****/30	****	4.75	4.57	4.58	****
4. To what degree could you discuss your evaluations	7	0	0	0	0	0	1	5.00	****/27	****	****	4.25	4.37	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	7	0	0	0	1	0	0	3.00	****/51	****	3.96	4.03	4.19	****
3. Were your contacts with the instructor helpful	7	0	0	0	0	1	0	4.00	****/36	****	4.13	4.33	4.38	****
4. Was the feedback/tutoring by proctors helpful	7	0	0	0	1	0	0	3.00	****/19	****	4.25	4.17	4.29	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	3	Required for Majors	3	Graduate	0	Major	1
28-55	1	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	1	C	0	General	1	Under-grad	8	Non-major	7
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	1						

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>ECON 101 02</b>
<b>Title:</b>	<b>Prin Of Microeconomics</b>
<b>Instructor:</b>	<b>Bondi,Charles J</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	4	4	3	3.75	1413/1644	3.96	4.13	4.32	4.16	3.75
2. Did the instructor make clear the expected goals	0	0	1	1	3	3	4	3.67	1432/1644	3.97	4.17	4.28	4.23	3.67
3. Did the exam questions reflect the expected goals	0	0	0	2	5	3	2	3.42	1327/1419	4.14	4.22	4.35	4.25	3.42
4. Did other evaluations reflect the expected goals	0	3	0	1	3	3	2	3.67	1361/1596	3.89	4.12	4.24	4.09	3.67
5. Did assigned readings contribute to what you learned	0	2	0	0	4	2	4	4.00	970/1535	4.03	4.04	4.15	4.02	4.00
6. Did written assignments contribute to what you learned	0	7	0	0	1	3	1	4.00	921/1510	3.84	4.03	4.13	3.91	4.00
7. Was the grading system clearly explained	0	0	0	5	3	2	2	3.08	1530/1620	4.15	4.28	4.20	4.13	3.08
8. How many times was class cancelled	1	0	0	0	0	10	1	4.09	1497/1642	4.31	4.52	4.68	4.68	4.09
9. How would you grade the overall teaching effectiveness	0	1	1	1	7	2	0	2.91	1550/1596	3.66	3.87	4.12	4.07	2.91
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	1	2	5	4	4.00	1296/1534	4.27	4.41	4.48	4.45	4.00
2. Did the instructor seem interested in the subject	0	0	0	0	2	1	9	4.58	1230/1539	4.59	4.68	4.76	4.72	4.58
3. Was lecture material presented and explained clearly	1	0	1	0	5	4	1	3.36	1418/1531	3.88	4.11	4.33	4.30	3.36
4. Did the lectures contribute to what you learned	0	0	2	2	0	4	4	3.50	1382/1530	4.10	4.23	4.35	4.30	3.50
5. Did audiovisual techniques enhance your understanding	1	6	0	0	3	1	1	3.60	1126/1409	3.56	3.75	4.08	3.97	3.60
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	7	0	1	0	3	0	1	3.00	1279/1366	3.51	3.81	4.18	3.96	3.00
2. Were all students actively encouraged to participate	7	0	1	1	2	0	1	2.80	1327/1364	3.53	3.94	4.33	4.10	2.80
3. Did the instructor encourage fair and open discussion	7	0	0	1	1	2	1	3.60	1216/1361	4.04	4.20	4.39	4.17	3.60

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<b>Course-Section:</b>	<b>ECON 101 02</b>
<b>Title:</b>	<b>Prin Of Microeconomics</b>
<b>Instructor:</b>	<b>Bondi,Charles J</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	7	2	1	0	1	0	1	3.00	961/1019	3.25	3.77	4.09	3.97	3.00

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 1	A 6	Required for Majors 7	Graduate 0
28-55	0	1.00-1.99 0	B 4		Major 0
56-83	0	2.00-2.99 0	C 0	General 4	Under-grad 12
84-150	0	3.00-3.49 0	D 0		Non-major 12
Grad.	0	3.50-4.00 1	F 0	Electives 0	
			P 0		
			I 0		
			? 1		

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>ECON 101 04</b>
<b>Title:</b>	<b>Prin Of Microeconomics</b>
<b>Instructor:</b>	<b>Dickson,Lisa M</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>80</b>
<b>Questionnaires:</b>	<b>55</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	4	0	2	4	9	15	21	3.96	1255/1644	3.96	4.13	4.32	4.16	3.96
2. Did the instructor make clear the expected goals	3	0	3	3	8	11	27	4.08	1168/1644	3.97	4.17	4.28	4.23	4.08
3. Did the exam questions reflect the expected goals	4	0	2	3	11	12	23	4.00	1090/1419	4.14	4.22	4.35	4.25	4.00
4. Did other evaluations reflect the expected goals	3	7	1	2	17	9	16	3.82	1258/1596	3.89	4.12	4.24	4.09	3.82
5. Did assigned readings contribute to what you learned	6	5	4	3	12	12	13	3.61	1264/1535	4.03	4.04	4.15	4.02	3.61
6. Did written assignments contribute to what you learned	5	3	6	4	11	14	12	3.47	1293/1510	3.84	4.03	4.13	3.91	3.47
7. Was the grading system clearly explained	3	0	2	1	11	9	29	4.19	976/1620	4.15	4.28	4.20	4.13	4.19
8. How many times was class cancelled	4	0	0	1	0	46	4	4.04	1517/1642	4.31	4.52	4.68	4.68	4.04
9. How would you grade the overall teaching effectiveness	10	1	2	3	10	24	5	3.61	1332/1596	3.66	3.87	4.12	4.07	3.61
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	8	0	1	0	9	21	16	4.09	1268/1534	4.27	4.41	4.48	4.45	4.09
2. Did the instructor seem interested in the subject	6	0	0	0	2	15	32	4.61	1200/1539	4.59	4.68	4.76	4.72	4.61
3. Was lecture material presented and explained clearly	8	0	1	4	8	16	18	3.98	1188/1531	3.88	4.11	4.33	4.30	3.98
4. Did the lectures contribute to what you learned	6	0	2	2	7	13	25	4.16	1071/1530	4.10	4.23	4.35	4.30	4.16
5. Did audiovisual techniques enhance your understanding	8	19	5	0	7	8	8	3.50	1168/1409	3.56	3.75	4.08	3.97	3.50
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	30	0	1	0	6	7	11	4.08	839/1366	3.51	3.81	4.18	3.96	4.08
2. Were all students actively encouraged to participate	30	0	2	2	5	7	9	3.76	1138/1364	3.53	3.94	4.33	4.10	3.76
3. Did the instructor encourage fair and open discussion	30	0	1	1	2	11	10	4.12	994/1361	4.04	4.20	4.39	4.17	4.12
4. Were special techniques successful	30	13	2	2	1	2	5	3.50	****/1019	3.25	3.77	4.09	3.97	****

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<b>Course-Section:</b>	<b>ECON 101 04</b>
<b>Title:</b>	<b>Prin Of Microeconomics</b>
<b>Instructor:</b>	<b>Dickson,Lisa M</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>80</b>
<b>Questionnaires:</b>	<b>55</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	52	1	0	1	0	0	1	3.50	****/185	****	5.00	4.23	4.19	****
2. Were you provided with adequate background information	51	0	0	0	1	1	2	4.25	****/209	****	3.75	4.19	4.18	****
3. Were necessary materials available for lab activities	52	1	0	0	1	0	1	4.00	****/181	****	****	4.53	4.68	****
4. Did the lab instructor provide assistance	52	0	0	1	0	1	1	3.67	****/183	****	****	4.46	4.50	****
5. Were requirements for lab reports clearly specified	51	3	0	0	0	0	1	5.00	****/172	****	****	4.14	4.22	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	51	2	0	0	1	0	1	4.00	****/72	****	5.00	4.53	4.35	****
5. Were criteria for grading made clear	51	3	0	0	1	0	0	3.00	****/73	****	5.00	4.09	3.85	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	53	0	0	1	0	0	1	3.50	****/48	****	3.63	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	52	0	0	1	1	0	1	3.33	****/45	****	3.88	4.19	3.97	****
3. Was the instructor available for consultation	52	1	0	0	0	0	2	5.00	****/30	****	4.75	4.57	4.58	****
4. To what degree could you discuss your evaluations	52	2	0	0	1	0	0	3.00	****/27	****	****	4.25	4.37	****
5. Did conferences help you carry out field activities	51	3	0	0	1	0	0	3.00	****/25	****	****	4.35	4.63	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	52	0	0	1	0	1	1	3.67	****/51	****	3.96	4.03	4.19	****
2. Did study questions make clear the expected goal	52	1	0	0	0	0	2	5.00	****/31	****	4.63	4.18	4.46	****

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<b>Course-Section:</b>	<b>ECON 101 04</b>
<b>Title:</b>	<b>Prin Of Microeconomics</b>
<b>Instructor:</b>	<b>Dickson,Lisa M</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>80</b>
<b>Questionnaires:</b>	<b>55</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
3. Were your contacts with the instructor helpful	52	1	0	0	1	0	1	4.00	****/36	****	4.13	4.33	4.38	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	4	0.00-0.99	2	A	12	Required for Majors	26	Graduate	0	Major	0
28-55	4	1.00-1.99	0	B	19						
56-83	7	2.00-2.99	2	C	13	General	15	Under-grad	55	Non-major	55
84-150	2	3.00-3.49	3	D	1						
Grad.	0	3.50-4.00	5	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	9						

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>ECON 101 05</b>
<b>Title:</b>	<b>Prin Of Microeconomics</b>
<b>Instructor:</b>	<b>Carpenter,Rober</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>77</b>
<b>Questionnaires:</b>	<b>36</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	1	6	15	13	4.06	1180/1644	3.96	4.13	4.32	4.16	4.06
2. Did the instructor make clear the expected goals	1	0	1	3	6	11	14	3.97	1238/1644	3.97	4.17	4.28	4.23	3.97
3. Did the exam questions reflect the expected goals	0	0	1	1	4	9	21	4.33	862/1419	4.14	4.22	4.35	4.25	4.33
4. Did other evaluations reflect the expected goals	0	24	0	0	2	4	6	4.33	816/1596	3.89	4.12	4.24	4.09	4.33
5. Did assigned readings contribute to what you learned	0	2	1	2	1	9	21	4.38	601/1535	4.03	4.04	4.15	4.02	4.38
6. Did written assignments contribute to what you learned	0	32	1	0	1	0	2	3.50	****/1510	3.84	4.03	4.13	3.91	****
7. Was the grading system clearly explained	0	1	1	1	3	8	22	4.40	685/1620	4.15	4.28	4.20	4.13	4.40
8. How many times was class cancelled	0	0	0	1	16	16	3	3.58	1623/1642	4.31	4.52	4.68	4.68	3.58
9. How would you grade the overall teaching effectiveness	3	0	2	0	9	18	4	3.67	1302/1596	3.66	3.87	4.12	4.07	3.67
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	1	0	4	12	18	4.31	1108/1534	4.27	4.41	4.48	4.45	4.31
2. Did the instructor seem interested in the subject	1	0	1	0	3	11	20	4.40	1367/1539	4.59	4.68	4.76	4.72	4.40
3. Was lecture material presented and explained clearly	1	0	1	2	5	11	16	4.11	1110/1531	3.88	4.11	4.33	4.30	4.11
4. Did the lectures contribute to what you learned	2	0	1	1	2	12	18	4.32	948/1530	4.10	4.23	4.35	4.30	4.32
5. Did audiovisual techniques enhance your understanding	3	11	3	3	2	6	8	3.59	1130/1409	3.56	3.75	4.08	3.97	3.59
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	20	0	1	1	5	5	4	3.63	1116/1366	3.51	3.81	4.18	3.96	3.63
2. Were all students actively encouraged to participate	21	0	0	1	3	4	7	4.13	946/1364	3.53	3.94	4.33	4.10	4.13
3. Did the instructor encourage fair and open discussion	21	0	1	0	1	5	8	4.27	923/1361	4.04	4.20	4.39	4.17	4.27
4. Were special techniques successful	22	13	0	0	1	0	0	3.00	****/1019	3.25	3.77	4.09	3.97	****



# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>ECON 101 05</b>
<b>Title:</b>	<b>Prin Of Microeconomics</b>
<b>Instructor:</b>	<b>Carpenter,Rober</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>77</b>
<b>Questionnaires:</b>	<b>36</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	34	0	1	0	0	1	0	2.50	****/209	****	3.75	4.19	4.18	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	35	0	0	0	0	0	1	5.00	****/72	****	5.00	4.53	4.35	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	35	0	0	0	0	0	1	5.00	****/48	****	3.63	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	35	0	0	0	0	0	1	5.00	****/45	****	3.88	4.19	3.97	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	35	0	0	0	0	0	1	5.00	****/51	****	3.96	4.03	4.19	****
2. Did study questions make clear the expected goal	35	0	0	0	0	1	0	4.00	****/31	****	4.63	4.18	4.46	****
3. Were your contacts with the instructor helpful	35	0	0	0	0	1	0	4.00	****/36	****	4.13	4.33	4.38	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	4	0.00-0.99 0	A 8	Required for Majors 12	Graduate 0
28-55	0	1.00-1.99 0	B 15		
56-83	2	2.00-2.99 0	C 6	General 10	Under-grad 36
84-150	2	3.00-3.49 0	D 0		
Grad.	0	3.50-4.00 3	F 1	Electives 4	
			P 0		
			I 0	Other 1	
			? 4		

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>ECON 101 07</b>
<b>Title:</b>	<b>Prin Of Microeconomics</b>
<b>Instructor:</b>	<b>Viauroux,Christ</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>45</b>
<b>Questionnaires:</b>	<b>19</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	2	4	5	4	4	3.21	1582/1644	3.96	4.13	4.32	4.16	3.21
2. Did the instructor make clear the expected goals	0	0	3	3	2	5	6	3.42	1523/1644	3.97	4.17	4.28	4.23	3.42
3. Did the exam questions reflect the expected goals	0	0	0	2	3	9	5	3.89	1165/1419	4.14	4.22	4.35	4.25	3.89
4. Did other evaluations reflect the expected goals	0	5	1	2	6	3	2	3.21	1516/1596	3.89	4.12	4.24	4.09	3.21
5. Did assigned readings contribute to what you learned	1	2	0	1	3	6	6	4.06	920/1535	4.03	4.04	4.15	4.02	4.06
6. Did written assignments contribute to what you learned	1	6	0	3	3	2	4	3.58	1224/1510	3.84	4.03	4.13	3.91	3.58
7. Was the grading system clearly explained	1	0	2	0	5	4	7	3.78	1319/1620	4.15	4.28	4.20	4.13	3.78
8. How many times was class cancelled	1	0	0	0	0	10	8	4.44	1252/1642	4.31	4.52	4.68	4.68	4.44
9. How would you grade the overall teaching effectiveness	3	0	1	2	6	6	1	3.25	1482/1596	3.66	3.87	4.12	4.07	3.25
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	1	4	6	8	4.11	1261/1534	4.27	4.41	4.48	4.45	4.11
2. Did the instructor seem interested in the subject	0	0	0	1	1	6	11	4.42	1353/1539	4.59	4.68	4.76	4.72	4.42
3. Was lecture material presented and explained clearly	0	0	1	3	4	7	4	3.53	1388/1531	3.88	4.11	4.33	4.30	3.53
4. Did the lectures contribute to what you learned	0	0	0	2	4	6	7	3.95	1206/1530	4.10	4.23	4.35	4.30	3.95
5. Did audiovisual techniques enhance your understanding	0	0	3	2	5	5	4	3.26	1268/1409	3.56	3.75	4.08	3.97	3.26
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	7	0	1	2	5	2	2	3.17	1255/1366	3.51	3.81	4.18	3.96	3.17
2. Were all students actively encouraged to participate	8	0	1	0	3	3	4	3.82	1119/1364	3.53	3.94	4.33	4.10	3.82
3. Did the instructor encourage fair and open discussion	8	0	1	0	3	4	3	3.73	1169/1361	4.04	4.20	4.39	4.17	3.73
4. Were special techniques successful	8	5	0	0	4	1	1	3.50	842/1019	3.25	3.77	4.09	3.97	3.50

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<b>Course-Section:</b>	<b>ECON 101 07</b>
<b>Title:</b>	<b>Prin Of Microeconomics</b>
<b>Instructor:</b>	<b>Viauroux,Christ</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>45</b>
<b>Questionnaires:</b>	<b>19</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	16	1	0	0	0	1	1	4.50	****/185	****	5.00	4.23	4.19	****
2. Were you provided with adequate background information	16	0	0	0	2	0	1	3.67	****/209	****	3.75	4.19	4.18	****
3. Were necessary materials available for lab activities	16	2	0	0	0	0	1	5.00	****/181	****	****	4.53	4.68	****
4. Did the lab instructor provide assistance	16	2	0	0	0	0	1	5.00	****/183	****	****	4.46	4.50	****
5. Were requirements for lab reports clearly specified	16	2	0	0	0	0	1	5.00	****/172	****	****	4.14	4.22	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	16	2	0	0	0	0	1	5.00	****/72	****	5.00	4.53	4.35	****
2. Was the instructor available for individual attention	17	1	0	0	0	0	1	5.00	****/71	****	4.33	4.38	4.21	****
3. Did research projects contribute to what you learned	17	1	0	0	0	0	1	5.00	****/68	****	4.33	4.41	4.22	****
4. Did presentations contribute to what you learned	17	1	0	0	0	0	1	5.00	****/71	****	4.33	4.40	4.19	****
5. Were criteria for grading made clear	17	1	0	0	0	0	1	5.00	****/73	****	5.00	4.09	3.85	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	17	0	0	0	1	0	1	4.00	****/48	****	3.63	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	17	0	1	0	0	0	1	3.00	****/45	****	3.88	4.19	3.97	****
3. Was the instructor available for consultation	17	0	0	0	1	0	1	4.00	****/30	****	4.75	4.57	4.58	****
4. To what degree could you discuss your evaluations	17	0	0	0	0	1	1	4.50	****/27	****	****	4.25	4.37	****
5. Did conferences help you carry out field activities	17	0	0	0	1	0	1	4.00	****/25	****	****	4.35	4.63	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	17	0	0	0	1	0	1	4.00	****/51	****	3.96	4.03	4.19	****
2. Did study questions make clear the expected goal	17	0	0	0	1	0	1	4.00	****/31	****	4.63	4.18	4.46	****
3. Were your contacts with the instructor helpful	17	0	0	0	0	1	1	4.50	****/36	****	4.13	4.33	4.38	****

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>ECON 101 07</b>
<b>Title:</b>	<b>Prin Of Microeconomics</b>
<b>Instructor:</b>	<b>Viauroux,Christ</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>45</b>
<b>Questionnaires:</b>	<b>19</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	17	0	0	0	0	1	1	4.50	****/19	****	4.25	4.17	4.29	****
5. Were there enough proctors for all the students	17	1	0	0	0	0	1	5.00	****/14	****	4.25	4.17	4.35	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	5	0.00-0.99	1	A	5	Required for Majors	10	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	9						
56-83	1	2.00-2.99	0	C	4	General	8	Under-grad	19	Non-major	19
84-150	0	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>ECON 101 09</b>
<b>Title:</b>	<b>Prin Of Microeconomics</b>
<b>Instructor:</b>	<b>McConnell, Virgi</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>37</b>
<b>Questionnaires:</b>	<b>21</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights, skills from this course	0	0	0	0	5	5	11	4.29	943/1644	3.96	4.13	4.32	4.16	4.29
2. Did the instructor make clear the expected goals	0	0	0	1	4	5	11	4.24	1008/1644	3.97	4.17	4.28	4.23	4.24
3. Did the exam questions reflect the expected goals	0	0	0	0	1	4	16	4.71	394/1419	4.14	4.22	4.35	4.25	4.71
4. Did other evaluations reflect the expected goals	0	3	0	1	2	7	8	4.22	942/1596	3.89	4.12	4.24	4.09	4.22
5. Did assigned readings contribute to what you learned	0	0	0	0	2	7	12	4.48	482/1535	4.03	4.04	4.15	4.02	4.48
6. Did written assignments contribute to what you learned	0	12	0	1	1	1	6	4.33	629/1510	3.84	4.03	4.13	3.91	4.33
7. Was the grading system clearly explained	0	0	0	0	1	6	14	4.62	386/1620	4.15	4.28	4.20	4.13	4.62
8. How many times was class cancelled	0	0	0	0	0	9	12	4.57	1140/1642	4.31	4.52	4.68	4.68	4.57
9. How would you grade the overall teaching effectiveness	1	1	0	2	2	12	3	3.84	1177/1596	3.66	3.87	4.12	4.07	3.84
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	1	0	6	13	4.55	831/1534	4.27	4.41	4.48	4.45	4.55
2. Did the instructor seem interested in the subject	0	0	0	1	0	0	20	4.86	751/1539	4.59	4.68	4.76	4.72	4.86
3. Was lecture material presented and explained clearly	0	0	0	3	4	3	11	4.05	1145/1531	3.88	4.11	4.33	4.30	4.05
4. Did the lectures contribute to what you learned	0	0	0	2	2	4	13	4.33	940/1530	4.10	4.23	4.35	4.30	4.33
5. Did audiovisual techniques enhance your understanding	1	10	2	0	2	2	4	3.60	1126/1409	3.56	3.75	4.08	3.97	3.60
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	12	0	1	0	2	4	2	3.67	1098/1366	3.51	3.81	4.18	3.96	3.67
2. Were all students actively encouraged to participate	12	0	2	1	0	3	3	3.44	1236/1364	3.53	3.94	4.33	4.10	3.44
3. Did the instructor encourage fair and open discussion	12	0	0	0	1	3	5	4.44	772/1361	4.04	4.20	4.39	4.17	4.44

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>ECON 101 09</b>
<b>Title:</b>	<b>Prin Of Microeconomics</b>
<b>Instructor:</b>	<b>McConnell, Virgi</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>37</b>
<b>Questionnaires:</b>	<b>21</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	12	6	0	0	0	0	3	5.00	****/1019	3.25	3.77	4.09	3.97	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	4	0.00-0.99 0	A 7	Required for Majors 10	Graduate 0
28-55	5	1.00-1.99 1	B 11		
56-83	3	2.00-2.99 0	C 1	General 7	Under-grad 21
84-150	0	3.00-3.49 2	D 0		Non-major 21
Grad.	0	3.50-4.00 5	F 0	Electives 3	
			P 0		
			I 0	Other 0	
			? 0		

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>ECON 101 10</b>
<b>Title:</b>	<b>Prin Of Microeconomics</b>
<b>Instructor:</b>	<b>Falcon III,Haro</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>43</b>
<b>Questionnaires:</b>	<b>30</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	0	4	8	17	4.33	889/1644	3.96	4.13	4.32	4.16	4.33
2. Did the instructor make clear the expected goals	1	0	0	1	4	8	16	4.34	884/1644	3.97	4.17	4.28	4.23	4.34
3. Did the exam questions reflect the expected goals	1	0	0	0	5	11	13	4.28	925/1419	4.14	4.22	4.35	4.25	4.28
4. Did other evaluations reflect the expected goals	2	3	0	0	3	8	14	4.44	657/1596	3.89	4.12	4.24	4.09	4.44
5. Did assigned readings contribute to what you learned	1	2	0	0	3	10	14	4.41	578/1535	4.03	4.04	4.15	4.02	4.41
6. Did written assignments contribute to what you learned	1	7	0	0	1	8	13	4.55	389/1510	3.84	4.03	4.13	3.91	4.55
7. Was the grading system clearly explained	1	0	0	0	5	3	21	4.55	462/1620	4.15	4.28	4.20	4.13	4.55
8. How many times was class cancelled	1	0	0	0	0	12	17	4.59	1131/1642	4.31	4.52	4.68	4.68	4.59
9. How would you grade the overall teaching effectiveness	8	0	0	0	2	12	8	4.27	679/1596	3.66	3.87	4.12	4.07	4.27
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	5	0	0	1	1	6	17	4.56	819/1534	4.27	4.41	4.48	4.45	4.56
2. Did the instructor seem interested in the subject	5	0	0	0	0	1	24	4.96	244/1539	4.59	4.68	4.76	4.72	4.96
3. Was lecture material presented and explained clearly	5	0	0	2	3	5	15	4.32	925/1531	3.88	4.11	4.33	4.30	4.32
4. Did the lectures contribute to what you learned	5	0	1	0	1	5	18	4.56	688/1530	4.10	4.23	4.35	4.30	4.56
5. Did audiovisual techniques enhance your understanding	5	5	4	1	3	5	7	3.50	1168/1409	3.56	3.75	4.08	3.97	3.50
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	24	0	0	0	3	0	3	4.00	****/1366	3.51	3.81	4.18	3.96	****
2. Were all students actively encouraged to participate	24	0	0	0	3	2	1	3.67	****/1364	3.53	3.94	4.33	4.10	****
3. Did the instructor encourage fair and open discussion	24	0	0	0	1	3	2	4.17	****/1361	4.04	4.20	4.39	4.17	****

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>ECON 101 10</b>
<b>Title:</b>	<b>Prin Of Microeconomics</b>
<b>Instructor:</b>	<b>Falcon III,Haro</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>43</b>
<b>Questionnaires:</b>	<b>30</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	24	4	1	0	0	0	1	3.00	****/1019	3.25	3.77	4.09	3.97	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99	1 A 8	Required for Majors	8 Graduate 0 Major 0
28-55	1	1.00-1.99	0 B 12		
56-83	4	2.00-2.99	2 C 3	General	10 Under-grad 30 Non-major 30
84-150	4	3.00-3.49	4 D 0		
Grad.	0	3.50-4.00	3 F 0	Electives	6 **** - Means there are not enough responses to be significant
			P 0		
			I 0	Other	2
			? 5		



# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>ECON 101 11</b>
<b>Title:</b>	<b>Prin Of Microeconomics</b>
<b>Instructor:</b>	<b>Toor,Sharanjit</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>41</b>
<b>Questionnaires:</b>	<b>25</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	2	2	2	6	12	4.00	1218/1644	3.96	4.13	4.32	4.16	4.00
2. Did the instructor make clear the expected goals	2	0	1	2	1	6	13	4.22	1028/1644	3.97	4.17	4.28	4.23	4.22
3. Did the exam questions reflect the expected goals	1	0	1	0	2	7	14	4.38	812/1419	4.14	4.22	4.35	4.25	4.38
4. Did other evaluations reflect the expected goals	2	6	2	1	2	4	8	3.88	1225/1596	3.89	4.12	4.24	4.09	3.88
5. Did assigned readings contribute to what you learned	1	5	1	1	6	3	8	3.84	1111/1535	4.03	4.04	4.15	4.02	3.84
6. Did written assignments contribute to what you learned	1	12	1	0	2	3	6	4.08	884/1510	3.84	4.03	4.13	3.91	4.08
7. Was the grading system clearly explained	1	0	1	1	2	5	15	4.33	779/1620	4.15	4.28	4.20	4.13	4.33
8. How many times was class cancelled	1	1	0	0	0	2	21	4.91	568/1642	4.31	4.52	4.68	4.68	4.91
9. How would you grade the overall teaching effectiveness	2	2	1	1	4	8	7	3.90	1139/1596	3.66	3.87	4.12	4.07	3.90
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	1	1	1	3	16	4.45	960/1534	4.27	4.41	4.48	4.45	4.45
2. Did the instructor seem interested in the subject	3	0	1	1	2	4	14	4.32	1419/1539	4.59	4.68	4.76	4.72	4.32
3. Was lecture material presented and explained clearly	3	0	1	2	1	7	11	4.14	1094/1531	3.88	4.11	4.33	4.30	4.14
4. Did the lectures contribute to what you learned	3	0	1	0	2	8	11	4.27	988/1530	4.10	4.23	4.35	4.30	4.27
5. Did audiovisual techniques enhance your understanding	3	5	0	1	3	5	8	4.18	702/1409	3.56	3.75	4.08	3.97	4.18
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	20	0	1	1	0	1	2	3.40	****/1366	3.51	3.81	4.18	3.96	****
2. Were all students actively encouraged to participate	20	0	0	2	0	0	3	3.80	****/1364	3.53	3.94	4.33	4.10	****
3. Did the instructor encourage fair and open discussion	20	0	0	1	1	0	3	4.00	****/1361	4.04	4.20	4.39	4.17	****

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<b>Course-Section:</b>	<b>ECON 101 11</b>
<b>Title:</b>	<b>Prin Of Microeconomics</b>
<b>Instructor:</b>	<b>Toor,Sharanjit</b>

Term - Fall 2013

<b>Enrollment:</b>	<b>41</b>
<b>Questionnaires:</b>	<b>25</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	20	2	1	0	0	0	2	3.67	****/1019	3.25	3.77	4.09	3.97	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99	1 A 18	Required for Majors	9 Graduate 0 Major 0
28-55	3	1.00-1.99	0 B 3		
56-83	0	2.00-2.99	1 C 1	General	7 Under-grad 25 Non-major 25
84-150	1	3.00-3.49	3 D 0		
Grad.	0	3.50-4.00	1 F 0	Electives	2 **** - Means there are not enough responses to be significant
			P 0		
			I 0	Other	2
			? 3		

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>ECON 101 12</b>
<b>Title:</b>	<b>Prin Of Microeconomics</b>
<b>Instructor:</b>	<b>Reingewertz,Yan</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	2	3	5	8	4	3.41	1543/1644	3.96	4.13	4.32	4.16	3.41
2. Did the instructor make clear the expected goals	0	0	2	2	5	11	2	3.41	1529/1644	3.97	4.17	4.28	4.23	3.41
3. Did the exam questions reflect the expected goals	0	0	1	4	3	8	6	3.64	1256/1419	4.14	4.22	4.35	4.25	3.64
4. Did other evaluations reflect the expected goals	0	5	0	1	6	7	3	3.71	1342/1596	3.89	4.12	4.24	4.09	3.71
5. Did assigned readings contribute to what you learned	2	2	3	3	4	2	6	3.28	1414/1535	4.03	4.04	4.15	4.02	3.28
6. Did written assignments contribute to what you learned	0	5	3	3	4	2	5	3.18	1420/1510	3.84	4.03	4.13	3.91	3.18
7. Was the grading system clearly explained	0	0	1	2	4	3	12	4.05	1103/1620	4.15	4.28	4.20	4.13	4.05
8. How many times was class cancelled	2	0	0	0	0	12	8	4.40	1286/1642	4.31	4.52	4.68	4.68	4.40
9. How would you grade the overall teaching effectiveness	4	2	1	1	7	5	2	3.38	1444/1596	3.66	3.87	4.12	4.07	3.38
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	2	1	4	7	8	3.82	1385/1534	4.27	4.41	4.48	4.45	3.82
2. Did the instructor seem interested in the subject	0	0	0	2	1	10	9	4.18	1457/1539	4.59	4.68	4.76	4.72	4.18
3. Was lecture material presented and explained clearly	0	0	1	4	5	8	4	3.45	1403/1531	3.88	4.11	4.33	4.30	3.45
4. Did the lectures contribute to what you learned	0	2	1	6	1	5	7	3.55	1365/1530	4.10	4.23	4.35	4.30	3.55
5. Did audiovisual techniques enhance your understanding	2	3	2	2	3	6	4	3.47	1180/1409	3.56	3.75	4.08	3.97	3.47
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	10	0	1	1	4	3	3	3.50	1151/1366	3.51	3.81	4.18	3.96	3.50
2. Were all students actively encouraged to participate	10	0	3	0	3	3	3	3.25	1270/1364	3.53	3.94	4.33	4.10	3.25
3. Did the instructor encourage fair and open discussion	10	0	1	1	0	4	6	4.08	1010/1361	4.04	4.20	4.39	4.17	4.08
4. Were special techniques successful	10	7	1	1	0	2	1	3.20	****/1019	3.25	3.77	4.09	3.97	****

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 101 12</b>
<b>Title:</b>	<b>Prin Of Microeconomics</b>
<b>Instructor:</b>	<b>Reingewertz, Yan</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	20	0	0	0	2	0	0	3.00	****/51	****	3.96	4.03	4.19	****
2. Did study questions make clear the expected goal	21	0	0	0	0	0	1	5.00	****/31	****	4.63	4.18	4.46	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 5	Required for Majors 10	Graduate 0 Major 1
28-55	1	1.00-1.99 0	B 9		
56-83	2	2.00-2.99 1	C 2	General 3	Under-grad 22 Non-major 21
84-150	1	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 3	F 0	Electives 3	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 6		

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 102 01</b>
<b>Title:</b>	<b>Prin Of Macroeconomics</b>
<b>Instructor:</b>	<b>Dasgupta,Nandit</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>17</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	3	5	9	4.35	868/1644	4.10	4.13	4.32	4.16	4.35
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	12	4.65	454/1644	4.22	4.17	4.28	4.23	4.65
3. Did the exam questions reflect the expected goals	0	0	0	1	1	5	10	4.41	760/1419	4.29	4.22	4.35	4.25	4.41
4. Did other evaluations reflect the expected goals	0	5	0	1	1	4	6	4.25	911/1596	4.05	4.12	4.24	4.09	4.25
5. Did assigned readings contribute to what you learned	0	3	0	0	3	4	7	4.29	710/1535	4.05	4.04	4.15	4.02	4.29
6. Did written assignments contribute to what you learned	0	10	0	0	2	2	3	4.14	839/1510	4.00	4.03	4.13	3.91	4.14
7. Was the grading system clearly explained	0	0	0	0	1	4	12	4.65	353/1620	4.41	4.28	4.20	4.13	4.65
8. How many times was class cancelled	1	0	0	0	0	13	3	4.19	1444/1642	4.25	4.52	4.68	4.68	4.19
9. How would you grade the overall teaching effectiveness	5	0	0	0	1	6	5	4.33	603/1596	3.95	3.87	4.12	4.07	4.33
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	2	2	13	4.65	707/1534	4.45	4.41	4.48	4.45	4.65
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	15	4.88	666/1539	4.82	4.68	4.76	4.72	4.88
3. Was lecture material presented and explained clearly	0	0	0	0	2	6	9	4.41	839/1531	4.23	4.11	4.33	4.30	4.41
4. Did the lectures contribute to what you learned	0	0	0	0	1	3	13	4.71	519/1530	4.33	4.23	4.35	4.30	4.71
5. Did audiovisual techniques enhance your understanding	1	7	1	1	1	2	4	3.78	1014/1409	3.72	3.75	4.08	3.97	3.78
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	11	0	1	0	0	3	2	3.83	992/1366	4.04	3.81	4.18	3.96	3.83
2. Were all students actively encouraged to participate	10	0	0	0	2	3	2	4.00	1014/1364	4.03	3.94	4.33	4.10	4.00
3. Did the instructor encourage fair and open discussion	10	0	0	0	2	3	2	4.00	1034/1361	4.34	4.20	4.39	4.17	4.00

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 102 01</b>
<b>Title:</b>	<b>Prin Of Macroeconomics</b>
<b>Instructor:</b>	<b>Dasgupta,Nandit</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>17</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	11	5	1	0	0	0	0	1.00	****/1019	3.65	3.77	4.09	3.97	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	5	0.00-0.99 0	A 9	Required for Majors 6	Graduate 0
28-55	3	1.00-1.99 0	B 5		
56-83	1	2.00-2.99 2	C 1	General 6	Under-grad 17
84-150	0	3.00-3.49 1	D 0		Non-major 16
Grad.	0	3.50-4.00 3	F 0	Electives 1	
			P 0		
			I 0	Other 0	
			? 2		

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 102 02</b>
<b>Title:</b>	<b>Prin Of Macroeconomics</b>
<b>Instructor:</b>	<b>Dasgupta,Nandit</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>41</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	3	4	15	4.55	638/1644	4.10	4.13	4.32	4.16	4.55
2. Did the instructor make clear the expected goals	0	0	0	0	2	3	17	4.68	401/1644	4.22	4.17	4.28	4.23	4.68
3. Did the exam questions reflect the expected goals	0	0	0	0	1	7	14	4.59	551/1419	4.29	4.22	4.35	4.25	4.59
4. Did other evaluations reflect the expected goals	0	12	0	0	1	2	7	4.60	437/1596	4.05	4.12	4.24	4.09	4.60
5. Did assigned readings contribute to what you learned	0	0	0	2	0	7	13	4.41	578/1535	4.05	4.04	4.15	4.02	4.41
6. Did written assignments contribute to what you learned	0	17	0	0	2	0	3	4.20	****/1510	4.00	4.03	4.13	3.91	****
7. Was the grading system clearly explained	0	0	0	1	0	2	19	4.77	198/1620	4.41	4.28	4.20	4.13	4.77
8. How many times was class cancelled	0	0	0	0	0	19	3	4.14	1475/1642	4.25	4.52	4.68	4.68	4.14
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	8	12	4.52	365/1596	3.95	3.87	4.12	4.07	4.52
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	20	4.91	248/1534	4.45	4.41	4.48	4.45	4.91
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	22	5.00	1/1539	4.82	4.68	4.76	4.72	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	6	16	4.73	391/1531	4.23	4.11	4.33	4.30	4.73
4. Did the lectures contribute to what you learned	0	0	1	0	0	6	15	4.55	710/1530	4.33	4.23	4.35	4.30	4.55
5. Did audiovisual techniques enhance your understanding	0	15	0	0	2	0	5	4.43	465/1409	3.72	3.75	4.08	3.97	4.43
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	16	0	0	0	2	1	3	4.17	787/1366	4.04	3.81	4.18	3.96	4.17
2. Were all students actively encouraged to participate	16	0	0	0	0	1	5	4.83	303/1364	4.03	3.94	4.33	4.10	4.83
3. Did the instructor encourage fair and open discussion	16	0	0	0	0	0	6	5.00	1/1361	4.34	4.20	4.39	4.17	5.00
4. Were special techniques successful	16	3	0	0	0	1	2	4.67	****/1019	3.65	3.77	4.09	3.97	****

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 102 02</b>
<b>Title:</b>	<b>Prin Of Macroeconomics</b>
<b>Instructor:</b>	<b>Dasgupta,Nandit</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>41</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	21	0	1	0	0	0	0	1.00	****/209	****	3.75	4.19	4.18	****
3. Were necessary materials available for lab activities	21	0	1	0	0	0	0	1.00	****/181	****	****	4.53	4.68	****
5. Were requirements for lab reports clearly specified	21	0	1	0	0	0	0	1.00	****/172	****	****	4.14	4.22	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	20	1	0	0	1	0	0	3.00	****/72	****	5.00	4.53	4.35	****
2. Was the instructor available for individual attention	21	0	0	0	1	0	0	3.00	****/71	****	4.33	4.38	4.21	****
3. Did research projects contribute to what you learned	21	0	0	0	1	0	0	3.00	****/68	****	4.33	4.41	4.22	****
4. Did presentations contribute to what you learned	21	0	0	0	1	0	0	3.00	****/71	****	4.33	4.40	4.19	****
5. Were criteria for grading made clear	21	0	0	0	1	0	0	3.00	****/73	****	5.00	4.09	3.85	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	20	0	1	0	1	0	0	2.00	****/48	****	3.63	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	21	0	0	0	1	0	0	3.00	****/45	****	3.88	4.19	3.97	****
3. Was the instructor available for consultation	21	0	0	0	1	0	0	3.00	****/30	****	4.75	4.57	4.58	****
4. To what degree could you discuss your evaluations	21	0	0	0	1	0	0	3.00	****/27	****	****	4.25	4.37	****
5. Did conferences help you carry out field activities	21	0	0	0	1	0	0	3.00	****/25	****	****	4.35	4.63	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	20	0	1	0	1	0	0	2.00	****/51	****	3.96	4.03	4.19	****
2. Did study questions make clear the expected goal	21	0	0	0	1	0	0	3.00	****/31	****	4.63	4.18	4.46	****
3. Were your contacts with the instructor helpful	21	0	0	0	1	0	0	3.00	****/36	****	4.13	4.33	4.38	****



# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 102 02</b>
<b>Title:</b>	<b>Prin Of Macroeconomics</b>
<b>Instructor:</b>	<b>Dasgupta,Nandit</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>41</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	21	0	0	0	1	0	0	3.00	****/19	****	4.25	4.17	4.29	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	17	Required for Majors	13	Graduate	0	Major	4
28-55	4	1.00-1.99	0	B	5						
56-83	1	2.00-2.99	0	C	0	General	4	Under-grad	22	Non-major	18
84-150	3	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	0						

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 102 03</b>
<b>Title:</b>	<b>Prin Of Macroeconomics</b>
<b>Instructor:</b>	<b>Gindling JR,Tho</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>80</b>
<b>Questionnaires:</b>	<b>43</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	2	15	25	4.49	713/1644	4.10	4.13	4.32	4.16	4.49
2. Did the instructor make clear the expected goals	0	0	0	1	1	13	28	4.58	533/1644	4.22	4.17	4.28	4.23	4.58
3. Did the exam questions reflect the expected goals	0	0	0	2	1	12	28	4.53	605/1419	4.29	4.22	4.35	4.25	4.53
4. Did other evaluations reflect the expected goals	0	11	0	0	6	10	16	4.31	844/1596	4.05	4.12	4.24	4.09	4.31
5. Did assigned readings contribute to what you learned	1	1	2	3	6	16	14	3.90	1068/1535	4.05	4.04	4.15	4.02	3.90
6. Did written assignments contribute to what you learned	2	10	0	0	6	10	15	4.29	679/1510	4.00	4.03	4.13	3.91	4.29
7. Was the grading system clearly explained	1	0	0	0	4	10	28	4.57	436/1620	4.41	4.28	4.20	4.13	4.57
8. How many times was class cancelled	1	1	0	1	0	34	6	4.10	1497/1642	4.25	4.52	4.68	4.68	4.10
9. How would you grade the overall teaching effectiveness	9	0	0	0	4	20	10	4.18	809/1596	3.95	3.87	4.12	4.07	4.18
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	3	5	33	4.73	559/1534	4.45	4.41	4.48	4.45	4.73
2. Did the instructor seem interested in the subject	2	0	0	0	2	3	36	4.83	837/1539	4.82	4.68	4.76	4.72	4.83
3. Was lecture material presented and explained clearly	2	0	0	0	2	11	28	4.63	521/1531	4.23	4.11	4.33	4.30	4.63
4. Did the lectures contribute to what you learned	1	0	0	0	2	8	32	4.71	502/1530	4.33	4.23	4.35	4.30	4.71
5. Did audiovisual techniques enhance your understanding	2	19	2	2	5	6	7	3.64	1107/1409	3.72	3.75	4.08	3.97	3.64
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	27	0	2	1	2	4	7	3.81	1006/1366	4.04	3.81	4.18	3.96	3.81
2. Were all students actively encouraged to participate	27	0	3	1	2	5	5	3.50	1221/1364	4.03	3.94	4.33	4.10	3.50
3. Did the instructor encourage fair and open discussion	27	0	0	1	1	6	8	4.31	891/1361	4.34	4.20	4.39	4.17	4.31
4. Were special techniques successful	27	9	1	2	3	0	1	2.71	****/1019	3.65	3.77	4.09	3.97	****

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 102 03</b>
<b>Title:</b>	<b>Prin Of Macroeconomics</b>
<b>Instructor:</b>	<b>Gindling JR,Tho</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>80</b>
<b>Questionnaires:</b>	<b>43</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	42	0	0	0	1	0	0	3.00	****/72	****	5.00	4.53	4.35	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	42	0	1	0	0	0	0	1.00	****/48	****	3.63	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	42	0	1	0	0	0	0	1.00	****/45	****	3.88	4.19	3.97	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	4	0.00-0.99	2	A	15	Required for Majors	23	Graduate	0	Major	1
28-55	7	1.00-1.99	1	B	18						
56-83	6	2.00-2.99	4	C	3	General	14	Under-grad	43	Non-major	42
84-150	3	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 102 05</b>
<b>Title:</b>	<b>Prin Of Macroeconomics</b>
<b>Instructor:</b>	<b>Kaikai,Alpha</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>39</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	6	9	4.50	688/1644	4.10	4.13	4.32	4.16	4.50
2. Did the instructor make clear the expected goals	0	0	1	0	2	4	9	4.25	988/1644	4.22	4.17	4.28	4.23	4.25
3. Did the exam questions reflect the expected goals	0	0	0	0	1	3	12	4.69	435/1419	4.29	4.22	4.35	4.25	4.69
4. Did other evaluations reflect the expected goals	0	5	0	1	1	2	7	4.36	773/1596	4.05	4.12	4.24	4.09	4.36
5. Did assigned readings contribute to what you learned	0	2	0	1	1	2	10	4.50	442/1535	4.05	4.04	4.15	4.02	4.50
6. Did written assignments contribute to what you learned	0	7	0	1	0	2	6	4.44	494/1510	4.00	4.03	4.13	3.91	4.44
7. Was the grading system clearly explained	0	0	0	2	2	2	10	4.25	894/1620	4.41	4.28	4.20	4.13	4.25
8. How many times was class cancelled	0	0	0	0	1	13	2	4.06	1507/1642	4.25	4.52	4.68	4.68	4.06
9. How would you grade the overall teaching effectiveness	4	0	0	2	0	6	4	4.00	971/1596	3.95	3.87	4.12	4.07	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	4	12	4.75	525/1534	4.45	4.41	4.48	4.45	4.75
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	15	4.94	426/1539	4.82	4.68	4.76	4.72	4.94
3. Was lecture material presented and explained clearly	0	0	0	0	2	6	8	4.38	879/1531	4.23	4.11	4.33	4.30	4.38
4. Did the lectures contribute to what you learned	0	0	0	0	0	6	10	4.63	619/1530	4.33	4.23	4.35	4.30	4.63
5. Did audiovisual techniques enhance your understanding	0	6	1	2	3	0	4	3.40	1211/1409	3.72	3.75	4.08	3.97	3.40
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	0	0	0	4	6	4.60	424/1366	4.04	3.81	4.18	3.96	4.60
2. Were all students actively encouraged to participate	6	0	0	0	2	2	6	4.40	756/1364	4.03	3.94	4.33	4.10	4.40
3. Did the instructor encourage fair and open discussion	6	0	0	0	1	4	5	4.40	818/1361	4.34	4.20	4.39	4.17	4.40
4. Were special techniques successful	6	5	1	0	2	1	1	3.20	944/1019	3.65	3.77	4.09	3.97	3.20

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 102 05</b>
<b>Title:</b>	<b>Prin Of Macroeconomics</b>
<b>Instructor:</b>	<b>Kaikai,Alpha</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>39</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	14	1	0	0	0	0	1	5.00	****/185	****	5.00	4.23	4.19	****
2. Were you provided with adequate background information	15	0	0	0	0	0	1	5.00	****/209	****	3.75	4.19	4.18	****
3. Were necessary materials available for lab activities	15	0	0	0	0	0	1	5.00	****/181	****	****	4.53	4.68	****
4. Did the lab instructor provide assistance	15	0	0	0	0	0	1	5.00	****/183	****	****	4.46	4.50	****
5. Were requirements for lab reports clearly specified	15	0	0	0	0	0	1	5.00	****/172	****	****	4.14	4.22	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	14	1	0	0	0	0	1	5.00	****/72	****	5.00	4.53	4.35	****
2. Was the instructor available for individual attention	15	0	0	0	0	0	1	5.00	****/71	****	4.33	4.38	4.21	****
3. Did research projects contribute to what you learned	15	0	0	0	0	0	1	5.00	****/68	****	4.33	4.41	4.22	****
4. Did presentations contribute to what you learned	15	0	0	0	0	0	1	5.00	****/71	****	4.33	4.40	4.19	****
5. Were criteria for grading made clear	15	0	0	0	0	0	1	5.00	****/73	****	5.00	4.09	3.85	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	15	0	0	0	0	0	1	5.00	****/48	****	3.63	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	15	0	0	0	0	1	0	4.00	****/45	****	3.88	4.19	3.97	****
3. Was the instructor available for consultation	15	0	0	0	0	1	0	4.00	****/30	****	4.75	4.57	4.58	****
4. To what degree could you discuss your evaluations	15	0	0	0	0	1	0	4.00	****/27	****	****	4.25	4.37	****
5. Did conferences help you carry out field activities	15	0	0	0	0	1	0	4.00	****/25	****	****	4.35	4.63	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	15	0	0	0	0	1	0	4.00	****/51	****	3.96	4.03	4.19	****
2. Did study questions make clear the expected goal	15	0	0	0	0	1	0	4.00	****/31	****	4.63	4.18	4.46	****
3. Were your contacts with the instructor helpful	15	0	0	0	0	1	0	4.00	****/36	****	4.13	4.33	4.38	****

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 102 05</b>
<b>Title:</b>	<b>Prin Of Macroeconomics</b>
<b>Instructor:</b>	<b>Kaikai,Alpha</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>39</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	15	0	0	0	0	1	0	4.00	****/19	****	4.25	4.17	4.29	****
5. Were there enough proctors for all the students	15	0	0	0	1	0	0	3.00	****/14	****	4.25	4.17	4.35	****

## Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	7	Required for Majors	5	Graduate	0	Major	0
28-55	2	1.00-1.99	1	B	2						
56-83	1	2.00-2.99	0	C	0	General	3	Under-grad	16	Non-major	16
84-150	1	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	7						

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 102 06</b>
<b>Title:</b>	<b>Prin Of Macroeconomics</b>
<b>Instructor:</b>	<b>Kaikai,Alpha</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>17</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	0	2	6	8	4.18	1062/1644	4.10	4.13	4.32	4.16	4.18
2. Did the instructor make clear the expected goals	0	0	2	0	1	5	9	4.12	1138/1644	4.22	4.17	4.28	4.23	4.12
3. Did the exam questions reflect the expected goals	0	0	0	1	1	3	12	4.53	614/1419	4.29	4.22	4.35	4.25	4.53
4. Did other evaluations reflect the expected goals	0	5	0	1	1	6	4	4.08	1086/1596	4.05	4.12	4.24	4.09	4.08
5. Did assigned readings contribute to what you learned	1	3	0	1	2	3	7	4.23	754/1535	4.05	4.04	4.15	4.02	4.23
6. Did written assignments contribute to what you learned	1	8	1	1	0	2	4	3.88	1056/1510	4.00	4.03	4.13	3.91	3.88
7. Was the grading system clearly explained	0	0	1	1	0	4	11	4.35	752/1620	4.41	4.28	4.20	4.13	4.35
8. How many times was class cancelled	0	0	0	0	1	13	3	4.12	1487/1642	4.25	4.52	4.68	4.68	4.12
9. How would you grade the overall teaching effectiveness	2	0	0	1	2	7	5	4.07	931/1596	3.95	3.87	4.12	4.07	4.07
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	2	1	3	11	4.35	1073/1534	4.45	4.41	4.48	4.45	4.35
2. Did the instructor seem interested in the subject	0	0	0	0	1	3	13	4.71	1086/1539	4.82	4.68	4.76	4.72	4.71
3. Was lecture material presented and explained clearly	0	0	1	0	1	5	10	4.35	898/1531	4.23	4.11	4.33	4.30	4.35
4. Did the lectures contribute to what you learned	0	0	1	0	1	5	10	4.35	923/1530	4.33	4.23	4.35	4.30	4.35
5. Did audiovisual techniques enhance your understanding	0	8	1	0	1	4	3	3.89	936/1409	3.72	3.75	4.08	3.97	3.89
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	8	0	1	0	1	1	6	4.22	742/1366	4.04	3.81	4.18	3.96	4.22
2. Were all students actively encouraged to participate	8	0	0	1	1	3	4	4.11	956/1364	4.03	3.94	4.33	4.10	4.11
3. Did the instructor encourage fair and open discussion	8	0	0	0	1	2	6	4.56	661/1361	4.34	4.20	4.39	4.17	4.56

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 102 06</b>
<b>Title:</b>	<b>Prin Of Macroeconomics</b>
<b>Instructor:</b>	<b>Kaikai,Alpha</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>17</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	8	5	0	0	1	0	3	4.50	****/1019	3.65	3.77	4.09	3.97	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99	1 A 8	Required for Majors	13 Graduate 0 Major 0
28-55	4	1.00-1.99	0 B 8		
56-83	1	2.00-2.99	4 C 0	General	3 Under-grad 17 Non-major 17
84-150	1	3.00-3.49	3 D 0		
Grad.	0	3.50-4.00	1 F 0	Electives	1 **** - Means there are not enough responses to be significant
			P 0		
			I 0	Other	0
			? 0		



# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>ECON 102 07</b>
<b>Title:</b>	<b>Prin Of Macroeconomics</b>
<b>Instructor:</b>	<b>Coomber,William</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>20</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	4	7	4	4	3.30	1569/1644	4.10	4.13	4.32	4.16	3.30
2. Did the instructor make clear the expected goals	0	0	2	0	11	2	5	3.40	1529/1644	4.22	4.17	4.28	4.23	3.40
3. Did the exam questions reflect the expected goals	0	0	4	1	4	5	6	3.40	1330/1419	4.29	4.22	4.35	4.25	3.40
4. Did other evaluations reflect the expected goals	0	9	1	1	4	2	3	3.45	1449/1596	4.05	4.12	4.24	4.09	3.45
5. Did assigned readings contribute to what you learned	2	5	2	1	4	2	4	3.38	1381/1535	4.05	4.04	4.15	4.02	3.38
6. Did written assignments contribute to what you learned	0	12	1	0	3	2	2	3.50	1261/1510	4.00	4.03	4.13	3.91	3.50
7. Was the grading system clearly explained	0	0	1	4	4	3	8	3.65	1370/1620	4.41	4.28	4.20	4.13	3.65
8. How many times was class cancelled	0	0	0	0	0	13	7	4.35	1327/1642	4.25	4.52	4.68	4.68	4.35
9. How would you grade the overall teaching effectiveness	4	1	2	2	7	1	3	3.07	1518/1596	3.95	3.87	4.12	4.07	3.07
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	1	1	8	2	7	3.68	1423/1534	4.45	4.41	4.48	4.45	3.68
2. Did the instructor seem interested in the subject	1	0	0	1	2	2	14	4.53	1281/1539	4.82	4.68	4.76	4.72	4.53
3. Was lecture material presented and explained clearly	1	0	1	7	4	3	4	3.11	1463/1531	4.23	4.11	4.33	4.30	3.11
4. Did the lectures contribute to what you learned	1	0	2	4	5	2	6	3.32	1435/1530	4.33	4.23	4.35	4.30	3.32
5. Did audiovisual techniques enhance your understanding	1	3	5	2	1	3	5	3.06	1310/1409	3.72	3.75	4.08	3.97	3.06
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	10	0	1	1	3	2	3	3.50	1151/1366	4.04	3.81	4.18	3.96	3.50
2. Were all students actively encouraged to participate	10	0	0	2	2	2	4	3.80	1123/1364	4.03	3.94	4.33	4.10	3.80
3. Did the instructor encourage fair and open discussion	10	0	0	0	4	0	6	4.20	958/1361	4.34	4.20	4.39	4.17	4.20

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>ECON 102 07</b>
<b>Title:</b>	<b>Prin Of Macroeconomics</b>
<b>Instructor:</b>	<b>Coomber,William</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>20</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	9	8	1	1	0	0	1	2.67	****/1019	3.65	3.77	4.09	3.97	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	4	0.00-0.99 1	A 9	Required for Majors 9	Graduate 0
28-55	2	1.00-1.99 0	B 6		Major 1
56-83	0	2.00-2.99 2	C 2	General 6	Under-grad 20
84-150	1	3.00-3.49 1	D 0		Non-major 19
Grad.	0	3.50-4.00 1	F 0	Electives 2	
			P 0		
			I 0	Other 1	
			? 3		

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 102 08</b>
<b>Title:</b>	<b>Prin Of Macroeconomics</b>
<b>Instructor:</b>	<b>Coomber,William</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	1	2	3	3	3.60	1484/1644	4.10	4.13	4.32	4.16	3.60
2. Did the instructor make clear the expected goals	0	0	1	0	1	4	4	4.00	1210/1644	4.22	4.17	4.28	4.23	4.00
3. Did the exam questions reflect the expected goals	0	0	1	1	2	1	5	3.80	1197/1419	4.29	4.22	4.35	4.25	3.80
4. Did other evaluations reflect the expected goals	0	2	1	1	2	2	2	3.38	1478/1596	4.05	4.12	4.24	4.09	3.38
5. Did assigned readings contribute to what you learned	0	2	0	1	1	4	2	3.88	1089/1535	4.05	4.04	4.15	4.02	3.88
6. Did written assignments contribute to what you learned	0	6	0	0	2	1	1	3.75	1137/1510	4.00	4.03	4.13	3.91	3.75
7. Was the grading system clearly explained	0	1	0	0	2	1	6	4.44	621/1620	4.41	4.28	4.20	4.13	4.44
8. How many times was class cancelled	0	0	0	0	0	0	10	5.00	1/1642	4.25	4.52	4.68	4.68	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	3	4	0	3.57	1353/1596	3.95	3.87	4.12	4.07	3.57
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	1	1	2	5	4.22	1178/1534	4.45	4.41	4.48	4.45	4.22
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	8	4.89	666/1539	4.82	4.68	4.76	4.72	4.89
3. Was lecture material presented and explained clearly	1	0	0	0	4	3	2	3.78	1305/1531	4.23	4.11	4.33	4.30	3.78
4. Did the lectures contribute to what you learned	1	0	0	1	1	4	3	4.00	1163/1530	4.33	4.23	4.35	4.30	4.00
5. Did audiovisual techniques enhance your understanding	1	1	0	0	3	4	1	3.75	1029/1409	3.72	3.75	4.08	3.97	3.75
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	0	1	0	1	2	4.00	862/1366	4.04	3.81	4.18	3.96	4.00
2. Were all students actively encouraged to participate	6	0	0	0	2	0	2	4.00	1014/1364	4.03	3.94	4.33	4.10	4.00
3. Did the instructor encourage fair and open discussion	6	0	0	0	1	0	3	4.50	703/1361	4.34	4.20	4.39	4.17	4.50

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 102 08</b>
<b>Title:</b>	<b>Prin Of Macroeconomics</b>
<b>Instructor:</b>	<b>Coomber,William</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	6	1	1	0	0	1	1	3.33	911/1019	3.65	3.77	4.09	3.97	3.33

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	4	Required for Majors	2	Graduate	0	Major	1
28-55	1	1.00-1.99	0	B	3						
56-83	1	2.00-2.99	1	C	0	General	2	Under-grad	10	Non-major	9
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	3						

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>ECON 102 09</b>
<b>Title:</b>	<b>Prin Of Macroeconomics</b>
<b>Instructor:</b>	<b>Thomas,Mark</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	3	11	1	3.87	1342/1644	4.10	4.13	4.32	4.16	3.87
2. Did the instructor make clear the expected goals	0	0	0	0	3	8	4	4.07	1174/1644	4.22	4.17	4.28	4.23	4.07
3. Did the exam questions reflect the expected goals	0	0	0	0	0	10	5	4.33	862/1419	4.29	4.22	4.35	4.25	4.33
4. Did other evaluations reflect the expected goals	0	1	1	0	1	9	3	3.93	1197/1596	4.05	4.12	4.24	4.09	3.93
5. Did assigned readings contribute to what you learned	1	8	0	0	2	3	1	3.83	1119/1535	4.05	4.04	4.15	4.02	3.83
6. Did written assignments contribute to what you learned	1	3	1	1	1	2	6	4.00	921/1510	4.00	4.03	4.13	3.91	4.00
7. Was the grading system clearly explained	1	0	0	0	1	4	9	4.57	436/1620	4.41	4.28	4.20	4.13	4.57
8. How many times was class cancelled	1	0	0	0	0	13	1	4.07	1504/1642	4.25	4.52	4.68	4.68	4.07
9. How would you grade the overall teaching effectiveness	2	0	0	0	4	7	2	3.85	1177/1596	3.95	3.87	4.12	4.07	3.85
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	0	2	4	6	4.33	1090/1534	4.45	4.41	4.48	4.45	4.33
2. Did the instructor seem interested in the subject	3	0	0	0	0	3	9	4.75	990/1539	4.82	4.68	4.76	4.72	4.75
3. Was lecture material presented and explained clearly	3	0	0	0	1	5	6	4.42	839/1531	4.23	4.11	4.33	4.30	4.42
4. Did the lectures contribute to what you learned	3	0	0	0	1	5	6	4.42	869/1530	4.33	4.23	4.35	4.30	4.42
5. Did audiovisual techniques enhance your understanding	3	3	0	1	3	2	3	3.78	1014/1409	3.72	3.75	4.08	3.97	3.78
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	1	0	1	1	6	4.22	742/1366	4.04	3.81	4.18	3.96	4.22
2. Were all students actively encouraged to participate	6	0	1	1	2	2	3	3.56	1208/1364	4.03	3.94	4.33	4.10	3.56
3. Did the instructor encourage fair and open discussion	6	0	0	2	2	1	4	3.78	1150/1361	4.34	4.20	4.39	4.17	3.78

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 102 09</b>
<b>Title:</b>	<b>Prin Of Macroeconomics</b>
<b>Instructor:</b>	<b>Thomas,Mark</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	6	2	0	0	1	2	4	4.43	323/1019	3.65	3.77	4.09	3.97	4.43

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	2	A	10	Required for Majors	4	Graduate	0	Major	0
28-55	4	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	1	C	1	General	9	Under-grad	15	Non-major	15
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>ECON 121 01</b>
<b>Title:</b>	<b>Prin Of Accounting I</b>
<b>Instructor:</b>	<b>Wood,Allan J</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>38</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	1	0	1	8	5	4.07	1172/1644	3.94	4.13	4.32	4.16	4.07
2. Did the instructor make clear the expected goals	2	0	0	0	1	5	8	4.50	633/1644	3.99	4.17	4.28	4.23	4.50
3. Did the exam questions reflect the expected goals	1	0	1	1	1	6	6	4.00	1090/1419	4.03	4.22	4.35	4.25	4.00
4. Did other evaluations reflect the expected goals	1	4	0	0	1	6	4	4.27	890/1596	4.07	4.12	4.24	4.09	4.27
5. Did assigned readings contribute to what you learned	1	0	1	0	0	6	8	4.33	658/1535	4.18	4.04	4.15	4.02	4.33
6. Did written assignments contribute to what you learned	3	5	0	0	1	5	2	4.13	857/1510	3.97	4.03	4.13	3.91	4.13
7. Was the grading system clearly explained	1	0	0	2	2	6	5	3.93	1208/1620	4.01	4.28	4.20	4.13	3.93
8. How many times was class cancelled	1	0	1	0	0	1	13	4.67	1038/1642	4.67	4.52	4.68	4.68	4.67
9. How would you grade the overall teaching effectiveness	5	1	0	0	2	7	1	3.90	1139/1596	3.47	3.87	4.12	4.07	3.90
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	5	10	4.67	675/1534	4.09	4.41	4.48	4.45	4.67
2. Did the instructor seem interested in the subject	1	0	0	0	0	4	11	4.73	1028/1539	4.38	4.68	4.76	4.72	4.73
3. Was lecture material presented and explained clearly	1	0	0	0	0	5	10	4.67	478/1531	3.80	4.11	4.33	4.30	4.67
4. Did the lectures contribute to what you learned	1	0	0	0	0	5	10	4.67	569/1530	3.76	4.23	4.35	4.30	4.67
5. Did audiovisual techniques enhance your understanding	1	4	0	0	0	4	7	4.64	270/1409	3.67	3.75	4.08	3.97	4.64
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	8	0	0	0	0	3	5	4.63	405/1366	3.66	3.81	4.18	3.96	4.63
2. Were all students actively encouraged to participate	8	0	0	1	0	1	6	4.50	649/1364	3.69	3.94	4.33	4.10	4.50
3. Did the instructor encourage fair and open discussion	8	0	0	0	2	2	4	4.25	929/1361	4.07	4.20	4.39	4.17	4.25
4. Were special techniques successful	8	2	0	0	0	2	4	4.67	186/1019	4.67	3.77	4.09	3.97	4.67

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>ECON 121 01</b>
<b>Title:</b>	<b>Prin Of Accounting I</b>
<b>Instructor:</b>	<b>Wood,Allan J</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>38</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	12	1	0	0	0	1	2	4.67	****/185	****	5.00	4.23	4.19	****
2. Were you provided with adequate background information	12	0	0	1	1	0	2	3.75	166/209	3.75	3.75	4.19	4.18	3.75
3. Were necessary materials available for lab activities	12	1	0	0	1	0	2	4.33	****/181	****	****	4.53	4.68	****
4. Did the lab instructor provide assistance	12	1	0	0	1	0	2	4.33	****/183	****	****	4.46	4.50	****
5. Were requirements for lab reports clearly specified	12	1	0	0	0	1	2	4.67	****/172	****	****	4.14	4.22	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	12	1	0	0	0	1	2	4.67	****/72	****	5.00	4.53	4.35	****
2. Was the instructor available for individual attention	12	1	0	0	1	0	2	4.33	****/71	****	4.33	4.38	4.21	****
3. Did research projects contribute to what you learned	12	1	0	0	0	1	2	4.67	****/68	****	4.33	4.41	4.22	****
4. Did presentations contribute to what you learned	12	1	0	0	0	1	2	4.67	****/71	****	4.33	4.40	4.19	****
5. Were criteria for grading made clear	12	1	0	0	0	1	2	4.67	****/73	****	5.00	4.09	3.85	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	12	0	1	0	0	1	2	3.75	35/48	3.75	3.63	4.16	3.97	3.75
2. Did you clearly understand your evaluation criteria	12	0	1	0	0	1	2	3.75	36/45	3.75	3.88	4.19	3.97	3.75
3. Was the instructor available for consultation	12	0	0	0	0	2	2	4.50	19/30	4.50	4.75	4.57	4.58	4.50
4. To what degree could you discuss your evaluations	12	1	0	0	0	1	2	4.67	****/27	****	****	4.25	4.37	****
5. Did conferences help you carry out field activities	12	1	0	0	0	1	2	4.67	****/25	****	****	4.35	4.63	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	12	0	0	0	1	1	2	4.25	26/51	4.25	3.96	4.03	4.19	4.25
2. Did study questions make clear the expected goal	12	0	0	0	1	1	2	4.25	18/31	4.25	4.63	4.18	4.46	4.25
3. Were your contacts with the instructor helpful	12	0	0	0	1	1	2	4.25	25/36	4.25	4.13	4.33	4.38	4.25



# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>ECON 121 01</b>
<b>Title:</b>	<b>Prin Of Accounting I</b>
<b>Instructor:</b>	<b>Wood,Allan J</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>38</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	12	0	0	0	1	1	2	4.25	11/19	4.25	4.25	4.17	4.29	4.25
5. Were there enough proctors for all the students	12	0	0	0	1	1	2	4.25	8/14	4.25	4.25	4.17	4.35	4.25

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	6	0.00-0.99 1	A 6	Required for Majors 10	Graduate 0 Major 0
28-55	0	1.00-1.99 0	B 7		
56-83	1	2.00-2.99 2	C 2	General 1	Under-grad 16 Non-major 16
84-150	0	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 0	F 0	Electives 2	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 1		

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>ECON 121 02</b>
<b>Title:</b>	<b>Prin Of Accounting I</b>
<b>Instructor:</b>	<b>Cole,Richard M.</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>25</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	0	1	8	8	6	3.83	1372/1644	3.94	4.13	4.32	4.16	3.83
2. Did the instructor make clear the expected goals	2	0	0	1	7	6	9	4.00	1210/1644	3.99	4.17	4.28	4.23	4.00
3. Did the exam questions reflect the expected goals	2	0	0	1	5	13	4	3.87	1176/1419	4.03	4.22	4.35	4.25	3.87
4. Did other evaluations reflect the expected goals	2	12	1	1	1	5	3	3.73	1327/1596	4.07	4.12	4.24	4.09	3.73
5. Did assigned readings contribute to what you learned	3	4	0	2	2	5	9	4.17	823/1535	4.18	4.04	4.15	4.02	4.17
6. Did written assignments contribute to what you learned	3	16	0	0	1	4	1	4.00	****/1510	3.97	4.03	4.13	3.91	****
7. Was the grading system clearly explained	3	0	0	0	8	7	7	3.95	1187/1620	4.01	4.28	4.20	4.13	3.95
8. How many times was class cancelled	3	0	0	0	0	2	20	4.91	632/1642	4.67	4.52	4.68	4.68	4.91
9. How would you grade the overall teaching effectiveness	5	1	0	1	8	9	1	3.53	1378/1596	3.47	3.87	4.12	4.07	3.53
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	2	7	14	4.52	867/1534	4.09	4.41	4.48	4.45	4.52
2. Did the instructor seem interested in the subject	2	0	0	0	1	14	8	4.30	1425/1539	4.38	4.68	4.76	4.72	4.30
3. Was lecture material presented and explained clearly	2	0	0	0	7	9	7	4.00	1163/1531	3.80	4.11	4.33	4.30	4.00
4. Did the lectures contribute to what you learned	2	0	1	1	6	9	6	3.78	1285/1530	3.76	4.23	4.35	4.30	3.78
5. Did audiovisual techniques enhance your understanding	2	4	1	4	5	5	4	3.37	1229/1409	3.67	3.75	4.08	3.97	3.37
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	18	0	3	2	2	0	0	1.86	1363/1366	3.66	3.81	4.18	3.96	1.86
2. Were all students actively encouraged to participate	18	0	3	3	1	0	0	1.71	1360/1364	3.69	3.94	4.33	4.10	1.71
3. Did the instructor encourage fair and open discussion	18	0	1	3	0	3	0	2.71	1330/1361	4.07	4.20	4.39	4.17	2.71
4. Were special techniques successful	18	6	1	0	0	0	0	1.00	****/1019	4.67	3.77	4.09	3.97	****

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>ECON 121 02</b>
<b>Title:</b>	<b>Prin Of Accounting I</b>
<b>Instructor:</b>	<b>Cole,Richard M.</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>25</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	23	1	0	0	0	0	1	5.00	****/185	****	5.00	4.23	4.19	****
2. Were you provided with adequate background information	22	0	0	1	0	1	1	3.67	****/209	3.75	3.75	4.19	4.18	****
3. Were necessary materials available for lab activities	22	1	0	0	0	1	1	4.50	****/181	****	****	4.53	4.68	****
4. Did the lab instructor provide assistance	22	1	0	0	0	1	1	4.50	****/183	****	****	4.46	4.50	****
5. Were requirements for lab reports clearly specified	22	2	0	0	0	1	0	4.00	****/172	****	****	4.14	4.22	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	24	0	1	0	0	0	0	1.00	****/48	3.75	3.63	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	24	0	1	0	0	0	0	1.00	****/45	3.75	3.88	4.19	3.97	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	24	0	0	0	0	0	1	5.00	****/51	4.25	3.96	4.03	4.19	****
2. Did study questions make clear the expected goal	24	0	0	0	0	1	0	4.00	****/31	4.25	4.63	4.18	4.46	****

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>ECON 121 02</b>
<b>Title:</b>	<b>Prin Of Accounting I</b>
<b>Instructor:</b>	<b>Cole,Richard M.</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>25</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
3. Were your contacts with the instructor helpful	24	0	0	0	0	1	0	4.00	****/36	4.25	4.13	4.33	4.38	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	3	0.00-0.99	1	A	4	Required for Majors	21	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	10						
56-83	2	2.00-2.99	4	C	7	General	0	Under-grad	25	Non-major	25
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	3						

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>ECON 121 03</b>
<b>Title:</b>	<b>Prin Of Accounting I</b>
<b>Instructor:</b>	<b>McBride,Charles</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>6</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	2	4	0	3.67	1457/1644	3.94	4.13	4.32	4.16	3.67
2. Did the instructor make clear the expected goals	0	0	0	3	1	1	1	3.00	1589/1644	3.99	4.17	4.28	4.23	3.00
3. Did the exam questions reflect the expected goals	0	0	0	0	2	3	1	3.83	1186/1419	4.03	4.22	4.35	4.25	3.83
4. Did other evaluations reflect the expected goals	0	0	0	0	1	1	4	4.50	567/1596	4.07	4.12	4.24	4.09	4.50
5. Did assigned readings contribute to what you learned	0	0	0	0	1	2	3	4.33	658/1535	4.18	4.04	4.15	4.02	4.33
6. Did written assignments contribute to what you learned	1	2	0	0	1	1	1	4.00	921/1510	3.97	4.03	4.13	3.91	4.00
7. Was the grading system clearly explained	1	0	0	2	1	0	2	3.40	1473/1620	4.01	4.28	4.20	4.13	3.40
8. How many times was class cancelled	1	0	0	0	0	2	3	4.60	1113/1642	4.67	4.52	4.68	4.68	4.60
9. How would you grade the overall teaching effectiveness	2	0	0	1	3	0	0	2.75	1564/1596	3.47	3.87	4.12	4.07	2.75
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	1	3	1	0	3.00	1498/1534	4.09	4.41	4.48	4.45	3.00
2. Did the instructor seem interested in the subject	1	0	0	0	1	3	1	4.00	1484/1539	4.38	4.68	4.76	4.72	4.00
3. Was lecture material presented and explained clearly	1	0	0	4	1	0	0	2.20	1522/1531	3.80	4.11	4.33	4.30	2.20
4. Did the lectures contribute to what you learned	1	0	1	3	0	1	0	2.20	1520/1530	3.76	4.23	4.35	4.30	2.20
5. Did audiovisual techniques enhance your understanding	1	1	0	1	2	1	0	3.00	1316/1409	3.67	3.75	4.08	3.97	3.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	1	0	0	0	0	1.00	****/1366	3.66	3.81	4.18	3.96	****
2. Were all students actively encouraged to participate	5	0	0	1	0	0	0	2.00	****/1364	3.69	3.94	4.33	4.10	****

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>ECON 121 03</b>
<b>Title:</b>	<b>Prin Of Accounting I</b>
<b>Instructor:</b>	<b>McBride,Charles</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>6</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
3. Did the instructor encourage fair and open discussion	5	0	0	1	0	0	0	2.00	****/1361	4.07	4.20	4.39	4.17	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	3	Required for Majors	4	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	2						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	6	Non-major	6
84-150	1	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>ECON 121 05</b>
<b>Title:</b>	<b>Prin Of Accounting I</b>
<b>Instructor:</b>	<b>Wood,Allan J</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	2	5	5	4	3.69	1448/1644	3.94	4.13	4.32	4.16	3.69
2. Did the instructor make clear the expected goals	0	0	0	0	5	5	6	4.06	1174/1644	3.99	4.17	4.28	4.23	4.06
3. Did the exam questions reflect the expected goals	0	0	0	0	3	6	7	4.25	942/1419	4.03	4.22	4.35	4.25	4.25
4. Did other evaluations reflect the expected goals	0	8	1	0	2	1	4	3.88	1231/1596	4.07	4.12	4.24	4.09	3.88
5. Did assigned readings contribute to what you learned	2	1	1	1	3	2	6	3.85	1111/1535	4.18	4.04	4.15	4.02	3.85
6. Did written assignments contribute to what you learned	2	9	0	0	1	1	3	4.40	538/1510	3.97	4.03	4.13	3.91	4.40
7. Was the grading system clearly explained	2	0	0	0	3	3	8	4.36	752/1620	4.01	4.28	4.20	4.13	4.36
8. How many times was class cancelled	2	0	0	0	0	0	14	5.00	1/1642	4.67	4.52	4.68	4.68	5.00
9. How would you grade the overall teaching effectiveness	1	0	2	0	8	3	2	3.20	1494/1596	3.47	3.87	4.12	4.07	3.20
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	1	2	5	8	4.25	1155/1534	4.09	4.41	4.48	4.45	4.25
2. Did the instructor seem interested in the subject	0	0	0	0	2	8	6	4.25	1439/1539	4.38	4.68	4.76	4.72	4.25
3. Was lecture material presented and explained clearly	0	0	0	0	5	6	5	4.00	1163/1531	3.80	4.11	4.33	4.30	4.00
4. Did the lectures contribute to what you learned	0	0	1	1	6	1	7	3.75	1295/1530	3.76	4.23	4.35	4.30	3.75
5. Did audiovisual techniques enhance your understanding	0	2	3	1	3	5	2	3.14	1298/1409	3.67	3.75	4.08	3.97	3.14
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	10	0	0	0	0	4	2	4.33	660/1366	3.66	3.81	4.18	3.96	4.33
2. Were all students actively encouraged to participate	10	0	0	0	0	0	6	5.00	1/1364	3.69	3.94	4.33	4.10	5.00
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	1	5	4.83	340/1361	4.07	4.20	4.39	4.17	4.83
4. Were special techniques successful	10	5	0	0	0	0	1	5.00	****/1019	4.67	3.77	4.09	3.97	****

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 121 05</b>
<b>Title:</b>	<b>Prin Of Accounting I</b>
<b>Instructor:</b>	<b>Wood,Allan J</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	15	0	0	0	0	0	1	5.00	****/185	****	5.00	4.23	4.19	****
2. Were you provided with adequate background information	15	0	0	0	0	0	1	5.00	****/209	3.75	3.75	4.19	4.18	****
5. Were requirements for lab reports clearly specified	15	0	0	0	0	0	1	5.00	****/172	****	****	4.14	4.22	****
<b>Seminar</b>														
5. Were criteria for grading made clear	15	0	0	0	0	0	1	5.00	****/73	****	5.00	4.09	3.85	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	15	0	0	0	0	0	1	5.00	****/48	3.75	3.63	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	15	0	0	0	0	0	1	5.00	****/45	3.75	3.88	4.19	3.97	****
5. Did conferences help you carry out field activities	15	0	0	0	0	0	1	5.00	****/25	****	****	4.35	4.63	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	15	0	0	0	0	0	1	5.00	****/51	4.25	3.96	4.03	4.19	****
2. Did study questions make clear the expected goal	15	0	0	0	0	0	1	5.00	****/31	4.25	4.63	4.18	4.46	****
3. Were your contacts with the instructor helpful	15	0	0	0	0	0	1	5.00	****/36	4.25	4.13	4.33	4.38	****



# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 121 05</b>
<b>Title:</b>	<b>Prin Of Accounting I</b>
<b>Instructor:</b>	<b>Wood,Allan J</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
5. Were there enough proctors for all the students	15	0	0	0	0	0	1	5.00	****/14	4.25	4.25	4.17	4.35	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons		Type	Majors				
00-27	2	0.00-0.99	1	A	4	Required for Majors	12	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	7						
56-83	1	2.00-2.99	2	C	4	General	0	Under-grad	16	Non-major	15
84-150	2	3.00-3.49	1	D	1						
Grad.	0	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	0						

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 121 06</b>
<b>Title:</b>	<b>Prin Of Accounting I</b>
<b>Instructor:</b>	<b>Parker,Terri P.</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>41</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	1	2	8	10	4.14	1107/1644	3.94	4.13	4.32	4.16	4.14
2. Did the instructor make clear the expected goals	0	0	1	1	1	10	9	4.14	1116/1644	3.99	4.17	4.28	4.23	4.14
3. Did the exam questions reflect the expected goals	0	0	1	0	4	8	9	4.09	1057/1419	4.03	4.22	4.35	4.25	4.09
4. Did other evaluations reflect the expected goals	1	8	1	0	1	5	6	4.15	1019/1596	4.07	4.12	4.24	4.09	4.15
5. Did assigned readings contribute to what you learned	0	1	1	0	3	8	9	4.14	845/1535	4.18	4.04	4.15	4.02	4.14
6. Did written assignments contribute to what you learned	0	16	1	0	1	3	1	3.50	1261/1510	3.97	4.03	4.13	3.91	3.50
7. Was the grading system clearly explained	0	0	1	2	1	5	13	4.23	938/1620	4.01	4.28	4.20	4.13	4.23
8. How many times was class cancelled	0	1	0	0	0	0	21	5.00	1/1642	4.67	4.52	4.68	4.68	5.00
9. How would you grade the overall teaching effectiveness	3	0	1	0	6	10	2	3.63	1320/1596	3.47	3.87	4.12	4.07	3.63
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	1	0	1	5	13	4.45	960/1534	4.09	4.41	4.48	4.45	4.45
2. Did the instructor seem interested in the subject	2	0	1	0	1	7	11	4.35	1396/1539	4.38	4.68	4.76	4.72	4.35
3. Was lecture material presented and explained clearly	2	0	1	0	3	10	6	4.00	1163/1531	3.80	4.11	4.33	4.30	4.00
4. Did the lectures contribute to what you learned	1	0	1	1	2	7	10	4.14	1085/1530	3.76	4.23	4.35	4.30	4.14
5. Did audiovisual techniques enhance your understanding	1	0	1	2	4	9	5	3.71	1057/1409	3.67	3.75	4.08	3.97	3.71
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	12	0	1	1	3	4	1	3.30	1221/1366	3.66	3.81	4.18	3.96	3.30
2. Were all students actively encouraged to participate	12	0	1	0	4	4	1	3.40	1246/1364	3.69	3.94	4.33	4.10	3.40
3. Did the instructor encourage fair and open discussion	12	0	0	1	3	2	4	3.90	1094/1361	4.07	4.20	4.39	4.17	3.90
4. Were special techniques successful	11	8	1	1	0	1	0	2.33	****/1019	4.67	3.77	4.09	3.97	****

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 121 06</b>
<b>Title:</b>	<b>Prin Of Accounting I</b>
<b>Instructor:</b>	<b>Parker, Terri P.</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>41</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	19	2	0	0	0	0	1	5.00	****/185	****	5.00	4.23	4.19	****
3. Were necessary materials available for lab activities	20	1	0	0	0	0	1	5.00	****/181	****	****	4.53	4.68	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	19	2	0	0	0	0	1	5.00	****/72	****	5.00	4.53	4.35	****
4. Did presentations contribute to what you learned	20	1	0	0	0	0	1	5.00	****/71	****	4.33	4.40	4.19	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	20	0	0	0	1	0	1	4.00	****/48	3.75	3.63	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	20	0	0	0	1	0	1	4.00	****/45	3.75	3.88	4.19	3.97	****
3. Was the instructor available for consultation	20	0	0	0	0	1	1	4.50	****/30	4.50	4.75	4.57	4.58	****
4. To what degree could you discuss your evaluations	20	1	0	0	0	0	1	5.00	****/27	****	****	4.25	4.37	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	20	0	0	0	1	0	1	4.00	****/51	4.25	3.96	4.03	4.19	****
2. Did study questions make clear the expected goal	20	1	0	0	0	0	1	5.00	****/31	4.25	4.63	4.18	4.46	****

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 121 06</b>
<b>Title:</b>	<b>Prin Of Accounting I</b>
<b>Instructor:</b>	<b>Parker, Terri P.</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>41</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
3. Were your contacts with the instructor helpful	20	1	0	0	0	0	1	5.00	****/36	4.25	4.13	4.33	4.38	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	6	Required for Majors	16	Graduate	0	Major	1
28-55	4	1.00-1.99	0	B	10						
56-83	4	2.00-2.99	3	C	3	General	2	Under-grad	22	Non-major	21
84-150	1	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	3						

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>ECON 121 07</b>
<b>Title:</b>	<b>Prin Of Accounting I</b>
<b>Instructor:</b>	<b>Antlitz,Ronald</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>39</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	5	2	9	4.25	975/1644	3.94	4.13	4.32	4.16	4.25
2. Did the instructor make clear the expected goals	0	0	0	1	3	3	9	4.25	988/1644	3.99	4.17	4.28	4.23	4.25
3. Did the exam questions reflect the expected goals	0	0	1	0	3	4	8	4.13	1040/1419	4.03	4.22	4.35	4.25	4.13
4. Did other evaluations reflect the expected goals	0	5	1	0	3	2	5	3.91	1215/1596	4.07	4.12	4.24	4.09	3.91
5. Did assigned readings contribute to what you learned	1	1	0	0	3	4	7	4.29	710/1535	4.18	4.04	4.15	4.02	4.29
6. Did written assignments contribute to what you learned	1	9	0	0	3	1	2	3.83	1088/1510	3.97	4.03	4.13	3.91	3.83
7. Was the grading system clearly explained	1	0	1	0	3	2	9	4.20	968/1620	4.01	4.28	4.20	4.13	4.20
8. How many times was class cancelled	3	0	0	0	3	9	1	3.85	1603/1642	4.67	4.52	4.68	4.68	3.85
9. How would you grade the overall teaching effectiveness	6	0	0	1	2	5	2	3.80	1203/1596	3.47	3.87	4.12	4.07	3.80
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	1	2	5	2	6	3.63	1435/1534	4.09	4.41	4.48	4.45	3.63
2. Did the instructor seem interested in the subject	0	0	0	0	2	2	12	4.63	1187/1539	4.38	4.68	4.76	4.72	4.63
3. Was lecture material presented and explained clearly	0	0	1	1	2	6	6	3.94	1221/1531	3.80	4.11	4.33	4.30	3.94
4. Did the lectures contribute to what you learned	0	0	0	3	2	3	8	4.00	1163/1530	3.76	4.23	4.35	4.30	4.00
5. Did audiovisual techniques enhance your understanding	1	0	1	1	2	2	9	4.13	738/1409	3.67	3.75	4.08	3.97	4.13
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	10	0	0	1	0	2	3	4.17	787/1366	3.66	3.81	4.18	3.96	4.17
2. Were all students actively encouraged to participate	10	0	1	1	0	0	4	3.83	1112/1364	3.69	3.94	4.33	4.10	3.83
3. Did the instructor encourage fair and open discussion	10	0	0	0	1	0	5	4.67	549/1361	4.07	4.20	4.39	4.17	4.67

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>ECON 121 07</b>
<b>Title:</b>	<b>Prin Of Accounting I</b>
<b>Instructor:</b>	<b>Antlitz,Ronald</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>39</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	10	4	0	0	0	0	2	5.00	****/1019	4.67	3.77	4.09	3.97	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	8	Required for Majors	11	Graduate	0	Major	7
28-55	3	1.00-1.99	0	B	6						
56-83	2	2.00-2.99	2	C	1	General	1	Under-grad	16	Non-major	9
84-150	0	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>ECON 122 01</b>
<b>Title:</b>	<b>Prin Of Accounting II</b>
<b>Instructor:</b>	<b>Antlitz,Ronald</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>39</b>
<b>Questionnaires:</b>	<b>17</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	2	4	3	7	3.76	1407/1644	3.90	4.13	4.32	4.16	3.76
2. Did the instructor make clear the expected goals	0	0	0	1	2	6	8	4.24	1008/1644	4.24	4.17	4.28	4.23	4.24
3. Did the exam questions reflect the expected goals	0	0	1	0	2	6	8	4.18	1005/1419	4.32	4.22	4.35	4.25	4.18
4. Did other evaluations reflect the expected goals	0	6	1	2	2	2	4	3.55	1413/1596	4.02	4.12	4.24	4.09	3.55
5. Did assigned readings contribute to what you learned	0	0	0	3	1	5	8	4.06	929/1535	4.14	4.04	4.15	4.02	4.06
6. Did written assignments contribute to what you learned	0	10	0	1	1	2	3	4.00	921/1510	4.00	4.03	4.13	3.91	4.00
7. Was the grading system clearly explained	1	0	0	1	0	5	10	4.50	527/1620	4.41	4.28	4.20	4.13	4.50
8. How many times was class cancelled	0	0	0	0	2	12	3	4.06	1511/1642	4.31	4.52	4.68	4.68	4.06
9. How would you grade the overall teaching effectiveness	5	0	0	1	4	2	5	3.92	1122/1596	3.93	3.87	4.12	4.07	3.92
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	1	0	3	4	9	4.18	1214/1534	4.27	4.41	4.48	4.45	4.18
2. Did the instructor seem interested in the subject	0	0	0	0	0	5	12	4.71	1086/1539	4.65	4.68	4.76	4.72	4.71
3. Was lecture material presented and explained clearly	0	0	0	2	3	5	7	4.00	1163/1531	3.97	4.11	4.33	4.30	4.00
4. Did the lectures contribute to what you learned	1	0	0	4	1	4	7	3.88	1248/1530	3.89	4.23	4.35	4.30	3.88
5. Did audiovisual techniques enhance your understanding	0	3	0	1	2	5	6	4.14	729/1409	3.72	3.75	4.08	3.97	4.14
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	10	0	0	1	1	3	2	3.86	978/1366	3.87	3.81	4.18	3.96	3.86
2. Were all students actively encouraged to participate	9	0	0	0	1	1	6	4.63	546/1364	4.07	3.94	4.33	4.10	4.63
3. Did the instructor encourage fair and open discussion	9	0	1	1	0	2	4	3.88	1107/1361	4.12	4.20	4.39	4.17	3.88

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 122 01</b>
<b>Title:</b>	<b>Prin Of Accounting II</b>
<b>Instructor:</b>	<b>Antlitz,Ronald</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>39</b>
<b>Questionnaires:</b>	<b>17</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	9	7	0	0	0	0	1	5.00	****/1019	3.02	3.77	4.09	3.97	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors					
00-27	0	0.00-0.99	A	9	Required for Majors	15	Graduate	0	Major	1
28-55	3	1.00-1.99	B	4						
56-83	1	2.00-2.99	C	2	General	0	Under-grad	17	Non-major	16
84-150	3	3.00-3.49	D	0						
Grad.	0	3.50-4.00	F	0	Electives	1	**** - Means there are not enough responses to be significant			
			P	1						
			I	0	Other	0				
			?	1						



# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 122 02</b>
<b>Title:</b>	<b>Prin Of Accounting II</b>
<b>Instructor:</b>	<b>Hardy,Timothy W</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>20</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	1	0	1	6	3	3.91	1312/1644	3.90	4.13	4.32	4.16	3.91
2. Did the instructor make clear the expected goals	1	0	0	0	1	4	6	4.45	717/1644	4.24	4.17	4.28	4.23	4.45
3. Did the exam questions reflect the expected goals	1	0	0	1	0	3	7	4.45	703/1419	4.32	4.22	4.35	4.25	4.45
4. Did other evaluations reflect the expected goals	1	0	1	1	2	2	5	3.82	1263/1596	4.02	4.12	4.24	4.09	3.82
5. Did assigned readings contribute to what you learned	1	0	0	1	0	3	7	4.45	510/1535	4.14	4.04	4.15	4.02	4.45
6. Did written assignments contribute to what you learned	1	0	0	1	3	5	2	3.73	1151/1510	4.00	4.03	4.13	3.91	3.73
7. Was the grading system clearly explained	1	0	0	1	0	3	7	4.45	606/1620	4.41	4.28	4.20	4.13	4.45
8. How many times was class cancelled	1	0	0	0	0	7	4	4.36	1319/1642	4.31	4.52	4.68	4.68	4.36
9. How would you grade the overall teaching effectiveness	5	0	0	1	1	5	0	3.57	1353/1596	3.93	3.87	4.12	4.07	3.57
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	1	1	2	6	4.30	1117/1534	4.27	4.41	4.48	4.45	4.30
2. Did the instructor seem interested in the subject	2	0	0	0	1	0	9	4.80	894/1539	4.65	4.68	4.76	4.72	4.80
3. Was lecture material presented and explained clearly	2	0	0	1	2	3	4	4.00	1163/1531	3.97	4.11	4.33	4.30	4.00
4. Did the lectures contribute to what you learned	2	0	1	1	2	2	4	3.70	1311/1530	3.89	4.23	4.35	4.30	3.70
5. Did audiovisual techniques enhance your understanding	3	1	1	1	4	0	2	3.13	1302/1409	3.72	3.75	4.08	3.97	3.13
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	1	1	2	4	3	3.64	1111/1366	3.87	3.81	4.18	3.96	3.64
2. Were all students actively encouraged to participate	1	0	0	2	3	2	4	3.73	1154/1364	4.07	3.94	4.33	4.10	3.73
3. Did the instructor encourage fair and open discussion	1	0	0	0	3	4	4	4.09	1007/1361	4.12	4.20	4.39	4.17	4.09
4. Were special techniques successful	1	3	1	4	1	1	1	2.63	1002/1019	3.02	3.77	4.09	3.97	2.63

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 122 02</b>
<b>Title:</b>	<b>Prin Of Accounting II</b>
<b>Instructor:</b>	<b>Hardy,Timothy W</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>20</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	7	2	0	0	0	0	3	5.00	1/185	5.00	5.00	4.23	4.19	5.00
2. Were you provided with adequate background information	8	0	1	0	0	1	2	3.75	166/209	3.75	3.75	4.19	4.18	3.75
3. Were necessary materials available for lab activities	8	2	0	0	0	0	2	5.00	****/181	****	****	4.53	4.68	****
4. Did the lab instructor provide assistance	8	2	0	0	0	0	2	5.00	****/183	****	****	4.46	4.50	****
5. Were requirements for lab reports clearly specified	8	2	0	0	0	0	2	5.00	****/172	****	****	4.14	4.22	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	8	1	0	0	0	0	3	5.00	1/72	5.00	5.00	4.53	4.35	5.00
2. Was the instructor available for individual attention	8	1	0	0	1	0	2	4.33	46/71	4.33	4.33	4.38	4.21	4.33
3. Did research projects contribute to what you learned	8	1	0	0	1	0	2	4.33	42/68	4.33	4.33	4.41	4.22	4.33
4. Did presentations contribute to what you learned	8	1	0	0	1	0	2	4.33	47/71	4.33	4.33	4.40	4.19	4.33
5. Were criteria for grading made clear	8	1	0	0	0	0	3	5.00	1/73	5.00	5.00	4.09	3.85	5.00
<b>Field Work</b>														
1. Did field experience contribute to what you learned	8	0	1	0	1	0	2	3.50	38/48	3.50	3.63	4.16	3.97	3.50
2. Did you clearly understand your evaluation criteria	8	0	1	0	0	0	3	4.00	28/45	4.00	3.88	4.19	3.97	4.00
3. Was the instructor available for consultation	8	1	0	0	0	0	3	5.00	1/30	5.00	4.75	4.57	4.58	5.00
4. To what degree could you discuss your evaluations	8	2	0	0	1	0	1	4.00	****/27	****	****	4.25	4.37	****
5. Did conferences help you carry out field activities	8	3	0	0	0	0	1	5.00	****/25	****	****	4.35	4.63	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	9	0	1	0	0	0	2	3.67	38/51	3.67	3.96	4.03	4.19	3.67
2. Did study questions make clear the expected goal	8	1	0	0	0	0	3	5.00	1/31	5.00	4.63	4.18	4.46	5.00
3. Were your contacts with the instructor helpful	8	1	0	0	1	1	1	4.00	28/36	4.00	4.13	4.33	4.38	4.00

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 122 02</b>
<b>Title:</b>	<b>Prin Of Accounting II</b>
<b>Instructor:</b>	<b>Hardy,Timothy W</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>20</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	8	2	0	0	1	0	1	4.00	****/19	****	4.25	4.17	4.29	****
5. Were there enough proctors for all the students	8	3	0	0	0	0	1	5.00	****/14	****	4.25	4.17	4.35	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 4	Required for Majors	10
28-55	0	1.00-1.99	B 4		
56-83	1	2.00-2.99	C 2	General	0
84-150	1	3.00-3.49	D 0		
Grad.	0	3.50-4.00	F 0	Electives	0
			P 0		
			I 0	Other	0
			? 2		

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 122 04</b>
<b>Title:</b>	<b>Prin Of Accounting II</b>
<b>Instructor:</b>	<b>Medicus,Suzann</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>41</b>
<b>Questionnaires:</b>	<b>18</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	2	0	5	5	6	3.72	1428/1644	3.90	4.13	4.32	4.16	3.72
2. Did the instructor make clear the expected goals	0	0	0	3	3	3	9	4.00	1210/1644	4.24	4.17	4.28	4.23	4.00
3. Did the exam questions reflect the expected goals	0	1	0	0	2	5	10	4.47	674/1419	4.32	4.22	4.35	4.25	4.47
4. Did other evaluations reflect the expected goals	0	8	0	0	2	3	5	4.30	859/1596	4.02	4.12	4.24	4.09	4.30
5. Did assigned readings contribute to what you learned	0	6	1	0	3	3	5	3.92	1058/1535	4.14	4.04	4.15	4.02	3.92
6. Did written assignments contribute to what you learned	0	9	0	0	1	2	6	4.56	379/1510	4.00	4.03	4.13	3.91	4.56
7. Was the grading system clearly explained	0	0	0	0	4	5	9	4.28	864/1620	4.41	4.28	4.20	4.13	4.28
8. How many times was class cancelled	0	1	0	0	0	6	11	4.65	1063/1642	4.31	4.52	4.68	4.68	4.65
9. How would you grade the overall teaching effectiveness	4	2	0	2	2	5	3	3.75	1240/1596	3.93	3.87	4.12	4.07	3.75
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	1	1	5	11	4.44	974/1534	4.27	4.41	4.48	4.45	4.44
2. Did the instructor seem interested in the subject	0	0	0	0	1	5	12	4.61	1200/1539	4.65	4.68	4.76	4.72	4.61
3. Was lecture material presented and explained clearly	0	0	2	0	6	3	7	3.72	1327/1531	3.97	4.11	4.33	4.30	3.72
4. Did the lectures contribute to what you learned	0	0	3	1	4	2	8	3.61	1345/1530	3.89	4.23	4.35	4.30	3.61
5. Did audiovisual techniques enhance your understanding	0	4	2	0	2	6	4	3.71	1057/1409	3.72	3.75	4.08	3.97	3.71
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	14	0	0	0	1	1	2	4.25	****/1366	3.87	3.81	4.18	3.96	****
2. Were all students actively encouraged to participate	13	0	0	0	2	0	3	4.20	910/1364	4.07	3.94	4.33	4.10	4.20
3. Did the instructor encourage fair and open discussion	13	0	0	0	1	2	2	4.20	958/1361	4.12	4.20	4.39	4.17	4.20

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 122 04</b>
<b>Title:</b>	<b>Prin Of Accounting II</b>
<b>Instructor:</b>	<b>Medicus,Suzann</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>41</b>
<b>Questionnaires:</b>	<b>18</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	13	1	0	0	0	2	2	4.50	****/1019	3.02	3.77	4.09	3.97	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	7	Required for Majors	15	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	6						
56-83	1	2.00-2.99	2	C	3	General	0	Under-grad	18	Non-major	18
84-150	5	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0				
				P	0						
				I	0	Other	0				
				?	2						

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 122 05</b>
<b>Title:</b>	<b>Prin Of Accounting II</b>
<b>Instructor:</b>	<b>Medicus,Suzann</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>38</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	2	3	9	8	4.05	1187/1644	3.90	4.13	4.32	4.16	4.05
2. Did the instructor make clear the expected goals	1	0	0	0	2	9	10	4.38	829/1644	4.24	4.17	4.28	4.23	4.38
3. Did the exam questions reflect the expected goals	0	0	1	3	2	6	10	3.95	1126/1419	4.32	4.22	4.35	4.25	3.95
4. Did other evaluations reflect the expected goals	1	6	1	1	3	5	5	3.80	1269/1596	4.02	4.12	4.24	4.09	3.80
5. Did assigned readings contribute to what you learned	1	2	1	0	6	8	4	3.74	1190/1535	4.14	4.04	4.15	4.02	3.74
6. Did written assignments contribute to what you learned	2	7	1	0	5	3	4	3.69	1166/1510	4.00	4.03	4.13	3.91	3.69
7. Was the grading system clearly explained	2	0	0	0	5	4	11	4.30	820/1620	4.41	4.28	4.20	4.13	4.30
8. How many times was class cancelled	1	0	0	0	0	14	7	4.33	1344/1642	4.31	4.52	4.68	4.68	4.33
9. How would you grade the overall teaching effectiveness	9	0	0	0	1	7	5	4.31	642/1596	3.93	3.87	4.12	4.07	4.31
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	2	6	12	4.50	891/1534	4.27	4.41	4.48	4.45	4.50
2. Did the instructor seem interested in the subject	2	0	0	0	2	4	14	4.60	1213/1539	4.65	4.68	4.76	4.72	4.60
3. Was lecture material presented and explained clearly	2	0	0	1	2	10	7	4.15	1078/1531	3.97	4.11	4.33	4.30	4.15
4. Did the lectures contribute to what you learned	2	0	0	1	3	7	9	4.20	1044/1530	3.89	4.23	4.35	4.30	4.20
5. Did audiovisual techniques enhance your understanding	2	1	1	2	3	5	8	3.89	929/1409	3.72	3.75	4.08	3.97	3.89
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	8	0	0	2	3	1	8	4.07	842/1366	3.87	3.81	4.18	3.96	4.07
2. Were all students actively encouraged to participate	8	0	0	4	2	2	6	3.71	1158/1364	4.07	3.94	4.33	4.10	3.71
3. Did the instructor encourage fair and open discussion	8	0	0	1	3	2	8	4.21	952/1361	4.12	4.20	4.39	4.17	4.21
4. Were special techniques successful	8	2	3	0	2	3	4	3.42	883/1019	3.02	3.77	4.09	3.97	3.42

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 122 05</b>
<b>Title:</b>	<b>Prin Of Accounting II</b>
<b>Instructor:</b>	<b>Medicus,Suzann</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>38</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	21	0	0	1	0	0	0	2.00	****/185	5.00	5.00	4.23	4.19	****
2. Were you provided with adequate background information	21	0	0	0	0	1	0	4.00	****/209	3.75	3.75	4.19	4.18	****
3. Were necessary materials available for lab activities	21	0	0	0	1	0	0	3.00	****/181	****	****	4.53	4.68	****
4. Did the lab instructor provide assistance	21	0	0	0	0	0	1	5.00	****/183	****	****	4.46	4.50	****
5. Were requirements for lab reports clearly specified	21	0	0	0	0	1	0	4.00	****/172	****	****	4.14	4.22	****
<b>Seminar</b>														
2. Was the instructor available for individual attention	21	0	0	0	0	1	0	4.00	****/71	4.33	4.33	4.38	4.21	****
3. Did research projects contribute to what you learned	21	0	0	0	0	0	1	5.00	****/68	4.33	4.33	4.41	4.22	****
5. Were criteria for grading made clear	21	0	0	0	1	0	0	3.00	****/73	5.00	5.00	4.09	3.85	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	7	Required for Majors	12	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	10						
56-83	0	2.00-2.99	3	C	1	General	0	Under-grad	22	Non-major	22
84-150	2	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0				
				P	0						
				I	0	Other	1				
				?	4						

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 122 06</b>
<b>Title:</b>	<b>Prin Of Accounting II</b>
<b>Instructor:</b>	<b>Antlitz,Ronald</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>27</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	0	1	6	5	4.08	1164/1644	3.90	4.13	4.32	4.16	4.08
2. Did the instructor make clear the expected goals	0	0	1	0	2	3	7	4.15	1094/1644	4.24	4.17	4.28	4.23	4.15
3. Did the exam questions reflect the expected goals	0	0	0	0	1	4	8	4.54	605/1419	4.32	4.22	4.35	4.25	4.54
4. Did other evaluations reflect the expected goals	0	5	0	0	0	3	5	4.63	410/1596	4.02	4.12	4.24	4.09	4.63
5. Did assigned readings contribute to what you learned	1	1	0	0	1	3	7	4.55	409/1535	4.14	4.04	4.15	4.02	4.55
6. Did written assignments contribute to what you learned	1	5	1	0	0	3	3	4.00	921/1510	4.00	4.03	4.13	3.91	4.00
7. Was the grading system clearly explained	1	0	0	0	1	4	7	4.50	527/1620	4.41	4.28	4.20	4.13	4.50
8. How many times was class cancelled	1	0	0	0	1	8	3	4.17	1456/1642	4.31	4.52	4.68	4.68	4.17
9. How would you grade the overall teaching effectiveness	1	0	0	1	2	4	5	4.08	918/1596	3.93	3.87	4.12	4.07	4.08
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	1	1	2	3	6	3.92	1340/1534	4.27	4.41	4.48	4.45	3.92
2. Did the instructor seem interested in the subject	0	0	0	0	1	4	8	4.54	1272/1539	4.65	4.68	4.76	4.72	4.54
3. Was lecture material presented and explained clearly	0	0	1	0	4	1	7	4.00	1163/1531	3.97	4.11	4.33	4.30	4.00
4. Did the lectures contribute to what you learned	0	0	1	0	2	4	6	4.08	1128/1530	3.89	4.23	4.35	4.30	4.08
5. Did audiovisual techniques enhance your understanding	0	2	1	1	0	7	2	3.73	1050/1409	3.72	3.75	4.08	3.97	3.73
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	1	0	0	7	2	3.90	942/1366	3.87	3.81	4.18	3.96	3.90
2. Were all students actively encouraged to participate	3	0	0	0	2	5	3	4.10	962/1364	4.07	3.94	4.33	4.10	4.10
3. Did the instructor encourage fair and open discussion	3	0	0	0	2	4	4	4.20	958/1361	4.12	4.20	4.39	4.17	4.20
4. Were special techniques successful	4	6	0	1	1	1	0	3.00	****/1019	3.02	3.77	4.09	3.97	****



# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 122 06</b>
<b>Title:</b>	<b>Prin Of Accounting II</b>
<b>Instructor:</b>	<b>Antlitz,Ronald</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>27</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	11	0	0	0	0	0	2	5.00	****/209	3.75	3.75	4.19	4.18	****
<b>Seminar</b>														
2. Was the instructor available for individual attention	11	1	0	0	0	0	1	5.00	****/71	4.33	4.33	4.38	4.21	****
3. Did research projects contribute to what you learned	11	1	0	0	0	0	1	5.00	****/68	4.33	4.33	4.41	4.22	****
4. Did presentations contribute to what you learned	11	1	0	0	0	1	0	4.00	****/71	4.33	4.33	4.40	4.19	****
5. Were criteria for grading made clear	11	1	0	0	0	1	0	4.00	****/73	5.00	5.00	4.09	3.85	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	11	0	0	0	0	1	1	4.50	****/48	3.50	3.63	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	11	0	0	0	0	1	1	4.50	****/45	4.00	3.88	4.19	3.97	****
3. Was the instructor available for consultation	11	0	0	0	0	0	2	5.00	****/30	5.00	4.75	4.57	4.58	****
4. To what degree could you discuss your evaluations	11	0	0	0	0	1	1	4.50	****/27	****	****	4.25	4.37	****
5. Did conferences help you carry out field activities	11	0	0	0	0	1	1	4.50	****/25	****	****	4.35	4.63	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	11	0	0	0	0	1	1	4.50	****/51	3.67	3.96	4.03	4.19	****
2. Did study questions make clear the expected goal	11	0	0	0	0	1	1	4.50	****/31	5.00	4.63	4.18	4.46	****
3. Were your contacts with the instructor helpful	11	0	0	0	0	1	1	4.50	****/36	4.00	4.13	4.33	4.38	****
4. Was the feedback/tutoring by proctors helpful	11	1	0	0	0	1	0	4.00	****/19	****	4.25	4.17	4.29	****

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 122 06</b>
<b>Title:</b>	<b>Prin Of Accounting II</b>
<b>Instructor:</b>	<b>Antlitz,Ronald</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>27</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
5. Were there enough proctors for all the students	11	1	0	0	0	1	0	4.00	****/14	****	4.25	4.17	4.35	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	6	Required for Majors	9	Graduate	0	Major	1
28-55	4	1.00-1.99	0	B	4						
56-83	3	2.00-2.99	1	C	1	General	0	Under-grad	13	Non-major	12
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 301 01</b>
<b>Title:</b>	<b>Intermediate Accounting</b>
<b>Instructor:</b>	<b>Stmartin,Jeanne</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>37</b>
<b>Questionnaires:</b>	<b>21</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	0	20	4.90	175/1644	4.82	4.13	4.32	4.31	4.90
2. Did the instructor make clear the expected goals	1	0	0	0	0	3	17	4.85	186/1644	4.78	4.17	4.28	4.25	4.85
3. Did the exam questions reflect the expected goals	1	0	0	0	0	3	17	4.85	217/1419	4.76	4.22	4.35	4.31	4.85
4. Did other evaluations reflect the expected goals	1	3	0	0	1	3	13	4.71	302/1596	4.63	4.12	4.24	4.25	4.71
5. Did assigned readings contribute to what you learned	1	5	0	1	2	3	9	4.33	658/1535	4.22	4.04	4.15	4.14	4.33
6. Did written assignments contribute to what you learned	1	4	0	0	2	3	11	4.56	369/1510	4.43	4.03	4.13	4.16	4.56
7. Was the grading system clearly explained	1	0	0	0	1	2	17	4.80	161/1620	4.77	4.28	4.20	4.18	4.80
8. How many times was class cancelled	1	0	0	0	0	6	14	4.70	988/1642	4.77	4.52	4.68	4.65	4.70
9. How would you grade the overall teaching effectiveness	3	2	0	0	0	2	14	4.88	109/1596	4.80	3.87	4.12	4.09	4.88
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	3	17	4.85	343/1534	4.74	4.41	4.48	4.44	4.85
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	20	5.00	1/1539	4.93	4.68	4.76	4.74	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	1	3	16	4.75	348/1531	4.69	4.11	4.33	4.30	4.75
4. Did the lectures contribute to what you learned	1	0	0	0	0	3	17	4.85	279/1530	4.82	4.23	4.35	4.32	4.85
5. Did audiovisual techniques enhance your understanding	1	10	1	1	2	1	5	3.80	993/1409	3.65	3.75	4.08	4.09	3.80
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	8	0	0	0	0	3	10	4.77	275/1366	4.22	3.81	4.18	4.22	4.77
2. Were all students actively encouraged to participate	8	0	0	0	2	2	9	4.54	625/1364	4.16	3.94	4.33	4.37	4.54
3. Did the instructor encourage fair and open discussion	8	0	0	0	1	3	9	4.62	607/1361	4.20	4.20	4.39	4.39	4.62
4. Were special techniques successful	9	10	0	0	1	0	1	4.00	****/1019	****	3.77	4.09	4.04	****

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 301 01</b>
<b>Title:</b>	<b>Intermediate Accounting</b>
<b>Instructor:</b>	<b>Stmartin,Jeanne</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>37</b>
<b>Questionnaires:</b>	<b>21</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	19	1	0	0	0	0	1	5.00	****/185	****	5.00	4.23	4.16	****
2. Were you provided with adequate background information	19	0	1	0	0	0	1	3.00	****/209	****	3.75	4.19	4.18	****
3. Were necessary materials available for lab activities	20	0	0	0	0	0	1	5.00	****/181	****	****	4.53	4.49	****
4. Did the lab instructor provide assistance	20	0	0	0	0	0	1	5.00	****/183	****	****	4.46	4.38	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	20	0	0	0	0	0	1	5.00	****/72	****	5.00	4.53	4.68	****
2. Was the instructor available for individual attention	20	0	0	0	0	0	1	5.00	****/71	****	4.33	4.38	4.61	****
3. Did research projects contribute to what you learned	20	0	0	0	0	0	1	5.00	****/68	****	4.33	4.41	4.59	****
4. Did presentations contribute to what you learned	20	0	0	0	0	0	1	5.00	****/71	****	4.33	4.40	4.51	****
5. Were criteria for grading made clear	20	0	0	0	0	0	1	5.00	****/73	****	5.00	4.09	4.57	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	20	0	0	0	0	0	1	5.00	****/48	****	3.63	4.16	4.95	****
2. Did you clearly understand your evaluation criteria	20	0	0	0	0	0	1	5.00	****/45	****	3.88	4.19	4.95	****
3. Was the instructor available for consultation	20	0	0	0	0	0	1	5.00	****/30	****	4.75	4.57	4.93	****
4. To what degree could you discuss your evaluations	20	0	0	0	0	0	1	5.00	****/27	****	****	4.25	4.90	****
5. Did conferences help you carry out field activities	20	0	0	0	0	0	1	5.00	****/25	****	****	4.35	4.90	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	20	0	0	0	0	0	1	5.00	****/51	****	3.96	4.03	4.75	****
2. Did study questions make clear the expected goal	20	0	0	0	0	0	1	5.00	****/31	****	4.63	4.18	4.80	****
3. Were your contacts with the instructor helpful	20	0	0	0	0	0	1	5.00	****/36	****	4.13	4.33	4.83	****
4. Was the feedback/tutoring by proctors helpful	20	0	0	0	0	0	1	5.00	****/19	****	4.25	4.17	4.20	****

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 301 01</b>
<b>Title:</b>	<b>Intermediate Accounting</b>
<b>Instructor:</b>	<b>Stmartin,Jeanne</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>37</b>
<b>Questionnaires:</b>	<b>21</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
5. Were there enough proctors for all the students	20	0	0	0	0	0	1	5.00	****/14	****	4.25	4.17	4.60	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 7	Required for Majors 16	Graduate 0
28-55	0	1.00-1.99 0	B 6		
56-83	3	2.00-2.99 2	C 4	General 0	Under-grad 21
84-150	2	3.00-3.49 1	D 0		Non-major 18
Grad.	0	3.50-4.00 5	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 4		

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 301 02</b>
<b>Title:</b>	<b>Intermediate Accounting</b>
<b>Instructor:</b>	<b>Stmartin,Jeanne</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>36</b>
<b>Questionnaires:</b>	<b>31</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	6	24	4.74	372/1644	4.82	4.13	4.32	4.31	4.74
2. Did the instructor make clear the expected goals	0	0	0	0	1	7	23	4.71	375/1644	4.78	4.17	4.28	4.25	4.71
3. Did the exam questions reflect the expected goals	0	0	0	0	3	4	24	4.68	449/1419	4.76	4.22	4.35	4.31	4.68
4. Did other evaluations reflect the expected goals	0	6	0	0	2	7	16	4.56	489/1596	4.63	4.12	4.24	4.25	4.56
5. Did assigned readings contribute to what you learned	1	11	0	3	2	4	10	4.11	888/1535	4.22	4.04	4.15	4.14	4.11
6. Did written assignments contribute to what you learned	1	13	0	0	4	4	9	4.29	679/1510	4.43	4.03	4.13	4.16	4.29
7. Was the grading system clearly explained	1	0	0	0	2	4	24	4.73	249/1620	4.77	4.28	4.20	4.18	4.73
8. How many times was class cancelled	1	0	0	0	0	5	25	4.83	777/1642	4.77	4.52	4.68	4.65	4.83
9. How would you grade the overall teaching effectiveness	4	2	0	0	0	7	18	4.72	199/1596	4.80	3.87	4.12	4.09	4.72
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	1	1	6	22	4.63	723/1534	4.74	4.41	4.48	4.44	4.63
2. Did the instructor seem interested in the subject	1	0	0	0	1	2	27	4.87	723/1539	4.93	4.68	4.76	4.74	4.87
3. Was lecture material presented and explained clearly	2	0	0	0	4	3	22	4.62	536/1531	4.69	4.11	4.33	4.30	4.62
4. Did the lectures contribute to what you learned	2	0	0	0	2	2	25	4.79	372/1530	4.82	4.23	4.35	4.32	4.79
5. Did audiovisual techniques enhance your understanding	2	21	1	1	1	3	2	3.50	1168/1409	3.65	3.75	4.08	4.09	3.50
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	22	0	1	0	4	0	4	3.67	1098/1366	4.22	3.81	4.18	4.22	3.67
2. Were all students actively encouraged to participate	22	0	0	2	1	3	3	3.78	1134/1364	4.16	3.94	4.33	4.37	3.78
3. Did the instructor encourage fair and open discussion	22	0	1	0	3	1	4	3.78	1150/1361	4.20	4.20	4.39	4.39	3.78
4. Were special techniques successful	22	7	1	1	0	0	0	1.50	****/1019	****	3.77	4.09	4.04	****

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 301 02</b>
<b>Title:</b>	<b>Intermediate Accounting</b>
<b>Instructor:</b>	<b>Stmartin,Jeanne</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>36</b>
<b>Questionnaires:</b>	<b>31</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	30	0	1	0	0	0	0	1.00	****/209	****	3.75	4.19	4.18	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	12	Required for Majors	23	Graduate	0	Major	2
28-55	1	1.00-1.99	0	B	10						
56-83	5	2.00-2.99	4	C	4	General	0	Under-grad	31	Non-major	29
84-150	9	3.00-3.49	7	D	0						
Grad.	0	3.50-4.00	11	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	5						

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 302 01</b>
<b>Title:</b>	<b>Intermed Accounting II</b>
<b>Instructor:</b>	<b>McBride,Charles</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>5</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	4	1	4.20	1028/1644	4.20	4.13	4.32	4.31	4.20
2. Did the instructor make clear the expected goals	0	0	0	1	1	2	1	3.60	1465/1644	3.60	4.17	4.28	4.25	3.60
3. Did the exam questions reflect the expected goals	0	0	0	0	3	2	0	3.40	1330/1419	3.40	4.22	4.35	4.31	3.40
4. Did other evaluations reflect the expected goals	0	3	0	0	0	1	1	4.50	567/1596	4.50	4.12	4.24	4.25	4.50
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	3	4.60	361/1535	4.60	4.04	4.15	4.14	4.60
6. Did written assignments contribute to what you learned	0	4	0	0	0	1	0	4.00	****/1510	****	4.03	4.13	4.16	****
7. Was the grading system clearly explained	0	0	0	0	1	3	1	4.00	1134/1620	4.00	4.28	4.20	4.18	4.00
8. How many times was class cancelled	0	0	0	0	0	2	3	4.60	1113/1642	4.60	4.52	4.68	4.65	4.60
9. How would you grade the overall teaching effectiveness	1	0	1	0	2	0	1	3.00	1524/1596	3.00	3.87	4.12	4.09	3.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	1	0	3	0	1	3.00	1498/1534	3.00	4.41	4.48	4.44	3.00
2. Did the instructor seem interested in the subject	0	0	1	0	0	1	3	4.00	1484/1539	4.00	4.68	4.76	4.74	4.00
3. Was lecture material presented and explained clearly	0	0	1	0	2	1	1	3.20	1446/1531	3.20	4.11	4.33	4.30	3.20
4. Did the lectures contribute to what you learned	0	0	1	0	1	2	1	3.40	1412/1530	3.40	4.23	4.35	4.32	3.40
5. Did audiovisual techniques enhance your understanding	0	2	2	0	0	1	0	2.00	1398/1409	2.00	3.75	4.08	4.09	2.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	1	0	1	1	3.67	1098/1366	3.67	3.81	4.18	4.22	3.67
2. Were all students actively encouraged to participate	2	0	0	0	0	0	3	5.00	1/1364	5.00	3.94	4.33	4.37	5.00
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	0	2	4.33	875/1361	4.33	4.20	4.39	4.39	4.33



# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 302 01</b>
<b>Title:</b>	<b>Intermed Accounting II</b>
<b>Instructor:</b>	<b>McBride,Charles</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>5</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	2	1	0	0	0	1	1	4.50	262/1019	4.50	3.77	4.09	4.04	4.50

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 3	Required for Majors 5	Graduate 0
28-55	0	1.00-1.99 0	B 1		Major 0
56-83	0	2.00-2.99 1	C 0	General 0	Under-grad 5
84-150	2	3.00-3.49 1	D 0		Non-major 5
Grad.	0	3.50-4.00 0	F 0	Electives 0	
			P 0		
			I 0		
			? 1		

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 311 01</b>
<b>Title:</b>	<b>Interm Microecon Analys</b>
<b>Instructor:</b>	<b>Lord,William A</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>17</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	4	4	5	2	2	2.65	1633/1644	3.71	4.13	4.32	4.31	2.65
2. Did the instructor make clear the expected goals	0	0	2	3	4	6	2	3.18	1569/1644	3.88	4.17	4.28	4.25	3.18
3. Did the exam questions reflect the expected goals	0	0	2	1	6	1	7	3.59	1275/1419	4.00	4.22	4.35	4.31	3.59
4. Did other evaluations reflect the expected goals	0	12	2	0	1	1	1	2.80	1564/1596	3.86	4.12	4.24	4.25	2.80
5. Did assigned readings contribute to what you learned	1	4	1	4	2	1	4	3.25	1420/1535	3.92	4.04	4.15	4.14	3.25
6. Did written assignments contribute to what you learned	0	13	1	1	1	0	1	2.75	****/1510	4.43	4.03	4.13	4.16	****
7. Was the grading system clearly explained	0	0	0	5	1	2	9	3.88	1254/1620	4.16	4.28	4.20	4.18	3.88
8. How many times was class cancelled	0	1	0	0	0	6	10	4.63	1088/1642	4.70	4.52	4.68	4.65	4.63
9. How would you grade the overall teaching effectiveness	2	1	1	3	7	3	0	2.86	1556/1596	3.50	3.87	4.12	4.09	2.86
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	1	2	4	3	7	3.76	1401/1534	4.21	4.41	4.48	4.44	3.76
2. Did the instructor seem interested in the subject	1	0	0	0	2	3	11	4.56	1247/1539	4.54	4.68	4.76	4.74	4.56
3. Was lecture material presented and explained clearly	0	0	3	1	7	4	2	3.06	1468/1531	3.82	4.11	4.33	4.30	3.06
4. Did the lectures contribute to what you learned	0	1	4	2	2	5	3	3.06	1465/1530	4.00	4.23	4.35	4.32	3.06
5. Did audiovisual techniques enhance your understanding	1	4	1	0	3	2	6	4.00	825/1409	3.94	3.75	4.08	4.09	4.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	9	0	3	1	1	1	2	2.75	1319/1366	3.64	3.81	4.18	4.22	2.75
2. Were all students actively encouraged to participate	9	0	1	2	3	1	1	2.88	1320/1364	3.89	3.94	4.33	4.37	2.88
3. Did the instructor encourage fair and open discussion	9	0	1	0	2	2	3	3.75	1158/1361	4.14	4.20	4.39	4.39	3.75
4. Were special techniques successful	9	6	0	0	0	0	2	5.00	****/1019	4.13	3.77	4.09	4.04	****

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 311 01</b>
<b>Title:</b>	<b>Interm Microecon Analys</b>
<b>Instructor:</b>	<b>Lord,William A</b>

Term - Fall 2013

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>17</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	16	0	0	0	0	0	1	5.00	****/185	****	5.00	4.23	4.16	****
2. Were you provided with adequate background information	16	0	0	0	1	0	0	3.00	****/209	****	3.75	4.19	4.18	****
3. Were necessary materials available for lab activities	16	0	0	0	0	1	0	4.00	****/181	****	****	4.53	4.49	****
4. Did the lab instructor provide assistance	16	0	0	0	0	1	0	4.00	****/183	****	****	4.46	4.38	****
5. Were requirements for lab reports clearly specified	16	0	0	0	0	0	1	5.00	****/172	****	****	4.14	4.07	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	16	0	0	0	0	1	0	4.00	****/72	****	5.00	4.53	4.68	****
2. Was the instructor available for individual attention	16	0	0	0	0	0	1	5.00	****/71	****	4.33	4.38	4.61	****
3. Did research projects contribute to what you learned	16	0	0	0	0	1	0	4.00	****/68	****	4.33	4.41	4.59	****
4. Did presentations contribute to what you learned	16	0	0	0	0	0	1	5.00	****/71	****	4.33	4.40	4.51	****
5. Were criteria for grading made clear	16	0	0	0	0	1	0	4.00	****/73	****	5.00	4.09	4.57	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons		Type		Majors			
00-27	0	0.00-0.99	0	A	2	Required for Majors	14	Graduate	0	Major	3
28-55	2	1.00-1.99	0	B	7						
56-83	5	2.00-2.99	0	C	6	General	0	Under-grad	17	Non-major	14
84-150	0	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 311 02</b>
<b>Title:</b>	<b>Interm Microecon Analys</b>
<b>Instructor:</b>	<b>Lord,William A</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>39</b>
<b>Questionnaires:</b>	<b>18</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	2	4	5	4	3	3.11	1595/1644	3.71	4.13	4.32	4.31	3.11
2. Did the instructor make clear the expected goals	0	0	0	6	5	4	3	3.22	1560/1644	3.88	4.17	4.28	4.25	3.22
3. Did the exam questions reflect the expected goals	0	0	1	5	3	5	4	3.33	1344/1419	4.00	4.22	4.35	4.31	3.33
4. Did other evaluations reflect the expected goals	0	14	0	1	1	2	0	3.25	****/1596	3.86	4.12	4.24	4.25	****
5. Did assigned readings contribute to what you learned	0	4	1	2	2	1	8	3.93	1048/1535	3.92	4.04	4.15	4.14	3.93
6. Did written assignments contribute to what you learned	0	17	0	0	0	1	0	4.00	****/1510	4.43	4.03	4.13	4.16	****
7. Was the grading system clearly explained	0	0	3	2	2	5	6	3.50	1429/1620	4.16	4.28	4.20	4.18	3.50
8. How many times was class cancelled	0	0	0	0	0	8	10	4.56	1158/1642	4.70	4.52	4.68	4.65	4.56
9. How would you grade the overall teaching effectiveness	3	0	4	3	4	3	1	2.60	1573/1596	3.50	3.87	4.12	4.09	2.60
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	1	2	3	5	7	3.83	1377/1534	4.21	4.41	4.48	4.44	3.83
2. Did the instructor seem interested in the subject	0	0	1	3	2	5	7	3.78	1510/1539	4.54	4.68	4.76	4.74	3.78
3. Was lecture material presented and explained clearly	0	0	2	5	7	4	0	2.72	1502/1531	3.82	4.11	4.33	4.30	2.72
4. Did the lectures contribute to what you learned	0	0	2	4	4	4	4	3.22	1451/1530	4.00	4.23	4.35	4.32	3.22
5. Did audiovisual techniques enhance your understanding	0	9	2	1	2	1	3	3.22	1279/1409	3.94	3.75	4.08	4.09	3.22
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	13	0	2	0	1	1	1	2.80	1314/1366	3.64	3.81	4.18	4.22	2.80
2. Were all students actively encouraged to participate	13	0	2	0	0	1	2	3.20	1277/1364	3.89	3.94	4.33	4.37	3.20
3. Did the instructor encourage fair and open discussion	13	0	2	0	0	1	2	3.20	1294/1361	4.14	4.20	4.39	4.39	3.20

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 311 02</b>
<b>Title:</b>	<b>Interm Microecon Analys</b>
<b>Instructor:</b>	<b>Lord,William A</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>39</b>
<b>Questionnaires:</b>	<b>18</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	13	4	0	0	0	1	0	4.00	****/1019	4.13	3.77	4.09	4.04	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 6	Required for Majors 15	Graduate 0
28-55	3	1.00-1.99 0	B 6		
56-83	1	2.00-2.99 0	C 4	General 0	Under-grad 18
84-150	1	3.00-3.49 2	D 1		Non-major 14
Grad.	0	3.50-4.00 5	F 0	Electives 3	
			P 0		
			I 0	Other 0	
			? 1		

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 311 03</b>
<b>Title:</b>	<b>Interm Microecon Analys</b>
<b>Instructor:</b>	<b>Ma,Bing</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	1	2	4	14	4.48	725/1644	3.71	4.13	4.32	4.31	4.48
2. Did the instructor make clear the expected goals	1	0	0	1	1	3	16	4.62	494/1644	3.88	4.17	4.28	4.25	4.62
3. Did the exam questions reflect the expected goals	1	0	0	1	1	2	17	4.67	462/1419	4.00	4.22	4.35	4.31	4.67
4. Did other evaluations reflect the expected goals	1	7	0	2	0	4	8	4.29	879/1596	3.86	4.12	4.24	4.25	4.29
5. Did assigned readings contribute to what you learned	1	10	1	0	1	4	5	4.09	896/1535	3.92	4.04	4.15	4.14	4.09
6. Did written assignments contribute to what you learned	1	8	0	0	4	3	6	4.15	831/1510	4.43	4.03	4.13	4.16	4.15
7. Was the grading system clearly explained	1	0	0	1	0	6	14	4.57	436/1620	4.16	4.28	4.20	4.18	4.57
8. How many times was class cancelled	2	0	0	0	0	5	15	4.75	914/1642	4.70	4.52	4.68	4.65	4.75
9. How would you grade the overall teaching effectiveness	8	1	0	0	0	6	7	4.54	356/1596	3.50	3.87	4.12	4.09	4.54
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	1	3	17	4.76	507/1534	4.21	4.41	4.48	4.44	4.76
2. Did the instructor seem interested in the subject	1	0	0	0	1	2	18	4.81	894/1539	4.54	4.68	4.76	4.74	4.81
3. Was lecture material presented and explained clearly	2	0	0	0	0	4	16	4.80	275/1531	3.82	4.11	4.33	4.30	4.80
4. Did the lectures contribute to what you learned	1	0	0	0	0	4	17	4.81	356/1530	4.00	4.23	4.35	4.32	4.81
5. Did audiovisual techniques enhance your understanding	1	12	0	1	0	1	7	4.56	338/1409	3.94	3.75	4.08	4.09	4.56
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	12	0	1	0	3	0	6	4.00	862/1366	3.64	3.81	4.18	4.22	4.00
2. Were all students actively encouraged to participate	12	0	0	0	2	1	7	4.50	649/1364	3.89	3.94	4.33	4.37	4.50
3. Did the instructor encourage fair and open discussion	12	0	0	1	0	1	8	4.60	619/1361	4.14	4.20	4.39	4.39	4.60

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 311 03</b>
<b>Title:</b>	<b>Interm Microecon Analys</b>
<b>Instructor:</b>	<b>Ma,Bing</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	12	2	1	0	1	1	5	4.13	523/1019	4.13	3.77	4.09	4.04	4.13

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	12	Required for Majors	13	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	3						
56-83	6	2.00-2.99	1	C	2	General	1	Under-grad	22	Non-major	22
84-150	1	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	9	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 311 04</b>
<b>Title:</b>	<b>Interm Microecon Analys</b>
<b>Instructor:</b>	<b>Takacs,Wendy E</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>20</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	4	6	4.60	564/1644	3.71	4.13	4.32	4.31	4.60
2. Did the instructor make clear the expected goals	0	0	0	0	0	5	5	4.50	633/1644	3.88	4.17	4.28	4.25	4.50
3. Did the exam questions reflect the expected goals	0	0	0	0	1	4	5	4.40	775/1419	4.00	4.22	4.35	4.31	4.40
4. Did other evaluations reflect the expected goals	0	2	0	0	1	2	5	4.50	567/1596	3.86	4.12	4.24	4.25	4.50
5. Did assigned readings contribute to what you learned	0	0	0	0	2	2	6	4.40	578/1535	3.92	4.04	4.15	4.14	4.40
6. Did written assignments contribute to what you learned	0	3	0	0	0	2	5	4.71	234/1510	4.43	4.03	4.13	4.16	4.71
7. Was the grading system clearly explained	0	0	0	0	1	1	8	4.70	287/1620	4.16	4.28	4.20	4.18	4.70
8. How many times was class cancelled	0	1	0	0	0	1	8	4.89	673/1642	4.70	4.52	4.68	4.65	4.89
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	8	0	4.00	971/1596	3.50	3.87	4.12	4.09	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	3	6	4.50	891/1534	4.21	4.41	4.48	4.44	4.50
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	10	5.00	1/1539	4.54	4.68	4.76	4.74	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	7	4.70	421/1531	3.82	4.11	4.33	4.30	4.70
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	9	4.90	202/1530	4.00	4.23	4.35	4.32	4.90
5. Did audiovisual techniques enhance your understanding	0	2	1	0	2	0	5	4.00	825/1409	3.94	3.75	4.08	4.09	4.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	0	0	0	0	4	5.00	1/1366	3.64	3.81	4.18	4.22	5.00
2. Were all students actively encouraged to participate	6	0	0	0	0	0	4	5.00	1/1364	3.89	3.94	4.33	4.37	5.00
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	0	4	5.00	1/1361	4.14	4.20	4.39	4.39	5.00



# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>ECON 311 04</b>
<b>Title:</b>	<b>Interm Microecon Analys</b>
<b>Instructor:</b>	<b>Takacs,Wendy E</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>20</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	6	2	0	0	0	0	2	5.00	****/1019	4.13	3.77	4.09	4.04	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	1 A 3	Required for Majors	4 Graduate 0 Major 1
28-55	1	1.00-1.99	0 B 2		
56-83	1	2.00-2.99	0 C 1	General	0 Under-grad 10 Non-major 9
84-150	0	3.00-3.49	1 D 1		
Grad.	0	3.50-4.00	1 F 1	Electives	0 **** - Means there are not enough responses to be significant
			P 0		
			I 0	Other	2
			? 2		

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 312 01</b>
<b>Title:</b>	<b>Interm Macroecon Analys</b>
<b>Instructor:</b>	<b>Thomas,Mark</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>39</b>
<b>Questionnaires:</b>	<b>19</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	1	1	4	9	3	3.67	1457/1644	3.92	4.13	4.32	4.31	3.67
2. Did the instructor make clear the expected goals	1	0	1	0	6	8	3	3.67	1432/1644	3.96	4.17	4.28	4.25	3.67
3. Did the exam questions reflect the expected goals	1	0	1	0	5	10	2	3.67	1244/1419	3.92	4.22	4.35	4.31	3.67
4. Did other evaluations reflect the expected goals	1	2	1	0	4	7	4	3.81	1263/1596	4.03	4.12	4.24	4.25	3.81
5. Did assigned readings contribute to what you learned	1	10	0	2	1	3	2	3.63	1258/1535	3.73	4.04	4.15	4.14	3.63
6. Did written assignments contribute to what you learned	1	10	0	1	2	3	2	3.75	1137/1510	3.73	4.03	4.13	4.16	3.75
7. Was the grading system clearly explained	1	0	1	0	5	9	3	3.72	1342/1620	4.19	4.28	4.20	4.18	3.72
8. How many times was class cancelled	1	0	0	0	0	3	15	4.83	777/1642	4.89	4.52	4.68	4.65	4.83
9. How would you grade the overall teaching effectiveness	5	0	2	0	4	7	1	3.36	1451/1596	3.60	3.87	4.12	4.09	3.36
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	1	2	1	3	10	4.12	1254/1534	4.47	4.41	4.48	4.44	4.12
2. Did the instructor seem interested in the subject	2	0	0	1	1	5	10	4.41	1360/1539	4.46	4.68	4.76	4.74	4.41
3. Was lecture material presented and explained clearly	2	0	2	1	1	6	7	3.88	1256/1531	3.96	4.11	4.33	4.30	3.88
4. Did the lectures contribute to what you learned	3	0	2	1	5	3	5	3.50	1382/1530	3.93	4.23	4.35	4.32	3.50
5. Did audiovisual techniques enhance your understanding	2	4	1	0	4	1	7	4.00	825/1409	4.00	3.75	4.08	4.09	4.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	11	0	0	0	6	1	1	3.38	1194/1366	2.96	3.81	4.18	4.22	3.38
2. Were all students actively encouraged to participate	12	0	0	1	2	2	2	3.71	1158/1364	3.45	3.94	4.33	4.37	3.71
3. Did the instructor encourage fair and open discussion	13	0	0	0	3	1	2	3.83	1125/1361	3.78	4.20	4.39	4.39	3.83

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 312 01</b>
<b>Title:</b>	<b>Interm Macroecon Analys</b>
<b>Instructor:</b>	<b>Thomas,Mark</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>39</b>
<b>Questionnaires:</b>	<b>19</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	13	4	0	0	2	0	0	3.00	****/1019	****	3.77	4.09	4.04	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	3	Required for Majors	9	Graduate	0	Major	3
28-55	0	1.00-1.99	0	B	4						
56-83	3	2.00-2.99	2	C	3	General	0	Under-grad	19	Non-major	16
84-150	2	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	9						

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>ECON 312 02</b>
<b>Title:</b>	<b>Interm Macroecon Analys</b>
<b>Instructor:</b>	<b>Rose,Morgan J</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>43</b>
<b>Questionnaires:</b>	<b>23</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	1	2	8	11	4.17	1062/1644	3.92	4.13	4.32	4.31	4.17
2. Did the instructor make clear the expected goals	0	0	1	1	2	6	13	4.26	978/1644	3.96	4.17	4.28	4.25	4.26
3. Did the exam questions reflect the expected goals	0	0	1	0	6	3	13	4.17	1005/1419	3.92	4.22	4.35	4.31	4.17
4. Did other evaluations reflect the expected goals	0	11	0	0	3	3	6	4.25	911/1596	4.03	4.12	4.24	4.25	4.25
5. Did assigned readings contribute to what you learned	0	5	1	1	3	8	5	3.83	1119/1535	3.73	4.04	4.15	4.14	3.83
6. Did written assignments contribute to what you learned	0	13	2	0	2	1	5	3.70	1161/1510	3.73	4.03	4.13	4.16	3.70
7. Was the grading system clearly explained	0	0	0	0	2	4	17	4.65	342/1620	4.19	4.28	4.20	4.18	4.65
8. How many times was class cancelled	0	0	0	0	0	1	22	4.96	316/1642	4.89	4.52	4.68	4.65	4.96
9. How would you grade the overall teaching effectiveness	4	0	0	3	3	7	6	3.84	1177/1596	3.60	3.87	4.12	4.09	3.84
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	4	18	4.82	419/1534	4.47	4.41	4.48	4.44	4.82
2. Did the instructor seem interested in the subject	1	0	0	0	2	7	13	4.50	1298/1539	4.46	4.68	4.76	4.74	4.50
3. Was lecture material presented and explained clearly	1	0	1	3	3	2	13	4.05	1145/1531	3.96	4.11	4.33	4.30	4.05
4. Did the lectures contribute to what you learned	1	0	2	1	0	3	16	4.36	915/1530	3.93	4.23	4.35	4.32	4.36
5. Did audiovisual techniques enhance your understanding	1	17	1	1	1	1	1	3.00	****/1409	4.00	3.75	4.08	4.09	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	12	0	5	0	3	1	2	2.55	1338/1366	2.96	3.81	4.18	4.22	2.55
2. Were all students actively encouraged to participate	12	0	2	2	1	4	2	3.18	1280/1364	3.45	3.94	4.33	4.37	3.18
3. Did the instructor encourage fair and open discussion	12	0	2	0	2	2	5	3.73	1169/1361	3.78	4.20	4.39	4.39	3.73

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 312 02</b>
<b>Title:</b>	<b>Interm Macroecon Analys</b>
<b>Instructor:</b>	<b>Rose,Morgan J</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>43</b>
<b>Questionnaires:</b>	<b>23</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	12	10	0	0	0	0	1	5.00	****/1019	****	3.77	4.09	4.04	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	1 A 12	Required for Majors	21 Graduate 0 Major 8
28-55	0	1.00-1.99	0 B 5		
56-83	6	2.00-2.99	4 C 4	General	0 Under-grad 23 Non-major 15
84-150	4	3.00-3.49	5 D 1		
Grad.	0	3.50-4.00	6 F 0	Electives	0 **** - Means there are not enough responses to be significant
			P 0		
			I 0	Other	0
			? 1		

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 320 01</b>
<b>Title:</b>	<b>Quant Mthds:Management</b>
<b>Instructor:</b>	<b>Farrow,Robert S</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>39</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	2	6	2	4.00	1218/1644	4.15	4.13	4.32	4.31	4.00
2. Did the instructor make clear the expected goals	0	0	0	0	3	4	3	4.00	1210/1644	4.19	4.17	4.28	4.25	4.00
3. Did the exam questions reflect the expected goals	0	0	0	2	2	2	4	3.80	1197/1419	4.13	4.22	4.35	4.31	3.80
4. Did other evaluations reflect the expected goals	0	0	0	2	3	2	3	3.60	1391/1596	3.94	4.12	4.24	4.25	3.60
5. Did assigned readings contribute to what you learned	0	1	0	1	2	3	3	3.89	1082/1535	3.62	4.04	4.15	4.14	3.89
6. Did written assignments contribute to what you learned	0	1	0	1	2	2	4	4.00	921/1510	4.13	4.03	4.13	4.16	4.00
7. Was the grading system clearly explained	0	0	0	0	3	3	4	4.10	1057/1620	4.32	4.28	4.20	4.18	4.10
8. How many times was class cancelled	0	1	0	0	0	1	8	4.89	673/1642	4.33	4.52	4.68	4.65	4.89
9. How would you grade the overall teaching effectiveness	4	0	0	1	1	1	3	4.00	971/1596	4.00	3.87	4.12	4.09	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	2	7	4.60	772/1534	4.68	4.41	4.48	4.44	4.60
2. Did the instructor seem interested in the subject	1	0	0	0	0	4	5	4.56	1255/1539	4.59	4.68	4.76	4.74	4.56
3. Was lecture material presented and explained clearly	0	0	0	0	3	1	6	4.30	944/1531	4.48	4.11	4.33	4.30	4.30
4. Did the lectures contribute to what you learned	0	0	0	0	3	1	6	4.30	965/1530	4.50	4.23	4.35	4.32	4.30
5. Did audiovisual techniques enhance your understanding	2	2	0	0	0	3	3	4.50	381/1409	4.23	3.75	4.08	4.09	4.50
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	7	0	0	0	1	0	2	4.33	660/1366	4.13	3.81	4.18	4.22	4.33
2. Were all students actively encouraged to participate	7	0	0	0	0	0	3	5.00	1/1364	4.50	3.94	4.33	4.37	5.00
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	1	2	4.67	549/1361	4.63	4.20	4.39	4.39	4.67

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 320 01</b>
<b>Title:</b>	<b>Quant Mthds:Management</b>
<b>Instructor:</b>	<b>Farrow,Robert S</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>39</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	7	1	0	0	0	0	2	5.00	****/1019	4.14	3.77	4.09	4.04	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	1	Required for Majors	4	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B	3						
56-83	3	2.00-2.99	0	C	2	General	1	Under-grad	10	Non-major	8
84-150	2	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 320 02</b>
<b>Title:</b>	<b>Quant Mthds:Management</b>
<b>Instructor:</b>	<b>Palmateer,Jason</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>27</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	3	12	11	4.31	922/1644	4.15	4.13	4.32	4.31	4.31
2. Did the instructor make clear the expected goals	1	0	0	0	4	8	14	4.38	829/1644	4.19	4.17	4.28	4.25	4.38
3. Did the exam questions reflect the expected goals	1	0	0	0	3	8	15	4.46	689/1419	4.13	4.22	4.35	4.31	4.46
4. Did other evaluations reflect the expected goals	1	5	0	0	5	5	11	4.29	879/1596	3.94	4.12	4.24	4.25	4.29
5. Did assigned readings contribute to what you learned	1	12	2	1	5	2	4	3.36	1390/1535	3.62	4.04	4.15	4.14	3.36
6. Did written assignments contribute to what you learned	1	7	0	0	3	8	8	4.26	715/1510	4.13	4.03	4.13	4.16	4.26
7. Was the grading system clearly explained	1	0	0	0	3	6	17	4.54	488/1620	4.32	4.28	4.20	4.18	4.54
8. How many times was class cancelled	1	0	0	0	6	20	0	3.77	1612/1642	4.33	4.52	4.68	4.65	3.77
9. How would you grade the overall teaching effectiveness	6	1	0	0	3	14	3	4.00	971/1596	4.00	3.87	4.12	4.09	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	1	4	21	4.77	507/1534	4.68	4.41	4.48	4.44	4.77
2. Did the instructor seem interested in the subject	1	0	0	1	1	5	19	4.62	1200/1539	4.59	4.68	4.76	4.74	4.62
3. Was lecture material presented and explained clearly	1	0	0	0	2	5	19	4.65	493/1531	4.48	4.11	4.33	4.30	4.65
4. Did the lectures contribute to what you learned	1	0	0	0	2	4	20	4.69	531/1530	4.50	4.23	4.35	4.32	4.69
5. Did audiovisual techniques enhance your understanding	2	5	1	0	6	5	8	3.95	873/1409	4.23	3.75	4.08	4.09	3.95
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	15	0	0	1	4	2	5	3.92	934/1366	4.13	3.81	4.18	4.22	3.92
2. Were all students actively encouraged to participate	15	0	0	1	3	3	5	4.00	1014/1364	4.50	3.94	4.33	4.37	4.00
3. Did the instructor encourage fair and open discussion	15	0	0	0	0	5	7	4.58	635/1361	4.63	4.20	4.39	4.39	4.58
4. Were special techniques successful	15	5	0	0	1	4	2	4.14	508/1019	4.14	3.77	4.09	4.04	4.14



# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 320 02</b>
<b>Title:</b>	<b>Quant Mthds:Management</b>
<b>Instructor:</b>	<b>Palmateer,Jason</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>27</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	26	0	0	0	1	0	0	3.00	****/185	****	5.00	4.23	4.16	****
2. Were you provided with adequate background information	26	0	0	0	0	0	1	5.00	****/209	****	3.75	4.19	4.18	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	26	0	0	0	0	1	0	4.00	****/72	****	5.00	4.53	4.68	****
2. Was the instructor available for individual attention	26	0	0	0	1	0	0	3.00	****/71	****	4.33	4.38	4.61	****
3. Did research projects contribute to what you learned	26	0	0	0	0	1	0	4.00	****/68	****	4.33	4.41	4.59	****
4. Did presentations contribute to what you learned	26	0	0	0	1	0	0	3.00	****/71	****	4.33	4.40	4.51	****
5. Were criteria for grading made clear	26	0	0	0	0	1	0	4.00	****/73	****	5.00	4.09	4.57	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	26	0	0	0	0	1	0	4.00	****/48	****	3.63	4.16	4.95	****
2. Did you clearly understand your evaluation criteria	26	0	0	0	1	0	0	3.00	****/45	****	3.88	4.19	4.95	****
3. Was the instructor available for consultation	26	0	0	0	1	0	0	3.00	****/30	****	4.75	4.57	4.93	****
4. To what degree could you discuss your evaluations	26	0	0	0	1	0	0	3.00	****/27	****	****	4.25	4.90	****
5. Did conferences help you carry out field activities	26	0	0	0	0	1	0	4.00	****/25	****	****	4.35	4.90	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	26	0	0	0	0	1	0	4.00	****/51	****	3.96	4.03	4.75	****
2. Did study questions make clear the expected goal	26	0	0	0	0	1	0	4.00	****/31	****	4.63	4.18	4.80	****
3. Were your contacts with the instructor helpful	26	0	0	0	0	1	0	4.00	****/36	****	4.13	4.33	4.83	****
4. Was the feedback/tutoring by proctors helpful	26	0	0	0	0	1	0	4.00	****/19	****	4.25	4.17	4.20	****

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 320 02</b>
<b>Title:</b>	<b>Quant Mthds:Management</b>
<b>Instructor:</b>	<b>Palmateer,Jason</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>27</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
5. Were there enough proctors for all the students	26	0	0	0	0	1	0	4.00	****/14	****	4.25	4.17	4.60	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	1	A	11	Required for Majors	25	Graduate	0	Major	5
28-55	0	1.00-1.99	0	B	13						
56-83	5	2.00-2.99	5	C	1	General	0	Under-grad	27	Non-major	22
84-150	9	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 374 01</b>
<b>Title:</b>	<b>Fund Financial Mgmt</b>
<b>Instructor:</b>	<b>Lamdin,Douglas</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>39</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	0	0	1	4	8	4.54	650/1644	4.49	4.13	4.32	4.31	4.54
2. Did the instructor make clear the expected goals	2	0	0	0	3	2	8	4.38	829/1644	4.45	4.17	4.28	4.25	4.38
3. Did the exam questions reflect the expected goals	2	0	0	1	0	3	9	4.54	605/1419	4.53	4.22	4.35	4.31	4.54
4. Did other evaluations reflect the expected goals	2	0	0	0	2	3	8	4.46	627/1596	4.45	4.12	4.24	4.25	4.46
5. Did assigned readings contribute to what you learned	2	3	0	1	0	2	7	4.50	442/1535	4.37	4.04	4.15	4.14	4.50
6. Did written assignments contribute to what you learned	2	4	0	0	3	2	4	4.11	866/1510	4.14	4.03	4.13	4.16	4.11
7. Was the grading system clearly explained	2	0	0	0	0	2	11	4.85	131/1620	4.83	4.28	4.20	4.18	4.85
8. How many times was class cancelled	3	0	0	0	1	1	10	4.75	914/1642	4.85	4.52	4.68	4.65	4.75
9. How would you grade the overall teaching effectiveness	4	1	0	0	1	6	3	4.20	768/1596	4.18	3.87	4.12	4.09	4.20
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	0	2	11	4.85	362/1534	4.85	4.41	4.48	4.44	4.85
2. Did the instructor seem interested in the subject	3	0	0	0	0	1	11	4.92	548/1539	4.91	4.68	4.76	4.74	4.92
3. Was lecture material presented and explained clearly	4	0	0	0	0	3	8	4.73	391/1531	4.53	4.11	4.33	4.30	4.73
4. Did the lectures contribute to what you learned	2	0	0	0	0	2	11	4.85	294/1530	4.65	4.23	4.35	4.32	4.85
5. Did audiovisual techniques enhance your understanding	5	2	1	0	0	1	6	4.38	513/1409	3.69	3.75	4.08	4.09	4.38
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	0	2	0	2	5	4.11	826/1366	3.90	3.81	4.18	4.22	4.11
2. Were all students actively encouraged to participate	6	0	0	1	2	2	4	4.00	1014/1364	4.04	3.94	4.33	4.37	4.00
3. Did the instructor encourage fair and open discussion	6	0	0	0	2	2	5	4.33	875/1361	4.40	4.20	4.39	4.39	4.33

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>ECON 374 01</b>
<b>Title:</b>	<b>Fund Financial Mgmt</b>
<b>Instructor:</b>	<b>Lamdin,Douglas</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>39</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	6	5	0	1	0	2	1	3.75	748/1019	3.75	3.77	4.09	4.04	3.75

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	7	Required for Majors	11	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B	5						
56-83	3	2.00-2.99	1	C	0	General	0	Under-grad	15	Non-major	13
84-150	3	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>ECON 374 02</b>
<b>Title:</b>	<b>Fund Financial Mgmt</b>
<b>Instructor:</b>	<b>Rose,Morgan J</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>43</b>
<b>Questionnaires:</b>	<b>23</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	3	4	15	4.43	776/1644	4.49	4.13	4.32	4.31	4.43
2. Did the instructor make clear the expected goals	0	0	1	0	1	5	16	4.52	608/1644	4.45	4.17	4.28	4.25	4.52
3. Did the exam questions reflect the expected goals	0	0	1	1	0	4	17	4.52	614/1419	4.53	4.22	4.35	4.31	4.52
4. Did other evaluations reflect the expected goals	0	2	1	0	1	6	13	4.43	687/1596	4.45	4.12	4.24	4.25	4.43
5. Did assigned readings contribute to what you learned	1	1	1	0	4	4	12	4.24	754/1535	4.37	4.04	4.15	4.14	4.24
6. Did written assignments contribute to what you learned	1	4	3	0	0	3	12	4.17	822/1510	4.14	4.03	4.13	4.16	4.17
7. Was the grading system clearly explained	2	0	0	0	1	2	18	4.81	161/1620	4.83	4.28	4.20	4.18	4.81
8. How many times was class cancelled	2	0	0	0	0	1	20	4.95	316/1642	4.85	4.52	4.68	4.65	4.95
9. How would you grade the overall teaching effectiveness	5	0	1	0	0	11	6	4.17	822/1596	4.18	3.87	4.12	4.09	4.17
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	1	1	19	4.86	343/1534	4.85	4.41	4.48	4.44	4.86
2. Did the instructor seem interested in the subject	2	0	0	0	0	2	19	4.90	609/1539	4.91	4.68	4.76	4.74	4.90
3. Was lecture material presented and explained clearly	2	0	2	1	0	3	15	4.33	916/1531	4.53	4.11	4.33	4.30	4.33
4. Did the lectures contribute to what you learned	2	1	1	0	1	5	13	4.45	818/1530	4.65	4.23	4.35	4.32	4.45
5. Did audiovisual techniques enhance your understanding	3	12	3	0	2	0	3	3.00	1316/1409	3.69	3.75	4.08	4.09	3.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	10	0	2	0	2	5	4	3.69	1085/1366	3.90	3.81	4.18	4.22	3.69
2. Were all students actively encouraged to participate	10	0	1	1	1	3	7	4.08	977/1364	4.04	3.94	4.33	4.37	4.08
3. Did the instructor encourage fair and open discussion	10	0	0	0	3	1	9	4.46	749/1361	4.40	4.20	4.39	4.39	4.46

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>ECON 374 02</b>
<b>Title:</b>	<b>Fund Financial Mgmt</b>
<b>Instructor:</b>	<b>Rose,Morgan J</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>43</b>
<b>Questionnaires:</b>	<b>23</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	10	10	2	0	0	0	1	2.33	****/1019	3.75	3.77	4.09	4.04	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 9	Required for Majors 20	Graduate 0
28-55	0	1.00-1.99 0	B 7		Major 6
56-83	5	2.00-2.99 2	C 4	General 0	Under-grad 23
84-150	7	3.00-3.49 5	D 1		Non-major 17
Grad.	0	3.50-4.00 4	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 2		

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 405 01</b>
<b>Title:</b>	<b>Benefit-Cost Evaluation</b>
<b>Instructor:</b>	<b>Farrow,Robert S</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>41</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	8	9	5	3.86	1342/1644	3.86	4.13	4.32	4.47	3.86
2. Did the instructor make clear the expected goals	1	0	0	3	5	5	8	3.86	1333/1644	3.86	4.17	4.28	4.35	3.86
3. Did the exam questions reflect the expected goals	0	0	0	5	7	5	5	3.45	1316/1419	3.45	4.22	4.35	4.48	3.45
4. Did other evaluations reflect the expected goals	0	0	1	4	4	7	6	3.59	1394/1596	3.59	4.12	4.24	4.34	3.59
5. Did assigned readings contribute to what you learned	0	1	0	1	4	10	6	4.00	970/1535	4.00	4.04	4.15	4.26	4.00
6. Did written assignments contribute to what you learned	0	1	1	1	9	6	4	3.52	1251/1510	3.52	4.03	4.13	4.29	3.52
7. Was the grading system clearly explained	0	0	4	3	5	6	4	3.14	1524/1620	3.14	4.28	4.20	4.25	3.14
8. How many times was class cancelled	0	0	0	0	0	7	15	4.68	1013/1642	4.68	4.52	4.68	4.67	4.68
9. How would you grade the overall teaching effectiveness	3	0	1	3	5	8	2	3.37	1447/1596	3.37	3.87	4.12	4.20	3.37
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	2	7	12	4.48	932/1534	4.48	4.41	4.48	4.54	4.48
2. Did the instructor seem interested in the subject	1	0	0	0	3	4	14	4.52	1281/1539	4.52	4.68	4.76	4.81	4.52
3. Was lecture material presented and explained clearly	2	0	1	1	7	5	6	3.70	1336/1531	3.70	4.11	4.33	4.38	3.70
4. Did the lectures contribute to what you learned	2	1	0	1	6	5	7	3.95	1206/1530	3.95	4.23	4.35	4.41	3.95
5. Did audiovisual techniques enhance your understanding	1	3	0	2	6	6	4	3.67	1089/1409	3.67	3.75	4.08	4.15	3.67
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	15	0	1	2	2	1	1	2.86	1310/1366	2.86	3.81	4.18	4.37	2.86
2. Were all students actively encouraged to participate	15	0	1	2	0	3	1	3.14	1287/1364	3.14	3.94	4.33	4.52	3.14
3. Did the instructor encourage fair and open discussion	15	0	0	2	0	3	2	3.71	1173/1361	3.71	4.20	4.39	4.59	3.71
4. Were special techniques successful	15	5	0	0	0	2	0	4.00	****/1019	****	3.77	4.09	4.32	****

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 405 01</b>
<b>Title:</b>	<b>Benefit-Cost Evaluation</b>
<b>Instructor:</b>	<b>Farrow,Robert S</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>41</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	21	0	0	0	0	1	0	4.00	****/72	****	5.00	4.53	4.71	****
2. Was the instructor available for individual attention	21	0	0	0	0	1	0	4.00	****/71	****	4.33	4.38	4.66	****
3. Did research projects contribute to what you learned	21	0	0	0	0	1	0	4.00	****/68	****	4.33	4.41	4.74	****
4. Did presentations contribute to what you learned	21	0	0	0	1	0	0	3.00	****/71	****	4.33	4.40	4.50	****
5. Were criteria for grading made clear	21	0	0	0	0	1	0	4.00	****/73	****	5.00	4.09	4.32	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons	Type	Majors					
00-27	2	0.00-0.99	0	A	5	Required for Majors	11	Graduate	6	Major	4
28-55	0	1.00-1.99	0	B	9						
56-83	3	2.00-2.99	2	C	2	General	2	Under-grad	16	Non-major	18
84-150	3	3.00-3.49	3	D	1						
Grad.	6	3.50-4.00	7	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	1	Other	0				
				?	4						



# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 408 01</b>
<b>Title:</b>	<b>Managerial Economics</b>
<b>Instructor:</b>	<b>Dasgupta,Nandit</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>28</b>
<b>Questionnaires:</b>	<b>18</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	3	7	8	4.28	953/1644	4.28	4.13	4.32	4.47	4.28
2. Did the instructor make clear the expected goals	0	0	0	1	2	5	10	4.33	897/1644	4.33	4.17	4.28	4.35	4.33
3. Did the exam questions reflect the expected goals	0	0	0	0	3	5	10	4.39	800/1419	4.39	4.22	4.35	4.48	4.39
4. Did other evaluations reflect the expected goals	0	1	0	2	2	7	6	4.00	1129/1596	4.00	4.12	4.24	4.34	4.00
5. Did assigned readings contribute to what you learned	0	3	1	1	3	6	4	3.73	1190/1535	3.73	4.04	4.15	4.26	3.73
6. Did written assignments contribute to what you learned	0	1	0	1	4	6	6	4.00	921/1510	4.00	4.03	4.13	4.29	4.00
7. Was the grading system clearly explained	1	0	0	2	2	6	7	4.06	1095/1620	4.06	4.28	4.20	4.25	4.06
8. How many times was class cancelled	1	0	0	0	1	9	7	4.35	1327/1642	4.35	4.52	4.68	4.67	4.35
9. How would you grade the overall teaching effectiveness	5	0	0	0	3	5	5	4.15	836/1596	4.15	3.87	4.12	4.20	4.15
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	1	2	0	13	4.56	819/1534	4.56	4.41	4.48	4.54	4.56
2. Did the instructor seem interested in the subject	2	0	0	0	1	2	13	4.75	990/1539	4.75	4.68	4.76	4.81	4.75
3. Was lecture material presented and explained clearly	2	0	0	0	2	2	12	4.63	536/1531	4.63	4.11	4.33	4.38	4.63
4. Did the lectures contribute to what you learned	2	0	0	0	2	2	12	4.63	619/1530	4.63	4.23	4.35	4.41	4.63
5. Did audiovisual techniques enhance your understanding	3	7	0	1	1	2	4	4.13	747/1409	4.13	3.75	4.08	4.15	4.13
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	11	0	0	1	3	0	3	3.71	1074/1366	3.71	3.81	4.18	4.37	3.71
2. Were all students actively encouraged to participate	11	0	0	0	0	1	6	4.86	278/1364	4.86	3.94	4.33	4.52	4.86
3. Did the instructor encourage fair and open discussion	11	0	0	0	1	2	4	4.43	795/1361	4.43	4.20	4.39	4.59	4.43

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 408 01</b>
<b>Title:</b>	<b>Managerial Economics</b>
<b>Instructor:</b>	<b>Dasgupta,Nandit</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>28</b>
<b>Questionnaires:</b>	<b>18</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	11	4	0	1	0	0	2	4.00	****/1019	****	3.77	4.09	4.32	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	4	Required for Majors	9	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	8						
56-83	0	2.00-2.99	2	C	1	General	0	Under-grad	18	Non-major	18
84-150	8	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 421 01</b>
<b>Title:</b>	<b>Intro To Econometrics</b>
<b>Instructor:</b>	<b>Ma,Bing</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	1	1	6	13	4.48	725/1644	4.48	4.13	4.32	4.47	4.48
2. Did the instructor make clear the expected goals	1	0	0	1	2	6	12	4.38	829/1644	4.38	4.17	4.28	4.35	4.38
3. Did the exam questions reflect the expected goals	1	0	0	1	3	4	13	4.38	800/1419	4.38	4.22	4.35	4.48	4.38
4. Did other evaluations reflect the expected goals	1	5	0	0	2	5	9	4.44	672/1596	4.44	4.12	4.24	4.34	4.44
5. Did assigned readings contribute to what you learned	1	10	0	0	3	1	7	4.36	624/1535	4.36	4.04	4.15	4.26	4.36
6. Did written assignments contribute to what you learned	1	10	0	0	1	2	8	4.64	304/1510	4.64	4.03	4.13	4.29	4.64
7. Was the grading system clearly explained	1	0	0	1	2	7	11	4.33	779/1620	4.33	4.28	4.20	4.25	4.33
8. How many times was class cancelled	3	0	0	0	0	7	12	4.63	1075/1642	4.63	4.52	4.68	4.67	4.63
9. How would you grade the overall teaching effectiveness	6	1	0	0	2	7	6	4.27	692/1596	4.27	3.87	4.12	4.20	4.27
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	1	5	15	4.67	675/1534	4.67	4.41	4.48	4.54	4.67
2. Did the instructor seem interested in the subject	1	0	0	0	0	4	17	4.81	894/1539	4.81	4.68	4.76	4.81	4.81
3. Was lecture material presented and explained clearly	1	0	1	1	0	9	10	4.24	1009/1531	4.24	4.11	4.33	4.38	4.24
4. Did the lectures contribute to what you learned	1	0	1	0	2	4	14	4.43	856/1530	4.43	4.23	4.35	4.41	4.43
5. Did audiovisual techniques enhance your understanding	2	6	1	1	6	5	1	3.29	1262/1409	3.29	3.75	4.08	4.15	3.29
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	8	0	0	0	0	8	6	4.43	581/1366	4.43	3.81	4.18	4.37	4.43
2. Were all students actively encouraged to participate	8	0	0	0	2	6	6	4.29	857/1364	4.29	3.94	4.33	4.52	4.29
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	5	9	4.64	572/1361	4.64	4.20	4.39	4.59	4.64
4. Were special techniques successful	8	5	0	1	2	3	3	3.89	674/1019	3.89	3.77	4.09	4.32	3.89

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 421 01</b>
<b>Title:</b>	<b>Intro To Econometrics</b>
<b>Instructor:</b>	<b>Ma,Bing</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	21	0	0	0	0	1	0	4.00	****/209	****	3.75	4.19	4.27	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 10	Required for Majors 17	Graduate 1 Major 3
28-55	0	1.00-1.99 0	B 7		
56-83	3	2.00-2.99 1	C 2	General 1	Under-grad 21 Non-major 19
84-150	6	3.00-3.49 5	D 0		
Grad.	1	3.50-4.00 6	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 3		

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 433 01</b>
<b>Title:</b>	<b>Urban Economics</b>
<b>Instructor:</b>	<b>Viauroux,Christ</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	3	4	5	4.17	1073/1644	4.17	4.13	4.32	4.47	4.17
2. Did the instructor make clear the expected goals	0	0	1	1	1	2	7	4.08	1162/1644	4.08	4.17	4.28	4.35	4.08
3. Did the exam questions reflect the expected goals	0	0	1	1	3	2	5	3.75	1212/1419	3.75	4.22	4.35	4.48	3.75
4. Did other evaluations reflect the expected goals	0	1	0	1	2	2	6	4.18	985/1596	4.18	4.12	4.24	4.34	4.18
5. Did assigned readings contribute to what you learned	0	1	2	0	3	3	3	3.45	1351/1535	3.45	4.04	4.15	4.26	3.45
6. Did written assignments contribute to what you learned	0	0	0	2	4	3	3	3.58	1224/1510	3.58	4.03	4.13	4.29	3.58
7. Was the grading system clearly explained	0	0	1	1	2	4	4	3.75	1328/1620	3.75	4.28	4.20	4.25	3.75
8. How many times was class cancelled	0	0	0	0	0	2	10	4.83	777/1642	4.83	4.52	4.68	4.67	4.83
9. How would you grade the overall teaching effectiveness	5	0	0	0	0	4	3	4.43	488/1596	4.43	3.87	4.12	4.20	4.43
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	5	7	4.58	795/1534	4.58	4.41	4.48	4.54	4.58
2. Did the instructor seem interested in the subject	1	0	0	0	1	2	8	4.64	1174/1539	4.64	4.68	4.76	4.81	4.64
3. Was lecture material presented and explained clearly	1	0	0	2	1	3	5	4.00	1163/1531	4.00	4.11	4.33	4.38	4.00
4. Did the lectures contribute to what you learned	1	0	1	0	1	4	5	4.09	1118/1530	4.09	4.23	4.35	4.41	4.09
5. Did audiovisual techniques enhance your understanding	1	2	0	0	1	4	4	4.33	551/1409	4.33	3.75	4.08	4.15	4.33
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	7	0	0	1	1	2	1	3.60	1125/1366	3.60	3.81	4.18	4.37	3.60
2. Were all students actively encouraged to participate	7	0	0	1	1	0	3	4.00	1014/1364	4.00	3.94	4.33	4.52	4.00
3. Did the instructor encourage fair and open discussion	7	0	0	1	0	0	4	4.40	818/1361	4.40	4.20	4.39	4.59	4.40

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 433 01</b>
<b>Title:</b>	<b>Urban Economics</b>
<b>Instructor:</b>	<b>Viauroux,Christ</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	7	1	1	0	1	0	2	3.50	842/1019	3.50	3.77	4.09	4.32	3.50

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	4	Required for Majors	8	Graduate	0	Major	6
28-55	0	1.00-1.99	0	B	3						
56-83	1	2.00-2.99	2	C	3	General	0	Under-grad	12	Non-major	6
84-150	4	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 437 01</b>
<b>Title:</b>	<b>Econ:Natural Resources</b>
<b>Instructor:</b>	<b>McConnell,Virgi</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>23</b>
<b>Questionnaires:</b>	<b>17</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	0	5	6	5	3.82	1372/1644	3.82	4.13	4.32	4.47	3.82
2. Did the instructor make clear the expected goals	1	0	2	1	4	5	4	3.50	1501/1644	3.50	4.17	4.28	4.35	3.50
3. Did the exam questions reflect the expected goals	0	0	1	3	3	7	3	3.47	1311/1419	3.47	4.22	4.35	4.48	3.47
4. Did other evaluations reflect the expected goals	0	1	1	2	5	4	4	3.50	1429/1596	3.50	4.12	4.24	4.34	3.50
5. Did assigned readings contribute to what you learned	0	0	2	1	4	6	4	3.53	1315/1535	3.53	4.04	4.15	4.26	3.53
6. Did written assignments contribute to what you learned	0	0	2	3	3	3	6	3.47	1285/1510	3.47	4.03	4.13	4.29	3.47
7. Was the grading system clearly explained	0	0	1	1	4	7	4	3.71	1351/1620	3.71	4.28	4.20	4.25	3.71
8. How many times was class cancelled	0	0	0	0	0	2	15	4.88	673/1642	4.88	4.52	4.68	4.67	4.88
9. How would you grade the overall teaching effectiveness	3	1	2	1	2	7	1	3.31	1470/1596	3.31	3.87	4.12	4.20	3.31
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	1	1	4	8	3	3.65	1431/1534	3.65	4.41	4.48	4.54	3.65
2. Did the instructor seem interested in the subject	0	0	0	0	2	2	13	4.65	1162/1539	4.65	4.68	4.76	4.81	4.65
3. Was lecture material presented and explained clearly	0	0	3	0	6	4	4	3.35	1420/1531	3.35	4.11	4.33	4.38	3.35
4. Did the lectures contribute to what you learned	0	0	1	4	2	3	7	3.65	1333/1530	3.65	4.23	4.35	4.41	3.65
5. Did audiovisual techniques enhance your understanding	1	3	1	0	4	5	3	3.69	1071/1409	3.69	3.75	4.08	4.15	3.69
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	11	0	2	0	1	1	2	3.17	1255/1366	3.17	3.81	4.18	4.37	3.17
2. Were all students actively encouraged to participate	11	0	1	1	1	1	2	3.33	1258/1364	3.33	3.94	4.33	4.52	3.33
3. Did the instructor encourage fair and open discussion	11	0	1	0	3	0	2	3.33	1284/1361	3.33	4.20	4.39	4.59	3.33
4. Were special techniques successful	11	3	1	0	1	0	1	3.00	****/1019	****	3.77	4.09	4.32	****

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 437 01</b>
<b>Title:</b>	<b>Econ:Natural Resources</b>
<b>Instructor:</b>	<b>McConnell, Virgi</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>23</b>
<b>Questionnaires:</b>	<b>17</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	16	0	0	0	1	0	0	3.00	****/185	****	5.00	4.23	4.60	****
2. Were you provided with adequate background information	16	0	0	0	1	0	0	3.00	****/209	****	3.75	4.19	4.27	****
3. Were necessary materials available for lab activities	16	0	0	0	1	0	0	3.00	****/181	****	****	4.53	4.31	****
4. Did the lab instructor provide assistance	16	0	0	0	1	0	0	3.00	****/183	****	****	4.46	4.63	****
5. Were requirements for lab reports clearly specified	16	0	0	0	1	0	0	3.00	****/172	****	****	4.14	4.02	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	16	0	0	0	1	0	0	3.00	****/72	****	5.00	4.53	4.71	****
2. Was the instructor available for individual attention	16	0	0	0	1	0	0	3.00	****/71	****	4.33	4.38	4.66	****
3. Did research projects contribute to what you learned	16	0	0	0	1	0	0	3.00	****/68	****	4.33	4.41	4.74	****
4. Did presentations contribute to what you learned	16	0	0	0	1	0	0	3.00	****/71	****	4.33	4.40	4.50	****
5. Were criteria for grading made clear	16	0	0	0	1	0	0	3.00	****/73	****	5.00	4.09	4.32	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	16	0	0	0	1	0	0	3.00	****/48	****	3.63	4.16	4.39	****
2. Did you clearly understand your evaluation criteria	16	0	0	0	1	0	0	3.00	****/45	****	3.88	4.19	4.23	****
3. Was the instructor available for consultation	16	0	0	0	1	0	0	3.00	****/30	****	4.75	4.57	4.82	****
4. To what degree could you discuss your evaluations	16	0	0	0	1	0	0	3.00	****/27	****	****	4.25	4.42	****
5. Did conferences help you carry out field activities	16	0	0	0	1	0	0	3.00	****/25	****	****	4.35	4.36	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	16	0	0	0	1	0	0	3.00	****/51	****	3.96	4.03	3.67	****
2. Did study questions make clear the expected goal	16	0	0	0	1	0	0	3.00	****/31	****	4.63	4.18	3.94	****
3. Were your contacts with the instructor helpful	16	0	0	0	1	0	0	3.00	****/36	****	4.13	4.33	3.80	****



# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 437 01</b>
<b>Title:</b>	<b>Econ:Natural Resources</b>
<b>Instructor:</b>	<b>McConnell, Virgi</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>23</b>
<b>Questionnaires:</b>	<b>17</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	16	0	0	0	1	0	0	3.00	****/19	****	4.25	4.17	4.75	****
5. Were there enough proctors for all the students	16	0	0	0	1	0	0	3.00	****/14	****	4.25	4.17	5.00	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	2	Required for Majors	12	Graduate	0	Major	8
28-55	0	1.00-1.99	0	B	6						
56-83	0	2.00-2.99	2	C	1	General	0	Under-grad	17	Non-major	9
84-150	7	3.00-3.49	5	D	1						
Grad.	0	3.50-4.00	2	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 443 01</b>
<b>Title:</b>	<b>Hist Of Econ Thought I</b>
<b>Instructor:</b>	<b>Bradley,Michael</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>18</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	1	1	8	4.70	428/1644	4.70	4.13	4.32	4.47	4.70
2. Did the instructor make clear the expected goals	1	0	0	0	1	3	6	4.50	633/1644	4.50	4.17	4.28	4.35	4.50
3. Did the exam questions reflect the expected goals	1	0	0	0	0	1	9	4.90	170/1419	4.90	4.22	4.35	4.48	4.90
4. Did other evaluations reflect the expected goals	1	0	0	0	0	0	10	5.00	1/1596	5.00	4.12	4.24	4.34	5.00
5. Did assigned readings contribute to what you learned	1	0	0	0	1	3	6	4.50	442/1535	4.50	4.04	4.15	4.26	4.50
6. Did written assignments contribute to what you learned	1	0	0	0	0	1	9	4.90	89/1510	4.90	4.03	4.13	4.29	4.90
7. Was the grading system clearly explained	1	0	0	0	0	2	8	4.80	161/1620	4.80	4.28	4.20	4.25	4.80
8. How many times was class cancelled	1	0	0	0	0	3	7	4.70	988/1642	4.70	4.52	4.68	4.67	4.70
9. How would you grade the overall teaching effectiveness	5	0	1	0	0	2	3	4.00	971/1596	4.00	3.87	4.12	4.20	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	0	1	8	4.89	286/1534	4.89	4.41	4.48	4.54	4.89
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	9	5.00	1/1539	5.00	4.68	4.76	4.81	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	1	1	7	4.67	478/1531	4.67	4.11	4.33	4.38	4.67
4. Did the lectures contribute to what you learned	2	1	0	0	0	0	8	5.00	1/1530	5.00	4.23	4.35	4.41	5.00
5. Did audiovisual techniques enhance your understanding	3	2	1	0	0	1	4	4.17	711/1409	4.17	3.75	4.08	4.15	4.17
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	0	0	0	1	4	4.80	237/1366	4.80	3.81	4.18	4.37	4.80
2. Were all students actively encouraged to participate	6	0	0	0	0	0	5	5.00	1/1364	5.00	3.94	4.33	4.52	5.00
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	0	5	5.00	1/1361	5.00	4.20	4.39	4.59	5.00

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 443 01</b>
<b>Title:</b>	<b>Hist Of Econ Thought I</b>
<b>Instructor:</b>	<b>Bradley,Michael</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>18</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	6	1	0	0	0	0	4	5.00	1/1019	5.00	3.77	4.09	4.32	5.00

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 6	Required for Majors 7	Graduate 1 Major 5
28-55	0	1.00-1.99 0	B 2		
56-83	1	2.00-2.99 0	C 0	General 0	Under-grad 10 Non-major 6
84-150	5	3.00-3.49 3	D 0		
Grad.	1	3.50-4.00 5	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 2		

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 454 01</b>
<b>Title:</b>	<b>Econ:Educ/Human Capital</b>
<b>Instructor:</b>	<b>Dickson,Lisa M</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>24</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	4	6	2	3.83	1364/1644	3.83	4.13	4.32	4.47	3.83
2. Did the instructor make clear the expected goals	1	0	0	0	1	8	3	4.17	1082/1644	4.17	4.17	4.28	4.35	4.17
3. Did the exam questions reflect the expected goals	1	0	0	0	1	4	7	4.50	632/1419	4.50	4.22	4.35	4.48	4.50
4. Did other evaluations reflect the expected goals	1	0	0	1	2	4	5	4.08	1086/1596	4.08	4.12	4.24	4.34	4.08
5. Did assigned readings contribute to what you learned	1	0	2	0	2	6	2	3.50	1327/1535	3.50	4.04	4.15	4.26	3.50
6. Did written assignments contribute to what you learned	2	0	1	0	2	6	2	3.73	1151/1510	3.73	4.03	4.13	4.29	3.73
7. Was the grading system clearly explained	1	0	0	0	1	6	5	4.33	779/1620	4.33	4.28	4.20	4.25	4.33
8. How many times was class cancelled	1	0	0	0	0	12	0	4.00	1528/1642	4.00	4.52	4.68	4.67	4.00
9. How would you grade the overall teaching effectiveness	4	0	0	1	5	2	1	3.33	1458/1596	3.33	3.87	4.12	4.20	3.33
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	1	1	3	7	4.33	1090/1534	4.33	4.41	4.48	4.54	4.33
2. Did the instructor seem interested in the subject	1	0	0	0	0	3	9	4.75	990/1539	4.75	4.68	4.76	4.81	4.75
3. Was lecture material presented and explained clearly	1	0	0	1	2	6	3	3.92	1238/1531	3.92	4.11	4.33	4.38	3.92
4. Did the lectures contribute to what you learned	2	0	0	0	2	5	4	4.18	1057/1530	4.18	4.23	4.35	4.41	4.18
5. Did audiovisual techniques enhance your understanding	2	8	1	2	0	0	0	1.67	****/1409	****	3.75	4.08	4.15	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	8	0	1	0	1	1	2	3.60	1125/1366	3.60	3.81	4.18	4.37	3.60
2. Were all students actively encouraged to participate	8	0	0	1	2	1	1	3.40	1246/1364	3.40	3.94	4.33	4.52	3.40
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	0	4	5.00	1/1361	5.00	4.20	4.39	4.59	5.00
4. Were special techniques successful	9	3	0	0	0	1	0	4.00	****/1019	****	3.77	4.09	4.32	****

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 454 01</b>
<b>Title:</b>	<b>Econ:Educ/Human Capital</b>
<b>Instructor:</b>	<b>Dickson,Lisa M</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>24</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	12	0	0	0	0	1	0	4.00	****/185	****	5.00	4.23	4.60	****
2. Were you provided with adequate background information	12	0	0	0	0	0	1	5.00	****/209	****	3.75	4.19	4.27	****
3. Were necessary materials available for lab activities	12	0	0	0	0	0	1	5.00	****/181	****	****	4.53	4.31	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	12	0	0	0	0	1	0	4.00	****/72	****	5.00	4.53	4.71	****
2. Was the instructor available for individual attention	12	0	1	0	0	0	0	1.00	****/71	****	4.33	4.38	4.66	****
3. Did research projects contribute to what you learned	12	0	0	0	0	1	0	4.00	****/68	****	4.33	4.41	4.74	****
4. Did presentations contribute to what you learned	12	0	0	0	1	0	0	3.00	****/71	****	4.33	4.40	4.50	****
5. Were criteria for grading made clear	12	0	0	0	1	0	0	3.00	****/73	****	5.00	4.09	4.32	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	12	0	0	0	0	0	1	5.00	****/48	****	3.63	4.16	4.39	****
2. Did you clearly understand your evaluation criteria	12	0	0	0	0	0	1	5.00	****/45	****	3.88	4.19	4.23	****
3. Was the instructor available for consultation	12	0	0	0	1	0	0	3.00	****/30	****	4.75	4.57	4.82	****
4. To what degree could you discuss your evaluations	12	0	0	0	1	0	0	3.00	****/27	****	****	4.25	4.42	****
5. Did conferences help you carry out field activities	12	0	0	0	1	0	0	3.00	****/25	****	****	4.35	4.36	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	12	0	0	0	0	1	0	4.00	****/51	****	3.96	4.03	3.67	****
2. Did study questions make clear the expected goal	12	0	0	0	1	0	0	3.00	****/31	****	4.63	4.18	3.94	****
3. Were your contacts with the instructor helpful	12	0	0	0	0	1	0	4.00	****/36	****	4.13	4.33	3.80	****
4. Was the feedback/tutoring by proctors helpful	12	0	0	0	0	1	0	4.00	****/19	****	4.25	4.17	4.75	****

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 454 01</b>
<b>Title:</b>	<b>Econ:Educ/Human Capital</b>
<b>Instructor:</b>	<b>Dickson,Lisa M</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>24</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
5. Were there enough proctors for all the students	12	0	0	0	1	0	0	3.00	****/14	****	4.25	4.17	5.00	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 6	Required for Majors 7	Graduate 2
28-55	0	1.00-1.99 0	B 3		
56-83	1	2.00-2.99 0	C 1	General 0	Under-grad 11
84-150	5	3.00-3.49 3	D 0		Non-major 11
Grad.	2	3.50-4.00 4	F 0	Electives 2	
			P 0		
			I 0	Other 0	
			? 3		

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 463 01</b>
<b>Title:</b>	<b>Theory Of Public Finance</b>
<b>Instructor:</b>	<b>Coates,Dennis C</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>36</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	1	8	12	4.52	663/1644	4.52	4.13	4.32	4.47	4.52
2. Did the instructor make clear the expected goals	0	0	0	0	2	9	11	4.41	802/1644	4.41	4.17	4.28	4.35	4.41
3. Did the exam questions reflect the expected goals	1	0	0	0	1	3	17	4.76	322/1419	4.76	4.22	4.35	4.48	4.76
4. Did other evaluations reflect the expected goals	1	1	0	0	5	7	8	4.15	1019/1596	4.15	4.12	4.24	4.34	4.15
5. Did assigned readings contribute to what you learned	0	1	0	1	5	4	11	4.19	791/1535	4.19	4.04	4.15	4.26	4.19
6. Did written assignments contribute to what you learned	0	1	1	2	3	5	10	4.00	921/1510	4.00	4.03	4.13	4.29	4.00
7. Was the grading system clearly explained	0	0	0	0	2	3	17	4.68	309/1620	4.68	4.28	4.20	4.25	4.68
8. How many times was class cancelled	0	0	0	0	0	16	6	4.27	1387/1642	4.27	4.52	4.68	4.67	4.27
9. How would you grade the overall teaching effectiveness	2	1	0	0	1	10	8	4.37	565/1596	4.37	3.87	4.12	4.20	4.37
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	4	17	4.73	576/1534	4.73	4.41	4.48	4.54	4.73
2. Did the instructor seem interested in the subject	0	0	0	0	0	4	18	4.82	865/1539	4.82	4.68	4.76	4.81	4.82
3. Was lecture material presented and explained clearly	0	0	0	0	2	6	14	4.55	660/1531	4.55	4.11	4.33	4.38	4.55
4. Did the lectures contribute to what you learned	0	0	0	0	2	4	16	4.64	606/1530	4.64	4.23	4.35	4.41	4.64
5. Did audiovisual techniques enhance your understanding	0	10	3	2	1	1	5	3.25	1271/1409	3.25	3.75	4.08	4.15	3.25
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	10	0	1	0	1	4	6	4.17	787/1366	4.17	3.81	4.18	4.37	4.17
2. Were all students actively encouraged to participate	9	0	0	0	5	3	5	4.00	1014/1364	4.00	3.94	4.33	4.52	4.00
3. Did the instructor encourage fair and open discussion	9	0	0	0	3	3	7	4.31	900/1361	4.31	4.20	4.39	4.59	4.31
4. Were special techniques successful	9	8	0	0	0	2	3	4.60	****/1019	****	3.77	4.09	4.32	****

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 463 01</b>
<b>Title:</b>	<b>Theory Of Public Finance</b>
<b>Instructor:</b>	<b>Coates,Dennis C</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>36</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	21	0	0	0	0	0	1	5.00	****/209	****	3.75	4.19	4.27	****
<b>Seminar</b>														
2. Was the instructor available for individual attention	21	0	0	0	0	0	1	5.00	****/71	****	4.33	4.38	4.66	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	21	0	0	0	0	0	1	5.00	****/48	****	3.63	4.16	4.39	****
2. Did you clearly understand your evaluation criteria	21	0	0	0	0	0	1	5.00	****/45	****	3.88	4.19	4.23	****
3. Was the instructor available for consultation	21	0	0	0	0	0	1	5.00	****/30	****	4.75	4.57	4.82	****
4. To what degree could you discuss your evaluations	21	0	0	0	0	0	1	5.00	****/27	****	****	4.25	4.42	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	21	0	0	0	0	0	1	5.00	****/51	****	3.96	4.03	3.67	****
2. Did study questions make clear the expected goal	21	0	0	0	0	0	1	5.00	****/31	****	4.63	4.18	3.94	****



# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 463 01</b>
<b>Title:</b>	<b>Theory Of Public Finance</b>
<b>Instructor:</b>	<b>Coates,Dennis C</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>36</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
3. Were your contacts with the instructor helpful	21	0	0	0	0	0	1	5.00	****/36	****	4.13	4.33	3.80	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 10	Required for Majors 14	Graduate 1 Major 3
28-55	0	1.00-1.99 0	B 5		
56-83	1	2.00-2.99 2	C 2	General 3	Under-grad 21 Non-major 19
84-150	7	3.00-3.49 5	D 0		
Grad.	1	3.50-4.00 2	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 4		

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 467 01</b>
<b>Title:</b>	<b>Health Economics</b>
<b>Instructor:</b>	<b>Goldfarb,M G</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>36</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	0	2	7	5	4.00	1218/1644	4.34	4.13	4.32	4.47	4.00
2. Did the instructor make clear the expected goals	0	0	1	0	3	5	6	4.00	1210/1644	4.34	4.17	4.28	4.35	4.00
3. Did the exam questions reflect the expected goals	0	0	1	1	4	3	6	3.80	1197/1419	4.30	4.22	4.35	4.48	3.80
4. Did other evaluations reflect the expected goals	0	5	2	1	2	1	4	3.40	1469/1596	4.01	4.12	4.24	4.34	3.40
5. Did assigned readings contribute to what you learned	0	0	1	0	7	3	4	3.60	1270/1535	3.82	4.04	4.15	4.26	3.60
6. Did written assignments contribute to what you learned	0	9	1	1	2	1	1	3.00	1441/1510	3.50	4.03	4.13	4.29	3.00
7. Was the grading system clearly explained	0	0	3	1	4	2	5	3.33	1489/1620	3.96	4.28	4.20	4.25	3.33
8. How many times was class cancelled	0	0	0	0	0	9	6	4.40	1286/1642	4.70	4.52	4.68	4.67	4.40
9. How would you grade the overall teaching effectiveness	2	0	0	0	4	6	3	3.92	1105/1596	4.15	3.87	4.12	4.20	3.92
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	1	1	4	9	4.40	1030/1534	4.63	4.41	4.48	4.54	4.40
2. Did the instructor seem interested in the subject	0	0	0	1	1	2	11	4.53	1272/1539	4.74	4.68	4.76	4.81	4.53
3. Was lecture material presented and explained clearly	1	0	0	0	4	4	6	4.14	1086/1531	4.41	4.11	4.33	4.38	4.14
4. Did the lectures contribute to what you learned	1	0	0	0	5	4	5	4.00	1163/1530	4.48	4.23	4.35	4.41	4.00
5. Did audiovisual techniques enhance your understanding	3	5	3	1	1	1	1	2.43	1389/1409	3.40	3.75	4.08	4.15	2.43
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	9	0	1	0	2	1	2	3.50	1151/1366	3.92	3.81	4.18	4.37	3.50
2. Were all students actively encouraged to participate	9	0	1	0	3	0	2	3.33	1258/1364	3.54	3.94	4.33	4.52	3.33
3. Did the instructor encourage fair and open discussion	9	0	1	0	2	1	2	3.50	1240/1361	3.79	4.20	4.39	4.59	3.50

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 467 01</b>
<b>Title:</b>	<b>Health Economics</b>
<b>Instructor:</b>	<b>Goldfarb, M G</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>36</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	9	4	0	0	1	0	1	4.00	****/1019	****	3.77	4.09	4.32	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 4	Required for Majors 7	Graduate 0 Major 1
28-55	0	1.00-1.99 0	B 4		
56-83	0	2.00-2.99 0	C 5	General 1	Under-grad 15 Non-major 14
84-150	4	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 3	F 0	Electives 3	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 2		

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 467 02</b>
<b>Title:</b>	<b>Health Economics</b>
<b>Instructor:</b>	<b>Mutter,Ryan</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>38</b>
<b>Questionnaires:</b>	<b>25</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	6	18	4.68	455/1644	4.34	4.13	4.32	4.47	4.68
2. Did the instructor make clear the expected goals	0	0	0	1	0	5	19	4.68	401/1644	4.34	4.17	4.28	4.35	4.68
3. Did the exam questions reflect the expected goals	1	0	0	0	1	3	20	4.79	279/1419	4.30	4.22	4.35	4.48	4.79
4. Did other evaluations reflect the expected goals	0	7	0	0	2	3	13	4.61	423/1596	4.01	4.12	4.24	4.34	4.61
5. Did assigned readings contribute to what you learned	1	3	1	1	5	3	11	4.05	937/1535	3.82	4.04	4.15	4.26	4.05
6. Did written assignments contribute to what you learned	1	9	2	1	1	2	9	4.00	921/1510	3.50	4.03	4.13	4.29	4.00
7. Was the grading system clearly explained	0	1	0	1	2	3	18	4.58	423/1620	3.96	4.28	4.20	4.25	4.58
8. How many times was class cancelled	0	0	0	0	0	0	25	5.00	1/1642	4.70	4.52	4.68	4.67	5.00
9. How would you grade the overall teaching effectiveness	4	0	0	0	2	9	10	4.38	540/1596	4.15	3.87	4.12	4.20	4.38
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	0	0	3	19	4.86	324/1534	4.63	4.41	4.48	4.54	4.86
2. Did the instructor seem interested in the subject	3	0	0	0	0	1	21	4.95	305/1539	4.74	4.68	4.76	4.81	4.95
3. Was lecture material presented and explained clearly	3	0	0	1	1	2	18	4.68	449/1531	4.41	4.11	4.33	4.38	4.68
4. Did the lectures contribute to what you learned	3	0	0	0	0	1	21	4.95	101/1530	4.48	4.23	4.35	4.41	4.95
5. Did audiovisual techniques enhance your understanding	2	15	1	0	0	1	6	4.38	513/1409	3.40	3.75	4.08	4.15	4.38
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	13	0	0	1	1	3	7	4.33	660/1366	3.92	3.81	4.18	4.37	4.33
2. Were all students actively encouraged to participate	13	0	2	1	1	2	6	3.75	1142/1364	3.54	3.94	4.33	4.52	3.75
3. Did the instructor encourage fair and open discussion	13	0	2	0	1	1	8	4.08	1010/1361	3.79	4.20	4.39	4.59	4.08
4. Were special techniques successful	13	7	1	0	0	0	4	4.20	****/1019	****	3.77	4.09	4.32	****

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 467 02</b>
<b>Title:</b>	<b>Health Economics</b>
<b>Instructor:</b>	<b>Mutter,Ryan</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>38</b>
<b>Questionnaires:</b>	<b>25</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	24	0	0	0	0	0	1	5.00	****/185	****	5.00	4.23	4.60	****
2. Were you provided with adequate background information	24	0	0	0	0	0	1	5.00	****/209	****	3.75	4.19	4.27	****
3. Were necessary materials available for lab activities	24	0	0	0	0	0	1	5.00	****/181	****	****	4.53	4.31	****
4. Did the lab instructor provide assistance	24	0	0	0	0	0	1	5.00	****/183	****	****	4.46	4.63	****
5. Were requirements for lab reports clearly specified	24	0	0	0	0	0	1	5.00	****/172	****	****	4.14	4.02	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	24	0	0	0	0	0	1	5.00	****/72	****	5.00	4.53	4.71	****
2. Was the instructor available for individual attention	24	0	0	0	0	0	1	5.00	****/71	****	4.33	4.38	4.66	****
3. Did research projects contribute to what you learned	24	0	0	0	0	0	1	5.00	****/68	****	4.33	4.41	4.74	****
4. Did presentations contribute to what you learned	24	0	0	0	0	0	1	5.00	****/71	****	4.33	4.40	4.50	****
5. Were criteria for grading made clear	24	0	0	0	0	0	1	5.00	****/73	****	5.00	4.09	4.32	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	24	0	0	0	0	0	1	5.00	****/48	****	3.63	4.16	4.39	****
2. Did you clearly understand your evaluation criteria	24	0	0	0	0	0	1	5.00	****/45	****	3.88	4.19	4.23	****
3. Was the instructor available for consultation	24	0	0	0	0	0	1	5.00	****/30	****	4.75	4.57	4.82	****
4. To what degree could you discuss your evaluations	24	0	0	0	0	0	1	5.00	****/27	****	****	4.25	4.42	****
5. Did conferences help you carry out field activities	24	0	0	0	0	0	1	5.00	****/25	****	****	4.35	4.36	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	24	0	0	0	0	0	1	5.00	****/51	****	3.96	4.03	3.67	****
2. Did study questions make clear the expected goal	24	0	0	0	0	0	1	5.00	****/31	****	4.63	4.18	3.94	****
3. Were your contacts with the instructor helpful	24	0	0	0	0	0	1	5.00	****/36	****	4.13	4.33	3.80	****

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 467 02</b>
<b>Title:</b>	<b>Health Economics</b>
<b>Instructor:</b>	<b>Mutter,Ryan</b>

Term - Fall 2013

<b>Enrollment:</b>	<b>38</b>
<b>Questionnaires:</b>	<b>25</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	24	0	0	0	0	0	1	5.00	****/19	****	4.25	4.17	4.75	****
5. Were there enough proctors for all the students	24	0	0	0	0	0	1	5.00	****/14	****	4.25	4.17	5.00	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	10	Required for Majors	17	Graduate	1	Major	6
28-55	0	1.00-1.99	0	B	9						
56-83	2	2.00-2.99	1	C	3	General	0	Under-grad	24	Non-major	19
84-150	8	3.00-3.49	5	D	0						
Grad.	1	3.50-4.00	6	F	0	Electives	7	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 472 01</b>
<b>Title:</b>	<b>Monetary Theory &amp; Policy</b>
<b>Instructor:</b>	<b>Carpenter,Rober</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>29</b>
<b>Questionnaires:</b>	<b>19</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	2	6	11	4.47	725/1644	4.47	4.13	4.32	4.47	4.47
2. Did the instructor make clear the expected goals	0	0	0	1	2	6	10	4.32	925/1644	4.32	4.17	4.28	4.35	4.32
3. Did the exam questions reflect the expected goals	0	0	1	0	2	4	12	4.37	825/1419	4.37	4.22	4.35	4.48	4.37
4. Did other evaluations reflect the expected goals	0	7	0	2	2	5	3	3.75	1305/1596	3.75	4.12	4.24	4.34	3.75
5. Did assigned readings contribute to what you learned	0	4	2	2	3	2	6	3.53	1309/1535	3.53	4.04	4.15	4.26	3.53
6. Did written assignments contribute to what you learned	0	12	0	0	2	3	2	4.00	921/1510	4.00	4.03	4.13	4.29	4.00
7. Was the grading system clearly explained	0	0	0	1	3	4	11	4.32	806/1620	4.32	4.28	4.20	4.25	4.32
8. How many times was class cancelled	1	0	0	0	0	18	0	4.00	1528/1642	4.00	4.52	4.68	4.67	4.00
9. How would you grade the overall teaching effectiveness	3	0	0	1	1	7	7	4.25	705/1596	4.25	3.87	4.12	4.20	4.25
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	2	16	4.79	473/1534	4.79	4.41	4.48	4.54	4.79
2. Did the instructor seem interested in the subject	0	0	0	0	1	1	17	4.84	780/1539	4.84	4.68	4.76	4.81	4.84
3. Was lecture material presented and explained clearly	0	0	0	0	2	4	13	4.58	612/1531	4.58	4.11	4.33	4.38	4.58
4. Did the lectures contribute to what you learned	0	0	0	0	2	3	14	4.63	606/1530	4.63	4.23	4.35	4.41	4.63
5. Did audiovisual techniques enhance your understanding	1	1	0	0	3	6	8	4.29	588/1409	4.29	3.75	4.08	4.15	4.29
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	8	0	0	0	0	3	8	4.73	313/1366	4.73	3.81	4.18	4.37	4.73
2. Were all students actively encouraged to participate	8	0	0	0	1	2	8	4.64	535/1364	4.64	3.94	4.33	4.52	4.64
3. Did the instructor encourage fair and open discussion	8	0	0	0	1	2	8	4.64	584/1361	4.64	4.20	4.39	4.59	4.64

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 472 01</b>
<b>Title:</b>	<b>Monetary Theory &amp; Policy</b>
<b>Instructor:</b>	<b>Carpenter,Rober</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>29</b>
<b>Questionnaires:</b>	<b>19</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	8	6	1	0	1	1	2	3.60	806/1019	3.60	3.77	4.09	4.32	3.60

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 8	Required for Majors 9	Graduate 0
28-55	0	1.00-1.99 0	B 9		
56-83	2	2.00-2.99 1	C 1	General 1	Under-grad 19
84-150	5	3.00-3.49 4	D 0		Non-major 19
Grad.	0	3.50-4.00 0	F 0	Electives 5	
			P 0		
			I 0	Other 0	
			? 1		

\*\*\*\* - Means there are not enough responses to be significant



# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 475 01</b>
<b>Title:</b>	<b>Financial Invstmnt Analy</b>
<b>Instructor:</b>	<b>Lamdin,Douglas</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>57</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	5	16	4.68	455/1644	4.68	4.13	4.32	4.47	4.68
2. Did the instructor make clear the expected goals	0	0	0	0	2	2	18	4.73	346/1644	4.73	4.17	4.28	4.35	4.73
3. Did the exam questions reflect the expected goals	0	0	0	0	1	3	18	4.77	308/1419	4.77	4.22	4.35	4.48	4.77
4. Did other evaluations reflect the expected goals	0	2	0	0	1	2	17	4.80	207/1596	4.80	4.12	4.24	4.34	4.80
5. Did assigned readings contribute to what you learned	0	4	2	0	6	3	7	3.72	1197/1535	3.72	4.04	4.15	4.26	3.72
6. Did written assignments contribute to what you learned	0	5	0	0	3	5	9	4.35	603/1510	4.35	4.03	4.13	4.29	4.35
7. Was the grading system clearly explained	0	0	0	0	0	3	19	4.86	117/1620	4.86	4.28	4.20	4.25	4.86
8. How many times was class cancelled	0	0	0	0	0	6	16	4.73	958/1642	4.73	4.52	4.68	4.67	4.73
9. How would you grade the overall teaching effectiveness	3	1	0	0	2	6	10	4.44	461/1596	4.44	3.87	4.12	4.20	4.44
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	20	4.91	248/1534	4.91	4.41	4.48	4.54	4.91
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	21	4.95	305/1539	4.95	4.68	4.76	4.81	4.95
3. Was lecture material presented and explained clearly	0	0	0	1	0	3	18	4.73	391/1531	4.73	4.11	4.33	4.38	4.73
4. Did the lectures contribute to what you learned	0	0	0	0	1	4	17	4.73	486/1530	4.73	4.23	4.35	4.41	4.73
5. Did audiovisual techniques enhance your understanding	0	3	0	0	2	3	14	4.63	270/1409	4.63	3.75	4.08	4.15	4.63
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	17	0	0	0	0	0	5	5.00	****/1366	****	3.81	4.18	4.37	****
2. Were all students actively encouraged to participate	17	0	0	0	0	1	4	4.80	****/1364	****	3.94	4.33	4.52	****
3. Did the instructor encourage fair and open discussion	17	0	0	0	1	0	4	4.60	****/1361	****	4.20	4.39	4.59	****

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 475 01</b>
<b>Title:</b>	<b>Financial Invstmnt Analy</b>
<b>Instructor:</b>	<b>Lamdin,Douglas</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>57</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	17	3	0	0	1	0	1	4.00	****/1019	****	3.77	4.09	4.32	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 13	Required for Majors 16	Graduate 1 Major 2
28-55	0	1.00-1.99 0	B 6		
56-83	1	2.00-2.99 3	C 1	General 0	Under-grad 21 Non-major 20
84-150	8	3.00-3.49 4	D 0		
Grad.	1	3.50-4.00 5	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 1		

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 476 01</b>
<b>Title:</b>	<b>Portfolio Management</b>
<b>Instructor:</b>	<b>Yuan,Chunming</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>22</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	1	3	10	4.64	509/1644	4.64	4.13	4.32	4.47	4.64
2. Did the instructor make clear the expected goals	0	0	0	0	1	5	9	4.53	595/1644	4.53	4.17	4.28	4.35	4.53
3. Did the exam questions reflect the expected goals	0	0	0	0	2	3	10	4.53	605/1419	4.53	4.22	4.35	4.48	4.53
4. Did other evaluations reflect the expected goals	0	0	0	0	0	3	12	4.80	207/1596	4.80	4.12	4.24	4.34	4.80
5. Did assigned readings contribute to what you learned	0	5	0	0	1	3	6	4.50	442/1535	4.50	4.04	4.15	4.26	4.50
6. Did written assignments contribute to what you learned	0	0	0	0	2	3	10	4.53	399/1510	4.53	4.03	4.13	4.29	4.53
7. Was the grading system clearly explained	0	0	0	0	0	6	9	4.60	397/1620	4.60	4.28	4.20	4.25	4.60
8. How many times was class cancelled	0	0	0	0	0	0	15	5.00	1/1642	5.00	4.52	4.68	4.67	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	7	4	4.25	705/1596	4.25	3.87	4.12	4.20	4.25
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	6	9	4.60	772/1534	4.60	4.41	4.48	4.54	4.60
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	13	4.87	723/1539	4.87	4.68	4.76	4.81	4.87
3. Was lecture material presented and explained clearly	0	0	0	0	0	7	8	4.53	676/1531	4.53	4.11	4.33	4.38	4.53
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	14	4.93	141/1530	4.93	4.23	4.35	4.41	4.93
5. Did audiovisual techniques enhance your understanding	0	5	0	2	2	2	4	3.80	993/1409	3.80	3.75	4.08	4.15	3.80
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	13	0	0	0	0	1	1	4.50	****/1366	****	3.81	4.18	4.37	****
2. Were all students actively encouraged to participate	13	0	0	0	0	2	0	4.00	****/1364	****	3.94	4.33	4.52	****
3. Did the instructor encourage fair and open discussion	13	0	0	0	1	1	0	3.50	****/1361	****	4.20	4.39	4.59	****
4. Were special techniques successful	13	1	0	0	0	1	0	4.00	****/1019	****	3.77	4.09	4.32	****

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 476 01</b>
<b>Title:</b>	<b>Portfolio Management</b>
<b>Instructor:</b>	<b>Yuan,Chunming</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>22</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	14	0	0	0	1	0	0	3.00	****/185	****	5.00	4.23	4.60	****
2. Were you provided with adequate background information	14	0	0	0	1	0	0	3.00	****/209	****	3.75	4.19	4.27	****
3. Were necessary materials available for lab activities	14	0	0	0	1	0	0	3.00	****/181	****	****	4.53	4.31	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	6	Required for Majors	10	Graduate	1	Major	1
28-55	0	1.00-1.99	0	B	7						
56-83	2	2.00-2.99	5	C	1	General	1	Under-grad	14	Non-major	14
84-150	5	3.00-3.49	2	D	0						
Grad.	1	3.50-4.00	1	F	0	Electives	2				
				P	0						
				I	0	Other	1				
				?	1						

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 477 01</b>
<b>Title:</b>	<b>Derivative Securities</b>
<b>Instructor:</b>	<b>Getter,Darryl E</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>24</b>
<b>Questionnaires:</b>	<b>18</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	2	7	8	4.22	1006/1644	4.22	4.13	4.32	4.47	4.22
2. Did the instructor make clear the expected goals	0	0	0	2	2	6	8	4.11	1138/1644	4.11	4.17	4.28	4.35	4.11
3. Did the exam questions reflect the expected goals	0	0	4	1	0	4	9	3.72	1221/1419	3.72	4.22	4.35	4.48	3.72
4. Did other evaluations reflect the expected goals	0	4	1	2	1	3	7	3.93	1197/1596	3.93	4.12	4.24	4.34	3.93
5. Did assigned readings contribute to what you learned	0	5	0	2	1	3	7	4.15	834/1535	4.15	4.04	4.15	4.26	4.15
6. Did written assignments contribute to what you learned	0	8	0	1	1	4	4	4.10	875/1510	4.10	4.03	4.13	4.29	4.10
7. Was the grading system clearly explained	0	0	0	0	1	6	11	4.56	462/1620	4.56	4.28	4.20	4.25	4.56
8. How many times was class cancelled	0	0	0	0	0	1	17	4.94	379/1642	4.94	4.52	4.68	4.67	4.94
9. How would you grade the overall teaching effectiveness	7	0	1	0	1	5	4	4.00	971/1596	4.00	3.87	4.12	4.20	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	0	0	2	13	4.87	324/1534	4.87	4.41	4.48	4.54	4.87
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	16	5.00	1/1539	5.00	4.68	4.76	4.81	5.00
3. Was lecture material presented and explained clearly	3	0	0	1	0	2	12	4.67	478/1531	4.67	4.11	4.33	4.38	4.67
4. Did the lectures contribute to what you learned	3	0	1	0	0	1	13	4.67	569/1530	4.67	4.23	4.35	4.41	4.67
5. Did audiovisual techniques enhance your understanding	5	7	2	0	0	1	3	3.50	1168/1409	3.50	3.75	4.08	4.15	3.50
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	12	0	1	1	0	2	2	3.50	1151/1366	3.50	3.81	4.18	4.37	3.50
2. Were all students actively encouraged to participate	12	0	0	0	0	3	3	4.50	649/1364	4.50	3.94	4.33	4.52	4.50
3. Did the instructor encourage fair and open discussion	12	0	0	0	0	3	3	4.50	703/1361	4.50	4.20	4.39	4.59	4.50

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 477 01</b>
<b>Title:</b>	<b>Derivative Securities</b>
<b>Instructor:</b>	<b>Getter,Darryl E</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>24</b>
<b>Questionnaires:</b>	<b>18</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	12	3	0	0	0	1	2	4.67	****/1019	****	3.77	4.09	4.32	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 7	Required for Majors 10	Graduate 0
28-55	0	1.00-1.99 0	B 4		Major 2
56-83	1	2.00-2.99 2	C 5	General 3	Under-grad 18
84-150	10	3.00-3.49 5	D 0		Non-major 16
Grad.	0	3.50-4.00 4	F 0	Electives 5	
			P 0		
			I 0	Other 0	
			? 0		

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 481 01</b>
<b>Title:</b>	<b>International Trade Thry</b>
<b>Instructor:</b>	<b>Takacs,Wendy E</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>39</b>
<b>Questionnaires:</b>	<b>27</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	1	4	11	10	4.04	1195/1644	4.04	4.13	4.32	4.47	4.04
2. Did the instructor make clear the expected goals	0	0	0	4	7	5	11	3.85	1333/1644	3.85	4.17	4.28	4.35	3.85
3. Did the exam questions reflect the expected goals	0	0	0	6	3	6	12	3.89	1169/1419	3.89	4.22	4.35	4.48	3.89
4. Did other evaluations reflect the expected goals	0	17	0	1	2	1	6	4.20	963/1596	4.20	4.12	4.24	4.34	4.20
5. Did assigned readings contribute to what you learned	0	3	2	3	5	5	9	3.67	1235/1535	3.67	4.04	4.15	4.26	3.67
6. Did written assignments contribute to what you learned	0	19	0	1	1	1	5	4.25	727/1510	4.25	4.03	4.13	4.29	4.25
7. Was the grading system clearly explained	1	0	1	1	0	9	15	4.38	712/1620	4.38	4.28	4.20	4.25	4.38
8. How many times was class cancelled	1	0	0	0	0	1	25	4.96	253/1642	4.96	4.52	4.68	4.67	4.96
9. How would you grade the overall teaching effectiveness	5	0	0	1	12	5	4	3.55	1368/1596	3.55	3.87	4.12	4.20	3.55
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	2	7	6	12	4.04	1285/1534	4.04	4.41	4.48	4.54	4.04
2. Did the instructor seem interested in the subject	0	0	0	0	0	3	24	4.89	666/1539	4.89	4.68	4.76	4.81	4.89
3. Was lecture material presented and explained clearly	0	0	0	4	5	8	10	3.89	1256/1531	3.89	4.11	4.33	4.38	3.89
4. Did the lectures contribute to what you learned	0	0	1	4	1	7	14	4.07	1128/1530	4.07	4.23	4.35	4.41	4.07
5. Did audiovisual techniques enhance your understanding	2	18	0	0	2	0	5	4.43	465/1409	4.43	3.75	4.08	4.15	4.43
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	17	0	0	2	1	3	4	3.90	942/1366	3.90	3.81	4.18	4.37	3.90
2. Were all students actively encouraged to participate	17	0	0	2	2	2	4	3.80	1123/1364	3.80	3.94	4.33	4.52	3.80
3. Did the instructor encourage fair and open discussion	17	0	1	0	1	3	5	4.10	1004/1361	4.10	4.20	4.39	4.59	4.10

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 481 01</b>
<b>Title:</b>	<b>International Trade Thry</b>
<b>Instructor:</b>	<b>Takacs,Wendy E</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>39</b>
<b>Questionnaires:</b>	<b>27</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	17	7	0	0	0	0	3	5.00	****/1019	****	3.77	4.09	4.32	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	8	Required for Majors	14	Graduate	0	Major	10
28-55	0	1.00-1.99	0	B	11						
56-83	2	2.00-2.99	3	C	4	General	1	Under-grad	27	Non-major	17
84-150	12	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	9	F	0	Electives	8	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						



# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 600 01</b>
<b>Title:</b>	<b>Policy Consq:Econ Analy</b>
<b>Instructor:</b>	<b>Brennan,Timothy</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	4	10	4.60	564/1644	4.60	4.13	4.32	4.42	4.60
2. Did the instructor make clear the expected goals	0	0	0	0	0	6	9	4.60	508/1644	4.60	4.17	4.28	4.32	4.60
3. Did the exam questions reflect the expected goals	0	0	0	0	1	5	9	4.53	605/1419	4.53	4.22	4.35	4.45	4.53
4. Did other evaluations reflect the expected goals	0	0	0	0	2	5	8	4.40	717/1596	4.40	4.12	4.24	4.32	4.40
5. Did assigned readings contribute to what you learned	0	0	0	0	2	6	7	4.33	658/1535	4.33	4.04	4.15	4.25	4.33
6. Did written assignments contribute to what you learned	1	3	0	0	2	2	7	4.45	483/1510	4.45	4.03	4.13	4.24	4.45
7. Was the grading system clearly explained	0	0	1	1	1	2	10	4.27	879/1620	4.27	4.28	4.20	4.29	4.27
8. How many times was class cancelled	0	0	0	0	0	2	13	4.87	715/1642	4.87	4.52	4.68	4.82	4.87
9. How would you grade the overall teaching effectiveness	3	0	0	0	3	5	4	4.08	918/1596	4.08	3.87	4.12	4.20	4.08
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	6	8	4.57	807/1534	4.57	4.41	4.48	4.52	4.57
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	14	5.00	1/1539	5.00	4.68	4.76	4.79	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	2	7	5	4.21	1027/1531	4.21	4.11	4.33	4.34	4.21
4. Did the lectures contribute to what you learned	1	0	0	0	1	5	8	4.50	755/1530	4.50	4.23	4.35	4.38	4.50
5. Did audiovisual techniques enhance your understanding	1	11	1	0	0	0	2	3.67	****/1409	****	3.75	4.08	4.04	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	1	1	3	0	5	3.70	1081/1366	3.70	3.81	4.18	4.26	3.70
2. Were all students actively encouraged to participate	5	0	2	1	3	1	3	3.20	1277/1364	3.20	3.94	4.33	4.46	3.20
3. Did the instructor encourage fair and open discussion	5	0	3	0	1	2	4	3.40	1270/1361	3.40	4.20	4.39	4.49	3.40

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 600 01</b>
<b>Title:</b>	<b>Policy Consq:Econ Analy</b>
<b>Instructor:</b>	<b>Brennan,Timothy</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	5	8	1	0	1	0	0	2.00	****/1019	****	3.77	4.09	4.12	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	1 A 6	Required for Majors	12
28-55	0	1.00-1.99	0 B 8		Graduate
56-83	0	2.00-2.99	0 C 0	General	0
84-150	0	3.00-3.49	1 D 0		Under-grad
Grad.	15	3.50-4.00	3 F 0	Electives	0
			P 0		
			I 0	Other	1
			? 1		

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 601 01</b>
<b>Title:</b>	<b>Microeconomic Analysis</b>
<b>Instructor:</b>	<b>Coates,Dennis C</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>8</b>
<b>Questionnaires:</b>	<b>8</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	5	4.50	688/1644	4.50	4.13	4.32	4.42	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	5	4.63	481/1644	4.63	4.17	4.28	4.32	4.63
3. Did the exam questions reflect the expected goals	0	0	0	0	0	2	6	4.75	337/1419	4.75	4.22	4.35	4.45	4.75
4. Did other evaluations reflect the expected goals	0	6	0	0	0	0	2	5.00	1/1596	5.00	4.12	4.24	4.32	5.00
5. Did assigned readings contribute to what you learned	0	3	0	0	1	2	2	4.20	781/1535	4.20	4.04	4.15	4.25	4.20
6. Did written assignments contribute to what you learned	0	7	0	0	0	0	1	5.00	****/1510	****	4.03	4.13	4.24	****
7. Was the grading system clearly explained	0	0	0	0	1	2	5	4.50	527/1620	4.50	4.28	4.20	4.29	4.50
8. How many times was class cancelled	0	0	0	0	0	2	6	4.75	914/1642	4.75	4.52	4.68	4.82	4.75
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	5	3	4.38	553/1596	4.38	3.87	4.12	4.20	4.38
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	7	4.88	305/1534	4.88	4.41	4.48	4.52	4.88
2. Did the instructor seem interested in the subject	0	0	0	0	1	1	6	4.63	1187/1539	4.63	4.68	4.76	4.79	4.63
3. Was lecture material presented and explained clearly	0	0	0	0	1	3	4	4.38	879/1531	4.38	4.11	4.33	4.34	4.38
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	8	5.00	1/1530	5.00	4.23	4.35	4.38	5.00
5. Did audiovisual techniques enhance your understanding	0	6	0	0	0	0	2	5.00	1/1409	5.00	3.75	4.08	4.04	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	1	3	2	4.17	787/1366	4.17	3.81	4.18	4.26	4.17
2. Were all students actively encouraged to participate	2	0	0	0	0	3	3	4.50	649/1364	4.50	3.94	4.33	4.46	4.50
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	2	3	4.33	875/1361	4.33	4.20	4.39	4.49	4.33
4. Were special techniques successful	2	5	0	0	0	0	1	5.00	****/1019	****	3.77	4.09	4.12	****

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 601 01</b>
<b>Title:</b>	<b>Microeconomic Analysis</b>
<b>Instructor:</b>	<b>Coates,Dennis C</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>8</b>
<b>Questionnaires:</b>	<b>8</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	7	0	0	0	0	1	0	4.00	****/209	****	3.75	4.19	4.03	****
4. Did the lab instructor provide assistance	7	0	0	0	0	0	1	5.00	****/183	****	****	4.46	4.44	****
<b>Seminar</b>														
2. Was the instructor available for individual attention	7	0	0	0	0	0	1	5.00	****/71	****	4.33	4.38	4.31	****
<b>Field Work</b>														
2. Did you clearly understand your evaluation criteria	7	0	0	0	0	0	1	5.00	****/45	****	3.88	4.19	3.89	****
3. Was the instructor available for consultation	7	0	0	0	0	0	1	5.00	****/30	****	4.75	4.57	4.11	****
4. To what degree could you discuss your evaluations	7	0	0	0	0	1	0	4.00	****/27	****	****	4.25	3.29	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	7	0	0	0	0	0	1	5.00	****/51	****	3.96	4.03	3.66	****
2. Did study questions make clear the expected goal	7	0	0	0	0	0	1	5.00	****/31	****	4.63	4.18	3.73	****
3. Were your contacts with the instructor helpful	7	0	0	0	0	0	1	5.00	****/36	****	4.13	4.33	4.41	****

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 601 01</b>
<b>Title:</b>	<b>Microeconomic Analysis</b>
<b>Instructor:</b>	<b>Coates,Dennis C</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>8</b>
<b>Questionnaires:</b>	<b>8</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	7	0	0	0	0	0	1	5.00	****/19	****	4.25	4.17	3.84	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	2	0.00-0.99	1 A 3	Required for Majors	8	Graduate	5	Major	0
28-55	0	1.00-1.99	0 B 4						
56-83	0	2.00-2.99	0 C 1	General	0	Under-grad	3	Non-major	8
84-150	0	3.00-3.49	1 D 0						
Grad.	5	3.50-4.00	3 F 0	Electives	0	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	0				
			? 0						

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 611 01</b>
<b>Title:</b>	<b>Econometrics I</b>
<b>Instructor:</b>	<b>Gindling JR,Tho</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>11</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	11	5.00	1/1644	5.00	4.13	4.32	4.42	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	8	4.73	346/1644	4.73	4.17	4.28	4.32	4.73
3. Did the exam questions reflect the expected goals	0	0	0	0	0	3	8	4.73	380/1419	4.73	4.22	4.35	4.45	4.73
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	11	5.00	1/1596	5.00	4.12	4.24	4.32	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	1	5	5	4.36	624/1535	4.36	4.04	4.15	4.25	4.36
6. Did written assignments contribute to what you learned	0	0	0	0	0	3	8	4.73	225/1510	4.73	4.03	4.13	4.24	4.73
7. Was the grading system clearly explained	0	0	0	0	1	2	8	4.64	364/1620	4.64	4.28	4.20	4.29	4.64
8. How many times was class cancelled	0	0	0	0	0	6	5	4.45	1244/1642	4.45	4.52	4.68	4.82	4.45
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	3	5	4.44	461/1596	4.44	3.87	4.12	4.20	4.44
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	10	4.91	248/1534	4.91	4.41	4.48	4.52	4.91
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	11	5.00	1/1539	5.00	4.68	4.76	4.79	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	1	2	8	4.64	521/1531	4.64	4.11	4.33	4.34	4.64
4. Did the lectures contribute to what you learned	0	0	0	0	0	3	8	4.73	486/1530	4.73	4.23	4.35	4.38	4.73
5. Did audiovisual techniques enhance your understanding	0	2	0	2	0	4	3	3.89	936/1409	3.89	3.75	4.08	4.04	3.89
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	0	0	2	2	4	4.25	721/1366	4.25	3.81	4.18	4.26	4.25
2. Were all students actively encouraged to participate	3	0	0	0	2	2	4	4.25	877/1364	4.25	3.94	4.33	4.46	4.25
3. Did the instructor encourage fair and open discussion	3	0	0	0	2	1	5	4.38	842/1361	4.38	4.20	4.39	4.49	4.38
4. Were special techniques successful	3	5	1	0	0	1	1	3.33	911/1019	3.33	3.77	4.09	4.12	3.33

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ECON 611 01</b>
<b>Title:</b>	<b>Econometrics I</b>
<b>Instructor:</b>	<b>Gindling JR,Tho</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>11</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	10	0	0	0	0	0	1	5.00	****/72	****	5.00	4.53	4.53	****
2. Was the instructor available for individual attention	10	0	0	0	0	1	0	4.00	****/71	****	4.33	4.38	4.31	****
3. Did research projects contribute to what you learned	10	0	0	0	0	1	0	4.00	****/68	****	4.33	4.41	4.37	****
4. Did presentations contribute to what you learned	10	0	0	0	1	0	0	3.00	****/71	****	4.33	4.40	4.53	****
5. Were criteria for grading made clear	10	0	0	0	0	1	0	4.00	****/73	****	5.00	4.09	4.09	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons	Type	Majors					
00-27	3	0.00-0.99	1	A	6	Required for Majors	11	Graduate	6	Major	0
28-55	0	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	5	Non-major	11
84-150	0	3.00-3.49	1	D	0						
Grad.	6	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						