

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CYBR 620 01
Title:	Introduction to Cybersec
Instructor:	Williams,Tina C

Term - Fall 2013

Enrollment:	25
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	2	9	7	4.16	1085/1644	4.25	4.17	4.32	4.42	4.16
2. Did the instructor make clear the expected goals	0	0	0	0	4	10	5	4.05	1180/1644	4.30	4.20	4.28	4.32	4.05
3. Did the exam questions reflect the expected goals	3	5	0	3	4	2	2	3.27	1356/1419	4.17	4.34	4.35	4.45	3.27
4. Did other evaluations reflect the expected goals	0	4	0	1	6	3	5	3.80	1269/1596	4.20	4.18	4.24	4.32	3.80
5. Did assigned readings contribute to what you learned	0	0	0	1	2	8	8	4.21	772/1535	4.18	4.15	4.15	4.25	4.21
6. Did written assignments contribute to what you learned	0	0	0	1	5	7	6	3.95	987/1510	4.26	4.14	4.13	4.24	3.95
7. Was the grading system clearly explained	0	0	1	1	2	3	12	4.26	879/1620	4.51	4.25	4.20	4.29	4.26
8. How many times was class cancelled	0	0	0	0	0	1	18	4.95	379/1642	4.73	4.72	4.68	4.82	4.95
9. How would you grade the overall teaching effectiveness	2	0	1	0	4	9	3	3.76	1233/1596	4.12	4.13	4.12	4.20	3.76
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	6	11	4.47	932/1534	4.49	4.50	4.48	4.52	4.47
2. Did the instructor seem interested in the subject	0	0	0	0	0	4	15	4.79	932/1539	4.71	4.62	4.76	4.79	4.79
3. Was lecture material presented and explained clearly	0	0	0	0	3	9	7	4.21	1027/1531	4.32	4.32	4.33	4.34	4.21
4. Did the lectures contribute to what you learned	0	0	0	0	1	7	11	4.53	732/1530	4.41	4.26	4.35	4.38	4.53
5. Did audiovisual techniques enhance your understanding	1	0	1	1	4	8	4	3.72	1050/1409	3.86	4.06	4.08	4.04	3.72
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	3	8	6	4.18	780/1366	3.93	4.27	4.18	4.26	4.18
2. Were all students actively encouraged to participate	2	0	1	0	3	4	9	4.18	925/1364	3.91	4.36	4.33	4.46	4.18
3. Did the instructor encourage fair and open discussion	2	0	0	0	2	3	12	4.59	635/1361	4.29	4.48	4.39	4.49	4.59

Student Course Evaluation Questionnaires

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Course-Section:	CYBR 620 01
Title:	Introduction to Cybersec
Instructor:	Williams,Tina C

Term - Fall 2013

Enrollment:	25
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	2	2	4	2	1	7	1	2.93	982/1019	3.58	4.14	4.09	4.12	2.93

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	6	0.00-0.99 6	A 11	Required for Majors 15	Graduate 9
28-55	0	1.00-1.99 0	B 3		
56-83	0	2.00-2.99 0	C 1	General 0	Under-grad 10
84-150	0	3.00-3.49 0	D 0		Non-major 0
Grad.	9	3.50-4.00 1	F 0	Electives 1	
			P 0		
			I 0		
			? 3		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

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Course-Section:	CYBR 620 02
Title:	Introduction to Cybersec
Instructor:	Smyre-Deloatch,

Term - Fall 2013

Enrollment:	22
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	5	6	10	4.09	1149/1644	4.25	4.17	4.32	4.42	4.09
2. Did the instructor make clear the expected goals	0	0	1	1	4	6	10	4.05	1186/1644	4.30	4.20	4.28	4.32	4.05
3. Did the exam questions reflect the expected goals	1	0	0	1	2	7	11	4.33	862/1419	4.17	4.34	4.35	4.45	4.33
4. Did other evaluations reflect the expected goals	1	0	1	1	4	6	9	4.00	1129/1596	4.20	4.18	4.24	4.32	4.00
5. Did assigned readings contribute to what you learned	1	2	2	2	3	4	8	3.74	1190/1535	4.18	4.15	4.15	4.25	3.74
6. Did written assignments contribute to what you learned	1	0	1	2	3	4	11	4.05	902/1510	4.26	4.14	4.13	4.24	4.05
7. Was the grading system clearly explained	1	0	0	2	1	3	15	4.48	574/1620	4.51	4.25	4.20	4.29	4.48
8. How many times was class cancelled	1	0	0	0	0	16	5	4.24	1413/1642	4.73	4.72	4.68	4.82	4.24
9. How would you grade the overall teaching effectiveness	5	1	0	2	4	6	4	3.75	1240/1596	4.12	4.13	4.12	4.20	3.75
Lecture														
1. Were the instructor's lectures well prepared	2	0	1	1	1	7	10	4.20	1194/1534	4.49	4.50	4.48	4.52	4.20
2. Did the instructor seem interested in the subject	2	0	1	1	2	2	14	4.35	1396/1539	4.71	4.62	4.76	4.79	4.35
3. Was lecture material presented and explained clearly	3	0	0	2	4	6	7	3.95	1213/1531	4.32	4.32	4.33	4.34	3.95
4. Did the lectures contribute to what you learned	2	0	1	0	5	4	10	4.10	1113/1530	4.41	4.26	4.35	4.38	4.10
5. Did audiovisual techniques enhance your understanding	2	0	1	2	5	5	7	3.75	1029/1409	3.86	4.06	4.08	4.04	3.75
Discussion														
1. Did class discussions contribute to what you learned	4	0	1	3	7	4	3	3.28	1228/1366	3.93	4.27	4.18	4.26	3.28
2. Were all students actively encouraged to participate	4	0	2	4	4	4	4	3.22	1274/1364	3.91	4.36	4.33	4.46	3.22
3. Did the instructor encourage fair and open discussion	4	0	2	3	2	4	7	3.61	1212/1361	4.29	4.48	4.39	4.49	3.61
4. Were special techniques successful	4	13	1	1	0	0	3	3.60	****/1019	3.58	4.14	4.09	4.12	****

Student Course Evaluation Questionnaires

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Course-Section:	CYBR 620 02
Title:	Introduction to Cybersec
Instructor:	Smyre-Deloatch,

Term - Fall 2013

Enrollment:	22
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	19	0	1	1	0	0	1	2.67	****/209	****	3.43	4.19	4.03	****
4. Did the lab instructor provide assistance	19	2	0	0	0	0	1	5.00	****/183	****	3.57	4.46	4.44	****
Seminar														
1. Were assigned topics relevant to the announced theme	17	3	0	0	0	0	2	5.00	****/72	****	3.45	4.53	4.53	****
2. Was the instructor available for individual attention	18	2	0	0	0	0	2	5.00	****/71	****	3.56	4.38	4.31	****
3. Did research projects contribute to what you learned	18	1	0	0	0	0	3	5.00	****/68	****	3.56	4.41	4.37	****
4. Did presentations contribute to what you learned	18	1	0	0	0	0	3	5.00	****/71	****	3.72	4.40	4.53	****
5. Were criteria for grading made clear	18	1	0	0	0	0	3	5.00	****/73	****	3.53	4.09	4.09	****
Field Work														
1. Did field experience contribute to what you learned	19	0	1	0	0	0	2	3.67	****/48	****	3.13	4.16	3.59	****
2. Did you clearly understand your evaluation criteria	19	0	1	0	0	0	2	3.67	****/45	****	3.60	4.19	3.89	****
3. Was the instructor available for consultation	19	1	1	0	0	0	1	3.00	****/30	****	3.53	4.57	4.11	****
4. To what degree could you discuss your evaluations	19	1	1	0	0	0	1	3.00	****/27	****	2.83	4.25	3.29	****
5. Did conferences help you carry out field activities	19	2	0	0	0	0	1	5.00	****/25	****	3.00	4.35	3.82	****
Self Paced														
1. Did self-paced system contribute to what you learned	19	0	1	0	1	0	1	3.00	****/51	****	3.13	4.03	3.66	****
2. Did study questions make clear the expected goal	19	1	0	0	1	0	1	4.00	****/31	****	3.07	4.18	3.73	****
3. Were your contacts with the instructor helpful	19	1	0	0	0	0	2	5.00	****/36	****	3.69	4.33	4.41	****
4. Was the feedback/tutoring by proctors helpful	19	1	0	1	0	0	1	3.50	****/19	****	3.73	4.17	3.84	****

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Course-Section:	CYBR 620 02
Title:	Introduction to Cybersec
Instructor:	Smyre-Deloatch,

Term - Fall 2013

Enrollment:	22
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	19	1	0	0	1	0	1	4.00	****/14	****	4.08	4.17	3.79	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 2	A 17	Required for Majors 17	Graduate 11
28-55	1	1.00-1.99 0	B 3		Major 0
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 11
84-150	0	3.00-3.49 0	D 0		Non-major 0
Grad.	11	3.50-4.00 3	F 0	Electives 3	
			P 0		
			I 0	Other 0	
			? 2		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

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Course-Section:	CYBR 620 03
Title:	Introduction to Cybersec
Instructor:	Shariati,Behnam

Term - Fall 2013

Enrollment:	12
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	1	7	4.50	688/1644	4.25	4.17	4.32	4.42	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	8	4.80	230/1644	4.30	4.20	4.28	4.32	4.80
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	9	4.90	170/1419	4.17	4.34	4.35	4.45	4.90
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	8	4.80	207/1596	4.20	4.18	4.24	4.32	4.80
5. Did assigned readings contribute to what you learned	0	0	0	1	0	1	8	4.60	361/1535	4.18	4.15	4.15	4.25	4.60
6. Did written assignments contribute to what you learned	0	0	0	0	0	2	8	4.80	149/1510	4.26	4.14	4.13	4.24	4.80
7. Was the grading system clearly explained	0	0	0	0	0	2	8	4.80	161/1620	4.51	4.25	4.20	4.29	4.80
8. How many times was class cancelled	0	0	0	0	0	0	10	5.00	1/1642	4.73	4.72	4.68	4.82	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	1	6	4.86	119/1596	4.12	4.13	4.12	4.20	4.86
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	8	4.80	439/1534	4.49	4.50	4.48	4.52	4.80
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	10	5.00	1/1539	4.71	4.62	4.76	4.79	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	8	4.80	275/1531	4.32	4.32	4.33	4.34	4.80
4. Did the lectures contribute to what you learned	0	0	0	0	1	2	7	4.60	644/1530	4.41	4.26	4.35	4.38	4.60
5. Did audiovisual techniques enhance your understanding	1	0	0	0	3	2	4	4.11	756/1409	3.86	4.06	4.08	4.04	4.11
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	1	0	3	5	4.33	660/1366	3.93	4.27	4.18	4.26	4.33
2. Were all students actively encouraged to participate	1	0	0	0	2	2	5	4.33	817/1364	3.91	4.36	4.33	4.46	4.33
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	1	7	4.67	549/1361	4.29	4.48	4.39	4.49	4.67
4. Were special techniques successful	1	0	0	0	2	3	4	4.22	449/1019	3.58	4.14	4.09	4.12	4.22

Student Course Evaluation Questionnaires

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Course-Section:	CYBR 620 03
Title:	Introduction to Cybersec
Instructor:	Shariati,Behnam

Term - Fall 2013

Enrollment:	12
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	9	0	0	0	0	0	1	5.00	****/185	****	3.45	4.23	4.14	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	4	0.00-0.99 3	A 10	Required for Majors 10	Graduate 2
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 8
84-150	0	3.00-3.49 0	D 0		Non-major 0
Grad.	2	3.50-4.00 0	F 0	Electives 0	
			P 0		
			I 0		
			? 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

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Course-Section:	CYBR 623 01
Title:	Cyber Law and Policy
Instructor:	Owen,Cathleen R

Term - Fall 2013

Enrollment:	25
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	0	6	9	4.38	846/1644	4.38	4.17	4.32	4.42	4.38
2. Did the instructor make clear the expected goals	0	0	1	0	0	4	11	4.50	633/1644	4.50	4.20	4.28	4.32	4.50
3. Did the exam questions reflect the expected goals	1	0	0	0	1	3	11	4.67	462/1419	4.67	4.34	4.35	4.45	4.67
4. Did other evaluations reflect the expected goals	0	0	0	0	1	4	11	4.63	410/1596	4.63	4.18	4.24	4.32	4.63
5. Did assigned readings contribute to what you learned	0	0	0	0	0	3	13	4.81	182/1535	4.81	4.15	4.15	4.25	4.81
6. Did written assignments contribute to what you learned	0	0	0	0	1	6	9	4.50	429/1510	4.50	4.14	4.13	4.24	4.50
7. Was the grading system clearly explained	0	0	0	0	0	4	12	4.75	224/1620	4.75	4.25	4.20	4.29	4.75
8. How many times was class cancelled	1	0	0	0	0	0	15	5.00	1/1642	5.00	4.72	4.68	4.82	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	7	5	4.31	642/1596	4.31	4.13	4.12	4.20	4.31
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	14	4.88	305/1534	4.88	4.50	4.48	4.52	4.88
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	15	4.94	426/1539	4.94	4.62	4.76	4.79	4.94
3. Was lecture material presented and explained clearly	0	0	0	0	0	5	11	4.69	449/1531	4.69	4.32	4.33	4.34	4.69
4. Did the lectures contribute to what you learned	0	0	0	0	0	4	12	4.75	437/1530	4.75	4.26	4.35	4.38	4.75
5. Did audiovisual techniques enhance your understanding	2	4	1	0	1	5	3	3.90	922/1409	3.90	4.06	4.08	4.04	3.90
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	1	0	1	12	4.71	322/1366	4.71	4.27	4.18	4.26	4.71
2. Were all students actively encouraged to participate	2	0	0	0	1	3	10	4.64	523/1364	4.64	4.36	4.33	4.46	4.64
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	1	13	4.93	197/1361	4.93	4.48	4.39	4.49	4.93

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CYBR 623 01
Title:	Cyber Law and Policy
Instructor:	Owen,Cathleen R

Term - Fall 2013

Enrollment:	25
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	2	9	0	0	1	1	3	4.40	339/1019	4.40	4.14	4.09	4.12	4.40

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 7	Required for Majors 10	Graduate 6
28-55	0	1.00-1.99 0	B 4		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 10
84-150	0	3.00-3.49 1	D 0		Non-major 0
Grad.	6	3.50-4.00 6	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 5		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CYBR 624 01
Title:	Cybersecurity Project
Instructor:	Forno,Richard

Term - Fall 2013

Enrollment:	15
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	5	0	0	0	0	2	8	4.80	288/1644	4.80	4.17	4.32	4.42	4.80
2. Did the instructor make clear the expected goals	6	0	0	0	1	1	7	4.67	428/1644	4.67	4.20	4.28	4.32	4.67
3. Did the exam questions reflect the expected goals	5	4	0	0	0	1	5	4.83	236/1419	4.83	4.34	4.35	4.45	4.83
4. Did other evaluations reflect the expected goals	5	1	0	0	1	2	6	4.56	502/1596	4.56	4.18	4.24	4.32	4.56
5. Did assigned readings contribute to what you learned	5	4	0	0	0	2	4	4.67	300/1535	4.67	4.15	4.15	4.25	4.67
6. Did written assignments contribute to what you learned	6	0	0	0	0	2	7	4.78	177/1510	4.78	4.14	4.13	4.24	4.78
7. Was the grading system clearly explained	5	0	0	0	0	2	8	4.80	161/1620	4.80	4.25	4.20	4.29	4.80
8. How many times was class cancelled	6	0	0	0	0	1	8	4.89	673/1642	4.89	4.72	4.68	4.82	4.89
9. How would you grade the overall teaching effectiveness	9	1	0	1	0	2	2	4.00	971/1596	4.00	4.13	4.12	4.20	4.00
Lecture														
1. Were the instructor's lectures well prepared	6	0	0	0	0	2	7	4.78	490/1534	4.78	4.50	4.48	4.52	4.78
2. Did the instructor seem interested in the subject	6	0	0	0	0	1	8	4.89	666/1539	4.89	4.62	4.76	4.79	4.89
3. Was lecture material presented and explained clearly	6	0	0	0	1	2	6	4.56	644/1531	4.56	4.32	4.33	4.34	4.56
4. Did the lectures contribute to what you learned	6	0	0	0	1	2	6	4.56	699/1530	4.56	4.26	4.35	4.38	4.56
5. Did audiovisual techniques enhance your understanding	6	3	0	0	1	2	3	4.33	551/1409	4.33	4.06	4.08	4.04	4.33
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	0	2	6	4.75	284/1366	4.75	4.27	4.18	4.26	4.75
2. Were all students actively encouraged to participate	7	0	0	0	0	2	6	4.75	398/1364	4.75	4.36	4.33	4.46	4.75
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	2	6	4.75	441/1361	4.75	4.48	4.39	4.49	4.75

Student Course Evaluation Questionnaires

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Course-Section:	CYBR 624 01
Title:	Cybersecurity Project
Instructor:	Forno,Richard

Term - Fall 2013

Enrollment:	15
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	7	3	0	0	0	1	4	4.80	125/1019	4.80	4.14	4.09	4.12	4.80

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 3	Required for Majors 6	Graduate 2
28-55	0	1.00-1.99 0	B 2		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 13
84-150	0	3.00-3.49 1	D 0		Non-major 0
Grad.	2	3.50-4.00 2	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 10		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CYBR 691 01
Title:	Spec Topics in Cybersecu
Instructor:	Columbel,Pierre

Term - Fall 2013

Enrollment:	15
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	5	0	0	1	1	1	7	4.40	814/1644	4.40	4.17	4.32	4.42	4.40
2. Did the instructor make clear the expected goals	5	0	0	0	1	1	8	4.70	375/1644	4.70	4.20	4.28	4.32	4.70
3. Did the exam questions reflect the expected goals	5	0	0	0	0	1	9	4.90	170/1419	4.90	4.34	4.35	4.45	4.90
4. Did other evaluations reflect the expected goals	6	0	0	0	0	2	7	4.78	235/1596	4.78	4.18	4.24	4.32	4.78
5. Did assigned readings contribute to what you learned	5	2	0	0	1	1	6	4.63	340/1535	4.63	4.15	4.15	4.25	4.63
6. Did written assignments contribute to what you learned	5	0	0	0	0	2	8	4.80	149/1510	4.80	4.14	4.13	4.24	4.80
7. Was the grading system clearly explained	5	0	0	0	0	1	9	4.90	88/1620	4.90	4.25	4.20	4.29	4.90
8. How many times was class cancelled	5	0	0	0	0	2	8	4.80	840/1642	4.80	4.72	4.68	4.82	4.80
9. How would you grade the overall teaching effectiveness	6	0	0	0	0	2	7	4.78	164/1596	4.78	4.13	4.12	4.20	4.78
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	0	2	8	4.80	439/1534	4.80	4.50	4.48	4.52	4.80
2. Did the instructor seem interested in the subject	5	0	0	0	0	1	9	4.90	609/1539	4.90	4.62	4.76	4.79	4.90
3. Was lecture material presented and explained clearly	5	0	0	0	0	1	9	4.90	162/1531	4.90	4.32	4.33	4.34	4.90
4. Did the lectures contribute to what you learned	5	0	0	0	0	2	8	4.80	356/1530	4.80	4.26	4.35	4.38	4.80
5. Did audiovisual techniques enhance your understanding	5	2	0	0	0	1	7	4.88	113/1409	4.88	4.06	4.08	4.04	4.88
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	1	0	2	6	4.44	559/1366	4.44	4.27	4.18	4.26	4.44
2. Were all students actively encouraged to participate	6	0	0	0	0	1	8	4.89	240/1364	4.89	4.36	4.33	4.46	4.89
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	1	8	4.89	273/1361	4.89	4.48	4.39	4.49	4.89
4. Were special techniques successful	6	2	0	0	0	2	5	4.71	161/1019	4.71	4.14	4.09	4.12	4.71

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Term - Fall 2013

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Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	9	1	0	0	0	2	3	4.60	51/185	4.60	3.45	4.23	4.14	4.60
2. Were you provided with adequate background information	10	0	0	0	0	2	3	4.60	64/209	4.60	3.43	4.19	4.03	4.60
3. Were necessary materials available for lab activities	9	0	0	0	1	3	2	4.17	154/181	4.17	3.55	4.53	4.35	4.17
4. Did the lab instructor provide assistance	9	1	0	0	0	1	4	4.80	45/183	4.80	3.57	4.46	4.44	4.80
5. Were requirements for lab reports clearly specified	9	1	0	0	0	1	4	4.80	15/172	4.80	3.00	4.14	4.27	4.80
Seminar														
1. Were assigned topics relevant to the announced theme	12	1	0	0	0	1	1	4.50	****/72	****	3.45	4.53	4.53	****
2. Was the instructor available for individual attention	12	0	0	0	0	1	2	4.67	****/71	****	3.56	4.38	4.31	****
3. Did research projects contribute to what you learned	12	0	0	0	0	1	2	4.67	****/68	****	3.56	4.41	4.37	****
4. Did presentations contribute to what you learned	12	1	0	0	0	1	1	4.50	****/71	****	3.72	4.40	4.53	****
5. Were criteria for grading made clear	12	0	0	0	0	1	2	4.67	****/73	****	3.53	4.09	4.09	****
Field Work														
1. Did field experience contribute to what you learned	12	0	1	0	0	1	1	3.33	****/48	****	3.13	4.16	3.59	****
2. Did you clearly understand your evaluation criteria	13	0	0	0	0	1	1	4.50	****/45	****	3.60	4.19	3.89	****
3. Was the instructor available for consultation	13	0	0	0	0	1	1	4.50	****/30	****	3.53	4.57	4.11	****
4. To what degree could you discuss your evaluations	13	0	0	0	0	1	1	4.50	****/27	****	2.83	4.25	3.29	****
5. Did conferences help you carry out field activities	13	0	0	0	0	1	1	4.50	****/25	****	3.00	4.35	3.82	****
Self Paced														
1. Did self-paced system contribute to what you learned	13	0	0	0	0	1	1	4.50	****/51	****	3.13	4.03	3.66	****
2. Did study questions make clear the expected goal	13	0	0	0	0	1	1	4.50	****/31	****	3.07	4.18	3.73	****
3. Were your contacts with the instructor helpful	13	0	0	0	0	1	1	4.50	****/36	****	3.69	4.33	4.41	****

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Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	13	0	0	0	0	1	1	4.50	****/19	****	3.73	4.17	3.84	****
5. Were there enough proctors for all the students	13	0	0	0	0	1	1	4.50	****/14	****	4.08	4.17	3.79	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 8	Required for Majors 3	Graduate 4 Major 0
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 11 Non-major 0
84-150	0	3.00-3.49 1	D 0		
Grad.	4	3.50-4.00 3	F 0	Electives 4	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 7		