

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>ANCS 201 01</b>
<b>Title:</b>	<b>The Ancient Greeks</b>
<b>Instructor:</b>	<b>Gilbert,Brent D</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>60</b>
<b>Questionnaires:</b>	<b>43</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	4	0	0	0	4	11	24	4.51	675/1644	4.51	4.41	4.32	4.36	4.51
2. Did the instructor make clear the expected goals	4	0	0	0	3	9	27	4.62	494/1644	4.62	4.23	4.28	4.35	4.62
3. Did the exam questions reflect the expected goals	4	0	0	0	3	6	30	4.69	422/1419	4.69	4.14	4.35	4.42	4.69
4. Did other evaluations reflect the expected goals	4	23	0	1	2	4	9	4.31	844/1596	4.31	3.95	4.24	4.31	4.31
5. Did assigned readings contribute to what you learned	4	0	2	3	3	5	26	4.28	710/1535	4.28	4.55	4.15	4.20	4.28
6. Did written assignments contribute to what you learned	5	30	1	0	2	2	3	3.75	****/1510	****	3.95	4.13	4.17	****
7. Was the grading system clearly explained	4	0	0	0	5	10	24	4.49	558/1620	4.49	4.23	4.20	4.25	4.49
8. How many times was class cancelled	4	0	0	0	0	2	37	4.95	379/1642	4.95	4.29	4.68	4.67	4.95
9. How would you grade the overall teaching effectiveness	6	2	0	1	7	18	9	4.00	971/1596	4.00	4.02	4.12	4.13	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	5	0	0	0	0	4	34	4.89	267/1534	4.89	4.55	4.48	4.51	4.89
2. Did the instructor seem interested in the subject	5	0	0	0	0	5	33	4.87	723/1539	4.87	4.87	4.76	4.80	4.87
3. Was lecture material presented and explained clearly	5	0	0	0	3	6	29	4.68	449/1531	4.68	4.47	4.33	4.38	4.68
4. Did the lectures contribute to what you learned	5	0	0	1	3	7	27	4.58	677/1530	4.58	4.59	4.35	4.41	4.58
5. Did audiovisual techniques enhance your understanding	5	3	1	0	6	10	18	4.26	627/1409	4.26	4.35	4.08	4.23	4.26
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	36	0	1	0	2	3	1	3.43	****/1366	****	4.52	4.18	4.24	****
2. Were all students actively encouraged to participate	36	0	0	0	0	3	4	4.57	****/1364	****	4.59	4.33	4.39	****
3. Did the instructor encourage fair and open discussion	36	0	0	0	0	2	5	4.71	****/1361	****	4.64	4.39	4.48	****

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<b>Course-Section:</b>	<b>ANCS 201 01</b>
<b>Title:</b>	<b>The Ancient Greeks</b>
<b>Instructor:</b>	<b>Gilbert,Brent D</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>60</b>
<b>Questionnaires:</b>	<b>43</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	35	6	0	0	1	0	1	4.00	****/1019	****	3.50	4.09	4.14	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	1	A	16	Required for Majors	4	Graduate	0	Major	1
28-55	3	1.00-1.99	0	B	14						
56-83	3	2.00-2.99	0	C	3	General	20	Under-grad	43	Non-major	42
84-150	3	3.00-3.49	7	D	0						
Grad.	0	3.50-4.00	9	F	0	Electives	8	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	9						

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>ANCS 250 01</b>
<b>Title:</b>	<b>Topics:Ancient Studies</b>
<b>Instructor:</b>	<b>Rosenbloom,Davi</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	0	4	3	3	3.64	1470/1644	3.64	4.41	4.32	4.36	3.64
2. Did the instructor make clear the expected goals	0	0	0	2	3	3	3	3.64	1448/1644	3.64	4.23	4.28	4.35	3.64
3. Did the exam questions reflect the expected goals	0	0	1	2	2	3	3	3.45	1316/1419	3.45	4.14	4.35	4.42	3.45
4. Did other evaluations reflect the expected goals	0	1	0	1	5	3	1	3.40	1469/1596	3.40	3.95	4.24	4.31	3.40
5. Did assigned readings contribute to what you learned	0	0	0	0	1	5	5	4.36	624/1535	4.36	4.55	4.15	4.20	4.36
6. Did written assignments contribute to what you learned	0	0	1	2	1	5	2	3.45	1301/1510	3.45	3.95	4.13	4.17	3.45
7. Was the grading system clearly explained	0	0	1	2	3	2	3	3.36	1482/1620	3.36	4.23	4.20	4.25	3.36
8. How many times was class cancelled	0	0	0	1	4	3	3	3.73	1615/1642	3.73	4.29	4.68	4.67	3.73
9. How would you grade the overall teaching effectiveness	3	0	1	0	3	2	2	3.50	1388/1596	3.50	4.02	4.12	4.13	3.50
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	1	2	3	4	4.00	1296/1534	4.00	4.55	4.48	4.51	4.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	8	4.80	894/1539	4.80	4.87	4.76	4.80	4.80
3. Was lecture material presented and explained clearly	1	0	1	1	1	2	5	3.90	1247/1531	3.90	4.47	4.33	4.38	3.90
4. Did the lectures contribute to what you learned	1	0	1	0	1	3	5	4.10	1113/1530	4.10	4.59	4.35	4.41	4.10
5. Did audiovisual techniques enhance your understanding	1	3	1	0	2	1	3	3.71	1057/1409	3.71	4.35	4.08	4.23	3.71
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	0	0	1	0	5	4.67	368/1366	4.67	4.52	4.18	4.24	4.67
2. Were all students actively encouraged to participate	5	0	0	1	1	0	4	4.17	930/1364	4.17	4.59	4.33	4.39	4.17
3. Did the instructor encourage fair and open discussion	5	0	0	0	1	1	4	4.50	703/1361	4.50	4.64	4.39	4.48	4.50
4. Were special techniques successful	5	1	1	1	1	0	2	3.20	944/1019	3.20	3.50	4.09	4.14	3.20

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>ANCS 250 01</b>
<b>Title:</b>	<b>Topics: Ancient Studies</b>
<b>Instructor:</b>	<b>Rosenbloom, Davi</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	10	0	0	0	1	0	0	3.00	****/72	****	****	4.53	4.71	****
2. Was the instructor available for individual attention	10	0	0	0	0	1	0	4.00	****/71	****	****	4.38	4.63	****
3. Did research projects contribute to what you learned	10	0	0	0	1	0	0	3.00	****/68	****	****	4.41	4.25	****
4. Did presentations contribute to what you learned	10	0	0	0	0	1	0	4.00	****/71	****	****	4.40	4.47	****
5. Were criteria for grading made clear	10	0	0	0	0	1	0	4.00	****/73	****	****	4.09	3.99	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	1	Required for Majors	1	Graduate	0	Major	1
28-55	1	1.00-1.99	0	B	8						
56-83	1	2.00-2.99	0	C	0	General	5	Under-grad	11	Non-major	10
84-150	0	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	2						

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>ANCS 330 01</b>
<b>Title:</b>	<b>Ancient Sci. &amp; Tech.</b>
<b>Instructor:</b>	<b>Mason, Richard S</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>24</b>
<b>Questionnaires:</b>	<b>18</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights, skills from this course	0	0	0	0	0	6	12	4.67	482/1644	4.67	4.41	4.32	4.31	4.67
2. Did the instructor make clear the expected goals	0	0	0	1	2	9	6	4.11	1138/1644	4.11	4.23	4.28	4.25	4.11
3. Did the exam questions reflect the expected goals	0	0	0	1	5	5	7	4.00	1090/1419	4.00	4.14	4.35	4.31	4.00
4. Did other evaluations reflect the expected goals	0	0	0	0	2	8	8	4.33	816/1596	4.33	3.95	4.24	4.25	4.33
5. Did assigned readings contribute to what you learned	0	0	0	0	1	4	13	4.67	300/1535	4.67	4.55	4.15	4.14	4.67
6. Did written assignments contribute to what you learned	0	0	1	0	0	7	10	4.39	564/1510	4.39	3.95	4.13	4.16	4.39
7. Was the grading system clearly explained	0	0	0	0	2	9	7	4.28	864/1620	4.28	4.23	4.20	4.18	4.28
8. How many times was class cancelled	0	0	0	0	0	16	2	4.11	1487/1642	4.11	4.29	4.68	4.65	4.11
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	6	8	4.57	322/1596	4.57	4.02	4.12	4.09	4.57
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	7	11	4.61	755/1534	4.61	4.55	4.48	4.44	4.61
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	16	4.89	666/1539	4.89	4.87	4.76	4.74	4.89
3. Was lecture material presented and explained clearly	0	0	0	0	1	8	9	4.44	800/1531	4.44	4.47	4.33	4.30	4.44
4. Did the lectures contribute to what you learned	0	0	0	1	1	4	12	4.50	755/1530	4.50	4.59	4.35	4.32	4.50
5. Did audiovisual techniques enhance your understanding	0	0	0	0	2	8	8	4.33	551/1409	4.33	4.35	4.08	4.09	4.33
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	0	0	0	6	7	4.54	471/1366	4.54	4.52	4.18	4.22	4.54
2. Were all students actively encouraged to participate	5	0	0	0	2	1	10	4.62	558/1364	4.62	4.59	4.33	4.37	4.62
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	3	10	4.77	429/1361	4.77	4.64	4.39	4.39	4.77

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<b>Course-Section:</b>	<b>ANCS 330 01</b>
<b>Title:</b>	<b>Ancient Sci. &amp; Tech.</b>
<b>Instructor:</b>	<b>Mason, Richard S</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>24</b>
<b>Questionnaires:</b>	<b>18</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	5	8	0	0	2	2	1	3.80	726/1019	3.80	3.50	4.09	4.04	3.80

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	9	Required for Majors	8	Graduate	0	Major	5
28-55	2	1.00-1.99	0	B	7						
56-83	0	2.00-2.99	1	C	2	General	5	Under-grad	18	Non-major	13
84-150	4	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>ANCS 350 01</b>
<b>Title:</b>	<b>Topics: Ancient Studies</b>
<b>Instructor:</b>	<b>Mason, Richard S</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>10</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	3	1	5	4.22	1006/1644	4.22	4.41	4.32	4.31	4.22
2. Did the instructor make clear the expected goals	0	0	0	2	1	3	3	3.78	1375/1644	3.78	4.23	4.28	4.25	3.78
3. Did the exam questions reflect the expected goals	0	0	0	2	2	3	2	3.56	1286/1419	3.56	4.14	4.35	4.31	3.56
4. Did other evaluations reflect the expected goals	0	1	0	0	3	4	1	3.75	1305/1596	3.75	3.95	4.24	4.25	3.75
5. Did assigned readings contribute to what you learned	0	0	0	1	0	2	6	4.44	523/1535	4.44	4.55	4.15	4.14	4.44
6. Did written assignments contribute to what you learned	0	0	0	1	1	4	3	4.00	921/1510	4.00	3.95	4.13	4.16	4.00
7. Was the grading system clearly explained	0	1	0	1	1	3	3	4.00	1134/1620	4.00	4.23	4.20	4.18	4.00
8. How many times was class cancelled	0	0	0	0	3	6	0	3.67	1619/1642	3.67	4.29	4.68	4.65	3.67
9. How would you grade the overall teaching effectiveness	2	1	0	0	2	2	2	4.00	971/1596	4.00	4.02	4.12	4.09	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	5	3	4.22	1178/1534	4.22	4.55	4.48	4.44	4.22
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	7	4.78	951/1539	4.78	4.87	4.76	4.74	4.78
3. Was lecture material presented and explained clearly	0	0	0	0	1	4	4	4.33	916/1531	4.33	4.47	4.33	4.30	4.33
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	7	4.78	404/1530	4.78	4.59	4.35	4.32	4.78
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	3	5	4.44	444/1409	4.44	4.35	4.08	4.09	4.44
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	1	1	3	2	3.86	978/1366	3.86	4.52	4.18	4.22	3.86
2. Were all students actively encouraged to participate	2	0	0	0	1	1	5	4.57	593/1364	4.57	4.59	4.33	4.37	4.57
3. Did the instructor encourage fair and open discussion	2	0	0	1	0	2	4	4.29	911/1361	4.29	4.64	4.39	4.39	4.29
4. Were special techniques successful	2	6	0	0	0	1	0	4.00	****/1019	****	3.50	4.09	4.04	****

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>ANCS 350 01</b>
<b>Title:</b>	<b>Topics: Ancient Studies</b>
<b>Instructor:</b>	<b>Mason, Richard S</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>10</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	8	0	0	0	0	0	1	5.00	****/72	****	****	4.53	4.68	****
2. Was the instructor available for individual attention	8	0	0	0	0	1	0	4.00	****/71	****	****	4.38	4.61	****
3. Did research projects contribute to what you learned	8	0	0	0	0	0	1	5.00	****/68	****	****	4.41	4.59	****
4. Did presentations contribute to what you learned	8	0	0	0	0	0	1	5.00	****/71	****	****	4.40	4.51	****
5. Were criteria for grading made clear	8	0	0	0	0	0	1	5.00	****/73	****	****	4.09	4.57	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	1	Required for Majors	4	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	0	C	1	General	0	Under-grad	9	Non-major	7
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	3						



# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>ANCS 399H 03</b>
<b>Title:</b>	<b>Comp Rdngs Ancs-Honors</b>
<b>Instructor:</b>	<b>Rosenbloom,Davi</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>1</b>
<b>Questionnaires:</b>	<b>1</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	1	5.00	1/1644	5.00	4.41	4.32	4.31	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	1	5.00	1/1644	5.00	4.23	4.28	4.25	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	1	5.00	1/1419	5.00	4.14	4.35	4.31	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1535	5.00	4.55	4.15	4.14	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	1	5.00	1/1620	5.00	4.23	4.20	4.18	5.00
8. How many times was class cancelled	0	0	0	0	0	0	1	5.00	1/1642	5.00	4.29	4.68	4.65	5.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	1	5.00	1/1534	5.00	4.55	4.48	4.44	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	1	5.00	1/1539	5.00	4.87	4.76	4.74	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	1	5.00	1/1531	5.00	4.47	4.33	4.30	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1530	5.00	4.59	4.35	4.32	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	0	1	5.00	1/1409	5.00	4.35	4.08	4.09	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1366	5.00	4.52	4.18	4.22	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	1	5.00	1/1364	5.00	4.59	4.33	4.37	5.00

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<b>Course-Section:</b>	<b>ANCS 399H 03</b>
<b>Title:</b>	<b>Comp Rdngs Ancs-Honors</b>
<b>Instructor:</b>	<b>Rosenbloom,Davi</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>1</b>
<b>Questionnaires:</b>	<b>1</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	1	5.00	1/1361	5.00	4.64	4.39	4.39	5.00

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	0	Required for Majors	1	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						