

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>AMST 100 01</b>
<b>Title:</b>	<b>Intro. to American Studi</b>
<b>Instructor:</b>	<b>Gorman, Ellen</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights, skills from this course	0	0	1	0	2	6	13	4.36	857/1644	4.23	4.48	4.32	4.16	4.36
2. Did the instructor make clear the expected goals	0	0	0	2	0	4	16	4.55	583/1644	4.41	4.54	4.28	4.23	4.55
3. Did the exam questions reflect the expected goals	1	9	0	0	0	3	9	4.75	337/1419	4.49	4.59	4.35	4.25	4.75
4. Did other evaluations reflect the expected goals	0	1	0	1	1	3	16	4.62	423/1596	4.49	4.60	4.24	4.09	4.62
5. Did assigned readings contribute to what you learned	0	0	0	3	0	3	16	4.45	510/1535	4.42	4.55	4.15	4.02	4.45
6. Did written assignments contribute to what you learned	0	0	0	2	0	5	15	4.50	429/1510	4.39	4.52	4.13	3.91	4.50
7. Was the grading system clearly explained	0	0	2	2	1	2	15	4.18	985/1620	4.40	4.44	4.20	4.13	4.18
8. How many times was class cancelled	1	0	0	0	0	17	4	4.19	1438/1642	4.50	4.42	4.68	4.68	4.19
9. How would you grade the overall teaching effectiveness	6	0	0	0	1	9	6	4.31	629/1596	4.26	4.41	4.12	4.07	4.31
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	1	0	1	3	17	4.59	783/1534	4.69	4.70	4.48	4.45	4.59
2. Did the instructor seem interested in the subject	0	0	1	0	0	1	20	4.77	951/1539	4.84	4.91	4.76	4.72	4.77
3. Was lecture material presented and explained clearly	0	0	0	0	1	2	19	4.82	263/1531	4.64	4.66	4.33	4.30	4.82
4. Did the lectures contribute to what you learned	0	0	0	1	0	2	19	4.77	404/1530	4.68	4.70	4.35	4.30	4.77
5. Did audiovisual techniques enhance your understanding	1	0	1	0	2	3	15	4.48	412/1409	4.34	4.29	4.08	3.97	4.48
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	0	0	1	1	15	4.82	218/1366	4.58	4.67	4.18	3.96	4.82
2. Were all students actively encouraged to participate	5	0	0	0	0	2	15	4.88	240/1364	4.66	4.71	4.33	4.10	4.88
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	1	16	4.94	148/1361	4.84	4.79	4.39	4.17	4.94
4. Were special techniques successful	5	0	0	0	1	5	11	4.59	225/1019	4.25	4.12	4.09	3.97	4.59

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<b>Instructor:</b>	<b>Gorman, Ellen</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	21	0	0	0	0	0	1	5.00	****/185	****	****	4.23	4.19	****
2. Were you provided with adequate background information	21	0	0	0	0	0	1	5.00	****/209	****	****	4.19	4.18	****
3. Were necessary materials available for lab activities	21	0	0	0	0	0	1	5.00	****/181	****	****	4.53	4.68	****
4. Did the lab instructor provide assistance	21	0	0	0	0	0	1	5.00	****/183	****	****	4.46	4.50	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	21	0	0	0	0	0	1	5.00	****/72	****	5.00	4.53	4.35	****
2. Was the instructor available for individual attention	21	0	0	0	0	0	1	5.00	****/71	****	5.00	4.38	4.21	****
4. Did presentations contribute to what you learned	21	0	0	0	0	0	1	5.00	****/71	****	5.00	4.40	4.19	****
5. Were criteria for grading made clear	21	0	0	0	0	0	1	5.00	****/73	****	5.00	4.09	3.85	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	21	0	0	0	0	0	1	5.00	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	21	0	0	0	0	0	1	5.00	****/45	****	****	4.19	3.97	****
4. To what degree could you discuss your evaluations	21	0	0	0	0	0	1	5.00	****/27	****	****	4.25	4.37	****
5. Did conferences help you carry out field activities	21	0	0	0	0	0	1	5.00	****/25	****	****	4.35	4.63	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	21	0	0	0	0	0	1	5.00	****/51	****	****	4.03	4.19	****
2. Did study questions make clear the expected goal	21	0	0	0	0	0	1	5.00	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	21	0	0	0	0	0	1	5.00	****/36	****	****	4.33	4.38	****
4. Was the feedback/tutoring by proctors helpful	21	0	0	0	0	0	1	5.00	****/19	****	****	4.17	4.29	****

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<b>Course-Section:</b>	<b>AMST 100 01</b>
<b>Title:</b>	<b>Intro. to American Studi</b>
<b>Instructor:</b>	<b>Gorman, Ellen</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
5. Were there enough proctors for all the students	21	0	0	0	0	0	1	5.00	****/14	****	****	4.17	4.35	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	6	0.00-0.99 0	A 13	Required for Majors 1	Graduate 0
28-55	2	1.00-1.99 0	B 6		
56-83	0	2.00-2.99 1	C 0	General 10	Under-grad 22
84-150	0	3.00-3.49 0	D 0		Non-major 22
Grad.	0	3.50-4.00 0	F 0	Electives 6	
			P 0		
			I 0	Other 0	
			? 2		

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>AMST 100 03</b>
<b>Title:</b>	<b>Intro. to American Studi</b>
<b>Instructor:</b>	<b>King,Paula Nico</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>44</b>
<b>Questionnaires:</b>	<b>32</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	4	12	15	4.35	868/1644	4.23	4.48	4.32	4.16	4.35
2. Did the instructor make clear the expected goals	1	0	0	0	3	7	21	4.58	533/1644	4.41	4.54	4.28	4.23	4.58
3. Did the exam questions reflect the expected goals	1	2	0	0	2	7	20	4.62	516/1419	4.49	4.59	4.35	4.25	4.62
4. Did other evaluations reflect the expected goals	1	0	0	0	2	14	15	4.42	702/1596	4.49	4.60	4.24	4.09	4.42
5. Did assigned readings contribute to what you learned	1	0	1	1	5	7	17	4.23	763/1535	4.42	4.55	4.15	4.02	4.23
6. Did written assignments contribute to what you learned	1	0	0	0	5	14	12	4.23	763/1510	4.39	4.52	4.13	3.91	4.23
7. Was the grading system clearly explained	2	0	0	0	1	10	19	4.60	397/1620	4.40	4.44	4.20	4.13	4.60
8. How many times was class cancelled	2	0	0	0	0	3	27	4.90	632/1642	4.50	4.42	4.68	4.68	4.90
9. How would you grade the overall teaching effectiveness	8	0	0	0	0	13	11	4.46	448/1596	4.26	4.41	4.12	4.07	4.46
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	0	0	3	26	4.90	267/1534	4.69	4.70	4.48	4.45	4.90
2. Did the instructor seem interested in the subject	3	0	0	0	0	2	27	4.93	426/1539	4.84	4.91	4.76	4.72	4.93
3. Was lecture material presented and explained clearly	3	0	0	0	1	6	22	4.72	391/1531	4.64	4.66	4.33	4.30	4.72
4. Did the lectures contribute to what you learned	2	0	0	0	0	4	26	4.87	263/1530	4.68	4.70	4.35	4.30	4.87
5. Did audiovisual techniques enhance your understanding	2	0	0	0	2	5	23	4.70	211/1409	4.34	4.29	4.08	3.97	4.70
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	15	0	0	0	1	4	12	4.65	387/1366	4.58	4.67	4.18	3.96	4.65
2. Were all students actively encouraged to participate	15	0	0	0	1	2	14	4.76	386/1364	4.66	4.71	4.33	4.10	4.76
3. Did the instructor encourage fair and open discussion	15	0	0	0	0	1	16	4.94	148/1361	4.84	4.79	4.39	4.17	4.94
4. Were special techniques successful	15	0	1	0	3	6	7	4.06	549/1019	4.25	4.12	4.09	3.97	4.06

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<b>Course-Section:</b>	<b>AMST 100 03</b>
<b>Title:</b>	<b>Intro. to American Studi</b>
<b>Instructor:</b>	<b>King,Paula Nico</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>44</b>
<b>Questionnaires:</b>	<b>32</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Field Work</b>														
1. Did field experience contribute to what you learned	31	0	1	0	0	0	0	1.00	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	31	0	0	0	0	0	1	5.00	****/45	****	****	4.19	3.97	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	7	0.00-0.99 0	A 17	Required for Majors 8	Graduate 0 Major 0
28-55	4	1.00-1.99 0	B 11		
56-83	2	2.00-2.99 1	C 1	General 14	Under-grad 32 Non-major 32
84-150	2	3.00-3.49 7	D 0		
Grad.	0	3.50-4.00 6	F 0	Electives 4	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 3		

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>AMST 100 04</b>
<b>Title:</b>	<b>Intro. to American Studi</b>
<b>Instructor:</b>	<b>King,Paula Nico</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>32</b>
<b>Questionnaires:</b>	<b>26</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	2	1	4	7	11	3.96	1255/1644	4.23	4.48	4.32	4.16	3.96
2. Did the instructor make clear the expected goals	1	0	1	0	2	12	10	4.20	1038/1644	4.41	4.54	4.28	4.23	4.20
3. Did the exam questions reflect the expected goals	1	1	1	0	6	5	12	4.13	1040/1419	4.49	4.59	4.35	4.25	4.13
4. Did other evaluations reflect the expected goals	2	0	1	1	2	8	12	4.21	963/1596	4.49	4.60	4.24	4.09	4.21
5. Did assigned readings contribute to what you learned	2	0	1	0	1	7	15	4.46	510/1535	4.42	4.55	4.15	4.02	4.46
6. Did written assignments contribute to what you learned	2	0	1	0	2	12	9	4.17	822/1510	4.39	4.52	4.13	3.91	4.17
7. Was the grading system clearly explained	3	0	1	0	1	4	17	4.57	449/1620	4.40	4.44	4.20	4.13	4.57
8. How many times was class cancelled	4	0	0	0	0	6	16	4.73	958/1642	4.50	4.42	4.68	4.68	4.73
9. How would you grade the overall teaching effectiveness	7	0	1	0	2	11	5	4.00	971/1596	4.26	4.41	4.12	4.07	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	1	0	2	3	19	4.56	819/1534	4.69	4.70	4.48	4.45	4.56
2. Did the instructor seem interested in the subject	1	0	0	1	0	3	21	4.76	970/1539	4.84	4.91	4.76	4.72	4.76
3. Was lecture material presented and explained clearly	1	0	1	0	3	7	14	4.32	925/1531	4.64	4.66	4.33	4.30	4.32
4. Did the lectures contribute to what you learned	1	0	1	0	2	5	17	4.48	780/1530	4.68	4.70	4.35	4.30	4.48
5. Did audiovisual techniques enhance your understanding	3	1	0	0	5	9	8	4.14	738/1409	4.34	4.29	4.08	3.97	4.14
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	10	0	2	0	2	2	10	4.13	818/1366	4.58	4.67	4.18	3.96	4.13
2. Were all students actively encouraged to participate	10	0	0	1	3	3	9	4.25	877/1364	4.66	4.71	4.33	4.10	4.25
3. Did the instructor encourage fair and open discussion	11	0	0	1	0	3	11	4.60	619/1361	4.84	4.79	4.39	4.17	4.60
4. Were special techniques successful	11	1	1	0	4	2	7	4.00	559/1019	4.25	4.12	4.09	3.97	4.00

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<b>Course-Section:</b>	<b>AMST 100 04</b>
<b>Title:</b>	<b>Intro. to American Studi</b>
<b>Instructor:</b>	<b>King,Paula Nico</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>32</b>
<b>Questionnaires:</b>	<b>26</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
4. Did presentations contribute to what you learned	25	0	0	0	0	0	1	5.00	****/71	****	5.00	4.40	4.19	****
5. Were criteria for grading made clear	25	0	0	0	0	0	1	5.00	****/73	****	5.00	4.09	3.85	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	25	0	0	0	0	0	1	5.00	****/51	****	****	4.03	4.19	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	4	0.00-0.99	1	A	12	Required for Majors	5	Graduate	0	Major	1
28-55	2	1.00-1.99	0	B	12						
56-83	5	2.00-2.99	3	C	0	General	14	Under-grad	26	Non-major	25
84-150	1	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	3				
				P	0						
				I	0	Other	0				
				?	2						

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>AMST 100 05</b>
<b>Title:</b>	<b>Intro. to American Studi</b>
<b>Instructor:</b>	<b>Gorman, Ellen</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights, skills from this course	0	0	1	1	1	8	11	4.23	1006/1644	4.23	4.48	4.32	4.16	4.23
2. Did the instructor make clear the expected goals	0	0	0	0	4	7	11	4.32	925/1644	4.41	4.54	4.28	4.23	4.32
3. Did the exam questions reflect the expected goals	0	3	0	0	4	2	13	4.47	674/1419	4.49	4.59	4.35	4.25	4.47
4. Did other evaluations reflect the expected goals	0	0	0	0	1	4	17	4.73	283/1596	4.49	4.60	4.24	4.09	4.73
5. Did assigned readings contribute to what you learned	0	0	0	0	3	4	15	4.55	409/1535	4.42	4.55	4.15	4.02	4.55
6. Did written assignments contribute to what you learned	0	0	0	0	1	5	16	4.68	261/1510	4.39	4.52	4.13	3.91	4.68
7. Was the grading system clearly explained	0	1	0	3	1	5	12	4.24	923/1620	4.40	4.44	4.20	4.13	4.24
8. How many times was class cancelled	0	0	0	0	3	12	7	4.18	1444/1642	4.50	4.42	4.68	4.68	4.18
9. How would you grade the overall teaching effectiveness	2	1	0	0	3	8	8	4.26	692/1596	4.26	4.41	4.12	4.07	4.26
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	4	17	4.73	576/1534	4.69	4.70	4.48	4.45	4.73
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	20	4.91	609/1539	4.84	4.91	4.76	4.72	4.91
3. Was lecture material presented and explained clearly	0	0	0	0	0	7	15	4.68	449/1531	4.64	4.66	4.33	4.30	4.68
4. Did the lectures contribute to what you learned	0	0	0	0	1	7	14	4.59	655/1530	4.68	4.70	4.35	4.30	4.59
5. Did audiovisual techniques enhance your understanding	2	2	0	0	6	5	7	4.06	795/1409	4.34	4.29	4.08	3.97	4.06
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	0	1	3	14	4.72	313/1366	4.58	4.67	4.18	3.96	4.72
2. Were all students actively encouraged to participate	3	0	0	0	1	3	15	4.74	420/1364	4.66	4.71	4.33	4.10	4.74
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	2	17	4.89	260/1361	4.84	4.79	4.39	4.17	4.89
4. Were special techniques successful	3	2	0	0	1	9	7	4.35	369/1019	4.25	4.12	4.09	3.97	4.35



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<b>Title:</b>	<b>Intro. to American Studi</b>
<b>Instructor:</b>	<b>Gorman, Ellen</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	21	0	0	0	0	0	1	5.00	****/209	****	****	4.19	4.18	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	21	0	0	0	0	0	1	5.00	****/72	****	5.00	4.53	4.35	****
2. Was the instructor available for individual attention	21	0	0	0	1	0	0	3.00	****/71	****	5.00	4.38	4.21	****
3. Did research projects contribute to what you learned	21	0	1	0	0	0	0	1.00	****/68	****	5.00	4.41	4.22	****
4. Did presentations contribute to what you learned	21	0	0	0	1	0	0	3.00	****/71	****	5.00	4.40	4.19	****
5. Were criteria for grading made clear	21	0	0	0	0	0	1	5.00	****/73	****	5.00	4.09	3.85	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	21	0	0	0	1	0	0	3.00	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	21	0	0	0	0	0	1	5.00	****/45	****	****	4.19	3.97	****

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<b>Course-Section:</b>	<b>AMST 100 05</b>
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<b>Instructor:</b>	<b>Gorman, Ellen</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	21	0	0	0	1	0	0	3.00	****/51	****	****	4.03	4.19	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	7	0.00-0.99 4	A 16	Required for Majors 0	Graduate 0
28-55	1	1.00-1.99 0	B 3		
56-83	0	2.00-2.99 1	C 0	General 15	Under-grad 22
84-150	0	3.00-3.49 1	D 0		Non-major 22
Grad.	0	3.50-4.00 1	F 0	Electives 4	
			P 0		
			I 0		
			? 3		

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>AMST 100Y 01</b>
<b>Title:</b>	<b>Intro. to American Studi</b>
<b>Instructor:</b>	<b>Bryan,Kathy S</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	2	2	6	4.40	814/1644	4.40	4.48	4.32	4.16	4.40
2. Did the instructor make clear the expected goals	0	0	0	0	2	1	7	4.50	633/1644	4.50	4.54	4.28	4.23	4.50
3. Did the exam questions reflect the expected goals	0	2	0	0	0	2	6	4.75	337/1419	4.75	4.59	4.35	4.25	4.75
4. Did other evaluations reflect the expected goals	0	0	0	0	1	1	8	4.70	302/1596	4.70	4.60	4.24	4.09	4.70
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	8	4.80	191/1535	4.80	4.55	4.15	4.02	4.80
6. Did written assignments contribute to what you learned	0	0	0	0	2	1	7	4.50	429/1510	4.50	4.52	4.13	3.91	4.50
7. Was the grading system clearly explained	0	0	1	0	1	1	7	4.30	820/1620	4.30	4.44	4.20	4.13	4.30
8. How many times was class cancelled	0	0	0	0	1	6	3	4.20	1432/1642	4.20	4.42	4.68	4.68	4.20
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	3	6	4.67	246/1596	4.67	4.41	4.12	4.07	4.67
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	0	9	4.80	439/1534	4.80	4.70	4.48	4.45	4.80
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	9	4.90	609/1539	4.90	4.91	4.76	4.72	4.90
3. Was lecture material presented and explained clearly	0	0	0	0	2	0	8	4.60	565/1531	4.60	4.66	4.33	4.30	4.60
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	8	4.80	356/1530	4.80	4.70	4.35	4.30	4.80
5. Did audiovisual techniques enhance your understanding	1	0	0	0	4	1	4	4.00	825/1409	4.00	4.29	4.08	3.97	4.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	0	1	8	4.89	163/1366	4.89	4.67	4.18	3.96	4.89
2. Were all students actively encouraged to participate	1	0	0	0	0	3	6	4.67	500/1364	4.67	4.71	4.33	4.10	4.67
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	1	8	4.89	273/1361	4.89	4.79	4.39	4.17	4.89

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>AMST 100Y 01</b>
<b>Title:</b>	<b>Intro. to American Studi</b>
<b>Instructor:</b>	<b>Bryan,Kathy S</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	1	4	0	0	2	0	3	4.20	462/1019	4.20	4.12	4.09	3.97	4.20

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 1	A 3	Required for Majors 1	Graduate 0
28-55	1	1.00-1.99 0	B 3		Major 1
56-83	0	2.00-2.99 1	C 1	General 4	Under-grad 10
84-150	2	3.00-3.49 1	D 0		Non-major 9
Grad.	0	3.50-4.00 1	F 0	Electives 2	
			P 0		
			I 0	Other 0	
			? 3		

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>AMST 200 01</b>
<b>Title:</b>	<b>What is an American?</b>
<b>Instructor:</b>	<b>Bhalla, Tamara A</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>24</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights, skills from this course	1	0	0	0	3	2	18	4.65	496/1644	4.58	4.48	4.32	4.36	4.65
2. Did the instructor make clear the expected goals	1	0	0	0	2	3	18	4.70	388/1644	4.68	4.54	4.28	4.35	4.70
3. Did the exam questions reflect the expected goals	1	0	1	0	4	3	15	4.35	850/1419	4.51	4.59	4.35	4.42	4.35
4. Did other evaluations reflect the expected goals	1	0	0	0	2	4	17	4.65	369/1596	4.59	4.60	4.24	4.31	4.65
5. Did assigned readings contribute to what you learned	1	0	0	1	0	4	18	4.70	270/1535	4.58	4.55	4.15	4.20	4.70
6. Did written assignments contribute to what you learned	2	0	1	0	3	4	14	4.36	590/1510	4.41	4.52	4.13	4.17	4.36
7. Was the grading system clearly explained	1	0	0	0	3	3	17	4.61	397/1620	4.59	4.44	4.20	4.25	4.61
8. How many times was class cancelled	3	0	0	0	1	14	6	4.24	1413/1642	4.16	4.42	4.68	4.67	4.24
9. How would you grade the overall teaching effectiveness	6	1	0	0	0	6	11	4.65	263/1596	4.53	4.41	4.12	4.13	4.65
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	4	0	1	0	0	2	17	4.70	611/1534	4.73	4.70	4.48	4.51	4.70
2. Did the instructor seem interested in the subject	4	0	0	0	0	0	20	5.00	1/1539	4.98	4.91	4.76	4.80	5.00
3. Was lecture material presented and explained clearly	4	0	0	0	0	2	18	4.90	162/1531	4.81	4.66	4.33	4.38	4.90
4. Did the lectures contribute to what you learned	4	0	0	0	0	1	19	4.95	101/1530	4.87	4.70	4.35	4.41	4.95
5. Did audiovisual techniques enhance your understanding	4	0	0	0	1	4	15	4.70	211/1409	4.57	4.29	4.08	4.23	4.70
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	15	0	0	0	0	1	8	4.89	163/1366	4.81	4.67	4.18	4.24	4.89
2. Were all students actively encouraged to participate	15	0	0	0	1	1	7	4.67	500/1364	4.78	4.71	4.33	4.39	4.67
3. Did the instructor encourage fair and open discussion	15	0	0	0	0	1	8	4.89	273/1361	4.80	4.79	4.39	4.48	4.89
4. Were special techniques successful	15	0	0	0	0	4	5	4.56	239/1019	4.21	4.12	4.09	4.14	4.56

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>AMST 200 01</b>
<b>Title:</b>	<b>What is an American?</b>
<b>Instructor:</b>	<b>Bhalla,Tamara A</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>24</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	23	0	0	0	0	0	1	5.00	****/72	****	5.00	4.53	4.71	****
2. Was the instructor available for individual attention	23	0	0	0	0	0	1	5.00	****/71	****	5.00	4.38	4.63	****
3. Did research projects contribute to what you learned	23	0	0	0	0	0	1	5.00	****/68	****	5.00	4.41	4.25	****
4. Did presentations contribute to what you learned	23	0	0	0	0	0	1	5.00	****/71	****	5.00	4.40	4.47	****
5. Were criteria for grading made clear	23	0	0	0	0	0	1	5.00	****/73	****	5.00	4.09	3.99	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	15	Required for Majors	2	Graduate	0	Major	0
28-55	4	1.00-1.99	0	B	5						
56-83	1	2.00-2.99	2	C	0	General	12	Under-grad	24	Non-major	24
84-150	2	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	6	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>AMST 200 02</b>
<b>Title:</b>	<b>What is an American?</b>
<b>Instructor:</b>	<b>Bhalla,Tamara A</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>35</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	0	2	4	28	4.66	496/1644	4.58	4.48	4.32	4.36	4.66
2. Did the instructor make clear the expected goals	1	0	0	0	2	5	27	4.74	331/1644	4.68	4.54	4.28	4.35	4.74
3. Did the exam questions reflect the expected goals	0	0	0	0	2	5	28	4.74	351/1419	4.51	4.59	4.35	4.42	4.74
4. Did other evaluations reflect the expected goals	0	0	0	0	3	6	26	4.66	369/1596	4.59	4.60	4.24	4.31	4.66
5. Did assigned readings contribute to what you learned	0	0	1	0	2	5	27	4.63	340/1535	4.58	4.55	4.15	4.20	4.63
6. Did written assignments contribute to what you learned	0	1	2	0	1	11	20	4.38	564/1510	4.41	4.52	4.13	4.17	4.38
7. Was the grading system clearly explained	0	0	0	1	4	5	25	4.54	475/1620	4.59	4.44	4.20	4.25	4.54
8. How many times was class cancelled	0	0	0	0	0	24	11	4.31	1360/1642	4.16	4.42	4.68	4.67	4.31
9. How would you grade the overall teaching effectiveness	3	1	2	0	0	8	21	4.48	408/1596	4.53	4.41	4.12	4.13	4.48
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	1	0	3	28	4.81	419/1534	4.73	4.70	4.48	4.51	4.81
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	32	5.00	1/1539	4.98	4.91	4.76	4.80	5.00
3. Was lecture material presented and explained clearly	4	0	0	0	0	4	27	4.87	195/1531	4.81	4.66	4.33	4.38	4.87
4. Did the lectures contribute to what you learned	5	0	1	0	0	3	26	4.77	421/1530	4.87	4.70	4.35	4.41	4.77
5. Did audiovisual techniques enhance your understanding	5	0	1	0	2	3	24	4.63	270/1409	4.57	4.29	4.08	4.23	4.63
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	19	0	1	0	0	1	14	4.69	350/1366	4.81	4.67	4.18	4.24	4.69
2. Were all students actively encouraged to participate	19	0	0	0	1	1	14	4.81	329/1364	4.78	4.71	4.33	4.39	4.81
3. Did the instructor encourage fair and open discussion	19	0	1	0	0	1	14	4.69	526/1361	4.80	4.79	4.39	4.48	4.69

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>AMST 200 02</b>
<b>Title:</b>	<b>What is an American?</b>
<b>Instructor:</b>	<b>Bhalla,Tamara A</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>35</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	19	2	1	0	2	2	9	4.29	412/1019	4.21	4.12	4.09	4.14	4.29

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	4	0.00-0.99	1 A 23	Required for Majors	12 Graduate 0 Major 2
28-55	5	1.00-1.99	0 B 9		
56-83	0	2.00-2.99	4 C 0	General	13 Under-grad 35 Non-major 33
84-150	2	3.00-3.49	7 D 0		
Grad.	0	3.50-4.00	5 F 0	Electives	3 **** - Means there are not enough responses to be significant
			P 0		
			I 0	Other	1
			? 3		



# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>AMST 200 03</b>
<b>Title:</b>	<b>What is an American?</b>
<b>Instructor:</b>	<b>Moffitt, Kimberl</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>21</b>
<b>Questionnaires:</b>	<b>18</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights, skills from this course	0	0	0	1	2	3	12	4.44	763/1644	4.58	4.48	4.32	4.36	4.44
2. Did the instructor make clear the expected goals	0	0	0	0	1	5	12	4.61	494/1644	4.68	4.54	4.28	4.35	4.61
3. Did the exam questions reflect the expected goals	0	0	0	1	2	3	12	4.44	717/1419	4.51	4.59	4.35	4.42	4.44
4. Did other evaluations reflect the expected goals	1	0	0	1	1	4	11	4.47	612/1596	4.59	4.60	4.24	4.31	4.47
5. Did assigned readings contribute to what you learned	1	0	0	0	2	6	9	4.41	564/1535	4.58	4.55	4.15	4.20	4.41
6. Did written assignments contribute to what you learned	1	0	0	0	3	3	11	4.47	461/1510	4.41	4.52	4.13	4.17	4.47
7. Was the grading system clearly explained	0	0	0	0	2	3	13	4.61	386/1620	4.59	4.44	4.20	4.25	4.61
8. How many times was class cancelled	1	0	0	0	2	14	1	3.94	1567/1642	4.16	4.42	4.68	4.67	3.94
9. How would you grade the overall teaching effectiveness	6	1	0	0	0	6	5	4.45	448/1596	4.53	4.41	4.12	4.13	4.45
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	0	1	3	11	4.67	675/1534	4.73	4.70	4.48	4.51	4.67
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	17	4.94	365/1539	4.98	4.91	4.76	4.80	4.94
3. Was lecture material presented and explained clearly	1	0	0	0	1	4	12	4.65	507/1531	4.81	4.66	4.33	4.38	4.65
4. Did the lectures contribute to what you learned	1	0	0	0	0	2	15	4.88	232/1530	4.87	4.70	4.35	4.41	4.88
5. Did audiovisual techniques enhance your understanding	2	0	0	1	2	3	10	4.38	513/1409	4.57	4.29	4.08	4.23	4.38
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	0	0	0	2	11	4.85	200/1366	4.81	4.67	4.18	4.24	4.85
2. Were all students actively encouraged to participate	5	0	0	0	0	2	11	4.85	291/1364	4.78	4.71	4.33	4.39	4.85
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	2	10	4.83	340/1361	4.80	4.79	4.39	4.48	4.83

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>AMST 200 03</b>
<b>Title:</b>	<b>What is an American?</b>
<b>Instructor:</b>	<b>Moffitt, Kimberl</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>21</b>
<b>Questionnaires:</b>	<b>18</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	7	2	1	1	1	2	4	3.78	739/1019	4.21	4.12	4.09	4.14	3.78

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 4	Required for Majors 2	Graduate 0
28-55	2	1.00-1.99 0	B 4		Major 1
56-83	2	2.00-2.99 2	C 3	General 10	Under-grad 18
84-150	0	3.00-3.49 1	D 0		Non-major 17
Grad.	0	3.50-4.00 3	F 0	Electives 0	
			P 0		
			I 0		
			? 7		

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>AMST 300 01</b>
<b>Title:</b>	<b>Approach In Amer Studies</b>
<b>Instructor:</b>	<b>Bryan,Kathy S</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>10</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	6	4.67	482/1644	4.67	4.48	4.32	4.31	4.67
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	6	4.67	428/1644	4.67	4.54	4.28	4.25	4.67
3. Did the exam questions reflect the expected goals	0	6	0	0	0	0	3	5.00	1/1419	5.00	4.59	4.35	4.31	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	7	4.78	235/1596	4.78	4.60	4.24	4.25	4.78
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	8	4.89	122/1535	4.89	4.55	4.15	4.14	4.89
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	8	4.89	101/1510	4.89	4.52	4.13	4.16	4.89
7. Was the grading system clearly explained	0	0	0	0	0	3	6	4.67	331/1620	4.67	4.44	4.20	4.18	4.67
8. How many times was class cancelled	0	0	0	0	0	3	6	4.67	1038/1642	4.67	4.42	4.68	4.65	4.67
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	2	6	4.75	178/1596	4.75	4.41	4.12	4.09	4.75
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	8	5.00	1/1534	5.00	4.70	4.48	4.44	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	8	5.00	1/1539	5.00	4.91	4.76	4.74	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	7	4.88	195/1531	4.88	4.66	4.33	4.30	4.88
4. Did the lectures contribute to what you learned	1	0	0	0	1	0	7	4.75	437/1530	4.75	4.70	4.35	4.32	4.75
5. Did audiovisual techniques enhance your understanding	2	6	1	0	0	0	0	1.00	****/1409	****	4.29	4.08	4.09	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	8	5.00	1/1366	5.00	4.67	4.18	4.22	5.00
2. Were all students actively encouraged to participate	1	0	0	0	0	0	8	5.00	1/1364	5.00	4.71	4.33	4.37	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	8	5.00	1/1361	5.00	4.79	4.39	4.39	5.00

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>AMST 300 01</b>
<b>Title:</b>	<b>Approach In Amer Studies</b>
<b>Instructor:</b>	<b>Bryan,Kathy S</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>10</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	1	1	0	0	2	1	4	4.29	412/1019	4.29	4.12	4.09	4.04	4.29

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 6	Required for Majors 8	Graduate 0
28-55	0	1.00-1.99 0	B 3		
56-83	0	2.00-2.99 1	C 0	General 0	Under-grad 9
84-150	3	3.00-3.49 2	D 0		Non-major 5
Grad.	0	3.50-4.00 1	F 0	Electives 0	
			P 0		
			I 0	Other 1	
			? 0		

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>AMST 303 01</b>
<b>Title:</b>	<b>Ethnography In America</b>
<b>Instructor:</b>	<b>Hummel,Michael</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>29</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	4	7	8	9	3.69	1448/1644	3.92	4.48	4.32	4.31	3.69
2. Did the instructor make clear the expected goals	0	0	1	1	4	7	16	4.24	998/1644	4.22	4.54	4.28	4.25	4.24
3. Did the exam questions reflect the expected goals	0	1	1	1	2	9	15	4.29	917/1419	4.43	4.59	4.35	4.31	4.29
4. Did other evaluations reflect the expected goals	0	0	0	0	7	6	16	4.31	844/1596	4.37	4.60	4.24	4.25	4.31
5. Did assigned readings contribute to what you learned	0	0	1	1	7	9	11	3.97	1009/1535	4.26	4.55	4.15	4.14	3.97
6. Did written assignments contribute to what you learned	0	0	1	1	5	9	13	4.10	875/1510	4.28	4.52	4.13	4.16	4.10
7. Was the grading system clearly explained	1	0	2	2	7	6	11	3.79	1315/1620	4.15	4.44	4.20	4.18	3.79
8. How many times was class cancelled	0	0	0	0	1	20	8	4.24	1406/1642	4.38	4.42	4.68	4.65	4.24
9. How would you grade the overall teaching effectiveness	8	1	0	0	6	7	7	4.05	938/1596	4.17	4.41	4.12	4.09	4.05
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	2	0	3	8	16	4.24	1163/1534	4.42	4.70	4.48	4.44	4.24
2. Did the instructor seem interested in the subject	0	0	0	1	1	3	24	4.72	1047/1539	4.79	4.91	4.76	4.74	4.72
3. Was lecture material presented and explained clearly	0	0	1	0	5	7	16	4.28	971/1531	4.37	4.66	4.33	4.30	4.28
4. Did the lectures contribute to what you learned	0	0	0	2	7	5	15	4.14	1092/1530	4.34	4.70	4.35	4.32	4.14
5. Did audiovisual techniques enhance your understanding	0	2	1	3	6	8	9	3.78	1014/1409	3.75	4.29	4.08	4.09	3.78
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	9	0	1	2	5	5	7	3.75	1047/1366	4.24	4.67	4.18	4.22	3.75
2. Were all students actively encouraged to participate	9	0	0	1	4	3	12	4.30	844/1364	4.40	4.71	4.33	4.37	4.30
3. Did the instructor encourage fair and open discussion	9	0	0	0	2	5	13	4.55	661/1361	4.71	4.79	4.39	4.39	4.55
4. Were special techniques successful	9	4	2	1	5	5	3	3.38	898/1019	4.04	4.12	4.09	4.04	3.38

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>AMST 303 01</b>
<b>Title:</b>	<b>Ethnography In America</b>
<b>Instructor:</b>	<b>Hummel,Michael</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>29</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	25	2	0	0	2	0	0	3.00	****/185	****	****	4.23	4.16	****
2. Were you provided with adequate background information	25	0	0	1	3	0	0	2.75	****/209	****	****	4.19	4.18	****
3. Were necessary materials available for lab activities	25	2	0	0	2	0	0	3.00	****/181	****	****	4.53	4.49	****
4. Did the lab instructor provide assistance	25	2	0	0	2	0	0	3.00	****/183	****	****	4.46	4.38	****
5. Were requirements for lab reports clearly specified	25	2	0	1	1	0	0	2.50	****/172	****	****	4.14	4.07	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	25	0	0	0	2	2	0	3.50	****/72	****	5.00	4.53	4.68	****
2. Was the instructor available for individual attention	25	0	0	0	4	0	0	3.00	****/71	****	5.00	4.38	4.61	****
3. Did research projects contribute to what you learned	25	0	0	1	1	2	0	3.25	****/68	****	5.00	4.41	4.59	****
4. Did presentations contribute to what you learned	25	0	0	0	4	0	0	3.00	****/71	****	5.00	4.40	4.51	****
5. Were criteria for grading made clear	25	0	0	0	1	2	1	4.00	****/73	****	5.00	4.09	4.57	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	24	0	0	0	4	1	0	3.20	****/48	****	****	4.16	4.95	****
2. Did you clearly understand your evaluation criteria	24	0	0	1	1	3	0	3.40	****/45	****	****	4.19	4.95	****
3. Was the instructor available for consultation	24	1	0	0	4	0	0	3.00	****/30	****	****	4.57	4.93	****
4. To what degree could you discuss your evaluations	24	3	0	0	2	0	0	3.00	****/27	****	****	4.25	4.90	****
5. Did conferences help you carry out field activities	24	3	0	0	2	0	0	3.00	****/25	****	****	4.35	4.90	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	25	0	0	0	4	0	0	3.00	****/51	****	****	4.03	4.75	****
2. Did study questions make clear the expected goal	25	0	0	1	1	2	0	3.25	****/31	****	****	4.18	4.80	****
3. Were your contacts with the instructor helpful	25	0	0	0	4	0	0	3.00	****/36	****	****	4.33	4.83	****

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>AMST 303 01</b>
<b>Title:</b>	<b>Ethnography In America</b>
<b>Instructor:</b>	<b>Hummel,Michael</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>29</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	25	2	0	1	1	0	0	2.50	****/19	****	****	4.17	4.20	****
5. Were there enough proctors for all the students	25	2	0	0	1	1	0	3.50	****/14	****	****	4.17	4.60	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	13	Required for Majors	11	Graduate	0	Major	5
28-55	0	1.00-1.99	1	B	11						
56-83	3	2.00-2.99	2	C	1	General	7	Under-grad	29	Non-major	24
84-150	3	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	4						

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>AMST 303 02</b>
<b>Title:</b>	<b>Ethnography In America</b>
<b>Instructor:</b>	<b>Hummel,Michael</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>35</b>
<b>Questionnaires:</b>	<b>26</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	6	10	10	4.15	1085/1644	3.92	4.48	4.32	4.31	4.15
2. Did the instructor make clear the expected goals	1	0	0	1	5	7	12	4.20	1038/1644	4.22	4.54	4.28	4.25	4.20
3. Did the exam questions reflect the expected goals	0	0	0	0	3	5	18	4.58	569/1419	4.43	4.59	4.35	4.31	4.58
4. Did other evaluations reflect the expected goals	0	0	0	1	2	8	15	4.42	687/1596	4.37	4.60	4.24	4.25	4.42
5. Did assigned readings contribute to what you learned	1	0	0	0	1	9	15	4.56	393/1535	4.26	4.55	4.15	4.14	4.56
6. Did written assignments contribute to what you learned	0	0	0	1	3	5	17	4.46	472/1510	4.28	4.52	4.13	4.16	4.46
7. Was the grading system clearly explained	0	1	0	0	4	4	17	4.52	501/1620	4.15	4.44	4.20	4.18	4.52
8. How many times was class cancelled	1	0	0	0	0	12	13	4.52	1185/1642	4.38	4.42	4.68	4.65	4.52
9. How would you grade the overall teaching effectiveness	5	0	0	0	2	11	8	4.29	667/1596	4.17	4.41	4.12	4.09	4.29
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	2	6	17	4.60	772/1534	4.42	4.70	4.48	4.44	4.60
2. Did the instructor seem interested in the subject	0	0	0	0	0	4	22	4.85	780/1539	4.79	4.91	4.76	4.74	4.85
3. Was lecture material presented and explained clearly	0	0	0	0	3	8	15	4.46	775/1531	4.37	4.66	4.33	4.30	4.46
4. Did the lectures contribute to what you learned	2	0	0	1	1	6	16	4.54	710/1530	4.34	4.70	4.35	4.32	4.54
5. Did audiovisual techniques enhance your understanding	2	3	2	0	7	5	7	3.71	1057/1409	3.75	4.29	4.08	4.09	3.71
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	0	1	4	17	4.73	313/1366	4.24	4.67	4.18	4.22	4.73
2. Were all students actively encouraged to participate	4	0	0	1	1	6	14	4.50	649/1364	4.40	4.71	4.33	4.37	4.50
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	3	19	4.86	300/1361	4.71	4.79	4.39	4.39	4.86
4. Were special techniques successful	4	1	0	0	1	4	16	4.71	161/1019	4.04	4.12	4.09	4.04	4.71



# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>AMST 303 02</b>
<b>Title:</b>	<b>Ethnography In America</b>
<b>Instructor:</b>	<b>Hummel,Michael</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>35</b>
<b>Questionnaires:</b>	<b>26</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	23	1	0	0	0	1	1	4.50	****/185	****	****	4.23	4.16	****
2. Were you provided with adequate background information	24	0	0	0	0	0	2	5.00	****/209	****	****	4.19	4.18	****
3. Were necessary materials available for lab activities	24	0	0	0	0	1	1	4.50	****/181	****	****	4.53	4.49	****
4. Did the lab instructor provide assistance	25	0	0	0	0	0	1	5.00	****/183	****	****	4.46	4.38	****
5. Were requirements for lab reports clearly specified	25	0	0	0	0	0	1	5.00	****/172	****	****	4.14	4.07	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	23	0	0	0	0	1	2	4.67	****/72	****	5.00	4.53	4.68	****
2. Was the instructor available for individual attention	24	0	0	0	0	1	1	4.50	****/71	****	5.00	4.38	4.61	****
3. Did research projects contribute to what you learned	25	0	0	0	0	0	1	5.00	****/68	****	5.00	4.41	4.59	****
4. Did presentations contribute to what you learned	25	0	0	0	0	0	1	5.00	****/71	****	5.00	4.40	4.51	****
5. Were criteria for grading made clear	25	0	0	0	0	0	1	5.00	****/73	****	5.00	4.09	4.57	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	23	0	0	0	0	1	2	4.67	****/48	****	****	4.16	4.95	****
2. Did you clearly understand your evaluation criteria	24	0	0	0	0	1	1	4.50	****/45	****	****	4.19	4.95	****
3. Was the instructor available for consultation	24	0	0	0	0	1	1	4.50	****/30	****	****	4.57	4.93	****
4. To what degree could you discuss your evaluations	24	0	0	0	0	0	2	5.00	****/27	****	****	4.25	4.90	****
5. Did conferences help you carry out field activities	24	0	0	0	0	0	2	5.00	****/25	****	****	4.35	4.90	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	24	0	0	0	0	1	1	4.50	****/51	****	****	4.03	4.75	****
2. Did study questions make clear the expected goal	24	0	0	0	0	1	1	4.50	****/31	****	****	4.18	4.80	****
3. Were your contacts with the instructor helpful	25	0	0	0	0	0	1	5.00	****/36	****	****	4.33	4.83	****

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>AMST 303 02</b>
<b>Title:</b>	<b>Ethnography In America</b>
<b>Instructor:</b>	<b>Hummel,Michael</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>35</b>
<b>Questionnaires:</b>	<b>26</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	25	0	0	0	0	0	1	5.00	****/19	****	****	4.17	4.20	****
5. Were there enough proctors for all the students	25	0	0	0	0	0	1	5.00	****/14	****	****	4.17	4.60	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 12	Required for Majors 4	Graduate 0
28-55	2	1.00-1.99 0	B 8		
56-83	1	2.00-2.99 3	C 1	General 5	Under-grad 26
84-150	4	3.00-3.49 1	D 0		Non-major 24
Grad.	0	3.50-4.00 2	F 0	Electives 12	
			P 0		
			I 0	Other 0	
			? 5		

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>AMST 310 01</b>
<b>Title:</b>	<b>Gender And Inequality</b>
<b>Instructor:</b>	<b>Taylor,Dabrina</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>32</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	1	2	3	25	4.56	613/1644	4.61	4.48	4.32	4.31	4.56
2. Did the instructor make clear the expected goals	0	0	0	0	3	7	22	4.59	520/1644	4.52	4.54	4.28	4.25	4.59
3. Did the exam questions reflect the expected goals	0	14	0	1	1	7	9	4.33	862/1419	4.37	4.59	4.35	4.31	4.33
4. Did other evaluations reflect the expected goals	1	0	0	1	1	8	21	4.58	463/1596	4.64	4.60	4.24	4.25	4.58
5. Did assigned readings contribute to what you learned	2	0	0	0	2	4	24	4.73	239/1535	4.76	4.55	4.15	4.14	4.73
6. Did written assignments contribute to what you learned	2	0	0	0	4	4	22	4.60	330/1510	4.55	4.52	4.13	4.16	4.60
7. Was the grading system clearly explained	2	0	1	0	6	7	16	4.23	923/1620	4.37	4.44	4.20	4.18	4.23
8. How many times was class cancelled	3	0	0	0	0	0	29	5.00	1/1642	4.33	4.42	4.68	4.65	5.00
9. How would you grade the overall teaching effectiveness	6	1	1	0	2	9	13	4.32	616/1596	4.25	4.41	4.12	4.09	4.32
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	2	5	24	4.71	611/1534	4.45	4.70	4.48	4.44	4.71
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	29	4.94	426/1539	4.90	4.91	4.76	4.74	4.94
3. Was lecture material presented and explained clearly	1	0	0	1	1	5	24	4.68	464/1531	4.57	4.66	4.33	4.30	4.68
4. Did the lectures contribute to what you learned	1	0	1	0	2	3	25	4.65	594/1530	4.61	4.70	4.35	4.32	4.65
5. Did audiovisual techniques enhance your understanding	2	0	2	0	1	5	22	4.50	381/1409	4.45	4.29	4.08	4.09	4.50
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	13	0	1	0	1	3	14	4.53	478/1366	4.55	4.67	4.18	4.22	4.53
2. Were all students actively encouraged to participate	13	0	0	0	2	2	15	4.68	477/1364	4.57	4.71	4.33	4.37	4.68
3. Did the instructor encourage fair and open discussion	13	0	0	1	0	2	16	4.74	466/1361	4.64	4.79	4.39	4.39	4.74
4. Were special techniques successful	14	1	1	2	1	5	8	4.00	559/1019	3.81	4.12	4.09	4.04	4.00

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>AMST 310 01</b>
<b>Title:</b>	<b>Gender And Inequality</b>
<b>Instructor:</b>	<b>Taylor,Dabrina</b>

Term - Fall 2013

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>32</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	31	0	0	0	0	0	1	5.00	****/72	****	5.00	4.53	4.68	****
2. Was the instructor available for individual attention	31	0	0	0	0	0	1	5.00	****/71	****	5.00	4.38	4.61	****
3. Did research projects contribute to what you learned	31	0	0	0	0	0	1	5.00	****/68	****	5.00	4.41	4.59	****
4. Did presentations contribute to what you learned	31	0	0	0	0	0	1	5.00	****/71	****	5.00	4.40	4.51	****
5. Were criteria for grading made clear	31	0	0	0	0	0	1	5.00	****/73	****	5.00	4.09	4.57	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	1	A	15	Required for Majors	4	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	10						
56-83	2	2.00-2.99	1	C	0	General	11	Under-grad	32	Non-major	32
84-150	5	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	8	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	7						

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>AMST 310 02</b>
<b>Title:</b>	<b>Gender And Inequality</b>
<b>Instructor:</b>	<b>Taylor,Dabrina</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>27</b>
<b>Questionnaires:</b>	<b>27</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	13	0	0	0	1	2	11	4.71	414/1644	4.61	4.48	4.32	4.31	4.71
2. Did the instructor make clear the expected goals	13	0	0	0	1	4	9	4.57	545/1644	4.52	4.54	4.28	4.25	4.57
3. Did the exam questions reflect the expected goals	13	10	0	0	0	1	3	4.75	****/1419	4.37	4.59	4.35	4.31	****
4. Did other evaluations reflect the expected goals	13	0	0	0	0	4	10	4.71	292/1596	4.64	4.60	4.24	4.25	4.71
5. Did assigned readings contribute to what you learned	13	0	0	0	0	2	12	4.86	148/1535	4.76	4.55	4.15	4.14	4.86
6. Did written assignments contribute to what you learned	13	0	0	1	0	5	8	4.43	516/1510	4.55	4.52	4.13	4.16	4.43
7. Was the grading system clearly explained	13	0	0	0	1	4	9	4.57	436/1620	4.37	4.44	4.20	4.18	4.57
8. How many times was class cancelled	14	0	0	0	0	8	5	4.38	1302/1642	4.33	4.42	4.68	4.65	4.38
9. How would you grade the overall teaching effectiveness	14	0	0	0	1	4	8	4.54	356/1596	4.25	4.41	4.12	4.09	4.54
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	13	0	0	0	2	3	9	4.50	891/1534	4.45	4.70	4.48	4.44	4.50
2. Did the instructor seem interested in the subject	13	0	0	0	0	0	14	5.00	1/1539	4.90	4.91	4.76	4.74	5.00
3. Was lecture material presented and explained clearly	13	0	0	0	1	5	8	4.50	724/1531	4.57	4.66	4.33	4.30	4.50
4. Did the lectures contribute to what you learned	13	0	0	0	0	3	11	4.79	388/1530	4.61	4.70	4.35	4.32	4.79
5. Did audiovisual techniques enhance your understanding	13	0	0	0	0	2	12	4.86	124/1409	4.45	4.29	4.08	4.09	4.86
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	14	0	0	0	2	2	9	4.54	471/1366	4.55	4.67	4.18	4.22	4.54
2. Were all students actively encouraged to participate	14	0	0	0	1	4	8	4.54	625/1364	4.57	4.71	4.33	4.37	4.54
3. Did the instructor encourage fair and open discussion	14	0	0	0	1	1	11	4.77	429/1361	4.64	4.79	4.39	4.39	4.77
4. Were special techniques successful	14	6	1	1	3	1	1	3.00	961/1019	3.81	4.12	4.09	4.04	3.00

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>AMST 310 02</b>
<b>Title:</b>	<b>Gender And Inequality</b>
<b>Instructor:</b>	<b>Taylor,Dabrina</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>27</b>
<b>Questionnaires:</b>	<b>27</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	26	0	0	0	0	0	1	5.00	****/185	****	****	4.23	4.16	****
2. Were you provided with adequate background information	26	0	0	0	0	0	1	5.00	****/209	****	****	4.19	4.18	****
3. Were necessary materials available for lab activities	26	0	0	0	0	0	1	5.00	****/181	****	****	4.53	4.49	****
4. Did the lab instructor provide assistance	26	0	0	0	0	0	1	5.00	****/183	****	****	4.46	4.38	****
5. Were requirements for lab reports clearly specified	26	0	0	0	0	0	1	5.00	****/172	****	****	4.14	4.07	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	25	0	0	0	0	0	2	5.00	****/72	****	5.00	4.53	4.68	****
2. Was the instructor available for individual attention	25	1	0	0	0	0	1	5.00	****/71	****	5.00	4.38	4.61	****
3. Did research projects contribute to what you learned	25	1	0	0	0	0	1	5.00	****/68	****	5.00	4.41	4.59	****
4. Did presentations contribute to what you learned	25	0	0	0	0	0	2	5.00	****/71	****	5.00	4.40	4.51	****
5. Were criteria for grading made clear	25	0	0	0	0	0	2	5.00	****/73	****	5.00	4.09	4.57	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	26	0	0	0	0	0	1	5.00	****/48	****	****	4.16	4.95	****
2. Did you clearly understand your evaluation criteria	26	0	0	0	0	0	1	5.00	****/45	****	****	4.19	4.95	****
3. Was the instructor available for consultation	26	0	0	0	0	0	1	5.00	****/30	****	****	4.57	4.93	****
4. To what degree could you discuss your evaluations	26	0	0	0	0	0	1	5.00	****/27	****	****	4.25	4.90	****
5. Did conferences help you carry out field activities	26	0	0	0	0	0	1	5.00	****/25	****	****	4.35	4.90	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	26	0	0	0	0	0	1	5.00	****/51	****	****	4.03	4.75	****
2. Did study questions make clear the expected goal	26	0	0	0	0	0	1	5.00	****/31	****	****	4.18	4.80	****
3. Were your contacts with the instructor helpful	26	0	0	0	0	0	1	5.00	****/36	****	****	4.33	4.83	****

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>AMST 310 02</b>
<b>Title:</b>	<b>Gender And Inequality</b>
<b>Instructor:</b>	<b>Taylor,Dabrina</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>27</b>
<b>Questionnaires:</b>	<b>27</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	26	0	0	0	0	0	1	5.00	****/19	****	****	4.17	4.20	****
5. Were there enough proctors for all the students	26	0	0	0	0	0	1	5.00	****/14	****	****	4.17	4.60	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 5	Required for Majors 1	Graduate 0
28-55	1	1.00-1.99 0	B 6		
56-83	0	2.00-2.99 1	C 1	General 7	Under-grad 27
84-150	0	3.00-3.49 0	D 0		Non-major 27
Grad.	0	3.50-4.00 1	F 0	Electives 4	
			P 0		
			I 0	Other 0	
			? 15		

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>AMST 310 03</b>
<b>Title:</b>	<b>Gender And Inequality</b>
<b>Instructor:</b>	<b>Epstein,Robyn A</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>41</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	0	0	3	0	10	4.54	650/1644	4.61	4.48	4.32	4.31	4.54
2. Did the instructor make clear the expected goals	2	0	0	0	3	2	8	4.38	829/1644	4.52	4.54	4.28	4.25	4.38
3. Did the exam questions reflect the expected goals	2	3	0	0	1	4	5	4.40	775/1419	4.37	4.59	4.35	4.31	4.40
4. Did other evaluations reflect the expected goals	2	0	0	0	1	3	9	4.62	423/1596	4.64	4.60	4.24	4.25	4.62
5. Did assigned readings contribute to what you learned	2	0	0	0	0	4	9	4.69	270/1535	4.76	4.55	4.15	4.14	4.69
6. Did written assignments contribute to what you learned	2	0	0	0	0	5	8	4.62	321/1510	4.55	4.52	4.13	4.16	4.62
7. Was the grading system clearly explained	2	0	0	1	2	2	8	4.31	820/1620	4.37	4.44	4.20	4.18	4.31
8. How many times was class cancelled	2	0	0	0	5	8	0	3.62	1622/1642	4.33	4.42	4.68	4.65	3.62
9. How would you grade the overall teaching effectiveness	6	0	0	1	1	5	2	3.89	1151/1596	4.25	4.41	4.12	4.09	3.89
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	4	3	6	4.15	1227/1534	4.45	4.70	4.48	4.44	4.15
2. Did the instructor seem interested in the subject	2	0	0	0	0	3	10	4.77	970/1539	4.90	4.91	4.76	4.74	4.77
3. Was lecture material presented and explained clearly	2	0	0	0	1	4	8	4.54	676/1531	4.57	4.66	4.33	4.30	4.54
4. Did the lectures contribute to what you learned	2	0	0	0	2	4	7	4.38	898/1530	4.61	4.70	4.35	4.32	4.38
5. Did audiovisual techniques enhance your understanding	5	1	0	0	3	3	3	4.00	825/1409	4.45	4.29	4.08	4.09	4.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	0	0	1	2	7	4.60	424/1366	4.55	4.67	4.18	4.22	4.60
2. Were all students actively encouraged to participate	5	0	0	0	1	3	6	4.50	649/1364	4.57	4.71	4.33	4.37	4.50
3. Did the instructor encourage fair and open discussion	5	0	0	1	0	3	6	4.40	818/1361	4.64	4.79	4.39	4.39	4.40



# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>AMST 310 03</b>
<b>Title:</b>	<b>Gender And Inequality</b>
<b>Instructor:</b>	<b>Epstein,Robyn A</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>41</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	5	1	0	1	0	2	6	4.44	308/1019	3.81	4.12	4.09	4.04	4.44

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 10	Required for Majors 2	Graduate 0
28-55	0	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 3	C 0	General 3	Under-grad 15
84-150	3	3.00-3.49 2	D 0		Non-major 14
Grad.	0	3.50-4.00 0	F 0	Electives 6	
			P 0		
			I 0	Other 0	
			? 4		

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>AMST 323 01</b>
<b>Title:</b>	<b>Baltimore in Film</b>
<b>Instructor:</b>	<b>Moffitt, Kimberl</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>46</b>
<b>Questionnaires:</b>	<b>36</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights, skills from this course	1	0	0	2	2	9	22	4.46	751/1644	4.46	4.48	4.32	4.31	4.46
2. Did the instructor make clear the expected goals	1	0	1	1	4	8	21	4.34	884/1644	4.34	4.54	4.28	4.25	4.34
3. Did the exam questions reflect the expected goals	1	0	0	0	3	9	23	4.57	569/1419	4.57	4.59	4.35	4.31	4.57
4. Did other evaluations reflect the expected goals	1	0	0	0	6	8	21	4.43	687/1596	4.43	4.60	4.24	4.25	4.43
5. Did assigned readings contribute to what you learned	0	0	2	1	9	9	15	3.94	1028/1535	3.94	4.55	4.15	4.14	3.94
6. Did written assignments contribute to what you learned	0	0	0	2	3	10	21	4.39	564/1510	4.39	4.52	4.13	4.16	4.39
7. Was the grading system clearly explained	0	0	0	1	5	12	18	4.31	820/1620	4.31	4.44	4.20	4.18	4.31
8. How many times was class cancelled	0	0	0	0	2	23	11	4.25	1400/1642	4.25	4.42	4.68	4.65	4.25
9. How would you grade the overall teaching effectiveness	7	0	0	1	0	14	14	4.41	501/1596	4.41	4.41	4.12	4.09	4.41
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	1	0	2	6	25	4.59	795/1534	4.59	4.70	4.48	4.44	4.59
2. Did the instructor seem interested in the subject	2	0	0	0	0	2	32	4.94	365/1539	4.94	4.91	4.76	4.74	4.94
3. Was lecture material presented and explained clearly	3	0	0	1	1	7	24	4.64	521/1531	4.64	4.66	4.33	4.30	4.64
4. Did the lectures contribute to what you learned	2	0	0	1	3	5	25	4.59	666/1530	4.59	4.70	4.35	4.32	4.59
5. Did audiovisual techniques enhance your understanding	3	0	0	0	2	7	24	4.67	245/1409	4.67	4.29	4.08	4.09	4.67
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	15	0	0	1	2	6	12	4.38	620/1366	4.38	4.67	4.18	4.22	4.38
2. Were all students actively encouraged to participate	15	0	0	0	2	7	12	4.48	681/1364	4.48	4.71	4.33	4.37	4.48
3. Did the instructor encourage fair and open discussion	15	0	0	0	1	6	14	4.62	607/1361	4.62	4.79	4.39	4.39	4.62
4. Were special techniques successful	15	3	1	0	6	5	6	3.83	706/1019	3.83	4.12	4.09	4.04	3.83

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>AMST 323 01</b>
<b>Title:</b>	<b>Baltimore in Film</b>
<b>Instructor:</b>	<b>Moffitt, Kimberl</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>46</b>
<b>Questionnaires:</b>	<b>36</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	35	0	0	0	0	0	1	5.00	****/185	****	****	4.23	4.16	****
2. Were you provided with adequate background information	35	0	0	0	0	1	0	4.00	****/209	****	****	4.19	4.18	****
3. Were necessary materials available for lab activities	35	0	0	0	0	1	0	4.00	****/181	****	****	4.53	4.49	****
4. Did the lab instructor provide assistance	35	0	0	0	0	0	1	5.00	****/183	****	****	4.46	4.38	****
5. Were requirements for lab reports clearly specified	35	0	0	0	0	0	1	5.00	****/172	****	****	4.14	4.07	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	35	0	0	0	0	0	1	5.00	****/72	****	5.00	4.53	4.68	****
2. Was the instructor available for individual attention	35	0	0	0	0	0	1	5.00	****/71	****	5.00	4.38	4.61	****
3. Did research projects contribute to what you learned	35	0	0	0	1	0	0	3.00	****/68	****	5.00	4.41	4.59	****
4. Did presentations contribute to what you learned	35	0	0	0	0	1	0	4.00	****/71	****	5.00	4.40	4.51	****
5. Were criteria for grading made clear	35	0	0	0	0	0	1	5.00	****/73	****	5.00	4.09	4.57	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	35	0	0	0	0	0	1	5.00	****/48	****	****	4.16	4.95	****
2. Did you clearly understand your evaluation criteria	35	0	0	0	0	0	1	5.00	****/45	****	****	4.19	4.95	****
3. Was the instructor available for consultation	35	0	0	0	0	0	1	5.00	****/30	****	****	4.57	4.93	****
4. To what degree could you discuss your evaluations	35	0	0	0	0	0	1	5.00	****/27	****	****	4.25	4.90	****
5. Did conferences help you carry out field activities	35	0	0	0	0	1	0	4.00	****/25	****	****	4.35	4.90	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	35	0	0	0	0	0	1	5.00	****/51	****	****	4.03	4.75	****
2. Did study questions make clear the expected goal	35	0	0	0	0	0	1	5.00	****/31	****	****	4.18	4.80	****
3. Were your contacts with the instructor helpful	35	0	0	0	0	0	1	5.00	****/36	****	****	4.33	4.83	****

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>AMST 323 01</b>
<b>Title:</b>	<b>Baltimore in Film</b>
<b>Instructor:</b>	<b>Moffitt, Kimberl</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>46</b>
<b>Questionnaires:</b>	<b>36</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	35	0	0	0	0	0	1	5.00	****/19	****	****	4.17	4.20	****
5. Were there enough proctors for all the students	35	0	0	0	0	0	1	5.00	****/14	****	****	4.17	4.60	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	8	Required for Majors	9	Graduate	0	Major	5
28-55	1	1.00-1.99	0	B	21						
56-83	3	2.00-2.99	4	C	0	General	2	Under-grad	36	Non-major	31
84-150	4	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	15	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	6						

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>AMST 352 01</b>
<b>Title:</b>	<b>Amer Culture:Global Pers</b>
<b>Instructor:</b>	<b>Stefano,Michell</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>25</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	1	0	2	3	18	4.54	638/1644	4.54	4.48	4.32	4.31	4.54
2. Did the instructor make clear the expected goals	1	0	0	0	1	7	16	4.63	481/1644	4.63	4.54	4.28	4.25	4.63
3. Did the exam questions reflect the expected goals	2	15	0	0	1	1	6	4.63	516/1419	4.63	4.59	4.35	4.31	4.63
4. Did other evaluations reflect the expected goals	2	0	0	0	1	6	16	4.65	369/1596	4.65	4.60	4.24	4.25	4.65
5. Did assigned readings contribute to what you learned	2	0	2	1	1	8	11	4.09	904/1535	4.09	4.55	4.15	4.14	4.09
6. Did written assignments contribute to what you learned	3	0	1	0	2	5	14	4.41	538/1510	4.41	4.52	4.13	4.16	4.41
7. Was the grading system clearly explained	3	0	0	1	1	7	13	4.45	606/1620	4.45	4.44	4.20	4.18	4.45
8. How many times was class cancelled	3	0	0	0	2	12	8	4.27	1387/1642	4.27	4.42	4.68	4.65	4.27
9. How would you grade the overall teaching effectiveness	4	0	0	0	2	6	13	4.52	365/1596	4.52	4.41	4.12	4.09	4.52
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	0	2	21	4.91	223/1534	4.91	4.70	4.48	4.44	4.91
2. Did the instructor seem interested in the subject	2	0	0	1	0	1	21	4.83	837/1539	4.83	4.91	4.76	4.74	4.83
3. Was lecture material presented and explained clearly	3	0	0	0	1	3	18	4.77	318/1531	4.77	4.66	4.33	4.30	4.77
4. Did the lectures contribute to what you learned	2	0	0	1	1	3	18	4.65	581/1530	4.65	4.70	4.35	4.32	4.65
5. Did audiovisual techniques enhance your understanding	2	2	0	1	1	3	16	4.62	287/1409	4.62	4.29	4.08	4.09	4.62
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	0	0	0	6	14	4.70	332/1366	4.70	4.67	4.18	4.22	4.70
2. Were all students actively encouraged to participate	5	0	0	0	1	4	15	4.70	454/1364	4.70	4.71	4.33	4.37	4.70
3. Did the instructor encourage fair and open discussion	5	0	0	1	1	4	14	4.55	661/1361	4.55	4.79	4.39	4.39	4.55
4. Were special techniques successful	5	4	1	2	5	4	4	3.50	842/1019	3.50	4.12	4.09	4.04	3.50

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>AMST 352 01</b>
<b>Title:</b>	<b>Amer Culture:Global Pers</b>
<b>Instructor:</b>	<b>Stefano,Michell</b>

Term - Fall 2013

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>25</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	24	0	0	0	0	0	1	5.00	****/72	****	5.00	4.53	4.68	****
2. Was the instructor available for individual attention	24	0	0	0	0	0	1	5.00	****/71	****	5.00	4.38	4.61	****
3. Did research projects contribute to what you learned	24	0	0	0	0	0	1	5.00	****/68	****	5.00	4.41	4.59	****
4. Did presentations contribute to what you learned	24	0	0	0	0	0	1	5.00	****/71	****	5.00	4.40	4.51	****
5. Were criteria for grading made clear	24	0	0	0	0	0	1	5.00	****/73	****	5.00	4.09	4.57	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99	0 A 15	Required for Majors	6 Graduate 0 Major 2
28-55	1	1.00-1.99	0 B 3		
56-83	1	2.00-2.99	2 C 0	General	9 Under-grad 25 Non-major 23
84-150	5	3.00-3.49	3 D 0		
Grad.	0	3.50-4.00	9 F 0	Electives	2 **** - Means there are not enough responses to be significant
			P 0		
			I 0	Other	0
			? 6		

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>AMST 372 01</b>
<b>Title:</b>	<b>American Food</b>
<b>Instructor:</b>	<b>Turner,Rita J.</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>39</b>
<b>Questionnaires:</b>	<b>30</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	3	26	4.83	254/1644	4.83	4.48	4.32	4.31	4.83
2. Did the instructor make clear the expected goals	0	0	0	0	3	4	23	4.67	428/1644	4.67	4.54	4.28	4.25	4.67
3. Did the exam questions reflect the expected goals	0	17	0	0	1	1	11	4.77	322/1419	4.77	4.59	4.35	4.31	4.77
4. Did other evaluations reflect the expected goals	0	0	0	1	1	2	26	4.77	245/1596	4.77	4.60	4.24	4.25	4.77
5. Did assigned readings contribute to what you learned	0	0	0	0	1	4	25	4.80	191/1535	4.80	4.55	4.15	4.14	4.80
6. Did written assignments contribute to what you learned	0	1	0	0	2	2	25	4.79	158/1510	4.79	4.52	4.13	4.16	4.79
7. Was the grading system clearly explained	0	0	1	0	5	5	19	4.37	739/1620	4.37	4.44	4.20	4.18	4.37
8. How many times was class cancelled	0	0	0	0	2	16	12	4.33	1344/1642	4.33	4.42	4.68	4.65	4.33
9. How would you grade the overall teaching effectiveness	4	3	0	0	2	7	14	4.52	365/1596	4.52	4.41	4.12	4.09	4.52
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	1	3	25	4.83	400/1534	4.83	4.70	4.48	4.44	4.83
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	27	4.93	426/1539	4.93	4.91	4.76	4.74	4.93
3. Was lecture material presented and explained clearly	1	0	0	0	0	6	23	4.79	289/1531	4.79	4.66	4.33	4.30	4.79
4. Did the lectures contribute to what you learned	1	0	0	0	2	3	24	4.76	437/1530	4.76	4.70	4.35	4.32	4.76
5. Did audiovisual techniques enhance your understanding	2	0	0	0	1	2	25	4.86	124/1409	4.86	4.29	4.08	4.09	4.86
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	13	0	0	0	1	2	14	4.76	275/1366	4.76	4.67	4.18	4.22	4.76
2. Were all students actively encouraged to participate	13	0	0	0	0	2	15	4.88	240/1364	4.88	4.71	4.33	4.37	4.88
3. Did the instructor encourage fair and open discussion	12	0	0	0	0	1	17	4.94	148/1361	4.94	4.79	4.39	4.39	4.94

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>AMST 372 01</b>
<b>Title:</b>	<b>American Food</b>
<b>Instructor:</b>	<b>Turner,Rita J.</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>39</b>
<b>Questionnaires:</b>	<b>30</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	12	1	0	0	1	4	12	4.65	196/1019	4.65	4.12	4.09	4.04	4.65

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	2	A	17	Required for Majors	8	Graduate	0	Major	3
28-55	2	1.00-1.99	0	B	10						
56-83	2	2.00-2.99	3	C	0	General	5	Under-grad	30	Non-major	27
84-150	9	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	15	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						



# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>AMST 376 01</b>
<b>Title:</b>	<b>The American Dream</b>
<b>Instructor:</b>	<b>Bryan,Kathy S</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>38</b>
<b>Questionnaires:</b>	<b>31</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	1	2	6	21	4.57	613/1644	4.57	4.48	4.32	4.31	4.57
2. Did the instructor make clear the expected goals	0	0	0	1	2	7	21	4.55	583/1644	4.55	4.54	4.28	4.25	4.55
3. Did the exam questions reflect the expected goals	1	12	0	0	0	3	15	4.83	236/1419	4.83	4.59	4.35	4.31	4.83
4. Did other evaluations reflect the expected goals	0	2	0	1	2	6	20	4.55	502/1596	4.55	4.60	4.24	4.25	4.55
5. Did assigned readings contribute to what you learned	0	0	0	1	0	4	26	4.77	211/1535	4.77	4.55	4.15	4.14	4.77
6. Did written assignments contribute to what you learned	0	0	0	0	2	2	27	4.81	149/1510	4.81	4.52	4.13	4.16	4.81
7. Was the grading system clearly explained	0	0	0	0	3	8	20	4.55	475/1620	4.55	4.44	4.20	4.18	4.55
8. How many times was class cancelled	1	0	0	0	0	2	28	4.93	442/1642	4.93	4.42	4.68	4.65	4.93
9. How would you grade the overall teaching effectiveness	5	1	0	0	1	8	16	4.60	297/1596	4.60	4.41	4.12	4.09	4.60
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	6	24	4.74	542/1534	4.74	4.70	4.48	4.44	4.74
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	31	5.00	1/1539	5.00	4.91	4.76	4.74	5.00
3. Was lecture material presented and explained clearly	0	0	0	1	0	6	24	4.71	421/1531	4.71	4.66	4.33	4.30	4.71
4. Did the lectures contribute to what you learned	0	0	0	2	0	2	27	4.74	453/1530	4.74	4.70	4.35	4.32	4.74
5. Did audiovisual techniques enhance your understanding	0	2	1	1	6	9	12	4.03	807/1409	4.03	4.29	4.08	4.09	4.03
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	11	0	0	0	0	2	18	4.90	145/1366	4.90	4.67	4.18	4.22	4.90
2. Were all students actively encouraged to participate	11	0	0	0	0	2	18	4.90	215/1364	4.90	4.71	4.33	4.37	4.90
3. Did the instructor encourage fair and open discussion	11	0	0	0	0	1	19	4.95	124/1361	4.95	4.79	4.39	4.39	4.95
4. Were special techniques successful	11	8	2	2	2	1	5	3.42	883/1019	3.42	4.12	4.09	4.04	3.42

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>AMST 376 01</b>
<b>Title:</b>	<b>The American Dream</b>
<b>Instructor:</b>	<b>Bryan, Kathy S</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>38</b>
<b>Questionnaires:</b>	<b>31</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	30	0	0	0	0	1	0	4.00	****/72	****	5.00	4.53	4.68	****
2. Was the instructor available for individual attention	30	0	0	0	0	1	0	4.00	****/71	****	5.00	4.38	4.61	****
3. Did research projects contribute to what you learned	30	0	0	0	0	1	0	4.00	****/68	****	5.00	4.41	4.59	****
4. Did presentations contribute to what you learned	30	0	0	0	0	0	1	5.00	****/71	****	5.00	4.40	4.51	****
5. Were criteria for grading made clear	30	0	0	0	0	1	0	4.00	****/73	****	5.00	4.09	4.57	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	30	0	1	0	0	0	0	1.00	****/48	****	****	4.16	4.95	****
2. Did you clearly understand your evaluation criteria	30	0	0	0	1	0	0	3.00	****/45	****	****	4.19	4.95	****
3. Was the instructor available for consultation	30	0	0	0	0	1	0	4.00	****/30	****	****	4.57	4.93	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	30	0	0	0	0	0	1	5.00	****/51	****	****	4.03	4.75	****
3. Were your contacts with the instructor helpful	30	0	0	0	0	1	0	4.00	****/36	****	****	4.33	4.83	****
4. Was the feedback/tutoring by proctors helpful	30	0	0	0	0	1	0	4.00	****/19	****	****	4.17	4.20	****

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>AMST 376 01</b>
<b>Title:</b>	<b>The American Dream</b>
<b>Instructor:</b>	<b>Bryan, Kathy S</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>38</b>
<b>Questionnaires:</b>	<b>31</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
5. Were there enough proctors for all the students	30	0	0	0	1	0	0	3.00	****/14	****	****	4.17	4.60	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	10	Required for Majors	11	Graduate	0	Major	6
28-55	2	1.00-1.99	1	B	17						
56-83	2	2.00-2.99	2	C	0	General	8	Under-grad	31	Non-major	25
84-150	8	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	7	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	2						

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>AMST 380 01</b>
<b>Title:</b>	<b>Community In America</b>
<b>Instructor:</b>	<b>King,Paula Nico</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>24</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	0	4	11	4.56	613/1644	4.56	4.48	4.32	4.31	4.56
2. Did the instructor make clear the expected goals	0	0	0	0	3	3	10	4.44	751/1644	4.44	4.54	4.28	4.25	4.44
3. Did the exam questions reflect the expected goals	1	5	0	0	4	1	5	4.10	1054/1419	4.10	4.59	4.35	4.31	4.10
4. Did other evaluations reflect the expected goals	0	0	0	0	2	6	8	4.38	759/1596	4.38	4.60	4.24	4.25	4.38
5. Did assigned readings contribute to what you learned	0	0	0	1	3	4	8	4.19	802/1535	4.19	4.55	4.15	4.14	4.19
6. Did written assignments contribute to what you learned	0	0	1	0	1	5	9	4.31	655/1510	4.31	4.52	4.13	4.16	4.31
7. Was the grading system clearly explained	1	0	0	1	1	5	8	4.33	779/1620	4.33	4.44	4.20	4.18	4.33
8. How many times was class cancelled	0	0	0	0	0	3	13	4.81	819/1642	4.81	4.42	4.68	4.65	4.81
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	5	8	4.50	382/1596	4.50	4.41	4.12	4.09	4.50
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	5	10	4.67	675/1534	4.67	4.70	4.48	4.44	4.67
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	14	4.93	426/1539	4.93	4.91	4.76	4.74	4.93
3. Was lecture material presented and explained clearly	1	0	0	0	0	5	10	4.67	478/1531	4.67	4.66	4.33	4.30	4.67
4. Did the lectures contribute to what you learned	1	0	0	0	0	6	9	4.60	644/1530	4.60	4.70	4.35	4.32	4.60
5. Did audiovisual techniques enhance your understanding	3	4	0	1	1	3	4	4.11	756/1409	4.11	4.29	4.08	4.09	4.11
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	0	0	1	3	6	4.50	492/1366	4.50	4.67	4.18	4.22	4.50
2. Were all students actively encouraged to participate	6	0	0	0	0	2	8	4.80	342/1364	4.80	4.71	4.33	4.37	4.80
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	2	8	4.80	380/1361	4.80	4.79	4.39	4.39	4.80
4. Were special techniques successful	6	0	0	0	4	2	4	4.00	559/1019	4.00	4.12	4.09	4.04	4.00

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>AMST 380 01</b>
<b>Title:</b>	<b>Community In America</b>
<b>Instructor:</b>	<b>King,Paula Nico</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>24</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	15	0	0	0	0	0	1	5.00	****/72	****	5.00	4.53	4.68	****
2. Was the instructor available for individual attention	15	0	0	0	0	0	1	5.00	****/71	****	5.00	4.38	4.61	****
3. Did research projects contribute to what you learned	15	0	0	0	0	0	1	5.00	****/68	****	5.00	4.41	4.59	****
4. Did presentations contribute to what you learned	15	0	0	0	0	0	1	5.00	****/71	****	5.00	4.40	4.51	****
5. Were criteria for grading made clear	15	0	0	0	0	0	1	5.00	****/73	****	5.00	4.09	4.57	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	10	Required for Majors	4	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	1	C	0	General	4	Under-grad	16	Non-major	15
84-150	7	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>AMST 464 01</b>
<b>Title:</b>	<b>Immigration Nation</b>
<b>Instructor:</b>	<b>Bhalla,Tamara A</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>8</b>
<b>Questionnaires:</b>	<b>6</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	5	4.83	254/1644	4.83	4.48	4.32	4.47	4.83
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	5	4.83	203/1644	4.83	4.54	4.28	4.35	4.83
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	6	5.00	1/1419	5.00	4.59	4.35	4.48	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	6	5.00	1/1596	5.00	4.60	4.24	4.34	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	5	4.83	165/1535	4.83	4.55	4.15	4.26	4.83
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	5	4.83	131/1510	4.83	4.52	4.13	4.29	4.83
7. Was the grading system clearly explained	0	0	0	0	0	3	3	4.50	527/1620	4.50	4.44	4.20	4.25	4.50
8. How many times was class cancelled	0	0	0	0	0	5	1	4.17	1456/1642	4.17	4.42	4.68	4.67	4.17
9. How would you grade the overall teaching effectiveness	0	0	1	0	0	3	2	3.83	1183/1596	3.83	4.41	4.12	4.20	3.83
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	0	0	0	3	5.00	1/1534	5.00	4.70	4.48	4.54	5.00
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	3	5.00	1/1539	5.00	4.91	4.76	4.81	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	2	1	4.33	916/1531	4.33	4.66	4.33	4.38	4.33
4. Did the lectures contribute to what you learned	3	0	0	0	0	0	3	5.00	1/1530	5.00	4.70	4.35	4.41	5.00
5. Did audiovisual techniques enhance your understanding	2	0	0	0	0	2	2	4.50	381/1409	4.50	4.29	4.08	4.15	4.50
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	0	0	4	5.00	1/1366	5.00	4.67	4.18	4.37	5.00
2. Were all students actively encouraged to participate	2	0	0	0	0	0	4	5.00	1/1364	5.00	4.71	4.33	4.52	5.00
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	1	3	4.75	441/1361	4.75	4.79	4.39	4.59	4.75

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>AMST 464 01</b>
<b>Title:</b>	<b>Immigration Nation</b>
<b>Instructor:</b>	<b>Bhalla,Tamara A</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>8</b>
<b>Questionnaires:</b>	<b>6</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	2	0	0	0	0	2	2	4.50	262/1019	4.50	4.12	4.09	4.32	4.50

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 3	Required for Majors 6	Graduate 0
28-55	0	1.00-1.99 0	B 3		Major 5
56-83	1	2.00-2.99 0	C 0	General 0	Under-grad 6
84-150	1	3.00-3.49 1	D 0		Non-major 1
Grad.	0	3.50-4.00 1	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 0		

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>AMST 495 01</b>
<b>Title:</b>	<b>Honors Seminar In AMST</b>
<b>Instructor:</b>	<b>Bryan,Kathy S</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>3</b>
<b>Questionnaires:</b>	<b>4</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	4	5.00	1/1644	5.00	4.48	4.32	4.47	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	4	5.00	1/1644	5.00	4.54	4.28	4.35	5.00
3. Did the exam questions reflect the expected goals	0	1	0	0	0	0	3	5.00	1/1419	5.00	4.59	4.35	4.48	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	4	5.00	1/1596	5.00	4.60	4.24	4.34	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	4	5.00	1/1535	5.00	4.55	4.15	4.26	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	4	5.00	1/1510	5.00	4.52	4.13	4.29	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	4	5.00	1/1620	5.00	4.44	4.20	4.25	5.00
8. How many times was class cancelled	0	0	0	0	0	0	4	5.00	1/1642	5.00	4.42	4.68	4.67	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	0	3	5.00	1/1596	5.00	4.41	4.12	4.20	5.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	0	0	2	5.00	1/1534	5.00	4.70	4.48	4.54	5.00
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	2	5.00	1/1539	5.00	4.91	4.76	4.81	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	0	2	5.00	1/1531	5.00	4.66	4.33	4.38	5.00
4. Did the lectures contribute to what you learned	2	1	0	0	0	0	1	5.00	1/1530	5.00	4.70	4.35	4.41	5.00
5. Did audiovisual techniques enhance your understanding	1	2	0	0	1	0	0	3.00	1316/1409	3.00	4.29	4.08	4.15	3.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	0	0	2	5.00	1/1366	5.00	4.67	4.18	4.37	5.00
2. Were all students actively encouraged to participate	2	0	0	0	0	0	2	5.00	1/1364	5.00	4.71	4.33	4.52	5.00
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	0	2	5.00	1/1361	5.00	4.79	4.39	4.59	5.00
4. Were special techniques successful	2	0	0	0	0	0	2	5.00	1/1019	5.00	4.12	4.09	4.32	5.00



# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>AMST 495 01</b>
<b>Title:</b>	<b>Honors Seminar In AMST</b>
<b>Instructor:</b>	<b>Bryan, Kathy S</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>3</b>
<b>Questionnaires:</b>	<b>4</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	2	0	0	0	0	0	2	5.00	1/72	5.00	5.00	4.53	4.71	5.00
2. Was the instructor available for individual attention	2	0	0	0	0	0	2	5.00	1/71	5.00	5.00	4.38	4.66	5.00
3. Did research projects contribute to what you learned	2	0	0	0	0	0	2	5.00	1/68	5.00	5.00	4.41	4.74	5.00
4. Did presentations contribute to what you learned	2	0	0	0	0	0	2	5.00	1/71	5.00	5.00	4.40	4.50	5.00
5. Were criteria for grading made clear	2	0	0	0	0	0	2	5.00	1/73	5.00	5.00	4.09	4.32	5.00

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	3	Required for Majors	2	Graduate	0	Major	3
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	4	Non-major	1
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						