

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOWK 200 01
Title:	Soc Issues Soc Action
Instructor:	Guzman-Rea,Jess

Term - Spring 2013

Enrollment:	22
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	5	0	0	1	2	2	12	4.47	707/1560	4.47	4.58	4.35	4.37	4.47
2. Did the instructor make clear the expected goals	5	0	0	2	2	3	10	4.24	962/1559	4.24	4.63	4.31	4.33	4.24
3. Did the exam questions reflect the expected goals	6	11	0	0	0	0	5	5.00	****/1371	****	4.66	4.38	4.40	****
4. Did other evaluations reflect the expected goals	6	0	0	1	4	2	9	4.19	934/1519	4.19	4.58	4.27	4.29	4.19
5. Did assigned readings contribute to what you learned	5	2	1	2	1	1	10	4.13	835/1452	4.13	4.45	4.18	4.22	4.13
6. Did written assignments contribute to what you learned	5	0	0	1	1	2	13	4.59	343/1430	4.59	4.59	4.16	4.15	4.59
7. Was the grading system clearly explained	6	0	0	0	0	3	13	4.81	185/1539	4.81	4.68	4.23	4.25	4.81
8. How many times was class cancelled	6	0	0	0	0	0	16	5.00	1/1560	5.00	4.85	4.64	4.61	5.00
9. How would you grade the overall teaching effectiveness	9	0	0	0	1	5	7	4.46	462/1545	4.46	4.40	4.14	4.09	4.46
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	0	1	16	4.94	137/1496	4.94	4.75	4.49	4.52	4.94
2. Did the instructor seem interested in the subject	5	0	0	0	0	1	16	4.94	334/1498	4.94	4.85	4.75	4.78	4.94
3. Was lecture material presented and explained clearly	5	0	0	0	0	2	15	4.88	186/1496	4.88	4.66	4.37	4.36	4.88
4. Did the lectures contribute to what you learned	5	0	0	0	1	2	14	4.76	391/1494	4.76	4.61	4.37	4.41	4.76
5. Did audiovisual techniques enhance your understanding	6	1	0	0	2	2	11	4.60	266/1352	4.60	4.16	4.12	4.14	4.60
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	0	3	9	4.75	271/1248	4.75	4.68	4.23	4.25	4.75
2. Were all students actively encouraged to participate	10	0	0	0	0	1	11	4.92	202/1250	4.92	4.73	4.39	4.40	4.92
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	2	10	4.83	347/1239	4.83	4.79	4.45	4.45	4.83

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Course-Section:	SOWK 200 01
Title:	Soc Issues Soc Action
Instructor:	Guzman-Rea,Jess

Term - Spring 2013

Enrollment:	22
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	10	2	0	0	0	3	7	4.70	143/906	4.70	4.47	4.13	4.19	4.70

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	10	Required for Majors	4	Graduate	0	Major	6
28-55	4	1.00-1.99	0	B	5						
56-83	2	2.00-2.99	2	C	0	General	2	Under-grad	22	Non-major	16
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	9	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	7						

Student Course Evaluation Questionnaires

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Course-Section:	SOWK 240 03
Title:	Info Tech In Social Work
Instructor:	Mayforth,Megan

Term - Spring 2013

Enrollment:	19
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	0	0	2	0	14	4.75	339/1560	4.75	4.58	4.35	4.37	4.75
2. Did the instructor make clear the expected goals	3	0	0	0	0	0	16	5.00	1/1559	5.00	4.63	4.31	4.33	5.00
3. Did the exam questions reflect the expected goals	3	7	0	0	0	0	9	5.00	1/1371	5.00	4.66	4.38	4.40	5.00
4. Did other evaluations reflect the expected goals	4	2	0	0	0	3	10	4.77	245/1519	4.77	4.58	4.27	4.29	4.77
5. Did assigned readings contribute to what you learned	4	0	0	0	2	2	11	4.60	330/1452	4.60	4.45	4.18	4.22	4.60
6. Did written assignments contribute to what you learned	3	1	0	0	0	4	11	4.73	202/1430	4.73	4.59	4.16	4.15	4.73
7. Was the grading system clearly explained	3	0	0	0	0	0	16	5.00	1/1539	5.00	4.68	4.23	4.25	5.00
8. How many times was class cancelled	4	0	0	0	0	0	15	5.00	1/1560	5.00	4.85	4.64	4.61	5.00
9. How would you grade the overall teaching effectiveness	6	0	0	0	1	5	7	4.46	462/1545	4.46	4.40	4.14	4.09	4.46
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	0	0	15	5.00	1/1496	5.00	4.75	4.49	4.52	5.00
2. Did the instructor seem interested in the subject	4	0	0	0	0	0	15	5.00	1/1498	5.00	4.85	4.75	4.78	5.00
3. Was lecture material presented and explained clearly	4	0	0	0	0	0	15	5.00	1/1496	5.00	4.66	4.37	4.36	5.00
4. Did the lectures contribute to what you learned	4	0	0	0	0	0	15	5.00	1/1494	5.00	4.61	4.37	4.41	5.00
5. Did audiovisual techniques enhance your understanding	4	0	0	0	0	1	14	4.93	56/1352	4.93	4.16	4.12	4.14	4.93
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	0	3	11	4.79	244/1248	4.79	4.68	4.23	4.25	4.79
2. Were all students actively encouraged to participate	5	0	0	0	0	2	12	4.86	275/1250	4.86	4.73	4.39	4.40	4.86
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	1	13	4.93	201/1239	4.93	4.79	4.45	4.45	4.93
4. Were special techniques successful	5	1	0	0	1	3	9	4.62	183/906	4.62	4.47	4.13	4.19	4.62

Student Course Evaluation Questionnaires

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Course-Section:	SOWK 240 03
Title:	Info Tech In Social Work
Instructor:	Mayforth, Megan

Term - Spring 2013

Enrollment:	19
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
1. Did self-paced system contribute to what you learned	18	0	0	0	0	0	1	5.00	****/31	****	****	4.35	4.75	****
2. Did study questions make clear the expected goal	18	0	0	0	0	0	1	5.00	****/22	****	****	4.13	5.00	****
3. Were your contacts with the instructor helpful	18	0	0	0	0	0	1	5.00	****/29	****	****	4.41	5.00	****
4. Was the feedback/tutoring by proctors helpful	18	0	0	0	0	0	1	5.00	****/14	****	****	4.03	4.75	****
5. Were there enough proctors for all the students	18	0	0	0	0	0	1	5.00	****/10	****	****	3.94	4.75	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons	Type	Majors					
00-27	3	0.00-0.99	0	A	4	Required for Majors	11	Graduate	0	Major	13
28-55	1	1.00-1.99	0	B	6						
56-83	1	2.00-2.99	1	C	1	General	0	Under-grad	19	Non-major	6
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0				
				P	0						
				I	0	Other	0				
				?	8						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

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Course-Section:	SOWK 260 01
Title:	Intro Social Work I
Instructor:	Jani,Jayshree S

Term - Spring 2013

Enrollment:	28
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	7	0	2	0	1	5	13	4.29	945/1560	4.54	4.58	4.35	4.37	4.29
2. Did the instructor make clear the expected goals	9	0	1	0	2	6	10	4.26	932/1559	4.53	4.63	4.31	4.33	4.26
3. Did the exam questions reflect the expected goals	8	0	0	1	3	7	9	4.20	937/1371	4.42	4.66	4.38	4.40	4.20
4. Did other evaluations reflect the expected goals	8	0	0	1	0	10	9	4.35	755/1519	4.43	4.58	4.27	4.29	4.35
5. Did assigned readings contribute to what you learned	7	0	1	0	1	6	13	4.43	530/1452	4.42	4.45	4.18	4.22	4.43
6. Did written assignments contribute to what you learned	7	0	0	0	2	8	11	4.43	532/1430	4.54	4.59	4.16	4.15	4.43
7. Was the grading system clearly explained	7	0	0	2	2	3	14	4.38	701/1539	4.56	4.68	4.23	4.25	4.38
8. How many times was class cancelled	8	0	0	0	0	13	7	4.35	1212/1560	4.66	4.85	4.64	4.61	4.35
9. How would you grade the overall teaching effectiveness	11	0	0	0	2	9	6	4.24	755/1545	4.25	4.40	4.14	4.09	4.24
Lecture														
1. Were the instructor's lectures well prepared	8	0	0	1	0	3	16	4.70	577/1496	4.75	4.75	4.49	4.52	4.70
2. Did the instructor seem interested in the subject	7	0	0	0	0	2	19	4.90	556/1498	4.88	4.85	4.75	4.78	4.90
3. Was lecture material presented and explained clearly	8	0	0	1	2	2	15	4.55	644/1496	4.64	4.66	4.37	4.36	4.55
4. Did the lectures contribute to what you learned	8	0	0	0	2	2	16	4.70	481/1494	4.67	4.61	4.37	4.41	4.70
5. Did audiovisual techniques enhance your understanding	8	2	0	1	3	5	9	4.22	659/1352	4.09	4.16	4.12	4.14	4.22
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	1	2	5	9	4.29	649/1248	4.58	4.68	4.23	4.25	4.29
2. Were all students actively encouraged to participate	11	0	0	1	3	4	9	4.24	829/1250	4.53	4.73	4.39	4.40	4.24
3. Did the instructor encourage fair and open discussion	12	0	0	0	2	3	11	4.56	640/1239	4.61	4.79	4.45	4.45	4.56

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOWK 260 01
Title:	Intro Social Work I
Instructor:	Jani,Jayshree S

Term - Spring 2013

Enrollment:	28
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	12	7	0	1	3	0	5	4.00	519/906	4.19	4.47	4.13	4.19	4.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 6	Required for Majors 14	Graduate 0
28-55	0	1.00-1.99 0	B 9		
56-83	4	2.00-2.99 1	C 1	General 2	Under-grad 28
84-150	0	3.00-3.49 2	D 0		Non-major 18
Grad.	0	3.50-4.00 2	F 0	Electives 1	
			P 0		
			I 0		
			? 12		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

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Course-Section:	SOWK 260 02
Title:	Intro Social Work I
Instructor:	Mellinger, Marce

Term - Spring 2013

Enrollment:	29
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	7	0	0	3	1	5	12	4.24	1008/1560	4.54	4.58	4.35	4.37	4.24
2. Did the instructor make clear the expected goals	7	0	0	2	3	4	12	4.24	962/1559	4.53	4.63	4.31	4.33	4.24
3. Did the exam questions reflect the expected goals	7	0	2	1	1	7	10	4.05	1045/1371	4.42	4.66	4.38	4.40	4.05
4. Did other evaluations reflect the expected goals	7	0	1	4	2	3	11	3.90	1177/1519	4.43	4.58	4.27	4.29	3.90
5. Did assigned readings contribute to what you learned	8	0	0	2	2	2	14	4.40	555/1452	4.42	4.45	4.18	4.22	4.40
6. Did written assignments contribute to what you learned	8	0	0	0	3	5	12	4.45	493/1430	4.54	4.59	4.16	4.15	4.45
7. Was the grading system clearly explained	7	0	0	2	2	3	14	4.38	701/1539	4.56	4.68	4.23	4.25	4.38
8. How many times was class cancelled	7	0	0	0	0	0	21	5.00	1/1560	4.66	4.85	4.64	4.61	5.00
9. How would you grade the overall teaching effectiveness	13	1	1	2	3	7	1	3.36	1411/1545	4.25	4.40	4.14	4.09	3.36
Lecture														
1. Were the instructor's lectures well prepared	7	0	0	0	4	1	16	4.57	782/1496	4.75	4.75	4.49	4.52	4.57
2. Did the instructor seem interested in the subject	8	0	0	0	0	5	15	4.75	937/1498	4.88	4.85	4.75	4.78	4.75
3. Was lecture material presented and explained clearly	8	0	0	3	0	3	14	4.40	832/1496	4.64	4.66	4.37	4.36	4.40
4. Did the lectures contribute to what you learned	8	0	2	0	1	2	15	4.40	850/1494	4.67	4.61	4.37	4.41	4.40
5. Did audiovisual techniques enhance your understanding	8	0	1	0	1	3	15	4.55	309/1352	4.09	4.16	4.12	4.14	4.55
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	1	2	2	13	4.50	470/1248	4.58	4.68	4.23	4.25	4.50
2. Were all students actively encouraged to participate	10	0	1	1	1	3	12	4.33	757/1250	4.53	4.73	4.39	4.40	4.33
3. Did the instructor encourage fair and open discussion	10	0	4	0	0	1	13	4.06	957/1239	4.61	4.79	4.45	4.45	4.06
4. Were special techniques successful	10	1	1	1	3	3	9	4.06	501/906	4.19	4.47	4.13	4.19	4.06

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOWK 260 02
Title:	Intro Social Work I
Instructor:	Mellinger, Marce

Term - Spring 2013

Enrollment:	29
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
2. Was the instructor available for individual attention	27	0	0	0	0	0	1	5.00	****/58	****	****	4.37	4.33	****
3. Did research projects contribute to what you learned	27	0	0	0	0	0	1	5.00	****/52	****	****	4.41	4.33	****
4. Did presentations contribute to what you learned	27	0	0	0	0	1	0	4.00	****/66	****	****	4.41	4.25	****
5. Were criteria for grading made clear	27	0	0	0	0	0	1	5.00	****/63	****	****	4.09	3.65	****
Field Work														
1. Did field experience contribute to what you learned	27	0	0	0	0	0	1	5.00	****/29	****	****	4.19	5.00	****
2. Did you clearly understand your evaluation criteria	27	0	0	0	0	0	1	5.00	****/29	****	****	4.11	4.25	****
3. Was the instructor available for consultation	27	0	0	0	0	0	1	5.00	****/24	****	****	4.25	4.50	****
4. To what degree could you discuss your evaluations	27	0	0	0	0	1	0	4.00	****/26	****	****	3.89	4.00	****
5. Did conferences help you carry out field activities	27	0	0	0	0	1	0	4.00	****/25	****	****	4.01	4.75	****
Self Paced														
1. Did self-paced system contribute to what you learned	27	0	1	0	0	0	0	1.00	****/31	****	****	4.35	4.75	****
2. Did study questions make clear the expected goal	27	0	0	0	0	0	1	5.00	****/22	****	****	4.13	5.00	****
3. Were your contacts with the instructor helpful	27	0	0	0	0	1	0	4.00	****/29	****	****	4.41	5.00	****
4. Was the feedback/tutoring by proctors helpful	27	0	0	0	1	0	0	3.00	****/14	****	****	4.03	4.75	****

Student Course Evaluation Questionnaires

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Course-Section:	SOWK 260 02
Title:	Intro Social Work I
Instructor:	Mellinger, Marce

Term - Spring 2013

Enrollment:	29
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	27	0	0	0	1	0	0	3.00	****/10	****	****	3.94	4.75	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 2	Required for Majors 17	Graduate 0
28-55	2	1.00-1.99 0	B 11		Major 14
56-83	4	2.00-2.99 2	C 5	General 0	Under-grad 28
84-150	1	3.00-3.49 2	D 0		Non-major 14
Grad.	0	3.50-4.00 2	F 0	Electives 1	
			P 0		
			I 0	Other 0	
			? 10		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOWK 260 03
Title:	Intro Social Work I
Instructor:	Belcher,John

Term - Spring 2013

Enrollment:	22
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	6	0	0	0	1	1	14	4.81	264/1560	4.54	4.58	4.35	4.37	4.81
2. Did the instructor make clear the expected goals	6	0	0	0	0	5	11	4.69	384/1559	4.53	4.63	4.31	4.33	4.69
3. Did the exam questions reflect the expected goals	6	0	0	1	0	2	13	4.69	418/1371	4.42	4.66	4.38	4.40	4.69
4. Did other evaluations reflect the expected goals	6	0	0	0	0	5	11	4.69	330/1519	4.43	4.58	4.27	4.29	4.69
5. Did assigned readings contribute to what you learned	7	1	2	1	0	3	8	4.00	948/1452	4.42	4.45	4.18	4.22	4.00
6. Did written assignments contribute to what you learned	7	0	0	0	1	6	8	4.47	479/1430	4.54	4.59	4.16	4.15	4.47
7. Was the grading system clearly explained	7	0	0	0	0	5	10	4.67	349/1539	4.56	4.68	4.23	4.25	4.67
8. How many times was class cancelled	7	0	0	0	0	0	15	5.00	1/1560	4.66	4.85	4.64	4.61	5.00
9. How would you grade the overall teaching effectiveness	8	0	0	0	0	3	11	4.79	157/1545	4.25	4.40	4.14	4.09	4.79
Lecture														
1. Were the instructor's lectures well prepared	6	0	0	0	0	3	13	4.81	384/1496	4.75	4.75	4.49	4.52	4.81
2. Did the instructor seem interested in the subject	7	0	0	0	0	2	13	4.87	674/1498	4.88	4.85	4.75	4.78	4.87
3. Was lecture material presented and explained clearly	7	0	0	0	0	4	11	4.73	401/1496	4.64	4.66	4.37	4.36	4.73
4. Did the lectures contribute to what you learned	7	0	0	0	0	4	11	4.73	436/1494	4.67	4.61	4.37	4.41	4.73
5. Did audiovisual techniques enhance your understanding	7	8	2	1	0	0	4	3.43	1193/1352	4.09	4.16	4.12	4.14	3.43
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	0	3	11	4.79	244/1248	4.58	4.68	4.23	4.25	4.79
2. Were all students actively encouraged to participate	8	0	0	0	1	2	11	4.71	426/1250	4.53	4.73	4.39	4.40	4.71
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	1	13	4.93	201/1239	4.61	4.79	4.45	4.45	4.93

Student Course Evaluation Questionnaires

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Course-Section:	SOWK 260 03
Title:	Intro Social Work I
Instructor:	Belcher,John

Term - Spring 2013

Enrollment:	22
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	8	3	0	0	1	2	8	4.64	174/906	4.19	4.47	4.13	4.19	4.64

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	4	0.00-0.99 2	A 11	Required for Majors 12	Graduate 0
28-55	1	1.00-1.99 0	B 3		Major 13
56-83	0	2.00-2.99 1	C 0	General 0	Under-grad 22
84-150	0	3.00-3.49 0	D 0		Non-major 9
Grad.	0	3.50-4.00 0	F 0	Electives 1	
			P 0		
			I 0		
			? 8		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOWK 260 04
Title:	Intro Social Work I
Instructor:	Eisenberg,David

Term - Spring 2013

Enrollment:	32
Questionnaires:	32

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	9	0	0	0	0	4	19	4.83	253/1560	4.54	4.58	4.35	4.37	4.83
2. Did the instructor make clear the expected goals	9	0	0	0	0	2	21	4.91	108/1559	4.53	4.63	4.31	4.33	4.91
3. Did the exam questions reflect the expected goals	9	0	0	1	0	3	19	4.74	354/1371	4.42	4.66	4.38	4.40	4.74
4. Did other evaluations reflect the expected goals	10	0	0	0	0	5	17	4.77	236/1519	4.43	4.58	4.27	4.29	4.77
5. Did assigned readings contribute to what you learned	10	0	0	0	0	3	19	4.86	127/1452	4.42	4.45	4.18	4.22	4.86
6. Did written assignments contribute to what you learned	10	0	0	0	0	4	18	4.82	138/1430	4.54	4.59	4.16	4.15	4.82
7. Was the grading system clearly explained	11	0	0	0	1	2	18	4.81	193/1539	4.56	4.68	4.23	4.25	4.81
8. How many times was class cancelled	10	0	0	0	0	16	6	4.27	1278/1560	4.66	4.85	4.64	4.61	4.27
9. How would you grade the overall teaching effectiveness	15	1	0	0	0	6	10	4.63	294/1545	4.25	4.40	4.14	4.09	4.63
Lecture														
1. Were the instructor's lectures well prepared	9	0	0	0	0	2	21	4.91	205/1496	4.75	4.75	4.49	4.52	4.91
2. Did the instructor seem interested in the subject	9	0	0	0	0	0	23	5.00	1/1498	4.88	4.85	4.75	4.78	5.00
3. Was lecture material presented and explained clearly	10	0	0	0	0	3	19	4.86	213/1496	4.64	4.66	4.37	4.36	4.86
4. Did the lectures contribute to what you learned	10	0	0	0	0	3	19	4.86	247/1494	4.67	4.61	4.37	4.41	4.86
5. Did audiovisual techniques enhance your understanding	12	1	2	0	2	4	11	4.16	726/1352	4.09	4.16	4.12	4.14	4.16
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	2	2	18	4.73	297/1248	4.58	4.68	4.23	4.25	4.73
2. Were all students actively encouraged to participate	10	0	0	0	1	2	19	4.82	315/1250	4.53	4.73	4.39	4.40	4.82
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	2	20	4.91	252/1239	4.61	4.79	4.45	4.45	4.91
4. Were special techniques successful	10	7	1	0	2	6	6	4.07	498/906	4.19	4.47	4.13	4.19	4.07

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOWK 260 04
Title:	Intro Social Work I
Instructor:	Eisenberg,David

Term - Spring 2013

Enrollment:	32
Questionnaires:	32

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
1. Did self-paced system contribute to what you learned	31	0	0	0	0	0	1	5.00	****/31	****	****	4.35	4.75	****
2. Did study questions make clear the expected goal	31	0	0	0	0	0	1	5.00	****/22	****	****	4.13	5.00	****
3. Were your contacts with the instructor helpful	31	0	0	0	0	0	1	5.00	****/29	****	****	4.41	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27 1	0.00-0.99 0	A 10	Required for Majors	15	Graduate 0 Major 18
28-55 2	1.00-1.99 0	B 7			
56-83 2	2.00-2.99 3	C 0	General	0	Under-grad 32 Non-major 14
84-150 3	3.00-3.49 1	D 0			
Grad. 0	3.50-4.00 1	F 0	Electives	2	**** - Means there are not enough responses to be significant
		P 0			
		I 0	Other	0	
		? 15			

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOWK 360 01
Title:	Soc Welfare/Pol/Work II
Instructor:	Tice,Carolyn J

Term - Spring 2013

Enrollment:	17
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	6	0	0	0	0	4	6	4.60	542/1560	4.47	4.58	4.35	4.42	4.60
2. Did the instructor make clear the expected goals	8	0	0	0	0	3	5	4.63	467/1559	4.52	4.63	4.31	4.35	4.63
3. Did the exam questions reflect the expected goals	6	0	0	0	1	1	8	4.70	395/1371	4.61	4.66	4.38	4.41	4.70
4. Did other evaluations reflect the expected goals	6	1	0	0	0	1	8	4.89	134/1519	4.65	4.58	4.27	4.33	4.89
5. Did assigned readings contribute to what you learned	6	0	0	0	0	1	9	4.90	98/1452	4.55	4.45	4.18	4.21	4.90
6. Did written assignments contribute to what you learned	6	0	0	0	0	1	9	4.90	93/1430	4.75	4.59	4.16	4.20	4.90
7. Was the grading system clearly explained	6	0	0	0	0	0	10	5.00	1/1539	4.70	4.68	4.23	4.27	5.00
8. How many times was class cancelled	7	0	0	0	0	1	8	4.89	502/1560	4.94	4.85	4.64	4.66	4.89
9. How would you grade the overall teaching effectiveness	7	0	0	0	0	2	7	4.78	165/1545	4.34	4.40	4.14	4.19	4.78
Lecture														
1. Were the instructor's lectures well prepared	6	0	0	0	0	0	10	5.00	1/1496	4.87	4.75	4.49	4.54	5.00
2. Did the instructor seem interested in the subject	6	0	0	0	0	0	10	5.00	1/1498	4.98	4.85	4.75	4.79	5.00
3. Was lecture material presented and explained clearly	6	0	0	0	1	0	9	4.80	294/1496	4.54	4.66	4.37	4.43	4.80
4. Did the lectures contribute to what you learned	6	0	0	0	1	0	9	4.80	332/1494	4.62	4.61	4.37	4.43	4.80
5. Did audiovisual techniques enhance your understanding	6	0	1	1	0	1	7	4.20	679/1352	4.10	4.16	4.12	4.23	4.20
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	1	0	6	4.71	306/1248	4.66	4.68	4.23	4.33	4.71
2. Were all students actively encouraged to participate	9	0	0	0	0	0	7	5.00	1/1250	4.73	4.73	4.39	4.47	5.00
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	0	7	5.00	1/1239	4.94	4.79	4.45	4.53	5.00
4. Were special techniques successful	9	2	0	0	0	3	2	4.40	311/906	4.37	4.47	4.13	4.14	4.40

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOWK 360 01
Title:	Soc Welfare/Pol/Work II
Instructor:	Tice,Carolyn J

Term - Spring 2013

Enrollment:	17
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	15	0	0	0	0	0	1	5.00	****/64	****	****	4.44	4.60	****
2. Was the instructor available for individual attention	15	0	0	0	0	0	1	5.00	****/58	****	****	4.37	4.51	****
3. Did research projects contribute to what you learned	15	0	0	0	0	0	1	5.00	****/52	****	****	4.41	4.27	****
4. Did presentations contribute to what you learned	15	0	0	0	0	0	1	5.00	****/66	****	****	4.41	4.54	****
5. Were criteria for grading made clear	15	0	0	0	0	0	1	5.00	****/63	****	****	4.09	4.19	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	4	Required for Majors	8	Graduate	0	Major	9
28-55	3	1.00-1.99	0	B	3						
56-83	2	2.00-2.99	1	C	0	General	0	Under-grad	16	Non-major	7
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0				
				P	0						
				I	0	Other	0				
				?	9						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOWK 360 02
Title:	Soc Welfare/Pol/Work II
Instructor:	Shannon,James R

Term - Spring 2013

Enrollment:	15
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	0	1	0	4	7	4.42	793/1560	4.47	4.58	4.35	4.42	4.42
2. Did the instructor make clear the expected goals	3	0	0	0	1	4	7	4.50	627/1559	4.52	4.63	4.31	4.35	4.50
3. Did the exam questions reflect the expected goals	3	0	1	0	0	4	7	4.33	810/1371	4.61	4.66	4.38	4.41	4.33
4. Did other evaluations reflect the expected goals	4	0	0	1	0	4	6	4.36	742/1519	4.65	4.58	4.27	4.33	4.36
5. Did assigned readings contribute to what you learned	3	0	0	1	2	2	7	4.25	704/1452	4.55	4.45	4.18	4.21	4.25
6. Did written assignments contribute to what you learned	3	0	0	0	1	3	8	4.58	343/1430	4.75	4.59	4.16	4.20	4.58
7. Was the grading system clearly explained	3	0	0	0	2	2	8	4.50	540/1539	4.70	4.68	4.23	4.27	4.50
8. How many times was class cancelled	3	0	0	0	0	1	11	4.92	408/1560	4.94	4.85	4.64	4.66	4.92
9. How would you grade the overall teaching effectiveness	5	0	0	0	2	3	5	4.30	679/1545	4.34	4.40	4.14	4.19	4.30
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	2	10	4.83	349/1496	4.87	4.75	4.49	4.54	4.83
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	12	5.00	1/1498	4.98	4.85	4.75	4.79	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	2	3	7	4.42	818/1496	4.54	4.66	4.37	4.43	4.42
4. Did the lectures contribute to what you learned	3	0	0	1	2	2	7	4.25	993/1494	4.62	4.61	4.37	4.43	4.25
5. Did audiovisual techniques enhance your understanding	5	1	1	0	3	1	4	3.78	1037/1352	4.10	4.16	4.12	4.23	3.78
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	1	2	9	4.67	348/1248	4.66	4.68	4.23	4.33	4.67
2. Were all students actively encouraged to participate	3	0	0	0	1	1	10	4.75	381/1250	4.73	4.73	4.39	4.47	4.75
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	0	12	5.00	1/1239	4.94	4.79	4.45	4.53	5.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOWK 360 02
Title:	Soc Welfare/Pol/Work II
Instructor:	Shannon,James R

Term - Spring 2013

Enrollment:	15
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	4	6	0	1	0	2	2	4.00	519/906	4.37	4.47	4.13	4.14	4.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	8	Required for Majors	10	Graduate	0	Major	6
28-55	1	1.00-1.99	0	B	3						
56-83	1	2.00-2.99	1	C	0	General	0	Under-grad	15	Non-major	9
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOWK 360 03
Title:	Soc Welfare/Pol/Work II
Instructor:	Shannon,James R

Term - Spring 2013

Enrollment:	22
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	4	0	0	1	0	8	9	4.39	830/1560	4.47	4.58	4.35	4.42	4.39
2. Did the instructor make clear the expected goals	4	0	0	1	0	7	10	4.44	715/1559	4.52	4.63	4.31	4.35	4.44
3. Did the exam questions reflect the expected goals	4	4	0	0	0	3	11	4.79	287/1371	4.61	4.66	4.38	4.41	4.79
4. Did other evaluations reflect the expected goals	4	1	0	0	1	3	13	4.71	304/1519	4.65	4.58	4.27	4.33	4.71
5. Did assigned readings contribute to what you learned	4	0	1	0	1	3	13	4.50	433/1452	4.55	4.45	4.18	4.21	4.50
6. Did written assignments contribute to what you learned	4	1	0	0	0	4	13	4.76	177/1430	4.75	4.59	4.16	4.20	4.76
7. Was the grading system clearly explained	4	0	0	0	1	5	12	4.61	420/1539	4.70	4.68	4.23	4.27	4.61
8. How many times was class cancelled	4	0	0	0	0	0	18	5.00	1/1560	4.94	4.85	4.64	4.66	5.00
9. How would you grade the overall teaching effectiveness	7	0	0	1	2	9	3	3.93	1054/1545	4.34	4.40	4.14	4.19	3.93
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	0	4	14	4.78	454/1496	4.87	4.75	4.49	4.54	4.78
2. Did the instructor seem interested in the subject	4	0	0	0	0	1	17	4.94	334/1498	4.98	4.85	4.75	4.79	4.94
3. Was lecture material presented and explained clearly	5	0	0	1	1	5	10	4.41	818/1496	4.54	4.66	4.37	4.43	4.41
4. Did the lectures contribute to what you learned	5	0	0	0	0	3	14	4.82	303/1494	4.62	4.61	4.37	4.43	4.82
5. Did audiovisual techniques enhance your understanding	6	0	1	1	0	4	10	4.31	568/1352	4.10	4.16	4.12	4.23	4.31
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	1	5	12	4.61	389/1248	4.66	4.68	4.23	4.33	4.61
2. Were all students actively encouraged to participate	4	0	0	0	2	6	10	4.44	667/1250	4.73	4.73	4.39	4.47	4.44
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	3	14	4.82	360/1239	4.94	4.79	4.45	4.53	4.82
4. Were special techniques successful	6	6	0	0	1	1	8	4.70	143/906	4.37	4.47	4.13	4.14	4.70

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOWK 360 03
Title:	Soc Welfare/Pol/Work II
Instructor:	Shannon,James R

Term - Spring 2013

Enrollment:	22
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	21	0	0	0	0	0	1	5.00	****/206	****	****	4.25	4.22	****
2. Were you provided with adequate background information	21	0	0	0	0	0	1	5.00	****/214	****	****	4.31	4.33	****
3. Were necessary materials available for lab activities	21	0	0	0	0	0	1	5.00	****/204	****	****	4.52	4.57	****
4. Did the lab instructor provide assistance	21	0	1	0	0	0	0	1.00	****/207	****	****	4.44	4.42	****
5. Were requirements for lab reports clearly specified	21	0	1	0	0	0	0	1.00	****/199	****	****	4.27	4.17	****
Seminar														
1. Were assigned topics relevant to the announced theme	21	0	0	0	0	0	1	5.00	****/64	****	****	4.44	4.60	****
2. Was the instructor available for individual attention	21	0	0	0	0	0	1	5.00	****/58	****	****	4.37	4.51	****
3. Did research projects contribute to what you learned	21	0	0	0	0	0	1	5.00	****/52	****	****	4.41	4.27	****
4. Did presentations contribute to what you learned	21	0	0	0	0	0	1	5.00	****/66	****	****	4.41	4.54	****
5. Were criteria for grading made clear	21	0	0	0	0	0	1	5.00	****/63	****	****	4.09	4.19	****
Field Work														
1. Did field experience contribute to what you learned	21	0	0	0	1	0	0	3.00	****/29	****	****	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	21	0	0	0	1	0	0	3.00	****/29	****	****	4.11	3.90	****
3. Was the instructor available for consultation	21	0	0	0	1	0	0	3.00	****/24	****	****	4.25	3.98	****
5. Did conferences help you carry out field activities	21	0	0	0	1	0	0	3.00	****/25	****	****	4.01	3.42	****
Self Paced														
1. Did self-paced system contribute to what you learned	20	0	0	0	0	1	1	4.50	****/31	****	****	4.35	4.13	****
2. Did study questions make clear the expected goal	20	0	0	0	0	1	1	4.50	****/22	****	****	4.13	4.87	****
3. Were your contacts with the instructor helpful	20	0	0	0	0	1	1	4.50	****/29	****	****	4.41	4.78	****
4. Was the feedback/tutoring by proctors helpful	20	0	0	0	0	1	1	4.50	****/14	****	****	4.03	5.00	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOWK 360 03
Title:	Soc Welfare/Pol/Work II
Instructor:	Shannon,James R

Term - Spring 2013

Enrollment:	22
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	20	1	0	0	0	1	0	4.00	****/10	****	****	3.94	****	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	11	Required for Majors	10	Graduate	0	Major	14
28-55	0	1.00-1.99	0	B	1						
56-83	3	2.00-2.99	0	C	0	General	1	Under-grad	22	Non-major	8
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	10						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOWK 372 02
Title:	Social Work & Hlth Care
Instructor:	Harfoot,Lisa J

Term - Spring 2013

Enrollment:	16
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	5	0	0	1	0	4	6	4.36	852/1560	4.36	4.58	4.35	4.42	4.36
2. Did the instructor make clear the expected goals	5	0	0	0	0	2	9	4.82	224/1559	4.82	4.63	4.31	4.35	4.82
3. Did the exam questions reflect the expected goals	5	0	0	0	0	3	8	4.73	368/1371	4.73	4.66	4.38	4.41	4.73
4. Did other evaluations reflect the expected goals	5	0	0	1	0	4	6	4.36	742/1519	4.36	4.58	4.27	4.33	4.36
5. Did assigned readings contribute to what you learned	5	0	1	0	0	3	7	4.36	592/1452	4.36	4.45	4.18	4.21	4.36
6. Did written assignments contribute to what you learned	5	0	1	0	1	4	5	4.09	834/1430	4.09	4.59	4.16	4.20	4.09
7. Was the grading system clearly explained	5	0	0	0	0	4	7	4.64	392/1539	4.64	4.68	4.23	4.27	4.64
8. How many times was class cancelled	5	0	0	0	0	0	11	5.00	1/1560	5.00	4.85	4.64	4.66	5.00
9. How would you grade the overall teaching effectiveness	7	0	0	0	0	2	7	4.78	165/1545	4.78	4.40	4.14	4.19	4.78
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	0	3	8	4.73	542/1496	4.73	4.75	4.49	4.54	4.73
2. Did the instructor seem interested in the subject	5	0	0	0	0	0	11	5.00	1/1498	5.00	4.85	4.75	4.79	5.00
3. Was lecture material presented and explained clearly	5	0	0	0	0	2	9	4.82	280/1496	4.82	4.66	4.37	4.43	4.82
4. Did the lectures contribute to what you learned	5	0	0	0	0	1	10	4.91	191/1494	4.91	4.61	4.37	4.43	4.91
5. Did audiovisual techniques enhance your understanding	6	0	1	0	2	3	4	3.90	940/1352	3.90	4.16	4.12	4.23	3.90
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	0	0	11	5.00	1/1248	5.00	4.68	4.23	4.33	5.00
2. Were all students actively encouraged to participate	5	0	0	0	0	0	11	5.00	1/1250	5.00	4.73	4.39	4.47	5.00
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	0	11	5.00	1/1239	5.00	4.79	4.45	4.53	5.00
4. Were special techniques successful	5	0	0	0	0	3	8	4.73	136/906	4.73	4.47	4.13	4.14	4.73

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOWK 372 02
Title:	Social Work & Hlth Care
Instructor:	Harfoot,Lisa J

Term - Spring 2013

Enrollment:	16
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
1. Did self-paced system contribute to what you learned	15	0	0	0	0	0	1	5.00	****/31	****	****	4.35	4.13	****
2. Did study questions make clear the expected goal	15	0	0	0	0	0	1	5.00	****/22	****	****	4.13	4.87	****
3. Were your contacts with the instructor helpful	15	0	0	0	0	0	1	5.00	****/29	****	****	4.41	4.78	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 8	Required for Majors 4	Graduate 0
28-55	0	1.00-1.99 0	B 1		Major 7
56-83	0	2.00-2.99 0	C 0	General 1	Under-grad 16
84-150	3	3.00-3.49 2	D 0		Non-major 9
Grad.	0	3.50-4.00 2	F 0	Electives 4	
			P 0		
			I 0	Other 0	
			? 7		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOWK 387 01
Title:	Pol/Prog/Serv:Children
Instructor:	Demidenko,Micha

Term - Spring 2013

Enrollment:	15
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	1	13	4.93	129/1560	4.93	4.58	4.35	4.42	4.93
2. Did the instructor make clear the expected goals	2	0	0	0	0	0	13	5.00	1/1559	5.00	4.63	4.31	4.35	5.00
3. Did the exam questions reflect the expected goals	1	0	0	0	0	1	13	4.93	136/1371	4.93	4.66	4.38	4.41	4.93
4. Did other evaluations reflect the expected goals	1	0	0	0	0	0	14	5.00	1/1519	5.00	4.58	4.27	4.33	5.00
5. Did assigned readings contribute to what you learned	1	0	0	1	1	3	9	4.43	530/1452	4.43	4.45	4.18	4.21	4.43
6. Did written assignments contribute to what you learned	1	0	0	0	0	0	14	5.00	1/1430	5.00	4.59	4.16	4.20	5.00
7. Was the grading system clearly explained	1	0	0	0	0	0	14	5.00	1/1539	5.00	4.68	4.23	4.27	5.00
8. How many times was class cancelled	1	0	0	0	0	0	14	5.00	1/1560	5.00	4.85	4.64	4.66	5.00
9. How would you grade the overall teaching effectiveness	6	0	0	0	0	3	6	4.67	255/1545	4.67	4.40	4.14	4.19	4.67
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	13	4.93	182/1496	4.93	4.75	4.49	4.54	4.93
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	14	5.00	1/1498	5.00	4.85	4.75	4.79	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	13	4.93	128/1496	4.93	4.66	4.37	4.43	4.93
4. Did the lectures contribute to what you learned	1	0	0	0	0	2	12	4.86	261/1494	4.86	4.61	4.37	4.43	4.86
5. Did audiovisual techniques enhance your understanding	1	1	0	0	2	2	9	4.54	326/1352	4.54	4.16	4.12	4.23	4.54
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	0	11	5.00	1/1248	5.00	4.68	4.23	4.33	5.00
2. Were all students actively encouraged to participate	4	0	0	0	0	0	11	5.00	1/1250	5.00	4.73	4.39	4.47	5.00
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	0	11	5.00	1/1239	5.00	4.79	4.45	4.53	5.00
4. Were special techniques successful	4	7	0	0	1	0	3	4.50	239/906	4.50	4.47	4.13	4.14	4.50

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOWK 387 01
Title:	Pol/Prog/Serv:Children
Instructor:	Demidenko,Micha

Term - Spring 2013

Enrollment:	15
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
1. Did self-paced system contribute to what you learned	14	0	0	0	0	0	1	5.00	****/31	****	****	4.35	4.13	****
2. Did study questions make clear the expected goal	14	0	0	0	0	0	1	5.00	****/22	****	****	4.13	4.87	****
3. Were your contacts with the instructor helpful	14	0	0	0	0	0	1	5.00	****/29	****	****	4.41	4.78	****
4. Was the feedback/tutoring by proctors helpful	14	0	0	0	0	0	1	5.00	****/14	****	****	4.03	5.00	****
5. Were there enough proctors for all the students	14	0	0	0	0	0	1	5.00	****/10	****	****	3.94	****	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	10	Required for Majors	6	Graduate	0	Major	9
28-55	0	1.00-1.99	0	B	2						
56-83	2	2.00-2.99	0	C	0	General	1	Under-grad	15	Non-major	6
84-150	1	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOWK 388 01
Title:	Human Behavior
Instructor:	Mentzer,Anita

Term - Spring 2013

Enrollment:	33
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	4	0	5	2	8	7	7	3.31	1517/1560	4.11	4.58	4.35	4.42	3.31
2. Did the instructor make clear the expected goals	4	0	3	5	12	4	5	3.10	1520/1559	4.05	4.63	4.31	4.35	3.10
3. Did the exam questions reflect the expected goals	5	0	3	2	7	5	11	3.68	1246/1371	4.28	4.66	4.38	4.41	3.68
4. Did other evaluations reflect the expected goals	4	0	1	6	6	11	5	3.45	1430/1519	4.20	4.58	4.27	4.33	3.45
5. Did assigned readings contribute to what you learned	4	0	2	4	6	7	10	3.66	1221/1452	4.24	4.45	4.18	4.21	3.66
6. Did written assignments contribute to what you learned	4	0	1	6	4	11	7	3.59	1200/1430	4.25	4.59	4.16	4.20	3.59
7. Was the grading system clearly explained	4	0	3	1	5	8	12	3.86	1207/1539	4.41	4.68	4.23	4.27	3.86
8. How many times was class cancelled	4	0	0	0	0	2	27	4.93	318/1560	4.97	4.85	4.64	4.66	4.93
9. How would you grade the overall teaching effectiveness	13	1	2	4	10	3	0	2.74	1510/1545	3.76	4.40	4.14	4.19	2.74
Lecture														
1. Were the instructor's lectures well prepared	6	0	5	2	10	6	4	3.07	1472/1496	3.97	4.75	4.49	4.54	3.07
2. Did the instructor seem interested in the subject	6	0	0	0	3	9	15	4.44	1286/1498	4.72	4.85	4.75	4.79	4.44
3. Was lecture material presented and explained clearly	7	0	2	4	9	7	4	3.27	1430/1496	4.09	4.66	4.37	4.43	3.27
4. Did the lectures contribute to what you learned	6	0	7	4	8	5	3	2.74	1470/1494	3.87	4.61	4.37	4.43	2.74
5. Did audiovisual techniques enhance your understanding	7	2	3	1	8	8	4	3.38	1212/1352	4.02	4.16	4.12	4.23	3.38
Discussion														
1. Did class discussions contribute to what you learned	6	0	2	1	8	5	11	3.81	948/1248	4.37	4.68	4.23	4.33	3.81
2. Were all students actively encouraged to participate	6	0	0	0	1	10	16	4.56	579/1250	4.74	4.73	4.39	4.47	4.56
3. Did the instructor encourage fair and open discussion	7	0	0	1	1	6	18	4.58	634/1239	4.75	4.79	4.45	4.53	4.58
4. Were special techniques successful	6	3	2	3	9	6	4	3.29	824/906	4.07	4.47	4.13	4.14	3.29

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOWK 388 01
Title:	Human Behavior
Instructor:	Mentzer,Anita

Term - Spring 2013

Enrollment:	33
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	31	1	0	0	0	0	1	5.00	****/206	****	****	4.25	4.22	****
2. Were you provided with adequate background information	31	0	0	0	1	0	1	4.00	****/214	****	****	4.31	4.33	****
3. Were necessary materials available for lab activities	32	0	0	0	0	0	1	5.00	****/204	****	****	4.52	4.57	****
4. Did the lab instructor provide assistance	32	0	0	0	0	0	1	5.00	****/207	****	****	4.44	4.42	****
5. Were requirements for lab reports clearly specified	32	0	0	0	0	0	1	5.00	****/199	****	****	4.27	4.17	****
Seminar														
1. Were assigned topics relevant to the announced theme	31	0	0	1	0	0	1	3.50	****/64	****	****	4.44	4.60	****
2. Was the instructor available for individual attention	31	0	0	0	1	0	1	4.00	****/58	****	****	4.37	4.51	****
3. Did research projects contribute to what you learned	31	0	0	0	1	0	1	4.00	****/52	****	****	4.41	4.27	****
4. Did presentations contribute to what you learned	31	0	1	0	0	0	1	3.00	****/66	****	****	4.41	4.54	****
5. Were criteria for grading made clear	31	0	0	1	0	0	1	3.50	****/63	****	****	4.09	4.19	****
Field Work														
1. Did field experience contribute to what you learned	32	0	0	0	0	0	1	5.00	****/29	****	****	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	32	0	0	0	0	0	1	5.00	****/29	****	****	4.11	3.90	****
3. Was the instructor available for consultation	32	0	0	0	0	0	1	5.00	****/24	****	****	4.25	3.98	****
4. To what degree could you discuss your evaluations	32	0	0	0	0	0	1	5.00	****/26	****	****	3.89	3.58	****
5. Did conferences help you carry out field activities	32	0	0	0	0	0	1	5.00	****/25	****	****	4.01	3.42	****
Self Paced														
1. Did self-paced system contribute to what you learned	32	0	0	0	0	0	1	5.00	****/31	****	****	4.35	4.13	****
2. Did study questions make clear the expected goal	32	0	0	0	0	0	1	5.00	****/22	****	****	4.13	4.87	****
3. Were your contacts with the instructor helpful	32	0	0	0	0	0	1	5.00	****/29	****	****	4.41	4.78	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOWK 388 01
Title:	Human Behavior
Instructor:	Mentzer, Anita

Term - Spring 2013

Enrollment:	33
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	32	0	0	0	0	0	1	5.00	****/14	****	****	4.03	5.00	****
5. Were there enough proctors for all the students	32	0	0	0	0	0	1	5.00	****/10	****	****	3.94	****	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	21	Required for Majors	24	Graduate	0	Major	19
28-55	2	1.00-1.99	0	B	6						
56-83	5	2.00-2.99	4	C	0	General	1	Under-grad	33	Non-major	14
84-150	4	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	6						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOWK 388 03
Title:	Human Behavior
Instructor:	Hoover, Jeanette

Term - Spring 2013

Enrollment:	31
Questionnaires:	31

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	7	0	0	0	0	2	22	4.92	145/1560	4.11	4.58	4.35	4.42	4.92
2. Did the instructor make clear the expected goals	7	0	0	0	0	0	24	5.00	1/1559	4.05	4.63	4.31	4.35	5.00
3. Did the exam questions reflect the expected goals	7	0	0	0	0	3	21	4.88	197/1371	4.28	4.66	4.38	4.41	4.88
4. Did other evaluations reflect the expected goals	7	0	0	0	0	1	23	4.96	58/1519	4.20	4.58	4.27	4.33	4.96
5. Did assigned readings contribute to what you learned	7	0	0	0	0	4	20	4.83	149/1452	4.24	4.45	4.18	4.21	4.83
6. Did written assignments contribute to what you learned	7	0	0	0	0	2	22	4.92	83/1430	4.25	4.59	4.16	4.20	4.92
7. Was the grading system clearly explained	7	0	0	0	0	1	23	4.96	57/1539	4.41	4.68	4.23	4.27	4.96
8. How many times was class cancelled	8	0	0	0	0	0	23	5.00	1/1560	4.97	4.85	4.64	4.66	5.00
9. How would you grade the overall teaching effectiveness	13	0	0	0	0	4	14	4.78	165/1545	3.76	4.40	4.14	4.19	4.78
Lecture														
1. Were the instructor's lectures well prepared	8	0	0	0	0	3	20	4.87	297/1496	3.97	4.75	4.49	4.54	4.87
2. Did the instructor seem interested in the subject	9	0	0	0	0	0	22	5.00	1/1498	4.72	4.85	4.75	4.79	5.00
3. Was lecture material presented and explained clearly	8	0	0	0	0	2	21	4.91	144/1496	4.09	4.66	4.37	4.43	4.91
4. Did the lectures contribute to what you learned	7	0	0	0	0	0	24	5.00	1/1494	3.87	4.61	4.37	4.43	5.00
5. Did audiovisual techniques enhance your understanding	7	0	0	1	0	5	18	4.67	215/1352	4.02	4.16	4.12	4.23	4.67
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	0	2	22	4.92	139/1248	4.37	4.68	4.23	4.33	4.92
2. Were all students actively encouraged to participate	7	0	0	0	0	2	22	4.92	202/1250	4.74	4.73	4.39	4.47	4.92
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	2	22	4.92	226/1239	4.75	4.79	4.45	4.53	4.92
4. Were special techniques successful	8	3	0	0	0	3	17	4.85	99/906	4.07	4.47	4.13	4.14	4.85

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOWK 388 03
Title:	Human Behavior
Instructor:	Hoover, Jeanette

Term - Spring 2013

Enrollment:	31
Questionnaires:	31

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	30	0	0	0	0	1	0	4.00	****/214	****	****	4.31	4.33	****
Seminar														
1. Were assigned topics relevant to the announced theme	29	0	0	0	0	1	1	4.50	****/64	****	****	4.44	4.60	****
2. Was the instructor available for individual attention	29	0	0	0	0	1	1	4.50	****/58	****	****	4.37	4.51	****
3. Did research projects contribute to what you learned	29	0	0	0	0	0	2	5.00	****/52	****	****	4.41	4.27	****
4. Did presentations contribute to what you learned	29	0	0	0	0	1	1	4.50	****/66	****	****	4.41	4.54	****
5. Were criteria for grading made clear	29	0	0	0	0	0	2	5.00	****/63	****	****	4.09	4.19	****
Field Work														
1. Did field experience contribute to what you learned	29	0	0	1	0	0	1	3.50	****/29	****	****	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	29	0	0	1	0	0	1	3.50	****/29	****	****	4.11	3.90	****
3. Was the instructor available for consultation	29	0	0	0	0	1	1	4.50	****/24	****	****	4.25	3.98	****
4. To what degree could you discuss your evaluations	29	1	0	0	0	0	1	5.00	****/26	****	****	3.89	3.58	****
5. Did conferences help you carry out field activities	29	1	0	0	0	0	1	5.00	****/25	****	****	4.01	3.42	****
Self Paced														
1. Did self-paced system contribute to what you learned	27	0	0	0	0	1	3	4.75	****/31	****	****	4.35	4.13	****
2. Did study questions make clear the expected goal	27	0	0	0	0	1	3	4.75	****/22	****	****	4.13	4.87	****
3. Were your contacts with the instructor helpful	27	1	0	0	0	0	3	5.00	****/29	****	****	4.41	4.78	****
4. Was the feedback/tutoring by proctors helpful	27	2	0	0	0	1	1	4.50	****/14	****	****	4.03	5.00	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOWK 388 03
Title:	Human Behavior
Instructor:	Hoover, Jeanette

Term - Spring 2013

Enrollment:	31
Questionnaires:	31

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	27	2	0	0	0	0	2	5.00	****/10	****	****	3.94	****	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 13	Required for Majors 17	Graduate 0
28-55	1	1.00-1.99 0	B 6		Major 15
56-83	2	2.00-2.99 3	C 1	General 1	Under-grad 31
84-150	1	3.00-3.49 2	D 0		Non-major 16
Grad.	0	3.50-4.00 3	F 0	Electives 2	
			P 0		
			I 0	Other 0	
			? 10		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOWK 389 01
Title:	Human Behavior II
Instructor:	Okundaye,Joshua

Term - Spring 2013

Enrollment:	29
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	5	0	1	0	0	6	15	4.55	615/1560	4.48	4.58	4.35	4.42	4.55
2. Did the instructor make clear the expected goals	6	0	1	0	3	6	11	4.24	962/1559	4.42	4.63	4.31	4.35	4.24
3. Did the exam questions reflect the expected goals	6	0	0	1	3	4	13	4.38	765/1371	4.56	4.66	4.38	4.41	4.38
4. Did other evaluations reflect the expected goals	5	1	0	2	2	5	12	4.29	837/1519	4.42	4.58	4.27	4.33	4.29
5. Did assigned readings contribute to what you learned	5	0	0	0	3	4	15	4.55	391/1452	4.40	4.45	4.18	4.21	4.55
6. Did written assignments contribute to what you learned	5	0	1	1	4	3	13	4.18	762/1430	4.38	4.59	4.16	4.20	4.18
7. Was the grading system clearly explained	6	0	0	1	3	4	13	4.38	701/1539	4.43	4.68	4.23	4.27	4.38
8. How many times was class cancelled	5	0	0	0	0	0	22	5.00	1/1560	4.91	4.85	4.64	4.66	5.00
9. How would you grade the overall teaching effectiveness	6	1	1	0	4	9	6	3.95	1025/1545	4.28	4.40	4.14	4.19	3.95
Lecture														
1. Were the instructor's lectures well prepared	5	0	1	0	3	6	12	4.27	1128/1496	4.54	4.75	4.49	4.54	4.27
2. Did the instructor seem interested in the subject	5	0	0	1	1	3	17	4.64	1118/1498	4.76	4.85	4.75	4.79	4.64
3. Was lecture material presented and explained clearly	6	0	1	1	1	5	13	4.33	911/1496	4.55	4.66	4.37	4.43	4.33
4. Did the lectures contribute to what you learned	5	0	1	0	2	4	15	4.45	788/1494	4.58	4.61	4.37	4.43	4.45
5. Did audiovisual techniques enhance your understanding	8	12	1	1	2	0	3	3.43	1193/1352	3.93	4.16	4.12	4.23	3.43
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	2	5	3	11	4.10	795/1248	4.29	4.68	4.23	4.33	4.10
2. Were all students actively encouraged to participate	6	0	1	4	1	3	12	4.00	945/1250	4.33	4.73	4.39	4.47	4.00
3. Did the instructor encourage fair and open discussion	6	0	0	3	1	4	13	4.29	844/1239	4.50	4.79	4.45	4.53	4.29
4. Were special techniques successful	6	8	0	1	2	1	9	4.38	325/906	4.33	4.47	4.13	4.14	4.38

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOWK 389 01
Title:	Human Behavior II
Instructor:	Okundaye,Joshua

Term - Spring 2013

Enrollment:	29
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	26	0	0	0	0	0	1	5.00	****/206	****	****	4.25	4.22	****
2. Were you provided with adequate background information	26	0	0	0	0	0	1	5.00	****/214	****	****	4.31	4.33	****
3. Were necessary materials available for lab activities	26	0	0	0	0	0	1	5.00	****/204	****	****	4.52	4.57	****
4. Did the lab instructor provide assistance	26	0	0	0	0	0	1	5.00	****/207	****	****	4.44	4.42	****
5. Were requirements for lab reports clearly specified	26	0	0	0	0	0	1	5.00	****/199	****	****	4.27	4.17	****
Seminar														
1. Were assigned topics relevant to the announced theme	26	0	0	0	0	0	1	5.00	****/64	****	****	4.44	4.60	****
3. Did research projects contribute to what you learned	26	0	0	0	0	0	1	5.00	****/52	****	****	4.41	4.27	****
4. Did presentations contribute to what you learned	26	0	0	0	0	0	1	5.00	****/66	****	****	4.41	4.54	****
5. Were criteria for grading made clear	26	0	0	0	0	0	1	5.00	****/63	****	****	4.09	4.19	****
Field Work														
1. Did field experience contribute to what you learned	26	0	0	0	0	0	1	5.00	****/29	****	****	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	26	0	0	0	0	0	1	5.00	****/29	****	****	4.11	3.90	****
3. Was the instructor available for consultation	26	0	0	0	0	0	1	5.00	****/24	****	****	4.25	3.98	****
5. Did conferences help you carry out field activities	26	0	0	0	0	0	1	5.00	****/25	****	****	4.01	3.42	****
Self Paced														
1. Did self-paced system contribute to what you learned	26	0	0	0	0	0	1	5.00	****/31	****	****	4.35	4.13	****
3. Were your contacts with the instructor helpful	26	0	0	0	0	0	1	5.00	****/29	****	****	4.41	4.78	****
4. Was the feedback/tutoring by proctors helpful	26	0	0	0	0	0	1	5.00	****/14	****	****	4.03	5.00	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOWK 389 01
Title:	Human Behavior II
Instructor:	Okundaye,Joshua

Term - Spring 2013

Enrollment:	29
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	26	0	0	0	0	0	1	5.00	****/10	****	****	3.94	****	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	1	A	10	Required for Majors	19	Graduate	0	Major	12
28-55	0	1.00-1.99	0	B	3						
56-83	3	2.00-2.99	2	C	2	General	0	Under-grad	27	Non-major	15
84-150	3	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	11						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOWK 389 02
Title:	Human Behavior II
Instructor:	Chakmakian,Elis

Term - Spring 2013

Enrollment:	23
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	0	0	1	5	14	4.65	472/1560	4.48	4.58	4.35	4.42	4.65
2. Did the instructor make clear the expected goals	3	0	0	0	0	3	17	4.85	178/1559	4.42	4.63	4.31	4.35	4.85
3. Did the exam questions reflect the expected goals	3	0	0	0	0	1	19	4.95	85/1371	4.56	4.66	4.38	4.41	4.95
4. Did other evaluations reflect the expected goals	3	0	0	0	0	3	17	4.85	161/1519	4.42	4.58	4.27	4.33	4.85
5. Did assigned readings contribute to what you learned	4	0	1	0	1	3	14	4.53	412/1452	4.40	4.45	4.18	4.21	4.53
6. Did written assignments contribute to what you learned	4	0	0	1	1	4	13	4.53	406/1430	4.38	4.59	4.16	4.20	4.53
7. Was the grading system clearly explained	4	0	0	0	0	3	16	4.84	161/1539	4.43	4.68	4.23	4.27	4.84
8. How many times was class cancelled	4	0	0	0	0	2	17	4.89	478/1560	4.91	4.85	4.64	4.66	4.89
9. How would you grade the overall teaching effectiveness	7	1	0	0	0	6	9	4.60	314/1545	4.28	4.40	4.14	4.19	4.60
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	2	18	4.90	228/1496	4.54	4.75	4.49	4.54	4.90
2. Did the instructor seem interested in the subject	3	0	0	0	0	3	17	4.85	704/1498	4.76	4.85	4.75	4.79	4.85
3. Was lecture material presented and explained clearly	3	0	0	0	0	1	19	4.95	80/1496	4.55	4.66	4.37	4.43	4.95
4. Did the lectures contribute to what you learned	3	0	0	0	1	0	19	4.90	191/1494	4.58	4.61	4.37	4.43	4.90
5. Did audiovisual techniques enhance your understanding	3	0	0	0	2	5	13	4.55	309/1352	3.93	4.16	4.12	4.23	4.55
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	4	15	4.79	244/1248	4.29	4.68	4.23	4.33	4.79
2. Were all students actively encouraged to participate	4	0	0	0	0	5	14	4.74	404/1250	4.33	4.73	4.39	4.47	4.74
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	2	17	4.89	265/1239	4.50	4.79	4.45	4.53	4.89
4. Were special techniques successful	4	3	0	0	2	7	7	4.31	374/906	4.33	4.47	4.13	4.14	4.31

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOWK 389 02
Title:	Human Behavior II
Instructor:	Chakmakian,Elis

Term - Spring 2013

Enrollment:	23
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	21	1	0	0	1	0	0	3.00	****/206	****	****	4.25	4.22	****
2. Were you provided with adequate background information	21	0	0	0	1	0	1	4.00	****/214	****	****	4.31	4.33	****
3. Were necessary materials available for lab activities	21	1	0	0	1	0	0	3.00	****/204	****	****	4.52	4.57	****
4. Did the lab instructor provide assistance	21	1	0	0	1	0	0	3.00	****/207	****	****	4.44	4.42	****
5. Were requirements for lab reports clearly specified	21	1	0	0	1	0	0	3.00	****/199	****	****	4.27	4.17	****
Seminar														
1. Were assigned topics relevant to the announced theme	20	1	0	0	0	1	1	4.50	****/64	****	****	4.44	4.60	****
2. Was the instructor available for individual attention	20	1	0	0	1	0	1	4.00	****/58	****	****	4.37	4.51	****
3. Did research projects contribute to what you learned	20	2	0	0	0	1	0	4.00	****/52	****	****	4.41	4.27	****
4. Did presentations contribute to what you learned	20	0	0	0	0	1	2	4.67	****/66	****	****	4.41	4.54	****
5. Were criteria for grading made clear	20	0	0	0	0	1	2	4.67	****/63	****	****	4.09	4.19	****
Field Work														
1. Did field experience contribute to what you learned	21	0	0	0	0	1	1	4.50	****/29	****	****	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	21	0	0	0	0	1	1	4.50	****/29	****	****	4.11	3.90	****
3. Was the instructor available for consultation	21	0	0	0	0	1	1	4.50	****/24	****	****	4.25	3.98	****
4. To what degree could you discuss your evaluations	21	1	0	0	1	0	0	3.00	****/26	****	****	3.89	3.58	****
5. Did conferences help you carry out field activities	21	1	0	0	1	0	0	3.00	****/25	****	****	4.01	3.42	****
Self Paced														
1. Did self-paced system contribute to what you learned	22	0	0	0	1	0	0	3.00	****/31	****	****	4.35	4.13	****
2. Did study questions make clear the expected goal	21	1	0	0	1	0	0	3.00	****/22	****	****	4.13	4.87	****
3. Were your contacts with the instructor helpful	21	1	0	0	1	0	0	3.00	****/29	****	****	4.41	4.78	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOWK 389 02
Title:	Human Behavior II
Instructor:	Chakmakian,Elis

Term - Spring 2013

Enrollment:	23
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	21	1	0	1	0	0	0	2.00	****/14	****	****	4.03	5.00	****
5. Were there enough proctors for all the students	21	1	0	0	1	0	0	3.00	****/10	****	****	3.94	****	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 11	Required for Majors 19	Graduate 0 Major 18
28-55	0	1.00-1.99 0	B 6		
56-83	3	2.00-2.99 2	C 0	General 0	Under-grad 23 Non-major 5
84-150	2	3.00-3.49 3	D 0		
Grad.	0	3.50-4.00 6	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 6		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOWK 389 03
Title:	Human Behavior II
Instructor:	Okundaye,Joshua

Term - Spring 2013

Enrollment:	30
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	5	0	1	0	4	7	13	4.24	996/1560	4.48	4.58	4.35	4.42	4.24
2. Did the instructor make clear the expected goals	5	0	2	1	2	6	14	4.16	1030/1559	4.42	4.63	4.31	4.35	4.16
3. Did the exam questions reflect the expected goals	5	0	1	0	3	6	15	4.36	783/1371	4.56	4.66	4.38	4.41	4.36
4. Did other evaluations reflect the expected goals	5	1	0	3	3	6	12	4.13	987/1519	4.42	4.58	4.27	4.33	4.13
5. Did assigned readings contribute to what you learned	5	0	2	2	2	4	15	4.12	846/1452	4.40	4.45	4.18	4.21	4.12
6. Did written assignments contribute to what you learned	4	1	0	1	2	7	15	4.44	506/1430	4.38	4.59	4.16	4.20	4.44
7. Was the grading system clearly explained	5	0	2	3	0	6	14	4.08	1029/1539	4.43	4.68	4.23	4.27	4.08
8. How many times was class cancelled	5	0	0	0	0	4	21	4.84	598/1560	4.91	4.85	4.64	4.66	4.84
9. How would you grade the overall teaching effectiveness	12	0	0	0	3	7	8	4.28	711/1545	4.28	4.40	4.14	4.19	4.28
Lecture														
1. Were the instructor's lectures well prepared	7	0	0	2	2	3	16	4.43	967/1496	4.54	4.75	4.49	4.54	4.43
2. Did the instructor seem interested in the subject	7	0	0	0	1	3	19	4.78	886/1498	4.76	4.85	4.75	4.79	4.78
3. Was lecture material presented and explained clearly	8	0	0	2	2	4	14	4.36	877/1496	4.55	4.66	4.37	4.43	4.36
4. Did the lectures contribute to what you learned	8	1	1	1	2	2	15	4.38	870/1494	4.58	4.61	4.37	4.43	4.38
5. Did audiovisual techniques enhance your understanding	8	12	2	0	2	0	6	3.80	1018/1352	3.93	4.16	4.12	4.23	3.80
Discussion														
1. Did class discussions contribute to what you learned	11	0	1	3	2	2	11	4.00	822/1248	4.29	4.68	4.23	4.33	4.00
2. Were all students actively encouraged to participate	11	0	1	0	3	4	11	4.26	808/1250	4.33	4.73	4.39	4.47	4.26
3. Did the instructor encourage fair and open discussion	11	0	0	1	2	6	10	4.32	826/1239	4.50	4.79	4.45	4.53	4.32
4. Were special techniques successful	11	6	1	0	0	5	7	4.31	381/906	4.33	4.47	4.13	4.14	4.31

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOWK 389 03
Title:	Human Behavior II
Instructor:	Okundaye,Joshua

Term - Spring 2013

Enrollment:	30
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	29	0	0	0	0	0	1	5.00	****/214	****	****	4.31	4.33	****
Seminar														
1. Were assigned topics relevant to the announced theme	28	1	0	0	0	0	1	5.00	****/64	****	****	4.44	4.60	****
2. Was the instructor available for individual attention	29	0	0	0	0	0	1	5.00	****/58	****	****	4.37	4.51	****
3. Did research projects contribute to what you learned	29	0	0	0	0	0	1	5.00	****/52	****	****	4.41	4.27	****
4. Did presentations contribute to what you learned	29	0	0	0	0	0	1	5.00	****/66	****	****	4.41	4.54	****
5. Were criteria for grading made clear	29	0	0	0	0	0	1	5.00	****/63	****	****	4.09	4.19	****
Field Work														
1. Did field experience contribute to what you learned	29	0	0	0	0	0	1	5.00	****/29	****	****	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	29	0	0	0	0	0	1	5.00	****/29	****	****	4.11	3.90	****
3. Was the instructor available for consultation	29	0	0	0	0	0	1	5.00	****/24	****	****	4.25	3.98	****
4. To what degree could you discuss your evaluations	29	0	0	0	0	0	1	5.00	****/26	****	****	3.89	3.58	****
5. Did conferences help you carry out field activities	29	0	0	0	0	0	1	5.00	****/25	****	****	4.01	3.42	****
Self Paced														
1. Did self-paced system contribute to what you learned	29	0	0	0	0	0	1	5.00	****/31	****	****	4.35	4.13	****
2. Did study questions make clear the expected goal	29	0	0	0	0	0	1	5.00	****/22	****	****	4.13	4.87	****
3. Were your contacts with the instructor helpful	29	0	0	0	0	0	1	5.00	****/29	****	****	4.41	4.78	****
4. Was the feedback/tutoring by proctors helpful	29	0	0	0	0	0	1	5.00	****/14	****	****	4.03	5.00	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOWK 389 03
Title:	Human Behavior II
Instructor:	Okundaye,Joshua

Term - Spring 2013

Enrollment:	30
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	29	0	0	0	0	0	1	5.00	****/10	****	****	3.94	****	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	15	Required for Majors	21	Graduate	0	Major	14
28-55	0	1.00-1.99	0	B	5						
56-83	3	2.00-2.99	0	C	2	General	0	Under-grad	30	Non-major	16
84-150	5	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	8						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOWK 390 01
Title:	Spec Topics:Socl Welfare
Instructor:	Rohrbach,Alison

Term - Spring 2013

Enrollment:	10
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	10	5.00	1/1560	5.00	4.58	4.35	4.42	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	10	5.00	1/1559	4.92	4.63	4.31	4.35	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	10	5.00	1/1371	5.00	4.66	4.38	4.41	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	9	4.90	116/1519	4.95	4.58	4.27	4.33	4.90
5. Did assigned readings contribute to what you learned	0	6	0	0	0	0	4	5.00	1/1452	5.00	4.45	4.18	4.21	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	1	1	8	4.70	228/1430	4.85	4.59	4.16	4.20	4.70
7. Was the grading system clearly explained	0	0	0	0	0	1	9	4.90	114/1539	4.95	4.68	4.23	4.27	4.90
8. How many times was class cancelled	0	0	0	0	0	1	9	4.90	454/1560	4.95	4.85	4.64	4.66	4.90
9. How would you grade the overall teaching effectiveness	4	3	0	0	0	0	3	5.00	1/1545	5.00	4.40	4.14	4.19	5.00
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	0	8	5.00	1/1496	4.87	4.75	4.49	4.54	5.00
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	8	5.00	1/1498	4.87	4.85	4.75	4.79	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	0	7	5.00	1/1496	4.87	4.66	4.37	4.43	5.00
4. Did the lectures contribute to what you learned	3	0	0	0	0	0	7	5.00	1/1494	4.87	4.61	4.37	4.43	5.00
5. Did audiovisual techniques enhance your understanding	2	0	0	0	0	1	7	4.88	90/1352	4.83	4.16	4.12	4.23	4.94
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	0	0	5	5.00	1/1248	5.00	4.68	4.23	4.33	5.00
2. Were all students actively encouraged to participate	5	0	0	0	0	0	5	5.00	1/1250	5.00	4.73	4.39	4.47	5.00
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	0	5	5.00	1/1239	5.00	4.79	4.45	4.53	5.00
4. Were special techniques successful	5	0	0	0	1	1	3	4.40	311/906	4.70	4.47	4.13	4.14	4.40

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOWK 390 01
Title:	Spec Topics:Socl Welfare
Instructor:	Rohrbach,Alison

Term - Spring 2013

Enrollment:	10
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	9	0	0	0	0	0	1	5.00	****/29	****	****	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	9	0	0	0	0	0	1	5.00	****/29	****	****	4.11	3.90	****
3. Was the instructor available for consultation	9	0	0	0	0	0	1	5.00	****/24	****	****	4.25	3.98	****
4. To what degree could you discuss your evaluations	9	0	0	0	0	0	1	5.00	****/26	****	****	3.89	3.58	****
5. Did conferences help you carry out field activities	9	0	0	0	0	0	1	5.00	****/25	****	****	4.01	3.42	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	9	Required for Majors	1	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	2	2.00-2.99	1	C	0	General	0	Under-grad	10	Non-major	10
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	1						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOWK 390 01
Title:	Spec Topics:Socl Welfare
Instructor:	Arora,Pritma

Term - Spring 2013

Enrollment:	10
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	10	5.00	1/1560	5.00	4.58	4.35	4.42	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	10	5.00	1/1559	4.92	4.63	4.31	4.35	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	10	5.00	1/1371	5.00	4.66	4.38	4.41	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	9	4.90	116/1519	4.95	4.58	4.27	4.33	4.90
5. Did assigned readings contribute to what you learned	0	6	0	0	0	0	4	5.00	1/1452	5.00	4.45	4.18	4.21	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	1	1	8	4.70	228/1430	4.85	4.59	4.16	4.20	4.70
7. Was the grading system clearly explained	0	0	0	0	0	1	9	4.90	114/1539	4.95	4.68	4.23	4.27	4.90
8. How many times was class cancelled	0	0	0	0	0	1	9	4.90	454/1560	4.95	4.85	4.64	4.66	4.90
9. How would you grade the overall teaching effectiveness	3	1	0	0	0	0	6	5.00	1/1545	5.00	4.40	4.14	4.19	5.00
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	0	7	5.00	1/1496	4.87	4.75	4.49	4.54	5.00
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	7	5.00	1/1498	4.87	4.85	4.75	4.79	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	0	7	5.00	1/1496	4.87	4.66	4.37	4.43	5.00
4. Did the lectures contribute to what you learned	3	0	0	0	0	0	7	5.00	1/1494	4.87	4.61	4.37	4.43	5.00
5. Did audiovisual techniques enhance your understanding	3	0	0	0	0	0	7	5.00	1/1352	4.83	4.16	4.12	4.23	4.94
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	0	0	5	5.00	1/1248	5.00	4.68	4.23	4.33	5.00
2. Were all students actively encouraged to participate	5	0	0	0	0	0	5	5.00	1/1250	5.00	4.73	4.39	4.47	5.00
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	0	5	5.00	1/1239	5.00	4.79	4.45	4.53	5.00
4. Were special techniques successful	5	0	0	0	1	1	3	4.40	311/906	4.70	4.47	4.13	4.14	4.40

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOWK 390 01
Title:	Spec Topics:Socl Welfare
Instructor:	Arora,Pritma

Term - Spring 2013

Enrollment:	10
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	9	0	0	0	0	0	1	5.00	****/29	****	****	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	9	0	0	0	0	0	1	5.00	****/29	****	****	4.11	3.90	****
3. Was the instructor available for consultation	9	0	0	0	0	0	1	5.00	****/24	****	****	4.25	3.98	****
4. To what degree could you discuss your evaluations	9	0	0	0	0	0	1	5.00	****/26	****	****	3.89	3.58	****
5. Did conferences help you carry out field activities	9	0	0	0	0	0	1	5.00	****/25	****	****	4.01	3.42	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	9	Required for Majors	1	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	2	2.00-2.99	1	C	0	General	0	Under-grad	10	Non-major	10
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	1						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOWK 390 02
Title:	Spec Topics:Socl Welfare
Instructor:	Rohrbach,Alison

Term - Spring 2013

Enrollment:	6
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	6	5.00	1/1560	5.00	4.58	4.35	4.42	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	5	4.83	201/1559	4.92	4.63	4.31	4.35	4.83
3. Did the exam questions reflect the expected goals	0	1	0	0	0	0	5	5.00	1/1371	5.00	4.66	4.38	4.41	5.00
4. Did other evaluations reflect the expected goals	0	1	0	0	0	0	5	5.00	1/1519	4.95	4.58	4.27	4.33	5.00
5. Did assigned readings contribute to what you learned	0	2	0	0	0	0	4	5.00	1/1452	5.00	4.45	4.18	4.21	5.00
6. Did written assignments contribute to what you learned	0	1	0	0	0	0	5	5.00	1/1430	4.85	4.59	4.16	4.20	5.00
7. Was the grading system clearly explained	0	1	0	0	0	0	5	5.00	1/1539	4.95	4.68	4.23	4.27	5.00
8. How many times was class cancelled	0	0	0	0	0	0	6	5.00	1/1560	4.95	4.85	4.64	4.66	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	0	3	5.00	1/1545	5.00	4.40	4.14	4.19	5.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	0	4	4.60	744/1496	4.87	4.75	4.49	4.54	4.60
2. Did the instructor seem interested in the subject	1	0	0	0	1	0	4	4.60	1160/1498	4.87	4.85	4.75	4.79	4.60
3. Was lecture material presented and explained clearly	1	0	0	0	1	0	4	4.60	588/1496	4.87	4.66	4.37	4.43	4.60
4. Did the lectures contribute to what you learned	1	0	0	0	1	0	4	4.60	609/1494	4.87	4.61	4.37	4.43	4.60
5. Did audiovisual techniques enhance your understanding	1	0	0	0	1	0	4	4.60	266/1352	4.83	4.16	4.12	4.23	4.60
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	0	3	5.00	1/1248	5.00	4.68	4.23	4.33	5.00
2. Were all students actively encouraged to participate	3	0	0	0	0	0	3	5.00	1/1250	5.00	4.73	4.39	4.47	5.00
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	0	3	5.00	1/1239	5.00	4.79	4.45	4.53	5.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOWK 390 02
Title:	Spec Topics:Socl Welfare
Instructor:	Rohrbach,Alison

Term - Spring 2013

Enrollment:	6
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	3	0	0	0	0	0	3	5.00	1/906	4.70	4.47	4.13	4.14	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 6	Required for Majors 0	Graduate 0
28-55	2	1.00-1.99 0	B 0		
56-83	1	2.00-2.99 0	C 0	General 0	Under-grad 6
84-150	1	3.00-3.49 1	D 0		Non-major 6
Grad.	0	3.50-4.00 2	F 0	Electives 4	
			P 0		
			I 0	Other 1	
			? 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOWK 390 02
Title:	Spec Topics:Socl Welfare
Instructor:	Arora,Pritma

Term - Spring 2013

Enrollment:	6
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	6	5.00	1/1560	5.00	4.58	4.35	4.42	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	5	4.83	201/1559	4.92	4.63	4.31	4.35	4.83
3. Did the exam questions reflect the expected goals	0	1	0	0	0	0	5	5.00	1/1371	5.00	4.66	4.38	4.41	5.00
4. Did other evaluations reflect the expected goals	0	1	0	0	0	0	5	5.00	1/1519	4.95	4.58	4.27	4.33	5.00
5. Did assigned readings contribute to what you learned	0	2	0	0	0	0	4	5.00	1/1452	5.00	4.45	4.18	4.21	5.00
6. Did written assignments contribute to what you learned	0	1	0	0	0	0	5	5.00	1/1430	4.85	4.59	4.16	4.20	5.00
7. Was the grading system clearly explained	0	1	0	0	0	0	5	5.00	1/1539	4.95	4.68	4.23	4.27	5.00
8. How many times was class cancelled	0	0	0	0	0	0	6	5.00	1/1560	4.95	4.85	4.64	4.66	5.00
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	0	0	1	5.00	****/1496	4.87	4.75	4.49	4.54	4.60
2. Did the instructor seem interested in the subject	5	0	0	0	0	0	1	5.00	****/1498	4.87	4.85	4.75	4.79	4.60
3. Was lecture material presented and explained clearly	5	0	0	0	0	0	1	5.00	****/1496	4.87	4.66	4.37	4.43	4.60
4. Did the lectures contribute to what you learned	5	0	0	0	0	0	1	5.00	****/1494	4.87	4.61	4.37	4.43	4.60
5. Did audiovisual techniques enhance your understanding	5	0	0	0	0	0	1	5.00	****/1352	4.83	4.16	4.12	4.23	4.60
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	0	3	5.00	1/1248	5.00	4.68	4.23	4.33	5.00
2. Were all students actively encouraged to participate	3	0	0	0	0	0	3	5.00	1/1250	5.00	4.73	4.39	4.47	5.00
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	0	3	5.00	1/1239	5.00	4.79	4.45	4.53	5.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOWK 390 02
Title:	Spec Topics:Socl Welfare
Instructor:	Arora,Pritma

Term - Spring 2013

Enrollment:	6
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	3	0	0	0	0	0	3	5.00	1/906	4.70	4.47	4.13	4.14	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 6	Required for Majors 0	Graduate 0
28-55	2	1.00-1.99 0	B 0		
56-83	1	2.00-2.99 0	C 0	General 0	Under-grad 6
84-150	1	3.00-3.49 1	D 0		Non-major 6
Grad.	0	3.50-4.00 2	F 0	Electives 4	
			P 0		
			I 0	Other 1	
			? 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOWK 397 01
Title:	Social Work Methods I
Instructor:	Jani,Jayshree S

Term - Spring 2013

Enrollment:	17
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	4	0	0	0	0	1	12	4.92	129/1560	4.79	4.58	4.35	4.42	4.92
2. Did the instructor make clear the expected goals	4	0	0	0	0	1	12	4.92	96/1559	4.81	4.63	4.31	4.35	4.92
3. Did the exam questions reflect the expected goals	4	7	0	0	0	0	6	5.00	1/1371	4.66	4.66	4.38	4.41	5.00
4. Did other evaluations reflect the expected goals	4	0	0	0	0	1	12	4.92	93/1519	4.63	4.58	4.27	4.33	4.92
5. Did assigned readings contribute to what you learned	4	0	1	0	0	1	11	4.62	320/1452	4.54	4.45	4.18	4.21	4.62
6. Did written assignments contribute to what you learned	5	0	0	0	0	2	10	4.83	128/1430	4.74	4.59	4.16	4.20	4.83
7. Was the grading system clearly explained	4	0	0	0	0	1	12	4.92	91/1539	4.61	4.68	4.23	4.27	4.92
8. How many times was class cancelled	4	0	0	0	1	3	9	4.62	950/1560	4.89	4.85	4.64	4.66	4.62
9. How would you grade the overall teaching effectiveness	8	0	0	0	0	1	8	4.89	111/1545	4.59	4.40	4.14	4.19	4.89
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	0	2	11	4.85	332/1496	4.87	4.75	4.49	4.54	4.85
2. Did the instructor seem interested in the subject	4	0	0	0	0	0	13	5.00	1/1498	4.92	4.85	4.75	4.79	5.00
3. Was lecture material presented and explained clearly	4	0	0	0	0	2	11	4.85	240/1496	4.81	4.66	4.37	4.43	4.85
4. Did the lectures contribute to what you learned	4	0	0	0	0	2	11	4.85	275/1494	4.70	4.61	4.37	4.43	4.85
5. Did audiovisual techniques enhance your understanding	5	0	0	0	0	4	8	4.67	215/1352	4.04	4.16	4.12	4.23	4.67
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	0	1	11	4.92	139/1248	4.84	4.68	4.23	4.33	4.92
2. Were all students actively encouraged to participate	5	0	0	0	0	0	12	5.00	1/1250	4.77	4.73	4.39	4.47	5.00
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	0	12	5.00	1/1239	4.81	4.79	4.45	4.53	5.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOWK 397 01
Title:	Social Work Methods I
Instructor:	Jani,Jayshree S

Term - Spring 2013

Enrollment:	17
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	5	1	0	0	0	2	9	4.82	107/906	4.46	4.47	4.13	4.14	4.82

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 6	Required for Majors 12	Graduate 0
28-55	0	1.00-1.99 0	B 6		
56-83	1	2.00-2.99 0	C 0	General 0	Under-grad 17
84-150	5	3.00-3.49 6	D 0		Non-major 7
Grad.	0	3.50-4.00 4	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 5		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOWK 397 02
Title:	Social Work Methods I
Instructor:	Knight,Carolyn

Term - Spring 2013

Enrollment:	19
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	18	4.95	97/1560	4.79	4.58	4.35	4.42	4.95
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	18	4.95	72/1559	4.81	4.63	4.31	4.35	4.95
3. Did the exam questions reflect the expected goals	0	11	0	0	0	0	8	5.00	1/1371	4.66	4.66	4.38	4.41	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	1	2	16	4.79	226/1519	4.63	4.58	4.27	4.33	4.79
5. Did assigned readings contribute to what you learned	1	0	0	2	0	1	15	4.61	320/1452	4.54	4.45	4.18	4.21	4.61
6. Did written assignments contribute to what you learned	1	0	0	0	0	2	16	4.89	103/1430	4.74	4.59	4.16	4.20	4.89
7. Was the grading system clearly explained	1	0	0	1	2	2	13	4.50	540/1539	4.61	4.68	4.23	4.27	4.50
8. How many times was class cancelled	1	0	0	0	0	1	17	4.94	272/1560	4.89	4.85	4.64	4.66	4.94
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	0	15	5.00	1/1545	4.59	4.40	4.14	4.19	5.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	19	5.00	1/1496	4.87	4.75	4.49	4.54	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	19	5.00	1/1498	4.92	4.85	4.75	4.79	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	18	4.95	96/1496	4.81	4.66	4.37	4.43	4.95
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	19	5.00	1/1494	4.70	4.61	4.37	4.43	5.00
5. Did audiovisual techniques enhance your understanding	1	12	1	0	2	0	3	3.67	1098/1352	4.04	4.16	4.12	4.23	3.67
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	1	0	17	4.89	169/1248	4.84	4.68	4.23	4.33	4.89
2. Were all students actively encouraged to participate	1	0	0	1	0	2	15	4.72	415/1250	4.77	4.73	4.39	4.47	4.72
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	18	5.00	1/1239	4.81	4.79	4.45	4.53	5.00
4. Were special techniques successful	1	2	0	0	2	1	13	4.69	152/906	4.46	4.47	4.13	4.14	4.69

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOWK 397 02
Title:	Social Work Methods I
Instructor:	Knight, Carolyn

Term - Spring 2013

Enrollment:	19
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	17	1	0	0	0	0	1	5.00	****/206	****	****	4.25	4.22	****
2. Were you provided with adequate background information	18	0	0	0	0	0	1	5.00	****/214	****	****	4.31	4.33	****
3. Were necessary materials available for lab activities	18	0	0	0	0	0	1	5.00	****/204	****	****	4.52	4.57	****
4. Did the lab instructor provide assistance	18	0	0	0	0	0	1	5.00	****/207	****	****	4.44	4.42	****
5. Were requirements for lab reports clearly specified	18	0	0	0	0	0	1	5.00	****/199	****	****	4.27	4.17	****
Seminar														
1. Were assigned topics relevant to the announced theme	18	0	0	0	0	0	1	5.00	****/64	****	****	4.44	4.60	****
2. Was the instructor available for individual attention	18	0	0	0	0	0	1	5.00	****/58	****	****	4.37	4.51	****
3. Did research projects contribute to what you learned	18	0	0	0	0	0	1	5.00	****/52	****	****	4.41	4.27	****
4. Did presentations contribute to what you learned	18	0	0	0	0	0	1	5.00	****/66	****	****	4.41	4.54	****
Field Work														
1. Did field experience contribute to what you learned	18	0	0	0	0	0	1	5.00	****/29	****	****	4.19	3.97	****
3. Was the instructor available for consultation	18	0	0	0	0	0	1	5.00	****/24	****	****	4.25	3.98	****
4. To what degree could you discuss your evaluations	18	0	0	0	0	0	1	5.00	****/26	****	****	3.89	3.58	****
5. Did conferences help you carry out field activities	18	0	0	0	0	0	1	5.00	****/25	****	****	4.01	3.42	****
Self Paced														
1. Did self-paced system contribute to what you learned	18	0	0	0	0	0	1	5.00	****/31	****	****	4.35	4.13	****
2. Did study questions make clear the expected goal	18	0	0	0	0	0	1	5.00	****/22	****	****	4.13	4.87	****
3. Were your contacts with the instructor helpful	18	0	0	0	0	0	1	5.00	****/29	****	****	4.41	4.78	****
4. Was the feedback/tutoring by proctors helpful	18	0	0	0	0	0	1	5.00	****/14	****	****	4.03	5.00	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOWK 397 02
Title:	Social Work Methods I
Instructor:	Knight, Carolyn

Term - Spring 2013

Enrollment:	19
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	18	0	0	0	0	0	1	5.00	****/10	****	****	3.94	****	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 15	Required for Majors 17	Graduate 0
28-55	0	1.00-1.99 0	B 2		Major 19
56-83	2	2.00-2.99 2	C 0	General 0	Under-grad 19
84-150	5	3.00-3.49 3	D 0		Non-major 0
Grad.	0	3.50-4.00 4	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 2		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOWK 397 03
Title:	Social Work Methods I
Instructor:	Morris,Katherin

Term - Spring 2013

Enrollment:	20
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	4	0	0	0	1	4	11	4.63	514/1560	4.79	4.58	4.35	4.42	4.63
2. Did the instructor make clear the expected goals	4	0	0	0	1	5	10	4.56	547/1559	4.81	4.63	4.31	4.35	4.56
3. Did the exam questions reflect the expected goals	4	8	0	1	0	2	5	4.38	774/1371	4.66	4.66	4.38	4.41	4.38
4. Did other evaluations reflect the expected goals	4	0	0	0	1	4	11	4.63	408/1519	4.63	4.58	4.27	4.33	4.63
5. Did assigned readings contribute to what you learned	4	0	0	0	2	6	8	4.38	582/1452	4.54	4.45	4.18	4.21	4.38
6. Did written assignments contribute to what you learned	4	0	0	0	1	4	11	4.63	304/1430	4.74	4.59	4.16	4.20	4.63
7. Was the grading system clearly explained	4	0	0	0	2	2	12	4.63	406/1539	4.61	4.68	4.23	4.27	4.63
8. How many times was class cancelled	5	0	0	0	0	0	15	5.00	1/1560	4.89	4.85	4.64	4.66	5.00
9. How would you grade the overall teaching effectiveness	5	1	0	0	0	6	8	4.57	341/1545	4.59	4.40	4.14	4.19	4.57
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	0	4	12	4.75	489/1496	4.87	4.75	4.49	4.54	4.75
2. Did the instructor seem interested in the subject	4	0	0	0	0	3	13	4.81	822/1498	4.92	4.85	4.75	4.79	4.81
3. Was lecture material presented and explained clearly	4	0	0	0	0	5	11	4.69	476/1496	4.81	4.66	4.37	4.43	4.69
4. Did the lectures contribute to what you learned	4	0	0	0	2	2	12	4.63	583/1494	4.70	4.61	4.37	4.43	4.63
5. Did audiovisual techniques enhance your understanding	4	0	1	2	3	3	7	3.81	1010/1352	4.04	4.16	4.12	4.23	3.81
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	1	1	13	4.80	227/1248	4.84	4.68	4.23	4.33	4.80
2. Were all students actively encouraged to participate	5	0	0	0	1	2	12	4.73	404/1250	4.77	4.73	4.39	4.47	4.73
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	1	14	4.93	176/1239	4.81	4.79	4.45	4.53	4.93

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOWK 397 03
Title:	Social Work Methods I
Instructor:	Morris,Katherin

Term - Spring 2013

Enrollment:	20
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	5	0	0	0	2	5	8	4.40	311/906	4.46	4.47	4.13	4.14	4.40

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	3	Required for Majors	15	Graduate	0	Major	16
28-55	0	1.00-1.99	0	B	9						
56-83	2	2.00-2.99	1	C	1	General	0	Under-grad	20	Non-major	4
84-150	4	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	6						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOWK 397 04
Title:	Social Work Methods I
Instructor:	Ting,Laura

Term - Spring 2013

Enrollment:	19
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	2	14	4.76	326/1560	4.79	4.58	4.35	4.42	4.76
2. Did the instructor make clear the expected goals	2	0	0	1	1	1	13	4.63	467/1559	4.81	4.63	4.31	4.35	4.63
3. Did the exam questions reflect the expected goals	2	9	1	0	0	2	4	4.14	983/1371	4.66	4.66	4.38	4.41	4.14
4. Did other evaluations reflect the expected goals	1	0	0	0	2	5	10	4.47	592/1519	4.63	4.58	4.27	4.33	4.47
5. Did assigned readings contribute to what you learned	4	0	0	0	2	6	6	4.29	670/1452	4.54	4.45	4.18	4.21	4.29
6. Did written assignments contribute to what you learned	4	0	0	0	2	1	11	4.64	285/1430	4.74	4.59	4.16	4.20	4.64
7. Was the grading system clearly explained	3	0	1	1	0	4	9	4.27	844/1539	4.61	4.68	4.23	4.27	4.27
8. How many times was class cancelled	3	0	0	0	1	0	14	4.87	550/1560	4.89	4.85	4.64	4.66	4.87
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	9	5	4.27	722/1545	4.59	4.40	4.14	4.19	4.27
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	1	15	4.82	367/1496	4.87	4.75	4.49	4.54	4.82
2. Did the instructor seem interested in the subject	1	0	0	0	1	2	14	4.76	920/1498	4.92	4.85	4.75	4.79	4.76
3. Was lecture material presented and explained clearly	3	0	0	0	1	2	12	4.73	401/1496	4.81	4.66	4.37	4.43	4.73
4. Did the lectures contribute to what you learned	2	0	0	0	1	3	12	4.69	506/1494	4.70	4.61	4.37	4.43	4.69
5. Did audiovisual techniques enhance your understanding	2	0	1	0	4	3	8	4.06	793/1352	4.04	4.16	4.12	4.23	4.06
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	1	0	15	4.88	176/1248	4.84	4.68	4.23	4.33	4.88
2. Were all students actively encouraged to participate	2	0	0	1	0	4	11	4.56	571/1250	4.77	4.73	4.39	4.47	4.56
3. Did the instructor encourage fair and open discussion	3	0	0	1	0	5	9	4.47	712/1239	4.81	4.79	4.45	4.53	4.47
4. Were special techniques successful	3	0	2	0	0	4	9	4.20	426/906	4.46	4.47	4.13	4.14	4.20

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOWK 397 04
Title:	Social Work Methods I
Instructor:	Ting, Laura

Term - Spring 2013

Enrollment:	19
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	17	0	0	0	0	0	1	5.00	****/214	****	****	4.31	4.33	****
3. Were necessary materials available for lab activities	16	1	0	0	0	0	1	5.00	****/204	****	****	4.52	4.57	****
Seminar														
2. Was the instructor available for individual attention	16	1	0	0	0	0	1	5.00	****/58	****	****	4.37	4.51	****
3. Did research projects contribute to what you learned	16	1	0	0	0	0	1	5.00	****/52	****	****	4.41	4.27	****
4. Did presentations contribute to what you learned	16	1	0	0	0	0	1	5.00	****/66	****	****	4.41	4.54	****
5. Were criteria for grading made clear	16	1	0	0	0	0	1	5.00	****/63	****	****	4.09	4.19	****
Field Work														
3. Was the instructor available for consultation	17	0	0	0	0	1	0	4.00	****/24	****	****	4.25	3.98	****
Self Paced														
1. Did self-paced system contribute to what you learned	17	0	0	0	0	1	0	4.00	****/31	****	****	4.35	4.13	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	4	Required for Majors	11	Graduate	0	Major	10
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	2	General	0	Under-grad	18	Non-major	8
84-150	3	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	9						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOWK 397 05
Title:	Social Work Methods I
Instructor:	Chakmakian,Elis

Term - Spring 2013

Enrollment:	17
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	4	0	0	0	1	2	9	4.67	458/1560	4.79	4.58	4.35	4.42	4.67
2. Did the instructor make clear the expected goals	4	0	0	0	0	0	12	5.00	1/1559	4.81	4.63	4.31	4.35	5.00
3. Did the exam questions reflect the expected goals	4	7	0	0	0	1	4	4.80	261/1371	4.66	4.66	4.38	4.41	4.80
4. Did other evaluations reflect the expected goals	4	0	0	1	1	3	7	4.33	779/1519	4.63	4.58	4.27	4.33	4.33
5. Did assigned readings contribute to what you learned	4	0	0	0	0	2	10	4.83	149/1452	4.54	4.45	4.18	4.21	4.83
6. Did written assignments contribute to what you learned	5	0	0	0	1	1	9	4.73	211/1430	4.74	4.59	4.16	4.20	4.73
7. Was the grading system clearly explained	4	0	0	0	1	1	10	4.75	243/1539	4.61	4.68	4.23	4.27	4.75
8. How many times was class cancelled	4	0	0	0	0	0	12	5.00	1/1560	4.89	4.85	4.64	4.66	5.00
9. How would you grade the overall teaching effectiveness	5	2	0	0	1	5	3	4.22	766/1545	4.59	4.40	4.14	4.19	4.22
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	0	1	11	4.92	205/1496	4.87	4.75	4.49	4.54	4.92
2. Did the instructor seem interested in the subject	4	0	0	0	0	0	12	5.00	1/1498	4.92	4.85	4.75	4.79	5.00
3. Was lecture material presented and explained clearly	4	0	0	0	0	2	10	4.83	253/1496	4.81	4.66	4.37	4.43	4.83
4. Did the lectures contribute to what you learned	4	0	0	1	2	1	8	4.33	922/1494	4.70	4.61	4.37	4.43	4.33
5. Did audiovisual techniques enhance your understanding	4	0	1	0	2	4	5	4.00	823/1352	4.04	4.16	4.12	4.23	4.00
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	1	1	9	4.73	297/1248	4.84	4.68	4.23	4.33	4.73
2. Were all students actively encouraged to participate	5	0	0	0	1	0	10	4.82	315/1250	4.77	4.73	4.39	4.47	4.82
3. Did the instructor encourage fair and open discussion	5	0	0	0	1	2	8	4.64	589/1239	4.81	4.79	4.45	4.53	4.64
4. Were special techniques successful	5	1	0	0	3	2	5	4.20	426/906	4.46	4.47	4.13	4.14	4.20

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOWK 397 05
Title:	Social Work Methods I
Instructor:	Chakmakian,Elis

Term - Spring 2013

Enrollment:	17
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	15	0	1	0	0	0	0	1.00	****/214	****	****	4.31	4.33	****
Seminar														
1. Were assigned topics relevant to the announced theme	15	0	0	0	1	0	0	3.00	****/64	****	****	4.44	4.60	****
2. Was the instructor available for individual attention	15	0	0	0	1	0	0	3.00	****/58	****	****	4.37	4.51	****
Field Work														
1. Did field experience contribute to what you learned	15	0	0	0	1	0	0	3.00	****/29	****	****	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	15	0	0	0	1	0	0	3.00	****/29	****	****	4.11	3.90	****
3. Was the instructor available for consultation	15	0	0	0	0	0	1	5.00	****/24	****	****	4.25	3.98	****
4. To what degree could you discuss your evaluations	15	0	0	0	1	0	0	3.00	****/26	****	****	3.89	3.58	****
5. Did conferences help you carry out field activities	15	0	0	0	1	0	0	3.00	****/25	****	****	4.01	3.42	****
Self Paced														
1. Did self-paced system contribute to what you learned	15	0	0	0	1	0	0	3.00	****/31	****	****	4.35	4.13	****
2. Did study questions make clear the expected goal	15	0	0	0	1	0	0	3.00	****/22	****	****	4.13	4.87	****
3. Were your contacts with the instructor helpful	15	0	0	0	1	0	0	3.00	****/29	****	****	4.41	4.78	****
4. Was the feedback/tutoring by proctors helpful	15	0	0	0	0	1	0	4.00	****/14	****	****	4.03	5.00	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOWK 397 05
Title:	Social Work Methods I
Instructor:	Chakmakian,Elis

Term - Spring 2013

Enrollment:	17
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	15	0	0	0	0	1	0	4.00	****/10	****	****	3.94	****	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	3	Required for Majors	11	Graduate	0	Major	11
28-55	0	1.00-1.99	0	B	8						
56-83	0	2.00-2.99	2	C	0	General	0	Under-grad	16	Non-major	5
84-150	4	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOWK 470 01
Title:	Social Work Research
Instructor:	Abrefa-Gyan,Tin

Term - Spring 2013

Enrollment:	16
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	5	1	3	1	2	2.50	1553/1560	3.39	4.58	4.35	4.45	2.50
2. Did the instructor make clear the expected goals	3	0	0	2	3	4	3	3.67	1395/1559	3.90	4.63	4.31	4.34	3.67
3. Did the exam questions reflect the expected goals	3	0	0	3	4	3	2	3.33	1321/1371	3.95	4.66	4.38	4.46	3.33
4. Did other evaluations reflect the expected goals	3	1	0	1	6	2	2	3.45	1427/1519	3.80	4.58	4.27	4.33	3.45
5. Did assigned readings contribute to what you learned	3	0	5	2	1	2	2	2.50	1439/1452	3.54	4.45	4.18	4.25	2.50
6. Did written assignments contribute to what you learned	3	0	1	2	2	3	4	3.58	1200/1430	3.86	4.59	4.16	4.25	3.58
7. Was the grading system clearly explained	3	0	0	0	3	5	4	4.08	1029/1539	4.18	4.68	4.23	4.21	4.08
8. How many times was class cancelled	5	0	0	0	0	5	5	4.50	1051/1560	4.75	4.85	4.64	4.68	4.50
9. How would you grade the overall teaching effectiveness	8	0	0	4	1	0	2	3.00	1484/1545	3.38	4.40	4.14	4.21	3.00
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	3	4	5	4.17	1210/1496	4.44	4.75	4.49	4.50	4.17
2. Did the instructor seem interested in the subject	3	0	2	3	1	2	4	3.25	1494/1498	4.05	4.85	4.75	4.77	3.25
3. Was lecture material presented and explained clearly	3	0	1	2	5	2	2	3.17	1442/1496	3.73	4.66	4.37	4.40	3.17
4. Did the lectures contribute to what you learned	3	2	4	1	2	1	2	2.60	1478/1494	3.66	4.61	4.37	4.41	2.60
5. Did audiovisual techniques enhance your understanding	4	1	2	1	3	2	2	3.10	1270/1352	3.69	4.16	4.12	4.16	3.10
Discussion														
1. Did class discussions contribute to what you learned	7	0	4	1	0	1	2	2.50	1231/1248	3.67	4.68	4.23	4.39	2.50
2. Were all students actively encouraged to participate	7	0	1	2	1	1	3	3.38	1181/1250	4.19	4.73	4.39	4.55	3.38
3. Did the instructor encourage fair and open discussion	7	0	0	2	4	0	2	3.25	1203/1239	4.13	4.79	4.45	4.61	3.25

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOWK 470 01
Title:	Social Work Research
Instructor:	Abrefa-Gyan,Tin

Term - Spring 2013

Enrollment:	16
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	7	4	0	1	1	0	2	3.75	697/906	3.88	4.47	4.13	4.28	3.75

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	6	Required for Majors	11	Graduate	0	Major	11
28-55	0	1.00-1.99	0	B	3						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	15	Non-major	4
84-150	3	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	6						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOWK 470 02
Title:	Social Work Research
Instructor:	Abrefa-Gyan,Tin

Term - Spring 2013

Enrollment:	12
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	3	3	4.29	945/1560	3.39	4.58	4.35	4.45	4.29
2. Did the instructor make clear the expected goals	1	0	0	1	0	3	3	4.14	1049/1559	3.90	4.63	4.31	4.34	4.14
3. Did the exam questions reflect the expected goals	1	0	0	0	1	1	5	4.57	549/1371	3.95	4.66	4.38	4.46	4.57
4. Did other evaluations reflect the expected goals	1	0	0	0	2	2	3	4.14	969/1519	3.80	4.58	4.27	4.33	4.14
5. Did assigned readings contribute to what you learned	1	0	0	0	1	1	5	4.57	360/1452	3.54	4.45	4.18	4.25	4.57
6. Did written assignments contribute to what you learned	1	0	0	0	2	2	3	4.14	795/1430	3.86	4.59	4.16	4.25	4.14
7. Was the grading system clearly explained	1	0	0	0	2	1	4	4.29	821/1539	4.18	4.68	4.23	4.21	4.29
8. How many times was class cancelled	2	0	0	0	0	0	6	5.00	1/1560	4.75	4.85	4.64	4.68	5.00
9. How would you grade the overall teaching effectiveness	3	1	0	0	1	3	0	3.75	1212/1545	3.38	4.40	4.14	4.21	3.75
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	0	6	4.71	559/1496	4.44	4.75	4.49	4.50	4.71
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	6	4.86	704/1498	4.05	4.85	4.75	4.77	4.86
3. Was lecture material presented and explained clearly	1	0	0	0	2	1	4	4.29	963/1496	3.73	4.66	4.37	4.40	4.29
4. Did the lectures contribute to what you learned	1	0	0	0	0	2	5	4.71	466/1494	3.66	4.61	4.37	4.41	4.71
5. Did audiovisual techniques enhance your understanding	1	0	0	1	0	2	4	4.29	599/1352	3.69	4.16	4.12	4.16	4.29
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	1	5	4.83	205/1248	3.67	4.68	4.23	4.39	4.83
2. Were all students actively encouraged to participate	2	0	0	0	0	0	6	5.00	1/1250	4.19	4.73	4.39	4.55	5.00
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	0	6	5.00	1/1239	4.13	4.79	4.45	4.61	5.00
4. Were special techniques successful	2	2	0	1	0	1	2	4.00	519/906	3.88	4.47	4.13	4.28	4.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOWK 470 02
Title:	Social Work Research
Instructor:	Abrefa-Gyan, Tin

Term - Spring 2013

Enrollment:	12
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	7	0	0	0	0	0	1	5.00	****/206	****	****	4.25	4.48	****
2. Were you provided with adequate background information	7	0	0	0	0	0	1	5.00	****/214	****	****	4.31	4.37	****
3. Were necessary materials available for lab activities	7	0	0	0	0	0	1	5.00	****/204	****	****	4.52	4.39	****
4. Did the lab instructor provide assistance	7	0	1	0	0	0	0	1.00	****/207	****	****	4.44	4.49	****
5. Were requirements for lab reports clearly specified	7	0	1	0	0	0	0	1.00	****/199	****	****	4.27	4.42	****
Seminar														
1. Were assigned topics relevant to the announced theme	7	0	0	0	0	0	1	5.00	****/64	****	****	4.44	4.65	****
2. Was the instructor available for individual attention	7	0	0	0	0	0	1	5.00	****/58	****	****	4.37	4.40	****
3. Did research projects contribute to what you learned	7	0	0	0	0	0	1	5.00	****/52	****	****	4.41	4.57	****
4. Did presentations contribute to what you learned	7	0	0	0	0	0	1	5.00	****/66	****	****	4.41	4.55	****
5. Were criteria for grading made clear	7	0	0	0	0	0	1	5.00	****/63	****	****	4.09	4.18	****
Field Work														
1. Did field experience contribute to what you learned	7	0	0	0	1	0	0	3.00	****/29	****	****	4.19	4.50	****
2. Did you clearly understand your evaluation criteria	7	0	0	0	1	0	0	3.00	****/29	****	****	4.11	4.35	****
3. Was the instructor available for consultation	7	0	0	0	0	0	1	5.00	****/24	****	****	4.25	4.40	****
4. To what degree could you discuss your evaluations	7	0	0	0	0	1	0	4.00	****/26	****	****	3.89	4.14	****
5. Did conferences help you carry out field activities	7	0	0	0	0	0	1	5.00	****/25	****	****	4.01	4.34	****
Self Paced														
1. Did self-paced system contribute to what you learned	7	0	0	0	0	0	1	5.00	****/31	****	****	4.35	4.64	****
2. Did study questions make clear the expected goal	7	0	0	0	0	0	1	5.00	****/22	****	****	4.13	3.97	****
3. Were your contacts with the instructor helpful	7	0	0	0	0	0	1	5.00	****/29	****	****	4.41	4.52	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOWK 470 02
Title:	Social Work Research
Instructor:	Abrefa-Gyan, Tin

Term - Spring 2013

Enrollment:	12
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	7	0	0	0	0	0	1	5.00	****/14	****	****	4.03	4.47	****
5. Were there enough proctors for all the students	7	0	0	0	0	0	1	5.00	****/10	****	****	3.94	4.17	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors					
00-27	0	0.00-0.99	A	2	Required for Majors	5	Graduate	0	Major	4
28-55	0	1.00-1.99	B	1						
56-83	0	2.00-2.99	C	0	General	0	Under-grad	8	Non-major	4
84-150	1	3.00-3.49	D	0						
Grad.	0	3.50-4.00	F	0	Electives	0	**** - Means there are not enough responses to be significant			
			P	0						
			I	0	Other	0				
			?	5						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOWK 483 01
Title:	Social Work Methods III
Instructor:	Knight,Carolyn

Term - Spring 2013

Enrollment:	22
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	0	0	0	1	16	4.94	97/1560	4.77	4.58	4.35	4.45	4.94
2. Did the instructor make clear the expected goals	3	0	0	0	0	0	17	5.00	1/1559	4.81	4.63	4.31	4.34	5.00
3. Did the exam questions reflect the expected goals	3	11	0	0	0	0	6	5.00	1/1371	4.95	4.66	4.38	4.46	5.00
4. Did other evaluations reflect the expected goals	3	0	0	0	0	1	16	4.94	70/1519	4.81	4.58	4.27	4.33	4.94
5. Did assigned readings contribute to what you learned	3	0	1	1	4	1	10	4.06	908/1452	4.41	4.45	4.18	4.25	4.06
6. Did written assignments contribute to what you learned	3	0	0	0	1	2	14	4.76	177/1430	4.66	4.59	4.16	4.25	4.76
7. Was the grading system clearly explained	3	0	0	0	1	2	14	4.76	233/1539	4.87	4.68	4.23	4.21	4.76
8. How many times was class cancelled	3	0	0	0	0	3	14	4.82	646/1560	4.71	4.85	4.64	4.68	4.82
9. How would you grade the overall teaching effectiveness	8	0	0	0	0	2	10	4.83	131/1545	4.52	4.40	4.14	4.21	4.83
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	0	2	14	4.88	280/1496	4.90	4.75	4.49	4.50	4.88
2. Did the instructor seem interested in the subject	4	0	0	0	0	0	16	5.00	1/1498	4.93	4.85	4.75	4.77	5.00
3. Was lecture material presented and explained clearly	4	0	0	0	0	1	15	4.94	112/1496	4.88	4.66	4.37	4.40	4.94
4. Did the lectures contribute to what you learned	4	0	0	0	0	0	16	5.00	1/1494	4.75	4.61	4.37	4.41	5.00
5. Did audiovisual techniques enhance your understanding	4	11	3	0	0	0	2	2.60	1323/1352	4.09	4.16	4.12	4.16	2.60
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	0	2	13	4.87	183/1248	4.89	4.68	4.23	4.39	4.87
2. Were all students actively encouraged to participate	5	0	0	0	0	0	15	5.00	1/1250	4.88	4.73	4.39	4.55	5.00
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	0	15	5.00	1/1239	4.93	4.79	4.45	4.61	5.00
4. Were special techniques successful	5	1	0	0	2	2	10	4.57	203/906	4.81	4.47	4.13	4.28	4.57

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOWK 483 01
Title:	Social Work Methods III
Instructor:	Knight, Carolyn

Term - Spring 2013

Enrollment:	22
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	19	0	0	0	0	0	1	5.00	****/29	****	****	4.19	4.50	****
2. Did you clearly understand your evaluation criteria	19	0	0	0	0	1	0	4.00	****/29	****	****	4.11	4.35	****
3. Was the instructor available for consultation	19	0	0	0	0	0	1	5.00	****/24	****	****	4.25	4.40	****
4. To what degree could you discuss your evaluations	19	0	0	0	0	1	0	4.00	****/26	****	****	3.89	4.14	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors					
00-27	0	0.00-0.99	A	9	Required for Majors	15	Graduate	0	Major	16
28-55	1	1.00-1.99	B	5						
56-83	0	2.00-2.99	C	0	General	0	Under-grad	20	Non-major	4
84-150	4	3.00-3.49	D	0						
Grad.	0	3.50-4.00	F	0	Electives	0	**** - Means there are not enough responses to be significant			
			P	0						
			I	0	Other	0				
			?	6						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOWK 483 02
Title:	Social Work Methods III
Instructor:	Bembry,James X

Term - Spring 2013

Enrollment:	22
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	8	0	0	0	1	1	9	4.73	376/1560	4.77	4.58	4.35	4.45	4.73
2. Did the instructor make clear the expected goals	8	0	0	0	0	2	9	4.82	224/1559	4.81	4.63	4.31	4.34	4.82
3. Did the exam questions reflect the expected goals	8	7	0	0	0	0	4	5.00	****/1371	4.95	4.66	4.38	4.46	****
4. Did other evaluations reflect the expected goals	8	0	0	0	1	1	9	4.73	284/1519	4.81	4.58	4.27	4.33	4.73
5. Did assigned readings contribute to what you learned	8	0	0	0	3	0	8	4.45	494/1452	4.41	4.45	4.18	4.25	4.45
6. Did written assignments contribute to what you learned	8	0	0	0	2	1	8	4.55	385/1430	4.66	4.59	4.16	4.25	4.55
7. Was the grading system clearly explained	10	0	0	0	0	0	9	5.00	1/1539	4.87	4.68	4.23	4.21	5.00
8. How many times was class cancelled	8	0	0	0	0	3	8	4.73	824/1560	4.71	4.85	4.64	4.68	4.73
9. How would you grade the overall teaching effectiveness	12	0	0	0	0	3	4	4.57	341/1545	4.52	4.40	4.14	4.21	4.50
Lecture														
1. Were the instructor's lectures well prepared	10	0	0	0	0	0	9	5.00	1/1496	4.90	4.75	4.49	4.50	5.00
2. Did the instructor seem interested in the subject	10	0	0	0	0	0	9	5.00	1/1498	4.93	4.85	4.75	4.77	4.92
3. Was lecture material presented and explained clearly	10	0	0	0	0	0	9	5.00	1/1496	4.88	4.66	4.37	4.40	4.92
4. Did the lectures contribute to what you learned	10	0	0	0	0	1	8	4.89	219/1494	4.75	4.61	4.37	4.41	4.53
5. Did audiovisual techniques enhance your understanding	13	2	0	0	0	2	2	4.50	****/1352	4.09	4.16	4.12	4.16	4.00
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	0	0	0	7	5.00	1/1248	4.89	4.68	4.23	4.39	5.00
2. Were all students actively encouraged to participate	12	0	0	0	0	0	7	5.00	1/1250	4.88	4.73	4.39	4.55	5.00
3. Did the instructor encourage fair and open discussion	12	0	0	0	0	0	7	5.00	1/1239	4.93	4.79	4.45	4.61	5.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOWK 483 02
Title:	Social Work Methods III
Instructor:	Bembry,James X

Term - Spring 2013

Enrollment:	22
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	12	1	0	0	0	0	6	5.00	1/906	4.81	4.47	4.13	4.28	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	9	Required for Majors	9	Graduate	0	Major	10
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	19	Non-major	9
84-150	5	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	9						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOWK 483 02
Title:	Social Work Methods III
Instructor:	Ekas-Mueting,Ad

Term - Spring 2013

Enrollment:	22
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	8	0	0	0	1	1	9	4.73	376/1560	4.77	4.58	4.35	4.45	4.73
2. Did the instructor make clear the expected goals	8	0	0	0	0	2	9	4.82	224/1559	4.81	4.63	4.31	4.34	4.82
3. Did the exam questions reflect the expected goals	8	7	0	0	0	0	4	5.00	****/1371	4.95	4.66	4.38	4.46	****
4. Did other evaluations reflect the expected goals	8	0	0	0	1	1	9	4.73	284/1519	4.81	4.58	4.27	4.33	4.73
5. Did assigned readings contribute to what you learned	8	0	0	0	3	0	8	4.45	494/1452	4.41	4.45	4.18	4.25	4.45
6. Did written assignments contribute to what you learned	8	0	0	0	2	1	8	4.55	385/1430	4.66	4.59	4.16	4.25	4.55
7. Was the grading system clearly explained	10	0	0	0	0	0	9	5.00	1/1539	4.87	4.68	4.23	4.21	5.00
8. How many times was class cancelled	8	0	0	0	0	3	8	4.73	824/1560	4.71	4.85	4.64	4.68	4.73
9. How would you grade the overall teaching effectiveness	12	0	0	0	1	2	4	4.43	518/1545	4.52	4.40	4.14	4.21	4.50
Lecture														
1. Were the instructor's lectures well prepared	13	0	0	0	0	0	6	5.00	1/1496	4.90	4.75	4.49	4.50	5.00
2. Did the instructor seem interested in the subject	13	0	0	0	0	1	5	4.83	763/1498	4.93	4.85	4.75	4.77	4.92
3. Was lecture material presented and explained clearly	13	0	0	0	0	1	5	4.83	253/1496	4.88	4.66	4.37	4.40	4.92
4. Did the lectures contribute to what you learned	13	0	1	0	0	1	4	4.17	1062/1494	4.75	4.61	4.37	4.41	4.53
5. Did audiovisual techniques enhance your understanding	14	0	1	0	0	1	3	4.00	823/1352	4.09	4.16	4.12	4.16	4.00
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	0	0	0	7	5.00	1/1248	4.89	4.68	4.23	4.39	5.00
2. Were all students actively encouraged to participate	12	0	0	0	0	0	7	5.00	1/1250	4.88	4.73	4.39	4.55	5.00
3. Did the instructor encourage fair and open discussion	12	0	0	0	0	0	7	5.00	1/1239	4.93	4.79	4.45	4.61	5.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOWK 483 02
Title:	Social Work Methods III
Instructor:	Ekas-Mueting,Ad

Term - Spring 2013

Enrollment:	22
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	12	1	0	0	0	0	6	5.00	1/906	4.81	4.47	4.13	4.28	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	9	Required for Majors	9	Graduate	0	Major	10
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	19	Non-major	9
84-150	5	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	9						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOWK 483 03
Title:	Social Work Methods III
Instructor:	Ting,Laura

Term - Spring 2013

Enrollment:	23
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	0	1	1	6	12	4.45	736/1560	4.77	4.58	4.35	4.45	4.45
2. Did the instructor make clear the expected goals	3	0	0	0	0	9	11	4.55	561/1559	4.81	4.63	4.31	4.34	4.55
3. Did the exam questions reflect the expected goals	4	11	0	0	0	1	7	4.88	197/1371	4.95	4.66	4.38	4.46	4.88
4. Did other evaluations reflect the expected goals	3	1	0	0	1	3	15	4.74	274/1519	4.81	4.58	4.27	4.33	4.74
5. Did assigned readings contribute to what you learned	4	0	2	2	3	3	9	3.79	1134/1452	4.41	4.45	4.18	4.25	3.79
6. Did written assignments contribute to what you learned	4	0	0	0	1	3	15	4.74	202/1430	4.66	4.59	4.16	4.25	4.74
7. Was the grading system clearly explained	4	0	0	1	0	0	18	4.84	161/1539	4.87	4.68	4.23	4.21	4.84
8. How many times was class cancelled	4	0	0	0	0	4	15	4.79	727/1560	4.71	4.85	4.64	4.68	4.79
9. How would you grade the overall teaching effectiveness	5	0	0	0	0	10	8	4.44	490/1545	4.52	4.40	4.14	4.21	4.44
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	5	15	4.75	489/1496	4.90	4.75	4.49	4.50	4.75
2. Did the instructor seem interested in the subject	3	0	0	0	0	2	18	4.90	556/1498	4.93	4.85	4.75	4.77	4.90
3. Was lecture material presented and explained clearly	3	0	0	0	0	7	13	4.65	518/1496	4.88	4.66	4.37	4.40	4.65
4. Did the lectures contribute to what you learned	3	0	0	0	1	4	15	4.70	481/1494	4.75	4.61	4.37	4.41	4.70
5. Did audiovisual techniques enhance your understanding	3	0	0	1	1	6	12	4.45	413/1352	4.09	4.16	4.12	4.16	4.45
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	1	0	15	4.88	176/1248	4.89	4.68	4.23	4.39	4.88
2. Were all students actively encouraged to participate	7	0	0	0	1	2	13	4.75	381/1250	4.88	4.73	4.39	4.55	4.75
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	1	15	4.94	176/1239	4.93	4.79	4.45	4.61	4.94
4. Were special techniques successful	7	0	0	0	2	3	11	4.56	208/906	4.81	4.47	4.13	4.28	4.56

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOWK 483 03
Title:	Social Work Methods III
Instructor:	Ting,Laura

Term - Spring 2013

Enrollment:	23
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	22	0	0	0	1	0	0	3.00	****/64	****	****	4.44	4.65	****
2. Was the instructor available for individual attention	22	0	0	0	1	0	0	3.00	****/58	****	****	4.37	4.40	****
3. Did research projects contribute to what you learned	22	0	1	0	0	0	0	1.00	****/52	****	****	4.41	4.57	****
4. Did presentations contribute to what you learned	22	0	1	0	0	0	0	1.00	****/66	****	****	4.41	4.55	****
5. Were criteria for grading made clear	22	0	0	0	0	0	1	5.00	****/63	****	****	4.09	4.18	****
Field Work														
1. Did field experience contribute to what you learned	19	0	0	0	0	0	4	5.00	****/29	****	****	4.19	4.50	****
2. Did you clearly understand your evaluation criteria	19	0	0	0	0	0	4	5.00	****/29	****	****	4.11	4.35	****
3. Was the instructor available for consultation	19	0	0	0	0	1	3	4.75	****/24	****	****	4.25	4.40	****
4. To what degree could you discuss your evaluations	19	1	0	0	0	2	1	4.33	****/26	****	****	3.89	4.14	****
5. Did conferences help you carry out field activities	19	1	0	0	1	0	2	4.33	****/25	****	****	4.01	4.34	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	8	Required for Majors	18	Graduate	0	Major	17
28-55	0	1.00-1.99	0	B	8						
56-83	0	2.00-2.99	0	C	1	General	0	Under-grad	23	Non-major	6
84-150	8	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	6						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOWK 483 04
Title:	Social Work Methods III
Instructor:	Hoover,Jeanette

Term - Spring 2013

Enrollment:	18
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	0	0	1	0	14	4.87	207/1560	4.77	4.58	4.35	4.45	4.87
2. Did the instructor make clear the expected goals	3	0	0	0	1	1	13	4.80	236/1559	4.81	4.63	4.31	4.34	4.80
3. Did the exam questions reflect the expected goals	4	5	0	0	0	0	9	5.00	1/1371	4.95	4.66	4.38	4.46	5.00
4. Did other evaluations reflect the expected goals	4	1	0	0	1	0	12	4.85	170/1519	4.81	4.58	4.27	4.33	4.85
5. Did assigned readings contribute to what you learned	3	0	0	0	0	2	13	4.87	127/1452	4.41	4.45	4.18	4.25	4.87
6. Did written assignments contribute to what you learned	4	0	0	0	2	0	12	4.71	219/1430	4.66	4.59	4.16	4.25	4.71
7. Was the grading system clearly explained	3	0	0	0	1	0	14	4.87	145/1539	4.87	4.68	4.23	4.21	4.87
8. How many times was class cancelled	3	0	0	0	0	1	14	4.93	318/1560	4.71	4.85	4.64	4.68	4.93
9. How would you grade the overall teaching effectiveness	10	0	0	0	0	1	7	4.88	115/1545	4.52	4.40	4.14	4.21	4.88
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	0	15	5.00	1/1496	4.90	4.75	4.49	4.50	5.00
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	15	5.00	1/1498	4.93	4.85	4.75	4.77	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	0	15	5.00	1/1496	4.88	4.66	4.37	4.40	5.00
4. Did the lectures contribute to what you learned	3	0	0	0	1	0	14	4.87	247/1494	4.75	4.61	4.37	4.41	4.87
5. Did audiovisual techniques enhance your understanding	3	0	0	0	2	1	12	4.67	215/1352	4.09	4.16	4.12	4.16	4.67
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	0	1	12	4.92	124/1248	4.89	4.68	4.23	4.39	4.92
2. Were all students actively encouraged to participate	5	0	0	0	1	0	12	4.85	285/1250	4.88	4.73	4.39	4.55	4.85
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	0	13	5.00	1/1239	4.93	4.79	4.45	4.61	5.00
4. Were special techniques successful	5	0	0	0	0	1	12	4.92	71/906	4.81	4.47	4.13	4.28	4.92

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOWK 483 04
Title:	Social Work Methods III
Instructor:	Hoover, Jeanette

Term - Spring 2013

Enrollment:	18
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	17	0	0	0	0	1	0	4.00	****/64	****	****	4.44	4.65	****
Field Work														
1. Did field experience contribute to what you learned	17	0	0	0	0	0	1	5.00	****/29	****	****	4.19	4.50	****
2. Did you clearly understand your evaluation criteria	17	0	0	0	0	1	0	4.00	****/29	****	****	4.11	4.35	****
3. Was the instructor available for consultation	17	0	0	0	0	1	0	4.00	****/24	****	****	4.25	4.40	****
4. To what degree could you discuss your evaluations	17	0	0	0	0	1	0	4.00	****/26	****	****	3.89	4.14	****
5. Did conferences help you carry out field activities	17	0	0	0	0	1	0	4.00	****/25	****	****	4.01	4.34	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	8	Required for Majors	7	Graduate	0	Major	10
28-55	1	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	18	Non-major	8
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	9						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOWK 483 05
Title:	Social Work Methods III
Instructor:	Hoover, Jeanette

Term - Spring 2013

Enrollment:	14
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	3	0	0	0	0	0	10	5.00	1/1560	4.77	4.58	4.35	4.45	5.00
2. Did the instructor make clear the expected goals	3	0	0	0	0	0	10	5.00	1/1559	4.81	4.63	4.31	4.34	5.00
3. Did the exam questions reflect the expected goals	3	5	0	0	0	0	5	5.00	1/1371	4.95	4.66	4.38	4.46	5.00
4. Did other evaluations reflect the expected goals	3	1	0	0	0	2	7	4.78	236/1519	4.81	4.58	4.27	4.33	4.78
5. Did assigned readings contribute to what you learned	3	0	0	0	0	3	7	4.70	234/1452	4.41	4.45	4.18	4.25	4.70
6. Did written assignments contribute to what you learned	3	0	0	0	0	1	9	4.90	93/1430	4.66	4.59	4.16	4.25	4.90
7. Was the grading system clearly explained	3	0	0	0	0	0	10	5.00	1/1539	4.87	4.68	4.23	4.21	5.00
8. How many times was class cancelled	3	0	0	0	0	3	7	4.70	857/1560	4.71	4.85	4.64	4.68	4.70
9. How would you grade the overall teaching effectiveness	5	1	1	0	0	2	4	4.14	846/1545	4.52	4.40	4.14	4.21	4.14
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	0	10	5.00	1/1496	4.90	4.75	4.49	4.50	5.00
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	10	5.00	1/1498	4.93	4.85	4.75	4.77	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	0	10	5.00	1/1496	4.88	4.66	4.37	4.40	5.00
4. Did the lectures contribute to what you learned	3	0	0	0	0	0	10	5.00	1/1494	4.75	4.61	4.37	4.41	5.00
5. Did audiovisual techniques enhance your understanding	3	1	0	1	0	1	7	4.56	309/1352	4.09	4.16	4.12	4.16	4.56
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	0	9	5.00	1/1248	4.89	4.68	4.23	4.39	5.00
2. Were all students actively encouraged to participate	4	0	0	0	0	1	8	4.89	245/1250	4.88	4.73	4.39	4.55	4.89
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	0	9	5.00	1/1239	4.93	4.79	4.45	4.61	5.00
4. Were special techniques successful	4	2	0	0	0	0	7	5.00	1/906	4.81	4.47	4.13	4.28	5.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOWK 483 05
Title:	Social Work Methods III
Instructor:	Hoover, Jeanette

Term - Spring 2013

Enrollment:	14
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	12	0	0	0	0	0	1	5.00	****/64	****	****	4.44	4.65	****
2. Was the instructor available for individual attention	11	0	0	0	0	0	2	5.00	****/58	****	****	4.37	4.40	****
3. Did research projects contribute to what you learned	11	1	0	0	0	0	1	5.00	****/52	****	****	4.41	4.57	****
4. Did presentations contribute to what you learned	11	1	0	0	0	0	1	5.00	****/66	****	****	4.41	4.55	****
5. Were criteria for grading made clear	11	1	0	0	0	0	1	5.00	****/63	****	****	4.09	4.18	****
Field Work														
1. Did field experience contribute to what you learned	12	0	0	0	0	0	1	5.00	****/29	****	****	4.19	4.50	****
2. Did you clearly understand your evaluation criteria	12	0	0	0	0	0	1	5.00	****/29	****	****	4.11	4.35	****
3. Was the instructor available for consultation	12	0	0	0	0	1	0	4.00	****/24	****	****	4.25	4.40	****
5. Did conferences help you carry out field activities	12	0	0	0	0	0	1	5.00	****/25	****	****	4.01	4.34	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	7	Required for Majors	8	Graduate	0	Major	7
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	13	Non-major	6
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOWK 483 07
Title:	Social Work Methods III
Instructor:	Chakmakian,Elis

Term - Spring 2013

Enrollment:	20
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	6	11	4.65	486/1560	4.77	4.58	4.35	4.45	4.65
2. Did the instructor make clear the expected goals	1	0	0	0	0	5	12	4.71	357/1559	4.81	4.63	4.31	4.34	4.71
3. Did the exam questions reflect the expected goals	1	10	0	0	0	1	6	4.86	215/1371	4.95	4.66	4.38	4.46	4.86
4. Did other evaluations reflect the expected goals	1	0	0	0	0	2	15	4.88	134/1519	4.81	4.58	4.27	4.33	4.88
5. Did assigned readings contribute to what you learned	1	0	0	1	1	3	12	4.53	412/1452	4.41	4.45	4.18	4.25	4.53
6. Did written assignments contribute to what you learned	1	0	0	1	2	3	11	4.41	545/1430	4.66	4.59	4.16	4.25	4.41
7. Was the grading system clearly explained	1	0	0	0	1	4	12	4.65	378/1539	4.87	4.68	4.23	4.21	4.65
8. How many times was class cancelled	1	0	0	0	0	13	4	4.24	1311/1560	4.71	4.85	4.64	4.68	4.24
9. How would you grade the overall teaching effectiveness	5	1	1	0	1	2	8	4.33	639/1545	4.52	4.40	4.14	4.21	4.33
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	5	12	4.71	577/1496	4.90	4.75	4.49	4.50	4.71
2. Did the instructor seem interested in the subject	1	0	0	1	0	1	15	4.76	920/1498	4.93	4.85	4.75	4.77	4.76
3. Was lecture material presented and explained clearly	2	0	0	0	1	2	13	4.75	371/1496	4.88	4.66	4.37	4.40	4.75
4. Did the lectures contribute to what you learned	1	0	0	0	1	4	12	4.65	557/1494	4.75	4.61	4.37	4.41	4.65
5. Did audiovisual techniques enhance your understanding	1	2	1	0	2	3	9	4.27	619/1352	4.09	4.16	4.12	4.16	4.27
Discussion														
1. Did class discussions contribute to what you learned	3	0	1	0	0	3	11	4.53	448/1248	4.89	4.68	4.23	4.39	4.53
2. Were all students actively encouraged to participate	3	0	0	0	1	3	11	4.67	479/1250	4.88	4.73	4.39	4.55	4.67
3. Did the instructor encourage fair and open discussion	3	0	1	0	0	2	12	4.60	616/1239	4.93	4.79	4.45	4.61	4.60
4. Were special techniques successful	4	1	0	1	0	2	10	4.62	183/906	4.81	4.47	4.13	4.28	4.62

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOWK 483 07
Title:	Social Work Methods III
Instructor:	Chakmakian,Elis

Term - Spring 2013

Enrollment:	20
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	17	0	0	0	0	0	1	5.00	****/206	****	****	4.25	4.48	****
2. Were you provided with adequate background information	17	0	0	0	0	0	1	5.00	****/214	****	****	4.31	4.37	****
4. Did the lab instructor provide assistance	17	0	0	0	0	0	1	5.00	****/207	****	****	4.44	4.49	****
Seminar														
1. Were assigned topics relevant to the announced theme	16	0	0	0	0	0	2	5.00	****/64	****	****	4.44	4.65	****
2. Was the instructor available for individual attention	16	1	0	0	0	0	1	5.00	****/58	****	****	4.37	4.40	****
3. Did research projects contribute to what you learned	16	1	0	0	0	0	1	5.00	****/52	****	****	4.41	4.57	****
4. Did presentations contribute to what you learned	16	0	0	0	0	0	2	5.00	****/66	****	****	4.41	4.55	****
5. Were criteria for grading made clear	16	0	0	0	0	1	1	4.50	****/63	****	****	4.09	4.18	****
Field Work														
1. Did field experience contribute to what you learned	14	0	0	0	0	2	2	4.50	****/29	****	****	4.19	4.50	****
2. Did you clearly understand your evaluation criteria	14	0	0	0	0	2	2	4.50	****/29	****	****	4.11	4.35	****
3. Was the instructor available for consultation	14	0	0	0	1	1	2	4.25	****/24	****	****	4.25	4.40	****
4. To what degree could you discuss your evaluations	14	2	0	0	0	2	0	4.00	****/26	****	****	3.89	4.14	****
5. Did conferences help you carry out field activities	14	1	0	0	1	1	1	4.00	****/25	****	****	4.01	4.34	****
Self Paced														
1. Did self-paced system contribute to what you learned	17	0	0	0	0	0	1	5.00	****/31	****	****	4.35	4.64	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOWK 483 07
Title:	Social Work Methods III
Instructor:	Chakmakian,Elis

Term - Spring 2013

Enrollment:	20
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
2. Did study questions make clear the expected goal	17	0	0	0	0	0	1	5.00	****/22	****	****	4.13	3.97	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 12	Required for Majors 14	Graduate 0
28-55	0	1.00-1.99 0	B 1		Major 12
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 18
84-150	3	3.00-3.49 2	D 0		Non-major 6
Grad.	0	3.50-4.00 4	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 5		

**** - Means there are not enough responses to be significant