

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 101 01
Title:	Basic Concepts In Socy
Instructor:	Cousin-Gossett,

Term - Spring 2013

Enrollment:	113
Questionnaires:	56

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	3	2	4	24	23	4.11	1136/1560	3.87	4.33	4.35	4.17	4.11
2. Did the instructor make clear the expected goals	0	0	2	2	10	22	20	4.00	1158/1559	3.94	4.33	4.31	4.25	4.00
3. Did the exam questions reflect the expected goals	0	0	2	4	6	20	24	4.07	1029/1371	3.94	4.38	4.38	4.27	4.07
4. Did other evaluations reflect the expected goals	1	4	1	5	10	21	14	3.82	1245/1519	3.65	4.29	4.27	4.13	3.82
5. Did assigned readings contribute to what you learned	1	0	2	5	5	20	23	4.04	924/1452	4.06	4.34	4.18	4.04	4.04
6. Did written assignments contribute to what you learned	1	4	2	4	14	15	16	3.76	1089/1430	3.62	4.24	4.16	3.98	3.76
7. Was the grading system clearly explained	1	0	0	4	8	19	24	4.15	976/1539	4.14	4.37	4.23	4.18	4.15
8. How many times was class cancelled	2	0	0	0	0	10	44	4.81	670/1560	4.72	4.75	4.64	4.57	4.81
9. How would you grade the overall teaching effectiveness	8	3	0	3	4	26	12	4.04	925/1545	3.78	4.11	4.14	4.07	4.04
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	1	5	14	34	4.44	967/1496	4.26	4.48	4.49	4.43	4.44
2. Did the instructor seem interested in the subject	2	0	0	0	0	8	46	4.85	704/1498	4.68	4.80	4.75	4.67	4.85
3. Was lecture material presented and explained clearly	1	0	0	1	7	18	29	4.36	877/1496	4.09	4.41	4.37	4.31	4.36
4. Did the lectures contribute to what you learned	1	0	0	4	7	20	24	4.16	1062/1494	3.97	4.41	4.37	4.28	4.16
5. Did audiovisual techniques enhance your understanding	4	0	1	3	8	15	25	4.15	726/1352	4.01	4.14	4.12	3.98	4.15
Discussion														
1. Did class discussions contribute to what you learned	20	0	1	1	7	14	13	4.03	816/1248	3.97	4.31	4.23	3.95	4.03
2. Were all students actively encouraged to participate	22	0	0	1	7	5	21	4.35	741/1250	4.24	4.52	4.39	4.13	4.35
3. Did the instructor encourage fair and open discussion	20	0	0	1	2	6	27	4.64	589/1239	4.42	4.65	4.45	4.18	4.64
4. Were special techniques successful	20	2	0	1	4	11	18	4.35	346/906	3.86	3.93	4.13	3.98	4.35

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Course-Section:	SOCY 101 01
Title:	Basic Concepts In Socy
Instructor:	Cousin-Gossett,

Term - Spring 2013

Enrollment:	113
Questionnaires:	56

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	53	0	0	0	1	1	1	4.00	****/206	****	****	4.25	4.15	****
2. Were you provided with adequate background information	54	0	0	0	1	0	1	4.00	****/214	****	5.00	4.31	4.30	****
3. Were necessary materials available for lab activities	54	0	0	0	1	0	1	4.00	****/204	****	****	4.52	4.54	****
4. Did the lab instructor provide assistance	54	0	0	0	1	0	1	4.00	****/207	****	****	4.44	4.50	****
5. Were requirements for lab reports clearly specified	54	0	0	0	1	0	1	4.00	****/199	****	****	4.27	4.31	****
Seminar														
1. Were assigned topics relevant to the announced theme	51	0	0	0	1	2	2	4.20	****/64	****	4.75	4.44	4.50	****
2. Was the instructor available for individual attention	51	0	0	0	2	0	3	4.20	****/58	****	4.75	4.37	4.32	****
3. Did research projects contribute to what you learned	51	0	0	0	1	1	3	4.40	****/52	****	3.75	4.41	4.33	****
4. Did presentations contribute to what you learned	51	0	0	0	1	2	2	4.20	****/66	****	3.75	4.41	4.53	****
5. Were criteria for grading made clear	51	0	0	0	1	2	2	4.20	****/63	****	4.25	4.09	4.17	****
Field Work														
1. Did field experience contribute to what you learned	54	0	0	0	1	0	1	4.00	****/29	****	****	4.19	3.64	****
2. Did you clearly understand your evaluation criteria	54	0	0	0	1	0	1	4.00	****/29	****	****	4.11	4.21	****
3. Was the instructor available for consultation	54	0	0	0	1	0	1	4.00	****/24	****	****	4.25	5.00	****
4. To what degree could you discuss your evaluations	54	0	0	0	1	0	1	4.00	****/26	****	****	3.89	5.00	****
5. Did conferences help you carry out field activities	54	0	0	0	1	0	1	4.00	****/25	****	****	4.01	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	53	0	1	0	1	0	1	3.00	****/31	****	****	4.35	4.54	****
2. Did study questions make clear the expected goal	53	0	0	0	1	0	2	4.33	****/22	****	****	4.13	4.42	****
3. Were your contacts with the instructor helpful	53	1	0	0	1	0	1	4.00	****/29	****	****	4.41	4.61	****

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Course-Section:	SOCY 101 01
Title:	Basic Concepts In Socy
Instructor:	Cousin-Gossett,

Term - Spring 2013

Enrollment:	113
Questionnaires:	56

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	53	0	1	0	1	0	1	3.00	****/14	****	****	4.03	4.38	****
5. Were there enough proctors for all the students	53	0	0	0	1	0	2	4.33	****/10	****	****	3.94	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	8	0.00-0.99 0	A 20	Required for Majors 12	Graduate 1 Major 2
28-55	3	1.00-1.99 0	B 24		
56-83	6	2.00-2.99 4	C 4	General 30	Under-grad 55 Non-major 54
84-150	6	3.00-3.49 11	D 0		
Grad.	1	3.50-4.00 11	F 0	Electives 3	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 2	
			? 7		

Student Course Evaluation Questionnaires

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Course-Section:	SOCY 101 02
Title:	Basic Concepts In Socy
Instructor:	Damasiewicz,Mer

Term - Spring 2013

Enrollment:	134
Questionnaires:	109

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	4	17	25	34	29	3.61	1440/1560	3.87	4.33	4.35	4.17	3.61
2. Did the instructor make clear the expected goals	1	0	10	6	32	31	29	3.58	1428/1559	3.94	4.33	4.31	4.25	3.58
3. Did the exam questions reflect the expected goals	0	0	11	11	23	37	27	3.53	1288/1371	3.94	4.38	4.38	4.27	3.53
4. Did other evaluations reflect the expected goals	0	12	4	12	35	23	23	3.51	1411/1519	3.65	4.29	4.27	4.13	3.51
5. Did assigned readings contribute to what you learned	2	2	4	6	20	28	47	4.03	932/1452	4.06	4.34	4.18	4.04	4.03
6. Did written assignments contribute to what you learned	3	11	4	14	31	21	25	3.52	1238/1430	3.62	4.24	4.16	3.98	3.52
7. Was the grading system clearly explained	4	0	8	10	21	19	47	3.83	1233/1539	4.14	4.37	4.23	4.18	3.83
8. How many times was class cancelled	3	1	0	2	2	34	67	4.58	979/1560	4.72	4.75	4.64	4.57	4.58
9. How would you grade the overall teaching effectiveness	15	2	6	6	36	37	7	3.36	1411/1545	3.78	4.11	4.14	4.07	3.36
Lecture														
1. Were the instructor's lectures well prepared	0	0	3	13	23	32	38	3.82	1371/1496	4.26	4.48	4.49	4.43	3.82
2. Did the instructor seem interested in the subject	0	0	0	1	10	24	74	4.57	1191/1498	4.68	4.80	4.75	4.67	4.57
3. Was lecture material presented and explained clearly	0	0	6	10	34	31	28	3.60	1358/1496	4.09	4.41	4.37	4.31	3.60
4. Did the lectures contribute to what you learned	0	1	19	7	21	26	35	3.47	1390/1494	3.97	4.41	4.37	4.28	3.47
5. Did audiovisual techniques enhance your understanding	2	2	9	11	24	30	31	3.60	1121/1352	4.01	4.14	4.12	3.98	3.60
Discussion														
1. Did class discussions contribute to what you learned	37	0	6	9	13	21	23	3.64	1031/1248	3.97	4.31	4.23	3.95	3.64
2. Were all students actively encouraged to participate	36	0	0	4	17	13	39	4.19	856/1250	4.24	4.52	4.39	4.13	4.19
3. Did the instructor encourage fair and open discussion	36	0	3	2	12	13	43	4.25	866/1239	4.42	4.65	4.45	4.18	4.25
4. Were special techniques successful	36	3	6	3	16	13	32	3.89	637/906	3.86	3.93	4.13	3.98	3.89

Student Course Evaluation Questionnaires

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Course-Section:	SOCY 101 02
Title:	Basic Concepts In Socy
Instructor:	Damasiewicz,Mer

Term - Spring 2013

Enrollment:	134
Questionnaires:	109

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	106	1	1	0	1	0	0	2.00	****/206	****	****	4.25	4.15	****
2. Were you provided with adequate background information	106	0	0	0	2	1	0	3.33	****/214	****	5.00	4.31	4.30	****
3. Were necessary materials available for lab activities	106	1	0	0	2	0	0	3.00	****/204	****	****	4.52	4.54	****
4. Did the lab instructor provide assistance	106	1	0	0	1	1	0	3.50	****/207	****	****	4.44	4.50	****
5. Were requirements for lab reports clearly specified	106	1	0	0	1	0	1	4.00	****/199	****	****	4.27	4.31	****
Seminar														
1. Were assigned topics relevant to the announced theme	106	1	1	0	0	1	0	2.50	****/64	****	4.75	4.44	4.50	****
2. Was the instructor available for individual attention	106	1	0	1	1	0	0	2.50	****/58	****	4.75	4.37	4.32	****
3. Did research projects contribute to what you learned	106	2	0	0	1	0	0	3.00	****/52	****	3.75	4.41	4.33	****
4. Did presentations contribute to what you learned	106	1	0	1	1	0	0	2.50	****/66	****	3.75	4.41	4.53	****
5. Were criteria for grading made clear	106	1	0	2	0	0	0	2.00	****/63	****	4.25	4.09	4.17	****
Field Work														
1. Did field experience contribute to what you learned	106	0	1	1	1	0	0	2.00	****/29	****	****	4.19	3.64	****
2. Did you clearly understand your evaluation criteria	106	0	0	0	2	0	1	3.67	****/29	****	****	4.11	4.21	****
3. Was the instructor available for consultation	106	1	1	0	1	0	0	2.00	****/24	****	****	4.25	5.00	****
4. To what degree could you discuss your evaluations	106	1	0	1	1	0	0	2.50	****/26	****	****	3.89	5.00	****
5. Did conferences help you carry out field activities	106	1	1	0	0	1	0	2.50	****/25	****	****	4.01	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	106	0	0	3	0	0	0	2.00	****/31	****	****	4.35	4.54	****
2. Did study questions make clear the expected goal	107	0	0	1	0	1	0	3.00	****/22	****	****	4.13	4.42	****
3. Were your contacts with the instructor helpful	106	1	0	2	0	0	0	2.00	****/29	****	****	4.41	4.61	****

Student Course Evaluation Questionnaires

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Course-Section:	SOCY 101 02
Title:	Basic Concepts In Socy
Instructor:	Damasiewicz,Mer

Term - Spring 2013

Enrollment:	134
Questionnaires:	109

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	106	0	0	2	1	0	0	2.33	****/14	****	****	4.03	4.38	****
5. Were there enough proctors for all the students	107	0	0	1	1	0	0	2.50	****/10	****	****	3.94	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	21	0.00-0.99	1	A	17	Required for Majors	29	Graduate	0	Major	2
28-55	5	1.00-1.99	2	B	57						
56-83	6	2.00-2.99	6	C	21	General	50	Under-grad	109	Non-major	107
84-150	4	3.00-3.49	15	D	2						
Grad.	0	3.50-4.00	11	F	0	Electives	14	**** - Means there are not enough responses to be significant			
				P	1						
				I	0	Other	6				
				?	9						

Student Course Evaluation Questionnaires

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Course-Section:	SOCY 101 03
Title:	Basic Concepts In Socy
Instructor:	Mood,Mary A

Term - Spring 2013

Enrollment:	114
Questionnaires:	51

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	5	13	15	18	3.90	1278/1560	3.87	4.33	4.35	4.17	3.90
2. Did the instructor make clear the expected goals	1	0	0	2	9	14	25	4.24	952/1559	3.94	4.33	4.31	4.25	4.24
3. Did the exam questions reflect the expected goals	1	0	2	2	7	11	28	4.22	917/1371	3.94	4.38	4.38	4.27	4.22
4. Did other evaluations reflect the expected goals	1	14	2	7	6	9	12	3.61	1367/1519	3.65	4.29	4.27	4.13	3.61
5. Did assigned readings contribute to what you learned	1	0	1	2	10	14	23	4.12	846/1452	4.06	4.34	4.18	4.04	4.12
6. Did written assignments contribute to what you learned	1	20	2	4	7	9	8	3.57	1211/1430	3.62	4.24	4.16	3.98	3.57
7. Was the grading system clearly explained	1	0	0	1	6	13	30	4.44	622/1539	4.14	4.37	4.23	4.18	4.44
8. How many times was class cancelled	1	0	0	2	0	6	42	4.76	759/1560	4.72	4.75	4.64	4.57	4.76
9. How would you grade the overall teaching effectiveness	5	2	0	1	12	20	11	3.93	1054/1545	3.78	4.11	4.14	4.07	3.93
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	2	4	10	35	4.53	845/1496	4.26	4.48	4.49	4.43	4.53
2. Did the instructor seem interested in the subject	0	0	0	0	5	9	37	4.63	1132/1498	4.68	4.80	4.75	4.67	4.63
3. Was lecture material presented and explained clearly	1	0	1	3	6	9	31	4.32	923/1496	4.09	4.41	4.37	4.31	4.32
4. Did the lectures contribute to what you learned	1	0	2	4	4	9	31	4.26	985/1494	3.97	4.41	4.37	4.28	4.26
5. Did audiovisual techniques enhance your understanding	2	0	2	2	5	12	28	4.27	619/1352	4.01	4.14	4.12	3.98	4.27
Discussion														
1. Did class discussions contribute to what you learned	20	0	1	2	3	7	18	4.26	679/1248	3.97	4.31	4.23	3.95	4.26
2. Were all students actively encouraged to participate	20	0	1	2	6	4	18	4.16	877/1250	4.24	4.52	4.39	4.13	4.16
3. Did the instructor encourage fair and open discussion	20	0	1	1	3	6	20	4.39	778/1239	4.42	4.65	4.45	4.18	4.39
4. Were special techniques successful	20	8	3	5	3	5	7	3.35	813/906	3.86	3.93	4.13	3.98	3.35

Student Course Evaluation Questionnaires

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Course-Section:	SOCY 101 03
Title:	Basic Concepts In Socy
Instructor:	Mood,Mary A

Term - Spring 2013

Enrollment:	114
Questionnaires:	51

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	50	0	0	0	0	1	0	4.00	****/214	****	5.00	4.31	4.30	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	12	0.00-0.99	2	A	16	Required for Majors	14	Graduate	0	Major	0
28-55	4	1.00-1.99	0	B	24						
56-83	1	2.00-2.99	2	C	4	General	24	Under-grad	51	Non-major	51
84-150	1	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	9	F	0	Electives	6	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	5						

Student Course Evaluation Questionnaires

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Course-Section:	SOCY 201 01
Title:	Social Prob:Amer Society
Instructor:	Mood,Mary A

Term - Spring 2013

Enrollment:	49
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	2	3	6	18	4.27	970/1560	4.27	4.33	4.35	4.37	4.27
2. Did the instructor make clear the expected goals	0	0	1	0	3	7	19	4.43	730/1559	4.43	4.33	4.31	4.33	4.43
3. Did the exam questions reflect the expected goals	0	0	0	0	0	9	21	4.70	395/1371	4.70	4.38	4.38	4.40	4.70
4. Did other evaluations reflect the expected goals	1	3	1	0	2	8	15	4.38	717/1519	4.38	4.29	4.27	4.29	4.38
5. Did assigned readings contribute to what you learned	0	0	1	0	1	8	20	4.53	402/1452	4.53	4.34	4.18	4.22	4.53
6. Did written assignments contribute to what you learned	0	0	2	1	6	7	14	4.00	889/1430	4.00	4.24	4.16	4.15	4.00
7. Was the grading system clearly explained	0	0	0	0	5	5	20	4.50	540/1539	4.50	4.37	4.23	4.25	4.50
8. How many times was class cancelled	0	0	0	0	0	3	27	4.90	454/1560	4.90	4.75	4.64	4.61	4.90
9. How would you grade the overall teaching effectiveness	5	1	0	0	3	15	6	4.13	866/1545	4.13	4.11	4.14	4.09	4.13
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	2	7	20	4.62	710/1496	4.62	4.48	4.49	4.52	4.62
2. Did the instructor seem interested in the subject	1	0	0	0	0	5	24	4.83	792/1498	4.83	4.80	4.75	4.78	4.83
3. Was lecture material presented and explained clearly	1	0	0	1	1	6	21	4.62	560/1496	4.62	4.41	4.37	4.36	4.62
4. Did the lectures contribute to what you learned	2	0	2	0	3	3	20	4.39	860/1494	4.39	4.41	4.37	4.41	4.39
5. Did audiovisual techniques enhance your understanding	2	0	1	0	5	6	16	4.29	599/1352	4.29	4.14	4.12	4.14	4.29
Discussion														
1. Did class discussions contribute to what you learned	5	0	1	0	2	5	17	4.48	489/1248	4.48	4.31	4.23	4.25	4.48
2. Were all students actively encouraged to participate	4	0	1	0	1	5	19	4.58	564/1250	4.58	4.52	4.39	4.40	4.58
3. Did the instructor encourage fair and open discussion	4	0	1	0	0	0	25	4.85	333/1239	4.85	4.65	4.45	4.45	4.85

Student Course Evaluation Questionnaires

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Course-Section:	SOCY 201 01
Title:	Social Prob:Amer Society
Instructor:	Mood,Mary A

Term - Spring 2013

Enrollment:	49
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	4	8	0	1	3	4	10	4.28	394/906	4.28	3.93	4.13	4.19	4.28

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 15	Required for Majors 8	Graduate 0
28-55	4	1.00-1.99 0	B 8		Major 1
56-83	2	2.00-2.99 3	C 4	General 12	Under-grad 30
84-150	3	3.00-3.49 6	D 0		Non-major 29
Grad.	0	3.50-4.00 4	F 0	Electives 6	
			P 0		
			I 0	Other 1	
			? 3		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 204 01
Title:	Diversity & Pluralism
Instructor:	Grieves,Margare

Term - Spring 2013

Enrollment:	45
Questionnaires:	32

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	2	4	7	17	4.19	1055/1560	4.19	4.33	4.35	4.37	4.19
2. Did the instructor make clear the expected goals	1	0	0	2	7	6	16	4.16	1030/1559	4.16	4.33	4.31	4.33	4.16
3. Did the exam questions reflect the expected goals	1	0	4	4	8	3	12	3.48	1301/1371	3.48	4.38	4.38	4.40	3.48
4. Did other evaluations reflect the expected goals	1	3	1	3	8	2	14	3.89	1185/1519	3.89	4.29	4.27	4.29	3.89
5. Did assigned readings contribute to what you learned	1	0	1	1	2	5	22	4.48	457/1452	4.48	4.34	4.18	4.22	4.48
6. Did written assignments contribute to what you learned	1	3	1	0	4	8	15	4.29	673/1430	4.29	4.24	4.16	4.15	4.29
7. Was the grading system clearly explained	1	0	1	5	9	5	11	3.65	1337/1539	3.65	4.37	4.23	4.25	3.65
8. How many times was class cancelled	1	0	0	0	0	4	27	4.87	526/1560	4.87	4.75	4.64	4.61	4.87
9. How would you grade the overall teaching effectiveness	8	1	1	0	6	8	8	3.96	1025/1545	3.96	4.11	4.14	4.09	3.96
Lecture														
1. Were the instructor's lectures well prepared	2	0	1	1	9	2	17	4.10	1250/1496	4.10	4.48	4.49	4.52	4.10
2. Did the instructor seem interested in the subject	1	0	0	0	2	3	26	4.77	903/1498	4.77	4.80	4.75	4.78	4.77
3. Was lecture material presented and explained clearly	2	0	1	2	3	6	18	4.27	981/1496	4.27	4.41	4.37	4.36	4.27
4. Did the lectures contribute to what you learned	2	0	2	2	3	6	17	4.13	1084/1494	4.13	4.41	4.37	4.41	4.13
5. Did audiovisual techniques enhance your understanding	2	0	1	3	6	6	14	3.97	869/1352	3.97	4.14	4.12	4.14	3.97
Discussion														
1. Did class discussions contribute to what you learned	10	0	1	0	1	8	12	4.36	595/1248	4.36	4.31	4.23	4.25	4.36
2. Were all students actively encouraged to participate	10	0	0	0	1	4	17	4.73	415/1250	4.73	4.52	4.39	4.40	4.73
3. Did the instructor encourage fair and open discussion	10	0	0	1	0	0	21	4.86	306/1239	4.86	4.65	4.45	4.45	4.86
4. Were special techniques successful	10	3	0	0	2	4	13	4.58	203/906	4.58	3.93	4.13	4.19	4.58

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 204 01
Title:	Diversity & Pluralism
Instructor:	Grieves,Margare

Term - Spring 2013

Enrollment:	45
Questionnaires:	32

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	31	0	0	0	0	1	0	4.00	****/206	****	****	4.25	4.58	****
2. Were you provided with adequate background information	31	0	0	0	0	0	1	5.00	****/214	****	5.00	4.31	4.60	****
3. Were necessary materials available for lab activities	31	0	0	0	1	0	0	3.00	****/204	****	****	4.52	4.64	****
4. Did the lab instructor provide assistance	31	0	0	0	0	1	0	4.00	****/207	****	****	4.44	4.67	****
5. Were requirements for lab reports clearly specified	31	0	0	0	0	1	0	4.00	****/199	****	****	4.27	4.51	****
Seminar														
1. Were assigned topics relevant to the announced theme	31	0	0	0	0	0	1	5.00	****/64	****	4.75	4.44	4.35	****
2. Was the instructor available for individual attention	31	0	0	0	0	0	1	5.00	****/58	****	4.75	4.37	4.33	****
3. Did research projects contribute to what you learned	31	0	0	0	0	1	0	4.00	****/52	****	3.75	4.41	4.33	****
4. Did presentations contribute to what you learned	31	0	0	0	0	1	0	4.00	****/66	****	3.75	4.41	4.25	****
5. Were criteria for grading made clear	31	0	0	0	0	1	0	4.00	****/63	****	4.25	4.09	3.65	****
Field Work														
1. Did field experience contribute to what you learned	31	0	0	0	0	0	1	5.00	****/29	****	****	4.19	5.00	****
2. Did you clearly understand your evaluation criteria	31	0	0	0	0	1	0	4.00	****/29	****	****	4.11	4.25	****
3. Was the instructor available for consultation	31	0	0	0	0	1	0	4.00	****/24	****	****	4.25	4.50	****
4. To what degree could you discuss your evaluations	31	0	0	0	0	1	0	4.00	****/26	****	****	3.89	4.00	****
5. Did conferences help you carry out field activities	31	0	0	0	1	0	0	3.00	****/25	****	****	4.01	4.75	****
Self Paced														
2. Did study questions make clear the expected goal	31	0	0	0	0	1	0	4.00	****/22	****	****	4.13	5.00	****
3. Were your contacts with the instructor helpful	31	0	0	0	0	1	0	4.00	****/29	****	****	4.41	5.00	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 204 01
Title:	Diversity & Pluralism
Instructor:	Grieves, Margare

Term - Spring 2013

Enrollment:	45
Questionnaires:	32

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	31	0	0	0	1	0	0	3.00	****/14	****	****	4.03	4.75	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	20	Required for Majors	8	Graduate	0	Major	6
28-55	6	1.00-1.99	0	B	2						
56-83	1	2.00-2.99	2	C	0	General	12	Under-grad	32	Non-major	26
84-150	7	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	10						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 300 01
Title:	Methodology:Social Rsrch
Instructor:	Wallace,Brandy

Term - Spring 2013

Enrollment:	45
Questionnaires:	40

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	4	8	9	17	3.95	1244/1560	3.97	4.33	4.35	4.42	3.95
2. Did the instructor make clear the expected goals	1	0	0	2	3	13	21	4.36	833/1559	4.26	4.33	4.31	4.35	4.36
3. Did the exam questions reflect the expected goals	1	0	1	4	4	10	20	4.13	998/1371	4.18	4.38	4.38	4.41	4.13
4. Did other evaluations reflect the expected goals	1	0	2	2	4	12	19	4.13	987/1519	4.18	4.29	4.27	4.33	4.13
5. Did assigned readings contribute to what you learned	3	0	1	3	3	11	19	4.19	782/1452	4.09	4.34	4.18	4.21	4.19
6. Did written assignments contribute to what you learned	3	0	2	2	3	10	20	4.19	762/1430	4.19	4.24	4.16	4.20	4.19
7. Was the grading system clearly explained	4	0	0	2	2	8	24	4.50	540/1539	4.42	4.37	4.23	4.27	4.50
8. How many times was class cancelled	3	0	1	1	1	17	17	4.30	1262/1560	4.61	4.75	4.64	4.66	4.30
9. How would you grade the overall teaching effectiveness	9	1	0	2	7	12	9	3.93	1054/1545	3.87	4.11	4.14	4.19	3.93
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	2	3	12	21	4.28	1120/1496	4.44	4.48	4.49	4.54	4.28
2. Did the instructor seem interested in the subject	2	0	0	1	3	9	25	4.53	1223/1498	4.54	4.80	4.75	4.79	4.53
3. Was lecture material presented and explained clearly	1	0	1	3	12	5	18	3.92	1238/1496	4.04	4.41	4.37	4.43	3.92
4. Did the lectures contribute to what you learned	2	0	4	3	3	7	21	4.00	1147/1494	4.12	4.41	4.37	4.43	4.00
5. Did audiovisual techniques enhance your understanding	3	3	4	3	8	4	15	3.68	1095/1352	3.66	4.14	4.12	4.23	3.68
Discussion														
1. Did class discussions contribute to what you learned	14	0	1	1	2	5	17	4.38	580/1248	4.24	4.31	4.23	4.33	4.38
2. Were all students actively encouraged to participate	14	0	0	1	7	3	15	4.23	829/1250	4.18	4.52	4.39	4.47	4.23
3. Did the instructor encourage fair and open discussion	15	0	0	1	4	5	15	4.36	792/1239	4.16	4.65	4.45	4.53	4.36
4. Were special techniques successful	14	1	0	0	3	10	12	4.36	339/906	4.02	3.93	4.13	4.14	4.36

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 300 01
Title:	Methodology:Social Rsrch
Instructor:	Wallace,Brandy

Term - Spring 2013

Enrollment:	45
Questionnaires:	40

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	36	1	0	1	0	0	2	4.00	****/206	****	****	4.25	4.22	****
2. Were you provided with adequate background information	36	0	1	0	0	0	3	4.00	****/214	****	5.00	4.31	4.33	****
3. Were necessary materials available for lab activities	36	0	0	0	0	1	3	4.75	****/204	****	****	4.52	4.57	****
4. Did the lab instructor provide assistance	36	1	1	0	0	0	2	3.67	****/207	****	****	4.44	4.42	****
5. Were requirements for lab reports clearly specified	36	0	0	0	0	1	3	4.75	****/199	****	****	4.27	4.17	****
Seminar														
1. Were assigned topics relevant to the announced theme	37	0	0	0	0	0	3	5.00	****/64	****	4.75	4.44	4.60	****
2. Was the instructor available for individual attention	36	0	0	0	0	1	3	4.75	****/58	****	4.75	4.37	4.51	****
3. Did research projects contribute to what you learned	36	0	0	0	0	0	4	5.00	****/52	****	3.75	4.41	4.27	****
4. Did presentations contribute to what you learned	36	0	0	0	1	0	3	4.50	****/66	****	3.75	4.41	4.54	****
5. Were criteria for grading made clear	36	0	0	1	0	0	3	4.25	****/63	****	4.25	4.09	4.19	****
Field Work														
1. Did field experience contribute to what you learned	37	0	0	0	0	0	3	5.00	****/29	****	****	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	37	0	0	0	0	0	3	5.00	****/29	****	****	4.11	3.90	****
3. Was the instructor available for consultation	37	0	0	0	0	0	3	5.00	****/24	****	****	4.25	3.98	****
4. To what degree could you discuss your evaluations	37	0	0	0	0	0	3	5.00	****/26	****	****	3.89	3.58	****
5. Did conferences help you carry out field activities	37	0	0	0	0	0	3	5.00	****/25	****	****	4.01	3.42	****
Self Paced														
1. Did self-paced system contribute to what you learned	37	0	0	0	0	0	3	5.00	****/31	****	****	4.35	4.13	****
2. Did study questions make clear the expected goal	37	0	0	0	0	0	3	5.00	****/22	****	****	4.13	4.87	****
3. Were your contacts with the instructor helpful	37	0	0	0	0	0	3	5.00	****/29	****	****	4.41	4.78	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 300 01
Title:	Methodology:Social Rsrch
Instructor:	Wallace,Brandy

Term - Spring 2013

Enrollment:	45
Questionnaires:	40

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	37	0	0	0	0	0	3	5.00	****/14	****	****	4.03	5.00	****
5. Were there enough proctors for all the students	37	0	0	0	0	0	3	5.00	****/10	****	****	3.94	****	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 12	Required for Majors 30	Graduate 0 Major 13
28-55	4	1.00-1.99 0	B 15		
56-83	7	2.00-2.99 3	C 8	General 2	Under-grad 40 Non-major 27
84-150	5	3.00-3.49 11	D 0		
Grad.	0	3.50-4.00 6	F 0	Electives 4	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 5		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 300 02
Title:	Methodology:Social Rsrch
Instructor:	Mood,Mary A

Term - Spring 2013

Enrollment:	39
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	2	6	8	10	4.00	1193/1560	3.97	4.33	4.35	4.42	4.00
2. Did the instructor make clear the expected goals	0	0	0	3	4	5	14	4.15	1040/1559	4.26	4.33	4.31	4.35	4.15
3. Did the exam questions reflect the expected goals	0	0	1	2	3	4	16	4.23	907/1371	4.18	4.38	4.38	4.41	4.23
4. Did other evaluations reflect the expected goals	0	1	0	1	4	8	12	4.24	877/1519	4.18	4.29	4.27	4.33	4.24
5. Did assigned readings contribute to what you learned	0	0	0	1	6	11	8	4.00	948/1452	4.09	4.34	4.18	4.21	4.00
6. Did written assignments contribute to what you learned	0	1	0	3	3	5	14	4.20	746/1430	4.19	4.24	4.16	4.20	4.20
7. Was the grading system clearly explained	0	0	0	1	3	8	14	4.35	749/1539	4.42	4.37	4.23	4.27	4.35
8. How many times was class cancelled	0	0	0	0	0	2	24	4.92	363/1560	4.61	4.75	4.64	4.66	4.92
9. How would you grade the overall teaching effectiveness	4	1	1	1	3	12	4	3.81	1181/1545	3.87	4.11	4.14	4.19	3.81
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	3	4	18	4.60	744/1496	4.44	4.48	4.49	4.54	4.60
2. Did the instructor seem interested in the subject	1	0	0	0	2	7	16	4.56	1191/1498	4.54	4.80	4.75	4.79	4.56
3. Was lecture material presented and explained clearly	1	0	0	2	5	5	13	4.16	1070/1496	4.04	4.41	4.37	4.43	4.16
4. Did the lectures contribute to what you learned	1	0	0	2	4	5	14	4.24	1001/1494	4.12	4.41	4.37	4.43	4.24
5. Did audiovisual techniques enhance your understanding	1	0	0	5	6	7	7	3.64	1106/1352	3.66	4.14	4.12	4.23	3.64
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	1	5	7	9	4.09	795/1248	4.24	4.31	4.23	4.33	4.09
2. Were all students actively encouraged to participate	4	0	0	1	6	4	11	4.14	898/1250	4.18	4.52	4.39	4.47	4.14
3. Did the instructor encourage fair and open discussion	4	0	0	2	6	5	9	3.95	1008/1239	4.16	4.65	4.45	4.53	3.95
4. Were special techniques successful	4	6	0	3	3	6	4	3.69	723/906	4.02	3.93	4.13	4.14	3.69

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 300 02
Title:	Methodology:Social Rsrch
Instructor:	Mood,Mary A

Term - Spring 2013

Enrollment:	39
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	24	1	0	0	0	1	0	4.00	****/206	****	****	4.25	4.22	****
2. Were you provided with adequate background information	24	0	0	0	0	0	2	5.00	****/214	****	5.00	4.31	4.33	****
3. Were necessary materials available for lab activities	24	1	0	0	0	0	1	5.00	****/204	****	****	4.52	4.57	****
4. Did the lab instructor provide assistance	24	1	0	0	0	0	1	5.00	****/207	****	****	4.44	4.42	****
5. Were requirements for lab reports clearly specified	24	1	0	0	0	0	1	5.00	****/199	****	****	4.27	4.17	****
Seminar														
1. Were assigned topics relevant to the announced theme	24	1	0	0	0	0	1	5.00	****/64	****	4.75	4.44	4.60	****
2. Was the instructor available for individual attention	24	1	0	0	0	0	1	5.00	****/58	****	4.75	4.37	4.51	****
3. Did research projects contribute to what you learned	24	1	0	0	0	0	1	5.00	****/52	****	3.75	4.41	4.27	****
4. Did presentations contribute to what you learned	24	0	0	0	0	0	2	5.00	****/66	****	3.75	4.41	4.54	****
5. Were criteria for grading made clear	24	0	0	0	0	0	2	5.00	****/63	****	4.25	4.09	4.19	****
Field Work														
1. Did field experience contribute to what you learned	24	0	0	0	0	1	1	4.50	****/29	****	****	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	24	0	0	0	0	0	2	5.00	****/29	****	****	4.11	3.90	****
3. Was the instructor available for consultation	24	0	0	0	0	0	2	5.00	****/24	****	****	4.25	3.98	****
4. To what degree could you discuss your evaluations	24	0	0	0	0	1	1	4.50	****/26	****	****	3.89	3.58	****
5. Did conferences help you carry out field activities	24	0	0	0	0	1	1	4.50	****/25	****	****	4.01	3.42	****
Self Paced														
1. Did self-paced system contribute to what you learned	24	0	0	0	0	1	1	4.50	****/31	****	****	4.35	4.13	****
2. Did study questions make clear the expected goal	24	0	0	0	0	1	1	4.50	****/22	****	****	4.13	4.87	****
3. Were your contacts with the instructor helpful	24	0	0	0	0	1	1	4.50	****/29	****	****	4.41	4.78	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 300 02
Title:	Methodology:Social Rsrch
Instructor:	Mood,Mary A

Term - Spring 2013

Enrollment:	39
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	24	1	0	0	0	1	0	4.00	****/14	****	****	4.03	5.00	****
5. Were there enough proctors for all the students	24	1	0	0	0	1	0	4.00	****/10	****	****	3.94	****	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 6	Required for Majors 18	Graduate 0 Major 0
28-55	1	1.00-1.99 0	B 5		
56-83	3	2.00-2.99 3	C 10	General 2	Under-grad 26 Non-major 26
84-150	4	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 4	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 5		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 301 01
Title:	Analy:Sociological Data
Instructor:	Grieves,Margare

Term - Spring 2013

Enrollment:	43
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	3	4	17	4.48	692/1560	4.48	4.33	4.35	4.42	4.48
2. Did the instructor make clear the expected goals	1	0	0	1	0	6	18	4.64	439/1559	4.64	4.33	4.31	4.35	4.64
3. Did the exam questions reflect the expected goals	2	0	0	0	3	7	14	4.46	690/1371	4.46	4.38	4.38	4.41	4.46
4. Did other evaluations reflect the expected goals	1	2	0	1	3	6	13	4.35	767/1519	4.35	4.29	4.27	4.33	4.35
5. Did assigned readings contribute to what you learned	0	0	0	2	1	9	14	4.35	610/1452	4.35	4.34	4.18	4.21	4.35
6. Did written assignments contribute to what you learned	0	5	0	0	3	4	14	4.52	406/1430	4.52	4.24	4.16	4.20	4.52
7. Was the grading system clearly explained	0	0	0	1	2	7	16	4.46	594/1539	4.46	4.37	4.23	4.27	4.46
8. How many times was class cancelled	0	0	0	0	0	6	20	4.77	759/1560	4.77	4.75	4.64	4.66	4.77
9. How would you grade the overall teaching effectiveness	6	0	0	0	2	8	10	4.40	546/1545	4.40	4.11	4.14	4.19	4.40
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	1	5	17	4.70	593/1496	4.70	4.48	4.49	4.54	4.70
2. Did the instructor seem interested in the subject	3	0	0	0	1	2	20	4.83	792/1498	4.83	4.80	4.75	4.79	4.83
3. Was lecture material presented and explained clearly	3	0	0	0	2	4	17	4.65	518/1496	4.65	4.41	4.37	4.43	4.65
4. Did the lectures contribute to what you learned	3	0	0	1	0	2	20	4.78	361/1494	4.78	4.41	4.37	4.43	4.78
5. Did audiovisual techniques enhance your understanding	3	3	0	1	2	4	13	4.45	413/1352	4.45	4.14	4.12	4.23	4.45
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	1	2	2	15	4.55	434/1248	4.55	4.31	4.23	4.33	4.55
2. Were all students actively encouraged to participate	7	0	0	0	2	3	14	4.63	510/1250	4.63	4.52	4.39	4.47	4.63
3. Did the instructor encourage fair and open discussion	7	0	0	0	1	5	13	4.63	589/1239	4.63	4.65	4.45	4.53	4.63
4. Were special techniques successful	7	5	5	0	2	2	5	3.14	842/906	3.14	3.93	4.13	4.14	3.14

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 301 01
Title:	Analy:Sociological Data
Instructor:	Grievess,Margare

Term - Spring 2013

Enrollment:	43
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	24	0	0	0	0	1	1	4.50	****/206	****	****	4.25	4.22	****
2. Were you provided with adequate background information	24	0	0	0	0	0	2	5.00	****/214	****	5.00	4.31	4.33	****
3. Were necessary materials available for lab activities	24	0	0	0	0	0	2	5.00	****/204	****	****	4.52	4.57	****
4. Did the lab instructor provide assistance	24	0	0	0	0	0	2	5.00	****/207	****	****	4.44	4.42	****
5. Were requirements for lab reports clearly specified	24	0	0	0	0	0	2	5.00	****/199	****	****	4.27	4.17	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	9	Required for Majors	20	Graduate	0	Major	18
28-55	1	1.00-1.99	0	B	12						
56-83	3	2.00-2.99	4	C	0	General	0	Under-grad	26	Non-major	8
84-150	6	3.00-3.49	5	D	1						
Grad.	0	3.50-4.00	3	F	0	Electives	0				
				P	0						
				I	0	Other	0				
				?	4						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 321 01
Title:	Race & Ethnic Relations
Instructor:	Phillips,Karon

Term - Spring 2013

Enrollment:	40
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	2	5	6	14	4.07	1153/1560	4.04	4.33	4.35	4.42	4.07
2. Did the instructor make clear the expected goals	0	0	0	1	5	6	16	4.32	868/1559	3.52	4.33	4.31	4.35	4.32
3. Did the exam questions reflect the expected goals	0	0	0	0	6	9	13	4.25	887/1371	3.77	4.38	4.38	4.41	4.25
4. Did other evaluations reflect the expected goals	0	0	0	1	5	11	11	4.14	969/1519	3.79	4.29	4.27	4.33	4.14
5. Did assigned readings contribute to what you learned	0	1	1	0	6	9	11	4.07	892/1452	3.97	4.34	4.18	4.21	4.07
6. Did written assignments contribute to what you learned	1	1	2	2	6	5	11	3.81	1061/1430	3.76	4.24	4.16	4.20	3.81
7. Was the grading system clearly explained	0	0	0	3	2	5	18	4.36	737/1539	3.75	4.37	4.23	4.27	4.36
8. How many times was class cancelled	0	0	0	0	0	0	28	5.00	1/1560	5.00	4.75	4.64	4.66	5.00
9. How would you grade the overall teaching effectiveness	8	0	0	1	2	11	6	4.10	886/1545	3.55	4.11	4.14	4.19	4.10
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	0	4	6	16	4.33	1075/1496	4.00	4.48	4.49	4.54	4.33
2. Did the instructor seem interested in the subject	2	0	0	0	0	7	19	4.73	971/1498	4.78	4.80	4.75	4.79	4.73
3. Was lecture material presented and explained clearly	2	0	0	0	4	11	11	4.27	981/1496	4.05	4.41	4.37	4.43	4.27
4. Did the lectures contribute to what you learned	2	0	1	0	5	8	12	4.15	1069/1494	4.08	4.41	4.37	4.43	4.15
5. Did audiovisual techniques enhance your understanding	2	0	1	1	1	8	15	4.35	536/1352	4.17	4.14	4.12	4.23	4.35
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	3	5	15	4.52	455/1248	4.05	4.31	4.23	4.33	4.52
2. Were all students actively encouraged to participate	5	0	0	0	1	5	17	4.70	448/1250	4.28	4.52	4.39	4.47	4.70
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	5	18	4.78	416/1239	4.39	4.65	4.45	4.53	4.78

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 321 01
Title:	Race & Ethnic Relations
Instructor:	Phillips,Karon

Term - Spring 2013

Enrollment:	40
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	5	2	0	0	5	7	9	4.19	431/906	3.76	3.93	4.13	4.14	4.19

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 11	Required for Majors 9	Graduate 0
28-55	1	1.00-1.99 0	B 9		
56-83	1	2.00-2.99 1	C 1	General 5	Under-grad 28
84-150	8	3.00-3.49 6	D 0		Non-major 26
Grad.	0	3.50-4.00 3	F 0	Electives 9	
			P 0		
			I 0	Other 1	
			? 6		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 321 02
Title:	Race & Ethnic Relations
Instructor:	Sufian,Meryl

Term - Spring 2013

Enrollment:	13
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	6	0	0	0	2	3	2	4.00	1193/1560	4.04	4.33	4.35	4.42	4.00
2. Did the instructor make clear the expected goals	6	0	2	0	3	2	0	2.71	1545/1559	3.52	4.33	4.31	4.35	2.71
3. Did the exam questions reflect the expected goals	6	0	1	1	1	3	1	3.29	1328/1371	3.77	4.38	4.38	4.41	3.29
4. Did other evaluations reflect the expected goals	6	0	1	1	1	2	2	3.43	1437/1519	3.79	4.29	4.27	4.33	3.43
5. Did assigned readings contribute to what you learned	6	0	0	2	0	2	3	3.86	1088/1452	3.97	4.34	4.18	4.21	3.86
6. Did written assignments contribute to what you learned	6	0	1	0	2	1	3	3.71	1124/1430	3.76	4.24	4.16	4.20	3.71
7. Was the grading system clearly explained	6	0	1	1	3	0	2	3.14	1455/1539	3.75	4.37	4.23	4.27	3.14
8. How many times was class cancelled	6	0	0	0	0	0	7	5.00	1/1560	5.00	4.75	4.64	4.66	5.00
9. How would you grade the overall teaching effectiveness	8	0	1	0	2	2	0	3.00	1484/1545	3.55	4.11	4.14	4.19	3.00
Lecture														
1. Were the instructor's lectures well prepared	7	0	0	1	1	3	1	3.67	1408/1496	4.00	4.48	4.49	4.54	3.67
2. Did the instructor seem interested in the subject	7	0	0	0	0	1	5	4.83	763/1498	4.78	4.80	4.75	4.79	4.83
3. Was lecture material presented and explained clearly	7	0	0	1	2	0	3	3.83	1281/1496	4.05	4.41	4.37	4.43	3.83
4. Did the lectures contribute to what you learned	7	0	1	0	0	2	3	4.00	1147/1494	4.08	4.41	4.37	4.43	4.00
5. Did audiovisual techniques enhance your understanding	7	2	0	0	2	0	2	4.00	823/1352	4.17	4.14	4.12	4.23	4.00
Discussion														
1. Did class discussions contribute to what you learned	6	0	1	1	0	3	2	3.57	1052/1248	4.05	4.31	4.23	4.33	3.57
2. Were all students actively encouraged to participate	6	0	0	0	3	2	2	3.86	1046/1250	4.28	4.52	4.39	4.47	3.86
3. Did the instructor encourage fair and open discussion	6	0	0	1	0	4	2	4.00	971/1239	4.39	4.65	4.45	4.53	4.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 321 02
Title:	Race & Ethnic Relations
Instructor:	Sufian,Meryl

Term - Spring 2013

Enrollment:	13
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	6	1	0	2	1	2	1	3.33	816/906	3.76	3.93	4.13	4.14	3.33

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors					
00-27	0	0.00-0.99	A	2	Required for Majors	2	Graduate	0	Major	0
28-55	0	1.00-1.99	B	1						
56-83	0	2.00-2.99	C	2	General	0	Under-grad	13	Non-major	13
84-150	0	3.00-3.49	D	1						
Grad.	0	3.50-4.00	F	0	Electives	4	**** - Means there are not enough responses to be significant			
			P	0						
			I	0	Other	0				
			?	7						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 332 01
Title:	Hum Sexuality/Socio Pers
Instructor:	Hylton, Kevin

Term - Spring 2013

Enrollment:	23
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	4	0	0	0	1	0	18	4.89	172/1560	4.45	4.33	4.35	4.42	4.89
2. Did the instructor make clear the expected goals	4	0	0	0	1	1	17	4.84	189/1559	4.34	4.33	4.31	4.35	4.84
3. Did the exam questions reflect the expected goals	4	0	0	1	0	6	12	4.53	609/1371	4.03	4.38	4.38	4.41	4.53
4. Did other evaluations reflect the expected goals	4	0	0	1	0	5	13	4.58	469/1519	4.15	4.29	4.27	4.33	4.58
5. Did assigned readings contribute to what you learned	5	0	0	0	1	3	14	4.72	221/1452	4.40	4.34	4.18	4.21	4.72
6. Did written assignments contribute to what you learned	5	0	0	0	0	3	15	4.83	128/1430	4.26	4.24	4.16	4.20	4.83
7. Was the grading system clearly explained	5	0	0	0	0	2	16	4.89	129/1539	4.42	4.37	4.23	4.27	4.89
8. How many times was class cancelled	5	0	0	0	0	4	14	4.78	743/1560	4.81	4.75	4.64	4.66	4.78
9. How would you grade the overall teaching effectiveness	9	0	0	0	0	4	10	4.71	209/1545	4.17	4.11	4.14	4.19	4.71
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	0	0	19	5.00	1/1496	4.39	4.48	4.49	4.54	5.00
2. Did the instructor seem interested in the subject	4	0	0	0	0	0	19	5.00	1/1498	4.82	4.80	4.75	4.79	5.00
3. Was lecture material presented and explained clearly	4	0	0	0	0	1	18	4.95	96/1496	4.31	4.41	4.37	4.43	4.95
4. Did the lectures contribute to what you learned	4	0	0	0	0	0	19	5.00	1/1494	4.39	4.41	4.37	4.43	5.00
5. Did audiovisual techniques enhance your understanding	5	0	0	0	0	1	17	4.94	48/1352	4.20	4.14	4.12	4.23	4.94
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	0	2	16	4.89	169/1248	4.43	4.31	4.23	4.33	4.89
2. Were all students actively encouraged to participate	5	0	0	0	0	1	17	4.94	135/1250	4.56	4.52	4.39	4.47	4.94
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	1	17	4.94	151/1239	4.55	4.65	4.45	4.53	4.94
4. Were special techniques successful	5	2	0	2	2	3	9	4.19	437/906	3.64	3.93	4.13	4.14	4.19

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 332 01
Title:	Hum Sexuality/Socio Pers
Instructor:	Hylton, Kevin

Term - Spring 2013

Enrollment:	23
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	22	0	0	0	0	0	1	5.00	****/206	****	****	4.25	4.22	****
2. Were you provided with adequate background information	22	0	0	0	0	0	1	5.00	****/214	****	5.00	4.31	4.33	****
3. Were necessary materials available for lab activities	22	0	0	0	0	0	1	5.00	****/204	****	****	4.52	4.57	****
4. Did the lab instructor provide assistance	22	0	0	0	0	0	1	5.00	****/207	****	****	4.44	4.42	****
5. Were requirements for lab reports clearly specified	22	0	0	0	0	0	1	5.00	****/199	****	****	4.27	4.17	****
Seminar														
1. Were assigned topics relevant to the announced theme	21	0	0	0	0	0	2	5.00	****/64	****	4.75	4.44	4.60	****
2. Was the instructor available for individual attention	21	0	0	0	0	0	2	5.00	****/58	****	4.75	4.37	4.51	****
3. Did research projects contribute to what you learned	21	0	0	0	0	0	2	5.00	****/52	****	3.75	4.41	4.27	****
4. Did presentations contribute to what you learned	21	0	0	0	0	0	2	5.00	****/66	****	3.75	4.41	4.54	****
5. Were criteria for grading made clear	21	0	0	0	0	0	2	5.00	****/63	****	4.25	4.09	4.19	****
Field Work														
1. Did field experience contribute to what you learned	22	0	0	0	0	0	1	5.00	****/29	****	****	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	22	0	0	0	0	0	1	5.00	****/29	****	****	4.11	3.90	****
3. Was the instructor available for consultation	22	0	0	0	0	0	1	5.00	****/24	****	****	4.25	3.98	****
4. To what degree could you discuss your evaluations	22	0	0	0	0	0	1	5.00	****/26	****	****	3.89	3.58	****
5. Did conferences help you carry out field activities	22	0	0	0	0	0	1	5.00	****/25	****	****	4.01	3.42	****
Self Paced														
1. Did self-paced system contribute to what you learned	21	0	0	0	0	0	2	5.00	****/31	****	****	4.35	4.13	****
2. Did study questions make clear the expected goal	21	0	0	0	0	0	2	5.00	****/22	****	****	4.13	4.87	****
3. Were your contacts with the instructor helpful	21	0	0	0	0	0	2	5.00	****/29	****	****	4.41	4.78	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 332 01
Title:	Hum Sexuality/Socio Pers
Instructor:	Hylton, Kevin

Term - Spring 2013

Enrollment:	23
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	21	0	0	0	0	0	2	5.00	****/14	****	****	4.03	5.00	****
5. Were there enough proctors for all the students	21	0	0	0	0	0	2	5.00	****/10	****	****	3.94	****	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 5	Required for Majors 3	Graduate 1 Major 0
28-55	0	1.00-1.99 0	B 6		
56-83	1	2.00-2.99 1	C 2	General 5	Under-grad 22 Non-major 23
84-150	7	3.00-3.49 4	D 0		
Grad.	1	3.50-4.00 4	F 1	Electives 5	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 8		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 332 02
Title:	Hum Sexuality/Socio Pers
Instructor:	Lottes,Ilsa L

Term - Spring 2013

Enrollment:	90
Questionnaires:	49

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	3	1	10	14	21	4.00	1193/1560	4.45	4.33	4.35	4.42	4.00
2. Did the instructor make clear the expected goals	0	0	2	3	11	18	15	3.84	1317/1559	4.34	4.33	4.31	4.35	3.84
3. Did the exam questions reflect the expected goals	1	0	4	6	12	12	14	3.54	1285/1371	4.03	4.38	4.38	4.41	3.54
4. Did other evaluations reflect the expected goals	0	1	3	4	12	13	16	3.73	1313/1519	4.15	4.29	4.27	4.33	3.73
5. Did assigned readings contribute to what you learned	1	0	3	0	9	14	22	4.08	884/1452	4.40	4.34	4.18	4.21	4.08
6. Did written assignments contribute to what you learned	1	0	4	6	9	11	18	3.69	1142/1430	4.26	4.24	4.16	4.20	3.69
7. Was the grading system clearly explained	1	0	3	4	6	14	21	3.96	1129/1539	4.42	4.37	4.23	4.27	3.96
8. How many times was class cancelled	0	0	1	0	0	4	44	4.84	622/1560	4.81	4.75	4.64	4.66	4.84
9. How would you grade the overall teaching effectiveness	11	1	4	2	5	19	7	3.62	1284/1545	4.17	4.11	4.14	4.19	3.62
Lecture														
1. Were the instructor's lectures well prepared	1	0	2	3	16	10	17	3.77	1382/1496	4.39	4.48	4.49	4.54	3.77
2. Did the instructor seem interested in the subject	2	0	0	1	6	2	38	4.64	1118/1498	4.82	4.80	4.75	4.79	4.64
3. Was lecture material presented and explained clearly	3	0	4	3	13	10	16	3.67	1338/1496	4.31	4.41	4.37	4.43	3.67
4. Did the lectures contribute to what you learned	2	0	2	7	11	6	21	3.79	1291/1494	4.39	4.41	4.37	4.43	3.79
5. Did audiovisual techniques enhance your understanding	3	6	5	5	12	3	15	3.45	1180/1352	4.20	4.14	4.12	4.23	3.45
Discussion														
1. Did class discussions contribute to what you learned	11	0	3	3	4	10	18	3.97	850/1248	4.43	4.31	4.23	4.33	3.97
2. Were all students actively encouraged to participate	11	0	2	4	2	7	23	4.18	863/1250	4.56	4.52	4.39	4.47	4.18
3. Did the instructor encourage fair and open discussion	11	0	2	4	3	6	23	4.16	916/1239	4.55	4.65	4.45	4.53	4.16
4. Were special techniques successful	11	18	6	2	2	4	6	3.10	848/906	3.64	3.93	4.13	4.14	3.10

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 332 02
Title:	Hum Sexuality/Socio Pers
Instructor:	Lottes,Ilsa L

Term - Spring 2013

Enrollment:	90
Questionnaires:	49

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	47	0	0	0	1	0	1	4.00	****/206	****	****	4.25	4.22	****
2. Were you provided with adequate background information	47	0	0	0	0	1	1	4.50	****/214	****	5.00	4.31	4.33	****
3. Were necessary materials available for lab activities	48	0	0	0	0	0	1	5.00	****/204	****	****	4.52	4.57	****
5. Were requirements for lab reports clearly specified	48	0	0	0	0	0	1	5.00	****/199	****	****	4.27	4.17	****
Seminar														
1. Were assigned topics relevant to the announced theme	48	0	0	0	0	0	1	5.00	****/64	****	4.75	4.44	4.60	****
2. Was the instructor available for individual attention	48	0	0	0	0	0	1	5.00	****/58	****	4.75	4.37	4.51	****
3. Did research projects contribute to what you learned	48	0	0	0	0	0	1	5.00	****/52	****	3.75	4.41	4.27	****
4. Did presentations contribute to what you learned	48	0	0	0	0	0	1	5.00	****/66	****	3.75	4.41	4.54	****
5. Were criteria for grading made clear	48	0	0	0	0	0	1	5.00	****/63	****	4.25	4.09	4.19	****
Field Work														
1. Did field experience contribute to what you learned	48	0	0	0	0	0	1	5.00	****/29	****	****	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	48	0	0	0	0	0	1	5.00	****/29	****	****	4.11	3.90	****
3. Was the instructor available for consultation	48	0	0	0	0	0	1	5.00	****/24	****	****	4.25	3.98	****
4. To what degree could you discuss your evaluations	48	0	0	0	0	0	1	5.00	****/26	****	****	3.89	3.58	****
5. Did conferences help you carry out field activities	48	0	0	0	0	0	1	5.00	****/25	****	****	4.01	3.42	****
Self Paced														
1. Did self-paced system contribute to what you learned	48	0	0	0	0	0	1	5.00	****/31	****	****	4.35	4.13	****
2. Did study questions make clear the expected goal	48	0	0	0	0	0	1	5.00	****/22	****	****	4.13	4.87	****
3. Were your contacts with the instructor helpful	48	0	0	0	0	0	1	5.00	****/29	****	****	4.41	4.78	****
4. Was the feedback/tutoring by proctors helpful	48	0	0	0	0	0	1	5.00	****/14	****	****	4.03	5.00	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 332 02
Title:	Hum Sexuality/Socio Pers
Instructor:	Lottes,Ilsa L

Term - Spring 2013

Enrollment:	90
Questionnaires:	49

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	48	0	0	0	0	0	1	5.00	****/10	****	****	3.94	****	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	4	0.00-0.99	1 A 13	Required for Majors	6 Graduate 0 Major 4
28-55	1	1.00-1.99	1 B 22		
56-83	5	2.00-2.99	4 C 7	General	14 Under-grad 49 Non-major 45
84-150	9	3.00-3.49	9 D 1		
Grad.	0	3.50-4.00	7 F 0	Electives	19 **** - Means there are not enough responses to be significant
			P 0		
			I 0	Other	1
			? 6		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 351 02
Title:	Medical Sociology
Instructor:	Hosler,Colleen

Term - Spring 2013

Enrollment:	52
Questionnaires:	42

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	5	36	4.83	241/1560	4.83	4.33	4.35	4.42	4.83
2. Did the instructor make clear the expected goals	0	0	0	0	0	6	36	4.86	178/1559	4.86	4.33	4.31	4.35	4.86
3. Did the exam questions reflect the expected goals	0	0	0	0	1	2	39	4.90	170/1371	4.90	4.38	4.38	4.41	4.90
4. Did other evaluations reflect the expected goals	1	2	0	0	1	5	33	4.82	188/1519	4.82	4.29	4.27	4.33	4.82
5. Did assigned readings contribute to what you learned	0	1	0	1	3	7	30	4.61	330/1452	4.61	4.34	4.18	4.21	4.61
6. Did written assignments contribute to what you learned	0	1	0	1	3	8	29	4.59	343/1430	4.59	4.24	4.16	4.20	4.59
7. Was the grading system clearly explained	0	0	0	0	0	8	34	4.81	193/1539	4.81	4.37	4.23	4.27	4.81
8. How many times was class cancelled	0	0	0	0	7	27	8	4.02	1437/1560	4.02	4.75	4.64	4.66	4.02
9. How would you grade the overall teaching effectiveness	7	2	0	0	0	4	29	4.88	115/1545	4.88	4.11	4.14	4.19	4.88
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	2	37	4.95	137/1496	4.95	4.48	4.49	4.54	4.95
2. Did the instructor seem interested in the subject	4	0	0	0	0	0	38	5.00	1/1498	5.00	4.80	4.75	4.79	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	1	38	4.97	48/1496	4.97	4.41	4.37	4.43	4.97
4. Did the lectures contribute to what you learned	3	0	0	0	0	1	38	4.97	58/1494	4.97	4.41	4.37	4.43	4.97
5. Did audiovisual techniques enhance your understanding	3	0	0	0	2	2	35	4.85	100/1352	4.85	4.14	4.12	4.23	4.85
Discussion														
1. Did class discussions contribute to what you learned	23	0	0	0	0	2	17	4.89	162/1248	4.89	4.31	4.23	4.33	4.89
2. Were all students actively encouraged to participate	22	0	0	1	0	3	16	4.70	438/1250	4.70	4.52	4.39	4.47	4.70
3. Did the instructor encourage fair and open discussion	22	0	0	0	1	0	19	4.90	252/1239	4.90	4.65	4.45	4.53	4.90
4. Were special techniques successful	22	1	0	0	3	3	13	4.53	228/906	4.53	3.93	4.13	4.14	4.53

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 351 02
Title:	Medical Sociology
Instructor:	Hosler, Colleen

Term - Spring 2013

Enrollment:	52
Questionnaires:	42

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	41	0	0	0	0	0	1	5.00	****/206	****	****	4.25	4.22	****
2. Were you provided with adequate background information	41	0	0	0	0	0	1	5.00	****/214	****	5.00	4.31	4.33	****
3. Were necessary materials available for lab activities	41	0	0	0	0	0	1	5.00	****/204	****	****	4.52	4.57	****
4. Did the lab instructor provide assistance	41	0	0	0	0	0	1	5.00	****/207	****	****	4.44	4.42	****
5. Were requirements for lab reports clearly specified	41	0	0	0	0	0	1	5.00	****/199	****	****	4.27	4.17	****
Seminar														
1. Were assigned topics relevant to the announced theme	41	0	0	0	0	0	1	5.00	****/64	****	4.75	4.44	4.60	****
2. Was the instructor available for individual attention	41	0	0	0	0	0	1	5.00	****/58	****	4.75	4.37	4.51	****
3. Did research projects contribute to what you learned	41	0	0	0	0	0	1	5.00	****/52	****	3.75	4.41	4.27	****
4. Did presentations contribute to what you learned	41	0	0	0	0	0	1	5.00	****/66	****	3.75	4.41	4.54	****
5. Were criteria for grading made clear	41	0	0	0	0	0	1	5.00	****/63	****	4.25	4.09	4.19	****
Field Work														
1. Did field experience contribute to what you learned	41	0	0	0	0	0	1	5.00	****/29	****	****	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	41	0	0	0	0	0	1	5.00	****/29	****	****	4.11	3.90	****
3. Was the instructor available for consultation	41	0	0	0	0	0	1	5.00	****/24	****	****	4.25	3.98	****
4. To what degree could you discuss your evaluations	41	0	0	0	0	0	1	5.00	****/26	****	****	3.89	3.58	****
5. Did conferences help you carry out field activities	41	0	0	0	0	0	1	5.00	****/25	****	****	4.01	3.42	****
Self Paced														
1. Did self-paced system contribute to what you learned	41	0	0	0	0	0	1	5.00	****/31	****	****	4.35	4.13	****
2. Did study questions make clear the expected goal	41	0	0	0	0	0	1	5.00	****/22	****	****	4.13	4.87	****
3. Were your contacts with the instructor helpful	41	0	0	0	0	0	1	5.00	****/29	****	****	4.41	4.78	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 351 02
Title:	Medical Sociology
Instructor:	Hosler, Colleen

Term - Spring 2013

Enrollment:	52
Questionnaires:	42

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	41	0	0	0	0	0	1	5.00	****/14	****	****	4.03	5.00	****
5. Were there enough proctors for all the students	41	0	0	0	0	0	1	5.00	****/10	****	****	3.94	****	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	29	Required for Majors	6	Graduate	0	Major	3
28-55	2	1.00-1.99	0	B	6						
56-83	3	2.00-2.99	2	C	0	General	1	Under-grad	42	Non-major	39
84-150	12	3.00-3.49	9	D	0						
Grad.	0	3.50-4.00	9	F	0	Electives	21	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	4				
				?	7						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 352 01
Title:	Issues In Health Care
Instructor:	Nolin,Michael A

Term - Spring 2013

Enrollment:	75
Questionnaires:	34

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	3	0	4	14	13	4.00	1193/1560	4.00	4.33	4.35	4.42	4.00
2. Did the instructor make clear the expected goals	0	0	3	3	6	12	10	3.68	1390/1559	3.68	4.33	4.31	4.35	3.68
3. Did the exam questions reflect the expected goals	2	0	1	3	4	12	12	3.97	1100/1371	3.97	4.38	4.38	4.41	3.97
4. Did other evaluations reflect the expected goals	1	2	2	2	5	9	13	3.94	1141/1519	3.94	4.29	4.27	4.33	3.94
5. Did assigned readings contribute to what you learned	2	1	2	2	3	8	16	4.10	876/1452	4.10	4.34	4.18	4.21	4.10
6. Did written assignments contribute to what you learned	3	4	1	2	3	11	10	4.00	889/1430	4.00	4.24	4.16	4.20	4.00
7. Was the grading system clearly explained	2	0	2	5	7	6	12	3.66	1333/1539	3.66	4.37	4.23	4.27	3.66
8. How many times was class cancelled	2	0	0	0	0	3	29	4.91	454/1560	4.91	4.75	4.64	4.66	4.91
9. How would you grade the overall teaching effectiveness	9	0	3	1	8	8	5	3.44	1372/1545	3.42	4.11	4.14	4.19	3.42
Lecture														
1. Were the instructor's lectures well prepared	4	0	2	2	3	6	17	4.13	1230/1496	4.17	4.48	4.49	4.54	4.17
2. Did the instructor seem interested in the subject	4	0	0	0	2	2	26	4.80	852/1498	4.67	4.80	4.75	4.79	4.67
3. Was lecture material presented and explained clearly	5	0	2	2	3	8	14	4.03	1159/1496	3.82	4.41	4.37	4.43	3.82
4. Did the lectures contribute to what you learned	5	0	2	3	4	6	14	3.93	1206/1494	3.87	4.41	4.37	4.43	3.87
5. Did audiovisual techniques enhance your understanding	7	2	2	0	5	6	12	4.04	803/1352	4.06	4.14	4.12	4.23	4.06
Discussion														
1. Did class discussions contribute to what you learned	13	0	0	2	3	6	10	4.14	762/1248	4.14	4.31	4.23	4.33	4.14
2. Were all students actively encouraged to participate	14	0	1	2	3	2	12	4.10	919/1250	4.10	4.52	4.39	4.47	4.10
3. Did the instructor encourage fair and open discussion	14	0	0	0	3	6	11	4.40	765/1239	4.40	4.65	4.45	4.53	4.40
4. Were special techniques successful	14	6	4	2	3	1	4	2.93	872/906	2.93	3.93	4.13	4.14	2.93

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 352 01
Title:	Issues In Health Care
Instructor:	Nolin,Michael A

Term - Spring 2013

Enrollment:	75
Questionnaires:	34

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	33	0	0	0	0	0	1	5.00	****/214	****	5.00	4.31	4.33	****
Seminar														
1. Were assigned topics relevant to the announced theme	32	1	0	0	0	0	1	5.00	****/64	****	4.75	4.44	4.60	****
2. Was the instructor available for individual attention	33	0	0	0	0	0	1	5.00	****/58	****	4.75	4.37	4.51	****
3. Did research projects contribute to what you learned	33	0	0	0	0	0	1	5.00	****/52	****	3.75	4.41	4.27	****
4. Did presentations contribute to what you learned	33	0	0	0	0	0	1	5.00	****/66	****	3.75	4.41	4.54	****
5. Were criteria for grading made clear	33	0	0	0	0	0	1	5.00	****/63	****	4.25	4.09	4.19	****
Field Work														
1. Did field experience contribute to what you learned	33	0	0	0	0	0	1	5.00	****/29	****	****	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	33	0	0	0	0	0	1	5.00	****/29	****	****	4.11	3.90	****
3. Was the instructor available for consultation	33	0	0	0	0	0	1	5.00	****/24	****	****	4.25	3.98	****
4. To what degree could you discuss your evaluations	33	0	0	0	1	0	0	3.00	****/26	****	****	3.89	3.58	****
5. Did conferences help you carry out field activities	33	0	0	0	0	0	1	5.00	****/25	****	****	4.01	3.42	****
Self Paced														
1. Did self-paced system contribute to what you learned	33	0	0	0	0	1	0	4.00	****/31	****	****	4.35	4.13	****
2. Did study questions make clear the expected goal	33	0	0	0	0	0	1	5.00	****/22	****	****	4.13	4.87	****
3. Were your contacts with the instructor helpful	33	0	0	0	0	0	1	5.00	****/29	****	****	4.41	4.78	****
4. Was the feedback/tutoring by proctors helpful	33	0	0	0	0	0	1	5.00	****/14	****	****	4.03	5.00	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 352 01
Title:	Issues In Health Care
Instructor:	Nolin,Michael A

Term - Spring 2013

Enrollment:	75
Questionnaires:	34

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	33	0	0	0	0	0	1	5.00	****/10	****	****	3.94	****	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	16	Required for Majors	12	Graduate	0	Major	5
28-55	1	1.00-1.99	0	B	12						
56-83	7	2.00-2.99	4	C	1	General	4	Under-grad	34	Non-major	29
84-150	6	3.00-3.49	9	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	11	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	5						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 352 01
Title:	Issues In Health Care
Instructor:	Raswant, Maansi

Term - Spring 2013

Enrollment:	75
Questionnaires:	34

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	3	0	4	14	13	4.00	1193/1560	4.00	4.33	4.35	4.42	4.00
2. Did the instructor make clear the expected goals	0	0	3	3	6	12	10	3.68	1390/1559	3.68	4.33	4.31	4.35	3.68
3. Did the exam questions reflect the expected goals	2	0	1	3	4	12	12	3.97	1100/1371	3.97	4.38	4.38	4.41	3.97
4. Did other evaluations reflect the expected goals	1	2	2	2	5	9	13	3.94	1141/1519	3.94	4.29	4.27	4.33	3.94
5. Did assigned readings contribute to what you learned	2	1	2	2	3	8	16	4.10	876/1452	4.10	4.34	4.18	4.21	4.10
6. Did written assignments contribute to what you learned	3	4	1	2	3	11	10	4.00	889/1430	4.00	4.24	4.16	4.20	4.00
7. Was the grading system clearly explained	2	0	2	5	7	6	12	3.66	1333/1539	3.66	4.37	4.23	4.27	3.66
8. How many times was class cancelled	2	0	0	0	0	3	29	4.91	454/1560	4.91	4.75	4.64	4.66	4.91
9. How would you grade the overall teaching effectiveness	18	1	0	1	9	3	2	3.40	1392/1545	3.42	4.11	4.14	4.19	3.42
Lecture														
1. Were the instructor's lectures well prepared	19	0	0	0	3	6	6	4.20	1184/1496	4.17	4.48	4.49	4.54	4.17
2. Did the instructor seem interested in the subject	19	0	0	0	2	3	10	4.53	1215/1498	4.67	4.80	4.75	4.79	4.67
3. Was lecture material presented and explained clearly	19	0	1	2	3	5	4	3.60	1356/1496	3.82	4.41	4.37	4.43	3.82
4. Did the lectures contribute to what you learned	19	0	0	2	5	2	6	3.80	1281/1494	3.87	4.41	4.37	4.43	3.87
5. Did audiovisual techniques enhance your understanding	21	0	0	0	4	4	5	4.08	788/1352	4.06	4.14	4.12	4.23	4.06
Discussion														
1. Did class discussions contribute to what you learned	13	0	0	2	3	6	10	4.14	762/1248	4.14	4.31	4.23	4.33	4.14
2. Were all students actively encouraged to participate	14	0	1	2	3	2	12	4.10	919/1250	4.10	4.52	4.39	4.47	4.10
3. Did the instructor encourage fair and open discussion	14	0	0	0	3	6	11	4.40	765/1239	4.40	4.65	4.45	4.53	4.40
4. Were special techniques successful	14	6	4	2	3	1	4	2.93	872/906	2.93	3.93	4.13	4.14	2.93

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 352 01
Title:	Issues In Health Care
Instructor:	Raswant, Maansi

Term - Spring 2013

Enrollment:	75
Questionnaires:	34

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	33	0	0	0	0	0	1	5.00	****/214	****	5.00	4.31	4.33	****
Seminar														
1. Were assigned topics relevant to the announced theme	32	1	0	0	0	0	1	5.00	****/64	****	4.75	4.44	4.60	****
2. Was the instructor available for individual attention	33	0	0	0	0	0	1	5.00	****/58	****	4.75	4.37	4.51	****
3. Did research projects contribute to what you learned	33	0	0	0	0	0	1	5.00	****/52	****	3.75	4.41	4.27	****
4. Did presentations contribute to what you learned	33	0	0	0	0	0	1	5.00	****/66	****	3.75	4.41	4.54	****
5. Were criteria for grading made clear	33	0	0	0	0	0	1	5.00	****/63	****	4.25	4.09	4.19	****
Field Work														
1. Did field experience contribute to what you learned	33	0	0	0	0	0	1	5.00	****/29	****	****	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	33	0	0	0	0	0	1	5.00	****/29	****	****	4.11	3.90	****
3. Was the instructor available for consultation	33	0	0	0	0	0	1	5.00	****/24	****	****	4.25	3.98	****
4. To what degree could you discuss your evaluations	33	0	0	0	1	0	0	3.00	****/26	****	****	3.89	3.58	****
5. Did conferences help you carry out field activities	33	0	0	0	0	0	1	5.00	****/25	****	****	4.01	3.42	****
Self Paced														
1. Did self-paced system contribute to what you learned	33	0	0	0	0	1	0	4.00	****/31	****	****	4.35	4.13	****
2. Did study questions make clear the expected goal	33	0	0	0	0	0	1	5.00	****/22	****	****	4.13	4.87	****
3. Were your contacts with the instructor helpful	33	0	0	0	0	0	1	5.00	****/29	****	****	4.41	4.78	****
4. Was the feedback/tutoring by proctors helpful	33	0	0	0	0	0	1	5.00	****/14	****	****	4.03	5.00	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 352 01
Title:	Issues In Health Care
Instructor:	Raswant, Maansi

Term - Spring 2013

Enrollment:	75
Questionnaires:	34

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	33	0	0	0	0	0	1	5.00	****/10	****	****	3.94	****	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	16	Required for Majors	12	Graduate	0	Major	5
28-55	1	1.00-1.99	0	B	12						
56-83	7	2.00-2.99	4	C	1	General	4	Under-grad	34	Non-major	29
84-150	6	3.00-3.49	9	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	11	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	5						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 353 01
Title:	Marriage And The Family
Instructor:	Damasiewicz,Mer

Term - Spring 2013

Enrollment:	80
Questionnaires:	36

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	3	10	23	4.56	603/1560	4.56	4.33	4.35	4.42	4.56
2. Did the instructor make clear the expected goals	0	0	0	0	2	11	23	4.58	521/1559	4.58	4.33	4.31	4.35	4.58
3. Did the exam questions reflect the expected goals	0	0	1	2	2	7	24	4.42	735/1371	4.42	4.38	4.38	4.41	4.42
4. Did other evaluations reflect the expected goals	0	2	2	0	3	8	21	4.35	755/1519	4.35	4.29	4.27	4.33	4.35
5. Did assigned readings contribute to what you learned	0	0	0	0	3	5	28	4.69	243/1452	4.69	4.34	4.18	4.21	4.69
6. Did written assignments contribute to what you learned	0	0	1	2	0	8	25	4.50	427/1430	4.50	4.24	4.16	4.20	4.50
7. Was the grading system clearly explained	0	0	0	0	1	10	25	4.67	349/1539	4.67	4.37	4.23	4.27	4.67
8. How many times was class cancelled	1	0	0	0	0	4	31	4.89	502/1560	4.89	4.75	4.64	4.66	4.89
9. How would you grade the overall teaching effectiveness	8	1	1	0	1	15	10	4.22	766/1545	4.22	4.11	4.14	4.19	4.22
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	7	26	4.74	524/1496	4.74	4.48	4.49	4.54	4.74
2. Did the instructor seem interested in the subject	1	0	0	0	0	3	32	4.91	500/1498	4.91	4.80	4.75	4.79	4.91
3. Was lecture material presented and explained clearly	1	0	0	0	2	5	28	4.74	386/1496	4.74	4.41	4.37	4.43	4.74
4. Did the lectures contribute to what you learned	1	0	0	0	0	9	26	4.74	421/1494	4.74	4.41	4.37	4.43	4.74
5. Did audiovisual techniques enhance your understanding	1	13	2	3	3	5	9	3.73	1070/1352	3.73	4.14	4.12	4.23	3.73
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	1	0	5	24	4.73	288/1248	4.73	4.31	4.23	4.33	4.73
2. Were all students actively encouraged to participate	6	0	0	0	2	4	24	4.73	404/1250	4.73	4.52	4.39	4.47	4.73
3. Did the instructor encourage fair and open discussion	6	0	0	0	1	2	27	4.87	306/1239	4.87	4.65	4.45	4.53	4.87

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 353 01
Title:	Marriage And The Family
Instructor:	Damasiewicz,Mer

Term - Spring 2013

Enrollment:	80
Questionnaires:	36

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	6	13	2	0	2	6	7	3.94	584/906	3.94	3.93	4.13	4.14	3.94

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	11	Required for Majors	8	Graduate	0	Major	3
28-55	2	1.00-1.99	1	B	17						
56-83	4	2.00-2.99	3	C	3	General	10	Under-grad	36	Non-major	33
84-150	6	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	12	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 358 01
Title:	Cont. Problems Of Aging
Instructor:	Hosler,Colleen

Term - Spring 2013

Enrollment:	51
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	2	23	4.85	230/1560	4.85	4.33	4.35	4.42	4.85
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	24	4.85	178/1559	4.85	4.33	4.31	4.35	4.85
3. Did the exam questions reflect the expected goals	1	0	0	0	1	3	22	4.81	261/1371	4.81	4.38	4.38	4.41	4.81
4. Did other evaluations reflect the expected goals	0	0	0	1	2	1	23	4.70	304/1519	4.70	4.29	4.27	4.33	4.70
5. Did assigned readings contribute to what you learned	0	0	1	0	2	6	18	4.48	457/1452	4.48	4.34	4.18	4.21	4.48
6. Did written assignments contribute to what you learned	0	0	0	0	3	7	17	4.52	416/1430	4.52	4.24	4.16	4.20	4.52
7. Was the grading system clearly explained	0	0	0	0	2	4	21	4.70	293/1539	4.70	4.37	4.23	4.27	4.70
8. How many times was class cancelled	1	0	0	0	4	18	4	4.00	1445/1560	4.00	4.75	4.64	4.66	4.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	3	21	4.80	143/1545	4.80	4.11	4.14	4.19	4.80
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	4	21	4.84	332/1496	4.84	4.48	4.49	4.54	4.84
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	24	4.96	223/1498	4.96	4.80	4.75	4.79	4.96
3. Was lecture material presented and explained clearly	2	0	0	0	0	4	21	4.84	240/1496	4.84	4.41	4.37	4.43	4.84
4. Did the lectures contribute to what you learned	2	0	0	0	1	3	21	4.80	332/1494	4.80	4.41	4.37	4.43	4.80
5. Did audiovisual techniques enhance your understanding	4	1	0	0	2	1	19	4.77	134/1352	4.77	4.14	4.12	4.23	4.77
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	0	1	3	11	4.67	348/1248	4.67	4.31	4.23	4.33	4.67
2. Were all students actively encouraged to participate	12	0	0	0	0	2	13	4.87	265/1250	4.87	4.52	4.39	4.47	4.87
3. Did the instructor encourage fair and open discussion	13	0	0	0	1	2	11	4.71	514/1239	4.71	4.65	4.45	4.53	4.71
4. Were special techniques successful	12	0	0	0	1	7	7	4.40	311/906	4.40	3.93	4.13	4.14	4.40

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 358 01
Title:	Cont. Problems Of Aging
Instructor:	Hosler,Colleen

Term - Spring 2013

Enrollment:	51
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	26	0	1	0	0	0	0	1.00	****/206	****	****	4.25	4.22	****
2. Were you provided with adequate background information	26	0	0	0	0	0	1	5.00	****/214	****	5.00	4.31	4.33	****
3. Were necessary materials available for lab activities	26	0	0	0	0	0	1	5.00	****/204	****	****	4.52	4.57	****
4. Did the lab instructor provide assistance	26	0	0	0	0	0	1	5.00	****/207	****	****	4.44	4.42	****
5. Were requirements for lab reports clearly specified	26	0	0	0	0	0	1	5.00	****/199	****	****	4.27	4.17	****
Seminar														
1. Were assigned topics relevant to the announced theme	26	0	0	0	0	0	1	5.00	****/64	****	4.75	4.44	4.60	****
2. Was the instructor available for individual attention	26	0	0	0	0	0	1	5.00	****/58	****	4.75	4.37	4.51	****
3. Did research projects contribute to what you learned	26	0	0	0	0	0	1	5.00	****/52	****	3.75	4.41	4.27	****
4. Did presentations contribute to what you learned	26	0	0	0	0	0	1	5.00	****/66	****	3.75	4.41	4.54	****
5. Were criteria for grading made clear	26	0	0	0	0	0	1	5.00	****/63	****	4.25	4.09	4.19	****
Field Work														
1. Did field experience contribute to what you learned	26	0	1	0	0	0	0	1.00	****/29	****	****	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	26	0	0	0	0	0	1	5.00	****/29	****	****	4.11	3.90	****
3. Was the instructor available for consultation	26	0	0	0	0	0	1	5.00	****/24	****	****	4.25	3.98	****
4. To what degree could you discuss your evaluations	26	0	0	0	0	0	1	5.00	****/26	****	****	3.89	3.58	****
5. Did conferences help you carry out field activities	26	0	0	0	0	0	1	5.00	****/25	****	****	4.01	3.42	****
Self Paced														
1. Did self-paced system contribute to what you learned	26	0	0	0	0	0	1	5.00	****/31	****	****	4.35	4.13	****
2. Did study questions make clear the expected goal	26	0	0	0	0	0	1	5.00	****/22	****	****	4.13	4.87	****
3. Were your contacts with the instructor helpful	26	0	0	0	0	0	1	5.00	****/29	****	****	4.41	4.78	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 358 01
Title:	Cont. Problems Of Aging
Instructor:	Hosler,Colleen

Term - Spring 2013

Enrollment:	51
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	26	0	0	0	0	0	1	5.00	****/14	****	****	4.03	5.00	****
5. Were there enough proctors for all the students	26	0	0	0	0	0	1	5.00	****/10	****	****	3.94	****	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 15	Required for Majors 15	Graduate 0 Major 5
28-55	0	1.00-1.99 1	B 7		
56-83	2	2.00-2.99 3	C 0	General 2	Under-grad 27 Non-major 22
84-150	7	3.00-3.49 7	D 0		
Grad.	0	3.50-4.00 7	F 0	Electives 4	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 3		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 359 01
Title:	Death And Dying
Instructor:	Hylton, Kevin

Term - Spring 2013

Enrollment:	21
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	1	0	0	0	2	2	12	4.63	514/1560	4.63	4.33	4.35	4.42	4.63
2. Did the instructor make clear the expected goals	1	0	0	0	2	3	11	4.56	547/1559	4.56	4.33	4.31	4.35	4.56
3. Did the exam questions reflect the expected goals	1	0	0	0	2	2	12	4.63	489/1371	4.63	4.38	4.38	4.41	4.63
4. Did other evaluations reflect the expected goals	1	0	0	0	2	3	11	4.56	480/1519	4.56	4.29	4.27	4.33	4.56
5. Did assigned readings contribute to what you learned	1	0	0	0	2	2	12	4.63	310/1452	4.63	4.34	4.18	4.21	4.63
6. Did written assignments contribute to what you learned	1	0	0	2	1	1	12	4.44	519/1430	4.44	4.24	4.16	4.20	4.44
7. Was the grading system clearly explained	2	0	0	0	1	2	12	4.73	263/1539	4.73	4.37	4.23	4.27	4.73
8. How many times was class cancelled	1	0	0	0	0	0	16	5.00	1/1560	5.00	4.75	4.64	4.66	5.00
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	6	7	4.54	378/1545	4.54	4.11	4.14	4.19	4.54
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	2	2	11	4.60	744/1496	4.60	4.48	4.49	4.54	4.60
2. Did the instructor seem interested in the subject	2	0	0	0	0	3	12	4.80	852/1498	4.80	4.80	4.75	4.79	4.80
3. Was lecture material presented and explained clearly	2	0	0	0	1	3	11	4.67	504/1496	4.67	4.41	4.37	4.43	4.67
4. Did the lectures contribute to what you learned	2	0	0	1	1	2	11	4.53	690/1494	4.53	4.41	4.37	4.43	4.53
5. Did audiovisual techniques enhance your understanding	2	0	0	1	1	3	10	4.47	401/1352	4.47	4.14	4.12	4.23	4.47
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	1	2	2	11	4.44	536/1248	4.44	4.31	4.23	4.33	4.44
2. Were all students actively encouraged to participate	1	0	0	0	2	3	11	4.56	571/1250	4.56	4.52	4.39	4.47	4.56
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	0	15	4.88	292/1239	4.88	4.65	4.45	4.53	4.88
4. Were special techniques successful	1	2	1	1	4	0	8	3.93	606/906	3.93	3.93	4.13	4.14	3.93

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 359 01
Title:	Death And Dying
Instructor:	Hylton, Kevin

Term - Spring 2013

Enrollment:	21
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	16	0	0	0	0	0	1	5.00	****/206	****	****	4.25	4.22	****
Seminar														
1. Were assigned topics relevant to the announced theme	16	0	0	0	0	0	1	5.00	****/64	****	4.75	4.44	4.60	****
2. Was the instructor available for individual attention	16	0	0	0	0	0	1	5.00	****/58	****	4.75	4.37	4.51	****
3. Did research projects contribute to what you learned	16	0	0	0	0	0	1	5.00	****/52	****	3.75	4.41	4.27	****
4. Did presentations contribute to what you learned	16	0	0	0	0	0	1	5.00	****/66	****	3.75	4.41	4.54	****
5. Were criteria for grading made clear	16	0	0	0	0	0	1	5.00	****/63	****	4.25	4.09	4.19	****
Field Work														
3. Was the instructor available for consultation	16	0	0	0	0	0	1	5.00	****/24	****	****	4.25	3.98	****
4. To what degree could you discuss your evaluations	16	0	0	0	0	0	1	5.00	****/26	****	****	3.89	3.58	****
5. Did conferences help you carry out field activities	16	0	0	0	0	0	1	5.00	****/25	****	****	4.01	3.42	****
Self Paced														
1. Did self-paced system contribute to what you learned	16	0	0	0	0	0	1	5.00	****/31	****	****	4.35	4.13	****
2. Did study questions make clear the expected goal	16	0	0	0	0	0	1	5.00	****/22	****	****	4.13	4.87	****
3. Were your contacts with the instructor helpful	16	0	0	0	0	0	1	5.00	****/29	****	****	4.41	4.78	****
4. Was the feedback/tutoring by proctors helpful	16	0	0	0	0	0	1	5.00	****/14	****	****	4.03	5.00	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 359 01
Title:	Death And Dying
Instructor:	Hylton, Kevin

Term - Spring 2013

Enrollment:	21
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	16	0	0	0	0	0	1	5.00	****/10	****	****	3.94	****	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	1	A	6	Required for Majors	2	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	1	2.00-2.99	1	C	3	General	0	Under-grad	17	Non-major	17
84-150	3	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	9	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 372 01
Title:	Juvenile Delinquency
Instructor:	Archibald,Sarah

Term - Spring 2013

Enrollment:	69
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	4	14	4.78	313/1560	4.78	4.33	4.35	4.42	4.78
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	17	4.94	72/1559	4.94	4.33	4.31	4.35	4.94
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	17	4.94	102/1371	4.94	4.38	4.38	4.41	4.94
4. Did other evaluations reflect the expected goals	0	1	0	0	1	3	13	4.71	304/1519	4.71	4.29	4.27	4.33	4.71
5. Did assigned readings contribute to what you learned	0	0	1	0	0	1	16	4.72	221/1452	4.72	4.34	4.18	4.21	4.72
6. Did written assignments contribute to what you learned	0	0	1	0	1	1	15	4.61	313/1430	4.61	4.24	4.16	4.20	4.61
7. Was the grading system clearly explained	0	0	0	0	0	1	17	4.94	68/1539	4.94	4.37	4.23	4.27	4.94
8. How many times was class cancelled	0	0	0	0	1	3	14	4.72	824/1560	4.72	4.75	4.64	4.66	4.72
9. How would you grade the overall teaching effectiveness	5	0	0	0	0	7	6	4.46	462/1545	4.46	4.11	4.14	4.19	4.46
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	17	5.00	1/1496	5.00	4.48	4.49	4.54	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	17	5.00	1/1498	5.00	4.80	4.75	4.79	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	17	5.00	1/1496	5.00	4.41	4.37	4.43	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	16	4.94	115/1494	4.94	4.41	4.37	4.43	4.94
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	3	14	4.82	107/1352	4.82	4.14	4.12	4.23	4.82
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	3	11	4.79	244/1248	4.79	4.31	4.23	4.33	4.79
2. Were all students actively encouraged to participate	4	0	0	0	0	1	13	4.93	180/1250	4.93	4.52	4.39	4.47	4.93
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	1	13	4.93	201/1239	4.93	4.65	4.45	4.53	4.93
4. Were special techniques successful	5	3	0	1	2	1	6	4.20	426/906	4.20	3.93	4.13	4.14	4.20

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 372 01
Title:	Juvenile Delinquency
Instructor:	Archibald,Sarah

Term - Spring 2013

Enrollment:	69
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	17	0	0	0	0	0	1	5.00	****/64	****	4.75	4.44	4.60	****
2. Was the instructor available for individual attention	17	0	0	0	0	0	1	5.00	****/58	****	4.75	4.37	4.51	****
3. Did research projects contribute to what you learned	17	0	0	0	0	0	1	5.00	****/52	****	3.75	4.41	4.27	****
4. Did presentations contribute to what you learned	17	0	0	0	0	0	1	5.00	****/66	****	3.75	4.41	4.54	****
5. Were criteria for grading made clear	17	0	0	0	0	0	1	5.00	****/63	****	4.25	4.09	4.19	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	14	Required for Majors	9	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B	1						
56-83	1	2.00-2.99	4	C	0	General	1	Under-grad	18	Non-major	16
84-150	4	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 374 01
Title:	Drugs And Alcohol
Instructor:	Hosler,Colleen

Term - Spring 2013

Enrollment:	68
Questionnaires:	53

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	3	6	44	4.77	313/1560	4.77	4.33	4.35	4.42	4.77
2. Did the instructor make clear the expected goals	0	0	0	0	3	6	44	4.77	272/1559	4.77	4.33	4.31	4.35	4.77
3. Did the exam questions reflect the expected goals	0	0	0	1	3	4	45	4.75	328/1371	4.75	4.38	4.38	4.41	4.75
4. Did other evaluations reflect the expected goals	1	1	1	0	1	17	32	4.55	503/1519	4.55	4.29	4.27	4.33	4.55
5. Did assigned readings contribute to what you learned	0	0	3	1	4	10	35	4.38	582/1452	4.38	4.34	4.18	4.21	4.38
6. Did written assignments contribute to what you learned	0	1	2	2	4	9	35	4.40	559/1430	4.40	4.24	4.16	4.20	4.40
7. Was the grading system clearly explained	0	0	0	1	5	4	43	4.68	335/1539	4.68	4.37	4.23	4.27	4.68
8. How many times was class cancelled	0	0	0	0	12	30	11	3.98	1458/1560	3.98	4.75	4.64	4.66	3.98
9. How would you grade the overall teaching effectiveness	4	1	0	0	0	13	35	4.73	202/1545	4.73	4.11	4.14	4.19	4.73
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	5	48	4.91	228/1496	4.91	4.48	4.49	4.54	4.91
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	52	4.98	112/1498	4.98	4.80	4.75	4.79	4.98
3. Was lecture material presented and explained clearly	2	0	0	0	0	6	45	4.88	186/1496	4.88	4.41	4.37	4.43	4.88
4. Did the lectures contribute to what you learned	0	0	0	0	0	5	48	4.91	191/1494	4.91	4.41	4.37	4.43	4.91
5. Did audiovisual techniques enhance your understanding	3	1	0	0	2	7	40	4.78	134/1352	4.78	4.14	4.12	4.23	4.78
Discussion														
1. Did class discussions contribute to what you learned	14	0	0	0	4	4	31	4.69	323/1248	4.69	4.31	4.23	4.33	4.69
2. Were all students actively encouraged to participate	14	0	0	1	1	4	33	4.77	370/1250	4.77	4.52	4.39	4.47	4.77
3. Did the instructor encourage fair and open discussion	14	0	0	0	3	1	35	4.82	360/1239	4.82	4.65	4.45	4.53	4.82

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 374 01
Title:	Drugs And Alcohol
Instructor:	Hosler,Colleen

Term - Spring 2013

Enrollment:	68
Questionnaires:	53

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	14	6	0	0	4	9	20	4.48	253/906	4.48	3.93	4.13	4.14	4.48

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	39	Required for Majors	10	Graduate	0	Major	2
28-55	1	1.00-1.99	0	B	8						
56-83	2	2.00-2.99	5	C	0	General	7	Under-grad	53	Non-major	51
84-150	18	3.00-3.49	10	D	0						
Grad.	0	3.50-4.00	15	F	0	Electives	20	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	9				
				?	5						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 396 01
Title:	Community Service & Lear
Instructor:	Wolff,Michele

Term - Spring 2013

Enrollment:	15
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	3	6	4.50	664/1560	4.50	4.33	4.35	4.42	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	7	4.60	495/1559	4.60	4.33	4.31	4.35	4.60
3. Did the exam questions reflect the expected goals	0	5	0	0	1	0	4	4.60	513/1371	4.60	4.38	4.38	4.41	4.60
4. Did other evaluations reflect the expected goals	0	4	0	0	1	0	5	4.67	356/1519	4.67	4.29	4.27	4.33	4.67
5. Did assigned readings contribute to what you learned	0	1	0	0	1	2	6	4.56	381/1452	4.56	4.34	4.18	4.21	4.56
6. Did written assignments contribute to what you learned	0	5	0	0	1	0	4	4.60	323/1430	4.60	4.24	4.16	4.20	4.60
7. Was the grading system clearly explained	0	2	0	0	1	0	7	4.75	243/1539	4.75	4.37	4.23	4.27	4.75
8. How many times was class cancelled	0	1	0	0	0	0	9	5.00	1/1560	5.00	4.75	4.64	4.66	5.00
9. How would you grade the overall teaching effectiveness	8	0	0	0	0	1	1	4.50	****/1545	****	4.11	4.14	4.19	****
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	8	4.89	262/1496	4.89	4.48	4.49	4.54	4.89
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	9	5.00	1/1498	5.00	4.80	4.75	4.79	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	8	4.89	186/1496	4.89	4.41	4.37	4.43	4.89
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	9	5.00	1/1494	5.00	4.41	4.37	4.43	5.00
5. Did audiovisual techniques enhance your understanding	2	4	0	0	1	0	3	4.50	353/1352	4.50	4.14	4.12	4.23	4.50
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	0	7	5.00	1/1248	5.00	4.31	4.23	4.33	5.00
2. Were all students actively encouraged to participate	4	0	0	0	0	0	6	5.00	1/1250	5.00	4.52	4.39	4.47	5.00
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	0	6	5.00	1/1239	5.00	4.65	4.45	4.53	5.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 396 01
Title:	Community Service & Lear
Instructor:	Wolff,Michele

Term - Spring 2013

Enrollment:	15
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	4	1	0	0	0	0	5	5.00	1/906	5.00	3.93	4.13	4.14	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 5	Required for Majors 2	Graduate 0
28-55	0	1.00-1.99 0	B 0		Major 2
56-83	1	2.00-2.99 1	C 0	General 2	Under-grad 10
84-150	0	3.00-3.49 2	D 0		Non-major 8
Grad.	0	3.50-4.00 0	F 0	Electives 4	
			P 4		
			I 0		
			? 1		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 409 01
Title:	Sociological Theory
Instructor:	Grieves,Margare

Term - Spring 2013

Enrollment:	43
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	2	3	5	19	4.41	793/1560	4.41	4.33	4.35	4.45	4.41
2. Did the instructor make clear the expected goals	0	0	0	2	3	3	21	4.48	656/1559	4.48	4.33	4.31	4.34	4.48
3. Did the exam questions reflect the expected goals	0	0	2	0	0	5	22	4.55	573/1371	4.55	4.38	4.38	4.46	4.55
4. Did other evaluations reflect the expected goals	1	1	1	0	3	6	17	4.41	693/1519	4.41	4.29	4.27	4.33	4.41
5. Did assigned readings contribute to what you learned	0	0	0	0	1	4	24	4.79	177/1452	4.79	4.34	4.18	4.25	4.79
6. Did written assignments contribute to what you learned	0	2	0	1	2	4	20	4.59	333/1430	4.59	4.24	4.16	4.25	4.59
7. Was the grading system clearly explained	0	0	2	1	2	2	22	4.41	663/1539	4.41	4.37	4.23	4.21	4.41
8. How many times was class cancelled	0	0	0	0	0	3	26	4.90	478/1560	4.90	4.75	4.64	4.68	4.90
9. How would you grade the overall teaching effectiveness	7	0	0	1	1	9	11	4.36	599/1545	4.36	4.11	4.14	4.21	4.36
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	2	5	20	4.67	643/1496	4.67	4.48	4.49	4.50	4.67
2. Did the instructor seem interested in the subject	2	0	0	0	1	0	26	4.93	445/1498	4.93	4.80	4.75	4.77	4.93
3. Was lecture material presented and explained clearly	2	0	0	2	2	7	16	4.37	866/1496	4.37	4.41	4.37	4.40	4.37
4. Did the lectures contribute to what you learned	2	0	0	2	2	2	21	4.56	667/1494	4.56	4.41	4.37	4.41	4.56
5. Did audiovisual techniques enhance your understanding	4	4	3	0	1	5	12	4.10	778/1352	4.10	4.14	4.12	4.16	4.10
Discussion														
1. Did class discussions contribute to what you learned	3	0	1	0	2	4	19	4.54	448/1248	4.54	4.31	4.23	4.39	4.54
2. Were all students actively encouraged to participate	3	0	1	1	1	3	20	4.54	593/1250	4.54	4.52	4.39	4.55	4.54
3. Did the instructor encourage fair and open discussion	3	0	0	0	2	1	23	4.81	388/1239	4.81	4.65	4.45	4.61	4.81

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 409 01
Title:	Sociological Theory
Instructor:	Grieves, Margare

Term - Spring 2013

Enrollment:	43
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	3	0	1	1	6	9	9	3.92	606/906	3.92	3.93	4.13	4.28	3.92

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons		Type	Majors				
00-27	1	0.00-0.99	0	A	10	Required for Majors	24	Graduate	0	Major	19
28-55	0	1.00-1.99	0	B	12						
56-83	2	2.00-2.99	3	C	1	General	0	Under-grad	29	Non-major	10
84-150	9	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 420 01
Title:	Social Epidemiology
Instructor:	Herrera,Angelic

Term - Spring 2013

Enrollment:	45
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	2	2	8	4	3.56	1458/1560	3.56	4.33	4.35	4.45	3.56
2. Did the instructor make clear the expected goals	0	0	2	1	4	6	5	3.61	1418/1559	3.61	4.33	4.31	4.34	3.61
3. Did the exam questions reflect the expected goals	0	0	0	3	0	7	8	4.11	1006/1371	4.11	4.38	4.38	4.46	4.11
4. Did other evaluations reflect the expected goals	0	1	0	1	6	4	6	3.88	1194/1519	3.88	4.29	4.27	4.33	3.88
5. Did assigned readings contribute to what you learned	0	0	1	1	2	5	9	4.11	857/1452	4.11	4.34	4.18	4.25	4.11
6. Did written assignments contribute to what you learned	0	1	1	2	4	1	9	3.88	1017/1430	3.88	4.24	4.16	4.25	3.88
7. Was the grading system clearly explained	0	0	0	3	5	3	7	3.78	1265/1539	3.78	4.37	4.23	4.21	3.78
8. How many times was class cancelled	0	0	0	0	0	0	18	5.00	1/1560	5.00	4.75	4.64	4.68	5.00
9. How would you grade the overall teaching effectiveness	6	0	0	1	5	6	0	3.42	1387/1545	3.42	4.11	4.14	4.21	3.42
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	0	8	6	3	3.56	1428/1496	3.56	4.48	4.49	4.50	3.56
2. Did the instructor seem interested in the subject	0	0	0	0	0	4	14	4.78	903/1498	4.78	4.80	4.75	4.77	4.78
3. Was lecture material presented and explained clearly	0	0	1	1	5	7	4	3.67	1341/1496	3.67	4.41	4.37	4.40	3.67
4. Did the lectures contribute to what you learned	0	0	1	2	4	4	7	3.78	1296/1494	3.78	4.41	4.37	4.41	3.78
5. Did audiovisual techniques enhance your understanding	3	1	1	1	5	1	6	3.71	1077/1352	3.71	4.14	4.12	4.16	3.71
Discussion														
1. Did class discussions contribute to what you learned	8	0	2	1	2	2	3	3.30	1146/1248	3.30	4.31	4.23	4.39	3.30
2. Were all students actively encouraged to participate	8	0	0	2	2	3	3	3.70	1107/1250	3.70	4.52	4.39	4.55	3.70
3. Did the instructor encourage fair and open discussion	9	0	0	0	2	3	4	4.22	877/1239	4.22	4.65	4.45	4.61	4.22
4. Were special techniques successful	8	1	1	3	1	0	4	3.33	816/906	3.33	3.93	4.13	4.28	3.33

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 420 01
Title:	Social Epidemiology
Instructor:	Herrera,Angelic

Term - Spring 2013

Enrollment:	45
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	17	0	1	0	0	0	0	1.00	****/206	****	****	4.25	4.48	****
2. Were you provided with adequate background information	17	0	0	0	1	0	0	3.00	****/214	****	5.00	4.31	4.37	****
Seminar														
2. Was the instructor available for individual attention	17	0	0	0	0	1	0	4.00	****/58	****	4.75	4.37	4.40	****
3. Did research projects contribute to what you learned	17	0	0	0	1	0	0	3.00	****/52	****	3.75	4.41	4.57	****
Field Work														
1. Did field experience contribute to what you learned	17	0	1	0	0	0	0	1.00	****/29	****	****	4.19	4.50	****
2. Did you clearly understand your evaluation criteria	17	0	1	0	0	0	0	1.00	****/29	****	****	4.11	4.35	****
Self Paced														
1. Did self-paced system contribute to what you learned	17	0	1	0	0	0	0	1.00	****/31	****	****	4.35	4.64	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 7	Required for Majors 9	Graduate 2
28-55	0	1.00-1.99 0	B 5		
56-83	0	2.00-2.99 1	C 2	General 1	Under-grad 16
84-150	3	3.00-3.49 3	D 0		
Grad.	2	3.50-4.00 2	F 0	Electives 3	
			P 0		
			I 0	Other 0	
			? 4		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 604 01
Title:	Statistical Analysis
Instructor:	Mair,Christine

Term - Spring 2013

Enrollment:	19
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	1	1	9	4.50	664/1560	4.70	4.33	4.35	4.37	4.50
2. Did the instructor make clear the expected goals	0	0	0	1	0	0	12	4.77	284/1559	4.84	4.33	4.31	4.29	4.77
3. Did the exam questions reflect the expected goals	0	0	0	1	1	2	9	4.46	679/1371	4.55	4.38	4.38	4.37	4.46
4. Did other evaluations reflect the expected goals	0	0	0	1	1	1	10	4.54	514/1519	4.72	4.29	4.27	4.29	4.54
5. Did assigned readings contribute to what you learned	0	0	0	1	1	3	8	4.38	573/1452	4.49	4.34	4.18	4.23	4.38
6. Did written assignments contribute to what you learned	0	0	0	1	2	1	9	4.38	578/1430	4.65	4.24	4.16	4.28	4.38
7. Was the grading system clearly explained	0	0	0	0	1	0	12	4.85	161/1539	4.83	4.37	4.23	4.26	4.85
8. How many times was class cancelled	0	0	0	0	0	1	12	4.92	363/1560	4.96	4.75	4.64	4.72	4.92
9. How would you grade the overall teaching effectiveness	1	1	1	0	1	0	9	4.45	476/1545	4.55	4.11	4.14	4.11	4.45
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	2	10	4.69	593/1496	4.80	4.48	4.49	4.47	4.69
2. Did the instructor seem interested in the subject	0	0	0	1	0	1	11	4.69	1036/1498	4.80	4.80	4.75	4.76	4.69
3. Was lecture material presented and explained clearly	0	0	0	0	2	1	10	4.62	574/1496	4.72	4.41	4.37	4.29	4.62
4. Did the lectures contribute to what you learned	0	0	0	1	0	1	11	4.69	493/1494	4.80	4.41	4.37	4.31	4.69
5. Did audiovisual techniques enhance your understanding	0	0	0	0	2	2	9	4.54	326/1352	4.27	4.14	4.12	3.99	4.54
Discussion														
1. Did class discussions contribute to what you learned	1	0	1	1	2	0	8	4.08	798/1248	4.17	4.31	4.23	4.28	4.08
2. Were all students actively encouraged to participate	1	0	0	1	0	6	5	4.25	815/1250	4.46	4.52	4.39	4.49	4.25
3. Did the instructor encourage fair and open discussion	1	0	0	1	1	2	8	4.42	756/1239	4.65	4.65	4.45	4.57	4.42

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 604 01
Title:	Statistical Analysis
Instructor:	Mair,Christine

Term - Spring 2013

Enrollment:	19
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	1	3	1	2	1	3	2	3.33	816/906	3.95	3.93	4.13	4.08	3.33

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 6	Required for Majors 12	Graduate 7
28-55	0	1.00-1.99 0	B 5		Major 11
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 6
84-150	0	3.00-3.49 0	D 0		Non-major 2
Grad.	7	3.50-4.00 7	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 2		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 604 02
Title:	Statistical Analysis
Instructor:	Mair,Christine

Term - Spring 2013

Enrollment:	13
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	10	4.91	161/1560	4.70	4.33	4.35	4.37	4.91
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	10	4.91	120/1559	4.84	4.33	4.31	4.29	4.91
3. Did the exam questions reflect the expected goals	0	0	0	0	1	2	8	4.64	477/1371	4.55	4.38	4.38	4.37	4.64
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	10	4.91	116/1519	4.72	4.29	4.27	4.29	4.91
5. Did assigned readings contribute to what you learned	0	1	0	0	0	4	6	4.60	330/1452	4.49	4.34	4.18	4.23	4.60
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	10	4.91	93/1430	4.65	4.24	4.16	4.28	4.91
7. Was the grading system clearly explained	0	0	0	0	0	2	9	4.82	185/1539	4.83	4.37	4.23	4.26	4.82
8. How many times was class cancelled	0	0	0	0	0	0	11	5.00	1/1560	4.96	4.75	4.64	4.72	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	4	7	4.64	284/1545	4.55	4.11	4.14	4.11	4.64
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	10	4.91	228/1496	4.80	4.48	4.49	4.47	4.91
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	10	4.91	556/1498	4.80	4.80	4.75	4.76	4.91
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	9	4.82	280/1496	4.72	4.41	4.37	4.29	4.82
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	10	4.91	191/1494	4.80	4.41	4.37	4.31	4.91
5. Did audiovisual techniques enhance your understanding	0	1	1	1	0	3	5	4.00	823/1352	4.27	4.14	4.12	3.99	4.00
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	2	2	4	4.25	679/1248	4.17	4.31	4.23	4.28	4.25
2. Were all students actively encouraged to participate	2	0	0	0	0	3	6	4.67	479/1250	4.46	4.52	4.39	4.49	4.67
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	1	8	4.89	279/1239	4.65	4.65	4.45	4.57	4.89
4. Were special techniques successful	3	1	0	0	1	1	5	4.57	203/906	3.95	3.93	4.13	4.08	4.57

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 604 02
Title:	Statistical Analysis
Instructor:	Mair,Christine

Term - Spring 2013

Enrollment:	13
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	10	0	0	0	0	0	1	5.00	****/64	****	4.75	4.44	4.23	****
2. Was the instructor available for individual attention	10	0	0	0	0	0	1	5.00	****/58	****	4.75	4.37	4.34	****
3. Did research projects contribute to what you learned	10	0	0	0	0	0	1	5.00	****/52	****	3.75	4.41	4.37	****
4. Did presentations contribute to what you learned	10	0	0	0	0	0	1	5.00	****/66	****	3.75	4.41	4.28	****
5. Were criteria for grading made clear	10	0	0	0	0	0	1	5.00	****/63	****	4.25	4.09	4.07	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27 1	0.00-0.99 0	A 6	Required for Majors	Graduate 7	Major 11
28-55 0	1.00-1.99 0	B 2			
56-83 0	2.00-2.99 0	C 0	General	Under-grad 4	Non-major 0
84-150 0	3.00-3.49 1	D 0			
Grad. 7	3.50-4.00 4	F 0	Electives		
		P 0			
		I 0	Other		
		? 3			

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 606 01
Title:	Soc Inequality/Soc Polcy
Instructor:	Cousin-Gossett,

Term - Spring 2013

Enrollment:	25
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	2	0	1	5	3	3.64	1434/1560	3.64	4.33	4.35	4.37	3.64
2. Did the instructor make clear the expected goals	0	0	0	2	1	3	6	4.08	1101/1559	4.08	4.33	4.31	4.29	4.08
3. Did the exam questions reflect the expected goals	0	6	0	0	0	1	5	4.83	233/1371	4.83	4.38	4.38	4.37	4.83
4. Did other evaluations reflect the expected goals	0	0	1	0	1	3	7	4.25	867/1519	4.25	4.29	4.27	4.29	4.25
5. Did assigned readings contribute to what you learned	0	0	0	1	2	2	7	4.25	704/1452	4.25	4.34	4.18	4.23	4.25
6. Did written assignments contribute to what you learned	0	0	2	0	2	2	6	3.83	1044/1430	3.83	4.24	4.16	4.28	3.83
7. Was the grading system clearly explained	0	0	1	1	0	1	9	4.33	761/1539	4.33	4.37	4.23	4.26	4.33
8. How many times was class cancelled	0	0	0	0	0	3	9	4.75	776/1560	4.75	4.75	4.64	4.72	4.75
9. How would you grade the overall teaching effectiveness	4	0	1	0	1	4	2	3.75	1212/1545	3.75	4.11	4.14	4.11	3.75
Lecture														
1. Were the instructor's lectures well prepared	0	0	2	0	1	3	6	3.92	1335/1496	3.92	4.48	4.49	4.47	3.92
2. Did the instructor seem interested in the subject	0	0	0	1	2	1	8	4.33	1354/1498	4.33	4.80	4.75	4.76	4.33
3. Was lecture material presented and explained clearly	0	0	1	2	1	3	5	3.75	1312/1496	3.75	4.41	4.37	4.29	3.75
4. Did the lectures contribute to what you learned	0	0	1	2	0	3	6	3.92	1223/1494	3.92	4.41	4.37	4.31	3.92
5. Did audiovisual techniques enhance your understanding	1	1	2	0	1	1	6	3.90	940/1352	3.90	4.14	4.12	3.99	3.90
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	2	3	5	4.30	642/1248	4.30	4.31	4.23	4.28	4.30
2. Were all students actively encouraged to participate	2	0	0	0	2	0	8	4.60	542/1250	4.60	4.52	4.39	4.49	4.60
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	2	7	4.60	616/1239	4.60	4.65	4.45	4.57	4.60

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 606 01
Title:	Soc Inequality/Soc Polcy
Instructor:	Cousin-Gossett,

Term - Spring 2013

Enrollment:	25
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	2	2	0	4	1	1	2	3.13	845/906	3.13	3.93	4.13	4.08	3.13

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 1	A 8	Required for Majors 8	Graduate 3
28-55	2	1.00-1.99 0	B 2		
56-83	0	2.00-2.99 0	C 0	General 1	Under-grad 9
84-150	0	3.00-3.49 1	D 0		Non-major 11
Grad.	3	3.50-4.00 4	F 0	Electives 1	
			P 0		
			I 0	Other 0	
			? 2		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 611 01
Title:	Constr Race Class & Gend
Instructor:	Wallace,Brandy

Term - Spring 2013

Enrollment:	19
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	3	1	11	4.53	627/1560	4.53	4.33	4.35	4.37	4.53
2. Did the instructor make clear the expected goals	0	0	0	1	2	2	10	4.40	775/1559	4.40	4.33	4.31	4.29	4.40
3. Did the exam questions reflect the expected goals	1	7	0	0	0	0	7	5.00	1/1371	5.00	4.38	4.38	4.37	5.00
4. Did other evaluations reflect the expected goals	0	0	0	1	0	2	12	4.67	356/1519	4.67	4.29	4.27	4.29	4.67
5. Did assigned readings contribute to what you learned	0	0	0	0	0	3	12	4.80	171/1452	4.80	4.34	4.18	4.23	4.80
6. Did written assignments contribute to what you learned	0	0	0	0	1	2	12	4.73	202/1430	4.73	4.24	4.16	4.28	4.73
7. Was the grading system clearly explained	0	0	0	0	3	2	10	4.47	594/1539	4.47	4.37	4.23	4.26	4.47
8. How many times was class cancelled	0	0	0	0	0	2	13	4.87	550/1560	4.87	4.75	4.64	4.72	4.87
9. How would you grade the overall teaching effectiveness	3	0	0	0	3	5	4	4.08	899/1545	4.08	4.11	4.14	4.11	4.08
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	1	1	5	7	4.07	1262/1496	4.07	4.48	4.49	4.47	4.07
2. Did the instructor seem interested in the subject	0	0	0	0	1	1	13	4.80	852/1498	4.80	4.80	4.75	4.76	4.80
3. Was lecture material presented and explained clearly	1	0	0	0	2	3	9	4.50	700/1496	4.50	4.41	4.37	4.29	4.50
4. Did the lectures contribute to what you learned	0	0	0	1	2	1	11	4.47	775/1494	4.47	4.41	4.37	4.31	4.47
5. Did audiovisual techniques enhance your understanding	0	2	0	1	3	1	8	4.23	649/1352	4.23	4.14	4.12	3.99	4.23
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	1	1	1	11	4.57	419/1248	4.57	4.31	4.23	4.28	4.57
2. Were all students actively encouraged to participate	1	0	0	0	0	0	14	5.00	1/1250	5.00	4.52	4.39	4.49	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	0	13	4.86	320/1239	4.86	4.65	4.45	4.57	4.86
4. Were special techniques successful	1	1	0	0	3	3	7	4.31	381/906	4.31	3.93	4.13	4.08	4.31

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 611 01
Title:	Constr Race Class & Gend
Instructor:	Wallace,Brandy

Term - Spring 2013

Enrollment:	19
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	11	0	0	0	0	1	3	4.75	35/64	4.75	4.75	4.44	4.23	4.75
2. Was the instructor available for individual attention	11	0	0	0	0	1	3	4.75	26/58	4.75	4.75	4.37	4.34	4.75
3. Did research projects contribute to what you learned	11	0	0	0	2	1	1	3.75	43/52	3.75	3.75	4.41	4.37	3.75
4. Did presentations contribute to what you learned	11	0	0	0	2	1	1	3.75	57/66	3.75	3.75	4.41	4.28	3.75
5. Were criteria for grading made clear	11	0	0	0	1	1	2	4.25	33/63	4.25	4.25	4.09	4.07	4.25

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	6	0.00-0.99 2	A 13	Required for Majors 5	Graduate 4
28-55	1	1.00-1.99 0	B 0		Major 9
56-83	0	2.00-2.99 0	C 0	General 2	Under-grad 11
84-150	2	3.00-3.49 1	D 0		Non-major 6
Grad.	4	3.50-4.00 8	F 0	Electives 5	
			P 0		
			I 0	Other 0	
			? 2		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 618 01
Title:	SAS For Social Scientist
Instructor:	Miller,Jayne M

Term - Spring 2013

Enrollment:	19
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	6	8	4.47	721/1560	4.47	4.33	4.35	4.37	4.47
2. Did the instructor make clear the expected goals	0	0	0	0	1	7	7	4.40	775/1559	4.40	4.33	4.31	4.29	4.40
3. Did the exam questions reflect the expected goals	0	0	0	1	2	3	9	4.33	810/1371	4.33	4.38	4.38	4.37	4.33
4. Did other evaluations reflect the expected goals	0	1	1	0	3	2	8	4.14	969/1519	4.14	4.29	4.27	4.29	4.14
5. Did assigned readings contribute to what you learned	0	0	2	3	1	5	4	3.40	1331/1452	3.40	4.34	4.18	4.23	3.40
6. Did written assignments contribute to what you learned	0	3	3	1	2	2	4	3.25	1340/1430	3.25	4.24	4.16	4.28	3.25
7. Was the grading system clearly explained	0	0	0	0	0	2	13	4.87	145/1539	4.87	4.37	4.23	4.26	4.87
8. How many times was class cancelled	0	0	0	0	0	14	1	4.07	1422/1560	4.07	4.75	4.64	4.72	4.07
9. How would you grade the overall teaching effectiveness	2	0	0	0	6	2	5	3.92	1069/1545	3.92	4.11	4.14	4.11	3.92
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	1	4	9	4.40	1009/1496	4.40	4.48	4.49	4.47	4.40
2. Did the instructor seem interested in the subject	0	0	0	0	1	0	14	4.87	674/1498	4.87	4.80	4.75	4.76	4.87
3. Was lecture material presented and explained clearly	0	0	1	0	2	3	9	4.27	981/1496	4.27	4.41	4.37	4.29	4.27
4. Did the lectures contribute to what you learned	0	0	0	2	1	2	10	4.33	922/1494	4.33	4.41	4.37	4.31	4.33
5. Did audiovisual techniques enhance your understanding	0	4	1	0	0	2	8	4.45	413/1352	4.45	4.14	4.12	3.99	4.45
Discussion														
1. Did class discussions contribute to what you learned	9	0	2	1	1	2	0	2.50	1231/1248	2.50	4.31	4.23	4.28	2.50
2. Were all students actively encouraged to participate	9	0	1	0	1	1	3	3.83	1057/1250	3.83	4.52	4.39	4.49	3.83
3. Did the instructor encourage fair and open discussion	9	0	0	0	1	0	5	4.67	563/1239	4.67	4.65	4.45	4.57	4.67
Laboratory														
1. Did the lab increase understanding of the material	14	0	0	0	0	0	1	5.00	****/206	****	****	4.25	4.17	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 618 01
Title:	SAS For Social Scientist
Instructor:	Miller, Jayne M

Term - Spring 2013

Enrollment:	19
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	14	0	0	0	0	0	1	5.00	****/214	****	5.00	4.31	3.86	****
3. Were necessary materials available for lab activities	14	0	0	0	0	1	0	4.00	****/204	****	****	4.52	4.15	****
4. Did the lab instructor provide assistance	14	0	0	0	1	0	0	3.00	****/207	****	****	4.44	3.84	****
5. Were requirements for lab reports clearly specified	14	0	0	0	0	0	1	5.00	****/199	****	****	4.27	4.11	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	1	A	14	Required for Majors	6	Graduate	6	Major	7
28-55	2	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	9	Non-major	8
84-150	1	3.00-3.49	1	D	0						
Grad.	6	3.50-4.00	6	F	0	Electives	6	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	0						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 619 01
Title:	Qualitative Methods
Instructor:	Eckert,J K

Term - Spring 2013

Enrollment:	14
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	8	4.80	276/1560	4.80	4.33	4.35	4.37	4.80
2. Did the instructor make clear the expected goals	0	0	0	0	0	6	4	4.40	775/1559	4.40	4.33	4.31	4.29	4.40
3. Did the exam questions reflect the expected goals	0	7	0	0	0	1	2	4.67	442/1371	4.67	4.38	4.38	4.37	4.67
4. Did other evaluations reflect the expected goals	0	0	0	0	1	3	6	4.50	549/1519	4.50	4.29	4.27	4.29	4.50
5. Did assigned readings contribute to what you learned	0	0	0	0	0	4	6	4.60	330/1452	4.60	4.34	4.18	4.23	4.60
6. Did written assignments contribute to what you learned	0	1	0	0	0	3	6	4.67	266/1430	4.67	4.24	4.16	4.28	4.67
7. Was the grading system clearly explained	0	0	1	0	2	5	2	3.70	1309/1539	3.70	4.37	4.23	4.26	3.70
8. How many times was class cancelled	0	0	0	0	0	2	8	4.80	695/1560	4.80	4.75	4.64	4.72	4.80
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	1	5	4.57	341/1545	4.57	4.11	4.14	4.11	4.57
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	3	6	4.67	643/1496	4.67	4.48	4.49	4.47	4.67
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	9	5.00	1/1498	5.00	4.80	4.75	4.76	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	1	2	6	4.56	644/1496	4.56	4.41	4.37	4.29	4.56
4. Did the lectures contribute to what you learned	1	0	0	1	0	1	7	4.56	667/1494	4.56	4.41	4.37	4.31	4.56
5. Did audiovisual techniques enhance your understanding	1	3	2	0	0	2	2	3.33	1224/1352	3.33	4.14	4.12	3.99	3.33
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	2	2	5	4.33	618/1248	4.33	4.31	4.23	4.28	4.33
2. Were all students actively encouraged to participate	1	0	0	0	1	0	8	4.78	358/1250	4.78	4.52	4.39	4.49	4.78
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	2	7	4.78	430/1239	4.78	4.65	4.45	4.57	4.78
4. Were special techniques successful	1	2	0	0	0	4	3	4.43	296/906	4.43	3.93	4.13	4.08	4.43

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 619 01
Title:	Qualitative Methods
Instructor:	Eckert,J K

Term - Spring 2013

Enrollment:	14
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	9	0	0	0	0	1	0	4.00	****/64	****	4.75	4.44	4.23	****
2. Was the instructor available for individual attention	9	0	0	0	0	1	0	4.00	****/58	****	4.75	4.37	4.34	****
3. Did research projects contribute to what you learned	9	0	0	0	0	1	0	4.00	****/52	****	3.75	4.41	4.37	****
4. Did presentations contribute to what you learned	9	0	0	0	0	1	0	4.00	****/66	****	3.75	4.41	4.28	****
5. Were criteria for grading made clear	9	0	0	0	1	0	0	3.00	****/63	****	4.25	4.09	4.07	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99	0 A 9	Required for Majors	1 Graduate 6 Major 2
28-55	0	1.00-1.99	0 B 1		
56-83	0	2.00-2.99	0 C 0	General	3 Under-grad 4 Non-major 8
84-150	0	3.00-3.49	1 D 0		
Grad.	6	3.50-4.00	6 F 0	Electives	5 **** - Means there are not enough responses to be significant
			P 0		
			I 0	Other	0
			? 0		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 632 01
Title:	Work And Retirement
Instructor:	Giuriceo,Kather

Term - Spring 2013

Enrollment:	16
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	5	8	4.62	528/1560	4.62	4.33	4.35	4.37	4.62
2. Did the instructor make clear the expected goals	1	0	0	0	0	3	9	4.75	296/1559	4.75	4.33	4.31	4.29	4.75
3. Did the exam questions reflect the expected goals	0	5	0	0	0	2	6	4.75	328/1371	4.75	4.38	4.38	4.37	4.75
4. Did other evaluations reflect the expected goals	0	0	0	0	2	3	8	4.46	606/1519	4.46	4.29	4.27	4.29	4.46
5. Did assigned readings contribute to what you learned	1	0	0	1	0	3	8	4.50	433/1452	4.50	4.34	4.18	4.23	4.50
6. Did written assignments contribute to what you learned	1	1	0	0	0	4	7	4.64	294/1430	4.64	4.24	4.16	4.28	4.64
7. Was the grading system clearly explained	1	0	0	0	3	5	4	4.08	1029/1539	4.08	4.37	4.23	4.26	4.08
8. How many times was class cancelled	1	0	0	0	0	0	12	5.00	1/1560	5.00	4.75	4.64	4.72	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	7	3	4.18	807/1545	4.18	4.11	4.14	4.11	4.18
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	1	11	4.77	472/1496	4.77	4.48	4.49	4.47	4.77
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	12	4.92	445/1498	4.92	4.80	4.75	4.76	4.92
3. Was lecture material presented and explained clearly	0	0	0	0	0	4	9	4.69	462/1496	4.69	4.41	4.37	4.29	4.69
4. Did the lectures contribute to what you learned	0	0	0	0	0	3	10	4.77	391/1494	4.77	4.41	4.37	4.31	4.77
5. Did audiovisual techniques enhance your understanding	0	2	0	0	2	4	5	4.27	609/1352	4.27	4.14	4.12	3.99	4.27
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	2	3	8	4.46	508/1248	4.46	4.31	4.23	4.28	4.46
2. Were all students actively encouraged to participate	0	0	0	0	0	3	10	4.77	370/1250	4.77	4.52	4.39	4.49	4.77
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	1	12	4.92	201/1239	4.92	4.65	4.45	4.57	4.92
4. Were special techniques successful	0	8	0	1	1	0	3	4.00	519/906	4.00	3.93	4.13	4.08	4.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 632 01
Title:	Work And Retirement
Instructor:	Giuriceo,Kather

Term - Spring 2013

Enrollment:	16
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	11	0	0	0	0	0	2	5.00	****/64	****	4.75	4.44	4.23	****
2. Was the instructor available for individual attention	11	0	0	1	0	0	1	3.50	****/58	****	4.75	4.37	4.34	****
3. Did research projects contribute to what you learned	11	0	0	0	1	0	1	4.00	****/52	****	3.75	4.41	4.37	****
4. Did presentations contribute to what you learned	11	0	0	0	0	0	2	5.00	****/66	****	3.75	4.41	4.28	****
5. Were criteria for grading made clear	11	0	0	0	1	1	0	3.50	****/63	****	4.25	4.09	4.07	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	8	Required for Majors	4	Graduate	6	Major	11
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	0	General	3	Under-grad	7	Non-major	2
84-150	3	3.00-3.49	3	D	0						
Grad.	6	3.50-4.00	3	F	0	Electives	5				
				P	0						
				I	0	Other	1				
				?	1						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 645 01
Title:	Hlth&Illness 21 Century
Instructor:	Rothstein,Willi

Term - Spring 2013

Enrollment:	13
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	9	5.00	1/1560	5.00	4.33	4.35	4.37	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	8	4.89	143/1559	4.89	4.33	4.31	4.29	4.89
3. Did the exam questions reflect the expected goals	1	0	0	0	0	0	8	5.00	1/1371	5.00	4.38	4.38	4.37	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	1	0	8	4.78	236/1519	4.78	4.29	4.27	4.29	4.78
5. Did assigned readings contribute to what you learned	1	0	0	0	0	0	8	5.00	1/1452	5.00	4.34	4.18	4.23	5.00
6. Did written assignments contribute to what you learned	1	0	0	0	0	0	8	5.00	1/1430	5.00	4.24	4.16	4.28	5.00
7. Was the grading system clearly explained	3	0	0	0	0	1	5	4.83	169/1539	4.83	4.37	4.23	4.26	4.83
8. How many times was class cancelled	1	0	0	0	0	2	6	4.75	776/1560	4.75	4.75	4.64	4.72	4.75
9. How would you grade the overall teaching effectiveness	1	1	1	0	0	0	6	4.43	518/1545	4.43	4.11	4.14	4.11	4.43
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	9	5.00	1/1496	5.00	4.48	4.49	4.47	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	8	5.00	1/1498	5.00	4.80	4.75	4.76	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	0	7	5.00	1/1496	5.00	4.41	4.37	4.29	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	9	5.00	1/1494	5.00	4.41	4.37	4.31	5.00
5. Did audiovisual techniques enhance your understanding	0	2	1	0	1	1	4	4.00	823/1352	4.00	4.14	4.12	3.99	4.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	9	5.00	1/1248	5.00	4.31	4.23	4.28	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	9	5.00	1/1250	5.00	4.52	4.39	4.49	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	9	5.00	1/1239	5.00	4.65	4.45	4.57	5.00
4. Were special techniques successful	1	3	0	1	0	0	4	4.40	311/906	4.40	3.93	4.13	4.08	4.40

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 645 01
Title:	Hlth&Illness 21 Century
Instructor:	Rothstein,Willi

Term - Spring 2013

Enrollment:	13
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	6	1	0	0	0	0	2	5.00	****/206	****	****	4.25	4.17	****
2. Were you provided with adequate background information	6	0	0	0	0	0	3	5.00	1/214	5.00	5.00	4.31	3.86	5.00
3. Were necessary materials available for lab activities	7	1	0	0	0	0	1	5.00	****/204	****	****	4.52	4.15	****
Seminar														
1. Were assigned topics relevant to the announced theme	7	0	0	0	0	0	2	5.00	****/64	****	4.75	4.44	4.23	****
2. Was the instructor available for individual attention	7	0	0	0	0	0	2	5.00	****/58	****	4.75	4.37	4.34	****
3. Did research projects contribute to what you learned	7	0	0	0	0	0	2	5.00	****/52	****	3.75	4.41	4.37	****
4. Did presentations contribute to what you learned	7	0	0	0	0	0	2	5.00	****/66	****	3.75	4.41	4.28	****
5. Were criteria for grading made clear	7	0	0	0	0	0	2	5.00	****/63	****	4.25	4.09	4.07	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99	1 A 7	Required for Majors	2 Graduate 5 Major 0
28-55	0	1.00-1.99	0 B 2		
56-83	0	2.00-2.99	0 C 0	General	4 Under-grad 4 Non-major 9
84-150	0	3.00-3.49	0 D 0		
Grad.	5	3.50-4.00	2 F 0	Electives	2
			P 0		**** - Means there are not enough responses to be significant
			I 0	Other	0
			? 0		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 681 01
Title:	Nonprofit Organizations
Instructor:	Adkins, Charles

Term - Spring 2013

Enrollment:	8
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	0	0	6	5.00	1/1560	5.00	4.33	4.35	4.37	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	5	4.83	201/1559	4.83	4.33	4.31	4.29	4.83
3. Did the exam questions reflect the expected goals	0	3	0	0	0	0	3	5.00	1/1371	5.00	4.38	4.38	4.37	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	6	5.00	1/1519	5.00	4.29	4.27	4.29	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	5	4.83	149/1452	4.83	4.34	4.18	4.23	4.83
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	6	5.00	1/1430	5.00	4.24	4.16	4.28	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	6	5.00	1/1539	5.00	4.37	4.23	4.26	5.00
8. How many times was class cancelled	0	0	0	0	0	3	3	4.50	1051/1560	4.50	4.75	4.64	4.72	4.50
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	1	1	4.50	406/1545	4.50	4.11	4.14	4.11	4.50
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	5	4.83	349/1496	4.83	4.48	4.49	4.47	4.83
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	6	5.00	1/1498	5.00	4.80	4.75	4.76	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	5	4.83	253/1496	4.83	4.41	4.37	4.29	4.83
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	6	5.00	1/1494	5.00	4.41	4.37	4.31	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	3	3	4.50	353/1352	4.50	4.14	4.12	3.99	4.50
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	0	3	5.00	1/1248	5.00	4.31	4.23	4.28	5.00
2. Were all students actively encouraged to participate	3	0	0	0	0	0	3	5.00	1/1250	5.00	4.52	4.39	4.49	5.00
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	0	3	5.00	1/1239	5.00	4.65	4.45	4.57	5.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 681 01
Title:	Nonprofit Organizations
Instructor:	Adkins, Charles

Term - Spring 2013

Enrollment:	8
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	3	0	0	0	0	0	3	5.00	1/906	5.00	3.93	4.13	4.08	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 1	A 5	Required for Majors 1	Graduate 3
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General 1	Under-grad 3
84-150	0	3.00-3.49 1	D 0		Non-major 3
Grad.	3	3.50-4.00 1	F 0	Electives 2	
			P 0		
			I 0	Other 0	
			? 1		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 685 01
Title:	Nonprofit Structure
Instructor:	Crouch,David A

Term - Spring 2013

Enrollment:	11
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	2	4	3	1	3.30	1520/1560	3.30	4.33	4.35	4.37	3.30
2. Did the instructor make clear the expected goals	0	0	0	1	5	3	1	3.40	1480/1559	3.40	4.33	4.31	4.29	3.40
3. Did the exam questions reflect the expected goals	0	0	0	1	3	3	3	3.80	1203/1371	3.80	4.38	4.38	4.37	3.80
4. Did other evaluations reflect the expected goals	0	0	0	0	4	4	2	3.80	1263/1519	3.80	4.29	4.27	4.29	3.80
5. Did assigned readings contribute to what you learned	0	0	1	1	4	1	3	3.40	1331/1452	3.40	4.34	4.18	4.23	3.40
6. Did written assignments contribute to what you learned	0	1	1	0	4	3	1	3.33	1320/1430	3.33	4.24	4.16	4.28	3.33
7. Was the grading system clearly explained	0	0	0	0	3	3	4	4.10	1018/1539	4.10	4.37	4.23	4.26	4.10
8. How many times was class cancelled	0	0	0	0	0	0	10	5.00	1/1560	5.00	4.75	4.64	4.72	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	3	4	0	3.57	1309/1545	3.57	4.11	4.14	4.11	3.57
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	4	4	4.20	1184/1496	4.20	4.48	4.49	4.47	4.20
2. Did the instructor seem interested in the subject	0	0	0	0	2	2	6	4.40	1318/1498	4.40	4.80	4.75	4.76	4.40
3. Was lecture material presented and explained clearly	0	0	0	0	2	3	5	4.30	946/1496	4.30	4.41	4.37	4.29	4.30
4. Did the lectures contribute to what you learned	0	0	0	0	5	2	3	3.80	1281/1494	3.80	4.41	4.37	4.31	3.80
5. Did audiovisual techniques enhance your understanding	0	2	1	2	3	0	2	3.00	1277/1352	3.00	4.14	4.12	3.99	3.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	1	3	3	3	3.80	952/1248	3.80	4.31	4.23	4.28	3.80
2. Were all students actively encouraged to participate	0	0	0	0	3	2	5	4.20	850/1250	4.20	4.52	4.39	4.49	4.20
3. Did the instructor encourage fair and open discussion	0	0	0	0	1	2	7	4.60	616/1239	4.60	4.65	4.45	4.57	4.60

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 685 01
Title:	Nonprofit Structure
Instructor:	Crouch,David A

Term - Spring 2013

Enrollment:	11
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	0	1	1	1	5	1	1	3.00	852/906	3.00	3.93	4.13	4.08	3.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	5	0.00-0.99 0	A 9	Required for Majors 9	Graduate 4
28-55	0	1.00-1.99 0	B 1		Major 8
56-83	1	2.00-2.99 0	C 0	General 0	Under-grad 6
84-150	0	3.00-3.49 1	D 0		Non-major 2
Grad.	4	3.50-4.00 6	F 0	Electives 0	
			P 0		
			I 0	Other 1	
			? 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 698 02
Title:	Selected Topics In Socy
Instructor:	Schumacher,John

Term - Spring 2013

Enrollment:	17
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	2	3	6	4.08	1147/1560	4.08	4.33	4.35	4.37	4.08
2. Did the instructor make clear the expected goals	0	0	0	0	3	1	8	4.42	760/1559	4.42	4.33	4.31	4.29	4.42
3. Did the exam questions reflect the expected goals	1	0	0	0	2	3	6	4.36	783/1371	4.36	4.38	4.38	4.37	4.36
4. Did other evaluations reflect the expected goals	0	0	0	1	2	1	8	4.33	779/1519	4.33	4.29	4.27	4.29	4.33
5. Did assigned readings contribute to what you learned	0	0	0	1	3	1	7	4.17	803/1452	4.17	4.34	4.18	4.23	4.17
6. Did written assignments contribute to what you learned	0	0	1	0	2	2	7	4.17	778/1430	4.17	4.24	4.16	4.28	4.17
7. Was the grading system clearly explained	0	0	0	0	2	1	9	4.58	456/1539	4.58	4.37	4.23	4.26	4.58
8. How many times was class cancelled	0	0	0	0	0	0	12	5.00	1/1560	5.00	4.75	4.64	4.72	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	2	1	6	4.44	490/1545	4.44	4.11	4.14	4.11	4.44
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	1	1	8	4.45	940/1496	4.45	4.48	4.49	4.47	4.45
2. Did the instructor seem interested in the subject	1	0	0	0	1	0	10	4.82	822/1498	4.82	4.80	4.75	4.76	4.82
3. Was lecture material presented and explained clearly	1	0	0	0	2	3	6	4.36	877/1496	4.36	4.41	4.37	4.29	4.36
4. Did the lectures contribute to what you learned	1	0	0	1	2	1	7	4.27	977/1494	4.27	4.41	4.37	4.31	4.27
5. Did audiovisual techniques enhance your understanding	1	0	1	1	1	3	5	3.91	940/1352	3.91	4.14	4.12	3.99	3.91
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	2	4	2	4.00	822/1248	4.00	4.31	4.23	4.28	4.00
2. Were all students actively encouraged to participate	4	0	0	0	1	0	7	4.75	381/1250	4.75	4.52	4.39	4.49	4.75
3. Did the instructor encourage fair and open discussion	4	0	0	0	1	1	6	4.63	598/1239	4.63	4.65	4.45	4.57	4.63

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SOCY 698 02
Title:	Selected Topics In Socy
Instructor:	Schumacher,John

Term - Spring 2013

Enrollment:	17
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	4	3	0	1	1	2	1	3.60	741/906	3.60	3.93	4.13	4.08	3.60

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 7	Required for Majors 4	Graduate 7
28-55	0	1.00-1.99 0	B 3		Major 9
56-83	0	2.00-2.99 0	C 0	General 4	Under-grad 5
84-150	0	3.00-3.49 2	D 0		Non-major 3
Grad.	7	3.50-4.00 4	F 0	Electives 3	
			P 0		
			I 0		
			? 1		

**** - Means there are not enough responses to be significant