

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>SCIE 531 01</b>
<b>Title:</b>	<b>Inquiry I</b>
<b>Instructor:</b>	<b>Irish,Teresa J.</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>18</b>
<b>Questionnaires:</b>	<b>18</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	2	1	7	8	0	3.17	1533/1560	3.17	4.26	4.35	4.37	3.17
2. Did the instructor make clear the expected goals	0	0	0	6	7	3	2	3.06	1523/1559	3.06	4.34	4.31	4.29	3.06
3. Did the exam questions reflect the expected goals	0	16	0	0	0	1	1	4.50	****/1371	****	4.25	4.38	4.37	****
4. Did other evaluations reflect the expected goals	0	1	3	1	4	6	3	3.29	1464/1519	3.29	4.21	4.27	4.29	3.29
5. Did assigned readings contribute to what you learned	0	0	4	5	3	5	1	2.67	1433/1452	2.67	4.18	4.18	4.23	2.67
6. Did written assignments contribute to what you learned	0	0	3	5	2	6	2	2.94	1387/1430	2.94	4.12	4.16	4.28	2.94
7. Was the grading system clearly explained	0	0	1	1	4	6	6	3.83	1227/1539	3.83	4.27	4.23	4.26	3.83
8. How many times was class cancelled	0	0	0	0	0	2	16	4.89	502/1560	4.89	4.65	4.64	4.72	4.89
9. How would you grade the overall teaching effectiveness	2	2	2	2	5	4	1	3.00	1484/1545	3.00	4.18	4.14	4.11	3.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	5	6	4	3	3.28	1460/1496	3.28	4.45	4.49	4.47	3.28
2. Did the instructor seem interested in the subject	0	0	0	0	2	4	12	4.56	1199/1498	4.56	4.62	4.75	4.76	4.56
3. Was lecture material presented and explained clearly	0	0	1	1	7	7	2	3.44	1397/1496	3.44	4.42	4.37	4.29	3.44
4. Did the lectures contribute to what you learned	0	0	4	1	5	7	1	3.00	1448/1494	3.00	4.31	4.37	4.31	3.00
5. Did audiovisual techniques enhance your understanding	0	0	7	5	2	3	1	2.22	1338/1352	2.22	4.10	4.12	3.99	2.22
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	1	0	4	7	6	3.94	878/1248	3.94	4.36	4.23	4.28	3.94
2. Were all students actively encouraged to participate	0	0	0	1	7	6	4	3.72	1100/1250	3.72	4.43	4.39	4.49	3.72
3. Did the instructor encourage fair and open discussion	0	0	0	1	4	7	6	4.00	971/1239	4.00	4.52	4.45	4.57	4.00
4. Were special techniques successful	0	4	0	4	5	4	1	3.14	842/906	3.14	4.06	4.13	4.08	3.14

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**Term - Spring 2013**

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Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	10	1	1	1	1	2	2	3.43	198/206	3.43	3.81	4.25	4.17	3.43
2. Were you provided with adequate background information	12	0	0	1	3	1	1	3.33	205/214	3.33	3.75	4.31	3.86	3.33
3. Were necessary materials available for lab activities	10	3	0	0	2	0	3	4.20	173/204	4.20	3.89	4.52	4.15	4.20
4. Did the lab instructor provide assistance	11	2	0	1	1	2	1	3.60	197/207	3.60	3.97	4.44	3.84	3.60
5. Were requirements for lab reports clearly specified	10	3	0	0	2	2	1	3.80	163/199	3.80	3.91	4.27	4.11	3.80
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	10	1	0	3	1	1	2	3.29	58/64	3.29	3.37	4.44	4.23	3.29
2. Was the instructor available for individual attention	11	1	1	1	0	1	3	3.67	50/58	3.67	3.82	4.37	4.34	3.67
3. Did research projects contribute to what you learned	11	1	1	0	3	0	2	3.33	48/52	3.33	3.64	4.41	4.37	3.33
4. Did presentations contribute to what you learned	11	0	0	2	1	2	2	3.57	60/66	3.57	3.76	4.41	4.28	3.57
5. Were criteria for grading made clear	11	0	0	2	1	1	3	3.71	44/63	3.71	3.80	4.09	4.07	3.71
<b>Field Work</b>														
1. Did field experience contribute to what you learned	15	0	0	0	2	0	1	3.67	****/29	****	3.82	4.19	3.88	****
2. Did you clearly understand your evaluation criteria	15	0	0	1	1	0	1	3.33	****/29	****	3.83	4.11	3.89	****
3. Was the instructor available for consultation	15	0	0	0	1	0	2	4.33	****/24	****	3.77	4.25	4.06	****
4. To what degree could you discuss your evaluations	15	0	2	0	0	0	1	2.33	****/26	****	3.32	3.89	3.54	****
5. Did conferences help you carry out field activities	15	1	1	0	0	0	1	3.00	****/25	****	3.61	4.01	3.69	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	14	0	0	0	1	1	2	4.25	****/31	****	3.67	4.35	3.98	****
2. Did study questions make clear the expected goal	15	0	0	1	1	0	1	3.33	****/22	****	3.54	4.13	3.66	****
3. Were your contacts with the instructor helpful	15	0	0	1	1	0	1	3.33	****/29	****	3.83	4.41	3.99	****

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<b>Instructor:</b>	<b>Irish, Teresa J.</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>18</b>
<b>Questionnaires:</b>	<b>18</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	15	1	0	0	1	0	1	4.00	****/14	****	3.69	4.03	3.29	****
5. Were there enough proctors for all the students	15	2	0	0	0	0	1	5.00	****/10	****	3.78	3.94	3.32	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	4	0.00-0.99 0	A 12	Required for Majors 1	Graduate 3 Major 0
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General 3	Under-grad 15 Non-major 0
84-150	0	3.00-3.49 0	D 0		
Grad.	3	3.50-4.00 0	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 5	
			? 6		

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>SCIE 539 01</b>
<b>Title:</b>	<b>Inquiry Into Practice</b>
<b>Instructor:</b>	<b>Batzer,Deborah</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>13</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	9	4.82	264/1560	4.82	4.26	4.35	4.37	4.82
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	8	4.73	332/1559	4.73	4.34	4.31	4.29	4.73
3. Did the exam questions reflect the expected goals	0	10	0	0	0	0	1	5.00	****/1371	****	4.25	4.38	4.37	****
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	9	4.82	197/1519	4.82	4.21	4.27	4.29	4.82
5. Did assigned readings contribute to what you learned	0	0	0	0	1	3	7	4.55	391/1452	4.55	4.18	4.18	4.23	4.55
6. Did written assignments contribute to what you learned	0	0	0	0	1	3	7	4.55	385/1430	4.55	4.12	4.16	4.28	4.55
7. Was the grading system clearly explained	0	0	0	0	1	1	9	4.73	273/1539	4.73	4.27	4.23	4.26	4.73
8. How many times was class cancelled	0	0	0	0	0	1	10	4.91	454/1560	4.91	4.65	4.64	4.72	4.91
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	1	9	4.90	104/1545	4.90	4.18	4.14	4.11	4.90
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	1	2	7	4.60	744/1496	4.60	4.45	4.49	4.47	4.60
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	10	5.00	1/1498	5.00	4.62	4.75	4.76	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	3	7	4.70	448/1496	4.70	4.42	4.37	4.29	4.70
4. Did the lectures contribute to what you learned	1	0	0	0	0	2	8	4.80	332/1494	4.80	4.31	4.37	4.31	4.80
5. Did audiovisual techniques enhance your understanding	1	1	0	0	0	2	7	4.78	134/1352	4.78	4.10	4.12	3.99	4.78
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	0	0	0	0	5	5.00	1/1248	5.00	4.36	4.23	4.28	5.00
2. Were all students actively encouraged to participate	6	0	0	0	0	0	5	5.00	1/1250	5.00	4.43	4.39	4.49	5.00
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	0	5	5.00	1/1239	5.00	4.52	4.45	4.57	5.00

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<b>Course-Section:</b>	<b>SCIE 539 01</b>
<b>Title:</b>	<b>Inquiry Into Practice</b>
<b>Instructor:</b>	<b>Batzer,Deborah</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>13</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	7	0	0	0	0	0	4	5.00	1/906	5.00	4.06	4.13	4.08	5.00

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	7	0.00-0.99 0	A 10	Required for Majors 10	Graduate 4 Major 0
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 7 Non-major 0
84-150	0	3.00-3.49 0	D 0		
Grad.	4	3.50-4.00 7	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 1		