## Student Course Evaluation Questionnaires

**Course-Section:** PUB 150H 01  
**Term:** Spring 2013  
**Enrollment:** 18  
**Instructor:** Johnson, Arthur

### Frequencies

<table>
<thead>
<tr>
<th>Questions</th>
<th>NR</th>
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<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>Mean</th>
<th>Rank</th>
<th>Course</th>
<th>Org</th>
<th>UMBC</th>
<th>Level</th>
<th>Sect</th>
</tr>
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<tbody>
<tr>
<td><strong>General</strong></td>
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</tr>
<tr>
<td>1. Did you gain new insights, skills from this course</td>
<td>0</td>
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<td>0</td>
<td>1</td>
<td>4</td>
<td>5</td>
<td>4</td>
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<td>1313/1560</td>
<td>3.86</td>
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<td>2. Did the instructor make clear the expected goals</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>7</td>
<td>4</td>
<td>2</td>
<td>3.50</td>
<td>1448/1559</td>
<td>3.50</td>
<td>3.50</td>
<td>4.31</td>
<td>4.25</td>
<td>3.50</td>
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<td>3. Did the exam questions reflect the expected goals</td>
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<td>4</td>
<td>4</td>
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<td>1019/1371</td>
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<td>4. Did other evaluations reflect the expected goals</td>
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<td>0</td>
<td>6</td>
<td>5</td>
<td>3</td>
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<td>1275/1519</td>
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<td>3.79</td>
<td>4.27</td>
<td>4.13</td>
<td>3.79</td>
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<td>5. Did assigned readings contribute to what you learned</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>7</td>
<td>5</td>
<td>4</td>
<td>4.21</td>
<td>749/1452</td>
<td>4.21</td>
<td>4.21</td>
<td>4.18</td>
<td>4.04</td>
<td>4.21</td>
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<td>6. Did written assignments contribute to what you learned</td>
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<td>0</td>
<td>3</td>
<td>4</td>
<td>3</td>
<td>3</td>
<td>3.46</td>
<td>1263/1430</td>
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<td>4.16</td>
<td>3.98</td>
<td>3.46</td>
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<td>7. Was the grading system clearly explained</td>
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<td>1</td>
<td>1</td>
<td>6</td>
<td>4</td>
<td>2</td>
<td>3.36</td>
<td>1420/1539</td>
<td>3.36</td>
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<td>4.18</td>
<td>3.36</td>
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<td>8. How many times was class cancelled</td>
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<td>0</td>
<td>0</td>
<td>1</td>
<td>11</td>
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<td>408/1560</td>
<td>4.92</td>
<td>4.92</td>
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<td>4.57</td>
<td>4.92</td>
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<td>9. How would you grade the overall teaching effectiveness</td>
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<td>7</td>
<td>1</td>
<td>3.64</td>
<td>1274/1545</td>
<td>3.64</td>
<td>3.64</td>
<td>4.14</td>
<td>4.07</td>
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<tr>
<td>1. Were the instructor's lectures well prepared</td>
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<td>0</td>
<td>0</td>
<td>3</td>
<td>7</td>
<td>2</td>
<td>3.92</td>
<td>1335/1496</td>
<td>3.92</td>
<td>3.92</td>
<td>4.49</td>
<td>4.43</td>
<td>3.92</td>
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<tr>
<td>2. Did the instructor seem interested in the subject</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>2</td>
<td>8</td>
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<td>1370/1498</td>
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<td>4.75</td>
<td>4.67</td>
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<td>3. Was lecture material presented and explained clearly</td>
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<td>0</td>
<td>2</td>
<td>5</td>
<td>4</td>
<td>2</td>
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<td>1391/1496</td>
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<td>3.46</td>
<td>4.37</td>
<td>4.31</td>
<td>3.46</td>
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<td>4. Did the lectures contribute to what you learned</td>
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<td>0</td>
<td>1</td>
<td>3</td>
<td>2</td>
<td>3</td>
<td>3</td>
<td>3.33</td>
<td>1416/1494</td>
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<td>3.33</td>
<td>4.37</td>
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<td>3.33</td>
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<td>5. Did audiovisual techniques enhance your understanding</td>
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<td>7</td>
<td>0</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>1</td>
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<td>1255/1352</td>
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<tr>
<td>1. Did class discussions contribute to what you learned</td>
<td>12</td>
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<td>0</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>4.00</td>
<td>****/1248</td>
<td>****</td>
<td>****</td>
<td>4.23</td>
<td>3.95</td>
<td>****</td>
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<tr>
<td>2. Were all students actively encouraged to participate</td>
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<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>5.00</td>
<td>****/1250</td>
<td>****</td>
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<td>4.13</td>
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<td>3. Did the instructor encourage fair and open discussion</td>
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<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>3.00</td>
<td>****/1239</td>
<td>****</td>
<td>****</td>
<td>4.45</td>
<td>4.18</td>
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### Student Course Evaluation Questionnaires

**Course-Section:** PUB 150H 01  
**Term:** Spring 2013  
**Enrollment:** 18  
**Questionnaires:** 14

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<tbody>
<tr>
<td></td>
<td>NR</td>
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<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>4. Were special techniques successful</td>
<td>12</td>
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<td>0</td>
<td>0</td>
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</tr>
</tbody>
</table>

**Discussion**

- **Credits Earned**
  - 00-27: 4, Cum. GPA: 0.00-0.99, Expected Grades: A, 6, Reasons: Required for Majors, 13, Type: Graduate, Majors: 0
  - 28-55: 6, 1.00-1.99, B, 6
  - 56-83: 2, 2.00-2.99, C, 1
  - 84-150: 0, 3.00-3.49, D, 0
  - Grad.: 0, 3.50-4.00, F, 0, P, 0, I, 0, Other, 0

**Frequency Distribution**

- **Expected Grades**
  - A: 6
  - B: 6
  - C: 1
  - D: 0
  - F: 0
  - P: 0
  - I: 0
  - ?: 0

- **Reasons**
  - Required for Majors: 13
  - General: 0
  - Electives: 0
  - Other: 0

- **Type**
  - Graduate: 0
  - Under-grad: 14

- **Majors**
  - Major: 0
  - Non-major: 1

- **Notes:** **** - Means there are not enough responses to be significant

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