

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHED 105 01
Title:	Basketball
Instructor:	Stern,Phil

Term - Spring 2013

Enrollment:	38
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	5	4	8	4.18	1073/1560	4.18	4.02	4.35	4.17	4.18
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	12	4.65	439/1559	4.65	4.38	4.31	4.25	4.65
3. Did the exam questions reflect the expected goals	0	13	0	0	0	0	4	5.00	****/1371	****	4.33	4.38	4.27	****
4. Did other evaluations reflect the expected goals	1	12	0	0	0	0	4	5.00	****/1519	****	4.31	4.27	4.13	****
5. Did assigned readings contribute to what you learned	0	12	0	0	0	0	5	5.00	1/1452	5.00	3.94	4.18	4.04	5.00
6. Did written assignments contribute to what you learned	2	11	0	0	0	0	4	5.00	****/1430	****	3.86	4.16	3.98	****
7. Was the grading system clearly explained	1	6	0	0	0	0	10	5.00	1/1539	5.00	4.70	4.23	4.18	5.00
8. How many times was class cancelled	1	2	0	0	0	1	13	4.93	363/1560	4.93	4.41	4.64	4.57	4.93
9. How would you grade the overall teaching effectiveness	5	2	0	0	0	4	6	4.60	314/1545	4.60	4.22	4.14	4.07	4.60
Lecture														
1. Were the instructor's lectures well prepared	7	0	0	0	1	0	9	4.80	402/1496	4.80	4.50	4.49	4.43	4.80
2. Did the instructor seem interested in the subject	7	0	0	0	0	0	10	5.00	1/1498	5.00	4.66	4.75	4.67	5.00
3. Was lecture material presented and explained clearly	7	0	0	0	1	0	9	4.80	294/1496	4.80	4.50	4.37	4.31	4.80
4. Did the lectures contribute to what you learned	7	0	0	0	0	0	10	5.00	1/1494	5.00	4.49	4.37	4.28	5.00
Discussion														
1. Did class discussions contribute to what you learned	11	0	1	0	1	0	4	4.00	822/1248	4.00	3.69	4.23	3.95	4.00
2. Were all students actively encouraged to participate	11	0	0	0	1	1	4	4.50	616/1250	4.50	3.91	4.39	4.13	4.50
3. Did the instructor encourage fair and open discussion	11	0	0	0	1	1	4	4.50	677/1239	4.50	3.86	4.45	4.18	4.50

Student Course Evaluation Questionnaires

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Course-Section:	PHED 105 01
Title:	Basketball
Instructor:	Stern,Phil

Term - Spring 2013

Enrollment:	38
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	11	4	0	0	1	0	1	4.00	****/906	****	3.25	4.13	3.98	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 4	Required for Majors 1	Graduate 0
28-55	0	1.00-1.99 0	B 0		
56-83	1	2.00-2.99 1	C 0	General 9	Under-grad 17
84-150	5	3.00-3.49 2	D 0		Non-major 5
Grad.	0	3.50-4.00 3	F 0	Electives 2	
			P 10		
			I 0		
			? 3		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

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Course-Section:	PHED 109 02
Title:	Jogging
Instructor:	Jancuska JR,Joh

Term - Spring 2013

Enrollment:	51
Questionnaires:	41

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	2	0	6	9	23	4.28	958/1560	4.28	4.02	4.35	4.17	4.28
2. Did the instructor make clear the expected goals	2	0	0	0	0	2	37	4.95	72/1559	4.95	4.38	4.31	4.25	4.95
3. Did the exam questions reflect the expected goals	1	30	0	0	0	2	8	4.80	****/1371	****	4.33	4.38	4.27	****
4. Did other evaluations reflect the expected goals	1	25	0	0	1	1	13	4.80	207/1519	4.80	4.31	4.27	4.13	4.80
5. Did assigned readings contribute to what you learned	1	38	0	0	0	0	2	5.00	****/1452	****	3.94	4.18	4.04	****
6. Did written assignments contribute to what you learned	3	36	0	0	0	0	2	5.00	****/1430	****	3.86	4.16	3.98	****
7. Was the grading system clearly explained	3	9	0	0	1	2	26	4.86	145/1539	4.86	4.70	4.23	4.18	4.86
8. How many times was class cancelled	2	0	0	0	0	10	29	4.74	792/1560	4.74	4.41	4.64	4.57	4.74
9. How would you grade the overall teaching effectiveness	6	2	0	1	1	16	15	4.36	599/1545	4.36	4.22	4.14	4.07	4.36
Lecture														
1. Were the instructor's lectures well prepared	20	0	1	0	3	2	15	4.43	981/1496	4.43	4.50	4.49	4.43	4.43
2. Did the instructor seem interested in the subject	21	0	0	0	1	1	18	4.85	704/1498	4.85	4.66	4.75	4.67	4.85
3. Was lecture material presented and explained clearly	23	0	0	0	0	1	17	4.94	96/1496	4.94	4.50	4.37	4.31	4.94
4. Did the lectures contribute to what you learned	23	0	0	0	1	3	14	4.72	451/1494	4.72	4.49	4.37	4.28	4.72
5. Did audiovisual techniques enhance your understanding	24	16	0	0	0	0	1	5.00	****/1352	****	4.41	4.12	3.98	****
Discussion														
1. Did class discussions contribute to what you learned	35	0	1	0	1	1	3	3.83	****/1248	****	3.69	4.23	3.95	****
2. Were all students actively encouraged to participate	36	0	0	0	1	0	4	4.60	****/1250	****	3.91	4.39	4.13	****
3. Did the instructor encourage fair and open discussion	35	0	0	0	1	1	4	4.50	****/1239	****	3.86	4.45	4.18	****

Student Course Evaluation Questionnaires

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Course-Section:	PHED 109 02
Title:	Jogging
Instructor:	Jancuska JR,Joh

Term - Spring 2013

Enrollment:	51
Questionnaires:	41

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	36	3	0	0	0	0	2	5.00	****/906	****	3.25	4.13	3.98	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 12	Required for Majors 7	Graduate 0
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 2	C 0	General 26	Under-grad 41
84-150	12	3.00-3.49 6	D 0		Non-major 6
Grad.	0	3.50-4.00 10	F 0	Electives 0	
			P 19		
			I 0		
			? 10		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

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Course-Section:	PHED 111 01
Title:	Aerobic Conditioning
Instructor:	Campbell,Stephe

Term - Spring 2013

Enrollment:	30
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	0	4	4	12	4.24	1008/1560	4.24	4.02	4.35	4.17	4.24
2. Did the instructor make clear the expected goals	1	0	0	0	1	4	16	4.71	344/1559	4.71	4.38	4.31	4.25	4.71
3. Did the exam questions reflect the expected goals	1	18	0	0	0	0	3	5.00	****/1371	****	4.33	4.38	4.27	****
4. Did other evaluations reflect the expected goals	1	13	1	1	0	4	2	3.63	1362/1519	3.63	4.31	4.27	4.13	3.63
5. Did assigned readings contribute to what you learned	1	20	0	0	0	1	0	4.00	****/1452	****	3.94	4.18	4.04	****
6. Did written assignments contribute to what you learned	1	20	0	0	0	0	1	5.00	****/1430	****	3.86	4.16	3.98	****
7. Was the grading system clearly explained	1	7	0	0	0	0	14	5.00	1/1539	5.00	4.70	4.23	4.18	5.00
8. How many times was class cancelled	1	0	0	0	1	13	7	4.29	1270/1560	4.29	4.41	4.64	4.57	4.29
9. How would you grade the overall teaching effectiveness	3	1	0	0	1	10	7	4.33	639/1545	4.33	4.22	4.14	4.07	4.33
Lecture														
1. Were the instructor's lectures well prepared	11	0	0	0	0	2	9	4.82	384/1496	4.82	4.50	4.49	4.43	4.82
2. Did the instructor seem interested in the subject	12	0	0	0	0	1	9	4.90	556/1498	4.90	4.66	4.75	4.67	4.90
3. Was lecture material presented and explained clearly	13	0	0	0	1	0	8	4.78	340/1496	4.78	4.50	4.37	4.31	4.78
4. Did the lectures contribute to what you learned	12	1	0	0	2	0	7	4.56	667/1494	4.56	4.49	4.37	4.28	4.56
5. Did audiovisual techniques enhance your understanding	12	8	0	0	0	1	1	4.50	****/1352	****	4.41	4.12	3.98	****
Discussion														
1. Did class discussions contribute to what you learned	16	0	1	0	0	0	5	4.33	618/1248	4.33	3.69	4.23	3.95	4.33
2. Were all students actively encouraged to participate	17	0	0	0	0	0	5	5.00	****/1250	****	3.91	4.39	4.13	****
3. Did the instructor encourage fair and open discussion	17	0	1	0	1	0	3	3.80	****/1239	****	3.86	4.45	4.18	****
4. Were special techniques successful	17	4	0	0	0	0	1	5.00	****/906	****	3.25	4.13	3.98	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHED 111 01
Title:	Aerobic Conditioning
Instructor:	Campbell,Stephe

Term - Spring 2013

Enrollment:	30
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	21	0	0	0	0	0	1	5.00	****/206	****	****	4.25	4.15	****
2. Were you provided with adequate background information	21	0	0	0	1	0	0	3.00	****/214	****	****	4.31	4.30	****
3. Were necessary materials available for lab activities	21	0	0	0	0	0	1	5.00	****/204	****	****	4.52	4.54	****
4. Did the lab instructor provide assistance	21	0	0	0	0	0	1	5.00	****/207	****	****	4.44	4.50	****
5. Were requirements for lab reports clearly specified	21	0	0	0	0	0	1	5.00	****/199	****	****	4.27	4.31	****
Seminar														
1. Were assigned topics relevant to the announced theme	21	0	0	0	0	0	1	5.00	****/64	****	****	4.44	4.50	****
2. Was the instructor available for individual attention	21	0	0	0	0	0	1	5.00	****/58	****	****	4.37	4.32	****
3. Did research projects contribute to what you learned	21	0	0	0	0	0	1	5.00	****/52	****	****	4.41	4.33	****
4. Did presentations contribute to what you learned	21	0	0	0	0	0	1	5.00	****/66	****	****	4.41	4.53	****
5. Were criteria for grading made clear	21	0	0	0	0	0	1	5.00	****/63	****	****	4.09	4.17	****
Field Work														
1. Did field experience contribute to what you learned	21	0	0	0	0	0	1	5.00	****/29	****	****	4.19	3.64	****
2. Did you clearly understand your evaluation criteria	21	0	0	0	0	0	1	5.00	****/29	****	****	4.11	4.21	****
3. Was the instructor available for consultation	21	0	0	0	0	0	1	5.00	****/24	****	****	4.25	5.00	****
4. To what degree could you discuss your evaluations	21	0	0	0	0	0	1	5.00	****/26	****	****	3.89	5.00	****
5. Did conferences help you carry out field activities	21	0	0	0	0	0	1	5.00	****/25	****	****	4.01	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	21	0	0	0	0	0	1	5.00	****/31	****	****	4.35	4.54	****
2. Did study questions make clear the expected goal	21	0	0	0	0	0	1	5.00	****/22	****	****	4.13	4.42	****
3. Were your contacts with the instructor helpful	21	0	0	0	0	0	1	5.00	****/29	****	****	4.41	4.61	****

Student Course Evaluation Questionnaires

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Course-Section:	PHED 111 01
Title:	Aerobic Conditioning
Instructor:	Campbell,Stephe

Term - Spring 2013

Enrollment:	30
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	21	0	0	0	0	0	1	5.00	****/14	****	****	4.03	4.38	****
5. Were there enough proctors for all the students	21	0	0	0	0	0	1	5.00	****/10	****	****	3.94	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	7	Required for Majors	1	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	2	2.00-2.99	2	C	0	General	16	Under-grad	22	Non-major	2
84-150	9	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	11						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHED 112 01
Title:	Beginning Swimming
Instructor:	Bellamy,Robert

Term - Spring 2013

Enrollment:	32
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	2	2	17	4.55	615/1560	4.55	4.02	4.35	4.17	4.55
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	20	4.86	166/1559	4.86	4.38	4.31	4.25	4.86
3. Did the exam questions reflect the expected goals	0	17	0	0	0	0	5	5.00	****/1371	****	4.33	4.38	4.27	****
4. Did other evaluations reflect the expected goals	0	15	0	0	0	0	7	5.00	1/1519	5.00	4.31	4.27	4.13	5.00
5. Did assigned readings contribute to what you learned	0	19	0	0	0	0	3	5.00	****/1452	****	3.94	4.18	4.04	****
6. Did written assignments contribute to what you learned	0	19	0	0	0	0	3	5.00	****/1430	****	3.86	4.16	3.98	****
7. Was the grading system clearly explained	0	7	0	0	0	0	15	5.00	1/1539	5.00	4.70	4.23	4.18	5.00
8. How many times was class cancelled	0	0	0	0	0	7	15	4.68	877/1560	4.68	4.41	4.64	4.57	4.68
9. How would you grade the overall teaching effectiveness	5	1	0	0	2	7	7	4.31	665/1545	4.31	4.22	4.14	4.07	4.31
Lecture														
1. Were the instructor's lectures well prepared	12	0	0	0	1	0	9	4.80	402/1496	4.80	4.50	4.49	4.43	4.80
2. Did the instructor seem interested in the subject	12	0	0	0	1	1	8	4.70	1023/1498	4.70	4.66	4.75	4.67	4.70
3. Was lecture material presented and explained clearly	12	0	0	0	0	1	9	4.90	160/1496	4.90	4.50	4.37	4.31	4.90
4. Did the lectures contribute to what you learned	12	0	0	0	1	0	9	4.80	332/1494	4.80	4.49	4.37	4.28	4.80
5. Did audiovisual techniques enhance your understanding	12	0	0	0	1	2	7	4.60	266/1352	4.60	4.41	4.12	3.98	4.60
Discussion														
1. Did class discussions contribute to what you learned	20	0	1	0	0	0	1	3.00	****/1248	****	3.69	4.23	3.95	****
2. Were all students actively encouraged to participate	20	0	0	0	0	1	1	4.50	****/1250	****	3.91	4.39	4.13	****
3. Did the instructor encourage fair and open discussion	19	0	1	0	0	0	2	3.67	****/1239	****	3.86	4.45	4.18	****
4. Were special techniques successful	20	0	0	0	0	1	1	4.50	****/906	****	3.25	4.13	3.98	****

Student Course Evaluation Questionnaires

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Course-Section:	PHED 112 01
Title:	Beginning Swimming
Instructor:	Bellamy,Robert

Term - Spring 2013

Enrollment:	32
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	21	0	0	0	0	0	1	5.00	****/29	****	****	4.19	3.64	****
2. Did you clearly understand your evaluation criteria	21	0	0	0	0	0	1	5.00	****/29	****	****	4.11	4.21	****
3. Was the instructor available for consultation	21	0	0	0	0	0	1	5.00	****/24	****	****	4.25	5.00	****
4. To what degree could you discuss your evaluations	21	0	0	0	0	0	1	5.00	****/26	****	****	3.89	5.00	****
5. Did conferences help you carry out field activities	21	0	0	0	0	0	1	5.00	****/25	****	****	4.01	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	21	0	0	0	0	1	0	4.00	****/31	****	****	4.35	4.54	****
3. Were your contacts with the instructor helpful	21	0	0	0	0	0	1	5.00	****/29	****	****	4.41	4.61	****
4. Was the feedback/tutoring by proctors helpful	21	0	0	0	0	0	1	5.00	****/14	****	****	4.03	4.38	****
5. Were there enough proctors for all the students	21	0	0	0	0	0	1	5.00	****/10	****	****	3.94	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	5	Required for Majors	4	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	9	Under-grad	22	Non-major	4
84-150	7	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	9						
				I	0	Other	0				
				?	8						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHED 113 01
Title:	Intermediate Swimming
Instructor:	Gibeau,Christop

Term - Spring 2013

Enrollment:	29
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	1	18	4.95	97/1560	4.95	4.02	4.35	4.17	4.95
2. Did the instructor make clear the expected goals	1	0	0	0	0	1	18	4.95	72/1559	4.95	4.38	4.31	4.25	4.95
3. Did the exam questions reflect the expected goals	1	14	0	0	0	0	5	5.00	1/1371	5.00	4.33	4.38	4.27	5.00
4. Did other evaluations reflect the expected goals	1	11	0	0	1	0	7	4.75	255/1519	4.75	4.31	4.27	4.13	4.75
5. Did assigned readings contribute to what you learned	1	16	0	0	0	0	3	5.00	****/1452	****	3.94	4.18	4.04	****
6. Did written assignments contribute to what you learned	1	16	0	0	0	0	3	5.00	****/1430	****	3.86	4.16	3.98	****
7. Was the grading system clearly explained	0	6	0	0	0	0	14	5.00	1/1539	5.00	4.70	4.23	4.18	5.00
8. How many times was class cancelled	1	0	0	0	0	0	19	5.00	1/1560	5.00	4.41	4.64	4.57	5.00
9. How would you grade the overall teaching effectiveness	5	0	1	0	0	3	11	4.53	378/1545	4.53	4.22	4.14	4.07	4.53
Lecture														
1. Were the instructor's lectures well prepared	9	0	0	0	0	1	10	4.91	228/1496	4.91	4.50	4.49	4.43	4.91
2. Did the instructor seem interested in the subject	9	0	0	0	0	0	11	5.00	1/1498	5.00	4.66	4.75	4.67	5.00
3. Was lecture material presented and explained clearly	9	0	0	0	0	1	10	4.91	160/1496	4.91	4.50	4.37	4.31	4.91
4. Did the lectures contribute to what you learned	9	0	0	0	0	1	10	4.91	191/1494	4.91	4.49	4.37	4.28	4.91
5. Did audiovisual techniques enhance your understanding	9	8	0	0	0	0	3	5.00	****/1352	****	4.41	4.12	3.98	****
Discussion														
1. Did class discussions contribute to what you learned	18	0	0	0	0	0	2	5.00	****/1248	****	3.69	4.23	3.95	****
2. Were all students actively encouraged to participate	17	0	0	0	0	0	3	5.00	****/1250	****	3.91	4.39	4.13	****
3. Did the instructor encourage fair and open discussion	18	0	0	0	0	0	2	5.00	****/1239	****	3.86	4.45	4.18	****
4. Were special techniques successful	17	2	0	0	0	0	1	5.00	****/906	****	3.25	4.13	3.98	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHED 113 01
Title:	Intermediate Swimming
Instructor:	Gibeau,Christop

Term - Spring 2013

Enrollment:	29
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	19	0	0	0	0	0	1	5.00	****/214	****	****	4.31	4.30	****
Field Work														
1. Did field experience contribute to what you learned	19	0	0	0	0	0	1	5.00	****/29	****	****	4.19	3.64	****
2. Did you clearly understand your evaluation criteria	19	0	0	0	0	0	1	5.00	****/29	****	****	4.11	4.21	****
Self Paced														
1. Did self-paced system contribute to what you learned	18	0	0	0	0	0	2	5.00	****/31	****	****	4.35	4.54	****
3. Were your contacts with the instructor helpful	18	0	0	0	0	0	2	5.00	****/29	****	****	4.41	4.61	****
4. Was the feedback/tutoring by proctors helpful	18	0	0	0	0	0	2	5.00	****/14	****	****	4.03	4.38	****
5. Were there enough proctors for all the students	18	1	0	0	0	1	0	4.00	****/10	****	****	3.94	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99	1 A 9	Required for Majors	3 Graduate 0 Major 0
28-55	0	1.00-1.99	0 B 0		
56-83	0	2.00-2.99	0 C 0	General	11 Under-grad 20 Non-major 6
84-150	8	3.00-3.49	6 D 0		
Grad.	0	3.50-4.00	3 F 0	Electives	2 **** - Means there are not enough responses to be significant
			P 7		
			I 0	Other	0
			? 4		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHED 121 01
Title:	Physical Fitness
Instructor:	Jancuska JR,Joh

Term - Spring 2013

Enrollment:	37
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	1	1	0	5	10	4.29	932/1560	4.13	4.02	4.35	4.17	4.29
2. Did the instructor make clear the expected goals	3	0	0	0	1	1	15	4.82	212/1559	4.62	4.38	4.31	4.25	4.82
3. Did the exam questions reflect the expected goals	3	11	0	0	0	0	6	5.00	1/1371	4.50	4.33	4.38	4.27	5.00
4. Did other evaluations reflect the expected goals	3	10	0	0	2	0	5	4.43	664/1519	4.42	4.31	4.27	4.13	4.43
5. Did assigned readings contribute to what you learned	4	12	0	0	0	0	4	5.00	****/1452	****	3.94	4.18	4.04	****
6. Did written assignments contribute to what you learned	4	12	0	0	1	0	3	4.50	****/1430	****	3.86	4.16	3.98	****
7. Was the grading system clearly explained	5	1	0	0	0	0	14	5.00	1/1539	4.90	4.70	4.23	4.18	5.00
8. How many times was class cancelled	4	0	0	0	0	3	13	4.81	670/1560	4.54	4.41	4.64	4.57	4.81
9. How would you grade the overall teaching effectiveness	5	0	1	0	0	5	9	4.40	546/1545	4.45	4.22	4.14	4.07	4.40
Lecture														
1. Were the instructor's lectures well prepared	11	0	0	0	0	0	9	5.00	1/1496	4.63	4.50	4.49	4.43	5.00
2. Did the instructor seem interested in the subject	10	0	0	0	0	0	10	5.00	1/1498	4.74	4.66	4.75	4.67	5.00
3. Was lecture material presented and explained clearly	11	0	0	0	0	0	9	5.00	1/1496	4.50	4.50	4.37	4.31	5.00
4. Did the lectures contribute to what you learned	11	0	0	0	0	0	9	5.00	1/1494	4.46	4.49	4.37	4.28	5.00
5. Did audiovisual techniques enhance your understanding	11	3	0	0	1	0	5	4.67	215/1352	4.67	4.41	4.12	3.98	4.67
Discussion														
1. Did class discussions contribute to what you learned	14	0	2	1	0	0	3	3.17	1174/1248	3.17	3.69	4.23	3.95	3.17
2. Were all students actively encouraged to participate	14	0	2	0	1	0	3	3.33	1189/1250	3.33	3.91	4.39	4.13	3.33
3. Did the instructor encourage fair and open discussion	14	0	1	0	2	0	3	3.67	1127/1239	3.67	3.86	4.45	4.18	3.67
4. Were special techniques successful	14	3	0	1	0	0	2	4.00	****/906	****	3.25	4.13	3.98	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHED 121 01
Title:	Physical Fitness
Instructor:	Jancuska JR,Joh

Term - Spring 2013

Enrollment:	37
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	19	0	0	0	0	0	1	5.00	****/206	****	****	4.25	4.15	****
2. Were you provided with adequate background information	19	0	0	0	0	0	1	5.00	****/214	****	****	4.31	4.30	****
3. Were necessary materials available for lab activities	19	0	0	0	0	0	1	5.00	****/204	****	****	4.52	4.54	****
4. Did the lab instructor provide assistance	19	0	0	0	0	0	1	5.00	****/207	****	****	4.44	4.50	****
5. Were requirements for lab reports clearly specified	19	0	0	0	0	0	1	5.00	****/199	****	****	4.27	4.31	****
Seminar														
1. Were assigned topics relevant to the announced theme	19	0	0	0	0	0	1	5.00	****/64	****	****	4.44	4.50	****
2. Was the instructor available for individual attention	19	0	0	0	0	0	1	5.00	****/58	****	****	4.37	4.32	****
3. Did research projects contribute to what you learned	19	0	0	0	0	0	1	5.00	****/52	****	****	4.41	4.33	****
4. Did presentations contribute to what you learned	19	0	0	0	0	0	1	5.00	****/66	****	****	4.41	4.53	****
5. Were criteria for grading made clear	19	0	0	0	0	0	1	5.00	****/63	****	****	4.09	4.17	****
Field Work														
1. Did field experience contribute to what you learned	19	0	0	0	0	0	1	5.00	****/29	****	****	4.19	3.64	****
2. Did you clearly understand your evaluation criteria	19	0	0	0	0	0	1	5.00	****/29	****	****	4.11	4.21	****
3. Was the instructor available for consultation	19	0	0	0	0	0	1	5.00	****/24	****	****	4.25	5.00	****
4. To what degree could you discuss your evaluations	19	0	0	0	0	0	1	5.00	****/26	****	****	3.89	5.00	****
5. Did conferences help you carry out field activities	19	0	0	0	0	0	1	5.00	****/25	****	****	4.01	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	18	0	0	0	0	0	2	5.00	****/31	****	****	4.35	4.54	****
2. Did study questions make clear the expected goal	18	1	0	0	1	0	0	3.00	****/22	****	****	4.13	4.42	****
3. Were your contacts with the instructor helpful	18	0	0	0	1	0	1	4.00	****/29	****	****	4.41	4.61	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHED 121 01
Title:	Physical Fitness
Instructor:	Jancuska JR,Joh

Term - Spring 2013

Enrollment:	37
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	18	1	0	0	0	0	1	5.00	****/14	****	****	4.03	4.38	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 4	Required for Majors 3	Graduate 0
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General 10	Under-grad 20
84-150	3	3.00-3.49 5	D 0		Non-major 10
Grad.	0	3.50-4.00 2	F 0	Electives 1	
			P 11		
			I 0		
			? 5		
					**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHED 121 02
Title:	Physical Fitness
Instructor:	Bobb,David O

Term - Spring 2013

Enrollment:	34
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	3	2	6	2	10	3.61	1444/1560	4.13	4.02	4.35	4.17	3.61
2. Did the instructor make clear the expected goals	1	0	0	2	3	3	15	4.35	845/1559	4.62	4.38	4.31	4.25	4.35
3. Did the exam questions reflect the expected goals	2	16	1	0	1	0	4	4.00	1066/1371	4.50	4.33	4.38	4.27	4.00
4. Did other evaluations reflect the expected goals	1	17	1	0	0	1	4	4.17	952/1519	4.42	4.31	4.27	4.13	4.17
5. Did assigned readings contribute to what you learned	2	20	0	0	0	0	2	5.00	****/1452	****	3.94	4.18	4.04	****
6. Did written assignments contribute to what you learned	2	21	0	0	0	0	1	5.00	****/1430	****	3.86	4.16	3.98	****
7. Was the grading system clearly explained	1	5	0	0	1	2	15	4.78	223/1539	4.90	4.70	4.23	4.18	4.78
8. How many times was class cancelled	2	0	0	0	6	11	5	3.95	1478/1560	4.54	4.41	4.64	4.57	3.95
9. How would you grade the overall teaching effectiveness	4	0	0	0	4	6	10	4.30	679/1545	4.45	4.22	4.14	4.07	4.30
Lecture														
1. Were the instructor's lectures well prepared	15	0	0	1	3	1	4	3.89	1348/1496	4.63	4.50	4.49	4.43	3.89
2. Did the instructor seem interested in the subject	15	0	0	0	3	1	5	4.22	1404/1498	4.74	4.66	4.75	4.67	4.22
3. Was lecture material presented and explained clearly	16	0	1	1	2	1	3	3.50	1378/1496	4.50	4.50	4.37	4.31	3.50
4. Did the lectures contribute to what you learned	16	1	0	2	2	0	3	3.57	1367/1494	4.46	4.49	4.37	4.28	3.57
Discussion														
1. Did class discussions contribute to what you learned	20	0	2	1	0	0	1	2.25	****/1248	3.17	3.69	4.23	3.95	****
2. Were all students actively encouraged to participate	20	0	1	0	0	1	2	3.75	****/1250	3.33	3.91	4.39	4.13	****
3. Did the instructor encourage fair and open discussion	20	0	2	0	0	1	1	2.75	****/1239	3.67	3.86	4.45	4.18	****
4. Were special techniques successful	20	3	0	0	0	0	1	5.00	****/906	****	3.25	4.13	3.98	****
Field Work														
1. Did field experience contribute to what you learned	23	0	0	0	0	0	1	5.00	****/29	****	****	4.19	3.64	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHED 121 02
Title:	Physical Fitness
Instructor:	Bobb,David O

Term - Spring 2013

Enrollment:	34
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
2. Did you clearly understand your evaluation criteria	23	0	0	0	0	0	1	5.00	****/29	****	****	4.11	4.21	****
Self Paced														
1. Did self-paced system contribute to what you learned	23	0	0	0	0	0	1	5.00	****/31	****	****	4.35	4.54	****
3. Were your contacts with the instructor helpful	23	0	0	0	0	0	1	5.00	****/29	****	****	4.41	4.61	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 5	Required for Majors 1	Graduate 0
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General 15	Under-grad 24
84-150	8	3.00-3.49 7	D 0		Non-major 5
Grad.	0	3.50-4.00 4	F 0	Electives 1	
			P 15		
			I 0	Other 1	
			? 3		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHED 121 03
Title:	Physical Fitness
Instructor:	Jancuska JR,Joh

Term - Spring 2013

Enrollment:	30
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	4	10	4.50	664/1560	4.13	4.02	4.35	4.17	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	2	1	13	4.69	384/1559	4.62	4.38	4.31	4.25	4.69
3. Did the exam questions reflect the expected goals	1	12	0	0	1	0	2	4.33	****/1371	4.50	4.33	4.38	4.27	****
4. Did other evaluations reflect the expected goals	1	9	0	0	1	0	5	4.67	356/1519	4.42	4.31	4.27	4.13	4.67
5. Did assigned readings contribute to what you learned	2	12	0	0	0	0	2	5.00	****/1452	****	3.94	4.18	4.04	****
6. Did written assignments contribute to what you learned	3	11	0	0	0	0	2	5.00	****/1430	****	3.86	4.16	3.98	****
7. Was the grading system clearly explained	3	1	0	0	0	1	11	4.92	102/1539	4.90	4.70	4.23	4.18	4.92
8. How many times was class cancelled	2	0	0	0	0	2	12	4.86	574/1560	4.54	4.41	4.64	4.57	4.86
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	3	10	4.64	275/1545	4.45	4.22	4.14	4.07	4.64
Lecture														
1. Were the instructor's lectures well prepared	10	0	0	0	0	0	6	5.00	1/1496	4.63	4.50	4.49	4.43	5.00
2. Did the instructor seem interested in the subject	11	0	0	0	0	0	5	5.00	1/1498	4.74	4.66	4.75	4.67	5.00
3. Was lecture material presented and explained clearly	11	0	0	0	0	0	5	5.00	1/1496	4.50	4.50	4.37	4.31	5.00
4. Did the lectures contribute to what you learned	11	0	0	0	0	1	4	4.80	332/1494	4.46	4.49	4.37	4.28	4.80
5. Did audiovisual techniques enhance your understanding	12	2	1	0	0	0	1	3.00	****/1352	4.67	4.41	4.12	3.98	****
Discussion														
1. Did class discussions contribute to what you learned	15	0	0	0	0	0	1	5.00	****/1248	3.17	3.69	4.23	3.95	****
2. Were all students actively encouraged to participate	15	0	0	0	0	0	1	5.00	****/1250	3.33	3.91	4.39	4.13	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHED 121 03
Title:	Physical Fitness
Instructor:	Jancuska JR,Joh

Term - Spring 2013

Enrollment:	30
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
3. Did the instructor encourage fair and open discussion	15	0	0	0	0	0	1	5.00	****/1239	3.67	3.86	4.45	4.18	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 3	Required for Majors 1	Graduate 0
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General 11	Under-grad 16
84-150	4	3.00-3.49 2	D 0		Non-major 4
Grad.	0	3.50-4.00 5	F 0	Electives 0	
			P 11		
			I 0	Other 0	
			? 2		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHED 123 01
Title:	Sports Officiating
Instructor:	Lloyd, Erica

Term - Spring 2013

Enrollment:	30
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	5	0	2	4	8	3.53	1467/1560	3.53	4.02	4.35	4.17	3.53
2. Did the instructor make clear the expected goals	0	0	1	1	2	4	11	4.21	982/1559	4.21	4.38	4.31	4.25	4.21
3. Did the exam questions reflect the expected goals	0	16	0	0	0	0	3	5.00	****/1371	****	4.33	4.38	4.27	****
4. Did other evaluations reflect the expected goals	0	9	3	0	2	0	5	3.40	1444/1519	3.40	4.31	4.27	4.13	3.40
5. Did assigned readings contribute to what you learned	0	14	2	0	0	1	2	3.20	1375/1452	3.20	3.94	4.18	4.04	3.20
6. Did written assignments contribute to what you learned	0	4	4	5	2	1	3	2.60	1419/1430	2.60	3.86	4.16	3.98	2.60
7. Was the grading system clearly explained	1	3	1	1	2	4	7	4.00	1077/1539	4.00	4.70	4.23	4.18	4.00
8. How many times was class cancelled	0	0	0	0	0	10	9	4.47	1086/1560	4.47	4.41	4.64	4.57	4.47
9. How would you grade the overall teaching effectiveness	8	1	1	0	3	4	2	3.60	1295/1545	3.60	4.22	4.14	4.07	3.60
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	1	4	3	6	4.00	1281/1496	4.00	4.50	4.49	4.43	4.00
2. Did the instructor seem interested in the subject	5	0	0	0	1	5	8	4.50	1239/1498	4.50	4.66	4.75	4.67	4.50
3. Was lecture material presented and explained clearly	6	0	1	0	4	3	5	3.85	1277/1496	3.85	4.50	4.37	4.31	3.85
4. Did the lectures contribute to what you learned	5	0	1	0	2	3	8	4.21	1025/1494	4.21	4.49	4.37	4.28	4.21
5. Did audiovisual techniques enhance your understanding	6	6	1	0	2	0	4	3.86	979/1352	3.86	4.41	4.12	3.98	3.86
Discussion														
1. Did class discussions contribute to what you learned	11	0	1	1	0	3	3	3.75	980/1248	3.75	3.69	4.23	3.95	3.75
2. Were all students actively encouraged to participate	11	0	0	1	1	2	4	4.13	905/1250	4.13	3.91	4.39	4.13	4.13
3. Did the instructor encourage fair and open discussion	11	0	1	2	1	1	3	3.38	1192/1239	3.38	3.86	4.45	4.18	3.38
4. Were special techniques successful	11	3	1	0	1	1	2	3.60	741/906	3.60	3.25	4.13	3.98	3.60

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHED 123 01
Title:	Sports Officiating
Instructor:	Lloyd, Erica

Term - Spring 2013

Enrollment:	30
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	18	0	0	0	0	0	1	5.00	****/206	****	****	4.25	4.15	****
Field Work														
1. Did field experience contribute to what you learned	17	0	0	0	0	0	2	5.00	****/29	****	****	4.19	3.64	****
2. Did you clearly understand your evaluation criteria	17	0	0	0	0	0	2	5.00	****/29	****	****	4.11	4.21	****
3. Was the instructor available for consultation	17	0	0	0	0	0	2	5.00	****/24	****	****	4.25	5.00	****
4. To what degree could you discuss your evaluations	18	0	0	0	0	0	1	5.00	****/26	****	****	3.89	5.00	****
5. Did conferences help you carry out field activities	18	0	0	0	0	0	1	5.00	****/25	****	****	4.01	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	5	Required for Majors	6	Graduate	0	Major	0
28-55	0	1.00-1.99	1	B	0						
56-83	0	2.00-2.99	1	C	0	General	9	Under-grad	19	Non-major	6
84-150	8	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	8						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHED 133 01
Title:	Walking/Jogging
Instructor:	Koumlelis,Panag

Term - Spring 2013

Enrollment:	31
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	2	3	3	3	4	3.27	1524/1560	3.76	4.02	4.35	4.17	3.27
2. Did the instructor make clear the expected goals	2	0	1	1	2	2	9	4.13	1058/1559	4.53	4.38	4.31	4.25	4.13
3. Did the exam questions reflect the expected goals	2	8	0	0	2	0	5	4.43	724/1371	4.55	4.33	4.38	4.27	4.43
4. Did other evaluations reflect the expected goals	2	9	0	0	1	1	4	4.50	549/1519	4.62	4.31	4.27	4.13	4.50
5. Did assigned readings contribute to what you learned	6	7	0	0	2	0	2	4.00	****/1452	4.89	3.94	4.18	4.04	****
6. Did written assignments contribute to what you learned	6	7	0	0	1	1	2	4.25	****/1430	4.89	3.86	4.16	3.98	****
7. Was the grading system clearly explained	3	5	0	0	1	1	7	4.67	349/1539	4.84	4.70	4.23	4.18	4.67
8. How many times was class cancelled	4	0	0	1	0	9	3	4.08	1419/1560	4.43	4.41	4.64	4.57	4.08
9. How would you grade the overall teaching effectiveness	8	1	2	0	1	4	1	3.25	1444/1545	4.04	4.22	4.14	4.07	3.25
Lecture														
1. Were the instructor's lectures well prepared	12	0	0	1	0	1	3	4.20	1184/1496	4.64	4.50	4.49	4.43	4.20
2. Did the instructor seem interested in the subject	13	0	0	0	0	1	3	4.75	****/1498	4.81	4.66	4.75	4.67	****
3. Was lecture material presented and explained clearly	12	0	0	0	1	1	3	4.40	832/1496	4.69	4.50	4.37	4.31	4.40
4. Did the lectures contribute to what you learned	12	0	0	0	1	1	3	4.40	850/1494	4.59	4.49	4.37	4.28	4.40

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHED 133 01
Title:	Walking/Jogging
Instructor:	Koumlelis,Panag

Term - Spring 2013

Enrollment:	31
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Lecture														
5. Did audiovisual techniques enhance your understanding	13	1	0	0	0	1	2	4.67	****/1352	****	4.41	4.12	3.98	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 6	Required for Majors 2	Graduate 0
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General 6	Under-grad 17
84-150	3	3.00-3.49 2	D 0		Non-major 5
Grad.	0	3.50-4.00 1	F 0	Electives 0	
			P 4		
			I 0	Other 2	
			? 7		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHED 133 02
Title:	Walking/Jogging
Instructor:	Jancuska JR,Joh

Term - Spring 2013

Enrollment:	37
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	5	0	2	1	4	6	10	3.91	1269/1560	3.76	4.02	4.35	4.17	3.91
2. Did the instructor make clear the expected goals	4	0	0	0	0	3	21	4.88	154/1559	4.53	4.38	4.31	4.25	4.88
3. Did the exam questions reflect the expected goals	4	15	0	0	1	0	8	4.78	301/1371	4.55	4.33	4.38	4.27	4.78
4. Did other evaluations reflect the expected goals	5	14	0	0	0	2	7	4.78	236/1519	4.62	4.31	4.27	4.13	4.78
5. Did assigned readings contribute to what you learned	4	21	1	0	0	0	2	3.67	****/1452	4.89	3.94	4.18	4.04	****
6. Did written assignments contribute to what you learned	5	17	1	0	0	1	4	4.17	****/1430	4.89	3.86	4.16	3.98	****
7. Was the grading system clearly explained	4	6	0	0	0	0	18	5.00	1/1539	4.84	4.70	4.23	4.18	5.00
8. How many times was class cancelled	4	0	0	0	0	8	16	4.67	898/1560	4.43	4.41	4.64	4.57	4.67
9. How would you grade the overall teaching effectiveness	9	1	0	0	2	9	7	4.28	711/1545	4.04	4.22	4.14	4.07	4.28
Lecture														
1. Were the instructor's lectures well prepared	17	0	0	0	0	0	11	5.00	1/1496	4.64	4.50	4.49	4.43	5.00
2. Did the instructor seem interested in the subject	16	0	0	0	1	1	10	4.75	937/1498	4.81	4.66	4.75	4.67	4.75
3. Was lecture material presented and explained clearly	19	0	0	0	0	0	9	5.00	1/1496	4.69	4.50	4.37	4.31	5.00
4. Did the lectures contribute to what you learned	19	0	0	0	1	0	8	4.78	376/1494	4.59	4.49	4.37	4.28	4.78
5. Did audiovisual techniques enhance your understanding	18	8	0	0	0	0	2	5.00	****/1352	****	4.41	4.12	3.98	****
Discussion														
1. Did class discussions contribute to what you learned	22	0	0	0	1	1	4	4.50	****/1248	4.13	3.69	4.23	3.95	****
2. Were all students actively encouraged to participate	22	0	0	0	0	1	5	4.83	****/1250	4.75	3.91	4.39	4.13	****
3. Did the instructor encourage fair and open discussion	22	0	0	0	1	0	5	4.67	****/1239	****	3.86	4.45	4.18	****
4. Were special techniques successful	22	4	0	0	0	0	2	5.00	****/906	****	3.25	4.13	3.98	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHED 133 02
Title:	Walking/Jogging
Instructor:	Jancuska JR,Joh

Term - Spring 2013

Enrollment:	37
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	27	0	0	0	1	0	0	3.00	****/214	****	****	4.31	4.30	****
3. Were necessary materials available for lab activities	26	1	0	0	0	1	0	4.00	****/204	****	****	4.52	4.54	****
Field Work														
1. Did field experience contribute to what you learned	27	0	1	0	0	0	0	1.00	****/29	****	****	4.19	3.64	****
2. Did you clearly understand your evaluation criteria	27	0	0	0	0	1	0	4.00	****/29	****	****	4.11	4.21	****
3. Was the instructor available for consultation	26	1	0	0	0	1	0	4.00	****/24	****	****	4.25	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	27	0	0	0	0	1	0	4.00	****/31	****	****	4.35	4.54	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	7	Required for Majors	5	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	3	2.00-2.99	4	C	0	General	12	Under-grad	28	Non-major	9
84-150	12	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	15						
				I	0	Other	1				
				?	6						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHED 133 03
Title:	Walking/Jogging
Instructor:	Jancuska JR,Joh

Term - Spring 2013

Enrollment:	47
Questionnaires:	31

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	1	7	6	15	4.10	1136/1560	3.76	4.02	4.35	4.17	4.10
2. Did the instructor make clear the expected goals	1	0	2	0	0	5	23	4.57	547/1559	4.53	4.38	4.31	4.25	4.57
3. Did the exam questions reflect the expected goals	2	18	1	0	0	2	8	4.45	690/1371	4.55	4.33	4.38	4.27	4.45
4. Did other evaluations reflect the expected goals	2	10	0	1	0	5	13	4.58	469/1519	4.62	4.31	4.27	4.13	4.58
5. Did assigned readings contribute to what you learned	1	21	0	0	0	1	8	4.89	112/1452	4.89	3.94	4.18	4.04	4.89
6. Did written assignments contribute to what you learned	1	21	0	0	0	1	8	4.89	103/1430	4.89	3.86	4.16	3.98	4.89
7. Was the grading system clearly explained	2	3	0	0	1	2	23	4.85	161/1539	4.84	4.70	4.23	4.18	4.85
8. How many times was class cancelled	2	0	0	0	0	13	16	4.55	1006/1560	4.43	4.41	4.64	4.57	4.55
9. How would you grade the overall teaching effectiveness	8	3	0	0	0	8	12	4.60	314/1545	4.04	4.22	4.14	4.07	4.60
Lecture														
1. Were the instructor's lectures well prepared	17	0	0	0	1	2	11	4.71	559/1496	4.64	4.50	4.49	4.43	4.71
2. Did the instructor seem interested in the subject	15	0	0	0	0	2	14	4.88	644/1498	4.81	4.66	4.75	4.67	4.88
3. Was lecture material presented and explained clearly	16	0	0	0	1	3	11	4.67	504/1496	4.69	4.50	4.37	4.31	4.67
4. Did the lectures contribute to what you learned	16	0	0	0	1	4	10	4.60	609/1494	4.59	4.49	4.37	4.28	4.60
5. Did audiovisual techniques enhance your understanding	18	7	1	0	0	2	3	4.00	****/1352	****	4.41	4.12	3.98	****
Discussion														
1. Did class discussions contribute to what you learned	23	0	1	0	0	3	4	4.13	777/1248	4.13	3.69	4.23	3.95	4.13
2. Were all students actively encouraged to participate	23	0	0	0	1	0	7	4.75	381/1250	4.75	3.91	4.39	4.13	4.75
3. Did the instructor encourage fair and open discussion	24	0	0	0	1	0	6	4.71	****/1239	****	3.86	4.45	4.18	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHED 133 03
Title:	Walking/Jogging
Instructor:	Jancuska JR,Joh

Term - Spring 2013

Enrollment:	47
Questionnaires:	31

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	24	1	0	0	2	0	4	4.33	****/906	****	3.25	4.13	3.98	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 17	Required for Majors 4	Graduate 1 Major 0
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General 21	Under-grad 30 Non-major 5
84-150	5	3.00-3.49 5	D 0		
Grad.	1	3.50-4.00 11	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 9		
			I 0	Other 0	
			? 5		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHED 137 01
Title:	Tennis
Instructor:	Steil, Oliver

Term - Spring 2013

Enrollment:	31
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	2	5	18	4.64	486/1560	4.72	4.02	4.35	4.17	4.64
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	21	4.84	189/1559	4.85	4.38	4.31	4.25	4.84
3. Did the exam questions reflect the expected goals	0	20	0	0	0	0	5	5.00	****/1371	****	4.33	4.38	4.27	****
4. Did other evaluations reflect the expected goals	0	19	0	0	0	0	6	5.00	****/1519	4.88	4.31	4.27	4.13	****
5. Did assigned readings contribute to what you learned	0	22	0	0	0	0	3	5.00	****/1452	****	3.94	4.18	4.04	****
6. Did written assignments contribute to what you learned	1	21	0	0	0	0	3	5.00	****/1430	****	3.86	4.16	3.98	****
7. Was the grading system clearly explained	0	7	0	0	0	1	17	4.94	68/1539	4.94	4.70	4.23	4.18	4.94
8. How many times was class cancelled	2	0	0	0	4	10	9	4.22	1327/1560	3.87	4.41	4.64	4.57	4.22
9. How would you grade the overall teaching effectiveness	2	2	0	0	1	5	15	4.67	255/1545	4.54	4.22	4.14	4.07	4.67
Lecture														
1. Were the instructor's lectures well prepared	8	0	0	0	0	1	16	4.94	137/1496	4.76	4.50	4.49	4.43	4.94
2. Did the instructor seem interested in the subject	8	0	0	0	0	0	17	5.00	1/1498	5.00	4.66	4.75	4.67	5.00
3. Was lecture material presented and explained clearly	8	0	0	0	0	1	16	4.94	96/1496	4.90	4.50	4.37	4.31	4.94
4. Did the lectures contribute to what you learned	9	0	0	1	0	0	15	4.81	317/1494	4.80	4.49	4.37	4.28	4.81
5. Did audiovisual techniques enhance your understanding	8	12	0	0	0	1	4	4.80	****/1352	****	4.41	4.12	3.98	****
Discussion														
1. Did class discussions contribute to what you learned	19	0	1	0	0	1	4	4.17	****/1248	4.20	3.69	4.23	3.95	****
2. Were all students actively encouraged to participate	19	0	0	0	0	1	5	4.83	****/1250	5.00	3.91	4.39	4.13	****
3. Did the instructor encourage fair and open discussion	19	0	0	0	0	1	5	4.83	****/1239	5.00	3.86	4.45	4.18	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHED 137 01
Title:	Tennis
Instructor:	Steil, Oliver

Term - Spring 2013

Enrollment:	31
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	19	3	0	0	0	1	2	4.67	****/906	****	3.25	4.13	3.98	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 1	A 7	Required for Majors 3	Graduate 0
28-55	0	1.00-1.99 0	B 0		Major 0
56-83	0	2.00-2.99 0	C 0	General 19	Under-grad 25
84-150	10	3.00-3.49 1	D 0		Non-major 7
Grad.	0	3.50-4.00 13	F 0	Electives 0	
			P 14		
			I 0		
			? 3		
					**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHED 137 03
Title:	Tennis
Instructor:	Steil,Oliver

Term - Spring 2013

Enrollment:	30
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	17	4.80	276/1560	4.72	4.02	4.35	4.17	4.80
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	17	4.85	178/1559	4.85	4.38	4.31	4.25	4.85
3. Did the exam questions reflect the expected goals	1	15	0	0	0	0	4	5.00	****/1371	****	4.33	4.38	4.27	****
4. Did other evaluations reflect the expected goals	1	11	0	0	0	1	7	4.88	143/1519	4.88	4.31	4.27	4.13	4.88
5. Did assigned readings contribute to what you learned	0	16	0	0	0	1	3	4.75	****/1452	****	3.94	4.18	4.04	****
6. Did written assignments contribute to what you learned	1	17	0	0	0	0	2	5.00	****/1430	****	3.86	4.16	3.98	****
7. Was the grading system clearly explained	1	3	0	0	0	1	15	4.94	80/1539	4.94	4.70	4.23	4.18	4.94
8. How many times was class cancelled	1	0	0	2	9	4	4	3.53	1547/1560	3.87	4.41	4.64	4.57	3.53
9. How would you grade the overall teaching effectiveness	1	0	1	0	1	5	12	4.42	518/1545	4.54	4.22	4.14	4.07	4.42
Lecture														
1. Were the instructor's lectures well prepared	6	0	1	0	0	2	11	4.57	782/1496	4.76	4.50	4.49	4.43	4.57
2. Did the instructor seem interested in the subject	6	0	0	0	0	0	14	5.00	1/1498	5.00	4.66	4.75	4.67	5.00
3. Was lecture material presented and explained clearly	6	0	0	0	1	0	13	4.86	227/1496	4.90	4.50	4.37	4.31	4.86
4. Did the lectures contribute to what you learned	6	0	0	0	1	1	12	4.79	361/1494	4.80	4.49	4.37	4.28	4.79
5. Did audiovisual techniques enhance your understanding	7	9	0	0	0	0	4	5.00	****/1352	****	4.41	4.12	3.98	****
Discussion														
1. Did class discussions contribute to what you learned	15	0	1	0	0	0	4	4.20	716/1248	4.20	3.69	4.23	3.95	4.20
2. Were all students actively encouraged to participate	15	0	0	0	0	0	5	5.00	1/1250	5.00	3.91	4.39	4.13	5.00
3. Did the instructor encourage fair and open discussion	15	0	0	0	0	0	5	5.00	1/1239	5.00	3.86	4.45	4.18	5.00
4. Were special techniques successful	15	2	0	0	0	0	3	5.00	****/906	****	3.25	4.13	3.98	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHED 137 03
Title:	Tennis
Instructor:	Steil, Oliver

Term - Spring 2013

Enrollment:	30
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	19	0	0	0	0	0	1	5.00	****/206	****	****	4.25	4.15	****
2. Were you provided with adequate background information	19	0	0	0	0	0	1	5.00	****/214	****	****	4.31	4.30	****
3. Were necessary materials available for lab activities	19	0	0	0	0	0	1	5.00	****/204	****	****	4.52	4.54	****
5. Were requirements for lab reports clearly specified	19	0	0	0	0	0	1	5.00	****/199	****	****	4.27	4.31	****
Seminar														
1. Were assigned topics relevant to the announced theme	19	0	0	0	0	0	1	5.00	****/64	****	****	4.44	4.50	****
2. Was the instructor available for individual attention	19	0	0	0	0	0	1	5.00	****/58	****	****	4.37	4.32	****
3. Did research projects contribute to what you learned	19	0	0	0	0	0	1	5.00	****/52	****	****	4.41	4.33	****
4. Did presentations contribute to what you learned	19	0	0	0	0	0	1	5.00	****/66	****	****	4.41	4.53	****
5. Were criteria for grading made clear	19	0	0	0	0	0	1	5.00	****/63	****	****	4.09	4.17	****
Field Work														
1. Did field experience contribute to what you learned	19	0	0	0	0	0	1	5.00	****/29	****	****	4.19	3.64	****
2. Did you clearly understand your evaluation criteria	19	0	0	0	0	0	1	5.00	****/29	****	****	4.11	4.21	****
3. Was the instructor available for consultation	19	0	0	0	0	0	1	5.00	****/24	****	****	4.25	5.00	****
4. To what degree could you discuss your evaluations	19	0	0	0	0	0	1	5.00	****/26	****	****	3.89	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	19	0	0	0	0	0	1	5.00	****/31	****	****	4.35	4.54	****
2. Did study questions make clear the expected goal	19	0	0	0	0	0	1	5.00	****/22	****	****	4.13	4.42	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHED 137 03
Title:	Tennis
Instructor:	Steil, Oliver

Term - Spring 2013

Enrollment:	30
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
3. Were your contacts with the instructor helpful	19	0	0	0	0	0	1	5.00	****/29	****	****	4.41	4.61	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 5	Required for Majors 1	Graduate 0
28-55	0	1.00-1.99 0	B 0		
56-83	1	2.00-2.99 2	C 0	General 12	Under-grad 20
84-150	9	3.00-3.49 3	D 0		Non-major 8
Grad.	0	3.50-4.00 5	F 0	Electives 0	
			P 8		
			I 0		
			? 7		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHED 143 01
Title:	Bowling
Instructor:	Blanchard,Ian

Term - Spring 2013

Enrollment:	30
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	4	0	7	2	2	2.87	1544/1560	3.03	4.02	4.35	4.17	2.87
2. Did the instructor make clear the expected goals	0	0	5	1	5	2	3	2.81	1542/1559	2.91	4.38	4.31	4.25	2.81
3. Did the exam questions reflect the expected goals	1	12	0	0	1	1	1	4.00	****/1371	3.33	4.33	4.38	4.27	****
4. Did other evaluations reflect the expected goals	0	11	0	1	1	2	1	3.60	1372/1519	3.30	4.31	4.27	4.13	3.60
5. Did assigned readings contribute to what you learned	0	13	0	0	1	1	1	4.00	****/1452	3.00	3.94	4.18	4.04	****
6. Did written assignments contribute to what you learned	0	12	0	0	2	1	1	3.75	1096/1430	3.48	3.86	4.16	3.98	3.75
7. Was the grading system clearly explained	0	9	0	0	1	1	5	4.57	466/1539	4.14	4.70	4.23	4.18	4.57
8. How many times was class cancelled	0	0	1	1	2	11	1	3.63	1543/1560	3.71	4.41	4.64	4.57	3.63
9. How would you grade the overall teaching effectiveness	6	0	2	0	5	1	2	3.10	1472/1545	3.27	4.22	4.14	4.07	3.10
Lecture														
1. Were the instructor's lectures well prepared	9	0	0	0	2	1	4	4.29	1120/1496	3.39	4.50	4.49	4.43	4.29
2. Did the instructor seem interested in the subject	9	0	1	0	2	2	2	3.57	1485/1498	3.35	4.66	4.75	4.67	3.57
3. Was lecture material presented and explained clearly	9	0	0	0	4	1	2	3.71	1327/1496	3.23	4.50	4.37	4.31	3.71
4. Did the lectures contribute to what you learned	9	0	0	1	3	1	2	3.57	1367/1494	3.45	4.49	4.37	4.28	3.57
5. Did audiovisual techniques enhance your understanding	10	4	0	0	1	0	1	4.00	****/1352	****	4.41	4.12	3.98	****
Discussion														
1. Did class discussions contribute to what you learned	12	0	1	0	2	0	1	3.00	1188/1248	2.50	3.69	4.23	3.95	3.00
2. Were all students actively encouraged to participate	12	0	1	0	1	1	1	3.25	1199/1250	3.04	3.91	4.39	4.13	3.25
3. Did the instructor encourage fair and open discussion	12	0	0	0	2	0	2	4.00	971/1239	3.17	3.86	4.45	4.18	4.00
4. Were special techniques successful	12	3	0	0	1	0	0	3.00	****/906	2.75	3.25	4.13	3.98	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHED 143 01
Title:	Bowling
Instructor:	Blanchard,Ian

Term - Spring 2013

Enrollment:	30
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	15	0	0	0	0	1	0	4.00	****/29	****	****	4.19	3.64	****
2. Did you clearly understand your evaluation criteria	15	0	0	0	0	1	0	4.00	****/29	****	****	4.11	4.21	****
3. Was the instructor available for consultation	14	1	0	0	0	1	0	4.00	****/24	****	****	4.25	5.00	****
4. To what degree could you discuss your evaluations	14	1	0	0	0	1	0	4.00	****/26	****	****	3.89	5.00	****
5. Did conferences help you carry out field activities	14	1	0	0	0	1	0	4.00	****/25	****	****	4.01	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	15	0	1	0	0	0	0	1.00	****/31	****	****	4.35	4.54	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	4	Required for Majors	2	Graduate	1	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	2	C	0	General	8	Under-grad	15	Non-major	7
84-150	2	3.00-3.49	2	D	0						
Grad.	1	3.50-4.00	2	F	0	Electives	1				
				P	7						
				I	0	Other	0				
				?	5						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHED 143 02
Title:	Bowling
Instructor:	Hirneisen,Jenni

Term - Spring 2013

Enrollment:	30
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	3	1	4	4	3	3.20	1531/1560	3.03	4.02	4.35	4.17	3.20
2. Did the instructor make clear the expected goals	0	0	4	0	6	2	3	3.00	1526/1559	2.91	4.38	4.31	4.25	3.00
3. Did the exam questions reflect the expected goals	0	9	0	1	3	1	1	3.33	1321/1371	3.33	4.33	4.38	4.27	3.33
4. Did other evaluations reflect the expected goals	0	10	0	1	3	1	0	3.00	1494/1519	3.30	4.31	4.27	4.13	3.00
5. Did assigned readings contribute to what you learned	0	10	0	1	3	1	0	3.00	1397/1452	3.00	3.94	4.18	4.04	3.00
6. Did written assignments contribute to what you learned	0	10	0	0	4	1	0	3.20	1348/1430	3.48	3.86	4.16	3.98	3.20
7. Was the grading system clearly explained	0	8	0	1	3	0	3	3.71	1302/1539	4.14	4.70	4.23	4.18	3.71
8. How many times was class cancelled	0	0	0	3	0	9	3	3.80	1524/1560	3.71	4.41	4.64	4.57	3.80
9. How would you grade the overall teaching effectiveness	5	1	0	0	6	2	1	3.44	1372/1545	3.27	4.22	4.14	4.07	3.44
Lecture														
1. Were the instructor's lectures well prepared	7	0	3	0	4	0	1	2.50	1487/1496	3.39	4.50	4.49	4.43	2.50
2. Did the instructor seem interested in the subject	7	0	1	0	5	1	1	3.13	1497/1498	3.35	4.66	4.75	4.67	3.13
3. Was lecture material presented and explained clearly	7	0	2	0	5	0	1	2.75	1476/1496	3.23	4.50	4.37	4.31	2.75
4. Did the lectures contribute to what you learned	7	2	1	0	3	0	2	3.33	1416/1494	3.45	4.49	4.37	4.28	3.33
5. Did audiovisual techniques enhance your understanding	5	7	0	0	3	0	0	3.00	****/1352	****	4.41	4.12	3.98	****
Discussion														
1. Did class discussions contribute to what you learned	9	0	2	2	2	0	0	2.00	1243/1248	2.50	3.69	4.23	3.95	2.00
2. Were all students actively encouraged to participate	9	0	1	0	4	1	0	2.83	1241/1250	3.04	3.91	4.39	4.13	2.83
3. Did the instructor encourage fair and open discussion	9	0	2	0	4	0	0	2.33	1237/1239	3.17	3.86	4.45	4.18	2.33
4. Were special techniques successful	9	2	0	1	3	0	0	2.75	888/906	2.75	3.25	4.13	3.98	2.75

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHED 143 02
Title:	Bowling
Instructor:	Hirneisen,Jenni

Term - Spring 2013

Enrollment:	30
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	14	0	0	0	1	0	0	3.00	****/206	****	****	4.25	4.15	****
2. Were you provided with adequate background information	14	0	0	0	1	0	0	3.00	****/214	****	****	4.31	4.30	****
3. Were necessary materials available for lab activities	14	0	0	0	1	0	0	3.00	****/204	****	****	4.52	4.54	****
4. Did the lab instructor provide assistance	14	0	0	0	1	0	0	3.00	****/207	****	****	4.44	4.50	****
5. Were requirements for lab reports clearly specified	14	0	0	0	1	0	0	3.00	****/199	****	****	4.27	4.31	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	3	Required for Majors	1	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	1	2.00-2.99	2	C	0	General	9	Under-grad	15	Non-major	6
84-150	5	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0				
				P	8						
				I	0	Other	0				
				?	4						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHED 144 01
Title:	Soccer (Outdoor)
Instructor:	Caringi, Peter A

Term - Spring 2013

Enrollment:	30
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	1	0	4	5	11	4.19	1055/1560	4.12	4.02	4.35	4.17	4.19
2. Did the instructor make clear the expected goals	1	0	0	0	3	1	16	4.65	426/1559	4.65	4.38	4.31	4.25	4.65
3. Did the exam questions reflect the expected goals	1	11	0	1	1	0	7	4.44	701/1371	4.44	4.33	4.38	4.27	4.44
4. Did other evaluations reflect the expected goals	0	11	0	1	2	1	6	4.20	917/1519	4.53	4.31	4.27	4.13	4.20
5. Did assigned readings contribute to what you learned	0	14	0	0	1	1	5	4.57	360/1452	4.59	3.94	4.18	4.04	4.57
6. Did written assignments contribute to what you learned	1	14	0	0	1	1	4	4.50	427/1430	4.45	3.86	4.16	3.98	4.50
7. Was the grading system clearly explained	1	5	0	0	1	0	14	4.87	145/1539	4.90	4.70	4.23	4.18	4.87
8. How many times was class cancelled	0	0	0	0	1	16	4	4.14	1379/1560	4.07	4.41	4.64	4.57	4.14
9. How would you grade the overall teaching effectiveness	5	0	0	0	2	4	10	4.50	406/1545	4.50	4.22	4.14	4.07	4.50
Lecture														
1. Were the instructor's lectures well prepared	11	0	0	0	1	0	9	4.80	402/1496	4.80	4.50	4.49	4.43	4.80
2. Did the instructor seem interested in the subject	10	0	0	0	1	0	10	4.82	822/1498	4.86	4.66	4.75	4.67	4.82
3. Was lecture material presented and explained clearly	11	0	0	0	1	0	9	4.80	294/1496	4.90	4.50	4.37	4.31	4.80
4. Did the lectures contribute to what you learned	11	0	0	0	1	1	8	4.70	481/1494	4.75	4.49	4.37	4.28	4.70
5. Did audiovisual techniques enhance your understanding	10	3	0	0	1	0	7	4.75	148/1352	4.45	4.41	4.12	3.98	4.75
Discussion														
1. Did class discussions contribute to what you learned	17	0	0	0	1	0	3	4.50	****/1248	****	3.69	4.23	3.95	****
2. Were all students actively encouraged to participate	17	0	0	0	0	0	4	5.00	****/1250	****	3.91	4.39	4.13	****
3. Did the instructor encourage fair and open discussion	17	0	0	0	1	0	3	4.50	****/1239	****	3.86	4.45	4.18	****
4. Were special techniques successful	17	1	0	0	0	0	3	5.00	****/906	****	3.25	4.13	3.98	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHED 144 01
Title:	Soccer (Outdoor)
Instructor:	Caringi, Peter A

Term - Spring 2013

Enrollment:	30
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	20	0	1	0	0	0	0	1.00	****/206	****	****	4.25	4.15	****
2. Were you provided with adequate background information	20	0	0	0	0	0	1	5.00	****/214	****	****	4.31	4.30	****
3. Were necessary materials available for lab activities	20	0	0	0	0	0	1	5.00	****/204	****	****	4.52	4.54	****
4. Did the lab instructor provide assistance	20	0	0	0	0	0	1	5.00	****/207	****	****	4.44	4.50	****
5. Were requirements for lab reports clearly specified	20	0	0	1	0	0	0	2.00	****/199	****	****	4.27	4.31	****
Seminar														
1. Were assigned topics relevant to the announced theme	20	0	1	0	0	0	0	1.00	****/64	****	****	4.44	4.50	****
2. Was the instructor available for individual attention	20	0	0	0	0	0	1	5.00	****/58	****	****	4.37	4.32	****
3. Did research projects contribute to what you learned	20	0	0	0	0	0	1	5.00	****/52	****	****	4.41	4.33	****
4. Did presentations contribute to what you learned	20	0	0	0	0	1	0	4.00	****/66	****	****	4.41	4.53	****
5. Were criteria for grading made clear	20	0	1	0	0	0	0	1.00	****/63	****	****	4.09	4.17	****
Field Work														
1. Did field experience contribute to what you learned	20	0	0	0	0	0	1	5.00	****/29	****	****	4.19	3.64	****
2. Did you clearly understand your evaluation criteria	20	0	0	0	0	1	0	4.00	****/29	****	****	4.11	4.21	****
3. Was the instructor available for consultation	20	0	0	0	0	0	1	5.00	****/24	****	****	4.25	5.00	****
4. To what degree could you discuss your evaluations	20	0	0	1	0	0	0	2.00	****/26	****	****	3.89	5.00	****
5. Did conferences help you carry out field activities	20	0	0	0	0	0	1	5.00	****/25	****	****	4.01	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	20	0	0	0	0	1	0	4.00	****/31	****	****	4.35	4.54	****
2. Did study questions make clear the expected goal	20	0	0	0	0	1	0	4.00	****/22	****	****	4.13	4.42	****
3. Were your contacts with the instructor helpful	20	0	0	0	0	0	1	5.00	****/29	****	****	4.41	4.61	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHED 144 01
Title:	Soccer (Outdoor)
Instructor:	Caringi, Peter A

Term - Spring 2013

Enrollment:	30
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	20	0	0	0	0	0	1	5.00	****/14	****	****	4.03	4.38	****
5. Were there enough proctors for all the students	20	0	0	0	0	0	1	5.00	****/10	****	****	3.94	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 9	Required for Majors 4	Graduate 0
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General 14	Under-grad 21
84-150	7	3.00-3.49 6	D 0		Non-major 3
Grad.	0	3.50-4.00 4	F 0	Electives 0	
			P 8		
			I 0	Other 0	
			? 4		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHED 144 02
Title:	Soccer (Outdoor)
Instructor:	Adams,Anthony M

Term - Spring 2013

Enrollment:	30
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	2	2	2	10	4.06	1164/1560	4.12	4.02	4.35	4.17	4.06
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	12	4.65	439/1559	4.65	4.38	4.31	4.25	4.65
3. Did the exam questions reflect the expected goals	0	10	0	1	0	1	5	4.43	724/1371	4.44	4.33	4.38	4.27	4.43
4. Did other evaluations reflect the expected goals	1	9	0	0	0	1	6	4.86	161/1519	4.53	4.31	4.27	4.13	4.86
5. Did assigned readings contribute to what you learned	0	12	0	0	0	2	3	4.60	330/1452	4.59	3.94	4.18	4.04	4.60
6. Did written assignments contribute to what you learned	0	12	0	0	1	1	3	4.40	559/1430	4.45	3.86	4.16	3.98	4.40
7. Was the grading system clearly explained	0	3	0	0	0	1	13	4.93	91/1539	4.90	4.70	4.23	4.18	4.93
8. How many times was class cancelled	0	0	0	0	5	7	5	4.00	1445/1560	4.07	4.41	4.64	4.57	4.00
9. How would you grade the overall teaching effectiveness	6	1	0	0	0	5	5	4.50	406/1545	4.50	4.22	4.14	4.07	4.50
Lecture														
1. Were the instructor's lectures well prepared	7	0	0	0	1	0	9	4.80	402/1496	4.80	4.50	4.49	4.43	4.80
2. Did the instructor seem interested in the subject	7	0	0	0	0	1	9	4.90	556/1498	4.86	4.66	4.75	4.67	4.90
3. Was lecture material presented and explained clearly	8	0	0	0	0	0	9	5.00	1/1496	4.90	4.50	4.37	4.31	5.00
4. Did the lectures contribute to what you learned	7	0	0	0	1	0	9	4.80	332/1494	4.75	4.49	4.37	4.28	4.80
5. Did audiovisual techniques enhance your understanding	8	2	0	1	1	1	4	4.14	735/1352	4.45	4.41	4.12	3.98	4.14
Discussion														
1. Did class discussions contribute to what you learned	14	0	0	0	0	0	3	5.00	****/1248	****	3.69	4.23	3.95	****
2. Were all students actively encouraged to participate	14	0	0	0	0	0	3	5.00	****/1250	****	3.91	4.39	4.13	****
3. Did the instructor encourage fair and open discussion	14	0	0	0	0	0	3	5.00	****/1239	****	3.86	4.45	4.18	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHED 144 02
Title:	Soccer (Outdoor)
Instructor:	Adams,Anthony M

Term - Spring 2013

Enrollment:	30
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	14	1	0	0	0	0	2	5.00	****/906	****	3.25	4.13	3.98	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	6	Required for Majors	1	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	12	Under-grad	17	Non-major	8
84-150	5	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	8						
				I	0	Other	1				
				?	3						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHED 146 01
Title:	Weight Train/Phys Fit
Instructor:	Cantor,Frederic

Term - Spring 2013

Enrollment:	41
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	0	4	2	7	3.80	1349/1560	3.80	4.02	4.35	4.17	3.80
2. Did the instructor make clear the expected goals	0	0	2	1	3	2	7	3.73	1366/1559	3.73	4.38	4.31	4.25	3.73
3. Did the exam questions reflect the expected goals	0	14	0	0	0	0	1	5.00	****/1371	****	4.33	4.38	4.27	****
4. Did other evaluations reflect the expected goals	0	10	0	0	0	0	5	5.00	1/1519	5.00	4.31	4.27	4.13	5.00
5. Did assigned readings contribute to what you learned	2	12	0	0	0	0	1	5.00	****/1452	****	3.94	4.18	4.04	****
6. Did written assignments contribute to what you learned	1	13	0	0	0	0	1	5.00	****/1430	****	3.86	4.16	3.98	****
7. Was the grading system clearly explained	1	7	0	0	0	0	7	5.00	1/1539	5.00	4.70	4.23	4.18	5.00
8. How many times was class cancelled	1	0	0	0	0	0	14	5.00	1/1560	5.00	4.41	4.64	4.57	5.00
9. How would you grade the overall teaching effectiveness	4	2	0	0	3	1	5	4.22	766/1545	4.22	4.22	4.14	4.07	4.22
Lecture														
1. Were the instructor's lectures well prepared	10	0	1	0	0	0	4	4.20	1184/1496	4.20	4.50	4.49	4.43	4.20
2. Did the instructor seem interested in the subject	8	0	0	0	1	0	6	4.71	1005/1498	4.71	4.66	4.75	4.67	4.71
3. Was lecture material presented and explained clearly	10	0	0	1	0	0	4	4.40	832/1496	4.40	4.50	4.37	4.31	4.40
4. Did the lectures contribute to what you learned	10	0	1	0	0	0	4	4.20	1033/1494	4.20	4.49	4.37	4.28	4.20
5. Did audiovisual techniques enhance your understanding	8	5	0	0	0	0	2	5.00	****/1352	****	4.41	4.12	3.98	****
Discussion														
1. Did class discussions contribute to what you learned	12	0	1	0	0	0	2	3.67	****/1248	****	3.69	4.23	3.95	****
2. Were all students actively encouraged to participate	13	0	0	0	0	0	2	5.00	****/1250	****	3.91	4.39	4.13	****
3. Did the instructor encourage fair and open discussion	13	0	0	0	0	0	2	5.00	****/1239	****	3.86	4.45	4.18	****
Self Paced														
1. Did self-paced system contribute to what you learned	14	0	0	0	0	0	1	5.00	****/31	****	****	4.35	4.54	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHED 146 01
Title:	Weight Train/Phys Fit
Instructor:	Cantor,Frederic

Term - Spring 2013

Enrollment:	41
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	14	0	0	0	0	0	1	5.00	****/14	****	****	4.03	4.38	****
5. Were there enough proctors for all the students	14	0	0	0	0	0	1	5.00	****/10	****	****	3.94	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	6	Required for Majors	2	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	1	2.00-2.99	0	C	0	General	7	Under-grad	15	Non-major	7
84-150	4	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	6						
				I	0	Other	2				
				?	3						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHED 164 01
Title:	Waterpolo
Instructor:	Cradock,Chad G

Term - Spring 2013

Enrollment:	26
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	2	1	2	7	3.92	1261/1560	3.92	4.02	4.35	4.17	3.92
2. Did the instructor make clear the expected goals	0	0	0	1	2	4	6	4.15	1040/1559	4.15	4.38	4.31	4.25	4.15
3. Did the exam questions reflect the expected goals	0	10	0	1	0	0	2	4.00	****/1371	****	4.33	4.38	4.27	****
4. Did other evaluations reflect the expected goals	0	9	1	0	0	0	3	4.00	1060/1519	4.00	4.31	4.27	4.13	4.00
5. Did assigned readings contribute to what you learned	0	9	2	0	0	0	2	3.00	1397/1452	3.00	3.94	4.18	4.04	3.00
6. Did written assignments contribute to what you learned	0	11	0	1	0	0	1	3.50	****/1430	****	3.86	4.16	3.98	****
7. Was the grading system clearly explained	0	2	1	1	0	0	9	4.36	725/1539	4.36	4.70	4.23	4.18	4.36
8. How many times was class cancelled	0	1	0	0	0	1	11	4.92	408/1560	4.92	4.41	4.64	4.57	4.92
9. How would you grade the overall teaching effectiveness	0	1	0	0	0	2	10	4.83	131/1545	4.83	4.22	4.14	4.07	4.83
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	1	1	7	4.67	643/1496	4.67	4.50	4.49	4.43	4.67
2. Did the instructor seem interested in the subject	4	0	0	0	0	2	7	4.78	903/1498	4.78	4.66	4.75	4.67	4.78
3. Was lecture material presented and explained clearly	5	0	0	0	3	1	4	4.13	1105/1496	4.13	4.50	4.37	4.31	4.13
4. Did the lectures contribute to what you learned	4	0	0	0	1	2	6	4.56	667/1494	4.56	4.49	4.37	4.28	4.56
5. Did audiovisual techniques enhance your understanding	3	5	0	0	1	0	4	4.60	266/1352	4.60	4.41	4.12	3.98	4.60
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	1	0	3	4.50	470/1248	4.50	3.69	4.23	3.95	4.50
2. Were all students actively encouraged to participate	10	0	0	0	0	0	3	5.00	****/1250	****	3.91	4.39	4.13	****
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	0	3	5.00	****/1239	****	3.86	4.45	4.18	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHED 164 01
Title:	Waterpolo
Instructor:	Cradock,Chad G

Term - Spring 2013

Enrollment:	26
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	10	2	0	0	0	0	1	5.00	****/906	****	3.25	4.13	3.98	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 6	Required for Majors 1	Graduate 0
28-55	0	1.00-1.99 0	B 0		
56-83	1	2.00-2.99 0	C 0	General 8	Under-grad 13
84-150	4	3.00-3.49 2	D 0		Non-major 4
Grad.	0	3.50-4.00 5	F 0	Electives 1	
			P 5		
			I 0	Other 1	
			? 2		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHED 202 01
Title:	Intro To Health Behavior
Instructor:	Hammond,Jessica

Term - Spring 2013

Enrollment:	9
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	1	4	1	3.57	1452/1560	3.57	4.02	4.35	4.37	3.57
2. Did the instructor make clear the expected goals	0	0	1	0	2	3	1	3.43	1473/1559	3.43	4.38	4.31	4.33	3.43
3. Did the exam questions reflect the expected goals	0	0	0	1	3	2	1	3.43	1310/1371	3.43	4.33	4.38	4.40	3.43
4. Did other evaluations reflect the expected goals	0	0	0	1	2	3	1	3.57	1383/1519	3.57	4.31	4.27	4.29	3.57
5. Did assigned readings contribute to what you learned	0	0	0	3	0	3	1	3.29	1360/1452	3.29	3.94	4.18	4.22	3.29
6. Did written assignments contribute to what you learned	0	0	1	0	1	3	2	3.71	1124/1430	3.71	3.86	4.16	4.15	3.71
7. Was the grading system clearly explained	0	0	2	0	2	0	3	3.29	1428/1539	3.29	4.70	4.23	4.25	3.29
8. How many times was class cancelled	0	0	0	0	0	5	2	4.29	1270/1560	4.29	4.41	4.64	4.61	4.29
9. How would you grade the overall teaching effectiveness	1	1	1	0	0	2	2	3.80	1181/1545	3.80	4.22	4.14	4.09	3.80
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	3	2	4.17	1210/1496	4.17	4.50	4.49	4.52	4.17
2. Did the instructor seem interested in the subject	0	0	0	1	0	0	6	4.57	1183/1498	4.57	4.66	4.75	4.78	4.57
3. Was lecture material presented and explained clearly	0	0	0	1	0	3	3	4.14	1087/1496	4.14	4.50	4.37	4.36	4.14
4. Did the lectures contribute to what you learned	0	0	0	0	0	5	2	4.29	969/1494	4.29	4.49	4.37	4.41	4.29
5. Did audiovisual techniques enhance your understanding	0	0	1	0	0	1	5	4.29	599/1352	4.29	4.41	4.12	4.14	4.29
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	1	0	3	1	3.80	952/1248	3.80	3.69	4.23	4.25	3.80
2. Were all students actively encouraged to participate	1	0	0	1	2	2	1	3.50	1154/1250	3.50	3.91	4.39	4.40	3.50
3. Did the instructor encourage fair and open discussion	1	0	0	1	0	2	3	4.17	911/1239	4.17	3.86	4.45	4.45	4.17

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	PHED 202 01
Title:	Intro To Health Behavior
Instructor:	Hammond, Jessica

Term - Spring 2013

Enrollment:	9
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	1	1	1	0	0	4	0	3.40	798/906	3.40	3.25	4.13	4.19	3.40

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 5	Required for Majors 2	Graduate 0
28-55	0	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 0	C 1	General 2	Under-grad 7
84-150	1	3.00-3.49 1	D 0		Non-major 2
Grad.	0	3.50-4.00 0	F 0	Electives 1	
			P 0		
			I 0	Other 1	
			? 0		

**** - Means there are not enough responses to be significant