

Student Course Evaluation Questionnaires

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Course-Section:	LING 210 01
Title:	Intro To Lang Structures
Instructor:	McCray,Stanley

Term - Spring 2013

Enrollment:	34
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	2	5	13	4.55	603/1560	4.55	4.47	4.35	4.37	4.55
2. Did the instructor make clear the expected goals	2	0	0	1	3	5	11	4.30	892/1559	4.30	4.42	4.31	4.33	4.30
3. Did the exam questions reflect the expected goals	2	0	0	0	1	4	15	4.70	395/1371	4.70	4.56	4.38	4.40	4.70
4. Did other evaluations reflect the expected goals	2	9	0	1	1	2	7	4.36	742/1519	4.36	4.46	4.27	4.29	4.36
5. Did assigned readings contribute to what you learned	2	0	1	1	5	5	8	3.90	1056/1452	3.90	4.40	4.18	4.22	3.90
6. Did written assignments contribute to what you learned	2	12	1	0	1	1	5	4.13	811/1430	4.13	4.33	4.16	4.15	4.13
7. Was the grading system clearly explained	2	0	0	0	1	4	15	4.70	293/1539	4.70	4.38	4.23	4.25	4.70
8. How many times was class cancelled	2	0	0	0	0	2	18	4.90	454/1560	4.90	4.69	4.64	4.61	4.90
9. How would you grade the overall teaching effectiveness	9	1	0	0	3	4	5	4.17	827/1545	4.17	4.21	4.14	4.09	4.17
Lecture														
1. Were the instructor's lectures well prepared	3	0	1	0	2	4	12	4.37	1047/1496	4.37	4.54	4.49	4.52	4.37
2. Did the instructor seem interested in the subject	3	0	0	0	0	2	17	4.89	585/1498	4.89	4.83	4.75	4.78	4.89
3. Was lecture material presented and explained clearly	3	0	0	2	3	5	9	4.11	1123/1496	4.11	4.45	4.37	4.36	4.11
4. Did the lectures contribute to what you learned	3	0	1	0	2	7	9	4.21	1025/1494	4.21	4.53	4.37	4.41	4.21
5. Did audiovisual techniques enhance your understanding	3	5	0	3	2	4	5	3.79	1031/1352	3.79	4.24	4.12	4.14	3.79
Discussion														
1. Did class discussions contribute to what you learned	10	0	3	0	2	0	7	3.67	1021/1248	3.67	4.39	4.23	4.25	3.67
2. Were all students actively encouraged to participate	10	0	1	1	0	2	8	4.25	815/1250	4.25	4.64	4.39	4.40	4.25
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	1	11	4.92	226/1239	4.92	4.56	4.45	4.45	4.92

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Course-Section:	LING 210 01
Title:	Intro To Lang Structures
Instructor:	McCray,Stanley

Term - Spring 2013

Enrollment:	34
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	10	3	0	2	1	1	5	4.00	519/906	4.00	4.35	4.13	4.19	4.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	13	Required for Majors	11	Graduate	0	Major	8
28-55	3	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	0	C	0	General	3	Under-grad	22	Non-major	14
84-150	3	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	LING 350 01
Title:	Historical Linguistics
Instructor:	McCray,Stanley

Term - Spring 2013

Enrollment:	19
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	9	4.90	161/1560	4.90	4.47	4.35	4.42	4.90
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	9	4.90	120/1559	4.90	4.42	4.31	4.35	4.90
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	9	4.90	170/1371	4.90	4.56	4.38	4.41	4.90
4. Did other evaluations reflect the expected goals	0	2	0	0	0	0	8	5.00	1/1519	5.00	4.46	4.27	4.33	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	9	4.90	98/1452	4.90	4.40	4.18	4.21	4.90
6. Did written assignments contribute to what you learned	0	5	0	0	0	0	5	5.00	1/1430	5.00	4.33	4.16	4.20	5.00
7. Was the grading system clearly explained	0	0	0	0	2	1	7	4.50	540/1539	4.50	4.38	4.23	4.27	4.50
8. How many times was class cancelled	0	0	0	0	0	1	9	4.90	454/1560	4.90	4.69	4.64	4.66	4.90
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	4	3	4.43	518/1545	4.43	4.21	4.14	4.19	4.43
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	3	7	4.70	577/1496	4.70	4.54	4.49	4.54	4.70
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	10	5.00	1/1498	5.00	4.83	4.75	4.79	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	9	4.90	160/1496	4.90	4.45	4.37	4.43	4.90
4. Did the lectures contribute to what you learned	0	0	0	0	1	0	9	4.80	332/1494	4.80	4.53	4.37	4.43	4.80
5. Did audiovisual techniques enhance your understanding	0	2	1	0	0	3	4	4.13	754/1352	4.13	4.24	4.12	4.23	4.13
Discussion														
1. Did class discussions contribute to what you learned	1	0	1	0	0	0	8	4.56	434/1248	4.56	4.39	4.23	4.33	4.56
2. Were all students actively encouraged to participate	1	0	0	0	0	1	8	4.89	245/1250	4.89	4.64	4.39	4.47	4.89
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	9	5.00	1/1239	5.00	4.56	4.45	4.53	5.00
4. Were special techniques successful	1	6	1	0	0	0	2	3.67	727/906	3.67	4.35	4.13	4.14	3.67

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	LING 350 01
Title:	Historical Linguistics
Instructor:	McCray,Stanley

Term - Spring 2013

Enrollment:	19
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	9	0	0	0	0	0	1	5.00	****/64	****	5.00	4.44	4.60	****
2. Was the instructor available for individual attention	9	0	0	0	0	0	1	5.00	****/58	****	4.88	4.37	4.51	****
4. Did presentations contribute to what you learned	9	0	0	0	0	1	0	4.00	****/66	****	5.00	4.41	4.54	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	7	Required for Majors	10	Graduate	0	Major	10
28-55	0	1.00-1.99	0	B	1						
56-83	1	2.00-2.99	1	C	1	General	0	Under-grad	10	Non-major	0
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0				
				P	0						
				I	0	Other	0				
				?	1						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	LING 360 01
Title:	Socioling & Dialectology
Instructor:	Field,Thomas T

Term - Spring 2013

Enrollment:	18
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	14	4.88	195/1560	4.88	4.47	4.35	4.42	4.88
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	13	4.75	296/1559	4.75	4.42	4.31	4.35	4.75
3. Did the exam questions reflect the expected goals	0	0	0	0	1	1	14	4.81	251/1371	4.81	4.56	4.38	4.41	4.81
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	14	4.88	143/1519	4.88	4.46	4.27	4.33	4.88
5. Did assigned readings contribute to what you learned	0	0	0	1	1	3	11	4.50	433/1452	4.50	4.40	4.18	4.21	4.50
6. Did written assignments contribute to what you learned	0	0	0	0	0	4	12	4.75	185/1430	4.75	4.33	4.16	4.20	4.75
7. Was the grading system clearly explained	0	0	0	0	2	2	12	4.63	406/1539	4.63	4.38	4.23	4.27	4.63
8. How many times was class cancelled	0	0	0	0	0	0	16	5.00	1/1560	5.00	4.69	4.64	4.66	5.00
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	4	8	4.67	255/1545	4.67	4.21	4.14	4.19	4.67
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	16	5.00	1/1496	5.00	4.54	4.49	4.54	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	16	5.00	1/1498	5.00	4.83	4.75	4.79	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	15	4.94	112/1496	4.94	4.45	4.37	4.43	4.94
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	15	4.94	134/1494	4.94	4.53	4.37	4.43	4.94
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	4	11	4.63	249/1352	4.63	4.24	4.12	4.23	4.63
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	0	1	8	4.89	169/1248	4.89	4.39	4.23	4.33	4.89
2. Were all students actively encouraged to participate	7	0	0	0	0	3	6	4.67	479/1250	4.67	4.64	4.39	4.47	4.67
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	1	8	4.89	279/1239	4.89	4.56	4.45	4.53	4.89

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	LING 360 01
Title:	Socioling & Dialectology
Instructor:	Field,Thomas T

Term - Spring 2013

Enrollment:	18
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	7	4	0	0	0	3	2	4.40	311/906	4.40	4.35	4.13	4.14	4.40

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	9	Required for Majors	11	Graduate	0	Major	14
28-55	1	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	16	Non-major	2
84-150	1	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	LING 470 01
Title:	Language & Cognition
Instructor:	Westphal,German

Term - Spring 2013

Enrollment:	9
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	6	4.86	218/1560	4.86	4.47	4.35	4.45	4.86
2. Did the instructor make clear the expected goals	0	0	0	0	2	2	3	4.14	1049/1559	4.14	4.42	4.31	4.34	4.14
3. Did the exam questions reflect the expected goals	0	5	0	0	0	0	2	5.00	1/1371	5.00	4.56	4.38	4.46	5.00
4. Did other evaluations reflect the expected goals	0	1	0	0	0	1	5	4.83	179/1519	4.83	4.46	4.27	4.33	4.83
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	5	4.71	227/1452	4.71	4.40	4.18	4.25	4.71
6. Did written assignments contribute to what you learned	0	0	0	0	1	2	4	4.43	532/1430	4.43	4.33	4.16	4.25	4.43
7. Was the grading system clearly explained	0	0	0	0	1	3	3	4.29	821/1539	4.29	4.38	4.23	4.21	4.29
8. How many times was class cancelled	1	0	0	0	1	2	3	4.33	1228/1560	4.33	4.69	4.64	4.68	4.33
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	3	2	4.40	546/1545	4.40	4.21	4.14	4.21	4.40
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	0	0	3	2	3.83	1365/1496	3.83	4.54	4.49	4.50	3.83
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	5	4.83	763/1498	4.83	4.83	4.75	4.77	4.83
3. Was lecture material presented and explained clearly	1	0	0	0	1	3	2	4.17	1070/1496	4.17	4.45	4.37	4.40	4.17
4. Did the lectures contribute to what you learned	1	0	0	0	0	3	3	4.50	726/1494	4.50	4.53	4.37	4.41	4.50
5. Did audiovisual techniques enhance your understanding	0	1	0	1	1	2	2	3.83	994/1352	3.83	4.24	4.12	4.16	3.83
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	0	5	5.00	1/1248	5.00	4.39	4.23	4.39	5.00
2. Were all students actively encouraged to participate	2	0	0	0	0	3	2	4.40	701/1250	4.40	4.64	4.39	4.55	4.40
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	2	3	4.60	616/1239	4.60	4.56	4.45	4.61	4.60

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	LING 470 01
Title:	Language & Cognition
Instructor:	Westphal,German

Term - Spring 2013

Enrollment:	9
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	2	3	0	0	0	1	1	4.50	239/906	4.50	4.35	4.13	4.28	4.50

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 2	Required for Majors 5	Graduate 0
28-55	0	1.00-1.99 0	B 1		Major 5
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 7
84-150	2	3.00-3.49 2	D 0		Non-major 2
Grad.	0	3.50-4.00 1	F 0	Electives 0	
			P 0		
			I 0		
			? 2		

**** - Means there are not enough responses to be significant