

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	JDST 200 01
Title:	Israel/Ancient Near East
Instructor:	Wright,Laura

Term - Spring 2013

Enrollment:	49
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	1	6	24	4.55	615/1560	4.55	4.49	4.35	4.37	4.55
2. Did the instructor make clear the expected goals	0	0	1	0	4	1	27	4.61	495/1559	4.61	4.33	4.31	4.33	4.61
3. Did the exam questions reflect the expected goals	2	0	1	0	1	2	27	4.74	341/1371	4.74	4.61	4.38	4.40	4.74
4. Did other evaluations reflect the expected goals	1	7	2	0	1	4	18	4.44	635/1519	4.44	4.15	4.27	4.29	4.44
5. Did assigned readings contribute to what you learned	0	0	0	2	4	12	15	4.21	749/1452	4.21	4.26	4.18	4.22	4.21
6. Did written assignments contribute to what you learned	1	11	1	1	2	4	13	4.29	673/1430	4.29	3.96	4.16	4.15	4.29
7. Was the grading system clearly explained	0	0	0	0	1	3	29	4.85	161/1539	4.85	4.23	4.23	4.25	4.85
8. How many times was class cancelled	0	0	0	0	1	22	10	4.27	1278/1560	4.27	4.71	4.64	4.61	4.27
9. How would you grade the overall teaching effectiveness	8	0	0	0	3	4	18	4.60	314/1545	4.60	4.13	4.14	4.09	4.60
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	0	4	27	4.78	437/1496	4.78	4.70	4.49	4.52	4.78
2. Did the instructor seem interested in the subject	1	0	1	0	0	0	31	4.88	644/1498	4.88	4.94	4.75	4.78	4.88
3. Was lecture material presented and explained clearly	1	0	1	0	2	10	19	4.44	792/1496	4.44	4.41	4.37	4.36	4.44
4. Did the lectures contribute to what you learned	2	0	1	0	1	3	26	4.71	481/1494	4.71	4.52	4.37	4.41	4.71
5. Did audiovisual techniques enhance your understanding	4	2	1	0	0	7	19	4.59	274/1352	4.59	3.81	4.12	4.14	4.59
Discussion														
1. Did class discussions contribute to what you learned	14	0	0	1	2	3	13	4.47	498/1248	4.47	4.24	4.23	4.25	4.47
2. Were all students actively encouraged to participate	14	0	0	1	0	2	16	4.74	404/1250	4.74	4.38	4.39	4.40	4.74
3. Did the instructor encourage fair and open discussion	14	0	0	1	0	1	17	4.79	416/1239	4.79	4.59	4.45	4.45	4.79
4. Were special techniques successful	14	5	1	2	3	1	7	3.79	683/906	3.79	4.39	4.13	4.19	3.79

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Title:	Israel/Ancient Near East
Instructor:	Wright,Laura

Term - Spring 2013

Enrollment:	49
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Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	31	1	0	0	0	0	1	5.00	****/64	****	****	4.44	4.35	****
2. Was the instructor available for individual attention	32	0	0	0	0	0	1	5.00	****/58	****	****	4.37	4.33	****
3. Did research projects contribute to what you learned	32	0	0	0	0	0	1	5.00	****/52	****	****	4.41	4.33	****
4. Did presentations contribute to what you learned	32	0	0	0	0	0	1	5.00	****/66	****	****	4.41	4.25	****
5. Were criteria for grading made clear	32	0	0	0	0	0	1	5.00	****/63	****	****	4.09	3.65	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	5	0.00-0.99	1	A	23	Required for Majors	2	Graduate	0	Major	0
28-55	4	1.00-1.99	0	B	8						
56-83	5	2.00-2.99	4	C	0	General	25	Under-grad	33	Non-major	5
84-150	5	3.00-3.49	13	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	3				
				P	0						
				I	0	Other	1				
				?	2						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

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Course-Section:	JDST 290 01
Title:	Topics In Judaic Studies
Instructor:	Simon,Amy M

Term - Spring 2013

Enrollment:	3
Questionnaires:	3

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	2	4.67	458/1560	4.67	4.49	4.35	4.37	4.67
2. Did the instructor make clear the expected goals	0	0	0	0	1	0	2	4.33	856/1559	4.33	4.33	4.31	4.33	4.33
3. Did the exam questions reflect the expected goals	0	1	0	0	0	0	2	5.00	1/1371	5.00	4.61	4.38	4.40	5.00
4. Did other evaluations reflect the expected goals	0	0	0	1	0	0	2	4.00	1060/1519	4.00	4.15	4.27	4.29	4.00
5. Did assigned readings contribute to what you learned	0	0	0	0	1	0	2	4.33	620/1452	4.33	4.26	4.18	4.22	4.33
6. Did written assignments contribute to what you learned	0	0	0	1	0	0	2	4.00	889/1430	4.00	3.96	4.16	4.15	4.00
7. Was the grading system clearly explained	0	0	0	1	0	0	2	4.00	1077/1539	4.00	4.23	4.23	4.25	4.00
8. How many times was class cancelled	0	0	0	0	0	0	3	5.00	1/1560	5.00	4.71	4.64	4.61	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	1	1	1	4.00	952/1545	4.00	4.13	4.14	4.09	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	3	5.00	1/1496	5.00	4.70	4.49	4.52	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	3	5.00	1/1498	5.00	4.94	4.75	4.78	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	2	4.67	504/1496	4.67	4.41	4.37	4.36	4.67
4. Did the lectures contribute to what you learned	0	0	0	0	1	0	2	4.33	922/1494	4.33	4.52	4.37	4.41	4.33
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	1	2	4.67	215/1352	4.67	3.81	4.12	4.14	4.67
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	2	5.00	1/1248	5.00	4.24	4.23	4.25	5.00
2. Were all students actively encouraged to participate	1	0	0	0	0	0	2	5.00	1/1250	5.00	4.38	4.39	4.40	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	2	5.00	1/1239	5.00	4.59	4.45	4.45	5.00
4. Were special techniques successful	1	1	0	0	0	0	1	5.00	1/906	5.00	4.39	4.13	4.19	5.00

Student Course Evaluation Questionnaires

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Course-Section:	JDST 290 01
Title:	Topics In Judaic Studies
Instructor:	Simon,Amy M

Term - Spring 2013

Enrollment:	3
Questionnaires:	3

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	2	0	0	0	0	0	1	5.00	1/214	5.00	5.00	4.31	4.60	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	1	Required for Majors	2	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	1	2.00-2.99	0	C	0	General	1	Under-grad	3	Non-major	0
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

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Course-Section:	JDST 340 01
Title:	Origins Anti-Semitism
Instructor:	Hochberg,Severi

Term - Spring 2013

Enrollment:	30
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	6	12	4.58	578/1560	4.58	4.49	4.35	4.42	4.58
2. Did the instructor make clear the expected goals	0	0	0	0	2	9	8	4.32	880/1559	4.32	4.33	4.31	4.35	4.32
3. Did the exam questions reflect the expected goals	0	0	0	1	2	2	14	4.53	609/1371	4.53	4.61	4.38	4.41	4.53
4. Did other evaluations reflect the expected goals	1	2	0	1	3	6	6	4.06	1027/1519	4.06	4.15	4.27	4.33	4.06
5. Did assigned readings contribute to what you learned	0	0	0	0	2	4	13	4.58	360/1452	4.58	4.26	4.18	4.21	4.58
6. Did written assignments contribute to what you learned	0	2	0	1	5	4	7	4.00	889/1430	4.00	3.96	4.16	4.20	4.00
7. Was the grading system clearly explained	0	0	0	0	5	6	8	4.16	965/1539	4.16	4.23	4.23	4.27	4.16
8. How many times was class cancelled	0	0	0	0	0	0	19	5.00	1/1560	5.00	4.71	4.64	4.66	5.00
9. How would you grade the overall teaching effectiveness	4	0	0	0	3	10	2	3.93	1054/1545	3.93	4.13	4.14	4.19	3.93
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	6	12	4.58	782/1496	4.58	4.70	4.49	4.54	4.58
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	17	4.89	585/1498	4.89	4.94	4.75	4.79	4.89
3. Was lecture material presented and explained clearly	1	0	0	0	1	8	9	4.44	779/1496	4.44	4.41	4.37	4.43	4.44
4. Did the lectures contribute to what you learned	1	0	0	0	0	6	12	4.67	532/1494	4.67	4.52	4.37	4.43	4.67
5. Did audiovisual techniques enhance your understanding	1	16	0	0	0	0	2	5.00	****/1352	****	3.81	4.12	4.23	****
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	1	0	8	3	4.08	798/1248	4.08	4.24	4.23	4.33	4.08
2. Were all students actively encouraged to participate	8	0	0	1	1	2	7	4.36	733/1250	4.36	4.38	4.39	4.47	4.36
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	4	7	4.64	589/1239	4.64	4.59	4.45	4.53	4.64

Student Course Evaluation Questionnaires

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Course-Section:	JDST 340 01
Title:	Origins Anti-Semitism
Instructor:	Hochberg,Severi

Term - Spring 2013

Enrollment:	30
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	8	9	0	0	0	1	1	4.50	****/906	****	4.39	4.13	4.14	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 7	Required for Majors 3	Graduate 0
28-55	0	1.00-1.99 0	B 7		
56-83	1	2.00-2.99 1	C 1	General 10	Under-grad 19
84-150	3	3.00-3.49 1	D 0		Non-major 3
Grad.	0	3.50-4.00 5	F 0	Electives 2	
			P 0		
			I 0	Other 0	
			? 3		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	JDST 410 01
Title:	Dyn Of The Arab-Israeli
Instructor:	Lieberman,Elli

Term - Spring 2013

Enrollment:	28
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	1	0	2	2	7	4.17	1082/1560	4.17	4.49	4.35	4.45	4.17
2. Did the instructor make clear the expected goals	3	0	1	0	2	3	6	4.08	1101/1559	4.08	4.33	4.31	4.34	4.08
3. Did the exam questions reflect the expected goals	3	0	0	1	2	3	6	4.17	967/1371	4.17	4.61	4.38	4.46	4.17
4. Did other evaluations reflect the expected goals	4	0	0	0	3	4	4	4.09	1010/1519	4.09	4.15	4.27	4.33	4.09
5. Did assigned readings contribute to what you learned	3	0	1	1	2	2	6	3.92	1045/1452	3.92	4.26	4.18	4.25	3.92
6. Did written assignments contribute to what you learned	3	1	1	2	2	2	4	3.55	1222/1430	3.55	3.96	4.16	4.25	3.55
7. Was the grading system clearly explained	3	0	0	3	1	2	6	3.92	1170/1539	3.92	4.23	4.23	4.21	3.92
8. How many times was class cancelled	3	0	0	0	0	5	7	4.58	979/1560	4.58	4.71	4.64	4.68	4.58
9. How would you grade the overall teaching effectiveness	6	0	1	0	0	5	3	4.00	952/1545	4.00	4.13	4.14	4.21	4.00
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	1	4	6	4.45	940/1496	4.45	4.70	4.49	4.50	4.45
2. Did the instructor seem interested in the subject	4	0	0	0	0	0	11	5.00	1/1498	5.00	4.94	4.75	4.77	5.00
3. Was lecture material presented and explained clearly	4	0	1	0	2	2	6	4.09	1128/1496	4.09	4.41	4.37	4.40	4.09
4. Did the lectures contribute to what you learned	4	0	1	0	1	1	8	4.36	891/1494	4.36	4.52	4.37	4.41	4.36
5. Did audiovisual techniques enhance your understanding	4	5	3	0	2	1	0	2.17	1340/1352	2.17	3.81	4.12	4.16	2.17
Discussion														
1. Did class discussions contribute to what you learned	3	0	2	0	4	3	3	3.42	1115/1248	3.42	4.24	4.23	4.39	3.42
2. Were all students actively encouraged to participate	3	0	1	2	3	3	3	3.42	1172/1250	3.42	4.38	4.39	4.55	3.42
3. Did the instructor encourage fair and open discussion	3	0	1	0	4	1	6	3.92	1037/1239	3.92	4.59	4.45	4.61	3.92

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	JDST 410 01
Title:	Dyn Of The Arab-Israeli
Instructor:	Lieberman,Elli

Term - Spring 2013

Enrollment:	28
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	3	9	1	1	0	1	0	2.33	****/906	****	4.39	4.13	4.28	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	4	Required for Majors	2	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	6						
56-83	0	2.00-2.99	3	C	0	General	2	Under-grad	15	Non-major	5
84-150	3	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	4						