

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HONR 200 01
Title:	Interdisc Honors Seminar
Instructor:	Lord,William A

Term - Spring 2013

Enrollment:	8
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	0	2	2	3.50	1473/1560	3.50	4.41	4.35	4.37	3.50
2. Did the instructor make clear the expected goals	0	0	1	1	1	2	1	3.17	1513/1559	3.17	4.09	4.31	4.33	3.17
3. Did the exam questions reflect the expected goals	0	0	1	1	1	1	2	3.33	1321/1371	3.33	4.36	4.38	4.40	3.33
4. Did other evaluations reflect the expected goals	0	1	1	2	0	2	0	2.60	1509/1519	2.60	4.17	4.27	4.29	2.60
5. Did assigned readings contribute to what you learned	0	0	1	0	1	2	2	3.67	1214/1452	3.67	4.63	4.18	4.22	3.67
6. Did written assignments contribute to what you learned	0	1	0	1	1	0	3	4.00	889/1430	4.00	4.42	4.16	4.15	4.00
7. Was the grading system clearly explained	0	0	2	1	0	0	3	3.17	1450/1539	3.17	3.64	4.23	4.25	3.17
8. How many times was class cancelled	0	0	0	0	0	2	4	4.67	898/1560	4.67	4.58	4.64	4.61	4.67
9. How would you grade the overall teaching effectiveness	0	0	2	1	0	3	0	2.67	1514/1545	2.67	4.12	4.14	4.09	2.67
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	0	1	1	3	3.83	1365/1496	3.83	4.49	4.49	4.52	3.83
2. Did the instructor seem interested in the subject	0	0	1	0	1	0	4	4.00	1440/1498	4.00	4.86	4.75	4.78	4.00
3. Was lecture material presented and explained clearly	0	0	1	1	1	2	1	3.17	1442/1496	3.17	4.35	4.37	4.36	3.17
4. Did the lectures contribute to what you learned	0	0	1	1	2	2	0	2.83	1467/1494	2.83	4.38	4.37	4.41	2.83
5. Did audiovisual techniques enhance your understanding	0	0	3	1	2	0	0	1.83	1347/1352	1.83	3.83	4.12	4.14	1.83
Discussion														
1. Did class discussions contribute to what you learned	3	0	3	0	0	0	0	1.00	1247/1248	1.00	4.18	4.23	4.25	1.00
2. Were all students actively encouraged to participate	3	0	1	2	0	0	0	1.67	1250/1250	1.67	4.25	4.39	4.40	1.67
3. Did the instructor encourage fair and open discussion	3	0	1	0	1	0	1	3.00	1217/1239	3.00	4.33	4.45	4.45	3.00
Seminar														
1. Were assigned topics relevant to the announced theme	4	0	1	0	0	0	1	3.00	60/64	3.00	4.61	4.44	4.35	3.00

Student Course Evaluation Questionnaires

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Course-Section:	HONR 200 01
Title:	Interdisc Honors Seminar
Instructor:	Lord,William A

Term - Spring 2013

Enrollment:	8
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
2. Was the instructor available for individual attention	4	0	1	0	0	0	1	3.00	54/58	3.00	4.26	4.37	4.33	3.00
3. Did research projects contribute to what you learned	4	0	1	0	0	0	1	3.00	49/52	3.00	4.08	4.41	4.33	3.00
4. Did presentations contribute to what you learned	4	0	0	2	0	0	0	2.00	65/66	2.00	4.16	4.41	4.25	2.00
5. Were criteria for grading made clear	4	0	1	0	0	0	1	3.00	54/63	3.00	3.45	4.09	3.65	3.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	3	Required for Majors	5	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	2						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	6	Non-major	0
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	0						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HONR 211 01
Title:	Great Books Seminar II
Instructor:	Spitz, Ellen H

Term - Spring 2013

Enrollment:	8
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	0	4	3	4.43	779/1560	4.36	4.41	4.35	4.37	4.43
2. Did the instructor make clear the expected goals	0	0	0	0	1	5	1	4.00	1158/1559	4.05	4.09	4.31	4.33	4.00
3. Did the exam questions reflect the expected goals	0	5	0	0	0	2	0	4.00	1066/1371	4.33	4.36	4.38	4.40	4.00
4. Did other evaluations reflect the expected goals	0	0	0	0	1	6	0	3.86	1220/1519	4.03	4.17	4.27	4.29	3.86
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	7	5.00	1/1452	5.00	4.63	4.18	4.22	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	3	4	4.57	354/1430	4.64	4.42	4.16	4.15	4.57
7. Was the grading system clearly explained	0	0	1	2	4	0	0	2.43	1523/1539	2.86	3.64	4.23	4.25	2.43
8. How many times was class cancelled	0	0	0	0	0	1	6	4.86	574/1560	4.73	4.58	4.64	4.61	4.86
9. How would you grade the overall teaching effectiveness	1	0	0	0	2	4	0	3.67	1264/1545	4.02	4.12	4.14	4.09	3.67
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	2	3	4.60	744/1496	4.50	4.49	4.49	4.52	4.60
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	5	5.00	1/1498	5.00	4.86	4.75	4.78	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	4	1	4.20	1035/1496	4.40	4.35	4.37	4.36	4.20
4. Did the lectures contribute to what you learned	2	0	0	0	0	2	3	4.60	609/1494	4.60	4.38	4.37	4.41	4.60
5. Did audiovisual techniques enhance your understanding	2	0	0	0	1	2	2	4.20	679/1352	4.30	3.83	4.12	4.14	4.20
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	0	4	5.00	1/1248	5.00	4.18	4.23	4.25	5.00
2. Were all students actively encouraged to participate	3	0	0	0	0	0	4	5.00	1/1250	4.90	4.25	4.39	4.40	5.00
3. Did the instructor encourage fair and open discussion	3	0	0	0	1	1	2	4.25	861/1239	4.03	4.33	4.45	4.45	4.25
4. Were special techniques successful	3	1	0	0	0	3	0	4.00	519/906	3.75	3.79	4.13	4.19	4.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HONR 211 01
Title:	Great Books Seminar II
Instructor:	Spitz, Ellen H

Term - Spring 2013

Enrollment:	8
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	3	0	0	0	0	0	4	5.00	1/64	4.88	4.61	4.44	4.35	5.00
2. Was the instructor available for individual attention	3	3	0	0	1	0	0	3.00	****/58	****	4.26	4.37	4.33	****
3. Did research projects contribute to what you learned	3	3	0	0	0	1	0	4.00	****/52	****	4.08	4.41	4.33	****
4. Did presentations contribute to what you learned	3	0	0	0	0	2	2	4.50	36/66	4.63	4.16	4.41	4.25	4.50
5. Were criteria for grading made clear	3	0	1	1	2	0	0	2.25	60/63	2.63	3.45	4.09	3.65	2.25

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	6	Required for Majors	6	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	7	Non-major	0
84-150	2	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HONR 211 02
Title:	Great Books Seminar II
Instructor:	Spitz, Ellen H

Term - Spring 2013

Enrollment:	10
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	2	3	5	4.30	920/1560	4.36	4.41	4.35	4.37	4.30
2. Did the instructor make clear the expected goals	0	0	0	0	4	1	5	4.10	1087/1559	4.05	4.09	4.31	4.33	4.10
3. Did the exam questions reflect the expected goals	0	7	0	0	0	1	2	4.67	442/1371	4.33	4.36	4.38	4.40	4.67
4. Did other evaluations reflect the expected goals	0	0	0	0	3	2	5	4.20	917/1519	4.03	4.17	4.27	4.29	4.20
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	10	5.00	1/1452	5.00	4.63	4.18	4.22	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	1	1	8	4.70	228/1430	4.64	4.42	4.16	4.15	4.70
7. Was the grading system clearly explained	0	3	0	2	2	2	1	3.29	1428/1539	2.86	3.64	4.23	4.25	3.29
8. How many times was class cancelled	0	0	0	0	0	4	6	4.60	961/1560	4.73	4.58	4.64	4.61	4.60
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	3	4	4.38	585/1545	4.02	4.12	4.14	4.09	4.38
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	0	3	2	4.40	1009/1496	4.50	4.49	4.49	4.52	4.40
2. Did the instructor seem interested in the subject	5	0	0	0	0	0	5	5.00	1/1498	5.00	4.86	4.75	4.78	5.00
3. Was lecture material presented and explained clearly	5	0	0	0	0	2	3	4.60	588/1496	4.40	4.35	4.37	4.36	4.60
4. Did the lectures contribute to what you learned	5	0	0	0	0	2	3	4.60	609/1494	4.60	4.38	4.37	4.41	4.60
5. Did audiovisual techniques enhance your understanding	5	0	0	0	1	1	3	4.40	473/1352	4.30	3.83	4.12	4.14	4.40
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	0	0	5	5.00	1/1248	5.00	4.18	4.23	4.25	5.00
2. Were all students actively encouraged to participate	5	0	0	0	0	1	4	4.80	325/1250	4.90	4.25	4.39	4.40	4.80
3. Did the instructor encourage fair and open discussion	5	0	0	0	2	2	1	3.80	1090/1239	4.03	4.33	4.45	4.45	3.80
4. Were special techniques successful	5	1	0	0	3	0	1	3.50	778/906	3.75	3.79	4.13	4.19	3.50

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HONR 211 02
Title:	Great Books Seminar II
Instructor:	Spitz, Ellen H

Term - Spring 2013

Enrollment:	10
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	6	0	0	0	0	1	3	4.75	35/64	4.88	4.61	4.44	4.35	4.75
2. Was the instructor available for individual attention	6	3	0	0	1	0	0	3.00	****/58	****	4.26	4.37	4.33	****
4. Did presentations contribute to what you learned	6	0	0	0	0	1	3	4.75	30/66	4.63	4.16	4.41	4.25	4.75
5. Were criteria for grading made clear	6	0	1	1	0	1	1	3.00	54/63	2.63	3.45	4.09	3.65	3.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	8	Required for Majors	8	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	0						
56-83	1	2.00-2.99	0	C	0	General	1	Under-grad	10	Non-major	1
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HONR 300 01
Title:	General Honors Seminar
Instructor:	Joshi,Anupam

Term - Spring 2013

Enrollment:	25
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	1	1	9	7	4.22	1021/1560	4.61	4.41	4.35	4.42	4.22
2. Did the instructor make clear the expected goals	2	0	0	3	2	6	7	3.94	1221/1559	4.28	4.09	4.31	4.35	3.94
3. Did the exam questions reflect the expected goals	2	8	0	0	0	4	6	4.60	513/1371	4.72	4.36	4.38	4.41	4.60
4. Did other evaluations reflect the expected goals	2	0	0	0	4	5	9	4.28	847/1519	4.54	4.17	4.27	4.33	4.28
5. Did assigned readings contribute to what you learned	2	0	0	0	4	3	11	4.39	573/1452	4.67	4.63	4.18	4.21	4.39
6. Did written assignments contribute to what you learned	2	0	0	0	2	5	11	4.50	427/1430	4.42	4.42	4.16	4.20	4.50
7. Was the grading system clearly explained	2	0	1	3	6	3	5	3.44	1403/1539	4.05	3.64	4.23	4.27	3.44
8. How many times was class cancelled	2	0	0	0	0	1	17	4.94	272/1560	4.51	4.58	4.64	4.66	4.94
9. How would you grade the overall teaching effectiveness	3	0	0	0	4	10	3	3.94	1040/1545	4.45	4.12	4.14	4.19	3.94
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	2	7	9	4.39	1028/1496	4.61	4.49	4.49	4.54	4.39
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	18	5.00	1/1498	4.98	4.86	4.75	4.79	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	3	9	6	4.17	1070/1496	4.57	4.35	4.37	4.43	4.17
4. Did the lectures contribute to what you learned	2	0	0	1	2	3	12	4.44	800/1494	4.60	4.38	4.37	4.43	4.44
5. Did audiovisual techniques enhance your understanding	3	2	0	0	6	3	6	4.00	823/1352	4.04	3.83	4.12	4.23	4.00
Discussion														
1. Did class discussions contribute to what you learned	13	0	0	0	1	1	5	4.57	419/1248	4.57	4.18	4.23	4.33	4.57
2. Were all students actively encouraged to participate	13	0	0	1	1	1	4	4.14	891/1250	4.57	4.25	4.39	4.47	4.14
3. Did the instructor encourage fair and open discussion	13	0	0	0	0	2	5	4.71	514/1239	4.82	4.33	4.45	4.53	4.71
4. Were special techniques successful	13	3	0	1	0	2	1	3.75	****/906	3.88	3.79	4.13	4.14	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HONR 300 01
Title:	General Honors Seminar
Instructor:	Joshi,Anupam

Term - Spring 2013

Enrollment:	25
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	18	0	0	0	1	0	1	4.00	****/64	4.87	4.61	4.44	4.60	****
2. Was the instructor available for individual attention	18	0	1	0	0	0	1	3.00	****/58	4.68	4.26	4.37	4.51	****
3. Did research projects contribute to what you learned	18	0	0	1	0	1	0	3.00	****/52	4.44	4.08	4.41	4.27	****
4. Did presentations contribute to what you learned	18	0	0	0	1	1	0	3.50	****/66	4.57	4.16	4.41	4.54	****
5. Were criteria for grading made clear	18	0	0	1	1	0	0	2.50	****/63	4.15	3.45	4.09	4.19	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	14	Required for Majors	9	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	3						
56-83	3	2.00-2.99	1	C	0	General	1	Under-grad	20	Non-major	3
84-150	6	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	6	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HONR 300 02
Title:	General Honors Seminar
Instructor:	Leupen,Sarah Ma

Term - Spring 2013

Enrollment:	25
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	2	21	4.91	145/1560	4.61	4.41	4.35	4.42	4.91
2. Did the instructor make clear the expected goals	1	0	0	0	1	7	15	4.61	495/1559	4.28	4.09	4.31	4.35	4.61
3. Did the exam questions reflect the expected goals	1	14	0	0	1	1	7	4.67	442/1371	4.72	4.36	4.38	4.41	4.67
4. Did other evaluations reflect the expected goals	1	0	0	0	1	7	15	4.61	435/1519	4.54	4.17	4.27	4.33	4.61
5. Did assigned readings contribute to what you learned	1	0	0	0	0	2	21	4.91	88/1452	4.67	4.63	4.18	4.21	4.91
6. Did written assignments contribute to what you learned	2	1	0	1	2	7	11	4.33	626/1430	4.42	4.42	4.16	4.20	4.33
7. Was the grading system clearly explained	1	1	0	0	0	2	20	4.91	114/1539	4.05	3.64	4.23	4.27	4.91
8. How many times was class cancelled	1	0	0	0	0	2	21	4.91	408/1560	4.51	4.58	4.64	4.66	4.91
9. How would you grade the overall teaching effectiveness	7	0	0	0	0	2	15	4.88	111/1545	4.45	4.12	4.14	4.19	4.88
Lecture														
1. Were the instructor's lectures well prepared	8	0	0	0	0	1	15	4.94	159/1496	4.61	4.49	4.49	4.54	4.94
2. Did the instructor seem interested in the subject	8	0	0	0	0	0	16	5.00	1/1498	4.98	4.86	4.75	4.79	5.00
3. Was lecture material presented and explained clearly	8	0	0	0	0	1	15	4.94	112/1496	4.57	4.35	4.37	4.43	4.94
4. Did the lectures contribute to what you learned	8	0	0	0	1	2	13	4.75	406/1494	4.60	4.38	4.37	4.43	4.75
5. Did audiovisual techniques enhance your understanding	9	0	0	0	3	3	9	4.40	473/1352	4.04	3.83	4.12	4.23	4.40
Discussion														
1. Did class discussions contribute to what you learned	21	0	0	0	0	0	3	5.00	****/1248	4.57	4.18	4.23	4.33	****
2. Were all students actively encouraged to participate	21	0	0	0	0	1	2	4.67	****/1250	4.57	4.25	4.39	4.47	****
3. Did the instructor encourage fair and open discussion	21	0	0	0	0	0	3	5.00	****/1239	4.82	4.33	4.45	4.53	****
4. Were special techniques successful	21	0	0	0	0	0	3	5.00	****/906	3.88	3.79	4.13	4.14	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HONR 300 02
Title:	General Honors Seminar
Instructor:	Leupen,Sarah Ma

Term - Spring 2013

Enrollment:	25
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	11	0	0	0	0	0	13	5.00	1/64	4.87	4.61	4.44	4.60	5.00
2. Was the instructor available for individual attention	11	0	0	0	0	2	11	4.85	23/58	4.68	4.26	4.37	4.51	4.85
3. Did research projects contribute to what you learned	11	0	0	1	2	1	9	4.38	32/52	4.44	4.08	4.41	4.27	4.38
4. Did presentations contribute to what you learned	11	1	0	0	0	5	7	4.58	34/66	4.57	4.16	4.41	4.54	4.58
5. Were criteria for grading made clear	11	2	0	0	1	2	8	4.64	25/63	4.15	3.45	4.09	4.19	4.64

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	20	Required for Majors	19	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	24	Non-major	3
84-150	12	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	16	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HONR 300 03
Title:	General Honors Seminar
Instructor:	Stacey,Simon P

Term - Spring 2013

Enrollment:	23
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	5	0	0	0	0	2	16	4.89	184/1560	4.61	4.41	4.35	4.42	4.89
2. Did the instructor make clear the expected goals	5	0	0	0	2	1	15	4.72	332/1559	4.28	4.09	4.31	4.35	4.72
3. Did the exam questions reflect the expected goals	5	9	0	0	0	1	8	4.89	188/1371	4.72	4.36	4.38	4.41	4.89
4. Did other evaluations reflect the expected goals	5	0	0	0	0	3	15	4.83	179/1519	4.54	4.17	4.27	4.33	4.83
5. Did assigned readings contribute to what you learned	5	0	0	0	0	4	14	4.78	189/1452	4.67	4.63	4.18	4.21	4.78
6. Did written assignments contribute to what you learned	5	0	0	0	1	5	12	4.61	313/1430	4.42	4.42	4.16	4.20	4.61
7. Was the grading system clearly explained	5	0	0	0	1	3	14	4.72	273/1539	4.05	3.64	4.23	4.27	4.72
8. How many times was class cancelled	5	0	0	0	0	10	8	4.44	1122/1560	4.51	4.58	4.64	4.66	4.44
9. How would you grade the overall teaching effectiveness	6	2	0	0	0	2	13	4.87	119/1545	4.45	4.12	4.14	4.19	4.87
Lecture														
1. Were the instructor's lectures well prepared	15	0	0	0	0	0	8	5.00	1/1496	4.61	4.49	4.49	4.54	5.00
2. Did the instructor seem interested in the subject	15	0	0	0	0	0	8	5.00	1/1498	4.98	4.86	4.75	4.79	5.00
3. Was lecture material presented and explained clearly	15	0	0	0	0	0	8	5.00	1/1496	4.57	4.35	4.37	4.43	5.00
4. Did the lectures contribute to what you learned	15	0	0	0	0	0	8	5.00	1/1494	4.60	4.38	4.37	4.43	5.00
5. Did audiovisual techniques enhance your understanding	15	2	1	0	1	1	3	3.83	994/1352	4.04	3.83	4.12	4.23	3.83
Discussion														
1. Did class discussions contribute to what you learned	15	0	0	0	0	0	8	5.00	1/1248	4.57	4.18	4.23	4.33	5.00
2. Were all students actively encouraged to participate	15	0	0	0	0	1	7	4.88	255/1250	4.57	4.25	4.39	4.47	4.88
3. Did the instructor encourage fair and open discussion	15	0	0	0	0	0	8	5.00	1/1239	4.82	4.33	4.45	4.53	5.00
4. Were special techniques successful	15	3	0	0	0	1	4	4.80	****/906	3.88	3.79	4.13	4.14	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HONR 300 03
Title:	General Honors Seminar
Instructor:	Stacey, Simon P

Term - Spring 2013

Enrollment:	23
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	8	0	0	0	0	1	14	4.93	18/64	4.87	4.61	4.44	4.60	4.93
2. Was the instructor available for individual attention	8	3	0	0	0	1	11	4.92	19/58	4.68	4.26	4.37	4.51	4.92
3. Did research projects contribute to what you learned	8	5	0	0	0	1	9	4.90	23/52	4.44	4.08	4.41	4.27	4.90
4. Did presentations contribute to what you learned	8	0	0	0	0	2	13	4.87	26/66	4.57	4.16	4.41	4.54	4.87
5. Were criteria for grading made clear	8	0	0	0	2	1	12	4.67	24/63	4.15	3.45	4.09	4.19	4.67

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	11	Required for Majors	14	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	5						
56-83	3	2.00-2.99	0	C	0	General	1	Under-grad	23	Non-major	6
84-150	6	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	12	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	7						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HONR 300 04
Title:	General Honors Seminar
Instructor:	Kelber-kaye,Jod

Term - Spring 2013

Enrollment:	25
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	3	5	14	4.39	819/1560	4.61	4.41	4.35	4.42	4.39
2. Did the instructor make clear the expected goals	0	0	1	3	5	7	7	3.70	1381/1559	4.28	4.09	4.31	4.35	3.70
3. Did the exam questions reflect the expected goals	0	19	0	1	0	1	2	4.00	****/1371	4.72	4.36	4.38	4.41	****
4. Did other evaluations reflect the expected goals	0	1	0	2	1	9	10	4.23	897/1519	4.54	4.17	4.27	4.33	4.23
5. Did assigned readings contribute to what you learned	0	0	0	0	2	6	15	4.57	371/1452	4.67	4.63	4.18	4.21	4.57
6. Did written assignments contribute to what you learned	0	0	0	2	3	10	8	4.04	864/1430	4.42	4.42	4.16	4.20	4.04
7. Was the grading system clearly explained	0	0	4	4	7	5	3	2.96	1484/1539	4.05	3.64	4.23	4.27	2.96
8. How many times was class cancelled	0	0	0	0	1	14	8	4.30	1254/1560	4.51	4.58	4.64	4.66	4.30
9. How would you grade the overall teaching effectiveness	2	1	0	0	4	12	4	4.00	952/1545	4.45	4.12	4.14	4.19	4.00
Lecture														
1. Were the instructor's lectures well prepared	4	0	1	2	1	8	7	3.95	1317/1496	4.61	4.49	4.49	4.54	3.95
2. Did the instructor seem interested in the subject	4	0	0	0	0	2	17	4.89	585/1498	4.98	4.86	4.75	4.79	4.89
3. Was lecture material presented and explained clearly	4	0	0	0	4	9	6	4.11	1123/1496	4.57	4.35	4.37	4.43	4.11
4. Did the lectures contribute to what you learned	4	0	0	0	6	6	7	4.05	1126/1494	4.60	4.38	4.37	4.43	4.05
5. Did audiovisual techniques enhance your understanding	5	1	1	0	2	6	8	4.18	707/1352	4.04	3.83	4.12	4.23	4.18
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	2	7	11	4.45	517/1248	4.57	4.18	4.23	4.33	4.45
2. Were all students actively encouraged to participate	3	0	0	0	1	6	13	4.60	542/1250	4.57	4.25	4.39	4.47	4.60
3. Did the instructor encourage fair and open discussion	3	0	0	1	1	4	14	4.55	646/1239	4.82	4.33	4.45	4.53	4.55
4. Were special techniques successful	3	12	0	1	2	2	3	3.88	642/906	3.88	3.79	4.13	4.14	3.88

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HONR 300 04
Title:	General Honors Seminar
Instructor:	Kelber-kaye,Jod

Term - Spring 2013

Enrollment:	25
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	1	0	0	0	1	4	17	4.73	37/64	4.87	4.61	4.44	4.60	4.73
2. Was the instructor available for individual attention	1	1	0	0	4	7	10	4.29	37/58	4.68	4.26	4.37	4.51	4.29
3. Did research projects contribute to what you learned	1	2	1	1	4	4	10	4.05	37/52	4.44	4.08	4.41	4.27	4.05
4. Did presentations contribute to what you learned	1	0	0	0	5	6	11	4.27	44/66	4.57	4.16	4.41	4.54	4.27
5. Were criteria for grading made clear	1	0	1	7	7	2	5	3.14	53/63	4.15	3.45	4.09	4.19	3.14
Field Work														
1. Did field experience contribute to what you learned	22	0	0	0	0	0	1	5.00	****/29	****	****	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	22	0	1	0	0	0	0	1.00	****/29	****	****	4.11	3.90	****
3. Was the instructor available for consultation	22	0	0	0	0	1	0	4.00	****/24	****	****	4.25	3.98	****
4. To what degree could you discuss your evaluations	22	0	0	0	0	1	0	4.00	****/26	****	****	3.89	3.58	****
5. Did conferences help you carry out field activities	22	0	0	0	0	1	0	4.00	****/25	****	****	4.01	3.42	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	19	Required for Majors	18	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	4						
56-83	2	2.00-2.99	0	C	0	General	1	Under-grad	23	Non-major	2
84-150	9	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	18	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	0						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HONR 300 05
Title:	General Honors Seminar
Instructor:	Phin,Timothy J

Term - Spring 2013

Enrollment:	27
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	0	4	15	4.65	472/1560	4.61	4.41	4.35	4.42	4.65
2. Did the instructor make clear the expected goals	1	0	0	1	0	8	11	4.45	701/1559	4.28	4.09	4.31	4.35	4.45
3. Did the exam questions reflect the expected goals	1	17	0	0	0	0	3	5.00	****/1371	4.72	4.36	4.38	4.41	****
4. Did other evaluations reflect the expected goals	1	2	0	0	0	4	14	4.78	236/1519	4.54	4.17	4.27	4.33	4.78
5. Did assigned readings contribute to what you learned	1	0	0	0	1	4	15	4.70	234/1452	4.67	4.63	4.18	4.21	4.70
6. Did written assignments contribute to what you learned	1	0	0	0	2	4	14	4.60	323/1430	4.42	4.42	4.16	4.20	4.60
7. Was the grading system clearly explained	2	0	0	2	1	7	9	4.21	901/1539	4.05	3.64	4.23	4.27	4.21
8. How many times was class cancelled	2	0	0	0	3	14	2	3.95	1484/1560	4.51	4.58	4.64	4.66	3.95
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	6	11	4.56	360/1545	4.45	4.12	4.14	4.19	4.56
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	4	16	4.80	402/1496	4.61	4.49	4.49	4.54	4.80
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	20	5.00	1/1498	4.98	4.86	4.75	4.79	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	7	13	4.65	518/1496	4.57	4.35	4.37	4.43	4.65
4. Did the lectures contribute to what you learned	1	0	0	0	1	3	16	4.75	406/1494	4.60	4.38	4.37	4.43	4.75
5. Did audiovisual techniques enhance your understanding	2	3	1	0	5	5	5	3.81	1010/1352	4.04	3.83	4.12	4.23	3.81
Discussion														
1. Did class discussions contribute to what you learned	6	0	1	0	1	5	8	4.27	671/1248	4.57	4.18	4.23	4.33	4.27
2. Were all students actively encouraged to participate	6	0	0	0	1	3	11	4.67	479/1250	4.57	4.25	4.39	4.47	4.67
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	0	15	5.00	1/1239	4.82	4.33	4.45	4.53	5.00
4. Were special techniques successful	6	10	0	0	2	0	3	4.20	****/906	3.88	3.79	4.13	4.14	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HONR 300 05
Title:	General Honors Seminar
Instructor:	Phin, Timothy J

Term - Spring 2013

Enrollment:	27
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	15	0	0	0	0	1	5	4.83	30/64	4.87	4.61	4.44	4.60	4.83
2. Was the instructor available for individual attention	17	1	0	0	0	0	3	5.00	****/58	4.68	4.26	4.37	4.51	****
3. Did research projects contribute to what you learned	17	1	0	0	0	1	2	4.67	****/52	4.44	4.08	4.41	4.27	****
4. Did presentations contribute to what you learned	17	0	0	0	0	1	3	4.75	****/66	4.57	4.16	4.41	4.54	****
5. Were criteria for grading made clear	17	0	0	0	1	2	1	4.00	****/63	4.15	3.45	4.09	4.19	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	17	Required for Majors	18	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	21	Non-major	5
84-150	12	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	14	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						