

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 101 01
Title:	American History To 1877
Instructor:	Rubin,Anne S

Term - Spring 2013

Enrollment:	70
Questionnaires:	35

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	10	12	11	3.89	1292/1560	3.89	4.55	4.35	4.17	3.89
2. Did the instructor make clear the expected goals	0	0	1	1	6	15	12	4.03	1143/1559	4.03	4.42	4.31	4.25	4.03
3. Did the exam questions reflect the expected goals	0	1	0	0	3	9	22	4.56	573/1371	4.56	4.51	4.38	4.27	4.56
4. Did other evaluations reflect the expected goals	0	0	0	2	7	16	10	3.97	1095/1519	3.97	4.35	4.27	4.13	3.97
5. Did assigned readings contribute to what you learned	0	0	2	4	8	11	10	3.66	1221/1452	3.66	4.40	4.18	4.04	3.66
6. Did written assignments contribute to what you learned	0	0	4	1	5	14	11	3.77	1082/1430	3.77	4.36	4.16	3.98	3.77
7. Was the grading system clearly explained	0	0	0	2	7	9	17	4.17	944/1539	4.17	4.35	4.23	4.18	4.17
8. How many times was class cancelled	0	0	0	1	0	19	15	4.37	1195/1560	4.37	4.55	4.64	4.57	4.37
9. How would you grade the overall teaching effectiveness	6	1	0	0	8	16	4	3.86	1140/1545	3.86	4.35	4.14	4.07	3.86
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	13	20	4.56	807/1496	4.56	4.72	4.49	4.43	4.56
2. Did the instructor seem interested in the subject	0	0	0	0	1	0	34	4.94	334/1498	4.94	4.90	4.75	4.67	4.94
3. Was lecture material presented and explained clearly	1	0	0	0	2	12	20	4.53	677/1496	4.53	4.65	4.37	4.31	4.53
4. Did the lectures contribute to what you learned	2	0	0	1	3	5	24	4.58	644/1494	4.58	4.62	4.37	4.28	4.58
5. Did audiovisual techniques enhance your understanding	4	0	4	2	5	10	10	3.65	1106/1352	3.65	4.32	4.12	3.98	3.65
Discussion														
1. Did class discussions contribute to what you learned	3	0	5	2	3	13	9	3.59	1044/1248	3.59	4.25	4.23	3.95	3.59
2. Were all students actively encouraged to participate	3	0	1	1	3	10	17	4.28	794/1250	4.28	4.44	4.39	4.13	4.28
3. Did the instructor encourage fair and open discussion	3	0	2	1	5	6	18	4.16	916/1239	4.16	4.55	4.45	4.18	4.16
4. Were special techniques successful	5	9	5	0	2	7	7	3.52	770/906	3.52	4.03	4.13	3.98	3.52

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Title:	American History To 1877
Instructor:	Rubin,Anne S

Term - Spring 2013

Enrollment:	70
Questionnaires:	35

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	33	1	0	0	0	0	1	5.00	****/206	****	****	4.25	4.15	****
2. Were you provided with adequate background information	33	0	0	0	0	0	2	5.00	****/214	****	****	4.31	4.30	****
3. Were necessary materials available for lab activities	33	0	0	0	0	0	2	5.00	****/204	****	****	4.52	4.54	****
4. Did the lab instructor provide assistance	33	0	0	0	0	0	2	5.00	****/207	****	****	4.44	4.50	****
5. Were requirements for lab reports clearly specified	33	0	0	0	0	0	2	5.00	****/199	****	****	4.27	4.31	****
Seminar														
1. Were assigned topics relevant to the announced theme	32	1	0	0	0	0	2	5.00	****/64	****	4.93	4.44	4.50	****
2. Was the instructor available for individual attention	33	0	0	0	0	0	2	5.00	****/58	****	4.82	4.37	4.32	****
3. Did research projects contribute to what you learned	33	0	0	0	0	0	2	5.00	****/52	****	4.78	4.41	4.33	****
4. Did presentations contribute to what you learned	33	0	0	0	0	0	2	5.00	****/66	****	4.84	4.41	4.53	****
5. Were criteria for grading made clear	33	0	0	0	0	0	2	5.00	****/63	****	4.57	4.09	4.17	****
Field Work														
1. Did field experience contribute to what you learned	33	0	0	0	0	0	2	5.00	****/29	****	****	4.19	3.64	****
2. Did you clearly understand your evaluation criteria	33	0	0	0	0	0	2	5.00	****/29	****	****	4.11	4.21	****
3. Was the instructor available for consultation	33	0	0	0	0	0	2	5.00	****/24	****	****	4.25	5.00	****
4. To what degree could you discuss your evaluations	33	0	0	0	0	0	2	5.00	****/26	****	****	3.89	5.00	****
5. Did conferences help you carry out field activities	33	0	0	0	0	0	2	5.00	****/25	****	****	4.01	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	33	0	0	0	0	0	2	5.00	****/31	****	****	4.35	4.54	****
2. Did study questions make clear the expected goal	32	1	0	0	0	0	2	5.00	****/22	****	****	4.13	4.42	****
3. Were your contacts with the instructor helpful	32	1	0	0	0	0	2	5.00	****/29	****	****	4.41	4.61	****

Student Course Evaluation Questionnaires

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Course-Section:	HIST 101 01
Title:	American History To 1877
Instructor:	Rubin,Anne S

Term - Spring 2013

Enrollment:	70
Questionnaires:	35

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	32	1	0	0	0	0	2	5.00	****/14	****	****	4.03	4.38	****
5. Were there enough proctors for all the students	33	0	0	0	0	0	2	5.00	****/10	****	****	3.94	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	9	0.00-0.99 0	A 8	Required for Majors 5	Graduate 1 Major 1
28-55	0	1.00-1.99 0	B 14		
56-83	1	2.00-2.99 1	C 2	General 13	Under-grad 34 Non-major 34
84-150	0	3.00-3.49 3	D 2		
Grad.	1	3.50-4.00 4	F 0	Electives 3	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 4	
			? 9		

Student Course Evaluation Questionnaires

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Course-Section:	HIST 102 01
Title:	Amer Hist Since 1877
Instructor:	Smead,Howard

Term - Spring 2013

Enrollment:	66
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	2	7	23	4.58	578/1560	4.58	4.55	4.35	4.17	4.58
2. Did the instructor make clear the expected goals	0	0	0	1	3	9	20	4.45	701/1559	4.45	4.42	4.31	4.25	4.45
3. Did the exam questions reflect the expected goals	0	1	0	0	3	6	23	4.63	489/1371	4.63	4.51	4.38	4.27	4.63
4. Did other evaluations reflect the expected goals	1	15	0	1	1	2	13	4.59	457/1519	4.59	4.35	4.27	4.13	4.59
5. Did assigned readings contribute to what you learned	0	0	0	5	3	6	19	4.18	782/1452	4.18	4.40	4.18	4.04	4.18
6. Did written assignments contribute to what you learned	0	25	0	0	1	0	7	4.75	****/1430	****	4.36	4.16	3.98	****
7. Was the grading system clearly explained	0	0	0	0	3	5	25	4.67	349/1539	4.67	4.35	4.23	4.18	4.67
8. How many times was class cancelled	0	0	1	0	2	16	14	4.27	1278/1560	4.27	4.55	4.64	4.57	4.27
9. How would you grade the overall teaching effectiveness	7	2	0	0	3	6	15	4.50	406/1545	4.50	4.35	4.14	4.07	4.50
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	0	1	10	20	4.50	871/1496	4.50	4.72	4.49	4.43	4.50
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	32	5.00	1/1498	5.00	4.90	4.75	4.67	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	1	5	27	4.79	324/1496	4.79	4.65	4.37	4.31	4.79
4. Did the lectures contribute to what you learned	0	0	1	0	1	2	29	4.76	406/1494	4.76	4.62	4.37	4.28	4.76
5. Did audiovisual techniques enhance your understanding	2	0	0	1	3	9	18	4.42	461/1352	4.42	4.32	4.12	3.98	4.42
Discussion														
1. Did class discussions contribute to what you learned	22	0	1	3	1	3	3	3.36	1130/1248	3.36	4.25	4.23	3.95	3.36
2. Were all students actively encouraged to participate	22	0	4	0	2	2	3	3.00	1221/1250	3.00	4.44	4.39	4.13	3.00
3. Did the instructor encourage fair and open discussion	22	0	1	0	3	2	5	3.91	1045/1239	3.91	4.55	4.45	4.18	3.91

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 102 01
Title:	Amer Hist Since 1877
Instructor:	Smead,Howard

Term - Spring 2013

Enrollment:	66
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	22	5	1	1	2	1	1	3.00	****/906	****	4.03	4.13	3.98	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	7	0.00-0.99 0	A 18	Required for Majors 12	Graduate 0
28-55	3	1.00-1.99 0	B 11		Major 7
56-83	2	2.00-2.99 2	C 2	General 12	Under-grad 33
84-150	2	3.00-3.49 4	D 0		Non-major 26
Grad.	0	3.50-4.00 6	F 0	Electives 4	
			P 0		
			I 0	Other 2	
			? 2		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 103 01
Title:	East-Asian Civilization
Instructor:	Oakes,Julie Chr

Term - Spring 2013

Enrollment:	79
Questionnaires:	46

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	7	9	30	4.50	664/1560	4.50	4.55	4.35	4.17	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	4	11	31	4.59	521/1559	4.59	4.42	4.31	4.25	4.59
3. Did the exam questions reflect the expected goals	1	0	0	0	5	7	33	4.62	489/1371	4.62	4.51	4.38	4.27	4.62
4. Did other evaluations reflect the expected goals	0	0	0	1	5	14	26	4.41	678/1519	4.41	4.35	4.27	4.13	4.41
5. Did assigned readings contribute to what you learned	0	0	0	0	7	9	30	4.50	433/1452	4.50	4.40	4.18	4.04	4.50
6. Did written assignments contribute to what you learned	0	0	1	0	5	15	25	4.37	597/1430	4.37	4.36	4.16	3.98	4.37
7. Was the grading system clearly explained	0	0	0	0	7	9	30	4.50	540/1539	4.50	4.35	4.23	4.18	4.50
8. How many times was class cancelled	0	0	0	0	3	26	17	4.30	1254/1560	4.30	4.55	4.64	4.57	4.30
9. How would you grade the overall teaching effectiveness	8	0	0	0	4	17	17	4.34	625/1545	4.34	4.35	4.14	4.07	4.34
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	2	8	35	4.73	524/1496	4.73	4.72	4.49	4.43	4.73
2. Did the instructor seem interested in the subject	1	0	0	0	1	1	43	4.93	389/1498	4.93	4.90	4.75	4.67	4.93
3. Was lecture material presented and explained clearly	2	0	0	0	2	4	38	4.82	280/1496	4.82	4.65	4.37	4.31	4.82
4. Did the lectures contribute to what you learned	1	0	0	1	2	6	36	4.71	466/1494	4.71	4.62	4.37	4.28	4.71
5. Did audiovisual techniques enhance your understanding	1	2	0	0	9	9	25	4.37	504/1352	4.37	4.32	4.12	3.98	4.37
Discussion														
1. Did class discussions contribute to what you learned	24	0	1	0	5	5	11	4.14	769/1248	4.14	4.25	4.23	3.95	4.14
2. Were all students actively encouraged to participate	24	0	0	3	2	5	12	4.18	863/1250	4.18	4.44	4.39	4.13	4.18
3. Did the instructor encourage fair and open discussion	24	0	0	0	4	2	16	4.55	652/1239	4.55	4.55	4.45	4.18	4.55
4. Were special techniques successful	24	12	3	0	3	2	2	3.00	****/906	****	4.03	4.13	3.98	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 103 01
Title:	East-Asian Civilization
Instructor:	Oakes,Julie Chr

Term - Spring 2013

Enrollment:	79
Questionnaires:	46

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	45	0	0	0	1	0	0	3.00	****/214	****	****	4.31	4.30	****
Seminar														
1. Were assigned topics relevant to the announced theme	45	0	0	0	0	1	0	4.00	****/64	****	4.93	4.44	4.50	****
2. Was the instructor available for individual attention	45	0	0	0	0	1	0	4.00	****/58	****	4.82	4.37	4.32	****
3. Did research projects contribute to what you learned	45	0	0	0	0	0	1	5.00	****/52	****	4.78	4.41	4.33	****
4. Did presentations contribute to what you learned	45	0	0	0	0	1	0	4.00	****/66	****	4.84	4.41	4.53	****
5. Were criteria for grading made clear	45	0	0	0	1	0	0	3.00	****/63	****	4.57	4.09	4.17	****
Field Work														
1. Did field experience contribute to what you learned	45	0	1	0	0	0	0	1.00	****/29	****	****	4.19	3.64	****
2. Did you clearly understand your evaluation criteria	45	0	0	0	1	0	0	3.00	****/29	****	****	4.11	4.21	****
3. Was the instructor available for consultation	45	0	0	0	0	1	0	4.00	****/24	****	****	4.25	5.00	****
4. To what degree could you discuss your evaluations	45	0	0	1	0	0	0	2.00	****/26	****	****	3.89	5.00	****
5. Did conferences help you carry out field activities	45	0	0	1	0	0	0	2.00	****/25	****	****	4.01	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	45	0	0	1	0	0	0	2.00	****/31	****	****	4.35	4.54	****
2. Did study questions make clear the expected goal	45	0	0	0	1	0	0	3.00	****/22	****	****	4.13	4.42	****
3. Were your contacts with the instructor helpful	45	0	0	1	0	0	0	2.00	****/29	****	****	4.41	4.61	****
4. Was the feedback/tutoring by proctors helpful	45	0	0	1	0	0	0	2.00	****/14	****	****	4.03	4.38	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 103 01
Title:	East-Asian Civilization
Instructor:	Oakes,Julie Chr

Term - Spring 2013

Enrollment:	79
Questionnaires:	46

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	45	0	0	1	0	0	0	2.00	****/10	****	****	3.94	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	8	0.00-0.99 0	A 16	Required for Majors 15	Graduate 0
28-55	6	1.00-1.99 0	B 24		Major 13
56-83	9	2.00-2.99 8	C 4	General 23	Under-grad 46
84-150	5	3.00-3.49 7	D 0		Non-major 33
Grad.	0	3.50-4.00 8	F 0	Electives 2	
			P 0		
			I 0	Other 2	
			? 2		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 110 01
Title:	Western Civ To 1700
Instructor:	Birkenmeier,Joh

Term - Spring 2013

Enrollment:	79
Questionnaires:	61

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	5	7	14	33	4.27	958/1560	4.27	4.55	4.35	4.17	4.27
2. Did the instructor make clear the expected goals	2	0	0	4	13	21	21	4.00	1158/1559	4.00	4.42	4.31	4.25	4.00
3. Did the exam questions reflect the expected goals	3	9	0	5	3	18	23	4.20	937/1371	4.20	4.51	4.38	4.27	4.20
4. Did other evaluations reflect the expected goals	3	3	0	9	11	14	21	3.85	1220/1519	3.85	4.35	4.27	4.13	3.85
5. Did assigned readings contribute to what you learned	3	0	2	4	19	14	19	3.76	1155/1452	3.76	4.40	4.18	4.04	3.76
6. Did written assignments contribute to what you learned	5	2	0	5	15	13	21	3.93	983/1430	3.93	4.36	4.16	3.98	3.93
7. Was the grading system clearly explained	3	0	2	5	6	18	27	4.09	1029/1539	4.09	4.35	4.23	4.18	4.09
8. How many times was class cancelled	2	1	0	1	0	47	10	4.14	1386/1560	4.14	4.55	4.64	4.57	4.14
9. How would you grade the overall teaching effectiveness	14	1	1	1	10	25	9	3.87	1131/1545	3.87	4.35	4.14	4.07	3.87
Lecture														
1. Were the instructor's lectures well prepared	6	0	0	1	1	9	44	4.75	507/1496	4.75	4.72	4.49	4.43	4.75
2. Did the instructor seem interested in the subject	5	0	0	0	1	4	51	4.89	585/1498	4.89	4.90	4.75	4.67	4.89
3. Was lecture material presented and explained clearly	5	0	0	1	3	19	33	4.50	700/1496	4.50	4.65	4.37	4.31	4.50
4. Did the lectures contribute to what you learned	5	0	0	3	5	10	38	4.48	750/1494	4.48	4.62	4.37	4.28	4.48
5. Did audiovisual techniques enhance your understanding	7	2	4	2	8	18	20	3.92	916/1352	3.92	4.32	4.12	3.98	3.92
Discussion														
1. Did class discussions contribute to what you learned	30	0	1	3	8	9	10	3.77	968/1248	3.77	4.25	4.23	3.95	3.77
2. Were all students actively encouraged to participate	30	0	0	3	3	9	16	4.23	836/1250	4.23	4.44	4.39	4.13	4.23
3. Did the instructor encourage fair and open discussion	30	0	0	2	5	7	17	4.26	861/1239	4.26	4.55	4.45	4.18	4.26
4. Were special techniques successful	30	17	1	2	3	3	5	3.64	****/906	****	4.03	4.13	3.98	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 110 01
Title:	Western Civ To 1700
Instructor:	Birkenmeier,Joh

Term - Spring 2013

Enrollment:	79
Questionnaires:	61

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	59	0	0	0	0	1	1	4.50	****/214	****	****	4.31	4.30	****
Seminar														
1. Were assigned topics relevant to the announced theme	58	1	0	0	1	0	1	4.00	****/64	****	4.93	4.44	4.50	****
2. Was the instructor available for individual attention	58	0	0	0	2	1	0	3.33	****/58	****	4.82	4.37	4.32	****
3. Did research projects contribute to what you learned	59	0	0	0	1	0	1	4.00	****/52	****	4.78	4.41	4.33	****
5. Were criteria for grading made clear	59	1	0	0	0	0	1	5.00	****/63	****	4.57	4.09	4.17	****
Field Work														
1. Did field experience contribute to what you learned	59	0	0	0	1	0	1	4.00	****/29	****	****	4.19	3.64	****
2. Did you clearly understand your evaluation criteria	59	0	0	0	0	1	1	4.50	****/29	****	****	4.11	4.21	****
3. Was the instructor available for consultation	59	0	0	0	0	1	1	4.50	****/24	****	****	4.25	5.00	****
4. To what degree could you discuss your evaluations	59	0	0	0	1	0	1	4.00	****/26	****	****	3.89	5.00	****
5. Did conferences help you carry out field activities	59	1	0	0	1	0	0	3.00	****/25	****	****	4.01	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	58	0	0	0	0	2	1	4.33	****/31	****	****	4.35	4.54	****
2. Did study questions make clear the expected goal	58	0	0	0	1	1	1	4.00	****/22	****	****	4.13	4.42	****
3. Were your contacts with the instructor helpful	58	0	0	0	0	2	1	4.33	****/29	****	****	4.41	4.61	****
4. Was the feedback/tutoring by proctors helpful	58	2	0	0	0	1	0	4.00	****/14	****	****	4.03	4.38	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 110 01
Title:	Western Civ To 1700
Instructor:	Birkenmeier,Joh

Term - Spring 2013

Enrollment:	79
Questionnaires:	61

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	58	1	0	0	0	1	1	4.50	****/10	****	****	3.94	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	12	0.00-0.99	0	A	24	Required for Majors	12	Graduate	0	Major	1
28-55	10	1.00-1.99	0	B	27						
56-83	3	2.00-2.99	5	C	3	General	31	Under-grad	61	Non-major	60
84-150	6	3.00-3.49	14	D	0						
Grad.	0	3.50-4.00	15	F	1	Electives	7	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	6						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 111 01
Title:	Western Civ Since 1700
Instructor:	Grubb,James S

Term - Spring 2013

Enrollment:	73
Questionnaires:	38

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	3	9	25	4.59	554/1560	4.59	4.55	4.35	4.17	4.59
2. Did the instructor make clear the expected goals	1	0	0	0	4	7	26	4.59	508/1559	4.59	4.42	4.31	4.25	4.59
3. Did the exam questions reflect the expected goals	1	0	0	1	2	4	30	4.70	395/1371	4.70	4.51	4.38	4.27	4.70
4. Did other evaluations reflect the expected goals	1	6	1	1	3	3	23	4.48	577/1519	4.48	4.35	4.27	4.13	4.48
5. Did assigned readings contribute to what you learned	1	0	3	1	8	6	19	4.00	948/1452	4.00	4.40	4.18	4.04	4.00
6. Did written assignments contribute to what you learned	1	2	2	3	6	8	16	3.94	959/1430	3.94	4.36	4.16	3.98	3.94
7. Was the grading system clearly explained	1	1	0	2	2	7	25	4.53	519/1539	4.53	4.35	4.23	4.18	4.53
8. How many times was class cancelled	2	0	1	0	1	13	21	4.47	1086/1560	4.47	4.55	4.64	4.57	4.47
9. How would you grade the overall teaching effectiveness	12	1	0	0	2	7	16	4.56	350/1545	4.56	4.35	4.14	4.07	4.56
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	2	2	33	4.84	349/1496	4.84	4.72	4.49	4.43	4.84
2. Did the instructor seem interested in the subject	1	0	0	0	1	1	35	4.92	500/1498	4.92	4.90	4.75	4.67	4.92
3. Was lecture material presented and explained clearly	1	0	0	0	3	2	32	4.78	324/1496	4.78	4.65	4.37	4.31	4.78
4. Did the lectures contribute to what you learned	1	0	0	1	2	2	32	4.76	406/1494	4.76	4.62	4.37	4.28	4.76
5. Did audiovisual techniques enhance your understanding	3	2	1	1	4	7	20	4.33	547/1352	4.33	4.32	4.12	3.98	4.33
Discussion														
1. Did class discussions contribute to what you learned	13	0	0	1	4	8	12	4.24	686/1248	4.24	4.25	4.23	3.95	4.24
2. Were all students actively encouraged to participate	14	0	1	1	3	4	15	4.29	787/1250	4.29	4.44	4.39	4.13	4.29
3. Did the instructor encourage fair and open discussion	13	0	0	0	3	4	18	4.60	616/1239	4.60	4.55	4.45	4.18	4.60
4. Were special techniques successful	14	15	3	0	1	1	4	3.33	****/906	****	4.03	4.13	3.98	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 111 01
Title:	Western Civ Since 1700
Instructor:	Grubb,James S

Term - Spring 2013

Enrollment:	73
Questionnaires:	38

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	36	1	0	0	1	0	0	3.00	****/64	****	4.93	4.44	4.50	****
Field Work														
1. Did field experience contribute to what you learned	37	0	1	0	0	0	0	1.00	****/29	****	****	4.19	3.64	****
2. Did you clearly understand your evaluation criteria	37	0	1	0	0	0	0	1.00	****/29	****	****	4.11	4.21	****
Self Paced														
1. Did self-paced system contribute to what you learned	37	0	1	0	0	0	0	1.00	****/31	****	****	4.35	4.54	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	2	A	17	Required for Majors	4	Graduate	0	Major	3
28-55	5	1.00-1.99	0	B	12						
56-83	4	2.00-2.99	2	C	3	General	20	Under-grad	38	Non-major	35
84-150	3	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	3				
				P	0						
				I	0	Other	3				
				?	5						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 200 01
Title:	Themes In World History
Instructor:	Brown,Kathryn L

Term - Spring 2013

Enrollment:	40
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	1	3	16	4.75	339/1560	4.75	4.55	4.35	4.37	4.75
2. Did the instructor make clear the expected goals	2	0	0	0	0	7	13	4.65	426/1559	4.65	4.42	4.31	4.33	4.65
3. Did the exam questions reflect the expected goals	2	0	0	0	1	8	11	4.50	634/1371	4.50	4.51	4.38	4.40	4.50
4. Did other evaluations reflect the expected goals	2	1	0	0	2	7	10	4.42	664/1519	4.42	4.35	4.27	4.29	4.42
5. Did assigned readings contribute to what you learned	2	0	0	0	0	5	15	4.75	202/1452	4.75	4.40	4.18	4.22	4.75
6. Did written assignments contribute to what you learned	3	1	0	1	0	9	8	4.33	626/1430	4.33	4.36	4.16	4.15	4.33
7. Was the grading system clearly explained	2	0	0	0	0	8	12	4.60	435/1539	4.60	4.35	4.23	4.25	4.60
8. How many times was class cancelled	2	0	0	0	0	5	15	4.75	776/1560	4.75	4.55	4.64	4.61	4.75
9. How would you grade the overall teaching effectiveness	4	0	0	0	2	5	11	4.50	406/1545	4.50	4.35	4.14	4.09	4.50
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	2	18	4.90	228/1496	4.90	4.72	4.49	4.52	4.90
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	19	4.95	278/1498	4.95	4.90	4.75	4.78	4.95
3. Was lecture material presented and explained clearly	2	0	0	0	1	4	15	4.70	448/1496	4.70	4.65	4.37	4.36	4.70
4. Did the lectures contribute to what you learned	2	0	0	1	0	0	19	4.85	261/1494	4.85	4.62	4.37	4.41	4.85
5. Did audiovisual techniques enhance your understanding	2	1	0	0	0	6	13	4.68	198/1352	4.68	4.32	4.12	4.14	4.68
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	2	2	9	4.54	448/1248	4.54	4.25	4.23	4.25	4.54
2. Were all students actively encouraged to participate	9	0	0	1	2	2	8	4.31	781/1250	4.31	4.44	4.39	4.40	4.31
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	3	10	4.77	444/1239	4.77	4.55	4.45	4.45	4.77
4. Were special techniques successful	9	5	0	0	2	2	4	4.25	403/906	4.25	4.03	4.13	4.19	4.25

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 200 01
Title:	Themes In World History
Instructor:	Brown,Kathryn L

Term - Spring 2013

Enrollment:	40
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	19	0	0	0	0	0	3	5.00	****/214	****	****	4.31	4.60	****
4. Did the lab instructor provide assistance	20	1	0	0	0	1	0	4.00	****/207	****	****	4.44	4.67	****
Seminar														
1. Were assigned topics relevant to the announced theme	20	1	0	0	0	0	1	5.00	****/64	****	4.93	4.44	4.35	****
2. Was the instructor available for individual attention	20	0	0	0	0	0	2	5.00	****/58	****	4.82	4.37	4.33	****
3. Did research projects contribute to what you learned	20	0	0	0	0	0	2	5.00	****/52	****	4.78	4.41	4.33	****
4. Did presentations contribute to what you learned	20	0	0	0	0	0	2	5.00	****/66	****	4.84	4.41	4.25	****
5. Were criteria for grading made clear	20	0	0	0	0	0	2	5.00	****/63	****	4.57	4.09	3.65	****
Field Work														
1. Did field experience contribute to what you learned	20	0	1	0	0	0	1	3.00	****/29	****	****	4.19	5.00	****
2. Did you clearly understand your evaluation criteria	20	0	0	0	0	0	2	5.00	****/29	****	****	4.11	4.25	****
3. Was the instructor available for consultation	20	1	0	0	0	0	1	5.00	****/24	****	****	4.25	4.50	****
4. To what degree could you discuss your evaluations	20	1	0	0	0	0	1	5.00	****/26	****	****	3.89	4.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	20	0	0	0	0	0	2	5.00	****/31	****	****	4.35	4.75	****
3. Were your contacts with the instructor helpful	20	0	0	0	0	0	2	5.00	****/29	****	****	4.41	5.00	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 200 01
Title:	Themes In World History
Instructor:	Brown,Kathryn L

Term - Spring 2013

Enrollment:	40
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	20	1	0	0	0	0	1	5.00	****/14	****	****	4.03	4.75	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	10	Required for Majors	12	Graduate	0	Major	11
28-55	2	1.00-1.99	0	B	8						
56-83	3	2.00-2.99	4	C	1	General	2	Under-grad	22	Non-major	11
84-150	4	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 304 01
Title:	U.S.& Vietnam War
Instructor:	Oyen,Meredith L

Term - Spring 2013

Enrollment:	45
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	16	4.79	301/1560	4.77	4.55	4.35	4.42	4.79
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	16	4.79	260/1559	4.80	4.42	4.31	4.35	4.79
3. Did the exam questions reflect the expected goals	1	0	0	0	0	2	16	4.89	188/1371	4.76	4.51	4.38	4.41	4.89
4. Did other evaluations reflect the expected goals	0	0	0	0	1	6	12	4.58	469/1519	4.48	4.35	4.27	4.33	4.58
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	17	4.89	105/1452	4.73	4.40	4.18	4.21	4.89
6. Did written assignments contribute to what you learned	0	0	0	1	0	4	14	4.63	294/1430	4.50	4.36	4.16	4.20	4.63
7. Was the grading system clearly explained	1	0	0	0	0	4	14	4.78	223/1539	4.67	4.35	4.23	4.27	4.78
8. How many times was class cancelled	0	0	0	1	0	1	17	4.79	727/1560	4.86	4.55	4.64	4.66	4.79
9. How would you grade the overall teaching effectiveness	0	0	0	0	1	6	12	4.58	341/1545	4.66	4.35	4.14	4.19	4.58
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	3	16	4.84	332/1496	4.79	4.72	4.49	4.54	4.84
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	19	5.00	1/1498	4.91	4.90	4.75	4.79	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	18	4.95	96/1496	4.75	4.65	4.37	4.43	4.95
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	17	4.89	205/1494	4.79	4.62	4.37	4.43	4.89
5. Did audiovisual techniques enhance your understanding	1	0	0	0	2	1	15	4.72	168/1352	4.25	4.32	4.12	4.23	4.72
Discussion														
1. Did class discussions contribute to what you learned	9	0	1	0	0	3	6	4.30	642/1248	4.28	4.25	4.23	4.33	4.30
2. Were all students actively encouraged to participate	9	0	0	0	1	0	9	4.80	325/1250	4.74	4.44	4.39	4.47	4.80
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	1	9	4.90	252/1239	4.83	4.55	4.45	4.53	4.90

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 304 01
Title:	U.S.& Vietnam War
Instructor:	Oyen,Meredith L

Term - Spring 2013

Enrollment:	45
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	9	6	0	0	2	0	2	4.00	****/906	3.91	4.03	4.13	4.14	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	4	Required for Majors	5	Graduate	1	Major	10
28-55	4	1.00-1.99	0	B	12						
56-83	0	2.00-2.99	4	C	2	General	5	Under-grad	18	Non-major	9
84-150	3	3.00-3.49	1	D	0						
Grad.	1	3.50-4.00	3	F	0	Electives	7	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	1						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 304 02
Title:	U.S.& Vietnam War
Instructor:	Nolan,Andrew Sh

Term - Spring 2013

Enrollment:	33
Questionnaires:	32

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	16	0	0	0	0	4	12	4.75	339/1560	4.77	4.55	4.35	4.42	4.75
2. Did the instructor make clear the expected goals	16	0	0	0	0	3	13	4.81	224/1559	4.80	4.42	4.31	4.35	4.81
3. Did the exam questions reflect the expected goals	16	0	0	0	2	2	12	4.63	489/1371	4.76	4.51	4.38	4.41	4.63
4. Did other evaluations reflect the expected goals	16	0	0	0	3	4	9	4.38	730/1519	4.48	4.35	4.27	4.33	4.38
5. Did assigned readings contribute to what you learned	16	0	0	0	1	5	10	4.56	371/1452	4.73	4.40	4.18	4.21	4.56
6. Did written assignments contribute to what you learned	16	0	0	2	0	4	10	4.38	587/1430	4.50	4.36	4.16	4.20	4.38
7. Was the grading system clearly explained	16	0	0	0	1	5	10	4.56	477/1539	4.67	4.35	4.23	4.27	4.56
8. How many times was class cancelled	16	0	0	0	0	1	15	4.94	318/1560	4.86	4.55	4.64	4.66	4.94
9. How would you grade the overall teaching effectiveness	20	0	0	0	0	3	9	4.75	180/1545	4.66	4.35	4.14	4.19	4.75
Lecture														
1. Were the instructor's lectures well prepared	17	0	0	0	1	2	12	4.73	524/1496	4.79	4.72	4.49	4.54	4.73
2. Did the instructor seem interested in the subject	16	0	0	0	0	3	13	4.81	822/1498	4.91	4.90	4.75	4.79	4.81
3. Was lecture material presented and explained clearly	16	0	0	0	2	3	11	4.56	632/1496	4.75	4.65	4.37	4.43	4.56
4. Did the lectures contribute to what you learned	16	0	0	0	2	1	13	4.69	506/1494	4.79	4.62	4.37	4.43	4.69
5. Did audiovisual techniques enhance your understanding	18	1	1	2	2	2	6	3.77	1044/1352	4.25	4.32	4.12	4.23	3.77
Discussion														
1. Did class discussions contribute to what you learned	16	0	2	0	1	2	11	4.25	679/1248	4.28	4.25	4.23	4.33	4.25
2. Were all students actively encouraged to participate	16	0	0	0	1	3	12	4.69	458/1250	4.74	4.44	4.39	4.47	4.69
3. Did the instructor encourage fair and open discussion	16	0	0	0	0	4	12	4.75	458/1239	4.83	4.55	4.45	4.53	4.75
4. Were special techniques successful	16	5	0	0	4	4	3	3.91	628/906	3.91	4.03	4.13	4.14	3.91

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 304 02
Title:	U.S.& Vietnam War
Instructor:	Nolan,Andrew Sh

Term - Spring 2013

Enrollment:	33
Questionnaires:	32

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	29	2	0	0	0	0	1	5.00	****/206	****	****	4.25	4.22	****
2. Were you provided with adequate background information	29	0	2	0	0	0	1	2.33	****/214	****	****	4.31	4.33	****
3. Were necessary materials available for lab activities	29	2	0	0	0	0	1	5.00	****/204	****	****	4.52	4.57	****
4. Did the lab instructor provide assistance	29	2	0	0	0	0	1	5.00	****/207	****	****	4.44	4.42	****
5. Were requirements for lab reports clearly specified	29	2	0	0	0	0	1	5.00	****/199	****	****	4.27	4.17	****
Seminar														
1. Were assigned topics relevant to the announced theme	30	1	0	0	0	0	1	5.00	****/64	****	4.93	4.44	4.60	****
2. Was the instructor available for individual attention	31	0	0	0	0	0	1	5.00	****/58	****	4.82	4.37	4.51	****
3. Did research projects contribute to what you learned	30	0	0	0	1	0	1	4.00	****/52	****	4.78	4.41	4.27	****
4. Did presentations contribute to what you learned	30	1	0	0	0	0	1	5.00	****/66	****	4.84	4.41	4.54	****
5. Were criteria for grading made clear	30	1	0	0	0	0	1	5.00	****/63	****	4.57	4.09	4.19	****
Field Work														
1. Did field experience contribute to what you learned	30	0	1	0	0	0	1	3.00	****/29	****	****	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	30	0	1	0	0	0	1	3.00	****/29	****	****	4.11	3.90	****
3. Was the instructor available for consultation	30	0	0	0	1	0	1	4.00	****/24	****	****	4.25	3.98	****
4. To what degree could you discuss your evaluations	30	0	0	0	1	0	1	4.00	****/26	****	****	3.89	3.58	****
5. Did conferences help you carry out field activities	30	0	0	1	0	0	1	3.50	****/25	****	****	4.01	3.42	****
Self Paced														
1. Did self-paced system contribute to what you learned	30	0	1	0	0	0	1	3.00	****/31	****	****	4.35	4.13	****
2. Did study questions make clear the expected goal	30	1	0	0	0	0	1	5.00	****/22	****	****	4.13	4.87	****
3. Were your contacts with the instructor helpful	30	1	0	0	0	0	1	5.00	****/29	****	****	4.41	4.78	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 304 02
Title:	U.S.& Vietnam War
Instructor:	Nolan,Andrew Sh

Term - Spring 2013

Enrollment:	33
Questionnaires:	32

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	30	1	0	0	0	0	1	5.00	****/14	****	****	4.03	5.00	****
5. Were there enough proctors for all the students	30	1	0	0	0	0	1	5.00	****/10	****	****	3.94	****	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	3	Required for Majors	8	Graduate	0	Major	13
28-55	2	1.00-1.99	0	B	10						
56-83	1	2.00-2.99	2	C	2	General	3	Under-grad	32	Non-major	19
84-150	3	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	16						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 326 01
Title:	Hist/Amer Wmn Since 1870
Instructor:	Scott,Michelle

Term - Spring 2013

Enrollment:	48
Questionnaires:	37

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	7	28	4.75	339/1560	4.75	4.55	4.35	4.42	4.75
2. Did the instructor make clear the expected goals	2	0	0	0	2	9	24	4.63	467/1559	4.63	4.42	4.31	4.35	4.63
3. Did the exam questions reflect the expected goals	2	0	0	0	2	4	29	4.77	301/1371	4.77	4.51	4.38	4.41	4.77
4. Did other evaluations reflect the expected goals	2	1	0	0	3	8	23	4.59	457/1519	4.59	4.35	4.27	4.33	4.59
5. Did assigned readings contribute to what you learned	4	0	0	0	2	9	22	4.61	330/1452	4.61	4.40	4.18	4.21	4.61
6. Did written assignments contribute to what you learned	3	0	0	0	4	10	20	4.47	466/1430	4.47	4.36	4.16	4.20	4.47
7. Was the grading system clearly explained	1	0	0	0	3	4	29	4.72	273/1539	4.72	4.35	4.23	4.27	4.72
8. How many times was class cancelled	1	0	0	0	0	7	29	4.81	695/1560	4.81	4.55	4.64	4.66	4.81
9. How would you grade the overall teaching effectiveness	10	2	0	0	0	11	14	4.56	350/1545	4.56	4.35	4.14	4.19	4.56
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	2	33	4.94	137/1496	4.94	4.72	4.49	4.54	4.94
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	34	4.97	167/1498	4.97	4.90	4.75	4.79	4.97
3. Was lecture material presented and explained clearly	2	0	0	0	0	4	31	4.89	186/1496	4.89	4.65	4.37	4.43	4.89
4. Did the lectures contribute to what you learned	3	0	0	0	1	7	26	4.74	436/1494	4.74	4.62	4.37	4.43	4.74
5. Did audiovisual techniques enhance your understanding	4	0	0	0	1	7	25	4.73	168/1352	4.73	4.32	4.12	4.23	4.73
Discussion														
1. Did class discussions contribute to what you learned	12	0	1	0	4	7	13	4.24	686/1248	4.24	4.25	4.23	4.33	4.24
2. Were all students actively encouraged to participate	12	0	0	0	1	4	20	4.76	370/1250	4.76	4.44	4.39	4.47	4.76
3. Did the instructor encourage fair and open discussion	12	0	0	0	0	2	23	4.92	201/1239	4.92	4.55	4.45	4.53	4.92
4. Were special techniques successful	12	4	1	1	8	4	7	3.71	714/906	3.71	4.03	4.13	4.14	3.71

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 326 01
Title:	Hist/Amer Wmn Since 1870
Instructor:	Scott,Michelle

Term - Spring 2013

Enrollment:	48
Questionnaires:	37

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	35	0	1	0	0	0	1	3.00	****/214	****	****	4.31	4.33	****
4. Did the lab instructor provide assistance	35	1	0	0	0	0	1	5.00	****/207	****	****	4.44	4.42	****
5. Were requirements for lab reports clearly specified	35	1	0	0	0	0	1	5.00	****/199	****	****	4.27	4.17	****
Seminar														
1. Were assigned topics relevant to the announced theme	35	1	0	0	0	0	1	5.00	****/64	****	4.93	4.44	4.60	****
2. Was the instructor available for individual attention	35	1	0	0	0	0	1	5.00	****/58	****	4.82	4.37	4.51	****
3. Did research projects contribute to what you learned	35	1	0	0	0	0	1	5.00	****/52	****	4.78	4.41	4.27	****
4. Did presentations contribute to what you learned	35	0	0	0	0	1	1	4.50	****/66	****	4.84	4.41	4.54	****
5. Were criteria for grading made clear	35	0	0	0	0	1	1	4.50	****/63	****	4.57	4.09	4.19	****
Field Work														
1. Did field experience contribute to what you learned	35	0	0	0	0	0	2	5.00	****/29	****	****	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	35	0	0	0	0	0	2	5.00	****/29	****	****	4.11	3.90	****
3. Was the instructor available for consultation	35	0	0	0	0	0	2	5.00	****/24	****	****	4.25	3.98	****
4. To what degree could you discuss your evaluations	35	1	0	1	0	0	0	2.00	****/26	****	****	3.89	3.58	****
5. Did conferences help you carry out field activities	35	1	0	0	0	0	1	5.00	****/25	****	****	4.01	3.42	****
Self Paced														
1. Did self-paced system contribute to what you learned	35	0	0	0	0	1	1	4.50	****/31	****	****	4.35	4.13	****
2. Did study questions make clear the expected goal	35	0	0	0	0	1	1	4.50	****/22	****	****	4.13	4.87	****
3. Were your contacts with the instructor helpful	35	0	0	0	0	1	1	4.50	****/29	****	****	4.41	4.78	****
4. Was the feedback/tutoring by proctors helpful	35	1	0	0	0	0	1	5.00	****/14	****	****	4.03	5.00	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 326 01
Title:	Hist/Amer Wmn Since 1870
Instructor:	Scott,Michelle

Term - Spring 2013

Enrollment:	48
Questionnaires:	37

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	35	1	0	0	0	0	1	5.00	****/10	****	****	3.94	****	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	7	Required for Majors	5	Graduate	0	Major	5
28-55	3	1.00-1.99	0	B	19						
56-83	5	2.00-2.99	5	C	2	General	5	Under-grad	37	Non-major	32
84-150	8	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	13	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	9						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 327 01
Title:	Latin American History
Instructor:	Orisich,Shari M

Term - Spring 2013

Enrollment:	44
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	4	5	23	4.52	651/1560	4.52	4.55	4.35	4.42	4.52
2. Did the instructor make clear the expected goals	0	0	0	1	6	7	19	4.33	856/1559	4.33	4.42	4.31	4.35	4.33
3. Did the exam questions reflect the expected goals	1	0	0	1	4	5	22	4.50	634/1371	4.50	4.51	4.38	4.41	4.50
4. Did other evaluations reflect the expected goals	0	2	0	2	2	7	20	4.45	621/1519	4.45	4.35	4.27	4.33	4.45
5. Did assigned readings contribute to what you learned	1	0	1	0	6	5	20	4.34	610/1452	4.34	4.40	4.18	4.21	4.34
6. Did written assignments contribute to what you learned	1	0	0	1	9	3	19	4.25	700/1430	4.25	4.36	4.16	4.20	4.25
7. Was the grading system clearly explained	0	0	0	1	5	6	21	4.42	649/1539	4.42	4.35	4.23	4.27	4.42
8. How many times was class cancelled	2	0	0	0	0	16	15	4.48	1074/1560	4.48	4.55	4.64	4.66	4.48
9. How would you grade the overall teaching effectiveness	10	1	0	4	3	13	2	3.59	1299/1545	3.59	4.35	4.14	4.19	3.59
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	2	4	4	20	4.40	1009/1496	4.40	4.72	4.49	4.54	4.40
2. Did the instructor seem interested in the subject	2	0	0	0	3	3	25	4.71	1023/1498	4.71	4.90	4.75	4.79	4.71
3. Was lecture material presented and explained clearly	2	0	0	1	3	7	20	4.48	726/1496	4.48	4.65	4.37	4.43	4.48
4. Did the lectures contribute to what you learned	2	0	0	1	5	5	20	4.42	837/1494	4.42	4.62	4.37	4.43	4.42
5. Did audiovisual techniques enhance your understanding	2	2	0	2	4	8	15	4.24	639/1352	4.24	4.32	4.12	4.23	4.24
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	1	3	8	12	4.29	649/1248	4.29	4.25	4.23	4.33	4.29
2. Were all students actively encouraged to participate	9	0	0	1	2	4	17	4.54	586/1250	4.54	4.44	4.39	4.47	4.54
3. Did the instructor encourage fair and open discussion	9	0	0	1	1	5	17	4.58	628/1239	4.58	4.55	4.45	4.53	4.58
4. Were special techniques successful	9	11	1	2	4	1	5	3.54	766/906	3.54	4.03	4.13	4.14	3.54

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 327 01
Title:	Latin American History
Instructor:	Orisich,Shari M

Term - Spring 2013

Enrollment:	44
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	29	1	1	0	0	0	2	3.67	****/206	****	****	4.25	4.22	****
2. Were you provided with adequate background information	29	0	0	0	2	0	2	4.00	****/214	****	****	4.31	4.33	****
3. Were necessary materials available for lab activities	29	1	0	1	0	0	2	4.00	****/204	****	****	4.52	4.57	****
4. Did the lab instructor provide assistance	29	1	0	1	0	0	2	4.00	****/207	****	****	4.44	4.42	****
5. Were requirements for lab reports clearly specified	29	1	0	1	0	0	2	4.00	****/199	****	****	4.27	4.17	****
Seminar														
1. Were assigned topics relevant to the announced theme	28	1	0	0	0	1	3	4.75	****/64	****	4.93	4.44	4.60	****
2. Was the instructor available for individual attention	28	1	0	0	0	1	3	4.75	****/58	****	4.82	4.37	4.51	****
3. Did research projects contribute to what you learned	28	1	0	0	0	0	4	5.00	****/52	****	4.78	4.41	4.27	****
4. Did presentations contribute to what you learned	29	0	0	0	0	0	4	5.00	****/66	****	4.84	4.41	4.54	****
5. Were criteria for grading made clear	29	0	0	0	0	0	4	5.00	****/63	****	4.57	4.09	4.19	****
Field Work														
1. Did field experience contribute to what you learned	30	0	0	0	0	1	2	4.67	****/29	****	****	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	30	0	0	0	0	1	2	4.67	****/29	****	****	4.11	3.90	****
3. Was the instructor available for consultation	30	0	0	0	0	1	2	4.67	****/24	****	****	4.25	3.98	****
4. To what degree could you discuss your evaluations	30	0	0	0	0	0	3	5.00	****/26	****	****	3.89	3.58	****
5. Did conferences help you carry out field activities	30	0	0	0	0	0	3	5.00	****/25	****	****	4.01	3.42	****
Self Paced														
1. Did self-paced system contribute to what you learned	30	0	0	0	0	0	3	5.00	****/31	****	****	4.35	4.13	****
2. Did study questions make clear the expected goal	30	0	0	0	0	0	3	5.00	****/22	****	****	4.13	4.87	****
3. Were your contacts with the instructor helpful	30	0	0	0	0	0	3	5.00	****/29	****	****	4.41	4.78	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 327 01
Title:	Latin American History
Instructor:	Orisich,Shari M

Term - Spring 2013

Enrollment:	44
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	30	0	0	0	0	0	3	5.00	****/14	****	****	4.03	5.00	****
5. Were there enough proctors for all the students	30	0	0	0	0	0	3	5.00	****/10	****	****	3.94	****	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	10	Required for Majors	6	Graduate	1	Major	8
28-55	1	1.00-1.99	0	B	12						
56-83	4	2.00-2.99	1	C	4	General	14	Under-grad	32	Non-major	25
84-150	5	3.00-3.49	7	D	0						
Grad.	1	3.50-4.00	6	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	6						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 345 01
Title:	Orig Mod Amer:1877-1920
Instructor:	Nolan,Andrew Sh

Term - Spring 2013

Enrollment:	15
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	1	0	12	4.85	230/1560	4.85	4.55	4.35	4.42	4.85
2. Did the instructor make clear the expected goals	2	0	0	0	0	4	9	4.69	370/1559	4.69	4.42	4.31	4.35	4.69
3. Did the exam questions reflect the expected goals	2	0	0	0	1	1	11	4.77	314/1371	4.77	4.51	4.38	4.41	4.77
4. Did other evaluations reflect the expected goals	2	0	1	1	0	2	9	4.31	817/1519	4.31	4.35	4.27	4.33	4.31
5. Did assigned readings contribute to what you learned	2	0	0	0	1	4	8	4.54	402/1452	4.54	4.40	4.18	4.21	4.54
6. Did written assignments contribute to what you learned	2	0	0	1	0	2	10	4.62	313/1430	4.62	4.36	4.16	4.20	4.62
7. Was the grading system clearly explained	2	0	0	1	1	1	10	4.54	508/1539	4.54	4.35	4.23	4.27	4.54
8. How many times was class cancelled	2	0	0	0	0	0	13	5.00	1/1560	5.00	4.55	4.64	4.66	5.00
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	1	10	4.91	104/1545	4.91	4.35	4.14	4.19	4.91
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	0	13	5.00	1/1496	5.00	4.72	4.49	4.54	5.00
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	13	5.00	1/1498	5.00	4.90	4.75	4.79	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	1	0	12	4.85	240/1496	4.85	4.65	4.37	4.43	4.85
4. Did the lectures contribute to what you learned	2	0	0	0	1	1	11	4.77	391/1494	4.77	4.62	4.37	4.43	4.77
5. Did audiovisual techniques enhance your understanding	2	1	0	0	1	1	10	4.75	148/1352	4.75	4.32	4.12	4.23	4.75
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	1	2	10	4.69	323/1248	4.69	4.25	4.23	4.33	4.69
2. Were all students actively encouraged to participate	2	0	0	0	0	2	11	4.85	285/1250	4.85	4.44	4.39	4.47	4.85
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	0	12	4.85	333/1239	4.85	4.55	4.45	4.53	4.85
4. Were special techniques successful	2	7	0	0	2	0	4	4.33	360/906	4.33	4.03	4.13	4.14	4.33

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 345 01
Title:	Orig Mod Amer:1877-1920
Instructor:	Nolan,Andrew Sh

Term - Spring 2013

Enrollment:	15
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	14	0	1	0	0	0	0	1.00	****/214	****	****	4.31	4.33	****
Seminar														
1. Were assigned topics relevant to the announced theme	14	0	0	0	0	0	1	5.00	****/64	****	4.93	4.44	4.60	****
2. Was the instructor available for individual attention	14	0	0	0	0	0	1	5.00	****/58	****	4.82	4.37	4.51	****
3. Did research projects contribute to what you learned	14	0	0	0	0	0	1	5.00	****/52	****	4.78	4.41	4.27	****
4. Did presentations contribute to what you learned	14	0	0	0	0	0	1	5.00	****/66	****	4.84	4.41	4.54	****
5. Were criteria for grading made clear	14	0	0	0	0	0	1	5.00	****/63	****	4.57	4.09	4.19	****
Field Work														
1. Did field experience contribute to what you learned	14	0	0	0	0	0	1	5.00	****/29	****	****	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	14	0	0	0	0	0	1	5.00	****/29	****	****	4.11	3.90	****
3. Was the instructor available for consultation	14	0	0	0	0	0	1	5.00	****/24	****	****	4.25	3.98	****
4. To what degree could you discuss your evaluations	14	0	0	0	0	0	1	5.00	****/26	****	****	3.89	3.58	****
5. Did conferences help you carry out field activities	14	0	0	0	0	0	1	5.00	****/25	****	****	4.01	3.42	****
Self Paced														
1. Did self-paced system contribute to what you learned	14	0	0	0	0	0	1	5.00	****/31	****	****	4.35	4.13	****
2. Did study questions make clear the expected goal	14	0	0	0	0	0	1	5.00	****/22	****	****	4.13	4.87	****
3. Were your contacts with the instructor helpful	14	0	0	0	0	0	1	5.00	****/29	****	****	4.41	4.78	****
4. Was the feedback/tutoring by proctors helpful	14	0	0	0	0	0	1	5.00	****/14	****	****	4.03	5.00	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 345 01
Title:	Orig Mod Amer:1877-1920
Instructor:	Nolan,Andrew Sh

Term - Spring 2013

Enrollment:	15
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	14	0	0	0	0	0	1	5.00	****/10	****	****	3.94	****	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 1	Required for Majors 9	Graduate 0
28-55	0	1.00-1.99 0	B 7		
56-83	1	2.00-2.99 1	C 2	General 0	Under-grad 15
84-150	3	3.00-3.49 1	D 0		Non-major 4
Grad.	0	3.50-4.00 2	F 0	Electives 3	
			P 0		
			I 0	Other 0	
			? 4		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 347 01
Title:	The U.S. Since 1945
Instructor:	Smead,Howard

Term - Spring 2013

Enrollment:	47
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	2	6	18	4.62	528/1560	4.62	4.55	4.35	4.42	4.62
2. Did the instructor make clear the expected goals	2	0	0	0	3	10	12	4.36	821/1559	4.36	4.42	4.31	4.35	4.36
3. Did the exam questions reflect the expected goals	1	0	0	0	4	6	16	4.46	679/1371	4.46	4.51	4.38	4.41	4.46
4. Did other evaluations reflect the expected goals	1	12	0	0	1	3	10	4.64	382/1519	4.64	4.35	4.27	4.33	4.64
5. Did assigned readings contribute to what you learned	1	0	1	1	5	8	11	4.04	924/1452	4.04	4.40	4.18	4.21	4.04
6. Did written assignments contribute to what you learned	1	14	0	0	1	2	9	4.67	266/1430	4.67	4.36	4.16	4.20	4.67
7. Was the grading system clearly explained	1	0	0	2	2	3	19	4.50	540/1539	4.50	4.35	4.23	4.27	4.50
8. How many times was class cancelled	1	0	0	0	0	19	7	4.27	1286/1560	4.27	4.55	4.64	4.66	4.27
9. How would you grade the overall teaching effectiveness	5	1	0	0	3	13	5	4.10	892/1545	4.10	4.35	4.14	4.19	4.10
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	5	20	4.80	402/1496	4.80	4.72	4.49	4.54	4.80
2. Did the instructor seem interested in the subject	2	0	0	0	1	1	23	4.88	615/1498	4.88	4.90	4.75	4.79	4.88
3. Was lecture material presented and explained clearly	3	0	0	0	0	6	18	4.75	371/1496	4.75	4.65	4.37	4.43	4.75
4. Did the lectures contribute to what you learned	3	0	0	0	1	4	19	4.75	406/1494	4.75	4.62	4.37	4.43	4.75
5. Did audiovisual techniques enhance your understanding	2	1	0	0	2	8	14	4.50	353/1352	4.50	4.32	4.12	4.23	4.50
Discussion														
1. Did class discussions contribute to what you learned	10	0	1	1	5	2	8	3.88	923/1248	3.88	4.25	4.23	4.33	3.88
2. Were all students actively encouraged to participate	10	0	1	3	2	2	9	3.88	1029/1250	3.88	4.44	4.39	4.47	3.88
3. Did the instructor encourage fair and open discussion	10	0	2	2	2	2	9	3.82	1081/1239	3.82	4.55	4.45	4.53	3.82

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 347 01
Title:	The U.S. Since 1945
Instructor:	Smead,Howard

Term - Spring 2013

Enrollment:	47
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	10	12	0	1	0	1	3	4.20	****/906	****	4.03	4.13	4.14	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 5	Required for Majors 4	Graduate 0
28-55	3	1.00-1.99 0	B 13		
56-83	4	2.00-2.99 2	C 3	General 5	Under-grad 27
84-150	3	3.00-3.49 8	D 0		Non-major 23
Grad.	0	3.50-4.00 2	F 0	Electives 7	
			P 0		
			I 0	Other 2	
			? 5		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 350 01
Title:	History Of Medicine
Instructor:	Chapin,Christy

Term - Spring 2013

Enrollment:	46
Questionnaires:	37

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	3	33	4.86	207/1560	4.86	4.55	4.35	4.42	4.86
2. Did the instructor make clear the expected goals	0	0	0	0	0	7	30	4.81	224/1559	4.81	4.42	4.31	4.35	4.81
3. Did the exam questions reflect the expected goals	0	0	0	0	0	7	30	4.81	251/1371	4.81	4.51	4.38	4.41	4.81
4. Did other evaluations reflect the expected goals	0	3	1	0	0	8	25	4.65	382/1519	4.65	4.35	4.27	4.33	4.65
5. Did assigned readings contribute to what you learned	1	0	0	0	1	7	28	4.75	202/1452	4.75	4.40	4.18	4.21	4.75
6. Did written assignments contribute to what you learned	0	1	2	0	6	12	16	4.11	819/1430	4.11	4.36	4.16	4.20	4.11
7. Was the grading system clearly explained	0	0	0	0	4	3	30	4.70	293/1539	4.70	4.35	4.23	4.27	4.70
8. How many times was class cancelled	0	0	0	0	0	16	21	4.57	997/1560	4.57	4.55	4.64	4.66	4.57
9. How would you grade the overall teaching effectiveness	9	0	0	0	0	7	21	4.75	180/1545	4.75	4.35	4.14	4.19	4.75
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	2	34	4.89	245/1496	4.89	4.72	4.49	4.54	4.89
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	37	5.00	1/1498	5.00	4.90	4.75	4.79	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	36	4.97	48/1496	4.97	4.65	4.37	4.43	4.97
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	37	5.00	1/1494	5.00	4.62	4.37	4.43	5.00
5. Did audiovisual techniques enhance your understanding	1	0	1	3	6	11	15	4.00	823/1352	4.00	4.32	4.12	4.23	4.00
Discussion														
1. Did class discussions contribute to what you learned	14	0	1	0	5	5	12	4.17	739/1248	4.17	4.25	4.23	4.33	4.17
2. Were all students actively encouraged to participate	14	0	0	0	4	1	18	4.61	542/1250	4.61	4.44	4.39	4.47	4.61
3. Did the instructor encourage fair and open discussion	14	0	0	0	2	2	19	4.74	486/1239	4.74	4.55	4.45	4.53	4.74

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 350 01
Title:	History Of Medicine
Instructor:	Chapin,Christy

Term - Spring 2013

Enrollment:	46
Questionnaires:	37

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	14	5	0	1	2	3	12	4.44	282/906	4.44	4.03	4.13	4.14	4.44

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	23	Required for Majors	2	Graduate	0	Major	2
28-55	1	1.00-1.99	0	B	9						
56-83	6	2.00-2.99	3	C	1	General	19	Under-grad	37	Non-major	35
84-150	14	3.00-3.49	7	D	0						
Grad.	0	3.50-4.00	9	F	0	Electives	11	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	3						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 355 01
Title:	Selected Topics In Hist
Instructor:	McDonough,Susan

Term - Spring 2013

Enrollment:	45
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	2	7	14	4.42	793/1560	4.14	4.55	4.35	4.42	4.42
2. Did the instructor make clear the expected goals	0	0	1	1	3	13	6	3.92	1252/1559	4.11	4.42	4.31	4.35	3.92
3. Did the exam questions reflect the expected goals	0	21	0	0	0	3	0	4.00	****/1371	4.00	4.51	4.38	4.41	****
4. Did other evaluations reflect the expected goals	0	0	1	1	2	9	11	4.17	952/1519	3.91	4.35	4.27	4.33	4.17
5. Did assigned readings contribute to what you learned	0	0	1	1	4	2	16	4.29	659/1452	4.05	4.40	4.18	4.21	4.29
6. Did written assignments contribute to what you learned	0	0	1	1	1	10	11	4.21	746/1430	4.12	4.36	4.16	4.20	4.21
7. Was the grading system clearly explained	0	0	1	0	4	7	12	4.21	913/1539	4.07	4.35	4.23	4.27	4.21
8. How many times was class cancelled	0	0	0	0	0	11	13	4.54	1015/1560	4.48	4.55	4.64	4.66	4.54
9. How would you grade the overall teaching effectiveness	2	0	0	2	1	11	8	4.14	856/1545	4.05	4.35	4.14	4.19	4.14
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	5	19	4.79	419/1496	4.42	4.72	4.49	4.54	4.79
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	24	5.00	1/1498	4.74	4.90	4.75	4.79	5.00
3. Was lecture material presented and explained clearly	0	0	0	1	3	7	13	4.33	911/1496	4.24	4.65	4.37	4.43	4.33
4. Did the lectures contribute to what you learned	0	0	1	1	0	4	18	4.54	679/1494	4.28	4.62	4.37	4.43	4.54
5. Did audiovisual techniques enhance your understanding	0	0	1	1	4	8	10	4.04	803/1352	4.05	4.32	4.12	4.23	4.04
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	1	0	6	11	4.50	470/1248	4.20	4.25	4.23	4.33	4.50
2. Were all students actively encouraged to participate	6	0	0	1	1	6	10	4.39	717/1250	4.20	4.44	4.39	4.47	4.39
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	4	14	4.78	430/1239	4.29	4.55	4.45	4.53	4.78
4. Were special techniques successful	6	16	0	2	0	0	0	2.00	****/906	3.51	4.03	4.13	4.14	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 355 01
Title:	Selected Topics In Hist
Instructor:	McDonough,Susan

Term - Spring 2013

Enrollment:	45
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	22	1	0	0	0	0	1	5.00	****/64	****	4.93	4.44	4.60	****
2. Was the instructor available for individual attention	23	0	0	0	0	1	0	4.00	****/58	****	4.82	4.37	4.51	****
3. Did research projects contribute to what you learned	23	0	0	0	0	0	1	5.00	****/52	****	4.78	4.41	4.27	****
4. Did presentations contribute to what you learned	23	0	0	0	0	0	1	5.00	****/66	****	4.84	4.41	4.54	****
5. Were criteria for grading made clear	23	0	0	0	0	1	0	4.00	****/63	****	4.57	4.09	4.19	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	1	A	10	Required for Majors	7	Graduate	0	Major	1
28-55	1	1.00-1.99	0	B	10						
56-83	2	2.00-2.99	3	C	2	General	3	Under-grad	24	Non-major	23
84-150	7	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	12	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 355 03
Title:	Selected Topics In Hist
Instructor:	Bouton,Robert T

Term - Spring 2013

Enrollment:	14
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	8	4.73	376/1560	4.14	4.55	4.35	4.42	4.73
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	8	4.73	332/1559	4.11	4.42	4.31	4.35	4.73
3. Did the exam questions reflect the expected goals	0	0	0	0	1	2	8	4.64	477/1371	4.00	4.51	4.38	4.41	4.64
4. Did other evaluations reflect the expected goals	0	1	0	0	2	2	6	4.40	693/1519	3.91	4.35	4.27	4.33	4.40
5. Did assigned readings contribute to what you learned	0	0	0	0	1	4	6	4.45	494/1452	4.05	4.40	4.18	4.21	4.45
6. Did written assignments contribute to what you learned	0	0	0	0	1	5	5	4.36	597/1430	4.12	4.36	4.16	4.20	4.36
7. Was the grading system clearly explained	0	0	0	0	2	3	6	4.36	725/1539	4.07	4.35	4.23	4.27	4.36
8. How many times was class cancelled	0	0	0	0	0	8	3	4.27	1278/1560	4.48	4.55	4.64	4.66	4.27
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	2	6	4.56	360/1545	4.05	4.35	4.14	4.19	4.56
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	3	8	4.73	542/1496	4.42	4.72	4.49	4.54	4.73
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	11	5.00	1/1498	4.74	4.90	4.75	4.79	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	8	4.73	417/1496	4.24	4.65	4.37	4.43	4.73
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	11	5.00	1/1494	4.28	4.62	4.37	4.43	5.00
5. Did audiovisual techniques enhance your understanding	0	1	1	1	1	2	5	3.90	940/1352	4.05	4.32	4.12	4.23	3.90
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	2	2	4	4.25	679/1248	4.20	4.25	4.23	4.33	4.25
2. Were all students actively encouraged to participate	3	0	0	0	3	1	4	4.13	905/1250	4.20	4.44	4.39	4.47	4.13
3. Did the instructor encourage fair and open discussion	3	0	0	0	2	2	4	4.25	861/1239	4.29	4.55	4.45	4.53	4.25
4. Were special techniques successful	3	6	0	0	0	0	2	5.00	****/906	3.51	4.03	4.13	4.14	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 355 03
Title:	Selected Topics In Hist
Instructor:	Bouton,Robert T

Term - Spring 2013

Enrollment:	14
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	10	0	1	0	0	0	0	1.00	****/214	****	****	4.31	4.33	****
Field Work														
1. Did field experience contribute to what you learned	10	0	1	0	0	0	0	1.00	****/29	****	****	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	10	0	1	0	0	0	0	1.00	****/29	****	****	4.11	3.90	****
Self Paced														
1. Did self-paced system contribute to what you learned	10	0	1	0	0	0	0	1.00	****/31	****	****	4.35	4.13	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	2	Required for Majors	4	Graduate	0	Major	7
28-55	0	1.00-1.99	0	B	6						
56-83	3	2.00-2.99	0	C	0	General	0	Under-grad	11	Non-major	4
84-150	1	3.00-3.49	1	D	2						
Grad.	0	3.50-4.00	2	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 355 04
Title:	Selected Topics In Hist
Instructor:	Brown, Eric J

Term - Spring 2013

Enrollment:	33
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	1	0	0	0	1	4	4	4.33	886/1560	4.14	4.55	4.35	4.42	4.33
2. Did the instructor make clear the expected goals	0	0	0	0	1	6	3	4.20	993/1559	4.11	4.42	4.31	4.35	4.20
3. Did the exam questions reflect the expected goals	0	4	1	0	0	3	2	3.83	1187/1371	4.00	4.51	4.38	4.41	3.83
4. Did other evaluations reflect the expected goals	0	0	0	0	3	4	3	4.00	1060/1519	3.91	4.35	4.27	4.33	4.00
5. Did assigned readings contribute to what you learned	0	0	0	0	2	3	5	4.30	648/1452	4.05	4.40	4.18	4.21	4.30
6. Did written assignments contribute to what you learned	0	0	0	0	4	3	3	3.90	1007/1430	4.12	4.36	4.16	4.20	3.90
7. Was the grading system clearly explained	1	0	0	0	2	4	3	4.11	1007/1539	4.07	4.35	4.23	4.27	4.11
8. How many times was class cancelled	1	1	0	0	0	6	2	4.25	1295/1560	4.48	4.55	4.64	4.66	4.25
9. How would you grade the overall teaching effectiveness	0	0	0	0	3	5	2	3.90	1099/1545	4.05	4.35	4.14	4.19	3.90
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	3	5	4.30	1104/1496	4.42	4.72	4.49	4.54	4.30
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	9	4.90	556/1498	4.74	4.90	4.75	4.79	4.90
3. Was lecture material presented and explained clearly	0	0	0	0	1	5	4	4.30	946/1496	4.24	4.65	4.37	4.43	4.30
4. Did the lectures contribute to what you learned	0	0	0	2	0	2	6	4.20	1033/1494	4.28	4.62	4.37	4.43	4.20
5. Did audiovisual techniques enhance your understanding	0	0	1	0	1	5	3	3.90	940/1352	4.05	4.32	4.12	4.23	3.90
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	1	3	3	4.29	656/1248	4.20	4.25	4.23	4.33	4.29
2. Were all students actively encouraged to participate	3	0	0	0	2	1	4	4.29	794/1250	4.20	4.44	4.39	4.47	4.29
3. Did the instructor encourage fair and open discussion	3	0	0	0	1	3	3	4.29	844/1239	4.29	4.55	4.45	4.53	4.29

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 355 04
Title:	Selected Topics In Hist
Instructor:	Brown, Eric J

Term - Spring 2013

Enrollment:	33
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	3	0	0	0	2	2	3	4.14	460/906	3.51	4.03	4.13	4.14	4.14

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 2	Required for Majors 0	Graduate 0
28-55	0	1.00-1.99 0	B 2		
56-83	0	2.00-2.99 0	C 0	General 4	Under-grad 10
84-150	1	3.00-3.49 0	D 0		Non-major 8
Grad.	0	3.50-4.00 1	F 0	Electives 1	
			P 0		
			I 0	Other 1	
			? 6		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 355 05
Title:	Selected Topics In Hist
Instructor:	Laney, Monique

Term - Spring 2013

Enrollment:	20
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	7	0	3	0	5	3	2	3.08	1537/1560	4.14	4.55	4.35	4.42	3.08
2. Did the instructor make clear the expected goals	7	0	1	0	4	6	2	3.62	1418/1559	4.11	4.42	4.31	4.35	3.62
3. Did the exam questions reflect the expected goals	7	0	1	0	6	3	3	3.54	1288/1371	4.00	4.51	4.38	4.41	3.54
4. Did other evaluations reflect the expected goals	7	0	2	2	4	3	2	3.08	1490/1519	3.91	4.35	4.27	4.33	3.08
5. Did assigned readings contribute to what you learned	7	0	1	3	4	3	2	3.15	1385/1452	4.05	4.40	4.18	4.21	3.15
6. Did written assignments contribute to what you learned	7	0	0	1	4	2	6	4.00	889/1430	4.12	4.36	4.16	4.20	4.00
7. Was the grading system clearly explained	7	0	1	2	2	4	4	3.62	1352/1539	4.07	4.35	4.23	4.27	3.62
8. How many times was class cancelled	7	0	0	0	0	2	11	4.85	598/1560	4.48	4.55	4.64	4.66	4.85
9. How would you grade the overall teaching effectiveness	10	0	0	0	4	6	0	3.60	1295/1545	4.05	4.35	4.14	4.19	3.60
Lecture														
1. Were the instructor's lectures well prepared	7	0	1	0	3	5	4	3.85	1361/1496	4.42	4.72	4.49	4.54	3.85
2. Did the instructor seem interested in the subject	7	0	1	1	2	1	8	4.08	1433/1498	4.74	4.90	4.75	4.79	4.08
3. Was lecture material presented and explained clearly	7	0	1	0	4	6	2	3.62	1353/1496	4.24	4.65	4.37	4.43	3.62
4. Did the lectures contribute to what you learned	7	0	2	1	3	4	3	3.38	1409/1494	4.28	4.62	4.37	4.43	3.38
5. Did audiovisual techniques enhance your understanding	9	0	0	0	3	1	7	4.36	515/1352	4.05	4.32	4.12	4.23	4.36
Discussion														
1. Did class discussions contribute to what you learned	7	0	1	1	3	3	5	3.77	974/1248	4.20	4.25	4.23	4.33	3.77
2. Were all students actively encouraged to participate	7	0	0	1	4	2	6	4.00	945/1250	4.20	4.44	4.39	4.47	4.00
3. Did the instructor encourage fair and open discussion	7	0	1	1	4	0	7	3.85	1072/1239	4.29	4.55	4.45	4.53	3.85
4. Were special techniques successful	7	5	2	0	4	1	1	2.88	880/906	3.51	4.03	4.13	4.14	2.88

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 355 05
Title:	Selected Topics In Hist
Instructor:	Laney, Monique

Term - Spring 2013

Enrollment:	20
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	19	0	1	0	0	0	0	1.00	****/214	****	****	4.31	4.33	****
Seminar														
1. Were assigned topics relevant to the announced theme	19	0	0	0	0	0	1	5.00	****/64	****	4.93	4.44	4.60	****
2. Was the instructor available for individual attention	19	0	0	0	0	0	1	5.00	****/58	****	4.82	4.37	4.51	****
3. Did research projects contribute to what you learned	19	0	0	0	0	0	1	5.00	****/52	****	4.78	4.41	4.27	****
4. Did presentations contribute to what you learned	19	0	0	0	0	0	1	5.00	****/66	****	4.84	4.41	4.54	****
5. Were criteria for grading made clear	19	0	0	0	0	0	1	5.00	****/63	****	4.57	4.09	4.19	****
Field Work														
1. Did field experience contribute to what you learned	19	0	0	0	0	0	1	5.00	****/29	****	****	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	19	0	0	0	0	0	1	5.00	****/29	****	****	4.11	3.90	****
3. Was the instructor available for consultation	19	0	0	0	0	0	1	5.00	****/24	****	****	4.25	3.98	****
4. To what degree could you discuss your evaluations	19	0	0	0	0	0	1	5.00	****/26	****	****	3.89	3.58	****
5. Did conferences help you carry out field activities	19	0	0	0	0	0	1	5.00	****/25	****	****	4.01	3.42	****
Self Paced														
1. Did self-paced system contribute to what you learned	18	0	0	0	0	1	1	4.50	****/31	****	****	4.35	4.13	****
2. Did study questions make clear the expected goal	18	0	0	0	0	1	1	4.50	****/22	****	****	4.13	4.87	****
3. Were your contacts with the instructor helpful	18	0	0	0	0	1	1	4.50	****/29	****	****	4.41	4.78	****
4. Was the feedback/tutoring by proctors helpful	18	0	0	0	1	0	1	4.00	****/14	****	****	4.03	5.00	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 355 05
Title:	Selected Topics In Hist
Instructor:	Laney, Monique

Term - Spring 2013

Enrollment:	20
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	18	1	0	0	0	1	0	4.00	****/10	****	****	3.94	****	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 5	Required for Majors 8	Graduate 0
28-55	0	1.00-1.99 1	B 6		
56-83	1	2.00-2.99 1	C 0	General 2	Under-grad 20
84-150	1	3.00-3.49 2	D 0		Non-major 9
Grad.	0	3.50-4.00 0	F 0	Electives 2	
			P 0		
			I 0	Other 0	
			? 9		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 358 01
Title:	Art & Socty: Renaissance
Instructor:	Grubb,James S

Term - Spring 2013

Enrollment:	44
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	2	0	4	21	4.63	514/1560	4.63	4.55	4.35	4.42	4.63
2. Did the instructor make clear the expected goals	0	0	0	0	2	7	18	4.59	508/1559	4.59	4.42	4.31	4.35	4.59
3. Did the exam questions reflect the expected goals	0	2	0	1	1	3	20	4.68	418/1371	4.68	4.51	4.38	4.41	4.68
4. Did other evaluations reflect the expected goals	0	1	1	1	3	3	18	4.38	717/1519	4.38	4.35	4.27	4.33	4.38
5. Did assigned readings contribute to what you learned	0	2	2	1	3	3	16	4.20	761/1452	4.20	4.40	4.18	4.21	4.20
6. Did written assignments contribute to what you learned	0	1	0	0	3	4	19	4.62	313/1430	4.62	4.36	4.16	4.20	4.62
7. Was the grading system clearly explained	0	0	0	2	0	7	18	4.52	529/1539	4.52	4.35	4.23	4.27	4.52
8. How many times was class cancelled	0	0	0	1	3	17	6	4.04	1433/1560	4.04	4.55	4.64	4.66	4.04
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	7	16	4.63	294/1545	4.63	4.35	4.14	4.19	4.63
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	1	24	4.88	262/1496	4.88	4.72	4.49	4.54	4.88
2. Did the instructor seem interested in the subject	1	0	0	0	1	1	24	4.88	615/1498	4.88	4.90	4.75	4.79	4.88
3. Was lecture material presented and explained clearly	2	0	0	1	1	1	22	4.76	355/1496	4.76	4.65	4.37	4.43	4.76
4. Did the lectures contribute to what you learned	1	0	1	1	0	2	22	4.65	545/1494	4.65	4.62	4.37	4.43	4.65
5. Did audiovisual techniques enhance your understanding	1	6	1	0	1	1	17	4.65	224/1352	4.65	4.32	4.12	4.23	4.65
Discussion														
1. Did class discussions contribute to what you learned	12	0	1	1	1	4	8	4.13	769/1248	4.13	4.25	4.23	4.33	4.13
2. Were all students actively encouraged to participate	12	0	0	1	1	0	13	4.67	479/1250	4.67	4.44	4.39	4.47	4.67
3. Did the instructor encourage fair and open discussion	12	0	0	0	2	0	13	4.73	486/1239	4.73	4.55	4.45	4.53	4.73

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 358 01
Title:	Art & Socty: Renaissance
Instructor:	Grubb,James S

Term - Spring 2013

Enrollment:	44
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	12	11	0	0	0	2	2	4.50	****/906	****	4.03	4.13	4.14	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	14	Required for Majors	9	Graduate	0	Major	6
28-55	1	1.00-1.99	0	B	11						
56-83	7	2.00-2.99	3	C	1	General	10	Under-grad	27	Non-major	21
84-150	4	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	9	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	1						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 362 01
Title:	Medieval Europe & Medite
Instructor:	McDonough,Susan

Term - Spring 2013

Enrollment:	45
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	10	22	4.64	500/1560	4.64	4.55	4.35	4.42	4.64
2. Did the instructor make clear the expected goals	0	0	0	0	3	14	16	4.39	786/1559	4.39	4.42	4.31	4.35	4.39
3. Did the exam questions reflect the expected goals	0	0	0	0	4	14	15	4.33	810/1371	4.33	4.51	4.38	4.41	4.33
4. Did other evaluations reflect the expected goals	0	0	0	0	6	11	16	4.30	817/1519	4.30	4.35	4.27	4.33	4.30
5. Did assigned readings contribute to what you learned	1	0	0	1	1	7	23	4.63	310/1452	4.63	4.40	4.18	4.21	4.63
6. Did written assignments contribute to what you learned	1	0	1	0	3	13	15	4.28	673/1430	4.28	4.36	4.16	4.20	4.28
7. Was the grading system clearly explained	1	0	0	0	4	9	19	4.47	594/1539	4.47	4.35	4.23	4.27	4.47
8. How many times was class cancelled	2	0	0	0	0	19	12	4.39	1186/1560	4.39	4.55	4.64	4.66	4.39
9. How would you grade the overall teaching effectiveness	7	0	0	0	4	11	11	4.27	722/1545	4.27	4.35	4.14	4.19	4.27
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	8	25	4.76	489/1496	4.76	4.72	4.49	4.54	4.76
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	31	4.94	389/1498	4.94	4.90	4.75	4.79	4.94
3. Was lecture material presented and explained clearly	0	0	0	0	3	7	23	4.61	588/1496	4.61	4.65	4.37	4.43	4.61
4. Did the lectures contribute to what you learned	0	0	0	0	0	6	27	4.82	317/1494	4.82	4.62	4.37	4.43	4.82
5. Did audiovisual techniques enhance your understanding	0	5	2	3	6	6	11	3.75	1051/1352	3.75	4.32	4.12	4.23	3.75
Discussion														
1. Did class discussions contribute to what you learned	8	0	2	0	1	7	15	4.32	626/1248	4.32	4.25	4.23	4.33	4.32
2. Were all students actively encouraged to participate	8	0	1	0	2	7	15	4.40	701/1250	4.40	4.44	4.39	4.47	4.40
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	5	20	4.80	388/1239	4.80	4.55	4.45	4.53	4.80

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 362 01
Title:	Medieval Europe & Medite
Instructor:	McDonough,Susan

Term - Spring 2013

Enrollment:	45
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	9	14	2	0	1	3	4	3.70	719/906	3.70	4.03	4.13	4.14	3.70

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	6	Required for Majors	10	Graduate	0	Major	13
28-55	3	1.00-1.99	0	B	13						
56-83	6	2.00-2.99	5	C	10	General	12	Under-grad	33	Non-major	20
84-150	9	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	9	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 380 01
Title:	Women/Gender In Asia
Instructor:	Oakes,Julie Chr

Term - Spring 2013

Enrollment:	48
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	9	16	4.52	651/1560	4.52	4.55	4.35	4.42	4.52
2. Did the instructor make clear the expected goals	0	0	0	0	1	7	19	4.67	412/1559	4.67	4.42	4.31	4.35	4.67
3. Did the exam questions reflect the expected goals	0	0	0	0	0	9	18	4.67	442/1371	4.67	4.51	4.38	4.41	4.67
4. Did other evaluations reflect the expected goals	0	0	0	1	1	6	19	4.59	446/1519	4.59	4.35	4.27	4.33	4.59
5. Did assigned readings contribute to what you learned	0	0	0	0	1	3	23	4.81	163/1452	4.81	4.40	4.18	4.21	4.81
6. Did written assignments contribute to what you learned	0	0	0	0	2	7	18	4.59	333/1430	4.59	4.36	4.16	4.20	4.59
7. Was the grading system clearly explained	0	0	0	2	3	3	19	4.44	622/1539	4.44	4.35	4.23	4.27	4.44
8. How many times was class cancelled	0	0	0	0	1	20	6	4.19	1350/1560	4.19	4.55	4.64	4.66	4.19
9. How would you grade the overall teaching effectiveness	6	0	0	0	0	4	17	4.81	143/1545	4.81	4.35	4.14	4.19	4.81
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	3	24	4.89	262/1496	4.89	4.72	4.49	4.54	4.89
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	27	5.00	1/1498	5.00	4.90	4.75	4.79	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	1	3	23	4.81	280/1496	4.81	4.65	4.37	4.43	4.81
4. Did the lectures contribute to what you learned	0	0	0	0	1	3	23	4.81	317/1494	4.81	4.62	4.37	4.43	4.81
5. Did audiovisual techniques enhance your understanding	0	0	0	0	2	8	17	4.56	309/1352	4.56	4.32	4.12	4.23	4.56
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	0	6	13	4.68	331/1248	4.68	4.25	4.23	4.33	4.68
2. Were all students actively encouraged to participate	8	0	1	0	1	2	15	4.58	564/1250	4.58	4.44	4.39	4.47	4.58
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	2	17	4.89	265/1239	4.89	4.55	4.45	4.53	4.89
4. Were special techniques successful	8	3	1	1	4	3	7	3.88	642/906	3.88	4.03	4.13	4.14	3.88

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 380 01
Title:	Women/Gender In Asia
Instructor:	Oakes,Julie Chr

Term - Spring 2013

Enrollment:	48
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	26	0	1	0	0	0	0	1.00	****/214	****	****	4.31	4.33	****
Seminar														
1. Were assigned topics relevant to the announced theme	23	1	0	0	0	0	3	5.00	****/64	****	4.93	4.44	4.60	****
2. Was the instructor available for individual attention	23	1	0	0	0	0	3	5.00	****/58	****	4.82	4.37	4.51	****
3. Did research projects contribute to what you learned	23	1	0	0	1	0	2	4.33	****/52	****	4.78	4.41	4.27	****
4. Did presentations contribute to what you learned	23	1	0	0	0	1	2	4.67	****/66	****	4.84	4.41	4.54	****
5. Were criteria for grading made clear	23	1	0	0	0	1	2	4.67	****/63	****	4.57	4.09	4.19	****
Field Work														
1. Did field experience contribute to what you learned	26	0	1	0	0	0	0	1.00	****/29	****	****	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	26	0	1	0	0	0	0	1.00	****/29	****	****	4.11	3.90	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 380 01
Title:	Women/Gender In Asia
Instructor:	Oakes,Julie Chr

Term - Spring 2013

Enrollment:	48
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
1. Did self-paced system contribute to what you learned	26	0	1	0	0	0	0	1.00	****/31	****	****	4.35	4.13	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	16	Required for Majors	7	Graduate	0	Major	4
28-55	1	1.00-1.99	0	B	7						
56-83	2	2.00-2.99	2	C	1	General	11	Under-grad	27	Non-major	23
84-150	8	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	6	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 382 01
Title:	PACIFIC CROSSINGS: RACE
Instructor:	Oyen,Meredith L

Term - Spring 2013

Enrollment:	23
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	16	4.89	184/1560	4.89	4.55	4.35	4.42	4.89
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	15	4.83	201/1559	4.83	4.42	4.31	4.35	4.83
3. Did the exam questions reflect the expected goals	0	0	0	0	0	3	15	4.83	233/1371	4.83	4.51	4.38	4.41	4.83
4. Did other evaluations reflect the expected goals	0	0	0	0	0	4	14	4.78	236/1519	4.78	4.35	4.27	4.33	4.78
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	16	4.89	112/1452	4.89	4.40	4.18	4.21	4.89
6. Did written assignments contribute to what you learned	0	0	0	0	1	3	14	4.72	211/1430	4.72	4.36	4.16	4.20	4.72
7. Was the grading system clearly explained	0	0	0	0	0	2	16	4.89	129/1539	4.89	4.35	4.23	4.27	4.89
8. How many times was class cancelled	0	0	0	0	0	7	11	4.61	950/1560	4.61	4.55	4.64	4.66	4.61
9. How would you grade the overall teaching effectiveness	6	0	0	0	0	3	9	4.75	180/1545	4.75	4.35	4.14	4.19	4.75
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	1	15	4.94	159/1496	4.94	4.72	4.49	4.54	4.94
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	15	5.00	1/1498	5.00	4.90	4.75	4.79	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	1	14	4.93	112/1496	4.93	4.65	4.37	4.43	4.93
4. Did the lectures contribute to what you learned	3	0	0	0	0	0	15	5.00	1/1494	5.00	4.62	4.37	4.43	5.00
5. Did audiovisual techniques enhance your understanding	3	0	0	0	0	2	13	4.87	93/1352	4.87	4.32	4.12	4.23	4.87
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	0	2	11	4.85	198/1248	4.85	4.25	4.23	4.33	4.85
2. Were all students actively encouraged to participate	5	0	0	0	1	0	12	4.85	285/1250	4.85	4.44	4.39	4.47	4.85
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	1	12	4.92	201/1239	4.92	4.55	4.45	4.53	4.92
4. Were special techniques successful	5	2	0	0	0	3	8	4.73	136/906	4.73	4.03	4.13	4.14	4.73

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 382 01
Title:	PACIFIC CROSSINGS: RACE
Instructor:	Oyen,Meredith L

Term - Spring 2013

Enrollment:	23
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	16	0	0	0	0	0	2	5.00	****/206	****	****	4.25	4.22	****
2. Were you provided with adequate background information	16	0	0	0	0	1	1	4.50	****/214	****	****	4.31	4.33	****
3. Were necessary materials available for lab activities	16	0	0	0	0	0	2	5.00	****/204	****	****	4.52	4.57	****
4. Did the lab instructor provide assistance	16	0	0	0	0	1	1	4.50	****/207	****	****	4.44	4.42	****
5. Were requirements for lab reports clearly specified	16	1	0	0	0	0	1	5.00	****/199	****	****	4.27	4.17	****
Seminar														
1. Were assigned topics relevant to the announced theme	16	0	0	0	0	0	2	5.00	****/64	****	4.93	4.44	4.60	****
2. Was the instructor available for individual attention	16	0	0	0	0	1	1	4.50	****/58	****	4.82	4.37	4.51	****
3. Did research projects contribute to what you learned	16	0	0	0	0	0	2	5.00	****/52	****	4.78	4.41	4.27	****
4. Did presentations contribute to what you learned	16	0	0	0	0	0	2	5.00	****/66	****	4.84	4.41	4.54	****
5. Were criteria for grading made clear	16	0	0	0	0	1	1	4.50	****/63	****	4.57	4.09	4.19	****
Field Work														
1. Did field experience contribute to what you learned	16	0	0	0	0	0	2	5.00	****/29	****	****	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	16	0	0	0	0	1	1	4.50	****/29	****	****	4.11	3.90	****
3. Was the instructor available for consultation	16	0	0	0	0	0	2	5.00	****/24	****	****	4.25	3.98	****
4. To what degree could you discuss your evaluations	16	1	0	0	0	0	1	5.00	****/26	****	****	3.89	3.58	****
5. Did conferences help you carry out field activities	16	1	0	0	0	0	1	5.00	****/25	****	****	4.01	3.42	****
Self Paced														
1. Did self-paced system contribute to what you learned	15	0	0	0	0	1	2	4.67	****/31	****	****	4.35	4.13	****
2. Did study questions make clear the expected goal	16	1	0	0	0	0	1	5.00	****/22	****	****	4.13	4.87	****
3. Were your contacts with the instructor helpful	16	1	0	0	0	0	1	5.00	****/29	****	****	4.41	4.78	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 382 01
Title:	PACIFIC CROSSINGS: RACE
Instructor:	Oyen,Meredith L

Term - Spring 2013

Enrollment:	23
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	16	1	0	0	0	0	1	5.00	****/14	****	****	4.03	5.00	****
5. Were there enough proctors for all the students	16	1	0	0	0	0	1	5.00	****/10	****	****	3.94	****	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	4	0.00-0.99	1	A	5	Required for Majors	4	Graduate	0	Major	4
28-55	0	1.00-1.99	0	B	7						
56-83	2	2.00-2.99	1	C	1	General	6	Under-grad	18	Non-major	14
84-150	1	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 402 01
Title:	Amer South Since Reconst
Instructor:	Rubin,Anne S

Term - Spring 2013

Enrollment:	23
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	5	8	4.50	664/1560	4.42	4.55	4.35	4.45	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	1	5	8	4.50	627/1559	4.03	4.42	4.31	4.34	4.50
3. Did the exam questions reflect the expected goals	0	3	0	0	1	3	7	4.55	585/1371	4.07	4.51	4.38	4.46	4.55
4. Did other evaluations reflect the expected goals	0	0	0	0	1	4	9	4.57	469/1519	4.12	4.35	4.27	4.33	4.57
5. Did assigned readings contribute to what you learned	0	0	0	0	1	2	11	4.71	227/1452	4.36	4.40	4.18	4.25	4.71
6. Did written assignments contribute to what you learned	0	0	0	0	1	3	10	4.64	285/1430	4.27	4.36	4.16	4.25	4.64
7. Was the grading system clearly explained	0	0	0	0	2	4	8	4.43	649/1539	4.38	4.35	4.23	4.21	4.43
8. How many times was class cancelled	0	0	0	0	1	8	5	4.29	1270/1560	4.53	4.55	4.64	4.68	4.29
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	8	5	4.38	572/1545	4.07	4.35	4.14	4.21	4.38
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	3	11	4.79	437/1496	4.73	4.72	4.49	4.50	4.79
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	12	4.86	704/1498	4.80	4.90	4.75	4.77	4.86
3. Was lecture material presented and explained clearly	0	0	0	0	0	4	10	4.71	432/1496	4.63	4.65	4.37	4.40	4.71
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	12	4.86	261/1494	4.62	4.62	4.37	4.41	4.86
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	4	10	4.71	175/1352	4.48	4.32	4.12	4.16	4.71
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	1	1	6	4.63	381/1248	4.42	4.25	4.23	4.39	4.63
2. Were all students actively encouraged to participate	6	0	0	0	0	2	6	4.75	381/1250	4.82	4.44	4.39	4.55	4.75
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	1	7	4.88	292/1239	4.83	4.55	4.45	4.61	4.88

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 402 01
Title:	Amer South Since Reconst
Instructor:	Rubin,Anne S

Term - Spring 2013

Enrollment:	23
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	6	4	0	0	0	1	3	4.75	126/906	4.50	4.03	4.13	4.28	4.75

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 4	Required for Majors 6	Graduate 1 Major 9
28-55	0	1.00-1.99 0	B 6		
56-83	0	2.00-2.99 1	C 3	General 0	Under-grad 13 Non-major 5
84-150	5	3.00-3.49 2	D 0		
Grad.	1	3.50-4.00 3	F 0	Electives 6	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 1		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 402 02
Title:	Amer South Since Reconst
Instructor:	Zimring,David R

Term - Spring 2013

Enrollment:	12
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	4	4	4.33	886/1560	4.42	4.55	4.35	4.45	4.33
2. Did the instructor make clear the expected goals	0	0	0	2	3	1	3	3.56	1435/1559	4.03	4.42	4.31	4.34	3.56
3. Did the exam questions reflect the expected goals	1	3	0	0	2	3	0	3.60	1264/1371	4.07	4.51	4.38	4.46	3.60
4. Did other evaluations reflect the expected goals	0	0	0	1	3	3	2	3.67	1344/1519	4.12	4.35	4.27	4.33	3.67
5. Did assigned readings contribute to what you learned	0	0	0	1	2	2	4	4.00	948/1452	4.36	4.40	4.18	4.25	4.00
6. Did written assignments contribute to what you learned	0	0	0	1	2	3	3	3.89	1017/1430	4.27	4.36	4.16	4.25	3.89
7. Was the grading system clearly explained	0	0	0	1	1	1	6	4.33	761/1539	4.38	4.35	4.23	4.21	4.33
8. How many times was class cancelled	0	0	0	0	0	2	7	4.78	743/1560	4.53	4.55	4.64	4.68	4.78
9. How would you grade the overall teaching effectiveness	1	0	0	0	3	4	1	3.75	1212/1545	4.07	4.35	4.14	4.21	3.75
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	1	7	4.67	643/1496	4.73	4.72	4.49	4.50	4.67
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	6	4.75	937/1498	4.80	4.90	4.75	4.77	4.75
3. Was lecture material presented and explained clearly	0	0	0	0	2	0	7	4.56	644/1496	4.63	4.65	4.37	4.40	4.56
4. Did the lectures contribute to what you learned	1	0	0	0	1	3	4	4.38	880/1494	4.62	4.62	4.37	4.41	4.38
5. Did audiovisual techniques enhance your understanding	1	0	0	0	2	2	4	4.25	629/1352	4.48	4.32	4.12	4.16	4.25
Discussion														
1. Did class discussions contribute to what you learned	0	0	1	0	0	3	5	4.22	701/1248	4.42	4.25	4.23	4.39	4.22
2. Were all students actively encouraged to participate	0	0	0	0	0	1	8	4.89	245/1250	4.82	4.44	4.39	4.55	4.89
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	2	7	4.78	430/1239	4.83	4.55	4.45	4.61	4.78

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 402 02
Title:	Amer South Since Reconst
Instructor:	Zimring,David R

Term - Spring 2013

Enrollment:	12
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	0	1	0	0	2	2	4	4.25	403/906	4.50	4.03	4.13	4.28	4.25

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 3	Required for Majors 7	Graduate 0
28-55	0	1.00-1.99 0	B 4		Major 9
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 9
84-150	3	3.00-3.49 2	D 0		Non-major 0
Grad.	0	3.50-4.00 3	F 0	Electives 1	
			P 0		
			I 0	Other 0	
			? 1		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 406 01
Title:	Atlantic History
Instructor:	Kern,Darcy

Term - Spring 2013

Enrollment:	10
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	4	0	0	0	1	0	5	4.67	458/1560	4.67	4.55	4.35	4.45	4.67
2. Did the instructor make clear the expected goals	4	0	0	0	1	1	4	4.50	627/1559	4.50	4.42	4.31	4.34	4.50
3. Did the exam questions reflect the expected goals	4	0	0	0	1	0	5	4.67	442/1371	4.67	4.51	4.38	4.46	4.67
4. Did other evaluations reflect the expected goals	4	0	0	0	1	1	4	4.50	549/1519	4.50	4.35	4.27	4.33	4.50
5. Did assigned readings contribute to what you learned	4	0	0	0	1	1	4	4.50	433/1452	4.50	4.40	4.18	4.25	4.50
6. Did written assignments contribute to what you learned	4	0	0	0	0	1	5	4.83	128/1430	4.83	4.36	4.16	4.25	4.83
7. Was the grading system clearly explained	4	0	0	0	0	1	5	4.83	169/1539	4.83	4.35	4.23	4.21	4.83
8. How many times was class cancelled	4	1	0	0	0	1	4	4.80	695/1560	4.80	4.55	4.64	4.68	4.80
9. How would you grade the overall teaching effectiveness	4	1	0	0	0	3	2	4.40	546/1545	4.40	4.35	4.14	4.21	4.40
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	0	0	5	5.00	1/1496	5.00	4.72	4.49	4.50	5.00
2. Did the instructor seem interested in the subject	4	0	0	0	0	0	6	5.00	1/1498	5.00	4.90	4.75	4.77	5.00
3. Was lecture material presented and explained clearly	5	0	0	0	0	1	4	4.80	294/1496	4.80	4.65	4.37	4.40	4.80
4. Did the lectures contribute to what you learned	4	0	0	0	0	1	5	4.83	289/1494	4.83	4.62	4.37	4.41	4.83
5. Did audiovisual techniques enhance your understanding	6	0	0	0	0	2	2	4.50	353/1352	4.50	4.32	4.12	4.16	4.50
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	1	3	4.75	271/1248	4.75	4.25	4.23	4.39	4.75
2. Were all students actively encouraged to participate	6	0	0	0	0	1	3	4.75	381/1250	4.75	4.44	4.39	4.55	4.75
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	1	3	4.75	458/1239	4.75	4.55	4.45	4.61	4.75
4. Were special techniques successful	6	0	0	0	0	0	4	5.00	1/906	5.00	4.03	4.13	4.28	5.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 406 01
Title:	Atlantic History
Instructor:	Kern,Darcy

Term - Spring 2013

Enrollment:	10
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
Laboratory															
2. Were you provided with adequate background information	9	0	1	0	0	0	0	5.00	****/214	****	****	4.31	4.37	****	
Seminar															
1. Were assigned topics relevant to the announced theme	9	0	0	0	0	0	1	5.00	****/64	****	****	4.93	4.44	4.65	****
2. Was the instructor available for individual attention	9	0	0	0	0	0	1	5.00	****/58	****	****	4.82	4.37	4.40	****
3. Did research projects contribute to what you learned	9	0	0	0	0	0	1	5.00	****/52	****	****	4.78	4.41	4.57	****
4. Did presentations contribute to what you learned	9	0	0	0	0	0	1	5.00	****/66	****	****	4.84	4.41	4.55	****
5. Were criteria for grading made clear	9	0	0	0	0	0	1	5.00	****/63	****	****	4.57	4.09	4.18	****
Field Work															
1. Did field experience contribute to what you learned	9	0	0	0	0	0	1	5.00	****/29	****	****	4.19	4.50	****	
2. Did you clearly understand your evaluation criteria	9	0	0	0	0	0	1	5.00	****/29	****	****	4.11	4.35	****	
3. Was the instructor available for consultation	9	0	0	0	0	0	1	5.00	****/24	****	****	4.25	4.40	****	
4. To what degree could you discuss your evaluations	9	0	0	0	0	0	1	5.00	****/26	****	****	3.89	4.14	****	
5. Did conferences help you carry out field activities	9	0	0	0	0	0	1	5.00	****/25	****	****	4.01	4.34	****	
Self Paced															
1. Did self-paced system contribute to what you learned	9	0	0	0	0	0	1	5.00	****/31	****	****	4.35	4.64	****	
2. Did study questions make clear the expected goal	9	0	0	0	0	0	1	5.00	****/22	****	****	4.13	3.97	****	
3. Were your contacts with the instructor helpful	9	0	0	0	0	0	1	5.00	****/29	****	****	4.41	4.52	****	
4. Was the feedback/tutoring by proctors helpful	9	0	0	0	0	0	1	5.00	****/14	****	****	4.03	4.47	****	

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 406 01
Title:	Atlantic History
Instructor:	Kern,Darcy

Term - Spring 2013

Enrollment:	10
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	9	0	0	0	0	0	1	5.00	****/10	****	****	3.94	4.17	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 3	Required for Majors 5	Graduate 0
28-55	0	1.00-1.99 0	B 3		
56-83	1	2.00-2.99 1	C 0	General 1	Under-grad 10
84-150	0	3.00-3.49 0	D 0		Non-major 7
Grad.	0	3.50-4.00 1	F 0	Electives 0	
			P 0		
			I 0		
			? 4		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 446 01
Title:	Hist Of Sci Since 1700
Instructor:	Tatarewicz,Jose

Term - Spring 2013

Enrollment:	29
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	3	3	10	4.29	932/1560	4.29	4.55	4.35	4.45	4.29
2. Did the instructor make clear the expected goals	1	0	0	2	5	3	7	3.88	1278/1559	3.88	4.42	4.31	4.34	3.88
3. Did the exam questions reflect the expected goals	1	0	0	1	5	2	9	4.12	1006/1371	4.12	4.51	4.38	4.46	4.12
4. Did other evaluations reflect the expected goals	2	3	0	2	3	2	6	3.92	1153/1519	3.92	4.35	4.27	4.33	3.92
5. Did assigned readings contribute to what you learned	1	0	0	0	4	7	6	4.12	857/1452	4.12	4.40	4.18	4.25	4.12
6. Did written assignments contribute to what you learned	2	3	0	2	3	2	6	3.92	983/1430	3.92	4.36	4.16	4.25	3.92
7. Was the grading system clearly explained	1	0	0	5	2	3	7	3.71	1309/1539	3.71	4.35	4.23	4.21	3.71
8. How many times was class cancelled	1	0	0	0	0	5	12	4.71	857/1560	4.71	4.55	4.64	4.68	4.71
9. How would you grade the overall teaching effectiveness	4	0	0	0	2	9	3	4.07	905/1545	4.07	4.35	4.14	4.21	4.07
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	0	2	5	9	4.24	1160/1496	4.24	4.72	4.49	4.50	4.24
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	15	4.88	615/1498	4.88	4.90	4.75	4.77	4.88
3. Was lecture material presented and explained clearly	1	0	0	2	1	5	9	4.24	1008/1496	4.24	4.65	4.37	4.40	4.24
4. Did the lectures contribute to what you learned	1	0	1	3	2	1	10	3.94	1198/1494	3.94	4.62	4.37	4.41	3.94
5. Did audiovisual techniques enhance your understanding	1	0	1	1	2	3	10	4.18	707/1352	4.18	4.32	4.12	4.16	4.18
Discussion														
1. Did class discussions contribute to what you learned	10	0	2	0	2	1	3	3.38	1127/1248	3.38	4.25	4.23	4.39	3.38
2. Were all students actively encouraged to participate	9	0	0	0	4	1	4	4.00	945/1250	4.00	4.44	4.39	4.55	4.00
3. Did the instructor encourage fair and open discussion	9	0	1	0	2	2	4	3.89	1054/1239	3.89	4.55	4.45	4.61	3.89
4. Were special techniques successful	9	4	2	0	0	1	2	3.20	833/906	3.20	4.03	4.13	4.28	3.20

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 446 01
Title:	Hist Of Sci Since 1700
Instructor:	Tatarewicz,Jose

Term - Spring 2013

Enrollment:	29
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	17	0	0	0	0	0	1	5.00	****/64	****	4.93	4.44	4.65	****
2. Was the instructor available for individual attention	17	0	0	0	0	0	1	5.00	****/58	****	4.82	4.37	4.40	****
3. Did research projects contribute to what you learned	17	0	0	0	0	0	1	5.00	****/52	****	4.78	4.41	4.57	****
4. Did presentations contribute to what you learned	17	0	0	0	0	0	1	5.00	****/66	****	4.84	4.41	4.55	****
5. Were criteria for grading made clear	17	0	0	0	0	0	1	5.00	****/63	****	4.57	4.09	4.18	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	6	Required for Majors	6	Graduate	1	Major	4
28-55	1	1.00-1.99	0	B	6						
56-83	2	2.00-2.99	1	C	1	General	4	Under-grad	17	Non-major	14
84-150	4	3.00-3.49	4	D	0						
Grad.	1	3.50-4.00	3	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	4						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 447 01
Title:	History Of Civil Rights
Instructor:	Scott,Michelle

Term - Spring 2013

Enrollment:	31
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	2	2	14	4.67	458/1560	4.67	4.55	4.35	4.45	4.67
2. Did the instructor make clear the expected goals	1	0	0	0	0	5	13	4.72	332/1559	4.72	4.42	4.31	4.34	4.72
3. Did the exam questions reflect the expected goals	1	1	0	0	0	4	13	4.76	314/1371	4.76	4.51	4.38	4.46	4.76
4. Did other evaluations reflect the expected goals	1	0	0	0	0	3	15	4.83	179/1519	4.83	4.35	4.27	4.33	4.83
5. Did assigned readings contribute to what you learned	2	0	0	0	4	3	10	4.35	601/1452	4.35	4.40	4.18	4.25	4.35
6. Did written assignments contribute to what you learned	2	0	0	0	0	3	14	4.82	133/1430	4.82	4.36	4.16	4.25	4.82
7. Was the grading system clearly explained	2	0	0	0	1	6	10	4.53	519/1539	4.53	4.35	4.23	4.21	4.53
8. How many times was class cancelled	2	0	0	0	0	2	15	4.88	502/1560	4.88	4.55	4.64	4.68	4.88
9. How would you grade the overall teaching effectiveness	6	0	0	0	0	2	11	4.85	127/1545	4.85	4.35	4.14	4.21	4.85
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	4	12	4.75	489/1496	4.75	4.72	4.49	4.50	4.75
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	16	5.00	1/1498	5.00	4.90	4.75	4.77	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	3	13	4.81	280/1496	4.81	4.65	4.37	4.40	4.81
4. Did the lectures contribute to what you learned	3	0	0	0	0	2	14	4.88	233/1494	4.88	4.62	4.37	4.41	4.88
5. Did audiovisual techniques enhance your understanding	3	0	0	0	3	4	9	4.38	504/1352	4.38	4.32	4.12	4.16	4.38
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	1	1	11	4.77	262/1248	4.77	4.25	4.23	4.39	4.77
2. Were all students actively encouraged to participate	6	0	0	0	2	2	9	4.54	593/1250	4.54	4.44	4.39	4.55	4.54
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	1	12	4.92	201/1239	4.92	4.55	4.45	4.61	4.92

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 447 01
Title:	History Of Civil Rights
Instructor:	Scott,Michelle

Term - Spring 2013

Enrollment:	31
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	6	3	1	0	1	5	3	3.90	628/906	3.90	4.03	4.13	4.28	3.90

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 6	Required for Majors 8	Graduate 1 Major 8
28-55	0	1.00-1.99 0	B 8		
56-83	0	2.00-2.99 0	C 0	General 2	Under-grad 18 Non-major 11
84-150	6	3.00-3.49 3	D 0		
Grad.	1	3.50-4.00 4	F 0	Electives 4	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 5		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 456 01
Title:	The Roman Empire
Instructor:	Phin,Timothy J

Term - Spring 2013

Enrollment:	50
Questionnaires:	34

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	1	32	4.97	65/1560	4.97	4.55	4.35	4.45	4.97
2. Did the instructor make clear the expected goals	1	0	0	0	2	3	28	4.79	260/1559	4.79	4.42	4.31	4.34	4.79
3. Did the exam questions reflect the expected goals	1	19	0	0	0	0	14	5.00	1/1371	5.00	4.51	4.38	4.46	5.00
4. Did other evaluations reflect the expected goals	1	1	0	0	3	4	25	4.69	330/1519	4.69	4.35	4.27	4.33	4.69
5. Did assigned readings contribute to what you learned	1	0	0	0	0	4	29	4.88	119/1452	4.88	4.40	4.18	4.25	4.88
6. Did written assignments contribute to what you learned	2	0	0	0	2	4	26	4.75	185/1430	4.75	4.36	4.16	4.25	4.75
7. Was the grading system clearly explained	1	0	0	1	0	6	26	4.73	273/1539	4.73	4.35	4.23	4.21	4.73
8. How many times was class cancelled	1	0	0	0	3	21	9	4.18	1350/1560	4.18	4.55	4.64	4.68	4.18
9. How would you grade the overall teaching effectiveness	4	3	0	0	0	1	26	4.96	42/1545	4.96	4.35	4.14	4.21	4.96
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	0	32	5.00	1/1496	5.00	4.72	4.49	4.50	5.00
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	32	5.00	1/1498	5.00	4.90	4.75	4.77	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	0	32	5.00	1/1496	5.00	4.65	4.37	4.40	5.00
4. Did the lectures contribute to what you learned	2	0	0	0	0	1	31	4.97	77/1494	4.97	4.62	4.37	4.41	4.97
5. Did audiovisual techniques enhance your understanding	2	1	0	0	3	5	23	4.65	232/1352	4.65	4.32	4.12	4.16	4.65
Discussion														
1. Did class discussions contribute to what you learned	15	0	0	0	2	5	12	4.53	455/1248	4.53	4.25	4.23	4.39	4.53
2. Were all students actively encouraged to participate	15	0	0	0	0	4	15	4.79	347/1250	4.79	4.44	4.39	4.55	4.79
3. Did the instructor encourage fair and open discussion	15	0	0	1	0	1	17	4.79	416/1239	4.79	4.55	4.45	4.61	4.79

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 456 01
Title:	The Roman Empire
Instructor:	Phin,Timothy J

Term - Spring 2013

Enrollment:	50
Questionnaires:	34

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	15	9	0	1	1	1	7	4.40	311/906	4.40	4.03	4.13	4.28	4.40

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	26	Required for Majors	17	Graduate	0	Major	10
28-55	1	1.00-1.99	0	B	4						
56-83	2	2.00-2.99	6	C	0	General	1	Under-grad	34	Non-major	24
84-150	14	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	10	F	0	Electives	8	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	3						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 457 01
Title:	Byzantine Civilization
Instructor:	Birkenmeier,Joh

Term - Spring 2013

Enrollment:	41
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	4	4	19	4.56	603/1560	4.56	4.55	4.35	4.45	4.56
2. Did the instructor make clear the expected goals	1	0	0	2	4	10	11	4.11	1077/1559	4.11	4.42	4.31	4.34	4.11
3. Did the exam questions reflect the expected goals	1	4	0	0	5	6	12	4.30	838/1371	4.30	4.51	4.38	4.46	4.30
4. Did other evaluations reflect the expected goals	1	0	0	3	8	7	9	3.81	1254/1519	3.81	4.35	4.27	4.33	3.81
5. Did assigned readings contribute to what you learned	1	1	3	2	4	6	11	3.77	1148/1452	3.77	4.40	4.18	4.25	3.77
6. Did written assignments contribute to what you learned	2	0	4	0	7	6	9	3.62	1184/1430	3.62	4.36	4.16	4.25	3.62
7. Was the grading system clearly explained	1	0	0	0	5	8	14	4.33	761/1539	4.33	4.35	4.23	4.21	4.33
8. How many times was class cancelled	1	0	0	0	1	20	6	4.19	1350/1560	4.19	4.55	4.64	4.68	4.19
9. How would you grade the overall teaching effectiveness	6	2	0	0	1	7	12	4.55	360/1545	4.55	4.35	4.14	4.21	4.55
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	3	5	19	4.59	756/1496	4.59	4.72	4.49	4.50	4.59
2. Did the instructor seem interested in the subject	2	0	0	0	2	2	22	4.77	920/1498	4.77	4.90	4.75	4.77	4.77
3. Was lecture material presented and explained clearly	2	0	0	0	6	6	14	4.31	946/1496	4.31	4.65	4.37	4.40	4.31
4. Did the lectures contribute to what you learned	2	0	0	1	3	4	18	4.50	726/1494	4.50	4.62	4.37	4.41	4.50
5. Did audiovisual techniques enhance your understanding	2	3	0	2	2	9	10	4.17	707/1352	4.17	4.32	4.12	4.16	4.17
Discussion														
1. Did class discussions contribute to what you learned	14	0	1	1	4	5	3	3.57	1052/1248	3.57	4.25	4.23	4.39	3.57
2. Were all students actively encouraged to participate	14	0	0	0	5	2	7	4.14	891/1250	4.14	4.44	4.39	4.55	4.14
3. Did the instructor encourage fair and open discussion	14	0	0	1	4	3	6	4.00	971/1239	4.00	4.55	4.45	4.61	4.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 457 01
Title:	Byzantine Civilization
Instructor:	Birkenmeier,Joh

Term - Spring 2013

Enrollment:	41
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	14	3	2	2	2	5	0	2.91	878/906	2.91	4.03	4.13	4.28	2.91

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	5	Required for Majors	12	Graduate	0	Major	11
28-55	0	1.00-1.99	0	B	13						
56-83	1	2.00-2.99	2	C	3	General	5	Under-grad	28	Non-major	17
84-150	7	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	8	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 459 01
Title:	Japan Since 1800
Instructor:	Vaporis,Constan

Term - Spring 2013

Enrollment:	31
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	2	6	7	4.19	1064/1560	4.19	4.55	4.35	4.45	4.19
2. Did the instructor make clear the expected goals	0	0	0	0	7	6	3	3.75	1359/1559	3.75	4.42	4.31	4.34	3.75
3. Did the exam questions reflect the expected goals	0	0	0	1	2	8	5	4.06	1034/1371	4.06	4.51	4.38	4.46	4.06
4. Did other evaluations reflect the expected goals	0	0	1	0	4	6	5	3.88	1202/1519	3.88	4.35	4.27	4.33	3.88
5. Did assigned readings contribute to what you learned	0	0	1	0	2	8	5	4.00	948/1452	4.00	4.40	4.18	4.25	4.00
6. Did written assignments contribute to what you learned	0	0	1	1	0	9	5	4.00	889/1430	4.00	4.36	4.16	4.25	4.00
7. Was the grading system clearly explained	0	0	1	1	1	5	8	4.13	997/1539	4.13	4.35	4.23	4.21	4.13
8. How many times was class cancelled	0	0	0	1	1	12	2	3.94	1491/1560	3.94	4.55	4.64	4.68	3.94
9. How would you grade the overall teaching effectiveness	4	0	0	0	3	7	2	3.92	1084/1545	3.92	4.35	4.14	4.21	3.92
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	3	11	4.56	794/1496	4.56	4.72	4.49	4.50	4.56
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	14	4.93	389/1498	4.93	4.90	4.75	4.77	4.93
3. Was lecture material presented and explained clearly	0	0	0	0	4	5	7	4.19	1052/1496	4.19	4.65	4.37	4.40	4.19
4. Did the lectures contribute to what you learned	1	0	0	1	0	5	9	4.47	775/1494	4.47	4.62	4.37	4.41	4.47
5. Did audiovisual techniques enhance your understanding	2	0	0	0	4	2	8	4.29	599/1352	4.29	4.32	4.12	4.16	4.29
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	2	3	3	3	3.64	1031/1248	3.64	4.25	4.23	4.39	3.64
2. Were all students actively encouraged to participate	5	0	1	0	0	7	3	4.00	945/1250	4.00	4.44	4.39	4.55	4.00
3. Did the instructor encourage fair and open discussion	5	0	1	1	3	2	4	3.64	1134/1239	3.64	4.55	4.45	4.61	3.64
4. Were special techniques successful	5	2	0	2	1	3	3	3.78	688/906	3.78	4.03	4.13	4.28	3.78

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 459 01
Title:	Japan Since 1800
Instructor:	Vaporis,Constan

Term - Spring 2013

Enrollment:	31
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	13	2	0	0	1	0	0	3.00	****/206	****	****	4.25	4.48	****
2. Were you provided with adequate background information	15	0	0	0	1	0	0	3.00	****/214	****	****	4.31	4.37	****
3. Were necessary materials available for lab activities	15	0	0	0	1	0	0	3.00	****/204	****	****	4.52	4.39	****
4. Did the lab instructor provide assistance	15	0	0	0	1	0	0	3.00	****/207	****	****	4.44	4.49	****
5. Were requirements for lab reports clearly specified	15	0	0	0	1	0	0	3.00	****/199	****	****	4.27	4.42	****
Seminar														
1. Were assigned topics relevant to the announced theme	13	1	0	0	1	0	1	4.00	****/64	****	4.93	4.44	4.65	****
2. Was the instructor available for individual attention	14	0	0	0	1	0	1	4.00	****/58	****	4.82	4.37	4.40	****
3. Did research projects contribute to what you learned	14	0	0	0	1	0	1	4.00	****/52	****	4.78	4.41	4.57	****
4. Did presentations contribute to what you learned	14	0	0	1	0	0	1	3.50	****/66	****	4.84	4.41	4.55	****
5. Were criteria for grading made clear	14	0	0	0	1	0	1	4.00	****/63	****	4.57	4.09	4.18	****
Field Work														
1. Did field experience contribute to what you learned	14	0	1	0	0	1	0	2.50	****/29	****	****	4.19	4.50	****
2. Did you clearly understand your evaluation criteria	14	0	0	0	1	1	0	3.50	****/29	****	****	4.11	4.35	****
3. Was the instructor available for consultation	14	0	0	0	1	0	1	4.00	****/24	****	****	4.25	4.40	****
4. To what degree could you discuss your evaluations	14	0	0	0	0	1	1	4.50	****/26	****	****	3.89	4.14	****
5. Did conferences help you carry out field activities	14	0	0	0	1	0	1	4.00	****/25	****	****	4.01	4.34	****
Self Paced														
1. Did self-paced system contribute to what you learned	14	0	0	0	0	1	1	4.50	****/31	****	****	4.35	4.64	****
2. Did study questions make clear the expected goal	14	0	0	0	1	0	1	4.00	****/22	****	****	4.13	3.97	****
3. Were your contacts with the instructor helpful	14	0	0	1	0	0	1	3.50	****/29	****	****	4.41	4.52	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 459 01
Title:	Japan Since 1800
Instructor:	Vaporis,Constan

Term - Spring 2013

Enrollment:	31
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	14	0	0	1	0	0	1	3.50	****/14	****	****	4.03	4.47	****
5. Were there enough proctors for all the students	14	1	0	1	0	0	0	2.00	****/10	****	****	3.94	4.17	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	3	Required for Majors	2	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B	9						
56-83	4	2.00-2.99	0	C	3	General	6	Under-grad	16	Non-major	14
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	1						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 470 01
Title:	Tudor & Stuart England
Instructor:	Froide,Amy M.

Term - Spring 2013

Enrollment:	43
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	1	2	25	4.72	376/1560	4.72	4.55	4.35	4.45	4.72
2. Did the instructor make clear the expected goals	0	0	1	1	0	8	19	4.48	656/1559	4.48	4.42	4.31	4.34	4.48
3. Did the exam questions reflect the expected goals	1	4	0	0	1	3	20	4.79	274/1371	4.79	4.51	4.38	4.46	4.79
4. Did other evaluations reflect the expected goals	1	1	0	0	3	8	16	4.48	577/1519	4.48	4.35	4.27	4.33	4.48
5. Did assigned readings contribute to what you learned	1	0	0	1	2	7	18	4.50	433/1452	4.50	4.40	4.18	4.25	4.50
6. Did written assignments contribute to what you learned	2	0	1	0	5	7	14	4.22	727/1430	4.22	4.36	4.16	4.25	4.22
7. Was the grading system clearly explained	1	0	0	1	1	9	17	4.50	540/1539	4.50	4.35	4.23	4.21	4.50
8. How many times was class cancelled	1	0	0	0	0	6	22	4.79	727/1560	4.79	4.55	4.64	4.68	4.79
9. How would you grade the overall teaching effectiveness	5	0	0	0	0	16	8	4.33	639/1545	4.33	4.35	4.14	4.21	4.33
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	3	25	4.89	245/1496	4.89	4.72	4.49	4.50	4.89
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	28	5.00	1/1498	5.00	4.90	4.75	4.77	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	4	24	4.86	227/1496	4.86	4.65	4.37	4.40	4.86
4. Did the lectures contribute to what you learned	2	0	0	0	0	3	24	4.89	219/1494	4.89	4.62	4.37	4.41	4.89
5. Did audiovisual techniques enhance your understanding	1	8	0	0	8	7	5	3.85	979/1352	3.85	4.32	4.12	4.16	3.85
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	1	2	3	13	4.47	498/1248	4.47	4.25	4.23	4.39	4.47
2. Were all students actively encouraged to participate	9	0	0	0	0	2	18	4.90	225/1250	4.90	4.44	4.39	4.55	4.90
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	3	17	4.85	320/1239	4.85	4.55	4.45	4.61	4.85
4. Were special techniques successful	9	4	2	1	1	6	6	3.81	670/906	3.81	4.03	4.13	4.28	3.81

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 470 01
Title:	Tudor & Stuart England
Instructor:	Froide,Amy M.

Term - Spring 2013

Enrollment:	43
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	26	0	0	0	0	0	3	5.00	****/64	****	4.93	4.44	4.65	****
2. Was the instructor available for individual attention	26	0	0	0	0	0	3	5.00	****/58	****	4.82	4.37	4.40	****
3. Did research projects contribute to what you learned	26	0	0	0	0	0	3	5.00	****/52	****	4.78	4.41	4.57	****
4. Did presentations contribute to what you learned	26	0	0	0	0	1	2	4.67	****/66	****	4.84	4.41	4.55	****
5. Were criteria for grading made clear	26	0	0	0	1	1	1	4.00	****/63	****	4.57	4.09	4.18	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	10	Required for Majors	14	Graduate	3	Major	15
28-55	0	1.00-1.99	0	B	15						
56-83	1	2.00-2.99	3	C	0	General	2	Under-grad	26	Non-major	14
84-150	10	3.00-3.49	4	D	0						
Grad.	3	3.50-4.00	4	F	0	Electives	9				
				P	0						
				I	0	Other	1				
				?	3						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 473 01
Title:	20Th C Britain
Instructor:	Ritschel,Daniel

Term - Spring 2013

Enrollment:	30
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	1	8	6	4.19	1064/1560	4.19	4.55	4.35	4.45	4.19
2. Did the instructor make clear the expected goals	1	0	1	1	2	4	8	4.06	1115/1559	4.06	4.42	4.31	4.34	4.06
3. Did the exam questions reflect the expected goals	1	6	0	0	4	1	5	4.10	1014/1371	4.10	4.51	4.38	4.46	4.10
4. Did other evaluations reflect the expected goals	1	1	0	2	3	3	7	4.00	1060/1519	4.00	4.35	4.27	4.33	4.00
5. Did assigned readings contribute to what you learned	1	0	1	0	3	3	9	4.19	782/1452	4.19	4.40	4.18	4.25	4.19
6. Did written assignments contribute to what you learned	1	0	2	0	2	3	9	4.06	852/1430	4.06	4.36	4.16	4.25	4.06
7. Was the grading system clearly explained	1	1	1	1	3	3	7	3.93	1149/1539	3.93	4.35	4.23	4.21	3.93
8. How many times was class cancelled	1	0	0	0	0	5	11	4.69	877/1560	4.69	4.55	4.64	4.68	4.69
9. How would you grade the overall teaching effectiveness	3	0	0	1	3	5	5	4.00	952/1545	4.00	4.35	4.14	4.21	4.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	2	0	14	4.75	489/1496	4.75	4.72	4.49	4.50	4.75
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	15	4.94	389/1498	4.94	4.90	4.75	4.77	4.94
3. Was lecture material presented and explained clearly	1	0	0	1	2	3	10	4.38	866/1496	4.38	4.65	4.37	4.40	4.38
4. Did the lectures contribute to what you learned	1	0	0	1	1	4	10	4.44	812/1494	4.44	4.62	4.37	4.41	4.44
5. Did audiovisual techniques enhance your understanding	1	1	1	0	2	4	8	4.20	679/1352	4.20	4.32	4.12	4.16	4.20
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	1	2	6	3	3.92	906/1248	3.92	4.25	4.23	4.39	3.92
2. Were all students actively encouraged to participate	5	0	0	1	1	2	8	4.42	692/1250	4.42	4.44	4.39	4.55	4.42
3. Did the instructor encourage fair and open discussion	5	0	1	0	0	1	10	4.58	628/1239	4.58	4.55	4.45	4.61	4.58
4. Were special techniques successful	5	9	1	0	0	0	2	3.67	****/906	****	4.03	4.13	4.28	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 473 01
Title:	20Th C Britain
Instructor:	Ritschel,Daniel

Term - Spring 2013

Enrollment:	30
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
3. Was the instructor available for consultation	16	0	0	0	0	0	1	5.00	****/24	****	****	4.25	4.40	****
4. To what degree could you discuss your evaluations	16	0	0	0	0	1	0	4.00	****/26	****	****	3.89	4.14	****
5. Did conferences help you carry out field activities	16	0	0	0	0	1	0	4.00	****/25	****	****	4.01	4.34	****
Self Paced														
2. Did study questions make clear the expected goal	16	0	0	0	0	0	1	5.00	****/22	****	****	4.13	3.97	****
3. Were your contacts with the instructor helpful	16	0	0	0	0	0	1	5.00	****/29	****	****	4.41	4.52	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 5	Required for Majors 6	Graduate 3 Major 11
28-55	0	1.00-1.99 0	B 9		
56-83	1	2.00-2.99 0	C 0	General 4	Under-grad 14 Non-major 6
84-150	3	3.00-3.49 3	D 0		
Grad.	3	3.50-4.00 6	F 0	Electives 4	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 3		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 480 01
Title:	Contemp China Since 1949
Instructor:	Yip,Ka-che

Term - Spring 2013

Enrollment:	36
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	2	22	4.84	230/1560	4.84	4.55	4.35	4.45	4.84
2. Did the instructor make clear the expected goals	1	0	1	0	0	9	15	4.48	656/1559	4.48	4.42	4.31	4.34	4.48
3. Did the exam questions reflect the expected goals	1	4	0	1	1	4	15	4.57	549/1371	4.57	4.51	4.38	4.46	4.57
4. Did other evaluations reflect the expected goals	2	4	0	0	2	5	13	4.55	492/1519	4.55	4.35	4.27	4.33	4.55
5. Did assigned readings contribute to what you learned	1	0	0	1	3	10	11	4.24	715/1452	4.24	4.40	4.18	4.25	4.24
6. Did written assignments contribute to what you learned	2	8	0	0	2	3	11	4.56	364/1430	4.56	4.36	4.16	4.25	4.56
7. Was the grading system clearly explained	1	0	0	1	1	6	17	4.56	477/1539	4.56	4.35	4.23	4.21	4.56
8. How many times was class cancelled	1	0	0	0	0	2	23	4.92	363/1560	4.92	4.55	4.64	4.68	4.92
9. How would you grade the overall teaching effectiveness	6	1	1	0	0	5	13	4.53	387/1545	4.53	4.35	4.14	4.21	4.53
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	1	0	22	4.91	205/1496	4.91	4.72	4.49	4.50	4.91
2. Did the instructor seem interested in the subject	3	0	0	0	0	1	22	4.96	278/1498	4.96	4.90	4.75	4.77	4.96
3. Was lecture material presented and explained clearly	3	0	0	0	1	2	20	4.83	267/1496	4.83	4.65	4.37	4.40	4.83
4. Did the lectures contribute to what you learned	3	0	0	0	0	3	20	4.87	247/1494	4.87	4.62	4.37	4.41	4.87
5. Did audiovisual techniques enhance your understanding	2	4	0	1	2	4	13	4.45	413/1352	4.45	4.32	4.12	4.16	4.45
Discussion														
1. Did class discussions contribute to what you learned	9	0	1	0	3	5	8	4.12	785/1248	4.12	4.25	4.23	4.39	4.12
2. Were all students actively encouraged to participate	9	0	0	0	4	3	10	4.35	741/1250	4.35	4.44	4.39	4.55	4.35
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	4	13	4.76	444/1239	4.76	4.55	4.45	4.61	4.76

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 480 01
Title:	Contemp China Since 1949
Instructor:	Yip,Ka-che

Term - Spring 2013

Enrollment:	36
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	9	14	0	2	0	0	1	3.00	****/906	****	4.03	4.13	4.28	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	6	Required for Majors	10	Graduate	0	Major	15
28-55	0	1.00-1.99	0	B	15						
56-83	3	2.00-2.99	5	C	1	General	2	Under-grad	26	Non-major	11
84-150	6	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	8	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 486 01
Title:	Soviet History On Trial
Instructor:	Smith,Susan N

Term - Spring 2013

Enrollment:	33
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	1	1	2	10	4.50	664/1560	4.50	4.55	4.35	4.45	4.50
2. Did the instructor make clear the expected goals	2	0	0	1	4	3	6	4.00	1158/1559	4.00	4.42	4.31	4.34	4.00
3. Did the exam questions reflect the expected goals	2	9	1	0	0	2	2	3.80	1203/1371	3.80	4.51	4.38	4.46	3.80
4. Did other evaluations reflect the expected goals	2	0	1	0	2	7	4	3.93	1153/1519	3.93	4.35	4.27	4.33	3.93
5. Did assigned readings contribute to what you learned	3	0	1	0	1	5	6	4.15	814/1452	4.15	4.40	4.18	4.25	4.15
6. Did written assignments contribute to what you learned	2	1	2	0	1	6	4	3.77	1089/1430	3.77	4.36	4.16	4.25	3.77
7. Was the grading system clearly explained	2	0	1	2	2	4	5	3.71	1302/1539	3.71	4.35	4.23	4.21	3.71
8. How many times was class cancelled	2	0	0	0	0	9	5	4.36	1212/1560	4.36	4.55	4.64	4.68	4.36
9. How would you grade the overall teaching effectiveness	1	1	1	1	4	6	2	3.50	1342/1545	3.50	4.35	4.14	4.21	3.50
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	3	11	4.79	437/1496	4.79	4.72	4.49	4.50	4.79
2. Did the instructor seem interested in the subject	2	0	0	0	0	2	12	4.86	704/1498	4.86	4.90	4.75	4.77	4.86
3. Was lecture material presented and explained clearly	2	0	0	1	0	3	10	4.57	621/1496	4.57	4.65	4.37	4.40	4.57
4. Did the lectures contribute to what you learned	2	0	1	0	1	3	9	4.36	901/1494	4.36	4.62	4.37	4.41	4.36
5. Did audiovisual techniques enhance your understanding	3	0	0	1	0	5	7	4.38	494/1352	4.38	4.32	4.12	4.16	4.38
Discussion														
1. Did class discussions contribute to what you learned	7	0	1	0	3	3	2	3.56	1060/1248	3.56	4.25	4.23	4.39	3.56
2. Were all students actively encouraged to participate	7	0	1	0	4	0	4	3.67	1117/1250	3.67	4.44	4.39	4.55	3.67
3. Did the instructor encourage fair and open discussion	7	0	1	1	3	1	3	3.44	1179/1239	3.44	4.55	4.45	4.61	3.44
4. Were special techniques successful	7	5	0	0	3	0	1	3.50	778/906	3.50	4.03	4.13	4.28	3.50

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 486 01
Title:	Soviet History On Trial
Instructor:	Smith,Susan N

Term - Spring 2013

Enrollment:	33
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	14	1	0	0	1	0	0	3.00	****/206	****	****	4.25	4.48	****
2. Were you provided with adequate background information	15	0	0	0	1	0	0	3.00	****/214	****	****	4.31	4.37	****
3. Were necessary materials available for lab activities	15	0	0	0	1	0	0	3.00	****/204	****	****	4.52	4.39	****
4. Did the lab instructor provide assistance	15	0	0	0	1	0	0	3.00	****/207	****	****	4.44	4.49	****
5. Were requirements for lab reports clearly specified	15	0	0	1	0	0	0	2.00	****/199	****	****	4.27	4.42	****
Seminar														
1. Were assigned topics relevant to the announced theme	14	1	0	0	1	0	0	3.00	****/64	****	4.93	4.44	4.65	****
2. Was the instructor available for individual attention	15	0	0	0	1	0	0	3.00	****/58	****	4.82	4.37	4.40	****
3. Did research projects contribute to what you learned	15	0	0	1	0	0	0	2.00	****/52	****	4.78	4.41	4.57	****
4. Did presentations contribute to what you learned	15	0	0	1	0	0	0	2.00	****/66	****	4.84	4.41	4.55	****
5. Were criteria for grading made clear	15	0	0	1	0	0	0	2.00	****/63	****	4.57	4.09	4.18	****
Field Work														
1. Did field experience contribute to what you learned	15	0	0	0	0	1	0	4.00	****/29	****	****	4.19	4.50	****
2. Did you clearly understand your evaluation criteria	15	0	0	0	1	0	0	3.00	****/29	****	****	4.11	4.35	****
3. Was the instructor available for consultation	14	0	0	0	1	0	1	4.00	****/24	****	****	4.25	4.40	****
4. To what degree could you discuss your evaluations	15	0	0	0	1	0	0	3.00	****/26	****	****	3.89	4.14	****
5. Did conferences help you carry out field activities	14	0	0	0	1	0	1	4.00	****/25	****	****	4.01	4.34	****
Self Paced														
1. Did self-paced system contribute to what you learned	15	0	0	0	1	0	0	3.00	****/31	****	****	4.35	4.64	****
2. Did study questions make clear the expected goal	14	0	0	0	2	0	0	3.00	****/22	****	****	4.13	3.97	****
3. Were your contacts with the instructor helpful	14	0	0	0	2	0	0	3.00	****/29	****	****	4.41	4.52	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 486 01
Title:	Soviet History On Trial
Instructor:	Smith,Susan N

Term - Spring 2013

Enrollment:	33
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	14	0	0	0	2	0	0	3.00	****/14	****	****	4.03	4.47	****
5. Were there enough proctors for all the students	14	0	0	0	1	1	0	3.50	****/10	****	****	3.94	4.17	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 2	Required for Majors 5	Graduate 1 Major 5
28-55	0	1.00-1.99 0	B 4		
56-83	0	2.00-2.99 2	C 8	General 4	Under-grad 15 Non-major 11
84-150	6	3.00-3.49 1	D 0		
Grad.	1	3.50-4.00 4	F 0	Electives 5	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 2		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 488 01
Title:	Europe, 1914 To Present
Instructor:	Smith,Susan N

Term - Spring 2013

Enrollment:	11
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	2	5	4.33	886/1560	4.33	4.55	4.35	4.45	4.33
2. Did the instructor make clear the expected goals	1	0	0	0	1	3	4	4.38	810/1559	4.38	4.42	4.31	4.34	4.38
3. Did the exam questions reflect the expected goals	0	7	0	0	0	2	0	4.00	****/1371	****	4.51	4.38	4.46	****
4. Did other evaluations reflect the expected goals	0	1	0	0	1	3	4	4.38	730/1519	4.38	4.35	4.27	4.33	4.38
5. Did assigned readings contribute to what you learned	0	0	0	0	2	1	6	4.44	506/1452	4.44	4.40	4.18	4.25	4.44
6. Did written assignments contribute to what you learned	0	0	0	0	2	4	3	4.11	819/1430	4.11	4.36	4.16	4.25	4.11
7. Was the grading system clearly explained	0	0	0	0	2	2	5	4.33	761/1539	4.33	4.35	4.23	4.21	4.33
8. How many times was class cancelled	1	0	0	1	0	0	7	4.63	940/1560	4.63	4.55	4.64	4.68	4.63
9. How would you grade the overall teaching effectiveness	1	0	0	0	2	0	6	4.50	406/1545	4.50	4.35	4.14	4.21	4.50
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	1	7	4.67	643/1496	4.67	4.72	4.49	4.50	4.67
2. Did the instructor seem interested in the subject	0	0	0	0	1	0	8	4.78	903/1498	4.78	4.90	4.75	4.77	4.78
3. Was lecture material presented and explained clearly	0	0	0	0	2	1	6	4.44	779/1496	4.44	4.65	4.37	4.40	4.44
4. Did the lectures contribute to what you learned	0	0	0	0	1	1	7	4.67	532/1494	4.67	4.62	4.37	4.41	4.67
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	2	6	4.56	309/1352	4.56	4.32	4.12	4.16	4.56
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	4	3	2	3.78	968/1248	3.78	4.25	4.23	4.39	3.78
2. Were all students actively encouraged to participate	0	0	0	0	2	6	1	3.89	1029/1250	3.89	4.44	4.39	4.55	3.89
3. Did the instructor encourage fair and open discussion	0	0	0	0	1	5	3	4.22	877/1239	4.22	4.55	4.45	4.61	4.22

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 488 01
Title:	Europe, 1914 To Present
Instructor:	Smith,Susan N

Term - Spring 2013

Enrollment:	11
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	0	1	0	0	2	4	2	4.00	519/906	4.00	4.03	4.13	4.28	4.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 1	Required for Majors 6	Graduate 0
28-55	0	1.00-1.99 0	B 5		Major 5
56-83	1	2.00-2.99 0	C 1	General 1	Under-grad 9
84-150	1	3.00-3.49 2	D 0		Non-major 4
Grad.	0	3.50-4.00 1	F 0	Electives 1	
			P 0		
			I 0	Other 0	
			? 1		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 495 01
Title:	Seminar In Amer History
Instructor:	Musgrove,George

Term - Spring 2013

Enrollment:	6
Questionnaires:	4

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	3	4.75	339/1560	4.73	4.55	4.35	4.45	4.75
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	2	4.50	627/1559	4.67	4.42	4.31	4.34	4.50
3. Did the exam questions reflect the expected goals	0	3	0	0	0	0	1	5.00	1/1371	5.00	4.51	4.38	4.46	5.00
4. Did other evaluations reflect the expected goals	1	0	0	0	0	1	2	4.67	356/1519	4.56	4.35	4.27	4.33	4.67
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	4	5.00	1/1452	4.94	4.40	4.18	4.25	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	3	4.75	185/1430	4.82	4.36	4.16	4.25	4.75
7. Was the grading system clearly explained	0	0	0	0	0	0	4	5.00	1/1539	4.38	4.35	4.23	4.21	5.00
8. How many times was class cancelled	0	0	0	0	0	2	2	4.50	1051/1560	4.84	4.55	4.64	4.68	4.50
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	2	1	4.33	639/1545	4.50	4.35	4.14	4.21	4.33
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	3	4.75	489/1496	4.73	4.72	4.49	4.50	4.75
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	4	5.00	1/1498	5.00	4.90	4.75	4.77	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	3	5.00	1/1496	4.85	4.65	4.37	4.40	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	3	4.75	406/1494	4.79	4.62	4.37	4.41	4.75
5. Did audiovisual techniques enhance your understanding	0	1	0	1	0	0	2	4.00	823/1352	4.42	4.32	4.12	4.16	4.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	4	5.00	1/1248	4.92	4.25	4.23	4.39	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	4	5.00	1/1250	5.00	4.44	4.39	4.55	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	4	5.00	1/1239	4.88	4.55	4.45	4.61	5.00
4. Were special techniques successful	0	2	0	0	0	0	2	5.00	1/906	4.56	4.03	4.13	4.28	5.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 495 01
Title:	Seminar In Amer History
Instructor:	Musgrove,George

Term - Spring 2013

Enrollment:	6
Questionnaires:	4

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	0	0	0	0	0	0	4	5.00	1/64	4.95	4.93	4.44	4.65	5.00
2. Was the instructor available for individual attention	0	0	0	0	0	0	4	5.00	1/58	4.82	4.82	4.37	4.40	5.00
3. Did research projects contribute to what you learned	0	0	0	0	0	0	4	5.00	1/52	4.78	4.78	4.41	4.57	5.00
4. Did presentations contribute to what you learned	0	0	0	0	0	0	4	5.00	1/66	4.86	4.84	4.41	4.55	5.00
5. Were criteria for grading made clear	0	0	0	0	0	0	4	5.00	1/63	4.57	4.57	4.09	4.18	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	1	Required for Majors	1	Graduate	2	Major	1
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	2	Non-major	3
84-150	0	3.00-3.49	0	D	0						
Grad.	2	3.50-4.00	1	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 495 03
Title:	Seminar In Amer History
Instructor:	Kars,Marjoleine

Term - Spring 2013

Enrollment:	6
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	5	4.83	241/1560	4.73	4.55	4.35	4.45	4.83
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	4	4.67	412/1559	4.67	4.42	4.31	4.34	4.67
3. Did the exam questions reflect the expected goals	1	4	0	0	0	0	1	5.00	****/1371	5.00	4.51	4.38	4.46	****
4. Did other evaluations reflect the expected goals	0	2	0	0	1	1	2	4.25	867/1519	4.56	4.35	4.27	4.33	4.25
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	6	5.00	1/1452	4.94	4.40	4.18	4.25	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	2	4	4.67	266/1430	4.82	4.36	4.16	4.25	4.67
7. Was the grading system clearly explained	1	1	0	0	1	1	2	4.25	855/1539	4.38	4.35	4.23	4.21	4.25
8. How many times was class cancelled	0	0	0	0	0	0	6	5.00	1/1560	4.84	4.55	4.64	4.68	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	4	1	4.20	788/1545	4.50	4.35	4.14	4.21	4.20
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	1	2	4.67	643/1496	4.73	4.72	4.49	4.50	4.67
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	3	5.00	1/1498	5.00	4.90	4.75	4.77	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	1	2	4.67	504/1496	4.85	4.65	4.37	4.40	4.67
4. Did the lectures contribute to what you learned	3	0	0	0	0	1	2	4.67	532/1494	4.79	4.62	4.37	4.41	4.67
5. Did audiovisual techniques enhance your understanding	3	0	0	0	0	1	2	4.67	215/1352	4.42	4.32	4.12	4.16	4.67
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	1	2	4.67	348/1248	4.92	4.25	4.23	4.39	4.67
2. Were all students actively encouraged to participate	3	0	0	0	0	0	3	5.00	1/1250	5.00	4.44	4.39	4.55	5.00
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	1	2	4.67	563/1239	4.88	4.55	4.45	4.61	4.67
4. Were special techniques successful	4	1	0	0	0	1	0	4.00	****/906	4.56	4.03	4.13	4.28	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 495 03
Title:	Seminar In Amer History
Instructor:	Kars,Marjoleine

Term - Spring 2013

Enrollment:	6
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	3	0	0	0	0	0	3	5.00	1/64	4.95	4.93	4.44	4.65	5.00
2. Was the instructor available for individual attention	3	0	0	0	0	1	2	4.67	29/58	4.82	4.82	4.37	4.40	4.67
3. Did research projects contribute to what you learned	3	0	0	0	0	2	1	4.33	33/52	4.78	4.78	4.41	4.57	4.33
4. Did presentations contribute to what you learned	3	0	0	0	0	0	3	5.00	1/66	4.86	4.84	4.41	4.55	5.00
5. Were criteria for grading made clear	3	0	0	0	2	0	1	3.67	45/63	4.57	4.57	4.09	4.18	3.67

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	2	Required for Majors	1	Graduate	3	Major	5
28-55	1	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	3	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	3	3.50-4.00	3	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	1						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 495 04
Title:	Seminar In Amer History
Instructor:	Chapin,Christy

Term - Spring 2013

Enrollment:	9
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	2	5	4.71	389/1560	4.73	4.55	4.35	4.45	4.71
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	6	4.63	467/1559	4.67	4.42	4.31	4.34	4.63
3. Did the exam questions reflect the expected goals	0	4	0	0	0	0	4	5.00	1/1371	5.00	4.51	4.38	4.46	5.00
4. Did other evaluations reflect the expected goals	1	0	0	0	1	1	5	4.57	469/1519	4.56	4.35	4.27	4.33	4.57
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	7	4.88	119/1452	4.94	4.40	4.18	4.25	4.88
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	8	5.00	1/1430	4.82	4.36	4.16	4.25	5.00
7. Was the grading system clearly explained	0	0	0	0	3	1	4	4.13	997/1539	4.38	4.35	4.23	4.21	4.13
8. How many times was class cancelled	0	0	0	0	0	0	8	5.00	1/1560	4.84	4.55	4.64	4.68	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	1	4	4.80	143/1545	4.50	4.35	4.14	4.21	4.80
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	0	1	3	4.75	489/1496	4.73	4.72	4.49	4.50	4.75
2. Did the instructor seem interested in the subject	4	0	0	0	0	0	4	5.00	1/1498	5.00	4.90	4.75	4.77	5.00
3. Was lecture material presented and explained clearly	4	0	0	0	0	0	4	5.00	1/1496	4.85	4.65	4.37	4.40	5.00
4. Did the lectures contribute to what you learned	4	0	0	0	0	0	4	5.00	1/1494	4.79	4.62	4.37	4.41	5.00
5. Did audiovisual techniques enhance your understanding	4	2	0	0	0	0	2	5.00	1/1352	4.42	4.32	4.12	4.16	5.00
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	0	0	3	5.00	1/1248	4.92	4.25	4.23	4.39	5.00
2. Were all students actively encouraged to participate	5	0	0	0	0	0	3	5.00	1/1250	5.00	4.44	4.39	4.55	5.00
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	0	3	5.00	1/1239	4.88	4.55	4.45	4.61	5.00
4. Were special techniques successful	5	1	0	0	0	0	2	5.00	1/906	4.56	4.03	4.13	4.28	5.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 495 04
Title:	Seminar In Amer History
Instructor:	Chapin,Christy

Term - Spring 2013

Enrollment:	9
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	2	0	0	0	0	0	6	5.00	1/64	4.95	4.93	4.44	4.65	5.00
2. Was the instructor available for individual attention	2	1	0	0	0	0	5	5.00	1/58	4.82	4.82	4.37	4.40	5.00
3. Did research projects contribute to what you learned	2	1	0	0	0	0	5	5.00	1/52	4.78	4.78	4.41	4.57	5.00
4. Did presentations contribute to what you learned	2	0	0	0	0	1	5	4.83	27/66	4.86	4.84	4.41	4.55	4.83
5. Were criteria for grading made clear	2	1	0	0	0	0	5	5.00	1/63	4.57	4.57	4.09	4.18	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	4	Required for Majors	2	Graduate	5	Major	6
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major	2
84-150	0	3.00-3.49	0	D	0						
Grad.	5	3.50-4.00	4	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 495 05
Title:	Seminar In Amer History
Instructor:	Meringolo,Denis

Term - Spring 2013

Enrollment:	10
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	0	7	4.63	514/1560	4.73	4.55	4.35	4.45	4.63
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	7	4.88	154/1559	4.67	4.42	4.31	4.34	4.88
4. Did other evaluations reflect the expected goals	0	0	0	0	1	0	7	4.75	255/1519	4.56	4.35	4.27	4.33	4.75
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	7	4.88	119/1452	4.94	4.40	4.18	4.25	4.88
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	7	4.88	108/1430	4.82	4.36	4.16	4.25	4.88
7. Was the grading system clearly explained	0	0	0	0	2	3	3	4.13	997/1539	4.38	4.35	4.23	4.21	4.13
8. How many times was class cancelled	0	0	0	0	0	1	7	4.88	526/1560	4.84	4.55	4.64	4.68	4.88
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	0	5	4.67	255/1545	4.50	4.35	4.14	4.21	4.67
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	0	1	3	4.75	489/1496	4.73	4.72	4.49	4.50	4.75
2. Did the instructor seem interested in the subject	4	0	0	0	0	0	4	5.00	1/1498	5.00	4.90	4.75	4.77	5.00
3. Was lecture material presented and explained clearly	4	0	0	0	0	1	3	4.75	371/1496	4.85	4.65	4.37	4.40	4.75
4. Did the lectures contribute to what you learned	4	0	0	0	0	1	3	4.75	406/1494	4.79	4.62	4.37	4.41	4.75
5. Did audiovisual techniques enhance your understanding	4	0	0	0	2	0	2	4.00	823/1352	4.42	4.32	4.12	4.16	4.00
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	0	6	5.00	1/1248	4.92	4.25	4.23	4.39	5.00
2. Were all students actively encouraged to participate	2	0	0	0	0	0	6	5.00	1/1250	5.00	4.44	4.39	4.55	5.00
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	1	5	4.83	347/1239	4.88	4.55	4.45	4.61	4.83
4. Were special techniques successful	2	3	1	0	0	0	2	3.67	727/906	4.56	4.03	4.13	4.28	3.67
Seminar														
1. Were assigned topics relevant to the announced theme	3	0	0	0	0	1	4	4.80	32/64	4.95	4.93	4.44	4.65	4.80

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 495 05
Title:	Seminar In Amer History
Instructor:	Meringolo,Denis

Term - Spring 2013

Enrollment:	10
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
2. Was the instructor available for individual attention	3	0	0	0	1	0	4	4.60	32/58	4.82	4.82	4.37	4.40	4.60
3. Did research projects contribute to what you learned	3	0	0	0	0	1	4	4.80	26/52	4.78	4.78	4.41	4.57	4.80
4. Did presentations contribute to what you learned	3	0	0	0	1	0	4	4.60	34/66	4.86	4.84	4.41	4.55	4.60
5. Were criteria for grading made clear	3	0	0	0	1	0	4	4.60	27/63	4.57	4.57	4.09	4.18	4.60
Field Work														
1. Did field experience contribute to what you learned	7	0	0	0	0	0	1	5.00	****/29	****	****	4.19	4.50	****
2. Did you clearly understand your evaluation criteria	7	0	0	0	0	0	1	5.00	****/29	****	****	4.11	4.35	****
4. To what degree could you discuss your evaluations	7	0	0	0	0	0	1	5.00	****/26	****	****	3.89	4.14	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	4	Required for Majors	5	Graduate	3	Major	7
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	2	Under-grad	5	Non-major	1
84-150	0	3.00-3.49	1	D	0						
Grad.	3	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 496 01
Title:	Historical Research
Instructor:	Tatarewicz,Jose

Term - Spring 2013

Enrollment:	14
Questionnaires:	2

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	2	5.00	1/1560	5.00	4.55	4.35	4.45	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	1	4.50	627/1559	4.50	4.42	4.31	4.34	4.50
3. Did the exam questions reflect the expected goals	0	1	0	0	0	0	1	5.00	1/1371	5.00	4.51	4.38	4.46	5.00
4. Did other evaluations reflect the expected goals	0	1	0	0	0	0	1	5.00	1/1519	5.00	4.35	4.27	4.33	5.00
5. Did assigned readings contribute to what you learned	0	1	0	0	0	0	1	5.00	1/1452	5.00	4.40	4.18	4.25	5.00
6. Did written assignments contribute to what you learned	0	1	0	0	0	0	1	5.00	1/1430	5.00	4.36	4.16	4.25	5.00
7. Was the grading system clearly explained	0	0	1	0	0	1	0	2.50	1515/1539	2.50	4.35	4.23	4.21	2.50
8. How many times was class cancelled	0	0	0	0	0	1	1	4.50	1051/1560	4.50	4.55	4.64	4.68	4.50
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	1	1	4.50	406/1545	4.50	4.35	4.14	4.21	4.50
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	1	5.00	1/1496	5.00	4.72	4.49	4.50	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	1	5.00	1/1498	5.00	4.90	4.75	4.77	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	1	5.00	1/1496	5.00	4.65	4.37	4.40	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	1	5.00	1/1494	5.00	4.62	4.37	4.41	5.00
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	0	1	5.00	1/1352	5.00	4.32	4.12	4.16	5.00
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	1	5.00	1/1248	5.00	4.25	4.23	4.39	5.00
2. Were all students actively encouraged to participate	1	0	0	0	0	0	1	5.00	1/1250	5.00	4.44	4.39	4.55	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	1	5.00	1/1239	5.00	4.55	4.45	4.61	5.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 496 01
Title:	Historical Research
Instructor:	Tatarewicz,Jose

Term - Spring 2013

Enrollment:	14
Questionnaires:	2

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	1	0	0	0	0	0	1	5.00	1/906	5.00	4.03	4.13	4.28	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 1	Required for Majors 2	Graduate 0 Major 1
28-55	0	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 2 Non-major 1
84-150	2	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 1	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 0		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 497 01
Title:	Historical Research
Instructor:	Froide,Amy M.

Term - Spring 2013

Enrollment:	26
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	4	10	6	4.10	1136/1560	4.10	4.55	4.35	4.45	4.10
2. Did the instructor make clear the expected goals	0	0	0	0	2	9	9	4.35	833/1559	4.35	4.42	4.31	4.34	4.35
3. Did the exam questions reflect the expected goals	0	17	0	0	1	0	2	4.33	****/1371	****	4.51	4.38	4.46	****
4. Did other evaluations reflect the expected goals	0	0	0	0	3	9	8	4.25	867/1519	4.25	4.35	4.27	4.33	4.25
5. Did assigned readings contribute to what you learned	0	2	0	0	8	5	5	3.83	1101/1452	3.83	4.40	4.18	4.25	3.83
6. Did written assignments contribute to what you learned	0	1	0	0	2	6	11	4.47	466/1430	4.47	4.36	4.16	4.25	4.47
7. Was the grading system clearly explained	0	0	0	2	4	2	12	4.20	913/1539	4.20	4.35	4.23	4.21	4.20
8. How many times was class cancelled	1	0	1	0	2	3	13	4.42	1146/1560	4.42	4.55	4.64	4.68	4.42
9. How would you grade the overall teaching effectiveness	5	1	0	1	1	8	4	4.07	905/1545	4.07	4.35	4.14	4.21	4.07
Lecture														
1. Were the instructor's lectures well prepared	6	0	0	0	3	7	4	4.07	1259/1496	4.07	4.72	4.49	4.50	4.07
2. Did the instructor seem interested in the subject	6	0	0	0	2	4	8	4.43	1302/1498	4.43	4.90	4.75	4.77	4.43
3. Was lecture material presented and explained clearly	7	0	0	1	1	6	5	4.15	1079/1496	4.15	4.65	4.37	4.40	4.15
4. Did the lectures contribute to what you learned	6	0	2	1	5	4	2	3.21	1431/1494	3.21	4.62	4.37	4.41	3.21
5. Did audiovisual techniques enhance your understanding	7	5	0	2	3	1	2	3.38	1212/1352	3.38	4.32	4.12	4.16	3.38
Discussion														
1. Did class discussions contribute to what you learned	13	0	1	1	2	1	2	3.29	1150/1248	3.29	4.25	4.23	4.39	3.29
2. Were all students actively encouraged to participate	13	0	0	1	2	2	2	3.71	1103/1250	3.71	4.44	4.39	4.55	3.71
3. Did the instructor encourage fair and open discussion	13	0	0	0	1	2	4	4.43	747/1239	4.43	4.55	4.45	4.61	4.43
4. Were special techniques successful	13	4	0	0	1	0	2	4.33	****/906	****	4.03	4.13	4.28	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 497 01
Title:	Historical Research
Instructor:	Froide,Amy M.

Term - Spring 2013

Enrollment:	26
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	18	0	0	0	0	1	1	4.50	****/64	****	4.93	4.44	4.65	****
2. Was the instructor available for individual attention	18	0	0	0	0	0	2	5.00	****/58	****	4.82	4.37	4.40	****
3. Did research projects contribute to what you learned	18	0	0	0	0	0	2	5.00	****/52	****	4.78	4.41	4.57	****
4. Did presentations contribute to what you learned	18	0	0	0	0	0	2	5.00	****/66	****	4.84	4.41	4.55	****
5. Were criteria for grading made clear	18	0	0	0	1	0	1	4.00	****/63	****	4.57	4.09	4.18	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	4	Required for Majors	18	Graduate	0	Major	16
28-55	0	1.00-1.99	0	B	12						
56-83	0	2.00-2.99	3	C	1	General	0	Under-grad	20	Non-major	4
84-150	9	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0				
				P	0						
				I	0	Other	0				
				?	3						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 702 01
Title:	U.S. Historiography
Instructor:	Bouton,Robert T

Term - Spring 2013

Enrollment:	12
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	9	4.67	458/1560	4.67	4.55	4.35	4.37	4.67
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	9	4.75	296/1559	4.75	4.42	4.31	4.29	4.75
3. Did the exam questions reflect the expected goals	0	11	0	0	0	0	1	5.00	****/1371	****	4.51	4.38	4.37	****
4. Did other evaluations reflect the expected goals	0	1	0	0	1	3	7	4.55	503/1519	4.55	4.35	4.27	4.29	4.55
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	10	4.83	149/1452	4.83	4.40	4.18	4.23	4.83
6. Did written assignments contribute to what you learned	1	0	0	0	0	8	3	4.27	682/1430	4.27	4.36	4.16	4.28	4.27
7. Was the grading system clearly explained	0	0	0	0	1	2	9	4.67	349/1539	4.67	4.35	4.23	4.26	4.67
8. How many times was class cancelled	0	0	0	0	0	3	9	4.75	776/1560	4.75	4.55	4.64	4.72	4.75
9. How would you grade the overall teaching effectiveness	1	0	0	0	2	1	8	4.55	369/1545	4.55	4.35	4.14	4.11	4.55
Lecture														
1. Were the instructor's lectures well prepared	7	0	0	0	0	1	4	4.80	402/1496	4.80	4.72	4.49	4.47	4.80
2. Did the instructor seem interested in the subject	6	0	0	0	0	1	5	4.83	763/1498	4.83	4.90	4.75	4.76	4.83
3. Was lecture material presented and explained clearly	6	0	0	0	0	2	4	4.67	504/1496	4.67	4.65	4.37	4.29	4.67
4. Did the lectures contribute to what you learned	6	0	0	0	2	0	4	4.33	922/1494	4.33	4.62	4.37	4.31	4.33
5. Did audiovisual techniques enhance your understanding	7	4	1	0	0	0	0	1.00	****/1352	****	4.32	4.12	3.99	****
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	1	7	4.88	176/1248	4.88	4.25	4.23	4.28	4.88
2. Were all students actively encouraged to participate	4	0	0	0	1	1	6	4.63	521/1250	4.63	4.44	4.39	4.49	4.63
3. Did the instructor encourage fair and open discussion	4	0	0	0	1	1	6	4.63	598/1239	4.63	4.55	4.45	4.57	4.63
4. Were special techniques successful	4	5	0	1	0	1	1	3.67	727/906	3.67	4.03	4.13	4.08	3.67

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	HIST 702 01
Title:	U.S. Historiography
Instructor:	Bouton,Robert T

Term - Spring 2013

Enrollment:	12
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	6	0	0	0	0	1	5	4.83	30/64	4.83	4.93	4.44	4.23	4.83
2. Was the instructor available for individual attention	6	0	0	0	0	1	5	4.83	23/58	4.83	4.82	4.37	4.34	4.83
3. Did research projects contribute to what you learned	8	0	0	0	0	1	3	4.75	28/52	4.75	4.78	4.41	4.37	4.75
4. Did presentations contribute to what you learned	7	1	0	0	0	1	3	4.75	30/66	4.75	4.84	4.41	4.28	4.75
5. Were criteria for grading made clear	7	0	0	0	0	2	3	4.60	27/63	4.60	4.57	4.09	4.07	4.60

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	4	0.00-0.99	0	A	5	Required for Majors	10	Graduate	5	Major	11
28-55	0	1.00-1.99	0	B	6						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	7	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	5	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						