

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>GERO 786 01</b>
<b>Title:</b>	<b>Psyc Aspects Of Aging</b>
<b>Instructor:</b>	<b>Gruber-Baldini,</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>9</b>
<b>Questionnaires:</b>	<b>8</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	2	2	4	4.25	983/1560	4.25	4.25	4.35	4.37	4.25
2. Did the instructor make clear the expected goals	0	0	0	0	2	2	4	4.25	942/1559	4.25	4.25	4.31	4.29	4.25
3. Did the exam questions reflect the expected goals	0	5	0	0	1	0	2	4.33	810/1371	4.33	4.33	4.38	4.37	4.33
4. Did other evaluations reflect the expected goals	0	0	0	0	1	3	4	4.38	730/1519	4.38	4.38	4.27	4.29	4.38
5. Did assigned readings contribute to what you learned	0	0	0	1	0	2	5	4.38	582/1452	4.38	4.38	4.18	4.23	4.38
6. Did written assignments contribute to what you learned	0	0	0	1	0	3	4	4.25	700/1430	4.25	4.25	4.16	4.28	4.25
7. Was the grading system clearly explained	0	0	0	0	1	3	4	4.38	713/1539	4.38	4.38	4.23	4.26	4.38
8. How many times was class cancelled	0	0	0	0	0	3	5	4.63	940/1560	4.63	4.63	4.64	4.72	4.63
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	5	1	4.00	952/1545	4.00	4.00	4.14	4.11	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	1	0	0	7	4.63	710/1496	4.63	4.63	4.49	4.47	4.63
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	7	4.88	644/1498	4.88	4.88	4.75	4.76	4.88
3. Was lecture material presented and explained clearly	0	0	0	0	1	2	5	4.50	700/1496	4.50	4.50	4.37	4.29	4.50
4. Did the lectures contribute to what you learned	0	0	0	1	0	3	4	4.25	993/1494	4.25	4.25	4.37	4.31	4.25
5. Did audiovisual techniques enhance your understanding	0	0	0	1	0	3	4	4.25	629/1352	4.25	4.25	4.12	3.99	4.25
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	1	0	3	4	4.25	679/1248	4.25	4.25	4.23	4.28	4.25
2. Were all students actively encouraged to participate	0	0	0	1	0	2	5	4.38	725/1250	4.38	4.38	4.39	4.49	4.38
3. Did the instructor encourage fair and open discussion	0	0	0	0	1	1	6	4.63	598/1239	4.63	4.63	4.45	4.57	4.63
4. Were special techniques successful	0	6	0	0	1	1	0	3.50	778/906	3.50	3.50	4.13	4.08	3.50

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<b>Laboratory</b>														
1. Did the lab increase understanding of the material	4	3	0	0	1	0	0	3.00	****/206	****	****	4.25	4.17	****
2. Were you provided with adequate background information	6	0	0	0	0	1	1	4.50	77/214	4.50	4.50	4.31	3.86	4.50
3. Were necessary materials available for lab activities	6	1	0	0	1	0	0	3.00	****/204	****	****	4.52	4.15	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	4	0	0	0	0	0	4	5.00	1/64	5.00	5.00	4.44	4.23	5.00
2. Was the instructor available for individual attention	4	0	0	0	0	0	4	5.00	1/58	5.00	5.00	4.37	4.34	5.00
3. Did research projects contribute to what you learned	4	0	0	0	0	0	4	5.00	1/52	5.00	5.00	4.41	4.37	5.00
4. Did presentations contribute to what you learned	4	0	0	0	0	0	4	5.00	1/66	5.00	5.00	4.41	4.28	5.00
5. Were criteria for grading made clear	4	0	0	0	0	0	4	5.00	1/63	5.00	5.00	4.09	4.07	5.00
<b>Field Work</b>														
1. Did field experience contribute to what you learned	7	0	0	0	0	1	0	4.00	****/29	****	****	4.19	3.88	****
2. Did you clearly understand your evaluation criteria	7	0	0	0	0	1	0	4.00	****/29	****	****	4.11	3.89	****
3. Was the instructor available for consultation	7	0	0	0	0	0	1	5.00	****/24	****	****	4.25	4.06	****
5. Did conferences help you carry out field activities	7	0	0	0	0	1	0	4.00	****/25	****	****	4.01	3.69	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	6	0	0	0	0	0	2	5.00	1/31	5.00	5.00	4.35	3.98	5.00
2. Did study questions make clear the expected goal	6	0	0	0	0	0	2	5.00	1/22	5.00	5.00	4.13	3.66	5.00
3. Were your contacts with the instructor helpful	6	0	0	0	0	0	2	5.00	1/29	5.00	5.00	4.41	3.99	5.00

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<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	6	1	0	0	0	0	1	5.00	****/14	****	****	4.03	3.29	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	1	A	6	Required for Majors	5	Graduate	5	Major	5
28-55	1	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major	3
84-150	0	3.00-3.49	0	D	0						
Grad.	5	3.50-4.00	3	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						