

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	FREN 101 01
Title:	Elementary French I
Instructor:	Cooke,Laura

Term - Spring 2013

Enrollment:	29
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	3	6	10	4.20	1047/1560	4.49	4.47	4.35	4.17	4.20
2. Did the instructor make clear the expected goals	0	0	0	0	2	5	13	4.55	561/1559	4.67	4.42	4.31	4.25	4.55
3. Did the exam questions reflect the expected goals	0	0	0	1	2	2	15	4.55	573/1371	4.75	4.56	4.38	4.27	4.55
4. Did other evaluations reflect the expected goals	0	2	1	1	3	1	12	4.22	897/1519	4.46	4.46	4.27	4.13	4.22
5. Did assigned readings contribute to what you learned	0	1	2	0	3	3	11	4.11	868/1452	4.32	4.40	4.18	4.04	4.11
6. Did written assignments contribute to what you learned	1	0	0	1	3	5	10	4.26	691/1430	4.07	4.33	4.16	3.98	4.26
7. Was the grading system clearly explained	0	0	0	0	1	5	14	4.65	364/1539	4.62	4.38	4.23	4.18	4.65
8. How many times was class cancelled	0	0	0	0	0	6	14	4.70	857/1560	4.89	4.69	4.64	4.57	4.70
9. How would you grade the overall teaching effectiveness	5	3	0	0	4	4	4	4.00	952/1545	4.24	4.21	4.14	4.07	4.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	2	3	14	4.63	693/1496	4.62	4.54	4.49	4.43	4.63
2. Did the instructor seem interested in the subject	1	0	0	0	1	5	13	4.63	1118/1498	4.79	4.83	4.75	4.67	4.63
3. Was lecture material presented and explained clearly	1	0	0	0	2	4	13	4.58	621/1496	4.58	4.45	4.37	4.31	4.58
4. Did the lectures contribute to what you learned	1	0	0	2	2	1	14	4.42	825/1494	4.64	4.53	4.37	4.28	4.42
5. Did audiovisual techniques enhance your understanding	1	0	1	1	2	6	9	4.11	773/1352	4.12	4.24	4.12	3.98	4.11
Discussion														
1. Did class discussions contribute to what you learned	2	0	1	0	2	5	10	4.28	664/1248	4.56	4.39	4.23	3.95	4.28
2. Were all students actively encouraged to participate	2	0	0	0	2	4	12	4.56	579/1250	4.79	4.64	4.39	4.13	4.56
3. Did the instructor encourage fair and open discussion	2	0	0	0	3	1	14	4.61	607/1239	4.65	4.56	4.45	4.18	4.61
4. Were special techniques successful	2	0	0	0	2	5	11	4.50	239/906	4.27	4.35	4.13	3.98	4.50

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Course-Section:	FREN 101 01
Title:	Elementary French I
Instructor:	Cooke,Laura

Term - Spring 2013

Enrollment:	29
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	16	0	0	2	0	1	1	3.25	****/206	****	****	4.25	4.15	****
2. Were you provided with adequate background information	16	0	0	0	2	0	2	4.00	****/214	****	****	4.31	4.30	****
3. Were necessary materials available for lab activities	16	0	0	1	0	1	2	4.00	****/204	****	****	4.52	4.54	****
4. Did the lab instructor provide assistance	16	1	0	1	0	0	2	4.00	****/207	****	****	4.44	4.50	****
5. Were requirements for lab reports clearly specified	16	3	0	1	0	0	0	2.00	****/199	****	****	4.27	4.31	****
Seminar														
1. Were assigned topics relevant to the announced theme	17	1	0	1	1	0	0	2.50	****/64	****	5.00	4.44	4.50	****
2. Was the instructor available for individual attention	17	2	0	1	0	0	0	2.00	****/58	****	4.88	4.37	4.32	****
3. Did research projects contribute to what you learned	17	2	0	1	0	0	0	2.00	****/52	****	5.00	4.41	4.33	****
4. Did presentations contribute to what you learned	17	1	0	2	0	0	0	2.00	****/66	****	5.00	4.41	4.53	****
5. Were criteria for grading made clear	17	1	0	1	0	1	0	3.00	****/63	****	4.50	4.09	4.17	****
Field Work														
1. Did field experience contribute to what you learned	17	0	2	0	1	0	0	1.67	****/29	****	5.00	4.19	3.64	****
2. Did you clearly understand your evaluation criteria	17	0	2	0	1	0	0	1.67	****/29	****	5.00	4.11	4.21	****
3. Was the instructor available for consultation	17	0	0	1	0	0	2	4.00	****/24	****	5.00	4.25	5.00	****
4. To what degree could you discuss your evaluations	17	0	1	0	0	1	1	3.33	****/26	****	5.00	3.89	5.00	****
5. Did conferences help you carry out field activities	17	2	0	1	0	0	0	2.00	****/25	****	5.00	4.01	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	17	0	0	1	1	0	1	3.33	****/31	****	5.00	4.35	4.54	****
2. Did study questions make clear the expected goal	17	0	0	1	0	1	1	3.67	****/22	****	5.00	4.13	4.42	****
3. Were your contacts with the instructor helpful	17	0	0	1	0	1	1	3.67	****/29	****	5.00	4.41	4.61	****

Student Course Evaluation Questionnaires

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Course-Section:	FREN 101 01
Title:	Elementary French I
Instructor:	Cooke,Laura

Term - Spring 2013

Enrollment:	29
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	17	0	0	1	0	0	2	4.00	****/14	****	5.00	4.03	4.38	****
5. Were there enough proctors for all the students	17	0	0	1	0	0	2	4.00	****/10	****	****	3.94	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	11	Required for Majors	2	Graduate	0	Major	1
28-55	1	1.00-1.99	0	B	6						
56-83	3	2.00-2.99	1	C	2	General	11	Under-grad	20	Non-major	19
84-150	1	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	1						

Student Course Evaluation Questionnaires

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Course-Section:	FREN 101 02
Title:	Elementary French I
Instructor:	Cooke,Laura

Term - Spring 2013

Enrollment:	30
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	0	1	3	13	4.50	664/1560	4.49	4.47	4.35	4.17	4.50
2. Did the instructor make clear the expected goals	2	0	0	0	0	4	13	4.76	284/1559	4.67	4.42	4.31	4.25	4.76
3. Did the exam questions reflect the expected goals	1	0	0	0	0	2	16	4.89	188/1371	4.75	4.56	4.38	4.27	4.89
4. Did other evaluations reflect the expected goals	0	2	2	0	3	5	7	3.88	1194/1519	4.46	4.46	4.27	4.13	3.88
5. Did assigned readings contribute to what you learned	1	2	0	0	3	4	9	4.38	582/1452	4.32	4.40	4.18	4.04	4.38
6. Did written assignments contribute to what you learned	1	0	2	0	5	6	5	3.67	1154/1430	4.07	4.33	4.16	3.98	3.67
7. Was the grading system clearly explained	1	0	0	0	3	1	14	4.61	420/1539	4.62	4.38	4.23	4.18	4.61
8. How many times was class cancelled	0	0	0	0	0	3	16	4.84	598/1560	4.89	4.69	4.64	4.57	4.84
9. How would you grade the overall teaching effectiveness	7	1	0	0	2	7	2	4.00	952/1545	4.24	4.21	4.14	4.07	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	5	13	4.63	693/1496	4.62	4.54	4.49	4.43	4.63
2. Did the instructor seem interested in the subject	0	0	0	0	2	2	15	4.68	1050/1498	4.79	4.83	4.75	4.67	4.68
3. Was lecture material presented and explained clearly	0	0	0	1	1	5	12	4.47	739/1496	4.58	4.45	4.37	4.31	4.47
4. Did the lectures contribute to what you learned	1	0	0	0	1	1	16	4.83	289/1494	4.64	4.53	4.37	4.28	4.83
5. Did audiovisual techniques enhance your understanding	3	0	1	0	3	0	12	4.38	504/1352	4.12	4.24	4.12	3.98	4.38
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	0	1	3	3	4.29	656/1248	4.56	4.39	4.23	3.95	4.29
2. Were all students actively encouraged to participate	12	0	0	0	0	2	5	4.71	426/1250	4.79	4.64	4.39	4.13	4.71
3. Did the instructor encourage fair and open discussion	12	0	0	1	1	0	5	4.29	844/1239	4.65	4.56	4.45	4.18	4.29
4. Were special techniques successful	12	1	1	1	1	1	2	3.33	816/906	4.27	4.35	4.13	3.98	3.33

Student Course Evaluation Questionnaires

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Course-Section:	FREN 101 02
Title:	Elementary French I
Instructor:	Cooke,Laura

Term - Spring 2013

Enrollment:	30
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	18	0	0	0	0	1	0	4.00	****/206	****	****	4.25	4.15	****
2. Were you provided with adequate background information	18	0	0	0	0	1	0	4.00	****/214	****	****	4.31	4.30	****
3. Were necessary materials available for lab activities	18	0	0	0	0	1	0	4.00	****/204	****	****	4.52	4.54	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27 0	0.00-0.99 0	A 13	Required for Majors	1	Graduate 0
28-55 3	1.00-1.99 0	B 1			Major
56-83 3	2.00-2.99 2	C 2	General	9	Under-grad 19
84-150 2	3.00-3.49 4	D 0			Non-major 19
Grad. 0	3.50-4.00 1	F 0	Electives	4	
		P 0			
		I 0	Other	0	
		? 3			

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

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Course-Section:	FREN 101 03
Title:	Elementary French I
Instructor:	Mushayuma,Georg

Term - Spring 2013

Enrollment:	30
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	5	0	1	1	0	2	15	4.53	639/1560	4.49	4.47	4.35	4.17	4.53
2. Did the instructor make clear the expected goals	5	0	0	0	2	3	14	4.63	453/1559	4.67	4.42	4.31	4.25	4.63
3. Did the exam questions reflect the expected goals	5	0	0	0	1	1	17	4.84	224/1371	4.75	4.56	4.38	4.27	4.84
4. Did other evaluations reflect the expected goals	5	5	0	0	0	1	13	4.93	93/1519	4.46	4.46	4.27	4.13	4.93
5. Did assigned readings contribute to what you learned	6	3	0	1	3	2	9	4.27	693/1452	4.32	4.40	4.18	4.04	4.27
6. Did written assignments contribute to what you learned	6	4	3	0	1	0	10	4.00	889/1430	4.07	4.33	4.16	3.98	4.00
7. Was the grading system clearly explained	6	0	0	2	1	3	12	4.39	701/1539	4.62	4.38	4.23	4.18	4.39
8. How many times was class cancelled	6	0	0	0	0	0	18	5.00	1/1560	4.89	4.69	4.64	4.57	5.00
9. How would you grade the overall teaching effectiveness	9	0	0	0	2	4	9	4.47	462/1545	4.24	4.21	4.14	4.07	4.47
Lecture														
1. Were the instructor's lectures well prepared	6	0	0	0	2	4	12	4.56	807/1496	4.62	4.54	4.49	4.43	4.56
2. Did the instructor seem interested in the subject	6	0	0	0	0	0	18	5.00	1/1498	4.79	4.83	4.75	4.67	5.00
3. Was lecture material presented and explained clearly	6	0	0	0	2	4	12	4.56	644/1496	4.58	4.45	4.37	4.31	4.56
4. Did the lectures contribute to what you learned	6	0	0	1	2	2	13	4.50	726/1494	4.64	4.53	4.37	4.28	4.50
5. Did audiovisual techniques enhance your understanding	6	1	2	3	3	2	7	3.53	1149/1352	4.12	4.24	4.12	3.98	3.53
Discussion														
1. Did class discussions contribute to what you learned	14	0	0	0	0	2	8	4.80	227/1248	4.56	4.39	4.23	3.95	4.80
2. Were all students actively encouraged to participate	14	0	0	0	0	1	9	4.90	225/1250	4.79	4.64	4.39	4.13	4.90
3. Did the instructor encourage fair and open discussion	14	0	0	0	1	1	8	4.70	528/1239	4.65	4.56	4.45	4.18	4.70
4. Were special techniques successful	14	2	0	1	1	1	5	4.25	403/906	4.27	4.35	4.13	3.98	4.25

Student Course Evaluation Questionnaires

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Course-Section:	FREN 101 03
Title:	Elementary French I
Instructor:	Mushayuma,Georg

Term - Spring 2013

Enrollment:	30
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	22	0	0	0	0	0	2	5.00	****/206	****	****	4.25	4.15	****
2. Were you provided with adequate background information	22	0	0	0	0	0	2	5.00	****/214	****	****	4.31	4.30	****
3. Were necessary materials available for lab activities	22	0	0	0	0	0	2	5.00	****/204	****	****	4.52	4.54	****
4. Did the lab instructor provide assistance	22	0	0	0	0	0	2	5.00	****/207	****	****	4.44	4.50	****
5. Were requirements for lab reports clearly specified	22	0	0	0	0	0	2	5.00	****/199	****	****	4.27	4.31	****
Seminar														
1. Were assigned topics relevant to the announced theme	22	0	0	0	0	0	2	5.00	****/64	****	5.00	4.44	4.50	****
2. Was the instructor available for individual attention	22	0	0	0	0	0	2	5.00	****/58	****	4.88	4.37	4.32	****
3. Did research projects contribute to what you learned	22	0	0	0	0	0	2	5.00	****/52	****	5.00	4.41	4.33	****
4. Did presentations contribute to what you learned	22	0	0	0	0	0	2	5.00	****/66	****	5.00	4.41	4.53	****
5. Were criteria for grading made clear	22	0	0	0	0	0	2	5.00	****/63	****	4.50	4.09	4.17	****
Field Work														
1. Did field experience contribute to what you learned	23	0	0	0	0	0	1	5.00	****/29	****	5.00	4.19	3.64	****
2. Did you clearly understand your evaluation criteria	23	0	0	0	0	0	1	5.00	****/29	****	5.00	4.11	4.21	****
3. Was the instructor available for consultation	23	0	0	0	0	0	1	5.00	****/24	****	5.00	4.25	5.00	****
4. To what degree could you discuss your evaluations	23	0	0	0	0	0	1	5.00	****/26	****	5.00	3.89	5.00	****
5. Did conferences help you carry out field activities	23	0	0	0	0	0	1	5.00	****/25	****	5.00	4.01	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	22	0	0	0	0	0	2	5.00	****/31	****	5.00	4.35	4.54	****
2. Did study questions make clear the expected goal	22	0	0	0	0	0	2	5.00	****/22	****	5.00	4.13	4.42	****
3. Were your contacts with the instructor helpful	22	0	0	0	0	0	2	5.00	****/29	****	5.00	4.41	4.61	****

Student Course Evaluation Questionnaires

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Course-Section:	FREN 101 03
Title:	Elementary French I
Instructor:	Mushayuma,Georg

Term - Spring 2013

Enrollment:	30
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	22	0	0	0	0	0	2	5.00	****/14	****	5.00	4.03	4.38	****
5. Were there enough proctors for all the students	22	0	0	0	1	0	1	4.00	****/10	****	****	3.94	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	1	A	14	Required for Majors	3	Graduate	0	Major	0
28-55	3	1.00-1.99	1	B	3						
56-83	2	2.00-2.99	2	C	1	General	13	Under-grad	24	Non-major	24
84-150	2	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	6						

Student Course Evaluation Questionnaires

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Course-Section:	FREN 101 04
Title:	Elementary French I
Instructor:	Mushayuma,Georg

Term - Spring 2013

Enrollment:	30
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	11	4.71	389/1560	4.49	4.47	4.35	4.17	4.71
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	10	4.71	344/1559	4.67	4.42	4.31	4.25	4.71
3. Did the exam questions reflect the expected goals	0	0	0	0	0	4	10	4.71	381/1371	4.75	4.56	4.38	4.27	4.71
4. Did other evaluations reflect the expected goals	0	3	0	0	0	2	9	4.82	197/1519	4.46	4.46	4.27	4.13	4.82
5. Did assigned readings contribute to what you learned	0	1	0	1	1	1	10	4.54	402/1452	4.32	4.40	4.18	4.04	4.54
6. Did written assignments contribute to what you learned	0	3	0	0	2	3	6	4.36	597/1430	4.07	4.33	4.16	3.98	4.36
7. Was the grading system clearly explained	1	0	0	0	0	2	11	4.85	161/1539	4.62	4.38	4.23	4.18	4.85
8. How many times was class cancelled	0	0	0	0	0	0	14	5.00	1/1560	4.89	4.69	4.64	4.57	5.00
9. How would you grade the overall teaching effectiveness	1	1	0	0	0	6	6	4.50	406/1545	4.24	4.21	4.14	4.07	4.50
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	1	11	4.64	677/1496	4.62	4.54	4.49	4.43	4.64
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	12	4.86	704/1498	4.79	4.83	4.75	4.67	4.86
3. Was lecture material presented and explained clearly	0	0	0	0	0	4	10	4.71	432/1496	4.58	4.45	4.37	4.31	4.71
4. Did the lectures contribute to what you learned	0	0	0	0	0	3	11	4.79	361/1494	4.64	4.53	4.37	4.28	4.79
5. Did audiovisual techniques enhance your understanding	0	1	0	0	3	1	9	4.46	401/1352	4.12	4.24	4.12	3.98	4.46
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	0	1	6	4.86	191/1248	4.56	4.39	4.23	3.95	4.86
2. Were all students actively encouraged to participate	7	0	0	0	0	0	7	5.00	1/1250	4.79	4.64	4.39	4.13	5.00
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	0	7	5.00	1/1239	4.65	4.56	4.45	4.18	5.00
4. Were special techniques successful	7	0	0	0	0	0	7	5.00	1/906	4.27	4.35	4.13	3.98	5.00

Student Course Evaluation Questionnaires

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Course-Section:	FREN 101 04
Title:	Elementary French I
Instructor:	Mushayuma,Georg

Term - Spring 2013

Enrollment:	30
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	13	0	1	0	0	0	0	1.00	****/29	****	5.00	4.19	3.64	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	9	Required for Majors	0	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	6	2.00-2.99	2	C	0	General	9	Under-grad	14	Non-major	14
84-150	1	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	1						
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	FREN 102 01
Title:	Elementary French II
Instructor:	Bengochea-Cohen

Term - Spring 2013

Enrollment:	14
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	0	8	4.50	664/1560	4.02	4.47	4.35	4.17	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	9	4.90	120/1559	4.21	4.42	4.31	4.25	4.90
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	10	5.00	1/1371	4.42	4.56	4.38	4.27	5.00
4. Did other evaluations reflect the expected goals	0	2	0	0	0	3	5	4.63	408/1519	4.04	4.46	4.27	4.13	4.63
5. Did assigned readings contribute to what you learned	0	0	1	0	2	0	7	4.20	761/1452	4.34	4.40	4.18	4.04	4.20
6. Did written assignments contribute to what you learned	0	2	0	0	3	0	5	4.25	700/1430	4.03	4.33	4.16	3.98	4.25
7. Was the grading system clearly explained	0	0	0	0	0	3	7	4.70	293/1539	4.16	4.38	4.23	4.18	4.70
8. How many times was class cancelled	0	0	0	0	0	1	9	4.90	454/1560	4.45	4.69	4.64	4.57	4.90
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	2	5	4.71	209/1545	3.86	4.21	4.14	4.07	4.71
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	9	4.90	228/1496	4.15	4.54	4.49	4.43	4.90
2. Did the instructor seem interested in the subject	0	0	0	0	0	3	7	4.70	1023/1498	4.55	4.83	4.75	4.67	4.70
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	9	4.90	160/1496	4.00	4.45	4.37	4.31	4.90
4. Did the lectures contribute to what you learned	0	0	0	0	1	1	8	4.70	481/1494	4.09	4.53	4.37	4.28	4.70
5. Did audiovisual techniques enhance your understanding	0	0	0	1	1	1	7	4.40	473/1352	3.58	4.24	4.12	3.98	4.40
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	1	1	3	4.40	565/1248	4.02	4.39	4.23	3.95	4.40
2. Were all students actively encouraged to participate	5	0	0	0	1	1	3	4.40	701/1250	4.30	4.64	4.39	4.13	4.40
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	0	5	5.00	1/1239	4.42	4.56	4.45	4.18	5.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	FREN 102 01
Title:	Elementary French II
Instructor:	Bengochea-Cohen

Term - Spring 2013

Enrollment:	14
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	5	0	0	0	1	1	3	4.40	311/906	3.93	4.35	4.13	3.98	4.40

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 5	Required for Majors 1	Graduate 0
28-55	1	1.00-1.99 0	B 3		
56-83	0	2.00-2.99 1	C 1	General 8	Under-grad 10
84-150	2	3.00-3.49 2	D 0		Non-major 10
Grad.	0	3.50-4.00 4	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 1		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	FREN 102 02
Title:	Elementary French II
Instructor:	Bengochea-Cohen

Term - Spring 2013

Enrollment:	30
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	1	0	0	3	17	4.67	458/1560	4.02	4.47	4.35	4.17	4.67
2. Did the instructor make clear the expected goals	2	0	0	0	0	1	20	4.95	60/1559	4.21	4.42	4.31	4.25	4.95
3. Did the exam questions reflect the expected goals	2	0	0	0	0	3	18	4.86	215/1371	4.42	4.56	4.38	4.27	4.86
4. Did other evaluations reflect the expected goals	2	4	1	1	0	4	11	4.35	755/1519	4.04	4.46	4.27	4.13	4.35
5. Did assigned readings contribute to what you learned	2	4	0	0	1	4	12	4.65	291/1452	4.34	4.40	4.18	4.04	4.65
6. Did written assignments contribute to what you learned	3	8	0	1	0	2	9	4.58	343/1430	4.03	4.33	4.16	3.98	4.58
7. Was the grading system clearly explained	2	0	0	0	1	5	15	4.67	349/1539	4.16	4.38	4.23	4.18	4.67
8. How many times was class cancelled	2	0	0	0	0	2	19	4.90	454/1560	4.45	4.69	4.64	4.57	4.90
9. How would you grade the overall teaching effectiveness	6	1	0	0	1	6	9	4.50	406/1545	3.86	4.21	4.14	4.07	4.50
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	0	1	18	4.95	137/1496	4.15	4.54	4.49	4.43	4.95
2. Did the instructor seem interested in the subject	4	0	0	0	0	2	17	4.89	585/1498	4.55	4.83	4.75	4.67	4.89
3. Was lecture material presented and explained clearly	4	0	0	0	0	1	18	4.95	96/1496	4.00	4.45	4.37	4.31	4.95
4. Did the lectures contribute to what you learned	4	0	0	0	0	1	18	4.95	115/1494	4.09	4.53	4.37	4.28	4.95
5. Did audiovisual techniques enhance your understanding	4	1	0	0	2	5	11	4.50	353/1352	3.58	4.24	4.12	3.98	4.50
Discussion														
1. Did class discussions contribute to what you learned	16	0	0	0	0	0	7	5.00	1/1248	4.02	4.39	4.23	3.95	5.00
2. Were all students actively encouraged to participate	15	0	0	0	0	1	7	4.88	255/1250	4.30	4.64	4.39	4.13	4.88
3. Did the instructor encourage fair and open discussion	15	0	0	0	0	0	8	5.00	1/1239	4.42	4.56	4.45	4.18	5.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	FREN 102 02
Title:	Elementary French II
Instructor:	Bengochea-Cohen

Term - Spring 2013

Enrollment:	30
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	15	1	0	1	0	0	6	4.57	203/906	3.93	4.35	4.13	3.98	4.57

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 12	Required for Majors 5	Graduate 0
28-55	0	1.00-1.99 0	B 3		
56-83	9	2.00-2.99 2	C 4	General 14	Under-grad 23
84-150	1	3.00-3.49 2	D 0		Non-major 23
Grad.	0	3.50-4.00 7	F 0	Electives 0	
			P 0		
			I 0	Other 1	
			? 3		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	FREN 102 03
Title:	Elementary French II
Instructor:	Badagbo,Yawo

Term - Spring 2013

Enrollment:	27
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	1	10	5	4	3.36	1506/1560	4.02	4.47	4.35	4.17	3.36
2. Did the instructor make clear the expected goals	0	0	1	5	3	8	5	3.50	1448/1559	4.21	4.42	4.31	4.25	3.50
3. Did the exam questions reflect the expected goals	0	0	1	1	4	5	11	4.09	1019/1371	4.42	4.56	4.38	4.27	4.09
4. Did other evaluations reflect the expected goals	0	6	1	2	4	7	2	3.44	1434/1519	4.04	4.46	4.27	4.13	3.44
5. Did assigned readings contribute to what you learned	0	7	0	1	2	4	8	4.27	693/1452	4.34	4.40	4.18	4.04	4.27
6. Did written assignments contribute to what you learned	0	11	1	0	5	3	2	3.45	1268/1430	4.03	4.33	4.16	3.98	3.45
7. Was the grading system clearly explained	0	1	0	3	5	8	5	3.71	1302/1539	4.16	4.38	4.23	4.18	3.71
8. How many times was class cancelled	0	0	0	0	7	15	0	3.68	1538/1560	4.45	4.69	4.64	4.57	3.68
9. How would you grade the overall teaching effectiveness	6	0	4	1	7	2	2	2.81	1504/1545	3.86	4.21	4.14	4.07	2.81
Lecture														
1. Were the instructor's lectures well prepared	1	0	3	4	7	5	2	2.95	1479/1496	4.15	4.54	4.49	4.43	2.95
2. Did the instructor seem interested in the subject	1	0	1	2	0	9	9	4.10	1431/1498	4.55	4.83	4.75	4.67	4.10
3. Was lecture material presented and explained clearly	1	0	6	2	4	7	2	2.86	1471/1496	4.00	4.45	4.37	4.31	2.86
4. Did the lectures contribute to what you learned	1	0	3	4	5	4	5	3.19	1434/1494	4.09	4.53	4.37	4.28	3.19
5. Did audiovisual techniques enhance your understanding	2	8	3	1	4	3	1	2.83	1306/1352	3.58	4.24	4.12	3.98	2.83
Discussion														
1. Did class discussions contribute to what you learned	13	0	1	1	3	2	2	3.33	1138/1248	4.02	4.39	4.23	3.95	3.33
2. Were all students actively encouraged to participate	13	0	0	1	1	3	4	4.11	912/1250	4.30	4.64	4.39	4.13	4.11
3. Did the instructor encourage fair and open discussion	13	0	1	0	1	3	4	4.00	971/1239	4.42	4.56	4.45	4.18	4.00
4. Were special techniques successful	13	2	0	1	3	2	1	3.43	794/906	3.93	4.35	4.13	3.98	3.43

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	FREN 102 03
Title:	Elementary French II
Instructor:	Badagbo, Yawo

Term - Spring 2013

Enrollment:	27
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	20	1	0	0	0	0	1	5.00	****/64	****	5.00	4.44	4.50	****
5. Were criteria for grading made clear	20	1	0	0	0	0	1	5.00	****/63	****	4.50	4.09	4.17	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	9	Required for Majors	1	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	6						
56-83	2	2.00-2.99	2	C	1	General	12	Under-grad	22	Non-major	22
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	FREN 102 04
Title:	Elementary French II
Instructor:	Badagbo,Yawo

Term - Spring 2013

Enrollment:	22
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	2	3	3	6	3.56	1455/1560	4.02	4.47	4.35	4.17	3.56
2. Did the instructor make clear the expected goals	0	0	0	5	2	5	4	3.50	1448/1559	4.21	4.42	4.31	4.25	3.50
3. Did the exam questions reflect the expected goals	0	0	0	3	3	5	5	3.75	1221/1371	4.42	4.56	4.38	4.27	3.75
4. Did other evaluations reflect the expected goals	0	4	0	2	3	3	4	3.75	1294/1519	4.04	4.46	4.27	4.13	3.75
5. Did assigned readings contribute to what you learned	0	4	0	0	4	1	7	4.25	704/1452	4.34	4.40	4.18	4.04	4.25
6. Did written assignments contribute to what you learned	0	5	1	2	1	1	6	3.82	1055/1430	4.03	4.33	4.16	3.98	3.82
7. Was the grading system clearly explained	0	0	4	1	1	2	8	3.56	1369/1539	4.16	4.38	4.23	4.18	3.56
8. How many times was class cancelled	1	0	0	0	0	10	5	4.33	1228/1560	4.45	4.69	4.64	4.57	4.33
9. How would you grade the overall teaching effectiveness	2	0	1	2	4	4	3	3.43	1382/1545	3.86	4.21	4.14	4.07	3.43
Lecture														
1. Were the instructor's lectures well prepared	0	0	2	1	2	4	7	3.81	1371/1496	4.15	4.54	4.49	4.43	3.81
2. Did the instructor seem interested in the subject	0	0	0	1	1	3	11	4.50	1239/1498	4.55	4.83	4.75	4.67	4.50
3. Was lecture material presented and explained clearly	0	0	2	4	1	5	4	3.31	1424/1496	4.00	4.45	4.37	4.31	3.31
4. Did the lectures contribute to what you learned	1	0	2	3	1	3	6	3.53	1377/1494	4.09	4.53	4.37	4.28	3.53
5. Did audiovisual techniques enhance your understanding	1	3	5	0	3	3	1	2.58	1323/1352	3.58	4.24	4.12	3.98	2.58
Discussion														
1. Did class discussions contribute to what you learned	4	0	2	2	3	0	5	3.33	1138/1248	4.02	4.39	4.23	3.95	3.33
2. Were all students actively encouraged to participate	4	0	1	1	2	3	5	3.83	1057/1250	4.30	4.64	4.39	4.13	3.83
3. Did the instructor encourage fair and open discussion	4	0	0	4	2	0	6	3.67	1127/1239	4.42	4.56	4.45	4.18	3.67
4. Were special techniques successful	4	3	0	2	3	3	1	3.33	816/906	3.93	4.35	4.13	3.98	3.33

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	FREN 102 04
Title:	Elementary French II
Instructor:	Badagbo,Yawo

Term - Spring 2013

Enrollment:	22
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	15	0	0	0	1	0	0	3.00	****/206	****	****	4.25	4.15	****
2. Were you provided with adequate background information	15	0	0	0	0	1	0	4.00	****/214	****	****	4.31	4.30	****
3. Were necessary materials available for lab activities	15	0	0	0	0	1	0	4.00	****/204	****	****	4.52	4.54	****
4. Did the lab instructor provide assistance	15	0	0	0	0	1	0	4.00	****/207	****	****	4.44	4.50	****
Seminar														
1. Were assigned topics relevant to the announced theme	15	0	0	0	1	0	0	3.00	****/64	****	5.00	4.44	4.50	****
4. Did presentations contribute to what you learned	15	0	0	0	0	1	0	4.00	****/66	****	5.00	4.41	4.53	****
5. Were criteria for grading made clear	15	0	0	0	1	0	0	3.00	****/63	****	4.50	4.09	4.17	****
Field Work														
1. Did field experience contribute to what you learned	15	0	0	0	0	1	0	4.00	****/29	****	5.00	4.19	3.64	****
2. Did you clearly understand your evaluation criteria	15	0	0	0	0	1	0	4.00	****/29	****	5.00	4.11	4.21	****
Self Paced														
1. Did self-paced system contribute to what you learned	15	0	0	0	0	1	0	4.00	****/31	****	5.00	4.35	4.54	****
2. Did study questions make clear the expected goal	15	0	0	0	1	0	0	3.00	****/22	****	5.00	4.13	4.42	****
3. Were your contacts with the instructor helpful	15	0	0	0	1	0	0	3.00	****/29	****	5.00	4.41	4.61	****
4. Was the feedback/tutoring by proctors helpful	15	0	0	0	0	1	0	4.00	****/14	****	5.00	4.03	4.38	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	FREN 102 04
Title:	Elementary French II
Instructor:	Badagbo, Yawo

Term - Spring 2013

Enrollment:	22
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	15	0	0	0	1	0	0	3.00	****/10	****	****	3.94	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 7	Required for Majors 2	Graduate 0
28-55	1	1.00-1.99 0	B 3		
56-83	1	2.00-2.99 2	C 3	General 11	Under-grad 16
84-150	4	3.00-3.49 2	D 0		Non-major 15
Grad.	0	3.50-4.00 4	F 0	Electives 1	
			P 1		
			I 0	Other 2	
			? 1		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	FREN 103 01
Title:	Int Rev Elem French
Instructor:	El Omari,Samir

Term - Spring 2013

Enrollment:	21
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	3	9	4.62	528/1560	4.62	4.47	4.35	4.17	4.62
2. Did the instructor make clear the expected goals	1	0	0	0	1	4	8	4.54	587/1559	4.54	4.42	4.31	4.25	4.54
3. Did the exam questions reflect the expected goals	1	0	0	1	1	1	10	4.54	597/1371	4.54	4.56	4.38	4.27	4.54
4. Did other evaluations reflect the expected goals	1	0	0	0	0	3	10	4.77	245/1519	4.77	4.46	4.27	4.13	4.77
5. Did assigned readings contribute to what you learned	1	3	0	0	0	4	6	4.60	330/1452	4.60	4.40	4.18	4.04	4.60
6. Did written assignments contribute to what you learned	1	0	0	0	0	3	10	4.77	177/1430	4.77	4.33	4.16	3.98	4.77
7. Was the grading system clearly explained	1	0	1	1	5	0	6	3.69	1313/1539	3.69	4.38	4.23	4.18	3.69
8. How many times was class cancelled	2	0	0	0	0	6	6	4.50	1051/1560	4.50	4.69	4.64	4.57	4.50
9. How would you grade the overall teaching effectiveness	5	0	0	0	0	3	6	4.67	255/1545	4.67	4.21	4.14	4.07	4.67
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	4	7	4.50	871/1496	4.50	4.54	4.49	4.43	4.50
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	11	4.92	500/1498	4.92	4.83	4.75	4.67	4.92
3. Was lecture material presented and explained clearly	2	0	0	0	1	4	7	4.50	700/1496	4.50	4.45	4.37	4.31	4.50
4. Did the lectures contribute to what you learned	2	0	0	0	0	5	7	4.58	632/1494	4.58	4.53	4.37	4.28	4.58
5. Did audiovisual techniques enhance your understanding	3	0	0	1	1	4	5	4.18	697/1352	4.18	4.24	4.12	3.98	4.18
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	1	1	7	4.67	348/1248	4.67	4.39	4.23	3.95	4.67
2. Were all students actively encouraged to participate	5	0	0	0	3	1	5	4.22	836/1250	4.22	4.64	4.39	4.13	4.22
3. Did the instructor encourage fair and open discussion	5	0	0	0	3	1	5	4.22	877/1239	4.22	4.56	4.45	4.18	4.22

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	FREN 103 01
Title:	Int Rev Elem French
Instructor:	El Omari,Samir

Term - Spring 2013

Enrollment:	21
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	5	2	2	0	1	0	4	3.57	752/906	3.57	4.35	4.13	3.98	3.57

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 4	Required for Majors 1	Graduate 0
28-55	1	1.00-1.99 0	B 8		
56-83	0	2.00-2.99 0	C 0	General 8	Under-grad 14
84-150	3	3.00-3.49 2	D 0		Non-major 14
Grad.	0	3.50-4.00 5	F 0	Electives 1	
			P 0		
			I 0	Other 2	
			? 2		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	FREN 201 01
Title:	Intermediate French I
Instructor:	Badagbo-Adzra,L

Term - Spring 2013

Enrollment:	25
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	4	5	4	3	3.24	1527/1560	3.94	4.47	4.35	4.37	3.24
2. Did the instructor make clear the expected goals	0	0	0	3	2	5	7	3.94	1221/1559	4.14	4.42	4.31	4.33	3.94
3. Did the exam questions reflect the expected goals	0	0	1	1	4	2	9	4.00	1066/1371	4.24	4.56	4.38	4.40	4.00
4. Did other evaluations reflect the expected goals	0	9	0	1	3	3	1	3.50	1411/1519	3.96	4.46	4.27	4.29	3.50
5. Did assigned readings contribute to what you learned	0	2	0	2	5	4	4	3.67	1214/1452	3.98	4.40	4.18	4.22	3.67
6. Did written assignments contribute to what you learned	0	9	1	1	2	2	2	3.38	1304/1430	3.69	4.33	4.16	4.15	3.38
7. Was the grading system clearly explained	0	0	0	2	3	4	8	4.06	1047/1539	4.28	4.38	4.23	4.25	4.06
8. How many times was class cancelled	0	0	0	0	2	9	6	4.24	1311/1560	4.65	4.69	4.64	4.61	4.24
9. How would you grade the overall teaching effectiveness	1	0	0	5	4	7	0	3.13	1469/1545	4.06	4.21	4.14	4.09	3.13
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	1	6	4	4	3.73	1393/1496	4.34	4.54	4.49	4.52	3.73
2. Did the instructor seem interested in the subject	2	0	0	1	1	3	10	4.47	1270/1498	4.76	4.83	4.75	4.78	4.47
3. Was lecture material presented and explained clearly	2	0	0	3	5	5	2	3.40	1411/1496	4.21	4.45	4.37	4.36	3.40
4. Did the lectures contribute to what you learned	2	0	1	2	2	5	5	3.73	1316/1494	4.25	4.53	4.37	4.41	3.73
5. Did audiovisual techniques enhance your understanding	3	1	2	5	4	2	0	2.46	1328/1352	3.58	4.24	4.12	4.14	2.46
Discussion														
1. Did class discussions contribute to what you learned	13	0	2	0	1	1	0	2.25	****/1248	4.23	4.39	4.23	4.25	****
2. Were all students actively encouraged to participate	13	0	0	0	1	0	3	4.50	****/1250	4.76	4.64	4.39	4.40	****
3. Did the instructor encourage fair and open discussion	13	0	0	0	3	0	1	3.50	****/1239	4.50	4.56	4.45	4.45	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	FREN 201 01
Title:	Intermediate French I
Instructor:	Badagbo-Adzra,L

Term - Spring 2013

Enrollment:	25
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	13	1	1	0	1	1	0	2.67	****/906	4.15	4.35	4.13	4.19	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 9	Required for Majors 2	Graduate 0
28-55	3	1.00-1.99 0	B 5		
56-83	0	2.00-2.99 2	C 2	General 12	Under-grad 17
84-150	4	3.00-3.49 5	D 0		Non-major 17
Grad.	0	3.50-4.00 4	F 0	Electives 1	
			P 0		
			I 0		
			? 1		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	FREN 201 02
Title:	Intermediate French I
Instructor:	Badagbo-Adzra,L

Term - Spring 2013

Enrollment:	28
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	3	4	12	3	3.68	1417/1560	3.94	4.47	4.35	4.37	3.68
2. Did the instructor make clear the expected goals	0	0	0	1	7	9	5	3.82	1333/1559	4.14	4.42	4.31	4.33	3.82
3. Did the exam questions reflect the expected goals	0	0	0	1	5	7	9	4.09	1019/1371	4.24	4.56	4.38	4.40	4.09
4. Did other evaluations reflect the expected goals	1	1	3	0	7	4	6	3.50	1411/1519	3.96	4.46	4.27	4.29	3.50
5. Did assigned readings contribute to what you learned	0	1	2	0	3	7	9	4.00	948/1452	3.98	4.40	4.18	4.22	4.00
6. Did written assignments contribute to what you learned	0	8	1	2	4	2	5	3.57	1206/1430	3.69	4.33	4.16	4.15	3.57
7. Was the grading system clearly explained	0	0	0	1	4	5	12	4.27	832/1539	4.28	4.38	4.23	4.25	4.27
8. How many times was class cancelled	0	0	0	0	2	14	6	4.18	1350/1560	4.65	4.69	4.64	4.61	4.18
9. How would you grade the overall teaching effectiveness	0	0	0	0	7	11	4	3.86	1131/1545	4.06	4.21	4.14	4.09	3.86
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	7	4	10	4.05	1268/1496	4.34	4.54	4.49	4.52	4.05
2. Did the instructor seem interested in the subject	0	0	0	0	3	3	16	4.59	1167/1498	4.76	4.83	4.75	4.78	4.59
3. Was lecture material presented and explained clearly	0	0	0	1	4	10	7	4.05	1154/1496	4.21	4.45	4.37	4.36	4.05
4. Did the lectures contribute to what you learned	0	0	1	1	2	7	11	4.18	1047/1494	4.25	4.53	4.37	4.41	4.18
5. Did audiovisual techniques enhance your understanding	0	2	3	3	5	4	5	3.25	1244/1352	3.58	4.24	4.12	4.14	3.25
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	0	3	3	5	4.18	731/1248	4.23	4.39	4.23	4.25	4.18
2. Were all students actively encouraged to participate	11	0	0	0	2	2	7	4.45	658/1250	4.76	4.64	4.39	4.40	4.45
3. Did the instructor encourage fair and open discussion	11	0	0	1	4	1	5	3.91	1045/1239	4.50	4.56	4.45	4.45	3.91

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	FREN 201 02
Title:	Intermediate French I
Instructor:	Badagbo-Adzra,L

Term - Spring 2013

Enrollment:	28
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	11	4	0	0	2	2	3	4.14	460/906	4.15	4.35	4.13	4.19	4.14

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 8	Required for Majors 5	Graduate 0
28-55	2	1.00-1.99 0	B 10		
56-83	2	2.00-2.99 3	C 1	General 13	Under-grad 22
84-150	3	3.00-3.49 5	D 0		Non-major 22
Grad.	0	3.50-4.00 2	F 0	Electives 0	
			P 0		
			I 0	Other 1	
			? 3		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	FREN 201 03
Title:	Intermediate French I
Instructor:	Bengochea-Cohen

Term - Spring 2013

Enrollment:	24
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	0	0	1	4	10	4.60	542/1560	3.94	4.47	4.35	4.37	4.60
2. Did the instructor make clear the expected goals	3	0	0	0	2	1	12	4.67	412/1559	4.14	4.42	4.31	4.33	4.67
3. Did the exam questions reflect the expected goals	3	0	0	0	0	3	12	4.80	261/1371	4.24	4.56	4.38	4.40	4.80
4. Did other evaluations reflect the expected goals	3	3	0	0	0	3	9	4.75	255/1519	3.96	4.46	4.27	4.29	4.75
5. Did assigned readings contribute to what you learned	3	2	0	0	0	6	7	4.54	402/1452	3.98	4.40	4.18	4.22	4.54
6. Did written assignments contribute to what you learned	3	3	0	1	0	3	8	4.50	427/1430	3.69	4.33	4.16	4.15	4.50
7. Was the grading system clearly explained	3	0	0	0	1	3	11	4.67	349/1539	4.28	4.38	4.23	4.25	4.67
8. How many times was class cancelled	3	0	0	0	0	0	15	5.00	1/1560	4.65	4.69	4.64	4.61	5.00
9. How would you grade the overall teaching effectiveness	7	0	0	0	0	3	8	4.73	202/1545	4.06	4.21	4.14	4.09	4.73
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	2	13	4.87	297/1496	4.34	4.54	4.49	4.52	4.87
2. Did the instructor seem interested in the subject	3	0	0	0	0	1	14	4.93	389/1498	4.76	4.83	4.75	4.78	4.93
3. Was lecture material presented and explained clearly	3	0	0	0	0	3	12	4.80	294/1496	4.21	4.45	4.37	4.36	4.80
4. Did the lectures contribute to what you learned	3	0	0	0	0	1	14	4.93	134/1494	4.25	4.53	4.37	4.41	4.93
5. Did audiovisual techniques enhance your understanding	3	0	0	0	2	2	11	4.60	266/1352	3.58	4.24	4.12	4.14	4.60
Discussion														
1. Did class discussions contribute to what you learned	13	0	0	0	1	1	3	4.40	565/1248	4.23	4.39	4.23	4.25	4.40
2. Were all students actively encouraged to participate	13	0	0	0	0	0	5	5.00	1/1250	4.76	4.64	4.39	4.40	5.00
3. Did the instructor encourage fair and open discussion	13	0	0	0	0	0	5	5.00	1/1239	4.50	4.56	4.45	4.45	5.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	FREN 201 03
Title:	Intermediate French I
Instructor:	Bengochea-Cohen

Term - Spring 2013

Enrollment:	24
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	13	2	0	0	0	1	2	4.67	****/906	4.15	4.35	4.13	4.19	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 4	Required for Majors 3	Graduate 1
28-55	0	1.00-1.99 0	B 7		
56-83	0	2.00-2.99 0	C 1	General 9	Under-grad 17
84-150	4	3.00-3.49 2	D 0		Non-major 18
Grad.	1	3.50-4.00 4	F 0	Electives 1	
			P 0		
			I 0		
			? 5		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	FREN 201 04
Title:	Intermediate French I
Instructor:	Wecker, Donna L.

Term - Spring 2013

Enrollment:	24
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	1	1	2	7	2	3.62	1440/1560	3.94	4.47	4.35	4.37	3.62
2. Did the instructor make clear the expected goals	2	0	0	1	3	5	4	3.92	1242/1559	4.14	4.42	4.31	4.33	3.92
3. Did the exam questions reflect the expected goals	2	0	2	1	2	2	6	3.69	1241/1371	4.24	4.56	4.38	4.40	3.69
4. Did other evaluations reflect the expected goals	2	0	0	2	4	3	4	3.69	1330/1519	3.96	4.46	4.27	4.29	3.69
5. Did assigned readings contribute to what you learned	2	3	0	0	4	5	1	3.70	1190/1452	3.98	4.40	4.18	4.22	3.70
6. Did written assignments contribute to what you learned	2	3	0	1	6	1	2	3.40	1293/1430	3.69	4.33	4.16	4.15	3.40
7. Was the grading system clearly explained	2	0	1	0	1	3	8	4.31	798/1539	4.28	4.38	4.23	4.25	4.31
8. How many times was class cancelled	2	0	0	0	0	1	12	4.92	363/1560	4.65	4.69	4.64	4.61	4.92
9. How would you grade the overall teaching effectiveness	5	0	0	0	2	6	2	4.00	952/1545	4.06	4.21	4.14	4.09	4.00
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	2	3	7	4.42	995/1496	4.34	4.54	4.49	4.52	4.42
2. Did the instructor seem interested in the subject	3	0	0	0	0	1	11	4.92	500/1498	4.76	4.83	4.75	4.78	4.92
3. Was lecture material presented and explained clearly	5	0	0	0	3	2	5	4.20	1035/1496	4.21	4.45	4.37	4.36	4.20
4. Did the lectures contribute to what you learned	3	0	0	0	4	2	6	4.17	1062/1494	4.25	4.53	4.37	4.41	4.17
5. Did audiovisual techniques enhance your understanding	3	0	1	0	4	5	2	3.58	1128/1352	3.58	4.24	4.12	4.14	3.58
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	2	3	1	3.83	941/1248	4.23	4.39	4.23	4.25	3.83
2. Were all students actively encouraged to participate	9	0	0	0	0	1	5	4.83	295/1250	4.76	4.64	4.39	4.40	4.83
3. Did the instructor encourage fair and open discussion	9	0	0	0	2	0	4	4.33	812/1239	4.50	4.56	4.45	4.45	4.33

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	FREN 201 04
Title:	Intermediate French I
Instructor:	Wecker, Donna L.

Term - Spring 2013

Enrollment:	24
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	9	1	0	1	0	3	1	3.80	675/906	4.15	4.35	4.13	4.19	3.80

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	3	Required for Majors	3	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	3						
56-83	1	2.00-2.99	1	C	6	General	9	Under-grad	15	Non-major	15
84-150	2	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	FREN 201 05
Title:	Intermediate French I
Instructor:	Wecker,Donna L.

Term - Spring 2013

Enrollment:	18
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	5	6	4.55	615/1560	3.94	4.47	4.35	4.37	4.55
2. Did the instructor make clear the expected goals	0	0	0	1	0	4	6	4.36	821/1559	4.14	4.42	4.31	4.33	4.36
3. Did the exam questions reflect the expected goals	1	0	0	0	1	2	7	4.60	513/1371	4.24	4.56	4.38	4.40	4.60
4. Did other evaluations reflect the expected goals	1	1	0	1	0	3	5	4.33	779/1519	3.96	4.46	4.27	4.29	4.33
5. Did assigned readings contribute to what you learned	1	4	0	0	1	4	1	4.00	948/1452	3.98	4.40	4.18	4.22	4.00
6. Did written assignments contribute to what you learned	1	5	0	0	3	1	1	3.60	1190/1430	3.69	4.33	4.16	4.15	3.60
7. Was the grading system clearly explained	1	0	0	1	2	2	5	4.10	1018/1539	4.28	4.38	4.23	4.25	4.10
8. How many times was class cancelled	2	0	0	0	0	1	8	4.89	502/1560	4.65	4.69	4.64	4.61	4.89
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	3	4	4.57	341/1545	4.06	4.21	4.14	4.09	4.57
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	3	5	4.63	710/1496	4.34	4.54	4.49	4.52	4.63
2. Did the instructor seem interested in the subject	3	0	0	0	0	1	7	4.88	644/1498	4.76	4.83	4.75	4.78	4.88
3. Was lecture material presented and explained clearly	3	0	0	0	0	3	5	4.63	560/1496	4.21	4.45	4.37	4.36	4.63
4. Did the lectures contribute to what you learned	3	0	0	1	1	1	5	4.25	993/1494	4.25	4.53	4.37	4.41	4.25
5. Did audiovisual techniques enhance your understanding	3	0	0	0	2	4	2	4.00	823/1352	3.58	4.24	4.12	4.14	4.00
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	0	2	2	4.50	470/1248	4.23	4.39	4.23	4.25	4.50
2. Were all students actively encouraged to participate	7	0	0	0	0	1	3	4.75	381/1250	4.76	4.64	4.39	4.40	4.75
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	1	3	4.75	458/1239	4.50	4.56	4.45	4.45	4.75

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	FREN 201 05
Title:	Intermediate French I
Instructor:	Wecker, Donna L.

Term - Spring 2013

Enrollment:	18
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	7	0	0	0	0	2	2	4.50	239/906	4.15	4.35	4.13	4.19	4.50

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 5	Required for Majors 4	Graduate 0
28-55	1	1.00-1.99 0	B 3		
56-83	1	2.00-2.99 1	C 2	General 5	Under-grad 11
84-150	6	3.00-3.49 2	D 0		Non-major 10
Grad.	0	3.50-4.00 4	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 1		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	FREN 202 01
Title:	Intermediate French II
Instructor:	Digeon, Landry D

Term - Spring 2013

Enrollment:	21
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	1	0	0	0	0	5	9	4.64	486/1560	4.64	4.47	4.35	4.37	4.64
2. Did the instructor make clear the expected goals	1	0	0	0	1	6	7	4.43	745/1559	4.43	4.42	4.31	4.33	4.43
3. Did the exam questions reflect the expected goals	0	0	0	0	1	4	10	4.60	513/1371	4.60	4.56	4.38	4.40	4.60
4. Did other evaluations reflect the expected goals	0	0	0	0	1	7	7	4.40	693/1519	4.40	4.46	4.27	4.29	4.40
5. Did assigned readings contribute to what you learned	0	1	0	0	1	6	7	4.43	530/1452	4.43	4.40	4.18	4.22	4.43
6. Did written assignments contribute to what you learned	0	0	0	0	2	6	7	4.33	626/1430	4.33	4.33	4.16	4.15	4.33
7. Was the grading system clearly explained	0	0	1	0	3	7	4	3.87	1207/1539	3.87	4.38	4.23	4.25	3.87
8. How many times was class cancelled	0	0	0	0	0	4	11	4.73	808/1560	4.73	4.69	4.64	4.61	4.73
9. How would you grade the overall teaching effectiveness	3	1	0	0	0	8	3	4.27	711/1545	4.27	4.21	4.14	4.09	4.27
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	2	5	5	4.25	1144/1496	4.25	4.54	4.49	4.52	4.25
2. Did the instructor seem interested in the subject	3	0	0	0	1	2	9	4.67	1077/1498	4.67	4.83	4.75	4.78	4.67
3. Was lecture material presented and explained clearly	3	0	0	0	2	4	6	4.33	911/1496	4.33	4.45	4.37	4.36	4.33
4. Did the lectures contribute to what you learned	3	0	0	0	1	4	7	4.50	726/1494	4.50	4.53	4.37	4.41	4.50
5. Did audiovisual techniques enhance your understanding	3	0	0	1	1	4	6	4.25	629/1352	4.25	4.24	4.12	4.14	4.25
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	0	1	7	4.88	176/1248	4.88	4.39	4.23	4.25	4.88
2. Were all students actively encouraged to participate	7	0	0	0	1	1	6	4.63	521/1250	4.63	4.64	4.39	4.40	4.63
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	0	8	5.00	1/1239	5.00	4.56	4.45	4.45	5.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	FREN 202 01
Title:	Intermediate French II
Instructor:	Digeon, Landry D

Term - Spring 2013

Enrollment:	21
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	7	1	0	1	0	2	4	4.29	390/906	4.29	4.35	4.13	4.19	4.29

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 10	Required for Majors 5	Graduate 0
28-55	1	1.00-1.99 0	B 4		
56-83	3	2.00-2.99 1	C 0	General 4	Under-grad 15
84-150	3	3.00-3.49 1	D 0		Non-major 14
Grad.	0	3.50-4.00 6	F 0	Electives 3	
			P 0		
			I 0	Other 2	
			? 1		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	FREN 301 01
Title:	Advanced French I
Instructor:	Deverneil,Marie

Term - Spring 2013

Enrollment:	14
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	2	1	8	4.55	615/1560	4.55	4.47	4.35	4.42	4.55
2. Did the instructor make clear the expected goals	1	0	1	0	2	3	5	4.00	1158/1559	4.00	4.42	4.31	4.35	4.00
3. Did the exam questions reflect the expected goals	1	0	0	0	1	3	7	4.55	585/1371	4.55	4.56	4.38	4.41	4.55
4. Did other evaluations reflect the expected goals	1	0	0	0	0	6	5	4.45	621/1519	4.45	4.46	4.27	4.33	4.45
5. Did assigned readings contribute to what you learned	1	2	0	1	1	2	5	4.22	738/1452	4.22	4.40	4.18	4.21	4.22
6. Did written assignments contribute to what you learned	0	1	0	0	2	4	5	4.27	682/1430	4.27	4.33	4.16	4.20	4.27
7. Was the grading system clearly explained	1	0	0	2	2	3	4	3.82	1240/1539	3.82	4.38	4.23	4.27	3.82
8. How many times was class cancelled	2	0	0	0	0	1	9	4.90	454/1560	4.90	4.69	4.64	4.66	4.90
9. How would you grade the overall teaching effectiveness	1	0	0	0	2	7	2	4.00	952/1545	4.00	4.21	4.14	4.19	4.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	3	3	5	4.18	1197/1496	4.18	4.54	4.49	4.54	4.18
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	9	4.82	822/1498	4.82	4.83	4.75	4.79	4.82
3. Was lecture material presented and explained clearly	1	0	0	0	1	5	5	4.36	877/1496	4.36	4.45	4.37	4.43	4.36
4. Did the lectures contribute to what you learned	1	0	0	0	2	6	3	4.09	1110/1494	4.09	4.53	4.37	4.43	4.09
5. Did audiovisual techniques enhance your understanding	1	0	0	0	4	3	4	4.00	823/1352	4.00	4.24	4.12	4.23	4.00
Discussion														
1. Did class discussions contribute to what you learned	4	0	1	1	0	4	2	3.63	1034/1248	3.63	4.39	4.23	4.33	3.63
2. Were all students actively encouraged to participate	4	0	0	0	0	0	8	5.00	1/1250	5.00	4.64	4.39	4.47	5.00
3. Did the instructor encourage fair and open discussion	4	0	1	0	0	1	6	4.38	785/1239	4.38	4.56	4.45	4.53	4.38
4. Were special techniques successful	4	0	0	2	0	4	2	3.75	697/906	3.75	4.35	4.13	4.14	3.75

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	FREN 301 01
Title:	Advanced French I
Instructor:	Deverneil,Marie

Term - Spring 2013

Enrollment:	14
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	11	0	0	0	0	0	1	5.00	****/214	****	****	4.31	4.33	****
3. Were necessary materials available for lab activities	11	0	0	0	0	0	1	5.00	****/204	****	****	4.52	4.57	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 2	Required for Majors 6	Graduate 0 Major 1
28-55	2	1.00-1.99 0	B 7		
56-83	0	2.00-2.99 1	C 1	General 1	Under-grad 12 Non-major 11
84-150	2	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 1	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 3	
			? 2		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	FREN 302 01
Title:	Advanced French II
Instructor:	Bazgan,Nicoleta

Term - Spring 2013

Enrollment:	11
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	3	1	4.00	1193/1560	4.00	4.47	4.35	4.42	4.00
2. Did the instructor make clear the expected goals	1	0	0	0	0	3	2	4.40	775/1559	4.40	4.42	4.31	4.35	4.40
3. Did the exam questions reflect the expected goals	1	0	0	0	0	1	4	4.80	261/1371	4.80	4.56	4.38	4.41	4.80
4. Did other evaluations reflect the expected goals	1	0	0	1	0	0	4	4.40	693/1519	4.40	4.46	4.27	4.33	4.40
5. Did assigned readings contribute to what you learned	1	0	0	0	2	2	1	3.80	1121/1452	3.80	4.40	4.18	4.21	3.80
6. Did written assignments contribute to what you learned	1	0	0	0	2	1	2	4.00	889/1430	4.00	4.33	4.16	4.20	4.00
7. Was the grading system clearly explained	1	0	0	0	1	2	2	4.20	913/1539	4.20	4.38	4.23	4.27	4.20
8. How many times was class cancelled	1	0	0	0	0	0	5	5.00	1/1560	5.00	4.69	4.64	4.66	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	2	0	3.67	1264/1545	3.67	4.21	4.14	4.19	3.67
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	4	4.80	402/1496	4.80	4.54	4.49	4.54	4.80
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	5	5.00	1/1498	5.00	4.83	4.75	4.79	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	1	1	3	4.40	832/1496	4.40	4.45	4.37	4.43	4.40
4. Did the lectures contribute to what you learned	1	0	0	0	0	2	3	4.60	609/1494	4.60	4.53	4.37	4.43	4.60
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	2	3	4.60	266/1352	4.60	4.24	4.12	4.23	4.60
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	1	0	1	4.00	822/1248	4.00	4.39	4.23	4.33	4.00
2. Were all students actively encouraged to participate	3	0	0	0	1	0	2	4.33	757/1250	4.33	4.64	4.39	4.47	4.33
3. Did the instructor encourage fair and open discussion	3	0	0	0	2	0	1	3.67	1127/1239	3.67	4.56	4.45	4.53	3.67

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	FREN 302 01
Title:	Advanced French II
Instructor:	Bazgan, Nicoleta

Term - Spring 2013

Enrollment:	11
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	3	1	0	0	1	0	1	4.00	519/906	4.00	4.35	4.13	4.14	4.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 3	Required for Majors 5	Graduate 0 Major 3
28-55	0	1.00-1.99 0	B 2		
56-83	0	2.00-2.99 1	C 0	General 0	Under-grad 6 Non-major 3
84-150	0	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 2	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 1		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	FREN 320 01
Title:	Interconnections:Trade
Instructor:	Deverneil,Marie

Term - Spring 2013

Enrollment:	15
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	0	8	4.67	458/1560	4.67	4.47	4.35	4.42	4.67
2. Did the instructor make clear the expected goals	0	0	0	1	0	1	7	4.56	561/1559	4.56	4.42	4.31	4.35	4.56
3. Did the exam questions reflect the expected goals	0	2	0	0	0	0	7	5.00	1/1371	5.00	4.56	4.38	4.41	5.00
4. Did other evaluations reflect the expected goals	1	0	0	1	0	1	6	4.50	549/1519	4.50	4.46	4.27	4.33	4.50
5. Did assigned readings contribute to what you learned	1	0	0	0	0	3	5	4.63	310/1452	4.63	4.40	4.18	4.21	4.63
6. Did written assignments contribute to what you learned	1	0	0	1	0	0	7	4.63	304/1430	4.63	4.33	4.16	4.20	4.63
7. Was the grading system clearly explained	1	0	0	0	1	1	6	4.63	406/1539	4.63	4.38	4.23	4.27	4.63
8. How many times was class cancelled	1	0	0	0	0	0	8	5.00	1/1560	5.00	4.69	4.64	4.66	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	1	6	4.63	294/1545	4.63	4.21	4.14	4.19	4.63
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	8	4.89	262/1496	4.89	4.54	4.49	4.54	4.89
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	9	5.00	1/1498	5.00	4.83	4.75	4.79	5.00
3. Was lecture material presented and explained clearly	0	0	1	0	0	1	7	4.44	779/1496	4.44	4.45	4.37	4.43	4.44
4. Did the lectures contribute to what you learned	0	0	0	0	1	1	7	4.67	532/1494	4.67	4.53	4.37	4.43	4.67
5. Did audiovisual techniques enhance your understanding	0	0	0	1	0	1	7	4.56	309/1352	4.56	4.24	4.12	4.23	4.56
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	1	0	0	7	4.63	381/1248	4.63	4.39	4.23	4.33	4.63
2. Were all students actively encouraged to participate	1	0	0	0	0	1	7	4.88	255/1250	4.88	4.64	4.39	4.47	4.88
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	8	5.00	1/1239	5.00	4.56	4.45	4.53	5.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	FREN 320 01
Title:	Interconnections:Trade
Instructor:	Deverneil,Marie

Term - Spring 2013

Enrollment:	15
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	1	2	0	1	0	1	4	4.33	360/906	4.33	4.35	4.13	4.14	4.33

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 6	Required for Majors 5	Graduate 0
28-55	2	1.00-1.99 0	B 1		Major 5
56-83	1	2.00-2.99 1	C 1	General 0	Under-grad 9
84-150	1	3.00-3.49 2	D 0		Non-major 4
Grad.	0	3.50-4.00 2	F 0	Electives 1	
			P 0		
			I 0	Other 0	
			? 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	FREN 330 01
Title:	Interconnections:Ideas
Instructor:	Fatih,Zakaria

Term - Spring 2013

Enrollment:	19
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	6	4.67	458/1560	4.67	4.47	4.35	4.42	4.67
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	6	4.56	561/1559	4.56	4.42	4.31	4.35	4.56
3. Did the exam questions reflect the expected goals	0	0	0	0	2	2	5	4.33	810/1371	4.33	4.56	4.38	4.41	4.33
4. Did other evaluations reflect the expected goals	0	0	0	0	1	3	5	4.44	635/1519	4.44	4.46	4.27	4.33	4.44
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	7	4.78	189/1452	4.78	4.40	4.18	4.21	4.78
6. Did written assignments contribute to what you learned	0	0	0	0	2	2	5	4.33	626/1430	4.33	4.33	4.16	4.20	4.33
7. Was the grading system clearly explained	0	0	0	0	1	3	5	4.44	622/1539	4.44	4.38	4.23	4.27	4.44
8. How many times was class cancelled	0	0	0	0	1	1	7	4.67	898/1560	4.67	4.69	4.64	4.66	4.67
9. How would you grade the overall teaching effectiveness	2	1	0	0	0	4	2	4.33	639/1545	4.33	4.21	4.14	4.19	4.33
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	2	6	4.56	807/1496	4.56	4.54	4.49	4.54	4.56
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	7	4.78	903/1498	4.78	4.83	4.75	4.79	4.78
3. Was lecture material presented and explained clearly	0	0	0	0	2	1	6	4.44	779/1496	4.44	4.45	4.37	4.43	4.44
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	7	4.78	376/1494	4.78	4.53	4.37	4.43	4.78
5. Did audiovisual techniques enhance your understanding	0	0	1	2	1	4	1	3.22	1250/1352	3.22	4.24	4.12	4.23	3.22
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	3	4	4.57	419/1248	4.57	4.39	4.23	4.33	4.57
2. Were all students actively encouraged to participate	2	0	0	0	2	1	4	4.29	794/1250	4.29	4.64	4.39	4.47	4.29
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	2	5	4.71	514/1239	4.71	4.56	4.45	4.53	4.71
4. Were special techniques successful	2	1	0	0	2	2	2	4.00	519/906	4.00	4.35	4.13	4.14	4.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	FREN 330 01
Title:	Interconnections:Ideas
Instructor:	Fatih,Zakaria

Term - Spring 2013

Enrollment:	19
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
1. Did self-paced system contribute to what you learned	8	0	0	0	0	1	0	4.00	****/31	****	5.00	4.35	4.13	****
2. Did study questions make clear the expected goal	8	0	0	0	0	0	1	5.00	****/22	****	5.00	4.13	4.87	****
3. Were your contacts with the instructor helpful	8	0	0	0	0	0	1	5.00	****/29	****	5.00	4.41	4.78	****
4. Was the feedback/tutoring by proctors helpful	8	0	0	0	0	0	1	5.00	****/14	****	5.00	4.03	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	4	Required for Majors	5	Graduate	0	Major	3
28-55	1	1.00-1.99	0	B	3						
56-83	1	2.00-2.99	1	C	0	General	2	Under-grad	9	Non-major	6
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0				
				P	0						
				I	0	Other	0				
				?	2						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	FREN 349 01
Title:	History & Society
Instructor:	Schneider,Judit

Term - Spring 2013

Enrollment:	6
Questionnaires:	3

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	3	5.00	1/1560	5.00	4.47	4.35	4.42	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	3	5.00	1/1559	5.00	4.42	4.31	4.35	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	3	5.00	1/1371	5.00	4.56	4.38	4.41	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	3	5.00	1/1519	5.00	4.46	4.27	4.33	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	3	5.00	1/1452	5.00	4.40	4.18	4.21	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	3	5.00	1/1430	5.00	4.33	4.16	4.20	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	3	5.00	1/1539	5.00	4.38	4.23	4.27	5.00
8. How many times was class cancelled	0	0	0	0	0	0	3	5.00	1/1560	5.00	4.69	4.64	4.66	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	0	2	5.00	1/1545	5.00	4.21	4.14	4.19	5.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	3	5.00	1/1496	5.00	4.54	4.49	4.54	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	3	5.00	1/1498	5.00	4.83	4.75	4.79	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	3	5.00	1/1496	5.00	4.45	4.37	4.43	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	3	5.00	1/1494	5.00	4.53	4.37	4.43	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	0	3	5.00	1/1352	5.00	4.24	4.12	4.23	5.00
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	2	5.00	1/1248	5.00	4.39	4.23	4.33	5.00
2. Were all students actively encouraged to participate	1	0	0	0	0	0	2	5.00	1/1250	5.00	4.64	4.39	4.47	5.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	FREN 349 01
Title:	History & Society
Instructor:	Schneider,Judit

Term - Spring 2013

Enrollment:	6
Questionnaires:	3

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	2	5.00	1/1239	5.00	4.56	4.45	4.53	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 3	Required for Majors 3	Graduate 0 Major 1
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 3 Non-major 2
84-150	0	3.00-3.49 0	D 0		
Grad.	0	3.50-4.00 2	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 0		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	FREN 440 01
Title:	Study In French Culture
Instructor:	Bazgan,Nicoleta

Term - Spring 2013

Enrollment:	10
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	1	6	4.86	218/1560	4.86	4.47	4.35	4.45	4.86
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	7	4.88	154/1559	4.88	4.42	4.31	4.34	4.88
3. Did the exam questions reflect the expected goals	1	0	0	0	0	1	6	4.86	215/1371	4.86	4.56	4.38	4.46	4.86
4. Did other evaluations reflect the expected goals	1	0	0	0	0	2	5	4.71	294/1519	4.71	4.46	4.27	4.33	4.71
5. Did assigned readings contribute to what you learned	1	0	0	1	0	0	6	4.57	360/1452	4.57	4.40	4.18	4.25	4.57
6. Did written assignments contribute to what you learned	1	0	0	1	0	0	6	4.57	354/1430	4.57	4.33	4.16	4.25	4.57
7. Was the grading system clearly explained	1	0	0	0	0	2	5	4.71	283/1539	4.71	4.38	4.23	4.21	4.71
8. How many times was class cancelled	0	0	0	0	0	1	7	4.88	526/1560	4.88	4.69	4.64	4.68	4.88
9. How would you grade the overall teaching effectiveness	1	1	0	0	0	2	4	4.67	255/1545	4.67	4.21	4.14	4.21	4.67
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	8	5.00	1/1496	5.00	4.54	4.49	4.50	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	8	5.00	1/1498	5.00	4.83	4.75	4.77	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	7	4.88	200/1496	4.88	4.45	4.37	4.40	4.88
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	8	5.00	1/1494	5.00	4.53	4.37	4.41	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	0	8	5.00	1/1352	5.00	4.24	4.12	4.16	5.00
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	1	6	4.86	191/1248	4.86	4.39	4.23	4.39	4.86
2. Were all students actively encouraged to participate	1	0	0	0	0	0	7	5.00	1/1250	5.00	4.64	4.39	4.55	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	1	6	4.86	320/1239	4.86	4.56	4.45	4.61	4.86

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	FREN 440 01
Title:	Study In French Culture
Instructor:	Bazgan,Nicoleta

Term - Spring 2013

Enrollment:	10
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	2	5	0	0	0	0	1	5.00	****/906	****	4.35	4.13	4.28	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 1	A 6	Required for Majors 5	Graduate 2
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General 1	Under-grad 6
84-150	0	3.00-3.49 1	D 0		
Grad.	2	3.50-4.00 3	F 0	Electives 0	
			P 1		
			I 0	Other 2	
			? 0		

**** - Means there are not enough responses to be significant