

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	ENES 101 01
Title:	Intro Engineering Sci
Instructor:	Spence,Anne M

Term - Spring 2013

Enrollment:	178
Questionnaires:	101

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	4	8	11	38	40	4.01	1193/1560	4.01	4.01	4.35	4.17	4.01
2. Did the instructor make clear the expected goals	0	0	5	5	25	31	35	3.85	1302/1559	3.85	3.85	4.31	4.25	3.85
3. Did the exam questions reflect the expected goals	0	2	3	7	27	29	33	3.83	1192/1371	3.83	3.83	4.38	4.27	3.83
4. Did other evaluations reflect the expected goals	2	7	3	1	27	33	28	3.89	1185/1519	3.89	3.89	4.27	4.13	3.89
5. Did assigned readings contribute to what you learned	0	16	21	8	26	16	14	2.93	1414/1452	2.93	2.93	4.18	4.04	2.93
6. Did written assignments contribute to what you learned	1	18	6	9	20	32	15	3.50	1244/1430	3.50	3.50	4.16	3.98	3.50
7. Was the grading system clearly explained	0	0	4	10	14	29	44	3.98	1097/1539	3.98	3.98	4.23	4.18	3.98
8. How many times was class cancelled	2	2	0	1	1	11	84	4.84	622/1560	4.84	4.84	4.64	4.57	4.84
9. How would you grade the overall teaching effectiveness	17	5	0	1	18	39	21	4.01	945/1545	4.09	4.09	4.14	4.07	4.09
Lecture														
1. Were the instructor's lectures well prepared	1	0	3	2	10	26	59	4.36	1047/1496	4.36	4.36	4.49	4.43	4.36
2. Did the instructor seem interested in the subject	2	0	1	0	5	18	75	4.68	1064/1498	4.67	4.67	4.75	4.67	4.67
3. Was lecture material presented and explained clearly	1	0	1	9	13	35	42	4.08	1133/1496	4.08	4.08	4.37	4.31	4.08
4. Did the lectures contribute to what you learned	3	0	7	5	15	30	41	3.95	1198/1494	3.97	3.97	4.37	4.28	3.97
5. Did audiovisual techniques enhance your understanding	2	6	4	7	21	26	35	3.87	963/1352	3.88	3.88	4.12	3.98	3.88
Discussion														
1. Did class discussions contribute to what you learned	8	0	4	4	13	21	51	4.19	723/1248	4.19	4.19	4.23	3.95	4.19
2. Were all students actively encouraged to participate	9	0	1	5	16	27	43	4.15	884/1250	4.15	4.15	4.39	4.13	4.15
3. Did the instructor encourage fair and open discussion	8	0	3	4	7	26	53	4.31	826/1239	4.31	4.31	4.45	4.18	4.31
4. Were special techniques successful	10	19	3	2	14	21	32	4.07	498/906	4.07	4.07	4.13	3.98	4.07

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			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	99	0	0	0	0	1	1	4.50	****/206	****	****	4.25	4.15	****
2. Were you provided with adequate background information	99	0	0	0	0	1	1	4.50	****/214	****	****	4.31	4.30	****
3. Were necessary materials available for lab activities	99	0	0	0	0	1	1	4.50	****/204	****	****	4.52	4.54	****
4. Did the lab instructor provide assistance	99	0	0	0	0	0	2	5.00	****/207	****	****	4.44	4.50	****
5. Were requirements for lab reports clearly specified	99	0	0	0	0	0	2	5.00	****/199	****	****	4.27	4.31	****
Seminar														
1. Were assigned topics relevant to the announced theme	99	0	0	0	0	1	1	4.50	****/64	****	****	4.44	4.50	****
2. Was the instructor available for individual attention	99	0	0	1	0	0	1	3.50	****/58	****	****	4.37	4.32	****
3. Did research projects contribute to what you learned	99	0	0	0	1	0	1	4.00	****/52	****	****	4.41	4.33	****
4. Did presentations contribute to what you learned	99	0	0	0	0	0	2	5.00	****/66	****	****	4.41	4.53	****
5. Were criteria for grading made clear	99	0	0	1	0	0	1	3.50	****/63	****	****	4.09	4.17	****
Field Work														
1. Did field experience contribute to what you learned	99	0	0	0	0	0	2	5.00	****/29	****	****	4.19	3.64	****
2. Did you clearly understand your evaluation criteria	99	0	1	0	0	0	1	3.00	****/29	****	****	4.11	4.21	****
3. Was the instructor available for consultation	99	0	0	0	0	1	1	4.50	****/24	****	****	4.25	5.00	****
4. To what degree could you discuss your evaluations	99	0	0	0	0	0	2	5.00	****/26	****	****	3.89	5.00	****
5. Did conferences help you carry out field activities	99	0	0	0	0	1	1	4.50	****/25	****	****	4.01	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	99	0	0	0	0	1	1	4.50	****/31	****	****	4.35	4.54	****
2. Did study questions make clear the expected goal	99	0	0	0	0	1	1	4.50	****/22	****	****	4.13	4.42	****
3. Were your contacts with the instructor helpful	99	0	0	0	1	0	1	4.00	****/29	****	****	4.41	4.61	****

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Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	99	0	0	0	1	0	1	4.00	****/14	****	****	4.03	4.38	****
5. Were there enough proctors for all the students	99	0	0	0	0	0	2	5.00	****/10	****	****	3.94	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	26	0.00-0.99	2	A	39	Required for Majors	87	Graduate	0	Major	0
28-55	14	1.00-1.99	0	B	47						
56-83	5	2.00-2.99	10	C	5	General	0	Under-grad	101	Non-major	18
84-150	2	3.00-3.49	16	D	1						
Grad.	0	3.50-4.00	23	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	7						

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Course-Section:	ENES 101 01
Title:	Intro Engineering Sci
Instructor:	LaBerge,E F

Term - Spring 2013

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Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	4	8	11	38	40	4.01	1193/1560	4.01	4.01	4.35	4.17	4.01
2. Did the instructor make clear the expected goals	0	0	5	5	25	31	35	3.85	1302/1559	3.85	3.85	4.31	4.25	3.85
3. Did the exam questions reflect the expected goals	0	2	3	7	27	29	33	3.83	1192/1371	3.83	3.83	4.38	4.27	3.83
4. Did other evaluations reflect the expected goals	2	7	3	1	27	33	28	3.89	1185/1519	3.89	3.89	4.27	4.13	3.89
5. Did assigned readings contribute to what you learned	0	16	21	8	26	16	14	2.93	1414/1452	2.93	2.93	4.18	4.04	2.93
6. Did written assignments contribute to what you learned	1	18	6	9	20	32	15	3.50	1244/1430	3.50	3.50	4.16	3.98	3.50
7. Was the grading system clearly explained	0	0	4	10	14	29	44	3.98	1097/1539	3.98	3.98	4.23	4.18	3.98
8. How many times was class cancelled	2	2	0	1	1	11	84	4.84	622/1560	4.84	4.84	4.64	4.57	4.84
9. How would you grade the overall teaching effectiveness	22	5	0	1	14	30	29	4.18	817/1545	4.09	4.09	4.14	4.07	4.09
Lecture														
1. Were the instructor's lectures well prepared	10	0	2	2	10	24	53	4.36	1047/1496	4.36	4.36	4.49	4.43	4.36
2. Did the instructor seem interested in the subject	10	0	1	0	4	19	67	4.66	1091/1498	4.67	4.67	4.75	4.67	4.67
3. Was lecture material presented and explained clearly	10	0	1	6	16	30	38	4.08	1138/1496	4.08	4.08	4.37	4.31	4.08
4. Did the lectures contribute to what you learned	11	1	7	5	11	24	42	4.00	1147/1494	3.97	3.97	4.37	4.28	3.97
5. Did audiovisual techniques enhance your understanding	11	5	3	8	18	23	33	3.88	955/1352	3.88	3.88	4.12	3.98	3.88
Discussion														
1. Did class discussions contribute to what you learned	8	0	4	4	13	21	51	4.19	723/1248	4.19	4.19	4.23	3.95	4.19
2. Were all students actively encouraged to participate	9	0	1	5	16	27	43	4.15	884/1250	4.15	4.15	4.39	4.13	4.15
3. Did the instructor encourage fair and open discussion	8	0	3	4	7	26	53	4.31	826/1239	4.31	4.31	4.45	4.18	4.31
4. Were special techniques successful	10	19	3	2	14	21	32	4.07	498/906	4.07	4.07	4.13	3.98	4.07

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Laboratory														
1. Did the lab increase understanding of the material	99	0	0	0	0	1	1	4.50	****/206	****	****	4.25	4.15	****
2. Were you provided with adequate background information	99	0	0	0	0	1	1	4.50	****/214	****	****	4.31	4.30	****
3. Were necessary materials available for lab activities	99	0	0	0	0	1	1	4.50	****/204	****	****	4.52	4.54	****
4. Did the lab instructor provide assistance	99	0	0	0	0	0	2	5.00	****/207	****	****	4.44	4.50	****
5. Were requirements for lab reports clearly specified	99	0	0	0	0	0	2	5.00	****/199	****	****	4.27	4.31	****
Seminar														
1. Were assigned topics relevant to the announced theme	99	0	0	0	0	1	1	4.50	****/64	****	****	4.44	4.50	****
2. Was the instructor available for individual attention	99	0	0	1	0	0	1	3.50	****/58	****	****	4.37	4.32	****
3. Did research projects contribute to what you learned	99	0	0	0	1	0	1	4.00	****/52	****	****	4.41	4.33	****
4. Did presentations contribute to what you learned	99	0	0	0	0	0	2	5.00	****/66	****	****	4.41	4.53	****
5. Were criteria for grading made clear	99	0	0	1	0	0	1	3.50	****/63	****	****	4.09	4.17	****
Field Work														
1. Did field experience contribute to what you learned	99	0	0	0	0	0	2	5.00	****/29	****	****	4.19	3.64	****
2. Did you clearly understand your evaluation criteria	99	0	1	0	0	0	1	3.00	****/29	****	****	4.11	4.21	****
3. Was the instructor available for consultation	99	0	0	0	0	1	1	4.50	****/24	****	****	4.25	5.00	****
4. To what degree could you discuss your evaluations	99	0	0	0	0	0	2	5.00	****/26	****	****	3.89	5.00	****
5. Did conferences help you carry out field activities	99	0	0	0	0	1	1	4.50	****/25	****	****	4.01	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	99	0	0	0	0	1	1	4.50	****/31	****	****	4.35	4.54	****
2. Did study questions make clear the expected goal	99	0	0	0	0	1	1	4.50	****/22	****	****	4.13	4.42	****
3. Were your contacts with the instructor helpful	99	0	0	0	1	0	1	4.00	****/29	****	****	4.41	4.61	****

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4. Was the feedback/tutoring by proctors helpful	99	0	0	0	1	0	1	4.00	****/14	****	****	4.03	4.38	****
5. Were there enough proctors for all the students	99	0	0	0	0	0	2	5.00	****/10	****	****	3.94	5.00	****

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84-150	2	3.00-3.49	16	D	1						
Grad.	0	3.50-4.00	23	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	7						