## Student Course Evaluation Questionnaires

**Course-Section:** BTEC 651 01  
**Title:** Molec. And Cell Biology  
**Instructor:** Wagner, Cynthia

### Frequencies

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### Student Course Evaluation Questionnaires

**Course-Section:** BTEC 651 01  
**Title:** Molec. And Cell Biology  
**Instructor:** Wagner, Cynthia  
**Term - Spring 2013**  
**Enrollment:** 13  
**Questionnaires:** 13

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### Frequency Distribution

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**Run Date:** 7/10/2013 9:04:18 AM
### Course-Section: BTEC 670 01
#### Title: Legal And Ethical Issues
#### Instructor: Dudley, Concetta

#### Term - Spring 2013

#### Enrollment: 16
#### Questionnaires: 11

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## Student Course Evaluation Questionnaires

**Course-Section:** BTEC 670 01  
**Term:** Spring 2013  
**Enrollment:** 16  
**Questionnaires:** 11

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**Run Date:** 7/10/2013 9:04:18 AM
# Student Course Evaluation Questionnaires

**Course-Section:** BTEC 680 01  
**Term:** Spring 2013  
**Enrollment:** 20  
**Instructor:** Peterson, Sandra  
**Questionnaires:** 20

## Frequencies

<table>
<thead>
<tr>
<th>Questions</th>
<th>NR</th>
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<th>Mean</th>
<th>Rank</th>
<th>Org Mean</th>
<th>Course Mean</th>
<th>UMBC Mean</th>
<th>Level Mean</th>
<th>Sect Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Did you gain new insights, skills from this course</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2</td>
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<td>11</td>
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<td>4.32</td>
<td>4.35</td>
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<td>2. Did the instructor make clear the expected goals</td>
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<td>3</td>
<td>15</td>
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<td>201/1559</td>
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<td>4.23</td>
<td>4.31</td>
<td>4.29</td>
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<td>3. Did the exam questions reflect the expected goals</td>
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<td>11</td>
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<td>465/1371</td>
<td>4.65</td>
<td>4.16</td>
<td>4.38</td>
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<td>4. Did other evaluations reflect the expected goals</td>
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<td>0</td>
<td>2</td>
<td>6</td>
<td>8</td>
<td>4.38</td>
<td>730/1519</td>
<td>4.38</td>
<td>4.09</td>
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<td>5. Did assigned readings contribute to what you learned</td>
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<td>1</td>
<td>0</td>
<td>2</td>
<td>5</td>
<td>10</td>
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<td>681/1452</td>
<td>4.28</td>
<td>4.17</td>
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<td>4.28</td>
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<td>6. Did written assignments contribute to what you learned</td>
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<td>0</td>
<td>0</td>
<td>2</td>
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<td>7. Was the grading system clearly explained</td>
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<td>0</td>
<td>5</td>
<td>13</td>
<td>4.72</td>
<td>273/1539</td>
<td>4.72</td>
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<td>4.26</td>
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<td>8. How many times was class cancelled</td>
<td>2</td>
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<td>0</td>
<td>0</td>
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<td>15</td>
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<td>4.72</td>
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<td>9. How would you grade the overall teaching effectiveness</td>
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<td>157/1545</td>
<td>4.79</td>
<td>4.01</td>
<td>4.14</td>
<td>4.11</td>
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## Lecture

1. Were the instructor's lectures well prepared  
2. Did the instructor seem interested in the subject  
3. Was lecture material presented and explained clearly  
4. Did the lectures contribute to what you learned  
5. Did audiovisual techniques enhance your understanding

## Discussion

1. Did class discussions contribute to what you learned  
2. Were all students actively encouraged to participate  
3. Did the instructor encourage fair and open discussion  
4. Were special techniques successful

*Run Date: 7/10/2013 9:04:18 AM*
# Student Course Evaluation Questionnaires

**Course-Section:** BTEC 680 01  
**Title:** Financial Management  
**Instructor:** Peterson, Sandra  
**Term:** Spring 2013  
**Enrollment:** 20  
**Questionnaires:** 20

<table>
<thead>
<tr>
<th>Questions</th>
<th>Frequencies</th>
<th>Instructor</th>
<th>Org</th>
<th>UMBC</th>
<th>Level</th>
<th>Sect</th>
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<tbody>
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<td><strong>Laboratory</strong></td>
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<td>1. Did the lab increase understanding of the material</td>
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<td>3. Were necessary materials available for lab activities</td>
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<td>4. Did the lab instructor provide assistance</td>
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<tr>
<td>5. Were requirements for lab reports clearly specified</td>
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<th>Org</th>
<th>UMBC</th>
<th>Level</th>
<th>Sect</th>
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</thead>
<tbody>
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<td>1. Were assigned topics relevant to the announced theme</td>
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<td>0</td>
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<td>2. Was the instructor available for individual attention</td>
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<td>3. Did research projects contribute to what you learned</td>
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<td>4. Did presentations contribute to what you learned</td>
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<td>5. Were criteria for grading made clear</td>
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<th>Sect</th>
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</thead>
<tbody>
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<table>
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<th>Org</th>
<th>UMBC</th>
<th>Level</th>
<th>Sect</th>
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<tbody>
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<td>3. Were your contacts with the instructor helpful</td>
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<td>4. Was the feedback/tutoring by proctors helpful</td>
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### Student Course Evaluation Questionnaires

**Course-Section:** BTEC 680 01  
**Term:** Spring 2013  
**Enrollment:** 20  
**Questionnaires:** 20

**Instructor:** Peterson, Sandra

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<th>2</th>
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#### Frequency Distribution

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<td>Electives</td>
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<td></td>
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<td>Other</td>
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**** - Means there are not enough responses to be significant

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