

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	ANCS 350 01
Title:	Topics: Ancient Studies
Instructor:	Willard,Paula M

Term - Spring 2013

Enrollment:	16
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	5	5	5	4.00	1193/1560	4.00	4.25	4.35	4.42	4.00
2. Did the instructor make clear the expected goals	0	0	0	2	4	6	3	3.67	1395/1559	3.67	3.80	4.31	4.35	3.67
3. Did the exam questions reflect the expected goals	0	12	0	0	0	0	3	5.00	****/1371	****	4.29	4.38	4.41	****
4. Did other evaluations reflect the expected goals	0	5	0	0	1	4	5	4.40	693/1519	4.40	4.27	4.27	4.33	4.40
5. Did assigned readings contribute to what you learned	0	3	3	3	3	0	3	2.75	1428/1452	2.75	3.63	4.18	4.21	2.75
6. Did written assignments contribute to what you learned	0	1	0	1	3	6	4	3.93	983/1430	3.93	4.14	4.16	4.20	3.93
7. Was the grading system clearly explained	0	1	1	2	4	3	4	3.50	1387/1539	3.50	3.75	4.23	4.27	3.50
8. How many times was class cancelled	0	0	0	0	0	7	8	4.53	1024/1560	4.53	4.19	4.64	4.66	4.53
9. How would you grade the overall teaching effectiveness	1	0	0	0	2	8	4	4.14	846/1545	4.14	4.28	4.14	4.19	4.14
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	2	3	9	4.50	871/1496	4.50	4.57	4.49	4.54	4.50
2. Did the instructor seem interested in the subject	1	0	0	0	1	0	13	4.86	704/1498	4.86	4.86	4.75	4.79	4.86
3. Was lecture material presented and explained clearly	1	0	0	0	0	7	7	4.50	700/1496	4.50	4.54	4.37	4.43	4.50
4. Did the lectures contribute to what you learned	1	0	0	0	1	2	11	4.71	466/1494	4.71	4.71	4.37	4.43	4.71
5. Did audiovisual techniques enhance your understanding	1	0	0	0	1	1	12	4.79	127/1352	4.79	4.67	4.12	4.23	4.79
Discussion														
1. Did class discussions contribute to what you learned	13	0	0	0	1	0	1	4.00	****/1248	****	4.89	4.23	4.33	****
2. Were all students actively encouraged to participate	13	0	0	0	0	0	2	5.00	****/1250	****	4.67	4.39	4.47	****

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Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
3. Did the instructor encourage fair and open discussion	13	0	0	0	0	1	1	4.50	****/1239	****	5.00	4.45	4.53	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 12	Required for Majors 3	Graduate 0
28-55	0	1.00-1.99 0	B 3		
56-83	3	2.00-2.99 1	C 0	General 1	Under-grad 15
84-150	6	3.00-3.49 1	D 0		Non-major 8
Grad.	0	3.50-4.00 7	F 0	Electives 10	
			P 0		
			I 0	Other 1	
			? 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

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Course-Section:	ANCS 370 01
Title:	Rediscovery of Antiquity
Instructor:	Mason, Richard S

Term - Spring 2013

Enrollment:	17
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	4	9	4.50	664/1560	4.50	4.25	4.35	4.42	4.50
2. Did the instructor make clear the expected goals	0	0	0	1	3	6	4	3.93	1242/1559	3.93	3.80	4.31	4.35	3.93
3. Did the exam questions reflect the expected goals	0	0	1	0	1	4	8	4.29	857/1371	4.29	4.29	4.38	4.41	4.29
4. Did other evaluations reflect the expected goals	0	0	0	1	3	3	7	4.14	969/1519	4.14	4.27	4.27	4.33	4.14
5. Did assigned readings contribute to what you learned	0	0	0	1	1	2	10	4.50	433/1452	4.50	3.63	4.18	4.21	4.50
6. Did written assignments contribute to what you learned	0	0	0	1	0	6	7	4.36	607/1430	4.36	4.14	4.16	4.20	4.36
7. Was the grading system clearly explained	0	0	1	0	4	2	7	4.00	1077/1539	4.00	3.75	4.23	4.27	4.00
8. How many times was class cancelled	0	1	0	0	3	9	1	3.85	1518/1560	3.85	4.19	4.64	4.66	3.85
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	5	6	4.42	532/1545	4.42	4.28	4.14	4.19	4.42
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	3	10	4.64	677/1496	4.64	4.57	4.49	4.54	4.64
2. Did the instructor seem interested in the subject	0	0	0	0	1	0	13	4.86	704/1498	4.86	4.86	4.75	4.79	4.86
3. Was lecture material presented and explained clearly	0	0	0	1	0	3	10	4.57	621/1496	4.57	4.54	4.37	4.43	4.57
4. Did the lectures contribute to what you learned	0	0	0	0	1	2	11	4.71	466/1494	4.71	4.71	4.37	4.43	4.71
5. Did audiovisual techniques enhance your understanding	1	2	0	0	2	1	8	4.55	318/1352	4.55	4.67	4.12	4.23	4.55
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	0	1	8	4.89	169/1248	4.89	4.89	4.23	4.33	4.89
2. Were all students actively encouraged to participate	5	0	0	0	0	3	6	4.67	479/1250	4.67	4.67	4.39	4.47	4.67
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	0	9	5.00	1/1239	5.00	5.00	4.45	4.53	5.00

Student Course Evaluation Questionnaires

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Course-Section:	ANCS 370 01
Title:	Rediscovery of Antiquity
Instructor:	Mason, Richard S

Term - Spring 2013

Enrollment:	17
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	5	4	1	0	1	2	1	3.40	798/906	3.40	3.40	4.13	4.14	3.40

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	4	Required for Majors	3	Graduate	0	Major	8
28-55	0	1.00-1.99	0	B	8						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	14	Non-major	6
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	6	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	2						