

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AMST 100 01
Title:	Intro. to American Studi
Instructor:	Bryan,Kathy S

Term - Spring 2013

Enrollment:	40
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	0	1	9	12	4.21	1047/1560	4.22	4.46	4.35	4.17	4.21
2. Did the instructor make clear the expected goals	0	0	0	0	2	12	10	4.33	856/1559	4.38	4.50	4.31	4.25	4.33
3. Did the exam questions reflect the expected goals	0	15	0	0	0	4	5	4.56	573/1371	4.47	4.60	4.38	4.27	4.56
4. Did other evaluations reflect the expected goals	0	1	1	0	2	8	12	4.30	817/1519	4.46	4.56	4.27	4.13	4.30
5. Did assigned readings contribute to what you learned	0	0	1	1	2	6	14	4.29	659/1452	4.39	4.52	4.18	4.04	4.29
6. Did written assignments contribute to what you learned	0	0	1	1	3	4	15	4.29	664/1430	4.39	4.53	4.16	3.98	4.29
7. Was the grading system clearly explained	0	0	1	2	4	8	9	3.92	1170/1539	4.17	4.36	4.23	4.18	3.92
8. How many times was class cancelled	0	0	1	0	9	10	4	3.67	1540/1560	4.03	4.38	4.64	4.57	3.67
9. How would you grade the overall teaching effectiveness	5	0	0	0	1	11	7	4.32	665/1545	4.24	4.41	4.14	4.07	4.32
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	6	16	4.58	769/1496	4.57	4.67	4.49	4.43	4.58
2. Did the instructor seem interested in the subject	0	0	1	0	0	4	19	4.67	1077/1498	4.75	4.87	4.75	4.67	4.67
3. Was lecture material presented and explained clearly	0	0	1	0	1	8	14	4.42	818/1496	4.53	4.63	4.37	4.31	4.42
4. Did the lectures contribute to what you learned	1	0	1	0	0	7	15	4.52	702/1494	4.53	4.61	4.37	4.28	4.52
5. Did audiovisual techniques enhance your understanding	1	1	1	0	3	5	13	4.32	568/1352	4.25	4.55	4.12	3.98	4.32
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	2	7	6	4.27	671/1248	4.41	4.65	4.23	3.95	4.27
2. Were all students actively encouraged to participate	9	0	0	0	3	5	7	4.27	808/1250	4.48	4.69	4.39	4.13	4.27
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	7	8	4.53	658/1239	4.68	4.78	4.45	4.18	4.53
4. Were special techniques successful	9	9	0	1	0	3	2	4.00	519/906	3.88	4.19	4.13	3.98	4.00

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Course-Section:	AMST 100 01
Title:	Intro. to American Studi
Instructor:	Bryan,Kathy S

Term - Spring 2013

Enrollment:	40
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	23	0	0	0	0	0	1	5.00	****/214	****	****	4.31	4.30	****
Seminar														
1. Were assigned topics relevant to the announced theme	23	0	0	0	0	0	1	5.00	****/64	****	4.92	4.44	4.50	****
Field Work														
1. Did field experience contribute to what you learned	23	0	0	0	0	1	0	4.00	****/29	****	****	4.19	3.64	****
2. Did you clearly understand your evaluation criteria	23	0	0	0	0	0	1	5.00	****/29	****	****	4.11	4.21	****
Self Paced														
1. Did self-paced system contribute to what you learned	23	0	0	0	0	0	1	5.00	****/31	****	5.00	4.35	4.54	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	6	0.00-0.99 0	A 17	Required for Majors 3	Graduate 0 Major 3
28-55	3	1.00-1.99 0	B 3		
56-83	0	2.00-2.99 1	C 0	General 12	Under-grad 24 Non-major 21
84-150	2	3.00-3.49 3	D 0		
Grad.	0	3.50-4.00 8	F 0	Electives 2	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 2	
			? 4		

Student Course Evaluation Questionnaires

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Course-Section:	AMST 100 02
Title:	Intro. to American Studi
Instructor:	Bryan,Kathy S

Term - Spring 2013

Enrollment:	40
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	5	8	14	4.25	983/1560	4.22	4.46	4.35	4.17	4.25
2. Did the instructor make clear the expected goals	0	0	0	0	4	7	17	4.46	686/1559	4.38	4.50	4.31	4.25	4.46
3. Did the exam questions reflect the expected goals	0	22	0	1	1	0	4	4.17	****/1371	4.47	4.60	4.38	4.27	****
4. Did other evaluations reflect the expected goals	0	1	0	0	2	6	19	4.63	408/1519	4.46	4.56	4.27	4.13	4.63
5. Did assigned readings contribute to what you learned	0	0	0	1	1	6	20	4.61	330/1452	4.39	4.52	4.18	4.04	4.61
6. Did written assignments contribute to what you learned	0	0	0	1	4	3	20	4.50	427/1430	4.39	4.53	4.16	3.98	4.50
7. Was the grading system clearly explained	1	0	1	1	5	6	14	4.15	976/1539	4.17	4.36	4.23	4.18	4.15
8. How many times was class cancelled	0	0	0	0	6	20	2	3.86	1517/1560	4.03	4.38	4.64	4.57	3.86
9. How would you grade the overall teaching effectiveness	2	1	0	0	1	15	9	4.32	652/1545	4.24	4.41	4.14	4.07	4.32
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	7	20	4.68	627/1496	4.57	4.67	4.49	4.43	4.68
2. Did the instructor seem interested in the subject	0	0	0	0	0	6	22	4.79	886/1498	4.75	4.87	4.75	4.67	4.79
3. Was lecture material presented and explained clearly	0	0	0	0	1	8	19	4.64	532/1496	4.53	4.63	4.37	4.31	4.64
4. Did the lectures contribute to what you learned	0	0	0	0	1	8	19	4.64	557/1494	4.53	4.61	4.37	4.28	4.64
5. Did audiovisual techniques enhance your understanding	0	1	0	1	1	6	19	4.59	274/1352	4.25	4.55	4.12	3.98	4.59
Discussion														
1. Did class discussions contribute to what you learned	16	0	1	0	0	2	9	4.50	470/1248	4.41	4.65	4.23	3.95	4.50
2. Were all students actively encouraged to participate	16	0	0	0	2	1	9	4.58	556/1250	4.48	4.69	4.39	4.13	4.58
3. Did the instructor encourage fair and open discussion	16	0	0	0	0	1	11	4.92	226/1239	4.68	4.78	4.45	4.18	4.92

Student Course Evaluation Questionnaires

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Course-Section:	AMST 100 02
Title:	Intro. to American Studi
Instructor:	Bryan, Kathy S

Term - Spring 2013

Enrollment:	40
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	16	6	2	0	2	1	1	2.83	****/906	3.88	4.19	4.13	3.98	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 14	Required for Majors 5	Graduate 0
28-55	8	1.00-1.99 0	B 10		Major 2
56-83	1	2.00-2.99 2	C 1	General 19	Under-grad 28
84-150	3	3.00-3.49 3	D 0		Non-major 26
Grad.	0	3.50-4.00 10	F 0	Electives 2	
			P 0		
			I 0	Other 0	
			? 2		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AMST 100 03
Title:	Intro. to American Studi
Instructor:	Gorman, Ellen

Term - Spring 2013

Enrollment:	40
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	1	7	5	15	4.21	1034/1560	4.22	4.46	4.35	4.17	4.21
2. Did the instructor make clear the expected goals	0	0	0	2	3	6	17	4.36	833/1559	4.38	4.50	4.31	4.25	4.36
3. Did the exam questions reflect the expected goals	1	9	0	1	2	4	11	4.39	765/1371	4.47	4.60	4.38	4.27	4.39
4. Did other evaluations reflect the expected goals	1	2	0	1	3	5	16	4.44	635/1519	4.46	4.56	4.27	4.13	4.44
5. Did assigned readings contribute to what you learned	1	0	1	0	4	8	14	4.26	704/1452	4.39	4.52	4.18	4.04	4.26
6. Did written assignments contribute to what you learned	1	0	0	1	3	8	15	4.37	587/1430	4.39	4.53	4.16	3.98	4.37
7. Was the grading system clearly explained	2	1	0	1	3	5	16	4.44	622/1539	4.17	4.36	4.23	4.18	4.44
8. How many times was class cancelled	1	0	0	0	1	10	16	4.56	1006/1560	4.03	4.38	4.64	4.57	4.56
9. How would you grade the overall teaching effectiveness	5	0	0	1	6	6	10	4.09	899/1545	4.24	4.41	4.14	4.07	4.09
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	4	6	16	4.46	926/1496	4.57	4.67	4.49	4.43	4.46
2. Did the instructor seem interested in the subject	3	0	0	0	1	3	21	4.80	852/1498	4.75	4.87	4.75	4.67	4.80
3. Was lecture material presented and explained clearly	3	0	0	1	1	7	16	4.52	677/1496	4.53	4.63	4.37	4.31	4.52
4. Did the lectures contribute to what you learned	3	0	0	2	2	4	17	4.44	800/1494	4.53	4.61	4.37	4.28	4.44
5. Did audiovisual techniques enhance your understanding	3	2	0	4	5	5	9	3.83	1002/1352	4.25	4.55	4.12	3.98	3.83
Discussion														
1. Did class discussions contribute to what you learned	13	0	0	0	2	4	9	4.47	508/1248	4.41	4.65	4.23	3.95	4.47
2. Were all students actively encouraged to participate	13	0	0	1	0	3	11	4.60	542/1250	4.48	4.69	4.39	4.13	4.60
3. Did the instructor encourage fair and open discussion	13	0	0	0	1	4	10	4.60	616/1239	4.68	4.78	4.45	4.18	4.60

Student Course Evaluation Questionnaires

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Course-Section:	AMST 100 03
Title:	Intro. to American Studi
Instructor:	Gorman, Ellen

Term - Spring 2013

Enrollment:	40
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	13	3	0	2	2	5	3	3.75	697/906	3.88	4.19	4.13	3.98	3.75

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 20	Required for Majors 3	Graduate 0
28-55	2	1.00-1.99 0	B 2		Major 2
56-83	4	2.00-2.99 5	C 0	General 12	Under-grad 28
84-150	4	3.00-3.49 2	D 0		Non-major 26
Grad.	0	3.50-4.00 4	F 0	Electives 4	
			P 0		
			I 0	Other 1	
			? 5		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

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Course-Section:	AMST 200 01
Title:	What is an American?
Instructor:	Moffitt, Kimberl

Term - Spring 2013

Enrollment:	40
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	3	0	1	9	10	4.00	1193/1560	4.12	4.46	4.35	4.37	4.00
2. Did the instructor make clear the expected goals	1	0	1	0	1	9	11	4.32	880/1559	4.38	4.50	4.31	4.33	4.32
3. Did the exam questions reflect the expected goals	1	0	1	2	4	4	11	4.00	1066/1371	4.18	4.60	4.38	4.40	4.00
4. Did other evaluations reflect the expected goals	1	0	0	1	4	5	12	4.27	847/1519	4.35	4.56	4.27	4.29	4.27
5. Did assigned readings contribute to what you learned	1	0	1	1	4	6	10	4.05	916/1452	4.27	4.52	4.18	4.22	4.05
6. Did written assignments contribute to what you learned	1	0	1	1	5	6	9	3.95	948/1430	4.16	4.53	4.16	4.15	3.95
7. Was the grading system clearly explained	1	0	2	2	1	4	13	4.09	1023/1539	4.23	4.36	4.23	4.25	4.09
8. How many times was class cancelled	1	0	0	0	3	18	1	3.91	1511/1560	4.00	4.38	4.64	4.61	3.91
9. How would you grade the overall teaching effectiveness	5	0	1	1	1	11	4	3.89	1115/1545	4.17	4.41	4.14	4.09	3.89
Lecture														
1. Were the instructor's lectures well prepared	2	0	1	1	1	6	12	4.29	1120/1496	4.48	4.67	4.49	4.52	4.29
2. Did the instructor seem interested in the subject	1	0	0	0	1	3	18	4.77	903/1498	4.83	4.87	4.75	4.78	4.77
3. Was lecture material presented and explained clearly	1	0	1	0	2	6	13	4.36	877/1496	4.55	4.63	4.37	4.36	4.36
4. Did the lectures contribute to what you learned	1	0	1	1	2	5	13	4.27	977/1494	4.45	4.61	4.37	4.41	4.27
5. Did audiovisual techniques enhance your understanding	3	0	0	0	3	4	13	4.50	353/1352	4.52	4.55	4.12	4.14	4.50
Discussion														
1. Did class discussions contribute to what you learned	12	0	1	0	1	3	6	4.18	731/1248	4.44	4.65	4.23	4.25	4.18
2. Were all students actively encouraged to participate	12	0	1	0	2	3	5	4.00	945/1250	4.38	4.69	4.39	4.40	4.00
3. Did the instructor encourage fair and open discussion	12	0	1	0	1	3	6	4.18	900/1239	4.56	4.78	4.45	4.45	4.18

Student Course Evaluation Questionnaires

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Course-Section:	AMST 200 01
Title:	What is an American?
Instructor:	Moffitt, Kimberl

Term - Spring 2013

Enrollment:	40
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	12	1	2	0	3	2	3	3.40	798/906	3.79	4.19	4.13	4.19	3.40

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	9	Required for Majors	6	Graduate	0	Major	2
28-55	1	1.00-1.99	0	B	10						
56-83	2	2.00-2.99	0	C	0	General	5	Under-grad	23	Non-major	21
84-150	3	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

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Course-Section:	AMST 200 02
Title:	What is an American?
Instructor:	Moffitt, Kimberl

Term - Spring 2013

Enrollment:	40
Questionnaires:	32

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	2	0	0	2	5	7	16	4.23	1008/1560	4.12	4.46	4.35	4.37	4.23
2. Did the instructor make clear the expected goals	2	0	0	0	3	11	16	4.43	730/1559	4.38	4.50	4.31	4.33	4.43
3. Did the exam questions reflect the expected goals	2	0	0	1	4	8	17	4.37	783/1371	4.18	4.60	4.38	4.40	4.37
4. Did other evaluations reflect the expected goals	2	0	0	2	1	9	18	4.43	649/1519	4.35	4.56	4.27	4.29	4.43
5. Did assigned readings contribute to what you learned	2	0	0	0	4	7	19	4.50	433/1452	4.27	4.52	4.18	4.22	4.50
6. Did written assignments contribute to what you learned	2	0	0	1	2	12	15	4.37	597/1430	4.16	4.53	4.16	4.15	4.37
7. Was the grading system clearly explained	2	0	0	1	5	6	18	4.37	725/1539	4.23	4.36	4.23	4.25	4.37
8. How many times was class cancelled	2	0	0	0	1	25	4	4.10	1408/1560	4.00	4.38	4.64	4.61	4.10
9. How would you grade the overall teaching effectiveness	7	1	0	0	1	11	12	4.46	476/1545	4.17	4.41	4.14	4.09	4.46
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	3	3	21	4.67	643/1496	4.48	4.67	4.49	4.52	4.67
2. Did the instructor seem interested in the subject	5	0	0	0	0	3	24	4.89	615/1498	4.83	4.87	4.75	4.78	4.89
3. Was lecture material presented and explained clearly	5	0	0	0	1	5	21	4.74	386/1496	4.55	4.63	4.37	4.36	4.74
4. Did the lectures contribute to what you learned	5	0	0	0	3	4	20	4.63	583/1494	4.45	4.61	4.37	4.41	4.63
5. Did audiovisual techniques enhance your understanding	5	1	0	0	3	6	17	4.54	326/1352	4.52	4.55	4.12	4.14	4.54
Discussion														
1. Did class discussions contribute to what you learned	15	0	0	0	1	3	13	4.71	315/1248	4.44	4.65	4.23	4.25	4.71
2. Were all students actively encouraged to participate	15	0	0	0	1	2	14	4.76	370/1250	4.38	4.69	4.39	4.40	4.76
3. Did the instructor encourage fair and open discussion	15	0	0	0	0	1	16	4.94	151/1239	4.56	4.78	4.45	4.45	4.94

Student Course Evaluation Questionnaires

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Course-Section:	AMST 200 02
Title:	What is an American?
Instructor:	Moffitt, Kimberl

Term - Spring 2013

Enrollment:	40
Questionnaires:	32

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	15	6	0	2	1	1	7	4.18	437/906	3.79	4.19	4.13	4.19	4.18

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 5	Required for Majors 8	Graduate 0
28-55	1	1.00-1.99 0	B 13		
56-83	2	2.00-2.99 1	C 2	General 7	Under-grad 32
84-150	1	3.00-3.49 5	D 0		Non-major 31
Grad.	0	3.50-4.00 3	F 0	Electives 3	
			P 0		
			I 0	Other 1	
			? 12		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AMST 300 01
Title:	Approach In Amer Studies
Instructor:	Gonzalves,Theod

Term - Spring 2013

Enrollment:	12
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	1	8	4.89	184/1560	4.89	4.46	4.35	4.42	4.89
2. Did the instructor make clear the expected goals	1	0	0	0	0	0	9	5.00	1/1559	5.00	4.50	4.31	4.35	5.00
3. Did the exam questions reflect the expected goals	1	2	0	0	0	3	4	4.57	549/1371	4.57	4.60	4.38	4.41	4.57
4. Did other evaluations reflect the expected goals	1	0	0	0	0	0	9	5.00	1/1519	5.00	4.56	4.27	4.33	5.00
5. Did assigned readings contribute to what you learned	1	0	0	0	0	2	7	4.78	189/1452	4.78	4.52	4.18	4.21	4.78
6. Did written assignments contribute to what you learned	1	0	0	0	0	0	9	5.00	1/1430	5.00	4.53	4.16	4.20	5.00
7. Was the grading system clearly explained	1	0	0	0	0	1	8	4.89	129/1539	4.89	4.36	4.23	4.27	4.89
8. How many times was class cancelled	1	0	0	0	0	5	4	4.44	1122/1560	4.44	4.38	4.64	4.66	4.44
9. How would you grade the overall teaching effectiveness	5	0	0	0	0	1	4	4.80	143/1545	4.80	4.41	4.14	4.19	4.80
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	8	4.89	262/1496	4.89	4.67	4.49	4.54	4.89
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	9	5.00	1/1498	5.00	4.87	4.75	4.79	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	8	4.89	186/1496	4.89	4.63	4.37	4.43	4.89
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	8	4.89	219/1494	4.89	4.61	4.37	4.43	4.89
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	0	9	5.00	1/1352	5.00	4.55	4.12	4.23	5.00
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	2	6	4.75	271/1248	4.75	4.65	4.23	4.33	4.75
2. Were all students actively encouraged to participate	2	0	0	0	0	0	8	5.00	1/1250	5.00	4.69	4.39	4.47	5.00
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	0	8	5.00	1/1239	5.00	4.78	4.45	4.53	5.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AMST 300 01
Title:	Approach In Amer Studies
Instructor:	Gonzalves,Theod

Term - Spring 2013

Enrollment:	12
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	2	3	0	0	0	3	2	4.40	311/906	4.40	4.19	4.13	4.14	4.40

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 6	Required for Majors 6	Graduate 0
28-55	0	1.00-1.99 0	B 2		Major 3
56-83	1	2.00-2.99 0	C 0	General 1	Under-grad 10
84-150	1	3.00-3.49 2	D 0		Non-major 7
Grad.	0	3.50-4.00 1	F 0	Electives 1	
			P 0		
			I 0		
			? 2		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AMST 310 01
Title:	Gender And Inequality
Instructor:	Taylor,Dabrina

Term - Spring 2013

Enrollment:	40
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	0	0	2	5	15	4.59	554/1560	4.59	4.46	4.35	4.42	4.59
2. Did the instructor make clear the expected goals	4	0	0	0	1	5	15	4.67	412/1559	4.67	4.50	4.31	4.35	4.67
3. Did the exam questions reflect the expected goals	4	13	0	1	0	1	6	4.50	634/1371	4.50	4.60	4.38	4.41	4.50
4. Did other evaluations reflect the expected goals	3	0	0	0	0	4	18	4.82	197/1519	4.82	4.56	4.27	4.33	4.82
5. Did assigned readings contribute to what you learned	3	0	0	0	0	3	19	4.86	127/1452	4.86	4.52	4.18	4.21	4.86
6. Did written assignments contribute to what you learned	3	0	0	0	0	8	14	4.64	294/1430	4.64	4.53	4.16	4.20	4.64
7. Was the grading system clearly explained	3	0	0	0	3	4	15	4.55	498/1539	4.55	4.36	4.23	4.27	4.55
8. How many times was class cancelled	3	0	0	0	0	2	20	4.91	454/1560	4.91	4.38	4.64	4.66	4.91
9. How would you grade the overall teaching effectiveness	5	0	0	0	1	12	7	4.30	679/1545	4.30	4.41	4.14	4.19	4.30
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	3	19	4.86	297/1496	4.86	4.67	4.49	4.54	4.86
2. Did the instructor seem interested in the subject	4	0	0	0	0	0	21	5.00	1/1498	5.00	4.87	4.75	4.79	5.00
3. Was lecture material presented and explained clearly	4	0	0	0	1	4	16	4.71	432/1496	4.71	4.63	4.37	4.43	4.71
4. Did the lectures contribute to what you learned	3	0	0	0	1	2	19	4.82	317/1494	4.82	4.61	4.37	4.43	4.82
5. Did audiovisual techniques enhance your understanding	6	0	0	0	0	2	17	4.89	83/1352	4.89	4.55	4.12	4.23	4.89
Discussion														
1. Did class discussions contribute to what you learned	16	0	0	0	0	2	7	4.78	253/1248	4.78	4.65	4.23	4.33	4.78
2. Were all students actively encouraged to participate	16	0	0	0	0	1	8	4.89	245/1250	4.89	4.69	4.39	4.47	4.89
3. Did the instructor encourage fair and open discussion	16	0	0	0	0	0	9	5.00	1/1239	5.00	4.78	4.45	4.53	5.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AMST 310 01
Title:	Gender And Inequality
Instructor:	Taylor,Dabrina

Term - Spring 2013

Enrollment:	40
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	16	1	0	0	2	2	4	4.25	403/906	4.25	4.19	4.13	4.14	4.25

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	1	A	12	Required for Majors	3	Graduate	0	Major	1
28-55	1	1.00-1.99	0	B	7						
56-83	0	2.00-2.99	0	C	0	General	7	Under-grad	25	Non-major	24
84-150	5	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	7	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	6						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AMST 320 01
Title:	Tv In American Culture
Instructor:	Hummel,Michael

Term - Spring 2013

Enrollment:	43
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	7	9	13	4.13	1109/1560	4.20	4.46	4.35	4.42	4.13
2. Did the instructor make clear the expected goals	0	0	0	2	6	5	17	4.23	962/1559	4.35	4.50	4.31	4.35	4.23
3. Did the exam questions reflect the expected goals	0	1	0	0	3	4	22	4.66	454/1371	4.57	4.60	4.38	4.41	4.66
4. Did other evaluations reflect the expected goals	0	0	0	0	4	8	18	4.47	606/1519	4.44	4.56	4.27	4.33	4.47
5. Did assigned readings contribute to what you learned	0	0	1	2	7	7	13	3.97	991/1452	4.13	4.52	4.18	4.21	3.97
6. Did written assignments contribute to what you learned	0	0	0	1	7	3	19	4.33	626/1430	4.37	4.53	4.16	4.20	4.33
7. Was the grading system clearly explained	0	0	0	1	6	5	18	4.33	761/1539	4.39	4.36	4.23	4.27	4.33
8. How many times was class cancelled	0	0	0	0	0	15	15	4.50	1051/1560	4.56	4.38	4.64	4.66	4.50
9. How would you grade the overall teaching effectiveness	5	1	0	0	2	13	9	4.29	689/1545	4.25	4.41	4.14	4.19	4.29
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	3	6	19	4.57	782/1496	4.62	4.67	4.49	4.54	4.57
2. Did the instructor seem interested in the subject	3	0	0	0	3	4	20	4.63	1132/1498	4.77	4.87	4.75	4.79	4.63
3. Was lecture material presented and explained clearly	2	0	0	0	4	7	17	4.46	752/1496	4.56	4.63	4.37	4.43	4.46
4. Did the lectures contribute to what you learned	2	0	0	0	2	5	21	4.68	519/1494	4.55	4.61	4.37	4.43	4.68
5. Did audiovisual techniques enhance your understanding	2	0	0	0	2	5	21	4.68	207/1352	4.61	4.55	4.12	4.23	4.68
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	1	4	3	12	4.30	642/1248	4.57	4.65	4.23	4.33	4.30
2. Were all students actively encouraged to participate	10	0	1	0	4	5	10	4.15	884/1250	4.41	4.69	4.39	4.47	4.15
3. Did the instructor encourage fair and open discussion	11	0	0	0	4	3	12	4.42	747/1239	4.57	4.78	4.45	4.53	4.42
4. Were special techniques successful	10	5	0	0	4	4	7	4.20	426/906	4.11	4.19	4.13	4.14	4.20

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AMST 320 01
Title:	Tv In American Culture
Instructor:	Hummel,Michael

Term - Spring 2013

Enrollment:	43
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
3. Were your contacts with the instructor helpful	29	0	0	0	0	0	1	5.00	****/29	****	5.00	4.41	4.78	****
4. Was the feedback/tutoring by proctors helpful	29	0	0	0	0	0	1	5.00	****/14	****	****	4.03	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	17	Required for Majors	6	Graduate	0	Major	2
28-55	6	1.00-1.99	0	B	12						
56-83	5	2.00-2.99	1	C	0	General	13	Under-grad	30	Non-major	28
84-150	3	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	10	F	0	Electives	6	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	1						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AMST 320 02
Title:	Tv In American Culture
Instructor:	Hummel,Michael

Term - Spring 2013

Enrollment:	41
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	2	3	8	15	4.29	945/1560	4.20	4.46	4.35	4.42	4.29
2. Did the instructor make clear the expected goals	1	0	0	0	2	9	16	4.52	613/1559	4.35	4.50	4.31	4.35	4.52
3. Did the exam questions reflect the expected goals	0	0	0	0	0	5	23	4.82	242/1371	4.57	4.60	4.38	4.41	4.82
4. Did other evaluations reflect the expected goals	0	0	0	0	1	8	19	4.64	382/1519	4.44	4.56	4.27	4.33	4.64
5. Did assigned readings contribute to what you learned	0	0	2	1	4	8	13	4.04	924/1452	4.13	4.52	4.18	4.21	4.04
6. Did written assignments contribute to what you learned	0	0	1	0	2	7	18	4.46	479/1430	4.37	4.53	4.16	4.20	4.46
7. Was the grading system clearly explained	0	0	0	0	1	9	18	4.61	435/1539	4.39	4.36	4.23	4.27	4.61
8. How many times was class cancelled	0	0	0	0	0	19	9	4.32	1237/1560	4.56	4.38	4.64	4.66	4.32
9. How would you grade the overall teaching effectiveness	8	2	0	0	1	11	6	4.28	711/1545	4.25	4.41	4.14	4.19	4.28
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	7	19	4.67	643/1496	4.62	4.67	4.49	4.54	4.67
2. Did the instructor seem interested in the subject	1	0	0	0	0	5	22	4.81	822/1498	4.77	4.87	4.75	4.79	4.81
3. Was lecture material presented and explained clearly	1	0	0	0	1	5	21	4.74	386/1496	4.56	4.63	4.37	4.43	4.74
4. Did the lectures contribute to what you learned	1	0	0	0	4	3	20	4.59	620/1494	4.55	4.61	4.37	4.43	4.59
5. Did audiovisual techniques enhance your understanding	1	0	1	0	3	4	19	4.48	377/1352	4.61	4.55	4.12	4.23	4.48
Discussion														
1. Did class discussions contribute to what you learned	13	0	0	0	0	3	12	4.80	227/1248	4.57	4.65	4.23	4.33	4.80
2. Were all students actively encouraged to participate	13	0	0	1	0	3	11	4.60	542/1250	4.41	4.69	4.39	4.47	4.60
3. Did the instructor encourage fair and open discussion	12	0	0	1	0	3	12	4.63	598/1239	4.57	4.78	4.45	4.53	4.63

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AMST 320 02
Title:	Tv In American Culture
Instructor:	Hummel,Michael

Term - Spring 2013

Enrollment:	41
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	13	1	1	1	2	0	10	4.21	421/906	4.11	4.19	4.13	4.14	4.21

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	1 A 18	Required for Majors	2 Graduate 0 Major 0
28-55	1	1.00-1.99	0 B 6		
56-83	0	2.00-2.99	2 C 0	General	8 Under-grad 28 Non-major 28
84-150	13	3.00-3.49	8 D 0		
Grad.	0	3.50-4.00	4 F 0	Electives	13 **** - Means there are not enough responses to be significant
			P 0		
			I 0	Other	1
			? 4		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AMST 320 03
Title:	Tv In American Culture
Instructor:	Taylor,Dabrina

Term - Spring 2013

Enrollment:	33
Questionnaires:	32

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	9	0	0	2	4	5	12	4.17	1073/1560	4.20	4.46	4.35	4.42	4.17
2. Did the instructor make clear the expected goals	9	0	0	1	5	3	14	4.30	892/1559	4.35	4.50	4.31	4.35	4.30
3. Did the exam questions reflect the expected goals	9	10	0	0	4	2	7	4.23	907/1371	4.57	4.60	4.38	4.41	4.23
4. Did other evaluations reflect the expected goals	9	0	1	1	3	5	13	4.22	907/1519	4.44	4.56	4.27	4.33	4.22
5. Did assigned readings contribute to what you learned	11	0	1	1	1	4	14	4.38	573/1452	4.13	4.52	4.18	4.21	4.38
6. Did written assignments contribute to what you learned	9	0	1	0	4	4	14	4.30	655/1430	4.37	4.53	4.16	4.20	4.30
7. Was the grading system clearly explained	9	0	0	4	1	4	14	4.22	901/1539	4.39	4.36	4.23	4.27	4.22
8. How many times was class cancelled	10	0	0	1	0	0	21	4.86	550/1560	4.56	4.38	4.64	4.66	4.86
9. How would you grade the overall teaching effectiveness	15	1	0	1	3	4	8	4.19	807/1545	4.25	4.41	4.14	4.19	4.19
Lecture														
1. Were the instructor's lectures well prepared	9	0	1	0	0	5	17	4.61	744/1496	4.62	4.67	4.49	4.54	4.61
2. Did the instructor seem interested in the subject	9	0	0	0	0	3	20	4.87	674/1498	4.77	4.87	4.75	4.79	4.87
3. Was lecture material presented and explained clearly	9	0	0	1	2	5	15	4.48	739/1496	4.56	4.63	4.37	4.43	4.48
4. Did the lectures contribute to what you learned	9	0	0	2	2	4	15	4.39	860/1494	4.55	4.61	4.37	4.43	4.39
5. Did audiovisual techniques enhance your understanding	11	0	0	0	3	1	17	4.67	215/1352	4.61	4.55	4.12	4.23	4.67
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	1	2	1	16	4.60	398/1248	4.57	4.65	4.23	4.33	4.60
2. Were all students actively encouraged to participate	11	0	1	1	1	2	16	4.48	641/1250	4.41	4.69	4.39	4.47	4.48
3. Did the instructor encourage fair and open discussion	11	0	0	1	1	2	17	4.67	563/1239	4.57	4.78	4.45	4.53	4.67

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AMST 320 03
Title:	Tv In American Culture
Instructor:	Taylor,Dabrina

Term - Spring 2013

Enrollment:	33
Questionnaires:	32

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	11	8	2	0	2	2	7	3.92	606/906	4.11	4.19	4.13	4.14	3.92

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	0	0.00-0.99	2	A	8	Required for Majors	0	Graduate	2	Major	0
28-55	0	1.00-1.99	0	B	8						
56-83	1	2.00-2.99	0	C	1	General	9	Under-grad	30	Non-major	32
84-150	4	3.00-3.49	2	D	0						
Grad.	2	3.50-4.00	4	F	0	Electives	10	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	13						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AMST 325 01
Title:	Studies In Popular Cult
Instructor:	Gorman, Ellen

Term - Spring 2013

Enrollment:	40
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	1	4	3	14	4.36	852/1560	4.33	4.46	4.35	4.42	4.36
2. Did the instructor make clear the expected goals	0	0	0	1	3	5	13	4.36	821/1559	4.30	4.50	4.31	4.35	4.36
3. Did the exam questions reflect the expected goals	0	9	0	0	0	4	9	4.69	406/1371	4.63	4.60	4.38	4.41	4.69
4. Did other evaluations reflect the expected goals	0	0	1	0	0	6	15	4.55	503/1519	4.57	4.56	4.27	4.33	4.55
5. Did assigned readings contribute to what you learned	0	0	1	0	0	6	15	4.55	391/1452	4.55	4.52	4.18	4.21	4.55
6. Did written assignments contribute to what you learned	0	0	1	0	0	5	16	4.59	333/1430	4.53	4.53	4.16	4.20	4.59
7. Was the grading system clearly explained	0	0	0	0	6	3	13	4.32	785/1539	4.24	4.36	4.23	4.27	4.32
8. How many times was class cancelled	1	0	0	0	1	9	11	4.48	1086/1560	4.50	4.38	4.64	4.66	4.48
9. How would you grade the overall teaching effectiveness	6	0	0	0	0	10	6	4.38	585/1545	4.30	4.41	4.14	4.19	4.38
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	2	5	13	4.55	807/1496	4.63	4.67	4.49	4.54	4.55
2. Did the instructor seem interested in the subject	3	0	0	0	0	2	17	4.89	585/1498	4.91	4.87	4.75	4.79	4.89
3. Was lecture material presented and explained clearly	2	0	0	0	2	5	13	4.55	644/1496	4.56	4.63	4.37	4.43	4.55
4. Did the lectures contribute to what you learned	2	0	0	0	1	6	13	4.60	609/1494	4.53	4.61	4.37	4.43	4.60
5. Did audiovisual techniques enhance your understanding	2	1	1	1	4	5	8	3.95	893/1352	4.11	4.55	4.12	4.23	3.95
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	1	15	4.94	108/1248	4.91	4.65	4.23	4.33	4.94
2. Were all students actively encouraged to participate	6	0	0	0	0	0	16	5.00	1/1250	4.97	4.69	4.39	4.47	5.00
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	0	16	5.00	1/1239	4.88	4.78	4.45	4.53	5.00
4. Were special techniques successful	6	2	0	0	2	2	10	4.57	203/906	4.42	4.19	4.13	4.14	4.57

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AMST 325 01
Title:	Studies In Popular Cult
Instructor:	Gorman, Ellen

Term - Spring 2013

Enrollment:	40
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	20	0	0	0	0	0	2	5.00	****/206	****	****	4.25	4.22	****
2. Were you provided with adequate background information	21	0	0	0	0	0	1	5.00	****/214	****	****	4.31	4.33	****
3. Were necessary materials available for lab activities	21	0	0	0	0	0	1	5.00	****/204	****	****	4.52	4.57	****
4. Did the lab instructor provide assistance	21	0	0	0	0	0	1	5.00	****/207	****	****	4.44	4.42	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors					
00-27	0	0.00-0.99	A	15	Required for Majors	3	Graduate	0	Major	1
28-55	1	1.00-1.99	B	5						
56-83	3	2.00-2.99	C	0	General	9	Under-grad	22	Non-major	21
84-150	5	3.00-3.49	D	0						
Grad.	0	3.50-4.00	F	0	Electives	6	**** - Means there are not enough responses to be significant			
			P	0						
			I	0	Other	1				
			?	2						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AMST 325 02
Title:	Studies In Popular Cult
Instructor:	Gorman, Ellen

Term - Spring 2013

Enrollment:	40
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	1	4	8	14	4.30	932/1560	4.33	4.46	4.35	4.42	4.30
2. Did the instructor make clear the expected goals	1	0	0	0	6	8	12	4.23	962/1559	4.30	4.50	4.31	4.35	4.23
3. Did the exam questions reflect the expected goals	0	11	0	0	2	3	11	4.56	561/1371	4.63	4.60	4.38	4.41	4.56
4. Did other evaluations reflect the expected goals	1	1	0	0	2	6	17	4.60	435/1519	4.57	4.56	4.27	4.33	4.60
5. Did assigned readings contribute to what you learned	2	0	0	2	1	3	19	4.56	371/1452	4.55	4.52	4.18	4.21	4.56
6. Did written assignments contribute to what you learned	1	0	0	2	1	6	17	4.46	479/1430	4.53	4.53	4.16	4.20	4.46
7. Was the grading system clearly explained	2	0	0	2	3	9	11	4.16	955/1539	4.24	4.36	4.23	4.27	4.16
8. How many times was class cancelled	2	0	0	0	0	12	13	4.52	1033/1560	4.50	4.38	4.64	4.66	4.52
9. How would you grade the overall teaching effectiveness	1	0	0	0	3	14	9	4.23	755/1545	4.30	4.41	4.14	4.19	4.23
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	7	17	4.71	577/1496	4.63	4.67	4.49	4.54	4.71
2. Did the instructor seem interested in the subject	2	0	0	0	0	2	23	4.92	445/1498	4.91	4.87	4.75	4.79	4.92
3. Was lecture material presented and explained clearly	2	0	0	0	3	5	17	4.56	632/1496	4.56	4.63	4.37	4.43	4.56
4. Did the lectures contribute to what you learned	3	0	0	1	2	6	15	4.46	788/1494	4.53	4.61	4.37	4.43	4.46
5. Did audiovisual techniques enhance your understanding	3	6	0	0	4	5	9	4.28	609/1352	4.11	4.55	4.12	4.23	4.28
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	0	2	15	4.88	169/1248	4.91	4.65	4.23	4.33	4.88
2. Were all students actively encouraged to participate	10	0	0	0	0	1	16	4.94	135/1250	4.97	4.69	4.39	4.47	4.94
3. Did the instructor encourage fair and open discussion	10	0	0	1	0	1	15	4.76	444/1239	4.88	4.78	4.45	4.53	4.76

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AMST 325 02
Title:	Studies In Popular Cult
Instructor:	Gorman, Ellen

Term - Spring 2013

Enrollment:	40
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	10	2	0	1	2	4	8	4.27	399/906	4.42	4.19	4.13	4.14	4.27

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	16	Required for Majors	5	Graduate	0	Major	1
28-55	4	1.00-1.99	0	B	10						
56-83	2	2.00-2.99	4	C	0	General	9	Under-grad	27	Non-major	26
84-150	6	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	10	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	1						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AMST 344 01
Title:	Material Culture In US
Instructor:	Turner,Rita J.

Term - Spring 2013

Enrollment:	40
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	7	11	4.53	639/1560	4.53	4.46	4.35	4.42	4.53
2. Did the instructor make clear the expected goals	0	0	0	0	2	6	11	4.47	671/1559	4.47	4.50	4.31	4.35	4.47
3. Did the exam questions reflect the expected goals	0	11	0	0	0	2	6	4.75	328/1371	4.75	4.60	4.38	4.41	4.75
4. Did other evaluations reflect the expected goals	0	1	0	0	1	4	13	4.67	356/1519	4.67	4.56	4.27	4.33	4.67
5. Did assigned readings contribute to what you learned	0	0	0	0	2	4	13	4.58	360/1452	4.58	4.52	4.18	4.21	4.58
6. Did written assignments contribute to what you learned	0	0	0	0	2	4	13	4.58	354/1430	4.58	4.53	4.16	4.20	4.58
7. Was the grading system clearly explained	0	0	0	1	2	6	10	4.32	785/1539	4.32	4.36	4.23	4.27	4.32
8. How many times was class cancelled	1	0	0	0	0	6	12	4.67	898/1560	4.67	4.38	4.64	4.66	4.67
9. How would you grade the overall teaching effectiveness	2	0	0	0	2	7	8	4.35	612/1545	4.35	4.41	4.14	4.19	4.35
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	7	12	4.63	693/1496	4.63	4.67	4.49	4.54	4.63
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	17	4.89	585/1498	4.89	4.87	4.75	4.79	4.89
3. Was lecture material presented and explained clearly	0	0	0	0	0	8	11	4.58	621/1496	4.58	4.63	4.37	4.43	4.58
4. Did the lectures contribute to what you learned	0	0	0	0	1	6	12	4.58	644/1494	4.58	4.61	4.37	4.43	4.58
5. Did audiovisual techniques enhance your understanding	0	1	0	0	1	4	13	4.67	215/1352	4.67	4.55	4.12	4.23	4.67
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	1	0	3	8	4.50	470/1248	4.50	4.65	4.23	4.33	4.50
2. Were all students actively encouraged to participate	7	0	0	0	0	3	9	4.75	381/1250	4.75	4.69	4.39	4.47	4.75
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	1	11	4.92	226/1239	4.92	4.78	4.45	4.53	4.92

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AMST 344 01
Title:	Material Culture In US
Instructor:	Turner,Rita J.

Term - Spring 2013

Enrollment:	40
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	8	2	0	0	3	2	4	4.11	478/906	4.11	4.19	4.13	4.14	4.11

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 7	Required for Majors 5	Graduate 0
28-55	0	1.00-1.99 0	B 7		Major 6
56-83	1	2.00-2.99 1	C 0	General 7	Under-grad 19
84-150	4	3.00-3.49 4	D 0		Non-major 13
Grad.	0	3.50-4.00 2	F 0	Electives 1	
			P 0		
			I 0	Other 1	
			? 4		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AMST 358 01
Title:	SpecTopic:AmerSigns
Instructor:	Stefano,Michell

Term - Spring 2013

Enrollment:	40
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	4	17	4.81	276/1560	4.81	4.46	4.35	4.42	4.81
2. Did the instructor make clear the expected goals	0	0	0	0	1	5	15	4.67	412/1559	4.67	4.50	4.31	4.35	4.67
3. Did the exam questions reflect the expected goals	0	5	0	0	0	5	11	4.69	418/1371	4.69	4.60	4.38	4.41	4.69
4. Did other evaluations reflect the expected goals	0	0	0	0	2	2	17	4.71	294/1519	4.71	4.56	4.27	4.33	4.71
5. Did assigned readings contribute to what you learned	1	0	0	0	1	3	16	4.75	202/1452	4.75	4.52	4.18	4.21	4.75
6. Did written assignments contribute to what you learned	0	0	0	0	0	4	17	4.81	143/1430	4.81	4.53	4.16	4.20	4.81
7. Was the grading system clearly explained	0	0	0	0	2	8	11	4.43	649/1539	4.43	4.36	4.23	4.27	4.43
8. How many times was class cancelled	1	0	0	0	3	14	3	4.00	1445/1560	4.00	4.38	4.64	4.66	4.00
9. How would you grade the overall teaching effectiveness	6	1	0	0	1	6	7	4.43	518/1545	4.43	4.41	4.14	4.19	4.43
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	3	16	4.75	489/1496	4.75	4.67	4.49	4.54	4.75
2. Did the instructor seem interested in the subject	0	0	0	0	1	0	20	4.90	556/1498	4.90	4.87	4.75	4.79	4.90
3. Was lecture material presented and explained clearly	1	0	0	0	0	5	15	4.75	371/1496	4.75	4.63	4.37	4.43	4.75
4. Did the lectures contribute to what you learned	0	0	0	1	0	2	18	4.76	391/1494	4.76	4.61	4.37	4.43	4.76
5. Did audiovisual techniques enhance your understanding	0	1	0	0	2	1	17	4.75	148/1352	4.75	4.55	4.12	4.23	4.75
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	0	4	10	4.71	306/1248	4.71	4.65	4.23	4.33	4.71
2. Were all students actively encouraged to participate	7	0	0	0	0	2	12	4.86	275/1250	4.86	4.69	4.39	4.47	4.86
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	2	12	4.86	320/1239	4.86	4.78	4.45	4.53	4.86
4. Were special techniques successful	7	4	0	0	1	3	6	4.50	239/906	4.50	4.19	4.13	4.14	4.50

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AMST 358 01
Title:	SpecTopic:AmerSigns
Instructor:	Stefano,Michell

Term - Spring 2013

Enrollment:	40
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	19	1	0	0	0	1	0	4.00	****/206	****	****	4.25	4.22	****
2. Were you provided with adequate background information	19	0	0	0	0	0	2	5.00	****/214	****	****	4.31	4.33	****
4. Did the lab instructor provide assistance	19	1	0	0	0	0	1	5.00	****/207	****	****	4.44	4.42	****
5. Were requirements for lab reports clearly specified	19	1	0	0	0	0	1	5.00	****/199	****	****	4.27	4.17	****
Seminar														
1. Were assigned topics relevant to the announced theme	19	0	0	0	0	0	2	5.00	****/64	****	4.92	4.44	4.60	****
2. Was the instructor available for individual attention	19	0	0	0	0	0	2	5.00	****/58	****	4.83	4.37	4.51	****
3. Did research projects contribute to what you learned	19	0	0	0	0	0	2	5.00	****/52	****	5.00	4.41	4.27	****
4. Did presentations contribute to what you learned	19	0	0	0	0	0	2	5.00	****/66	****	4.83	4.41	4.54	****
5. Were criteria for grading made clear	19	0	0	0	0	0	2	5.00	****/63	****	4.17	4.09	4.19	****
Field Work														
1. Did field experience contribute to what you learned	17	0	0	0	0	0	4	5.00	****/29	****	****	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	17	0	0	0	0	0	4	5.00	****/29	****	****	4.11	3.90	****
3. Was the instructor available for consultation	17	1	0	0	0	0	3	5.00	****/24	****	****	4.25	3.98	****
4. To what degree could you discuss your evaluations	17	1	0	0	0	0	3	5.00	****/26	****	****	3.89	3.58	****
5. Did conferences help you carry out field activities	17	1	0	0	0	0	3	5.00	****/25	****	****	4.01	3.42	****
Self Paced														
1. Did self-paced system contribute to what you learned	19	0	0	0	0	0	2	5.00	****/31	****	5.00	4.35	4.13	****
2. Did study questions make clear the expected goal	19	0	0	0	0	0	2	5.00	****/22	****	****	4.13	4.87	****
3. Were your contacts with the instructor helpful	19	0	0	0	0	0	2	5.00	****/29	****	5.00	4.41	4.78	****
4. Was the feedback/tutoring by proctors helpful	19	0	0	0	0	0	2	5.00	****/14	****	****	4.03	5.00	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AMST 358 01
Title:	SpecTopic:AmerSigns
Instructor:	Stefano,Michell

Term - Spring 2013

Enrollment:	40
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	19	0	0	0	0	0	2	5.00	****/10	****	****	3.94	****	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99	2 A 14	Required for Majors	5 Graduate 0 Major 2
28-55	1	1.00-1.99	0 B 2		
56-83	1	2.00-2.99	3 C 0	General	2 Under-grad 21 Non-major 19
84-150	6	3.00-3.49	5 D 0		
Grad.	0	3.50-4.00	0 F 0	Electives	7 **** - Means there are not enough responses to be significant
			0 P 0		
			0 I 0	Other	1
			5 ? 5		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AMST 420 01
Title:	Seminar: GlobalAM
Instructor:	Gonzalves,Theod

Term - Spring 2013

Enrollment:	11
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	2	6	4.44	750/1560	4.44	4.46	4.35	4.45	4.44
2. Did the instructor make clear the expected goals	0	0	0	0	2	5	2	4.00	1158/1559	4.00	4.50	4.31	4.34	4.00
3. Did the exam questions reflect the expected goals	0	8	0	0	0	0	1	5.00	****/1371	****	4.60	4.38	4.46	****
4. Did other evaluations reflect the expected goals	0	4	1	0	1	1	2	3.60	1372/1519	3.60	4.56	4.27	4.33	3.60
5. Did assigned readings contribute to what you learned	0	0	0	0	1	0	8	4.78	189/1452	4.78	4.52	4.18	4.25	4.78
6. Did written assignments contribute to what you learned	0	0	0	0	2	4	3	4.11	819/1430	4.11	4.53	4.16	4.25	4.11
7. Was the grading system clearly explained	0	0	1	2	2	2	2	3.22	1437/1539	3.22	4.36	4.23	4.21	3.22
8. How many times was class cancelled	0	0	0	0	0	3	6	4.67	898/1560	4.67	4.38	4.64	4.68	4.67
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	5	3	4.38	585/1545	4.38	4.41	4.14	4.21	4.38
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	6	4.75	489/1496	4.75	4.67	4.49	4.50	4.75
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	8	5.00	1/1498	5.00	4.87	4.75	4.77	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	3	5	4.63	560/1496	4.63	4.63	4.37	4.40	4.63
4. Did the lectures contribute to what you learned	1	0	0	1	1	1	5	4.25	993/1494	4.25	4.61	4.37	4.41	4.25
5. Did audiovisual techniques enhance your understanding	2	3	0	0	0	2	2	4.50	353/1352	4.50	4.55	4.12	4.16	4.50
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	1	7	4.88	176/1248	4.88	4.65	4.23	4.39	4.88
2. Were all students actively encouraged to participate	1	0	0	0	0	0	8	5.00	1/1250	5.00	4.69	4.39	4.55	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	1	7	4.88	292/1239	4.88	4.78	4.45	4.61	4.88
4. Were special techniques successful	1	5	0	0	0	2	1	4.33	360/906	4.33	4.19	4.13	4.28	4.33

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AMST 420 01
Title:	Seminar: GlobalAM
Instructor:	Gonzalves,Theod

Term - Spring 2013

Enrollment:	11
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	3	0	0	0	0	1	5	4.83	30/64	4.83	4.92	4.44	4.65	4.83
2. Was the instructor available for individual attention	3	0	0	0	0	2	4	4.67	29/58	4.67	4.83	4.37	4.40	4.67
3. Did research projects contribute to what you learned	3	0	0	0	0	0	6	5.00	1/52	5.00	5.00	4.41	4.57	5.00
4. Did presentations contribute to what you learned	3	0	0	0	1	0	5	4.67	32/66	4.67	4.83	4.41	4.55	4.67
5. Were criteria for grading made clear	3	0	1	1	1	1	2	3.33	50/63	3.33	4.17	4.09	4.18	3.33

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	6	Required for Majors	3	Graduate	3	Major	2
28-55	2	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	1	C	1	General	1	Under-grad	6	Non-major	7
84-150	3	3.00-3.49	0	D	0						
Grad.	3	3.50-4.00	5	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AMST 460 01
Title:	Seminar in Black Hair an
Instructor:	Moffitt, Kimberl

Term - Spring 2013

Enrollment:	27
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	1	2	21	4.83	241/1560	4.83	4.46	4.35	4.45	4.83
2. Did the instructor make clear the expected goals	0	0	0	0	1	6	17	4.67	412/1559	4.67	4.50	4.31	4.34	4.67
3. Did the exam questions reflect the expected goals	0	0	0	0	1	4	19	4.75	328/1371	4.75	4.60	4.38	4.46	4.75
4. Did other evaluations reflect the expected goals	0	0	0	0	1	5	18	4.71	304/1519	4.71	4.56	4.27	4.33	4.71
5. Did assigned readings contribute to what you learned	1	0	0	0	1	2	20	4.83	156/1452	4.83	4.52	4.18	4.25	4.83
6. Did written assignments contribute to what you learned	1	0	0	0	1	4	18	4.74	202/1430	4.74	4.53	4.16	4.25	4.74
7. Was the grading system clearly explained	1	0	0	0	5	2	16	4.48	581/1539	4.48	4.36	4.23	4.21	4.48
8. How many times was class cancelled	1	0	0	0	0	7	16	4.70	867/1560	4.70	4.38	4.64	4.68	4.70
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	7	13	4.65	265/1545	4.65	4.41	4.14	4.21	4.65
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	3	19	4.78	437/1496	4.78	4.67	4.49	4.50	4.78
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	23	5.00	1/1498	5.00	4.87	4.75	4.77	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	7	16	4.70	462/1496	4.70	4.63	4.37	4.40	4.70
4. Did the lectures contribute to what you learned	2	0	0	0	0	5	17	4.77	376/1494	4.77	4.61	4.37	4.41	4.77
5. Did audiovisual techniques enhance your understanding	2	0	0	0	1	3	18	4.77	134/1352	4.77	4.55	4.12	4.16	4.77
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	3	15	4.83	205/1248	4.83	4.65	4.23	4.39	4.83
2. Were all students actively encouraged to participate	6	0	0	0	0	2	16	4.89	245/1250	4.89	4.69	4.39	4.55	4.89
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	0	18	5.00	1/1239	5.00	4.78	4.45	4.61	5.00
4. Were special techniques successful	7	6	1	1	1	2	6	4.00	519/906	4.00	4.19	4.13	4.28	4.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AMST 460 01
Title:	Seminar in Black Hair an
Instructor:	Moffitt, Kimberl

Term - Spring 2013

Enrollment:	27
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	21	0	0	0	0	0	3	5.00	****/64	****	4.92	4.44	4.65	****
2. Was the instructor available for individual attention	21	0	0	0	1	0	2	4.33	****/58	****	4.83	4.37	4.40	****
3. Did research projects contribute to what you learned	21	0	0	0	0	0	3	5.00	****/52	****	5.00	4.41	4.57	****
4. Did presentations contribute to what you learned	21	0	0	0	0	1	2	4.67	****/66	****	4.83	4.41	4.55	****
5. Were criteria for grading made clear	21	0	0	0	0	1	2	4.67	****/63	****	4.17	4.09	4.18	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	12	Required for Majors	7	Graduate	0	Major	6
28-55	0	1.00-1.99	0	B	10						
56-83	2	2.00-2.99	2	C	1	General	2	Under-grad	24	Non-major	18
84-150	8	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	11	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	1						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AMST 490 01
Title:	Senior Seminar
Instructor:	Bryan,Kathy S

Term - Spring 2013

Enrollment:	9
Questionnaires:	3

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	3	5.00	1/1560	5.00	4.46	4.35	4.45	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	3	5.00	1/1559	5.00	4.50	4.31	4.34	5.00
3. Did the exam questions reflect the expected goals	0	2	0	0	0	0	1	5.00	1/1371	5.00	4.60	4.38	4.46	5.00
4. Did other evaluations reflect the expected goals	0	1	0	0	0	0	2	5.00	1/1519	5.00	4.56	4.27	4.33	5.00
5. Did assigned readings contribute to what you learned	0	1	0	0	0	0	2	5.00	1/1452	5.00	4.52	4.18	4.25	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	3	5.00	1/1430	5.00	4.53	4.16	4.25	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	3	5.00	1/1539	5.00	4.36	4.23	4.21	5.00
8. How many times was class cancelled	0	0	0	0	0	1	2	4.67	898/1560	4.67	4.38	4.64	4.68	4.67
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	3	5.00	1/1545	5.00	4.41	4.14	4.21	5.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	2	5.00	1/1496	5.00	4.67	4.49	4.50	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	2	5.00	1/1498	5.00	4.87	4.75	4.77	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	2	5.00	1/1496	5.00	4.63	4.37	4.40	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	2	5.00	1/1494	5.00	4.61	4.37	4.41	5.00
5. Did audiovisual techniques enhance your understanding	1	1	0	0	0	0	1	5.00	1/1352	5.00	4.55	4.12	4.16	5.00
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	2	5.00	1/1248	5.00	4.65	4.23	4.39	5.00
2. Were all students actively encouraged to participate	1	0	0	0	0	0	2	5.00	1/1250	5.00	4.69	4.39	4.55	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	2	5.00	1/1239	5.00	4.78	4.45	4.61	5.00
4. Were special techniques successful	1	0	0	0	0	0	2	5.00	1/906	5.00	4.19	4.13	4.28	5.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AMST 490 01
Title:	Senior Seminar
Instructor:	Bryan, Kathy S

Term - Spring 2013

Enrollment:	9
Questionnaires:	3

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
1. Did self-paced system contribute to what you learned	2	0	0	0	0	0	1	5.00	1/31	5.00	5.00	4.35	4.64	5.00
3. Were your contacts with the instructor helpful	2	0	0	0	0	0	1	5.00	1/29	5.00	5.00	4.41	4.52	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 2	Required for Majors 2	Graduate 0 Major 3
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 1	C 0	General 0	Under-grad 3 Non-major 0
84-150	3	3.00-3.49 0	D 0		
Grad.	0	3.50-4.00 1	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 1		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AMST 496 01
Title:	Honors Research In Amst
Instructor:	Bryan,Kathy S

Term - Spring 2013

Enrollment:	3
Questionnaires:	1

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	1	5.00	1/1560	5.00	4.46	4.35	4.45	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	1	5.00	1/1559	5.00	4.50	4.31	4.34	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	1	5.00	1/1371	5.00	4.60	4.38	4.46	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	1	5.00	1/1519	5.00	4.56	4.27	4.33	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1430	5.00	4.53	4.16	4.25	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	1	5.00	1/1539	5.00	4.36	4.23	4.21	5.00
8. How many times was class cancelled	0	0	0	0	0	1	0	4.00	1445/1560	4.00	4.38	4.64	4.68	4.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	1	5.00	1/1545	5.00	4.41	4.14	4.21	5.00
Seminar														
1. Were assigned topics relevant to the announced theme	0	0	0	0	0	0	1	5.00	1/64	5.00	4.92	4.44	4.65	5.00
2. Was the instructor available for individual attention	0	0	0	0	0	0	1	5.00	1/58	5.00	4.83	4.37	4.40	5.00
3. Did research projects contribute to what you learned	0	0	0	0	0	0	1	5.00	1/52	5.00	5.00	4.41	4.57	5.00
4. Did presentations contribute to what you learned	0	0	0	0	0	0	1	5.00	1/66	5.00	4.83	4.41	4.55	5.00
5. Were criteria for grading made clear	0	0	0	0	0	0	1	5.00	1/63	5.00	4.17	4.09	4.18	5.00
Self Paced														
1. Did self-paced system contribute to what you learned	0	0	0	0	0	0	1	5.00	1/31	5.00	5.00	4.35	4.64	5.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AMST 496 01
Title:	Honors Research In Amst
Instructor:	Bryan, Kathy S

Term - Spring 2013

Enrollment:	3
Questionnaires:	1

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
3. Were your contacts with the instructor helpful	0	0	0	0	0	0	1	5.00	1/29	5.00	5.00	4.41	4.52	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 1	Required for Majors 0	Graduate 0
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 1
84-150	1	3.00-3.49 0	D 0		Non-major 1
Grad.	0	3.50-4.00 1	F 0	Electives 1	
			P 0		
			I 0	Other 0	
			? 0		

**** - Means there are not enough responses to be significant