University of Maryland-Baltimore County

Respondent Characteristics
August 2008
### Response Rate

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>FY SR</td>
<td>FY SR</td>
<td>FY SR</td>
<td>FY SR</td>
<td>FY SR</td>
</tr>
<tr>
<td>Overall</td>
<td>28%</td>
<td>28%</td>
<td>29%</td>
<td>33%</td>
</tr>
<tr>
<td>By class</td>
<td>27%</td>
<td>27%</td>
<td>28%</td>
<td>31%</td>
</tr>
<tr>
<td>NSSE sample size</td>
<td>1,425</td>
<td>28,478</td>
<td>130,492</td>
<td>588,256</td>
</tr>
</tbody>
</table>

### Sampling Error

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>FY SR</td>
<td>FY SR</td>
<td>FY SR</td>
<td>FY SR</td>
<td>FY SR</td>
</tr>
<tr>
<td>Overall</td>
<td>2.8%</td>
<td>0.7%</td>
<td>0.3%</td>
<td>0.1%</td>
</tr>
<tr>
<td>By class</td>
<td>4.3%</td>
<td>1.0%</td>
<td>0.5%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Number of respondents</td>
<td>386</td>
<td>7,701</td>
<td>37,151</td>
<td>182,814</td>
</tr>
<tr>
<td>Total population</td>
<td>1,425</td>
<td>47,122</td>
<td>214,985</td>
<td>767,588</td>
</tr>
</tbody>
</table>

### Student Characteristics

#### Mode of Completion

- **Paper**: 0%
- **Web**: 100%

#### Class Level

- **44%**

#### Enrollment Status

- **Full-time**: 97%
- **Less than full-time**: 3%

#### Gender

- **Female**: 57%
- **Male**: 43%

#### Race/Ethnicity

- **Am. Indian/Native American**: 1%
- **Asian/Asian Am./Pacific Isl.**: 22%
- **Black/African American**: 10%
- **White (non-Hispanic)**: 51%
- **Mexican/Mexican American**: 0%
- **Puerto Rican**: 2%
- **Other Hispanic or Latino**: 3%
- **Multiracial**: 4%
- **Other**: 2%
- **I prefer not to respond**: 7%

#### International Student

- **5%**

#### Place of Residence

- **On-campus**: 76%
- **Off-campus**: 24%

#### Transfer Status

- **Transfer students**: 6%

#### Age

- **Non-traditional (24 or older)**: 3%
- **Traditional (less than 24)**: 97%

---

*Response rate (number of respondents divided by sample size) is adjusted for non-deliverable mailing addresses, students for whom contact information was not available, and other students who were sampled yet unavailable during the survey administration.

*This report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted and locally administered oversamples (i.e., non-randomly selected students) are not included in this report.

*Sampling error is an estimate of the margin by which the true score for your institution on a given item could differ from the reported score. To interpret the sampling error, assume that 60% of your students reply "very often" to a particular item. If the sampling error is +/-5%, then the true population value is most likely between 55% and 65%.

*Percent of total respondents within each category. These results are not weighted.

*Institution-reported data. This information was used to weight your Mean Comparisons, Frequency Distributions, and Benchmark Comparisons reports.*