



NSSE 2004 Means Comparison Report University of Maryland, Baltimore County

U of MD Baltimore	<i>U of MD Baltimore compared with:</i>											
	ADP			Doc-Ext			NSSE 2004					

Variable	Bench- mark	Class	Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
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In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often

1. Academic and Intellectual Experiences

a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.55	2.68	***	-.16	2.62			2.84	***	-.34
				SR	2.93	3.08	**	-.18	2.91			3.16	***	-.27
b.	Made a class presentation	CLPRESEN	ACL	FY	1.79	2.15	***	-.46	2.02	***	-.31	2.24	***	-.58
				SR	2.34	2.82	***	-.55	2.63	***	-.33	2.86	***	-.61
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.39	2.76	***	-.38	2.60	***	-.21	2.70	***	-.32
				SR	2.32	2.53	***	-.21	2.37			2.51	***	-.19
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	2.74	3.01	***	-.33	2.93	***	-.23	3.05	***	-.39
				SR	3.10	3.32	***	-.29	3.23	**	-.16	3.35	***	-.34
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.53	2.70	***	-.20	2.65	**	-.14	2.73	***	-.23
				SR	2.59	2.77	**	-.19	2.65			2.81	***	-.23
f.	Come to class without completing readings or assignments	CLUNPREP		FY	2.08	2.08			2.13			2.01	*	.10
				SR	2.24	2.09	**	.20	2.22			2.07	***	.23
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.09	2.37	***	-.35	2.29	***	-.24	2.33	***	-.30
				SR	2.23	2.51	***	-.32	2.35	*	-.14	2.44	***	-.24
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.31	2.29			2.36			2.39	*	-.10
				SR	2.47	2.70	***	-.25	2.79	***	-.35	2.73	***	-.29
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.42	2.41			2.44			2.47		
				SR	2.71	2.82	*	-.13	2.85	**	-.18	2.86	**	-.18
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.69	1.61	*	.10	1.69			1.67		
				SR	1.79	1.86			1.87			1.91	*	-.12
k.	Participated in a community-based project as part of a regular course	COMMPROJ	ACL	FY	1.34	1.45	**	-.14	1.49	***	-.19	1.56	***	-.26
				SR	1.41	1.67	***	-.30	1.59	***	-.22	1.74	***	-.36
l.	Used an electronic medium (list-serv, chat group, ...)	ITACADEM	EEE	FY	2.78	2.59	***	.18	2.67	*	.11	2.63	***	.14

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.



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				Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
Variable	Benchmark	Class											
Internet, etc.) to discuss or complete an assignment			SR	2.97	2.83	*	.13	2.78	***	.18	2.78	***	.18
m. Used e-mail to communicate with an instructor	EMAIL		FY	2.82	2.91	*	-.10	3.03	***	-.24	2.98	***	-.18
			SR	3.26	3.21			3.27			3.24		
n. Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.36	2.52	***	-.19	2.50	***	-.15	2.59	***	-.26
			SR	2.69	2.85	**	-.18	2.74			2.84	**	-.17
o. Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.05	2.12			2.06			2.15	*	-.11
			SR	2.25	2.43	**	-.19	2.30			2.50	***	-.26
p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.59	1.73	***	-.17	1.70	**	-.14	1.81	***	-.27
			SR	1.88	2.02	**	-.16	1.93			2.11	***	-.26
q. Received prompt feedback from faculty on your academic performance (written or oral)	FACFEED	SFI	FY	2.42	2.55	**	-.16	2.57	***	-.18	2.64	***	-.26
			SR	2.57	2.83	***	-.32	2.71	**	-.16	2.85	***	-.34
r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.45	2.56	**	-.14	2.52			2.60	***	-.17
			SR	2.61	2.71			2.60			2.72	*	-.14
s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.36	1.49	***	-.17	1.44	*	-.11	1.57	***	-.26
			SR	1.58	1.79	***	-.22	1.72	**	-.15	1.90	***	-.33
t. Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)	OOIDEAS	ACL	FY	2.71	2.65			2.73			2.73		
			SR	2.82	2.84			2.87			2.90		
u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.98	2.58	***	.40	2.61	***	.36	2.56	***	.41
			SR	2.92	2.60	***	.32	2.70	***	.22	2.62	***	.30
v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.95	2.72	***	.23	2.78	***	.17	2.74	***	.21
			SR	2.92	2.70	***	.23	2.75	**	.17	2.72	***	.21

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

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During the current school year, how much has your coursework emphasized the following mental activities?

1=very little, 2=some, 3=quite a bit, 4=very much

2. Mental Activities

a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE		FY	2.95	2.99		2.99		2.91		
				SR	2.84	2.84		2.81		2.74	*	.11
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	FY	3.16	3.01	***	.19	3.13	3.14		
				SR	3.27	3.25		3.26	3.30			
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	FY	2.83	2.79			2.84	2.88		
				SR	3.00	3.02		2.99	3.09			
d.	Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	FY	2.72	2.80			2.77	2.84	**	-.13
				SR	2.91	2.97		2.88	2.99			
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	FY	3.06	2.96	*	.12	3.04	3.03		
				SR	3.13	3.21		3.18	3.23	*	-.12	

3. Examinations

1=very little to 7=very much

	To what extent have your examinations during the current school year challenged you to do your best work?	EXAMS		FY	5.59	5.46	**	.13	5.55	5.54		
				SR	5.48	5.48		5.37	5.48			

During the current school year, about how much reading and writing have you done?

1=none, 2=between 1 and 4, 3=between 5 and 10, 4=between 11 and 20, 5=more than 20

4. Reading and Writing

a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	FY	3.22	3.21			3.38	3.42	***	-.20
				SR	3.27	3.18		3.26	3.32			
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN		FY	2.08	1.98	*	.12	1.99	2.03	*	
				SR	2.19	2.17		2.18	2.21			
c.	Number of written papers or reports of 20 pages or more	WRITEMOR	LAC	FY	1.11	1.21	***	-.16	1.21	1.25	***	-.21
				SR	1.45	1.56	**	-.15	1.57	1.66	***	-.27
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	LAC	FY	2.11	2.23	**	-.14	2.31	2.40	***	-.33
				SR	2.49	2.52		2.54	2.66	**	-.17	
e.	Number of written papers or reports of fewer than 5 pages	WRITESML	LAC	FY	2.65	3.13	***	-.47	3.13	3.25	***	-.56
				SR	2.66	3.10	***	-.36	3.01	3.11	***	-.38

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In a typical week, how many homework problem sets do you complete?

1=none, 2=1-2, 3=3-4, 4=5-6, 5=more than 6

5. Problem Sets

a.	Number of <i>problem sets</i> that take you more than an hour to complete	PROBSETA		FY	2.65	2.50	**	.14	2.57		2.59			
					SR	2.46	2.51		2.48	2.49				
b.	Number of <i>problem sets</i> that take you less than an hour to complete	PROBSETB		FY	2.33	2.75	***	-.37	2.64	***	-.27	2.68	***	-.30
					SR	2.02	2.42	***	-.34	2.17	*	-.13	2.29	***

In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often

6. Additional Collegiate Experiences

a.	Attended an art exhibit, gallery, play, dance, or other theatre performance	ATTDARTS		FY	1.80	2.12	***	-.35	2.06	***	-.29	2.12	***	-.36
					SR	1.77	1.89	*	-.13	1.99	***	-.24	2.03	***
b.	Exercised or participated in physical fitness activities	EXERCISE		FY	2.54	2.67	*	-.12	2.81	***	-.26	2.72	***	-.16
					SR	2.60	2.48		2.69	2.57				
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHIP		FY	1.78	1.89	*	-.10	2.19	***	-.34	2.08	***	-.27
					SR	1.81	1.97	*	-.14	2.17	***	-.31	2.07	***

Which of the following have you done or do you plan to do before you graduate from your institution? (Recorded: 0=have not decided, do not plan to do, plan to do; 1=done. Thus, the mean is the proportion responding "done" among all valid respondents.)

7. Enriching Educational Experiences

a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN	EEE	FY	.05	.05			.05		.06			
					SR	.43	.48		.51	**	-.16	.56	***	-.26
b.	Community service or volunteer work	VOLUNTER	EEE	FY	.25	.29	*	-.09	.35	***	-.20	.37	***	-.25
					SR	.43	.53	***	-.20	.59	***	-.33	.60	***
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LEARNCOM		FY	.14	.13			.14		.12			
					SR	.10	.23	***	-.31	.21	***	-.27	.23	***
d.	Work on a research project with a faculty member outside of course or program requirements	RESEARCH	SFI	FY	.03	.03			.03		.03			
					SR	.15	.15		.20	*	-.13	.20	**	-.13
e.	Foreign language coursework	FORLANG	EEE	FY	.25	.13	***	.34	.26		.23			
					SR	.53	.33	***	.44	.47	*	.12	.43	***
f.	Study abroad	STUDYABR	EEE	FY	.02	.02			.01		.02			
					SR	.09	.07		.15	***	-.17	.16	***	-.20
g.	Independent study or self-designed major	INDSTUDY	EEE	FY	.01	.02	**	-.09	.02	**	-.09	.02	***	-.11
					SR	.15	.16		.18		.23	***	-.19	

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			Mean	Sig ^a	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
h. Culminating senior experience (comprehensive exam, capstone course, thesis, project, etc.)	SENIORX	EEE	FY	.00		.01	**	-.08	.01		.01	***	-.08
			SR	.10		.23	***	-.32	.25	***	-.35	.35	***

Mark the box that best represents the quality of your relationships with people at your institution.
1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging

8. Quality of Relationships

a. Relationships with other students	ENVSTU	SCE	FY	5.53		5.62		5.67	*	-.11	5.68	*	-.11
			SR	5.25		5.74	***	-.40	5.65	***	-.30	5.75	***
<i>1=unavailable, unhelpful, unsympathetic to 7=available, helpful, sympathetic</i>													
b. Relationships with faculty members	ENVFAC	SCE	FY	5.23		5.41	**	-.16	5.29		5.58	***	-.30
			SR	5.28		5.65	***	-.31	5.39		5.73	***	-.37
<i>1=unhelpful, inconsiderate, rigid to 7=helpful, considerate, flexible</i>													
c. Relationships with administrative personnel and offices	ENVADM	SCE	FY	4.78		5.03	***	-.17	4.87		5.13	***	-.24
			SR	4.25		4.83	***	-.36	4.55	**	-.18	4.82	***

About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=more than 30 hrs/wk

9. Time Usage

a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other activities related to your academic program)	ACADPR01	LAC	FY	4.36		3.59	***	.51	4.07	***	.17	4.00	***	.22
			SR	4.12		3.87	*	.15	4.13		4.08		4.08	
b. Working for pay on campus	WORKON01		FY	1.36		1.48	**	-.11	1.55	***	-.15	1.63	***	-.23
			SR	1.66		1.79			2.05	***	-.22	1.92	**	-.17
c. Working for pay off campus	WORKOF01		FY	1.98		2.34	***	-.17	1.97			2.27	***	-.14
			SR	3.67		3.78			3.22	**	.18	3.53		
d. Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.04		2.01			2.20	*	-.11	2.22	**	-.12
			SR	1.86		1.93			2.06	*	-.14	2.14	**	-.19
e. Relaxing and socializing (watching TV, partying, exercising, etc.)	SOCIAL01		FY	3.98		3.94			4.04			3.82	*	.09
			SR	3.57		3.54			3.66			3.54		
f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.36		1.56	***	-.13	1.34			1.60	***	-.16
			SR	2.16		2.46	*	-.13	1.89	*	.14	2.26		
g. Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.12		2.23	**	-.12	2.26	***	-.15	2.15		
			SR	2.44		2.40			2.33			2.30	*	.14

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To what extent does your institution emphasize each of the following?

1=very little, 2=some, 3=quite a bit, 4=very much

10. Institutional Environment

a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.45	3.06	***	.52	3.12	***	.44	3.14	***	.41
				SR	3.31	3.05	***	.35	3.08	***	.30	3.13	***	.23
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.13	3.00	**	.15	2.98	***	.19	3.10		
				SR	2.83	2.90			2.75			2.97	**	-.17
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.97	2.57	***	.42	2.54	***	.45	2.60	***	.38
				SR	2.70	2.39	***	.32	2.29	***	.41	2.41	***	.29
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	1.95	2.09	***	-.15	2.02			2.15	***	-.21
				SR	1.77	1.82			1.74			1.92	**	-.17
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.17	2.33	***	-.18	2.34	***	-.19	2.36	***	-.21
				SR	1.93	2.03			2.03			2.12	***	-.20
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.62	2.76	**	-.15	2.82	***	-.23	2.83	***	-.23
				SR	2.38	2.46			2.55	**	-.19	2.59	***	-.22
g.	Using computers in academic work	ENVCOMPT		FY	3.35	3.32			3.39			3.32		
				SR	3.49	3.47			3.50			3.45		

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? 1=very little, 2=some, 3=quite a bit, 4=very much

11. Educational and Personal Growth

a.	Acquiring a broad general education	NGGENLED		FY	3.09	3.09			3.13			3.16		
				SR	3.13	3.21			3.23	*	-.13	3.32	***	-.25
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.53	2.58			2.62			2.67	**	-.14
				SR	2.83	3.03	***	-.22	2.95	*	-.13	3.02	***	-.21
c.	Writing clearly and effectively	GNWRITE		FY	2.67	2.93	***	-.31	2.83	***	-.19	2.97	***	-.35
				SR	2.89	3.04	**	-.18	2.96			3.12	***	-.27
d.	Speaking clearly and effectively	GNSPEAK		FY	2.38	2.74	***	-.40	2.58	***	-.21	2.74	***	-.39
				SR	2.64	2.94	***	-.34	2.81	**	-.19	3.01	***	-.42
e.	Thinking critically and analytically	GNANALY		FY	3.13	3.08			3.13			3.17		
				SR	3.34	3.27			3.29			3.37		
f.	Analyzing quantitative problems	GNQUANT		FY	2.85	2.58	***	.30	2.69	***	.18	2.64	***	.24
				SR	2.80	2.82			2.92	*	-.13	2.87		

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g. Using computing and information technology	GNCMPTS		FY	2.84	2.90			2.89			2.85		
			SR	3.10	3.16			3.17			3.12		
h. Working effectively with others	GNOTHERS		FY	2.67	2.84	***	-.19	2.76	*	-.10	2.85	***	-.21
			SR	2.89	3.09	***	-.24	3.05	**	-.18	3.14	***	-.30
i. Voting in local, state, or national elections	GNCITIZN		FY	1.86	1.91			1.96	*	-.10	1.88		
			SR	1.65	1.78	*	-.14	1.81	**	-.18	1.84	***	-.20
j. Learning effectively on your own	GNINQ		FY	2.98	2.83	***	.17	2.95			2.91		
			SR	2.99	3.01			3.03			3.09	*	-.13
k. Understanding yourself	GNSELF		FY	2.56	2.65			2.71	**	-.15	2.74	***	-.18
			SR	2.62	2.73			2.76	*	-.14	2.88	***	-.26
l. Understanding people of other racial and ethnic backgrounds	GNDIVERS		FY	2.68	2.51	***	.18	2.52	***	.17	2.53	***	.15
			SR	2.76	2.53	***	.23	2.52	***	.24	2.58	**	.18
m. Solving complex real-world problems	GNPROBSV		FY	2.44	2.45			2.50			2.50		
			SR	2.51	2.64	*	-.14	2.68	**	-.18	2.69	***	-.20
n. Developing a personal code of values and ethics	GNETHICS		FY	2.38	2.45			2.54	***	-.16	2.61	***	-.22
			SR	2.33	2.55	***	-.21	2.58	***	-.24	2.72	***	-.38
o. Contributing to the welfare of your community	GNCOMMUN		FY	2.09	2.14			2.28	***	-.20	2.33	***	-.25
			SR	2.05	2.26	***	-.21	2.29	***	-.24	2.42	***	-.37
p. Developing a deepened sense of spirituality	GNSPIRIT		FY	1.71	1.87	***	-.17	2.03	***	-.30	2.10	***	-.36
			SR	1.61	1.72	*	-.12	1.86	***	-.23	2.00	***	-.36

12. Academic Advising

1=poor, 2=fair, 3=good, 4=excellent

Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE		FY	2.92	2.93			2.95			3.02	**	-.12
			SR	2.72	2.86	*	-.15	2.75			2.95	***	-.25

13. Satisfaction

1=poor, 2=fair, 3=good, 4=excellent

How would you evaluate your entire educational experience at this institution?	ENTIREXP		FY	3.15	3.12			3.22	*	-.10	3.22	*	-.09
			SR	3.06	3.17	*	-.15	3.17	*	-.15	3.25	***	-.26

14.

1=definitely no, 2=probably no, 3=probably yes, 4=definitely yes

If you could start over again, would you go to the same institution you are now attending?	SAMECOLL		FY	3.12	3.18			3.31	***	-.23	3.23	**	-.12
			SR	2.93	3.16	***	-.28	3.18	***	-.30	3.18	***	-.29

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.



NSSE 2004 Detailed Statistics University of Maryland, Baltimore County First-Year Students

	Mean				Margin of error (95% level) ^a				Standard deviation ^b				Number of respondents				Significance ^c			Effect size ^d		
	U of MD Baltimore	ADP	Doc-Ext	NSSE 2004	U of MD Baltimore	ADP	Doc-Ext	NSSE 2004	U of MD Baltimore	ADP	Doc-Ext	NSSE 2004	U of MD Baltimore	ADP	Doc-Ext	NSSE 2004	U of MD Baltimore compared with:			U of MD Baltimore compared with:		
																	ADP	Doc-Ext	NSSE 2004	ADP	Doc-Ext	NSSE 2004
CLQUEST	2.55	2.68	2.62	2.84	.07	.03	.02	.01	.83	.83	.84	.85	540	3,011	5,450	42,285	.001	.057	.000	-.16	-.09	-.34
CLPRESEN	1.79	2.15	2.02	2.24	.06	.03	.02	.01	.70	.78	.75	.78	540	3,011	5,448	42,266	.000	.000	.000	-.46	-.31	-.58
REWROPAP	2.39	2.76	2.60	2.70	.08	.04	.03	.01	.95	.99	1.01	.98	540	3,009	5,443	42,239	.000	.000	.000	-.38	-.21	-.32
INTEGRAT	2.74	3.01	2.93	3.05	.07	.03	.02	.01	.86	.81	.82	.79	540	3,009	5,443	42,253	.000	.000	.000	-.33	-.23	-.39
DIVCLASS	2.53	2.70	2.65	2.73	.08	.03	.02	.01	.95	.89	.90	.88	539	3,003	5,441	42,218	.000	.004	.000	-.20	-.14	-.23
CLUNPREP	2.08	2.08	2.13	2.01	.06	.03	.02	.01	.72	.76	.75	.73	540	3,007	5,434	42,199	.925	.139	.019	.00	-.06	.10
CLASSGRP	2.09	2.37	2.29	2.33	.07	.03	.02	.01	.78	.79	.82	.80	540	3,008	5,435	42,213	.000	.000	.000	-.35	-.24	-.30
OCCGRP	2.31	2.29	2.36	2.39	.08	.03	.02	.01	.91	.82	.83	.84	540	3,009	5,435	42,230	.671	.261	.043	.02	-.05	-.10
INTIDEAS	2.42	2.41	2.44	2.47	.07	.03	.02	.01	.83	.79	.82	.81	540	3,004	5,431	42,179	.813	.452	.125	.01	-.03	-.07
TUTOR	1.69	1.61	1.69	1.67	.07	.03	.02	.01	.86	.80	.83	.83	540	3,008	5,431	42,188	.038	.850	.446	.10	.01	.03
COMMPROJ	1.34	1.45	1.49	1.56	.06	.03	.02	.01	.75	.76	.79	.82	538	2,999	5,425	42,156	.002	.000	.000	-.14	-.19	-.26
ITACADEM	2.78	2.59	2.67	2.63	.08	.04	.03	.01	.95	1.05	1.05	1.06	538	3,001	5,425	42,167	.000	.011	.000	.18	.11	.14
EMAIL	2.82	2.91	3.03	2.98	.07	.03	.02	.01	.83	.88	.85	.87	538	3,001	5,428	42,174	.028	.000	.000	-.10	-.24	-.18
FACGRADE	2.36	2.52	2.50	2.59	.07	.03	.02	.01	.84	.86	.86	.86	538	3,000	5,425	42,162	.000	.000	.000	-.19	-.15	-.26
FACPLANS	2.05	2.12	2.06	2.15	.07	.03	.02	.01	.85	.85	.85	.87	538	3,000	5,428	42,167	.075	.713	.011	-.08	-.02	-.11
FACIDEAS	1.59	1.73	1.70	1.81	.06	.03	.02	.01	.75	.79	.78	.81	538	3,000	5,423	42,157	.000	.002	.000	-.17	-.14	-.27
FACFEED	2.42	2.55	2.57	2.64	.07	.03	.02	.01	.87	.81	.82	.82	538	3,001	5,420	42,141	.001	.000	.000	-.16	-.18	-.26
WORKHARD	2.45	2.56	2.52	2.60	.07	.03	.02	.01	.87	.84	.85	.85	538	2,999	5,416	42,140	.004	.089	.000	-.14	-.08	-.17
FACOTHER	1.36	1.49	1.44	1.57	.06	.03	.02	.01	.72	.79	.74	.81	538	3,001	5,418	42,146	.000	.015	.000	-.17	-.11	-.26
OOIDEAS	2.71	2.65	2.73	2.73	.07	.03	.02	.01	.88	.86	.88	.87	538	2,997	5,418	42,132	.156	.532	.457	.07	-.03	-.03
DIVRSTUD	2.98	2.58	2.61	2.56	.08	.04	.03	.01	1.00	1.02	1.02	1.03	537	2,999	5,415	42,123	.000	.000	.000	.40	.36	.41
DIFFSTU2	2.95	2.72	2.78	2.74	.09	.04	.03	.01	1.01	.98	.99	.98	537	2,996	5,413	42,113	.000	.000	.000	.23	.17	.21
MEMORIZE	2.95	2.99	2.99	2.91	.07	.03	.02	.01	.86	.83	.85	.86	538	3,001	5,418	42,152	.326	.323	.232	-.05	-.04	.05
ANALYZE	3.16	3.01	3.13	3.14	.07	.03	.02	.01	.78	.79	.77	.77	538	2,999	5,418	42,131	.000	.462	.458	.19	.03	.03
SYNTHESZ	2.83	2.79	2.84	2.88	.07	.03	.02	.01	.86	.84	.84	.84	537	2,995	5,413	42,106	.310	.738	.168	.05	-.02	-.06
EVALUATE	2.72	2.80	2.77	2.84	.08	.03	.02	.01	.91	.86	.87	.86	538	2,996	5,414	42,110	.060	.247	.004	-.09	-.05	-.13
APPLYING	3.06	2.96	3.04	3.03	.08	.03	.02	.01	.89	.87	.85	.85	538	2,996	5,417	42,132	.014	.663	.489	.12	.02	.03
EXAMS	5.59	5.46	5.55	5.54	.09	.04	.03	.01	1.07	1.04	1.07	1.08	527	2,884	5,186	40,450	.008	.370	.239	.13	.04	.05
READASGN	3.22	3.21	3.38	3.42	.08	.03	.03	.01	.91	.97	.98	.98	529	2,927	5,242	41,127	.780	.000	.000	.01	-.16	-.20
READOWN	2.08	1.98	1.99	2.03	.08	.03	.02	.01	.92	.89	.88	.89	529	2,927	5,248	41,143	.012	.034	.206	.12	.10	.06
WRITEMOR	1.11	1.21	1.21	1.25	.04	.02	.02	.01	.44	.63	.58	.64	529	2,928	5,250	41,115	.000	.000	.000	-.16	-.17	-.21
WRITEMID	2.11	2.23	2.31	2.40	.07	.03	.02	.01	.84	.88	.88	.89	529	2,927	5,249	41,132	.003	.000	.000	-.14	-.24	-.33
WRITESML	2.65	3.13	3.13	3.25	.08	.04	.03	.01	.97	1.02	1.05	1.06	529	2,928	5,251	41,139	.000	.000	.000	-.47	-.45	-.56

^a The margin of error surrounding the reported mean forms a 95% confidence interval, a range of values with a 95% likelihood to contain the true population mean.

^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



NSSE 2004 Detailed Statistics University of Maryland, Baltimore County First-Year Students

	Mean				Margin of error (95% level) ^a				Standard deviation ^b				Number of respondents				Significance ^c			Effect size ^d		
	U of MD Baltimore	ADP	Doc-Ext	NSSE 2004	U of MD Baltimore	ADP	Doc-Ext	NSSE 2004	U of MD Baltimore	ADP	Doc-Ext	NSSE 2004	U of MD Baltimore	ADP	Doc-Ext	NSSE 2004	U of MD Baltimore compared with:			U of MD Baltimore compared with:		
																	ADP	Doc-Ext	NSSE 2004	ADP	Doc-Ext	NSSE 2004
PROBSETA	2.65	2.50	2.57	2.59	.10	.04	.03	.01	1.12	1.08	1.08	1.09	528	2,928	5,247	41,076	.003	.099	.193	.14	.08	.06
PROBSETB	2.33	2.75	2.64	2.68	.10	.04	.03	.01	1.19	1.15	1.15	1.17	528	2,925	5,243	41,030	.000	.000	.000	-.37	-.27	-.30
ATTDARTS	1.80	2.12	2.06	2.12	.07	.03	.02	.01	.85	.91	.88	.90	528	2,930	5,251	41,149	.000	.000	.000	-.35	-.29	-.36
EXERCISE	2.54	2.67	2.81	2.72	.09	.04	.03	.01	1.10	1.05	1.04	1.09	528	2,930	5,251	41,148	.015	.000	.000	-.12	-.26	-.16
WORSHIP	1.78	1.89	2.19	2.08	.09	.04	.03	.01	1.06	1.05	1.17	1.12	528	2,930	5,246	41,138	.027	.000	.000	-.10	-.34	-.27
INTERN	.05	.05	.05	.06	.02	.01	.01	.00	.22	.22	.22	.24	528	2,929	5,245	41,097	.862	.743	.341	.01	.02	-.04
VOLUNTER	.25	.29	.35	.37	.04	.02	.01	.00	.44	.46	.48	.48	528	2,926	5,244	41,067	.050	.000	.000	-.09	-.20	-.25
LEARNCOM	.14	.13	.14	.12	.03	.01	.01	.00	.35	.34	.35	.32	528	2,926	5,250	41,083	.558	.916	.126	.03	.00	.07
RESEARCH	.03	.03	.03	.03	.01	.01	.00	.00	.17	.16	.17	.18	528	2,928	5,243	41,081	.853	.881	.486	.01	-.01	-.03
FORLANG	.25	.13	.26	.23	.04	.01	.01	.00	.43	.34	.44	.42	528	2,928	5,244	41,078	.000	.549	.296	.34	-.03	.05
STUDYABR	.02	.02	.01	.02	.01	.00	.00	.00	.12	.14	.11	.14	529	2,928	5,247	41,060	.562	.563	.414	-.03	.03	-.04
INDSTUDY	.01	.02	.02	.02	.01	.01	.00	.00	.09	.14	.14	.16	529	2,928	5,246	41,072	.004	.003	.000	-.09	-.09	-.11
SENIORX	.00	.01	.01	.01	.00	.00	.00	.00	.04	.10	.07	.10	529	2,927	5,248	41,086	.003	.108	.000	-.08	-.05	-.08
ENVSTU	5.53	5.62	5.67	5.68	.11	.05	.03	.01	1.33	1.30	1.28	1.31	529	2,930	5,248	41,128	.151	.018	.011	-.07	-.11	-.11
ENVFAC	5.23	5.41	5.29	5.58	.10	.04	.03	.01	1.21	1.21	1.21	1.18	529	2,930	5,249	41,119	.001	.232	.000	-.16	-.05	-.30
ENVADM	4.78	5.03	4.87	5.13	.13	.05	.04	.01	1.47	1.46	1.48	1.45	529	2,928	5,248	41,099	.000	.197	.000	-.17	-.06	-.24
ACADPR01	4.36	3.59	4.07	4.00	.16	.06	.05	.02	1.82	1.51	1.66	1.65	520	2,846	5,102	40,155	.000	.001	.000	.51	.17	.22
WORKON01	1.36	1.48	1.55	1.63	.08	.04	.03	.01	.98	1.15	1.22	1.23	520	2,847	5,105	40,172	.010	.000	.000	-.11	-.15	-.23
WORKOF01	1.98	2.34	1.97	2.27	.15	.08	.05	.02	1.71	2.19	1.86	2.15	520	2,847	5,100	40,154	.000	.927	.000	-.17	.00	-.14
COCURR01	2.04	2.01	2.20	2.22	.12	.05	.04	.01	1.41	1.38	1.44	1.48	520	2,849	5,100	40,156	.615	.017	.005	.02	-.11	-.12
SOCIAL01	3.98	3.94	4.04	3.82	.15	.06	.05	.02	1.79	1.76	1.74	1.73	520	2,848	5,095	40,139	.715	.448	.043	.02	-.04	.09
CAREDE01	1.36	1.56	1.34	1.60	.09	.05	.03	.02	1.02	1.48	1.06	1.54	520	2,845	5,100	40,141	.000	.693	.000	-.13	.02	-.16
COMMUTE	2.12	2.23	2.26	2.15	.07	.04	.03	.01	.80	.96	.95	1.02	520	2,847	5,101	40,173	.004	.000	.411	-.12	-.15	-.03
ENVSCHOL	3.45	3.06	3.12	3.14	.06	.03	.02	.01	.67	.76	.76	.76	519	2,844	5,094	40,159	.000	.000	.000	.52	.44	.41
ENVSPRT	3.13	3.00	2.98	3.10	.07	.03	.02	.01	.80	.81	.79	.79	519	2,846	5,094	40,147	.001	.000	.366	.15	.19	.04
ENVDIVRS	2.97	2.57	2.54	2.60	.08	.04	.03	.01	.95	.97	.96	.98	519	2,842	5,093	40,114	.000	.000	.000	.42	.45	.38
ENVNACAD	1.95	2.09	2.02	2.15	.07	.03	.02	.01	.83	.93	.90	.92	519	2,844	5,091	40,093	.001	.093	.000	-.15	-.07	-.21
ENVSOCAL	2.17	2.33	2.34	2.36	.08	.03	.03	.01	.87	.92	.91	.92	519	2,841	5,088	40,077	.000	.000	.000	-.18	-.19	-.21
ENVEVENT	2.62	2.76	2.82	2.83	.08	.03	.02	.01	.93	.91	.89	.92	519	2,846	5,094	40,112	.001	.000	.000	-.15	-.23	-.23
ENVCOMPT	3.35	3.32	3.39	3.32	.07	.03	.02	.01	.80	.77	.75	.78	519	2,842	5,093	40,124	.422	.275	.478	.04	-.05	.03
GNGENLED	3.09	3.09	3.13	3.16	.07	.03	.02	.01	.79	.75	.76	.78	519	2,846	5,092	40,123	.980	.239	.052	.00	-.05	-.09
GNWORK	2.53	2.58	2.62	2.67	.09	.03	.03	.01	1.00	.93	.94	.94	518	2,846	5,090	40,109	.338	.050	.003	-.05	-.10	-.14

^a The margin of error surrounding the reported mean forms a 95% confidence interval, a range of values with a 95% likelihood to contain the true population mean.

^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



National Survey of Student Engagement

NSSE 2004 Detailed Statistics University of Maryland, Baltimore County First-Year Students

	Mean				Margin of error (95% level) ^a				Standard deviation ^b				Number of respondents				Significance ^c			Effect size ^d		
	U of MD Baltimore	ADP	Doc-Ext	NSSE 2004	U of MD Baltimore	ADP	Doc-Ext	NSSE 2004	U of MD Baltimore	ADP	Doc-Ext	NSSE 2004	U of MD Baltimore	ADP	Doc-Ext	NSSE 2004	U of MD Baltimore compared with:			U of MD Baltimore compared with:		
																	ADP	Doc-Ext	NSSE 2004	ADP	Doc-Ext	NSSE 2004
GNWRITE	2.67	2.93	2.83	2.97	.08	.03	.02	.01	.90	.86	.88	.86	519	2,845	5,090	40,126	.000	.000	.000	-.31	-.19	-.35
GNSPEAK	2.38	2.74	2.58	2.74	.08	.03	.03	.01	.95	.91	.94	.92	519	2,845	5,089	40,110	.000	.000	.000	-.40	-.21	-.39
GNANALY	3.13	3.08	3.13	3.17	.07	.03	.02	.01	.82	.81	.80	.80	519	2,845	5,089	40,105	.154	.927	.271	.07	.00	-.05
GNQUANT	2.85	2.58	2.69	2.64	.08	.03	.02	.01	.91	.87	.89	.89	519	2,841	5,085	40,068	.000	.000	.000	.30	.18	.24
GNCMPTS	2.84	2.90	2.89	2.85	.08	.03	.03	.01	.97	.89	.91	.92	519	2,844	5,085	40,096	.213	.280	.824	-.06	-.05	-.01
GNOTHERS	2.67	2.84	2.76	2.85	.08	.03	.02	.01	.91	.86	.87	.86	519	2,844	5,088	40,105	.000	.038	.000	-.19	-.10	-.21
GNCITIZN	1.86	1.91	1.96	1.88	.08	.03	.03	.01	.96	.95	.98	.96	519	2,845	5,086	40,049	.316	.023	.708	-.05	-.10	-.02
GNINQ	2.98	2.83	2.95	2.91	.07	.03	.02	.01	.86	.85	.85	.85	519	2,845	5,084	40,092	.000	.460	.086	.17	.03	.08
GNSSELF	2.56	2.65	2.71	2.74	.08	.04	.03	.01	.97	.95	.97	.96	518	2,842	5,081	40,077	.066	.001	.000	-.09	-.15	-.18
GNDIVERS	2.68	2.51	2.52	2.53	.08	.03	.03	.01	.93	.95	.95	.97	518	2,843	5,084	40,078	.000	.000	.001	.18	.17	.15
GNPROBSV	2.44	2.45	2.50	2.50	.08	.03	.02	.01	.93	.91	.90	.91	518	2,844	5,083	40,095	.829	.138	.107	-.01	-.07	-.07
GNETHICS	2.38	2.45	2.54	2.61	.08	.04	.03	.01	.97	.97	1.01	.99	518	2,844	5,078	40,076	.185	.000	.000	-.06	-.16	-.22
GNCOMMUN	2.09	2.14	2.28	2.33	.08	.03	.03	.01	.93	.92	.96	.97	518	2,842	5,080	40,076	.253	.000	.000	-.05	-.20	-.25
GNSPIRIT	1.71	1.87	2.03	2.10	.08	.04	.03	.01	.96	.97	1.09	1.08	518	2,843	5,082	40,072	.000	.000	.000	-.17	-.30	-.36
ADVISE	2.92	2.93	2.95	3.02	.07	.03	.02	.01	.84	.83	.84	.82	520	2,846	5,099	40,162	.867	.455	.005	-.01	-.03	-.12
ENTIREXP	3.15	3.12	3.22	3.22	.06	.03	.02	.01	.73	.69	.70	.71	520	2,848	5,097	40,181	.340	.031	.033	.05	-.10	-.09
SAMECOLL	3.12	3.18	3.31	3.23	.07	.03	.02	.01	.82	.81	.79	.82	521	2,846	5,102	40,168	.124	.000	.005	-.07	-.23	-.12

^a The margin of error surrounding the reported mean forms a 95% confidence interval, a range of values with a 95% likelihood to contain the true population mean.

^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group



National Survey of Student Engagement

NSSE 2004 Detailed Statistics University of Maryland, Baltimore County Seniors

	Mean				Margin of error (95% level) ^a				Standard deviation ^b				Number of respondents				Significance ^c			Effect size ^d		
	U of MD Baltimore	ADP	Doc-Ext	NSSE 2004	U of MD Baltimore	ADP	Doc-Ext	NSSE 2004	U of MD Baltimore	ADP	Doc-Ext	NSSE 2004	U of MD Baltimore	ADP	Doc-Ext	NSSE 2004	U of MD Baltimore compared with:			U of MD Baltimore compared with:		
																	ADP	Doc-Ext	NSSE 2004	ADP	Doc-Ext	NSSE 2004
CLQUEST	2.93	3.08	2.91	3.16	.10	.03	.02	.01	.93	.85	.89	.84	328	3,023	5,473	43,331	.004	.672	.000	-.18	.02	-.27
CLPRESEN	2.34	2.82	2.63	2.86	.09	.03	.02	.01	.88	.87	.88	.85	328	3,023	5,472	43,309	.000	.000	.000	-.55	-.33	-.61
REWROPAP	2.32	2.53	2.37	2.51	.11	.04	.03	.01	1.02	.99	.98	.99	328	3,019	5,475	43,295	.000	.358	.001	-.21	-.05	-.19
INTEGRAT	3.10	3.32	3.23	3.35	.09	.03	.02	.01	.85	.74	.78	.73	328	3,023	5,470	43,309	.000	.005	.000	-.29	-.16	-.34
DIVCLASS	2.59	2.77	2.65	2.81	.11	.03	.03	.01	1.03	.93	.96	.91	328	3,019	5,465	43,293	.004	.318	.000	-.19	-.06	-.23
CLUNPREP	2.24	2.09	2.22	2.07	.09	.03	.02	.01	.81	.79	.80	.76	325	3,019	5,460	43,259	.001	.687	.000	.20	.02	.23
CLASSGRP	2.23	2.51	2.35	2.44	.09	.03	.02	.01	.85	.87	.88	.86	327	3,021	5,457	43,270	.000	.014	.000	-.32	-.14	-.24
OCCGRP	2.47	2.70	2.79	2.73	.10	.03	.02	.01	.90	.90	.92	.88	327	3,020	5,459	43,277	.000	.000	.000	-.25	-.35	-.29
INTIDEAS	2.71	2.82	2.85	2.86	.09	.03	.02	.01	.85	.85	.82	.82	326	3,020	5,457	43,255	.027	.002	.002	-.13	-.18	-.18
TUTOR	1.79	1.86	1.87	1.91	.10	.03	.03	.01	.91	.96	.95	.97	326	3,019	5,455	43,257	.238	.150	.035	-.07	-.08	-.12
COMMPROJ	1.41	1.67	1.59	1.74	.08	.03	.02	.01	.78	.89	.86	.92	326	3,021	5,456	43,232	.000	.000	.000	-.30	-.22	-.36
ITACADEM	2.97	2.83	2.78	2.78	.11	.04	.03	.01	.97	1.06	1.06	1.05	326	3,021	5,459	43,256	.020	.001	.000	.13	.18	.18
EMAIL	3.26	3.21	3.27	3.24	.09	.03	.02	.01	.79	.83	.79	.82	326	3,022	5,457	43,250	.292	.713	.750	.06	-.02	.02
FACGRADE	2.69	2.85	2.74	2.84	.10	.03	.02	.01	.91	.87	.87	.86	326	3,020	5,457	43,249	.004	.386	.004	-.18	-.05	-.17
FACPLANS	2.25	2.43	2.30	2.50	.11	.03	.03	.01	.98	.96	.95	.97	326	3,020	5,456	43,237	.001	.325	.000	-.19	-.06	-.26
FACIDEAS	1.88	2.02	1.93	2.11	.09	.03	.02	.01	.83	.86	.83	.88	326	3,020	5,455	43,248	.006	.261	.000	-.16	-.06	-.26
FACFEED	2.57	2.83	2.71	2.85	.09	.03	.02	.01	.85	.80	.81	.80	326	3,021	5,458	43,243	.000	.007	.000	-.32	-.16	-.34
WORKHARD	2.61	2.71	2.60	2.72	.10	.03	.02	.01	.93	.85	.87	.85	326	3,020	5,455	43,233	.065	.905	.025	-.12	.01	-.14
FACOTHER	1.58	1.79	1.72	1.90	.10	.03	.02	.01	.88	.96	.91	.98	326	3,017	5,456	43,237	.000	.007	.000	-.22	-.15	-.33
OOCIDEAS	2.82	2.84	2.87	2.90	.09	.03	.02	.01	.86	.86	.86	.85	326	3,016	5,458	43,229	.742	.292	.083	-.02	-.06	-.10
DIVRSTUD	2.92	2.60	2.70	2.62	.11	.04	.03	.01	1.04	1.00	.99	1.00	326	3,016	5,448	43,189	.000	.000	.000	.32	.22	.30
DIFFSTU2	2.92	2.70	2.75	2.72	.11	.03	.03	.01	1.03	.96	.96	.96	326	3,014	5,446	43,196	.000	.003	.000	.23	.17	.21
MEMORIZE	2.84	2.84	2.81	2.74	.10	.03	.02	.01	.95	.89	.91	.93	326	3,019	5,456	43,227	.891	.535	.049	.01	.04	.11
ANALYZE	3.27	3.25	3.26	3.30	.08	.03	.02	.01	.77	.74	.75	.73	326	3,015	5,454	43,220	.670	.817	.448	.02	.01	-.04
SYNTHESEZ	3.00	3.02	2.99	3.09	.10	.03	.02	.01	.89	.83	.87	.83	326	3,011	5,451	43,200	.633	.952	.054	-.03	.00	-.11
EVALUATE	2.91	2.97	2.88	2.99	.10	.03	.02	.01	.97	.87	.92	.88	326	3,015	5,452	43,208	.331	.524	.146	-.06	.04	-.09
APPLYING	3.13	3.21	3.18	3.23	.10	.03	.02	.01	.88	.81	.86	.82	325	3,015	5,453	43,213	.105	.301	.026	-.10	-.06	-.12
EXAMS	5.48	5.48	5.37	5.48	.13	.04	.03	.01	1.17	1.16	1.19	1.17	315	2,884	5,267	41,643	.901	.137	.938	-.01	.09	.00
READASGN	3.27	3.18	3.26	3.32	.11	.04	.03	.01	.99	1.01	1.03	1.04	318	2,961	5,336	42,525	.129	.781	.362	.09	.02	-.05
READOWN	2.19	2.17	2.18	2.21	.11	.04	.03	.01	1.01	.99	.96	.98	318	2,966	5,337	42,575	.857	.940	.661	.01	.00	-.02
WRITEMOR	1.45	1.56	1.57	1.66	.07	.03	.02	.01	.61	.74	.74	.77	318	2,962	5,333	42,543	.003	.001	.000	-.15	-.16	-.27
WRITEMID	2.49	2.52	2.54	2.66	.11	.03	.03	.01	.98	.96	.96	.96	318	2,964	5,337	42,544	.628	.439	.002	-.03	-.04	-.17
WRITESML	2.66	3.10	3.01	3.11	.12	.04	.03	.01	1.11	1.19	1.16	1.19	318	2,963	5,337	42,537	.000	.000	.000	-.36	-.30	-.38

^a The margin of error surrounding the reported mean forms a 95% confidence interval, a range of values with a 95% likelihood to contain the true population mean

^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group

PROBSETA	2.46	2.51	2.48	2.49	.13	.04	.03	.01	1.20	1.14	1.18	1.17	317	2,948	5,316	42,312	.470	.781	.680	-.04	-.02	-.02
PROBSETB	2.02	2.42	2.17	2.29	.12	.04	.03	.01	1.13	1.18	1.14	1.18	316	2,941	5,305	42,225	.000	.028	.000	-.34	-.13	-.22



National Survey of Student Engagement

NSSE 2004 Detailed Statistics University of Maryland, Baltimore County Seniors

	Mean				Margin of error (95% level) ^a				Standard deviation ^b				Number of respondents				Significance ^c			Effect size ^d		
	U of MD Baltimore	ADP	Doc-Ext	NSSE 2004	U of MD Baltimore	ADP	Doc-Ext	NSSE 2004	U of MD Baltimore	ADP	Doc-Ext	NSSE 2004	U of MD Baltimore	ADP	Doc-Ext	NSSE 2004	U of MD Baltimore compared with:			U of MD Baltimore compared with:		
																	ADP	Doc-Ext	NSSE 2004	ADP	Doc-Ext	NSSE 2004
ATTDARTS	1.77	1.89	1.99	2.03	.10	.03	.02	.01	.88	.89	.90	.92	318	2,963	5,336	42,588	.033	.000	.000	-.13	-.24	-.28
EXERCISE	2.60	2.48	2.69	2.57	.12	.04	.03	.01	1.09	1.10	1.07	1.12	318	2,961	5,338	42,583	.055	.176	.574	.11	-.08	.03
WORSHIP	1.81	1.97	2.17	2.07	.12	.04	.03	.01	1.12	1.11	1.17	1.13	318	2,961	5,334	42,564	.015	.000	.000	-.14	-.31	-.23
INTERN	.43	.48	.51	.56	.05	.02	.01	.00	.50	.50	.50	.50	318	2,962	5,337	42,514	.085	.005	.000	-.10	-.16	-.26
VOLUNTER	.43	.53	.59	.60	.05	.02	.01	.00	.50	.50	.49	.49	317	2,963	5,332	42,518	.001	.000	.000	-.20	-.33	-.36
LEARNCOM	.10	.23	.21	.23	.03	.02	.01	.00	.30	.42	.41	.42	318	2,959	5,331	42,491	.000	.000	.000	-.31	-.27	-.30
RESEARCH	.15	.15	.20	.20	.04	.01	.01	.00	.36	.36	.40	.40	318	2,961	5,331	42,496	.982	.012	.008	.00	-.13	-.13
FORLANG	.53	.33	.47	.43	.05	.02	.01	.00	.50	.47	.50	.50	318	2,959	5,333	42,512	.000	.040	.000	.44	.12	.20
STUDYABR	.09	.07	.15	.16	.03	.01	.01	.00	.29	.25	.36	.37	318	2,957	5,325	42,475	.139	.000	.000	.10	-.17	-.20
INDSTUDY	.15	.16	.18	.23	.04	.01	.01	.00	.36	.37	.39	.42	318	2,960	5,329	42,478	.605	.136	.000	-.03	-.08	-.19
SENIORX	.10	.23	.25	.35	.03	.02	.01	.00	.30	.42	.43	.48	318	2,956	5,333	42,493	.000	.000	.000	-.32	-.35	-.53
ENVSTU	5.25	5.74	5.65	5.75	.16	.04	.04	.01	1.46	1.23	1.31	1.27	318	2,957	5,332	42,557	.000	.000	.000	-.40	-.30	-.39
ENVFAC	5.28	5.65	5.39	5.73	.16	.04	.03	.01	1.43	1.20	1.28	1.22	318	2,959	5,336	42,558	.000	.168	.000	-.31	-.09	-.37
ENVADM	4.25	4.83	4.55	4.82	.19	.06	.05	.02	1.74	1.58	1.68	1.65	318	2,957	5,332	42,536	.000	.002	.000	-.36	-.18	-.34
ACADPR01	4.12	3.87	4.13	4.08	.19	.06	.05	.02	1.72	1.70	1.78	1.76	315	2,921	5,240	42,046	.014	.939	.676	.15	.00	.02
WORKON01	1.66	1.79	2.05	1.92	.15	.06	.05	.01	1.40	1.59	1.76	1.57	315	2,922	5,232	42,060	.136	.000	.001	-.08	-.22	-.17
WORKOF01	3.67	3.78	3.22	3.53	.29	.10	.07	.03	2.59	2.77	2.56	2.73	315	2,924	5,238	42,048	.461	.003	.362	-.04	.18	.05
COCURR01	1.86	1.93	2.06	2.14	.16	.05	.04	.01	1.42	1.43	1.41	1.53	315	2,925	5,243	42,064	.379	.016	.001	-.05	-.14	-.19
SOCIAL01	3.57	3.54	3.66	3.54	.18	.06	.04	.02	1.63	1.61	1.58	1.59	315	2,922	5,243	42,072	.730	.323	.767	.02	-.06	.02
CAREDE01	2.16	2.46	1.89	2.26	.23	.09	.05	.02	2.04	2.41	1.87	2.27	315	2,923	5,242	42,078	.014	.023	.397	-.13	.14	-.04
COMMUTE	2.44	2.40	2.33	2.30	.11	.04	.03	.01	1.03	1.04	.93	1.05	314	2,923	5,244	42,092	.480	.066	.013	.04	.12	.14
ENVSCHOL	3.31	3.05	3.08	3.13	.08	.03	.02	.01	.76	.77	.79	.78	315	2,917	5,239	42,045	.000	.000	.000	.35	.30	.23
ENVSUPRT	2.83	2.90	2.75	2.97	.10	.03	.02	.01	.90	.81	.83	.83	315	2,919	5,239	42,046	.164	.125	.006	-.09	.09	-.17
ENVDIVRS	2.70	2.39	2.29	2.41	.11	.03	.03	.01	1.01	.96	.97	.98	315	2,917	5,228	41,998	.000	.000	.000	.32	.41	.29
ENVNACAD	1.77	1.82	1.74	1.92	.10	.03	.02	.01	.86	.87	.83	.90	315	2,912	5,231	41,986	.250	.636	.002	-.07	.03	-.17
ENVSOCAL	1.93	2.03	2.03	2.12	.10	.03	.02	.01	.88	.88	.88	.91	315	2,906	5,227	41,910	.062	.069	.000	-.11	-.11	-.20
ENVEVENT	2.38	2.46	2.55	2.59	.10	.03	.02	.01	.93	.94	.92	.94	315	2,902	5,228	41,963	.139	.001	.000	-.09	-.19	-.22
ENVCOMPT	3.49	3.47	3.50	3.45	.08	.03	.02	.01	.75	.73	.72	.74	315	2,915	5,237	42,030	.663	.842	.350	.03	-.01	.05
GNGENLED	3.13	3.21	3.23	3.32	.10	.03	.02	.01	.87	.79	.78	.77	315	2,921	5,237	42,045	.086	.024	.000	-.10	-.13	-.25
GNWORK	2.83	3.03	2.95	3.02	.11	.03	.03	.01	1.00	.92	.96	.93	315	2,923	5,233	42,039	.001	.032	.001	-.22	-.13	-.21

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^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distributor

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group



National Survey of Student Engagement

NSSE 2004 Detailed Statistics University of Maryland, Baltimore County Seniors

	Mean				Margin of error (95% level) ^a				Standard deviation ^b				Number of respondents				Significance ^c			Effect size ^d		
																	<i>U of MD Baltimore compared with:</i>			<i>U of MD Baltimore compared with:</i>		
	U of MD Baltimore	ADP	Doc-Ext	NSSE 2004	U of MD Baltimore	ADP	Doc-Ext	NSSE 2004	U of MD Baltimore	ADP	Doc-Ext	NSSE 2004	U of MD Baltimore	ADP	Doc-Ext	NSSE 2004	ADP	Doc-Ext	NSSE 2004	ADP	Doc-Ext	NSSE 2004
GNWRITE	2.89	3.04	2.96	3.12	.11	.03	.02	.01	.97	.86	.86	.84	315	2,922	5,238	42,058	.008	.208	.000	-.18	-.08	-.27
GNSPEAK	2.64	2.94	2.81	3.01	.11	.03	.02	.01	1.04	.88	.91	.87	315	2,922	5,237	42,052	.000	.004	.000	-.34	-.19	-.42
GNANALY	3.34	3.27	3.29	3.37	.09	.03	.02	.01	.81	.77	.77	.75	315	2,922	5,233	42,043	.130	.308	.549	.09	.06	-.04
GNQUANT	2.80	2.82	2.92	2.87	.10	.03	.02	.01	.92	.89	.90	.90	315	2,920	5,230	41,998	.630	.020	.154	-.03	-.13	-.08
GNCMPTS	3.10	3.16	3.17	3.12	.10	.03	.02	.01	.92	.86	.87	.87	315	2,921	5,231	42,047	.285	.200	.692	-.06	-.07	-.02
GNOTHERS	2.89	3.09	3.05	3.14	.11	.03	.02	.01	.98	.85	.88	.83	315	2,919	5,231	42,033	.000	.005	.000	-.24	-.18	-.30
GNCITIZN	1.65	1.78	1.81	1.84	.10	.03	.03	.01	.88	.93	.95	.96	315	2,917	5,229	41,999	.015	.002	.000	-.14	-.18	-.20
GNINQ	2.99	3.01	3.03	3.09	.10	.03	.02	.01	.95	.87	.87	.85	315	2,918	5,228	42,010	.694	.392	.047	-.03	-.05	-.13
GNSELF	2.62	2.73	2.76	2.88	.11	.04	.03	.01	1.02	.97	.99	.98	316	2,917	5,231	42,010	.063	.016	.000	-.11	-.14	-.26
GNDIVERS	2.76	2.53	2.52	2.58	.11	.04	.03	.01	1.03	.97	.98	.99	316	2,920	5,227	42,020	.000	.000	.001	.23	.24	.18
GNPROBSV	2.51	2.64	2.68	2.69	.11	.03	.03	.01	1.00	.92	.95	.94	316	2,919	5,229	42,029	.027	.004	.001	-.14	-.18	-.20
GNETHICS	2.33	2.55	2.58	2.72	.12	.04	.03	.01	1.05	1.03	1.04	1.02	316	2,916	5,228	42,015	.000	.000	.000	-.21	-.24	-.38
GNCOMMUN	2.05	2.26	2.29	2.42	.11	.04	.03	.01	.99	.98	1.01	1.01	316	2,916	5,228	42,015	.000	.000	.000	-.21	-.24	-.37
GNSPIRIT	1.61	1.72	1.86	2.00	.10	.03	.03	.01	.92	.95	1.08	1.09	316	2,915	5,225	41,995	.049	.000	.000	-.12	-.23	-.36
ADVISE	2.72	2.86	2.75	2.95	.10	.03	.03	.01	.93	.92	.96	.92	316	2,921	5,240	42,071	.011	.655	.000	-.15	-.03	-.25
ENTIREXP	3.06	3.17	3.17	3.25	.08	.03	.02	.01	.77	.69	.74	.72	316	2,922	5,241	42,096	.010	.012	.000	-.15	-.15	-.26
SAMECOLL	2.93	3.16	3.18	3.18	.10	.03	.02	.01	.91	.83	.85	.85	316	2,918	5,243	42,059	.000	.000	.000	-.28	-.30	-.29

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^a The margin of error surrounding the reported mean forms a 95% confidence interval, a range of values with a 95% likelihood to contain the true population mean.

^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distributor

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions University of Maryland, Baltimore County

			First-Year Students								Seniors							
			U of MD Baltimore		ADP		Doc-Ext		NSSE 2004		U of MD Baltimore		ADP		Doc-Ext		NSSE 2004	
<i>Variable</i>	<i>Response Options</i>		<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>
1a. Asked questions in class or contributed to class discussions	CLQUEST	Never	34	6%	124	4%	287	5%	1,239	3%	17	5%	64	2%	191	3%	709	2%
		Sometimes	259	48%	1,283	43%	2,467	45%	15,446	37%	103	31%	785	26%	1,851	34%	10,318	24%
		Often	163	30%	1,030	34%	1,717	32%	14,506	34%	94	29%	1,005	33%	1,699	31%	13,581	31%
		Very often	84	16%	574	19%	979	18%	11,094	26%	114	35%	1,169	39%	1,732	32%	18,723	43%
		Total	540	100%	3,011	100%	5,450	100%	42,285	100%	328	100%	3,023	100%	5,473	100%	43,331	100%
b. Made a class presentation	CLPRESEN	Never	192	36%	577	19%	1,286	24%	6,078	14%	51	16%	152	5%	420	8%	1,690	4%
		Sometimes	280	52%	1,565	52%	2,999	55%	22,988	54%	152	46%	997	33%	2,239	41%	13,928	32%
		Often	59	11%	713	24%	946	17%	10,255	24%	87	27%	1,110	37%	1,765	32%	16,530	38%
		Very often	9	2%	156	5%	217	4%	2,945	7%	38	12%	764	25%	1,048	19%	11,161	26%
		Total	540	100%	3,011	100%	5,448	100%	42,266	100%	328	100%	3,023	100%	5,472	100%	43,309	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	100	19%	370	12%	898	16%	5,326	13%	82	25%	478	16%	1,115	20%	6,967	16%
		Sometimes	210	39%	809	27%	1,607	30%	12,690	30%	109	33%	1,096	36%	2,080	38%	16,088	37%
		Often	152	28%	995	33%	1,698	31%	13,600	32%	86	26%	810	27%	1,394	25%	11,599	27%
		Very often	78	14%	835	28%	1,240	23%	10,623	25%	51	16%	635	21%	886	16%	8,641	20%
		Total	540	100%	3,009	100%	5,443	100%	42,239	100%	328	100%	3,019	100%	5,475	100%	43,295	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	34	6%	95	3%	194	4%	931	2%	12	4%	31	1%	98	2%	411	1%
		Sometimes	185	34%	694	23%	1,460	27%	9,450	22%	68	21%	407	13%	881	16%	5,251	12%
		Often	209	39%	1,308	43%	2,337	43%	18,514	44%	122	37%	1,147	38%	2,167	40%	16,280	38%
		Very often	112	21%	912	30%	1,452	27%	13,358	32%	126	38%	1,438	48%	2,324	42%	21,367	49%
		Total	540	100%	3,009	100%	5,443	100%	42,253	100%	328	100%	3,023	100%	5,470	100%	43,309	100%
e. Included diverse perspectives (by race, religion, gender, political) in class discussions or assignments	DIVCLASS	Never	76	14%	243	8%	507	9%	2,886	7%	52	16%	247	8%	636	12%	3,024	7%
		Sometimes	201	37%	1,044	35%	1,958	36%	14,705	35%	113	34%	1,008	33%	1,876	34%	14,045	32%
		Often	163	30%	1,078	36%	1,892	35%	15,377	36%	80	24%	971	32%	1,718	31%	14,535	34%
		Very often	99	18%	638	21%	1,084	20%	9,250	22%	83	25%	793	26%	1,235	23%	11,689	27%
		Total	539	100%	3,003	100%	5,441	100%	42,218	100%	328	100%	3,019	100%	5,465	100%	43,293	100%
f. Came to class without completing readings or assignments	CLUNPREP	Never	91	17%	587	20%	902	17%	9,168	22%	48	15%	593	20%	821	15%	8,513	20%
		Sometimes	342	63%	1,770	59%	3,257	60%	25,520	60%	179	55%	1,780	59%	3,062	56%	25,937	60%
		Often	79	15%	478	16%	943	17%	5,552	13%	69	21%	431	14%	1,107	20%	6,252	14%
		Very often	28	5%	172	6%	332	6%	1,959	5%	29	9%	215	7%	470	9%	2,557	6%
		Total	540	100%	3,007	100%	5,434	100%	42,199	100%	325	100%	3,019	100%	5,460	100%	43,259	100%
g. Worked with other students on projects during class	CLASSGRP	Never	118	22%	358	12%	841	15%	5,545	13%	64	20%	329	11%	829	15%	5,226	12%
		Sometimes	277	51%	1,425	47%	2,588	48%	20,399	48%	149	46%	1,266	42%	2,518	46%	19,334	45%
		Often	122	23%	992	33%	1,596	29%	12,944	31%	89	27%	988	33%	1,471	27%	13,136	30%
		Very often	23	4%	233	8%	410	8%	3,325	8%	25	8%	438	14%	639	12%	5,574	13%
		Total	540	100%	3,008	100%	5,435	100%	42,213	100%	327	100%	3,021	100%	5,457	100%	43,270	100%



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions University of Maryland, Baltimore County

		First-Year Students								Seniors								
		U of MD Baltimore		ADP		Doc-Ext		NSSE 2004		U of MD Baltimore		ADP		Doc-Ext		NSSE 2004		
Variable	Response Options	Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%	
h. Worked with classmates outside of class to prepare class assignments	OCCGRP	Never	104	19%	460	15%	731	13%	5,358	13%	42	13%	252	8%	396	7%	2,932	7%
		Sometimes	226	42%	1,460	49%	2,581	47%	19,539	46%	137	42%	1,062	35%	1,807	33%	15,500	36%
		Often	149	28%	841	28%	1,585	29%	12,873	30%	100	31%	1,057	35%	1,814	33%	15,246	35%
		Very often	61	11%	248	8%	538	10%	4,460	11%	48	15%	649	21%	1,442	26%	9,599	22%
		Total	540	100%	3,009	100%	5,435	100%	42,230	100%	327	100%	3,020	100%	5,459	100%	43,277	100%
i. Put together ideas or concepts from different courses when completing assignments or class discussions	INTIDEAS	Never	60	11%	309	10%	557	10%	3,834	9%	23	7%	156	5%	206	4%	1,637	4%
		Sometimes	257	48%	1,437	48%	2,490	46%	19,367	46%	110	34%	941	31%	1,688	31%	13,086	30%
		Often	161	30%	982	33%	1,797	33%	14,284	34%	132	40%	1,219	40%	2,265	42%	18,300	42%
		Very often	62	11%	276	9%	587	11%	4,694	11%	61	19%	704	23%	1,298	24%	10,232	24%
		Total	540	100%	3,004	100%	5,431	100%	42,179	100%	326	100%	3,020	100%	5,457	100%	43,255	100%
j. Tutored or taught other students (paid or voluntary)	TUTOR	Never	280	52%	1,658	55%	2,746	51%	22,021	52%	150	46%	1,348	45%	2,349	43%	18,237	42%
		Sometimes	172	32%	982	33%	1,890	35%	14,169	34%	119	37%	1,025	34%	1,953	36%	15,128	35%
		Often	62	11%	250	8%	552	10%	4,099	10%	31	10%	366	12%	654	12%	5,500	13%
		Very often	26	5%	118	4%	243	4%	1,899	5%	26	8%	280	9%	499	9%	4,392	10%
		Total	540	100%	3,008	100%	5,431	100%	42,188	100%	326	100%	3,019	100%	5,455	100%	43,257	100%
k. Participated in a community-based project as part of a regular course	COMMPROJ	Never	422	78%	2,049	68%	3,603	66%	25,907	61%	238	73%	1,665	55%	3,278	60%	22,424	52%
		Sometimes	74	14%	650	22%	1,206	22%	10,782	26%	58	18%	860	28%	1,415	26%	12,737	29%
		Often	17	3%	202	7%	408	8%	3,644	9%	15	5%	315	10%	464	9%	4,957	11%
		Very often	25	5%	98	3%	208	4%	1,823	4%	15	5%	181	6%	299	5%	3,114	7%
		Total	538	100%	2,999	100%	5,425	100%	42,156	100%	326	100%	3,021	100%	5,456	100%	43,232	100%
l. Used an electronic medium (list-serv, chat group, Internet, etc.) to discuss or complete an assignment	ITACADEM	Never	48	9%	535	18%	859	16%	7,385	18%	26	8%	411	14%	793	15%	6,072	14%
		Sometimes	167	31%	913	30%	1,583	29%	12,245	29%	81	25%	750	25%	1,417	26%	11,742	27%
		Often	176	33%	794	26%	1,450	27%	11,046	26%	97	30%	793	26%	1,452	27%	11,248	26%
		Very often	147	27%	759	25%	1,533	28%	11,491	27%	122	37%	1,067	35%	1,797	33%	14,194	33%
		Total	538	100%	3,001	100%	5,425	100%	42,167	100%	326	100%	3,021	100%	5,459	100%	43,256	100%
m. Used e-mail to communicate with an instructor	EMAIL	Never	18	3%	138	5%	144	3%	1,693	4%	2	1%	65	2%	70	1%	819	2%
		Sometimes	189	35%	896	30%	1,438	26%	11,442	27%	63	19%	601	20%	970	18%	8,242	19%
		Often	202	38%	1,060	35%	1,975	36%	14,976	36%	110	34%	1,000	33%	1,810	33%	13,796	32%
		Very often	129	24%	907	30%	1,871	34%	14,063	33%	151	46%	1,356	45%	2,607	48%	20,393	47%
		Total	538	100%	3,001	100%	5,428	100%	42,174	100%	326	100%	3,022	100%	5,457	100%	43,250	100%
n. Discussed grades or assignments with an instructor	FACGRADE	Never	62	12%	275	9%	551	10%	3,232	8%	24	7%	123	4%	279	5%	1,745	4%
		Sometimes	281	52%	1,345	45%	2,415	45%	18,060	43%	129	40%	1,032	34%	2,132	39%	14,851	34%
		Often	132	25%	911	30%	1,667	31%	13,743	33%	96	29%	1,047	35%	1,795	33%	15,134	35%
		Very often	63	12%	469	16%	792	15%	7,127	17%	77	24%	818	27%	1,251	23%	11,519	27%
		Total	538	100%	3,000	100%	5,425	100%	42,162	100%	326	100%	3,020	100%	5,457	100%	43,249	100%



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions University of Maryland, Baltimore County

			First-Year Students								Seniors							
			U of MD Baltimore		ADP		Doc-Ext		NSSE 2004		U of MD Baltimore		ADP		Doc-Ext		NSSE 2004	
<i>Variable</i>	<i>Response Options</i>		<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>
o. Talked about career plans with a faculty member or advisor	FACPLANS	Never	140	26%	708	24%	1,397	26%	9,692	23%	76	23%	504	17%	1,129	21%	6,545	15%
		Sometimes	274	51%	1,443	48%	2,674	49%	20,265	48%	143	44%	1,254	42%	2,325	43%	17,037	39%
		Often	81	15%	626	21%	968	18%	8,601	20%	58	18%	733	24%	1,245	23%	11,331	26%
		Very often	43	8%	223	7%	389	7%	3,609	9%	49	15%	529	18%	757	14%	8,324	19%
	Total		538	100%	3,000	100%	5,428	100%	42,167	100%	326	100%	3,020	100%	5,456	100%	43,237	100%
p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	Never	290	54%	1,362	45%	2,510	46%	16,923	40%	119	37%	873	29%	1,767	32%	10,868	25%
		Sometimes	194	36%	1,198	40%	2,207	41%	18,150	43%	141	43%	1,436	48%	2,590	47%	20,493	47%
		Often	38	7%	342	11%	529	10%	5,363	13%	52	16%	501	17%	791	15%	8,248	19%
		Very often	16	3%	98	3%	177	3%	1,721	4%	14	4%	210	7%	307	6%	3,639	8%
	Total		538	100%	3,000	100%	5,423	100%	42,157	100%	326	100%	3,020	100%	5,455	100%	43,248	100%
q. Received prompt feedback from faculty on your academic performance (written or oral)	FACFEED	Never	76	14%	238	8%	456	8%	2,971	7%	34	10%	128	4%	338	6%	1,750	4%
		Sometimes	223	41%	1,250	42%	2,147	40%	15,751	37%	115	35%	881	29%	1,798	33%	12,386	29%
		Often	176	33%	1,139	38%	2,101	39%	17,072	41%	133	41%	1,400	46%	2,457	45%	19,914	46%
		Very often	63	12%	374	12%	716	13%	6,347	15%	44	13%	612	20%	865	16%	9,193	21%
	Total		538	100%	3,001	100%	5,420	100%	42,141	100%	326	100%	3,021	100%	5,458	100%	43,243	100%
r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	Never	71	13%	250	8%	568	10%	3,507	8%	38	12%	187	6%	486	9%	2,751	6%
		Sometimes	220	41%	1,238	41%	2,208	41%	16,618	39%	115	35%	1,108	37%	2,116	39%	15,164	35%
		Often	181	34%	1,079	36%	1,921	35%	15,337	36%	110	34%	1,129	37%	1,941	36%	16,595	38%
		Very often	66	12%	432	14%	719	13%	6,678	16%	63	19%	596	20%	912	17%	8,723	20%
	Total		538	100%	2,999	100%	5,416	100%	42,140	100%	326	100%	3,020	100%	5,455	100%	43,233	100%
s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	Never	402	75%	1,971	66%	3,719	69%	25,138	60%	208	64%	1,530	51%	2,894	53%	19,027	44%
		Sometimes	96	18%	685	23%	1,160	21%	11,476	27%	65	20%	869	29%	1,572	29%	13,717	32%
		Often	22	4%	240	8%	394	7%	3,948	9%	36	11%	353	12%	624	11%	6,410	15%
		Very often	18	3%	105	3%	145	3%	1,584	4%	17	5%	265	9%	366	7%	4,083	9%
	Total		538	100%	3,001	100%	5,418	100%	42,146	100%	326	100%	3,017	100%	5,456	100%	43,237	100%
t. Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)	OOCIDEAS	Never	39	7%	223	7%	377	7%	2,655	6%	14	4%	138	5%	221	4%	1,529	4%
		Sometimes	194	36%	1,163	39%	1,910	35%	15,101	36%	112	34%	995	33%	1,735	32%	13,293	31%
		Often	191	36%	1,055	35%	1,923	35%	15,153	36%	119	37%	1,108	37%	2,032	37%	16,352	38%
		Very often	114	21%	556	19%	1,208	22%	9,223	22%	81	25%	775	26%	1,470	27%	12,055	28%
	Total		538	100%	2,997	100%	5,418	100%	42,132	100%	326	100%	3,016	100%	5,458	100%	43,229	100%
u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	Never	52	10%	479	16%	816	15%	7,043	17%	41	13%	431	14%	640	12%	5,858	14%
		Sometimes	117	22%	1,019	34%	1,858	34%	14,458	34%	66	20%	1,049	35%	1,835	34%	15,361	36%
		Often	156	29%	792	26%	1,364	25%	10,581	25%	97	30%	831	28%	1,495	27%	11,347	26%
		Very often	212	39%	709	24%	1,377	25%	10,041	24%	122	37%	705	23%	1,478	27%	10,623	25%
	Total		537	100%	2,999	100%	5,415	100%	42,123	100%	326	100%	3,016	100%	5,448	100%	43,189	100%



National Survey of Student Engagement

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			First-Year Students								Seniors							
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<i>Variable</i>	<i>Response Options</i>		<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>
v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	Never	52	10%	325	11%	569	11%	4,621	11%	39	12%	322	11%	510	9%	4,295	10%
		Sometimes	131	24%	992	33%	1,655	31%	13,454	32%	71	22%	1,033	34%	1,831	34%	14,905	35%
		Often	147	27%	869	29%	1,587	29%	12,417	29%	93	29%	901	30%	1,594	29%	12,635	29%
		Very often	207	39%	810	27%	1,602	30%	11,621	28%	123	38%	758	25%	1,511	28%	11,361	26%
		Total	537	100%	2,996	100%	5,413	100%	42,113	100%	326	100%	3,014	100%	5,446	100%	43,196	100%
2a. Coursework emphasizes: Memorizing facts, ideas or methods from your courses and readings	MEMORIZE	Often	25	5%	115	4%	226	4%	2,243	5%	32	10%	210	7%	436	8%	4,096	9%
		Some	136	25%	705	23%	1,280	24%	11,125	26%	80	25%	862	29%	1,577	29%	13,271	31%
		Quite a bit	216	40%	1,270	42%	2,227	41%	17,020	40%	121	37%	1,159	38%	2,024	37%	15,539	36%
		Very much	161	30%	911	30%	1,685	31%	11,764	28%	93	29%	788	26%	1,419	26%	10,321	24%
		Total	538	100%	3,001	100%	5,418	100%	42,152	100%	326	100%	3,019	100%	5,456	100%	43,227	100%
b. Coursework emphasizes: Analyzing the basic elements of an idea, experience or theory	ANALYZE	Often	15	3%	80	3%	109	2%	830	2%	6	2%	42	1%	82	2%	575	1%
		Some	81	15%	674	22%	968	18%	7,577	18%	46	14%	425	14%	766	14%	5,390	12%
		Quite a bit	245	46%	1,370	46%	2,428	45%	18,799	45%	128	39%	1,281	42%	2,258	41%	17,708	41%
		Very much	197	37%	875	29%	1,913	35%	14,925	35%	146	45%	1,267	42%	2,348	43%	19,547	45%
		Total	538	100%	2,999	100%	5,418	100%	42,131	100%	326	100%	3,015	100%	5,454	100%	43,220	100%
c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ	Very little	28	5%	153	5%	260	5%	1,926	5%	19	6%	106	4%	244	4%	1,419	3%
		Some	170	32%	973	32%	1,649	30%	11,903	28%	73	22%	695	23%	1,324	24%	8,926	21%
		Quite a bit	205	38%	1,223	41%	2,193	41%	17,556	42%	124	38%	1,242	41%	2,104	39%	17,380	40%
		Very much	134	25%	646	22%	1,311	24%	10,721	25%	110	34%	968	32%	1,779	33%	15,475	36%
		Total	537	100%	2,995	100%	5,413	100%	42,106	100%	326	100%	3,011	100%	5,451	100%	43,200	100%
d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE	Very little	50	9%	188	6%	371	7%	2,492	6%	30	9%	154	5%	398	7%	2,253	5%
		Some	167	31%	898	30%	1,714	32%	12,051	29%	77	24%	728	24%	1,452	27%	9,987	23%
		Quite a bit	202	38%	1,221	41%	2,114	39%	17,298	41%	110	34%	1,192	40%	2,004	37%	16,806	39%
		Very much	119	22%	689	23%	1,215	22%	10,269	24%	109	33%	941	31%	1,598	29%	14,162	33%
		Total	538	100%	2,996	100%	5,414	100%	42,110	100%	326	100%	3,015	100%	5,452	100%	43,208	100%
e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING	Very little	27	5%	147	5%	194	4%	1,627	4%	17	5%	70	2%	208	4%	1,184	3%
		Some	119	22%	753	25%	1,257	23%	9,590	23%	56	17%	536	18%	1,004	18%	7,125	16%
		Quite a bit	188	35%	1,178	39%	2,104	39%	16,775	40%	119	37%	1,100	36%	1,821	33%	15,306	35%
		Very much	204	38%	918	31%	1,862	34%	14,140	34%	133	41%	1,309	43%	2,420	44%	19,598	45%
		Total	538	100%	2,996	100%	5,417	100%	42,132	100%	325	100%	3,015	100%	5,453	100%	43,213	100%
3. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work	EXAMS	Very little	2	0%	6	0%	27	1%	213	1%	2	1%	23	1%	42	1%	358	1%
		2	3	1%	29	1%	36	1%	336	1%	5	2%	40	1%	105	2%	592	1%
		3	14	3%	74	3%	129	2%	1,060	3%	10	3%	89	3%	213	4%	1,371	3%
		4	49	9%	323	11%	529	10%	4,027	10%	31	10%	301	10%	570	11%	4,220	10%
		5	158	30%	969	34%	1,562	30%	12,394	31%	107	34%	888	31%	1,722	33%	12,638	30%
		6	195	37%	1,053	37%	1,951	38%	15,071	37%	96	30%	997	35%	1,782	34%	14,713	35%
		Very much	106	20%	430	15%	952	18%	7,349	18%	64	20%	546	19%	833	16%	7,751	19%
			Total	527	100%	2,884	100%	5,186	100%	40,450	100%	315	100%	2,884	100%	5,267	100%	41,643



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions University of Maryland, Baltimore County

			First-Year Students								Seniors							
			U of MD Baltimore		ADP		Doc-Ext		NSSE 2004		U of MD Baltimore		ADP		Doc-Ext		NSSE 2004	
Variable	Response Options		Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%
4a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN	None	4	1%	47	2%	54	1%	389	1%	2	1%	46	2%	89	2%	581	1%
		Between 1-4	104	20%	660	23%	934	18%	7,190	17%	73	23%	764	26%	1,276	24%	9,644	23%
		Between 5-10	248	47%	1,175	40%	2,006	38%	14,769	36%	125	39%	1,146	39%	1,917	36%	14,674	35%
		Between 11-20	117	22%	724	25%	1,461	28%	12,342	30%	72	23%	612	21%	1,282	24%	10,639	25%
		More than 20	56	11%	321	11%	787	15%	6,437	16%	46	14%	393	13%	772	14%	6,987	16%
	Total		529	100%	2,927	100%	5,242	100%	41,127	100%	318	100%	2,961	100%	5,336	100%	42,525	100%
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	129	24%	857	29%	1,445	28%	10,542	26%	68	21%	658	22%	1,124	21%	8,586	20%
		Between 1-4	285	54%	1,535	52%	2,838	54%	22,545	55%	174	55%	1,573	53%	2,837	53%	22,792	54%
		Between 5-10	74	14%	350	12%	645	12%	5,275	13%	43	14%	432	15%	875	16%	6,784	16%
		Between 11-20	24	5%	114	4%	189	4%	1,676	4%	15	5%	164	6%	286	5%	2,510	6%
		More than 20	17	3%	71	2%	131	2%	1,105	3%	18	6%	139	5%	215	4%	1,903	4%
	Total		529	100%	2,927	100%	5,248	100%	41,143	100%	318	100%	2,966	100%	5,337	100%	42,575	100%
c. Number of written papers or reports of 20 pages or more	WRITEMOR	None	486	92%	2,524	86%	4,449	85%	33,999	83%	191	60%	1,616	55%	2,865	54%	20,043	47%
		Between 1-4	31	6%	278	9%	599	11%	5,238	13%	113	36%	1,118	38%	2,044	38%	18,635	44%
		Between 5-10	9	2%	60	2%	127	2%	1,059	3%	11	3%	154	5%	303	6%	2,660	6%
		Between 11-20	1	0%	42	1%	41	1%	477	1%	3	1%	49	2%	76	1%	709	2%
		More than 20	2	0%	24	1%	34	1%	342	1%	0	0%	25	1%	45	1%	496	1%
	Total		529	100%	2,928	100%	5,250	100%	41,115	100%	318	100%	2,962	100%	5,333	100%	42,543	100%
d. Number of written papers or reports between 5 and 19 pages	WRITEMID	None	120	23%	555	19%	814	16%	5,154	13%	40	13%	320	11%	598	11%	3,422	8%
		Between 1-4	269	51%	1,443	49%	2,527	48%	19,922	48%	141	44%	1,335	45%	2,283	43%	17,234	41%
		Between 5-10	109	21%	680	23%	1,443	27%	11,497	28%	90	28%	873	29%	1,618	30%	14,104	33%
		Between 11-20	26	5%	212	7%	378	7%	3,722	9%	34	11%	316	11%	671	13%	5,913	14%
		More than 20	5	1%	37	1%	87	2%	837	2%	13	4%	120	4%	167	3%	1,871	4%
	Total		529	100%	2,927	100%	5,249	100%	41,132	100%	318	100%	2,964	100%	5,337	100%	42,544	100%
e. Number of written papers or reports of fewer than 5 pages	WRITESML	None	41	8%	80	3%	155	3%	1,104	3%	37	12%	197	7%	396	7%	2,839	7%
		Between 1-4	223	42%	783	27%	1,502	29%	10,082	25%	132	42%	900	30%	1,657	31%	12,433	29%
		Between 5-10	170	32%	1,058	36%	1,751	33%	13,472	33%	77	24%	781	26%	1,499	28%	11,449	27%
		Between 11-20	69	13%	678	23%	1,206	23%	10,481	25%	46	14%	593	20%	1,051	20%	8,788	21%
		More than 20	26	5%	329	11%	637	12%	6,000	15%	26	8%	492	17%	734	14%	7,028	17%
	Total		529	100%	2,928	100%	5,251	100%	41,139	100%	318	100%	2,963	100%	5,337	100%	42,537	100%
5a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	70	13%	478	16%	741	14%	6,040	15%	76	24%	589	20%	1,216	23%	9,392	22%
		1-2	197	37%	1,157	40%	2,035	39%	15,028	37%	102	32%	986	33%	1,693	32%	13,680	32%
		3-4	156	30%	839	29%	1,597	30%	12,814	31%	83	26%	870	30%	1,490	28%	11,810	28%
		5-6	56	11%	255	9%	478	9%	4,074	10%	28	9%	279	9%	459	9%	3,933	9%
		More than 6	49	9%	199	7%	396	8%	3,120	8%	28	9%	224	8%	458	9%	3,497	8%
			Total		528	100%	2,928	100%	5,247	100%	41,076	100%	317	100%	2,948	100%	5,316	100%



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions University of Maryland, Baltimore County

		First-Year Students								Seniors								
		U of MD Baltimore		ADP		Doc-Ext		NSSE 2004		U of MD Baltimore		ADP		Doc-Ext		NSSE 2004		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	
b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	134	25%	351	12%	773	15%	6,047	15%	126	40%	696	24%	1,759	33%	12,459	30%
		1-2	222	42%	1,019	35%	1,934	37%	14,376	35%	110	35%	1,082	37%	1,912	36%	14,675	35%
		3-4	83	16%	884	30%	1,450	28%	11,330	28%	44	14%	631	21%	950	18%	8,658	21%
		5-6	43	8%	354	12%	571	11%	5,075	12%	19	6%	294	10%	353	7%	3,399	8%
		More than 6	46	9%	317	11%	515	10%	4,202	10%	17	5%	238	8%	331	6%	3,034	7%
	Total	528	100%	2,925	100%	5,243	100%	41,030	100%	316	100%	2,941	100%	5,305	100%	42,225	100%	
6a. Attended an art exhibit, gallery, play, dance, or other theatre performance	ATTDARTS	Never	224	42%	754	26%	1,445	28%	10,483	25%	147	46%	1,145	39%	1,718	32%	13,190	31%
		Sometimes	214	41%	1,381	47%	2,510	48%	19,293	47%	117	37%	1,240	42%	2,406	45%	19,049	45%
		Often	62	12%	489	17%	853	16%	7,351	18%	33	10%	349	12%	762	14%	6,271	15%
		Very often	28	5%	306	10%	443	8%	4,022	10%	21	7%	229	8%	450	8%	4,078	10%
		Total	528	100%	2,930	100%	5,251	100%	41,149	100%	318	100%	2,963	100%	5,336	100%	42,588	100%
6b. Exercised or participated in physical fitness activities	EXERCISE	Never	108	20%	443	15%	650	12%	6,920	17%	61	19%	684	23%	878	16%	9,157	22%
		Sometimes	170	32%	934	32%	1,473	28%	11,148	27%	93	29%	923	31%	1,543	29%	12,309	29%
		Often	106	20%	708	24%	1,346	26%	9,564	23%	75	24%	606	20%	1,285	24%	8,873	21%
		Very often	144	27%	845	29%	1,782	34%	13,516	33%	89	28%	748	25%	1,632	31%	12,244	29%
		Total	528	100%	2,930	100%	5,251	100%	41,148	100%	318	100%	2,961	100%	5,338	100%	42,583	100%
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHIP	Never	304	58%	1,412	48%	2,064	39%	17,068	41%	187	59%	1,390	47%	2,107	40%	17,797	42%
		Sometimes	98	19%	801	27%	1,294	25%	11,000	27%	52	16%	743	25%	1,384	26%	11,523	27%
		Often	62	12%	331	11%	733	14%	5,679	14%	31	10%	351	12%	669	13%	5,501	13%
		Very often	64	12%	386	13%	1,155	22%	7,391	18%	48	15%	477	16%	1,174	22%	7,743	18%
		Total	528	100%	2,930	100%	5,246	100%	41,138	100%	318	100%	2,961	100%	5,334	100%	42,564	100%
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN	Have not decided	65	12%	455	16%	693	13%	5,721	14%	23	7%	252	9%	427	8%	2,983	7%
		Do not plan to do	12	2%	114	4%	187	4%	1,673	4%	52	16%	554	19%	976	18%	7,593	18%
		Plan to do	423	80%	2,210	75%	4,104	78%	31,107	76%	106	33%	730	25%	1,198	22%	8,106	19%
		Done	28	5%	150	5%	261	5%	2,596	6%	137	43%	1,426	48%	2,736	51%	23,832	56%
		Total	528	100%	2,929	100%	5,245	100%	41,097	100%	318	100%	2,962	100%	5,337	100%	42,514	100%
b. Community service or volunteer work	VOLUNTER	Have not decided	108	20%	593	20%	833	16%	6,532	16%	48	15%	339	11%	538	10%	4,058	10%
		Do not plan to do	62	12%	230	8%	350	7%	2,852	7%	85	27%	655	22%	1,008	19%	8,026	19%
		Plan to do	224	42%	1,241	42%	2,231	43%	16,289	40%	49	15%	411	14%	645	12%	4,832	11%
		Done	134	25%	862	29%	1,830	35%	15,394	37%	135	43%	1,558	53%	3,141	59%	25,602	60%
		Total	528	100%	2,926	100%	5,244	100%	41,067	100%	317	100%	2,963	100%	5,332	100%	42,518	100%
c. Participate in a learning community or formal program where groups take 2+ classes together	LEARNCOM	Have not decided	211	40%	1,113	38%	1,872	36%	16,149	39%	58	18%	458	15%	675	13%	6,167	15%
		Do not plan to do	157	30%	840	29%	1,767	34%	11,840	29%	199	63%	1,630	55%	3,227	61%	24,070	57%
		Plan to do	85	16%	585	20%	874	17%	8,222	20%	29	9%	183	6%	293	5%	2,635	6%
		Done	75	14%	388	13%	737	14%	4,872	12%	32	10%	688	23%	1,136	21%	9,619	23%
		Total	528	100%	2,926	100%	5,250	100%	41,083	100%	318	100%	2,959	100%	5,331	100%	42,491	100%



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions University of Maryland, Baltimore County

			First-Year Students								Seniors							
			U of MD Baltimore		ADP		Doc-Ext		NSSE 2004		U of MD Baltimore		ADP		Doc-Ext		NSSE 2004	
Variable	Response Options		Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%
d. Worked on a research project with a faculty member outside of course or program requirements	RESEARCH	Have not decided	232	44%	1,292	44%	2,220	42%	17,789	43%	76	24%	498	17%	779	15%	6,141	14%
		Do not plan to do	88	17%	890	30%	1,312	25%	10,906	27%	135	42%	1,716	58%	2,903	54%	23,808	56%
		Plan to do	193	37%	667	23%	1,556	30%	10,992	27%	60	19%	308	10%	582	11%	3,996	9%
		Done	15	3%	79	3%	155	3%	1,394	3%	47	15%	439	15%	1,067	20%	8,551	20%
		Total	528	100%	2,928	100%	5,243	100%	41,081	100%	318	100%	2,961	100%	5,331	100%	42,496	100%
e. Foreign language coursework	FORLANG	Have not decided	87	16%	704	24%	997	19%	7,970	19%	24	8%	286	10%	360	7%	3,247	8%
		Do not plan to do	122	23%	945	32%	1,363	26%	11,141	27%	83	26%	1,514	51%	2,136	40%	18,123	43%
		Plan to do	187	35%	888	30%	1,510	29%	12,513	30%	42	13%	193	7%	318	6%	2,782	7%
		Done	132	25%	391	13%	1,374	26%	9,454	23%	169	53%	966	33%	2,519	47%	18,360	43%
		Total	528	100%	2,928	100%	5,244	100%	41,078	100%	318	100%	2,959	100%	5,333	100%	42,512	100%
f. Study abroad	STUDYABR	Have not decided	168	32%	989	34%	1,511	29%	11,780	29%	47	15%	321	11%	490	9%	3,737	9%
		Do not plan to do	188	36%	995	34%	1,394	27%	11,680	28%	212	67%	2,271	77%	3,675	69%	29,224	69%
		Plan to do	165	31%	889	30%	2,278	43%	16,773	41%	30	9%	169	6%	358	7%	2,508	6%
		Done	8	2%	55	2%	64	1%	827	2%	29	9%	196	7%	802	15%	7,006	16%
		Total	529	100%	2,928	100%	5,247	100%	41,060	100%	318	100%	2,957	100%	5,325	100%	42,475	100%
g. Independent study or self-designed major	INDSTUDY	Have not decided	177	33%	1,069	37%	1,740	33%	14,358	35%	44	14%	295	10%	450	8%	3,694	9%
		Do not plan to do	295	56%	1,405	48%	2,721	52%	18,662	45%	194	61%	1,958	66%	3,530	66%	25,550	60%
		Plan to do	53	10%	393	13%	679	13%	7,031	17%	32	10%	227	8%	379	7%	3,336	8%
		Done	4	1%	61	2%	106	2%	1,021	2%	48	15%	480	16%	970	18%	9,898	23%
		Total	529	100%	2,928	100%	5,246	100%	41,072	100%	318	100%	2,960	100%	5,329	100%	42,478	100%
h. Culminating senior experience (comprehensive exam, capstone course, thesis, project, etc.)	SENIORX	Have not decided	265	50%	1,366	47%	2,359	45%	16,713	41%	50	16%	340	12%	573	11%	3,794	9%
		Do not plan to do	98	19%	475	16%	768	15%	5,290	13%	151	47%	1,012	34%	2,039	38%	11,786	28%
		Plan to do	165	31%	1,058	36%	2,093	40%	18,684	45%	86	27%	923	31%	1,385	26%	12,028	28%
		Done	1	0%	28	1%	28	1%	399	1%	31	10%	681	23%	1,336	25%	14,885	35%
		Total	529	100%	2,927	100%	5,248	100%	41,086	100%	318	100%	2,956	100%	5,333	100%	42,493	100%
8a. Quality of relationships with other students	ENVSTU	1 Unfriendly, Unsupportive, Sense of Alienation	7	1%	30	1%	42	1%	408	1%	9	3%	14	0%	50	1%	302	1%
		2	11	2%	60	2%	101	2%	822	2%	7	2%	43	1%	128	2%	768	2%
		3	23	4%	109	4%	211	4%	1,623	4%	18	6%	111	4%	219	4%	1,537	4%
		4	60	11%	306	10%	481	9%	3,778	9%	49	15%	261	9%	466	9%	3,677	9%
		5	118	22%	631	22%	1,093	21%	8,431	20%	83	26%	619	21%	1,129	21%	8,406	20%
		6	171	32%	942	32%	1,742	33%	13,100	32%	81	25%	958	32%	1,729	32%	13,342	31%
		7 Friendly, Supportive, Sense of Belonging	139	26%	852	29%	1,578	30%	12,966	32%	71	22%	951	32%	1,611	30%	14,525	34%
		Total	529	100%	2,930	100%	5,248	100%	41,128	100%	318	100%	2,957	100%	5,332	100%	42,557	100%



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions University of Maryland, Baltimore County

		First-Year Students								Seniors							
		U of MD Baltimore		ADP		Doc-Ext		NSSE 2004		U of MD Baltimore		ADP		Doc-Ext		NSSE 2004	
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>
b.	Quality of relationships with faculty members	ENVFAC															
	1 Unavailable, Unhelpful, Unsympathetic	3	1%	22	1%	28	1%	232	1%	6	2%	20	1%	58	1%	331	1%
	2	11	2%	54	2%	109	2%	570	1%	11	3%	50	2%	123	2%	600	1%
	3	28	5%	118	4%	272	5%	1,410	3%	19	6%	78	3%	254	5%	1,397	3%
	4	83	16%	366	12%	768	15%	4,252	10%	48	15%	303	10%	656	12%	3,598	8%
	5	179	34%	822	28%	1,583	30%	10,430	25%	65	20%	673	23%	1,407	26%	8,801	21%
	6	146	28%	1,030	35%	1,689	32%	14,794	36%	107	34%	1,065	36%	1,829	34%	15,077	35%
	7 Available, Helpful, Sympathetic	79	15%	518	18%	800	15%	9,431	23%	62	19%	770	26%	1,009	19%	12,754	30%
	Total	529	100%	2,930	100%	5,249	100%	41,119	100%	318	100%	2,959	100%	5,336	100%	42,558	100%
c.	Quality of relationships with administrative personnel and offices	ENVADM															
	1 Unhelpful, Inconsiderate, Rigid	17	3%	59	2%	146	3%	918	2%	27	8%	112	4%	324	6%	1,915	5%
	2	27	5%	130	4%	271	5%	1,603	4%	32	10%	177	6%	428	8%	2,781	7%
	3	44	8%	228	8%	455	9%	2,847	7%	49	15%	270	9%	619	12%	4,133	10%
	4	122	23%	528	18%	1,028	20%	6,495	16%	53	17%	565	19%	952	18%	7,060	17%
	5	131	25%	754	26%	1,351	26%	10,495	26%	67	21%	706	24%	1,285	24%	10,025	24%
	6	131	25%	752	26%	1,332	25%	11,568	28%	63	20%	678	23%	1,061	20%	9,693	23%
	7 Helpful, Considerate, Flexible	57	11%	477	16%	665	13%	7,173	17%	27	8%	449	15%	663	12%	6,929	16%
	Total	529	100%	2,928	100%	5,248	100%	41,099	100%	318	100%	2,957	100%	5,332	100%	42,536	100%
9a.	Preparing for class (studying, reading, writing, rehearsing, and other activities related to your academic program)	ACADPR01															
	0 hr/wk	1	0%	13	0%	19	0%	170	0%	0	0%	18	1%	18	0%	179	0%
	1-5 hr/wk	86	17%	754	26%	907	18%	7,784	19%	52	17%	694	24%	1,000	19%	8,457	20%
	6-10 hr/wk	109	21%	856	30%	1,282	25%	10,438	26%	89	28%	750	26%	1,344	26%	10,743	26%
	11-15 hr/wk	111	21%	548	19%	1,086	21%	8,263	21%	65	21%	560	19%	964	18%	7,658	18%
	16-20 hr/wk	79	15%	324	11%	828	16%	6,021	15%	49	16%	410	14%	788	15%	6,186	15%
	21-25 hr/wk	53	10%	198	7%	488	10%	3,765	9%	21	7%	212	7%	473	9%	3,874	9%
	26-30 hr/wk	37	7%	86	3%	243	5%	1,978	5%	17	5%	133	5%	291	6%	2,345	6%
	30+ hr/wk	44	8%	67	2%	249	5%	1,736	4%	22	7%	144	5%	362	7%	2,604	6%
	Total	520	100%	2,846	100%	5,102	100%	40,155	100%	315	100%	2,921	100%	5,240	100%	42,046	100%
b.	Working for pay on campus	WORKON01															
	0 hr/wk	438	84%	2,309	81%	4,074	80%	29,485	73%	241	77%	2,189	75%	3,550	68%	27,981	67%
	1-5 hr/wk	27	5%	113	4%	158	3%	2,401	6%	15	5%	115	4%	200	4%	2,846	7%
	6-10 hr/wk	28	5%	188	7%	342	7%	4,422	11%	18	6%	179	6%	379	7%	4,585	11%
	11-15 hr/wk	16	3%	123	4%	291	6%	2,212	6%	22	7%	158	5%	371	7%	2,826	7%
	16-20 hr/wk	5	1%	78	3%	175	3%	1,110	3%	11	3%	162	6%	466	9%	2,302	5%
	21-25 hr/wk	2	0%	18	1%	35	1%	263	1%	4	1%	47	2%	122	2%	641	2%
	26-30 hr/wk	3	1%	11	0%	12	0%	89	0%	0	0%	27	1%	51	1%	286	1%
	30+ hr/wk	1	0%	7	0%	18	0%	190	0%	4	1%	45	2%	93	2%	593	1%
	Total	520	100%	2,847	100%	5,105	100%	40,172	100%	315	100%	2,922	100%	5,232	100%	42,060	100%



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions University of Maryland, Baltimore County

		First-Year Students								Seniors								
		U of MD Baltimore		ADP		Doc-Ext		NSSE 2004		U of MD Baltimore		ADP		Doc-Ext		NSSE 2004		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	
c. Working for pay off campus	WORKOF01	0 hr/wk	355	68%	1,883	66%	3,705	73%	26,801	67%	124	39%	1,191	41%	2,532	48%	18,485	44%
		1-5 hr/wk	34	7%	131	5%	248	5%	2,097	5%	11	3%	133	5%	258	5%	2,310	5%
		6-10 hr/wk	38	7%	142	5%	246	5%	2,160	5%	27	9%	177	6%	346	7%	2,780	7%
		11-15 hr/wk	26	5%	132	5%	219	4%	1,977	5%	22	7%	195	7%	352	7%	2,876	7%
		16-20 hr/wk	40	8%	170	6%	243	5%	2,216	6%	42	13%	287	10%	531	10%	3,767	9%
		21-25 hr/wk	12	2%	156	5%	198	4%	1,637	4%	33	10%	260	9%	401	8%	2,953	7%
		26-30 hr/wk	6	1%	92	3%	113	2%	1,118	3%	16	5%	156	5%	247	5%	1,966	5%
		30+ hr/wk	9	2%	141	5%	128	3%	2,148	5%	40	13%	525	18%	571	11%	6,911	16%
		Total	520	100%	2,847	100%	5,100	100%	40,154	100%	315	100%	2,924	100%	5,238	100%	42,048	100%
d. Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	0 hr/wk	232	45%	1,306	46%	1,929	38%	15,452	38%	181	57%	1,491	51%	2,305	44%	18,396	44%
		1-5 hr/wk	165	32%	907	32%	1,743	34%	13,421	33%	72	23%	874	30%	1,709	33%	12,911	31%
		6-10 hr/wk	66	13%	313	11%	704	14%	5,089	13%	31	10%	250	9%	585	11%	4,715	11%
		11-15 hr/wk	24	5%	145	5%	300	6%	2,753	7%	12	4%	126	4%	295	6%	2,445	6%
		16-20 hr/wk	11	2%	75	3%	226	4%	1,699	4%	5	2%	66	2%	154	3%	1,545	4%
		21-25 hr/wk	10	2%	47	2%	86	2%	817	2%	8	3%	36	1%	81	2%	858	2%
		26-30 hr/wk	5	1%	20	1%	46	1%	359	1%	1	0%	36	1%	39	1%	434	1%
		30+ hr/wk	7	1%	36	1%	66	1%	566	1%	5	2%	46	2%	75	1%	760	2%
		Total	520	100%	2,849	100%	5,100	100%	40,156	100%	315	100%	2,925	100%	5,243	100%	42,064	100%
e. Relaxing and socializing (watching TV, partying, exercising, etc.)	SOCIAL01	0 hr/wk	5	1%	25	1%	28	1%	454	1%	6	2%	40	1%	40	1%	580	1%
		1-5 hr/wk	103	20%	603	21%	971	19%	9,442	24%	83	26%	841	29%	1,278	24%	11,823	28%
		6-10 hr/wk	152	29%	787	28%	1,347	26%	11,187	28%	99	31%	871	30%	1,617	31%	12,585	30%
		11-15 hr/wk	102	20%	556	20%	1,078	21%	7,691	19%	59	19%	536	18%	1,038	20%	7,700	18%
		16-20 hr/wk	58	11%	375	13%	730	14%	4,940	12%	28	9%	283	10%	618	12%	4,500	11%
		21-25 hr/wk	37	7%	177	6%	367	7%	2,534	6%	15	5%	148	5%	301	6%	2,165	5%
		26-30 hr/wk	24	5%	120	4%	204	4%	1,334	3%	11	3%	76	3%	119	2%	1,019	2%
		30+ hr/wk	39	8%	205	7%	370	7%	2,557	6%	14	4%	127	4%	232	4%	1,700	4%
		Total	520	100%	2,848	100%	5,095	100%	40,139	100%	315	100%	2,922	100%	5,243	100%	42,072	100%
f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	432	83%	2,235	79%	4,306	84%	31,279	78%	201	64%	1,812	62%	3,770	72%	27,894	66%
		1-5 hr/wk	38	7%	312	11%	407	8%	4,061	10%	36	11%	298	10%	515	10%	4,125	10%
		6-10 hr/wk	27	5%	98	3%	182	4%	1,541	4%	21	7%	178	6%	276	5%	2,175	5%
		11-15 hr/wk	12	2%	51	2%	69	1%	840	2%	18	6%	105	4%	170	3%	1,423	3%
		16-20 hr/wk	5	1%	26	1%	40	1%	497	1%	7	2%	83	3%	104	2%	1,062	3%
		21-25 hr/wk	1	0%	15	1%	26	1%	338	1%	7	2%	60	2%	64	1%	676	2%
		26-30 hr/wk	0	0%	11	0%	12	0%	199	0%	5	2%	35	1%	53	1%	559	1%
		30+ hr/wk	5	1%	97	3%	58	1%	1,386	3%	20	6%	352	12%	290	6%	4,164	10%
		Total	520	100%	2,845	100%	5,100	100%	40,141	100%	315	100%	2,923	100%	5,242	100%	42,078	100%



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions University of Maryland, Baltimore County

		First-Year Students								Seniors								
		U of MD Baltimore		ADP		Doc-Ext		NSSE 2004		U of MD Baltimore		ADP		Doc-Ext		NSSE 2004		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	
g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	72	14%	282	10%	418	8%	6,839	17%	23	7%	202	7%	269	5%	4,581	11%
		1-5 hr/wk	356	68%	1,995	70%	3,638	71%	26,238	65%	187	60%	1,882	64%	3,686	70%	27,538	65%
		6-10 hr/wk	65	13%	388	14%	686	13%	4,372	11%	72	23%	564	19%	899	17%	6,445	15%
		11-15 hr/wk	17	3%	93	3%	203	4%	1,375	3%	18	6%	161	6%	246	5%	1,988	5%
		16-20 hr/wk	7	1%	44	2%	65	1%	593	1%	7	2%	57	2%	54	1%	652	2%
		21-25 hr/wk	2	0%	11	0%	36	1%	252	1%	4	1%	9	0%	30	1%	263	1%
		26-30 hr/wk	0	0%	6	0%	14	0%	138	0%	1	0%	13	0%	17	0%	158	0%
		30+ hr/wk	1	0%	28	1%	41	1%	366	1%	2	1%	35	1%	43	1%	467	1%
	Total	520	100%	2,847	100%	5,101	100%	40,173	100%	314	100%	2,923	100%	5,244	100%	42,092	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL	Very little	3	1%	64	2%	115	2%	818	2%	6	2%	77	3%	129	2%	957	2%
		Some	42	8%	553	19%	855	17%	6,609	16%	39	12%	560	19%	1,072	20%	7,314	17%
		Quite a bit	191	37%	1,382	49%	2,447	48%	18,670	46%	120	38%	1,423	49%	2,303	44%	18,877	45%
		Very much	283	55%	845	30%	1,677	33%	14,062	35%	150	48%	857	29%	1,735	33%	14,897	35%
		Total	519	100%	2,844	100%	5,094	100%	40,159	100%	315	100%	2,917	100%	5,239	100%	42,045	100%
b. Providing the support you need to help you succeed academically	ENVSUPRT	Very little	11	2%	100	4%	161	3%	1,088	3%	26	8%	111	4%	324	6%	1,742	4%
		Some	104	20%	621	22%	1,179	23%	7,629	19%	82	26%	796	27%	1,642	31%	9,817	23%
		Quite a bit	211	41%	1,290	45%	2,376	47%	17,716	44%	128	41%	1,288	44%	2,286	44%	18,581	44%
		Very much	193	37%	835	29%	1,378	27%	13,714	34%	79	25%	724	25%	987	19%	11,906	28%
		Total	519	100%	2,846	100%	5,094	100%	40,147	100%	315	100%	2,919	100%	5,239	100%	42,046	100%
c. Encouraging contact among students from different economic, social, racial/ethnic backgrounds	ENVDIVRS	Very little	35	7%	410	14%	772	15%	5,640	14%	46	15%	563	19%	1,203	23%	8,252	20%
		Some	138	27%	972	34%	1,782	35%	13,397	33%	86	27%	1,096	38%	2,004	38%	15,305	36%
		Quite a bit	152	29%	889	31%	1,577	31%	12,465	31%	101	32%	821	28%	1,303	25%	11,402	27%
		Very much	194	37%	571	20%	962	19%	8,612	21%	82	26%	437	15%	718	14%	7,039	17%
		Total	519	100%	2,842	100%	5,093	100%	40,114	100%	315	100%	2,917	100%	5,228	100%	41,998	100%
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	Very little	164	32%	857	30%	1,637	32%	10,830	27%	146	46%	1,252	43%	2,444	47%	16,046	38%
		Some	242	47%	1,122	39%	2,104	41%	16,317	41%	114	36%	1,072	37%	1,913	37%	15,962	38%
		Quite a bit	86	17%	618	22%	968	19%	9,178	23%	38	12%	435	15%	653	12%	7,132	17%
		Very much	27	5%	247	9%	382	8%	3,768	9%	17	5%	153	5%	221	4%	2,846	7%
		Total	519	100%	2,844	100%	5,091	100%	40,093	100%	315	100%	2,912	100%	5,231	100%	41,986	100%
e. Providing the support you need to thrive socially	ENVSOCAL	Very little	118	23%	574	20%	950	19%	7,384	18%	116	37%	885	30%	1,618	31%	11,559	28%
		Some	239	46%	1,075	38%	2,043	40%	15,682	39%	120	38%	1,242	43%	2,196	42%	17,310	41%
		Quite a bit	119	23%	869	31%	1,508	30%	12,122	30%	63	20%	584	20%	1,071	20%	9,601	23%
		Very much	43	8%	323	11%	587	12%	4,889	12%	16	5%	195	7%	342	7%	3,440	8%
		Total	519	100%	2,841	100%	5,088	100%	40,077	100%	315	100%	2,906	100%	5,227	100%	41,910	100%
f. Attending campus events and activities (speakers, performances, athletics, etc.)	ENVEVENT	Very little	60	12%	268	9%	387	8%	3,523	9%	58	18%	474	16%	695	13%	5,800	14%
		Some	180	35%	805	28%	1,394	27%	10,262	26%	121	38%	1,046	36%	1,818	35%	13,462	32%
		Quite a bit	177	34%	1,116	39%	2,069	41%	15,759	39%	94	30%	946	33%	1,853	35%	14,901	36%
		Very much	102	20%	657	23%	1,244	24%	10,568	26%	42	13%	436	15%	862	16%	7,800	19%
		Total	519	100%	2,846	100%	5,094	100%	40,112	100%	315	100%	2,902	100%	5,228	100%	41,963	100%
g. Using computers in academic work	ENVCOMPT	Very little	11	2%	54	2%	81	2%	851	2%	6	2%	57	2%	84	2%	809	2%
		Some	72	14%	382	13%	582	11%	5,207	13%	32	10%	241	8%	449	9%	4,018	10%



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions University of Maryland, Baltimore County

		First-Year Students								Seniors								
		U of MD Baltimore		ADP		Doc-Ext		NSSE 2004		U of MD Baltimore		ADP		Doc-Ext		NSSE 2004		
Variable	Response Options	Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%	
11a. Acquiring a broad general education	Quite a bit	162	31%	1,015	36%	1,717	34%	14,220	35%	79	25%	892	31%	1,483	28%	12,674	30%	
	Very much	274	53%	1,391	49%	2,713	53%	19,846	49%	198	63%	1,725	59%	3,221	62%	24,529	58%	
	Total	519	100%	2,842	100%	5,093	100%	40,124	100%	315	100%	2,915	100%	5,237	100%	42,030	100%	
	GNGENLED	Very little	15	3%	63	2%	112	2%	998	2%	15	5%	73	2%	114	2%	874	2%
		Some	97	19%	490	17%	844	17%	6,428	16%	57	18%	453	16%	801	15%	5,216	12%
	Quite a bit	233	45%	1,422	50%	2,396	47%	17,969	45%	115	37%	1,178	40%	2,071	40%	15,372	37%	
	Very much	174	34%	871	31%	1,740	34%	14,728	37%	128	41%	1,217	42%	2,251	43%	20,583	49%	
	Total	519	100%	2,846	100%	5,092	100%	40,123	100%	315	100%	2,921	100%	5,237	100%	42,045	100%	
b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	86	17%	376	13%	619	12%	4,527	11%	33	10%	201	7%	429	8%	2,827	7%
		Some	178	34%	956	34%	1,691	33%	12,812	32%	89	28%	591	20%	1,238	24%	9,122	22%
		Quite a bit	145	28%	1,001	35%	1,760	35%	14,182	35%	93	30%	1,060	36%	1,734	33%	14,473	34%
		Very much	109	21%	513	18%	1,020	20%	8,588	21%	100	32%	1,071	37%	1,832	35%	15,617	37%
		Total	518	100%	2,846	100%	5,090	100%	40,109	100%	315	100%	2,923	100%	5,233	100%	42,039	100%
c. Writing clearly and effectively	GNWRITE	Very little	48	9%	160	6%	359	7%	2,085	5%	25	8%	136	5%	251	5%	1,560	4%
		Some	178	34%	663	23%	1,394	27%	9,175	23%	91	29%	610	21%	1,312	25%	8,122	19%
		Quite a bit	191	37%	1,228	43%	2,069	41%	16,767	42%	93	30%	1,180	40%	2,075	40%	16,252	39%
		Very much	102	20%	794	28%	1,268	25%	12,099	30%	106	34%	996	34%	1,600	31%	16,124	38%
		Total	519	100%	2,845	100%	5,090	100%	40,126	100%	315	100%	2,922	100%	5,238	100%	42,058	100%
d. Speaking clearly and effectively	GNSPEAK	Very little	95	18%	265	9%	677	13%	3,835	10%	52	17%	159	5%	390	7%	2,124	5%
		Some	212	41%	849	30%	1,745	34%	12,061	30%	90	29%	749	26%	1,563	30%	9,552	23%
		Quite a bit	133	26%	1,100	39%	1,725	34%	15,082	38%	93	30%	1,126	39%	1,927	37%	16,292	39%
		Very much	79	15%	631	22%	942	19%	9,132	23%	80	25%	888	30%	1,357	26%	14,084	33%
		Total	519	100%	2,845	100%	5,089	100%	40,110	100%	315	100%	2,922	100%	5,237	100%	42,052	100%
e. Thinking critically and analytically	GNANALY	Very little	15	3%	95	3%	134	3%	1,072	3%	8	3%	51	2%	113	2%	726	2%
		Some	99	19%	559	20%	923	18%	6,694	17%	43	14%	418	14%	679	13%	4,636	11%
		Quite a bit	208	40%	1,227	43%	2,157	42%	16,691	42%	98	31%	1,143	39%	1,998	38%	15,161	36%
		Very much	197	38%	964	34%	1,875	37%	15,648	39%	166	53%	1,310	45%	2,443	47%	21,520	51%
		Total	519	100%	2,845	100%	5,089	100%	40,105	100%	315	100%	2,922	100%	5,233	100%	42,043	100%
f. Analyzing quantitative problems	GNQUANT	Very little	42	8%	283	10%	448	9%	3,982	10%	27	9%	195	7%	317	6%	2,831	7%
		Some	137	26%	1,071	38%	1,690	33%	13,933	35%	90	29%	868	30%	1,416	27%	11,763	28%
		Quite a bit	199	38%	1,035	36%	1,939	38%	14,865	37%	118	37%	1,118	38%	1,873	36%	15,450	37%
		Very much	141	27%	452	16%	1,008	20%	7,288	18%	80	25%	739	25%	1,624	31%	11,954	28%
		Total	519	100%	2,841	100%	5,085	100%	40,068	100%	315	100%	2,920	100%	5,230	100%	41,998	100%



National Survey of Student Engagement

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		First-Year Students								Seniors								
		U of MD Baltimore		ADP		Doc-Ext		NSSE 2004		U of MD Baltimore		ADP		Doc-Ext		NSSE 2004		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	
g. Using computing and information technology	GNCMPTS	Very little	49	9%	187	7%	364	7%	3,217	8%	19	6%	111	4%	211	4%	1,809	4%
		Some	146	28%	715	25%	1,317	26%	10,652	27%	61	19%	547	19%	959	18%	8,219	20%
		Quite a bit	161	31%	1,134	40%	1,907	38%	15,014	37%	103	33%	1,028	35%	1,794	34%	14,957	36%
		Very much	163	31%	808	28%	1,497	29%	11,213	28%	132	42%	1,235	42%	2,267	43%	17,062	41%
		Total	519	100%	2,844	100%	5,085	100%	40,096	100%	315	100%	2,921	100%	5,231	100%	42,047	100%
h. Working effectively with others	GNOTHERS	Very little	42	8%	174	6%	352	7%	2,364	6%	31	10%	122	4%	244	5%	1,432	3%
		Some	201	39%	798	28%	1,633	32%	11,318	28%	78	25%	575	20%	1,161	22%	7,854	19%
		Quite a bit	161	31%	1,182	42%	1,991	39%	16,352	41%	102	32%	1,136	39%	1,937	37%	16,264	39%
		Very much	115	22%	690	24%	1,112	22%	10,071	25%	104	33%	1,086	37%	1,889	36%	16,483	39%
		Total	519	100%	2,844	100%	5,088	100%	40,105	100%	315	100%	2,919	100%	5,231	100%	42,033	100%
i. Voting in local, state, or national elections	GNCITIZN	Very little	238	46%	1,211	43%	2,069	41%	17,875	45%	180	57%	1,436	49%	2,507	48%	19,815	47%
		Some	157	30%	908	32%	1,617	32%	12,463	31%	83	26%	895	31%	1,601	31%	12,775	30%
		Quite a bit	82	16%	506	18%	913	18%	6,468	16%	35	11%	375	13%	703	13%	5,763	14%
		Very much	42	8%	220	8%	487	10%	3,243	8%	17	5%	211	7%	418	8%	3,646	9%
		Total	519	100%	2,845	100%	5,086	100%	40,049	100%	315	100%	2,917	100%	5,229	100%	41,999	100%
j. Learning effectively on your own	GNINQ	Very little	24	5%	168	6%	255	5%	2,090	5%	27	9%	147	5%	263	5%	1,799	4%
		Some	124	24%	806	28%	1,202	24%	10,078	25%	62	20%	637	22%	1,086	21%	7,909	19%
		Quite a bit	210	40%	1,204	42%	2,170	43%	17,098	43%	114	36%	1,176	40%	2,088	40%	16,849	40%
		Very much	161	31%	667	23%	1,457	29%	10,826	27%	112	36%	958	33%	1,791	34%	15,453	37%
		Total	519	100%	2,845	100%	5,084	100%	40,092	100%	315	100%	2,918	100%	5,228	100%	42,010	100%
k. Understanding yourself	GNSSELF	Very little	81	16%	363	13%	623	12%	4,502	11%	58	18%	354	12%	634	12%	4,294	10%
		Some	163	31%	882	31%	1,458	29%	11,443	29%	73	23%	818	28%	1,441	28%	10,027	24%
		Quite a bit	176	34%	996	35%	1,780	35%	14,165	35%	115	36%	1,003	34%	1,694	32%	14,126	34%
		Very much	98	19%	601	21%	1,220	24%	9,967	25%	70	22%	742	25%	1,462	28%	13,563	32%
		Total	518	100%	2,842	100%	5,081	100%	40,077	100%	316	100%	2,917	100%	5,231	100%	42,010	100%
l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	55	11%	442	16%	777	15%	6,356	16%	47	15%	452	15%	843	16%	6,491	15%
		Some	172	33%	997	35%	1,812	36%	13,692	34%	74	23%	1,005	34%	1,826	35%	13,819	33%
		Quite a bit	177	34%	921	32%	1,589	31%	12,569	31%	104	33%	918	31%	1,551	30%	12,748	30%
		Very much	114	22%	483	17%	906	18%	7,461	19%	91	29%	545	19%	1,007	19%	8,962	21%
		Total	518	100%	2,843	100%	5,084	100%	40,078	100%	316	100%	2,920	100%	5,227	100%	42,020	100%
m. Solving complex real-world problems	GNPROBSV	Very little	82	16%	438	15%	669	13%	5,547	14%	59	19%	327	11%	608	12%	4,581	11%
		Some	204	39%	1,076	38%	1,957	39%	15,029	37%	97	31%	980	34%	1,653	32%	13,190	31%
		Quite a bit	155	30%	949	33%	1,704	34%	13,302	33%	101	32%	1,037	36%	1,798	34%	14,749	35%
		Very much	77	15%	381	13%	753	15%	6,217	16%	59	19%	575	20%	1,170	22%	9,509	23%
		Total	518	100%	2,844	100%	5,083	100%	40,095	100%	316	100%	2,919	100%	5,229	100%	42,029	100%



National Survey of Student Engagement

NSSE 2004 Engagement Item Frequency Distributions University of Maryland, Baltimore County

		First-Year Students								Seniors								
		U of MD Baltimore		ADP		Doc-Ext		NSSE 2004		U of MD Baltimore		ADP		Doc-Ext		NSSE 2004		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	
n. Developing a personal code of values and ethics	GNETHICS	Very little	103	20%	539	19%	890	18%	6,098	15%	88	28%	541	19%	945	18%	5,949	14%
		Some	191	37%	945	33%	1,588	31%	12,318	31%	87	28%	875	30%	1,551	30%	11,453	27%
		Quite a bit	146	28%	914	32%	1,547	30%	12,943	32%	89	28%	857	29%	1,485	28%	12,834	31%
		Very much	78	15%	446	16%	1,053	21%	8,717	22%	52	16%	643	22%	1,247	24%	11,779	28%
		Total	518	100%	2,844	100%	5,078	100%	40,076	100%	316	100%	2,916	100%	5,228	100%	42,015	100%
o. Contributing to the welfare of your community	GNCOMMUN	Very little	160	31%	792	28%	1,198	24%	8,912	22%	119	38%	738	25%	1,320	25%	8,750	21%
		Some	198	38%	1,109	39%	1,902	37%	14,813	37%	91	29%	1,068	37%	1,866	36%	14,330	34%
		Quite a bit	115	22%	700	25%	1,330	26%	10,764	27%	77	24%	724	25%	1,248	24%	11,275	27%
		Very much	45	9%	241	8%	650	13%	5,587	14%	29	9%	386	13%	794	15%	7,660	18%
		Total	518	100%	2,842	100%	5,080	100%	40,076	100%	316	100%	2,916	100%	5,228	100%	42,015	100%
p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	295	57%	1,307	46%	2,171	43%	15,481	39%	197	62%	1,616	55%	2,785	53%	18,837	45%
		Some	119	23%	832	29%	1,340	26%	11,237	28%	68	22%	742	25%	1,119	21%	10,689	25%
		Quite a bit	64	12%	459	16%	821	16%	7,303	18%	29	9%	319	11%	612	12%	6,304	15%
		Very much	40	8%	245	9%	750	15%	6,051	15%	22	7%	238	8%	709	14%	6,165	15%
		Total	518	100%	2,843	100%	5,082	100%	40,072	100%	316	100%	2,915	100%	5,225	100%	41,995	100%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	32	6%	175	6%	310	6%	1,987	5%	33	10%	274	9%	675	13%	3,552	8%
		Fair	108	21%	559	20%	1,019	20%	7,123	18%	94	30%	648	22%	1,238	24%	8,129	19%
		Good	250	48%	1,414	50%	2,395	47%	19,100	48%	117	37%	1,210	41%	2,068	39%	17,200	41%
		Excellent	130	25%	698	25%	1,375	27%	11,952	30%	72	23%	789	27%	1,259	24%	13,190	31%
		Total	520	100%	2,846	100%	5,099	100%	40,162	100%	316	100%	2,921	100%	5,240	100%	42,071	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	11	2%	57	2%	79	2%	737	2%	13	4%	47	2%	130	2%	760	2%
		Fair	71	14%	362	13%	555	11%	4,385	11%	45	14%	355	12%	668	13%	4,549	11%
		Good	266	51%	1,614	57%	2,623	51%	20,430	51%	167	53%	1,574	54%	2,621	50%	20,093	48%
		Excellent	172	33%	815	29%	1,840	36%	14,629	36%	91	29%	946	32%	1,822	35%	16,694	40%
		Total	520	100%	2,848	100%	5,097	100%	40,181	100%	316	100%	2,922	100%	5,241	100%	42,096	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	25	5%	130	5%	185	4%	1,786	4%	28	9%	136	5%	268	5%	2,136	5%
		Probably no	70	13%	336	12%	493	10%	4,777	12%	59	19%	395	14%	701	13%	5,780	14%
		Probably yes	241	46%	1,259	44%	1,979	39%	16,167	40%	137	43%	1,263	43%	2,084	40%	16,588	39%
		Definitely yes	185	36%	1,121	39%	2,445	48%	17,438	43%	92	29%	1,124	39%	2,190	42%	17,555	42%
		Total	521	100%	2,846	100%	5,102	100%	40,168	100%	316	100%	2,918	100%	5,243	100%	42,059	100%



National Survey of Student Engagement

NSSE 2004 Background Item Frequency Distributions University of Maryland, Baltimore County

		First-Year Students								Seniors								
		U of MD Baltimore		ADP		Doc-Ext		NSSE 2004		U of MD Baltimore		ADP		Doc-Ext		NSSE 2004		
Variable	Response Options	Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%	
15. Age	AGE	19 or younger	506	98%	2,528	90%	4,676	93%	35,116	88%	9	3%	4	0%	12	0%	76	0%
		20-23	9	2%	150	5%	276	5%	2,350	6%	216	69%	1,789	62%	3,737	72%	28,557	69%
		24-29	0	0%	57	2%	45	1%	843	2%	52	17%	524	18%	912	18%	5,863	14%
		30-39	2	0%	50	2%	25	0%	835	2%	24	8%	316	11%	293	6%	3,625	9%
		40-55	0	0%	29	1%	24	0%	636	2%	11	4%	252	9%	217	4%	3,281	8%
		Over 55	0	0%	1	0%	4	0%	58	0%	0	0%	14	0%	23	0%	276	1%
		Total	517	100%	2,815	100%	5,050	100%	39,838	100%	312	100%	2,899	100%	5,194	100%	41,678	100%
16. Sex	SEX	Male	228	44%	861	30%	1,927	38%	13,207	33%	130	41%	957	33%	2,231	43%	14,192	34%
		Female	291	56%	1,977	70%	3,155	62%	26,888	67%	187	59%	1,951	67%	2,999	57%	27,795	66%
		Total	519	100%	2,838	100%	5,082	100%	40,095	100%	317	100%	2,908	100%	5,230	100%	41,987	100%
17. Are you an international student or foreign national?	INTERNAT	No	476	92%	2,725	96%	4,843	95%	37,964	95%	280	88%	2,804	96%	4,957	95%	39,801	95%
		Yes	43	8%	107	4%	239	5%	2,060	5%	37	12%	104	4%	273	5%	2,157	5%
		Total	519	100%	2,832	100%	5,082	100%	40,024	100%	317	100%	2,908	100%	5,230	100%	41,958	100%
18.-19. Race/Ethnicity	RACE	African American/Black	51	10%	244	9%	212	4%	2,649	7%	39	12%	183	6%	219	4%	2,966	7%
		Am. Indian/Alaska Native	1	0%	11	0%	19	0%	180	0%	3	1%	22	1%	38	1%	248	1%
		Asian/Pacific Islander	101	20%	140	5%	339	7%	1,971	5%	49	16%	118	4%	362	7%	1,921	5%
		Caucasian/White	316	62%	2,191	78%	3,942	78%	30,566	77%	190	61%	2,337	81%	3,955	77%	32,019	77%
		Hispanic/Latino	9	2%	94	3%	216	4%	2,032	5%	6	2%	59	2%	244	5%	1,993	5%
		Other	0	0%	4	0%	8	0%	74	0%	1	0%	8	0%	14	0%	110	0%
		Multi-racial	35	7%	130	5%	311	6%	2,246	6%	26	8%	147	5%	332	6%	2,251	5%
	Total	513	100%	2,814	100%	5,047	100%	39,718	100%	314	100%	2,874	100%	5,164	100%	41,508	100%	
20. What is your current classification in college?	CLASS	Freshman/first-year	489	94%	2,453	86%	4,404	87%	35,071	88%	1	0%	0	0%	1	0%	32	0%
		Sophomore	27	5%	344	12%	595	12%	3,882	10%	3	1%	11	0%	12	0%	155	0%
		Junior	2	0%	20	1%	54	1%	567	1%	39	12%	80	3%	248	5%	1,396	3%
		Senior	0	0%	3	0%	17	0%	176	0%	273	86%	2,769	95%	4,847	93%	39,247	94%
		Unclassified	0	0%	17	1%	16	0%	371	1%	1	0%	45	2%	105	2%	984	2%
		Total	518	100%	2,837	100%	5,086	100%	40,067	100%	317	100%	2,905	100%	5,213	100%	41,814	100%
21. Did you begin college at your current institution or elsewhere?	ENTER	Started here	508	98%	2,630	93%	4,762	94%	36,814	92%	146	46%	1,397	48%	3,265	62%	25,940	62%
		Started elsewhere	11	2%	204	7%	323	6%	3,265	8%	171	54%	1,518	52%	1,964	38%	16,066	38%
		Total	519	100%	2,834	100%	5,085	100%	40,079	100%	317	100%	2,915	100%	5,229	100%	42,006	100%



NSSE 2004 Background Item Frequency Distributions University of Maryland, Baltimore County

		First-Year Students								Seniors							
		U of MD Baltimore		ADP		Doc-Ext		NSSE 2004		U of MD Baltimore		ADP		Doc-Ext		NSSE 2004	
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>
22. Since high school, which of the following types of schools have you attended other than the one you are attending now? (Mark all that apply.)	VOCTECH Vocational-technical	12	2%	86	3%	95	2%	1,468	3%	14	4%	280	9%	292	5%	3,240	7%
	COMMCOLL Community/junior college	34	6%	237	8%	382	7%	3,173	8%	143	44%	1,370	45%	1,775	32%	13,760	32%
	FOURYEAR Other 4-year college	24	4%	148	5%	259	5%	2,532	6%	84	26%	783	26%	1,254	23%	10,505	24%
	NONE None	446	83%	2,352	78%	4,343	80%	33,002	78%	117	36%	993	33%	2,483	45%	19,834	46%
	OTHRCOL1 Other school	14	3%	59	2%	80	1%	926	2%	10	3%	118	4%	202	4%	1,948	4%
23. How would you characterize your enrollment this term?	ENRLMENT Less than full-time	7	1%	110	4%	143	3%	1,703	4%	35	11%	484	17%	729	14%	6,279	15%
	Full-time	511	99%	2,729	96%	4,943	97%	38,347	96%	282	89%	2,420	83%	4,492	86%	35,625	85%
	Total	518	100%	2,839	100%	5,086	100%	40,050	100%	317	100%	2,904	100%	5,221	100%	41,904	100%
24. Are you member of a social fraternity or sorority?	FRATSORO No	493	95%	2,625	93%	4,422	87%	36,566	91%	289	91%	2,623	90%	4,565	87%	36,802	88%
	Yes	25	5%	211	7%	662	13%	3,509	9%	28	9%	286	10%	664	13%	5,176	12%
	Total	518	100%	2,836	100%	5,084	100%	40,075	100%	317	100%	2,909	100%	5,229	100%	41,978	100%
25. Are you a student-athlete on a team sponsored by the athletics department?	ATHLETE No	473	91%	2,639	93%	4,804	95%	34,738	87%	302	95%	2,782	96%	5,078	97%	38,427	92%
	Yes	44	9%	195	7%	275	5%	5,278	13%	15	5%	125	4%	152	3%	3,529	8%
	Total	517	100%	2,834	100%	5,079	100%	40,016	100%	317	100%	2,907	100%	5,230	100%	41,956	100%
25a. Athletic team	ATHTEAM2 Baseball	1	3%	4	3%	5	2%	234	5%	1	9%	10	10%	2	2%	162	5%
	Basketball	1	3%	7	4%	8	4%	411	9%	1	9%	9	9%	8	7%	284	9%
	Bowling	0	0%	0	0%	0	0%	5	0%	0	0%	1	1%	0	0%	7	0%
	Cross Country	4	11%	10	6%	13	6%	368	8%	0	0%	5	5%	8	7%	281	9%
	Fencing	0	0%	2	1%	2	1%	18	0%	0	0%	0	0%	2	2%	9	0%
	Field Hockey	1	3%	7	4%	3	1%	100	2%	0	0%	1	1%	1	1%	77	3%
	Football	0	0%	20	13%	21	10%	405	9%	0	0%	7	7%	15	13%	261	8%
	Golf	0	0%	3	2%	5	2%	166	4%	0	0%	1	1%	2	2%	138	4%
	Gymnastics	0	0%	4	3%	2	1%	14	0%	0	0%	0	0%	3	3%	6	0%
	Ice Hockey	0	0%	3	2%	6	3%	84	2%	0	0%	1	1%	4	4%	50	2%
	Track & Field	6	17%	14	9%	12	6%	288	6%	1	9%	8	8%	15	13%	173	6%
	Lacrosse	4	11%	3	2%	10	5%	145	3%	2	18%	6	6%	1	1%	89	3%
	Rifle	0	0%	1	1%	1	0%	7	0%	0	0%	0	0%	0	0%	6	0%
	Rowing	5	14%	1	1%	32	16%	174	4%	1	9%	0	0%	8	7%	75	2%
	Skiing	0	0%	0	0%	0	0%	15	0%	0	0%	0	0%	0	0%	7	0%
	Soccer	1	3%	25	16%	22	11%	701	15%	1	9%	15	15%	7	6%	460	15%
	Softball	2	6%	18	11%	2	1%	301	6%	1	9%	7	7%	4	4%	193	6%
	Swimming & Diving	3	8%	6	4%	24	12%	280	6%	1	9%	0	0%	9	8%	185	6%
	Tennis	1	3%	7	4%	7	3%	276	6%	1	9%	9	9%	6	5%	213	7%
	Volleyball	5	14%	5	3%	13	6%	324	7%	1	9%	7	7%	6	5%	206	7%
	Water Polo	0	0%	1	1%	0	0%	12	0%	0	0%	0	0%	1	1%	8	0%
	Wrestling	1	3%	6	4%	1	0%	55	1%	0	0%	5	5%	2	2%	40	1%
	Other	1	3%	11	7%	14	7%	303	6%	0	0%	6	6%	10	9%	149	5%
	Total	36	100%	158	100%	203	100%	4,686	100%	11	100%	98	100%	114	100%	3,079	100%



**NSSE 2004 Background Item Frequency Distributions
University of Maryland, Baltimore County**

		First-Year Students								Seniors								
		U of MD Baltimore		ADP		Doc-Ext		NSSE 2004		U of MD Baltimore		ADP		Doc-Ext		NSSE 2004		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	<i>Count</i>	<i>Col%</i>	
26. What have most of your grades been up to now at this institution?	GRADES04																	
		C- or lower	11	2%	57	2%	89	2%	662	2%	1	0%	8	0%	9	0%	70	0%
		C	27	5%	155	6%	156	3%	1,476	4%	15	5%	55	2%	92	2%	646	2%
		C+	34	7%	209	7%	289	6%	2,405	6%	18	6%	138	5%	218	4%	1,537	4%
		B-	41	8%	290	10%	392	8%	3,232	8%	35	11%	233	8%	404	8%	2,947	7%
		B	98	19%	640	23%	1,078	21%	8,654	22%	79	25%	691	24%	1,048	20%	8,240	20%
		B+	84	16%	503	18%	947	19%	7,624	19%	60	19%	518	18%	1,110	21%	8,578	21%
		A-	85	16%	405	14%	892	18%	7,087	18%	39	12%	455	16%	1,021	20%	8,189	20%
	A	139	27%	548	20%	1,206	24%	8,281	21%	70	22%	774	27%	1,272	25%	10,950	27%	
	Total	519	100%	2,807	100%	5,049	100%	39,421	100%	317	100%	2,872	100%	5,174	100%	41,157	100%	
27. Which of the following best describes where you are living now while attending college?	LIVENOW																	
		Dormitory, campus housing	379	73%	1,863	66%	3,510	69%	27,264	68%	98	31%	316	11%	483	9%	9,239	22%
		Residence, walking distance	9	2%	170	6%	420	8%	1,766	4%	20	6%	591	20%	1,764	34%	8,562	20%
		Residence, driving distance	130	25%	792	28%	1,039	20%	10,675	27%	199	63%	1,959	68%	2,830	54%	23,265	56%
		Fraternity, sorority house	1	0%	8	0%	112	2%	323	1%	0	0%	23	1%	135	3%	802	2%
	Total	519	100%	2,833	100%	5,081	100%	40,028	100%	317	100%	2,889	100%	5,212	100%	41,868	100%	
28a. Father's educational attainment	FATHREDU																	
		Did not finish high school	16	3%	220	8%	189	4%	2,834	7%	25	8%	256	9%	315	6%	3,975	10%
		Graduated from high school	91	18%	747	27%	840	17%	9,250	23%	50	16%	836	29%	891	17%	10,202	25%
		Attended college, no degree	71	14%	510	18%	679	13%	5,916	15%	51	16%	528	18%	744	14%	6,024	14%
		Completed Associate's degree	30	6%	303	11%	377	7%	3,394	9%	24	8%	269	9%	401	8%	3,380	8%
		Completed Bachelor's degree	147	28%	656	23%	1,518	30%	9,918	25%	73	23%	637	22%	1,482	28%	9,944	24%
		Completed Master's degree	107	21%	286	10%	963	19%	5,626	14%	56	18%	273	9%	876	17%	5,383	13%
	Completed Doctoral degree	54	10%	89	3%	482	10%	2,616	7%	34	11%	89	3%	495	10%	2,682	6%	
	Total	516	100%	2,811	100%	5,048	100%	39,554	100%	313	100%	2,888	100%	5,204	100%	41,590	100%	
28b. Mother's educational attainment	MOTHREDU																	
		Did not finish high school	11	2%	172	6%	184	4%	2,389	6%	25	8%	221	8%	274	5%	3,286	8%
		Graduated from high school	102	20%	737	26%	876	17%	9,310	23%	63	20%	900	31%	1,070	21%	11,336	27%
		Attended college, no degree	87	17%	570	20%	884	17%	6,699	17%	51	16%	491	17%	910	17%	6,568	16%
		Completed Associate's degree	49	9%	401	14%	570	11%	4,903	12%	34	11%	402	14%	566	11%	4,979	12%
		Completed Bachelor's degree	139	27%	614	22%	1,608	32%	10,467	26%	85	27%	573	20%	1,484	28%	9,780	23%
		Completed Master's degree	107	21%	302	11%	793	16%	5,261	13%	51	16%	291	10%	799	15%	5,177	12%
	Completed Doctoral degree	22	4%	31	1%	152	3%	837	2%	7	2%	26	1%	115	2%	741	2%	
	Total	517	100%	2,827	100%	5,067	100%	39,866	100%	316	100%	2,904	100%	5,218	100%	41,867	100%	



NSSE 2004 Background Item Frequency Distributions University of Maryland, Baltimore County

		First-Year Students								Seniors								
		U of MD Baltimore		ADP		Doc-Ext		NSSE 2004		U of MD Baltimore		ADP		Doc-Ext		NSSE 2004		
Variable	Response Options	Count	Col %	Count	Col%	Count	Col%	Count	Col%	Count	Col %	Count	Col%	Count	Col%	Count	Col%	
29. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and humanities	49	10%	315	11%	591	12%	5,775	15%	59	19%	382	13%	700	13%	6,787	16%
		Biological science	119	23%	165	6%	417	8%	3,136	8%	33	10%	135	5%	388	7%	2,681	6%
		Business	27	5%	427	15%	704	14%	5,598	14%	44	14%	557	19%	894	17%	7,669	18%
		Education	3	1%	503	18%	351	7%	4,557	11%	1	0%	546	19%	368	7%	4,746	11%
		Engineering	70	14%	85	3%	552	11%	1,946	5%	20	6%	64	2%	631	12%	1,791	4%
		Physical science	26	5%	89	3%	137	3%	1,337	3%	11	3%	77	3%	163	3%	1,348	3%
		Professional	53	10%	376	13%	689	14%	4,611	12%	12	4%	208	7%	430	8%	3,196	8%
		Social science	78	15%	269	10%	610	12%	5,083	13%	93	29%	350	12%	705	14%	6,497	15%
		Other	54	10%	444	16%	737	15%	5,545	14%	43	14%	585	20%	936	18%	7,181	17%
		Undecided	36	7%	146	5%	259	5%	2,217	6%	1	0%	0	0%	3	0%	21	0%
	Total	515	100%	2,819	100%	5,047	100%	39,805	100%	317	100%	2,904	100%	5,218	100%	41,917	100%	
30. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and humanities	27	18%	147	18%	366	23%	3,220	24%	14	24%	89	14%	261	21%	2,161	21%
		Biological science	10	7%	21	3%	66	4%	448	3%	5	8%	21	3%	58	5%	320	3%
		Business	12	8%	145	18%	232	14%	1,718	13%	3	5%	122	20%	194	16%	1,446	14%
		Education	5	3%	86	10%	80	5%	1,125	8%	5	8%	76	12%	52	4%	1,120	11%
		Engineering	5	3%	9	1%	64	4%	268	2%	2	3%	5	1%	35	3%	146	1%
		Physical science	24	16%	38	5%	68	4%	671	5%	2	3%	30	5%	72	6%	463	5%
		Professional	15	10%	66	8%	153	10%	842	6%	5	8%	38	6%	57	5%	366	4%
		Social science	28	19%	100	12%	226	14%	2,035	15%	16	27%	89	14%	217	18%	1,587	16%
		Other	8	5%	108	13%	189	12%	1,528	12%	3	5%	54	9%	148	12%	1,221	12%
		Undecided	12	8%	103	13%	161	10%	1,410	11%	4	7%	101	16%	129	11%	1,309	13%
	Total	146	100%	823	100%	1,605	100%	13,265	100%	59	100%	625	100%	1,223	100%	10,139	100%	
Institution reported gender	GENDER	Male	239	44%	934	31%	2,115	39%	14,012	34%	137	42%	1,011	33%	2,368	43%	14,666	34%
		Female	301	56%	2,075	69%	3,336	61%	27,730	66%	191	58%	2,013	67%	3,109	57%	28,095	66%
	Total	540	100%	3,009	100%	5,451	100%	41,742	100%	328	100%	3,024	100%	5,477	100%	42,761	100%	
Institution reported race or ethnicity	ETHNICIT	African American/Black	60	11%	259	9%	276	5%	2,857	7%	46	14%	199	7%	230	4%	3,081	7%
		American Indian/Alaska Native	2	0%	15	1%	45	1%	239	1%	2	1%	20	1%	55	1%	287	1%
		Asian/Pacific Islander	108	20%	129	4%	334	6%	1,849	4%	40	12%	109	4%	314	6%	1,722	4%
		Caucasian/White	323	60%	2,250	75%	4,198	77%	30,873	75%	205	63%	2,409	81%	4,142	76%	31,864	75%
		Hispanic	20	4%	150	5%	292	5%	2,669	6%	12	4%	101	3%	380	7%	2,633	6%
		Other	0	0%	76	3%	18	0%	413	1%	0	0%	30	1%	59	1%	361	1%
		Multi-racial	20	4%	27	1%	98	2%	694	2%	20	6%	37	1%	111	2%	788	2%
		Foreign	0	0%	8	0%	25	0%	91	0%	0	0%	11	0%	13	0%	80	0%
		Unknown	7	1%	77	3%	157	3%	1,547	4%	3	1%	63	2%	168	3%	1,464	3%
		Total	540	100%	2,991	100%	5,443	100%	41,232	100%	328	100%	2,979	100%	5,472	100%	42,280	100%
Mode of completion	MODECOMP	Paper	0	0%	606	20%	984	18%	10,362	24%	0	0%	897	30%	1,300	24%	14,054	32%
		Web	540	100%	2,405	80%	4,467	82%	31,943	76%	328	100%	2,127	70%	4,177	76%	29,300	68%
	Total	540	100%	3,011	100%	5,451	100%	42,305	100%	328	100%	3,024	100%	5,477	100%	43,354	100%	

na=data not reported to NSSE by institution

ipeds: 163268



**NSSE 2004 Means Comparison Report
American Democracy Project Consortium Questions
University of Maryland, Baltimore County**

U of MD Baltimore	<i>U of MD Baltimore compared with ADP</i>
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ADP Consortium Questions

	<i>Variable</i>	<i>Class</i>	<i>Mean</i>	<i>ADP Mean</i>	<i>Sig.^a</i>	<i>Effect size^b</i>
<u>How important to you is each of the following issues or causes?</u>						
1a. Education issues	ADP0401	FY	3.60	3.62		
		SR	3.68	3.71		
1b. Environmental issues	ADP0402	FY	3.07	3.13		
		SR	3.27	3.27		
1c. Healthcare issues	ADP0403	FY	3.21	3.30	*	-.13
		SR	3.36	3.42		
1d. Economic issues	ADP0404	FY	3.18	3.25		
		SR	3.32	3.39		
1e. Recreational issues	ADP0405	FY	2.97	3.02		
		SR	2.87	2.90		
1f. Religious issues	ADP0406	FY	2.70	2.95	***	-.25
		SR	2.70	2.91	**	-.21
1g. Safety/security issues	ADP0407	FY	3.28	3.42	***	-.20
		SR	3.34	3.40		
1h. Human rights issues	ADP0408	FY	3.32	3.35		
		SR	3.41	3.39		
1i. Civil rights issues	ADP0409	FY	3.28	3.27		
		SR	3.31	3.32		
1j. International issues	ADP0410	FY	3.03	2.99		
		SR	3.19	3.03	**	.20
<u>Below are some activities that you might have done in the past year. Please indicate if you did it (left hand column) and why you did it (right hand columns). Please check the appropriate box under the reason(s).</u>						
2a. Join a local community group or association	ADP0411	FY	.20	.22		
		SR	.13	.22	***	-.21
2b. Fundraise for a charitable organization	ADP0412	FY	.15	.17		
		SR	.17	.27	***	-.23

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

^cResponse set is categorical.



**NSSE 2004 Means Comparison Report
American Democracy Project Consortium Questions
University of Maryland, Baltimore County**

			U of MD Baltimore	<i>U of MD Baltimore compared with ADP</i>		
ADP Consortium Questions			<i>Mean</i>	<i>ADP Mean</i>	<i>Sig^a</i>	<i>Effect size^b</i>
	<i>Variable</i>	<i>Class</i>				
2c.	Participate in a fundraising run/walk/ride	FY	.08	.14	***	-.17
		SR	.09	.19	***	-.27
2d.	Volunteer with a local community organization or religious group	FY	.27	.26		
		SR	.24	.32	**	-.16
2e.	Send a letter or email to the media	FY	.07	.09		
		SR	.10	.16	***	-.17
2f.	Contact public officials about an issue (e.g., mayor, secretary of state, member of congress, etc.)	FY	.09	.07		
		SR	.08	.15	***	-.20
2g.	Sign a petition related to a political or community issue	FY	.24	.21		
		SR	.28	.26		
2h.	Organize a petition	FY	.01	.02		
		SR	.01	.03	*	-.10
2i.	Display buttons, signs or stickers about political or social issues	FY	.11	.09		
		SR	.11	.12		
2j.	Participate in a boycott, protest, or rally about an issue that is important to you	FY	.04	.04		
		SR	.06	.07		
2k.	Volunteer to work on a political or issue campaign	FY	.05	.04		
		SR	.03	.05	*	-.10
2l.	Run for an elected leadership position on (e.g., student government) or off the campus (e.g., city council)	FY	.04	.05		
		SR	.08	.09		
2m.	Vote in an election either on or off campus	FY	.25	.28		
		SR	.37	.43		

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

^cResponse set is categorical.



**NSSE 2004 Means Comparison Report
American Democracy Project Consortium Questions
University of Maryland, Baltimore County**

U of MD Baltimore	<i>U of MD Baltimore compared with ADP</i>
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ADP Consortium Questions

		<i>Variable</i>	<i>Class</i>	<i>Mean</i>	<i>ADP Mean</i>	<i>Sig^a</i>	<i>Effect size^b</i>
	<u>Where do you generally get most of your information about each of the following? (Mark only one)</u>						
3a.	Local news	ADP0424 ^c	FY SR				
3b.	National news	ADP0425 ^c	FY SR				
3c.	International news	ADP0426 ^c	FY SR				
3d.	Volunteering	ADP0427 ^c	FY SR				
3e.	Voting	ADP0428 ^c	FY SR				
3f.	Being involved in social or political issues (organizing, petitioning, protesting)	ADP0429 ^c	FY SR				

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^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

^cResponse set is categorical.



National Survey of Student Engagement

NSSE 2004 Detailed Statistics American Democracy Project Consortium Questions University of Maryland, Baltimore County

First-Year Students

	Mean		Margin of error (95% level) ^a		Standard deviation ^b		Number of respondents		Sig. ^c		Effect size ^d	
	U of MD Baltimore	ADP	U of MD Baltimore	ADP	U of MD Baltimore	ADP	U of MD Baltimore	ADP	U of MD Baltimore compared with	U of MD Baltimore compared with	ADP	ADP
ADP0401	3.60	3.62	.05	.02	.60	.57	505	2596	.422		-.04	
ADP0402	3.07	3.13	.07	.03	.80	.72	504	2595	.115		-.08	
ADP0403	3.21	3.30	.07	.03	.80	.71	505	2594	.017		-.13	
ADP0404	3.18	3.25	.06	.03	.71	.69	505	2590	.068		-.09	
ADP0405	2.97	3.02	.07	.03	.79	.74	506	2590	.189		-.07	
ADP0406	2.70	2.95	.09	.04	1.07	.98	506	2595	.000		-.25	
ADP0407	3.28	3.42	.07	.03	.76	.70	507	2589	.000		-.20	
ADP0408	3.32	3.35	.07	.03	.78	.73	505	2590	.414		-.04	
ADP0409	3.28	3.27	.07	.03	.81	.77	506	2592	.759		.02	
ADP0410	3.03	2.99	.07	.03	.80	.76	506	2587	.228		.06	
ADP0411	.20	.22	.03	.02	.40	.41	507	2605	.285		-.05	
ADP0412	.15	.17	.03	.01	.36	.37	507	2605	.405		-.04	
ADP0413	.08	.14	.02	.01	.27	.35	507	2605	.000		-.17	
ADP0414	.27	.26	.04	.02	.44	.44	507	2605	.763		.01	
ADP0415	.07	.09	.02	.01	.26	.29	507	2605	.132		-.07	

Seniors

	Mean		Margin of error (95% level) ^a		Standard deviation ^b		Number of respondents		Sig. ^c		Effect size ^d	
	U of MD Baltimore	ADP	U of MD Baltimore	ADP	U of MD Baltimore	ADP	U of MD Baltimore	ADP	U of MD Baltimore compared with	U of MD Baltimore compared with	ADP	ADP
	3.68	3.71	.06	.02	.54	.52	314	2606	.390		-.05	
	3.27	3.27	.09	.03	.78	.71	315	2606	.987		.00	
	3.36	3.42	.09	.03	.77	.68	315	2608	.212		-.08	
	3.32	3.39	.08	.03	.74	.66	315	2603	.108		-.11	
	2.87	2.90	.09	.03	.84	.78	314	2600	.521		-.04	
	2.70	2.91	.12	.04	1.11	.99	315	2601	.001		-.21	
	3.34	3.40	.08	.03	.75	.72	314	2602	.142		-.09	
	3.41	3.39	.08	.03	.75	.72	314	2601	.766		.02	
	3.31	3.32	.09	.03	.80	.76	315	2601	.812		-.01	
	3.19	3.03	.09	.03	.80	.76	314	2601	.001		.20	
	.13	.22	.04	.02	.34	.41	315	2617	.000		-.21	
	.17	.27	.04	.02	.37	.44	315	2617	.000		-.23	
	.09	.19	.03	.02	.29	.40	315	2617	.000		-.27	
	.24	.32	.05	.02	.43	.47	315	2617	.003		-.16	
	.10	.16	.03	.01	.30	.37	315	2617	.001		-.17	

^a The margin of error surrounding the reported mean forms a 95% confidence interval, a range of values with a 95% likelihood to contain the true population mean.

^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

^e Response set is categorical.



**NSSE 2004 Detailed Statistics
American Democracy Project Consortium Questions
University of Maryland, Baltimore County**

First-Year Students

Seniors

	Mean		Margin of error (95% level) ^a		Standard deviation ^b		Number of respondents		Sig. ^c	Effect size ^d	Mean		Margin of error (95% level) ^a		Standard deviation ^b		Number of respondents		Sig. ^c	Effect size ^d
	U of MD Baltimore	ADP	U of MD Baltimore	ADP	U of MD Baltimore	ADP	U of MD Baltimore	ADP	ADP	ADP	U of MD Baltimore	ADP	U of MD Baltimore	ADP	U of MD Baltimore	ADP	U of MD Baltimore	ADP	ADP	ADP
									U of MD Baltimore compared with	U of MD Baltimore compared with									U of MD Baltimore compared with	U of MD Baltimore compared with
ADP0416	.09	.07	.02	.01	.28	.26	507	2605	.283	.06	.08	.15	.03	.01	.28	.36	315	2617	.000	-.20
ADP0417	.24	.21	.04	.02	.43	.41	507	2605	.201	.06	.28	.26	.05	.02	.45	.44	315	2617	.430	.05
ADP0418	.01	.02	.01	.00	.12	.12	507	2605	.747	-.02	.01	.03	.01	.01	.10	.16	315	2617	.013	-.10
ADP0419	.11	.09	.03	.01	.31	.28	507	2605	.168	.07	.11	.12	.03	.01	.31	.33	315	2617	.492	-.04
ADP0420	.04	.04	.02	.01	.19	.20	507	2605	.775	-.01	.06	.07	.03	.01	.24	.25	315	2617	.689	-.02
ADP0421	.05	.04	.02	.01	.21	.19	507	2605	.320	.05	.03	.05	.02	.01	.18	.23	315	2617	.038	-.10
ADP0422	.04	.05	.02	.01	.19	.22	507	2605	.096	-.07	.08	.09	.03	.01	.28	.28	315	2617	.751	-.02
ADP0423	.25	.28	.04	.02	.43	.45	507	2605	.111	-.07	.37	.43	.05	.02	.48	.50	315	2617	.057	-.11
ADP0424 ^e																				
ADP0425 ^e																				
ADP0426 ^e																				
ADP0427 ^e																				
ADP0428 ^e																				
ADP0429 ^e																				

^a The margin of error surrounding the reported mean forms a 95% confidence interval, a range of values with a 95% likelihood to contain the true population mean.

^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

^e Response set is categorical.



National Survey of Student Engagement

NSSE 2004 Frequency Distributions American Democracy Project Consortium Questions University of Maryland, Baltimore County

Variable	Response Options	First-Year Students				Seniors				
		U of MD Baltimore		ADP		U of MD Baltimore		ADP		
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	
1a. Education issues	ADP0401	Not at all important	3	1%	16	1%	2	1%	10	0%
		Not too important	22	4%	70	3%	6	2%	51	2%
		Somewhat important	149	30%	792	31%	81	26%	620	24%
		Very important	331	66%	1718	66%	225	72%	1925	74%
		Total	505	100%	2596	100%	314	100%	2606	100%
1b. Environmental issues	ADP0402	Not at all important	21	4%	46	2%	8	3%	34	1%
		Not too important	80	16%	395	15%	40	13%	296	11%
		Somewhat important	245	49%	1335	51%	127	40%	1219	47%
		Very important	158	31%	819	32%	140	44%	1057	41%
		Total	504	100%	2595	100%	315	100%	2606	100%
1c. Healthcare issues	ADP0403	Not at all important	12	2%	24	1%	7	2%	22	1%
		Not too important	83	16%	306	12%	36	11%	214	8%
		Somewhat important	197	39%	1128	43%	108	34%	1022	39%
		Very important	213	42%	1136	44%	164	52%	1350	52%
		Total	505	100%	2594	100%	315	100%	2608	100%
1d. Economic issues	ADP0404	Not at all important	9	2%	25	1%	6	2%	19	1%
		Not too important	62	12%	306	12%	34	11%	199	8%
		Somewhat important	261	52%	1266	49%	128	41%	1130	43%
		Very important	173	34%	993	38%	147	47%	1255	48%
		Total	505	100%	2590	100%	315	100%	2603	100%
1e. Recreational issues	ADP0405	Not at all important	10	2%	54	2%	18	6%	96	4%
		Not too important	135	27%	530	20%	79	25%	637	25%
		Somewhat important	223	44%	1326	51%	142	45%	1286	49%
		Very important	138	27%	680	26%	75	24%	581	22%
		Total	506	100%	2590	100%	314	100%	2600	100%
1f. Religious issues	ADP0406	Not at all important	88	17%	246	9%	61	19%	281	11%
		Not too important	123	24%	574	22%	72	23%	574	22%
		Somewhat important	146	29%	847	33%	84	27%	854	33%
		Very important	149	29%	928	36%	98	31%	892	34%
		Total	506	100%	2595	100%	315	100%	2601	100%
1g. Safety/security issues	ADP0407	Not at all important	9	2%	29	1%	4	1%	39	1%
		Not too important	67	13%	234	9%	41	13%	246	9%
		Somewhat important	202	40%	936	36%	113	36%	941	36%
		Very important	229	45%	1390	54%	156	50%	1376	53%
		Total	507	100%	2589	100%	314	100%	2602	100%



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		Count	Col %	Count	Col %	Count	Col %	Count	Col %
1h. Human rights issues	ADP0408	12	2%	36	1%	8	3%	34	1%
		61	12%	297	11%	26	8%	256	10%
		186	37%	986	38%	110	35%	960	37%
		246	49%	1271	49%	170	54%	1351	52%
	Total	505	100%	2590	100%	314	100%	2601	100%
1i. Civil rights issues	ADP0409	17	3%	56	2%	8	3%	56	2%
		66	13%	355	14%	43	14%	294	11%
		183	36%	1027	40%	108	34%	1016	39%
		240	47%	1154	45%	156	50%	1235	47%
	Total	506	100%	2592	100%	315	100%	2601	100%
1j. International issues	ADP0410	19	4%	79	3%	9	3%	68	3%
		97	19%	537	21%	50	16%	512	20%
		239	47%	1311	51%	128	41%	1285	49%
		151	30%	660	26%	127	40%	736	28%
	Total	506	100%	2587	100%	314	100%	2601	100%
2a. Join a local community group or association	ADP0411	100	20%	568	22%	41	13%	572	22%
2a_a. To feel like I was making a difference	ADP0411a	45	45%	251	44%	25	61%	259	45%
2a_b. To satisfy a requirement	ADP0411b	5	5%	50	9%	0	0%	49	9%
2a_c. Inspired by coursework or professor	ADP0411c	4	4%	51	9%	3	7%	82	14%
2a_d. Religious reasons	ADP0411d	26	26%	132	23%	6	15%	80	14%
2a_e. Friends or family are involved	ADP0411e	28	28%	188	33%	15	37%	117	20%
2a_f. To prepare for employment	ADP0411f	8	8%	71	13%	3	7%	159	28%
2a_g. Other reason	ADP0411g	32	32%	148	26%	8	20%	91	16%
2b. Fundraise for a charitable organization	ADP0412	78	15%	440	17%	53	17%	702	27%
2b_a. To feel like I was making a difference	ADP0412a	45	58%	225	51%	31	58%	408	58%
2b_b. To satisfy a requirement	ADP0412b	11	14%	96	22%	5	9%	111	16%
2b_c. Inspired by coursework or professor	ADP0412c	2	3%	29	7%	1	2%	47	7%
2b_d. Religious reasons	ADP0412d	11	14%	42	10%	6	11%	58	8%
2b_e. Friends or family are involved	ADP0412e	24	31%	121	28%	18	34%	163	23%
2b_f. To prepare for employment	ADP0412f	1	1%	16	4%	0	0%	50	7%
2b_g. Other reason	ADP0412g	21	27%	102	23%	15	28%	122	17%



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2c. Participate in a fundraising run/walk/ride	ADP0413	Yes	40	8%	360	14%	28	9%	508	19%
2c_a. To feel like I was making a difference	ADP0413a	Yes	25	63%	196	54%	17	61%	290	57%
2c_b. To satisfy a requirement	ADP0413b	Yes	2	5%	55	15%	3	11%	61	12%
2c_c. Inspired by coursework or professor	ADP0413c	Yes	1	3%	27	8%	0	0%	22	4%
2c_d. Religious reasons	ADP0413d	Yes	2	5%	21	6%	0	0%	18	4%
2c_e. Friends or family are involved	ADP0413e	Yes	16	40%	137	38%	13	46%	165	32%
2c_f. To prepare for employment	ADP0413f	Yes	0	0%	6	2%	1	4%	17	3%
2c_g. Other reason	ADP0413g	Yes	10	25%	74	21%	5	18%	97	19%
2d. Volunteer with a local community organization or religious group	ADP0414	Yes	136	27%	682	26%	77	24%	841	32%
2d_a. To feel like I was making a difference	ADP0414a	Yes	75	55%	368	54%	48	62%	479	57%
2d_b. To satisfy a requirement	ADP0414b	Yes	19	14%	157	23%	6	8%	160	19%
2d_c. Inspired by coursework or professor	ADP0414c	Yes	8	6%	47	7%	4	5%	66	8%
2d_d. Religious reasons	ADP0414d	Yes	41	30%	176	26%	20	26%	202	24%
2d_e. Friends or family are involved	ADP0414e	Yes	36	26%	143	21%	17	22%	167	20%
2d_f. To prepare for employment	ADP0414f	Yes	16	12%	47	7%	5	6%	104	12%
2d_g. Other reason	ADP0414g	Yes	32	24%	97	14%	14	18%	91	11%
2e. Send a letter or email to the media	ADP0415	Yes	36	7%	235	9%	31	10%	420	16%
2e_a. To feel like I was making a difference	ADP0415a	Yes	20	56%	99	42%	20	65%	197	47%
2e_b. To satisfy a requirement	ADP0415b	Yes	0	0%	38	16%	2	6%	61	15%
2e_c. Inspired by coursework or professor	ADP0415c	Yes	4	11%	28	12%	2	6%	52	12%
2e_d. Religious reasons	ADP0415d	Yes	4	11%	12	5%	0	0%	19	5%
2e_e. Friends or family are involved	ADP0415e	Yes	2	6%	23	10%	1	3%	30	7%
2e_f. To prepare for employment	ADP0415f	Yes	1	3%	14	6%	2	6%	40	10%
2e_g. Other reason	ADP0415g	Yes	17	47%	87	37%	13	42%	152	36%
2f. Contact public officials about an issue (e.g., mayor, secretary of state, member of congress, etc.)	ADP0416	Yes	45	9%	193	7%	26	8%	404	15%
2f_a. To feel like I was making a difference	ADP0416a	Yes	30	67%	98	51%	22	85%	232	57%
2f_b. To satisfy a requirement	ADP0416b	Yes	3	7%	40	21%	0	0%	63	16%
2f_c. Inspired by coursework or professor	ADP0416c	Yes	5	11%	28	15%	0	0%	50	12%
2f_d. Religious reasons	ADP0416d	Yes	1	2%	5	3%	1	4%	13	3%
2f_e. Friends or family are involved	ADP0416e	Yes	6	13%	18	9%	0	0%	30	7%
2f_f. To prepare for employment	ADP0416f	Yes	2	4%	5	3%	1	4%	15	4%
2f_g. Other reason	ADP0416g	Yes	14	31%	52	27%	5	19%	111	27%



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American Democracy Project Consortium Questions
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			First-Year Students				Seniors			
			U of MD Baltimore		ADP		U of MD Baltimore		ADP	
<i>Variable</i>	<i>Response Options</i>		<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
2g. Sign a petition related to a political or community issue	ADP0417	Yes	122	24%	558	21%	88	28%	677	26%
2g_a. To feel like I was making a difference	ADP0417a	Yes	92	75%	369	66%	64	73%	501	74%
2g_b. To satisfy a requirement	ADP0417b	Yes	1	1%	14	3%	1	1%	9	1%
2g_c. Inspired by coursework or professor	ADP0417c	Yes	3	2%	23	4%	3	3%	23	3%
2g_d. Religious reasons	ADP0417d	Yes	9	7%	18	3%	1	1%	36	5%
2g_e. Friends or family are involved	ADP0417e	Yes	23	19%	91	16%	11	13%	80	12%
2g_f. To prepare for employment	ADP0417f	Yes	1	1%	6	1%	0	0%	7	1%
2g_g. Other reason	ADP0417g	Yes	26	21%	123	22%	15	17%	143	21%
2h. Organize a petition	ADP0418	Yes	7	1%	41	2%	3	1%	66	3%
2h_a. To feel like I was making a difference	ADP0418a	Yes	4	57%	20	49%	3	100%	42	64%
2h_b. To satisfy a requirement	ADP0418b	Yes	0	0%	2	5%	0	0%	4	6%
2h_c. Inspired by coursework or professor	ADP0418c	Yes	0	0%	0	0%	0	0%	7	11%
2h_d. Religious reasons	ADP0418d	Yes	0	0%	0	0%	0	0%	3	5%
2h_e. Friends or family are involved	ADP0418e	Yes	1	14%	14	34%	0	0%	7	11%
2h_f. To prepare for employment	ADP0418f	Yes	0	0%	1	2%	0	0%	3	5%
2h_g. Other reason	ADP0418g	Yes	3	43%	9	22%	0	0%	25	38%
2i. Display buttons, signs or stickers about political or social issues	ADP0419	Yes	55	11%	229	9%	35	11%	326	12%
2i_a. To feel like I was making a difference	ADP0419a	Yes	34	62%	152	66%	25	71%	216	66%
2i_b. To satisfy a requirement	ADP0419b	Yes	0	0%	9	4%	3	9%	10	3%
2i_c. Inspired by coursework or professor	ADP0419c	Yes	1	2%	10	4%	1	3%	13	4%
2i_d. Religious reasons	ADP0419d	Yes	7	13%	12	5%	2	6%	21	6%
2i_e. Friends or family are involved	ADP0419e	Yes	7	13%	47	21%	5	14%	51	16%
2i_f. To prepare for employment	ADP0419f	Yes	0	0%	2	1%	0	0%	10	3%
2i_g. Other reason	ADP0419g	Yes	15	27%	56	24%	10	29%	86	26%
2j. Participate in a boycott, protest, or rally about an issue that is important to you	ADP0420	Yes	20	4%	110	4%	20	6%	182	7%
2j_a. To feel like I was making a difference	ADP0420a	Yes	14	70%	82	75%	12	60%	131	72%
2j_b. To satisfy a requirement	ADP0420b	Yes	0	0%	5	5%	0	0%	5	3%
2j_c. Inspired by coursework or professor	ADP0420c	Yes	0	0%	9	8%	1	5%	11	6%
2j_d. Religious reasons	ADP0420d	Yes	2	10%	14	13%	2	10%	10	5%
2j_e. Friends or family are involved	ADP0420e	Yes	4	20%	16	15%	2	10%	16	9%
2j_f. To prepare for employment	ADP0420f	Yes	0	0%	1	1%	1	5%	4	2%
2j_g. Other reason	ADP0420g	Yes	5	25%	26	24%	8	40%	54	30%



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Variable	Response Options		Count	Col %	Count	Col %	Count	Col %	Count	Col %
2k. Volunteer to work on a political or issue campaign	ADP0421	Yes	24	5%	97	4%	10	3%	142	5%
2k_a. To feel like I was making a difference	ADP0421a	Yes	13	54%	58	60%	7	70%	97	68%
2k_b. To satisfy a requirement	ADP0421b	Yes	1	4%	7	7%	1	10%	8	6%
2k_c. Inspired by coursework or professor	ADP0421c	Yes	2	8%	4	4%	2	20%	14	10%
2k_d. Religious reasons	ADP0421d	Yes	2	8%	2	2%	0	0%	1	1%
2k_e. Friends or family are involved	ADP0421e	Yes	7	29%	28	29%	0	0%	24	17%
2k_f. To prepare for employment	ADP0421f	Yes	1	4%	8	8%	0	0%	9	6%
2k_g. Other reason	ADP0421g	Yes	3	13%	19	20%	0	0%	27	19%
2l. Run for an elected leadership position on (e.g., student government) or off the campus (e.g., city council)	ADP0422	Yes	19	4%	139	5%	26	8%	230	9%
2l_a. To feel like I was making a difference	ADP0422a	Yes	14	74%	99	71%	18	69%	147	64%
2l_b. To satisfy a requirement	ADP0422b	Yes	0	0%	6	4%	0	0%	4	2%
2l_c. Inspired by coursework or professor	ADP0422c	Yes	3	16%	14	10%	3	12%	37	16%
2l_d. Religious reasons	ADP0422d	Yes	1	5%	3	2%	0	0%	5	2%
2l_e. Friends or family are involved	ADP0422e	Yes	1	5%	24	17%	4	15%	23	10%
2l_f. To prepare for employment	ADP0422f	Yes	4	21%	19	14%	3	12%	63	27%
2l_g. Other reason	ADP0422g	Yes	4	21%	37	27%	9	35%	65	28%
2m. Vote in an election either on or off campus	ADP0423	Yes	125	25%	730	28%	118	37%	1125	43%
2m_a. To feel like I was making a difference	ADP0423a	Yes	90	72%	544	75%	98	83%	941	84%
2m_b. To satisfy a requirement	ADP0423b	Yes	2	2%	39	5%	1	1%	19	2%
2m_c. Inspired by coursework or professor	ADP0423c	Yes	2	2%	21	3%	1	1%	26	2%
2m_d. Religious reasons	ADP0423d	Yes	4	3%	12	2%	2	2%	22	2%
2m_e. Friends or family are involved	ADP0423e	Yes	18	14%	89	12%	9	8%	97	9%
2m_f. To prepare for employment	ADP0423f	Yes	1	1%	6	1%	0	0%	9	1%
2m_g. Other reason	ADP0423g	Yes	37	30%	177	24%	23	19%	188	17%
3a. Local news	ADP0424	My Institution (classes, organization, etc.)	22	4%	198	8%	13	4%	124	5%
		Family or friends	106	21%	400	16%	44	14%	214	9%
		Radio	20	4%	121	5%	25	8%	258	10%
		Television	216	43%	1128	45%	151	49%	1201	48%
		Print newspapers or magazines	57	11%	501	20%	31	10%	549	22%
		Online Sources	77	15%	166	7%	42	14%	161	6%
		Total	498	100%	2514	100%	306	100%	2507	100%



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		Count	Col %	Count	Col %	Count	Col %	Count	Col %
3b. National news ADP0425	My Institution (classes, organization, etc.)	15	3%	125	5%	8	3%	66	3%
	Family or friends	65	13%	243	10%	31	10%	108	4%
	Radio	15	3%	69	3%	23	8%	200	8%
	Television	222	44%	1455	58%	126	41%	1468	58%
	Print newspapers or magazines	47	9%	209	8%	35	11%	245	10%
	Online Sources	135	27%	401	16%	83	27%	428	17%
	Total	499	100%	2502	100%	306	100%	2515	100%
3c. International news ADP0426	My Institution (classes, organization, etc.)	19	4%	155	6%	8	3%	96	4%
	Family or friends	65	13%	237	10%	32	10%	104	4%
	Radio	12	2%	59	2%	13	4%	179	7%
	Television	196	40%	1324	53%	121	40%	1311	53%
	Print newspapers or magazines	50	10%	187	8%	28	9%	241	10%
	Online Sources	154	31%	524	21%	103	34%	552	22%
	Total	496	100%	2486	100%	305	100%	2483	100%
3d. Volunteering ADP0427	My Institution (classes, organization, etc.)	243	50%	1134	47%	116	42%	976	42%
	Family or friends	142	29%	662	27%	79	29%	703	30%
	Radio	7	1%	63	3%	5	2%	76	3%
	Television	12	2%	128	5%	9	3%	117	5%
	Print newspapers or magazines	31	6%	251	10%	22	8%	278	12%
	Online Sources	48	10%	181	7%	42	15%	174	7%
	Total	483	100%	2419	100%	273	100%	2324	100%
3e. Voting ADP0428	My Institution (classes, organization, etc.)	129	27%	457	19%	27	9%	216	9%
	Family or friends	130	27%	622	25%	62	22%	500	21%
	Radio	8	2%	62	3%	13	5%	148	6%
	Television	90	19%	843	35%	92	32%	851	35%
	Print newspapers or magazines	53	11%	271	11%	45	16%	413	17%
	Online Sources	73	15%	186	8%	49	17%	275	11%
	Total	483	100%	2441	100%	288	100%	2403	100%
3f. Being involved in social or political issues (organizing, petitioning, protesting) ADP0429	My Institution (classes, organization, etc.)	204	43%	904	38%	78	30%	673	30%
	Family or friends	111	23%	517	22%	55	21%	527	24%
	Radio	14	3%	52	2%	10	4%	103	5%
	Television	38	8%	399	17%	34	13%	347	16%
	Print newspapers or magazines	27	6%	239	10%	21	8%	275	12%
	Online Sources	79	17%	240	10%	66	25%	305	14%
	Total	473	100%	2351	100%	264	100%	2230	100%



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