



Univ of Maryland, BC	Doc/Res-Extensive	NSSE 2001
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Academic, Intellectual, and Social Experiences

Var. Name Class Mean Mean Sig^a Effect Size^b Mean Sig^a Effect Size^b
1=never, 2=sometimes, 3=often, 4=very often

Asked questions in class or contributed to class discussions	CLQUEST	1st Yr.	2.58	2.63			2.79	*	-.25
		Senior	2.73	2.87			3.08	*	-.42
Made a class presentation	CLPRESEN	1st Yr.	1.72	2.02	*	-.40	2.18	*	-.59
		Senior	2.29	2.57	*	-.33	2.79	*	-.60
Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	1st Yr.	2.36	2.64	*	-.28	2.70	*	-.34
		Senior	2.27	2.40			2.51	*	-.24
Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	1st Yr.	2.72	2.93	*	-.26	3.02	*	-.37
		Senior	3.08	3.22			3.32	*	-.33
Came to class without completing readings or assignments	CLUNPREP	1st Yr.	2.11	2.20			2.10		
		Senior	2.25	2.29			2.16		
Worked with other students on projects during class	CLASSGRP	1st Yr.	2.31	2.39			2.42		
		Senior	2.47	2.42			2.51		
Worked with other students on projects outside of class to prepare class assignments	OCCGRP	1st Yr.	2.28	2.31			2.35		
		Senior	2.44	2.73	*	-.33	2.74	*	-.34
Tutored or taught other students (paid or voluntary)	TUTOR	1st Yr.	1.78	1.63			1.63		
		Senior	1.65	1.77			1.83		
Participated in a community-based project as a part of a regular course	COMMPROJ	1st Yr.	1.39	1.29			1.37		
		Senior	1.37	1.47			1.57	*	-.25
Used an electronic medium (list-serv, chat group, Internet, etc.) to discuss or complete an assignment	ITACADEM	1st Yr.	2.62	2.65			2.58		
		Senior	2.59	2.75			2.71		
Used email to communicate with an instructor	EMAIL	1st Yr.	2.64	2.94	*	-.35	2.77		
		Senior	3.02	3.14			2.95		

^a Independent sample t-tests, 2-tailed, *p<.001. See summary statistics on pages 8-11.

^b Effect size=mean difference divided by the standard deviation of the comparison group.



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	Var. Name	Class	Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
Academic, Intellectual, and Social Experiences (continued)									
<i>1=never, 2=sometimes, 3=often, 4=very often</i>									
Discussed grades or assignments with an instructor	FACGRADE	1st Yr.	2.32	2.50	*	-.22	2.56	*	-.28
		Senior	2.61	2.71			2.79		
Talked about career plans with a faculty member or advisor	FACPLANS	1st Yr.	1.90	2.02			2.11	*	-.25
		Senior	1.98	2.24	*	-.29	2.43	*	-.48
Discussed ideas from your reading or classes with faculty members outside of class	FACIDEAS	1st Yr.	1.63	1.65			1.75		
		Senior	1.75	1.89			2.03	*	-.33
Received prompt feedback from faculty on your academic performance (written or oral)	FACFEED	1st Yr.	2.46	2.54			2.61		
		Senior	2.45	2.67	*	-.28	2.80	*	-.43
Worked harder than you thought you could to meet an instructor's standards or expectations.	WORKHARD	1st Yr.	2.46	2.53			2.58		
		Senior	2.70	2.57			2.67		
Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	1st Yr.	1.45	1.38			1.51		
		Senior	1.41	1.63	*	-.25	1.81	*	-.43
Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)	OOCIDEAS	1st Yr.	2.76	2.68			2.73		
		Senior	2.68	2.82			2.87	*	-.23
Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	1st Yr.	3.10	2.73	*	.37	2.65	*	.44
		Senior	3.03	2.72	*	.32	2.63	*	.40
Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTUD	1st Yr.	3.10	2.94			2.90		
		Senior	2.92	2.87			2.84		

Mental Activities

1=very little, 2=some, 3=quite a bit, 4=very much

Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	1st Yr.	2.99	3.02			2.93		
		Senior	2.77	2.84			2.76		

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Var. Name	Class	Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
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Mental Activities (continued)

Analyzing the basic elements of an idea, experience, or theory such as examining a particular case or situation in depth and considering its components	ANALYZE	1st Yr.	3.01	3.13		3.13		
		Senior	3.22	3.25		3.28		
Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	1st Yr.	2.80	2.81		2.84		
		Senior	2.94	2.97		3.04		
Making judgments about the value of information, arguments, or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	1st Yr.	2.61	2.71		2.78		
		Senior	2.70	2.84		2.92	*	-.24
Applying theories or concepts to practical problems or in new situations	APPLYING	1st Yr.	2.98	2.98		2.97		
		Senior	3.11	3.12		3.16		

Reading and Writing

1=none, 2=fewer than 5, 3=between 5 and 10, 4=between 11 and 20, 5=more than 20

Number of assigned textbooks, books, or book-length packs of course readings	READASGN	1st Yr.	3.13	3.43	*	-.32	3.43	*	-.31
		Senior	3.18	3.28			3.29		
Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	1st Yr.	2.16	1.96	*	.24	1.99		
		Senior	2.11	2.21			2.20		
Number of written papers or reports of 20 pages or more	WRITEMOR	1st Yr.	1.15	1.18			1.21		
		Senior	1.34	1.59	*	-.33	1.64	*	-.40
Number of written papers or reports between 5 and 19 pages	WRITEMID	1st Yr.	2.08	2.37	*	-.33	2.41	*	-.37
		Senior	2.35	2.58	*	-.23	2.66	*	-.32
Number of written papers or reports of fewer than 5 pages	WRITESML	1st Yr.	2.65	3.14	*	-.46	3.25	*	-.56
		Senior	2.55	3.04	*	-.42	3.12	*	-.48

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Var. Name	Class	Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
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1=mostly multiple choice or short answer to 7=mostly essay or open-ended problems

Challenge of Examinations

Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work	EXAMS	1st Yr.	5.55	5.64		5.61		
		Senior	5.53	5.43		5.53		

Quality of Advising

Overall how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	1st Yr.	2.73	2.78		2.91		
		Senior	2.57	2.60		2.83	*	-.27

Enriching Educational Experiences

Note: The response type of the items in this section of The College Student Report is categorical. Refer to frequency data for comparative results.

1=0 hours/week, 2= 5 or fewer hours/week, 3= 6-10 hours/week, 4= 11-15 hours/week, 5= 16-20 hours/week, 6= 21-25 hours/week, 7= 26-30 hours/week, 8= more than 30 hours/week

Time Usage

Preparing for class (studying, reading, writing, rehearsing, and other activities related to your academic program)	ACADPR01	1st Yr.	4.25	4.18		4.08			
		Senior	4.21	4.10		4.11			
Working for pay on campus	WORKON01	1st Yr.	1.32	1.54	*	-.19	1.61	*	-.24
		Senior	1.61	1.95	*	-.21	1.87	*	-.17
Working for pay off campus	WORKOF01	1st Yr.	1.94	2.05			2.35	*	-.19
		Senior	3.51	3.42			3.62		
Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	1st Yr.	2.05	2.23			2.32		
		Senior	1.83	2.10			2.21	*	-.25
Relaxing and socializing (watching TV, partying, exercising, playing computer and other games, etc.)	SOCIAL01	1st Yr.	4.17	4.30			4.12		
		Senior	3.59	3.95			3.77		
Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	1st Yr.	1.45	1.40			1.58		
		Senior	2.10	1.96			2.25		

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Var. Name Class Mean Mean Sig^a Effect Size^b Mean Sig^a Effect Size^b

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Educational and Personal Growth

Acquiring a broad general education	NGNGENLED	1st Yr.	3.07	3.03			3.09		
		Senior	3.12	3.14			3.25		
Acquiring job or work-related knowledge and skills	GNWORK	1st Yr.	2.41	2.45			2.52		
		Senior	2.79	2.93			3.01	*	-.24
Writing clearly and effectively	GNWRITE	1st Yr.	2.48	2.74	*	-.29	2.85	*	-.43
		Senior	2.67	2.91	*	-.28	3.03	*	-.43
Speaking clearly and effectively	GNSPEAK	1st Yr.	2.18	2.44	*	-.27	2.59	*	-.45
		Senior	2.56	2.79	*	-.25	2.94	*	-.43
Thinking critically and analytically	GNANALY	1st Yr.	3.00	3.05			3.09		
		Senior	3.20	3.25			3.31		
Analyzing quantitative problems	GNQUANT	1st Yr.	2.60	2.66			2.63		
		Senior	2.74	2.88			2.90		
Using computing and information technology	GNCMPTS	1st Yr.	2.74	2.76			2.73		
		Senior	2.95	3.03			3.00		
Working effectively with others	GNOTHERS	1st Yr.	2.64	2.71			2.82		
		Senior	2.86	3.04			3.13	*	-.32
Voting in local, state, or national elections	GNCITIZN	1st Yr.	1.58	1.88	*	-.30	1.93	*	-.34
		Senior	1.58	1.82	*	-.25	1.90	*	-.32
Learning effectively on your own	GNINQ	1st Yr.	2.96	2.98			2.97		
		Senior	3.11	3.07			3.11		
Understanding yourself	GNSELF	1st Yr.	2.66	2.85			2.87	*	-.23
		Senior	2.79	2.94			3.01	*	-.23
Understanding people of other racial and ethnic backgrounds	GNDIVERS	1st Yr.	2.65	2.60			2.58		
		Senior	2.69	2.65			2.63		

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Var. Name	Class	Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
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1=very little, 2=some, 3=quite a bit, 4=very much

Educational and Personal Growth (continued)

Developing a personal code of values and ethics	GNETHICS	1st Yr.	2.45	2.60		2.64		
		Senior	2.44	2.63		2.71	*	-.26
Contributing to the welfare of your community	GNCOMMUN	1st Yr.	2.06	2.08		2.15		
		Senior	2.02	2.21		2.33	*	-.31

OPINIONS ABOUT YOUR SCHOOL

Institutional Emphases

1=very little, 2=some, 3=quite a bit, 4=very much

Spending significant amounts of time studying and on academic work	ENVSCHOL	1st Yr.	3.35	3.12	*	.30	3.14	*	.27
		Senior	3.21	3.06			3.12		
Providing the support you need to help you succeed academically	ENVSUPRT	1st Yr.	3.13	2.87	*	.30	3.00		
		Senior	2.64	2.63			2.84	*	-.23
Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	1st Yr.	2.94	2.50	*	.45	2.54	*	.41
		Senior	2.52	2.25	*	.27	2.33		
Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	1st Yr.	2.13	1.94			2.08		
		Senior	1.65	1.73			1.87	*	-.25
Providing the support you need to thrive socially	ENVSOCAL	1st Yr.	2.25	2.27			2.33		
		Senior	1.73	2.00	*	-.29	2.09	*	-.38

^a Independent sample t-tests, 2-tailed, *p<.001. See summary statistics on pages 8-11.

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National Survey of Student Engagement

The College Student Report

NSSE 2001 Means Summary Report The University of Maryland, Baltimore County

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Var. Name	Class	Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
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1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging

Relationships with other students	ENVSTU	1st Yr.	5.61	5.67		5.69		
		Senior	5.29	5.65	*	-0.28	5.71	*

1=unavailable, unhelpful, unsympathetic to 7=available, helpful, sympathetic

Relationships with faculty members	ENVFAC	1st Yr.	5.08	5.13		5.39	*	-0.26
		Senior	5.04	5.18		5.52	*	-0.37

1=unhelpful, inconsiderate, rigid to 7=helpful, considerate, flexible

Relationships with administrative personnel and offices	ENVADM	1st Yr.	4.52	4.65		4.90	*	-0.26
		Senior	4.07	4.28		4.57	*	-0.30

Satisfaction

1=poor, 2=fair, 3=good, 4=excellent

How would you evaluate your entire educational experience at this institution?	ENTIREXP	1st Yr.	3.14	3.16		3.19		
		Senior	2.98	3.15	*	-0.23	3.24	*

1=definitely no, 2=probably no, 3=probably yes, 4=definitely yes

If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	1st Yr.	3.08	3.23		3.19		
		Senior	2.88	3.12	*	-0.28	3.13	*

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