

Student Course Evaluation Questionnaires

Course-Section:	WOL 101 01
Title:	Elementary Wolof I
Instructor:	Ka,Omar

Term - Fall 2011

Enrollment:	4
Questionnaires:	3

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	3	5.00	1/1520	5.00	4.44	4.31	4.14	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	3	5.00	1/1520	5.00	4.42	4.27	4.20	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	3	5.00	1/1291	5.00	4.56	4.33	4.24	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	3	5.00	1/1483	5.00	4.45	4.23	4.09	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	3	5.00	1/1417	5.00	4.33	4.08	4.02	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	3	5.00	1/1405	5.00	4.38	4.12	3.96	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	3	5.00	1/1504	5.00	4.28	4.16	4.13	5.00
8. How many times was class cancelled	0	0	0	0	0	1	2	4.67	956/1519	4.67	4.70	4.70	4.71	4.67
9. How would you grade the overall teaching effectiveness	0	1	0	0	0	0	2	5.00	1/1495	5.00	4.21	4.11	4.01	5.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	3	5.00	1/1459	5.00	4.55	4.47	4.40	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	3	5.00	1/1460	5.00	4.83	4.74	4.68	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	3	5.00	1/1455	5.00	4.43	4.32	4.26	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	3	5.00	1/1456	5.00	4.55	4.34	4.26	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	1	0	0	2	4.00	729/1316	4.00	4.16	4.03	3.91	4.00
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	2	5.00	1/1243	5.00	4.37	4.17	3.98	5.00
2. Were all students actively encouraged to participate	1	0	0	0	0	1	1	4.50	564/1241	4.50	4.58	4.33	4.14	4.50
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	2	5.00	1/1236	5.00	4.51	4.40	4.19	5.00
4. Were special techniques successful	1	0	0	0	1	0	1	4.00	456/889	4.00	4.20	4.02	3.89	4.00

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Laboratory														
2. Were you provided with adequate background information	2	0	0	0	0	0	1	5.00	1/165	5.00	5.00	4.19	4.31	5.00
Seminar														
1. Were assigned topics relevant to the announced theme	2	0	0	0	0	0	1	5.00	1/67	5.00	4.89	4.60	4.51	5.00
4. Did presentations contribute to what you learned	2	0	0	0	0	0	1	5.00	1/68	5.00	5.00	4.59	4.43	5.00
5. Were criteria for grading made clear	2	0	0	0	0	1	0	4.00	38/66	4.00	4.33	4.20	3.90	4.00
Self Paced														
1. Did self-paced system contribute to what you learned	2	0	0	0	0	0	1	5.00	1/24	5.00	5.00	4.17	4.37	5.00
2. Did study questions make clear the expected goal	2	0	0	0	0	0	1	5.00	1/15	5.00	5.00	4.17	4.22	5.00
3. Were your contacts with the instructor helpful	2	0	0	0	0	1	0	4.00	10/22	4.00	4.00	4.07	3.99	4.00
4. Was the feedback/tutoring by proctors helpful	2	0	0	0	0	0	1	5.00	1/15	5.00	5.00	4.06	4.14	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 3	Required for Majors 0	Graduate 0 Major 0
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 3 Non-major 3
84-150	1	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 1	F 0	Electives 1	
			P 0		
			I 0	Other 1	
			? 0		

**** - Means there are not enough responses to be significant