

Student Course Evaluation Questionnaires

Course-Section:	TRS 201 01
Title:	Transfer Student Seminar
Instructor:	Joseph, Kevin D

Term - Fall 2012

Enrollment:	3
Questionnaires:	3

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	0	0	3	5.00	1/1589	4.42	4.36	4.32	4.33	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	2	4.67	400/1589	4.56	4.35	4.29	4.30	4.67
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	3	5.00	1/1391	4.62	4.31	4.34	4.36	5.00
4. Did other evaluations reflect the expected goals	0	1	0	0	0	0	2	5.00	1/1552	4.41	4.29	4.25	4.26	5.00
5. Did assigned readings contribute to what you learned	0	1	0	0	0	0	2	5.00	1/1495	4.26	4.19	4.14	4.18	5.00
7. Was the grading system clearly explained	0	2	0	0	0	0	1	5.00	1/1572	4.60	4.40	4.21	4.19	5.00
8. How many times was class cancelled	0	0	0	0	0	2	1	4.33	1276/1589	4.73	4.66	4.66	4.63	4.33
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	1	2	4.67	241/1569	4.42	4.24	4.13	4.12	4.67
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	3	5.00	1/1530	4.77	4.59	4.49	4.47	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	3	5.00	1/1533	4.84	4.83	4.75	4.78	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	3	5.00	1/1528	4.79	4.53	4.35	4.35	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	3	5.00	1/1529	4.77	4.50	4.36	4.39	5.00
5. Did audiovisual techniques enhance your understanding	0	1	0	0	0	0	2	5.00	1/1393	4.49	4.26	4.06	4.13	5.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	3	5.00	1/1337	4.62	4.37	4.17	4.16	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	3	5.00	1/1331	4.82	4.46	4.35	4.32	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	3	5.00	1/1333	4.86	4.66	4.40	4.39	5.00

Student Course Evaluation Questionnaires

Course-Section:	TRS 201 01
Title:	Transfer Student Seminar
Instructor:	Joseph, Kevin D

Term - Fall 2012

Enrollment:	3
Questionnaires:	3

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	0	2	0	0	0	0	1	5.00	1/1014	4.21	4.24	4.05	4.03	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 3	Required for Majors	0
28-55	0	1.00-1.99 0	B 0		0
56-83	1	2.00-2.99 0	C 0	General	0
84-150	1	3.00-3.49 0	D 0		3
Grad.	0	3.50-4.00 0	F 0	Electives	2
			P 0		
			I 0	Other	1
			? 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	TRS 201 02
Title:	Transfer Student Seminar
Instructor:	Christopher, Eme

Term - Fall 2012

Enrollment:	5
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	1	0	0	0	0	1	3	4.75	316/1589	4.42	4.36	4.32	4.33	4.75
2. Did the instructor make clear the expected goals	1	0	0	0	0	1	3	4.75	292/1589	4.56	4.35	4.29	4.30	4.75
3. Did the exam questions reflect the expected goals	1	0	0	0	0	1	3	4.75	301/1391	4.62	4.31	4.34	4.36	4.75
4. Did other evaluations reflect the expected goals	1	0	0	0	0	1	3	4.75	238/1552	4.41	4.29	4.25	4.26	4.75
5. Did assigned readings contribute to what you learned	1	2	0	0	1	0	1	4.00	899/1495	4.26	4.19	4.14	4.18	4.00
6. Did written assignments contribute to what you learned	1	0	0	0	0	2	2	4.50	400/1457	4.23	4.21	4.15	4.14	4.50
7. Was the grading system clearly explained	1	0	0	0	0	1	3	4.75	233/1572	4.60	4.40	4.21	4.19	4.75
8. How many times was class cancelled	1	0	0	0	0	1	3	4.75	825/1589	4.73	4.66	4.66	4.63	4.75
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	2	1	4.33	596/1569	4.42	4.24	4.13	4.12	4.33
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	4	5.00	1/1530	4.77	4.59	4.49	4.47	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	4	5.00	1/1533	4.84	4.83	4.75	4.78	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	4	5.00	1/1528	4.79	4.53	4.35	4.35	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	4	5.00	1/1529	4.77	4.50	4.36	4.39	5.00
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	0	4	5.00	1/1393	4.49	4.26	4.06	4.13	5.00
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	4	5.00	1/1337	4.62	4.37	4.17	4.16	5.00
2. Were all students actively encouraged to participate	1	0	0	0	0	0	4	5.00	1/1331	4.82	4.46	4.35	4.32	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	4	5.00	1/1333	4.86	4.66	4.40	4.39	5.00

Student Course Evaluation Questionnaires

Course-Section: TRS 201 02	Term - Fall 2012	Enrollment: 5
Title: Transfer Student Seminar		Questionnaires: 5
Instructor: Christopher, Eme		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	1	0	0	0	0	0	4	5.00	1/1014	4.21	4.24	4.05	4.03	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	0	0.00-0.99	1	A	4	Required for Majors	3	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	2	2.00-2.99	0	C	0	General	1	Under-grad	5	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	TRS 201 03
Title:	Transfer Student Seminar
Instructor:	Mattingly, Karen

Term - Fall 2012

Enrollment:	4
Questionnaires:	4

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	1	2	4.25	957/1589	4.42	4.36	4.32	4.33	4.25
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	4	5.00	1/1589	4.56	4.35	4.29	4.30	5.00
3. Did the exam questions reflect the expected goals	0	3	0	0	0	0	1	5.00	1/1391	4.62	4.31	4.34	4.36	5.00
4. Did other evaluations reflect the expected goals	0	1	0	0	0	0	3	5.00	1/1552	4.41	4.29	4.25	4.26	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	2	4.50	416/1495	4.26	4.19	4.14	4.18	4.50
6. Did written assignments contribute to what you learned	0	0	0	0	1	0	3	4.50	400/1457	4.23	4.21	4.15	4.14	4.50
7. Was the grading system clearly explained	0	1	0	0	0	0	3	5.00	1/1572	4.60	4.40	4.21	4.19	5.00
8. How many times was class cancelled	0	0	0	0	0	1	3	4.75	825/1589	4.73	4.66	4.66	4.63	4.75
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	0	3	5.00	1/1569	4.42	4.24	4.13	4.12	5.00
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	0	2	5.00	1/1530	4.77	4.59	4.49	4.47	5.00
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	2	5.00	1/1533	4.84	4.83	4.75	4.78	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	0	2	5.00	1/1528	4.79	4.53	4.35	4.35	5.00
4. Did the lectures contribute to what you learned	2	0	0	0	0	0	2	5.00	1/1529	4.77	4.50	4.36	4.39	5.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	4	5.00	1/1337	4.62	4.37	4.17	4.16	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	4	5.00	1/1331	4.82	4.46	4.35	4.32	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	4	5.00	1/1333	4.86	4.66	4.40	4.39	5.00

Student Course Evaluation Questionnaires

Course-Section: TRS 201 03	Term - Fall 2012	Enrollment: 4
Title: Transfer Student Seminar		Questionnaires: 4
Instructor: Mattingly, Karen		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	0	2	0	0	0	1	1	4.50	244/1014	4.21	4.24	4.05	4.03	4.50

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 4	Required for Majors	0
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General	0
84-150	0	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 0	F 0	Electives	1
			P 0		
			I 0	Other	2
			? 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	TRS 201 04	Term - Fall 2012	Enrollment:	21
Title:	Transfer Student Seminar		Questionnaires:	11
Instructor:	Bayles,Taryn M			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	0	2	7	4.78	290/1589	4.42	4.36	4.32	4.33	4.78
2. Did the instructor make clear the expected goals	2	0	0	0	0	2	7	4.78	266/1589	4.56	4.35	4.29	4.30	4.78
3. Did the exam questions reflect the expected goals	2	3	0	1	2	0	3	3.83	1180/1391	4.62	4.31	4.34	4.36	3.83
4. Did other evaluations reflect the expected goals	2	0	0	0	1	2	6	4.56	457/1552	4.41	4.29	4.25	4.26	4.56
5. Did assigned readings contribute to what you learned	2	1	0	0	0	3	5	4.63	291/1495	4.26	4.19	4.14	4.18	4.63
6. Did written assignments contribute to what you learned	2	0	0	0	1	3	5	4.44	465/1457	4.23	4.21	4.15	4.14	4.44
7. Was the grading system clearly explained	3	0	0	0	1	1	6	4.63	368/1572	4.60	4.40	4.21	4.19	4.63
8. How many times was class cancelled	3	0	0	0	0	1	7	4.88	545/1589	4.73	4.66	4.66	4.63	4.88
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	2	5	4.71	205/1569	4.42	4.24	4.13	4.12	4.71
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	1	8	4.89	259/1530	4.77	4.59	4.49	4.47	4.89
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	8	4.89	643/1533	4.84	4.83	4.75	4.78	4.89
3. Was lecture material presented and explained clearly	2	0	0	0	0	2	7	4.78	322/1528	4.79	4.53	4.35	4.35	4.78
4. Did the lectures contribute to what you learned	2	0	0	0	0	0	9	5.00	1/1529	4.77	4.50	4.36	4.39	5.00
5. Did audiovisual techniques enhance your understanding	3	1	0	1	2	1	3	3.86	938/1393	4.49	4.26	4.06	4.13	3.86
Discussion														
1. Did class discussions contribute to what you learned	6	0	1	0	0	1	3	4.00	823/1337	4.62	4.37	4.17	4.16	4.00
2. Were all students actively encouraged to participate	6	0	0	0	1	1	3	4.40	715/1331	4.82	4.46	4.35	4.32	4.40
3. Did the instructor encourage fair and open discussion	6	0	0	0	1	0	4	4.60	615/1333	4.86	4.66	4.40	4.39	4.60
4. Were special techniques successful	6	3	0	1	0	0	1	3.50	****/1014	4.21	4.24	4.05	4.03	****

Student Course Evaluation Questionnaires

Course-Section:	TRS 201 04
Title:	Transfer Student Seminar
Instructor:	Bayles,Taryn M

Term - Fall 2012

Enrollment:	21
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	10	0	0	0	0	0	1	5.00	****/62	****	4.20	4.46	4.07	****
2. Was the instructor available for individual attention	10	0	0	0	0	0	1	5.00	****/65	****	4.30	4.43	4.06	****
3. Did research projects contribute to what you learned	10	0	0	0	0	0	1	5.00	****/63	****	4.08	4.29	3.83	****
4. Did presentations contribute to what you learned	10	0	0	0	0	0	1	5.00	****/61	****	4.18	4.47	4.25	****
5. Were criteria for grading made clear	10	0	0	0	0	0	1	5.00	****/61	****	4.04	4.19	4.26	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	1 A 4	Required for Majors	1 Graduate 0 Major 0
28-55	0	1.00-1.99	0 B 2		
56-83	2	2.00-2.99	1 C 1	General	0 Under-grad 11 Non-major 0
84-150	0	3.00-3.49	3 D 0		
Grad.	0	3.50-4.00	0 F 0	Electives	0
			0 P 0		**** - Means there are not enough responses to be significant
			0 I 0	Other	4
			4 ? 4		

Student Course Evaluation Questionnaires

Course-Section:	TRS 201 05
Title:	Transfer Student Seminar
Instructor:	Zeltzman,Domini

Term - Fall 2012

Enrollment:	20
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	4	0	3	3	4	4	2	2.94	1567/1589	4.42	4.36	4.32	4.33	2.94
2. Did the instructor make clear the expected goals	4	0	2	4	2	5	3	3.19	1538/1589	4.56	4.35	4.29	4.30	3.19
3. Did the exam questions reflect the expected goals	4	12	0	1	1	0	2	3.75	****/1391	4.62	4.31	4.34	4.36	****
4. Did other evaluations reflect the expected goals	4	2	1	4	3	4	2	3.14	1503/1552	4.41	4.29	4.25	4.26	3.14
5. Did assigned readings contribute to what you learned	4	2	2	3	1	3	5	3.43	1347/1495	4.26	4.19	4.14	4.18	3.43
6. Did written assignments contribute to what you learned	4	0	4	4	1	3	4	2.94	1424/1457	4.23	4.21	4.15	4.14	2.94
7. Was the grading system clearly explained	4	2	2	2	4	3	3	3.21	1483/1572	4.60	4.40	4.21	4.19	3.21
8. How many times was class cancelled	4	0	0	0	0	2	14	4.88	545/1589	4.73	4.66	4.66	4.63	4.88
9. How would you grade the overall teaching effectiveness	5	0	0	1	6	7	1	3.53	1352/1569	4.42	4.24	4.13	4.12	3.53
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	1	2	10	3	3.94	1365/1530	4.77	4.59	4.49	4.47	3.94
2. Did the instructor seem interested in the subject	4	0	1	0	2	6	7	4.13	1462/1533	4.84	4.83	4.75	4.78	4.13
3. Was lecture material presented and explained clearly	4	0	0	1	5	4	6	3.94	1229/1528	4.79	4.53	4.35	4.35	3.94
4. Did the lectures contribute to what you learned	4	0	1	1	4	7	3	3.63	1381/1529	4.77	4.50	4.36	4.39	3.63
5. Did audiovisual techniques enhance your understanding	4	0	1	2	4	1	8	3.81	959/1393	4.49	4.26	4.06	4.13	3.81
Discussion														
1. Did class discussions contribute to what you learned	4	0	1	2	1	5	7	3.94	894/1337	4.62	4.37	4.17	4.16	3.94
2. Were all students actively encouraged to participate	4	0	1	0	0	4	11	4.50	623/1331	4.82	4.46	4.35	4.32	4.50
3. Did the instructor encourage fair and open discussion	4	0	1	0	0	3	12	4.56	649/1333	4.86	4.66	4.40	4.39	4.56
4. Were special techniques successful	4	7	2	3	0	2	2	2.89	971/1014	4.21	4.24	4.05	4.03	2.89

Student Course Evaluation Questionnaires

Course-Section:	TRS 201 05
Title:	Transfer Student Seminar
Instructor:	Zeltzman,Domini

Term - Fall 2012

Enrollment:	20
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	18	1	1	0	0	0	0	1.00	****/180	****	4.19	4.20	4.50	****
2. Were you provided with adequate background information	18	0	1	1	0	0	0	1.50	****/194	****	4.38	4.17	4.12	****
3. Were necessary materials available for lab activities	18	1	0	1	0	0	0	2.00	****/178	****	4.09	4.47	4.63	****
Seminar														
1. Were assigned topics relevant to the announced theme	16	0	0	1	3	0	0	2.75	****/62	****	4.20	4.46	4.07	****
2. Was the instructor available for individual attention	16	3	0	1	0	0	0	2.00	****/65	****	4.30	4.43	4.06	****
4. Did presentations contribute to what you learned	16	0	0	0	3	1	0	3.25	****/61	****	4.18	4.47	4.25	****
5. Were criteria for grading made clear	16	0	1	1	2	0	0	2.25	****/61	****	4.04	4.19	4.26	****
Field Work														
1. Did field experience contribute to what you learned	18	0	0	1	1	0	0	2.50	****/40	****	3.83	3.85	3.77	****
2. Did you clearly understand your evaluation criteria	18	0	1	0	1	0	0	2.00	****/40	****	3.93	3.89	3.86	****
3. Was the instructor available for consultation	18	1	1	0	0	0	0	1.00	****/32	****	4.04	4.30	4.42	****
4. To what degree could you discuss your evaluations	18	1	0	1	0	0	0	2.00	****/29	****	3.83	4.15	3.26	****

Student Course Evaluation Questionnaires

Course-Section: TRS 201 05	Term - Fall 2012	Enrollment: 20
Title: Transfer Student Seminar		Questionnaires: 20
Instructor: Zeltzman,Domini		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
1. Did self-paced system contribute to what you learned	18	0	2	0	0	0	0	1.00	****/39	****	3.93	4.00	4.01	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99	1 A 14	Required for Majors	12 Graduate 0 Major 0
28-55	2	1.00-1.99	0 B 2		
56-83	3	2.00-2.99	2 C 0	General	0 Under-grad 20 Non-major 0
84-150	0	3.00-3.49	1 D 0		
Grad.	0	3.50-4.00	0 F 0	Electives	0 **** - Means there are not enough responses to be significant
			0 P 0		
			0 I 0	Other	2
			4 ? 4		

Student Course Evaluation Questionnaires

Course-Section:	TRS 201 06
Title:	Transfer Student Seminar
Instructor:	Regimbal,Raymon

Term - Fall 2012

Enrollment:	7
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	0	1	4	4.80	253/1589	4.42	4.36	4.32	4.33	4.80
2. Did the instructor make clear the expected goals	2	0	0	0	0	0	5	5.00	1/1589	4.56	4.35	4.29	4.30	5.00
3. Did the exam questions reflect the expected goals	2	1	0	0	1	0	3	4.50	600/1391	4.62	4.31	4.34	4.36	4.50
4. Did other evaluations reflect the expected goals	2	0	0	1	0	2	2	4.00	1081/1552	4.41	4.29	4.25	4.26	4.00
5. Did assigned readings contribute to what you learned	2	2	0	0	1	1	1	4.00	899/1495	4.26	4.19	4.14	4.18	4.00
6. Did written assignments contribute to what you learned	3	0	0	0	0	1	3	4.75	169/1457	4.23	4.21	4.15	4.14	4.75
7. Was the grading system clearly explained	3	0	0	0	0	0	4	5.00	1/1572	4.60	4.40	4.21	4.19	5.00
8. How many times was class cancelled	2	0	0	0	0	1	4	4.80	730/1589	4.73	4.66	4.66	4.63	4.80
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	3	1	4.25	694/1569	4.42	4.24	4.13	4.12	4.25
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	1	4	4.80	399/1530	4.77	4.59	4.49	4.47	4.80
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	5	5.00	1/1533	4.84	4.83	4.75	4.78	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	0	5	5.00	1/1528	4.79	4.53	4.35	4.35	5.00
4. Did the lectures contribute to what you learned	2	0	0	0	0	0	5	5.00	1/1529	4.77	4.50	4.36	4.39	5.00
5. Did audiovisual techniques enhance your understanding	2	0	0	0	0	1	4	4.80	124/1393	4.49	4.26	4.06	4.13	4.80
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	1	4	4.80	226/1337	4.62	4.37	4.17	4.16	4.80
2. Were all students actively encouraged to participate	2	0	0	0	0	0	5	5.00	1/1331	4.82	4.46	4.35	4.32	5.00
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	0	5	5.00	1/1333	4.86	4.66	4.40	4.39	5.00

Student Course Evaluation Questionnaires

Course-Section: TRS 201 06	Term - Fall 2012	Enrollment: 7
Title: Transfer Student Seminar		Questionnaires: 7
Instructor: Regimbal,Raymon		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	2	2	0	0	2	0	1	3.67	756/1014	4.21	4.24	4.05	4.03	3.67

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 1 Required for Majors	0	Graduate 0 Major 0
28-55	0	1.00-1.99 0	B 3		
56-83	1	2.00-2.99 1	C 0 General	1	Under-grad 7 Non-major 0
84-150	1	3.00-3.49 0	D 0		
Grad.	0	3.50-4.00 0	F 0 Electives	3	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	1	
			? 3		