

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>TRS 201 1</b>
<b>Title:</b>	<b>Transfer Student Seminar</b>
<b>Instructor:</b>	<b>MacGlashan,Jame</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>10</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	3	0	1	0	0	1	5	4.29	894/1520	4.56	4.23	4.31	4.36	4.29
2. Did the instructor make clear the expected goals	3	0	1	0	0	3	3	4.00	1086/1520	4.44	4.37	4.27	4.34	4.00
3. Did the exam questions reflect the expected goals	3	0	1	0	0	1	5	4.29	795/1291	4.68	4.32	4.33	4.44	4.29
4. Did other evaluations reflect the expected goals	3	1	1	0	0	2	3	4.00	1010/1483	4.32	4.18	4.23	4.28	4.00
5. Did assigned readings contribute to what you learned	4	2	0	0	0	1	3	4.75	156/1417	4.67	4.09	4.08	4.14	4.75
6. Did written assignments contribute to what you learned	4	1	0	0	0	2	3	4.60	283/1405	4.58	4.09	4.12	4.13	4.60
7. Was the grading system clearly explained	4	0	0	0	0	3	3	4.50	437/1504	4.52	4.25	4.16	4.15	4.50
8. How many times was class cancelled	4	0	0	0	0	0	6	5.00	1/1519	5.00	4.60	4.70	4.64	5.00
9. How would you grade the overall teaching effectiveness	5	0	0	0	1	4	0	3.80	1099/1495	4.37	4.20	4.11	4.16	3.80
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	4	0	0	0	0	0	6	5.00	1/1459	4.80	4.47	4.47	4.52	5.00
2. Did the instructor seem interested in the subject	4	0	0	0	0	1	5	4.83	727/1460	4.91	4.59	4.74	4.80	4.83
3. Was lecture material presented and explained clearly	4	0	0	0	0	0	6	5.00	1/1455	4.85	4.42	4.32	4.39	5.00
4. Did the lectures contribute to what you learned	4	0	0	0	1	0	5	4.67	503/1456	4.74	4.36	4.34	4.46	4.67
5. Did audiovisual techniques enhance your understanding	4	1	0	0	0	0	5	5.00	1/1316	4.63	4.07	4.03	4.18	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	0	0	0	3	1	4.25	624/1243	4.58	4.35	4.17	4.22	4.25
2. Were all students actively encouraged to participate	6	0	0	0	1	1	2	4.25	770/1241	4.65	4.26	4.33	4.38	4.25
3. Did the instructor encourage fair and open discussion	6	0	0	0	1	2	1	4.00	947/1236	4.56	4.43	4.40	4.45	4.00
4. Were special techniques successful	6	3	0	0	1	0	0	3.00	****/889	4.61	4.02	4.02	3.99	****

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**Term - Fall 2011**

<b>Enrollment:</b>	<b>10</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	9	0	0	0	0	0	1	5.00	****/67	****	3.97	4.60	4.33	****
4. Did presentations contribute to what you learned	9	0	0	0	0	0	1	5.00	****/68	****	4.09	4.59	4.59	****
5. Were criteria for grading made clear	9	0	0	0	0	0	1	5.00	****/66	****	4.07	4.20	4.34	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	9	0	0	0	0	1	0	4.00	****/24	****	3.72	4.17	4.60	****
2. Did study questions make clear the expected goal	9	0	0	0	0	0	1	5.00	****/15	****	3.88	4.17	4.87	****
3. Were your contacts with the instructor helpful	9	0	0	0	0	1	0	4.00	****/22	****	3.84	4.07	4.93	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 2	A 3	Required for Majors	0
28-55	0	1.00-1.99 0	B 3		Graduate 0
56-83	3	2.00-2.99 0	C 0	General	0
84-150	0	3.00-3.49 1	D 0		Under-grad 10
Grad.	0	3.50-4.00 0	F 0	Electives	1
			P 0		
			I 0	Other	5
			? 4		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>TRS 201 2</b>
<b>Title:</b>	<b>Transfer Student Seminar</b>
<b>Instructor:</b>	<b>Beall,Lisa C</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>8</b>
<b>Questionnaires:</b>	<b>8</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	0	0	0	0	6	5.00	1/1520	4.56	4.23	4.31	4.36	5.00
2. Did the instructor make clear the expected goals	2	0	0	0	0	0	6	5.00	1/1520	4.44	4.37	4.27	4.34	5.00
3. Did the exam questions reflect the expected goals	2	2	0	0	0	0	4	5.00	1/1291	4.68	4.32	4.33	4.44	5.00
4. Did other evaluations reflect the expected goals	2	0	0	0	0	2	4	4.67	324/1483	4.32	4.18	4.23	4.28	4.67
5. Did assigned readings contribute to what you learned	2	2	0	0	0	1	3	4.75	156/1417	4.67	4.09	4.08	4.14	4.75
6. Did written assignments contribute to what you learned	2	0	0	0	0	1	5	4.83	121/1405	4.58	4.09	4.12	4.13	4.83
7. Was the grading system clearly explained	2	0	0	0	1	1	4	4.50	437/1504	4.52	4.25	4.16	4.15	4.50
8. How many times was class cancelled	2	0	0	0	0	0	6	5.00	1/1519	5.00	4.60	4.70	4.64	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	1	4	4.80	130/1495	4.37	4.20	4.11	4.16	4.80
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	0	1	5	4.83	321/1459	4.80	4.47	4.47	4.52	4.83
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	6	5.00	1/1460	4.91	4.59	4.74	4.80	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	0	5	5.00	1/1455	4.85	4.42	4.32	4.39	5.00
4. Did the lectures contribute to what you learned	2	0	0	0	0	0	6	5.00	1/1456	4.74	4.36	4.34	4.46	5.00
5. Did audiovisual techniques enhance your understanding	2	0	0	0	1	1	4	4.50	312/1316	4.63	4.07	4.03	4.18	4.50
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	0	0	1	0	4	4.60	339/1243	4.58	4.35	4.17	4.22	4.60
2. Were all students actively encouraged to participate	3	0	0	0	0	1	4	4.80	273/1241	4.65	4.26	4.33	4.38	4.80
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	1	4	4.80	341/1236	4.56	4.43	4.40	4.45	4.80
4. Were special techniques successful	3	0	0	0	0	1	4	4.80	91/889	4.61	4.02	4.02	3.99	4.80

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>TRS 201 2</b>
<b>Title:</b>	<b>Transfer Student Seminar</b>
<b>Instructor:</b>	<b>Beall,Lisa C</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>8</b>
<b>Questionnaires:</b>	<b>8</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	7	0	0	0	0	0	1	5.00	****/67	****	3.97	4.60	4.33	****
2. Was the instructor available for individual attention	7	0	0	0	0	0	1	5.00	****/66	****	4.41	4.55	4.34	****
3. Did research projects contribute to what you learned	7	0	0	0	0	0	1	5.00	****/62	****	4.19	4.54	4.48	****
4. Did presentations contribute to what you learned	7	0	0	0	0	0	1	5.00	****/68	****	4.09	4.59	4.59	****
5. Were criteria for grading made clear	7	0	0	0	0	0	1	5.00	****/66	****	4.07	4.20	4.34	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	0 A 4	Required for Majors	0 Graduate
28-55	1	1.00-1.99	0 B 0		0 Major
56-83	0	2.00-2.99	0 C 0	General	2 Under-grad
84-150	0	3.00-3.49	0 D 0		8 Non-major
Grad.	0	3.50-4.00	0 F 0	Electives	3
			P 2		
			I 0	Other	1
			? 2		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>TRS 201 3</b>
<b>Title:</b>	<b>Transfer Student Seminar</b>
<b>Instructor:</b>	<b>Mattingly, Karen</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	1	4	5	4.40	755/1520	4.56	4.23	4.31	4.36	4.40
2. Did the instructor make clear the expected goals	2	0	0	0	1	4	4	4.33	809/1520	4.44	4.37	4.27	4.34	4.33
3. Did the exam questions reflect the expected goals	2	5	0	0	0	1	3	4.75	290/1291	4.68	4.32	4.33	4.44	4.75
4. Did other evaluations reflect the expected goals	1	0	0	0	1	5	4	4.30	747/1483	4.32	4.18	4.23	4.28	4.30
5. Did assigned readings contribute to what you learned	3	4	0	0	0	2	2	4.50	362/1417	4.67	4.09	4.08	4.14	4.50
6. Did written assignments contribute to what you learned	1	0	0	0	1	5	4	4.30	605/1405	4.58	4.09	4.12	4.13	4.30
7. Was the grading system clearly explained	2	0	0	0	1	2	6	4.56	384/1504	4.52	4.25	4.16	4.15	4.56
8. How many times was class cancelled	2	0	0	0	0	0	9	5.00	1/1519	5.00	4.60	4.70	4.64	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	4	4	4.50	351/1495	4.37	4.20	4.11	4.16	4.50
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	0	4	5	4.56	772/1459	4.80	4.47	4.47	4.52	4.56
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	8	4.89	596/1460	4.91	4.59	4.74	4.80	4.89
3. Was lecture material presented and explained clearly	2	0	0	0	1	2	6	4.56	581/1455	4.85	4.42	4.32	4.39	4.56
4. Did the lectures contribute to what you learned	2	0	0	1	0	1	7	4.56	631/1456	4.74	4.36	4.34	4.46	4.56
5. Did audiovisual techniques enhance your understanding	2	1	0	0	1	3	4	4.38	427/1316	4.63	4.07	4.03	4.18	4.38
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	0	1	9	4.90	128/1243	4.58	4.35	4.17	4.22	4.90
2. Were all students actively encouraged to participate	2	0	0	0	0	1	8	4.89	188/1241	4.65	4.26	4.33	4.38	4.89
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	1	8	4.89	239/1236	4.56	4.43	4.40	4.45	4.89
4. Were special techniques successful	2	2	0	0	2	0	5	4.43	241/889	4.61	4.02	4.02	3.99	4.43

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<b>Course-Section:</b>	<b>TRS 201 3</b>
<b>Title:</b>	<b>Transfer Student Seminar</b>
<b>Instructor:</b>	<b>Mattingly, Karen</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	10	0	0	0	0	0	1	5.00	****/67	****	3.97	4.60	4.33	****
2. Was the instructor available for individual attention	10	0	0	0	0	0	1	5.00	****/66	****	4.41	4.55	4.34	****
3. Did research projects contribute to what you learned	10	0	0	0	0	0	1	5.00	****/62	****	4.19	4.54	4.48	****
4. Did presentations contribute to what you learned	10	0	0	0	0	0	1	5.00	****/68	****	4.09	4.59	4.59	****
5. Were criteria for grading made clear	10	0	0	0	0	0	1	5.00	****/66	****	4.07	4.20	4.34	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	10	0	0	0	0	1	0	4.00	****/32	****	3.78	4.36	4.37	****
2. Did you clearly understand your evaluation criteria	10	0	0	0	0	1	0	4.00	****/31	****	3.83	4.15	4.11	****
3. Was the instructor available for consultation	10	0	0	0	0	0	1	5.00	****/23	****	3.75	4.48	4.65	****
4. To what degree could you discuss your evaluations	10	0	0	0	0	1	0	4.00	****/27	****	3.38	4.23	4.67	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	10	0	0	0	0	0	1	5.00	****/24	****	3.72	4.17	4.60	****
2. Did study questions make clear the expected goal	10	0	0	0	0	0	1	5.00	****/15	****	3.88	4.17	4.87	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	TRS 201 3
<b>Title:</b>	Transfer Student Seminar
<b>Instructor:</b>	Mattingly, Karen

**Term - Fall 2011**

<b>Enrollment:</b>	14
<b>Questionnaires:</b>	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
5. Were there enough proctors for all the students	10	0	0	0	0	1	0	4.00	****/12	****	3.77	4.16	4.86	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 8	Required for Majors 1	Graduate 0
28-55	0	1.00-1.99 0	B 0		
56-83	2	2.00-2.99 0	C 0	General 2	Under-grad 11
84-150	0	3.00-3.49 0	D 0		Non-major 0
Grad.	0	3.50-4.00 1	F 0	Electives 0	
			P 0		
			I 0	Other 4	
			? 3		

\*\*\*\* - Means there are not enough responses to be significant