

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>THTR 100 01</b>
<b>Title:</b>	<b>Intro Theatre Scenography</b>
<b>Instructor:</b>	<b>Schraven,Greggo</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>27</b>
<b>Questionnaires:</b>	<b>19</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	2	0	1	5	11	4.21	1006/1542	4.21	4.67	4.33	4.18	4.21
2. Did the instructor make clear the expected goals	0	0	1	2	1	2	13	4.26	917/1542	4.26	4.52	4.29	4.23	4.26
3. Did the exam questions reflect the expected goals	0	0	0	3	1	6	9	4.11	943/1339	4.11	4.59	4.32	4.14	4.11
4. Did other evaluations reflect the expected goals	1	3	0	2	3	2	8	4.07	1027/1498	4.07	4.55	4.26	4.08	4.07
5. Did assigned readings contribute to what you learned	0	4	1	1	4	3	6	3.80	1061/1428	3.80	4.36	4.12	3.98	3.80
6. Did written assignments contribute to what you learned	0	11	0	0	3	1	4	4.13	810/1407	4.13	4.32	4.15	3.92	4.13
7. Was the grading system clearly explained	1	0	1	2	5	2	8	3.78	1212/1521	3.78	4.20	4.20	4.09	3.78
8. How many times was class cancelled	0	0	0	0	1	10	8	4.37	1242/1541	4.37	4.75	4.70	4.66	4.37
9. How would you grade the overall teaching effectiveness	1	0	0	1	4	10	3	3.83	1107/1518	3.83	4.34	4.11	4.00	3.83
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	1	1	0	6	11	4.32	1042/1472	4.32	4.62	4.46	4.38	4.32
2. Did the instructor seem interested in the subject	0	0	0	2	0	1	16	4.63	1079/1475	4.63	4.89	4.72	4.63	4.63
3. Was lecture material presented and explained clearly	1	0	0	1	5	4	8	4.06	1083/1471	4.06	4.55	4.32	4.23	4.06
4. Did the lectures contribute to what you learned	0	0	0	2	2	3	12	4.32	907/1470	4.32	4.56	4.33	4.21	4.32
5. Did audiovisual techniques enhance your understanding	0	3	0	2	3	8	3	3.75	948/1310	3.75	4.09	4.06	3.93	3.75
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	9	0	0	1	1	3	5	4.20	667/1210	4.20	4.66	4.18	3.91	4.20
2. Were all students actively encouraged to participate	9	0	0	0	0	4	6	4.60	507/1211	4.60	4.67	4.37	4.15	4.60
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	3	6	4.67	499/1207	4.67	4.65	4.41	4.12	4.67
4. Were special techniques successful	9	4	1	1	1	1	2	3.33	770/859	3.33	4.28	4.08	3.95	3.33

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>THTR 100 01</b>
<b>Title:</b>	<b>Intro Theatre Scenography</b>
<b>Instructor:</b>	<b>Schraven,Greggo</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>27</b>
<b>Questionnaires:</b>	<b>19</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	18	0	0	0	0	0	1	5.00	****/207	****	5.00	4.12	3.92	****
2. Were you provided with adequate background information	18	0	0	0	0	0	1	5.00	****/210	****	5.00	4.17	4.14	****
3. Were necessary materials available for lab activities	18	0	0	0	0	0	1	5.00	****/202	****	5.00	4.50	4.49	****
4. Did the lab instructor provide assistance	18	0	0	0	0	0	1	5.00	****/202	****	5.00	4.32	4.22	****
5. Were requirements for lab reports clearly specified	18	0	0	0	0	0	1	5.00	****/199	****	5.00	4.15	4.14	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	18	0	0	0	0	0	1	5.00	****/69	****	3.75	4.56	4.27	****
2. Was the instructor available for individual attention	18	0	0	0	0	0	1	5.00	****/69	****	3.14	4.60	4.28	****
3. Did research projects contribute to what you learned	18	0	0	0	0	0	1	5.00	****/68	****	3.08	4.50	4.15	****
4. Did presentations contribute to what you learned	18	0	0	0	0	0	1	5.00	****/73	****	3.25	4.54	4.22	****
5. Were criteria for grading made clear	18	0	0	0	0	0	1	5.00	****/67	****	1.69	4.17	3.14	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	17	0	0	0	0	0	2	5.00	****/32	****	****	4.20	5.00	****
2. Did you clearly understand your evaluation criteria	17	0	0	0	1	0	1	4.00	****/35	****	****	4.36	5.00	****
3. Was the instructor available for consultation	17	1	0	0	0	0	1	5.00	****/25	****	****	4.59	5.00	****
4. To what degree could you discuss your evaluations	17	1	0	0	0	0	1	5.00	****/23	****	****	4.41	5.00	****
5. Did conferences help you carry out field activities	17	1	0	0	0	0	1	5.00	****/17	****	****	4.62	5.00	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	18	0	0	0	0	0	1	5.00	****/30	****	****	4.27	4.84	****
2. Did study questions make clear the expected goal	18	0	0	0	0	0	1	5.00	****/19	****	****	4.57	4.84	****
3. Were your contacts with the instructor helpful	18	0	0	0	0	0	1	5.00	****/29	****	****	4.29	4.82	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>THTR 100 01</b>
<b>Title:</b>	<b>Intro Theatre Scenography</b>
<b>Instructor:</b>	<b>Schraven,Greggo</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>27</b>
<b>Questionnaires:</b>	<b>19</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	18	0	0	0	0	0	1	5.00	****/18	****	****	4.25	4.80	****
5. Were there enough proctors for all the students	18	0	0	0	0	0	1	5.00	****/13	****	****	4.14	4.77	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	6	0.00-0.99 0	A 12	Required for Majors 9	Graduate 0 Major 3
28-55	5	1.00-1.99 0	B 5		
56-83	0	2.00-2.99 0	C 0	General 7	Under-grad 19 Non-major 16
84-150	0	3.00-3.49 5	D 0		
Grad.	0	3.50-4.00 9	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 1		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>THTR 104 01</b>
<b>Title:</b>	<b>Intro To Costume</b>
<b>Instructor:</b>	<b>Joyce,Shelley</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>21</b>
<b>Questionnaires:</b>	<b>19</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	3	15	4.74	347/1542	4.74	4.67	4.33	4.18	4.74
2. Did the instructor make clear the expected goals	0	0	0	0	0	6	13	4.68	391/1542	4.68	4.52	4.29	4.23	4.68
3. Did the exam questions reflect the expected goals	0	1	0	0	1	7	10	4.50	582/1339	4.50	4.59	4.32	4.14	4.50
4. Did other evaluations reflect the expected goals	0	0	0	0	3	3	13	4.53	524/1498	4.53	4.55	4.26	4.08	4.53
5. Did assigned readings contribute to what you learned	0	1	2	2	5	4	5	3.44	1250/1428	3.44	4.36	4.12	3.98	3.44
6. Did written assignments contribute to what you learned	0	0	0	2	5	5	7	3.89	981/1407	3.89	4.32	4.15	3.92	3.89
7. Was the grading system clearly explained	0	0	0	1	3	4	11	4.32	772/1521	4.32	4.20	4.20	4.09	4.32
8. How many times was class cancelled	1	0	0	0	0	11	7	4.39	1225/1541	4.39	4.75	4.70	4.66	4.39
9. How would you grade the overall teaching effectiveness	2	1	0	1	0	10	5	4.19	763/1518	4.19	4.34	4.11	4.00	4.19
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	8	10	4.47	858/1472	4.47	4.62	4.46	4.38	4.47
2. Did the instructor seem interested in the subject	0	0	0	0	2	0	17	4.79	843/1475	4.79	4.89	4.72	4.63	4.79
3. Was lecture material presented and explained clearly	0	0	0	0	1	5	13	4.63	500/1471	4.63	4.55	4.32	4.23	4.63
4. Did the lectures contribute to what you learned	0	0	0	0	2	6	11	4.47	728/1470	4.47	4.56	4.33	4.21	4.47
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	4	14	4.78	127/1310	4.78	4.09	4.06	3.93	4.78
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	8	0	0	0	1	2	8	4.64	348/1210	4.64	4.66	4.18	3.91	4.64
2. Were all students actively encouraged to participate	8	0	0	2	1	2	6	4.09	889/1211	4.09	4.67	4.37	4.15	4.09
3. Did the instructor encourage fair and open discussion	8	0	0	0	3	1	7	4.36	749/1207	4.36	4.65	4.41	4.12	4.36

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>THTR 104 01</b>
<b>Title:</b>	<b>Intro To Costume</b>
<b>Instructor:</b>	<b>Joyce,Shelley</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>21</b>
<b>Questionnaires:</b>	<b>19</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	8	2	0	1	2	2	4	4.00	478/859	4.00	4.28	4.08	3.95	4.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	3	0.00-0.99	1 A 15	Required for Majors	12	Graduate	0	Major	9
28-55	2	1.00-1.99	0 B 4						
56-83	3	2.00-2.99	1 C 0	General	2	Under-grad	19	Non-major	10
84-150	2	3.00-3.49	3 D 0						
Grad.	0	3.50-4.00	4 F 0	Electives	4	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	1				
			? 0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>THTR 110 01</b>
<b>Title:</b>	<b>Introduction To Acting</b>
<b>Instructor:</b>	<b>Hirshorn,Rachel</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>20</b>
<b>Questionnaires:</b>	<b>19</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	1	4	13	4.67	435/1542	4.67	4.67	4.33	4.18	4.67
2. Did the instructor make clear the expected goals	1	0	0	0	2	2	14	4.67	416/1542	4.67	4.52	4.29	4.23	4.67
3. Did the exam questions reflect the expected goals	1	12	0	0	0	0	6	5.00	1/1339	5.00	4.59	4.32	4.14	5.00
4. Did other evaluations reflect the expected goals	1	0	1	0	2	1	14	4.50	549/1498	4.50	4.55	4.26	4.08	4.50
5. Did assigned readings contribute to what you learned	0	0	1	0	2	1	15	4.53	372/1428	4.53	4.36	4.12	3.98	4.53
6. Did written assignments contribute to what you learned	0	0	1	0	4	1	13	4.32	619/1407	4.32	4.32	4.15	3.92	4.32
7. Was the grading system clearly explained	1	0	0	3	1	5	9	4.11	986/1521	4.11	4.20	4.20	4.09	4.11
8. How many times was class cancelled	2	0	0	0	0	3	14	4.82	820/1541	4.82	4.75	4.70	4.66	4.82
9. How would you grade the overall teaching effectiveness	6	0	1	0	1	6	5	4.08	865/1518	4.08	4.34	4.11	4.00	4.08
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	4	0	0	1	1	1	12	4.60	690/1472	4.60	4.62	4.46	4.38	4.60
2. Did the instructor seem interested in the subject	4	0	0	0	0	0	15	5.00	1/1475	5.00	4.89	4.72	4.63	5.00
3. Was lecture material presented and explained clearly	4	0	0	1	1	1	12	4.60	538/1471	4.60	4.55	4.32	4.23	4.60
4. Did the lectures contribute to what you learned	4	0	0	2	1	0	12	4.47	740/1470	4.47	4.56	4.33	4.21	4.47
5. Did audiovisual techniques enhance your understanding	4	8	0	0	0	1	6	4.86	92/1310	4.86	4.09	4.06	3.93	4.86
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	11	0	0	0	0	1	7	4.88	153/1210	4.88	4.66	4.18	3.91	4.88
2. Were all students actively encouraged to participate	11	0	0	0	0	1	7	4.88	222/1211	4.88	4.67	4.37	4.15	4.88
3. Did the instructor encourage fair and open discussion	11	0	0	0	0	2	6	4.75	402/1207	4.75	4.65	4.41	4.12	4.75

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>THTR 110 01</b>
<b>Title:</b>	<b>Introduction To Acting</b>
<b>Instructor:</b>	<b>Hirshorn,Rachel</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>20</b>
<b>Questionnaires:</b>	<b>19</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	11	1	0	0	0	0	7	5.00	1/859	5.00	4.28	4.08	3.95	5.00

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	15	Required for Majors	4	Graduate	0	Major	1
28-55	2	1.00-1.99	0	B	0						
56-83	3	2.00-2.99	1	C	0	General	3	Under-grad	19	Non-major	18
84-150	5	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	9	F	0	Electives	6	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	4						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>THTR 202 01</b>
<b>Title:</b>	<b>Intro Drama Literature</b>
<b>Instructor:</b>	<b>Muson,Eve B</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>28</b>
<b>Questionnaires:</b>	<b>25</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	5	19	4.72	360/1542	4.72	4.67	4.33	4.35	4.72
2. Did the instructor make clear the expected goals	0	0	0	1	1	4	19	4.64	441/1542	4.64	4.52	4.29	4.29	4.64
3. Did the exam questions reflect the expected goals	0	0	0	1	0	5	19	4.68	393/1339	4.68	4.59	4.32	4.40	4.68
4. Did other evaluations reflect the expected goals	0	1	1	1	1	5	16	4.42	674/1498	4.42	4.55	4.26	4.31	4.42
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	23	4.92	74/1428	4.92	4.36	4.12	4.17	4.92
6. Did written assignments contribute to what you learned	0	0	0	1	5	3	16	4.36	569/1407	4.36	4.32	4.15	4.14	4.36
7. Was the grading system clearly explained	0	0	0	0	3	7	15	4.48	546/1521	4.48	4.20	4.20	4.22	4.48
8. How many times was class cancelled	0	0	0	0	0	22	3	4.12	1415/1541	4.12	4.75	4.70	4.68	4.12
9. How would you grade the overall teaching effectiveness	5	0	0	1	0	10	9	4.35	561/1518	4.35	4.34	4.11	4.12	4.35
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	2	9	12	4.43	912/1472	4.43	4.62	4.46	4.53	4.43
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	22	4.96	269/1475	4.96	4.89	4.72	4.79	4.96
3. Was lecture material presented and explained clearly	2	0	0	0	0	8	15	4.65	475/1471	4.65	4.55	4.32	4.37	4.65
4. Did the lectures contribute to what you learned	2	0	0	1	0	4	18	4.70	453/1470	4.70	4.56	4.33	4.40	4.70
5. Did audiovisual techniques enhance your understanding	3	16	0	1	2	1	2	3.67	****/1310	****	4.09	4.06	4.19	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	10	0	0	0	3	2	10	4.47	467/1210	4.47	4.66	4.18	4.18	4.47
2. Were all students actively encouraged to participate	10	0	0	1	0	4	10	4.53	558/1211	4.53	4.67	4.37	4.34	4.53
3. Did the instructor encourage fair and open discussion	10	0	0	1	2	6	6	4.13	876/1207	4.13	4.65	4.41	4.40	4.13



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>THTR 202 01</b>
<b>Title:</b>	<b>Intro Drama Literature</b>
<b>Instructor:</b>	<b>Muson,Eve B</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>28</b>
<b>Questionnaires:</b>	<b>25</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	10	9	0	1	3	1	1	3.33	****/859	****	4.28	4.08	4.07	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 7	Required for Majors	16
28-55	4	1.00-1.99 0	B 11		
56-83	0	2.00-2.99 1	C 4	General	3
84-150	1	3.00-3.49 5	D 1		
Grad.	0	3.50-4.00 2	F 0	Electives	2
			P 0		
			I 0	Other	1
			? 2		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>THTR 221 01</b>
<b>Title:</b>	<b>Craft Of Acting II</b>
<b>Instructor:</b>	<b>Muson,Eve B</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	12	5.00	1/1542	4.94	4.67	4.33	4.35	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	11	4.92	129/1542	4.85	4.52	4.29	4.29	4.92
3. Did the exam questions reflect the expected goals	0	7	0	0	0	0	5	5.00	1/1339	4.75	4.59	4.32	4.40	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	1	0	11	4.83	174/1498	4.75	4.55	4.26	4.31	4.83
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	11	4.92	83/1428	4.77	4.36	4.12	4.17	4.92
6. Did written assignments contribute to what you learned	0	0	0	0	1	2	9	4.67	252/1407	4.71	4.32	4.15	4.14	4.67
7. Was the grading system clearly explained	0	0	0	1	1	4	6	4.25	838/1521	4.51	4.20	4.20	4.22	4.25
8. How many times was class cancelled	0	0	0	0	0	8	4	4.33	1268/1541	4.67	4.75	4.70	4.68	4.33
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	2	8	4.64	269/1518	4.60	4.34	4.11	4.12	4.64
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	0	2	8	4.80	367/1472	4.73	4.62	4.46	4.53	4.80
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	9	4.90	538/1475	4.95	4.89	4.72	4.79	4.90
3. Was lecture material presented and explained clearly	2	0	0	0	0	2	8	4.80	280/1471	4.79	4.55	4.32	4.37	4.80
4. Did the lectures contribute to what you learned	2	0	0	0	1	1	8	4.70	438/1470	4.79	4.56	4.33	4.40	4.70
5. Did audiovisual techniques enhance your understanding	2	8	1	0	0	0	1	3.00	****/1310	4.00	4.09	4.06	4.19	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	0	3	7	4.70	290/1210	4.85	4.66	4.18	4.18	4.70
2. Were all students actively encouraged to participate	2	0	0	1	1	0	8	4.50	580/1211	4.75	4.67	4.37	4.34	4.50
3. Did the instructor encourage fair and open discussion	2	0	1	0	1	1	7	4.30	790/1207	4.59	4.65	4.41	4.40	4.30

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>THTR 221 01</b>
<b>Title:</b>	<b>Craft Of Acting II</b>
<b>Instructor:</b>	<b>Muson,Eve B</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	2	1	0	0	2	1	6	4.44	250/859	4.61	4.28	4.08	4.07	4.44

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 9	Required for Majors 9	Graduate 0
28-55	1	1.00-1.99 0	B 2		Major 1
56-83	2	2.00-2.99 1	C 1	General 1	Under-grad 12
84-150	0	3.00-3.49 0	D 0		Non-major 11
Grad.	0	3.50-4.00 6	F 0	Electives 0	
			P 0		
			I 0	Other 1	
			? 0		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>THTR 221 02</b>
<b>Title:</b>	<b>Craft Of Acting II</b>
<b>Instructor:</b>	<b>Searls,Colette</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>9</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	8	4.89	187/1542	4.94	4.67	4.33	4.35	4.89
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	7	4.78	270/1542	4.85	4.52	4.29	4.29	4.78
3. Did the exam questions reflect the expected goals	0	5	0	0	1	0	3	4.50	582/1339	4.75	4.59	4.32	4.40	4.50
4. Did other evaluations reflect the expected goals	0	0	0	0	1	1	7	4.67	357/1498	4.75	4.55	4.26	4.31	4.67
5. Did assigned readings contribute to what you learned	1	0	0	0	1	1	6	4.63	284/1428	4.77	4.36	4.12	4.17	4.63
6. Did written assignments contribute to what you learned	1	0	0	0	0	2	6	4.75	178/1407	4.71	4.32	4.15	4.14	4.75
7. Was the grading system clearly explained	0	0	0	0	0	2	7	4.78	212/1521	4.51	4.20	4.20	4.22	4.78
8. How many times was class cancelled	1	0	0	0	0	0	8	5.00	1/1541	4.67	4.75	4.70	4.68	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	4	5	4.56	334/1518	4.60	4.34	4.11	4.12	4.56
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	3	6	4.67	598/1472	4.73	4.62	4.46	4.53	4.67
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	9	5.00	1/1475	4.95	4.89	4.72	4.79	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	7	4.78	319/1471	4.79	4.55	4.32	4.37	4.78
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	8	4.89	203/1470	4.79	4.56	4.33	4.40	4.89
5. Did audiovisual techniques enhance your understanding	0	5	0	0	2	0	2	4.00	761/1310	4.00	4.09	4.06	4.19	4.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	9	5.00	1/1210	4.85	4.66	4.18	4.18	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	9	5.00	1/1211	4.75	4.67	4.37	4.34	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	1	8	4.89	256/1207	4.59	4.65	4.41	4.40	4.89

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>THTR 221 02</b>
<b>Title:</b>	<b>Craft Of Acting II</b>
<b>Instructor:</b>	<b>Searls,Colette</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>9</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	0	0	0	0	0	2	7	4.78	111/859	4.61	4.28	4.08	4.07	4.78

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	2	0.00-0.99 0	A 3	Required for Majors	7	Graduate	0	Major	5
28-55	2	1.00-1.99 0	B 5						
56-83	0	2.00-2.99 0	C 1	General	0	Under-grad	9	Non-major	4
84-150	0	3.00-3.49 3	D 0						
Grad.	0	3.50-4.00 2	F 0	Electives	1	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	0				
			? 0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>THTR 223 01</b>
<b>Title:</b>	<b>Vocal Trng For Actor II</b>
<b>Instructor:</b>	<b>Watson,Janet L</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>13</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	9	4.75	322/1542	4.80	4.67	4.33	4.35	4.75
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	11	4.92	129/1542	4.96	4.52	4.29	4.29	4.92
3. Did the exam questions reflect the expected goals	0	6	0	0	1	1	4	4.50	582/1339	4.68	4.59	4.32	4.40	4.50
4. Did other evaluations reflect the expected goals	0	0	0	0	0	3	9	4.75	252/1498	4.88	4.55	4.26	4.31	4.75
5. Did assigned readings contribute to what you learned	0	0	0	0	1	3	8	4.58	318/1428	4.54	4.36	4.12	4.17	4.58
6. Did written assignments contribute to what you learned	0	1	0	0	2	1	8	4.55	365/1407	4.59	4.32	4.15	4.14	4.55
7. Was the grading system clearly explained	0	0	0	0	1	3	8	4.58	430/1521	4.54	4.20	4.20	4.22	4.58
8. How many times was class cancelled	0	0	0	0	0	2	10	4.83	803/1541	4.92	4.75	4.70	4.68	4.83
9. How would you grade the overall teaching effectiveness	0	2	0	0	1	4	5	4.40	494/1518	4.41	4.34	4.11	4.12	4.40
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	3	9	4.75	452/1472	4.75	4.62	4.46	4.53	4.75
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	12	5.00	1/1475	4.94	4.89	4.72	4.79	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	9	4.75	346/1471	4.63	4.55	4.32	4.37	4.75
4. Did the lectures contribute to what you learned	0	0	0	0	0	3	9	4.75	374/1470	4.75	4.56	4.33	4.40	4.75
5. Did audiovisual techniques enhance your understanding	0	4	0	0	2	1	5	4.38	455/1310	4.69	4.09	4.06	4.19	4.38
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	0	0	0	1	8	4.89	145/1210	4.88	4.66	4.18	4.18	4.89
2. Were all students actively encouraged to participate	3	0	0	0	0	1	8	4.89	213/1211	4.88	4.67	4.37	4.34	4.89
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	1	8	4.89	256/1207	4.88	4.65	4.41	4.40	4.89

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>THTR 223 01</b>
<b>Title:</b>	<b>Vocal Trng For Actor II</b>
<b>Instructor:</b>	<b>Watson,Janet L</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>13</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	3	2	0	0	0	1	6	4.86	88/859	4.62	4.28	4.08	4.07	4.86

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	4	0.00-0.99 0	A 10	Required for Majors 9	Graduate 0
28-55	4	1.00-1.99 0	B 2		
56-83	1	2.00-2.99 0	C 0	General 0	Under-grad 12
84-150	0	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 6	F 0	Electives 0	
			P 0		
			I 0	Other 1	
			? 0		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>THTR 223 02</b>
<b>Title:</b>	<b>Vocal Trng For Actor II</b>
<b>Instructor:</b>	<b>Watson,Janet L</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>8</b>
<b>Questionnaires:</b>	<b>8</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	0	1	6	4.86	214/1542	4.80	4.67	4.33	4.35	4.86
2. Did the instructor make clear the expected goals	1	0	0	0	0	0	7	5.00	1/1542	4.96	4.52	4.29	4.29	5.00
3. Did the exam questions reflect the expected goals	1	0	0	0	0	1	6	4.86	205/1339	4.68	4.59	4.32	4.40	4.86
4. Did other evaluations reflect the expected goals	1	0	0	0	0	0	7	5.00	1/1498	4.88	4.55	4.26	4.31	5.00
5. Did assigned readings contribute to what you learned	0	0	0	1	0	1	6	4.50	390/1428	4.54	4.36	4.12	4.17	4.50
6. Did written assignments contribute to what you learned	0	0	0	0	1	1	6	4.63	288/1407	4.59	4.32	4.15	4.14	4.63
7. Was the grading system clearly explained	0	0	0	0	1	2	5	4.50	518/1521	4.54	4.20	4.20	4.22	4.50
8. How many times was class cancelled	0	0	0	0	0	0	8	5.00	1/1541	4.92	4.75	4.70	4.68	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	4	3	4.43	469/1518	4.41	4.34	4.11	4.12	4.43
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	6	4.75	452/1472	4.75	4.62	4.46	4.53	4.75
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	7	4.88	619/1475	4.94	4.89	4.72	4.79	4.88
3. Was lecture material presented and explained clearly	0	0	0	0	1	2	5	4.50	637/1471	4.63	4.55	4.32	4.37	4.50
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	6	4.75	374/1470	4.75	4.56	4.33	4.40	4.75
5. Did audiovisual techniques enhance your understanding	1	5	0	0	0	0	2	5.00	1/1310	4.69	4.09	4.06	4.19	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	0	1	7	4.88	153/1210	4.88	4.66	4.18	4.18	4.88
2. Were all students actively encouraged to participate	0	0	0	0	0	1	7	4.88	222/1211	4.88	4.67	4.37	4.34	4.88
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	1	7	4.88	267/1207	4.88	4.65	4.41	4.40	4.88



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>THTR 223 02</b>
<b>Title:</b>	<b>Vocal Trng For Actor II</b>
<b>Instructor:</b>	<b>Watson,Janet L</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>8</b>
<b>Questionnaires:</b>	<b>8</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	0	0	0	1	1	0	6	4.38	291/859	4.62	4.28	4.08	4.07	4.38

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 6	Required for Majors 8	Graduate 0 Major 4
28-55	0	1.00-1.99 0	B 1		
56-83	1	2.00-2.99 1	C 1	General 0	Under-grad 8 Non-major 4
84-150	0	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 1	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 0		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>THTR 230 01</b>
<b>Title:</b>	<b>Drawing For Theatre</b>
<b>Instructor:</b>	<b>Zlotescu,Elena</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>10</b>
<b>Questionnaires:</b>	<b>7</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	4	4.57	548/1542	4.57	4.67	4.33	4.35	4.57
2. Did the instructor make clear the expected goals	0	0	0	2	0	1	4	4.00	1122/1542	4.00	4.52	4.29	4.29	4.00
3. Did the exam questions reflect the expected goals	0	6	1	0	0	0	0	1.00	****/1339	****	4.59	4.32	4.40	****
4. Did other evaluations reflect the expected goals	0	1	0	0	1	2	3	4.33	767/1498	4.33	4.55	4.26	4.31	4.33
5. Did assigned readings contribute to what you learned	0	6	0	1	0	0	0	2.00	****/1428	****	4.36	4.12	4.17	****
6. Did written assignments contribute to what you learned	0	6	0	1	0	0	0	2.00	****/1407	****	4.32	4.15	4.14	****
7. Was the grading system clearly explained	0	1	0	0	2	2	2	4.00	1046/1521	4.00	4.20	4.20	4.22	4.00
8. How many times was class cancelled	0	0	0	0	1	0	6	4.71	948/1541	4.71	4.75	4.70	4.68	4.71
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	2	3	4.33	588/1518	4.33	4.34	4.11	4.12	4.33
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	2	1	4	4.29	1065/1472	4.29	4.62	4.46	4.53	4.29
2. Did the instructor seem interested in the subject	0	0	0	0	1	0	6	4.71	969/1475	4.71	4.89	4.72	4.79	4.71
3. Was lecture material presented and explained clearly	0	0	0	1	1	0	5	4.29	922/1471	4.29	4.55	4.32	4.37	4.29
4. Did the lectures contribute to what you learned	0	0	0	1	1	1	4	4.14	1044/1470	4.14	4.56	4.33	4.40	4.14
5. Did audiovisual techniques enhance your understanding	1	5	0	0	0	0	1	5.00	****/1310	****	4.09	4.06	4.19	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	0	0	1	0	0	3.00	****/1210	****	4.66	4.18	4.18	****
2. Were all students actively encouraged to participate	6	0	0	0	0	0	1	5.00	****/1211	****	4.67	4.37	4.34	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>THTR 230 01</b>
<b>Title:</b>	<b>Drawing For Theatre</b>
<b>Instructor:</b>	<b>Zlotescu,Elena</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>10</b>
<b>Questionnaires:</b>	<b>7</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	0	1	5.00	****/1207	****	4.65	4.41	4.40	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 4	Required for Majors 2	Graduate 0
28-55	1	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 7
84-150	0	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 1	F 0	Electives 2	
			P 0		
			I 0	Other 0	
			? 3		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>THTR 232 01</b>
<b>Title:</b>	<b>Scene Design</b>
<b>Instructor:</b>	<b>Zlotescu,Elena</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>8</b>
<b>Questionnaires:</b>	<b>7</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	6	4.86	214/1542	4.86	4.67	4.33	4.35	4.86
2. Did the instructor make clear the expected goals	0	0	0	0	0	5	2	4.29	892/1542	4.29	4.52	4.29	4.29	4.29
4. Did other evaluations reflect the expected goals	0	1	0	0	0	3	3	4.50	549/1498	4.50	4.55	4.26	4.31	4.50
5. Did assigned readings contribute to what you learned	0	2	0	0	1	1	3	4.40	494/1428	4.40	4.36	4.12	4.17	4.40
6. Did written assignments contribute to what you learned	0	4	0	0	0	1	2	4.67	252/1407	4.67	4.32	4.15	4.14	4.67
7. Was the grading system clearly explained	0	2	0	1	0	3	1	3.80	1201/1521	3.80	4.20	4.20	4.22	3.80
8. How many times was class cancelled	0	0	0	0	0	0	7	5.00	1/1541	5.00	4.75	4.70	4.68	5.00
9. How would you grade the overall teaching effectiveness	1	1	0	0	0	3	2	4.40	494/1518	4.40	4.34	4.11	4.12	4.40
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	4	4.67	598/1472	4.67	4.62	4.46	4.53	4.67
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	5	5.00	1/1475	5.00	4.89	4.72	4.79	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	3	3	4.50	637/1471	4.50	4.55	4.32	4.37	4.50
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	5	4.83	270/1470	4.83	4.56	4.33	4.40	4.83
5. Did audiovisual techniques enhance your understanding	1	0	1	0	0	2	3	4.00	761/1310	4.00	4.09	4.06	4.19	4.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	0	0	0	3	5.00	1/1210	5.00	4.66	4.18	4.18	5.00
2. Were all students actively encouraged to participate	4	0	0	0	0	0	3	5.00	1/1211	5.00	4.67	4.37	4.34	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>THTR 232 01</b>
<b>Title:</b>	<b>Scene Design</b>
<b>Instructor:</b>	<b>Zlotescu,Elena</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>8</b>
<b>Questionnaires:</b>	<b>7</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	0	3	5.00	1/1207	5.00	4.65	4.41	4.40	5.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors	
00-27	1	0.00-0.99 0	A 5	Required for Majors 5	Graduate 0	Major 7
28-55	1	1.00-1.99 0	B 0			
56-83	1	2.00-2.99 0	C 2	General 0	Under-grad 7	Non-major 0
84-150	0	3.00-3.49 0	D 0			
Grad.	0	3.50-4.00 1	F 0	Electives 1	**** - Means there are not enough responses to be significant	
			P 0			
			I 0	Other 1		
			? 0			

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>THTR 234 01</b>
<b>Title:</b>	<b>Make-Up For The Stage</b>
<b>Instructor:</b>	<b>Zlotescu,Elena</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>13</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	1	8	4.70	385/1542	4.70	4.67	4.33	4.35	4.70
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	6	4.50	615/1542	4.50	4.52	4.29	4.29	4.50
3. Did the exam questions reflect the expected goals	0	6	0	0	1	0	3	4.50	582/1339	4.50	4.59	4.32	4.40	4.50
4. Did other evaluations reflect the expected goals	0	1	0	0	0	4	5	4.56	488/1498	4.56	4.55	4.26	4.31	4.56
5. Did assigned readings contribute to what you learned	0	9	0	0	0	1	0	4.00	****/1428	****	4.36	4.12	4.17	****
7. Was the grading system clearly explained	1	2	0	0	4	3	0	3.43	1356/1521	3.43	4.20	4.20	4.22	3.43
8. How many times was class cancelled	0	0	0	0	0	0	10	5.00	1/1541	5.00	4.75	4.70	4.68	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	7	2	4.22	721/1518	4.22	4.34	4.11	4.12	4.22
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	7	4.78	418/1472	4.78	4.62	4.46	4.53	4.78
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	9	5.00	1/1475	5.00	4.89	4.72	4.79	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	5	4	4.44	725/1471	4.44	4.55	4.32	4.37	4.44
4. Did the lectures contribute to what you learned	1	0	0	0	0	3	6	4.67	498/1470	4.67	4.56	4.33	4.40	4.67
5. Did audiovisual techniques enhance your understanding	2	3	0	0	1	1	3	4.40	425/1310	4.40	4.09	4.06	4.19	4.40
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	7	0	0	0	1	2	0	3.67	966/1210	3.67	4.66	4.18	4.18	3.67
2. Were all students actively encouraged to participate	7	0	0	0	1	1	1	4.00	918/1211	4.00	4.67	4.37	4.34	4.00
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	1	1	4.50	****/1207	****	4.65	4.41	4.40	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>THTR 234 01</b>
<b>Title:</b>	<b>Make-Up For The Stage</b>
<b>Instructor:</b>	<b>Zlotescu,Elena</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>13</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	7	2	0	1	0	0	0	2.00	****/859	****	4.28	4.08	4.07	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	10	Required for Majors	6	Graduate	0	Major	4
28-55	2	1.00-1.99	0	B	0						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	10	Non-major	6
84-150	2	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>THTR 239 01</b>
<b>Title:</b>	<b>Movemt II:Alexander Tecn</b>
<b>Instructor:</b>	<b>Salkind,Wendy</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	13	5.00	1/1542	4.92	4.67	4.33	4.35	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	10	4.77	283/1542	4.73	4.52	4.29	4.29	4.77
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	12	4.92	125/1339	4.77	4.59	4.32	4.40	4.92
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	13	5.00	1/1498	4.92	4.55	4.26	4.31	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	13	5.00	1/1428	4.62	4.36	4.12	4.17	5.00
6. Did written assignments contribute to what you learned	1	1	0	0	1	0	10	4.82	136/1407	4.64	4.32	4.15	4.14	4.82
7. Was the grading system clearly explained	0	0	0	0	1	1	11	4.77	222/1521	4.62	4.20	4.20	4.22	4.77
8. How many times was class cancelled	0	0	0	0	0	0	13	5.00	1/1541	5.00	4.75	4.70	4.68	5.00
9. How would you grade the overall teaching effectiveness	5	0	0	0	0	1	7	4.88	122/1518	4.84	4.34	4.11	4.12	4.88
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	12	5.00	1/1472	4.95	4.62	4.46	4.53	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	12	5.00	1/1475	4.95	4.89	4.72	4.79	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	11	4.92	146/1471	4.87	4.55	4.32	4.37	4.92
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	12	5.00	1/1470	4.86	4.56	4.33	4.40	5.00
5. Did audiovisual techniques enhance your understanding	1	4	1	0	2	0	5	4.00	761/1310	4.10	4.09	4.06	4.19	4.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	0	0	0	0	7	5.00	1/1210	4.95	4.66	4.18	4.18	5.00
2. Were all students actively encouraged to participate	6	0	0	0	0	0	7	5.00	1/1211	5.00	4.67	4.37	4.34	5.00
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	0	7	5.00	1/1207	4.95	4.65	4.41	4.40	5.00



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>THTR 239 01</b>
<b>Title:</b>	<b>Movemt II:Alexander Tecn</b>
<b>Instructor:</b>	<b>Salkind,Wendy</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	6	0	0	0	1	1	5	4.57	191/859	4.60	4.28	4.08	4.07	4.57

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	2	0.00-0.99 0	A 2	Required for Majors	8	Graduate	0	Major	6
28-55	4	1.00-1.99 0	B 11						
56-83	0	2.00-2.99 0	C 0	General	0	Under-grad	13	Non-major	7
84-150	2	3.00-3.49 2	D 0						
Grad.	0	3.50-4.00 5	F 0	Electives	3	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	1				
			? 0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>THTR 239 02</b>
<b>Title:</b>	<b>Movemt II:Alexander Tecn</b>
<b>Instructor:</b>	<b>Salkind,Wendy</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	0	12	4.85	223/1542	4.92	4.67	4.33	4.35	4.85
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	9	4.69	378/1542	4.73	4.52	4.29	4.29	4.69
3. Did the exam questions reflect the expected goals	0	0	0	0	1	3	9	4.62	465/1339	4.77	4.59	4.32	4.40	4.62
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	11	4.85	167/1498	4.92	4.55	4.26	4.31	4.85
5. Did assigned readings contribute to what you learned	0	0	1	0	1	4	7	4.23	650/1428	4.62	4.36	4.12	4.17	4.23
6. Did written assignments contribute to what you learned	0	0	0	0	2	3	8	4.46	455/1407	4.64	4.32	4.15	4.14	4.46
7. Was the grading system clearly explained	0	0	0	1	0	4	8	4.46	574/1521	4.62	4.20	4.20	4.22	4.46
8. How many times was class cancelled	0	0	0	0	0	0	13	5.00	1/1541	5.00	4.75	4.70	4.68	5.00
9. How would you grade the overall teaching effectiveness	2	1	0	0	0	2	8	4.80	151/1518	4.84	4.34	4.11	4.12	4.80
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	0	1	10	4.91	209/1472	4.95	4.62	4.46	4.53	4.91
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	10	4.91	538/1475	4.95	4.89	4.72	4.79	4.91
3. Was lecture material presented and explained clearly	2	0	0	0	0	2	9	4.82	268/1471	4.87	4.55	4.32	4.37	4.82
4. Did the lectures contribute to what you learned	2	0	0	0	1	1	9	4.73	412/1470	4.86	4.56	4.33	4.40	4.73
5. Did audiovisual techniques enhance your understanding	4	4	0	0	2	0	3	4.20	626/1310	4.10	4.09	4.06	4.19	4.20
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	0	1	10	4.91	129/1210	4.95	4.66	4.18	4.18	4.91
2. Were all students actively encouraged to participate	2	0	0	0	0	0	11	5.00	1/1211	5.00	4.67	4.37	4.34	5.00
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	1	10	4.91	234/1207	4.95	4.65	4.41	4.40	4.91

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>THTR 239 02</b>
<b>Title:</b>	<b>Movemt II:Alexander Tecn</b>
<b>Instructor:</b>	<b>Salkind,Wendy</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	2	3	0	0	1	1	6	4.63	173/859	4.60	4.28	4.08	4.07	4.63

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 5	Required for Majors	12
28-55	2	1.00-1.99 0	B 7		Graduate 0
56-83	3	2.00-2.99 1	C 1	General	0
84-150	1	3.00-3.49 3	D 0		Under-grad 13
Grad.	0	3.50-4.00 4	F 0	Electives	1
			P 0		
			I 0	Other	0
			? 0		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>THTR 244 01</b>
<b>Title:</b>	<b>Script Analysis</b>
<b>Instructor:</b>	<b>McCully,Susan</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>28</b>
<b>Questionnaires:</b>	<b>24</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	4	1	19	4.63	486/1542	4.63	4.67	4.33	4.35	4.63
2. Did the instructor make clear the expected goals	0	0	0	0	0	5	19	4.79	242/1542	4.79	4.52	4.29	4.29	4.79
3. Did the exam questions reflect the expected goals	0	8	0	0	2	1	13	4.69	393/1339	4.69	4.59	4.32	4.40	4.69
4. Did other evaluations reflect the expected goals	1	2	0	0	1	0	20	4.90	128/1498	4.90	4.55	4.26	4.31	4.90
5. Did assigned readings contribute to what you learned	0	0	0	0	2	4	18	4.67	252/1428	4.67	4.36	4.12	4.17	4.67
6. Did written assignments contribute to what you learned	1	0	0	0	1	2	20	4.83	131/1407	4.83	4.32	4.15	4.14	4.83
7. Was the grading system clearly explained	0	0	0	0	1	4	19	4.75	231/1521	4.75	4.20	4.20	4.22	4.75
8. How many times was class cancelled	0	0	0	0	0	3	21	4.88	738/1541	4.88	4.75	4.70	4.68	4.88
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	4	17	4.81	151/1518	4.81	4.34	4.11	4.12	4.81
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	22	4.96	105/1472	4.96	4.62	4.46	4.53	4.96
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	22	4.96	269/1475	4.96	4.89	4.72	4.79	4.96
3. Was lecture material presented and explained clearly	2	0	0	0	0	1	21	4.95	82/1471	4.95	4.55	4.32	4.37	4.95
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	22	4.96	89/1470	4.96	4.56	4.33	4.40	4.96
5. Did audiovisual techniques enhance your understanding	2	0	0	0	0	6	16	4.73	158/1310	4.73	4.09	4.06	4.19	4.73
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	10	0	0	0	0	1	13	4.93	103/1210	4.93	4.66	4.18	4.18	4.93
2. Were all students actively encouraged to participate	10	0	0	0	0	3	11	4.79	315/1211	4.79	4.67	4.37	4.34	4.79
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	2	12	4.86	289/1207	4.86	4.65	4.41	4.40	4.86
4. Were special techniques successful	10	2	1	0	1	3	7	4.25	361/859	4.25	4.28	4.08	4.07	4.25

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>THTR 244 01</b>
<b>Title:</b>	<b>Script Analysis</b>
<b>Instructor:</b>	<b>McCully,Susan</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>28</b>
<b>Questionnaires:</b>	<b>24</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	23	0	0	0	0	0	1	5.00	****/69	****	3.75	4.56	4.68	****
2. Was the instructor available for individual attention	23	0	0	0	0	0	1	5.00	****/69	****	3.14	4.60	4.52	****
3. Did research projects contribute to what you learned	23	0	0	0	0	0	1	5.00	****/68	****	3.08	4.50	4.34	****
4. Did presentations contribute to what you learned	23	0	0	0	0	0	1	5.00	****/73	****	3.25	4.54	4.63	****
5. Were criteria for grading made clear	23	0	0	0	0	0	1	5.00	****/67	****	1.69	4.17	3.72	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	10	Required for Majors	17	Graduate	0	Major	11
28-55	2	1.00-1.99	0	B	12						
56-83	2	2.00-2.99	2	C	2	General	2	Under-grad	24	Non-major	13
84-150	6	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>THTR 250 01</b>
<b>Title:</b>	<b>Intro Production Tech</b>
<b>Instructor:</b>	<b>Schraven,Greggo</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>5</b>
<b>Questionnaires:</b>	<b>2</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	2	5.00	1/1542	5.00	4.67	4.33	4.35	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	2	5.00	1/1542	5.00	4.52	4.29	4.29	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	2	5.00	1/1339	5.00	4.59	4.32	4.40	5.00
4. Did other evaluations reflect the expected goals	0	1	0	0	0	0	1	5.00	1/1498	5.00	4.55	4.26	4.31	5.00
5. Did assigned readings contribute to what you learned	0	1	0	0	0	0	1	5.00	1/1428	5.00	4.36	4.12	4.17	5.00
6. Did written assignments contribute to what you learned	0	1	0	0	0	0	1	5.00	1/1407	5.00	4.32	4.15	4.14	5.00
7. Was the grading system clearly explained	0	1	0	0	0	0	1	5.00	1/1521	5.00	4.20	4.20	4.22	5.00
8. How many times was class cancelled	0	0	0	0	0	0	2	5.00	1/1541	5.00	4.75	4.70	4.68	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	0	1	5.00	1/1518	5.00	4.34	4.11	4.12	5.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	2	5.00	1/1472	5.00	4.62	4.46	4.53	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	2	5.00	1/1475	5.00	4.89	4.72	4.79	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	2	5.00	1/1471	5.00	4.55	4.32	4.37	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	1	0	1	4.00	1108/1470	4.00	4.56	4.33	4.40	4.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>THTR 250 01</b>
<b>Title:</b>	<b>Intro Production Tech</b>
<b>Instructor:</b>	<b>Schraven,Greggo</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>5</b>
<b>Questionnaires:</b>	<b>2</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Lecture</b>														
5. Did audiovisual techniques enhance your understanding	0	1	0	1	0	0	0	2.00	1301/1310	2.00	4.09	4.06	4.19	2.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 2	Required for Majors 2	Graduate 0 Major 1
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 2 Non-major 1
84-150	0	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 0	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 0		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>THTR 311 01</b>
<b>Title:</b>	<b>History Of Theatre II</b>
<b>Instructor:</b>	<b>Kreizenbeck,Ala</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>26</b>
<b>Questionnaires:</b>	<b>21</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	1	4	4	11	4.10	1110/1542	4.10	4.67	4.33	4.37	4.10
2. Did the instructor make clear the expected goals	1	0	2	1	4	5	8	3.80	1278/1542	3.80	4.52	4.29	4.31	3.80
3. Did the exam questions reflect the expected goals	0	0	2	2	1	5	11	4.00	982/1339	4.00	4.59	4.32	4.36	4.00
4. Did other evaluations reflect the expected goals	0	1	3	2	1	5	9	3.75	1239/1498	3.75	4.55	4.26	4.32	3.75
5. Did assigned readings contribute to what you learned	0	1	1	2	2	4	11	4.10	792/1428	4.10	4.36	4.12	4.15	4.10
6. Did written assignments contribute to what you learned	0	0	3	1	3	5	9	3.76	1075/1407	3.76	4.32	4.15	4.20	3.76
7. Was the grading system clearly explained	0	0	4	0	6	3	8	3.52	1322/1521	3.52	4.20	4.20	4.23	3.52
8. How many times was class cancelled	0	0	0	0	1	7	13	4.57	1070/1541	4.57	4.75	4.70	4.71	4.57
9. How would you grade the overall teaching effectiveness	3	0	2	1	1	12	2	3.61	1242/1518	3.61	4.34	4.11	4.13	3.61
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	2	0	0	3	13	4.39	973/1472	4.39	4.62	4.46	4.46	4.39
2. Did the instructor seem interested in the subject	3	0	0	1	2	0	15	4.61	1105/1475	4.61	4.89	4.72	4.74	4.61
3. Was lecture material presented and explained clearly	3	0	2	1	0	5	10	4.11	1054/1471	4.11	4.55	4.32	4.33	4.11
4. Did the lectures contribute to what you learned	3	0	2	0	1	4	11	4.22	985/1470	4.22	4.56	4.33	4.35	4.22
5. Did audiovisual techniques enhance your understanding	3	9	1	0	2	3	3	3.78	938/1310	3.78	4.09	4.06	4.11	3.78
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	9	0	2	0	2	1	7	3.92	846/1210	3.92	4.66	4.18	4.27	3.92
2. Were all students actively encouraged to participate	9	0	2	0	4	3	3	3.42	1122/1211	3.42	4.67	4.37	4.45	3.42
3. Did the instructor encourage fair and open discussion	9	0	0	1	2	3	6	4.17	860/1207	4.17	4.65	4.41	4.51	4.17



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>THTR 311 01</b>
<b>Title:</b>	<b>History Of Theatre II</b>
<b>Instructor:</b>	<b>Kreizenbeck,Ala</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>26</b>
<b>Questionnaires:</b>	<b>21</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	9	2	1	1	2	3	3	3.60	678/859	3.60	4.28	4.08	4.13	3.60

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 7	Required for Majors	16
28-55	0	1.00-1.99 0	B 11		
56-83	1	2.00-2.99 1	C 1	General	0
84-150	6	3.00-3.49 3	D 0		
Grad.	0	3.50-4.00 9	F 0	Electives	3
			P 0		
			I 0	Other	1
			? 1		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>THTR 335 01</b>
<b>Title:</b>	<b>Advanced Lighting Design</b>
<b>Instructor:</b>	<b>Mendelson,Adam</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>5</b>
<b>Questionnaires:</b>	<b>3</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	1	4.33	869/1542	4.33	4.67	4.33	4.37	4.33
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	1	4.00	1122/1542	4.00	4.52	4.29	4.31	4.00
3. Did the exam questions reflect the expected goals	0	2	0	0	0	1	0	4.00	982/1339	4.00	4.59	4.32	4.36	4.00
4. Did other evaluations reflect the expected goals	0	0	0	1	0	2	0	3.33	1401/1498	3.33	4.55	4.26	4.32	3.33
5. Did assigned readings contribute to what you learned	0	2	0	1	0	0	0	2.00	1422/1428	2.00	4.36	4.12	4.15	2.00
6. Did written assignments contribute to what you learned	0	0	0	1	1	1	0	3.00	1349/1407	3.00	4.32	4.15	4.20	3.00
7. Was the grading system clearly explained	0	0	0	0	1	1	1	4.00	1046/1521	4.00	4.20	4.20	4.23	4.00
8. How many times was class cancelled	0	0	0	0	0	3	0	4.00	1455/1541	4.00	4.75	4.70	4.71	4.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	1	0	4.00	920/1518	4.00	4.34	4.11	4.13	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	0	4.00	1222/1472	4.00	4.62	4.46	4.46	4.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	2	5.00	1/1475	5.00	4.89	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	2	0	4.00	1104/1471	4.00	4.55	4.32	4.33	4.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	2	0	4.00	1108/1470	4.00	4.56	4.33	4.35	4.00
5. Did audiovisual techniques enhance your understanding	1	1	0	0	1	0	0	3.00	1218/1310	3.00	4.09	4.06	4.11	3.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	0	0	1	5.00	1/1210	5.00	4.66	4.18	4.27	5.00
2. Were all students actively encouraged to participate	2	0	0	0	0	0	1	5.00	1/1211	5.00	4.67	4.37	4.45	5.00
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	0	1	5.00	1/1207	5.00	4.65	4.41	4.51	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>THTR 335 01</b>
<b>Title:</b>	<b>Advanced Lighting Design</b>
<b>Instructor:</b>	<b>Mendelson,Adam</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>5</b>
<b>Questionnaires:</b>	<b>3</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	2	0	0	0	1	0	0	3.00	813/859	3.00	4.28	4.08	4.13	3.00

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	2	Required for Majors	1	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major	1
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>THTR 339 01</b>
<b>Title:</b>	<b>Adv Production Techniques</b>
<b>Instructor:</b>	<b>Schraven,Greggo</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>4</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	4	5.00	1/1542	5.00	4.67	4.33	4.37	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	4	5.00	1/1542	5.00	4.52	4.29	4.31	5.00
3. Did the exam questions reflect the expected goals	0	1	0	0	0	0	3	5.00	1/1339	5.00	4.59	4.32	4.36	5.00
4. Did other evaluations reflect the expected goals	0	2	0	0	0	0	2	5.00	1/1498	5.00	4.55	4.26	4.32	5.00
5. Did assigned readings contribute to what you learned	0	3	0	0	0	0	1	5.00	1/1428	5.00	4.36	4.12	4.15	5.00
6. Did written assignments contribute to what you learned	0	3	0	0	0	0	1	5.00	1/1407	5.00	4.32	4.15	4.20	5.00
7. Was the grading system clearly explained	0	3	0	0	0	0	1	5.00	1/1521	5.00	4.20	4.20	4.23	5.00
8. How many times was class cancelled	0	0	0	0	0	0	4	5.00	1/1541	5.00	4.75	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	0	2	5.00	1/1518	5.00	4.34	4.11	4.13	5.00
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	3	0	0	0	0	0	1	5.00	1/207	5.00	5.00	4.12	4.17	5.00
2. Were you provided with adequate background information	3	0	0	0	0	0	1	5.00	1/210	5.00	5.00	4.17	4.21	5.00
3. Were necessary materials available for lab activities	3	0	0	0	0	0	1	5.00	1/202	5.00	5.00	4.50	4.54	5.00
4. Did the lab instructor provide assistance	3	0	0	0	0	0	1	5.00	1/202	5.00	5.00	4.32	4.44	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>THTR 339 01</b>
<b>Title:</b>	<b>Adv Production Technques</b>
<b>Instructor:</b>	<b>Schraven,Greggo</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>4</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
5. Were requirements for lab reports clearly specified	3	0	0	0	0	0	1	5.00	1/199	5.00	5.00	4.15	4.18	5.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 4	Required for Majors 3	Graduate 0
28-55	1	1.00-1.99 0	B 0		Major 4
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 4
84-150	2	3.00-3.49 0	D 0		Non-major 0
Grad.	0	3.50-4.00 1	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 0		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>THTR 345 01</b>
<b>Title:</b>	<b>Business Of Acting</b>
<b>Instructor:</b>	<b>Lancisi,Vincent</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	5	8	4.62	499/1542	4.62	4.67	4.33	4.37	4.62
2. Did the instructor make clear the expected goals	0	0	0	0	3	1	9	4.46	670/1542	4.46	4.52	4.29	4.31	4.46
3. Did the exam questions reflect the expected goals	0	6	0	0	0	2	5	4.71	361/1339	4.71	4.59	4.32	4.36	4.71
4. Did other evaluations reflect the expected goals	0	3	0	1	1	1	7	4.40	688/1498	4.40	4.55	4.26	4.32	4.40
5. Did assigned readings contribute to what you learned	1	0	0	0	1	3	8	4.58	318/1428	4.58	4.36	4.12	4.15	4.58
6. Did written assignments contribute to what you learned	2	0	0	2	2	2	5	3.91	973/1407	3.91	4.32	4.15	4.20	3.91
7. Was the grading system clearly explained	1	0	1	2	6	1	2	3.08	1422/1521	3.08	4.20	4.20	4.23	3.08
8. How many times was class cancelled	1	0	0	0	0	0	12	5.00	1/1541	5.00	4.75	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	3	5	4	4.08	857/1518	4.08	4.34	4.11	4.13	4.08
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	0	1	5	4	4.30	1052/1472	4.30	4.62	4.46	4.46	4.30
2. Did the instructor seem interested in the subject	3	0	0	0	0	2	8	4.80	808/1475	4.80	4.89	4.72	4.74	4.80
3. Was lecture material presented and explained clearly	3	0	0	0	2	2	6	4.40	785/1471	4.40	4.55	4.32	4.33	4.40
4. Did the lectures contribute to what you learned	4	0	0	0	0	3	6	4.67	498/1470	4.67	4.56	4.33	4.35	4.67
5. Did audiovisual techniques enhance your understanding	5	6	0	0	0	0	2	5.00	****/1310	****	4.09	4.06	4.11	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	0	0	1	0	6	4.71	282/1210	4.71	4.66	4.18	4.27	4.71
2. Were all students actively encouraged to participate	6	0	0	0	0	1	6	4.86	242/1211	4.86	4.67	4.37	4.45	4.86
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	1	6	4.86	289/1207	4.86	4.65	4.41	4.51	4.86

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>THTR 345 01</b>
<b>Title:</b>	<b>Business Of Acting</b>
<b>Instructor:</b>	<b>Lancisi,Vincent</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	6	4	0	0	1	0	2	4.33	****/859	****	4.28	4.08	4.13	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 7	Required for Majors 10	Graduate 0
28-55	0	1.00-1.99 0	B 6		
56-83	1	2.00-2.99 0	C 0	General 0	Under-grad 13
84-150	4	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 8	F 0	Electives 0	
			P 0		
			I 0	Other 1	
			? 0		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>THTR 350 1</b>
<b>Title:</b>	<b>Directing I</b>
<b>Instructor:</b>	<b>Hartman,Nyalls</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	10	5.00	1/1542	5.00	4.67	4.33	4.37	5.00
2. Did the instructor make clear the expected goals	0	0	0	1	0	2	7	4.50	615/1542	4.50	4.52	4.29	4.31	4.50
3. Did the exam questions reflect the expected goals	0	3	0	0	0	0	7	5.00	1/1339	5.00	4.59	4.32	4.36	5.00
4. Did other evaluations reflect the expected goals	0	1	0	0	0	1	8	4.89	141/1498	4.89	4.55	4.26	4.32	4.89
5. Did assigned readings contribute to what you learned	0	0	0	0	1	3	6	4.50	390/1428	4.50	4.36	4.12	4.15	4.50
6. Did written assignments contribute to what you learned	0	1	0	0	1	2	6	4.56	355/1407	4.56	4.32	4.15	4.20	4.56
7. Was the grading system clearly explained	0	0	0	1	2	1	6	4.20	892/1521	4.20	4.20	4.20	4.23	4.20
8. How many times was class cancelled	0	0	0	0	0	5	5	4.50	1124/1541	4.50	4.75	4.70	4.71	4.50
9. How would you grade the overall teaching effectiveness	2	1	0	0	2	3	2	4.00	920/1518	4.00	4.34	4.11	4.13	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	4	0	0	0	0	1	5	4.83	319/1472	4.83	4.62	4.46	4.46	4.83
2. Did the instructor seem interested in the subject	4	0	0	0	0	0	6	5.00	1/1475	5.00	4.89	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	4	0	0	0	0	2	4	4.67	463/1471	4.67	4.55	4.32	4.33	4.67
4. Did the lectures contribute to what you learned	4	0	0	0	0	2	4	4.67	498/1470	4.67	4.56	4.33	4.35	4.67
5. Did audiovisual techniques enhance your understanding	5	3	0	0	0	0	2	5.00	****/1310	****	4.09	4.06	4.11	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	0	0	1	5	4.83	187/1210	4.83	4.66	4.18	4.27	4.83
2. Were all students actively encouraged to participate	4	0	0	0	0	0	6	5.00	1/1211	5.00	4.67	4.37	4.45	5.00
3. Did the instructor encourage fair and open discussion	4	0	0	0	1	1	4	4.50	630/1207	4.50	4.65	4.41	4.51	4.50



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>THTR 350 1</b>
<b>Title:</b>	<b>Directing I</b>
<b>Instructor:</b>	<b>Hartman,Nyalls</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	4	1	0	0	0	1	4	4.80	97/859	4.80	4.28	4.08	4.13	4.80

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	2	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B	2						
56-83	1	2.00-2.99	0	C	0	General	1	Under-grad	10	Non-major	8
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	6	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>THTR 390 01</b>
<b>Title:</b>	<b>Theatre In Production</b>
<b>Instructor:</b>	<b>Muson,Eve B</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>10</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	9	5.00	1/1542	5.00	4.67	4.33	4.37	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	8	4.89	161/1542	4.89	4.52	4.29	4.31	4.89
3. Did the exam questions reflect the expected goals	1	6	0	0	0	0	2	5.00	****/1339	****	4.59	4.32	4.36	****
4. Did other evaluations reflect the expected goals	0	6	0	0	0	0	3	5.00	1/1498	5.00	4.55	4.26	4.32	5.00
5. Did assigned readings contribute to what you learned	0	1	0	0	1	0	7	4.75	181/1428	4.75	4.36	4.12	4.15	4.75
6. Did written assignments contribute to what you learned	1	6	0	0	0	0	2	5.00	****/1407	****	4.32	4.15	4.20	****
7. Was the grading system clearly explained	0	2	0	0	0	0	7	5.00	1/1521	5.00	4.20	4.20	4.23	5.00
8. How many times was class cancelled	0	0	0	0	0	0	9	5.00	1/1541	5.00	4.75	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	0	1	0	0	0	1	7	4.88	122/1518	4.88	4.34	4.11	4.13	4.88
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	0	0	0	6	5.00	1/1472	5.00	4.62	4.46	4.46	5.00
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	6	5.00	1/1475	5.00	4.89	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	4	0	0	0	0	0	5	5.00	1/1471	5.00	4.55	4.32	4.33	5.00
4. Did the lectures contribute to what you learned	4	0	0	0	0	0	5	5.00	1/1470	5.00	4.56	4.33	4.35	5.00
5. Did audiovisual techniques enhance your understanding	5	1	0	0	0	0	3	5.00	1/1310	5.00	4.09	4.06	4.11	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	0	0	0	5	5.00	1/1210	5.00	4.66	4.18	4.27	5.00
2. Were all students actively encouraged to participate	4	0	0	0	0	0	5	5.00	1/1211	5.00	4.67	4.37	4.45	5.00
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	0	5	5.00	1/1207	5.00	4.65	4.41	4.51	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>THTR 390 01</b>
<b>Title:</b>	<b>Theatre In Production</b>
<b>Instructor:</b>	<b>Muson,Eve B</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>10</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	4	1	0	0	0	0	4	5.00	1/859	5.00	4.28	4.08	4.13	5.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 7	Required for Majors 5	Graduate 0 Major 3
28-55	0	1.00-1.99 0	B 2		
56-83	2	2.00-2.99 0	C 0	General 1	Under-grad 9 Non-major 6
84-150	1	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 4	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 2	
			? 0		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>THTR 411 1</b>
<b>Title:</b>	<b>Modern Theatre II</b>
<b>Instructor:</b>	<b>McCully,Susan</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	9	4.90	169/1542	4.90	4.67	4.33	4.42	4.90
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	9	4.90	144/1542	4.90	4.52	4.29	4.33	4.90
3. Did the exam questions reflect the expected goals	1	6	0	0	0	0	3	5.00	1/1339	5.00	4.59	4.32	4.44	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	1	1	8	4.70	310/1498	4.70	4.55	4.26	4.35	4.70
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	10	5.00	1/1428	5.00	4.36	4.12	4.22	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	3	7	4.70	216/1407	4.70	4.32	4.15	4.30	4.70
7. Was the grading system clearly explained	0	0	0	0	0	3	7	4.70	278/1521	4.70	4.20	4.20	4.24	4.70
8. How many times was class cancelled	0	0	0	0	0	1	9	4.90	689/1541	4.90	4.75	4.70	4.72	4.90
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	2	7	4.78	169/1518	4.78	4.34	4.11	4.18	4.78
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	9	5.00	1/1472	5.00	4.62	4.46	4.50	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	9	5.00	1/1475	5.00	4.89	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	1	0	8	4.78	319/1471	4.78	4.55	4.32	4.36	4.78
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	8	4.89	203/1470	4.89	4.56	4.33	4.38	4.89
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	4	5	4.56	285/1310	4.56	4.09	4.06	4.09	4.56
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	0	0	0	1	6	4.86	170/1210	4.86	4.66	4.18	4.34	4.86
2. Were all students actively encouraged to participate	3	0	0	0	0	1	6	4.86	242/1211	4.86	4.67	4.37	4.47	4.86
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	1	6	4.86	289/1207	4.86	4.65	4.41	4.53	4.86

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>THTR 411 1</b>
<b>Title:</b>	<b>Modern Theatre II</b>
<b>Instructor:</b>	<b>McCully,Susan</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	3	3	0	0	1	0	3	4.50	216/859	4.50	4.28	4.08	4.19	4.50

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 8	Required for Majors 9	Graduate 0
28-55	0	1.00-1.99 0	B 1		Major 5
56-83	0	2.00-2.99 0	C 1	General 0	Under-grad 10
84-150	5	3.00-3.49 3	D 0		Non-major 5
Grad.	0	3.50-4.00 4	F 0	Electives 1	
			P 0		
			I 0	Other 0	
			? 0		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>THTR 490 01</b>
<b>Title:</b>	<b>Production Workshop</b>
<b>Instructor:</b>	<b>Searls,Colette</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>9</b>
<b>Questionnaires:</b>	<b>7</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	5	4.71	372/1542	4.71	4.67	4.33	4.42	4.71
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	4	4.57	528/1542	4.57	4.52	4.29	4.33	4.57
3. Did the exam questions reflect the expected goals	0	6	0	0	0	0	1	5.00	****/1339	****	4.59	4.32	4.44	****
4. Did other evaluations reflect the expected goals	0	3	0	0	0	0	4	5.00	1/1498	5.00	4.55	4.26	4.35	5.00
5. Did assigned readings contribute to what you learned	0	3	0	0	0	2	2	4.50	390/1428	4.50	4.36	4.12	4.22	4.50
6. Did written assignments contribute to what you learned	0	4	0	0	2	0	1	3.67	1126/1407	3.67	4.32	4.15	4.30	3.67
7. Was the grading system clearly explained	0	0	0	1	0	1	5	4.43	630/1521	4.43	4.20	4.20	4.24	4.43
8. How many times was class cancelled	0	0	0	0	0	0	7	5.00	1/1541	5.00	4.75	4.70	4.72	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	1	3	3	4.29	652/1518	4.29	4.34	4.11	4.18	4.29
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	6	0	0	0	0	0	1	5.00	****/1472	****	4.62	4.46	4.50	****
2. Did the instructor seem interested in the subject	6	0	0	0	0	0	1	5.00	****/1475	****	4.89	4.72	4.74	****
3. Was lecture material presented and explained clearly	6	0	0	0	0	0	1	5.00	****/1471	****	4.55	4.32	4.36	****
4. Did the lectures contribute to what you learned	6	0	0	0	0	0	1	5.00	****/1470	****	4.56	4.33	4.38	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	0	0	0	0	1	5.00	****/1210	****	4.66	4.18	4.34	****
2. Were all students actively encouraged to participate	6	0	0	0	0	0	1	5.00	****/1211	****	4.67	4.37	4.47	****
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	0	1	5.00	****/1207	****	4.65	4.41	4.53	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>THTR 490 01</b>
<b>Title:</b>	<b>Production Workshop</b>
<b>Instructor:</b>	<b>Searls,Colette</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>9</b>
<b>Questionnaires:</b>	<b>7</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	6	0	0	0	0	0	1	5.00	****/859	****	4.28	4.08	4.19	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 7	Required for Majors 4	Graduate 0
28-55	1	1.00-1.99 0	B 0		Major 2
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 7
84-150	2	3.00-3.49 2	D 0		Non-major 5
Grad.	0	3.50-4.00 2	F 0	Electives 2	
			P 0		
			I 0	Other 1	
			? 0		

\*\*\*\* - Means there are not enough responses to be significant