

Student Course Evaluation Questionnaires

Course-Section:	THTR 100 01
Title:	Intro Theatre Scenography
Instructor:	Schraven,Greggo

Term - Spring 2011

Enrollment:	25
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	3	2	13	4.42	705/1449	4.42	4.55	4.33	4.14	4.42
2. Did the instructor make clear the expected goals	0	0	0	0	0	7	12	4.63	397/1446	4.63	4.42	4.29	4.20	4.63
3. Did the exam questions reflect the expected goals	0	0	0	1	1	4	13	4.53	501/1256	4.53	4.47	4.34	4.21	4.53
4. Did other evaluations reflect the expected goals	0	3	0	0	1	4	11	4.63	385/1402	4.63	4.54	4.27	4.10	4.63
5. Did assigned readings contribute to what you learned	0	6	0	0	2	2	9	4.54	345/1358	4.54	4.46	4.13	4.04	4.54
6. Did written assignments contribute to what you learned	1	6	0	0	3	4	5	4.17	739/1327	4.17	4.28	4.16	3.92	4.17
7. Was the grading system clearly explained	0	0	0	0	1	4	14	4.68	290/1435	4.68	4.02	4.20	4.11	4.68
8. How many times was class cancelled	0	0	0	0	0	14	5	4.26	1204/1446	4.26	4.57	4.67	4.57	4.26
9. How would you grade the overall teaching effectiveness	4	0	0	0	2	3	10	4.53	338/1437	4.53	4.33	4.12	4.04	4.53
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	3	3	13	4.53	783/1386	4.53	4.51	4.48	4.40	4.53
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	18	4.95	319/1390	4.95	4.90	4.74	4.67	4.95
3. Was lecture material presented and explained clearly	0	0	0	0	1	3	15	4.74	343/1379	4.74	4.38	4.34	4.28	4.74
4. Did the lectures contribute to what you learned	0	0	0	0	1	4	14	4.68	484/1379	4.68	4.56	4.36	4.26	4.68
5. Did audiovisual techniques enhance your understanding	1	0	0	1	3	3	11	4.33	492/1236	4.33	4.12	4.08	3.93	4.33
Discussion														
1. Did class discussions contribute to what you learned	8	0	1	0	1	2	7	4.27	593/1121	4.27	4.50	4.18	3.89	4.27
2. Were all students actively encouraged to participate	8	0	1	0	0	3	7	4.36	665/1122	4.36	4.55	4.36	4.09	4.36
3. Did the instructor encourage fair and open discussion	9	0	0	0	2	0	8	4.60	524/1121	4.60	4.54	4.40	4.08	4.60
4. Were special techniques successful	8	2	0	0	2	2	5	4.33	287/790	4.33	4.40	4.06	3.89	4.33

Student Course Evaluation Questionnaires

Course-Section:	THTR 100 01
Title:	Intro Theatre Scenography
Instructor:	Schraven,Greggo

Term - Spring 2011

Enrollment:	25
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	14	0	0	0	0	1	4	4.80	24/200	4.80	4.80	4.28	4.19	4.80
2. Were you provided with adequate background information	14	0	0	1	0	1	3	4.20	146/205	4.20	4.20	4.29	4.37	4.20
3. Were necessary materials available for lab activities	14	0	0	1	0	0	4	4.40	141/201	4.40	4.40	4.51	4.57	4.40
4. Did the lab instructor provide assistance	14	0	0	1	0	1	3	4.20	157/202	4.20	4.20	4.42	4.55	4.20
5. Were requirements for lab reports clearly specified	14	3	0	0	0	0	2	5.00	****/196	****	****	4.25	4.42	****
Seminar														
1. Were assigned topics relevant to the announced theme	17	0	0	0	1	0	1	4.00	****/67	****	****	4.58	4.48	****
2. Was the instructor available for individual attention	17	0	0	1	0	0	1	3.50	****/66	****	****	4.36	4.35	****
3. Did research projects contribute to what you learned	17	0	0	1	0	0	1	3.50	****/64	****	****	4.25	4.01	****
4. Did presentations contribute to what you learned	17	1	0	1	0	0	0	2.00	****/75	****	****	4.32	3.95	****
5. Were criteria for grading made clear	17	0	0	1	0	0	1	3.50	****/73	****	****	4.00	3.44	****
Field Work														
1. Did field experience contribute to what you learned	16	0	0	0	0	0	3	5.00	****/34	****	****	4.33	2.63	****
2. Did you clearly understand your evaluation criteria	16	0	0	0	1	1	1	4.00	****/35	****	****	4.15	5.00	****
3. Was the instructor available for consultation	16	0	0	1	0	0	2	4.00	****/30	****	****	4.09	5.00	****
4. To what degree could you discuss your evaluations	16	0	0	1	0	0	2	4.00	****/30	****	****	4.04	4.75	****
5. Did conferences help you carry out field activities	16	1	0	0	0	1	1	4.50	****/27	****	****	4.13	****	****
Self Paced														
1. Did self-paced system contribute to what you learned	17	0	0	0	1	0	1	4.00	****/31	****	****	4.34	4.82	****
2. Did study questions make clear the expected goal	17	0	0	0	1	0	1	4.00	****/18	****	****	4.13	4.88	****
3. Were your contacts with the instructor helpful	17	0	0	0	1	0	1	4.00	****/24	****	****	4.34	4.64	****

Student Course Evaluation Questionnaires

Course-Section:	THTR 100 01
Title:	Intro Theatre Scenography
Instructor:	Schraven,Greggo

Term - Spring 2011

Enrollment:	25
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	17	1	0	0	0	0	1	5.00	****/15	****	****	4.18	4.50	****
5. Were there enough proctors for all the students	17	1	0	0	0	0	1	5.00	****/13	****	****	4.07	4.63	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	3	0.00-0.99	2	A	11	Required for Majors	7	Graduate	0	Major	3
28-55	2	1.00-1.99	0	B	5						
56-83	3	2.00-2.99	1	C	0	General	5	Under-grad	19	Non-major	16
84-150	1	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	THTR 104 01
Title:	Intro To Costume
Instructor:	Joyce,Shelley

Term - Spring 2011

Enrollment:	23
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	4	15	4.70	320/1449	4.70	4.55	4.33	4.14	4.70
2. Did the instructor make clear the expected goals	1	0	0	0	2	5	13	4.55	505/1446	4.55	4.42	4.29	4.20	4.55
3. Did the exam questions reflect the expected goals	1	0	0	1	0	7	12	4.50	519/1256	4.50	4.47	4.34	4.21	4.50
4. Did other evaluations reflect the expected goals	1	1	0	0	2	3	14	4.63	373/1402	4.63	4.54	4.27	4.10	4.63
5. Did assigned readings contribute to what you learned	1	3	0	0	3	7	7	4.24	648/1358	4.24	4.46	4.13	4.04	4.24
6. Did written assignments contribute to what you learned	1	0	0	1	2	6	11	4.35	572/1327	4.35	4.28	4.16	3.92	4.35
7. Was the grading system clearly explained	1	0	0	1	0	6	13	4.55	430/1435	4.55	4.02	4.20	4.11	4.55
8. How many times was class cancelled	2	0	0	0	0	13	6	4.32	1167/1446	4.32	4.57	4.67	4.57	4.32
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	11	7	4.32	573/1437	4.32	4.33	4.12	4.04	4.32
Lecture														
1. Were the instructor's lectures well prepared	2	0	1	0	0	7	11	4.42	903/1386	4.42	4.51	4.48	4.40	4.42
2. Did the instructor seem interested in the subject	2	0	0	1	1	0	17	4.74	906/1390	4.74	4.90	4.74	4.67	4.74
3. Was lecture material presented and explained clearly	2	0	0	0	1	5	13	4.63	477/1379	4.63	4.38	4.34	4.28	4.63
4. Did the lectures contribute to what you learned	2	0	0	0	1	1	17	4.84	253/1379	4.84	4.56	4.36	4.26	4.84
5. Did audiovisual techniques enhance your understanding	3	2	0	0	1	4	11	4.63	249/1236	4.63	4.12	4.08	3.93	4.63
Discussion														
1. Did class discussions contribute to what you learned	17	0	1	0	0	0	3	4.00	****/1121	****	4.50	4.18	3.89	****
2. Were all students actively encouraged to participate	17	0	0	0	0	1	3	4.75	****/1122	****	4.55	4.36	4.09	****
3. Did the instructor encourage fair and open discussion	17	0	0	0	1	0	3	4.50	****/1121	****	4.54	4.40	4.08	****
4. Were special techniques successful	17	0	1	0	0	1	2	3.75	****/790	****	4.40	4.06	3.89	****

Student Course Evaluation Questionnaires

Course-Section:	THTR 104 01
Title:	Intro To Costume
Instructor:	Joyce,Shelley

Term - Spring 2011

Enrollment:	23
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	4	0.00-0.99 0	A 13	Required for Majors 11	Graduate 0 Major 6
28-55	1	1.00-1.99 0	B 4		
56-83	2	2.00-2.99 0	C 1	General 7	Under-grad 21 Non-major 15
84-150	3	3.00-3.49 4	D 0		
Grad.	0	3.50-4.00 6	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 2		

Student Course Evaluation Questionnaires

Course-Section:	THTR 110 01
Title:	Introduction To Acting
Instructor:	Yates,Peggy

Term - Spring 2011

Enrollment:	20
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	0	5	8	4.43	705/1449	4.43	4.55	4.33	4.14	4.43
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	11	4.67	354/1446	4.67	4.42	4.29	4.20	4.67
3. Did the exam questions reflect the expected goals	0	8	0	0	0	1	6	4.86	174/1256	4.86	4.47	4.34	4.21	4.86
4. Did other evaluations reflect the expected goals	0	1	0	0	1	2	11	4.71	281/1402	4.71	4.54	4.27	4.10	4.71
5. Did assigned readings contribute to what you learned	1	1	0	0	1	4	8	4.54	345/1358	4.54	4.46	4.13	4.04	4.54
6. Did written assignments contribute to what you learned	1	0	1	0	0	4	9	4.43	500/1327	4.43	4.28	4.16	3.92	4.43
7. Was the grading system clearly explained	1	1	0	1	1	4	7	4.31	720/1435	4.31	4.02	4.20	4.11	4.31
8. How many times was class cancelled	1	0	0	0	0	11	3	4.21	1240/1446	4.21	4.57	4.67	4.57	4.21
9. How would you grade the overall teaching effectiveness	5	0	0	0	0	6	4	4.40	470/1437	4.40	4.33	4.12	4.04	4.40
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	4	9	4.69	568/1386	4.69	4.51	4.48	4.40	4.69
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	12	4.92	425/1390	4.92	4.90	4.74	4.67	4.92
3. Was lecture material presented and explained clearly	2	0	0	0	0	4	9	4.69	397/1379	4.69	4.38	4.34	4.28	4.69
4. Did the lectures contribute to what you learned	2	0	0	0	0	2	11	4.85	253/1379	4.85	4.56	4.36	4.26	4.85
5. Did audiovisual techniques enhance your understanding	3	4	2	1	2	1	2	3.00	1144/1236	3.00	4.12	4.08	3.93	3.00
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	1	2	2	4.20	637/1121	4.20	4.50	4.18	3.89	4.20
2. Were all students actively encouraged to participate	10	0	0	0	0	1	4	4.80	275/1122	4.80	4.55	4.36	4.09	4.80
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	1	4	4.80	328/1121	4.80	4.54	4.40	4.08	4.80
4. Were special techniques successful	10	0	0	0	0	2	3	4.60	158/790	4.60	4.40	4.06	3.89	4.60

Student Course Evaluation Questionnaires

Course-Section:	THTR 110 01
Title:	Introduction To Acting
Instructor:	Yates,Peggy

Term - Spring 2011

Enrollment:	20
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	14	0	0	0	0	0	1	5.00	****/34	****	****	4.33	2.63	****
2. Did you clearly understand your evaluation criteria	14	0	0	0	0	0	1	5.00	****/35	****	****	4.15	5.00	****
3. Was the instructor available for consultation	14	0	0	0	0	0	1	5.00	****/30	****	****	4.09	5.00	****
4. To what degree could you discuss your evaluations	14	0	0	0	0	0	1	5.00	****/30	****	****	4.04	4.75	****
5. Did conferences help you carry out field activities	14	0	0	0	0	0	1	5.00	****/27	****	****	4.13	****	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	10	Required for Majors	1	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	3						
56-83	1	2.00-2.99	3	C	0	General	6	Under-grad	15	Non-major	15
84-150	2	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	THTR 202 01
Title:	Intro Drama Literature
Instructor:	Searls,Colette

Term - Spring 2011

Enrollment:	38
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	5	3	17	4.48	621/1449	4.48	4.55	4.33	4.32	4.48
2. Did the instructor make clear the expected goals	0	0	0	0	2	9	14	4.48	597/1446	4.48	4.42	4.29	4.27	4.48
3. Did the exam questions reflect the expected goals	0	5	0	0	1	5	14	4.65	378/1256	4.65	4.47	4.34	4.36	4.65
4. Did other evaluations reflect the expected goals	0	0	0	1	1	7	16	4.52	504/1402	4.52	4.54	4.27	4.28	4.52
5. Did assigned readings contribute to what you learned	0	0	0	0	0	3	22	4.88	88/1358	4.88	4.46	4.13	4.13	4.88
6. Did written assignments contribute to what you learned	0	0	0	1	2	6	16	4.48	428/1327	4.48	4.28	4.16	4.12	4.48
7. Was the grading system clearly explained	1	0	0	2	2	5	15	4.38	644/1435	4.38	4.02	4.20	4.17	4.38
8. How many times was class cancelled	0	0	0	0	0	2	23	4.92	421/1446	4.92	4.57	4.67	4.63	4.92
9. How would you grade the overall teaching effectiveness	0	0	0	0	4	12	9	4.20	691/1437	4.20	4.33	4.12	4.10	4.20
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	4	19	4.83	337/1386	4.83	4.51	4.48	4.46	4.83
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	23	5.00	1/1390	5.00	4.90	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	4	19	4.83	223/1379	4.83	4.38	4.34	4.31	4.83
4. Did the lectures contribute to what you learned	2	0	0	0	3	1	19	4.70	472/1379	4.70	4.56	4.36	4.37	4.70
5. Did audiovisual techniques enhance your understanding	3	3	1	1	4	4	9	4.00	709/1236	4.00	4.12	4.08	4.16	4.00
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	1	0	2	14	4.71	249/1121	4.71	4.50	4.18	4.11	4.71
2. Were all students actively encouraged to participate	8	0	0	0	0	3	14	4.82	254/1122	4.82	4.55	4.36	4.34	4.82
3. Did the instructor encourage fair and open discussion	8	0	0	0	1	1	15	4.82	304/1121	4.82	4.54	4.40	4.39	4.82
4. Were special techniques successful	8	1	1	1	3	0	11	4.19	369/790	4.19	4.40	4.06	4.01	4.19

Student Course Evaluation Questionnaires

Course-Section:	THTR 202 01
Title:	Intro Drama Literature
Instructor:	Searls,Colette

Term - Spring 2011

Enrollment:	38
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	4	0.00-0.99 0	A 11 Required for Majors	14	Graduate 0 Major 5
28-55	4	1.00-1.99 1	B 6		
56-83	0	2.00-2.99 0	C 1 General	6	Under-grad 25 Non-major 20
84-150	1	3.00-3.49 2	D 2		
Grad.	0	3.50-4.00 4	F 0 P 0 I 0 ? 4	Electives 2 Other 0	**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	THTR 221 01
Title:	Craft Of Acting II
Instructor:	Yates,Peggy

Term - Spring 2011

Enrollment:	12
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	4	1	6	4.18	967/1449	4.54	4.55	4.33	4.32	4.18
2. Did the instructor make clear the expected goals	0	0	0	0	2	5	4	4.18	935/1446	4.54	4.42	4.29	4.27	4.18
3. Did the exam questions reflect the expected goals	0	9	0	0	1	0	1	4.00	****/1256	4.83	4.47	4.34	4.36	****
4. Did other evaluations reflect the expected goals	0	0	0	0	4	3	4	4.00	1022/1402	4.50	4.54	4.27	4.28	4.00
5. Did assigned readings contribute to what you learned	0	0	0	1	1	4	5	4.18	698/1358	4.38	4.46	4.13	4.13	4.18
6. Did written assignments contribute to what you learned	0	0	0	1	3	3	4	3.91	933/1327	4.15	4.28	4.16	4.12	3.91
7. Was the grading system clearly explained	0	1	0	2	1	4	3	3.80	1143/1435	4.00	4.02	4.20	4.17	3.80
8. How many times was class cancelled	0	0	0	0	1	9	1	4.00	1354/1446	4.33	4.57	4.67	4.63	4.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	4	5	4.56	321/1437	4.72	4.33	4.12	4.10	4.56
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	1	3	6	4.27	1037/1386	4.27	4.51	4.48	4.46	4.27
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	10	4.91	531/1390	4.91	4.90	4.74	4.76	4.91
3. Was lecture material presented and explained clearly	0	0	0	0	1	5	5	4.36	805/1379	4.36	4.38	4.34	4.31	4.36
4. Did the lectures contribute to what you learned	0	0	0	1	0	4	6	4.36	814/1379	4.36	4.56	4.36	4.37	4.36
5. Did audiovisual techniques enhance your understanding	0	5	0	2	0	1	3	3.83	864/1236	3.83	4.12	4.08	4.16	3.83
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	1	2	8	4.64	309/1121	4.64	4.50	4.18	4.11	4.64
2. Were all students actively encouraged to participate	0	0	0	0	1	2	8	4.64	429/1122	4.64	4.55	4.36	4.34	4.64
3. Did the instructor encourage fair and open discussion	0	0	0	0	2	2	7	4.45	642/1121	4.45	4.54	4.40	4.39	4.45
4. Were special techniques successful	0	2	0	0	0	4	5	4.56	179/790	4.56	4.40	4.06	4.01	4.56

Student Course Evaluation Questionnaires

Course-Section:	THTR 221 01
Title:	Craft Of Acting II
Instructor:	Yates,Peggy

Term - Spring 2011

Enrollment:	12
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	3	Required for Majors	6	Graduate	0	Major	7
28-55	2	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	0	C	1	General	0	Under-grad	11	Non-major	4
84-150	1	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	THTR 221 02
Title:	Craft Of Acting II
Instructor:	Salkind,Wendy

Term - Spring 2011

Enrollment:	12
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	9	4.90	133/1449	4.54	4.55	4.33	4.32	4.90
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	9	4.90	94/1446	4.54	4.42	4.29	4.27	4.90
3. Did the exam questions reflect the expected goals	0	4	0	0	0	1	5	4.83	190/1256	4.83	4.47	4.34	4.36	4.83
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	10	5.00	1/1402	4.50	4.54	4.27	4.28	5.00
5. Did assigned readings contribute to what you learned	0	3	0	0	1	1	5	4.57	310/1358	4.38	4.46	4.13	4.13	4.57
6. Did written assignments contribute to what you learned	0	0	0	0	1	4	5	4.40	524/1327	4.15	4.28	4.16	4.12	4.40
7. Was the grading system clearly explained	0	0	1	0	1	2	6	4.20	818/1435	4.00	4.02	4.20	4.17	4.20
8. How many times was class cancelled	1	0	0	0	0	3	6	4.67	888/1446	4.33	4.57	4.67	4.63	4.67
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	1	8	4.89	84/1437	4.72	4.33	4.12	4.10	4.89
Lecture														
1. Were the instructor's lectures well prepared	9	0	0	0	0	0	1	5.00	****/1386	4.27	4.51	4.48	4.46	****
2. Did the instructor seem interested in the subject	9	0	0	0	0	0	1	5.00	****/1390	4.91	4.90	4.74	4.76	****
3. Was lecture material presented and explained clearly	9	0	0	0	0	0	1	5.00	****/1379	4.36	4.38	4.34	4.31	****
4. Did the lectures contribute to what you learned	9	0	0	0	0	0	1	5.00	****/1379	4.36	4.56	4.36	4.37	****
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	1	0	1	4.00	****/1121	4.64	4.50	4.18	4.11	****
2. Were all students actively encouraged to participate	8	0	0	0	1	0	1	4.00	****/1122	4.64	4.55	4.36	4.34	****
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	0	2	5.00	****/1121	4.45	4.54	4.40	4.39	****
4. Were special techniques successful	8	0	0	0	0	0	2	5.00	****/790	4.56	4.40	4.06	4.01	****

Frequency Distribution

Student Course Evaluation Questionnaires

Course-Section: THTR 221 02	Term - Spring 2011	Enrollment: 12
Title: Craft Of Acting II		Questionnaires: 10
Instructor: Salkind,Wendy		

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	1	0.00-0.99	0	A	5	Required for Majors	8	Graduate	0	Major	4
28-55	1	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	1	General	0	Under-grad	10	Non-major	6
84-150	0	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	THTR 223 01
Title:	Vocal Trng For Actor II
Instructor:	Watson,Janet L

Term - Spring 2011

Enrollment:	10
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	3	4	2	3.70	1288/1449	4.05	4.55	4.33	4.32	3.70
2. Did the instructor make clear the expected goals	0	0	1	0	1	4	4	4.00	1061/1446	4.30	4.42	4.29	4.27	4.00
3. Did the exam questions reflect the expected goals	0	7	0	0	0	2	1	4.33	717/1256	4.67	4.47	4.34	4.36	4.33
4. Did other evaluations reflect the expected goals	0	0	0	0	3	3	4	4.10	957/1402	4.35	4.54	4.27	4.28	4.10
5. Did assigned readings contribute to what you learned	0	3	0	0	5	1	1	3.43	1198/1358	3.43	4.46	4.13	4.13	3.43
6. Did written assignments contribute to what you learned	0	0	0	2	4	4	0	3.20	1232/1327	3.40	4.28	4.16	4.12	3.20
7. Was the grading system clearly explained	0	0	0	1	2	4	3	3.90	1060/1435	3.65	4.02	4.20	4.17	3.90
8. How many times was class cancelled	0	0	0	0	0	3	7	4.70	848/1446	4.85	4.57	4.67	4.63	4.70
9. How would you grade the overall teaching effectiveness	0	0	0	0	2	8	0	3.80	1082/1437	3.78	4.33	4.12	4.10	3.80
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	0	4	5	4.30	1015/1386	4.45	4.51	4.48	4.46	4.30
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	9	4.90	531/1390	4.75	4.90	4.74	4.76	4.90
3. Was lecture material presented and explained clearly	0	0	0	0	1	5	4	4.30	859/1379	4.15	4.38	4.34	4.31	4.30
4. Did the lectures contribute to what you learned	0	0	0	0	3	2	5	4.20	943/1379	4.50	4.56	4.36	4.37	4.20
5. Did audiovisual techniques enhance your understanding	0	3	0	1	0	4	2	4.00	709/1236	3.75	4.12	4.08	4.16	4.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	1	2	3	4	4.00	727/1121	4.50	4.50	4.18	4.11	4.00
2. Were all students actively encouraged to participate	0	0	0	0	2	2	6	4.40	631/1122	4.70	4.55	4.36	4.34	4.40
3. Did the instructor encourage fair and open discussion	0	0	0	1	0	4	5	4.30	748/1121	4.65	4.54	4.40	4.39	4.30
4. Were special techniques successful	0	4	1	1	1	2	1	3.17	714/790	3.46	4.40	4.06	4.01	3.17

Student Course Evaluation Questionnaires

Course-Section: THTR 223 01	Term - Spring 2011	Enrollment: 10
Title: Vocal Trng For Actor II		Questionnaires: 10
Instructor: Watson,Janet L		

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27 0	0.00-0.99 0	A 5	Required for Majors	Graduate 0	Major 4
28-55 0	1.00-1.99 0	B 2			
56-83 0	2.00-2.99 0	C 0	General	Under-grad 10	Non-major 6
84-150 1	3.00-3.49 2	D 0			
Grad. 0	3.50-4.00 4	F 0	Electives		
		P 0			
		I 0	Other		
		? 2			

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	THTR 223 02
Title:	Vocal Trng For Actor II
Instructor:	Watson,Janet L

Term - Spring 2011

Enrollment:	7
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	1	3	4.40	733/1449	4.05	4.55	4.33	4.32	4.40
2. Did the instructor make clear the expected goals	0	0	0	0	1	0	4	4.60	440/1446	4.30	4.42	4.29	4.27	4.60
3. Did the exam questions reflect the expected goals	0	3	0	0	0	0	2	5.00	1/1256	4.67	4.47	4.34	4.36	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	1	0	4	4.60	408/1402	4.35	4.54	4.27	4.28	4.60
5. Did assigned readings contribute to what you learned	0	4	0	0	0	0	1	5.00	****/1358	3.43	4.46	4.13	4.13	****
6. Did written assignments contribute to what you learned	0	0	0	1	1	2	1	3.60	1089/1327	3.40	4.28	4.16	4.12	3.60
7. Was the grading system clearly explained	0	0	0	1	2	1	1	3.40	1295/1435	3.65	4.02	4.20	4.17	3.40
8. How many times was class cancelled	0	0	0	0	0	0	5	5.00	1/1446	4.85	4.57	4.67	4.63	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	3	0	3.75	1117/1437	3.78	4.33	4.12	4.10	3.75
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	3	4.60	707/1386	4.45	4.51	4.48	4.46	4.60
2. Did the instructor seem interested in the subject	0	0	0	0	1	0	4	4.60	1070/1390	4.75	4.90	4.74	4.76	4.60
3. Was lecture material presented and explained clearly	0	0	0	1	0	2	2	4.00	1058/1379	4.15	4.38	4.34	4.31	4.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	4	4.80	310/1379	4.50	4.56	4.36	4.37	4.80
5. Did audiovisual techniques enhance your understanding	0	1	0	1	1	1	1	3.50	1012/1236	3.75	4.12	4.08	4.16	3.50
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	5	5.00	1/1121	4.50	4.50	4.18	4.11	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	5	5.00	1/1122	4.70	4.55	4.36	4.34	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	5	5.00	1/1121	4.65	4.54	4.40	4.39	5.00
4. Were special techniques successful	0	1	0	1	1	0	2	3.75	562/790	3.46	4.40	4.06	4.01	3.75

Student Course Evaluation Questionnaires

Course-Section: THTR 223 02	Term - Spring 2011	Enrollment: 7
Title: Vocal Trng For Actor II		Questionnaires: 5
Instructor: Watson,Janet L		

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27 0	0.00-0.99 0	A 2	Required for Majors	Graduate	Major
28-55 1	1.00-1.99 0	B 1			
56-83 0	2.00-2.99 0	C 0	General	Under-grad	Non-major
84-150 0	3.00-3.49 1	D 0			
Grad. 0	3.50-4.00 1	F 0	Electives	**** - Means there are not enough responses to be significant	
		P 0			
		I 0	Other		
		? 2			

Student Course Evaluation Questionnaires

Course-Section:	THTR 230 01
Title:	Drawing For Theatre
Instructor:	Zlotescu,Elena

Term - Spring 2011

Enrollment:	12
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	0	0	7	4.50	594/1449	4.50	4.55	4.33	4.32	4.50
2. Did the instructor make clear the expected goals	0	0	1	0	1	2	4	4.00	1061/1446	4.00	4.42	4.29	4.27	4.00
3. Did the exam questions reflect the expected goals	0	6	0	0	0	1	1	4.50	519/1256	4.50	4.47	4.34	4.36	4.50
4. Did other evaluations reflect the expected goals	0	3	1	0	0	1	3	4.00	1022/1402	4.00	4.54	4.27	4.28	4.00
5. Did assigned readings contribute to what you learned	0	6	0	0	0	1	1	4.50	371/1358	4.50	4.46	4.13	4.13	4.50
6. Did written assignments contribute to what you learned	0	7	0	0	1	0	0	3.00	****/1327	****	4.28	4.16	4.12	****
7. Was the grading system clearly explained	0	0	1	0	1	3	3	3.88	1084/1435	3.88	4.02	4.20	4.17	3.88
8. How many times was class cancelled	0	0	0	0	1	3	4	4.38	1119/1446	4.38	4.57	4.67	4.63	4.38
9. How would you grade the overall teaching effectiveness	1	0	1	0	0	4	2	3.86	1049/1437	3.86	4.33	4.12	4.10	3.86
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	0	0	1	6	4.38	954/1386	4.38	4.51	4.48	4.46	4.38
2. Did the instructor seem interested in the subject	0	0	1	0	0	1	6	4.38	1234/1390	4.38	4.90	4.74	4.76	4.38
3. Was lecture material presented and explained clearly	0	0	1	1	0	2	4	3.88	1138/1379	3.88	4.38	4.34	4.31	3.88
4. Did the lectures contribute to what you learned	0	0	1	0	0	1	6	4.38	807/1379	4.38	4.56	4.36	4.37	4.38
5. Did audiovisual techniques enhance your understanding	0	4	0	0	1	1	2	4.25	553/1236	4.25	4.12	4.08	4.16	4.25
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	1	0	0	2	4.00	727/1121	4.00	4.50	4.18	4.11	4.00
2. Were all students actively encouraged to participate	5	0	1	0	0	0	2	3.67	979/1122	3.67	4.55	4.36	4.34	3.67
3. Did the instructor encourage fair and open discussion	5	0	1	0	0	0	2	3.67	978/1121	3.67	4.54	4.40	4.39	3.67

Frequency Distribution

Student Course Evaluation Questionnaires

Course-Section: THTR 230 01	Term - Spring 2011	Enrollment: 12
Title: Drawing For Theatre		Questionnaires: 8
Instructor: Zlotescu,Elena		

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	0	0.00-0.99	0	A	4	Required for Majors	3	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	8	Non-major	6
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	THTR 233 1
Title:	Costume Design
Instructor:	Zlotescu,Elena

Term - Spring 2011

Enrollment:	15
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	0	5	5.00	1/1449	5.00	4.55	4.33	4.32	5.00
2. Did the instructor make clear the expected goals	1	0	0	0	0	0	5	5.00	1/1446	5.00	4.42	4.29	4.27	5.00
3. Did the exam questions reflect the expected goals	1	4	0	0	0	0	1	5.00	****/1256	****	4.47	4.34	4.36	****
4. Did other evaluations reflect the expected goals	1	1	0	0	0	0	4	5.00	1/1402	5.00	4.54	4.27	4.28	5.00
5. Did assigned readings contribute to what you learned	0	4	0	0	0	1	1	4.50	371/1358	4.50	4.46	4.13	4.13	4.50
6. Did written assignments contribute to what you learned	0	4	0	0	0	1	1	4.50	404/1327	4.50	4.28	4.16	4.12	4.50
7. Was the grading system clearly explained	0	0	0	1	3	1	1	3.33	1318/1435	3.33	4.02	4.20	4.17	3.33
8. How many times was class cancelled	0	0	0	0	0	2	4	4.67	888/1446	4.67	4.57	4.67	4.63	4.67
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	2	2	4.20	691/1437	4.20	4.33	4.12	4.10	4.20
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	4	4.67	614/1386	4.67	4.51	4.48	4.46	4.67
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	6	5.00	1/1390	5.00	4.90	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	0	0	0	1	0	0	5	4.50	635/1379	4.50	4.38	4.34	4.31	4.50
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	4	4.67	508/1379	4.67	4.56	4.36	4.37	4.67
5. Did audiovisual techniques enhance your understanding	0	4	0	0	0	1	1	4.50	331/1236	4.50	4.12	4.08	4.16	4.50
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	0	2	5.00	1/1121	5.00	4.50	4.18	4.11	5.00
2. Were all students actively encouraged to participate	4	0	0	0	0	0	2	5.00	1/1122	5.00	4.55	4.36	4.34	5.00
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	0	2	5.00	1/1121	5.00	4.54	4.40	4.39	5.00
4. Were special techniques successful	4	1	0	0	0	0	1	5.00	****/790	****	4.40	4.06	4.01	****

Student Course Evaluation Questionnaires

Course-Section:	THTR 233 1
Title:	Costume Design
Instructor:	Zlotescu,Elena

Term - Spring 2011

Enrollment:	15
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 4 Required for Majors	1 Graduate	0 Major
28-55	0	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 1	C 0 General	0	Under-grad
84-150	0	3.00-3.49 0	D 0		6 Non-major
Grad.	0	3.50-4.00 0	F 0 Electives	2	
			P 0		
			I 0 Other	1	
			? 1		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	THTR 234 01
Title:	Make-Up For The Stage
Instructor:	Zlotescu,Elena

Term - Spring 2011

Enrollment:	14
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	2	3	4.60	460/1449	4.60	4.55	4.33	4.32	4.60
2. Did the instructor make clear the expected goals	1	0	0	1	1	2	1	3.60	1297/1446	3.60	4.42	4.29	4.27	3.60
3. Did the exam questions reflect the expected goals	1	2	0	0	2	0	1	3.67	1123/1256	3.67	4.47	4.34	4.36	3.67
4. Did other evaluations reflect the expected goals	1	1	0	1	1	1	1	3.50	1274/1402	3.50	4.54	4.27	4.28	3.50
5. Did assigned readings contribute to what you learned	1	4	0	0	0	0	1	5.00	****/1358	****	4.46	4.13	4.13	****
6. Did written assignments contribute to what you learned	1	3	0	0	1	0	1	4.00	847/1327	4.00	4.28	4.16	4.12	4.00
7. Was the grading system clearly explained	1	2	0	2	1	0	0	2.33	1421/1435	2.33	4.02	4.20	4.17	2.33
8. How many times was class cancelled	1	0	0	0	0	3	2	4.40	1095/1446	4.40	4.57	4.67	4.63	4.40
9. How would you grade the overall teaching effectiveness	4	0	0	0	1	0	1	4.00	868/1437	4.00	4.33	4.12	4.10	4.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	4	1	0	3.20	1357/1386	3.20	4.51	4.48	4.46	3.20
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	3	4.60	1070/1390	4.60	4.90	4.74	4.76	4.60
3. Was lecture material presented and explained clearly	1	0	0	1	3	0	1	3.20	1323/1379	3.20	4.38	4.34	4.31	3.20
4. Did the lectures contribute to what you learned	1	0	0	1	2	1	1	3.40	1292/1379	3.40	4.56	4.36	4.37	3.40
5. Did audiovisual techniques enhance your understanding	1	0	1	1	0	1	2	3.40	1052/1236	3.40	4.12	4.08	4.16	3.40
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	1	1	0	0	2.50	1099/1121	2.50	4.50	4.18	4.11	2.50
2. Were all students actively encouraged to participate	4	0	0	0	2	0	0	3.00	1082/1122	3.00	4.55	4.36	4.34	3.00
3. Did the instructor encourage fair and open discussion	4	0	0	1	1	0	0	2.50	1111/1121	2.50	4.54	4.40	4.39	2.50
4. Were special techniques successful	4	1	0	0	1	0	0	3.00	****/790	****	4.40	4.06	4.01	****

Student Course Evaluation Questionnaires

Course-Section:	THTR 234 01
Title:	Make-Up For The Stage
Instructor:	Zlotescu,Elena

Term - Spring 2011

Enrollment:	14
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	4	Required for Majors	5	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B	2						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	6	Non-major	4
84-150	3	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	THTR 239 01
Title:	Movemt II:Alexander Tecn
Instructor:	Salkind,Wendy

Term - Spring 2011

Enrollment:	12
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	1	6	4.33	821/1449	4.47	4.55	4.33	4.32	4.33
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	7	4.78	219/1446	4.62	4.42	4.29	4.27	4.78
3. Did the exam questions reflect the expected goals	0	0	0	0	1	1	7	4.67	367/1256	4.58	4.47	4.34	4.36	4.67
4. Did other evaluations reflect the expected goals	0	0	0	0	1	1	7	4.67	339/1402	4.63	4.54	4.27	4.28	4.67
5. Did assigned readings contribute to what you learned	0	1	1	0	0	3	4	4.13	756/1358	4.37	4.46	4.13	4.13	4.13
6. Did written assignments contribute to what you learned	0	0	0	1	2	2	4	4.00	847/1327	4.13	4.28	4.16	4.12	4.00
7. Was the grading system clearly explained	0	0	0	1	2	3	3	3.89	1076/1435	4.02	4.02	4.20	4.17	3.89
8. How many times was class cancelled	0	0	0	0	0	5	4	4.44	1064/1446	4.49	4.57	4.67	4.63	4.44
9. How would you grade the overall teaching effectiveness	0	1	0	0	0	3	5	4.63	261/1437	4.68	4.33	4.12	4.10	4.63
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	1	1	4	4.50	803/1386	4.75	4.51	4.48	4.46	4.50
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	6	5.00	1/1390	5.00	4.90	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	3	0	0	1	0	0	5	4.50	635/1379	4.53	4.38	4.34	4.31	4.50
4. Did the lectures contribute to what you learned	3	0	0	1	0	0	5	4.50	688/1379	4.69	4.56	4.36	4.37	4.50
5. Did audiovisual techniques enhance your understanding	4	4	0	0	0	0	1	5.00	****/1236	4.25	4.12	4.08	4.16	****
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	1	1	3	4.40	484/1121	4.49	4.50	4.18	4.11	4.40
2. Were all students actively encouraged to participate	4	0	0	0	1	1	3	4.40	631/1122	4.63	4.55	4.36	4.34	4.40
3. Did the instructor encourage fair and open discussion	4	0	0	1	0	2	2	4.00	855/1121	4.43	4.54	4.40	4.39	4.00
4. Were special techniques successful	4	0	0	0	1	2	2	4.20	359/790	4.18	4.40	4.06	4.01	4.20

Student Course Evaluation Questionnaires

Course-Section: THTR 239 01	Term - Spring 2011	Enrollment: 12
Title: Movemt II:Alexander Tecn		Questionnaires: 9
Instructor: SaIkind,Wendy		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 3 Required for Majors	5 Graduate	0 Major
28-55	0	1.00-1.99 0	B 2		
56-83	0	2.00-2.99 0	C 0 General	0	Under-grad
84-150	1	3.00-3.49 1	D 1		9 Non-major
Grad.	0	3.50-4.00 2	F 0 Electives	2	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	0	
			? 1		

Student Course Evaluation Questionnaires

Course-Section:	THTR 239 02
Title:	Movemt II:Alexander Tecn
Instructor:	Salkind,Wendy

Term - Spring 2011

Enrollment:	15
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	2	10	4.62	446/1449	4.47	4.55	4.33	4.32	4.62
2. Did the instructor make clear the expected goals	0	0	0	1	0	4	8	4.46	624/1446	4.62	4.42	4.29	4.27	4.46
3. Did the exam questions reflect the expected goals	0	1	1	0	0	2	9	4.50	519/1256	4.58	4.47	4.34	4.36	4.50
4. Did other evaluations reflect the expected goals	0	1	0	0	0	5	7	4.58	432/1402	4.63	4.54	4.27	4.28	4.58
5. Did assigned readings contribute to what you learned	0	0	0	0	1	3	9	4.62	276/1358	4.37	4.46	4.13	4.13	4.62
6. Did written assignments contribute to what you learned	0	1	0	1	1	4	6	4.25	662/1327	4.13	4.28	4.16	4.12	4.25
7. Was the grading system clearly explained	0	0	0	0	2	7	4	4.15	868/1435	4.02	4.02	4.20	4.17	4.15
8. How many times was class cancelled	0	0	0	0	0	6	7	4.54	998/1446	4.49	4.57	4.67	4.63	4.54
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	1	9	4.73	177/1437	4.68	4.33	4.12	4.10	4.73
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	0	0	9	5.00	1/1386	4.75	4.51	4.48	4.46	5.00
2. Did the instructor seem interested in the subject	4	0	0	0	0	0	9	5.00	1/1390	5.00	4.90	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	4	0	0	1	0	1	7	4.56	576/1379	4.53	4.38	4.34	4.31	4.56
4. Did the lectures contribute to what you learned	4	0	0	0	0	1	8	4.89	197/1379	4.69	4.56	4.36	4.37	4.89
5. Did audiovisual techniques enhance your understanding	5	4	0	1	0	0	3	4.25	553/1236	4.25	4.12	4.08	4.16	4.25
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	1	1	5	4.57	353/1121	4.49	4.50	4.18	4.11	4.57
2. Were all students actively encouraged to participate	6	0	0	0	0	1	6	4.86	222/1122	4.63	4.55	4.36	4.34	4.86
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	1	6	4.86	269/1121	4.43	4.54	4.40	4.39	4.86
4. Were special techniques successful	6	1	1	0	0	1	4	4.17	379/790	4.18	4.40	4.06	4.01	4.17

Student Course Evaluation Questionnaires

Course-Section:	THTR 239 02
Title:	Movemt II:Alexander Tecn
Instructor:	Salkind,Wendy

Term - Spring 2011

Enrollment:	15
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 2	Required for Majors 4	Graduate 0 Major 1
28-55	0	1.00-1.99 0	B 6		
56-83	1	2.00-2.99 0	C 2	General 3	Under-grad 13 Non-major 12
84-150	3	3.00-3.49 4	D 0		
Grad.	0	3.50-4.00 2	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 2		

Student Course Evaluation Questionnaires

Course-Section:	THTR 250 01
Title:	Intro Production Tech
Instructor:	Schraven,Greggo

Term - Spring 2011

Enrollment:	5
Questionnaires:	3

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	2	4.67	376/1449	4.32	4.55	4.33	4.32	4.67
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	2	4.67	354/1446	4.51	4.42	4.29	4.27	4.67
3. Did the exam questions reflect the expected goals	0	1	0	0	0	1	1	4.50	519/1256	4.17	4.47	4.34	4.36	4.50
4. Did other evaluations reflect the expected goals	0	1	0	0	0	1	1	4.50	528/1402	4.75	4.54	4.27	4.28	4.50
5. Did assigned readings contribute to what you learned	0	1	0	0	0	1	1	4.50	371/1358	4.75	4.46	4.13	4.13	4.50
6. Did written assignments contribute to what you learned	0	1	0	0	0	1	1	4.50	404/1327	4.75	4.28	4.16	4.12	4.50
7. Was the grading system clearly explained	0	0	0	0	0	1	2	4.67	313/1435	4.49	4.02	4.20	4.17	4.67
8. How many times was class cancelled	0	0	0	0	0	1	2	4.67	888/1446	4.39	4.57	4.67	4.63	4.67
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	1	1	4.50	364/1437	4.33	4.33	4.12	4.10	4.50

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	1	Required for Majors	2	Graduate	0	Major	1
28-55	1	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major	2
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	THTR 250 02
Title:	Intro Production Tech
Instructor:	Schraven,Greggo

Term - Spring 2011

Enrollment:	7
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	0	0	2	2	3.80	1237/1449	4.32	4.55	4.33	4.32	3.80
2. Did the instructor make clear the expected goals	1	0	1	0	0	0	4	4.20	918/1446	4.51	4.42	4.29	4.27	4.20
3. Did the exam questions reflect the expected goals	1	3	0	0	0	0	2	5.00	1/1256	4.17	4.47	4.34	4.36	5.00
4. Did other evaluations reflect the expected goals	1	3	0	0	0	0	2	5.00	1/1402	4.75	4.54	4.27	4.28	5.00
5. Did assigned readings contribute to what you learned	1	3	0	0	0	0	2	5.00	1/1358	4.75	4.46	4.13	4.13	5.00
6. Did written assignments contribute to what you learned	1	3	0	0	0	0	2	5.00	1/1327	4.75	4.28	4.16	4.12	5.00
7. Was the grading system clearly explained	1	1	1	0	0	0	3	4.00	970/1435	4.49	4.02	4.20	4.17	4.00
8. How many times was class cancelled	2	0	0	0	0	2	2	4.50	1019/1446	4.39	4.57	4.67	4.63	4.50
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	1	2	4.25	638/1437	4.33	4.33	4.12	4.10	4.25
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	0	0	2	5.00	1/1386	5.00	4.51	4.48	4.46	5.00
2. Did the instructor seem interested in the subject	4	0	0	0	0	0	2	5.00	1/1390	5.00	4.90	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	4	0	0	0	0	0	2	5.00	1/1379	5.00	4.38	4.34	4.31	5.00
4. Did the lectures contribute to what you learned	4	0	0	0	0	0	2	5.00	1/1379	5.00	4.56	4.36	4.37	5.00
5. Did audiovisual techniques enhance your understanding	4	1	0	0	0	0	1	5.00	****/1236	****	4.12	4.08	4.16	****
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	0	0	1	5.00	****/1121	****	4.50	4.18	4.11	****
2. Were all students actively encouraged to participate	5	0	0	0	0	0	1	5.00	****/1122	****	4.55	4.36	4.34	****
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	1	0	4.00	****/1121	****	4.54	4.40	4.39	****

Frequency Distribution

Student Course Evaluation Questionnaires

Course-Section: THTR 250 02	Term - Spring 2011	Enrollment: 7
Title: Intro Production Tech		Questionnaires: 6
Instructor: Schraven,Greggo		

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	0	0.00-0.99	0	A	1	Required for Majors	4	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	3						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	6	Non-major	6
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	THTR 250 3
Title:	Intro Production Tech
Instructor:	Joyce,Shelley

Term - Spring 2011

Enrollment:	6
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	1	4	4.50	594/1449	4.32	4.55	4.33	4.32	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	1	0	5	4.67	354/1446	4.51	4.42	4.29	4.27	4.67
3. Did the exam questions reflect the expected goals	1	3	1	0	0	0	1	3.00	1236/1256	4.17	4.47	4.34	4.36	3.00
4. Did other evaluations reflect the expected goals	1	4	0	0	0	0	1	5.00	****/1402	4.75	4.54	4.27	4.28	****
5. Did assigned readings contribute to what you learned	0	5	0	0	0	0	1	5.00	****/1358	4.75	4.46	4.13	4.13	****
6. Did written assignments contribute to what you learned	0	5	0	0	0	0	1	5.00	****/1327	4.75	4.28	4.16	4.12	****
7. Was the grading system clearly explained	0	1	0	0	0	1	4	4.80	163/1435	4.49	4.02	4.20	4.17	4.80
8. How many times was class cancelled	0	0	1	0	1	0	4	4.00	1354/1446	4.39	4.57	4.67	4.63	4.00
9. How would you grade the overall teaching effectiveness	1	1	0	0	0	3	1	4.25	638/1437	4.33	4.33	4.12	4.10	4.25
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	0	0	1	5.00	****/1386	5.00	4.51	4.48	4.46	****
2. Did the instructor seem interested in the subject	5	0	0	0	0	0	1	5.00	****/1390	5.00	4.90	4.74	4.76	****
3. Was lecture material presented and explained clearly	5	0	0	0	0	0	1	5.00	****/1379	5.00	4.38	4.34	4.31	****
4. Did the lectures contribute to what you learned	5	0	0	0	0	0	1	5.00	****/1379	5.00	4.56	4.36	4.37	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	6	Required for Majors	5	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B	0						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	6	Non-major	4
84-150	1	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses			

Student Course Evaluation Questionnaires

Course-Section:	THTR 253 1
Title:	Stage Management
Instructor:	Hall,Amanda M

Term - Spring 2011

Enrollment:	12
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	8	4.64	418/1449	4.64	4.55	4.33	4.32	4.64
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	9	4.82	176/1446	4.82	4.42	4.29	4.27	4.82
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	11	5.00	1/1256	5.00	4.47	4.34	4.36	5.00
4. Did other evaluations reflect the expected goals	0	5	0	0	0	1	5	4.83	157/1402	4.83	4.54	4.27	4.28	4.83
5. Did assigned readings contribute to what you learned	0	0	0	0	2	2	7	4.45	427/1358	4.45	4.46	4.13	4.13	4.45
6. Did written assignments contribute to what you learned	0	5	0	0	1	1	4	4.50	404/1327	4.50	4.28	4.16	4.12	4.50
7. Was the grading system clearly explained	0	0	0	1	0	1	9	4.64	347/1435	4.64	4.02	4.20	4.17	4.64
8. How many times was class cancelled	0	0	0	0	0	9	2	4.18	1261/1446	4.18	4.57	4.67	4.63	4.18
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	4	6	4.60	279/1437	4.60	4.33	4.12	4.10	4.60
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	9	4.82	354/1386	4.82	4.51	4.48	4.46	4.82
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	11	5.00	1/1390	5.00	4.90	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	9	4.82	235/1379	4.82	4.38	4.34	4.31	4.82
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	10	4.91	169/1379	4.91	4.56	4.36	4.37	4.91
5. Did audiovisual techniques enhance your understanding	0	8	0	0	0	0	3	5.00	1/1236	5.00	4.12	4.08	4.16	5.00
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	0	0	4	5.00	1/1121	5.00	4.50	4.18	4.11	5.00
2. Were all students actively encouraged to participate	7	0	0	0	0	0	4	5.00	1/1122	5.00	4.55	4.36	4.34	5.00
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	0	4	5.00	1/1121	5.00	4.54	4.40	4.39	5.00
4. Were special techniques successful	7	1	0	0	0	0	3	5.00	1/790	5.00	4.40	4.06	4.01	5.00

Student Course Evaluation Questionnaires

Course-Section:	THTR 253 1
Title:	Stage Management
Instructor:	Hall,Amanda M

Term - Spring 2011

Enrollment:	12
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 8 Required for Majors 8	Graduate 0	Major 6
28-55	0	1.00-1.99 0	B 1		
56-83	1	2.00-2.99 0	C 0 General 0	Under-grad 11	Non-major 5
84-150	2	3.00-3.49 3	D 0		
Grad.	0	3.50-4.00 3	F 0 Electives 1	**** - Means there are not enough responses to be significant	
			P 0		
			I 0 Other 0		
			? 2		

Student Course Evaluation Questionnaires

Course-Section:	THTR 254 1
Title:	Technical Production
Instructor:	Schraven,Greggo

Term - Spring 2011

Enrollment:	9
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	8	5.00	1/1449	5.00	4.55	4.33	4.32	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	7	4.88	121/1446	4.88	4.42	4.29	4.27	4.88
4. Did other evaluations reflect the expected goals	0	3	0	0	0	1	4	4.80	179/1402	4.80	4.54	4.27	4.28	4.80
5. Did assigned readings contribute to what you learned	0	2	0	0	0	1	5	4.83	113/1358	4.83	4.46	4.13	4.13	4.83
6. Did written assignments contribute to what you learned	0	6	0	0	0	0	2	5.00	1/1327	5.00	4.28	4.16	4.12	5.00
7. Was the grading system clearly explained	0	1	0	0	0	0	7	5.00	1/1435	5.00	4.02	4.20	4.17	5.00
8. How many times was class cancelled	0	0	0	0	0	0	8	5.00	1/1446	5.00	4.57	4.67	4.63	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	0	7	5.00	1/1437	5.00	4.33	4.12	4.10	5.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	0	0	1	5	4.29	1030/1386	4.29	4.51	4.48	4.46	4.29
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	7	5.00	1/1390	5.00	4.90	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	6	4.86	187/1379	4.86	4.38	4.34	4.31	4.86
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	6	4.86	239/1379	4.86	4.56	4.36	4.37	4.86
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	2	5	4.71	185/1236	4.71	4.12	4.08	4.16	4.71
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	0	0	3	5.00	1/1121	5.00	4.50	4.18	4.11	5.00
2. Were all students actively encouraged to participate	5	0	0	0	0	0	3	5.00	1/1122	5.00	4.55	4.36	4.34	5.00
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	0	3	5.00	1/1121	5.00	4.54	4.40	4.39	5.00
4. Were special techniques successful	5	0	0	0	0	1	2	4.67	134/790	4.67	4.40	4.06	4.01	4.67

Frequency Distribution

Student Course Evaluation Questionnaires

Course-Section: THTR 254 1	Term - Spring 2011	Enrollment: 9
Title: Techinca Production		Questionnaires: 8
Instructor: Schraven,Greggo		

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	2	0.00-0.99	0	A	7	Required for Majors	6	Graduate	0	Major	5
28-55	2	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	8	Non-major	3
84-150	0	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	THTR 311 01
Title:	History Of Theatre II
Instructor:	Kreizenbeck,Ala

Term - Spring 2011

Enrollment:	22
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	1	2	12	4.56	513/1449	4.56	4.55	4.33	4.38	4.56
2. Did the instructor make clear the expected goals	0	0	0	1	2	8	6	4.12	997/1446	4.12	4.42	4.29	4.33	4.12
3. Did the exam questions reflect the expected goals	0	0	0	0	3	5	9	4.35	696/1256	4.35	4.47	4.34	4.39	4.35
4. Did other evaluations reflect the expected goals	0	0	0	0	4	3	10	4.35	716/1402	4.35	4.54	4.27	4.37	4.35
5. Did assigned readings contribute to what you learned	1	0	0	0	3	2	11	4.50	371/1358	4.50	4.46	4.13	4.14	4.50
6. Did written assignments contribute to what you learned	1	1	0	1	1	6	7	4.27	654/1327	4.27	4.28	4.16	4.23	4.27
7. Was the grading system clearly explained	1	0	0	2	2	5	7	4.06	938/1435	4.06	4.02	4.20	4.25	4.06
8. How many times was class cancelled	1	0	0	0	0	6	10	4.63	928/1446	4.63	4.57	4.67	4.68	4.63
9. How would you grade the overall teaching effectiveness	3	0	1	0	2	6	5	4.00	868/1437	4.00	4.33	4.12	4.14	4.00
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	1	1	3	10	4.47	853/1386	4.47	4.51	4.48	4.53	4.47
2. Did the instructor seem interested in the subject	2	0	0	0	0	2	13	4.87	633/1390	4.87	4.90	4.74	4.76	4.87
3. Was lecture material presented and explained clearly	2	0	1	2	3	4	5	3.67	1220/1379	3.67	4.38	4.34	4.38	3.67
4. Did the lectures contribute to what you learned	2	0	0	0	3	5	7	4.27	892/1379	4.27	4.56	4.36	4.40	4.27
5. Did audiovisual techniques enhance your understanding	3	5	2	0	1	4	2	3.44	1036/1236	3.44	4.12	4.08	4.18	3.44
Discussion														
1. Did class discussions contribute to what you learned	10	0	1	0	1	3	2	3.71	868/1121	3.71	4.50	4.18	4.31	3.71
2. Were all students actively encouraged to participate	10	0	1	1	0	1	4	3.86	935/1122	3.86	4.55	4.36	4.46	3.86
3. Did the instructor encourage fair and open discussion	10	0	0	1	0	2	4	4.29	757/1121	4.29	4.54	4.40	4.53	4.29
4. Were special techniques successful	10	3	0	1	1	1	1	3.50	****/790	****	4.40	4.06	4.11	****

Student Course Evaluation Questionnaires

Course-Section:	THTR 311 01
Title:	History Of Theatre II
Instructor:	Kreizenbeck,Ala

Term - Spring 2011

Enrollment:	22
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	5	Required for Majors	15	Graduate	0	Major	5
28-55	1	1.00-1.99	0	B	6						
56-83	3	2.00-2.99	0	C	4	General	0	Under-grad	17	Non-major	12
84-150	2	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	THTR 325 01
Title:	Vocal Training Actor III
Instructor:	Watson,Janet L

Term - Spring 2011

Enrollment:	9
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	7	4.78	248/1449	4.78	4.55	4.33	4.38	4.78
2. Did the instructor make clear the expected goals	0	0	0	2	3	3	1	3.33	1373/1446	3.33	4.42	4.29	4.33	3.33
3. Did the exam questions reflect the expected goals	0	2	0	1	1	2	3	4.00	936/1256	4.00	4.47	4.34	4.39	4.00
4. Did other evaluations reflect the expected goals	0	2	0	1	1	2	3	4.00	1022/1402	4.00	4.54	4.27	4.37	4.00
5. Did assigned readings contribute to what you learned	0	1	0	0	3	2	3	4.00	827/1358	4.00	4.46	4.13	4.14	4.00
6. Did written assignments contribute to what you learned	0	4	0	1	2	1	1	3.40	1170/1327	3.40	4.28	4.16	4.23	3.40
7. Was the grading system clearly explained	0	1	0	2	2	3	1	3.38	1305/1435	3.38	4.02	4.20	4.25	3.38
8. How many times was class cancelled	0	0	0	0	0	0	9	5.00	1/1446	5.00	4.57	4.67	4.68	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	6	0	3.86	1049/1437	3.86	4.33	4.12	4.14	3.86
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	3	3	4.29	1030/1386	4.29	4.51	4.48	4.53	4.29
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	6	4.86	659/1390	4.86	4.90	4.74	4.76	4.86
3. Was lecture material presented and explained clearly	3	0	0	0	2	4	0	3.67	1220/1379	3.67	4.38	4.34	4.38	3.67
4. Did the lectures contribute to what you learned	2	0	0	0	1	4	2	4.14	983/1379	4.14	4.56	4.36	4.40	4.14
5. Did audiovisual techniques enhance your understanding	2	2	0	2	0	1	2	3.60	980/1236	3.60	4.12	4.08	4.18	3.60
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	0	3	1	4.25	606/1121	4.25	4.50	4.18	4.31	4.25
2. Were all students actively encouraged to participate	5	0	0	0	0	2	2	4.50	537/1122	4.50	4.55	4.36	4.46	4.50
3. Did the instructor encourage fair and open discussion	5	0	0	0	2	0	2	4.00	855/1121	4.00	4.54	4.40	4.53	4.00
4. Were special techniques successful	5	1	0	0	0	1	2	4.67	134/790	4.67	4.40	4.06	4.11	4.67

Student Course Evaluation Questionnaires

Course-Section:	THTR 325 01
Title:	Vocal Training Actor III
Instructor:	Watson,Janet L

Term - Spring 2011

Enrollment:	9
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	7	Required for Majors	8	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	2						
56-83	3	2.00-2.99	0	C	0	General	0	Under-grad	9	Non-major	9
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	THTR 337 1
Title:	Advanced Sound Design
Instructor:	Cobb,Milton T

Term - Spring 2011

Enrollment:	4
Questionnaires:	3

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	2	4.67	376/1449	4.67	4.55	4.33	4.38	4.67
2. Did the instructor make clear the expected goals	0	0	0	1	1	0	1	3.33	1373/1446	3.33	4.42	4.29	4.33	3.33
4. Did other evaluations reflect the expected goals	0	1	0	0	0	1	1	4.50	528/1402	4.50	4.54	4.27	4.37	4.50
6. Did written assignments contribute to what you learned	0	1	0	0	1	1	0	3.50	1127/1327	3.50	4.28	4.16	4.23	3.50
7. Was the grading system clearly explained	0	1	1	0	1	0	0	2.00	1428/1435	2.00	4.02	4.20	4.25	2.00
8. How many times was class cancelled	0	0	0	0	0	3	0	4.00	1354/1446	4.00	4.57	4.67	4.68	4.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	1	1	1	4.00	868/1437	4.00	4.33	4.12	4.14	4.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	0	4.00	1177/1386	4.00	4.51	4.48	4.53	4.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	2	5.00	1/1390	5.00	4.90	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	2	0	0	3.00	1340/1379	3.00	4.38	4.34	4.38	3.00
4. Did the lectures contribute to what you learned	1	0	0	0	1	1	0	3.50	1254/1379	3.50	4.56	4.36	4.40	3.50
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	0	2	5.00	1/1236	5.00	4.12	4.08	4.18	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	0	Required for Majors	2	Graduate	0	Major	3
28-55	0	1.00-1.99	0	B	1						
56-83	1	2.00-2.99	0	C	1	General	0	Under-grad	3	Non-major	0
84-150	0	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						

Student Course Evaluation Questionnaires

Course-Section: THTR 337 1	Term - Spring 2011	Enrollment: 4
Title: Advanced Sound Design		Questionnaires: 3
Instructor: Cobb,Milton T		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Lecture														

I	0	Other	0
?	0		

Student Course Evaluation Questionnaires

Course-Section:	THTR 339 01
Title:	Adv Production Techniques
Instructor:	Schraven,Greggo

Term - Spring 2011

Enrollment:	6
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	5	5.00	1/1449	5.00	4.55	4.33	4.38	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	5	5.00	1/1446	5.00	4.42	4.29	4.33	5.00
3. Did the exam questions reflect the expected goals	0	1	0	0	0	0	4	5.00	1/1256	5.00	4.47	4.34	4.39	5.00
4. Did other evaluations reflect the expected goals	0	2	0	0	0	0	3	5.00	1/1402	5.00	4.54	4.27	4.37	5.00
5. Did assigned readings contribute to what you learned	0	2	0	0	0	0	3	5.00	1/1358	5.00	4.46	4.13	4.14	5.00
6. Did written assignments contribute to what you learned	0	2	0	0	0	0	3	5.00	1/1327	5.00	4.28	4.16	4.23	5.00
7. Was the grading system clearly explained	0	1	0	0	0	0	4	5.00	1/1435	5.00	4.02	4.20	4.25	5.00
8. How many times was class cancelled	1	0	0	0	0	0	4	5.00	1/1446	5.00	4.57	4.67	4.68	5.00
9. How would you grade the overall teaching effectiveness	1	1	0	0	0	0	3	5.00	1/1437	5.00	4.33	4.12	4.14	5.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	4	5.00	1/1386	5.00	4.51	4.48	4.53	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	4	5.00	1/1390	5.00	4.90	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	4	5.00	1/1379	5.00	4.38	4.34	4.38	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	4	5.00	1/1379	5.00	4.56	4.36	4.40	5.00
5. Did audiovisual techniques enhance your understanding	1	2	0	0	0	0	2	5.00	1/1236	5.00	4.12	4.08	4.18	5.00
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	4	5.00	1/1121	5.00	4.50	4.18	4.31	5.00
2. Were all students actively encouraged to participate	1	0	1	0	0	0	3	4.00	857/1122	4.00	4.55	4.36	4.46	4.00
3. Did the instructor encourage fair and open discussion	1	0	1	0	0	0	3	4.00	855/1121	4.00	4.54	4.40	4.53	4.00
4. Were special techniques successful	1	2	0	0	0	0	2	5.00	1/790	5.00	4.40	4.06	4.11	5.00

Student Course Evaluation Questionnaires

Course-Section: THTR 339 01	Term - Spring 2011	Enrollment: 6
Title: Adv Production Techniques		Questionnaires: 5
Instructor: Schraven,Greggo		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
Discussion															

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27 0	0.00-0.99 0	A 5	Required for Majors 3	Graduate 0	Major 3
28-55 0	1.00-1.99 0	B 0			
56-83 0	2.00-2.99 0	C 0	General 0	Under-grad 5	Non-major 2
84-150 0	3.00-3.49 0	D 0			
Grad. 0	3.50-4.00 1	F 0	Electives 0	**** - Means there are not enough responses to be significant	
		P 0			
		I 0	Other 0		
		? 0			

Student Course Evaluation Questionnaires

Course-Section:	THTR 390 01
Title:	Theatre In Production
Instructor:	Muson,Eve B

Term - Spring 2011

Enrollment:	10
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	7	5.00	1/1449	5.00	4.55	4.33	4.38	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	6	4.86	140/1446	4.86	4.42	4.29	4.33	4.86
3. Did the exam questions reflect the expected goals	0	4	0	0	0	0	3	5.00	1/1256	5.00	4.47	4.34	4.39	5.00
4. Did other evaluations reflect the expected goals	0	2	0	0	0	1	4	4.80	179/1402	4.80	4.54	4.27	4.37	4.80
5. Did assigned readings contribute to what you learned	0	1	0	0	0	0	6	5.00	1/1358	5.00	4.46	4.13	4.14	5.00
6. Did written assignments contribute to what you learned	0	4	0	0	0	0	3	5.00	1/1327	5.00	4.28	4.16	4.23	5.00
7. Was the grading system clearly explained	0	1	0	0	0	1	5	4.83	139/1435	4.83	4.02	4.20	4.25	4.83
8. How many times was class cancelled	0	1	0	0	0	0	6	5.00	1/1446	5.00	4.57	4.67	4.68	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	2	3	4.60	279/1437	4.60	4.33	4.12	4.14	4.60
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	0	4	5.00	1/1386	5.00	4.51	4.48	4.53	5.00
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	4	5.00	1/1390	5.00	4.90	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	0	4	5.00	1/1379	5.00	4.38	4.34	4.38	5.00
4. Did the lectures contribute to what you learned	3	0	0	0	0	0	4	5.00	1/1379	5.00	4.56	4.36	4.40	5.00
5. Did audiovisual techniques enhance your understanding	3	3	0	0	0	0	1	5.00	****/1236	****	4.12	4.08	4.18	****
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	0	3	5.00	1/1121	5.00	4.50	4.18	4.31	5.00
2. Were all students actively encouraged to participate	4	0	0	0	0	0	3	5.00	1/1122	5.00	4.55	4.36	4.46	5.00
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	0	3	5.00	1/1121	5.00	4.54	4.40	4.53	5.00
4. Were special techniques successful	4	0	0	0	0	0	3	5.00	1/790	5.00	4.40	4.06	4.11	5.00

Student Course Evaluation Questionnaires

Course-Section:	THTR 390 01
Title:	Theatre In Production
Instructor:	Muson,Eve B

Term - Spring 2011

Enrollment:	10
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	6	Required for Majors	6	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	7	Non-major	7
84-150	3	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	THTR 411 1
Title:	Modern Theatre II
Instructor:	McCully,Susan

Term - Spring 2011

Enrollment:	18
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	11	4.71	309/1449	4.71	4.55	4.33	4.46	4.71
2. Did the instructor make clear the expected goals	1	0	0	0	1	3	9	4.62	425/1446	4.62	4.42	4.29	4.34	4.62
3. Did the exam questions reflect the expected goals	0	6	0	1	0	1	6	4.50	519/1256	4.50	4.47	4.34	4.43	4.50
4. Did other evaluations reflect the expected goals	0	0	0	1	1	1	11	4.57	444/1402	4.57	4.54	4.27	4.35	4.57
5. Did assigned readings contribute to what you learned	0	0	0	0	1	1	12	4.79	142/1358	4.79	4.46	4.13	4.21	4.79
6. Did written assignments contribute to what you learned	0	1	0	0	2	2	9	4.54	375/1327	4.54	4.28	4.16	4.28	4.54
7. Was the grading system clearly explained	0	0	0	2	3	1	8	4.07	933/1435	4.07	4.02	4.20	4.27	4.07
8. How many times was class cancelled	0	0	0	0	0	6	8	4.57	970/1446	4.57	4.57	4.67	4.71	4.57
9. How would you grade the overall teaching effectiveness	3	1	0	0	1	1	8	4.70	192/1437	4.70	4.33	4.12	4.20	4.70
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	3	11	4.79	407/1386	4.79	4.51	4.48	4.55	4.79
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	14	5.00	1/1390	5.00	4.90	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	3	2	9	4.43	743/1379	4.43	4.38	4.34	4.40	4.43
4. Did the lectures contribute to what you learned	0	0	0	0	1	2	11	4.71	445/1379	4.71	4.56	4.36	4.44	4.71
5. Did audiovisual techniques enhance your understanding	1	1	0	1	3	1	7	4.17	624/1236	4.17	4.12	4.08	4.13	4.17
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	1	11	4.92	102/1121	4.92	4.50	4.18	4.39	4.92
2. Were all students actively encouraged to participate	2	0	0	0	0	1	11	4.92	153/1122	4.92	4.55	4.36	4.54	4.92
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	0	12	5.00	1/1121	5.00	4.54	4.40	4.60	5.00
4. Were special techniques successful	2	3	0	0	2	1	6	4.44	235/790	4.44	4.40	4.06	4.27	4.44

Student Course Evaluation Questionnaires

Course-Section:	THTR 411 1
Title:	Modern Theatre II
Instructor:	McCully,Susan

Term - Spring 2011

Enrollment:	18
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 4 Required for Majors	7	Graduate 0 Major 8
28-55	0	1.00-1.99 0	B 6		
56-83	1	2.00-2.99 1	C 1 General	1	Under-grad 14 Non-major 6
84-150	5	3.00-3.49 3	D 0		
Grad.	0	3.50-4.00 4	F 0 P 0 I 0 ? 2	1 1 2	**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	THTR 421 1
Title:	Acting Shakespeare
Instructor:	Largess, William

Term - Spring 2011

Enrollment:	15
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	1	1	0	5	7	4.14	1007/1449	4.14	4.55	4.33	4.46	4.14
2. Did the instructor make clear the expected goals	0	0	1	1	0	4	8	4.21	907/1446	4.21	4.42	4.29	4.34	4.21
3. Did the exam questions reflect the expected goals	0	9	0	1	0	2	2	4.00	936/1256	4.00	4.47	4.34	4.43	4.00
4. Did other evaluations reflect the expected goals	0	1	0	1	2	3	7	4.23	829/1402	4.23	4.54	4.27	4.35	4.23
5. Did assigned readings contribute to what you learned	0	1	1	1	1	2	8	4.15	727/1358	4.15	4.46	4.13	4.21	4.15
6. Did written assignments contribute to what you learned	0	9	0	0	0	2	3	4.60	309/1327	4.60	4.28	4.16	4.28	4.60
7. Was the grading system clearly explained	0	2	1	1	2	2	6	3.92	1051/1435	3.92	4.02	4.20	4.27	3.92
8. How many times was class cancelled	0	0	0	0	0	3	11	4.79	752/1446	4.79	4.57	4.67	4.71	4.79
9. How would you grade the overall teaching effectiveness	3	0	0	0	2	6	3	4.09	809/1437	4.09	4.33	4.12	4.20	4.09
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	0	3	6	4.67	614/1386	4.67	4.51	4.48	4.55	4.67
2. Did the instructor seem interested in the subject	5	0	0	0	0	0	9	5.00	1/1390	5.00	4.90	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	7	0	0	0	0	2	5	4.71	370/1379	4.71	4.38	4.34	4.40	4.71
4. Did the lectures contribute to what you learned	5	0	0	0	0	0	9	5.00	1/1379	5.00	4.56	4.36	4.44	5.00
5. Did audiovisual techniques enhance your understanding	6	5	1	0	0	1	1	3.33	****/1236	****	4.12	4.08	4.13	****
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	0	1	5	4.83	149/1121	4.83	4.50	4.18	4.39	4.83
2. Were all students actively encouraged to participate	8	0	0	0	0	1	5	4.83	243/1122	4.83	4.55	4.36	4.54	4.83
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	0	6	5.00	1/1121	5.00	4.54	4.40	4.60	5.00
4. Were special techniques successful	8	2	1	0	0	2	1	3.50	643/790	3.50	4.40	4.06	4.27	3.50

Student Course Evaluation Questionnaires

Course-Section: THTR 421 1	Term - Spring 2011	Enrollment: 15
Title: Acting Shakespeare		Questionnaires: 14
Instructor: Largess, William		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	13	Required for Majors	14	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	14	Non-major	14
84-150	7	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	10	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	THTR 490 01
Title:	Production Workshop
Instructor:	Searls,Colette

Term - Spring 2011

Enrollment:	9
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	8	5.00	1/1449	5.00	4.55	4.33	4.46	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	7	4.88	121/1446	4.88	4.42	4.29	4.34	4.88
3. Did the exam questions reflect the expected goals	1	6	0	0	0	0	1	5.00	****/1256	****	4.47	4.34	4.43	****
4. Did other evaluations reflect the expected goals	0	3	0	0	0	0	5	5.00	1/1402	5.00	4.54	4.27	4.35	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	1	3	4	4.38	511/1358	4.38	4.46	4.13	4.21	4.38
6. Did written assignments contribute to what you learned	0	2	0	0	1	1	4	4.50	404/1327	4.50	4.28	4.16	4.28	4.50
7. Was the grading system clearly explained	0	1	0	0	4	0	3	3.86	1101/1435	3.86	4.02	4.20	4.27	3.86
8. How many times was class cancelled	0	0	0	0	0	2	6	4.75	788/1446	4.75	4.57	4.67	4.71	4.75
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	3	4	4.57	304/1437	4.57	4.33	4.12	4.20	4.57
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	1	0	4	4.60	707/1386	4.60	4.51	4.48	4.55	4.60
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	5	5.00	1/1390	5.00	4.90	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	1	4	4.80	248/1379	4.80	4.38	4.34	4.40	4.80
4. Did the lectures contribute to what you learned	3	0	0	0	0	1	4	4.80	310/1379	4.80	4.56	4.36	4.44	4.80
5. Did audiovisual techniques enhance your understanding	3	1	1	0	0	0	3	4.00	709/1236	4.00	4.12	4.08	4.13	4.00
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	0	4	5.00	1/1121	5.00	4.50	4.18	4.39	5.00
2. Were all students actively encouraged to participate	4	0	0	0	0	0	4	5.00	1/1122	5.00	4.55	4.36	4.54	5.00
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	0	4	5.00	1/1121	5.00	4.54	4.40	4.60	5.00
4. Were special techniques successful	4	1	0	0	0	0	3	5.00	1/790	5.00	4.40	4.06	4.27	5.00

Student Course Evaluation Questionnaires

Course-Section:	THTR 490 01
Title:	Production Workshop
Instructor:	Searls,Colette

Term - Spring 2011

Enrollment:	9
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	6	Required for Majors	5	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	8	Non-major	8
84-150	2	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	1						