

Student Course Evaluation Questionnaires

Course-Section:	STAT 121 01
Title:	Intro Statistics:Soc Sci
Instructor:	Slowikowski,Wil

Term - Fall 2011

Enrollment:	79
Questionnaires:	41

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	2	12	14	11	3.73	1312/1520	3.81	4.27	4.31	4.14	3.73
2. Did the instructor make clear the expected goals	0	0	1	5	7	16	12	3.80	1247/1520	4.07	4.25	4.27	4.20	3.80
3. Did the exam questions reflect the expected goals	1	0	1	4	2	18	15	4.05	949/1291	4.21	4.25	4.33	4.24	4.05
4. Did other evaluations reflect the expected goals	0	19	1	4	5	5	7	3.59	1286/1483	3.86	4.20	4.23	4.09	3.59
5. Did assigned readings contribute to what you learned	0	6	2	1	3	15	14	4.09	755/1417	4.30	4.21	4.08	4.02	4.09
6. Did written assignments contribute to what you learned	0	33	0	0	3	2	3	4.00	****/1405	4.04	4.16	4.12	3.96	****
7. Was the grading system clearly explained	0	0	2	1	9	7	22	4.12	893/1504	4.23	4.40	4.16	4.13	4.12
8. How many times was class cancelled	0	0	0	0	0	36	5	4.12	1393/1519	4.55	4.61	4.70	4.71	4.12
9. How would you grade the overall teaching effectiveness	7	0	1	2	8	19	4	3.68	1195/1495	3.92	4.05	4.11	4.01	3.68
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	4	11	24	4.51	820/1459	4.52	4.42	4.47	4.40	4.51
2. Did the instructor seem interested in the subject	2	0	1	0	4	12	22	4.38	1278/1460	4.54	4.75	4.74	4.68	4.38
3. Was lecture material presented and explained clearly	3	0	2	3	6	11	16	3.95	1127/1455	4.13	4.13	4.32	4.26	3.95
4. Did the lectures contribute to what you learned	3	0	2	3	2	11	20	4.16	1021/1456	4.21	4.24	4.34	4.26	4.16
5. Did audiovisual techniques enhance your understanding	3	27	2	1	2	2	4	3.45	1081/1316	3.76	4.12	4.03	3.91	3.45
Discussion														
1. Did class discussions contribute to what you learned	2	0	7	4	8	12	8	3.26	1142/1243	3.63	3.69	4.17	3.98	3.26
2. Were all students actively encouraged to participate	2	0	6	6	12	10	5	3.05	1202/1241	3.54	3.84	4.33	4.14	3.05
3. Did the instructor encourage fair and open discussion	2	0	4	2	8	10	15	3.77	1062/1236	3.97	3.96	4.40	4.19	3.77
4. Were special techniques successful	2	32	0	0	3	4	0	3.57	****/889	3.56	3.50	4.02	3.89	****

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Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	35	4	0	0	1	1	0	3.50	****/164	****	****	4.15	4.13	****
2. Were you provided with adequate background information	36	0	2	0	1	1	1	2.80	****/165	****	****	4.19	4.31	****
3. Were necessary materials available for lab activities	37	2	0	0	1	1	0	3.50	****/160	****	****	4.45	4.49	****
4. Did the lab instructor provide assistance	37	1	1	0	1	1	0	2.67	****/158	****	****	4.36	4.43	****
5. Were requirements for lab reports clearly specified	37	3	0	0	0	1	0	4.00	****/150	****	****	4.05	4.26	****
Seminar														
1. Were assigned topics relevant to the announced theme	38	0	0	0	1	1	1	4.00	****/67	****	****	4.60	4.51	****
2. Was the instructor available for individual attention	38	0	0	0	0	2	1	4.33	****/66	****	****	4.55	4.36	****
3. Did research projects contribute to what you learned	38	2	0	0	0	1	0	4.00	****/62	****	****	4.54	4.01	****
4. Did presentations contribute to what you learned	38	2	0	0	0	1	0	4.00	****/68	****	****	4.59	4.43	****
5. Were criteria for grading made clear	38	1	0	0	0	1	1	4.50	****/66	****	****	4.20	3.90	****
Field Work														
1. Did field experience contribute to what you learned	38	0	0	0	1	1	1	4.00	****/32	****	****	4.36	4.08	****
2. Did you clearly understand your evaluation criteria	38	0	0	0	1	1	1	4.00	****/31	****	****	4.15	3.67	****
3. Was the instructor available for consultation	38	1	0	0	1	1	0	3.50	****/23	****	****	4.48	****	****
4. To what degree could you discuss your evaluations	38	1	0	0	1	1	0	3.50	****/27	****	****	4.23	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	39	0	0	1	0	1	0	3.00	****/24	****	****	4.17	4.37	****
2. Did study questions make clear the expected goal	39	0	0	0	1	1	0	3.50	****/15	****	****	4.17	4.22	****
3. Were your contacts with the instructor helpful	39	0	0	0	1	1	0	3.50	****/22	****	****	4.07	3.99	****

Student Course Evaluation Questionnaires

Course-Section:	STAT 121 01
Title:	Intro Statistics:Soc Sci
Instructor:	Slowikowski,Wil

Term - Fall 2011

Enrollment:	79
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Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	39	1	0	0	0	1	0	4.00	****/15	****	****	4.06	4.14	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	6	0.00-0.99	0	A	12	Required for Majors	20	Graduate	0	Major	0
28-55	11	1.00-1.99	1	B	13						
56-83	4	2.00-2.99	4	C	13	General	18	Under-grad	41	Non-major	41
84-150	3	3.00-3.49	15	D	1						
Grad.	0	3.50-4.00	6	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	STAT 121 05
Title:	Intro Statistics:Soc Sci
Instructor:	Kegan,Bonnie E

Term - Fall 2011

Enrollment:	94
Questionnaires:	69

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	3	7	11	19	27	3.90	1223/1520	3.81	4.27	4.31	4.14	3.90
2. Did the instructor make clear the expected goals	2	0	3	1	8	14	41	4.33	822/1520	4.07	4.25	4.27	4.20	4.33
3. Did the exam questions reflect the expected goals	1	0	1	3	10	10	44	4.37	730/1291	4.21	4.25	4.33	4.24	4.37
4. Did other evaluations reflect the expected goals	2	8	2	4	11	9	33	4.14	927/1483	3.86	4.20	4.23	4.09	4.14
5. Did assigned readings contribute to what you learned	3	2	0	1	8	12	43	4.52	354/1417	4.30	4.21	4.08	4.02	4.52
6. Did written assignments contribute to what you learned	3	11	2	4	10	13	26	4.04	828/1405	4.04	4.16	4.12	3.96	4.04
7. Was the grading system clearly explained	3	0	2	0	10	16	38	4.33	656/1504	4.23	4.40	4.16	4.13	4.33
8. How many times was class cancelled	5	0	0	0	0	1	63	4.98	119/1519	4.55	4.61	4.70	4.71	4.98
9. How would you grade the overall teaching effectiveness	15	0	0	0	10	25	19	4.17	759/1495	3.92	4.05	4.11	4.01	4.17
Lecture														
1. Were the instructor's lectures well prepared	7	0	0	1	8	10	43	4.53	796/1459	4.52	4.42	4.47	4.40	4.53
2. Did the instructor seem interested in the subject	6	0	0	2	2	9	50	4.70	1012/1460	4.54	4.75	4.74	4.68	4.70
3. Was lecture material presented and explained clearly	8	0	1	3	9	11	37	4.31	865/1455	4.13	4.13	4.32	4.26	4.31
4. Did the lectures contribute to what you learned	7	0	2	2	12	8	38	4.26	945/1456	4.21	4.24	4.34	4.26	4.26
5. Did audiovisual techniques enhance your understanding	8	13	4	1	7	12	24	4.06	692/1316	3.76	4.12	4.03	3.91	4.06
Discussion														
1. Did class discussions contribute to what you learned	27	0	3	0	10	10	19	4.00	766/1243	3.63	3.69	4.17	3.98	4.00
2. Were all students actively encouraged to participate	27	0	2	1	13	4	22	4.02	914/1241	3.54	3.84	4.33	4.14	4.02
3. Did the instructor encourage fair and open discussion	28	0	2	1	7	9	22	4.17	871/1236	3.97	3.96	4.40	4.19	4.17
4. Were special techniques successful	27	10	2	5	9	5	11	3.56	691/889	3.56	3.50	4.02	3.89	3.56

Student Course Evaluation Questionnaires

Course-Section:	STAT 121 05
Title:	Intro Statistics:Soc Sci
Instructor:	Kegan,Bonnie E

Term - Fall 2011

Enrollment:	94
Questionnaires:	69

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	61	2	0	0	2	1	3	4.17	****/164	****	****	4.15	4.13	****
2. Were you provided with adequate background information	63	0	0	0	1	2	3	4.33	****/165	****	****	4.19	4.31	****
3. Were necessary materials available for lab activities	63	0	0	0	0	2	4	4.67	****/160	****	****	4.45	4.49	****
4. Did the lab instructor provide assistance	63	1	0	1	0	1	3	4.20	****/158	****	****	4.36	4.43	****
5. Were requirements for lab reports clearly specified	63	4	0	0	1	0	1	4.00	****/150	****	****	4.05	4.26	****
Seminar														
1. Were assigned topics relevant to the announced theme	65	2	0	1	0	0	1	3.50	****/67	****	****	4.60	4.51	****
2. Was the instructor available for individual attention	66	1	0	0	1	0	1	4.00	****/66	****	****	4.55	4.36	****
3. Did research projects contribute to what you learned	66	1	0	0	0	1	1	4.50	****/62	****	****	4.54	4.01	****
4. Did presentations contribute to what you learned	66	1	0	1	0	0	1	3.50	****/68	****	****	4.59	4.43	****
5. Were criteria for grading made clear	66	1	0	1	0	0	1	3.50	****/66	****	****	4.20	3.90	****
Field Work														
1. Did field experience contribute to what you learned	66	0	1	1	0	0	1	2.67	****/32	****	****	4.36	4.08	****
2. Did you clearly understand your evaluation criteria	66	0	0	1	0	0	2	4.00	****/31	****	****	4.15	3.67	****
3. Was the instructor available for consultation	66	1	0	1	0	0	1	3.50	****/23	****	****	4.48	****	****
4. To what degree could you discuss your evaluations	66	1	0	0	0	0	2	5.00	****/27	****	****	4.23	5.00	****
5. Did conferences help you carry out field activities	66	1	1	0	0	0	1	3.00	****/20	****	****	4.23	****	****
Self Paced														
1. Did self-paced system contribute to what you learned	61	0	0	0	1	1	6	4.63	****/24	****	****	4.17	4.37	****
2. Did study questions make clear the expected goal	61	0	0	0	2	1	5	4.38	****/15	****	****	4.17	4.22	****
3. Were your contacts with the instructor helpful	61	0	0	1	1	2	4	4.13	****/22	****	****	4.07	3.99	****

Student Course Evaluation Questionnaires

Course-Section:	STAT 121 05
Title:	Intro Statistics:Soc Sci
Instructor:	Kegan,Bonnie E

Term - Fall 2011

Enrollment:	94
Questionnaires:	69

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	61	3	0	1	1	1	2	3.80	****/15	****	****	4.06	4.14	****
5. Were there enough proctors for all the students	61	3	0	0	1	3	1	4.00	****/12	****	****	4.16	3.92	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	4	0.00-0.99 2	A 30	Required for Majors 34	Graduate 0
28-55	11	1.00-1.99 0	B 20		Major 0
56-83	6	2.00-2.99 5	C 9	General 22	Under-grad 69
84-150	7	3.00-3.49 13	D 0		Non-major 69
Grad.	0	3.50-4.00 7	F 0	Electives 4	
			P 0		
			I 0	Other 1	
			? 8		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	STAT 350 01
Title:	Stat W/App In Biol Sci
Instructor:	Liu,Yun

Term - Fall 2011

Enrollment:	90
Questionnaires:	41

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	2	1	12	25	4.50	607/1520	4.47	4.27	4.31	4.33	4.50
2. Did the instructor make clear the expected goals	1	0	0	0	1	7	32	4.78	226/1520	4.72	4.25	4.27	4.26	4.78
3. Did the exam questions reflect the expected goals	1	0	0	0	0	7	33	4.83	213/1291	4.80	4.25	4.33	4.32	4.83
4. Did other evaluations reflect the expected goals	1	7	0	1	3	6	23	4.55	455/1483	4.46	4.20	4.23	4.25	4.55
5. Did assigned readings contribute to what you learned	1	3	1	1	8	11	16	4.08	755/1417	4.30	4.21	4.08	4.07	4.08
6. Did written assignments contribute to what you learned	1	9	2	1	1	11	16	4.23	687/1405	4.34	4.16	4.12	4.13	4.23
7. Was the grading system clearly explained	1	0	0	0	2	8	30	4.70	233/1504	4.60	4.40	4.16	4.15	4.70
8. How many times was class cancelled	1	0	0	0	0	1	39	4.98	178/1519	4.99	4.61	4.70	4.69	4.98
9. How would you grade the overall teaching effectiveness	10	0	0	0	3	12	16	4.42	470/1495	4.41	4.05	4.11	4.07	4.42
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	7	33	4.83	339/1459	4.66	4.42	4.47	4.47	4.83
2. Did the instructor seem interested in the subject	1	0	0	0	2	8	30	4.70	1001/1460	4.69	4.75	4.74	4.72	4.70
3. Was lecture material presented and explained clearly	1	0	0	0	0	10	30	4.75	334/1455	4.54	4.13	4.32	4.31	4.75
4. Did the lectures contribute to what you learned	1	0	0	0	0	6	34	4.85	257/1456	4.63	4.24	4.34	4.32	4.85
5. Did audiovisual techniques enhance your understanding	1	3	0	1	3	11	22	4.46	356/1316	4.41	4.12	4.03	4.08	4.46
Discussion														
1. Did class discussions contribute to what you learned	2	0	5	3	6	12	13	3.64	998/1243	3.94	3.69	4.17	4.16	3.64
2. Were all students actively encouraged to participate	3	0	2	3	9	12	12	3.76	1052/1241	4.19	3.84	4.33	4.34	3.76
3. Did the instructor encourage fair and open discussion	3	0	1	2	7	9	19	4.13	898/1236	4.30	3.96	4.40	4.41	4.13
4. Were special techniques successful	3	25	3	1	1	6	2	3.23	782/889	3.23	3.50	4.02	4.02	3.23

Student Course Evaluation Questionnaires

Course-Section:	STAT 350 01
Title:	Stat W/App In Biol Sci
Instructor:	Liu,Yun

Term - Fall 2011

Enrollment:	90
Questionnaires:	41

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	39	0	0	0	0	1	1	4.50	****/165	****	****	4.19	4.15	****
5. Were requirements for lab reports clearly specified	38	2	0	0	0	1	0	4.00	****/150	****	****	4.05	3.98	****
Seminar														
1. Were assigned topics relevant to the announced theme	38	2	0	0	0	1	0	4.00	****/67	****	****	4.60	4.75	****
2. Was the instructor available for individual attention	39	0	0	0	0	0	2	5.00	****/66	****	****	4.55	4.35	****
3. Did research projects contribute to what you learned	39	0	0	1	0	0	1	3.50	****/62	****	****	4.54	4.55	****
5. Were criteria for grading made clear	39	1	0	0	0	0	1	5.00	****/66	****	****	4.20	4.14	****
Field Work														
1. Did field experience contribute to what you learned	39	0	0	0	1	1	0	3.50	****/32	****	****	4.36	3.94	****
2. Did you clearly understand your evaluation criteria	40	0	0	0	0	1	0	4.00	****/31	****	****	4.15	3.82	****
3. Was the instructor available for consultation	39	1	0	0	0	0	1	5.00	****/23	****	****	4.48	4.77	****
4. To what degree could you discuss your evaluations	39	1	0	0	0	0	1	5.00	****/27	****	****	4.23	4.32	****
Self Paced														
1. Did self-paced system contribute to what you learned	39	0	0	0	0	0	2	5.00	****/24	****	****	4.17	3.90	****
2. Did study questions make clear the expected goal	39	0	0	0	0	1	1	4.50	****/15	****	****	4.17	4.60	****
3. Were your contacts with the instructor helpful	39	1	0	0	0	0	1	5.00	****/22	****	****	4.07	3.91	****
4. Was the feedback/tutoring by proctors helpful	39	1	0	0	0	0	1	5.00	****/15	****	****	4.06	4.40	****

Student Course Evaluation Questionnaires

Course-Section:	STAT 350 01
Title:	Stat W/App In Biol Sci
Instructor:	Liu,Yun

Term - Fall 2011

Enrollment:	90
Questionnaires:	41

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	39	1	0	0	0	0	1	5.00	****/12	****	****	4.16	4.70	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	4	0.00-0.99	1 A 33	Required for Majors	34 Graduate 0 Major 0
28-55	4	1.00-1.99	0 B 3		
56-83	3	2.00-2.99	5 C 0	General	1 Under-grad 41 Non-major 41
84-150	6	3.00-3.49	5 D 0		
Grad.	0	3.50-4.00	9 F 0	Electives	0
			P 0		
			I 0	Other	1
			? 4		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	STAT 350 04
Title:	Stat W/App In Biol Sci
Instructor:	Liu,Yun

Term - Fall 2011

Enrollment:	98
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	4	6	19	4.43	710/1520	4.47	4.27	4.31	4.33	4.43
2. Did the instructor make clear the expected goals	0	0	0	1	2	3	24	4.67	360/1520	4.72	4.25	4.27	4.26	4.67
3. Did the exam questions reflect the expected goals	0	0	0	0	2	3	25	4.77	278/1291	4.80	4.25	4.33	4.32	4.77
4. Did other evaluations reflect the expected goals	0	3	1	1	4	2	19	4.37	669/1483	4.46	4.20	4.23	4.25	4.37
5. Did assigned readings contribute to what you learned	0	1	0	0	5	4	20	4.52	354/1417	4.30	4.21	4.08	4.07	4.52
6. Did written assignments contribute to what you learned	0	8	0	1	3	3	15	4.45	445/1405	4.34	4.16	4.12	4.13	4.45
7. Was the grading system clearly explained	0	0	1	0	4	3	22	4.50	437/1504	4.60	4.40	4.16	4.15	4.50
8. How many times was class cancelled	2	0	0	0	0	0	28	5.00	1/1519	4.99	4.61	4.70	4.69	5.00
9. How would you grade the overall teaching effectiveness	8	0	0	1	2	6	13	4.41	484/1495	4.41	4.05	4.11	4.07	4.41
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	2	2	4	20	4.50	833/1459	4.66	4.42	4.47	4.47	4.50
2. Did the instructor seem interested in the subject	2	0	0	0	3	3	22	4.68	1036/1460	4.69	4.75	4.74	4.72	4.68
3. Was lecture material presented and explained clearly	2	0	1	1	3	6	17	4.32	853/1455	4.54	4.13	4.32	4.31	4.32
4. Did the lectures contribute to what you learned	3	0	1	2	2	2	20	4.41	788/1456	4.63	4.24	4.34	4.32	4.41
5. Did audiovisual techniques enhance your understanding	4	4	1	2	1	2	16	4.36	436/1316	4.41	4.12	4.03	4.08	4.36
Discussion														
1. Did class discussions contribute to what you learned	17	0	0	2	1	2	8	4.23	638/1243	3.94	3.69	4.17	4.16	4.23
2. Were all students actively encouraged to participate	17	0	0	1	1	0	11	4.62	465/1241	4.19	3.84	4.33	4.34	4.62
3. Did the instructor encourage fair and open discussion	17	0	0	1	1	2	9	4.46	679/1236	4.30	3.96	4.40	4.41	4.46
4. Were special techniques successful	17	8	1	0	0	0	4	4.20	****/889	3.23	3.50	4.02	4.02	****

Student Course Evaluation Questionnaires

Course-Section:	STAT 350 04
Title:	Stat W/App In Biol Sci
Instructor:	Liu,Yun

Term - Fall 2011

Enrollment:	98
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	29	0	0	0	0	0	1	5.00	****/164	****	****	4.15	4.12	****
2. Were you provided with adequate background information	29	0	0	0	0	0	1	5.00	****/165	****	****	4.19	4.15	****
3. Were necessary materials available for lab activities	29	0	0	0	0	0	1	5.00	****/160	****	****	4.45	4.47	****
4. Did the lab instructor provide assistance	29	0	0	0	0	0	1	5.00	****/158	****	****	4.36	4.31	****
5. Were requirements for lab reports clearly specified	29	0	0	0	0	0	1	5.00	****/150	****	****	4.05	3.98	****
Seminar														
1. Were assigned topics relevant to the announced theme	29	0	0	0	0	0	1	5.00	****/67	****	****	4.60	4.75	****
2. Was the instructor available for individual attention	29	0	0	0	0	0	1	5.00	****/66	****	****	4.55	4.35	****
3. Did research projects contribute to what you learned	29	0	0	0	0	0	1	5.00	****/62	****	****	4.54	4.55	****
4. Did presentations contribute to what you learned	29	0	0	0	0	0	1	5.00	****/68	****	****	4.59	4.63	****
5. Were criteria for grading made clear	29	0	0	0	0	0	1	5.00	****/66	****	****	4.20	4.14	****
Field Work														
1. Did field experience contribute to what you learned	29	0	0	0	0	0	1	5.00	****/32	****	****	4.36	3.94	****
2. Did you clearly understand your evaluation criteria	29	0	0	0	0	0	1	5.00	****/31	****	****	4.15	3.82	****
3. Was the instructor available for consultation	29	0	0	0	0	0	1	5.00	****/23	****	****	4.48	4.77	****
4. To what degree could you discuss your evaluations	29	0	0	0	0	0	1	5.00	****/27	****	****	4.23	4.32	****
5. Did conferences help you carry out field activities	29	0	0	0	0	0	1	5.00	****/20	****	****	4.23	4.50	****
Self Paced														
1. Did self-paced system contribute to what you learned	29	0	0	0	0	0	1	5.00	****/24	****	****	4.17	3.90	****
2. Did study questions make clear the expected goal	29	0	0	0	0	0	1	5.00	****/15	****	****	4.17	4.60	****
3. Were your contacts with the instructor helpful	29	0	0	0	0	0	1	5.00	****/22	****	****	4.07	3.91	****

Student Course Evaluation Questionnaires

Course-Section:	STAT 350 04
Title:	Stat W/App In Biol Sci
Instructor:	Liu,Yun

Term - Fall 2011

Enrollment:	98
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	29	0	0	0	0	0	1	5.00	****/15	****	****	4.06	4.40	****
5. Were there enough proctors for all the students	29	0	0	0	0	0	1	5.00	****/12	****	****	4.16	4.70	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	21	Required for Majors	19	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	4						
56-83	2	2.00-2.99	2	C	0	General	0	Under-grad	30	Non-major	30
84-150	5	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	STAT 351 01
Title:	Applied Stat/Bus & Econ
Instructor:	Dasgupta,Nandit

Term - Fall 2011

Enrollment:	93
Questionnaires:	46

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	3	7	35	4.65	413/1520	3.95	4.27	4.31	4.33	4.65
2. Did the instructor make clear the expected goals	0	0	0	0	3	4	39	4.78	214/1520	3.95	4.25	4.27	4.26	4.78
3. Did the exam questions reflect the expected goals	0	0	0	1	1	4	40	4.80	232/1291	3.97	4.25	4.33	4.32	4.80
4. Did other evaluations reflect the expected goals	0	19	2	1	2	6	16	4.22	831/1483	3.85	4.20	4.23	4.25	4.22
5. Did assigned readings contribute to what you learned	0	12	5	0	7	5	17	3.85	971/1417	3.60	4.21	4.08	4.07	3.85
6. Did written assignments contribute to what you learned	1	23	3	1	4	3	11	3.82	1034/1405	3.66	4.16	4.12	4.13	3.82
7. Was the grading system clearly explained	1	0	0	0	4	6	35	4.69	252/1504	4.41	4.40	4.16	4.15	4.69
8. How many times was class cancelled	1	0	0	1	7	28	9	4.00	1435/1519	4.50	4.61	4.70	4.69	4.00
9. How would you grade the overall teaching effectiveness	15	2	0	0	1	4	24	4.79	135/1495	3.90	4.05	4.11	4.07	4.79
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	6	38	4.82	339/1459	4.36	4.42	4.47	4.47	4.82
2. Did the instructor seem interested in the subject	1	0	0	0	1	1	43	4.93	381/1460	4.41	4.75	4.74	4.72	4.93
3. Was lecture material presented and explained clearly	1	0	0	0	2	4	39	4.82	247/1455	3.96	4.13	4.32	4.31	4.82
4. Did the lectures contribute to what you learned	1	0	1	0	3	3	38	4.71	439/1456	3.80	4.24	4.34	4.32	4.71
5. Did audiovisual techniques enhance your understanding	3	27	0	1	2	2	11	4.44	374/1316	3.68	4.12	4.03	4.08	4.44
Discussion														
1. Did class discussions contribute to what you learned	9	0	7	2	4	10	14	3.59	1024/1243	3.48	3.69	4.17	4.16	3.59
2. Were all students actively encouraged to participate	9	0	1	3	6	10	17	4.05	902/1241	3.68	3.84	4.33	4.34	4.05
3. Did the instructor encourage fair and open discussion	8	0	3	0	4	10	21	4.21	847/1236	3.86	3.96	4.40	4.41	4.21
4. Were special techniques successful	9	23	2	1	1	5	5	3.71	632/889	3.71	3.50	4.02	4.02	3.71

Student Course Evaluation Questionnaires

Course-Section:	STAT 351 01
Title:	Applied Stat/Bus & Econ
Instructor:	Dasgupta,Nandit

Term - Fall 2011

Enrollment:	93
Questionnaires:	46

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	41	0	0	0	0	3	2	4.40	****/164	****	****	4.15	4.12	****
2. Were you provided with adequate background information	41	0	0	0	1	2	2	4.20	****/165	****	****	4.19	4.15	****
3. Were necessary materials available for lab activities	41	1	0	0	0	2	2	4.50	****/160	****	****	4.45	4.47	****
4. Did the lab instructor provide assistance	41	0	1	0	0	2	2	3.80	****/158	****	****	4.36	4.31	****
5. Were requirements for lab reports clearly specified	42	0	0	1	0	1	2	4.00	****/150	****	****	4.05	3.98	****
Seminar														
1. Were assigned topics relevant to the announced theme	42	0	0	0	0	2	2	4.50	****/67	****	****	4.60	4.75	****
2. Was the instructor available for individual attention	42	0	0	0	0	2	2	4.50	****/66	****	****	4.55	4.35	****
3. Did research projects contribute to what you learned	42	0	0	0	0	2	2	4.50	****/62	****	****	4.54	4.55	****
4. Did presentations contribute to what you learned	42	0	0	0	0	2	2	4.50	****/68	****	****	4.59	4.63	****
5. Were criteria for grading made clear	42	0	0	0	0	3	1	4.25	****/66	****	****	4.20	4.14	****
Field Work														
1. Did field experience contribute to what you learned	42	0	0	0	0	1	3	4.75	****/32	****	****	4.36	3.94	****
2. Did you clearly understand your evaluation criteria	42	0	0	0	0	2	2	4.50	****/31	****	****	4.15	3.82	****
3. Was the instructor available for consultation	42	0	0	0	0	2	2	4.50	****/23	****	****	4.48	4.77	****
4. To what degree could you discuss your evaluations	42	0	0	0	0	3	1	4.25	****/27	****	****	4.23	4.32	****
5. Did conferences help you carry out field activities	42	0	0	0	1	2	1	4.00	****/20	****	****	4.23	4.50	****
Self Paced														
1. Did self-paced system contribute to what you learned	42	0	0	0	0	2	2	4.50	****/24	****	****	4.17	3.90	****
2. Did study questions make clear the expected goal	42	0	0	0	0	2	2	4.50	****/15	****	****	4.17	4.60	****
3. Were your contacts with the instructor helpful	42	0	0	0	0	3	1	4.25	****/22	****	****	4.07	3.91	****

Student Course Evaluation Questionnaires

Course-Section:	STAT 351 01
Title:	Applied Stat/Bus & Econ
Instructor:	Dasgupta,Nandit

Term - Fall 2011

Enrollment:	93
Questionnaires:	46

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	42	0	0	0	0	3	1	4.25	****/15	****	****	4.06	4.40	****
5. Were there enough proctors for all the students	42	0	0	0	0	2	2	4.50	****/12	****	****	4.16	4.70	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 25	Required for Majors 28	Graduate 0 Major 0
28-55	3	1.00-1.99 2	B 6		
56-83	3	2.00-2.99 5	C 3	General 1	Under-grad 46 Non-major 46
84-150	4	3.00-3.49 11	D 0		
Grad.	0	3.50-4.00 2	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 11		

Student Course Evaluation Questionnaires

Course-Section:	STAT 351 04
Title:	Applied Stat/Bus & Econ
Instructor:	Stanwyck,Elizab

Term - Fall 2011

Enrollment:	87
Questionnaires:	37

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	5	3	12	12	5	3.24	1477/1520	3.95	4.27	4.31	4.33	3.24
2. Did the instructor make clear the expected goals	0	0	5	6	11	10	5	3.11	1456/1520	3.95	4.25	4.27	4.26	3.11
3. Did the exam questions reflect the expected goals	1	0	5	7	9	8	7	3.14	1255/1291	3.97	4.25	4.33	4.32	3.14
4. Did other evaluations reflect the expected goals	0	5	4	1	10	10	7	3.47	1348/1483	3.85	4.20	4.23	4.25	3.47
5. Did assigned readings contribute to what you learned	0	3	2	7	10	7	8	3.35	1245/1417	3.60	4.21	4.08	4.07	3.35
6. Did written assignments contribute to what you learned	0	3	3	3	10	10	8	3.50	1198/1405	3.66	4.16	4.12	4.13	3.50
7. Was the grading system clearly explained	0	0	1	1	9	7	19	4.14	882/1504	4.41	4.40	4.16	4.15	4.14
8. How many times was class cancelled	0	0	0	0	0	0	37	5.00	1/1519	4.50	4.61	4.70	4.69	5.00
9. How would you grade the overall teaching effectiveness	10	5	3	1	13	3	2	3.00	1415/1495	3.90	4.05	4.11	4.07	3.00
Lecture														
1. Were the instructor's lectures well prepared	9	0	2	0	8	7	11	3.89	1288/1459	4.36	4.42	4.47	4.47	3.89
2. Did the instructor seem interested in the subject	10	0	1	1	8	7	10	3.89	1422/1460	4.41	4.75	4.74	4.72	3.89
3. Was lecture material presented and explained clearly	9	0	3	6	10	3	6	3.11	1395/1455	3.96	4.13	4.32	4.31	3.11
4. Did the lectures contribute to what you learned	9	1	6	5	8	2	6	2.89	1419/1456	3.80	4.24	4.34	4.32	2.89
5. Did audiovisual techniques enhance your understanding	10	2	6	3	9	1	6	2.92	1237/1316	3.68	4.12	4.03	4.08	2.92
Discussion														
1. Did class discussions contribute to what you learned	9	0	4	3	8	5	8	3.36	1109/1243	3.48	3.69	4.17	4.16	3.36
2. Were all students actively encouraged to participate	10	0	4	4	8	2	9	3.30	1171/1241	3.68	3.84	4.33	4.34	3.30
3. Did the instructor encourage fair and open discussion	9	0	4	4	5	4	11	3.50	1141/1236	3.86	3.96	4.40	4.41	3.50
4. Were special techniques successful	9	19	1	0	4	1	3	3.56	****/889	3.71	3.50	4.02	4.02	****

Student Course Evaluation Questionnaires

Course-Section:	STAT 351 04
Title:	Applied Stat/Bus & Econ
Instructor:	Stanwyck,Elizab

Term - Fall 2011

Enrollment:	87
Questionnaires:	37

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	32	3	1	0	1	0	0	2.00	****/164	****	****	4.15	4.12	****
2. Were you provided with adequate background information	33	0	2	0	2	0	0	2.00	****/165	****	****	4.19	4.15	****
3. Were necessary materials available for lab activities	33	1	1	1	1	0	0	2.00	****/160	****	****	4.45	4.47	****
4. Did the lab instructor provide assistance	33	0	2	0	1	1	0	2.25	****/158	****	****	4.36	4.31	****
5. Were requirements for lab reports clearly specified	33	0	1	1	2	0	0	2.25	****/150	****	****	4.05	3.98	****
Seminar														
1. Were assigned topics relevant to the announced theme	34	0	1	0	1	1	0	2.67	****/67	****	****	4.60	4.75	****
2. Was the instructor available for individual attention	34	0	1	0	1	1	0	2.67	****/66	****	****	4.55	4.35	****
3. Did research projects contribute to what you learned	34	0	1	0	1	1	0	2.67	****/62	****	****	4.54	4.55	****
4. Did presentations contribute to what you learned	34	0	1	0	1	1	0	2.67	****/68	****	****	4.59	4.63	****
5. Were criteria for grading made clear	34	0	1	1	1	0	0	2.00	****/66	****	****	4.20	4.14	****
Field Work														
1. Did field experience contribute to what you learned	34	0	1	0	1	1	0	2.67	****/32	****	****	4.36	3.94	****
2. Did you clearly understand your evaluation criteria	34	0	1	0	2	0	0	2.33	****/31	****	****	4.15	3.82	****
3. Was the instructor available for consultation	34	0	1	0	2	0	0	2.33	****/23	****	****	4.48	4.77	****
4. To what degree could you discuss your evaluations	34	0	1	0	1	1	0	2.67	****/27	****	****	4.23	4.32	****
5. Did conferences help you carry out field activities	34	1	1	0	1	0	0	2.00	****/20	****	****	4.23	4.50	****
Self Paced														
1. Did self-paced system contribute to what you learned	34	0	1	0	1	1	0	2.67	****/24	****	****	4.17	3.90	****
2. Did study questions make clear the expected goal	33	0	1	1	1	0	1	2.75	****/15	****	****	4.17	4.60	****
3. Were your contacts with the instructor helpful	33	1	1	0	2	0	0	2.33	****/22	****	****	4.07	3.91	****

Student Course Evaluation Questionnaires

Course-Section:	STAT 351 04
Title:	Applied Stat/Bus & Econ
Instructor:	Stanwyck,Elizab

Term - Fall 2011

Enrollment:	87
Questionnaires:	37

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	34	1	1	0	1	0	0	2.00	****/15	****	****	4.06	4.40	****
5. Were there enough proctors for all the students	34	1	1	1	0	0	0	1.50	****/12	****	****	4.16	4.70	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99	1 A 6	Required for Majors	22
28-55	2	1.00-1.99	0 B 9		
56-83	5	2.00-2.99	1 C 8	General	1
84-150	6	3.00-3.49	8 D 1		
Grad.	0	3.50-4.00	2 F 0	Electives	0
			P 0		
			I 0	Other	0
			? 13		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	STAT 355 01
Title:	Intro App Prob & Stat
Instructor:	Adragni,Kofi PI

Term - Fall 2011

Enrollment:	71
Questionnaires:	43

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	8	12	15	6	3.35	1455/1520	3.73	4.27	4.31	4.33	3.35
2. Did the instructor make clear the expected goals	0	0	2	5	16	15	5	3.37	1411/1520	3.85	4.25	4.27	4.26	3.37
3. Did the exam questions reflect the expected goals	0	0	1	7	12	12	11	3.58	1163/1291	3.66	4.25	4.33	4.32	3.58
4. Did other evaluations reflect the expected goals	0	9	1	4	16	8	5	3.35	1385/1483	3.74	4.20	4.23	4.25	3.35
5. Did assigned readings contribute to what you learned	2	9	6	1	9	9	7	3.31	1261/1417	3.54	4.21	4.08	4.07	3.31
6. Did written assignments contribute to what you learned	1	14	2	5	5	11	5	3.43	1232/1405	3.64	4.16	4.12	4.13	3.43
7. Was the grading system clearly explained	1	0	4	2	12	11	13	3.64	1272/1504	4.01	4.40	4.16	4.15	3.64
8. How many times was class cancelled	1	0	0	0	0	5	37	4.88	632/1519	4.91	4.61	4.70	4.69	4.88
9. How would you grade the overall teaching effectiveness	11	2	3	7	12	6	2	2.90	1443/1495	3.46	4.05	4.11	4.07	2.90
Lecture														
1. Were the instructor's lectures well prepared	3	0	1	3	13	14	9	3.68	1358/1459	4.22	4.42	4.47	4.47	3.68
2. Did the instructor seem interested in the subject	3	0	0	1	2	6	31	4.68	1036/1460	4.73	4.75	4.74	4.72	4.68
3. Was lecture material presented and explained clearly	3	0	5	8	11	11	5	3.08	1396/1455	3.65	4.13	4.32	4.31	3.08
4. Did the lectures contribute to what you learned	3	0	3	3	15	12	7	3.43	1333/1456	3.87	4.24	4.34	4.32	3.43
5. Did audiovisual techniques enhance your understanding	3	4	3	3	9	11	10	3.61	1013/1316	3.88	4.12	4.03	4.08	3.61
Discussion														
1. Did class discussions contribute to what you learned	4	0	6	7	15	5	6	2.95	1197/1243	2.27	3.69	4.17	4.16	2.95
2. Were all students actively encouraged to participate	4	0	3	5	12	10	9	3.44	1151/1241	2.81	3.84	4.33	4.34	3.44
3. Did the instructor encourage fair and open discussion	4	0	4	3	7	12	13	3.69	1080/1236	3.08	3.96	4.40	4.41	3.69
4. Were special techniques successful	5	16	2	3	8	6	3	3.23	785/889	3.23	3.50	4.02	4.02	3.23

Student Course Evaluation Questionnaires

Course-Section:	STAT 355 01
Title:	Intro App Prob & Stat
Instructor:	Adragni,Kofi PI

Term - Fall 2011

Enrollment:	71
Questionnaires:	43

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	41	0	0	0	1	0	1	4.00	****/164	****	****	4.15	4.12	****
2. Were you provided with adequate background information	41	0	0	0	2	0	0	3.00	****/165	****	****	4.19	4.15	****
3. Were necessary materials available for lab activities	41	0	0	0	2	0	0	3.00	****/160	****	****	4.45	4.47	****
4. Did the lab instructor provide assistance	41	0	0	0	2	0	0	3.00	****/158	****	****	4.36	4.31	****
5. Were requirements for lab reports clearly specified	41	1	0	0	1	0	0	3.00	****/150	****	****	4.05	3.98	****
Seminar														
1. Were assigned topics relevant to the announced theme	42	0	0	0	0	0	1	5.00	****/67	****	****	4.60	4.75	****
2. Was the instructor available for individual attention	42	0	0	0	1	0	0	3.00	****/66	****	****	4.55	4.35	****
3. Did research projects contribute to what you learned	42	0	0	0	1	0	0	3.00	****/62	****	****	4.54	4.55	****
4. Did presentations contribute to what you learned	42	0	0	0	1	0	0	3.00	****/68	****	****	4.59	4.63	****
5. Were criteria for grading made clear	42	0	0	0	1	0	0	3.00	****/66	****	****	4.20	4.14	****
Field Work														
1. Did field experience contribute to what you learned	42	0	0	0	0	1	0	4.00	****/32	****	****	4.36	3.94	****
2. Did you clearly understand your evaluation criteria	42	0	0	0	1	0	0	3.00	****/31	****	****	4.15	3.82	****
3. Was the instructor available for consultation	42	0	0	0	1	0	0	3.00	****/23	****	****	4.48	4.77	****
4. To what degree could you discuss your evaluations	42	0	0	0	1	0	0	3.00	****/27	****	****	4.23	4.32	****
5. Did conferences help you carry out field activities	42	0	0	0	1	0	0	3.00	****/20	****	****	4.23	4.50	****
Self Paced														
1. Did self-paced system contribute to what you learned	42	0	0	0	1	0	0	3.00	****/24	****	****	4.17	3.90	****
2. Did study questions make clear the expected goal	42	0	0	0	1	0	0	3.00	****/15	****	****	4.17	4.60	****
3. Were your contacts with the instructor helpful	42	0	0	0	1	0	0	3.00	****/22	****	****	4.07	3.91	****

Student Course Evaluation Questionnaires

Course-Section:	STAT 355 01
Title:	Intro App Prob & Stat
Instructor:	Adragni,Kofi PI

Term - Fall 2011

Enrollment:	71
Questionnaires:	43

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	42	0	0	0	1	0	0	3.00	****/15	****	****	4.06	4.40	****
5. Were there enough proctors for all the students	42	0	0	0	1	0	0	3.00	****/12	****	****	4.16	4.70	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	1 A 4	Required for Majors	33 Graduate 0 Major 0
28-55	1	1.00-1.99	0 B 17		
56-83	9	2.00-2.99	3 C 12	General	0 Under-grad 43 Non-major 43
84-150	5	3.00-3.49	8 D 0		
Grad.	0	3.50-4.00	8 F 0	Electives	0
			P 0		
			I 0	Other	1
			? 7		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	STAT 355 04
Title:	Intro App Prob & Stat
Instructor:	Glezen,John

Term - Fall 2011

Enrollment:	83
Questionnaires:	60

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	3	10	20	26	4.12	1049/1520	3.73	4.27	4.31	4.33	4.12
2. Did the instructor make clear the expected goals	1	0	1	3	2	23	30	4.32	822/1520	3.85	4.25	4.27	4.26	4.32
3. Did the exam questions reflect the expected goals	2	1	1	9	9	23	15	3.74	1108/1291	3.66	4.25	4.33	4.32	3.74
4. Did other evaluations reflect the expected goals	2	5	1	3	7	19	23	4.13	927/1483	3.74	4.20	4.23	4.25	4.13
5. Did assigned readings contribute to what you learned	2	20	3	4	5	13	13	3.76	1034/1417	3.54	4.21	4.08	4.07	3.76
6. Did written assignments contribute to what you learned	4	9	2	5	6	19	15	3.85	1002/1405	3.64	4.16	4.12	4.13	3.85
7. Was the grading system clearly explained	4	1	0	2	8	12	33	4.38	594/1504	4.01	4.40	4.16	4.15	4.38
8. How many times was class cancelled	3	1	0	0	0	3	53	4.95	355/1519	4.91	4.61	4.70	4.69	4.95
9. How would you grade the overall teaching effectiveness	10	0	1	2	7	25	15	4.02	877/1495	3.46	4.05	4.11	4.07	4.02
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	0	1	8	50	4.77	445/1459	4.22	4.42	4.47	4.47	4.77
2. Did the instructor seem interested in the subject	2	0	1	1	0	5	51	4.79	825/1460	4.73	4.75	4.74	4.72	4.79
3. Was lecture material presented and explained clearly	0	0	1	3	8	18	30	4.22	955/1455	3.65	4.13	4.32	4.31	4.22
4. Did the lectures contribute to what you learned	0	1	3	1	5	16	34	4.31	900/1456	3.87	4.24	4.34	4.32	4.31
5. Did audiovisual techniques enhance your understanding	2	9	3	2	8	8	28	4.14	635/1316	3.88	4.12	4.03	4.08	4.14
Discussion														
1. Did class discussions contribute to what you learned	5	0	37	9	5	2	2	1.60	1241/1243	2.27	3.69	4.17	4.16	1.60
2. Were all students actively encouraged to participate	6	0	29	6	7	4	8	2.19	1236/1241	2.81	3.84	4.33	4.34	2.19
3. Did the instructor encourage fair and open discussion	6	0	25	4	10	5	10	2.46	1227/1236	3.08	3.96	4.40	4.41	2.46
4. Were special techniques successful	7	44	4	1	2	1	1	2.33	****/889	3.23	3.50	4.02	4.02	****

Student Course Evaluation Questionnaires

Course-Section:	STAT 355 04
Title:	Intro App Prob & Stat
Instructor:	Glezen,John

Term - Fall 2011

Enrollment:	83
Questionnaires:	60

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	57	1	1	0	0	1	0	2.50	****/164	****	****	4.15	4.12	****
2. Were you provided with adequate background information	57	0	1	1	0	1	0	2.33	****/165	****	****	4.19	4.15	****
3. Were necessary materials available for lab activities	57	2	0	0	0	1	0	4.00	****/160	****	****	4.45	4.47	****
4. Did the lab instructor provide assistance	57	2	0	0	0	1	0	4.00	****/158	****	****	4.36	4.31	****
5. Were requirements for lab reports clearly specified	57	2	0	0	0	1	0	4.00	****/150	****	****	4.05	3.98	****
Seminar														
1. Were assigned topics relevant to the announced theme	58	1	0	0	0	1	0	4.00	****/67	****	****	4.60	4.75	****
2. Was the instructor available for individual attention	58	1	0	0	0	1	0	4.00	****/66	****	****	4.55	4.35	****
3. Did research projects contribute to what you learned	58	1	0	0	0	1	0	4.00	****/62	****	****	4.54	4.55	****
4. Did presentations contribute to what you learned	58	1	0	0	0	1	0	4.00	****/68	****	****	4.59	4.63	****
5. Were criteria for grading made clear	58	1	0	0	0	1	0	4.00	****/66	****	****	4.20	4.14	****
Field Work														
1. Did field experience contribute to what you learned	58	0	0	1	0	1	0	3.00	****/32	****	****	4.36	3.94	****
2. Did you clearly understand your evaluation criteria	58	0	0	1	0	1	0	3.00	****/31	****	****	4.15	3.82	****
3. Was the instructor available for consultation	59	0	1	0	0	0	0	1.00	****/23	****	****	4.48	4.77	****
4. To what degree could you discuss your evaluations	58	0	1	0	0	1	0	2.50	****/27	****	****	4.23	4.32	****
5. Did conferences help you carry out field activities	58	0	1	0	0	1	0	2.50	****/20	****	****	4.23	4.50	****
Self Paced														
1. Did self-paced system contribute to what you learned	58	0	0	1	0	1	0	3.00	****/24	****	****	4.17	3.90	****
2. Did study questions make clear the expected goal	58	0	1	0	0	1	0	2.50	****/15	****	****	4.17	4.60	****
3. Were your contacts with the instructor helpful	58	0	1	0	0	1	0	2.50	****/22	****	****	4.07	3.91	****

Student Course Evaluation Questionnaires

Course-Section:	STAT 355 04
Title:	Intro App Prob & Stat
Instructor:	Glezen,John

Term - Fall 2011

Enrollment:	83
Questionnaires:	60

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	58	0	1	0	0	1	0	2.50	****/15	****	****	4.06	4.40	****
5. Were there enough proctors for all the students	58	0	1	0	0	1	0	2.50	****/12	****	****	4.16	4.70	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 3	A 22	Required for Majors 52	Graduate 0
28-55	10	1.00-1.99 1	B 26		Major 0
56-83	12	2.00-2.99 5	C 5	General 0	Under-grad 60
84-150	8	3.00-3.49 13	D 1		Non-major 60
Grad.	0	3.50-4.00 18	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 6		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	STAT 417 01
Title:	Time Series Data Analysis
Instructor:	Malinovsky,Yaak

Term - Fall 2011

Enrollment:	12
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	7	4.78	265/1520	4.78	4.27	4.31	4.44	4.78
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	6	4.56	513/1520	4.56	4.25	4.27	4.32	4.56
3. Did the exam questions reflect the expected goals	0	8	0	0	0	0	1	5.00	****/1291	****	4.25	4.33	4.38	****
4. Did other evaluations reflect the expected goals	0	2	0	0	0	3	4	4.57	427/1483	4.57	4.20	4.23	4.33	4.57
5. Did assigned readings contribute to what you learned	0	2	0	0	0	3	4	4.57	306/1417	4.57	4.21	4.08	4.12	4.57
6. Did written assignments contribute to what you learned	0	2	0	0	0	0	7	5.00	1/1405	5.00	4.16	4.12	4.25	5.00
7. Was the grading system clearly explained	0	0	0	0	1	1	7	4.67	272/1504	4.67	4.40	4.16	4.21	4.67
8. How many times was class cancelled	0	0	0	0	0	0	9	5.00	1/1519	5.00	4.61	4.70	4.70	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	1	5	3	4.22	695/1495	4.22	4.05	4.11	4.21	4.22
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	7	4.78	427/1459	4.78	4.42	4.47	4.54	4.78
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	9	5.00	1/1460	5.00	4.75	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	2	1	6	4.44	711/1455	4.44	4.13	4.32	4.37	4.44
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	8	4.89	223/1456	4.89	4.24	4.34	4.41	4.89
5. Did audiovisual techniques enhance your understanding	0	4	0	0	0	0	5	5.00	1/1316	5.00	4.12	4.03	4.12	5.00
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	0	1	0	4.00	****/1243	****	3.69	4.17	4.42	****
2. Were all students actively encouraged to participate	7	0	0	0	0	1	1	4.50	****/1241	****	3.84	4.33	4.56	****

Student Course Evaluation Questionnaires

Course-Section: STAT 417 01	Term - Fall 2011	Enrollment: 12
Title: Time Series Data Analysis		Questionnaires: 9
Instructor: Malinovsky, Yaak		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	2	0	4.00	****/1236	****	3.96	4.40	4.64	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	4	Required for Majors	3	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B	1						
56-83	1	2.00-2.99	1	C	0	General	0	Under-grad	9	Non-major	7
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	STAT 433 01
Title:	Statistical Computing
Instructor:	Klein,Martin D

Term - Fall 2011

Enrollment:	10
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	0	0	7	4.50	607/1520	4.50	4.27	4.31	4.44	4.50
2. Did the instructor make clear the expected goals	0	0	1	0	0	0	7	4.50	584/1520	4.50	4.25	4.27	4.32	4.50
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	8	5.00	1/1291	5.00	4.25	4.33	4.38	5.00
4. Did other evaluations reflect the expected goals	0	1	0	1	0	0	6	4.57	427/1483	4.57	4.20	4.23	4.33	4.57
5. Did assigned readings contribute to what you learned	0	3	0	0	0	1	4	4.80	119/1417	4.80	4.21	4.08	4.12	4.80
6. Did written assignments contribute to what you learned	0	1	0	0	1	1	5	4.57	313/1405	4.57	4.16	4.12	4.25	4.57
7. Was the grading system clearly explained	0	0	0	0	0	1	7	4.88	98/1504	4.88	4.40	4.16	4.21	4.88
8. How many times was class cancelled	0	0	0	0	0	7	1	4.13	1393/1519	4.13	4.61	4.70	4.70	4.13
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	2	4	4.67	217/1495	4.67	4.05	4.11	4.21	4.67
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	8	5.00	1/1459	5.00	4.42	4.47	4.54	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	7	5.00	1/1460	5.00	4.75	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	6	4.86	215/1455	4.86	4.13	4.32	4.37	4.86
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	7	5.00	1/1456	5.00	4.24	4.34	4.41	5.00
5. Did audiovisual techniques enhance your understanding	1	5	0	0	0	0	2	5.00	1/1316	5.00	4.12	4.03	4.12	5.00
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	0	2	5.00	1/1243	5.00	3.69	4.17	4.42	5.00
2. Were all students actively encouraged to participate	6	0	0	0	0	0	2	5.00	1/1241	5.00	3.84	4.33	4.56	5.00
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	0	2	5.00	1/1236	5.00	3.96	4.40	4.64	5.00
4. Were special techniques successful	6	1	0	0	0	0	1	5.00	****/889	****	3.50	4.02	4.26	****

Student Course Evaluation Questionnaires

Course-Section:	STAT 433 01
Title:	Statistical Computing
Instructor:	Klein,Martin D

Term - Fall 2011

Enrollment:	10
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	7	0	0	0	0	0	1	5.00	****/32	****	****	4.36	4.50	****
2. Did you clearly understand your evaluation criteria	7	0	0	0	0	0	1	5.00	****/31	****	****	4.15	4.21	****
3. Was the instructor available for consultation	7	0	0	0	0	0	1	5.00	****/23	****	****	4.48	4.33	****
4. To what degree could you discuss your evaluations	7	0	0	0	0	0	1	5.00	****/27	****	****	4.23	4.04	****
5. Did conferences help you carry out field activities	7	0	0	0	0	0	1	5.00	****/20	****	****	4.23	4.01	****
Self Paced														
1. Did self-paced system contribute to what you learned	7	0	0	0	0	0	1	5.00	****/24	****	****	4.17	3.99	****
2. Did study questions make clear the expected goal	7	0	0	0	0	0	1	5.00	****/15	****	****	4.17	3.43	****
3. Were your contacts with the instructor helpful	7	0	0	0	0	0	1	5.00	****/22	****	****	4.07	3.67	****
4. Was the feedback/tutoring by proctors helpful	7	0	0	0	0	0	1	5.00	****/15	****	****	4.06	2.94	****
5. Were there enough proctors for all the students	7	0	0	0	0	0	1	5.00	****/12	****	****	4.16	3.28	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	3	Required for Majors	2	Graduate	1	Major	4
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	1	C	0	General	1	Under-grad	7	Non-major	4
84-150	2	3.00-3.49	0	D	1						
Grad.	1	3.50-4.00	1	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	STAT 451 01
Title:	Intro Probability Theory
Instructor:	Stanwyck, Elizab

Term - Fall 2011

Enrollment:	40
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	9	19	4.57	530/1520	4.57	4.27	4.31	4.44	4.57
2. Did the instructor make clear the expected goals	0	0	0	0	1	8	21	4.67	360/1520	4.67	4.25	4.27	4.32	4.67
3. Did the exam questions reflect the expected goals	0	0	0	0	3	7	20	4.57	483/1291	4.57	4.25	4.33	4.38	4.57
4. Did other evaluations reflect the expected goals	0	12	0	0	2	6	10	4.44	578/1483	4.44	4.20	4.23	4.33	4.44
5. Did assigned readings contribute to what you learned	0	11	0	1	5	5	8	4.05	773/1417	4.05	4.21	4.08	4.12	4.05
6. Did written assignments contribute to what you learned	0	11	0	1	3	5	10	4.26	646/1405	4.26	4.16	4.12	4.25	4.26
7. Was the grading system clearly explained	0	0	0	1	0	5	24	4.73	207/1504	4.73	4.40	4.16	4.21	4.73
8. How many times was class cancelled	0	0	0	0	1	14	15	4.47	1163/1519	4.47	4.61	4.70	4.70	4.47
9. How would you grade the overall teaching effectiveness	4	0	0	0	2	16	8	4.23	684/1495	4.23	4.05	4.11	4.21	4.23
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	3	25	4.83	339/1459	4.83	4.42	4.47	4.54	4.83
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	27	4.93	381/1460	4.93	4.75	4.74	4.78	4.93
3. Was lecture material presented and explained clearly	1	0	0	1	2	7	19	4.52	625/1455	4.52	4.13	4.32	4.37	4.52
4. Did the lectures contribute to what you learned	1	0	0	1	1	6	21	4.62	553/1456	4.62	4.24	4.34	4.41	4.62
5. Did audiovisual techniques enhance your understanding	2	22	1	0	1	1	3	3.83	****/1316	****	4.12	4.03	4.12	****
Discussion														
1. Did class discussions contribute to what you learned	25	0	0	0	1	2	2	4.20	****/1243	****	3.69	4.17	4.42	****
2. Were all students actively encouraged to participate	25	0	0	0	1	0	4	4.60	****/1241	****	3.84	4.33	4.56	****
3. Did the instructor encourage fair and open discussion	25	0	0	0	0	3	2	4.40	****/1236	****	3.96	4.40	4.64	****
4. Were special techniques successful	26	1	2	0	0	0	1	2.33	****/889	****	3.50	4.02	4.26	****

Student Course Evaluation Questionnaires

Course-Section:	STAT 451 01
Title:	Intro Probability Theory
Instructor:	Stanwyck, Elizab

Term - Fall 2011

Enrollment:	40
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	28	1	1	0	0	0	0	1.00	****/164	****	****	4.15	4.36	****
2. Were you provided with adequate background information	29	0	0	1	0	0	0	2.00	****/165	****	****	4.19	4.23	****
3. Were necessary materials available for lab activities	29	0	1	0	0	0	0	1.00	****/160	****	****	4.45	4.25	****
4. Did the lab instructor provide assistance	28	1	1	0	0	0	0	1.00	****/158	****	****	4.36	4.49	****
Seminar														
2. Was the instructor available for individual attention	29	0	0	0	0	1	0	4.00	****/66	****	****	4.55	4.60	****
3. Did research projects contribute to what you learned	29	0	0	0	1	0	0	3.00	****/62	****	****	4.54	4.60	****
4. Did presentations contribute to what you learned	29	0	0	0	1	0	0	3.00	****/68	****	****	4.59	4.56	****
5. Were criteria for grading made clear	28	1	0	1	0	0	0	2.00	****/66	****	****	4.20	4.19	****
Field Work														
1. Did field experience contribute to what you learned	28	0	1	0	1	0	0	2.00	****/32	****	****	4.36	4.50	****
2. Did you clearly understand your evaluation criteria	28	0	1	0	0	1	0	2.50	****/31	****	****	4.15	4.21	****
3. Was the instructor available for consultation	29	0	0	0	0	1	0	4.00	****/23	****	****	4.48	4.33	****
4. To what degree could you discuss your evaluations	29	0	0	0	0	1	0	4.00	****/27	****	****	4.23	4.04	****
5. Did conferences help you carry out field activities	28	1	0	0	0	1	0	4.00	****/20	****	****	4.23	4.01	****
Self Paced														
1. Did self-paced system contribute to what you learned	28	0	1	0	0	1	0	2.50	****/24	****	****	4.17	3.99	****
2. Did study questions make clear the expected goal	28	1	0	0	0	1	0	4.00	****/15	****	****	4.17	3.43	****
3. Were your contacts with the instructor helpful	28	1	0	0	0	1	0	4.00	****/22	****	****	4.07	3.67	****
4. Was the feedback/tutoring by proctors helpful	28	1	0	0	0	1	0	4.00	****/15	****	****	4.06	2.94	****

Student Course Evaluation Questionnaires

Course-Section:	STAT 451 01
Title:	Intro Probability Theory
Instructor:	Stanwyck, Elizab

Term - Fall 2011

Enrollment:	40
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	28	1	0	0	1	0	0	3.00	****/12	****	****	4.16	3.28	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	13	Required for Majors	16	Graduate	0	Major	5
28-55	1	1.00-1.99	1	B	6						
56-83	4	2.00-2.99	0	C	5	General	1	Under-grad	30	Non-major	25
84-150	9	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	11	F	0	Electives	9	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	STAT 454 01
Title:	Applied Statistics
Instructor:	Park,DoHwan

Term - Fall 2011

Enrollment:	34
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	4	1	5	9	3.85	1247/1520	3.85	4.27	4.31	4.44	3.85
2. Did the instructor make clear the expected goals	0	0	2	3	5	3	7	3.50	1378/1520	3.50	4.25	4.27	4.32	3.50
3. Did the exam questions reflect the expected goals	0	0	2	4	3	4	7	3.50	1182/1291	3.50	4.25	4.33	4.38	3.50
4. Did other evaluations reflect the expected goals	0	1	2	2	3	5	7	3.68	1245/1483	3.68	4.20	4.23	4.33	3.68
5. Did assigned readings contribute to what you learned	1	7	0	1	3	1	7	4.17	692/1417	4.17	4.21	4.08	4.12	4.17
6. Did written assignments contribute to what you learned	0	4	0	1	4	5	6	4.00	843/1405	4.00	4.16	4.12	4.25	4.00
7. Was the grading system clearly explained	0	0	0	0	3	5	12	4.45	503/1504	4.45	4.40	4.16	4.21	4.45
8. How many times was class cancelled	0	0	0	0	0	9	11	4.55	1076/1519	4.55	4.61	4.70	4.70	4.55
9. How would you grade the overall teaching effectiveness	3	0	2	1	6	5	3	3.35	1341/1495	3.35	4.05	4.11	4.21	3.35
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	0	4	4	10	4.16	1162/1459	4.16	4.42	4.47	4.54	4.16
2. Did the instructor seem interested in the subject	1	0	0	1	2	2	14	4.53	1180/1460	4.53	4.75	4.74	4.78	4.53
3. Was lecture material presented and explained clearly	1	0	2	2	7	0	8	3.53	1313/1455	3.53	4.13	4.32	4.37	3.53
4. Did the lectures contribute to what you learned	0	0	3	3	3	2	9	3.55	1298/1456	3.55	4.24	4.34	4.41	3.55
5. Did audiovisual techniques enhance your understanding	3	6	1	1	5	2	2	3.27	1151/1316	3.27	4.12	4.03	4.12	3.27
Discussion														
1. Did class discussions contribute to what you learned	16	0	0	0	3	0	1	3.50	****/1243	****	3.69	4.17	4.42	****
2. Were all students actively encouraged to participate	16	0	0	0	3	1	0	3.25	****/1241	****	3.84	4.33	4.56	****
3. Did the instructor encourage fair and open discussion	16	0	0	0	3	0	1	3.50	****/1236	****	3.96	4.40	4.64	****

Student Course Evaluation Questionnaires

Course-Section: STAT 454 01	Term - Fall 2011	Enrollment: 34
Title: Applied Statistics		Questionnaires: 20
Instructor: Park,DoHwan		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	16	3	0	0	1	0	0	3.00	****/889	****	3.50	4.02	4.26	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	7	Required for Majors	13	Graduate	0	Major	3
28-55	0	1.00-1.99	0	B	7						
56-83	2	2.00-2.99	0	C	3	General	1	Under-grad	20	Non-major	17
84-150	8	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	STAT 602 01
Title:	Applied Statistics II
Instructor:	Mathew,Thomas

Term - Fall 2011

Enrollment:	17
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	1	10	4.75	288/1520	4.75	4.27	4.31	4.39	4.75
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	9	4.75	249/1520	4.75	4.25	4.27	4.28	4.75
3. Did the exam questions reflect the expected goals	0	0	0	0	0	3	9	4.75	290/1291	4.75	4.25	4.33	4.38	4.75
4. Did other evaluations reflect the expected goals	0	1	0	0	0	5	6	4.55	455/1483	4.55	4.20	4.23	4.25	4.55
5. Did assigned readings contribute to what you learned	1	0	0	0	1	3	7	4.55	330/1417	4.55	4.21	4.08	4.13	4.55
6. Did written assignments contribute to what you learned	1	0	0	0	0	1	10	4.91	90/1405	4.91	4.16	4.12	4.24	4.91
7. Was the grading system clearly explained	3	1	0	0	0	1	7	4.88	98/1504	4.88	4.40	4.16	4.21	4.88
8. How many times was class cancelled	2	0	0	0	0	3	7	4.70	911/1519	4.70	4.61	4.70	4.77	4.70
9. How would you grade the overall teaching effectiveness	5	0	0	0	0	2	5	4.71	181/1495	4.71	4.05	4.11	4.20	4.71
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	10	4.91	199/1459	4.91	4.42	4.47	4.48	4.91
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	11	4.92	489/1460	4.92	4.75	4.74	4.77	4.92
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	10	4.83	236/1455	4.83	4.13	4.32	4.31	4.83
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	11	4.92	180/1456	4.92	4.24	4.34	4.32	4.92
5. Did audiovisual techniques enhance your understanding	4	5	0	0	0	1	2	4.67	198/1316	4.67	4.12	4.03	3.86	4.67
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	1	2	5	4.50	405/1243	4.50	3.69	4.17	4.23	4.50
2. Were all students actively encouraged to participate	4	0	0	0	1	3	4	4.38	686/1241	4.38	3.84	4.33	4.39	4.38
3. Did the instructor encourage fair and open discussion	4	0	0	0	2	1	5	4.38	749/1236	4.38	3.96	4.40	4.47	4.38
4. Were special techniques successful	4	3	1	0	1	1	2	3.60	679/889	3.60	3.50	4.02	4.06	3.60

Student Course Evaluation Questionnaires

Course-Section:	STAT 602 01
Title:	Applied Statistics II
Instructor:	Mathew,Thomas

Term - Fall 2011

Enrollment:	17
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	10	0	1	0	1	0	0	2.00	****/165	****	****	4.19	3.75	****
5. Were requirements for lab reports clearly specified	10	1	0	0	0	0	1	5.00	****/150	****	****	4.05	3.71	****
Seminar														
5. Were criteria for grading made clear	10	1	0	0	0	0	1	5.00	****/66	****	****	4.20	4.26	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99	1 A 9	Required for Majors	8 Graduate 5 Major 10
28-55	0	1.00-1.99	0 B 1		
56-83	0	2.00-2.99	0 C 0	General	1 Under-grad 7 Non-major 2
84-150	0	3.00-3.49	0 D 0		
Grad.	5	3.50-4.00	1 F 0	Electives	0
			P 0		
			I 0	Other	0
			? 2		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	STAT 611 01
Title:	Mathematical Stat I
Instructor:	Roy,Anindya

Term - Fall 2011

Enrollment:	7
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	5	5.00	1/1520	5.00	4.27	4.31	4.39	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	2	4.20	940/1520	4.20	4.25	4.27	4.28	4.20
3. Did the exam questions reflect the expected goals	0	0	0	0	1	2	2	4.20	851/1291	4.20	4.25	4.33	4.38	4.20
4. Did other evaluations reflect the expected goals	0	0	0	0	1	1	3	4.40	636/1483	4.40	4.20	4.23	4.25	4.40
5. Did assigned readings contribute to what you learned	0	2	0	0	0	0	3	5.00	1/1417	5.00	4.21	4.08	4.13	5.00
6. Did written assignments contribute to what you learned	1	0	0	0	0	1	3	4.75	169/1405	4.75	4.16	4.12	4.24	4.75
7. Was the grading system clearly explained	0	0	0	0	0	2	3	4.60	331/1504	4.60	4.40	4.16	4.21	4.60
8. How many times was class cancelled	0	0	0	0	0	0	5	5.00	1/1519	5.00	4.61	4.70	4.77	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	2	0	1	3.67	1203/1495	3.67	4.05	4.11	4.20	3.67
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	0	0	2	2	3.80	1324/1459	3.80	4.42	4.47	4.48	3.80
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	4	5.00	1/1460	5.00	4.75	4.74	4.77	5.00
3. Was lecture material presented and explained clearly	0	0	1	0	0	3	1	3.60	1292/1455	3.60	4.13	4.32	4.31	3.60
4. Did the lectures contribute to what you learned	1	0	0	0	1	1	2	4.25	945/1456	4.25	4.24	4.34	4.32	4.25
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	1	0	4.00	****/1243	****	3.69	4.17	4.23	****
2. Were all students actively encouraged to participate	4	0	0	0	0	0	1	5.00	****/1241	****	3.84	4.33	4.39	****

Student Course Evaluation Questionnaires

Course-Section: STAT 611 01	Term - Fall 2011	Enrollment: 7
Title: Mathematical Stat I		Questionnaires: 5
Instructor: Roy,Anindya		

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	1	0	4.00	****/1236	****	3.96	4.40	4.47	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	2	Required for Majors	2	Graduate	0	Major	4
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	5	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	STAT 618 01
Title:	Appl Multivariate Methds
Instructor:	Park,Junyong

Term - Fall 2011

Enrollment:	18
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	3	8	4.50	607/1520	4.50	4.27	4.31	4.39	4.50
2. Did the instructor make clear the expected goals	0	0	0	1	1	3	7	4.33	809/1520	4.33	4.25	4.27	4.28	4.33
3. Did the exam questions reflect the expected goals	0	0	1	1	2	1	7	4.00	974/1291	4.00	4.25	4.33	4.38	4.00
4. Did other evaluations reflect the expected goals	0	0	1	2	2	3	4	3.58	1291/1483	3.58	4.20	4.23	4.25	3.58
5. Did assigned readings contribute to what you learned	0	2	0	0	1	2	7	4.60	282/1417	4.60	4.21	4.08	4.13	4.60
6. Did written assignments contribute to what you learned	0	1	0	2	1	4	4	3.91	961/1405	3.91	4.16	4.12	4.24	3.91
7. Was the grading system clearly explained	0	2	0	0	2	2	6	4.40	569/1504	4.40	4.40	4.16	4.21	4.40
8. How many times was class cancelled	0	0	0	0	1	3	8	4.58	1045/1519	4.58	4.61	4.70	4.77	4.58
9. How would you grade the overall teaching effectiveness	3	0	0	0	4	3	2	3.78	1121/1495	3.78	4.05	4.11	4.20	3.78
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	1	3	7	4.33	1028/1459	4.33	4.42	4.47	4.48	4.33
2. Did the instructor seem interested in the subject	0	0	0	0	1	3	8	4.58	1135/1460	4.58	4.75	4.74	4.77	4.58
3. Was lecture material presented and explained clearly	0	0	0	1	2	2	7	4.25	920/1455	4.25	4.13	4.32	4.31	4.25
4. Did the lectures contribute to what you learned	0	0	1	1	3	0	7	3.92	1163/1456	3.92	4.24	4.34	4.32	3.92
5. Did audiovisual techniques enhance your understanding	2	0	2	1	1	1	5	3.60	1019/1316	3.60	4.12	4.03	3.86	3.60
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	3	0	1	3.50	1060/1243	3.50	3.69	4.17	4.23	3.50
2. Were all students actively encouraged to participate	8	0	0	0	2	0	2	4.00	922/1241	4.00	3.84	4.33	4.39	4.00
3. Did the instructor encourage fair and open discussion	8	0	0	0	2	0	2	4.00	947/1236	4.00	3.96	4.40	4.47	4.00

Student Course Evaluation Questionnaires

Course-Section:	STAT 618 01
Title:	Appl Multivariate Methds
Instructor:	Park,Junyong

Term - Fall 2011

Enrollment:	18
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	8	1	0	0	2	0	1	3.67	653/889	3.67	3.50	4.02	4.06	3.67

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	6	Required for Majors	1	Graduate	2	Major	8
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	10	Non-major	4
84-150	0	3.00-3.49	0	D	0						
Grad.	2	3.50-4.00	1	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	STAT 651 01
Title:	Basic Probability
Instructor:	Sinha,Bimal K

Term - Fall 2011

Enrollment:	15
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	0	3	9	4.46	666/1520	4.46	4.27	4.31	4.39	4.46
2. Did the instructor make clear the expected goals	0	0	0	0	2	2	9	4.54	541/1520	4.54	4.25	4.27	4.28	4.54
3. Did the exam questions reflect the expected goals	0	0	0	1	1	3	8	4.38	713/1291	4.38	4.25	4.33	4.38	4.38
4. Did other evaluations reflect the expected goals	0	1	0	0	1	3	8	4.58	417/1483	4.58	4.20	4.23	4.25	4.58
5. Did assigned readings contribute to what you learned	2	4	1	0	0	2	4	4.14	709/1417	4.14	4.21	4.08	4.13	4.14
6. Did written assignments contribute to what you learned	2	3	0	0	1	1	6	4.63	267/1405	4.63	4.16	4.12	4.24	4.63
7. Was the grading system clearly explained	2	2	0	0	3	3	3	4.00	999/1504	4.00	4.40	4.16	4.21	4.00
8. How many times was class cancelled	2	0	0	0	0	1	10	4.91	592/1519	4.91	4.61	4.70	4.77	4.91
9. How would you grade the overall teaching effectiveness	4	0	0	0	1	1	7	4.67	217/1495	4.67	4.05	4.11	4.20	4.67
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	0	0	4	8	4.38	984/1459	4.38	4.42	4.47	4.48	4.38
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	11	4.92	489/1460	4.92	4.75	4.74	4.77	4.92
3. Was lecture material presented and explained clearly	0	0	0	1	2	3	7	4.23	937/1455	4.23	4.13	4.32	4.31	4.23
4. Did the lectures contribute to what you learned	0	1	0	0	3	3	6	4.25	945/1456	4.25	4.24	4.34	4.32	4.25
5. Did audiovisual techniques enhance your understanding	1	9	0	0	1	0	2	4.33	****/1316	****	4.12	4.03	3.86	****
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	1	3	3	4.29	603/1243	4.29	3.69	4.17	4.23	4.29
2. Were all students actively encouraged to participate	6	0	0	0	2	1	4	4.29	748/1241	4.29	3.84	4.33	4.39	4.29
3. Did the instructor encourage fair and open discussion	6	0	1	0	0	5	1	3.71	1074/1236	3.71	3.96	4.40	4.47	3.71
4. Were special techniques successful	6	4	0	0	1	1	1	4.00	****/889	****	3.50	4.02	4.06	****

Student Course Evaluation Questionnaires

Course-Section:	STAT 651 01
Title:	Basic Probability
Instructor:	Sinha,Bimal K

Term - Fall 2011

Enrollment:	15
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	10	2	0	0	0	0	1	5.00	****/67	****	****	4.60	4.62	****
Self Paced														
1. Did self-paced system contribute to what you learned	12	0	0	0	0	0	1	5.00	****/24	****	****	4.17	4.13	****
2. Did study questions make clear the expected goal	12	0	0	0	0	0	1	5.00	****/15	****	****	4.17	4.48	****
3. Were your contacts with the instructor helpful	12	0	0	0	0	0	1	5.00	****/22	****	****	4.07	4.67	****
4. Was the feedback/tutoring by proctors helpful	12	0	0	0	0	0	1	5.00	****/15	****	****	4.06	4.90	****
5. Were there enough proctors for all the students	12	0	0	0	0	0	1	5.00	****/12	****	****	4.16	4.68	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	5	Required for Majors	8	Graduate	4	Major	10
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	9	Non-major	3
84-150	2	3.00-3.49	1	D	0						
Grad.	4	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	STAT 700 01
Title:	Top:Stat Mthd/Data Analy
Instructor:	Park,DoHwan

Term - Fall 2011

Enrollment:	13
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	3	3	1	3.50	1409/1520	4.26	4.27	4.31	4.39	3.50
2. Did the instructor make clear the expected goals	0	0	0	0	4	2	2	3.75	1274/1520	4.21	4.25	4.27	4.28	3.75
3. Did the exam questions reflect the expected goals	0	0	0	2	3	1	2	3.38	1222/1291	4.29	4.25	4.33	4.38	3.38
4. Did other evaluations reflect the expected goals	0	1	0	1	1	3	2	3.86	1153/1483	4.51	4.20	4.23	4.25	3.86
5. Did assigned readings contribute to what you learned	0	0	2	1	0	3	2	3.25	1285/1417	4.18	4.21	4.08	4.13	3.25
6. Did written assignments contribute to what you learned	1	2	1	0	1	1	2	3.60	1146/1405	3.82	4.16	4.12	4.24	3.60
7. Was the grading system clearly explained	0	0	0	0	3	1	4	4.13	893/1504	4.18	4.40	4.16	4.21	4.13
8. How many times was class cancelled	0	0	0	0	0	5	3	4.38	1233/1519	4.13	4.61	4.70	4.77	4.38
9. How would you grade the overall teaching effectiveness	3	0	0	1	3	1	0	3.00	1415/1495	4.10	4.05	4.11	4.20	3.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	0	3	1	3	3.63	1371/1459	4.11	4.42	4.47	4.48	3.63
2. Did the instructor seem interested in the subject	1	0	0	0	1	1	5	4.57	1142/1460	4.86	4.75	4.74	4.77	4.57
3. Was lecture material presented and explained clearly	0	0	2	1	2	1	2	3.00	1400/1455	3.90	4.13	4.32	4.31	3.00
4. Did the lectures contribute to what you learned	0	0	1	2	2	0	3	3.25	1370/1456	4.08	4.24	4.34	4.32	3.25
5. Did audiovisual techniques enhance your understanding	1	0	0	1	1	3	2	3.86	859/1316	4.29	4.12	4.03	3.86	3.86
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	0	0	1	5.00	****/1243	4.00	3.69	4.17	4.23	****
2. Were all students actively encouraged to participate	7	0	0	0	0	0	1	5.00	****/1241	****	3.84	4.33	4.39	****
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	0	1	5.00	****/1236	****	3.96	4.40	4.47	****
4. Were special techniques successful	7	0	0	0	0	0	1	5.00	****/889	****	3.50	4.02	4.06	****

Student Course Evaluation Questionnaires

Course-Section:	STAT 700 01
Title:	Top:Stat Mthd/Data Analy
Instructor:	Park,DoHwan

Term - Fall 2011

Enrollment:	13
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	7	0	0	0	0	0	1	5.00	****/164	****	****	4.15	3.66	****
2. Were you provided with adequate background information	7	0	0	0	0	0	1	5.00	****/165	****	****	4.19	3.75	****
3. Were necessary materials available for lab activities	7	0	0	0	0	0	1	5.00	****/160	****	****	4.45	3.91	****
4. Did the lab instructor provide assistance	7	0	0	0	0	0	1	5.00	****/158	****	****	4.36	3.59	****
5. Were requirements for lab reports clearly specified	7	0	0	0	0	0	1	5.00	****/150	****	****	4.05	3.71	****
Seminar														
1. Were assigned topics relevant to the announced theme	7	0	0	0	0	0	1	5.00	****/67	****	****	4.60	4.62	****
2. Was the instructor available for individual attention	7	0	0	0	0	0	1	5.00	****/66	****	****	4.55	4.62	****
3. Did research projects contribute to what you learned	7	0	0	0	0	0	1	5.00	****/62	****	****	4.54	4.59	****
4. Did presentations contribute to what you learned	7	0	0	0	0	0	1	5.00	****/68	****	****	4.59	4.62	****
5. Were criteria for grading made clear	7	0	0	0	0	0	1	5.00	****/66	****	****	4.20	4.26	****
Field Work														
1. Did field experience contribute to what you learned	7	0	0	0	0	0	1	5.00	****/32	****	****	4.36	4.44	****
2. Did you clearly understand your evaluation criteria	7	0	0	0	0	0	1	5.00	****/31	****	****	4.15	4.39	****
3. Was the instructor available for consultation	7	0	0	0	0	0	1	5.00	****/23	****	****	4.48	4.56	****
4. To what degree could you discuss your evaluations	7	0	0	0	0	0	1	5.00	****/27	****	****	4.23	4.32	****
5. Did conferences help you carry out field activities	7	0	0	0	0	0	1	5.00	****/20	****	****	4.23	4.52	****
Self Paced														
1. Did self-paced system contribute to what you learned	7	0	0	0	0	0	1	5.00	****/24	****	****	4.17	4.13	****
2. Did study questions make clear the expected goal	7	0	0	0	0	0	1	5.00	****/15	****	****	4.17	4.48	****
3. Were your contacts with the instructor helpful	7	0	0	0	0	0	1	5.00	****/22	****	****	4.07	4.67	****

Student Course Evaluation Questionnaires

Course-Section:	STAT 700 01
Title:	Top:Stat Mthd/Data Analy
Instructor:	Park,DoHwan

Term - Fall 2011

Enrollment:	13
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	7	0	0	0	0	0	1	5.00	****/15	****	****	4.06	4.90	****
5. Were there enough proctors for all the students	7	0	0	0	0	0	1	5.00	****/12	****	****	4.16	4.68	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 6	Required for Majors 0	Graduate 4 Major 7
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 4 Non-major 1
84-150	0	3.00-3.49 0	D 0		
Grad.	4	3.50-4.00 1	F 0	Electives 5	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 2	
			? 1		

Student Course Evaluation Questionnaires

Course-Section:	STAT 700 02
Title:	Top:Stat Mthd/Data Analy
Instructor:	Warfield,Joseph

Term - Fall 2011

Enrollment:	5
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	3	4.60	479/1520	4.26	4.27	4.31	4.39	4.60
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	2	4.20	940/1520	4.21	4.25	4.27	4.28	4.20
3. Did the exam questions reflect the expected goals	1	0	0	0	0	0	4	5.00	1/1291	4.29	4.25	4.33	4.38	5.00
4. Did other evaluations reflect the expected goals	1	0	0	0	0	0	4	5.00	1/1483	4.51	4.20	4.23	4.25	5.00
5. Did assigned readings contribute to what you learned	0	1	0	0	1	0	3	4.50	362/1417	4.18	4.21	4.08	4.13	4.50
6. Did written assignments contribute to what you learned	0	0	0	0	1	2	2	4.20	708/1405	3.82	4.16	4.12	4.24	4.20
7. Was the grading system clearly explained	0	0	0	1	0	0	4	4.40	569/1504	4.18	4.40	4.16	4.21	4.40
8. How many times was class cancelled	1	0	0	0	2	2	0	3.50	1513/1519	4.13	4.61	4.70	4.77	3.50
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	0	3	4.50	351/1495	4.10	4.05	4.11	4.20	4.50
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	2	2	4.20	1132/1459	4.11	4.42	4.47	4.48	4.20
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	5	5.00	1/1460	4.86	4.75	4.74	4.77	5.00
3. Was lecture material presented and explained clearly	0	0	0	1	0	1	3	4.20	964/1455	3.90	4.13	4.32	4.31	4.20
4. Did the lectures contribute to what you learned	1	0	0	0	0	2	2	4.50	683/1456	4.08	4.24	4.34	4.32	4.50
5. Did audiovisual techniques enhance your understanding	1	1	0	0	0	0	3	5.00	1/1316	4.29	4.12	4.03	3.86	5.00
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	1	0	1	4.00	766/1243	4.00	3.69	4.17	4.23	4.00
2. Were all students actively encouraged to participate	4	0	0	0	0	0	1	5.00	****/1241	****	3.84	4.33	4.39	****

Student Course Evaluation Questionnaires

Course-Section:	STAT 700 02
Title:	Top:Stat Mthd/Data Analy
Instructor:	Warfield,Joseph

Term - Fall 2011

Enrollment:	5
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	1	0	4.00	****/1236	****	3.96	4.40	4.47	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	4	Required for Majors	1	Graduate	2	Major	4
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	2	3.50-4.00	1	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	STAT 700 03
Title:	Top:Stat Mthd/Data Analy
Instructor:	Sinha,Bimal K

Term - Fall 2011

Enrollment:	6
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	4	4.67	399/1520	4.26	4.27	4.31	4.39	4.67
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	4	4.67	360/1520	4.21	4.25	4.27	4.28	4.67
3. Did the exam questions reflect the expected goals	0	2	0	0	0	2	2	4.50	546/1291	4.29	4.25	4.33	4.38	4.50
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	4	4.67	324/1483	4.51	4.20	4.23	4.25	4.67
5. Did assigned readings contribute to what you learned	0	1	0	0	0	1	4	4.80	119/1417	4.18	4.21	4.08	4.13	4.80
6. Did written assignments contribute to what you learned	0	0	0	1	2	1	2	3.67	1117/1405	3.82	4.16	4.12	4.24	3.67
7. Was the grading system clearly explained	0	2	0	0	2	0	2	4.00	999/1504	4.18	4.40	4.16	4.21	4.00
8. How many times was class cancelled	0	0	0	0	0	3	3	4.50	1129/1519	4.13	4.61	4.70	4.77	4.50
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	1	4	4.80	130/1495	4.10	4.05	4.11	4.20	4.80
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	3	3	4.50	833/1459	4.11	4.42	4.47	4.48	4.50
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	6	5.00	1/1460	4.86	4.75	4.74	4.77	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	3	4.50	637/1455	3.90	4.13	4.32	4.31	4.50
4. Did the lectures contribute to what you learned	0	0	0	0	0	3	3	4.50	683/1456	4.08	4.24	4.34	4.32	4.50

Student Course Evaluation Questionnaires

Course-Section:	STAT 700 03
Title:	Top:Stat Mthd/Data Analy
Instructor:	Sinha,Bimal K

Term - Fall 2011

Enrollment:	6
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Lecture														
5. Did audiovisual techniques enhance your understanding	1	1	0	0	1	2	1	4.00	729/1316	4.29	4.12	4.03	3.86	4.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	5	Required for Majors	0	Graduate	2	Major	5
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	4	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	2	3.50-4.00	2	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	1						